ST. JOSEPH'S ACADEMY
HONORS WORLD LITERATURE ANALYSIS AND COMPOSITION

Teacher: Mrs. Chelsea Layton

ASSIGNMENT 1:

Rooftops of Tehran, by Mahbod Seraji
Available at: Barnes and Noble Walmart Amazon

Follow all four steps outlined below.

What's due on the first day of school:
All steps are due by the first day of class in August. There is no digital submission, so you will bring your annotated book, Iranian Revolution article, Iran current event article, and completed timeline physically to school with you on the first day.

Step 1: Look up the Iranian Revolution (also known as the Islamic Revolution) that happened during the 1970s. What was it? Find an article that provides some sort of background information about the conflict. (You've learned all about credible sources, so remember to consider elements of the CRAAP Test when finding a trusted source.)

- **Print out and bring one trusted article that explains/provides background about the Islamic Revolution.**

Step 2: Look up current news events in Iran (within the last three years) and learn more about what is going on there. There is not one specific thing you have to read about –just find something that interests you.

- **Print out one current news article to bring with you to class on the first day of school.**

Step 3: Read the book. Annotate (you can use post-it notes or write directly in the book...or both!) to make note of historical references, cultural references, and important conflicts that you notice as you read.

***You do not necessarily need to have 2-4 annotations per chapter—simply keep track of the items listed in the previous sentence.*

Step 4:
Use your annotations/post-it notes to **create a timeline that showcases the sequence of significant events from the book**. Include some of those historical and cultural references that you flagged in your annotations.

TIMELINE REQUIREMENTS

- 8-10 significant moments in sequential order (timeline format)
    - *includes important historical and cultural references that you noted while reading*
- Includes 2-3 quotes (with page #) incorporated anywhere into timeline
- Creative: use color, visuals, experiment with fonts, etc.
    - *Polished (digital preferred, but if it is done on paper, the timeline events should be typed, and final product should be polished).*

Note:
This assignment is very broad: it's OK to put your own twist on it; be imaginative. Be creative. Have fun. Just make sure it fulfills the requirements and includes all of the bullet points above. I have no rigid expectations for how this should look.

ENCOURAGED ASSIGNMENT 2:

Reading for fun!

We invite you to continue to love reading or begin to love reading as you begin your sophomore year at St. Joseph's Academy this fall by reading at least ONE additional book of your choice. The St. Joseph's Academy English Department's foundation rests in teaching reading and writing skills. The practice of reading begins with the summer reading assignments and will continue with independent reading throughout the 9th and 10th grade English years. Although we will read some books as a class, we expect our students to always be reading outside of class with books they enjoy. Reading makes a better writer, stronger and more open-minded thinker, well-informed member of the community and can also help in improving standardized test scores. Most importantly, finding that book that you just can't stop reading could very well happen during your time at SJA, and we hope it does!

** *We want our girls reading, so if audio versions help you focus while reading, please use those along with a paper copy of the book. Have that audio ready to go on either your phone or computer along with your earbuds/Air Pods.*