



San Juan Unified
SCHOOL DISTRICT



Superintendent's Parent Advisory Committee April 30, 2026



Instructional Materials Update

Nicole Kukral

Director, Professional Learning and
Curriculum Innovation (PLI)

Instructional Materials Selection



2025-2026 High School Adoptions

History-Social Science

- High School World History
- High School United States History
- Advanced Placement (AP) African American Studies
- AP Human Geography
- AP Psychology
- Chicano Studies

Mathematics

- TK-8 Math
- 6-8 Math

World Languages

- American Sign Language 1-4
- Chinese 1-4
- Spanish for Heritage Learners 2-3

**April 14: Board
received all
recommendations**

**April 28:
Recommendations
were approved**

Math Adoption Support and Feedback

Shifts in Math Instruction

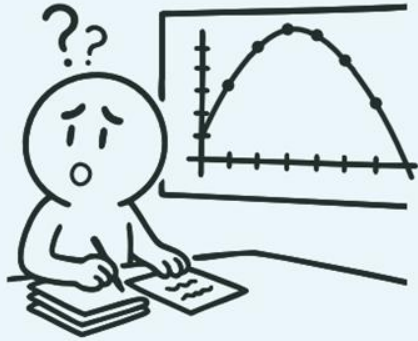
Alignment to our California Math Framework

- Guidance designed to help educators align classroom teaching with California's rigorous math learning standards
- Adopted in 2023 by State Board of Education

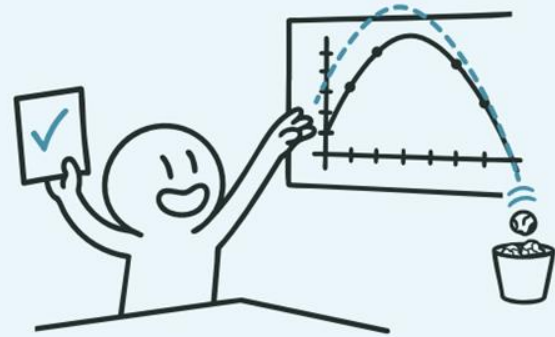
Standards have not changed

Drivers of Investigation: Making Sense of the World

From “Result Focus” to “Seeing the Purpose”



Students focus on steps without always seeing the bigger idea.



Students experience math as exploring patterns, making predictions, and making sense of the world.

Chapter 1. Mathematics for All: Purpose, Understanding, and Connection

Big Ideas: Prioritize and Connect

From “Teaching Isolated Standards” to “Fostering Meaningful Connections”



Topics can feel disjointed —whole numbers here, geometry there, data somewhere else...



Students build coherent learning journeys shaped by a network of connected ideas.

Chapters 6 & 7. Mathematics: Investigating and Connecting, TK 8

Instructional Design for Equity and Engagement

From “I Do, You Do” to “We Explore Rich Activities Together”



The teacher carries the performance; students take it in from their seats.



Students talk, explore, and question. Everyone plays a part in making sense of math.

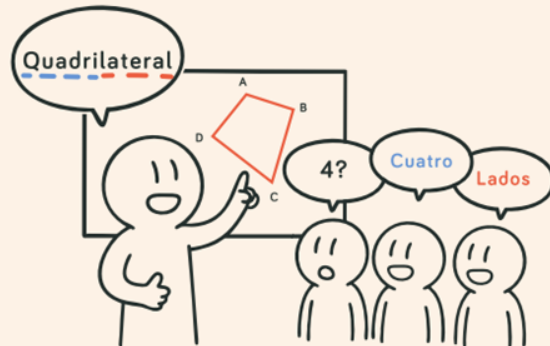
Chapter 2. Teaching for Equity and Engagement

Multilingual Learners: Language as a Superpower

From “Lost in Translation” to “Language as an Asset”



Tasks — especially word problems — can feel like language traps.



Students use their language as powerful resources to making sense of math, and use math to grow their language.

