



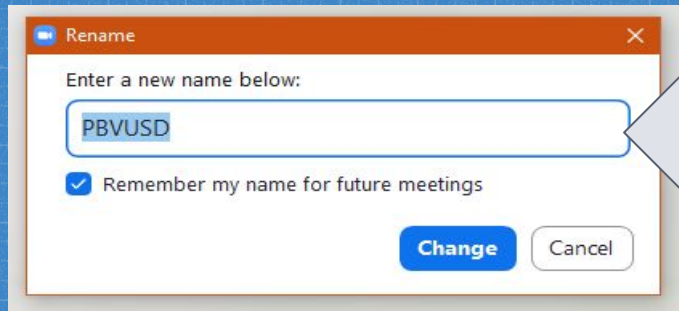
Select "Participants"



Select "More"



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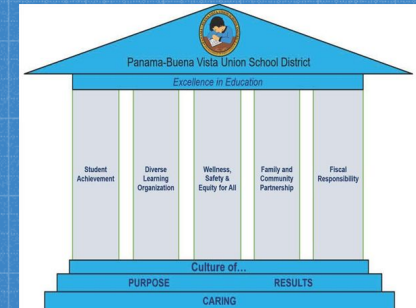
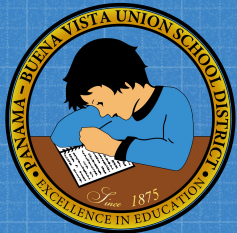
Enter your First and Last Name along with the school site you are representing.

Zoom: How to rename yourself.

District Advisory Committee (DAC)

Panama-Buena Vista Union School District

5-13-2026



Call to Order

Agenda



Panama-Ruena Vista Union School District
District Advisory Meeting
 December 7, 2021
 9 a.m. to 11 a.m.
 Zoom Meeting: [Zoom Link](#)
 Meeting ID: 884 8847 0336 Password: 908656

Agenda publicly posted
 on or before:
12/3/2021

Meeting Notice and Agenda

AGENDA ITEM*	Item Type	Time
I. Call to Order	Action	2 mins.
II. Welcome Opening and Attendance (Type your name and school in the chat)	Action	5 mins.
III. Minutes from the Previous Meeting (5/5/2021)	Action	5 mins.
IV. Additions or Revisions to the Agenda	Action	5 mins.
V. Public Comment Comments related to agenda items, per Greene Act and must be submitted by email to the Title I Program Specialist at least 24 hrs. in advance of the meeting.	Informational	10 mins.
VI. Elections, Appointments, Bylaws, Training A. DAC Training 1. Review of responsibilities 2. Robert's Rules of Order 3. Bylaws - Review 4. Uniform Complaint Procedure (UCP) 5. Nominations and Election of DAC Officers: Chair, Vice Chair, and Secretary	Informational	25 mins.
VII. Reports from Staff A. Data Spotlight: District student demographics B. Guest Speaker: Kelsey Brackets, Director of Communication & Family Engagement C. Title I Report D. DELAC Report E. LCAP - Budget Overview for Parents	Informational	45 mins.
VIII. Old Business A.		
IX. New Business A. Parent & Family Engagement Policy Development (2022-23)	A. Informational	15 mins.
X. Announcements, Items for Future Meetings, and Adjournment A. February 27, 2022 9-11 via Zoom	Informational	5 mins.

Evaluation and Feedback form, [click here](#), 2-4 mins.

Accessibility Information:
 An individual who requires disability-related accommodations or modifications, including auxiliary aids and services in order to participate in the District Advisory Committee meeting, should contact the Title I Program Specialist at least two days before the meeting date. Government Code Section 55.53(c) Any measures requested by you to be made available to the public prior to a meeting of the DAC can be requested at the school site during normal business hours.

