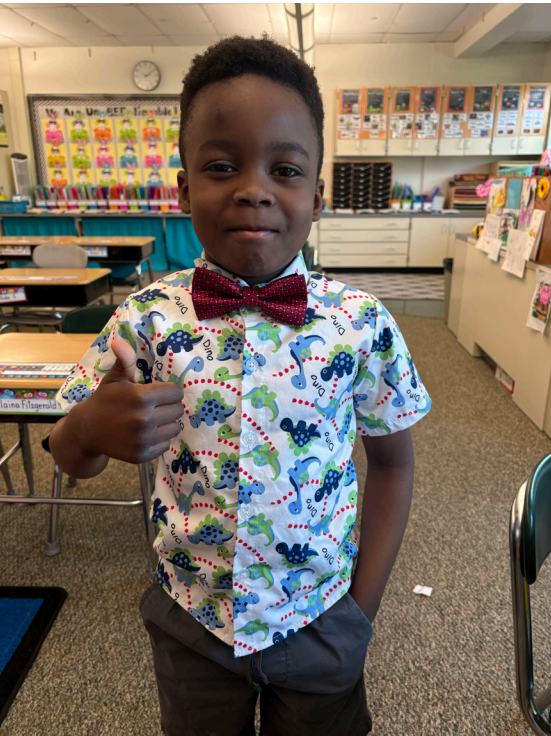




PINE-RICHLAND SCHOOL DISTRICT 2025 ANNUAL REPORT



Educational Excellence

2025

MESSAGE FROM THE SUPERINTENDENT



Greetings to the Pine-Richland Community!

The theme of the 2025 Annual Report is **Educational Excellence & Community Value**. As we reflect on our school district and community, the foundation begins with the value placed on education by our community. It is a great place to live, learn and work. The annual report provides an opportunity to reflect on the past year and look forward to the future at Pine-Richland. Notably, the Annual Report is filled with results that demonstrate excellence, reflecting the teamwork and collaboration that exists within our school community.

The “family photo” taken of the Class of 2025 Commencement Ceremony is a great place to begin our reflection. Rescheduled for Saturday, June 7, several thousand members of our community—parents, grandparents, friends and family—came together to celebrate our 374 graduates. **The accomplishments of this group in academics, visual arts, music, athletics, debate, performance, and so many other co-curricular competitions is nothing short of stunning.** While it is our mission to focus on learning for every student every day, our organizational vision is to help each student pursue his or her path. Our graduates are ready for the opportunities and challenges as they take this next step. The Pine-Richland diploma has incredible value given the strength of the educational program and history of excellence in our schools.



Contents

- 4 Strategic Plan
- 6 Staff and District News
- 13 Academic Achievement
- 16 Student Spotlight
- 34 Athletic Hall of Fame
- 35 Athletic Accomplishments
- 51 Around the District
- 55 Budget & Board Update
- 57 Annual Notices



As a school district, **we are facing a significant and strategic challenge related to budget and operations.** Partially captured in the infographic (see next page) that outlines the relationship between **education excellence and community value**, each of these statements can be supported with facts and evidence:

- ▶ We are in a strong financial position.
- ▶ We operate the school district efficiently (staffing, debt, transportation and other areas).
- ▶ We have increased our total reserves (fund balance and capital reserve fund).
- ▶ We have improved our bond rating through Standard & Poor’s.
- ▶ We have reinvested in our capital infrastructure without incurring new debt (i.e., community assets).

The fundamental issue facing us is structural. The growing impact of the common level ratio (CLR) is the primary reason for the concern. This issue is impacting local revenue for all public school districts in Allegheny County. For the 2025–2026 budget, we cut close to \$2,000,000 from an initial \$3,000,000 deficit to help balance the budget. The remaining deficit will be covered through the use of fund balance. The structural cuts include not replacing 10.5 positions (teachers, paraprofessionals and custodians). There was no millage change for 2025–2026. Pine-Richland School District has the third-lowest millage rate in Allegheny County. See page 55 for important budget information.

For 2026–2027, our finance department has forecast a starting deficit close to \$5,000,000. Meeting this challenge next year and in years to come will be extremely difficult. There is a risk to excellence and sustainability of programming in academics, athletics and activities. Our district has a history of fiscally responsible decisions. It will take our immediate attention and a collaborative effort to address these challenges.

Please invest time in the careful review of this Annual Report. This report summarizes key accomplishments in academics, arts, athletics and so many other activities. It is the breadth and depth of opportunities that make Pine-Richland a special place. In addition, I want to draw your attention specifically to the annual notices that are outlined on pages 57 to 59. These notices help ensure clear communication of critical information tied to our legal and regulatory responsibilities.

Congratulations again to the Class of 2025! We look forward to the 2025–2026 school year. Thank you for your continued support of the Pine-Richland School District.

Respectfully,



Brian R. Miller, Ed.D.
Superintendent



EDUCATIONAL EXCELLENCE










COMMUNITY VALUE








| 2015 | VS | 2025 |
|--------------------------------|------------|-------------------------------|
| Home Value: \$249,000 | increased | Home Value: \$399,000* |
| County Millage: 18th Lowest | decreased | County Millage: 3rd Lowest** |
| Debt Percent of Budget: 11.95% | improved | Debt Percent of Budget: 8.11% |
| Fund Balance: \$22,000,000 | increased | Fund Balance: \$38,000,000 |
| S&P Bond Rating: AA- Stable | improved | S&P Bond Rating: AA Stable |
| Student-to-Staff Ratio: 13.5 | consistent | Student-to-Staff Ratio: 13.4 |

*Home value averages sale prices of six homes sold in 2015 compared with average estimated market value of same homes in 2025
**Millage ranking includes all districts in Allegheny County except Pittsburgh Public Schools

2024-2025

| | | | | | | |
|---|---|---|---|--|---|---|
|  |  |  |  |  |  |  |
| 4566 | 531 | 341 | 105 | 80 | 69 | 44 |
| STUDENTS K-12 | FULL-TIME EMPLOYEES | TEACHERS | BUS/VAN DRIVERS* | AP SCHOLARS | ACTIVITIES AND CLUBS** | STUDENT- ATHLETE COLLEGE COMMITMENTS |

*Covering 85 routes of over 1.4 million miles / ** 7-12 (17 middle school, 52 high school)

| | | | | | | |
|---|---|---|---|--|---|---|
|  |  |  |  |  |  |  |
| 33 | 26 | 23 | 20 | 7 | 5 | 2 |
| SCHOLASTIC ART AND WRITING AWARDS | ATHLETIC TEAMS 7-12 | PIAA INDIVIDUAL QUALIFIERS | THEATER AWARDS | DIGITAL ART AND MEDIA AWARDS | PMEA STATE MUSICIANS AND SINGERS | WPIAL CHAMPIONSHIPS |

Academics

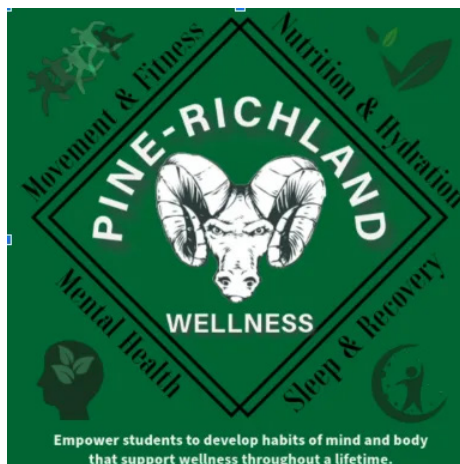
MODEL FOR TEACHING AND LEARNING



Academic focus continued throughout the 2024–2025 school year with an intentional commitment to the concepts of alignment (curriculum), time (instruction) and feedback (assessment). These key elements comprise the Model for Teaching and Learning. When placing these three elements on a Venn diagram, the center “star” intersection is where effective learning occurs if all elements are aligned and informing one another. We focus on this intersecting area through the development of lesson planning. This focus will be sustained in the 2025–2026 school year as well and is a unifying factor of excellent teaching and learning across all disciplines and programs.

TEACHERS AT RICHLAND ELEMENTARY DISCUSS TEACHING AND LEARNING DURING AN IN-SERVICE SESSION.

IN-DEPTH PROGRAM REVIEW — HEALTH AND PHYSICAL EDUCATION MINI-REVIEW



During the 2023–2024 school year, the district developed the In-Depth Program Mini-Review process and implemented this approach with the K-12 science department. The process is designed as an accelerated form of the more comprehensive IDPR. This year, the health and physical education department participated in the mini-review process. The first phase of the review evaluated the implementation of the 2016–2017 IDPR department recommendations. Phase two of the process included an analysis of curriculum reviews, historical course requests, program adjustments since 2017 and national/state-level standards. The third and fourth phases of the mini-review included conducting interviews with two universities and six K-12 health/PE programs. Finally, the committee reviewed the findings from each phase to identify updated recommendations that will guide the department in making continuous refinements and improvements in the coming years. Visit pinerichland.org/academics to see the full report.

Future-Focused Financial Health

The district uses a 10-year capital funding plan to meet the needs of district facilities with a future-focused strategy. The goal is to maintain all facilities and technology in the district while analyzing costs annually with a department- and building-level approach. We analyze future costs and projects each year to determine the financial commitment and to plan for minimizing debt. Cost estimates for the next decade are approximately \$50,000,000. The most significant projects of the capital plan are building HVAC and roofing with projected costs estimated at more than \$30,000,000. Planning for these major projects is a priority over the next five years. Significant projects planned for 2025–2026 include HVAC upgrades to Wexford Elementary and Richland Elementary.

Safety, Security and Positive School Culture

A safe, positive and welcoming environment is critical for learning. This focus on learning is our mission. To help build positive connections to people and activities, we offer a wide range of programs and services both inside and outside the classroom. These connections and the relationships formed through these activities are critical for strengthening a positive and welcoming environment. Each action we take that enhances a positive school culture also enhances our physical safety and security. We continue to build a positive school culture through RAMS Way across K-12, with a growing focus on implementing advanced tiers of support. The district implemented Tier 1 with fidelity across all six schools. We continue to promote a positive school climate through the RAMS Way initiative, reinforcing consistent expectations and support for all students. The expansion of safety and security personnel was a significant, strategic action for 2024–2025. Our ongoing partnership with the Northern Regional Police Department included the addition of two school resource officers. We have a daily safety presence in our 4-12 schools. The district also hired additional school security officers to promote safety, security and a positive school culture in our primary elementary schools.



SCHOOL RESOURCE OFFICER SONNY LITWILER CONNECTS WITH FOURTH-GRADER RILEY CHANCE DURING THE SUMMER READING BREAKFAST.

Health, Wellness and Sustainability



SIXTH-GRADERS ALEKHYA DODDAPANENI AND KINLEY BROWN AND FIFTH-GRADER ZIGGY KAMINSKI PLAY AN ENVIRONMENTAL-THEMED TRIVIA GAME WITH SEVENTH-GRADER JACKSON WEAKLAND AT THE TOWNSHIP OF PINE EARTH DAY EVENT.

The Sustainability Leadership Council and 6-School Sustainability Leadership Club met throughout the year as they work toward the district's strategic goals of promoting sustainability and reducing our environmental footprint. Student members of the 6-School Sustainability Leadership Club took part in the 2nd Annual Township of Pine Earth Day, complete with a community engagement and activity booth, as well as an art show of upcycled and recycled materials. Goals for the 2025–2026 school year include expanding composting initiatives, expanding recycling commitments, and creating academic connections to the new STEELS standards and health/physical education mini IDPR review.

STAFF AND DISTRICT NEWS

New Faces

ADMINISTRATORS AND CENTRAL ADMINISTRATION



DAVID HARAJDA, SCHOOL SECURITY OFFICER



BROOKE HUFF, SAFETY AND SECURITY TECHNOLOGIST



ALYSHA KAPARAKOS, SCHOOL PSYCHOLOGIST



SONNY LITWILER, SCHOOL RESOURCE OFFICER



MATTHEW MCGOEY, HR SPECIALIST



KORI PHILLIPS, SCHOOL RESOURCE OFFICER



SCHAEELY RENFREW, ASSISTANT BUSINESS MANAGER



MICHAEL ROSE, ASSISTANT PRINCIPAL, EDEN HALL UPPER ELEMENTARY SCHOOL



JUDITH WOLVERTON, SCHOOL SECURITY OFFICER



JASON ZAK, SCHOOL SECURITY OFFICER

High School

Samantha Casile, Social Studies Teacher
Samantha Damian, School Nurse
Christopher Downey, Maintenance
Will Guess, Secondary Music/Band Teacher
Tom Ha, Custodian
Mackenzie Jeric, Paraprofessional
Magnus Lehr, Custodian
MSgt. Shawn Leydig, Air Force JROTC Instructor
Geeta Lnu, Paraprofessional
Erica McDonald, Building Secretary
Joseph Nock, Custodian
Capt. Josh Rager, Air Force JROTC Instructor
Emily Shorr, Social Studies Teacher
Birgitta Tolvanen-Annal, Library Assistant
Roslyn Wells, Paraprofessional

Middle School

Michael Craft, Custodian
Vianna Densmore, Custodian
Will Guess, Secondary Music/Band Teacher

Amorena Pascoe, School Counselor
Aaron Pfeil, Math Teacher
Amanda Roberts, Reading Specialist
Amanda Scholl, Paraprofessional

Eden Hall Upper Elementary

Morgan Agnesini, Autistic Support Teacher
Hannah Barkey, 6th Grade ELA Teacher
Marie Dufalla, 6th Grade Science/Social Studies Teacher
Ashley Fisher, Paraprofessional
McKenna Gonzalez, School Counselor
Marissa Hilinski, Learning Support Teacher
Therese Hoffman, Cafeteria/Recess Monitor
Lacey Hohman, 4th Grade ELA/Social Studies Teacher
Tira McCall, GATE Teacher

Hance Elementary

Lauren Kubiak, School Librarian
KaraLisa Machuga, Cafeteria Monitor
Megan Reid, GATE Teacher

Richland Elementary

Morgan Callahan, Learning Support Teacher
Jennifer Clawson, Paraprofessional
Caroline Cunningham, Paraprofessional
Jane Emminger, Custodian
Barbara Kostic, Cafeteria/Recess Monitor
Megan Reid, GATE Teacher
Angela Seman, 2nd Grade Teacher
Sydne Unatin, Cafeteria Monitor
Nikki Woodrow, Secretary

Wexford Elementary

Amy Gliptis, Paraprofessional
Paige Schindler, Paraprofessional
Elizabeth Sowa, Paraprofessional
Cora Viscomi, Paraprofessional

