

MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING

April 15, 2026 – 6:04 p.m.
Remote Meeting (via Zoom)

Presiding: Comm. Joel Ramirez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Albert Buglione, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Valerie Freeman
Comm. Della McCall, Vice President
Comm. Alex Mendez
Comm. Hector Nieves

Comm. Mohammed Rashid
Comm. Kenneth Rosado
Comm. Kenneth Simmons
Comm. Corey Teague

The Salute to the Flag was led by Comm. Ramirez.

Comm. Ramirez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
April 15, 2026 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to TAPinto, the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

PRESENTATIONS AND COMMUNICATIONS

Update on District Goals

Dr. Newell: Good evening everyone. Tonight, I will be discussing and giving an update on our district goals. There are three goals. The last strategic plan update was in February. Since that time, our team has been focused on aligning all budgets with the priorities outlined in the new plan. We have also continued to use the five levers of the Paterson Progress Plan to guide consistent implementation of the Learning

Today/Leading Tomorrow Strategic Plan across the district. This remains an ongoing effort strengthening the plan's foundation and positioning us to move forward with greater efficiency. The second goal is the continuation of the middle school model. As you may recall, during the month of March as well as at our April 1 Board meeting, we provided an update on the work with implementing the middle school model and the next phase of school reconfigurations, school reassignments and facility repurposing. Overall, we are making steady progress, and the district remains committed to ensuring a smooth and efficient transition for next year. Tonight, I want to provide an update on our student reregistration efforts, which is a critical component in the next phase of our middle school model and our planning for the upcoming school year. To date, as spoken with the registration team, we have successfully completed the reregistration process at several of our schools, and we are on track to complete this phase by April 30. Looking ahead, in early May we will begin targeted outreach to families who have not yet completed the reregistration process, ensuring they receive reminders and support. In addition, we will continue to assist and register families on a rolling basis throughout the summer months as they come in. Additionally, as we did last year when we reconfigured Charles J. Riley School #9, School No. 8 and Dr. Hani Awadallah School, the assistant superintendents have been meeting to organize meet-and-greet sessions and school tours for families impacted by these changes. These visits will give families the opportunity to meet staff, become familiar with the school buildings, and ask questions or share any concerns about the upcoming school year. Many families found these experiences helpful last year and quite informative. We will be kicking these off in the month of May and we will share more details soon. Finally, Goal #3 is the districtwide data dashboard. As an update on Goal #3, which is our districtwide data dashboard initiative, we've made significant progress in preparing for implementation. Site visits by the IT team have been completed at each of our high schools. During these visits our teams have worked closely with building principals to identify and confirm appropriate locations for TV installation to ensure maximum visibility and effectiveness. I'm happy to report that scheduling has now been finalized for all major components of the project, including data cabling, TV installation and the setup of our systems. Installation work is set to begin next week. Once installations are complete, we will move into the next phase by providing training for all staff on both the platform and the data dashboard, ensuring that our teams are fully prepared to utilize these tools effectively. This initiative will be a pilot and will include installations across our high schools as previously mentioned. Overall, we are on schedule and looking forward to bringing this valuable resource online to provide updated communications and to support data-informed decision-making across the district.

Comm. Ramirez: Thank you, Madam Superintendent, for that update. Are there any questions from the Board members?

REPORT OF THE SUPERINTENDENT

Dr. Newell: Good evening again, everyone. I hope you had a restful spring break and came back energized. For my report tonight, I'd like to just give a brief update on the budget. As you may recall, earlier this year we were awaiting confirmation of state aid. We have now received that information and as shared at the special meeting on March 25, Paterson Public Schools will see an overall increase in state aid of approximately \$38 million. However, as noted then, approximately \$28 million of that increase is required to be allocated to charter schools. The district was facing a \$28 million gap in our operating budget. These financial challenges as we are seeing are not unique to Paterson. Districts across New Jersey, including several neighboring communities, are facing similar pressures. We have seen districts propose double-digit tax increases. Rising healthcare costs and other factors have also placed significant strain on district

resources statewide. The district's administrative team has been working diligently to identify a responsible path forward. At the special Board meeting on March 25, we reviewed the challenges facing our district, as well as strategies to address the budget deficit. I also want to acknowledge a significant concern raised by many of our staff, potential personnel reductions. At this time, no final numbers have been determined. Our Assistant Superintendent of Human Resources Mr. Luis Rojas and his team are continuing to review the data. As they are still receiving resignations and retirements, they expect to have a clearer picture by next month. In addition, Mr. Rojas is preparing a comprehensive presentation for the next personnel committee meeting that will summarize all of this information. I'd like to conclude my remarks by saying that it is important in times like this that we stay committed to one another and to the students we serve. We will continue to communicate as this work progresses. Thank you.

Comm. Ramirez: Thank you, Madam Superintendent. Are there any questions from the Board?

Comm. Mendez: I believe this was briefly touched on at the last meeting. I just wanted to see if there were any specific departments that would be targeted with impending layoffs.

Dr. Newell: The team and cabinet have looked at everything. We're looking in central office and at the schools. Everything has been reviewed. Mr. Rojas is working with Ms. Gray and the budget team. We have met with every single assistant superintendent over the different departments and the schools and they're literally going through line by line.

Comm. Mendez: So nothing just yet?

Dr. Newell: Not yet.

Comm. Mendez: Thank you.

Dr. Newell: You're welcome.

REPORT OF THE BOARD PRESIDENT

Comm. Ramirez: Thank you, Madam Superintendent. I do not have a Board President's report. We're going to go into public comments. Just remember, members of the public who signed up, that you will have three minutes. Please state your name for the record and your address. Once the three minutes are up, the system will automatically disconnect you. Please do not think that we're just being rude. It is how the system is set up. Use your three minutes as wisely as possible.

PUBLIC COMMENTS

It was moved by Comm. Mendez, seconded by Comm. Rashid that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Ms. Rosie Grant: Thank you so much. Good evening, Commissioners, Madam Superintendent, Dr. Deputy, members of the staff and community. Thank you for this opportunity to speak with you today. I have a couple of announcements I want to share. We're planning for a 50-Book Club celebration on Thursday, June 4. Last year we had 1,500 kids read 50 books during the course of the school year. We're hoping to surpass

that this year. Anyone in the community, parents and caregivers, if you have a reader, please make sure that you talk with their teachers and principals so that they are on the school list and will get an invitation to the event. Only the readers and their families will be invited, along with you, the Board of Education, members of the district, their teachers and administrators. We will also have elected public officials along to congratulate the kids, but this is not an open public event. We do want the community to know about it and to encourage their kids to read. The school with the most readers will receive two tickets to our upcoming Jazz Party on June 13. That's an open public event. It's our annual fundraiser and we're encouraging you to join us by buying tickets. There's information on our Facebook page. PEF has joined the national lawsuit to restore the Full-Service Community School funds that are being withheld by the federal government. The federal administration filed a motion to dismiss the case and we along with our partners, including Paterson Public Schools, have submitted an opposition to the motion. The defendants have until April 20 to respond, and we will keep you posted. We're trying to do everything in our power to bring this money back to Paterson. Finally, we're saddened to learn about the \$28 million in revenue shortfall. We acknowledge that there is no way to balance the budget without spending cuts. I know that the district is carefully combing through, as our Superintendent just shared. I want to invite everyone to join in any advocacy effort possible to try to bring the funds to Paterson so that our kids can get the best education, which they deserve. Thank you.

Mr. Alexander Cardillo: I would like to make a comment about the choice schools. I think the reason why parents are so upset about the choice schools closing are the culture and climate of those schools. I grew up with Dr. Cardillo teaching at School No. 1. That staff was like my family. The kids always had programs and wonderful activities to do. For four months, I worked at AHA under Ms. Galizia. While I was there, I noticed that it was a very happy place to work. Ms. Galizia made sure that every holiday was celebrated with those students. The gym teachers put together the best field day in the district. The negative behavior categorized as violence and vandalism were dealt with. I worked for four years under Monica Florez and any time you wanted to do something extra for students it was like pulling teeth. One Christmas we cancelled Christmas for a grade level because a student threw a snowball. Many times, we were told we couldn't do anything for students because our test scores didn't merit doing so. One teacher wanted to bring a therapy dog for kids to read to. That was not allowed because of allergies. If there was a blockade to be put up, Monica Florez was there for it. Violence and vandalism were swept under the rug constantly. The language that teachers got talked to by kids, the fights that kids got into and the staff of teachers who were excellent would write them up and Monica Florez would send them right back up with no consequences. The reason being was that we didn't want to have the perception of being a violent school. Who was that for? Was that for a student who would never learn their lesson? Or was it for Monica Florez to make herself look good in the eyes of the district? Don't get me wrong. I'm not an extremist. I always like to sit a kid down and talk about what they did before having large consequences. At the same time, there were large things happening in the school that never got dealt with. There was no paperwork to that effect because Monica Florez didn't want to write up the paperwork to go downtown. I'll give you the counterexample to this. When Dr. Cardillo became principal of School 7, I would often visit her, and she had a large stack of papers on her desk. I asked what it was and she said they were discipline forms. As time went on, the stack got smaller and smaller as parents and students saw that she was willing to do the work to make sure consequences were in place. Choice parents are probably unhappy about sending their kids to a school like the one I worked at. They need to be assured that the culture and climate of whatever new school their children are being put in has to follow the excellence as AHA, NSW, YMLA and School No. 1. Monica Florez wanted Ms. Galizia's quality school without putting in the work and the effort to get that.

I was putting in the effort for those students at School No. 30. Students were gravitating towards the library and for some reason that wasn't what Monica Florez wanted. I was smeared and slandered for providing a culture and climate that kids gravitated to. I created a safe space in that library. Again, please take the time to speak with me. Thank you.