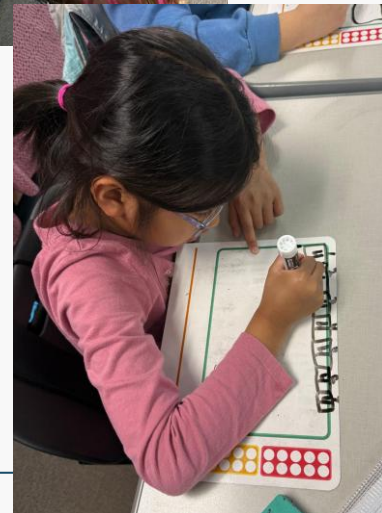
Framework-wide. Across the entire California Math Framework

“It was fun and students are beginning to know in a very conceptual way how multiplication and division works, and some of them are still 7 years old.

My students can skip count, count forward and backward, and can add and subtract multi digit numbers and I haven't even taught them the algorithm yet.

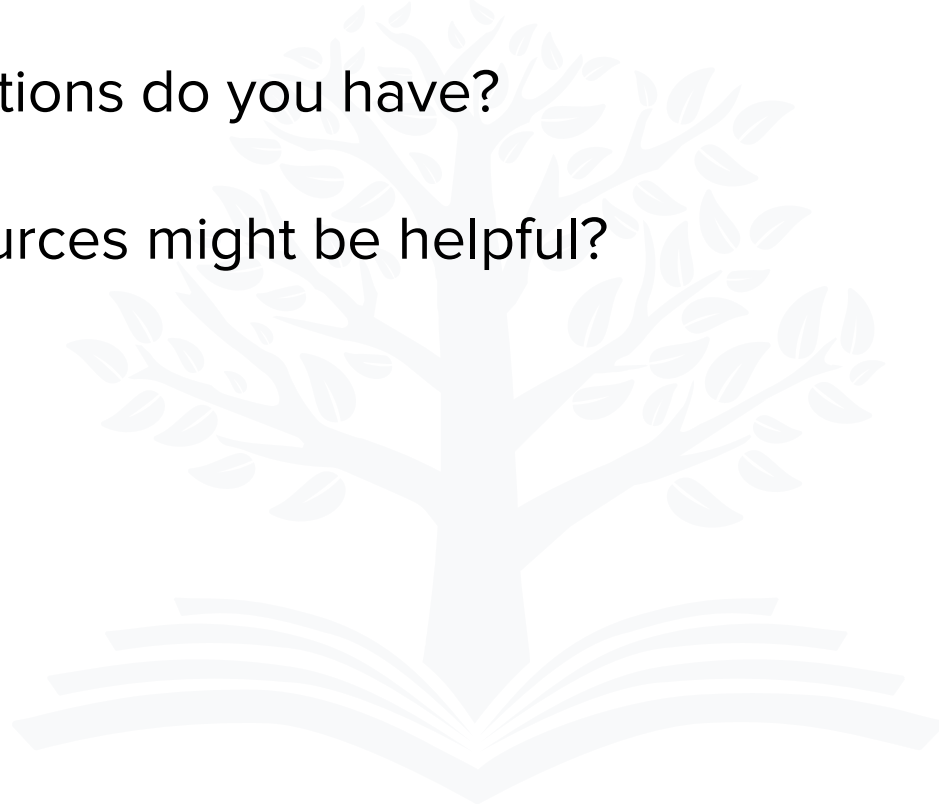
(They can use a number line like no one before). It's incredible. “

- 2nd grade teacher



Feedback and Questions

- What questions do you have?
- What resources might be helpful?



Supports for Families

Math resources can be found on our website:

www.sanjuan.edu/academics/curriculum/mathematics

There will be new math support resources for families posted each month.

Reach out with questions to elizabeth.julienne@sanjuan.edu

Stay Connected

All curriculum updates can be found on our website:

www.sanjuan.edu/curriculum

Opportunities for the public to provide feedback on next year's proposed instructional materials will be forthcoming.

Reach out with questions to nkukral@sanjuan.edu or (916) 979-8934.