Retirements



ROSEMARY BARTOSZEWICZ, CHEMISTRY TEACHER, PINE-RICHLAND HIGH SCHOOL



WILLIAM BRIM, CUSTODIAN, PINE-RICHLAND HIGH SCHOOL



MARK CADAMORE, TECHNOLOGY EDUCATION TEACHER, PINE-RICHLAND MIDDLE SCHOOL



BRAD-LEIGH COKER, SCHOOL COUNSELOR, EDEN HALL UPPER ELEMENTARY SCHOOL



KATHY DEAL, GATE TEACHER, PINE-RICHLAND MIDDLE SCHOOL



KATHY DUFF, SECRETARY, PINE-RICHLAND HIGH SCHOOL



DEREK ESHBAUGH, FIFTH-GRADE TEACHER, EDEN HALL UPPER ELEMENTARY SCHOOL



DANIELLE KCEHOWSKI, FOURTH-GRADE TEACHER, EDEN HALL UPPER ELEMENTARY SCHOOL



DEANNA C. KUNES, LEARNING SUPPORT TEACHER, EDEN HALL UPPER ELEMENTARY SCHOOL



CARIN LIBERATI, READING SPECIALIST, HANCE ELEMENTARY SCHOOL



DIANN METAL, LEARNING SUPPORT TEACHER, PINE-RICHLAND HIGH SCHOOL



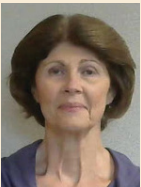
MAJ. MICHAEL MORRISON, AFJROTC INSTRUCTOR, PINE-RICHLAND HIGH SCHOOL



JEFFREY T. NICODEMUS, BAND DIRECTOR, EDEN HALL UPPER ELEMENTARY SCHOOL



MARY PERKO, PARAPROFESSIONAL, PINE-RICHLAND HIGH SCHOOL



MARILYN PESANKA, PARAPROFESSIONAL, PINE-RICHLAND HIGH SCHOOL



JEFF REISINGER, FOURTH-GRADE TEACHER, EDEN HALL UPPER ELEMENTARY SCHOOL



M.E. SHENEFIEL, LIBRARY MEDIA SPECIALIST, EDEN HALL UPPER ELEMENTARY SCHOOL



JOHN SLEPAK, SCIENCE TEACHER, PINE-RICHLAND MIDDLE SCHOOL



JESSICA WALKER, ENGLISH TEACHER, PINE-RICHLAND HIGH SCHOOL



DARLENE ZABISH, PARAPROFESSIONAL, EDEN HALL UPPER ELEMENTARY SCHOOL

In its 2024 rankings of K-8 schools, *U.S. News and World Report* named **Richland Elementary School** #4 and **Wexford Elementary** #6 out of nearly 1,600 elementary schools ranked in Pennsylvania. **Hance Elementary** ranks among the top 5% of elementary schools, while **Pine-Richland Middle School** ranks in the top 4% of Pennsylvania middle schools. The 2024 rankings are based on state assessments from the 2021-2022 school year.

The *Pittsburgh Business Times* ranked **Pine-Richland School District** 9th in southwestern Pennsylvania (Allegheny, Armstrong, Beaver, Butler, Fayette, Washington and Westmoreland counties) and 19th in the state in their 2025 report based on Keystone and PSSA exam results for 2022-2024.



Pine-Richland custodian **Joe Strobel** was recognized in September for saving a man's life with the Heimlich maneuver. While dining at a local restaurant, Mr. Strobel noticed a fellow patron was choking and used his first aid training received at Pine-Richland to successfully assist the man. Bus driver **Bernie Giconi** was recognized in May for assisting a Pine-Richland family with putting out a fire outside their home while finishing his bus route for the day.

STAFF AND DISTRICT NEWS



Pine-Richland High School business education teacher **Courtney Kronk-Love** was recognized as a Distinguished Educator by Next Gen Personal Finance, a national nonprofit organization, for outstanding commitment to professional development in real-world personal finance topics.



Tiffani Jakovac created a colorful new mural in the school library for students to enjoy. Members of the PTO sponsored the mural and collaborated with Mrs. Jakovac, who also works as a PRHS custodian, **Andrew Hovanec**, school librarian, and **Jenna Rucker**, principal,

to create a piece of art that would inspire students. The mural spans three walls, incorporating beloved storybook characters, animals and inspirational quotes, connecting a bookshelf on one wall to a large book on another, all via a bright rainbow.



Carolyn Welshonce, Pine-Richland School District social worker, was elected the new president of the Pennsylvania Association of Student Assistant Professionals. Mrs. Welshonce has been a member of the board of directors for ten years. In her new role, Mrs. Welshonce will lead the Pennsylvania Association of Student Assistant Professionals board of directors, develop and facilitate monthly webinars on current school topics and organize the annual conference.



Pine-Richland Middle School was redesignated in the Pennsylvania Don Eichhorn Schools: Schools to Watch program for the sixth time. This program recognizes schools achieving academic excellence based on 37 factors established by the National Forum to Accelerate Middle Grades Reform. Pine-Richland Middle School successfully demonstrated progress on specific goals and continuous improvement in areas including academic excellence, social equity, developmental responsiveness and organizational structure and processes. Pine-Richland Middle School has maintained its designation for 18 years.



The Western Pennsylvania chapter of the American Foundation for Suicide Prevention named **Pine-Richland High School** their 2023-2024 Educator Award recipient. Each year, AFSP chooses an organization that shows excellence in suicide prevention awareness and education programs. The award was presented in November.



Pine-Richland High School language arts teacher **Michelle Bruno** received the Pittsburgh Public Theater's prestigious Rob Zellers Award for Excellence in Arts Education.



Dr. Brian Miller, superintendent, was selected for the 2024 Baldrige Foundation Award for Leadership Excellence in Education by the Foundation for the Malcolm Baldrige National Quality Award. This award recognizes exceptional leadership in the promotion of performance excellence across the country.

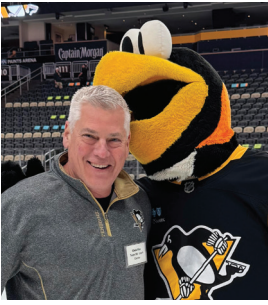
L TO R: DR. KAY EGGLESTON, CHAIR OF THE FOUNDATION BOARD OF DIRECTORS, DR. BRIAN MILLER AND JOSH RACETTE, PRESIDENT AND CEO OF THE BALDRIGE FOUNDATION

This award is presented annually to honor a teacher who passionately provides quality arts education experiences for their students. Mrs. Bruno teaches acting, directing and English and was selected for her unwavering commitment to inspiring students and cultivating creativity and artistic expression within the Pine-Richland community.

Pine-Richland School District was honored with the 2025 Best Communities for Music Education (BCME) designation from The NAMM Foundation. This national recognition celebrates the district's outstanding commitment to providing comprehensive music education for all students. The program recognizes school districts that demonstrate exceptional efforts to ensure access to music education as part of a well-rounded curriculum.



STAFF AND DISTRICT NEWS



Chris Vins, third-grade teacher at Wexford Elementary School, was selected to join the Penguins Science Champions Team. Forty second- and third-grade teachers from the Pittsburgh region were selected to participate in “Science on the Ice: A Design Charrette for Teachers,” a day-long event on March 29 at PPG Paints Arena, where they brainstormed fun and engaging second- and third-grade science lessons and activities that incorporate hockey and hands-on experiences aligned with the new STEELS standards.



Michelle Schonbachler, Pine-Richland Middle School nurse, earned the School Nurse Excellence Award for the Southwest Region of Pennsylvania for 2025 from the Pennsylvania Association of School Nurses and Practitioners. Mrs. Schonbachler was nominated by her peers in recognition of exceptional service to students and staff.

Pine-Richland High School earned AP Gold Honor Roll Recognition for the 2023-2024 school year. Only 7% of eligible schools nationwide, and only two other schools in Western Pennsylvania, earned this designation. The AP School Honor Roll recognizes schools whose AP programs are delivering results for students while broadening access. Schools can earn this recognition annually based on criteria that reflect a commitment to increasing college-going culture, providing opportunities for students to earn college credit and maximizing college readiness.

All six Pine-Richland schools were recognized by the Pennsylvania Positive Behavior Support Network for achieving Tier I with Fidelity status for implementing and sustaining school-wide positive behavior interventions and supports through the RAMS Way program during the 2023-2024 school year. This recognition highlights Pine-Richland’s commitment to creating a positive, supportive school environment that encourages positive behavior, reinforces expectations and promotes respect and responsibility throughout the school, contributing to the well-being and success of all students.



Eden Hall Upper Elementary music teachers **Kim Baney, Natalie King, Jeff Nicodemus** and **Michael Timcheck** launched their first-ever Summer Music Camp in 2024, offering band and orchestra students a week of musical exploration, skill-building and ensemble collaboration. The week concluded with a performance for family and friends, showcasing the students’ progress and enthusiasm. The program was met with strong participation and positive feedback, and expanded for its second year in 2025.



Pine-Richland’s **6-School Sustainability Club** once again partnered with Pine Township to participate in the community’s second annual Earth Day event. Students from all six district schools facilitated community engagement opportunities, including a recycled/upcycled art show, face painting, sustainable crafts and more. The ongoing collaboration aligns with the club’s goal of educating other students about small ways they can help the earth and provide a more sustainable future.



Pine-Richland School District partnered with Band Together Pittsburgh on May 17 to host an inclusive open mic event at Pine-Richland High School. Performers of all ages and abilities sang or played instruments, including keyboard, drums and the marimba. Band Together Pittsburgh believes that music has the power to unify the world and uses music to inspire and enrich the lives of those on the autism spectrum, enabling integration with family, friends and society as a whole.





For the third year in a row, the artwork of Pine-Richland students in grades K-8 was displayed at Pine Community Center, part of the art department's goal to make community connections to showcase student art for the benefit of both students and the community. Displays were updated throughout the year, and for Pine Township's Earth Day event, the student artwork on display was made from recycled materials to promote sustainability.



Students and staff at **Wexford Elementary School** raised \$9,579 for the 2024 KDKA Turkey Fund, which works in partnership with the Greater Pittsburgh Community Food Bank to distribute Thanksgiving meals to local families in need. Donations are matched by PNC. Over the last 20 years, Wexford Elementary School has raised nearly \$500,000 for the annual Turkey Fund.



Pine-Richland High School hosted a Slippy Rock University Instant Decision Day in August with rising seniors from Pine-Richland High School and Mars Area High School. This is the first time Pine-Richland High School has hosted this event.

PINE-RICHLAND SCHOOL DISTRICT
2024 ANNUAL REPORT

Pursue Your Path
2024

Pine-Richland School District earned an Award of Excellence and Award of Merit in the 2025 NSPRA National School Communications Awards for Excellence in Writing, as well as three honorable mentions in the 2025 PenSPRA Excellence in Education Communications Contest (Annual Report, Website and Excellence in Writing).



Eden Hall art teacher **Katelynn Tronetti** published her first children's book, *Picatso Creates Colors*, under her maiden name, Katelynn Falleroni. In this story, Picatso dives into the unknown of creation with endless possibilities. The book includes playful rhymes and demonstrates how science and art go hand-in-hand.

Food Service



SCAN THIS QR CODE TO VISIT THE FOOD SERVICE WEBSITE FOR UPDATES.

As of July 1, 2025, Pine-Richland partners with Chartwells K12 for food service. Parents will use the same apps for funding their children’s accounts (SchoolCafe) and reviewing breakfast and lunch menus (Nutrislice).

Contacts for food service questions include **Dr. Kristen Justus** and **Chris Juzwick**, Food Service Advisory and Wellness Committee co-chairs, as well as the incoming Chartwells food service director, whose contact information can be found on the Food Service section of the district website. All food service employees wishing to continue with Chartwells were granted the opportunity to do so, which means our students will see many familiar faces when they return in August.

Community members and parents are invited to serve on the **Food Service Advisory and Wellness Committee** with district administrators, board members, teachers and students. The committee shares information about food services and gathers input to share with the food service management team. The committee addresses the wellness needs of students, including nutrition, activities and mental health. During quarterly meetings, attendees discuss menu planning, food products, nutrition and food service sustainability needs. Call 724-625-7773 to learn more.

Facility Improvements



Notable facility improvement projects completed this school year include:

- ▶ Upgraded HVAC at Pine-Richland Middle School
- ▶ LED lighting upgrades at Eden Hall Upper Elementary, in the Pine-Richland Middle School gymnasium, and at the Pine-Richland High School swimming pool
- ▶ New playground equipment installed at Wexford Elementary School
- ▶ Lighting upgrades in the Richland Elementary School auditorium
- ▶ New scoreboard installed at Pine-Richland Stadium
- ▶ Replacement planetarium at Pine-Richland High School

ACADEMIC ACHIEVEMENT AND GROWTH REPORT

The first Annual Achievement and Growth Report (AAGR) was compiled in the fall of 2013 to reflect student performance on various standardized measures. This public display of standardized test results provides the highest levels of transparency. The format of the report has evolved over the past decade. Major shifts in focus include: emphasis on achievement and growth, top decile comparisons where available, expanded focus on measures of learning and a focus on data for action.

The Annual Achievement and Growth Report and In-Depth Program Review (IDPR) processes are designed to analyze performance with further connection to the building-specific strategic plan focus areas.

HIGH-LEVEL FINDINGS

In comparison to the state average and top decile benchmark, PRSD students are performing at high levels on the PSSA and Keystone Exams.

- ▶ PRSD students performed in the top decile in ten of fourteen PSSA-tested areas (consistent with 2023 results).
- ▶ PRSD students performed in the top decile in all three Keystone Exam tested areas (consistent with 2023 results).
- ▶ PRSD students met or exceeded the PVAAS growth standard in seven of twelve PSSA-tested areas (increase from 2023 results).
- ▶ PRSD students met or exceeded the PVAAS growth standard in all three Keystone Exam tested areas (consistent with 2023 results).

For both the PSSA and Keystone Exams, PRSD students in special education with an IEP performed at levels similar to the state proficiency average of general education students.

For both the PSSA and Keystone Exams, PRSD students who are economically disadvantaged scored at or above the state proficiency average of general education students in almost all tests.

For both the PSSA and Keystone Exams, PRSD students performed at generally consistent levels across gender with some performance differences noted for subgroups based on ethnicity.

- ▶ Female PRSD student and male PRSD student performance is generally consistent with some areas of discrepancy focus (e.g., ELA PSSA and Keystone Literature Exam).
- ▶ Given the small number of students in some groups, performance is generally consistent with some focus on differences at the individual student level/ subgroup (e.g., ELL and ethnic diversity).

In comparison to state and global performance, PRSD students outperformed benchmarks and achieved at near-historic levels on the Scholastic Aptitude Test (SAT).

In comparison to state and national averages, PRSD students outperformed benchmarks and achieved at near-historic levels on the American College Test (ACT).

Over 1,000 Advanced Placement (AP) exams were taken by PRSD students with the highest ever percentage of students scoring 3 or higher on the required exams.

TARGETS FOR ACHIEVEMENT AND GROWTH

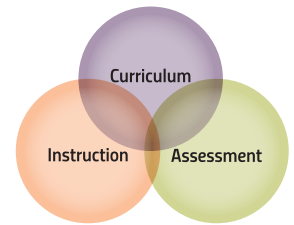
Achievement data for Pine-Richland students is compared generally to other students in the state and particularly to students scoring in the top decile (e.g. top 10% of public schools in Pennsylvania). For achievement goals, performance within the top decile is the most relevant and challenging comparator group. These comparisons provide a context for understanding how well we are educating our students.

