

CREC Academy of Computer Science & Engineering
Habits of Work Rubric

	4	3	2	1
Preparedness <i>I am ready to learn</i>	I am ready to learn AND • I help my peers access materials • I support my peers as they start the class routine	• I have all the materials necessary to engage in class • I start the class routine unprompted	• I have some of the materials necessary to engage in class. • I start the class routine with prompts or redirection	• I am missing materials necessary to engage in class • I am present, but disregard redirection or prompts to begin the class routine
Engagement for Learning <i>I actively participate independently and/or embrace collaboration</i>	I actively participate independently, embrace collaboration AND • I demonstrate a high degree of independence • I independently engage in self-reflection • I actively seek out resources and learning opportunities with people who possess different lived experiences, ensuring collective input • I encourage differing viewpoints, challenge assumptions, and support positive group dynamics as a leader • I initiate the creation of shared roles and responsibilities	• I am fully involved in doing the activity of class • I actively seek knowledge. • I ask for and accept help to further my learning • I self-evaluate to determine my strengths and areas in need of improvement • I support differing viewpoints and positive group dynamics by offering input to the work of the group • I share roles and responsibilities during the collaborative process	• I attempt to be involved in the activity of class • I attempt to seek deeper knowledge • I know how to ask for and attempt to accept help • I self-evaluate with support to determine my strengths and areas in need of improvement • I offer some input that may contribute to the work of the collaborative process • I share roles and responsibilities with direction	• I am disengaged from classroom activities • I struggle to seek further knowledge • I am resistant or reluctant to accept help • I am unable to self-evaluate with support and prompting. • I demonstrate limited engagement in the collaborative process. • I accept roles and responsibilities only when they are assigned to me
Academic Effort <i>I positively approach learning challenges</i>	I positively approach learning challenges AND • I establish a schedule for completing work and allocate time among tasks • I show evidence of a growth mindset by seeking, accepting, and applying academic feedback • I submit ideas that are my own and comprehensively credit the ideas of others	• I can stick with a problem (persevere) when it is challenging • I follow a schedule for completing tasks, managing time and completing work • I engage in self-reflection and show evidence of a growth mindset by accepting feedback • I submit ideas that are my own and credit the ideas of others	• I use support when work is challenging • I follow a schedule for work and task completion, with some reminders • I can self-reflect when I receive feedback • I submit ideas that are my own, but do not credit the ideas of others	• I disengage when work is challenging • I need reminders to use my time efficiently when completing tasks • I struggle to accept feedback and self-reflect • I submit work that is not my own and do not credit the ideas of others
Self - Management <i>I am in control of myself, my actions, and my words</i>	I am in control of myself, my actions, my words AND • I respectfully advocate for a positive learning environment • I model and support others in adhering to school norms and contribute towards a positive school community • I use inclusive words, language, and actions that take into consideration all members of the school community	• I take responsibility for my actions • I work without distracting myself and others • I model and adhere to school and community norms • I arrive to class on time • I use words, language and actions that are considerate to members of the community	• I take responsibility for my actions when prompted • I work without distracting others • I adhere to school and community norms with support • I arrive to class late or spend considerable time outside of class • I use words, language, and actions with limited consideration for the school community	• I struggle to take responsibility for my actions • I distract myself and others • I struggle to adhere to school and community norms • I am not in class when I am in school. • I use words, language, and actions without consideration of others in the community

CREC Academy of Computer Science & Engineering
Habits of Work Rubric