St. Michael's
EPISCOPAL DAY SCHOOL

Dear Parents of Incoming Third Graders,

At St. Michael's, we believe that learning is a year-round journey, and we want to ensure our students are well prepared for the exciting challenges of the coming year. To support that goal, **all students entering first through eighth grade are required to complete a summer math and reading program.** The following information outlines the expectations for students entering third grade:

Math
Each student will complete a summer math workbook designed to reinforce concepts learned in second grade. This workbook will be sent home with your child on the last day of school.

- Please **remove the answer key** from the back of the book and use it to check your child's work throughout the summer.
- **Calculators should not be used**; we encourage students to practice their mental math skills.
- Once completed, the workbook should be **signed by a parent** and returned to your child's homeroom teacher on the **first day of school: Tuesday, September 1**.

Reading
Students are also expected to:

- Read **at least three books** over the summer.
- Complete both the **summer reading log** and the **reading response pages**.

A suggested reading list and all necessary forms are attached to this letter and can also be found on our website on the **Summer Homework** page. Please ensure the **reading log is signed by a parent**, and that all reading materials are returned to the homeroom teacher on the first day of school.

Grading and Support
Students who do not submit their completed summer work will receive an **Incomplete** in math and/or literature on their first trimester report card.

We encourage families to establish a regular routine that balances summer fun with time for learning. Starting early and spreading the work out over the summer will make the experience

more enjoyable and effective for your child. Waiting until the final weeks of summer can make it harder for students to retain and apply their skills.

If you have any questions about the summer homework requirements, please feel free to contact your child's homeroom teacher at **teresafaruzzi@smeds.com**.

Thank you for your partnership in your child's education. We look forward to welcoming your child to third grade in the fall!

Sincerely,

Olivia Keffer
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a California Independent School
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Summer Reading 2026
Incoming Third Grade

Dear Parents,
For summer 2026, incoming third-grade students are expected to read at least three books and prepare written responses to three of the books they read (see pages 3 – 10). Forms are included in this packet, and the students should pick a different response form for each of the written responses. As they read during the summer, they are also asked to record the titles of **all** the books they read on the Reading Log (see page 2) and rate the books (1-4 stars). The completed work is to be brought to their teacher on the first day of school in September. Please note that audiobooks are acceptable and count toward summer reading goals.

Below are titles for incoming third graders. Please select titles from the list below.

Alvin Ho (series) by Lenore Look
A Boy Called Bat (series) by Elana K. Arnold
Boxcar Children (series) by Gertrude Chandler Warner
Clementine (series) by Sara Pennypacker
Cranky Chicken (series) by Katherine Battersby
Dragon Masters (series) by Tracey West
Dr. Zeus by James Patterson & Chris Tebbetts
Fantastic Mr. Fox by Roald Dahl
Gooney Bird Greene (series) by Lois Lowry
Henry Huggins (series) by Beverly Cleary
I Survived (series) by Lauren Tarshis
Ivy and Bean (series) by Annie Barrows
Jada Jones (series) by Kelly Starling Lyons
Lola Levine (series) by Monica Brown
Mercy Watson (series) by Kate DiCamillo
National Park Mystery (series) by Aaron Johnson
The One and Only Bob by Katherine Applegate
Owl Diaries (series) by Rebecca Elliott
A Rover's Story by Jasmine Warga
Ralph S. Mouse by Beverly Cleary
The Sasquatch Escape (series) by Suzanne Selfors
Seven Wonders of Sassafras Springs by Betty Birney
The Trouble with Chickens by Doreen Cronin
The Unlikely Tale of Chase and Finnegan by Jasmine Warga
Wayside School (series) by Louis Sachar
The World According to Humphrey (series) by Betty Birney
Wombat Waiting by Katherine Applegate

Nonfiction Suggestions
The Girl Who Thought in Pictures: The Story of Dr. Temple Grandin by Julia Finley Mosca
What if You Had (series) by Sandra Markle
Who Was and Who Is? (series)
Who Would Win? (series)

My Reading Log **Name:**_____

Title	Author	Rating 

Parent Signature _____

Book Report #1

Name: _____ Date: _____

Title: _____	Author: 	Characters: 
	Illustrator:	

What is the main idea of the story? What is the story mostly about?

Did you like this book? Why or why not?







This is a picture of my favorite part of the story, explained in the sentence below:

Book Report #2

Name: _____ Date: _____

Title of the book:

_____

_____

_____

Illustrator: _____

_____

Main Characters:

_____

_____

_____

_____

_____

_____

_____

New words or vocabulary I learned while reading this book: _____

What happened at the beginning of the book? _____

What happened in the middle of the book? _____

What happened at the end of the book? _____

What I liked most about the book was: _____

_____

_____

_____

Below is a picture of my favorite part of the book:

Book Report #3

Name _____

Book Title:

_____

_____

DATE:

_____

1. Setting

This story takes place in

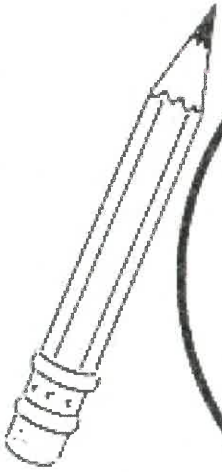
_____

_____

_____

_____





2. Characters

The three main characters are _____

_____

_____

_____

3. Problem

The problem they have is

_____

_____

_____

_____

4. Solution

Their problem is solved when _____

_____

_____

_____

5. Review

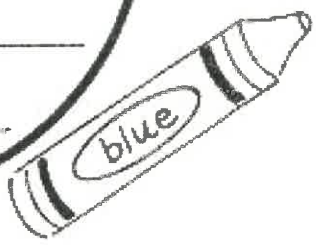
I thought this book was _____ because

_____

_____

_____





Book Report #3

Student Name: _____

Title of Book: _____

_____

Author: _____

_____

_____

Illustrator: _____

_____

_____

1. Who are the main characters? (Who is the story mostly about?)

_____

_____

_____

_____

2. Where did it happen? (Setting)

_____

_____

_____

Tell what happened in your own words. Don't just copy sentences. Add lots of details. Spelling is important. This is a summary – what happened in the beginning, middle, and end: You can use words like First, Next, Then, and Last to start your sentences.)

3. Did you like the book? YES NO

4. What was your favorite part in the story?