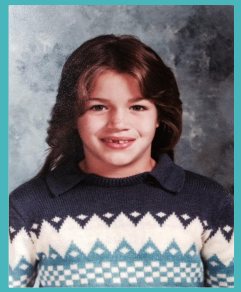
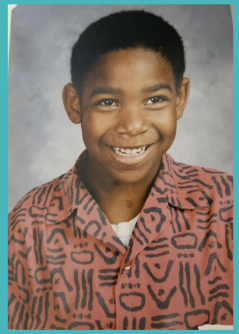

KEEP
CALM
BECAUSE
3rd GRADE
ROCKS!

EAST WOODS INTERMEDIATE SCHOOL



3rd Grade Rocks!













EWIS Administrators

Mrs. Wininger



Mrs. Schreiner



Mr. Bedford



East Woods Office Staff

Mrs. Harbison



Mrs. Hatchett



Mrs. Margadonna



EWIS School Counselors

Mrs. Gilliland

Grade 3



Mrs. Dorsey

Grade 4



Mr. Carey

Grade 5



EWIS Staff

Ms. Fischer

School Psychologist



Mr. Hatcher

Gifted Coordinator



School Day

8:40AM	Students begin entering the building & report to classrooms
8:55AM	School begins for all students - Tardy bell rings
3:40PM	1st wave busses, parent pick-up, walkers, after school activities dismissed (HCER)*
3:45PM	All remaining students dismissed

Tardy: Students who arrive tardy (after 8:55AM) must be signed in with an adult at the main office. If you have an appointment for your child in the morning, please make sure you call the attendance line.

AM Drop-off: Parents may drop off their child at the cafeteria door entrance no earlier than 8:40AM. **Please pull all the way up to the commons door (Door C) to keep traffic moving.**

PM Pick-up: Beginning at 3:40PM, children will be dismissed to the commons door and will be released to cars. Your child *must* present a note to the teacher if he/she is to be parent pick-up.

Daily Schedule

- 3rd Grade will have 13 classrooms of 3rd Grade students.
- Your child's daily schedule entails approximately 120 minutes of reading/writing/spelling, 80 minutes of math, and 40 minutes of inquiry (science and social studies). Your child will stay with the same teacher for all academic classes.
- Your child will have about 25 minutes for lunch each day and about 20 minutes for lunch recess.

Sample Daily Schedule

8:55-9:15	Morning Meeting
9:15-10:40	Reading Block (Benchmark Advanced)
10:45-11:35	Lunch (10:45-11:05) Recess (11:10-11:35)
11:40-12:00	Number Corner (Bridges)
12:00-1:00	Math Block (Bridges)
1:00-1:40	Inquiry
1:40-2:17	Music, PE, Art, or Library
2:20-2:35	Brain Break
2:35-3:30	Writing Block
3:30-3:40	Pack Up for Dismissal

3rd Grade is AWESOME!