Dr. JoAnn Cardillo: To continue the discussion of right-sizing the district for budgetary purposes we must understand that the seats in the district neighborhood schools where choice students are being reassigned are open because families are choosing programs outside their neighborhoods, be it Paterson choice schools or charters. We did not know when the facilities plan was written that the intra-district choice program would be where it is today. That is why closing choice schools is not noted in the facilities plan. Since no one knew or could predict the fiscal crisis we are facing, no one predicted the need for tenured staff and choice schools to be moved to the identified receiving locations in order to serve students in neighborhood schools who need certified teachers. To my knowledge, the district did not create a Board action to abolish the intra-district choice programs in Paterson. With regard to the RIF process, you need to understand the difference of categories for actions taken by administration and approved by the Board. You need to know if a teacher is non-renewed for cause or performance versus non-renewed for budgetary reasons. Lists need to be made of teachers who are non-renewed for cause or performance. They should not return to the district in a callback process when positions open up. Teachers should know whether it's happening for cause or performance and not budgetary reasons. Those lists need to be separate and apart from each other with documentation in HR to back those decisions. These need to be listed in Board minutes in those categories. You need to have a Board action done for those teachers who are choosing to resign. All lists need to be made public, not a spot on the agenda called personnel that you may know and vote on. You need to know the rights of a non-tenured teaching staff in year 4 regardless of budgetary reasons and performance. These teachers are unique and are referred to in statute to have the right to a Donaldson hearing. As you know, Mr. Cardillo was two months to tenure and was not afforded a Donaldson hearing because Monica Florez used the RIF to weaponize getting rid of him. He knew too much of what was happening at MLK and her erratic behavior toward him was never addressed. After bringing this to the attention of district administration, they conveniently maintained he was a RIF but also a non-tenured non-renew, which we all know is a technicality because the DCPD situation would then need to be resolved, which we all know now exists and needs to be addressed. What does the reduction-in-force mean? It is the act of removing positions just like Mr. Rojas shared. There is obviously a fear of administration referring to the term reduction-in-force because of the situation Mr. Cardillo has brought to your attention regarding his less than ethical RIF in 2019. His position could have been RIF'd, but his bumping rights as a RIF needed to send him to International High School.

Comm. Ramirez: Thank you, Dr. Cardillo. Thank you everyone for addressing the Board and expressing your sentiments on the different issues that we are facing.

It was moved by Comm. Rosado, seconded by Comm. Mendez that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Ramirez presented the minutes of the March 4, 2026 Workshop Meeting, the March 11, 2026 Regular Meeting, and the March 25, 2026 Special Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Rosado, seconded by Comm. Rashid that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-47)

Resolution No. I&P-1

WHEREAS, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning of The Paterson- A Promising Tomorrow Strategic Plan; and

WHEREAS, the Elementary and Secondary Education Act (ESEA) authorized the Paterson Public School District \$33,579,685 to address; holding all students to high academic standards that prepare them for success in college and careers, and redirecting resources to help schools improve, with a particular focus on the very lowest-performing schools, high schools with high dropout rates, and schools with achievement gaps; and

WHEREAS, the Final Expenditures for 2024-2025 ESEA Consolidated grants are:

Title I	\$	22,620,199
Title I (SIA)	\$	3,594,833
Title II	\$	
Title III	\$	1,206,353
Title III IMM	\$	381,495
Title IV	\$	30,000
Total	\$	<u>27,832,880</u>

WHEREAS, the Total Carryover for 2025-2026 ESEA Consolidated grants are:

Title I	\$	3,855,072
Title I (SIA)	\$	1,783,667
Title II	\$	30,140
Title III	\$	41,563
Title III IMM	\$	15,553
Title IV	\$	20,810
Total	\$	<u>5,746,805</u>

WHEREAS, the carryover in the total amount of \$5,746,805 is anticipated to be expended with the attached carryover application; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District supports the submission and acceptance of the ESEA final expenditures in the amount of \$27,832,880 for fiscal year 2024-2025 and the carryover in the amount of \$5,746,805 for fiscal year 2025-2026.

Resolution No. I&P-2

WHEREAS, the utilization of Amira supports the 5 Year Strategic Plan 2025-2030, Goal Area #1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited and awarded for Digital Literacy Intervention Program, Grades 3-5, RFP-478-25R, for the 2024-2025, 2025-2026, 2026-2027 school years and was previously approved in the 2025-2026 school year; and

WHEREAS, the continuation of services with Amira for the grades 3-5 students will allow students continued access to the platform allowing them to realize literacy growth in conjunction with their aspirations specific to their career interests, providing content that matches the learner's reading level with appropriate scaffolds to support lexile growth; and

THEREFORE, BE IT RESOLVED that the Board of Education approves the continuation of Amira as the Digital Literacy Intervention Program, Grades 3-5, for the 2026-2027 school year, at a cost not to exceed \$120,000.00 annually.

Resolution No. I&P-3

WHEREAS, the utilization of Beable supports the 5 Year Strategic Plan 2025-2030, Goal Area #1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited and awarded for Digital Literacy Intervention Program, Grades 6-8, RFP-478-25R, for the 2024-2025, 2025-2026 and 2026-2027 school years, which was previously approved for the 2025-2026 School Year; and

WHEREAS, the continuation of services with Beable for the grades 6-8 students will allow students continued access to the platform allowing them to realize literacy growth in conjunction with their aspirations specific to their career interests, providing content that matches the learner's reading level with appropriate scaffolds to support lexile growth; and

THEREFORE, BE IT RESOLVED that the Board of Education approves the continuation of Beable as the Digital Literacy Intervention Program, Grades 6-8, for the 2026-2027 school year, at a cost not to exceed \$116,600.00 annually.

Resolution No. I&P-4

WHEREAS, the utilization of Beable supports the 5 Year Strategic Plan 2025-2030, Goal Area #1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited and awarded for Digital Literacy Intervention Program, Grades 9-12, RFP-

472-24, for the 2023-2024, 2024-2025, 2025-2026 school years and was previously approved in the 2025-2026 school year; and

WHEREAS, the continuation of services with Beable for the grades 9-12 students will allow students continued access to the platform allowing them to realize literacy growth in conjunction with their aspirations specific to their career interests, providing content that matches the learner's reading level with appropriate scaffolds to support lexile growth; and

THEREFORE, BE IT RESOLVED that the Board of Education approves the continuation of Beable as the Digital Literacy Intervention Program, Grades 9-12, for the 2026-2027 and 2027-2028 school years, at a cost not to exceed \$116,600.00 annually pending budget availability.

Resolution No. I&P-5

WHEREAS, Goal 4 of the Paterson Strategic Plan, states, P.S. #20 is furthering its hopes in strengthening our Community Partnerships by partnering with the Girls on the Run organization. In doing so, we will expand our engagement and collaboration with families and community organizations to create an inclusive, supportive, and equitable environment.

WHEREAS, P.S. #20 will continue to partner with Girls on the Run and create our own chapter. The mission of our Chapter would be to build emotional skills, enhance fitness, and create relationships between girls in and outside of the program and their coaches. The program would develop confidence and other important life skills through dynamic lessons, goal setting, and teamwork.

WHEREAS, the program is designed for up to ten female students in grades 3-5 at a cost of \$3600.00 which will be paid by a NJEA Pell Grant from the School Activity account with the remaining balance being paid in the form of scholarships from the Girls on the Run organization. Three staff volunteers have been approved to volunteer as coaches. The total cost of the school would be \$500.00 which would be paid through the school's Student Activity account.

WHEREAS, the new chapter would exist in collaboration with the NJEA and the Girls on the Run organization which adheres to the 4th Goal of the Paterson Public School Strategic Plan.

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools will support the P.S. #20 desire to create its own chapter of Girls on the Run.

Resolution No. I&P-6

WHEREAS, the Paterson Public Schools: Learning Today, Leading Tomorrow Strategic Plan 2025-2030, Goal 4: Strengthen Family and Community Partnerships focuses on expanding engagement and collaboration with community organizations to create inclusive, supportive, and equitable learning environments; and

WHEREAS, dance education is an integral part of students' academic and personal development;

WHEREAS, the Inner City Ensemble has previously been approved to partner with Rosa L. Parks School of Fine & Performing Arts to develop students' skills in creation and performance in alignment with the NJSLS-VPA (12-10- 2025, I&P-29);

WHEREAS, Maria Magda O'Keefe School's Fine & Performing Arts Program and Rosa L. Parks School of Fine & Performing Arts are working to increase collaboration and encourage students to continue their concentrated dance studies at the secondary and postsecondary levels;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the expansion of the original program to include students from Maria Magda O'Keefe School, effective 4/1/2026 through 12/30/2026, AT NO COST TO THE DISTRICT.

Resolution No. I&P-7

WHEREAS, the Paterson Public Schools Strategic Plan 2025-2030, Learning Today, Leading Tomorrow, prioritizes the holistic development of students, staff well-being, and the creation of inclusive, supportive learning environments through Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce and Goal 4: Strengthen Family and Community Partnerships; and

WHEREAS, social-emotional wellness, stress management, and self-regulation are essential components of student success, staff effectiveness, and family engagement, and directly support the District's commitment to developing resilient, compassionate learners as outlined in the Portrait of a Graduate; and

WHEREAS, Kula for Karma is a nonprofit organization that provides fully customized mindfulness programming tailored to specific groups, spaces, and schedules, incorporating accessible, gentle and restorative yoga postures, guided meditation, breathing exercises, and Dharma talks that promote long-term mental health and well-being; and

WHEREAS, Kula for Karma has applied for grants to support a summer yoga programs at School 2, funded by the NJ-YJC Summer Expansion Program Grant, with no financial obligation to the Paterson Public School District. This grant will provide varying activities to support wellness and social-emotional learning. Potential activities could include weekly yoga classes for students, family workshops, staff activities, field trips and other programs designed to support social-emotional learning, staff capacity building, and family engagement. Specific programming will be developed with the school pending grant application approval; and

WHEREAS, an MOU is needed to quantify the partnership between PPS and Kula for Karma for the NJ-YLC Summer Expansion Grant, and the previously board-approved Garden State Impact 100 at ATMA and the New Jersey Youth Justice Consortium at JATS; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the implementation of the Kula for Karma Yoga Program at School 2 funded by the NJ-YJC Summer Expansion Program Grant, pending approval, at no cost to the District from June 2026 to August 2026, and the approval of the attached MOU.