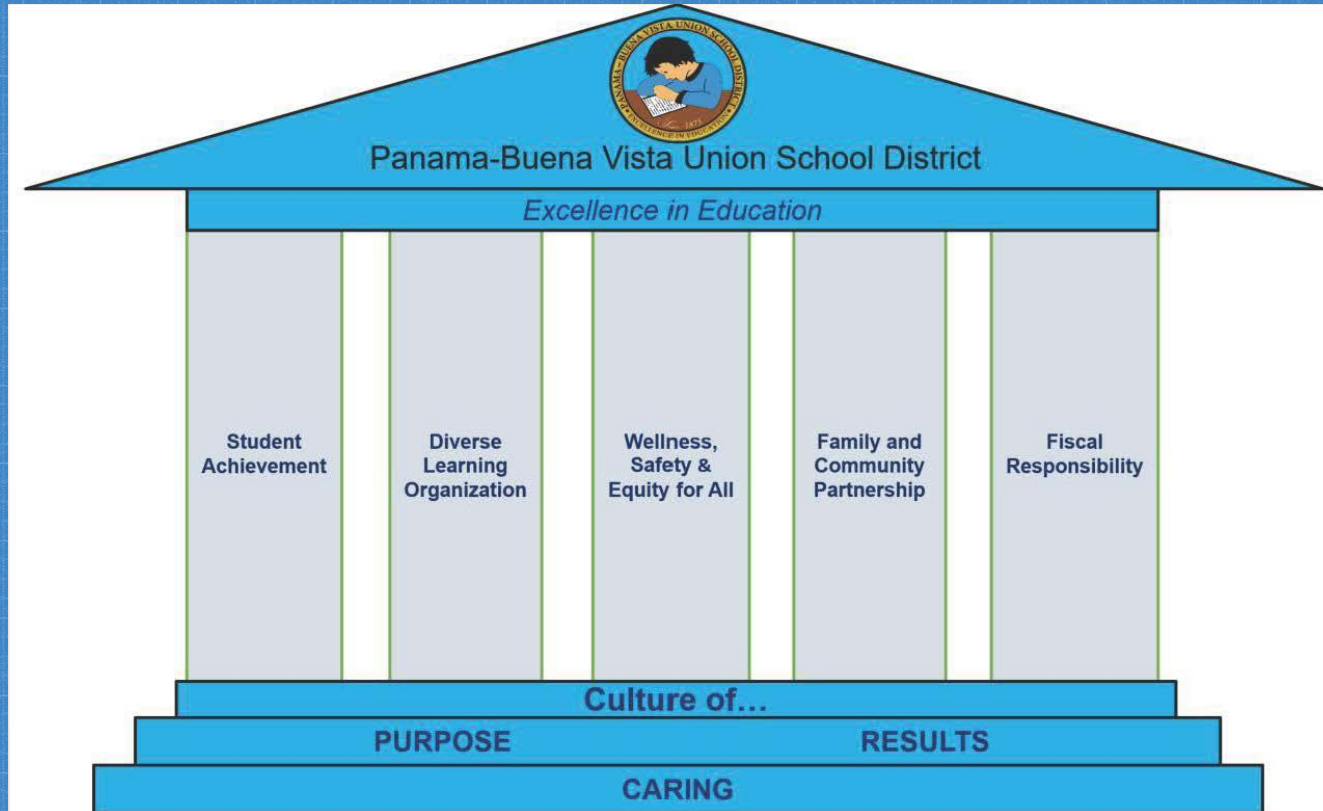
DAC Agenda Template Rev 12/2021

Welcome Opening and Attendance



Introductions

P-BVUSD Strategic Plan Priorities



Meeting Norms

1. Start on time.
2. Stay focused on topic/presenters
3. If you have questions during the presentation, write them down. An opportunity will be provided for discussion after the presentation.
4. Questions should be general, not personal.
5. Feel free to ask questions or offer input.
6. Respect others' opinions.

Purpose of the DAC

- Central advisory body for schools
- Coordinates School Site Councils (SSC)
- Liaison between district and sites
- Advises on LCAP and Title I
- Reviews program effectiveness and funding
- Supports district-wide parent engagement

Minutes from the Previous Meeting



Panama-Buena Vista Union School District

District Advisory Meeting

March 18, 2026

9 a.m. to 11 a.m.

