

Superintendent's Parent Advisory Committee

Highlights: April 30, 2026

Welcome/Announcements/Introductions

Superintendent Melissa Bassanelli welcomed participants to the Superintendent's Parent Advisory Committee (SPAC) meeting, invited everyone to introduce themselves and shared some districtwide celebrations.

Instructional Materials Update

Timothy Dale, Ed.D., Deputy Superintendent, Schools and Student Support and Nicole Kukral, Director of Professional Learning and Curriculum Innovation, provided a summary of the instructional materials approval process. Ms. Kukral explained that instructional materials are typically adopted annually through an 18-month process. This process includes committee review and prescreening, pilot implementation with data collection, and final recommendations for board approval, with opportunities for public input throughout.

She reviewed the instructional materials approved by the Board of Education in April, including mathematics, which she described in greater detail.

The new math adoption will impact most students in the district in grades TK-8 and represents the first set of instructional materials the district has adopted that truly align to the California Math Framework. Adopted in 2023 by the State Board of Education, the framework reflects current research and provides guidance on how to teach math in ways that support student learning. While the standards, which have not changed, define what students learn, the framework guides how the content is taught. The new materials emphasize investigation, shifting away from thinking about math as a series of steps, and toward exploring, problem solving, noticing patterns and solving puzzles (approaches that promote critical thinking). They also focus on organizing content in ways that build long-term understanding and emphasize equity and student engagement. For multilingual learners, the approach shifts away from viewing language as a barrier and instead recognizes all languages as assets, providing multiple pathways for students to engage in learning.

SPAC representatives participated in small group discussions focused on their questions and the resources they would find helpful to support their child's math learning at home. The information gathered will be used to develop a frequently asked questions resource and to provide staff with ideas for additional family resources that could be included on the website. The math resource [webpage](#) is currently under development and is expected to go live soon.

Questions may be emailed to Liz Julienne at Elizabeth.julienne@sanjuan.edu. Additional curriculum updates can be found at www.sanjuan.edu/curriculum.

Summer Enrichment Offerings

Kristan Schnepf, Assistant Superintendent, Secondary Education and Programs; Amberlee Townsend-Snyder, Assistant Superintendent, Elementary Education and Programs; Harvey Oaxaca, Ed.D., Assistant Superintendent, Educational Services; and Dayle Cantrall, Program Administrator, Laurel Ruff Transition School provided information regarding summer enrichment opportunities.

Ms. Cantrall provided an overview of the Special Education Extended School Year (ESY) program for

preschool, primary and secondary students. The program runs from June 22 through July 17 and provides an opportunity for students who qualify through their individualized Education Program (IEP) to continue to access instruction and direct special education services over the summer. Questions related to the ESY program can be directed to Ms. Cantrall at dcantrall@sanjuan.edu.

Ms. Townsend-Snider and Ms. Schnepf reviewed the elementary and middle school enrichment offerings, which will be held at Arden, Sylvan, Will Rogers and Barrett middle schools, as well as Sierra Oaks, Skycrest, Arlington Heights and Pasadena Avenue, from June 22 through July 17.

Mr. Oaxaca provided information on the Office of Student Learning and Assistance summer offerings, including Camp Invention, a hands-on STEM program offered at 14 sites that supports student collaboration and use of academic language. Camp Kinder is a camping-themed experience for incoming TK and/or kinder students and will likely be offered at four sites in August, prior to the start of school.

Finally, Ms. Schnepf shared that high school credit recovery options will be offered at Del Campo High School (seat based) and Will Rogers Middle School (independent study) for current students in grades 9-11. Transportation is available to both sites. Counselors are in the process of identifying students who need credit recovery. Information on all summer programs can be found [here](#).

Q: Is transportation provided?

A: Transportation is only provided for students enrolled in the ESY and credit recovery programs.

E-Transportation

Mike Jones, Director of Safe Schools, shared information on e-transportation devices, including current laws related to age and licensing requirements, district safety efforts and approaches taken by neighboring districts. He noted that as the number of kids utilizing e-transportation increases, so has the number of collisions and injuries. According to the statewide reporting center, juvenile-related e-transportation traffic incidents rose from 184 in 2018 to 4,389 in 2025, with most incidents attributed to rider age and a failure to understand or follow traffic laws.

Mr. Jones reviewed age and usage requirements for various devices, noting that e-motos (minibikes and dirt bikes) may only be operated off-road and are not permitted on public roadways. Elementary, middle and K-8 school-age youth may lawfully ride non-powered bicycles, skateboards and scooters, as well as unmodified Class 1 and Class 2 e-bikes. High school students may additionally ride Class 3 e-bikes, e-scooters and e-motos (offroad only), provided they meet age, licensing and registration requirements. He noted that managing students in grades 8 and under primarily involves educating families on the law and addressing incidents on a case-by-case basis. However, managing high school students is more complex and would also require a case-by-case approach.

Current outreach efforts include newsletter updates, bike rodeos, bicycle training, equipment distribution, webpage updates and sharing information at events such as back-to-school activities.

This information was presented to the board on March 24, 2026, where members were asked to consider three potential options: maintaining current efforts, restricting specific classes of devices or restricting all devices. A recommendation is anticipated to be presented to the board on June 23.

SPAC representatives discussed this topic in small groups and shared their ideas and concerns.

Q: Can class I & II e-bikes be easily distinguished?

A: Not always. They can easily be confused.

Mobile Devices

Trent Allen, Chief of Staff, provided an update on the use of mobile devices during the school day. He noted that in June 2025, after gathering feedback from parents, students and staff, the Board of Education adopted a districtwide policy prohibiting the use of devices during instructional time. However, some schools chose to implement restrictions beyond instructional time.

This year, the district has been monitoring implementation and issued a mid-year survey to staff, families and students to gather feedback. Results indicate that parents and staff observed improvements in campus and classroom climate; however, students reported slightly different perspectives. Overall, responses suggest the policy is a step in the right direction, with a need for greater consistency and enforcement. Schools that have implemented all-day restrictions report high levels of satisfaction.

SPAC members participated in small-group discussions on the possibility of implementing an all-day restriction and which grade levels should be included - TK-5/6 (elementary), TK-8 (K8 schools), 6-8 (middle schools) or 9-12 (high schools). The group showed strong support for implementing an all-day restriction for TK-8 grades, as well as very strong support for TK-12 grades.

Q: If the district implemented an all-day ban, would students have a way to check their phones during the day if a parent needs to contact them?

A: The current policy allows students to access their phones in an emergency; therefore, phones must remain in the room.

General Q & A

Q: Is the district planning to address concerns around educational technology?

A: The board heard a presentation on Tuesday that touched on this topic and requested a future agenda item to further discuss screen time in classrooms. Participants were encouraged to watch the [video](#) of the presentation (board item J-2; approx. 1:18 in the video).

Q: How will the district address data privacy?

A: This could be a topic for next year, along with educational technology.

Q: How can people provide comments regarding e-transportation after the ThoughtExchange closes?

A: Staff will provide an email address on the e-transportation [webpage](#) for additional comments.

Superintendent Bassanelli thanked everyone for attending the meeting and shared that staff would be available to answer additional questions after the meeting.

Links

[Presentation](#)

[Curriculum Adoptions](#)

[Mathematics](#)

[Summer Programs](#)

[E-Transportation](#)

[Mobile Device Policy](#)