Resolution No. I&P-8

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for Instructional Management Services for Non-Public School Students, RFP-467-24(2), for the 2023-2024, 2024-2025, 2025-2026 school years, pending the availability of funds and satisfactory performance. Five (5) potential vendors were mailed/e-mailed RFP specifications, the list of which can be reviewed in the Purchasing Department, out of which two (2) vendors responded; and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on April 11, 2023. Sealed proposals were received and opened on May 11, 2023, at 10:00 a.m. at 90 Delaware Avenue, 4th Floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the Five (5) Year Strategic Plan 2025-2030, Goal Area #1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, the CPI rate should not exceed the current CPI rate for SY 2027-2028; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract extension of two (2) years to Catapult Learning, LLC, 150 Rouse Street, #210, Philadelphia, PA 19112 for Instructional Management Services for Non-Public School Students, RFP-467-24(2), for SY 2026-2027 and SY 2027-2028, at a cost not to exceed \$600,000.00 annually.

Resolution No. I&P-9

WHEREAS, the district is committed to providing meaningful, student-centered learning experiences that extend beyond the traditional classroom; and

WHEREAS, the proposed Senior Project offers graduating seniors the opportunity to engage in a self- designed learning experience during the final five weeks of their senior year; and

WHEREAS, the Senior Project allows students to explore fields of personal and professional interest through internships in areas such as education, medicine, finance, law, media, or through the development of community service, civic engagement, or artistic projects; and

WHEREAS, each participating student will be assigned a mentor to provide guidance, support, feedback throughout the duration of the project; and

WHEREAS, the program culminates in a formal presentation in which students share their learning and experiences with the school community;

THEREFORE, BE IT RESOLVED that the Board of Education approves the implementation of a PILOT of the Senior Project program for ten (10) eligible graduating seniors in the Education Pathway at John F. Kennedy High School, effective May 2026-June 2026.

Resolution No. I&P-10

WHEREAS, Advanced Placement (AP) courses serve the purpose of providing instruction that challenges high end learners and meets each student's learning needs.

WHEREAS, the Advanced Placement (AP) Program is a nationally recognized rigorous course of study, with a higher level of expectation than Honors and college preparatory courses. Students study advanced material, more in- depth and at an accelerated pace. The classes are designed for students who want to experience challenging, college-level material and give students a head start in college.

WHEREAS, Paterson Public Schools recognizes taking AP courses and exams can help students stand out on college applications, AP courses on a student's transcript shows that they have challenged themselves with the most rigorous courses available to them, and success on an AP Exam demonstrates that they are prepared for college-level coursework.

WHEREAS, the Paterson Public School will pay for exam fees for all students registered to take AP Exams and/or submit portfolios in the following courses: AP African American Studies, AP Biology. AP Calculus AB. AP Computer Science Principles, AP US History I & II, AP Human Geography, AP Language & Composition, AP Literature & Composition, AP Physics. AP Precalculus. AP Research. AP Seminar English 10. AP Spanish Language & Culture. AP Statistics and 2D Art & Design.

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves payment to the College Board for Advanced Placement (AP) Exam fees, not to exceed \$18,792.00.

Resolution No. I&P-11

WHEREAS, the District's priority is effective teaching and learning under Goal Area #1 the 2025-2030 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under NJAC 6A:26, Educational Facilities, to ensure that educational facilities are educationally adequate to support the delivery of thorough and efficient education to which all students are entitled; and

NOW, THEREFORE, BE IT RESOLVED, that the District ELIMINATE, and ESTABLISH, the following program change. Revised

ELIMINATE	ESTABLISH
(1) K-2 MD at MLK	(1) K-2 MD at School 20
(3) PSD at Dale Avenue School	(5) PSD at School 26
(2) PSD at School 21	
(4) Cog Mild 3rd-5th and (4) Cog Mild 6th-8th at NSW	(3) Cog Mild 3rd-5th at School 28

	(4) Cog Mild 6th-8th at Maria Magda O'Keefe School
(1) LLD 3rd-5th and (1) LLD 6th-8th at AHA	(1) LLD 3rd-5th at School 15
	(1) LLD 6th-8th to NRC
(1) MD 6th-8th at NRC	(1) MD 6th-8th at Maria Magda O'Keefe School
(1) MD 3rd-5th at Maria Magda O'Keefe School	(1) MD 3rd-5th at EWK
(1) LLD 6th-8th at School 18	(2) LLD 6th-8th at School 21
(1) LLD 3rd-5th at School 21	(1) LLD 2nd 4th at School 18
(1) LLD 3rd-5th and (1) LDD 6th-8th at School 26	(1) LLD 3rd-5th at School 18

Resolution No. I&P-12

WHEREAS, the District's priority under the 2025-2030 Strategic Plan- Goal 4: Strengthen Family and Community Partnerships- Indicator: Ensuring the needs of the whole needs of the whole child (social, emotional, academic and physical) are met and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 8, 2026, through June 30, 2027, at an annual cost not to exceed the amount listed:

Nursing Service Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
AA East LLC. d/b/a Allshifts	A.P., ID#5267888	\$563.92	180	180	\$101,505.60

Resolution No. I&P-13

WHEREAS, the District's priority under the 2025-2030 Strategic Plan- Goal 4: Strengthen Family and Community Partnerships- Indicator: Ensuring the needs of the whole needs of the whole child (social, emotional, academic and physical) are met and the Department of Guidance and Counseling has aligned its programs to meet this priority;

WHEREAS, the District is required to identify, evaluate, and address the unique educational needs of each student with a disability;

WHEREAS, consistent with N.J.A.C. 6A:14-5.1(c)(1), the District may contract for the provision of related services by private providers who are appropriately licensed and credentialed according to State statutes and rules;

THEREFORE, BE IT RESOLVED that the Board approves the following contracts with private providers of 1:1 nursing service, effective September 8, 2026, through June 30, 2027, at an annual cost not to exceed the amount listed:

Nursing Service Provider Name	Student	Cost Per Day	RSV Days	Total Days	Total Cost
White Glove Community Care	J.W. 5268464	\$560.00	180	180	\$100,800.00

Resolution No. I&P-14

WHEREAS, the District's priority under the 2024-2029 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.;

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various board of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools.

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento & Educational Stability tuition contract with receiving districts, effective September 1, 2025 – February 6, 2026.

Req#	School District Name	Student ID#	# Days	Per Diem Rate	Total Tuition Not to Exceed
5962	Somerville Board of Ed	DH 5203765 MD	98	236.72	\$23,198.56

Total: \$23,198.56

Resolution No. I&P-15

WHEREAS, the District's priority under the 2024-2029 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 7, 2025 through June 30, 2026 at an annual cost not to exceed the amounts listed:

Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition <u>Not to Exceed</u>
NJEDDA - ES 5203841	1.1	1	73	\$190.00	5963	11 000 100 566 657	\$13,870.00
UCESC-ES 5230521	RSY	1	5 mos.	\$6,461.30	6156	11 000 100 562 657	\$32,306.50
YCS Sawtelle- AM 5248774	ESY	1	3	\$394.78	6157	11 000 100 566 657	\$1,184.34
YCS Sawtelle- AM 5248774	1.1	1	3	\$225.00	6157	11 000 100 566 657	\$675.00
						Total	\$48,035.84

Resolution No. I&P-16

WHEREAS, the mission, vision, goals, and objectives of the Five-Year Strategic Plan "Leading Today, Leading Tomorrow." Recognizing traditions and diverse community partnerships. The Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment; by meeting the social, emotional, and academic needs of our students via extra-curricular activities, events, sporting events, and engagements to enhance the morale of the school climate & culture. Goal Area #4: Strengthen Family and Community Partnerships- We will expand engagement and collaboration with families and community organizations to create inclusive, supportive, and equitable learning environments.

WHEREAS, the Paterson Public Schools is committed to providing student enrichment through various programs, initiatives and wishes to provide students with the opportunity to learn beyond the traditional school atmosphere; and

WHEREAS, the District is committed to exposing student-athletes to opportunities that can further their personal, athletic and social development in various areas, therefore, the team requests that the Board support the efforts of student participation in this trip which will assist in team building and the efforts of promoting good health, physical fitness positive leadership and sportsmanship.

WHEREAS, the proposed trip in which students voluntarily take part will include daily participation in track relay events held at the University of Pennsylvania, Franklin Field, 233 South 33rd St., Philadelphia, P.A.

WHEREAS, transportation to and from The Penn Relays Carnival held at the University of Pennsylvania, Franklin Field, Philadelphia, P.A. and the Residence Inn by Marriot, Mount Laurel, New Jersey will be provided by Aldin Transportation,

WHEREAS, that the Board of Education shall remit payment as part of the District's regular bill list, upon the submission and approval of invoice and proper execution by Aldin Transportation and Residence Inn by Marriot, through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and

1. Hotel cost, \$2,028.00/Account # 15-402-100-500-051-000-0000-000
2. Transportation cost, \$5,390 (1bus/round trip)/ Account # 15-000-270-512-051-000-0402-000
3. Total cost: \$7,418.00

BE IT FURTHER RESOLVED, which the Board of Education approves the overnight field trip to the Penn Relays Carnival to be held April 22, 2026, through April 25, 2026. It is affirmed that the coaching staff is paid as per P.E.A. contract, as this is a part of their regular coaching assignment. They are as follows: Head Coaches Edward Hamilton and Chamekea Davis, Assistant Coaches, Roger Sangster, Jamarl Buie.

Resolution No. O-17

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. The Pre-IB Accelerated Cohort serves the purpose of providing instruction that challenges high end learners and meets each student's leaning needs. The IB Program challenges students' learning with differentiated instruction, innovative learning strategies, and creative learning activities; and

Whereas, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels; and

Whereas, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs; and

Whereas, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers and administrators are required to attend an IB Sponsored Category 2 Workshop to teach IB courses and maintain IB authorization; and

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the online International Baccalaureate (1) teacher for Category 2 for Biology, (1) teacher for Category 2 IB History training, and (1) teacher for Category 2 Language and Literature training as part of the IB Diploma Programme and IB Career Related Program not to exceed \$1350 the for the school year 2025-2026.