**Location: Hybrid
District Board Room**

or

Zoom Meeting:

<https://us02web.zoom.us/j/81933243408?pwd=uaclYbQElbMD8lYkQvPFl2b4Q0Qlra.1>

Meeting ID: 810 5156 3311

Passcode: 089846

Agenda publicly posted on

or before:

3/13/2026

Meeting Minutes

AGENDA ITEM*	Summary of Discussion and Actions**
I. Call to Order (Chairperson)	Meeting Called to order at (Time): 9:01am meeting called to order.
II. Welcome Opening and Attendance A. Pillars of Excellence B. Meeting Norms C. Purpose of the DAC	Pillars were introduced Reviewed the meeting norms. The purpose was reviewed.
III. Minutes from the Previous Meeting (1/14/2026) (Chairperson)	Motion to approve (First Name, Last Name, School Name) previous meeting minutes: Jennifer Jones-Aleman, Hart Seconded the motion to approve (First Name, Last Name,, School Name) previous meeting minutes: Jakob Del Toro, Stine Vote Count: Ayes- 8 in-person; via Zoom Nays- 0 in-person Abstain- Motion carried: Yes or No
IV. Additions or Revisions to the Agenda (Chairperson)	N/A
V. Public Comment (Chairperson) Comments related to agenda items, per Greene Act and must be submitted by email to qchaves@pbvUSD.k12.ca.us or jcineros@pbvUSD.k12.ca.us the Title I Program Specialists at least 24 hrs. in advance of the meeting.	Dawna Macgillivray informed members that comments related to agenda items must be submitted by email to Consolidated Programs at least 24 hours in advance.

Additions or Revisions to the Agenda

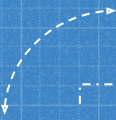


Public Comment



Comments related to agenda items, per Greene Act and must be submitted by email to the Specialists at least 24 hrs. in advance of the meeting.

Elections, Appointments,
Bylaws, Training



Reports from Staff

Jill Hamilton-Bunch
Director II, Instructional Services
LCAP Advisory Team Member



2026-2027 LCAP Explainer



UPCOMING
SCHOOL YEAR



LCAP GOAL 1 CONTINUED SUPPORTS

CONDITIONS OF LEARNING

1.1

ACTION 1.1

Ensuring Fully Credentialed Teachers
and Ongoing Support

1.2

ACTION 1.2

Academic Coaches at All Sites

1.3

ACTION 1.3

Library Media Clerks and Library
Accessibility

1.4

ACTION 1.4

Ongoing Professional Learning and
Instructional Materials

1.9

ACTION 1.9

Supplemental Materials for Teachers
of Students with Disabilities



LCAP GOAL 1

PROPOSED REVISIONS



1.5

Math Curriculum & Materials

Year 3 Full Implementation:

To support the math adoption, continued professional development will be provided, curricular-aligned materials and ongoing progress monitoring of implementation effectiveness.

1.6

Science Curriculum & Materials

Year 3 Full Implementation:

Assess the use of Amplify to determine next steps for integration and progress monitoring of California Science Test (CAST) interims.

1.7/1.8

Access to Instructional Technology & Use

Addition of professional development to support 2026-27 Screen Time Guidance.