Unified Arts at EWIS





PE - 2 times per week

Unified Arts at EWIS







Art - 2 times per week

Media Center - 1 time per week

Unified Arts at EWIS





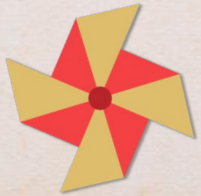
Music - 2 times per week



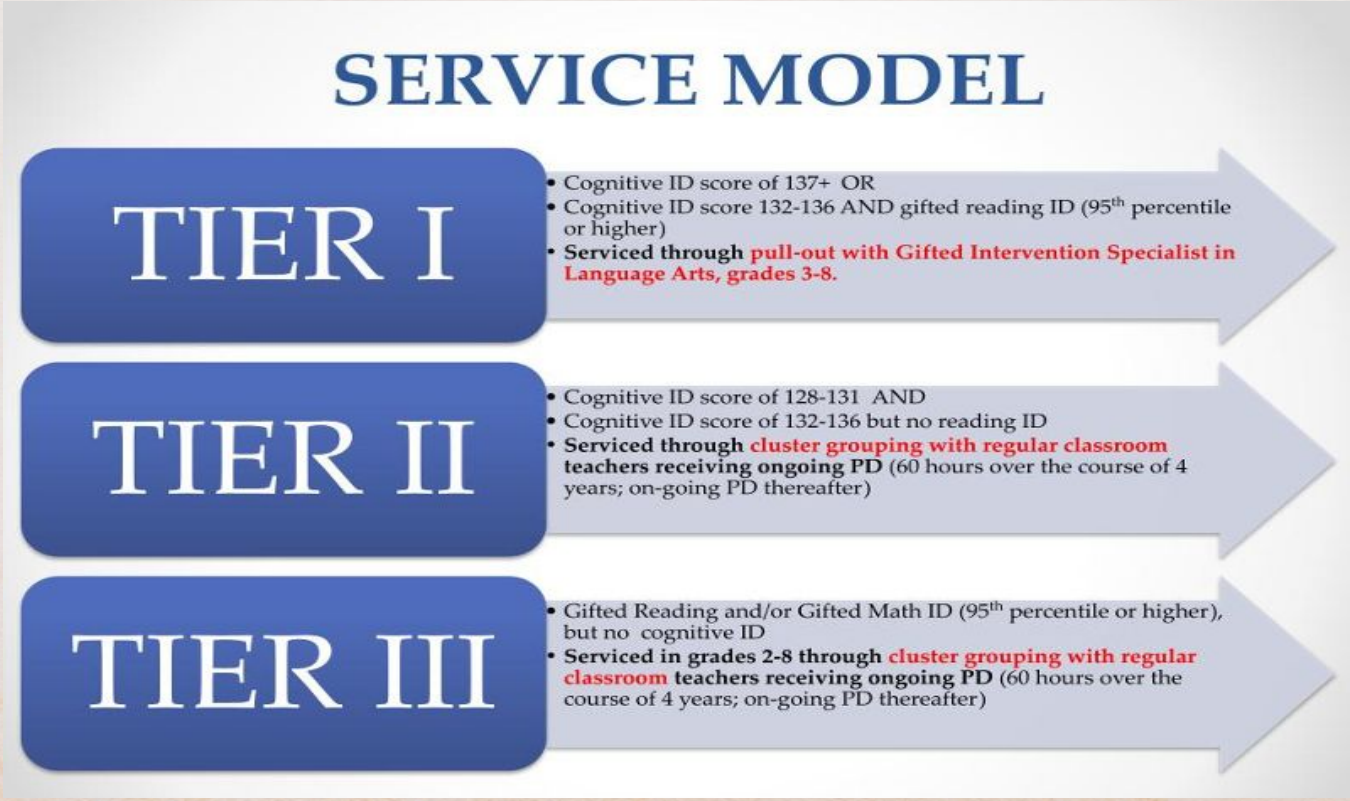
School Counseling Supports

- Education and Support
- Classroom Lessons
- Small Groups
- Individual Check-ins
- Peer mediation
- Lunch Bunch
- MTSS member





Gifted


SERVICE MODEL
TIER I
• Cognitive ID score of 137+ OR
• Cognitive ID score 132-136 AND gifted reading ID (95th percentile or higher)
• Serviced through pull-out with Gifted Intervention Specialist in Language Arts, grades 3-8.
TIER II
• Cognitive ID score of 128-131 AND
• Cognitive ID score of 132-136 but no reading ID
• Serviced through cluster grouping with regular classroom teachers receiving ongoing PD (60 hours over the course of 4 years; on-going PD thereafter)
TIER III
• Gifted Reading and/or Gifted Math ID (95th percentile or higher), but no cognitive ID
• Serviced in grades 2-8 through cluster grouping with regular classroom teachers receiving ongoing PD (60 hours over the course of 4 years; on-going PD thereafter)

School Psychologist

- MTSS team member
- Special Education evaluations
- Consultation with teaching teams and parents, and collaboration with outside support teams

Multi-Tiered Systems of Support (MTSS)

- **What is it?**
  - MTSS is a school-wide program designed to make sure every student gets the right level of help when they need it — whether it is in reading, math, or managing emotions and behavior.
- **Who is involved?**
  - General education teachers, administration, counselors, the school psychologist, and reading specialists
  - Parents are informed whenever interventions are put in place or removed
- **How does it work?**
  - The team regularly reviews each student's progress to figure out the best ways to support them. If your child is having a hard time in a particular area, we can put an intervention plan in place to give them extra, focused support that matches their specific needs.
  - To make sure the support is actually working, we track your child's progress over time using progress monitoring data, which is specific to their area of need. We typically need **6-8 weeks** of data to get a clear, reliable picture of how they're doing, if the intervention is the right fit, and whether any adjustments need to be made.

The Goal: to catch challenges early and make sure every child has what they need to succeed.

Monitoring Reading Progress

How do we monitor progress?

- We have been monitoring your student's progress since they've entered Hudson in kindergarten. We benchmark all our students with Acadience Reading.

What is a RIMP?

If your child is reading below grade level (K–3), we will:

- Identify the need early — starting in kindergarten
- Create a personal Reading Improvement & Monitoring Plan (RIMP)
- Provide targeted support until they are reading confidently

Ohio State Test (OST)

What are the OSTs?

