

Family #2

2.
Support developing
events and activities
culturally relevant.

• Take about school
traditions that
we would love
to keep

②
Teachers - Wilson, O'Sullivan

Sharing the
traditions
here at
Oak Terrace

Prioritizing
events &
traditions

Bring early childhood
as a component
of the family engagement
program for the
dual language program.

Looking
forward to
engaging the
community

I love our
community &
am looking
forward to
strengthening our
dual community

add a component
to supporting families
in the program that
explains what the
performance expectations
are in regular school
year for Spanish dual
language learners (the year)

translating

CONNECTION
Supporting
from a district
level

Connection
Engaging Families
to communicate
thoughts/feelings/
feedback

DEVELOPING
OPPORTUNITIES TO
MEANINGFULLY
ENGAGE WITH ALL
FAMILIES

ENHANCING
HOME-SCHOOL
RELATIONSHIPS
BASED ON
MUTUAL TRUST
& SHARED RESPONSIBILITY

contributions 1
PTD experience

Connection
Identify target
audiences,
Survey distros

Helping w/
the logistics
of planning
the events

CONNECTION
Helping to plan
and promote family
engagement events

connection -
important
events/
traditions/
activities
(specializing on)

initial
planning for
family engagement
sessions.

connectors

2 connections
- school tour
- Facilitate/Assist
families completing
surveys

Contribution
Planning and
being at in person
survey events.

Connections
events logistics
structure

• After school
activities

Extracurricular
activities

contributions 2
event lead/facilitator

PTD events

2. planning
event logistics
@ OT - use of
spaces, how
to share out
with families,
etc.

Contribution
Family engagement
events → making
sure all families
included

#1 Family

Should have
commitment
to be involved with
learning or
learning will they?
How can we make
this feel better?

Bring that energy
and excitement of
a person wants to
study questions with
teacher, community mem-
ber.

How will we
increase family
engagement
beyond these
events?

How/Why
Engage Families
Along the way -
especially ones
on bus routes?

LIMITED
SCOPE + OVERVIEW
OF FAMILY
ENGAGEMENT

Question -
can we plan
family engagement
events for 26-27 school
year as well?

?
Will the effort
have negative
effects on the
program?

Question/Idea?
- What are we doing
to gain enrollment/
interest in DL
program?

How are we creating
this? Is this a threat?
How is it shared through
with the administration?

QUESTION
How does Oak Terrace
take all these traditions
events etc and ~~then~~
make them their own
Once the schools combine?

Strengthen relationship
with local parents

Question
- mascot
- school
- spirit?
- logo?

Is the school
name after some
location something
that will be done
used with the
community?

Question
- How are we going to transition
into the new school?
(and Oak students)

Question
Who will choose
exactly what is
most needed to
engage families?