1.10

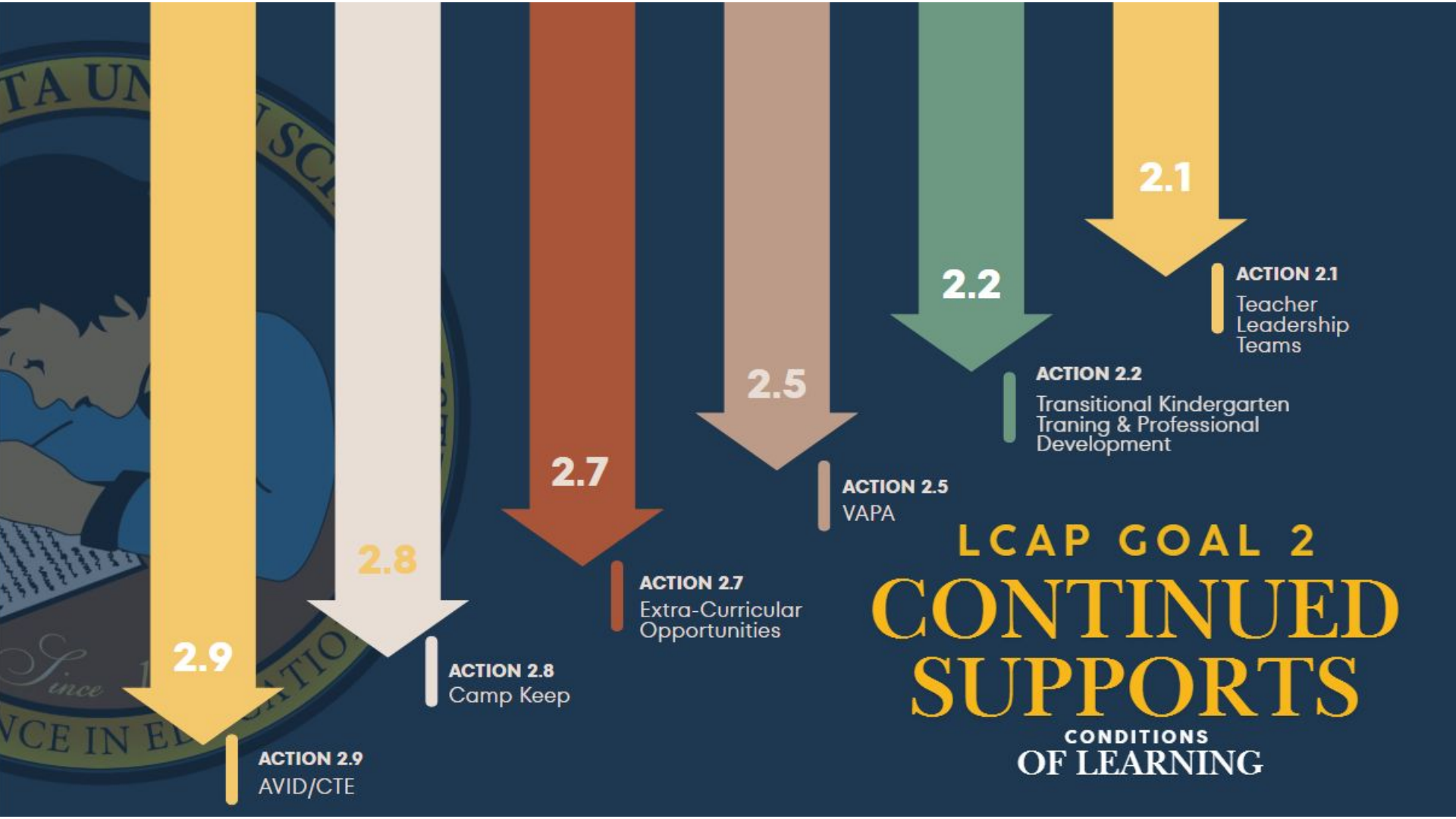
Pilot Special Education Residency

The District remains committed to expanding its network of university partners and securing sustainable funding through active grant acquisition in Year 3.

1.11

District Facilities

Addition of upgrading facilities to include restrooms and outdated fixtures.



LCAP GOAL 2

PROPOSED REVISIONS



2.3

Foundational Literacy Training

Year 3 Full Implementation:

Resources will be provided for 3rd -8th grade classrooms to support targeted small group foundational literacy instruction.

2.4

Literacy Diagnostic Screening Tool

Year 3 Full Implementation:

LREBG funds will support the training of LETRS for all Instructional Intervention Teachers (IIT) to support identified Tier II students.