SUMMER Enrichment Opportunities



Elementary Enrichment Offerings

- Music Enrichment
- Camp Kinder
- NBA Hoops
- Camp Invention
- Language Arts Enrichment
- Math Enrichment
- i-Ready Learning Paths
- Summer Bridge Backpacks
- Summer Fun (programs vary by site)





Enrichment Offerings



June 22 – July 17, 8:30-12:30 (including breakfast and lunch)

Arden

Dodgeball
Classic Movies and American Culture
Newcomer ELD Grades 6/7
Summer Narrative Workshop
Book Clubs
Art
Cooking
Eng. Lang Enrichment

Sylvan

Sketch & Story Illustrated Journaling
Spin & Sculpt Ceramics
Innovation Lab Solve, Explore & Build (math & science)
Creative Arts Adventure
Anime & Steam Studio
Inside Science-Dissection Lab

Will Rogers

Poetry
The Fun Factory (Cooking)
Fun with Sports
Art Class
Harry Potter

Barrett

Beginner Ceramics
Creative Game Lab
Beginning Jewelry Making
Sports Camp
Into to Drama

Sierra Oaks

K-1 Literacy Boost
Group & Individual Games, Activities & Fitness

Skycrest

Alice In Wonderland (4-5 grade)
Engineering/STEM Grades 2-3

Arlington Heights

K-1 Camp Creation (2 classes)

Pasadena Ave.

TK Boost Camp
Kinder Boost Camp
1st Grade Boost Camp
2nd Grade Boost Camp
3rd Grade Boost Camp



Special Education Extended School Year (ESY)

DATES:

6/22-7/17

Monday-Friday

Times:

Preschool – 8:00-11:00

Primary – 8:00-12:00

Secondary- 8:30-12:30

LOCATIONS:

- Garfield (Preschool)
- General Davie Jr. (Preschool)
- Ralph Richardson Center
- Carmichael (Elementary)
- Del Paso Manor (Elementary)
- Mariposa (Elementary)
- Mesa Verde (Secondary)
- La Vista (Secondary)
- Laurel Ruff Transition School(Adult)

CONTACT:

Dayle Cantrall
(DCantrall@sanjuan.edu)



Special Education - Extended School Year

- Extended School Year (ESY) provides an opportunity for students who qualify to continue to have access to instruction and direct special education services over the summer.
- Students qualify through an Individualized Education Program (IEP) team decision when it is determined the student is at risk for significant learning loss over summer break.

Students in ESY receive:

- Daily academic instruction in a classroom that closely matches their program during the regular school year.
- Continued services from all IEP providers (speech/language, mental health, occupational therapy, workability etc).



OSLA Summer Offerings



Camp Invention School Sites

- Arlington Heights
- Cameron Ranch
- Charles Peck
- Dyer-Kelly
- Grand Oaks
- Greer
- Howe Ave.
- Kingswood
- Lichen
- Ottomon
- Pasadena
- Sierra Oaks
- Skycrest
- Whitney

Camp Invention is a hands-on STEM program where students use academic language to collaborate and create.



Everyone can be creative!



OSLA Summer Offerings



Camp Kinder provides an exciting camping-themed experience for incoming TK and/or kinder students

Camp Kinder Sites

To be determined

We will likely have four sites (spread throughout the district) offering Camp Kinder in August before the school year begins



High School Credit Recovery Options

Seat Based Credit Recovery

- **Del Campo High School**

- Session 1
 - June 15 to July 2
- Session 2
 - July 7 to July 23

Independent Study Credit Recovery

- **Will Rogers Middle School**

- Session 1
 - June 15 to July 2
- Session 2
 - July 7 to July 23



Questions





E-Transportation & Student Safety

Superintendent's Parent Advisory Committee
April 30, 2026

Why is this a concern?

01 Increasing E-transportation collisions involving youth



In California:
184 to 4,389

02 Main Contributing Factor



Age

03 Common Causes



Traffic
Violations

Types of Devices

See appendix for information on each of the categories below.