Growth data is provided to each school district, based on the PSSA and Keystone Exams, by the Pennsylvania Value-Added Assessment System (PVAAS). "Growth" as defined by PVAAS, is "the relative change in achievement for a group of students from one point in time to the next" and is measured by "the difference between expected achievement and actual achievement for a group of students" (PVAAS SAS Website, 2024) using normal curve equivalents (NCEs) to compare current performance to estimate the average NCE change for a group of students. Our growth target is to ensure evidence of meeting the growth standard for each group of students (e.g. meets, above, well above).

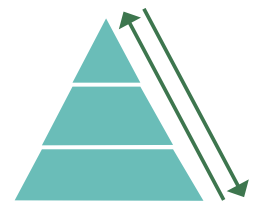
STRETCH GOALS

- ▶ **Goal #1:** Achieve within the top decile (e.g. top 10%) of public schools within Pennsylvania.
- ▶ **Goal #2:** Make at least one year's growth (e.g. meets, above, well above)

MODEL FOR TEACHING AND LEARNING



MULTI-TIER SYSTEM OF SUPPORT



- > ELA and Math Decision Trees
- > Research-Based Interventions

CONTINUUM OF SERVICES



- > Special Education
- > Gifted Education
- > Other Programming



SCAN THIS QR CODE TO VIEW THE FULL REPORT.

PSSA and Keystone Information

The Pennsylvania System of School Assessments (PSSAs) tests student skill in math and English language arts in grades three through eight and in science in grades four and eight. The following performance levels are used: advanced, proficient, basic and below basic.

The Keystone Exams are end-of-course assessments designed to assess proficiency in algebra I (grades 6-10), biology (grades 9-10) and literature (grade 9).



PSSA EXAMS

| Math PSSAs | | | |
|------------|---------------|------------|-------------------|
| Grade | Pine-Richland | Top Decile | Growth Target Met |
| 3 | 78.6 | Yes | N/A |
| 4 | 75.6 | Yes | No |
| 5 | 73 | Yes | Yes |
| 6 | 69.1 | Yes | Yes |
| 7 | 54.4 | No (12.3%) | No |
| 8 | 59.9 | Yes | Yes |

| ELA PSSAs | | | |
|-----------|---------------|------------|-------------------|
| Grade | Pine-Richland | Top Decile | Growth Target Met |
| 3 | 80 | Yes | N/A |
| 4 | 81.7 | Yes | Yes |
| 5 | 80.7 | Yes | No |
| 6 | 73.9 | No (12.0%) | No |
| 7 | 75.7 | Yes | Yes |
| 8 | 81.5 | Yes | No |

| Science PSSAs | | | |
|---------------|---------------|------------|-------------------|
| Grade | Pine-Richland | Top Decile | Growth Target Met |
| 4 | 93.6 | No (12.8%) | Yes |
| 8 | 85.3 | Yes | Yes |

AP Results and Findings

- ▶ The number of different students taking one or more AP exams was 500, higher than the five-year average (473).
- ▶ The percentage of students scoring a 3 or greater was higher (84%) than any other year dating back to 2017.
- ▶ The number of tests taken (1,046) is higher than the five-year average of 1,018.

| Pine-Richland | Total AP Students | Total AP Tests Taken | % Students Scoring 3+ |
|---------------|-------------------|----------------------|-----------------------|
| 2024 | 500 | 1046 | 84% |
| 2023 | 467 | 1001 | 77.5% |
| 2022 | 435 | 965 | 78% |

KEYSTONE EXAMS

| Subject | Pine-Richland %At/Above Prof. | Top Decile | Growth Target Met |
|------------|----------------------------------|------------|-------------------|
| Algebra I | 79 | Yes | Yes |
| Biology | 88 | Yes | Yes |
| Literature | 88 | Yes | Yes |

** First-time test takes*

Extended School Year

Pine-Richland offered an Extended School Year (ESY) program for qualified students K-12 this summer at Eden Hall. We had 78 qualifying students supported by 37 staff members in eight classrooms. Students are divided based on age and need. Students also participate in activities with parent permission, including music therapy, pet therapy, occupational therapy groups and vocational outings to Giant Eagle.

SAT Results and Findings

- ▶ A consistent percentage of Pine-Richland students took the SAT at least one time compared to previous years.
- ▶ 2024 Pine-Richland graduates performed better than students across the state and globally.
- ▶ Average mathematics scores (604) were higher than average evidence-based reading/writing scores (593).
- ▶ Male students outperformed female students in both mathematics and evidence-based reading/writing.

| 2024 SAT SCORECARD | | |
|--|----------------------------------|------|
| Pine-Richland results are compared to national and state scores. | | |
| 2024 | Evidence-Based Reading & Writing | Math |
| Pine-Richland | 593 | 604 |
| Pennsylvania | 546 | 529 |
| All Test Takers | 519 | 505 |

ACT Results and Findings

| 2024 ACT SCORECARD (Maximum score is 36.) | | | | | |
|--|------|---------|---------|---------|-----------|
| Pine-Richland results are compared to national and state scores. | | | | | |
| 2024 | Math | Reading | English | Science | Composite |
| Pine-Richland | 25.4 | 25.5 | 24.2 | 25.5 | 25.3 |
| Pennsylvania | 23.5 | 25.2 | 24 | 23.9 | 24.3 |
| United States | 19 | 20.1 | 18.6 | 19.6 | 19.4 |

- ▶ Composite scores for both PR male and female students are higher than state and national averages.
- ▶ For the past ten years, Pine-Richland students have outperformed Pennsylvania and United States students in all subject areas.
- ▶ The number of students taking the ACT continued to decrease at PRSD, at the state level and nationally.

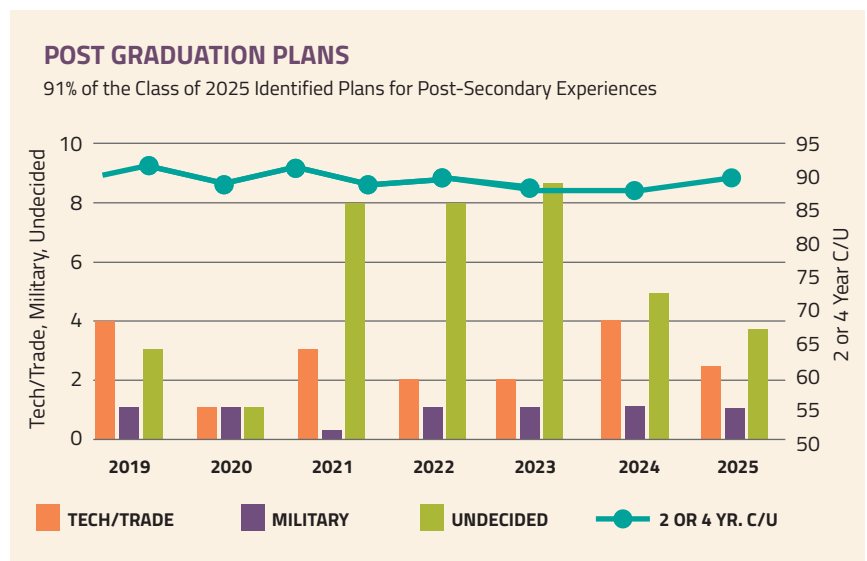
Future Ready Index

The Pennsylvania Department of Education utilizes the Future Ready PA Index as a method of evaluating schools in a more holistic manner than the SPP alone, utilizing a “dashboard model to highlight how schools are performing and showing progress on multiple measures” (PDE, 2018).

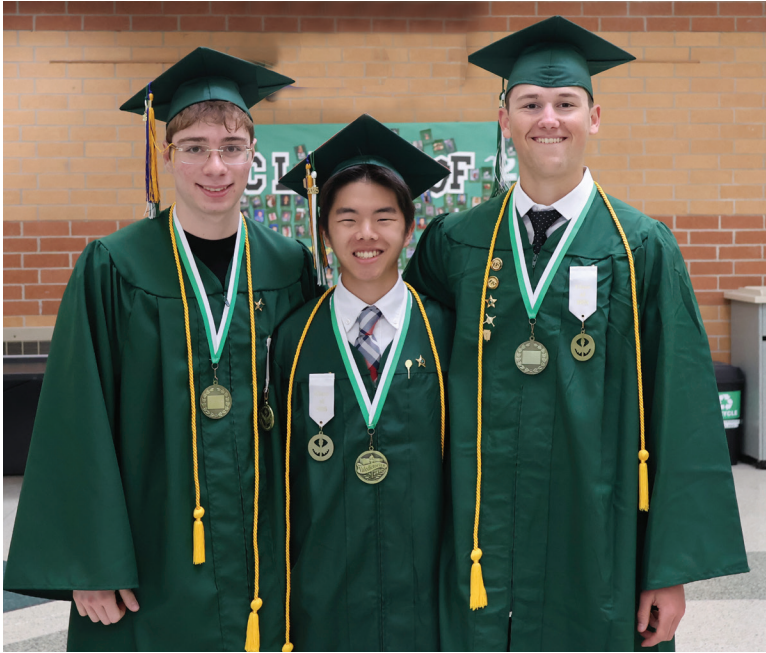
The Future Ready PA Index:

- ▶ Increases an emphasis on student growth measures, which incentivizes a focus on all learners and is less sensitive to demographic variables.
- ▶ Measures English language acquisition among EL students, not simply performance on a test of grade-level ELA standards.
- ▶ Incentivizes career awareness instruction beginning at the elementary level.
- ▶ Addresses the issue of unequal weighting of content areas in the current School Performance Profile.
- ▶ Provides indicators of student success after graduation.
- ▶ Increases the emphasis on student access to course offerings such as Advanced Placement, International Baccalaureate, college credit and Career Technical Education programs of study.

- ▶ Allows LEAs to include locally-selected reading assessment (grade 3) and math assessments (grade 7) as additional snapshots of student progress.
- ▶ Incentivizes schools to offer career pathways that culminate in high value, industry-recognized credentials.



Class of 2025 Academic Excellence



ARIS KRALIOS, TIMOTHY PENG AND HEATH CWYNAR

The Class of 2025 included 374 graduates who celebrated commencement on June 7. This year's valedictorian was **Timothy Peng**. **Aris Kralios** was salutatorian, and **Heath Cwynar** was tertiary.

| POST-GRADUATION PLANS | | |
|----------------------------------|-----|--------|
| 2- or 4-year college | 335 | 89.60% |
| Employment | 12 | 3.21% |
| Gap or Service Year | 9 | 2.41% |
| Career Education or Trade School | 6 | 1.60% |
| Apprenticeship Program | 2 | 0.53% |
| Unknown | 5 | 1.34% |
| Military | 1 | 0.27% |



PRISHA DARGAN, WILLIAM TAMBURRI AND SIENA YOON



Seniors **Sean Burk**, **Heath Cwynar**, **Thomas DeVito**, **Charlie Ozelski** and **Timothy Peng** earned National Merit Scholarship finalist qualification scores by ranking in the top 15,000 scores of more than 1.3 million students. **Heath Cwynar** and **Charlie Ozelski** earned National Merit scholarships.

Eleven seniors earned commended status from the National Merit Scholarship Program: **Colin Barrett**, **Vincent Bucek**, **Allen Chen**, **Katelyn Coyne**, **Prisha Dargan**, **Ian Hurt**, **Anna Karmanos**, **Bradán Lenz**, **Elena Morse**, **Edgar Spudic** and **William Tamburri**. These students represent the top 34,000 scores of the 1.3 million who took the PSAT last year. **Prisha Dargan** and **Luke Jancy** earned scholarships through the National Merit Scholarship Corporation.

Seven seniors earned perfect scores on SAT and ACT exams: **Thomas DeVito** (SAT Reading/Writing), **Thomas Kapanowski** (ACT Reading), **Eliza Lazzaro** (ACT Reading and ACT English), **Easson Molnar** (SAT Math), **Parker Scott** (ACT Reading), **William Tamburri** (SAT Math) and **Jillian Uzelac** (ACT Reading).

Thirty-six seniors earned AP Scholar status, earning a score of three or higher on at least three AP exams: **Haaris Adeel**, **Esi Baiden**, **Julia Brower**, **Vincent Bucek**, **Alexander Cilka**, **Ella Concannon**, **Katelyn Coyne**, **Sanika Dalvi**, **Claire Dosch**, **Emma Early**, **Sara Irwin**, **Maren Iski**, **Brianna Jaksec**, **Brielle Jones**, **Jacob Katruska**, **Matthew Koss**, **Bradán Lenz**, **Caitlin McDermott**, **Benjamin McLean**, **Mackenzie Mercuri**, **Easson Molnar**, **Olivia Molter**, **Madalyn Myers**, **Nicolina Phillips**,



COLIN BARRETT
COMMENDED



VINCENT BUCEK
COMMENDED



SEAN BURK
FINALIST



ALLEN CHEN
COMMENDED



KATELYN COYNE
COMMENDED



HEATH CWYNAR
SCHOLAR



PRISHA DARGAN
COMMENDED



THOMAS DEVITO
FINALIST



IAN HURT
COMMENDED



LUKE JANCY
COMMENDED



ANNA KARMANOS
COMMENDED



BRADAN LENZ
COMMENDED



ELENA MORSE
COMMENDED

Brooklyn Ramirez, Russell Rockacy, Sydney Rovnan, Benjamin Santiago, Abigail Satina, Anna Schomaker, Parker Scott, Cole Silipo, Edgar Spudic, Jillian Uzelac, Alexis Verba and Lyla Yoon.

Twenty-three seniors earned AP Scholar with Honor status, earning a score of three or higher on at least four AP exams: **Anna Amato, Elaina Anderson, Josie Arthur, Colin Barrett, Tate Bennett, Isabelle Brenner, Elizabeth Brough, Ishaan Goswami, Abigail Gregorowicz, Grace Hanselman, Grace Humphrey, Ian Hurt, Julianna Jung, Thomas Kapanowski, Anna Karmanos, Clayton Kost, Carson Lapina, Anthony Mengine, Kiera Moskala, Saharsh Senthil, Sarah Shaffer, Alexandra Tully and Michael Tunder.**

Twenty-one seniors earned AP Scholar with Distinction status, earning a score of three or higher on at least five AP exams: **Sean Burk, Allen Chen, Heath Cwynar, Prisha Dargan, Thomas DeVito, Nedda Immen, Levina Jithesh, Ryan Kim, Aris Kralios, Eliza Lazzaro, Nathan Lee, Kennedy Lutz, Erin Murray, Charlie Ozelski, Jacob Pazin, Timothy Peng, Matteo Rotelli, Ava Spagnolli, William Tamburri, Sarah Wu and Siena Yoon.**

Each year, Pine-Richland High School faculty recognizes academic achievement with department awards. This year's awardees include: Air Force JROTC: **Alexander Friedrich, Erin Kemp, Chase Lavezoli and Parker Mehlhorn**; Art: **Megan Black, Amelia Hackel, Jenna Henry, Kiera Moskala, Charlie Ozelski and Benjamin Santiago**; Business: **Ella Concannon, Matthew Koss, Noah Mackie and Michael Tunder**; Computer Science: **Heath Cwynar and Daniel Prada Figueroa**; Society of Women Engineers: **Katelyn Coyne and Nicole Short**; English Language Arts: **Nicholas DeRenzo, Sophia Domer, Emma Early, Skylar Jackson, Grace Kay, Lauren Marsillio, Joshua Nindl and Sarah Anne Shaffer**; Family and Consumer Science: **Elizabeth Brough and Delaney Jamison**; Math: **Sean Burk, Ian Hurt, Maren Iski, Chase Lavezoli and William Tamburri**; Music: **Alexis McKay (Band), Solomon Weigand**



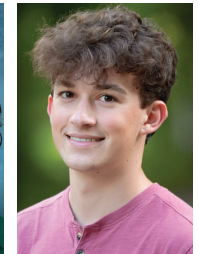
CHARLIE OZELSKI
SCHOLAR



TIMOTHY PENG
FINALIST



EDGAR SPUDIC
COMMENDED



WILLIAM TAMBURRI
COMMENDED

(Band), **Claire Dosch** (Choir), **Mackenzie Mercuri** (Choir), **Lorelei Lehman** (Orchestra) and **Ryan Kim** (Orchestra); Science: **Heath Cwynar**; Social Studies: **Sean Burk, Yasmine Ersoz, Matthew Koss, Bradan Lenz, Lauren Marsillio, Sarah Anne Shaffer and Alexis Verba**; World Language: **Ian Bowen** (French), **Eliza Lazzaro** (French), **Luke Anderson** (German), **Nicole Short** (German), **Tiffany Gathers** (Spanish) and **William Tamburri** (Spanish).