2.6

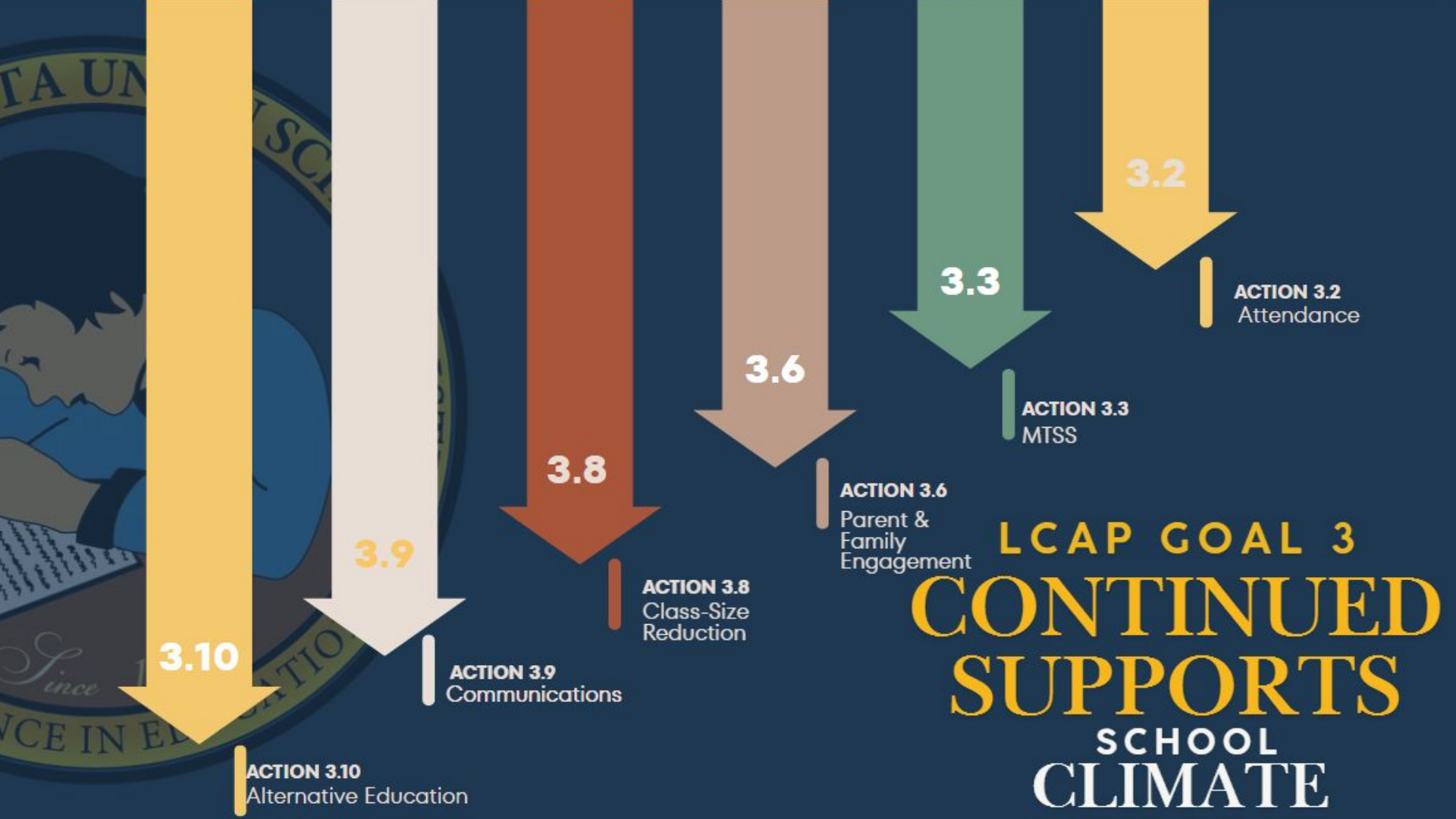
GATE

Year 2 -Initial Implementation:

District will explore teacher professional development through GATE certification.

Year 3 Full Implementation:

Provide ongoing professional learning opportunities and GATE certification options.



LCAP GOAL 3 PROPOSED REVISIONS



3.1 Safety

Addition of Student Resource Officers and the use of safety equipment and materials (i.e. security cameras, radios, etc.) based on unique school needs.