Resolution No. O-18

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 3, ensuring operational effectiveness and fiscal stability; and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2025-2026 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not

agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2025-2026 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
Almarino Transportation	BCSS Venture	VENQ	\$245.00	74	\$18,130.00
American Star Trans.	Y.C.S George Washington School	GWS2Q	\$391.00	72	\$28,152.00
American Star Trans.	Academy 360 Lower School	A360LQ	\$487.00	76	\$37,012.00
American Star Trans.	North Hudson Academy	NHAS6Q	\$269.00	67	\$18,023.00
American Star Trans.	DR. Martin Luther King Jr Education Complex	MLKS6Q	\$179.00	76	\$13,604.00
CA Transportation LLC	Windsor Prep High School	WNPD4Q	\$318.00	68	\$21,624.00
Joshua Tours	North Hudson Academy	NHAS4Q	\$330.00	77	\$25,410.00
Pulino Transportation	PCTI, School 5	MCV31Q	\$265.00	74	\$19,610.00
Sisters Transportation	College, Achieve Paterson Charter, School 12, Paterson STEAM	MCV32Q	\$299.95	66	\$19,796.70
American Star Trans.	Norman S. Weir, Passaic County Technical Institute, School 9	MCV32Q	\$396.00	61	\$24,156.00
We Care School Trans.	BCSS-New Bridges High School	NBHS3Q	\$283.00	74	\$20,942.00
TOTAL					\$246,459.70

Resolution No. O-19

WHEREAS, ratifying the addendum of cancellation of days and adding additional aides for the routes listed below needed providing transportation for a student out of Paterson from district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 3, ensuring operational effectiveness and fiscal stability; and

WHEREAS, the Paterson Public School District has identified vendors cancelling days and adding additional aides for the routes listed below providing transportation for a student out of Paterson for the remainder of the 2025-2026 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending cancellation of days and additional aides, the route is granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements.

BE IT FURTHER RESOLVED, this resolution is to ratify cancellation of days and additional aides for the routes listed for the remainder of the 2025-2026 school year.

This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Route Cost	# of Days Deducted	Total Cost
American Star Transportation	School 6	PS6S3	\$379	116	(\$43,964.00)
					TOTAL (\$43,964.00)

Contractor	School	Route #	Additional Aide Cost	# of Days	Total Cost
Alexa Transportation Inc.	Brownstone School	BRWN1	\$49.00	69	\$3,381.00
Jersey Kids Transportation	Edward W. Kilpatrick	EWKS4	\$60.00	76	\$4,560.00
Jersey Kids Transportation	School 26	PS26S1	\$50.00	72	\$3,600.00
Jersey Kids Transportation	School 7	PS7S3	\$50.00	21	\$1,050.00
					TOTAL \$12,591.00

Resolution No. O-20

WHEREAS, approving the following route to amend the total number of transportation services days from 188 to 61 for student transportation service will support Priority 4, efficient and responsive operation Goal 1, increasing accountability for performance, and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for Paterson pupils to out of district special needs/regular education programs and to various other in district schools for the 2025-2026 SY, and

WHEREAS, the Paterson Public School District has agreed to jointure with Cherry Hill Public School and the District agrees to the terms of the contract for the 2025-2026 SY, now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent approving the following jointure contract for the 2025-2026 SY with the School District listed, as follows:

Cherry Hill Public Schools

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements.

THEREFORE, BE IT RESOLVED, this resolution amends the jointure agreement with Cherry Hill Public Schools, as requested, to revise the total number of transportation service days from 188 to 61. The agreement was resubmitted, requiring new board action. This revised resolution is to transport regular and special needs pupils to their respective schools in and out of the district for regular and special needs pupils for the 2025-2026 SY, shall take effect with the approval signature of the Superintendent.

Special Education Account # 110002705156850000000000	\$4,544.50
Cost for 2025-2026 SY	\$4,544.50

Resolution No. O-21

WHEREAS, the Board of Education and the State District Superintendent support N.J.S.A 18A:37- et. Seq. by prohibiting acts of harassment, intimidation, or bullying of our students grades Pre-K thru 12 and

WHEREAS, Harassment, Intimidation, or Bullying (HIB) means any gesture, any written, verbal or physical act, or any electronic communication, as defined in NJ.S.A. 18A:37-14, whether it be a single incident or a series of incidents, and

WHEREAS, the law requires a thorough and complete investigation to be conducted for each report of an alleged incident of harassment, intimidation, or bullying, and

WHEREAS, the chief school administrator is required to report the results of each HIB investigation to the Board of Education for review and approval of any consequences imposed under the student code of conduct, intervention services provided, counseling ordered, training established or other action taken or recommended by the chief school administrator, and

WHEREAS, at the regularly scheduled board of education meeting following its receipt of the report or following a hearing in executive session, the board shall issue a decision, in writing to affirm, reject, or modify the chief school administrator's decision.

NOW THEREFORE, BE IT RESOLVED, that the Board of Education has reviewed the HIB Investigations for the month of March 2026, in which there was a total of 33 incidents reported, 9 founded, 24 unfounded.

Resolution No. O-22

WHEREAS, the implementation of curriculum-based professional learning is in line with the Five-Year Strategic Plan 2025-2030, Goal Area #1 Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, to support teachers, a planning call with a dedicated IXL Professional Learning Specialist will be held to develop a professional development schedule tailored to their needs; and

WHEREAS, Data review: Consultant will schedule a call to discuss the school's progress in IXL, confirm areas of achievement, address any challenges, and optimize your use of the platform to exceed your goals; and

WHEREAS, On-site professional learning: an IXL consultant will conduct a one-day on-site PD session, and your IXL Professional Learning Specialist will work with teachers to customize the session content to best support implementation. Virtual professional learning: IXL consultant will deliver two 60-minutes virtual PD sessions, scheduled to fit the needs and availability of participants. The IXL Professional Learning Specialist will work with teachers to select the topic for each session and personalize the content to support each student's specific implementation models and goals; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves this resolution relating to the contract awarded to IXL Learning (PD Program (pd@ixl.com), 777 Mariners Island Boulevard, Suite 600, San Mateo, CA 94404 United States not-to-exceed the amount of \$4,500.00 for the 2025-2026 school year.

Resolution No. F-23

BE IT RESOLVED, that the list of bills and claims dated through April 15, 2026, beginning with check number 252924 and ending with check number 253310, along with direct deposit numbers beginning with 2808 and ending with 2819, in the amount of \$25,389,279.47, and wires in the amount of \$11,000,000.00, for a total of \$36,389,279.47; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-24

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of February 2026, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2025-2026 school year budget, for the month of February 2026, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-25

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of February 2026, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for February 2026 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending February 2026, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-26

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of February 2026, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for February 2026 and acknowledges agreement with the February 2026 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending February 2026, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-27

WHEREAS, the Paterson Public School approves payment for the wellness payroll checks and direct deposits dated 3/13/26 in the grand sum of \$128,231.13 beginning with check number 1025679 and ending with check number 1025684 and direct deposit number D003796242 and ending with D003796635.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 3/13/26 in the grand sum of \$14,125,731.92 beginning with check number 1025685 and ending with check number 1025927 and direct deposit number D003796636 and ending with D003801290.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 3/31/26 in the grand sum of \$13,596,547.13 beginning with check number 1025928 and ending with check number 1026227 and direct deposit number D003801291 and ending with D003805850.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-28

WHEREAS, Paterson Public Schools may accept and use for school purposes any donation of money, personal property, or real property pursuant to N.J.S.A. 18A:20-4; and

WHEREAS, Berkeley College has proposed to donate the following: 8,000-10,000 books from their Non-fiction collection covering a wide range of publication dates and subject areas inclusive of but not limited to Art, Fashion and Architecture, and Interior Design, that targets students in middle and high school; and

WHEREAS, the approximate value of this donation is unknown, but estimated to be over \$50,000; and

WHEREAS, the Board has determined that accepting this donation will serve the best interests of the school district and its students; and

NOW, THEREFORE, BE IT RESOLVED, that the Board accepts a donation with an unknown value from Berkeley College consisting of 8,000-10,000 non-fiction books for middle and high school students.

Resolution No. F-29

WHEREAS, the board approved a contract for Garbage Collection and Disposal, PPS-243-25, on May 15, 2024, F28, to Filco Carting Corp., 161 McKinley Street, Closter, New Jersey 07624, for the 2024-2025, 2025-2026, 2026-2027 school years; and

WHEREAS, Filco Carting Corp. sold its shares to Interstate Waste Services of New Jersey, Inc. during the 2025-2026 school year, effective, January 16, 2026, and provided the document of said transaction (see attached); and

WHEREAS, both parties, Interstate Waste Services of New Jersey, Inc. and Paterson Public Schools, agree that no changes will be made to the terms and conditions of the contract that is in place for PPS-243-25, except transfer of ownership; and

WHEREAS, the awarding of this contract is in line with Paterson Public Schools' Learning Today, Leading Tomorrow Strategic Plan 2025-2030, Goal 3: Ensure Operational Effectiveness and Fiscal Stability; and

NOW THEREFORE, BE RESOLVED the District Superintendent supports the above-mentioned consent to transfer assignment of contract for Garbage Collection and Disposal, PPS-243-25 during the 2025-2026, 2026-2027 school years, effective January 16, 2026, at an amount not to exceed 1,157,930.00, annually, to Interstate Waste Services of New Jersey, Inc., 300 Frank W Burr Boulevard, Suite 39, Teaneck, New Jersey 07666.