Seniors **Ava Means** and **Jack Salvatore** were named recipients of the Allegheny County American Legion Award for Academic Achievement for excellence in academics, athletics and music. Students must have a 4.0 minimum GPA to be eligible.

Art

Twenty-one Pine-Richland High School art students won 33 awards in the regional Scholastic Art & Writing Awards competition, including four Gold Key Awards and 11 Silver Key Awards. These awards are considered the nation's longest-running and most prestigious fine arts awards for students. Winners included seniors **Megan Berger, Megan Black, John Folino, Amelia Hackel, Jenna Henry, Blair Herberger, Kiera Moskala, Erin Murray, Charlie Ozelski, Brooklyn Ramirez** and **Benjamin Santiago**, and juniors **Jimena Belda, Aubree Bennett, Brynn Bosack, Cadence Foote, Serafina Julio, Kaylee Koch, Isaac Kraus, Maria Ribeiro, Alexis Ross** and **Ariella Ruediger**. **Charlie Ozelski** was an American Visions nominee, the program's Best in Show award. **Kiera Moskala** earned a Silver Key Award and **Megan Black** earned an Honorable Mention for their portfolios. *See more by scanning the QR code to the right.*



CHARLIE OZELSKI WAS AN AMERICAN VISIONS NOMINEE FOR HAPPY MEALS.



DMAC GROUP

Pine-Richland High School students earned four awards in the annual Digital Media Arts Consortium's Student Competition Awards at Robert Morris University on April 9. Winners include sophomore **Madison Began**, Best In Category, Special Effects; senior **Jack Salvatore** and junior **Liam Grubbs**, Award of Excellence, Digital Cinema; senior **Blake Fuchs**, Founders Award; and **PRTV Club**, Best in Category, Live Event. DMAC recognizes and showcases outstanding student work in digital media such as video, photography and journalism.



LIAM GRUBBS & JACK SALVATORE



BLAKE FUCHS



MADISON BEGAN



JOAH SARVER

Three Pine-Richland students placed in the 2025 regional Pennsylvania Media and Design Competition on April 15, including junior **Joah Sarver**, who earned 1st place in Animation for his video, *Don't Steal Food*; sophomore **Madison Began**, who earned 2nd place in Digital Movie for her film, *Coin Girl Needs Her Coin Back*; and junior **Zachary Shingledecker**, who earned 3rd place in Animation for his video, *The Angry Gemstone*. Joah's video advanced to the statewide competition.

Business Education

Junior **Doolin Stober** earned first place in the southwest Pennsylvania region in the Brighter Financial Futures Investing Challenge. Senior **Alexis Verba** earned second place in the statewide Brighter Financial Futures Fall Budgeting Challenge, and sophomore **William Woessner** placed second in the Spring Budget Challenge. In these challenges, students work under the direction of teacher **Courtney Kronk-Love** to manage real-time simulated portfolios and budgets.



DOOLIN STOBER



ALEXIS VERBA



WILLIAM WOESSNER



JACOB YANNI AND LUCAS ELLISON



NYEJAH RESSLER, EGOR YUSHKEVICH AND JOSHUA ZACHARIAS

Two Pine-Richland Middle School teams of seventh- and eighth-grade GATE students placed in the 2025 Spring Stock Market Game in April. Seventh-graders **Lucas Ellison** and **Jacob Yanni** earned first place among 123 middle school teams in Western Pennsylvania and first in the state, and also placed third in the state among nearly 1,600 teams ranging from upper elementary to high school. Eighth graders **Nyejah Ressler**, **Egor Yushkevich** and **Joshua Zacharias** earned second place among middle school teams in Western Pennsylvania and third in the state.

Career Education

Three Pine-Richland High School juniors were inducted into the National Technical Honor Society through A.W. Beattie: **Ruby Hall**, health and nursing sciences, **Julia Kirkbride**, early childhood education, and **Joey Mascarenas**, carpentry. The National Technical Honor Society recognizes the achievements of top career and technical education students.



RUBY HALL



JULIA KIRKBRIDE



JOEY MASCARENAS



SIMON LUCAS



MARCUS MESICH

Juniors **Simon Lucas** and **Marcus Mesich** competed on Team Overwatch Alpha, A.W. Beattie's eSports team, in the national Scholastic esports Championship in San Antonio, Texas, in May.

Students of the Month at A.W. Beattie this school year include: seniors **Jessica Bui**, culinary arts, **Amina Burd**, health and nursing sciences, **Kaelyn Gingrich**, pastry arts, **Charlie Jackson**, pastry arts, **Ava Scatena**, cosmetology, and **Jessica Trievel**, cosmetology; juniors **Reid Carter**, early childhood education, **James Lane**, automotive collision technology, **Simon Lucas**, advertising design, **Elissa Lucchino**, health and nursing sciences, **Joey Mascarenas**, carpentry/building construction, **Taylor Kane**, cosmetology, **Quinten Summers**, automotive collision technology, **Nicholas Tucciarone**, HVAC, and **Jackson Zang**, automotive collision technology; sophomores **Allison Andresky**, automotive collision technology, **Ava Brough**, veterinary sciences, **Alexis Conti**, cosmetology, **Jacob Hickenboth**, emergency response technology, and **Tatiana Stedina**, culinary arts; and sophomores **Katelyn Beatty**, veterinary sciences, and **Gilanny Matos Nunez**, cosmetology.

CAREER EDUCATION CONTINUED



REID CARTER



CAYDEN CUTONE



JESSICA BUI



CHARLIE JACKSON

Four Pine-Richland students placed at the Family, Career and Community Leaders of America state championship March 31-April 2: junior **Reid Carter**, bronze in the public policy advocate category; junior **Cayden Cutone**, gold in job interview; senior **Jessica Bui**, gold in culinary arts; and senior **Charlie Jackson**, silver in cake decorating.

History



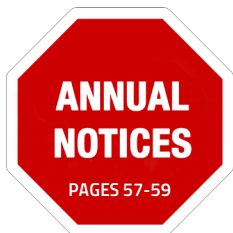
MATTHEW DEEGAN



CAROLINE PRISK, BIANKA ROMAN, JANYA ULLAL AND ELLA TRYGAR

Five Pine-Richland students were selected to advance to the 2025 National History Day in Pennsylvania state competition April 12 and 13 at the University of Scranton. Sophomores **Caroline Prisk**, **Bianka Roman**, **Ella Trygar** and **Janya Ullal** were selected based on the success of their second-place senior division entry,

Olympe De Gouges: Declaration of Humanities, in the National History Day Pittsburgh 2025 competition at the Heinz History Center on March 15-16. Eighth grader **Matthew Deegan** was selected for his first-place junior division for his project, *The History of Rights and Responsibilities of the Roman Empire*.



Second-grader **Caroline Surma** was named the winner of the annual Sodexo Future Chefs Competition held at Eden Hall on March 13 for her dish, *Caroline's Delectable Lamb Gyros*. Students in grades 1-5 were encouraged to submit recipes based on this year's theme, *Complete the plate with your favorite main dish*, which sought creative ideas, twists on classics, trending dishes, or something completely new. Six finalists were invited to Eden Hall's kitchen to work with a Sodexo chef to prepare their recipes for tasting and judging.

Leadership

Eighth-graders **Tyler Coyne** and **Desolina Postreich** received the American Legion School Award from Richland American Legion Post 548. The award is given annually to two outstanding eighth-grade students as selected by middle school faculty for scholarship, honor, service, patriotism, leadership and courage. Commander **Bob Schleiden** from Post 548 presented the award to the students.



Eighth-graders **Juliana Hunkele**, **Carson Joller**, **Eleanor Kaufman**, **Keenan Parkhill**, **Malia Trapl** and **Jack Williams** earned the Pittsburgh Foundation Award for kindness, consideration of others and willingness to help.



ABOVE: L TO R: COMMANDER BOB SCHLEIDEN, DESOLINA POSTREICH AND TYLER COYNE

LEFT: L TO R: ASSISTANT PRINCIPAL NICOLE BEREZO, ELEANOR KAUFMAN, MALIA TRAPL, JULIANA HUNKELE, JACK WILLIAMS, KEENAN PARKHILL, CARSON JOLLER AND PRINCIPAL DR. DAVID KRISTOFIC

Eight Pine-Richland High School seniors were honored throughout the year as Student of the Month by the Rich-Mar Rotary: **Claire Dosch**, **Tiffany Gathers**, **Sam Heckert**, **Sara Irwin**, **Noah Mackie**, **Mackenzie Mercuri**,

Cole Silipo and **Erica Waite**. Students were selected based on their outstanding service and academic accomplishments.



LEADERSHIP CONTINUED



TEAM LIGHTNING

Two Pine-Richland teams participated in The Leukemia & Lymphoma Society's 2025 Student Visionaries of the Year program in February and March. Team Lightning, led by sophomore **Owen Evans**, and Team Cure Coalition, led by sophomores **Sarah Puthenpurayil**, **Anya Wickard** and **Caitlin Baculik**, raised over \$48,000 combined in the seven-week fundraising challenge. **Caitlin** earned the



ANYA WICKARD, SARAH PUTHENPURAYIL AND CAITLIN BACULIK

Patient Education and Support Award for her focus on patient care. Funds raised benefit the LLS mission to find a cure for leukemia, lymphoma, Hodgkin's disease and myeloma, and to improve the quality of life of patients and their families. This year, 17 high school candidate teams in the Pittsburgh area raised \$552,944.

PHOTOS COURTESY THE LEUKEMIA AND LYMPHOMA SOCIETY



Pine-Richland High School students raised over \$30,000 for pediatric cancer through their Mini-Thon program this year. Mini-Thon is a student-led club dedicated to raising funds for pediatric cancer through the Four Diamonds Foundation. All proceeds support treatment and cancer research.



Ian Fischer, a Pine-Richland student who attends a vocational program through the Children's Institute, was awarded the President's Volunteer Service Award. Ian was honored for his work through the Children's Institute's Job Span program. He has volunteered eight to ten hours per week for the last two years, including stocking the canteen and processing clothing at the Veterans Administration, cleaning the children's section of the Homestead Library, taking inventory of medical equipment through Global Links and delivering meals through Mollie's Meals, in addition to volunteering on his own time at Poppin' Tags Free Store. Ian was recognized at the VA's Volunteer Recognition event in April.

Juniors **Elise Duckworth** and **Tim Ha** and seniors **Kaleb Mathieu** and **Allyson Smith** were named 2025 Outstanding Young Citizens by *Trib Total Media*. The Outstanding Young Citizens program selects 100 juniors and seniors from Western Pennsylvania who demonstrate exemplary character and leadership, dedication to community service, and outstanding academic achievement and are nominated by family, friends, school officials, teachers and community members.



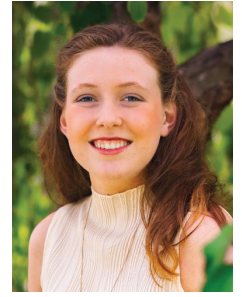
ELISE DUCKWORTH



TIM HA



KALEB MATHIEU



ALLYSON SMITH



AFJROTC CADETS VOLUNTEER FOR THE HONOR FLIGHT PITTSBURGH, WHICH RECOGNIZES AMERICAN WAR VETERANS BY TAKING THEM TO WASHINGTON, D.C., TO SEE THEIR MEMORIAL AT NO COST TO THEM.

Pine-Richland/Mars Area Air Force JROTC was honored with the Silver Star Community Service with Excellence Award from AFJROTC Headquarters. This award is given to the top 5% of units nationwide (approximately 45 annually) in recognition of exceptional service to their schools and communities. Pine-Richland/Mars cadets accumulated 3,781 community service hours, an average of 39 hours per cadet.

On March 13, Pine-Richland High School's **Peer2Peer Club** hosted the Mind Matters Conference, welcoming students from Mars, North Allegheny, Riverview, Seneca Valley and The Neighborhood Academy. In what the group hopes to become an annual mental health event, students from each school shared how they promote mental health awareness. The event featured remarks from keynote speakers **Dr. Demetrius Harrell**, board member of the American Foundation for Suicide Prevention, who spoke about promoting mental health awareness and suicide prevention, and **Dr. Maura Paczan**, Director

of Student Services for Pine-Richland School District, who spoke about resiliency, suicide prevention and intervention, and the role of student leadership in promoting health and wellness. Participants also worked together to record answers to questions that will become part of a mental health public service announcement for all schools to use. Peer2Peer is a student-led group that strives to break down social barriers by eliminating social injustices and promoting respect for all in our schools and communities.



LEFT: MIND MATTERS PARTICIPANTS

ABOVE: PEER2PEER LEADERS

Music and Performance



L TO R: MACKENZIE MERCURI, THOMAS DEVITO, RYAN NOIR, ASHLYN CASALE AND SOPHIA PRIORE



Did you know that PRTV live streams most band, orchestra and choir concerts? Scan the QR code to see our playlist!

Five Pine-Richland students earned placement in PMEA All-State events at the PMEA Annual Conference in early April: senior **Mackenzie Mercuri** and junior **Sophia Priore** (PMEA All-State Choir), senior **Thomas DeVito** (PMEA All-State Band—trumpet), junior **Ashlyn Casale** (PMEA All-State Band—flute), and junior **Ryan Noir** (PMEA All-State Orchestra—clarinet).

Eleven Pine-Richland High School students performed at the PMEA District 1 Choir in February: seniors **Claire Dosch** and **Mackenzie Mercuri**, juniors **Brooke Deegan**, **Josh Oklejewski**, **Sophia Priore** and **Katelyn Rickard**, and sophomores **Karcher Dosch**, **Raegan Dosch**, **Loren Prisuta**, **Allie Rishel** and **Avi Sasso**. Brooke, Claire, Karcher, Raegan, Mackenzie, Josh, Sophia, Loren, Katelyn and Avi qualified for PMEA Region 1 Choir in March, the second-highest number of students in Pine-Richland history to qualify for region choir.