3.3a MTSS: Teams

Addition of a Program Specialist to provide differentiated supports to Tier I and Tier II students.

3.4 Assistant Principals

Addition of efforts to prioritize vulnerable students and reduce disparities.

3.5 Support for Foster & Unhoused Youth

Addition of Assistant Principals as the site-based liaison.

3.11 Health & Wellness Center(s)

Year 3 Full Implementation:
Shift the previous focus on comprehensive centers to school-linked health services models and refining existing partnerships.

LCAP GOAL 4 CONTINUED SUPPORTS

STUDENT
ACHIEVEMENT

4.2

ACTION 4.2
Professional Learning

4.3

ACTION 4.3
Dual Immersion/
Multilingual Program

4.5

ACTION 4.5
EL/RFEP Data Monitoring System



LCAP GOAL 4

PROPOSED REVISIONS



4.1

Newcomer Supports

Develop a protocol for informing sites of available Newcomer resources to ensure resources are provided to support students and progress monitor through support logs.



4.4

Increased Supports for Long Term English Learners

ELD standards will be incorporated into all subject areas within the curriculum maps to support teachers in planning and designing their lessons.



NEW TO THE 26-27 LCAP

Equity Multiplier Funding



- **Allocates extra funds directly to eligible school sites**
- **Based on non-stability rate and high socioeconomically disadvantaged**
- **Based on California School Dashboard outcomes**
- **Directly tied to the District's LCAP plan and school site SPSA**
- **Targeted actions principally directed toward high-need student groups to improve outcomes**

Equity Multiplier Eligibility



01

**High Levels of
Student
Mobility
>25%**



02

**Socioeconomically
Disadvantaged
Student Population
> 70%**



03

**Subgroup
Student
Performance**



04

**District LCAP
Support**

NEW 2026-2027 LCAP FOCUS GOALS For Van Horn Elementary

Equity Multiplier Target Areas

1

Additional Support in
ELA and Math for
Identified Subgroups

2

Support to
Decrease Chronic
Absenteeism

3

Support to
Decrease Suspension
Rates



5

GOAL 5: By 2027, all English Learners and African American students at Van Horn Elementary will show growth in Reading and Math as measured by Star MOY Assessments.



6

GOAL 6: By 2027 all students, with a focus on low income and African American students, at Van Horn Elementary School will decrease their suspension rate by 2% as measured by the suspension rate on the California School Dashboard.



7

GOAL 7: By 2027 all students, with a focus on African American students, at Van Horn Elementary School will decrease chronic absenteeism rate by 4% as measured by the California School Dashboard.

EQUITY MULTIPLIER PROPOSED ACTIONS



GOAL 5

Intervention Teacher

One Intervention Teacher (IIT) to provide targeted small group instruction to support foundational and reading skills based on identified areas of need.

GOAL 5

Additional General Education Teacher

Additional teacher to support the dissolution of combination classes to allow for targeted grade level targeted instruction.

GOAL 5

Professional Development

- Provide math professional development to support the newly adopted curriculum.
- Provide Be GLAD to support language acquisition for all English Learners.

GOAL 6

Universal Expectations Implementation

Administration and staff will revise universal expectations and provide training to support effective implementation.

GOAL 7

Attendance Interventions

Targeted outreach, weekly attendance monitoring and increased family engagement will be implemented to increase daily attendance.



REACH OUT
to us!

LCAPEDPARTNERFEEDBACK@
PBVUSD.K12.CA.US

OR BY LETTER VIA USPS:
LCAP
INSTRUCTIONAL SERVICES
DEPARTMENT
4200 ASHE RD,
BAKERSFIELD, CA 93313

OR DROP OFF:
P-BVUSD DISTRICT OFFICE
4200 ASHE ROAD
BAKERSFIELD, CA 93313

WE VALUE
your voice

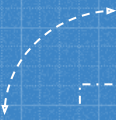
PBVUSD INVITES ALL EDUCATIONAL
PARTNERS TO REVIEW AND PROVIDE
INPUT ON THE 2026-27 LOCAL CONTROL
AND ACCOUNTABILITY PLAN (LCAP).