Resolution No. F-30

WHEREAS, at the board of education meeting of August 21, 2024, resolution number F-97, a contract was approved by the board, for a two-year term awarding a contract to KREHEL AUTOMOTIVE REPAIR, INC. for MEDIUM & HEAVY-DUTY TRUCK REPAIR/MAINTENANCE, PPS-293-25; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, KREHEL AUTOMOTIVE REPAIR, INC. has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and

conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of these contracts is in line with the Five-Year Strategic Plan 2025-2030, Goal 3: Ensure Operational Effectiveness and Fiscal Stability; now

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to KREHEL AUTOMOTIVE REPAIR, INC for the 2026-2027 school years, for the not-to-exceed amount of \$250,000.00 annually pending budget approval.

Resolution No. F-31

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS the Business Administrator determined that the District has a need for Hardware /Tech ED Supplies & Related, PPS-102 27 for the 2026-2027 and 2027-2028- school years and provided the specifications for this formal public bid process; and

WHEREAS, twenty (20) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), of which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on February 18th, 2026, and was posted on the district website. (1) sealed bids were opened and read aloud, via livestream Zoom, on March 3rd, 2026, at 10:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the 5-year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Hardware/Tech ED Supplies & Related PPS-102-27 be awarded to the following vendor for the 2026 2027 and 2027--2028 school years: Puresan Holdings Llc 500 W Main street, suite# 11 Wyckoff, NJ 07481; and now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Puresan Holdings, LLC be awarded a contract for Hardware/Tech ED Supplies & Related, PPS-102-27, for the 2026-2027 and 2027-2028 school years at an amount not to exceed \$2,000,000.00 annually pending budget approval.

<p>PURESAN HOLDINGS LLC 500 W. Main Street Suite 11 Wyckoff, New Jersey 07481</p>

Resolution No. F-32

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS the Business Administrator determined that the District has a need for Health Medical Supplies & Related, PPS-107-27 for the 2026-2027 and 2027-2028-school years and provided the specifications for this formal public bid process; and

WHEREAS, twenty (20) vendors were mailed/mailed bid specifications (the list is available for review in the Purchasing Department), of which four (4) vendors responded to the District solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on February 18th, 2026, and was posted on the district website. Four (4) sealed bids were opened and read aloud, via livestream Zoom, on March 3rd, 2026, at 11:00 a.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the 5-year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Health Medical Supplies & Related PPS-107-27 be awarded to the following vendors for the 2026 2027 and 2027-2028 school years: BSN Sports 14460 Varsity Brands Way, Farmers Branch, TX 75244, School Health Corp 5600 Apollo Dr., Rolling Meadows IL 60008 Staples Contract & Commercial 500 Staples Dr. Framingham, MA 01702 Performance Health Holdings d.b.a. Medco supply 54 Montesano Rd Fairfield, NJ 07004 now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that BSN Sports & School Health, Performance Health Holdings d.b.a. Medco Supply Staples Contract & Commercial be awarded a contract for Health Medical Supplies & Related, PPS-107-27, for the 2026-2027 and 2027-2028 school years at an amount not to exceed \$200,000.00, annually pending budget approval.

Resolution No. F-33

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS the Business Administrator determined that the District has a need for Silkscreen Printing & Related Services PPS-114-27 for the 2026-2027 and 2027-2028-school years and provided the specifications for this formal public bid process; and

WHEREAS, twenty (20) vendors were mailed/mailed bid specifications (the list is available for review in the Purchasing Department), of which one (1) vendor responded to the District solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Bergen Record and the North Jersey Herald News on February 18th, 2026, and was

posted on the district website. One (1) sealed bid was opened and read aloud, via livestream Zoom, on March 3rd 2026, at 12:00 p.m. at 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, the awarding of this contract is in line with the 5-year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability; and

WHEREAS, as per the attached bid summary, the Department of Purchasing recommends that the bid for Silkscreen Printing & Related Services PPS-114-27 be awarded to the following vendor for the 2026 2027 and 2027-2028 school years: Alpha T's 380 Totowa Road 2nd Floor Totowa, NJ 07512; and now

THEREFORE, BE IT RESOLVED that the Superintendent of Schools supports the above-mentioned recommendation that Alpha T's be awarded a contract for Silkscreen Printing & Related, PPS-114-27, for the 2026-2027 and 2027-2028 school years at an amount not to exceed \$100,000.00, annually, pending budget approval.

Resolution No. F-34

Whereas, the Department of Technology is dedicated to providing the necessary tools for teachers and students to communicate, collaborate and exchange information safely and securely;

Whereas, Solarwinds is a management portal for monitoring technology and network status;

Whereas, SHI International Corp. is an authorized provider of Solarwinds and offers this product through the NJSBA-K- 12 Classroom Products and Services, under Master Contract No. E-8801-NJSBA ACES-CPS;

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable;

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff; and

Be It Therefore Resolved, that the Paterson Board of Education hereby authorizes the purchase of Solarwinds from SHI International Corp. in an amount not to exceed \$55,000.00 for the 2026–2027 school year. – Pending Budget Approval

Resolution No. F-35

WHEREAS, the Business Administrator has acknowledged the urgent need for a declaration of emergency submitted to the County Office on March 17, 2026, and has determined that the brick masonry at the third-floor lintel of P.S. 06 is severely displaced, with a section of precast masonry having fallen off, creating a hazardous condition; and

WHEREAS, to ensure the safety of individuals entering and exiting the building, a safety bridge must be installed as soon as possible; and

WHEREAS, Pravco Inc. will be engaged to provide a safety scaffolding bridge over the main entrance; and

WHEREAS, this work is in line with District Goal 3, "Ensure Operational Effectiveness and Fiscal Stability"; and

BE IT RESOLVED, that the Paterson Public Schools hereby approve the declaration of emergency to facilitate the expedited installation of safety scaffolding at the main entrance of P.S. 06.

Resolution No. P-36

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the April 15, 2026 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Baez Hernandez	Brenny	Food Services	Food Service Substitute	\$15.92	filling vacancy
G2	Echevaria	Marybel	Funded Projects Office	Special Funding Program Advisor	74,695 + 10,900 long = 85,595	filling vacancy
G3	Merkerson	Tinnika	PS #9	School Secretary	\$39,230.00	filling vacancy
G4	Moore	Frederick	Food Service	Food Service - Truck/Van Driver	\$60,182.00	filling vacancy
G5	Ramirez Molina	Priselda	Food Services	Food Service Substitute	\$15.92	filling vacancy
G6	Vasquez	Carrie	Food Services	Food Service Substitute	\$15.92	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Conley	Dwaune	Eastside HS	Athletic Department Administrative Assistant	\$56,515 (base) + \$4,150 (long) = \$60,665.00	reclassify

I. RECALL FROM RIF

J. LEAVE REPLACEMENT

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Action requesting to hire **Diane Slopey, Lakisha Kincherlow-Warren, Katuska Esquiche** and **William K. McDowell** for Parent University workshops to include prep, video recording of workshop, and live session workshop of each content topic. Each individual is to be paid their hourly rate.

Supervisor of Math: \$60 x 2 hours = \$120

Supervisor of Science: \$60 x 2 hours = \$120

Exec. Director of FCE: \$88.79 x 6 hours = \$532.74

Supervisor School-based Bil/ESL/WL HS: \$60 x 5 hours = \$300

Total: \$1,072.74

Account# 11.800.330.100.765.053.000.0000.000
\$1,130.00

Not to exceed:

L2. Action requesting to hire **Evelyn Demarest, Maguie Kajajian, Travis Parker,** and **Evelyn Pena-Moreno** for the Emergency Food Bag giveaway (SNAP program shut down) for the months of November 1st – 26th and December 1st – 23rd, 2025. Each individual is to be paid their hourly rate. Food bag giveaway location: Full Service Community Center, Madison K building: hours 3:30 p.m. – 6:00 p.m.

Home School Community Liaison: \$15.94 x 6 hours = \$95.64

School/Community Program Coordinator: \$19 x 30 hours = \$570.00
District Wide Community Outreach & Special Projects Coordinator: \$48.16 x 9 hours = \$433.44 Total: \$1,099.08

Account# 11.800.330.100.765.063.000.0000.000 Not to exceed: \$1,200.00

L3. Action requested to stipend the following employees to train staff members on QBS Safety Care Training on: Saturday, March 28, 2026 (In-person) from 7:30 a.m. – 4:30 p.m. **Shaun Douglas and Emily Walsh**

2 trainers x \$35.00 x 8 hours x 1 day = \$560.00 (excluding one hour for lunch)

Account# 11.000.221.110.749.053 Not to exceed: \$560.00

L4. Action requested to stipend the following teachers for QBS Safety Care training on: Saturday, March 28, 2026 (In-person) from 8:30 a.m. – 3:30 p.m.

Rosa Valdez 1 Teacher x \$35.00 x 6 hrs x 1 day = \$210.00 (excluding one hour for lunch)

Account# 11.000.221.110.749.053 Not to exceed: \$210.00

L5. Action requested to stipend the following IA's and PA's for QBS Safety Care training on: Saturday, March 28, 2026 (In-person) from 8:30 a.m. – 3:30 p.m.

Joseph Deodato, Yolanda Dock, Rosie Cox, Jamilla Gray, Andres Gonzalez, Letitia Simon, Sharona Hall, Luz Guerrero

8 Instructional or Personal Assistants x \$25.00 x 6 hours x 1 day = \$1,200.00
(excluding one hour for lunch)

Account# 11.000.221.110.749.053 Not to exceed: \$1,200.00

L6. Action to compensate **Halverie Davis**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at Paterson STEAM High School, Paterson P-Tech, STARS/T.I.E.S. and Dr. Hani Awadallah School for the months of August and September at the rate of \$35.00 an hour. Hours to be paid as compensation forms are submitted. **Account#** 11.000.218.104.656.053.0000.000 Not to exceed: \$5,250.00

L. STIPENDS / CONT.

L7. Action to compensate **Gizele Locke**, Teacher Coordinator of Scheduling at International High School and Rosa L. Parks School of Performing Arts for the summer hours of July 2026 as follows: For July 2026 at 10% of her 2025-2026 school year salary. To be paid on the 15th and 30th of July as per Side-Bar agreement.