Seniors **Thomas DeVito** (trumpet) and **Will Tamburri** (French horn) and juniors **Ashlyn Casale** (flute) and **Ryan Noir** (clarinet) were selected to play in the PMEA Region 1 Band in March.

Six Eden Hall sixth graders were selected to participate in the PMEA Elementary String Fest in February: **Maria Bloom** (violin), **Maria Cerny** (cello), **Maia Oberst** (violin), **Andrea Pomirleanu** (violin), **Aubrey Szymanski** (viola) and **Maddie Watton** (viola).



L TO R: MADDIE WATTON, ANDREEA POMIRLEANU, MARIA CERNY, AUBREY SZYMANSKI, MARIA BLOOM AND MAIA OBERST

Senior **Ryan Kim** (cello), juniors **Ashlyn Casale** (flute), **Ryan Noir** (clarinet) and **Morgan Radi** (viola), and sophomores **Eleanor DeMann** (bass) and **Alex Goss** (trumpet) were selected to participate in the 2025 PMEA District 1 Senior High Orchestra in January.

Seniors **Lilliana Bogle** (bassoon), **Thomas DeVito** (trumpet) and **William Tamburri** (French horn); juniors **Ashlyn Casale** (flute), **Jiwon Lee** (clarinet) and **Ryan Noir** (clarinet); and sophomore **Alex Goss** (trumpet) successfully auditioned to participate in the PMEA District 1 West Band Festival held in January.

Senior **Thomas DeVito** (trumpet) was selected to perform in the PMEA District 1 Honors Jazz 1 Ensemble in December.



L TO R: BROOKE DEEGAN, ALLIE RISHEL, MACKENZIE MERCURI, AVI SASSO, KATELYN RICKARD, SOPHIA PRIORE, RAEGAN DOSCH, LOREN PRISUTA, CLAIRE DOSCH, KARCHER DOSCH, JOSH OKLEJEWSKI

Senior **Thomas DeVito** (trumpet), juniors **Ashlyn Casale** (flute), **Jiwon Li** (clarinet), and **Ryan Noir** (clarinet), and sophomore **Alex Goss** (trumpet) performed in the PMEA District 1 Honors Band Festival in November.

Senior **Ryan Kim** (cello), junior **Morgan Radi** (viola) and sophomore **Eleanor DeMann** (bass) were selected to participate in the PMEA Honors Orchestra Festival held in November.

Pine-Richland Middle School's choirs and orchestra competed in the Music in the Parks festival in Sandusky, Ohio, in May, earning an array of awards: **7th grade choir** earned first place with a superior rating; **PRfect Pitch** earned first place with a superior rating, **8th grade choir** earned second place with an excellent rating, and **7th/8th grade orchestra** placed third with a superior rating.



L TO R: ASHLYN CASALE, JIWON LEE, RYAN NOIR, THOMAS DEVITO AND ALEX GOSS



PRFECT PITCH



7TH GRADE CHOIR

SHAKESPEARE SHOWCASE OF FINALISTS



JILLIAN UZELAC, TEACHER MICHELLE BRUNO AND JOHN FOLINO

Seniors **John Folino** and **Jillian Uzelac** won Best Scene in the Pittsburgh Public Theater's Shakespeare Showcase of Finalists for their scene from *Taming of the Shrew* in February. Seniors **Aeryn Hayden**, **Grace Kay**, **Ava Means**, **Addison Robb** and **Victoria Roccia**, juniors **MacKenzie Dry-Henich** and **Kamryn Holderman-Berger**, and sophomores **Aubrey Crist**, **Bailey Crist** and **Samantha Molinaro** earned honorable mentions in the competition.

Performance

42ND STREET



Pine-Richland High School's production of *42nd Street* earned two awards and six Gene Kelly Award nominations for their spring musical, *42nd Street*. Awards included **Outstanding Student Orchestra** and **Outstanding Dance Ensemble**. Additional nominations included senior **Anna Karmanos** for Outstanding Actress, senior **Vaughn Spencer** for Outstanding Actor, junior **Sophia Priore** for Outstanding Supporting Actress, and Outstanding Vocal Ensemble.



HOLIDAY CHANNEL CHRISTMAS WONDERTHON

Pine-Richland High School earned six awards and 13 nominations in the 5th Annual Prime Stage Theater High School Drama Awards for their November production, *The Holiday Channel Christmas Wonderthon*. Awards include Best Overall Production; Best Actress: senior **Jillian Uzelac**; Best Supporting Actor: senior **Jake Pazin**; Best Stage Manager: **Team**; Best Scenic Design/Fabrication: senior **Wesley Wright**; and Best Program/Poster Design/Fabrication: senior **Nicole Short**.



SCHOOL OF ROCK



PINE-RICHLAND MIDDLE SCHOOL PERFORMED SCHOOL OF ROCK IN FEBRUARY.

Speech & Writing



JOHN FOLINO AND PIYA DARGAN



Pine-Richland High School's mock trial team captured first place and two individual awards in the University of Pittsburgh's Cathedral Classic Mock Trial Tournament in early January. Senior **John Folino** was named Exceptional Witness, and ninth-grader **Piya Dargan** was named Exceptional Lawyer. The first-place winning team includes seniors **Jojo Barbiaux, Ian Hurt, Nedda Immen, Anna Karmanos, Eliza Lazzaro, June McCune, Ava Muster, Will Tamburri** and **Jillian Uzelac**, and

juniors **Sanika Das, Brooke Deegan** and **Deeya Nayyar**. This team advanced through district and regional playoffs and represented Pine-Richland at the annual PBA Young Lawyer Division High School Mock Trial State Championship in late March. The team is one of 14 from across Pennsylvania that qualified out of 290 participating teams and is the first Pine-Richland team in 11 years to be invited to the finals.



Juniors **Maddie Gross** and **Arrash Sheikh**, members of the Pine-Richland Forensics Speech and Debate Team, qualified to compete at the University of Kentucky's J.W. Patterson Tournament of Champions in Poetry and Extemporaneous Speaking. This was the first time PRHS sent students to the national tournament. At the April tournament, Maddie and Arrash competed against 891 students from 316 schools representing 39 states. The tournament is invitation only, and students must have placed in the top six in at least two different tournaments earlier in the season.

Eighteen Pine-Richland High School students competed in the annual Pennsylvania High School Speech League State Championships in March, placing second in medium school sweepstakes. More than 550 students from 81 schools participated in prose, poetry, extemporaneous speech, news broadcasting, Lincoln-Douglas debate, public forum debate and extemporaneous debate events. Individual awards were earned by several students, including senior **Thomas DeVito** and junior **Jiwon Lee**, who took 2nd place in Public Forum Debate; junior **Reese Lion**, who placed in the Top 8 for Lincoln-Douglas Debate; junior **Neil Kakkassery**, who placed in the Top 8 for Extemporaneous Debate; ninth-grader **Saanvi Santpure**, who earned 2nd place in Impromptu Speaking; ninth-grader **Sonaya Arora**, who took 5th place in Impromptu Speaking; junior **Priya Shah** and sophomore **Bianka Roman**, who earned 4th place in News Broadcasting; junior **Arrash Sheikh**, who placed 6th in Extemporaneous Speech; and sophomore **Eshan Kazi**, who advanced to the semifinals in Prose Reading.



MACKENZIE MERCURI



IAN HURT



SANIKA DAS



BROOKE DEEGAN

A team of Pine-Richland High School GATE students advanced to the Top 64 round of the 24th annual International Public Policy Forum (IPPF) debate competition in November. Seniors **Ian Hurt** and **Mackenzie Mercuri** and juniors **Sanika Das** and **Brooke Deegan** were selected following submission of a 3,000-word essay on the topic *Resolved: Equitable access to pharmaceuticals should be prioritized over*

protecting intellectual property rights. Their essay was one of 64 selected out of 283 submissions to advance them to the Top 64 round. The Top 64 teams represent schools in 19 states and 10 countries. Sponsored by New York University and the Brewer Foundation, this international competition affords high school students an opportunity to engage in written and oral debate on public policy issues.

STEM: Science, Technology, Engineering, Math



Ninth-graders **Keerthana Visveish**, **Piya Dargan** and **Sonaya Arora** took first place at North Allegheny Intermediate High School's 2nd Annual Creative Convention. In this event, student teams designed a museum of the future that focused on one area of life (transportation, medicine, food) and predicted the progress made in that area over the next 100 years.

Pine-Richland High School's Technology Student Association (TSA) competed at the regional competition in January, placing second in Video Game Design (junior **Micah Weir**), second in Extemporaneous Speech (sophomore **Dylan Lane**), second place in Prepared Presentation (junior **Sanika Das**), third in Systems Control (juniors **Mateen Hasan**, **Evelyn Lawler** and **Brian Ock**), fourth in CAD Engineering (senior **Owen Kaufman**) and fourth in CAD Architecture (senior **Brielle Jones**). Students also participated in the TSA State Conference in Seven Springs in April, taking first in Prepared Presentation (junior **Sanika Das**) and second in Battlebots (juniors **Sanika Das**, **Mateen Hasan**, **Evelyn Lawler**, **Brian Ock** and **Micah Weir**, and sophomore **Dylan Lane**).

Several students placed in regional BotsIQ competitions this spring, including Team Tempest—seniors **Dustin Edwards**, **Owen Kaufman**, **Chase Lavezoli** and **Josh Wu**—which placed first, and Team Orion—seniors **Aayan Amin**, **Nathan Farabaugh**, **Sam Harris**, **Nathan Spontak** and **Jason Wearley**—which placed second, at the March preliminary competition. At the regional finals in April, Team Tempest placed fifth. BotsIQ students work in teams during the academic year to design and build 15 lb. combat robots (bots) to battle in a gladiator-style competition.

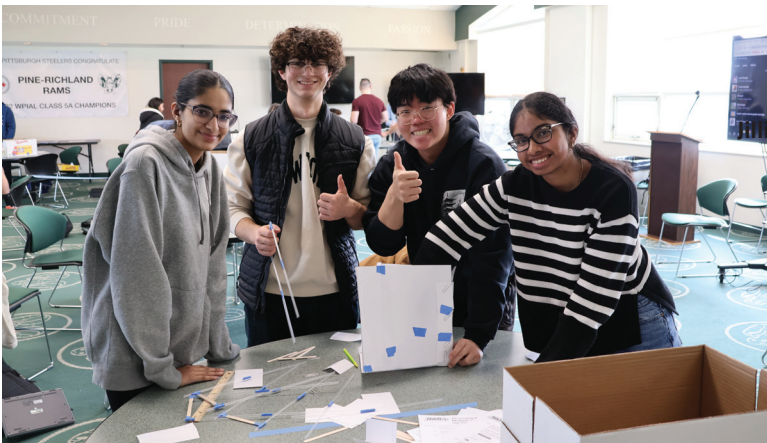
STUDENT SPOTLIGHT

STEM CONTINUED

Junior **Deeya Nayyar** earned a Rensselaer Medal Award for excellence in math and science education. The Rensselaer Medal has been presented annually since 1916 by Rensselaer Polytechnic Institute to recognize superior academic achievement and to encourage students toward careers in science, engineering and technology. As a Rensselaer Medal recipient, Deeya is now eligible to receive a \$40,000 per year merit scholarship that is guaranteed for four years if she chooses to attend Rensselaer Polytechnic Institute after graduation. Deeya was nominated by teachers Michelle Switala and Nick Chelmu.



DR. FRANK HERNANDEZ, DEEYA NAYYAR AND TONI FILIPOWSKI



PRISHA DARGAN, MATEEN HASAN, BRIAN OCK AND LEVINA JITHESH



BRITTA SUDO, ARIEL BROTHERSON, MASON VITINA AND NATHAN LECKEY

Two Pine-Richland Middle School teams and six Pine-Richland High School teams qualified for the National TSA TEAMS Competition in Nashville June 27-July 1. Pine-Richland Middle School's teams placed first and second in the state. TEAMS is an annual competition in which students work collaboratively using STEM to solve real-world engineering challenges. This year's theme is Engineering for Extreme Weather. The middle school

first-place team includes seventh-graders **Ariel Brotherson, Nathan Leckey and Mason Vitina**, and eighth-grader **Britta Sudo**, and the second-place team includes seventh-graders **Luke Guo, Jackson Lion, Aarav Pattan and Abhaya Tuladhar**. Pine-Richland High School students qualifying for nationals include Team B: seniors **Vincent Bucek, Allen Chen, Thomas DeVito and Ari Kralios**; Team C: ninth-graders **Soha Garg, Sol Ko,**

Sailesh Senthil and Abheek Tuladhar; Team E: sophomore **Ryan Cashman**, juniors **Carlton Fogliani and Doolin Stober**, and senior **Thomas Kapanowski**; Team G: juniors **Mateen Hasan and Brian Ock** and seniors **Levina Jithesh and Prisha Dargan**; Team H: juniors **Sanika Das, Giuliana DeRenzo, Evy Lawler and Ella Yanni**; and Team I: ninth-graders **Sonaya Arora, Piya Dargan, Lizzie Feterik and Owen Tan**.



The PAES Lab is designed to prepare students for independent living and post-graduation employment opportunities. Students have opportunities to do job-related tasks in a simulated work environment and receive lessons on planning career goals, developing a resume, verbal and non-verbal communication and following directions.

Several Pine-Richland High School and Middle School students earned awards in the 86th Pittsburgh Regional Science and Engineering Fair in April. Seventh-grader **Abhaya Tuladhar** placed first in the Intermediate Division for his project titled *Braille Box* in the Engineering and Robotics category and qualified to apply and compete in the Thermo Fisher Scientific Junior Innovators Challenge. Ninth-grader **Anamaria Pomirleanu** earned second place in Senior Engineering and Robotics for *Comparing Sorption of Organic Waste Products for Oil Spill Cleanup*. Ninth-grader **Sonaya Arora** earned the ATI Metals Sponsor Award & Institute of

Electrical and Electronics Engineers Sponsor Award for *Directional Shielding from Cell Phone Radiation*. Ninth-grader **Lizzie Feterik** earned the Allegheny County Medical Society Foundation Sponsor Award for *The Viability of Natural Antiseptics*. Junior **Evelyn Lawler** earned the ACOSAN Sponsor Award for *Robotic Refuse Retrieval on Extreme Incline Planes at Illegal Dumpsites*. The Pittsburgh Regional Science and Engineering Fair invites middle and high school students to take on the challenge of designing, implementing, and communicating an original experiment while competing for cash prizes and scholarships.

Pine-Richland Middle School's Odyssey of the Mind Club team competed in the Western PA Regional Odyssey of the Mind competition in March, where they took second place and qualified for the state finals in April. The eighth-grade team includes **Sophia Cosgrove, Katie Gliptis, Ellie Kaufman, Kiara Liyanage** and **Violet Zappas**. In addition to solving a spontaneous problem on the day of the competition, the team also spent five months leading up to the competition preparing for the long-term challenge. Teams were tasked with presenting a dinner party based on a book from a list of classic literature. The dinner party was to include a gourmet meal, team-created cooking gadget, and a chef character from the selected text who presented the meal.