01

Non-Powered
Transportation



02

E-Bikes



03

E-Scooters



04

E-Skateboards



05

E-Moto/ Electric
Motorcycles

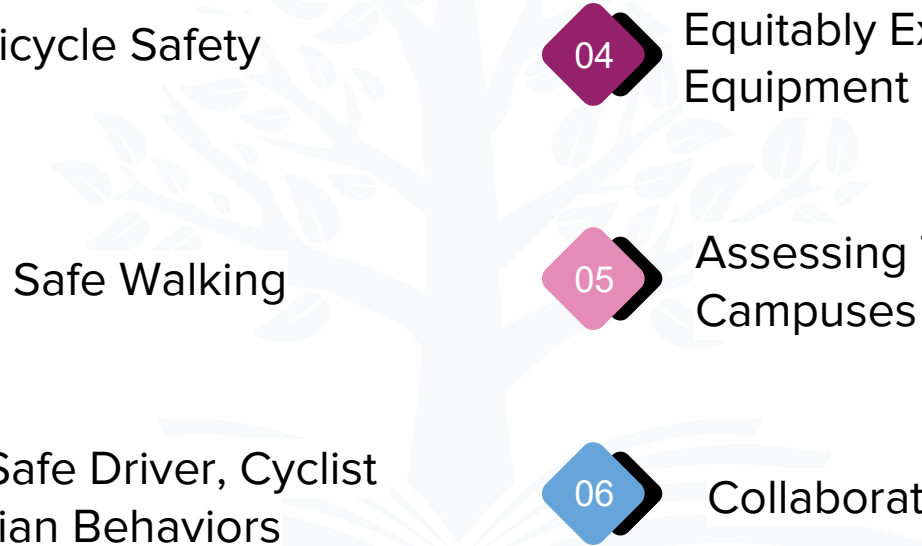


Quick Look by Grade & Age



- **Elementary, middle and K-8 school age youth may lawfully ride:**
 - All non-powered bicycles, skateboards and scooters
 - Class 1 and Class 2 E-bikes (unmodified)
- **High school age youth**
 - All the above +
 - Class 3 E-bikes, E-Scooters, E-Moto when lawfully of age, licensed and registered for roadways

Current Safety Outreach Efforts

- 
- 01 Education: Bicycle Safety
 - 02 Encouraging Safe Walking
 - 03 Encourage Safe Driver, Cyclist and Pedestrian Behaviors
 - 04 Equitably Expand Access to Equipment
 - 05 Assessing Traffic Flows on Campuses
 - 06 Collaboration & Evaluation

Neighboring School Districts

- **Folsom Cordova USD**
 - Exploring restriction of Class 3 E-Bikes and E-Scooters from elementary and middle schools
 - Considering allowance for Class 1 and 2 E-bikes
 - Not yet finalized or adopted

- **Rocklin USD**
 - School Board has adopted policy restricting Class 2 & 3 E-bikes, E-Scooters from Elementary & Middle Schools
 - Currently engaged in public education & awareness phase

Potential Paths Forward

Option #1

Maintain the Status Quo

- No changes to existing practices; Continue to provide community information and education

Option #2

Restrict Class 3 E-bikes, E-scooters & E-skateboards

- Full restriction from elementary, middle and K-8 schools
- Consider Class 2 E-bike restriction
- Above classes approved for high school (if age & license req. met)

Option #3

Restricting E-transportation

- Restrict all classes from elementary, middle and K-8 schools
- OK for high schools (if age & license req. met)

Potential Pathway 1

Maintain Status Quo

Continue education and campus safety efforts without new restriction.



- No administrative burden
- Maintains transportation options for student/families



- Does not support existing law
- Does not address growing impact of devices on student safety

Potential Pathway 2

Restrict Class 3 E-bikes, E-Scooters & E-Skateboards

- Full restriction from elementary, middle and K-8 schools
- Consider including **Class 2 E-bike restriction** for highest rider safety
- *Above classes approved for high schools (if age & license req. met)*



- Provides highest level of lawful and safe access to transportation
- Addresses student and campus safety and is compliant with existing law
- Adoption is easily implemented and can be clearly communicated



- Significant change in practice
- Will require continual education and messaging
- May place some additional enforcement requirements on site leaders and campus safety supervisors

Potential Pathway 3

Restrict all E-transportation at Elementary, Middle and K-8 Schools



- Easiest to enforce with no need to classify vehicles
- Maximizes student safety
- Reduces traffic safety concerns on roadways near schools



- May significantly inconvenience students and families reliant on e-transportation
- Could increase car drop-off and pick-up
- Could conflict with lawful use of certain devices

Next Steps

Board Discussion
& Direction

March 24, 2026

Recommendations & Policy
Adoption

May 2026

Voice Collection
April 2026

Implementation
June - Sept. 2026





Update

MOBILE DEVICE POLICY

Jan. 13, 2026

All Day Restrictions

At what grade level(s) should students be restricted from using their mobile devices the entire school day?

1. TK – 5/6 (Elementary)
2. TK – 8 (K8 Schools)
3. 6-8 (Middle Schools)
4. 9-12 (High Schools)