

# K-8 Facilities Restructuring: Detailed Performance Rubric

This rubric provides specific performance indicators for each rating level across the five core criteria. This tool is designed to help evaluators identify objective evidence within a proposed facilities plan.

| Criteria                                       | 1 - Inadequate                                                                                                                | 2 - Developing                                                                                                 | 3 - Proficient                                                                                                                 | 4 - Exemplary                                                                                                                                         |
|------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Academic &amp; Resource Equity</b>          | Significant disparities exist; some buildings lack space for services, while others are over-resourced.                       | Remodeling older buildings will certainly upgrade, but you cannot change floor plans or layout with a remodel. | The plan standardizes "Learning Suites" (Labs, Special Ed, ESL) across all sites, ensuring equal physical access to resources. | Modernizes/updates all buildings and guarantees specialized staffing parity across gradelevels. Resources are evenly distributed between buildings. . |
| <b>Financial Stewardship</b>                   | Staffing is inefficiently duplicated across too many sites. Spaces not optimized, utilities not consolidated.                 | Shared resources, not all spaces consolidated or optimized.                                                    | Services centralized, bus routes class sizes optimized. Security, HVAC are standardized across all buildings.                  | Optimizes spaces, maximizes square footages. Maintenance efficiencies, improving response times through consolidation.                                |
| <b>Operational Efficiencies</b>                | Increases busing times and fuel costs; administrative staffing is duplicated across too many sites.                           | Slight reduction in utility costs, but logistics for shared staff (e.g., traveling nurses) are poorly defined. | Centralized services and optimized bus routes; standardizes security entryways and HVAC systems for easier maintenance.        | Maximizes every square foot; reduces operational overhead while improving response times for facility repairs.                                        |
| <b>Athletic &amp; Extracurricular Pipeline</b> | No dedicated space for middle school sports or Fine Arts; younger students have reduced access to extracurricular facilities. | Relies shared locations for sports; Specials and are shared between buildings.                                 | Designated gyms, stages, and labs in each building. clear alignment to High School programs.                                   | Professional-grade facilities for K-8 that foster community pride; includes dedicated sensory rooms and all-season outdoor spaces.                    |

# Instructions for Evaluators

For each criterion, select the rating that most closely matches the evidence found in the restructuring proposal.

|                                                                   |                  |
|-------------------------------------------------------------------|------------------|
| Final Tally Elementary Plan 1 (Remodel 5 Schools)                 | Score: _____ /20 |
| Final Tally Elementary Plan 2 (Remodel 3 buildings, New building) | Score: _____ /20 |
| Final Tally 5- 8 Middel School Plan 1 (Remodel Barker & Krueger)  | Score: _____ /20 |
| Final Tally 5- 8 Middel School Plan 2 (Remodel/Addition Krueger)  | Score: _____ /20 |

## NOTES:

**Elementary Plan 1**

**Elementar Plan 2**

**5-8 Plan 1 (Barker/Krueger)**

**5-8 Plan 2 (Krueger Full site)**