VIOLET ZAPPAS, SOPHIA COSGROVE, KIARA LIYANGE, KATIE GLIPTIS AND ELLIE KAUFMAN



Eighth-grader **Carter Straub** was awarded a \$500 scholarship to attend the Experimental Aircraft Association (EAA) Air Academy Camp in Wisconsin this summer. Aimed at flight enthusiasts ages 14-18, the camp offers flight simulations, interactive workshops, aviation demonstrations and classroom instruction on aviation. Carter applied for the scholarship following participation in a Young Eagle flight with EAA Chapter 857 at Pittsburgh-Butler Regional Airport.

World Language

Ten Pine-Richland High School French and Spanish students placed at the World Language Competition at Slippery Rock University in October. Students from 31 area schools participated in the competition, which included exams, a cultural scavenger hunt, and opportunities to learn about Dia de los Muertos traditions and Japanese calligraphy. Winners included senior **Levina Jithesh** (1st place, Spanish Level 4), junior **Jimena Belda Alcazar** (2nd place, Heritage Language

Learner), senior **Ian Hurt** (2nd place, Spanish Level 4), senior **William Tamburri** (3rd place, Spanish Level 4), junior **Davin Biagini** (3rd place, Spanish Level 3), sophomore **Olivia Moore** (2nd place, Spanish Level 2), ninth-grader **Hans Jhamb** (3rd place, Spanish Level 1), junior **Kelsey Neill** (3rd place, French Level 3), junior **Leah Wu** (2nd place, French Level 3) and ninth-grader **Marissa Mann** (2nd place, French Level 1).



WORLD LANGUAGE COMPETITION



L TO R: ANJANA PALATHUNKAL, PIPER RIOS, CAMERON WINCKO, EDDIE CHEN, LUCCA SOFRI AND JACKSON NAIK
NOT PICTURED: KAELYN ANDERSEN, KENDALL CARNOVALE, JOCELYN DEVITO, SELECA TSUKAHARA AND ANYA WICKARD

Fourteen Pine-Richland High School sophomores placed on the Level 3 National Spanish Exam this year: Gold—**Piper Rios**, Silver—**Olivia Moore** and **Lucca Sofri**, Bronze—**Joceyln DeVito**, **Anjana Palathunkal**, **Caroline Prisk** and **Cam Wincko**,



L TO R: OLIVIA MOORE, ALESSIA MILLER AND CAROLINE PRISK

Honorable Mention—**Kaelyn Andersen**, **Kendall Carnovale**, **Eddie Chen**, **Alessia Miller**, **Jackson Naik**, **Seleca Tsukahara** and **Anya Wickard**. The National Spanish Exam is a competition that recognizes and promotes students' Spanish linguistic competence and proficiency in Spanish and measures both content standards (vocabulary and grammar) and performance standards (reading and listening comprehension). Students who place at or above the 75th percentile at the national level receive medals (gold, silver, bronze, honorable mention) and are eligible to apply for several types of scholarships.



Eleven AP German V seniors were inducted into the Delta Epsilon Phi ($\Delta\epsilon\Phi$) National Honor Society for High School Students of German this year: **Luke Anderson, Tate Bennett, Thomas DeVito, Emma Early, Liam Jamison, Finn Kichi, Elena Morse, Sofia Perrotin-Dominguez, Nicole Short, Charlotte Wolf** and **Wes Wright**. These students qualified for membership based on their overall and German course-specific GPAs and their overall high achievement in and completion of the German course sequence. Delta Epsilon Phi ($\Delta\epsilon\Phi$) National Honor Society for High School Students of German recognizes the outstanding academic achievement of learners of German.

Sixteen Pine-Richland High School French students were recognized by the American Association of Teachers of French for their performance on the National French Exam in April. Gold awards went to ninth-grader **Marissa Mann** (who ranked fifth nationally) and junior **Leah Wu** (ranked seventh nationally). Ninth grader **Sailesh Senthil**, junior **Kelsey Neill** and senior **Ian Bowen** (ranked eighth nationally) earned silver. Students earning bronze include ninth-graders **Lizzie Feterik** and **Divy Mishra**, sophomore **Rachel Brito**, and juniors **Grace Lennie** and **Deeya Nayyar**. Ninth-grader **Blake Wilson**, sophomores **Cody Leeper** and **Allie Rishel**, juniors **Sophia Brisendine** and **Megan DeKunder**, and senior **Eliza Lazzaro** earned honorable mentions. The National French Exam is an online, multiple-choice test that evaluates listening and reading comprehension.

Five students earned first place in the annual Cultural Communications Alliance's International Business Marketing Competition held at the University of Pittsburgh's Katz Business School on May 6: sophomore **Raphael Bencun**, and ninth-graders **Sienna DeRenzo**, **Luca Napolitano**, **Adeline Schmitt** and **Piya Dargan**. This year, students created a marketing plan for Sarris Candies Buckeyes to be sold in Quebec.



LEAH WU, MEGAN DEKUNDER, DEEYA NAYYAR, SOPHIA BRISENDINE AND GRACE LENNIE



LIZZIE FETERIK, ALLIE RISHEL, CODY LEEPER, RACHEL BRITO, DIVY MISHRA AND SAILESH SENTHIL



LUCA NAPOLITANO, RAPHAEL BENCUN, PIYA DARGAN, ADELINE SCHMITT AND SIENNA DERENZO

Pine-Richland School District values the learning that occurs both inside and outside of the classroom. Student-athletes experience personal growth and develop resiliency when engaged in the diverse opportunities provided through their chosen sport or sports. The Pine-Richland Athletic Hall of Fame was established in 2019 to honor and recognize those associated with Pine-Richland athletics who have experienced significant accomplishments in their chosen sport or sports. Congratulations to our Class of 2024 inductees!

JAMEL DEBRI (NICHOLAS)

Class of 2006 — Volleyball



2005 GIRLS VOLLEYBALL



THE 2005 TEAM INCLUDED: KENDALL ASHWORTH, AMBER CARLSON, AMBER DEPEW, BRIANA DUERR, SARA FOSTER, HILLARY GAERTNER, ALYSSA GORMAN, CASSIE HOUGH, KATIE JONES, ANNA KARR, LAURA KEELEY, LISA MEISTER, SARAH MEISTER, BRIANNA MINNOCK, MELISSA MORGAN, CASSIE MUZZONIGRO, JAMEL NICHOLAS, EMILY ORLER, EMILY REGAN, EMILY ROTH, ALYSSA SCHRECHENGOST, ANDREA SCIOSCIA, CAROLYN STEGER, CHRISSY STEGER, ALLISON STITT, NANCY TAORMINA, CHELSEA YOUNG AND SAMI YURETICH, AND COACH EMILY GEREGA.

DALE MOLLENHAUER

Class of 2004 — Baseball



JOHN FALVO

Class of 1976 — Football, Wrestling, Track and Field



ROGER PRICE

Class of 1967 — Football, Basketball, Track and Field



SCOTT HEIM

Class of 1982 — Wrestling



Learn more about this year's class of inductees on our website.



ATHLETIC ACCOMPLISHMENTS

Baseball



PHOTO COURTESY OF PHIL PAVEY

2024-2025 PRHS BOYS VARSITY BASEBALL TEAM

This season, the varsity team advanced to the WPIAL Championship and the quarterfinals of the PIAA 5A Championship.

Seniors **Anthony Annichine**, **Keegan Diehl**, **Sam Heckert** and **Anthony Mengine** were named First Team All-Conference. Senior **Tanner Cunningham** and junior **Drew Boivin** were named Second Team All-Conference. **Anthony Annichine**, **Keegan Diehl**, **Sam Heckert** and **Anthony Mengine** were named First Team All-Section. Coach **Kurt Wolfe** was named Coach of the Year.

Eight seniors committed to play baseball next year at the collegiate level: **Anthony Annichine**, Tiffin University, **Tanner Cunningham**, Frostburg State University, **Keegan Diehl**, Baylor University, **Sam Heckert**, Frostburg State University, **Thomas Kapanowski**, John Carroll University, **Noah Mackie**, Grove City College, **Ryan Mielnicki**, Lake Erie College, and **Jake Waddell**, Indiana University of Pennsylvania.

Basketball BOYS



PHOTO COURTESY MADIA PHOTOGRAPHY

2024-2025 PRHS BOYS VARSITY BASKETBALL TEAM

The Boys' Basketball team battled through a very difficult 6A Section 1. Highlights of the season were two big wins versus North Hills and a huge home win versus North Allegheny. The season ended with a 30-point win on the road at Seneca Valley. Several letter winners were major contributors throughout the season: seniors **Alex Bywalski**, **Julian Hensel**, **Zach Kenny**, **Emery Moye**, **Nathan Natali** and **Eli Wentz**,

juniors **Eli Catalano**, **John Hargis**, **Alex Kastner**, **Grant Spacciapoli** and **Lucas Thompson**, and sophomores **Nico Aiello**, **Adam Henne**, **Nick Jones**, **Michael Pifer** and **Gabe Stulak**. Senior **Emery Moye** was named to the WPIAL Big 56 First Team and the 6A Section 1 Second Team All-Section. **Nico Aiello**, **Eli Catalano**, **Alex Kastner** and **Grant Spacciapoli** were invited to participate in the Roundball Classic in May.

Basketball GIRLS



PHOTO COURTESY OF ROBERT WILLIAMS

The Girls' Basketball team earned a playoff berth this year, facing Upper Saint Clair in the WPIAL quarterfinals. Junior **Cate Gentile** was named Player of the Year in 6A Section 1. **Cate Gentile** and ninth-grader **Rebekah Shaffer** were named to the WPIAL Big 56 First Team. **Cate Gentile**, sophomore **Mia LeDonne** and **Rebekah Shaffer** were invited to participate in the Roundball Classic in May.

2024-2025 PRHS GIRLS VARSITY BASKETBALL TEAM

Bocce



BEN DUDKOWSKI (LEFT) CELEBRATES WITH GIO ZOTTOLA DURING A BOCCIE MATCH.



2024-2025 PRHS BOCCIE TEAM

The Unified Bocce team earned the section championship and placed sixth in regionals. This is the team's second section championship since the team was formed in 2022. Unified Bocce promotes inclusion and understanding by having Unified Sports teams of athletes with and without intellectual disabilities play together. Senior **Ben Dudkowski** was named

the Clearview Federal Credit Union Bocce Player of the Month for November. The program recognizes Special Olympics Pennsylvania's Three Rivers Region's exceptional athletes and unified partners who demonstrate sportsmanship, teamwork and dedication on and off the bocce court and who promote inclusion and respect within the school community.

PHOTO COURTESY OF MADIA PHOTOGRAPHY

Cheerleading



PHOTO COURTESY OF MADIA PHOTOGRAPHY

2024-2025 VARSITY CHEERLEADING TEAM



PHOTO COURTESY OF MADIA PHOTOGRAPHY

2024-2025 COMPETITIVE CHEERLEADING TEAM

The Competitive Cheerleading team advanced to nationals in Orlando in February. Senior **Macie Boyd** will cheer for Coastal Carolina University next year.

Crew



PHOTO COURTESY OF PHOTOGRAPHY 144

2024-2025 CREW TEAM

Members of the crew team had several top finishes this year, including the Mens' Varsity 2x placing first and Womens' Freshmen 4+ placing second at Head of the Niagara. Senior **Ava Spagnolli** placed first and senior **Josie Arthur** placed third in Varsity Lightweight at the North Allegheny Indoor Rowing Championships. The Womens' Novice 4+ team placed second at Head of the Ohio and ninth in the national Head of the Schuylkill. Senior **Parker Mehlhorn** committed to row for Embry-Riddle Aeronautical University.

Cross Country

PHOTO COURTESY OF PHIL PAVELY



2024-2025 PRHS BOYS CROSS COUNTRY TEAM

PHOTO COURTESY OF PHIL PAVELY



2024-2025 PRHS GIRLS CROSS COUNTRY TEAM

This was another great season for the Pine-Richland Cross Country team. With 63 students participating, this is the largest team in PR history. The Girls' team placed 6th at WPIALS, while the Boys' team placed 12th, both out of 34 teams. Senior **Maren Iski** placed 6th and qualified for the PIAA State Championship. Other season highlights include the Youthtowne Clash Invitational: **Maren Iski** placed first with a winning time that ranks 3rd in the WPIAL and 18th in the state; sophomore **Ella Davis** and juniors **Ella Yanni** and **Lucas Thompson** also placed.

Maren Iski committed to the University of Maryland, and **Benjamin McLean** committed to George Washington University, both for cross country and track and field.



MAREN ISKI



SCAN QR CODE TO HEAR FROM MAREN FOLLOWING HER TSCTA CROSS COUNTRY CHAMPIONSHIP WIN.

Dance



1ST ROW, L TO R, ARIANNA LEDUC, VICTORIA ROCCIA, MAURA SCIULLO, SOPHIA REIGHARD, COURTNEY GOCHIS, SAVANNAH LOFINK; 2ND ROW, L TO R, ALAINA CAFARDI, ALYSSA MANCINE, CAMILLA RAND, SOPHIE WHITING, SAMANTHA MOLINARO; 3RD ROW, L TO R, MARIN MILLER, AVA LUNDGREN, JULIA MEHALIK, JAIDYN THOMAS

Pine-Richland High School's Dance Team won several awards and qualified for the Universal Dance Association's (UDA) National Dance Competition following their performances at the Varsity Spirit UDA Camp at Slippery Rock University in July. The team earned overall first place in the competition, as well as the highest honors of Blue Ribbon and Superior Rating and Superior Trophy, which qualified the team for the 2025 UDA Nationals. Seniors **Courtney Gochis**, **Arianna LeDuc**, **Savannah Lofink**, **Sophia Reighard**, **Victoria Roccia** and **Maura Sciuлло** received the Varsity Spirit All-American UDA Award. All dancers in attendance participated in a final drill competition on the last day of camp to test memory, effort, precision and performance. Junior **Sophie Whiting** placed first against all other schools and dancers, and junior **Camilla Rand** placed second. Other awards included Pin-It-Forward Awards to ninth-grader **Julia Mehalik** and seniors **Victoria Roccia** and **Maura Sciuлло** for demonstrating leadership and full-out effort; and special recognition ribbons to sophomore **Marin Miller**, ninth-grader **Jaidyn Thomas** and junior **Sophie Whiting** for effort, positive attitude and leadership.

Senior **Sophia Reighard** committed to Chapman University to dance and earned the Chapman University Dean's Scholarship. Senior **Maura Sciuлло** committed to the West Virginia University Dance Team.



SOPHIA REIGHARD



MAURA SCIULLO



Field Hockey

This season, the Field Hockey team was undefeated and earned their sixth consecutive WPIAL Championship.

Senior **Georgia Rottinghaus** was named the *Pittsburgh Post-Gazette* Field Hockey Player of the Year for the second consecutive year. She was invited to participate in the 2025 International Junior Pan American Challenge.

Seniors **Madeline Mill** and **Georgia Rottinghaus** were named to the PA High School Field Hockey Coaches Association All-State Team and 2024 National Field Hockey Coaches Association (NFHCA) High School Impact Senior Team.

Junior **Anna Merlack**, **Madeline Mill** and **Georgia Rottinghaus** were named All-WPIAL.