YOUR FEEDBACK HELPS GUIDE AND
STRENGTHEN OUR PLAN TO BETTER
SERVE STUDENTS AND THE COMMUNITY.

THE DRAFT LCAP IS AVAILABLE FOR
REVIEW AT THE DISTRICT OFFICE.

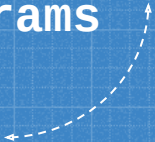
THE FINAL PLAN CAN BE ACCESSED AT
THE DISTRICT OFFICE AND ON THE
DISTRICT WEBSITE AFTER BOARD
APPROVAL ON JUNE 23, 2026 OR
DROPPED OFF AT: P-BVUSD DISTRICT
OFFICE 4200 ASHE RD, BAKERSFIELD, CA
93313

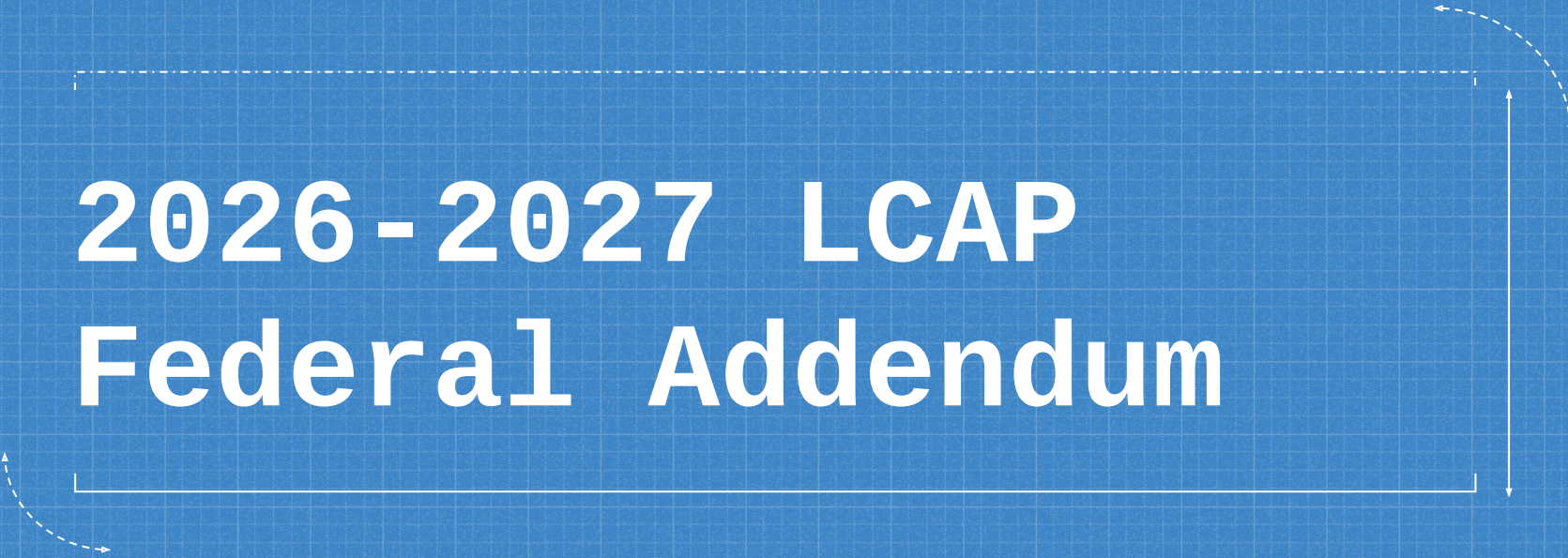




Reports from Staff

Steve Johnson
Director III Consolidated Programs





2026-2027 LCAP Federal Addendum

What Is the LCAP Federal Addendum?

- Supplements the LCAP
- Required under the Every Student Succeeds Act (ESSA)
- Explains how federal funds support district goals
- Promotes accountability

What Is the LCAP Federal Addendum?

