

Affirmations

# #3 Facilities

I agree that it will be important to review and provide feedback on the draft plans.

Affirm  
like the  
Guided tour  
of Oak Terrace

It is important to align the building elements w/ DL learning goals

Bringing in consultants to aid in different spaces.

Expert feedback and being flexible on approach to achieve community input.

Equity - focus on how to support learning in classrooms

Affirmation ③  
Focus on flexible spaces for collaboration

Affirmation ②  
Focus on play space

Affirmation ②  
Focus on K-5 design standards

Redesign of outdoor playground

Designs similar to other IJ schools

Accessible Playgrounds

Recognition that these and imagination can drive next steps

Support flexible learning and cultural identity  
③

③  
Terrace for teachers/ students/ staff  
Recor Terrace for students

③  
Terrace for teachers/ students/ staff  
Recor Terrace for students

Closing the gap between the brand new schools (IT) and OT is important.

Affirmations:  
Making sure there's enough space for indoor recesses.

Receives previous sessions information  
Exit ticket for each session is a good idea to keep advance thinking. ③

③  
Community Feedback

③  
Furniture Equity

④  
Meeting with 3 specialists on their proposal

④  
Visiting updated facilities (Prairie/ Prairie Indian trail)

④  
Visiting/ getting to know Oak Terrace

④  
ADA Playgrounds

Taking into account teacher ideas & needs is very important.

Affirmations:  
Important to visit the other facilities including Red oak.

# connections #2 Facilities

connections -  
Know Oak  
Terrace well  
Have been here  
(as a parent)  
for five years.

Connections -  
Have a 4th  
Grader & Kinder  
at the school  
and understand  
what young kids  
need / want like.

To challenge any  
idea in my table  
and subcommittee

②

③  
Have background /  
experience /  
connections

I have background  
& experience  
working on playspaces  
and outdoor public  
space

Connections ①

Sharing  
feedback from  
experience at  
Northwood's  
(summer school)  
- furniture / space

Connections  
Neurodivergent learner  
Perspective, offering  
such a perspective

Profile my  
comments and  
feedback during  
the hour and  
after.

②

I hope to help bring some  
of what is special about  
Oak Terrace as we  
look at facility updates

Integrating  
what teachers  
may need  
for lessons  
in outdoor  
spaces

Helpful  
Help community  
think through  
ways to leverage  
outside spaces

Connections  
Contribute to vision  
and theme exploration  
Facilitation

Setting  
budgets  
Affording  
things  
(finance)

②

Group  
facilitation

Direct Help  
Draft of your  
core outdoor  
& surrounding area  
(Survey Community  
for Priorities)

Connections ②  
I see myself  
working on  
the Gap  
Analysis  
and evaluating  
whether the design  
meets K-5 design  
standards

I can help  
with overall  
school layout +  
questions about  
spaces.

Direct Help  
Setting goals  
for final  
Synthesis  
(Priority, etc)

Outdoor learning  
space +  
community area  
development

②

Offering feedback  
for accessibility +  
design flow

②

Love of  
Oak Terrace

# Question #1 Facilities

Questions:  
Can the front of Oak Terrace be reworked for extra more outdoor space?

①  
File on Review/Process  
from Oak. Some ideas  
how many more trees  
Dinner

①  
Ed like  
something cool  
on the 1st  
day of classes

Overhaul of outdoor  
space to focus also  
on traffic/parking)  
Disinfect issues,  
Separate bus pickup  
and parking area  
for car pickup

We are looking at Emigade  
& Ravinia playgrounds,  
but it will also be important  
to look at Red Oak -  
we want to bring over  
what is special about it  
too.

Idea  
Want us to imagine  
how to combine school  
structures - theme and  
celebrations of schools  
individually and then  
combined.

I want to  
undertake how  
doal learning goals  
can align with the  
learning of the  
students.  
①

I have a  
vested interest  
in the outdoor  
space improvements

Session 1 Affirm  
• Current  
state assess  
- what are your  
strengths/weakness?

Is parking going  
to be brought up  
with Patty King?  
Are we partnering  
with the Br the  
flow of traffic?  
Can there be  
added to the agenda?

~~More ideas~~  
More ideas  
space with indoor  
spaces

Ravinia interior will  
be good to see when  
coming up with  
ideas to incorporate  
at OT.

Session 4 Affirm  
Exit ticket:  
Have for  
our DC  
community

Collaborative  
Design Affirm

Are we going  
to focus on  
classroom space?  
What will the  
changes be after  
Peak moves?  
Housing for inter-  
ventionist/sped?  
(what that looks like)

The agenda talks specifically  
about classrooms which  
is important to look at.  
But what about classrooms?  
- sizes, location, how  
will the consolidated  
school look like if we  
mapped out all the  
grades & classrooms?

Consider Changing  
Times of  
Outdoor Tours  
6:30 will be  
very dark.  
Will it be visual?

Can we  
maybe tour an  
outdoor space  
that is not at  
a school? Maybe  
a park to find  
something unique?

Tour of Red  
Oak indoor /  
Outdoor spaces

Curriculum  
How can we  
make OT  
a community  
hub?

① Question New  
Idea:  
Every current  
Students teachers,  
Parents about  
the plan points &  
Patches about the  
current space

Understanding  
about the  
budget  
-question

Lighter sketches  
Budget/space

Consolidating  
Bus & DC  
Program  
Start/End  
K-8