Sophomore **Alyssa Baculik**, junior **Anna Merlack**, **Madeline Mill**, senior **Ella Perry** and **Georgia Rottinghaus** were named to the WPIAL Class 3A All-Star Team. Senior **Kendyll Jerry** was named WPIAL Class 3A

All-Star Honorable Mention. **Georgia Rottinghaus** and **Madeline Mill** were named 3A First Team All-State.

Juniors **Kaylee Bang**, **Chandler Camp**, **Ella Dunlap**, **Bridget Gilardi** and **Caroline Zancosky**, and seniors **Madeline Mill**, **Erin Murray**, **Georgia Rottinghaus**, **Kylie Schneck** and **Elise VanderWeele** were named NFHCA Division III Scholars of Distinction. Juniors **Kaylee Bang**, **Chandler Camp**, **Ella Dunlap**, **Bridget Gilardi**, **Kaelin Koehler**, **Madeline Luisi**, **Paige Luisi**, **Annalise Merlack**, **Maddy Merlack**, **Emma Wallace** and **Caroline Zancosky**, and seniors **Maggie Campbell**, **Kendyll Jerry**, **Madeline Mill**, **Erin Murray**, **Maddy Myers**, **Ella Perry**, **Georgia Rottinghaus**, **Kylie Schneck** and **Elise VanderWeele** were named to the NFHCA High School National Academic Squad. The team earned a 2024 All-State Team GPA award for having a team GPA of 3.3 or higher.

Georgia Rottinghaus committed to play field hockey at Indiana University Bloomington.



THE FIELD HOCKEY TEAM CELEBRATES ITS WPIAL CHAMPIONSHIP.

RIGHT: 2024-2025 PRHS FIELD HOCKEY TEAM



PHOTO COURTESY OF PHOTOGRAPHY 144

Football



PRHS VARSITY FOOTBALL TEAM WPIAL CELEBRATION

The Football team won the 5A WPIAL Championship this season, the team's third consecutive appearance in the title game.

The 2024 Class 5A PA Football Writers All-State Team included senior **Grant Argiro** and junior **Jay Timmons**. Senior **Bradán Lenz** and juniors **John Curran**, **Jay Timmons** and **Da'Jaun Webb** were named to the PA Football News Coach-Select First Team. **Grant Argiro**, senior **Sam Heckert** and junior **Grant Pillar** were named to the PA Football News Coach-Select Second Team.

Big 56 All-Conference 5A Section 1 First Team selections included seniors **Grant Argiro**, **Jackson Bojanic-Hubbell**, **Tanner Cunningham**, **Sam Heckert**, **Bradán Lenz** and **Josh Smith**, juniors **John Curran**, **Mac Miller**, **Jay Timmons** and **Da'Jaun Webb**, and sophomore **Aaron Strader**. Big 56 All-Conference 5A Section 1 Second Team selections included seniors **Roman Chiacco**, **Dustin Edwards**, **Josh Nindl**, **Elijah Wentz** and **Dayne Wilden**, and juniors **Grant Pillar** and **Braylen Price**.

The PA State Football Coaches Association voted **Jackson Bojanic-Hubbell** to the 68th Annual Big 33 Football Classic, as well as head coach **Jon LeDonne** as an assistant coach for the Pennsylvania team, while **Grant Argiro**, **Sam Heckert**, **Josh Nindl** and **Josh Smith** were selected to the East/West game. **Jon LeDonne** was named Big 56 Northeast Coach of the Year and WPIAL All-Conference Coach of the Year. **Bradán Lenz** earned the WPIAL James Collins Scholar-Athlete Award. **Tanner**



2024-2025 PRHS FOOTBALL TEAM

Cunningham, **Sam Heckert**, **Bradán Lenz** and senior **Soloman Weigand** earned the Jonathan's Forever Young scholarship.

Several players committed to continuing their athletic careers at the next level: **Grant Argiro**, Colgate University, **Jackson Bojanic-Hubbell**, PennWest California, **Roman Chiacco**, University of Mount Union, **Dustin Edwards**, University of Mount Union, **Sam Heckert**, Frostburg State (baseball), **Josh Nindl**, University of Pittsburgh, **Elijah Wentz**, Penn West—Edinboro, and **Dayne Wilden**, Westminster College.



JACKSON BOJANIC HUBBELL, SEVENTH-GRADER DONOVAN DEHART, AND COACH JON LEDONNE PARTICIPATED IN THE BIG 33 BUDDY DAY.

PHOTO COURTESY OF MEDIA PHOTOGRAPHY

Golf BOYS

PHOTO COURTESY OF MADIA PHOTOGRAPHY



2024-2025 PRHS BOYS GOLF TEAM



WILL HILTON

The Boys' Golf team completed its 32nd winning season in a row with a 12-5 record. Sophomore **Mike Pifer**, junior **Owen Thompson**, and seniors **Will Hilton** and **Roger Williams** qualified for the WPIAL Championship. **Will Hilton** tied for second and qualified for the PIAA State Championship. **Will Hilton** signed to play golf next year at West Chester University.

Golf GIRLS

This was one of the most successful Girls' Golf seasons in team history, as the team won its second-ever section title by defeating North Allegheny in the last match of the season. The team set records for wins, going 11-1 overall, and overall scoring average, shooting an average of 170 for 9 holes in matches. The team placed fifth in the WPIAL Championship. Sophomore **Siena Smith** placed third in the WPIAL 3A Championship and qualified for the PIAA State Championship.

Sydney Fluhrer committed to play golf next year at Dickinson College.



2024-2025 PRHS GIRLS GOLF TEAM

PHOTO COURTESY OF PHOTOGRAPHY 144



L TO R: COACH JAMES MCNALLY, SIENA SMITH AND COACH JARED SLIMM



Hockey

PHOTO COURTESY OF MADIA PHOTOGRAPHY



2024-2025 PRHS VARSITY HOCKEY TEAM

Pine-Richland's varsity hockey team earned a playoff position in the PIHL AAA division, falling short in the quarterfinal round. Seniors **Josh Lanyard** and **AJ Verszyla**, junior **Adam Proctor** and sophomore **Carson Verszyla** were selected to the PIHL All-Star Team. Coach **Jordan Yoklic** was named an All-Star team assistant coach.



ALL-STAR TEAM PARTICIPANTS



2024-2025 PRHS JUNIOR VARSITY HOCKEY TEAM

PHOTO COURTESY OF MADIA PHOTOGRAPHY

Advertising Opportunities with Pine-Richland!



Pine-Richland is proud to offer community businesses and organizations opportunities to partner with the district through athletic digital advertising and sponsorships to help support our students and programs. Opportunities exist to support athletic teams in the stadium on our new video scoreboard, in the new gymnasium and other locations throughout campus via highly visible messaging that will reach thousands of spectators each season.



Scan the QR code or contact the Athletics Office at 724-625-4444 ext. 6800 to learn more.

Lacrosse BOYS



PHOTO COURTESY OF MADIA PHOTOGRAPHY

2024-2025 PRHS BOYS VARSITY LACROSSE TEAM

This year's team advanced to the quarterfinals of the WPIAL playoffs. Senior **Rowan Foster** and sophomore **Nick Jones** were named All-Section. **Rowan Foster** was selected All-WPIAL.

Several seniors committed to playing lacrosse at the collegiate level: **Rocco Campanella**, Walsh University, **Quinn Foster**, Messiah University, **Rowan Foster**, Messiah University, **Clayton Speakman**, Seton Hill University, and **Zach White**, Walsh University.

Lacrosse GIRLS



PHOTO COURTESY OF MADIA PHOTOGRAPHY

2024-2025 PRHS GIRLS VARSITY LACROSSE TEAM

The Girls' Lacrosse team earned the section championship for the third year in a row and advanced to the WPIAL 3A championship against Mount Lebanon. In the PIAA State Championship, they advanced to the quarterfinal round.

Senior **Madeline Mill** and sophomore **Mallory Boivin** were named All-WPIAL. **Mallory Boivin**, junior **Cate Gentile**, sophomore **Claire Mill**, and **Madeline Mill** were named First Team All-Section. Seniors **Kendyll Jerry** and **Erica Waite** and junior **Lucy Kucinic** were named Second Team All-Section. Senior **Claire Dosch** was named Honorable Mention. **Cate Gentile** was named Athlete of the Week by the *Pittsburgh Post-Gazette*. Ninth-grader **Lily Meehleib** played with Team

Pittsburgh in the National Team Tournament. **Madeline Mill** and **Cate Gentile** were named All-American by USA Lacrosse. Players hit several individual milestones this season. **Madeline Mill** hit 300 career points, surpassed 200 varsity goals, and had over 300 career draw controls. **Cate Gentile** hit 300 varsity points and 200 varsity goals. **Claire Dosch** recorded 300 career varsity saves. **Mallory Boivin** hit 200 career points. **Claire Mill** earned over 100 draw controls.

Three seniors committed to playing lacrosse at the collegiate level: **Kendyll Jerry**, Youngstown State University, **Madeline Mill**, University of Pittsburgh, and **Erica Waite**, University of Charleston.

Soccer BOYS



PHOTO COURTESY OF PHOTOGRAPHY 144

The Boys' Soccer team made the playoffs this year, the first time since winning the WPIAL Championship in 2022. Senior **Finn Kichi** was selected to the All-WPIAL Class 4A team by the Western Pennsylvania Soccer Coaches Association. **Finn Kichi** and sophomore **Ryan Cashman** were selected to the Big 56 Section 3 Second Team.

Soccer GIRLS



PHOTO COURTESY OF MADIA PHOTOGRAPHY

2024-2025 PRHS GIRLS VARSITY SOCCER TEAM

The Girls' Soccer team won their first playoff game since 2018. Juniors **Shea Best**, **Elle Cassidy**, **Lily DeJesus**, **Emme Kline** and **Riley White** were named All-WPIAL for Class 4A Section 3. **Shea Best**, **Lily DeJesus** and **Emme Kline** were named to the Big 56 Section 3 First Team, and **Elle Cassidy** and **Riley White** were named to the Big 56 Section 3 Second Team.

Gymnastics



PHOTO COURTESY OF PHOTOGRAPHY 144

THE GYMNASTICS TEAM COMPETED IN THE WPIAL TEAM FINALS THIS YEAR.

Softball



PHOTO COURTESY OF PHIL PAVELY

2024-2025 PRHS GIRLS VARSITY SOFTBALL TEAM

The Girls' Softball team played in the first round of the WPIAL playoffs. Senior **Calle Henne** was named 6A Player of the Year. **Calle Henne**, senior **Abbey Skripac**, and junior **Serafina Julio** were named to the Big 56 First Team.

Calle Henne committed to play softball at the University of Pittsburgh, and **Madalyn Myers** committed to play at Allegheny College.

Swim and Dive



SARAH ANNE SHAFFER



PHOTO COURTESY OF MADIA PHOTOGRAPHY

2024-2025 PRHS SWIM AND DIVE TEAM

Both the Boys' and Girls' Swim and Dive teams had strong seasons this year with several members qualifying for the WPIAL Championship. The Girls' team placed third in the WPIAL Championship, the highest team finish in school history, and advanced to the PIAA State Championship.

At the WPIAL Championship, senior **Sarah Anne Shaffer** placed first in the 100 breaststroke and fourth in the 50 freestyle, breaking team records for both events. Junior **Riley Shafer** placed third in the 200 individual medley. The Girls' 200 freestyle relay team (sophomores **Alli**

Schomaker and **Bree Arthur**, **Riley Shafer** and **Sarah Anne Shaffer**) placed fourth and broke the team record. The Girls' 400 freestyle relay (ninth-grader **Whitney Calhoun**, **Alli Schomaker**, **Riley Shafer**, and **Sarah Anne Shaffer**) placed 4th.

At the PIAA State Championship, **Sarah Anne Shaffer** placed third in the 100 breaststroke, earning a bronze medal. The Girls' team placed 17th overall out of 60 teams.

Sarah Anne Shaffer will continue her swimming career at the University of Kentucky.

Tennis BOYS

PHOTO COURTESY OF PHOTOGRAPHY144



2024-2025 PRHS BOYS VARSITY TENNIS TEAM

The Boys' Tennis team completed the season with a 5-2 record in their section and qualified for the first round of the WPIAL playoff. Senior **Ian Hurt** and junior **Ryan Moore** represented the team in the section singles tournament. **Ryan Moore** placed third and qualified for the WPIAL singles tournament. Senior **Ryan Kim**, sophomore **Darren Lee**, **Ryan Moore** and ninth-grader **Eisen Faust** participated in the WPIAL section doubles tournament.

Tennis GIRLS

PHOTO COURTESY OF MADIA PHOTOGRAPHY



2024-2025 PRHS GIRLS VARSITY TENNIS TEAM

The Girls' Tennis team had a successful 2024 season, finishing with a 7-1 section record, advancing to the second round of the WPIAL playoff, and sending two team members to the PIAA State Doubles Championship.

Ninth-graders **Sonaya Arora** and **Cassie Lapina** represented the team at the section singles tournament, where Cassie placed first and earned a spot in the WPIAL singles tournament. Four team members participated in the WPIAL section doubles tournament: juniors **Deeya Nayyar** and **Priya Shah**, and **Cassie Lapina** and **Sonaya Arora**, who placed first. **Cassie Lapina** and **Sonaya Arora** placed third in the WPIAL doubles tournament and qualified for the PIAA State Doubles Championship.



SONAYA ARORA AND CASSIE LAPINA

Track and Field

HOME OF THE FIGHTING RAMS



PHOTO COURTESY OF PAUL PAVLEY

2024-2025 PRHS TRACK AND FIELD TEAM

This year's Track and Field team had a strong season with many competitors placing in the WPIAL Championship and PIAA State Championship.

In the WPIAL Championship, senior **Maren Iski** placed fourth in the 1600 meter and third in the 3200 meter. Senior **Abby Satina** placed third in the 100 hurdles and second in the 300 hurdles. The Girls' 4x100 Relay team (ninth-grader **Aariona Strader**, sophomore **Reyah Griffin**, and seniors **Georgia Rottinghaus** and **Abby Satina**) placed fifth. Senior **Emery Moye** tied for third in the high jump. Senior **Jake Jones** placed third in the pole

vault. These students, with the addition of sophomore **Emily Iams** on the 4x100 relay, represented Pine-Richland in their respective events at the PIAA State Championship.

Five seniors committed to continuing their track and field careers next year: **James Cook**, Susquehanna University (throws), **Maren Iski**, University of Maryland (track and cross country), **Jake Jones**, West Chester University (pole vault), **Benjamin McLean**, George Washington University (track and cross country) and **Emery Moye**, Duquesne University (high jump).

Ultimate Frisbee

The Ultimate Frisbee team had an amazing year led by senior captains **Ben Tino** and **Nate Swarmer**. During their competitive spring season, they defeated strong opponents, securing a winning regular season and a spot in the playoffs. They also performed well in the less competitive fall and winter seasons. Ultimate Frisbee is always looking for new players and is actively recruiting players in grades 7-12.