- **Title I:** Academic Support
- **Title II:** Staff Development
- **Title III:** English Learner Support
- **Title IV:** Student Support & School Climate

Federal Funds Support

- Academic achievement
- Student engagement
- School Climate
- College & career readiness

Use of Funds

- Intervention programs
- Professional development
- English Learner supports
- Mental health
- Instructional Materials and Technology

A decorative graphic consisting of dashed white lines and arrows. A horizontal dashed line with arrowheads at both ends is positioned above the text. A vertical dashed line with arrowheads at both ends is positioned to the right of the text. A curved dashed line with an arrowhead is in the top right corner, and another curved dashed line with an arrowhead is in the bottom left corner.

Facilities: Sustainability

Our Commitment

- Sustainable, Healthy Schools
 - We design schools that are safe, efficient, and environmentally responsible
 - Sustainability guides all modernization projects
 - Focus: student health + long-term efficiency

How We Ensure Compliance

Built into Every Project

- All projects follow CALGreen standards
- Integrated into Division of the State Architect in California (DSA) design and approval process
- Collaboration with architects and engineers
- Focus areas:
 - Energy efficiency
 - Water conservation
 - Indoor air quality
 - Sustainable materials

Beyond Compliance

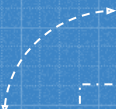
Our District Practices:

- Plant 2 trees for every 1 removed
- Use xeriscaping instead of non-essential grass
- Reduce water use and maintenance costs

Why It Matters

Benefits to Students & Community

- Healthier learning environments
- Lower long-term operating costs
- Responsible use of resources



Reports from Staff

Cody Weller
Program Specialist

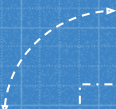


A BRIEF OVERVIEW OF

Special Education

Cody Weller, Program Specialist
Special Services Division
Panama-Buena Vista Union School District





Reports from Staff

Susie Ayon
**Director of Community & Family
Engagement**





Panama-Buena Vista Union School District

Community & Family Engagement

Susie Ayon
Director of Community and Family Engagement

May 13, 2026

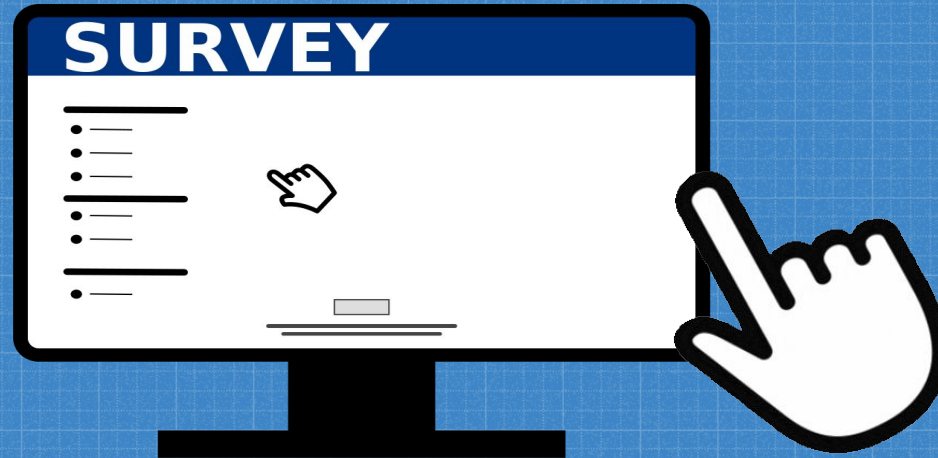
Old Business

New Business

Announcements and Items for Future Meetings

- District Advisory Committee
 - **November 4, 2026, 9 am-11 am**
Location: District Office Boardroom
Subject to Change
- Items for future DAC meetings
 - *This is a time for DAC members to request that items be placed on a future agenda.*

Evaluation and Feedback



<https://forms.gle/EW9LSvZHF33ur1B39>

Adjournment

Break Time Snacks and Light Refreshments