Account# 15.000.211.104.055.000.0000.000

L8. Action to compensate **Gizele Locke**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at International High School and Rosa L. Parks School of Performing Arts for the months of August and September at the rate of \$35.00 an hour. Hours to be paid as compensation forms are submitted.

Account# 11.000.218.104.656.053.0000.000 Not to exceed: \$5,250.00

L9. Action to compensate **Arthur Carpenter**, Teacher Coordinator of Scheduling at Eastside High School, Alonzo T. Moody Academy and New Roberto Clemente for the summer hours of July 2026 as follows: For July 2026 at 10% of his 2025-2026 school year salary. To be paid on the 15th and 30th of July as per Side-Bar agreement.
Account# 15.000.218.104.051.000.0000.000

L10. Action to compensate **Kimberly Liskay-Fedo**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at Newcomers High School, John F. Kennedy High School & Joseph A. Taub for the months of August and September at the rate of \$35.00 an hour. Hours to be paid as compensation forms are submitted.
Account# 11.000.218.104.656.053.0000.000 Not to exceed: \$5,250.00

L11. Action is requested to stipend **Ryan Kelly** to complete revisions to one course, Principles of Information Technology between February 2026 and June 2026. He will be compensated for up to 15 hours at the contractual rate of \$35 per hour for a total of \$525.00. These revisions may be completed remotely outside of contractual hours.
15 hrs at a rate of \$35 per hour = \$525.00
Account# 11.000.221.110.650.053.0000.0000

L12. Action is requested to stipend **Carlos Rios** to complete revisions to two courses, Game Development I and Game Development II between February 2026 and June 2026. He will be compensated for up to 30 hours at the contractual rate of \$35 per hour for a total of \$1,050.00. These revisions may be completed remotely outside of contractual hours. 30 hrs at a rate of \$35 per hour = \$1,050.00
Account# 11.000.221.110.650.053.0000.0000

L13. Action is requested to stipend **Lynn Hazelman** to complete revisions to two courses, Intro to Computer Science and Computer Science Explorations between February 2026 and June 2026. He will be compensated for up to 30 hours at the contractual rate of \$35 per hour for a total of \$1,050.00. These revisions may be completed remotely outside of contractual hours. 30 hrs at a rate of \$35 per hour = \$1,050.00
Account# 11.000.221.110.650.053.0000.0000

L. STIPENDS / CONT.

L14. Action to stipend 1 Teacher to work before and after school hours to chaperone Drone Team at Fairmont State University, West Virginia May 16th – 17th, 2026. **Aracelli Serrano** (Teacher) will be the Chaperone Teacher
(1 Teacher x 16 hrs x \$35/hr = \$560.00)
Account# 15.140.100.101.054.053.0000.000 Not to exceed: \$560.00

L15. Action to compensate **Halverie Davis**, Teacher Coordinator of Scheduling at Paterson STEAM High School, Paterson P-Tech, STARS/T.I.E.S. and Dr. Hani Awadallah School for the summer hours of July 2026 as follows: For July 2026 at 10% of her 2025-2026 school year salary. To be paid on the 15th and 30th of July as per Side-Bar agreement.

Account# 15.140.100.101.307.000.0000.000

L16. Action to compensate **Arthur Carpenter**, Teacher Coordinator of Scheduling an additional 150 hours for scheduling at Eastside High School, Alonzo T. Moody Academy and New Roberto Clemente for the months of August and September at the rate of \$35.00 an hour. To be paid as compensation forms are submitted.

Account# 11.000.218.104.656.053.0000.000 Not to exceed: \$5,250.00

L17. Action requested to stipend the following IA's and PA's for QBS Safety Care Training on: Saturday, April 18, 2026 (Virtual) and Saturday, April 25, 2026 (In-person) from 8:30 a.m. – 3:30 p.m. **Anahi Baez DeJesus, Margy Restrepo Mercado, Susana De La Oz, Noemi Graham**

De La Oz, Noemi Graham

4 instructional or personal assistants x \$25.00 x 6 hours x 2 days = \$1,200.00 (excluding one hour for lunch)

Saturday, April 25, 2026 (In-person) from 8:30 a.m. – 3:30 p.m. Only

Vivian Figueroa, Steven Thompson, Sharona Hall

3 instructional or personal assistants x \$25.00 x 6 hours x 1 day = \$450.00 (excluding one hour for lunch)

Account# 11.000.221.110.749.053 Not to exceed: \$1,650.00

L18. Action requested to stipend the following teachers for QBS Safety Care Training on: Saturday, April 25, 2026 (In-person) from 8:30 a.m. – 3:30 p.m.

Jamie Zarrett, Elaine Ovalles-Bueno

2 teachers x \$35.00 x 6 hours x 1 day = \$420.00 (excluding one hour for lunch)

Account# 11.000.221.110.749.053 Not to exceed: \$420.00

L19. Action to conclude the contract for 92 New Jersey Youth Corps Student workers assigned to Paterson Adult School. These students are no longer active and this action should be made effectively immediately upon Board approval.

Account# 20.606.200.110.410.000.0000.002

M. AMENDMENTS

M1. Action to amend **PTF# 26-1295** for the attached list of the Paterson Public School staff members as part of the Taub/Doby Foundation for the basketball program in accordance with establishing program salary guide as referenced in Board Resolution approved 9/09/25 (I&P-47), at an amount not to exceed 40,500.00. Remove New Coach PS#10 – Coach **Alex Acosta** \$500.00 – Added onto Vendor Coaches' List.

FIRST NAME	LAST NAME	SCHOOL	SALARY
DOUG	COSBY	2 (works @ MLK)	\$1,000.00
JOHN	MENDEZ	4	\$1,000.00
DANIEL	HILLMAN	6	\$1,000.00
RHONDA	THOMPSON	6 (works @ PS26)	\$1,000.00
RODKEE	BENJAMIN	10	\$500.00
CAROL	BROWN	10	\$1,000.00
LUIS	MARTE	16	\$1,000.00

KATELYN	GJINI	16	\$1,000.00
ARIC	LAZIER	18	\$1,000.00
CHRISTOPHER	TAYLOR	24 - MARIA MAGDA O'KEEFE SCHOOL	\$1,000.00
ALVIN	BUSH	25	\$1,000.00
CHANIYA	HILL	25 (works @RPHS)	\$1,000.00
THADDEUS	CHESTNUT	26	\$1,000.00
ZARIA	WILDER	26 (works @ PS20)	\$1,000.00
MIGUEL	RODRIGUEZ	28	\$1,000.00
ASSER	ZAKI	DHA (works @ PS9)	\$1,000.00
DARLENE	WADE-GIBSON	JAT	\$1,000.00
KADAISHA	HAMMONDS	NRC	\$1,000.00
DARRYL	WASHINGTON	NSW	\$500.00
JOSEPH	WILLIAMS	MLK	\$500.00
AALIM	JONES	MLK	\$500.00
KYRIE	WILLIAMS	MLK	\$1,000.00
SUZY	RIMOH	YMA	\$1,000.00
NYHA	MATHIS	SITE	\$2,000.00
CHARLES	HILL	SITE	\$1,000.00
GENEA	VEAL	SITE	\$1,000.00
BENJIE E.	WIMBERLY	LEAGUE	\$6,000.00
JANNET	VILCHEZ	SITE	\$4,000.00
TRAVELLE	PINKETT	CHEERLEADING	\$2,500.00
ENRIQUE	MORALES JR.	LEAGUE	\$1,000.00
JAMES	MAGAZINE	OFFICIALS	\$2,000.00

Account# 11.800.330.100.700.053.0000.000 Not to exceed \$40,500.00

M. AMENDMENTS (CONT.)

M2. Request to add **Mr. Ronald Jackson** to the JFK Event Staff **PTF# 26-066**. Coach Jackson was not on original PTF. Request to compensate Mr. Jackson for the following Winter Sports. Ronald Jackson JFK (Winter Sports Announcer) - announced the following b/g JFK basketball events. 1/20/2026, 1/22/2026, 2/03/2026, 2/07/2026, 2/10/2026, 2/19/2026. 70 per event \$420.00. JFK Event Staff assist the JFK Athletic Department in all JFK athletic events.

Account# 15.402.100.100.307.053.0000.000 Not to exceed: \$420.00

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

	Last Name	First Name	School/Location	Title	Salary	Reason
R1	Hirschfeld	Dana	PS #24	Teacher Sp. Ed. Resource	\$65,330.00	salary adjustment
R2	Burgess	Marquette	JFK	Athletic Supervisor	119,800 + 6400 long = 126200	salary adjustment

R3. Action to RIF the attached list of employees, thus eliminating the positions from the 2026-2026 Paterson Public School budget. The attached RIF shall be effective June 30, 2026.

Name	Title	Location	PC#
Vanessa Alvarez	Full Service Community School Site Coordinator	Alonzo T. Moody Academy	6826
Nicole Sweeney	Full Service Community School Site Coordinator	EHS	6633

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Resolution No. P-37

The Paterson Public Schools District evaluation system is governed by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of **Instruction and Program**: curriculum implementation, **Operations**: data integrity and accountability/responsibility, **Personnel**: hiring and recruitment, and **Governance**: local control transition.

AchieveNJ defines new requirements for educator evaluation systems, other professional growth and development systems, and tenure decisions. The system was created by New Jersey educators for New Jersey educators. An Evaluation Pilot

Advisory Committee formed in 2010 and made up largely of educators, helped guide 30 New Jersey school districts in piloting new evaluation systems over two years. Lessons learned from these pilots, emerging research around evaluation, and ongoing outreach to educators shaped the statewide initiative.

