

# SUMMER SCHOOL

We will once again be offering two summer school sessions this year. However, we will be taking a different approach by focusing on math and reading interventions for students identified as at-risk learners. Students will be selected based on state and local assessment scores, daily academic performance, and referrals from classroom teachers. Invitations were mailed individually to families of students who qualified for participation in the June and July sessions. Depending on enrollment numbers, we may open summer school registration to all elementary students at a later date. Both sessions will continue to provide students with fun and enriching activities, while placing a greater emphasis on targeted academic support designed to help at-risk learners make meaningful gains.

## MAST Assessment

Students in grades 3-8 are finishing up with their last testlet for our state testing. As a reminder, parents are able to login and see those results through the MAST Parent Portal. Please keep in mind that this website is not managed or controlled by the school district. However, many parents have successfully created accounts and accessed their student's information. The MAST Parent Portal can be found at <https://parentportal-testlet.kiteaai.org/login>

## EARLY CHILDHOOD SCREENING

Cabinet Mountain Cooperative is offering a FREE screening for all children, ages birth through 5 years old, here at the school. Do you have questions or concerns about your child's growth and development, speech, language, hearing, vision, or height and weight? They will conduct our annual Early Childhood Screening on **Wednesday, May 27th**. An appointment is required in order to be seen. **Call Jennifer at 406-827-3007** to schedule. Information regarding the screening was sent home with students on Thursday, May 7th.

## VOLLEYBALL CAMP

Volleyball camp will run Monday through Thursday next week. It will be held in the High School Gym from 3:30-5:15 each afternoon. Participating students may ride the bus to the High School, at the end of the day on those days. Permission slips were sent home last week with girls in 5th- 8th grade, and can be found on our website.

## K-6 Choir Concert

You won't want to miss our K-6 Choir Concert, Wednesday, May 20th in the Elementary/ Junior High Gym. The concert starts at 6:30 PM, students should arrive by 6:00PM. This years theme is "Campfire", so gather around and enjoy an evening of music that will make you feel like you're sitting besides the campfire under the stars, singing along with family and friends.

## Important Happenings

- 5/14 4th Gr Poetry Slam-- Band Room-- 10:15AM
- 5/14 2nd Gr Tree Planting - HS Ball Field - 1:00PM
- 5/15 Fun Friday-- Crazy Hats and Socks Day
- 5/15 1st Gr Field Trip-- TF Airport
- 5/15 3rd Gr Field Trip-- TF Dam & Power Park
- 5/15 Early Dismissal-- 2:05PM
- 5/16 Child Safety Event -- Ainsworth Field - 10AM-3PM
- 5/20 3rd Gr Field Trip-- Noxon Dam
- 5/20 K-6 Choir Concert-- 6:30-- JH Gym
- 5/22 Fun Friday-- Sandals, Slides, and Crocs Day
- 5/22 Early Dismissal-- 2:05PM
- 5/25 NO SCHOOL-- Memorial Day**
- 5/26 2nd Gr Field Trip-- 3 Chiefs Center
- 5/27 Early Childhood Screening-- birth to 5- by appt
- 5/27 Graduation Walk-- 10:30AM-- Elem Campus
- 5/29 Fun Friday-- Blue Hawk Day
- 5/29 Popcorn Friday-- Sponsored by Valley Bank
- 5/29 K-8 Variety Show-- 1:00PM
- 5/29 Early Dismissal-- 2:05PM
- 6/1 5th Gr Field Trip-- Conrad Mansion
- 6/1 2nd Gr Field Trip-- Old Jailhouse Museum
- 6/1 3rd Gr Virtual Field Trip-- Butterfly House
- 6/2 Community Choir performing
- 6/4 K-6 Track and Field Day-- HS Track
- 6/5 Last day of school--11:00AM dismissal
- 6/10 Final report cards mailed home
- 6/15-6/18 Summer Food-- Brkfst-- 8:00-9:00AM
- 6/15-6/18 Summer Food-- Lunch-- 11:30-12:30PM
- 6/15-6/18 2nd-5th Basketball Camp-9:30-11:30
- 6/15-6/18 6th-9th Basketball Camp-9:30-11:30
- 6/15-6/18 1st Session Summer School-wk1
- 6/22-6/25 1st Session Summer School-wk2

## Thompson Falls Elementary

Mr. Len Dorscher,  
Principal

School web site:  
<https://tfes.thompsonfalls.net>



Thompson Falls School District #2 shall provide equal educational opportunity and treatment for all students without regard to race, creed, color, national origin, sex, marital status, previous arrest or incarceration or non-program-related physical, sensory or mental handicaps as stated in board policy and MCA 49-2-307, 49-3-205.

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**Success Grows When Kids See What They're Doing Right**

Giving kids a constant stream of corrective feedback, or so-called constructive criticism, as they do their schoolwork can be very discouraging. Psychologists have recognized that giving more positive messages than negative tends improve motivation and performance.

Love and Logic developed a four-step strategy to help kids see that success in school comes from hard work. This strategy focuses on noticing what kids are doing right, instead of bringing attention to their mistakes.

**Step One: Catch your child doing something well.**

Kids get many things right even though they make mistakes when doing their schoolwork. Focus on something that they get right. It can be such things as math problems, spelling, reading, or just about anything else they are doing.

**Step Two: Describe what they did well without praising.**

When you see them doing something right, simply state that you noticed what they were doing and that they did it correctly; avoid excessive praise. This is especially important with underachieving students in school because they are so used to hearing praise that they rarely give it much weight.

**Step Three: Ask them why they were successful.**

Many kids, especially underachieving kids, will tend to respond to this question by saying things like, "I don't know," or "Just luck."

**Step Four: Give them a verbal menu of possible explanations.**

You can help them recognize their efforts by asking, "Did you work hard at it? Did you keep trying? or "Have you been practicing?" Each of these questions represents a healthy perspective on their efforts and their achievement. Encourage your kids to choose the option that explains why they succeeded. Whatever explanation they choose is not as important as the fact that they are saying it and recognizing their own efforts.

Inspiring kids to learn begins when they recognize their own effort and progress. In **Success with Underachievers: Creating Self-Motivated Learners**, you'll find practical strategies for helping kids build confidence, take healthy risks, and rediscover the courage to learn.

*Each week we share Love & Logic tips here. We also have many Love & Logic resources available for loan. Contact our school counselor, Ms. Jessy Lewis, for more info.*