- Ohio mandated tests that are based on Ohio's Learning Standards — the skills and knowledge your child's teachers work toward every day. The goal is to help every student succeed, now and in the future.
  - Fall ELA Ohio State Test for 3rd graders - End of October
    - The fall test measures **end of year** standards, so the expectation is that many students **will not** score proficient because they have not had all of third grade instruction. The fall test provides students with the opportunity to practice taking a formalized state test for the first time.
    - If your student does not score proficient, please do not panic! Students will have multiple opportunities to pass the TGRG throughout the year.
  - Spring ELA & Math Ohio State Testing for 3rd graders - April

Ohio State Test (OST)

Which tests will be given for what grade level?

GRADES 3-8

	English language arts	Mathematics	Science
Grade 3	✓	✓	
Grade 4	✓	✓	
Grade 5	✓	✓	✓
Grade 6	✓	✓	
Grade 7	✓	✓	
Grade 8	✓	✓	✓

*** Students will also take Ohio end of year tests in high school

EWIS Expected Behaviors

								
	All Settings	**Classrooms**	**Playground**	**Cafeteria**	**Bus**	**Hallways**	**Restroom**	**Technology**
Explorers Take Care of Ourselves	We take care of ourselves mentally, physically, & emotionally.	We come prepared with materials and ask for help. We show whole body listening.	We follow safe playground expectations, always listening to adults.	We focus on healthy eating. We walk. We stay seated.	We keep our hands & objects to ourselves, speaking at a level 1. We stay seated.	We walk calmly on the right side with a voice level 0, looking straight ahead.	We get in and get out! We wash our hands.	We use technology as a tool for learning. We keep our electronics in our locker.
Explorers Take Care of Each Other	We treat others with kindness, empathy, and care.	We listen to adults & encourage others. We think about how our actions affect others' learning.	We keep our hands & bodies to ourselves. We use our words kindly. We include others.	We talk kindly to others at a level 1. We include others.	We listen to our driver. We stay in our seats and speak kindly to others.	We keep our hands, body, & objects to ourselves.	We give each other privacy.	We engage positively with others online.
Explorers Take Care of Our School	We leave the school better than we found it!	We keep our desks & room clean and use materials with care.	We use equipment safely & appropriately. We pick up our belongings.	We clean up all trash. We line up quickly & quietly, listening to adults.	We stay behind the white line. We let McDowell get on the bus first.	We respect other's property. We keep our area clean & clean up messes.	We clean up after ourselves. We tell adults about messes or needed repairs.	We treat our Chromebooks with care.

Explorers Take Care of Our World 

Safety Drills



- Fire Drills - Practiced 6 times per year
- Lockdown Drills - Practiced 4 times per year
- Tornado Drills - Practiced 2 times per year



See Something, Say Something!!

Parent Involvement





Important EWIS Information

Important Phone Numbers

Main Office	(330) 653-1256
Attendance Line	(330) 653-1300
Clinic	(330) 653-1255
School Counselor (Kristen Gilliland - 3rd)	(330) 653-1213
School Counselor (Amy Dorsey - 4th)	(330) 653-1251
School Counselor (Alec Carey - 5th)	(330) 653-1244
Fax Line	(330) 653-1269
Food Service	(330) 653-1203
Transportation	(330) 653-3355
Natatorium	(330) 653-1264
Safe Schools Helpline	(800) 418-6423 X397

Absences: All absences must be reported to the Attendance Line (330) 653-1300. This line is open 24 hours every day. You may call at any time. ***Please note: After 10 absences, a doctor's note must be provided. The is a state law regarding attendance.***

Important Dates for 2026-2027

- August 17th - Open House, 4:00-6:00 (tentative)
- August 18th - First Day of School
- September 16th - Picture Day
- October 7th & 8th - Parent Teacher Conferences
- November 12th - Picture Retake Day
- November 9th - End of 1st Trimester
- November 25-27th - Thanksgiving Break
- December 21st-January 1st - Winter Break
- February 12th - End of 2nd Trimester
- March 22-26th - Spring Break
- May 27th - Last day of school

Reminders

Visitors

For security reasons, please make sure you sign in at the office and wear a badge during your visit. You will also be asked to present photo ID.

Allergies / Birthdays

Only non-food items may be brought in for birthday treats (trinkets, birthday reader) Nuts of any kind cannot be brought into the classrooms. Please do not send party invitations to school.

Reminders

Class Placement

Class lists can be accessed after 4:00 pm on Friday, August 14th on Home Access Center (HAC).

Open House

Meet-the-Teacher Open House is scheduled on Monday, August 17th from 4:00-6:00 pm. This is an opportunity for your child to meet his/her teacher and tour the building. You may bring your child's supplies as you will be able to locate his/her desk and locker.

First Day of School

August 18, 2026



2026-2027



Thanks for coming!

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