Whereas, The TEACHNJ Act ("TEACHNJ") is the bipartisan tenure reform approved unanimously by the legislature and signed into law by Governor Christie on August 6, 2012. The goal of the law is to "raise student achievement by improving instruction through the adoption of evaluations that provide specific feedback to educators, inform the provision of aligned professional development, and inform personnel decisions." At its core, TEACHNJ reforms the processes of earning and maintaining tenure by improving evaluations and opportunities for professional growth. Specifically:

- ✓ Tenure decisions are now based on multiple measures of student achievement and teacher practice as measured by new evaluation procedures.
- ✓ Lengthy and costly tenure hearings are shorter, focused on process only, and less expensive.
- ✓ Educator feedback and development is more individualized and focused on educator practice and student outcomes, and

Whereas, The Paterson Public Schools District has participated in the Excellent Educators for New Jersey Pilot and is currently implementing the evaluation system, and

Whereas, The implementation process of the evaluation system utilizes customized district developed templates to include, but are not limited to: district forms to conduct observations of principals, vice principals and teachers; district forms to conduct walkthroughs of principals, vice principals, teachers and all other certificated staff members, and

Whereas, The Paterson Public Schools District utilizes these tools and resources to collect data from classroom observations, input commentaries to support feedback, demonstrate evidence of practices represented in the evaluation system, and support calculations for scoring of evaluation practices, and

Whereas, The Paterson Public Schools District currently acquires classroom visits and observation data software for principals, vice principals, teachers and all other certificated staff members via district product/service licensing, and

Whereas, Harrison Education Solutions: E-Doctrina software platform provider for the class visits and observation system, and

Whereas, Harrison Education Solutions: E-Doctrina systems will provide the following feature to include but not limited to:

- In-depth customized rubrics that can comply with the district's state approved evaluation system and contain overall ratings and level-based number values.
- A variety of reporting systems for quickly analyzing real-time data as well as going in-depth to identify professional practice at the indicator level.
- A user interface and mobile application that will allow users to access evaluation data from multiple devices and various locations.
- PD30 supports certificated staff members' on-going professional development opportunities.

Whereas, any contract the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if (a) the subject matter thereof consists of: (19) the provision of performance of goods or services for the support or maintenance of proprietary computer hardware and software, except that this provision shall not be utilized to acquire or upgrade non-proprietary hardware or acquire or update non-proprietary software; and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the Harrison Education Solutions: E- Doctrina contract for purchase of product/service licenses: Fifty (50) site licenses for full access at fifty (50) Paterson Public Schools District sites (in/out of District) and administrative accounts for district-level staff and customization, training and professional services to provide continued support tools and resources to collect data from classroom observations, input commentaries to support feedback, acquire demonstrated evidence of professional practices specified in the evaluation system, and support calculations for scoring of evaluation practices within Harrison Education Solutions: E-Doctrina systems for the 2026- 2027 School Year at a cost not to exceed \$95,500.00.

Resolution No. P-38

The Paterson Public Schools District evaluation system is governed by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of **Instruction and Program**: curriculum implementation, **Operations**: data integrity and accountability/responsibility, **Personnel**: hiring and recruitment, and **Governance**: local control transition.

AchieveNJ defines new requirements for educator evaluation systems, other professional growth and development systems, and tenure decisions. The system was created by New Jersey educators for New Jersey educators. An Evaluation Pilot Advisory Committee formed in 2010 and made up largely of educators, helped guide 30 New Jersey school districts in piloting new evaluation systems over two years. Lessons learned from these pilots, emerging research around evaluation, and ongoing outreach to educators shaped the statewide initiative.

Whereas, The TEACHNJ Act ("TEACHNJ") is the bipartisan tenure reform approved unanimously by the legislature and signed into law by Governor Christie on August 6, 2012. The goal of the law is to "raise student achievement by improving instruction through the adoption of evaluations that provide specific feedback to educators, inform the provision of aligned professional development, and inform personnel decisions." At its core, TEACHNJ reforms the processes of earning and maintaining tenure by improving evaluations and opportunities for professional growth. Specifically:

- ✓ Tenure decisions are now based on multiple measures of student achievement and teacher practice as measured by new evaluation procedures.
- ✓ Lengthy and costly tenure hearings are shorter, focused on process only, and less expensive.
- ✓ Educator feedback and development is more individualized and focused on educator practice and student outcomes, and

Whereas, The Paterson Public Schools District has participated in the Excellent Educators for New Jersey Pilot and is currently implementing the evaluation system, and

Whereas, The implementation process of the evaluation system utilizes customized district developed templates to include, but are not limited to: district forms to conduct observations of principals, vice principals and teachers; district forms to conduct walkthroughs of principals, vice principals, teachers and all other certificated staff members, and

Whereas, The Paterson Public Schools District utilizes these tools and resources to collect data from classroom observations, input commentaries to support feedback, demonstrate evidence of practices represented in the evaluation system, and support calculations for scoring of evaluation practices, and

Whereas, The Paterson Public Schools District currently acquires classroom visits and observation data software for principals, vice principals, teachers and all other certificated staff members via district product/service licensing, and

Whereas, Harrison Education Solutions: E-Doctrina software platform provider for the class visits and observation system, and

Whereas, Harrison Education Solutions: E-Doctrina systems will provide the following feature to include but not limited to:

- In-depth customized rubrics that can comply with the district's state approved evaluation system and contain overall ratings and level-based number values.
- A variety of reporting systems for quickly analyzing real-time data as well as going in-depth to identify professional practice at the indicator level.
- A user interface and mobile application that will allow users to access evaluation data from multiple devices and various locations.
- PD30 supports certificated staff members' on-going professional development opportunities.

Whereas, any contract the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if (a) the subject matter thereof consists of: (19) the provision of performance of goods or services for the support or maintenance of proprietary computer hardware and software, except that this provision shall not be utilized to acquire or upgrade non-proprietary hardware or acquire or update non-proprietary software; and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the Harrison Education Solutions: E-Doctrina contract for purchase of product/service licenses: Fifty (50) site licenses for full access at fifty (50) Paterson Public Schools District sites (in/out of District) and administrative accounts for district-level staff and customization, training and professional services to provide continued support tools and resources to collect data from classroom observations, input commentaries to support feedback, acquire demonstrated evidence of professional practices specified in the evaluation system, and support calculations for scoring of evaluation practices within Harrison Education Solutions: PD30/Educational Impact Training System series for the 2026-2027 School Year at a cost not to exceed \$49,400.00.

Resolution No. P-39

The Paterson Public Schools District evaluation system is governed by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum

(NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of **Instruction and Program**: curriculum implementation, **Operations**: data integrity and accountability/responsibility, **Personnel**: hiring and recruitment, and **Governance**: local control transition.

WHEREAS, the Paterson Public School District (the "District") is required to annually submit to the Commissioner of Education, for review and approval, the evaluation rubrics that will be used to assess the effectiveness of teachers, principals, assistant principals, and vice-principals and all other certified staff members pursuant to N.J.S.A. 18A:6-122;

WHEREAS, the District recommends using the Danielson Framework for Teachers and Focal Point Administrator Practice Model evaluation instruments (indicator, standards, walkthrough tools, conferencing tools, conferencing forms) to evaluate and support all educators in all pre-kindergarten centers, elementary, middle, and high schools; this is including of teachers, principals, assistant principals, and vice-principals and all other certificated staff members. Evaluation instruments are in alignment with revised standards: Professional Standards for Educational Leaders (PSEL) and New Jersey Profession Standards for Administrators/New Jersey Professional Standards for Teachers;

WHEREAS, the Danielson Framework for Teachers and Focal Point Administrator Model are approved by the New Jersey Department of Education for meeting the minimum standards established by the State Board of Education; and

WHEREAS, results of evaluations can be used to identify and provide professional development to teaching and staff members inclusive of teachers, supervisors, principals, assistant principals, and vice-principals and all other teaching staff members and are available to the commissioner, as requested, on a regular basis in accordance with
N.J.S.A. 18A:6-123.

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the adoption and use of the Danielson Framework for Teachers and Focal Point Administrator Model evaluation instrument listing for the 2026-2027 school year for certified staff members and recommends it submission to the Commissioner of Education for review and approval in accordance with N.J.S.A. 18A:6-122 to be housed within a digital platform: Harrison Education Solutions: E-Doctrina systems for the 2026-2026 School Year at a cost not to exceed \$6,800.00.

Resolution No. P-40

In accordance with Paterson Public School District policy 9550, all educational research by persons other than district employees must be approved in advance by the Superintendent and Board. Paterson Public School District policy 3245, any research project involving pupils must be approved by the Board; all other research projects involving district personnel, facilities, and/or resources may be approved by the Superintendent.

WHEREAS, A written application for approval must state the purpose of the research, the specific ways in which pupils will be involved, the estimated duration of the project, the persons who will conduct the research project and their relevant affiliations, and any possible benefits to pupils or to the school district.

WHEREAS, Approval will be granted only to those projects that will serve the interests of pupils and the educational program; approval will not be granted to projects that will impede or significantly disrupt the instructional program approved by the Board;

WHEREAS, the sponsoring graduate school and/or organization along with graduate candidate complies with requirements of the Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) and will ensure these requirements are followed in the conduct of this research in accordance with the Institutional Review Board (IRB); and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the research studies request through Teachers College, Columbia University Nancy Tavaréz: Beyond the Numbers: How Black and Latina/o Teachers and Students Experience Schooling Together during the 2025-2026 school year.

Resolution No. P-41

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; however

WHEREAS, Rental agreement for replacement of Kronos Time Clocks and Maintenance for purposes of attendance and absence management. Kronos has managed attendance and absence management for the District since 2009.

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to utilize Cooperative Pricing Agreement through OMNIA for purchase of time & materials contracts, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan Learning Today, Leading Tomorrow 2025-2030, Goal #3, Ensure Operational Effectiveness and Fiscal Stability; and

WHEREAS, the Lead Agency entering contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey, now

THEREFORE, BE IT RESOLVED that the Human Resource Dept. of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to utilize a cooperative pricing agreement in the amount not to exceed \$94,005.24 annually for a 60-month term lease for rental equipment and software maintenance. To be approved at the April 15 2026 board meeting.

