Douglass K8 Optional School

Annual Title I Parent Meeting

August 28, 2025

Ms. Carolyn Brown, Principal

Dr. Sherry W. Chatman, PLC Coach

Notice of Title I School-Wide Program Status

- As a Title I School-Wide School, we are eligible to consolidate and use Title-1 funds, in addition to federal, state, and local funding, to provide all students with access to additional services. This is possible for us because over 100% of our student body is currently eligible to receive free and or reduced lunch.

Family Engagement Plan

Douglass K8 has the responsibility to provide our parents, teachers, students, and community members with access to shared opportunities to engage in activities that will promote student achievement.

Family Engagement Plan

Our Goals:

- To provide meaningful two-way communication
- To provide meaningful and varied participation opportunities for families that support student achievement
- To eliminate or reduce barriers to family involvement
- To provide parents with an opportunity to participate in the development of our School Improvement Plan

What is the School Improvement Plan (SIP)?

- Document to Show:
  - School Demographics
  - Test Scores
  - Plans to Improve the School

- A completed copy of the document will be accessible for viewing on the school's website by the end of September.

What Parents Need to Know

Parent's Right to Know

Parents have the right to request the following:

- A teacher's professional qualifications, licensure, grade(s) certification, waivers
- A teacher's baccalaureate and/or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address and telephone listing will not be released to military recruiters

Parent's Right to Know

Parents will receive information on the following:

- Their child's level of achievement on each of the state's academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

Reporting Pupil Progress

Douglass K8 School provides:

- Interim progress reports
- Report cards every nine weeks
- Parent-Teacher Conferences
- Parent Portal links
- Email/Telephone contacts

Parent-Teacher Conferences

Parent-Teacher Conferences will be held twice a year.

Sept. 11th (4pm – 7pm)

Jan 27th (4pm -7pm)

Note: Parents may also set up conferences with individual teachers at any time during the school year if you have any concerns or questions.

School/Parent Compact



Teacher Agreement:

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide high-quality instruction in an effective/supportive learning environment
- Provide homework assignments for students regularly
- Provide necessary assistance to parents so that they can help with assignments.
- Provide on-going communication with parents regarding student progress/performance
- Use special activities in the classroom to make learning enjoyable.
- Give parents reasonable access to volunteer, participate and observe in my class.
- Provide opportunities for extending learning

School/Parent Compact



School's Responsibility:

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environmentithat allows for ongoing communication among teachers, parents andstudent.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
- Provide a safe/supportive environment that is conducive for learning.
- Provide an environment that supports and encourages stakeholder partnership in educatingstudents.
- Provide high-quality curriculum and instruction.
- Host annual/monthly parent meetings/conferences to distribute, discuss and review the compact and family engagement plan, assessment data and strategies to help students be successful; explain each stakeholder's responsibilities; and assist in understanding the correlation of the compact with student achievement.
- Supply and discuss with parents with reports regarding student progress and assessment frequently.
- Notify parents and community members of the parent involvement plan, school events in an understandable language.

Student's Responsibility



It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly.
- Come to school each day with pens, pencils, paper and other necessary tools for learning.
- Complete and return homework assignments.
- Observe regular study hours.
- Abide by the rules of the Student Code of Conduct.
- Take advantage of extended learning (tutorial) opportunities.
- Support the learning of classmates through abiding by the anti-bullying policies of MSCS.

Parent's Responsibility

Parent /Guardian Agreement:

I want my child to achieve. Therefore, I will encourage him/her by doing the following:

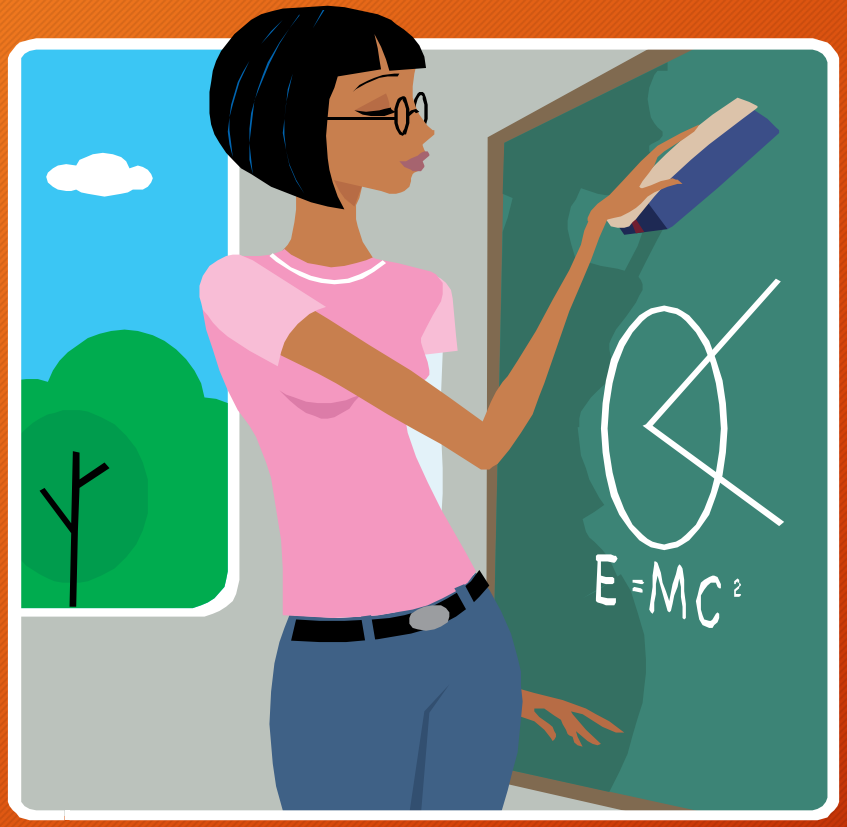
- See that my child is punctual and attends school regularly
- Support the school in its efforts to maintain proper discipline.
- Establish a time for homework and review it regularly.
- Provide a quiet and well-lit place for study.
- Support my child's learning by attending meetings, parent-teacher conferences, and/or academic programs.
- Provide a library card for my child. Read with my child and let my child see me read.
- Assist my child with assignments and projects. Provide my child with the necessary tools for learning.
- Maintain a schedule that will allow me to volunteer, participate and/or observe in my child's class.



Student Code of Conduct

- Speaks to the shared responsibility of children's conduct
  - District/school
  - Parent
  - Student
- Speaks to self-discipline being the long-term goal for all students
- Gives notice of infractions as well as strategies and/or disciplinary measures for levels of offenses

Teacher Qualifications



- In the event that your child is taught for 20 days or more by a non-Highly Qualified teacher, you will receive written notification about this issue.

Tutoring Program

- Begins in the month of September and end in April
- Tutoring will be held on Monday, Tuesday and Thursday from 3:30-4:30
- Parents can sign up on Power School-You will be notified if your child has been selected for the program
- Elementary/Middle students will receive additional instruction in ELA/Math
- Snacks will be provided for all tutoring students

Tutoring Program

- We ask that your child commits to our free tutoring program and guidelines by doing the following:

- Be in attendance for every session
- Be on time
- Be prepared to learn
- Be engaged in all lessons
- Be attentive to the assigned tutor
- Be respectful to classmates and assigned tutor

Questions, Comments, and Thanks!

If you have any questions or comments, please reach out to the school for support.

Thank you for entrusting our staff with your children.