Resolution No. G-42

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies and regulations for submission to the Board for first reading, and

WHEREAS, a public comment session will be held at the May 6, 2026, board meeting on said policies and regulations, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for first reading:

- P0142.1 Nepotism (M)
- P1220 Employment of Chief School Administrator (M)
- P1552 Sexual Harassment - Staff (M)
- R1552 Sexual Harassment - Staff (M)

BE IT FURTHER RESOLVED, that the following policies and regulations are abolished:

- P3362 Sexual Harassment
- R3362 Sexual Harassment of Teaching Staff Members Complaint Procedure
- P4352 Sexual Harassment
- R4352 Sexual Harassment of Teaching Staff Members Complaint Procedure

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. I&P-43

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective January 5, 2026 through June 30, 2026 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition <u>Not to Exceed</u>
BCSS - Brownstone DF 5249011	RSY	1	64	\$382.85	6295	11 000 100 566 657	\$24,502.40
FedCap School DJ 5222116	RSY	1	111	\$499.00	6298	20 250 100 566 655	\$55,389.00
						Total	\$79,891.40

Resolution No. I&P-44

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective February 25, 2026 through June 30, 2026 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition <u>Not to Exceed</u>
High Point School KJ 5211754	RSY	1	78	\$364.81	6159	11 000 100 566 657	\$28, 455.18
						Total	\$28,455.18

Resolution No. I&P-45

WHEREAS, this initiative supports the district strategic plan, "Learning Today, Leading Tomorrow" Goal #4: Strengthen Family and Community Partnerships- To establish viable partnerships between Paterson Public School and to provide equitable and comprehensive interscholastic athletic opportunities for all eligible students, in high-profile events like the Penn Relays reflects both merit-based selection and adherence to eligibility, roster, and cooperative sports program guidelines; and

WHEREAS, the Paterson Public School District is committed to providing student enrichment through various programs, initiatives, and wishes to provide students with the opportunity to learn and compete beyond the traditional school atmosphere; and

WHEREAS, the running of the Penn Relays dates back to 1895, with more than 22,000 entries this year, and is the longest uninterrupted collegiate track meet in the country; and

WHEREAS, our school desires to compete in interscholastic sports, which fosters the positive values of sportsmanship and teamwork through fair competition; and

WHEREAS, the John F. Kennedy High School Track Team has been successful and received awards and plaques in years past; and

WHEREAS, the cost of transportation by Aldin Transportation (account # 15.000.270.512.307.000.0000.000) shall not exceed \$5390.00, and the cost of lodging (4/22/26-4/25/26) for 14 athletes and 5 coaches at the Marriott Suites Mount Laurel,

1001 Bishop Gate, Mount Laurel, MNJ 08054, paid for by the JFK Athletics Treasurer Account, shall not exceed \$2460.00; and

NOW, THEREFORE, BE IT RESOLVED that the Paterson Board of Education hereby approves the participation of the John F. Kennedy High School Track Team in the 2026 Penn Relays, authorizes the necessary transportation and lodging expenses as outlined, and affirms that such participation shall adhere to all district, Penn Relay eligibility and roster guidelines, while providing student-athletes with equitable opportunities to compete and develop sportsmanship, teamwork, and leadership skills in a high-profile interscholastic athletic event.

Resolution No. I&P-46

WHEREAS, the Paterson Public School District Strategic Plan 2025-2030 was developed through a collaborative, multi-stage process. This plan is the culmination of years of reflection, data analysis, stakeholder engagement, and community collaboration. Together, we will cultivate a high-performing workforce, advance instructional excellence, and ensure our schools are places of safety, inclusion, and innovation. "Learning Today, Leading Tomorrow."

WHEREAS, Vision: is to create a vibrant, inclusive school community where empowered students have diverse opportunities to learn, grow, and thrive. Mission: to nurture the holistic development of every student, equipping them with critical skills for future success and engaged citizens.

WHEREAS, Goal Area #4: Strengthen Family and Community Partnerships: We will expand engagement and collaboration with families and community organizations to create inclusive, supportive, and equitable learning environments.

WHEREAS, students from Paterson P-TECH High School will compete in the Northeast Aerial Drone Competition Championship in Fairmont, West Virginia, and

WHEREAS, during the two-day competition from May 16, 2026, to May 17, 2026, students will participate in teamwork missions, piloting skills challenges, and autonomous flight operations as part of a national-level competitive event designed to develop skills in engineering, programming, and teamwork, and

WHEREAS, participation in the Aerial Drone Competition directly supports Paterson Public Schools Goal Area #1 by providing high-quality, real-world learning experiences that promote college and career readiness, while aligning with Career and Technical Education pathways in technology, engineering, and computer science, and

WHEREAS, the trip will include four students, one coach (Dr. Carlos Miranda), and one additional chaperone, with overnight accommodations required from May 15, 2026, through May 17, 2026, and

WHEREAS, the estimated cost of the trip is \$5,500 which includes lodging, transportation, and meals, with the \$300 competition registration fee covered through Planetarium grant funds,

Therefore, BE IT RESOLVED, that the Paterson Public School District approves this educational opportunity for the students of Paterson P-TECH High School to participate in the Aerial Drone Competition Championship.

Resolution No. I&P-47

WHEREAS, the Paterson Public Schools Strategic Plan 2025-2030 "Learning Today, Leading Tomorrow" Goal #1 Advance Instructional Excellence by Cultivating a High Performing Workforce and Goal # 4 Strengthen Family and Community Partnerships collectively highlight the need to provide high quality instructional experiences and to foster family and community partnerships.

WHEREAS, the New Jersey Department of Education (NJDOE) is releasing an opportunity to further the support of local education agencies' efforts to adopt and implement high-quality universal literacy screeners that align with the Universal Literacy Screening Criteria as outlined in the guidance provided by the NJDOE on the screening requirements in kindergarten through grade 3 via the FOCUS Grant; and

WHEREAS, the purpose of this 12 month FOCUS grant opportunity is to continue to provide LEAs to have an additional year to integrate needs for the legislation into their local budgets to support systemic change in the area of universal screening; and

WHEREAS, Paterson Public Schools will plan, coordinate, and implement universal screening for all students in grades K-5 focused on the acceleration of literacy skills to increase proficiency across the schools servicing those grade levels; and

WHEREAS, the New Jersey Department of Education (NJDOE) is providing an additional opportunity for 20 LEAs to implement evidence-based data protocols to inform tier one literacy instruction in grades K-3 via the BRIDGE Grant; and

WHEREAS, Paterson Public Schools will monitor universal screening data for all students in grades K-5 and establish Leadership Teams, inclusive of administrators and teachers, that will utilize data to make informed decisions around effective literacy goals for tier one instruction in these respective grade levels; and

NOW THEREFORE, BE IT RESOLVED, the Paterson Board of Education approves that the district applies and if awarded the grant, accepts the FOCUS Grant Year 2 (2026-2027) for a total award amount of up to \$50,536 and the BRIDGE Grant (2026-2027) for a total award amount of up to \$71,183.

It was moved by Comm. Rosado, seconded by Comm. Mendez that Resolution Nos. 1 through 47 be adopted. On roll call all members voted in the affirmative, except Comm. Freeman who recused herself on M1 of the personnel recommendations, Comm. Simmons who voted no on I&P-11 and P-36, and Comm. Teague who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Commissioner Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Commissioner Della McCall

- Self
- City of Paterson

- Educational Staffing Solutions (ESS) -Substitute Teachers

Commissioner Alexander Mendez, Jr.

- Self
- Family
- Passaic County Board of Social Services

Commissioner Hector L. Nieves, Jr.

- Self
- City of Paterson

Commissioner Joel D. Ramirez

- Self
- City of Paterson
- Passaic County Community College
- State of New Jersey

Commissioner Mohammed H. Rashid

- Self
- City of Paterson

Commissioner Kenneth Rosado

- Self
- City Housing Authority
- City of Paterson
- Paterson Restoration Corp.

Commissioner Kenneth L. Simmons

- Self
- Family

Commissioner Corey L. Teague

- Self
- Paterson Police Department
- Paterson Policing

Committee Reports

Facilities

Comm. Nieves: Facilities is scheduled for the end of the month.

Family and Community Engagement

Comm. Freeman: I'll have my report at the next meeting.

Technology

Comm. Simmons: Hopefully we will meet next week.

Policy

Comm. Rashid: Due to the School Board convention, I will talk with Cheryl and Juleka and we will schedule for next week.

OTHER BUSINESS

Comm. Rashid: At John F. Kennedy High School, a lot of kids are gathering over there before and after school. Can we contract with law enforcement? The parents keep calling me. They're very concerned that kids are not going to school and home on time. This is a very important issue. I personally saw that over there. Is school security allowed to send the kids home as early as possible? Or can we contract with law enforcement?

Comm. Ramirez: Could you please reach out to the Superintendent? She just sent me a message to call her. She'd be more than happy to talk to you about that and some solutions. The Superintendent will be expecting your call.

Comm. Freeman: I just received a text asking did the meeting start because the livestream isn't active.

Mr. Zaydel: We had a little hiccup with Eduvision, but it should be active now.

Comm. Freeman: Thank you, Boris.

Comm. Rashid: I know everyone received the email. On May 11 our honorable President will be rewarded as a certified New Jersey Commissioner. I will also be rewarded for a small thing. Everyone is invited. You all received the email already.

Comm. Ramirez: Thank you for bringing that up, Comm. Rashid. Congratulations on being recognized as well by the Passaic County School Boards Association. We appreciate your hard work and dedication to becoming the best Board member possible. I mentioned this at the reorg meeting. It is a great opportunity available to us all as members of the Board of Education. Thank you for bringing that up.

Comm. Rashid: Congratulations to you, too.

Comm. Ramirez: Thank you. I appreciate you.

ADJOURNMENT

It was moved by Comm. Mendez, seconded by Comm. Rosado that the meeting be adjourned. On roll call all members voted in the affirmative, except Comm. Nieves who voted no. The motion carried.

The meeting was adjourned at 6:38 p.m.



Ms. June Gray
Business Administrator/Board Secretary