2024-2025 PRHS ULTIMATE FRISBEE TEAM

Volleyball BOYS



PHOTO COURTESY OF PHOTOGRAPHY 144

2024-2025 PRHS BOYS VARSITY VOLLEYBALL TEAM

The Boys' Volleyball team had a historic run this year, advancing to the semifinal of the WPIAL playoffs for the first time in program history.

Senior **Matteo Rotelli** and junior **Doolin Stober** were named WPIAL All-Section First Team. Senior **Luke Jancy** and junior **Brody Kirik** were named to the WPIAL

All-Section Second Team, while senior **Mike Tunder** and junior **Ben Ward** were named to the WPIAL All-Section Third Team. **Matteo Rotelli** and **Doolin Stober** were also named to the WPIAL All-Star First Team.

Thomas Krahe committed to play volleyball at Grove City College.

Volleyball GIRLS



PHOTO COURTESY OF ROBERT WILLIAMS

2024-2025 PRHS GIRLS VARSITY VOLLEYBALL TEAM

The Girls' Volleyball team had a strong season with many student-athletes earning significant individual honors. Junior **Isabelle Hoppe** was named the Big 56 Player of the Year and was selected to the Class 4A PIAA All-Tournament Team and Pennsylvania Volleyball Coaches' Association Class 4A All-Star Team. She was also selected for the United States U19 national team.

Isabelle Hoppe was named WPIAL First-Team All-Star and junior **Valerie Menke** was named WPIAL Third-Team All-Star. **Isabelle Hoppe** and **Valerie Menke** were named to the Big 56 Class 4A Section 2 All-Section First Team. Junior **Megan DeKunder** and sophomore **Avery Dougherty** were named to the Big 56 Class 4A Section 2 All-Section Second Team. Seniors **Tiffany Gathers** and **Taylor Waeckerle** and sophomore **Piper Vogel** were named to the Big 56 Class 4A Section 2 All-Section Third Team.

Taylor Waeckerle and **Skylar Warren** committed to play volleyball at Penn State Behrend next year. **Hannah Schwab** committed to play volleyball at Grove City College.

ATHLETIC ACCOMPLISHMENTS

Wrestling BOYS

The Boys' Wrestling team finished 4-2 this season. Junior **Mac Miller** broke Pine-Richland's single-season record with 45 wins. At January's Allegheny County Wrestling Tournament, senior **Dom Ferraro** and ninth-grader **Bennett Ferraro** placed first, earning Allegheny County Championship titles. Five wrestlers competed in the WPIAL Class 3A Championship: seniors **Dom Ferraro** and **Solomon Weigand**, **Mac Miller**, and ninth-graders **Joey Wozniak** and **Bennett Ferraro**. **Dom Ferraro** and



MAC MILLER, DOM FERRARO AND BENNETT FERRARO



PHOTO COURTESY OF PHIL PAVELY

2024-2025 PRHS BOYS WRESTLING TEAM

Bennett Ferraro were section champions. **Dom Ferraro** was WPIAL runner-up for the second year in row. **Mac Miller** and **Dom Ferraro** advanced to the PIAA Wrestling Championship. **Mac Miller** and junior **Grant Pillar** were named to the Pennsylvania Wrestling Coaches Association All-Academic Team. **Dom Ferraro** was selected to the WPIAL All-Star Team for the 51st Pittsburgh Wrestling Classic.

Dom Ferraro committed to wrestle next year at Penn West—Edinboro. **Vaughn Spencer** committed to Lehigh University.

Wrestling GIRLS



PHOTO COURTESY OF PHIL PAVELY

2024-2025 PRHS GIRLS WRESTLING

The Girls' Wrestling team finished fourth in the WPIAL with a 6-2 record. Ninth-grader **Aariona Strader** and senior **Tiffany Gathers** placed third in the PIAA West Regional Wrestling Championship and qualified for the PIAA State Championship. Seniors **Megan Berger** and **Tiffany Gathers**, juniors **Brynn Bosack**, **Mackenzie Dry-Henich** and **Ruth Hartzell**, sophomores **Giada Campanella** and **Aya Vainshtein**, and ninth-graders **Charon Fredell**, **Dixie Schauer** and **Aariona Strader**

earned the National Wrestling Coaches Association High School Scholar All-American Award for maintaining a 3.5 GPA or higher. **Tiffany Gathers** and **Brynn Bosack** were named NWCA High School Character and Leadership All-Americans for achieving a 3.5 GPA or higher and exhibiting leadership skills on and off the mat.

Gianna Horner committed to wrestle at Waynesburg University.



AARIONA STRADER AND TIFFANY GATHERS

AROUND THE DISTRICT



THE PINE-RICHLAND HIGH SCHOOL COUNSELING TEAM PARTICIPATED IN THE BUILDING'S RAMS WAY HALLOWEEN COSTUME CONTEST, EACH REPRESENTING A CHARACTER FROM THE MOVIE INSIDE OUT. THEIR THEME TIED INTO THE RAMS WAY INITIATIVE TO HELP STUDENTS IDENTIFY A HEALTHY RANGE OF EMOTIONS. L TO R (BACK ROW): LESLIE STRAUB, JOCELYN SECEN, JEAN WHALEN, JENNIFER BOWERS AND CAROLYN WELSHONCE; L TO R (FRONT ROW): TONI FILIPOWSKI, DOROTHY ERLAIN AND SUSAN DUFFY



VOLUNTEERS FROM HOLLY ANGELOFF'S 8TH-GRADE ART CLASS CREATED A MURAL ACROSS FROM THE MIDDLE SCHOOL CAFETERIA. USING THE THEME OF THE SEASONS, STUDENTS CREATED ORIGINAL IMAGES IN THE LETTERS WITH PERMANENT MARKERS AND PAINT. STUDENTS CAN STAND IN THE I SPOT FOR A FUN PHOTO OPPORTUNITY.



FIRST GRADERS PERFORMED THEIR ANNUAL SINGABRATION AT RICHLAND ELEMENTARY IN MAY. MEMBERS OF THE CLASS OF 2025 WHO ATTENDED RICHLAND WERE INVITED TO ATTEND AND GOT TO SEE A CLIP FROM THEIR PERFORMANCE IN 2013.



MEMBERS OF BEST BUDDIES AND UNIFIED BOCCÉ PARTICIPATED IN THE PITTSBURGH POLAR PLUNGE IN FEBRUARY, RAISING \$3,443.65 FOR THE SPECIAL OLYMPICS. BEST BUDDIES AND UNIFIED BOCCÉ PROMOTE INCLUSION AND MEANINGFUL FRIENDSHIP FOR STUDENTS WITH AND WITHOUT DISABILITIES.



STUDENTS AT HANCE CELEBRATED VETERANS IN THEIR FAMILIES AND IN OUR COMMUNITY WITH A VETERANS DAY BREAKFAST AND PARADE THROUGH THE SCHOOL.

AROUND THE DISTRICT



PINE-RICHLAND HIGH SCHOOL'S MARCHING BAND VISITED NEW YORK CITY IN APRIL AND PERFORMED IN THE ANNUAL NYC TARTAN DAY PARADE.



AUTHOR, LIBRARIAN AND READING ADVOCATE JOHN SCHU ENGAGED STUDENTS IN VISITS TO WEXFORD AND EDEN HALL WHERE HE TALKED ABOUT OUR STUDENTS' FAVORITE BOOKS AND THE IMPORTANCE OF READING.



PINE-RICHLAND HIGH SCHOOL'S PEER2PEER CLUB HELD ITS 10TH ANNUAL COLOR RUN/WALK ON MAY 18, RAISING FUNDS FOR THE AMERICAN FOUNDATION FOR SUICIDE PREVENTION AND FUTURE CLUB PROJECTS, FIELD TRIPS AND ACTIVITIES.



IN HONOR OF WORLD KINDNESS DAY IN NOVEMBER, STUDENTS IN MRS. RIEDERER'S THIRD-GRADE CLASS WROTE NOTES OF KINDNESS TO SCHOOL HELPERS.

FORTY-TWO HIGH SCHOOL SPANISH IV, IV HONORS AND AP SPANISH STUDENTS TRAVELED TO SPAIN IN APRIL, TAKING IN SITES IN MADRID, TOLEDO, GRANADA AND SEVILLA, INCLUDING THE ROYAL PALACE, ALHAMBRA AND A FLAMENCO SHOW. STUDENTS PRACTICED SPEAKING SPANISH THROUGHOUT THE TRIP WHILE ON TOURS, SHOPPING AND IN RESTAURANTS.





LEFT: HIGH SCHOOL GERMAN STUDENTS PARTICIPATED IN A WEEKLONG GERMAN DEPARTMENT LANGUAGE IMMERSION PROGRAM IN MUNICH, GERMANY, IN NOVEMBER. WHILE IN MUNICH, STUDENTS AND THEIR TEACHERS ENGAGED IN LANGUAGE CLASSES AND INTERACTIVE CULTURAL ACTIVITIES.

BELOW: HONORS FINANCE AND INVESTMENT STUDENTS VISITED EDEN HALL IN APRIL TO PRESENT FINANCIAL LITERACY LESSONS TO SIXTH GRADERS AS PART OF THE JUMP\$TART TEEN TEACH IN. THIS ANNUAL EVENT ALLOWS HIGH SCHOOL FINANCE STUDENTS TO BECOME TEACHERS FOR A DAY, SHARING FUN, HANDS-ON FINANCIAL LITERACY LESSONS WITH YOUNGER ELEMENTARY SCHOOL STUDENTS DURING FINANCIAL LITERACY MONTH.



ART TEACHERS KATELYNN TRONETTI AND MARY ANNE ANDREASSI COLLABORATED TO CONNECT HIGH SCHOOL MIXED-MEDIA AND 5TH-GRADE ART STUDENTS AS THEY WORKED ON SIMILAR PAPER-CUTTING PROJECTS. VIDEO PRODUCTION STUDENTS INTERVIEWED HIGH SCHOOL STUDENTS FOR A VIDEO PLAYED FOR THE 5TH GRADERS FOR GUIDANCE AND INSPIRATION.



RICHLAND FIRST GRADERS BECAME PEN PALS WITH FIFTH GRADERS THIS YEAR. FOLLOWING FOUR MONTHS OF LETTER WRITING, THE STUDENTS MET IN PERSON ON THE RICHLAND PLAYGROUND ON MAY 12. FIFTH GRADERS READ STORIES TO THE FIRST GRADERS, AND THEN THE FIRST GRADERS PROUDLY SHOWED OFF THEIR PLAYGROUND TO THEIR NEW OLDER FRIENDS.



IN AN ASSEMBLY FEATURING PARKER BASKETBALL JONES, STUDENTS LEARNED ABOUT THE IMPORTANCE OF BEING RESPECTFUL, ACCOUNTABLE, MOTIVATED AND SAFE WHILE PARTICIPATING IN EXCITING BASKETBALL TRICKS, SHOWING OFF THEIR BEST RESPECTFUL AND KIND BEHAVIOR AND DANCING WITH THEIR TEACHERS.

AROUND THE DISTRICT



THE GOOD FUND (FORMERLY KNOWN AS PROF) AWARDED \$38,500 TO 25 SENIORS THIS YEAR. THE GOOD FUND SEEKS TO SERVE SURROUNDING COMMUNITIES AND CAUSES BY CREATING AND SUPPORTING OPPORTUNITIES FOR COMMUNITY MEMBERS TO IMPROVE THEIR LIVES IN VARIOUS WAYS.



ABOVE: MEMBERS OF THE PEER2PEER CLUB VISITED EDEN HALL TO WORK WITH FIFTH-GRADE STUDENTS AFTER THEY READ THE NOVEL WILLODEEN. STUDENTS PARTICIPATED IN HANDS-ON ACTIVITIES TO HELP THEM CONNECT TO THE TEXT IN A CREATIVE WAY.



STUDENTS AND STAFF AT PINE-RICHLAND MIDDLE SCHOOL GOT IN ON THE FUN DURING HOMECOMING SPIRIT WEEK.

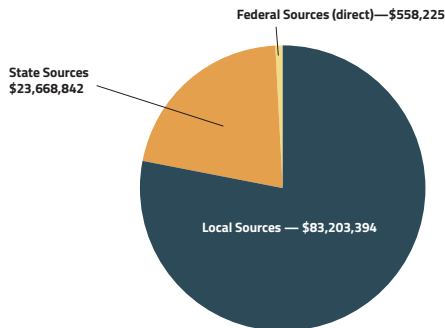
RIGHT: FOLLOWING THEIR STUDIES IN A FIBER UNIT, PINE-RICHLAND HIGH SCHOOL SCULPTURE STUDENTS COLLABORATED WITH THE CHILD DEVELOPMENT PRESCHOOL PROGRAM TO CREATE SOFT SCULPTURES FROM PRESCHOOL STUDENTS' DRAWINGS. THE SCULPTURES WERE THEN GIFTED TO THE PRESCHOOLERS AT THEIR GRADUATION IN MAY.



BUDGET & BOARD UPDATE

Board Approves Budget for 2025-2026 with No Tax Increase

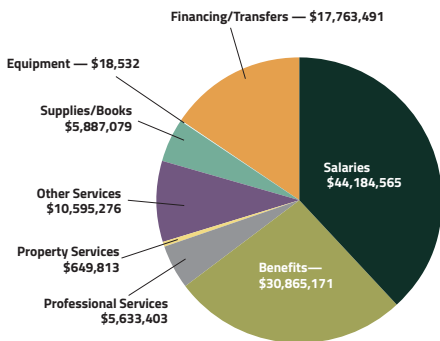
2025-2026 Budgeted Revenue



The Pine-Richland School Board approved the general fund budget for the 2025-2026 school year with total expenditures of \$115,597,329 and total revenues of \$107,430,461 with utilization of fund balance to address the \$1,245,036 operating deficit and \$6,921,832 for capital improvements for a total utilization of fund balance in the amount of \$8,166,868. The board maintained the following tax rates for the fiscal year 2025-2026 with no increase:

- ▶ Real Estate Tax rate of 19.5867 mills (no increase)
- ▶ Earned Income Tax of 0.5 percent
- ▶ Act 511 Per Capita Tax of \$5 for individuals age 18 and older
- ▶ Pennsylvania School Code Per Capita Tax of \$5 for individuals age 18 & older

2025-2026 Budgeted Expenditures



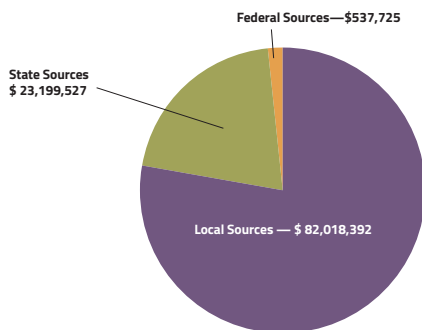
COST-SAVING MEASURES

The district has addressed the financial climate and has looked at several alternative revenue sources and cost-saving measures for the past several years. Some of them included:

- | | |
|--------------------------------------|-----------------------------------|
| Staffing Reductions Due to Attrition | Increase in Parking Fees |
| Energy Curtailment Program | Rebates & Commissions |
| Increase in Facility Rental Fees | Advertisements |
| Grants & Donations | Increase in Student Activity Fees |

During the 2024-2025 fiscal year, the district was unable to capitalize on any bond refunding opportunities due to market conditions that reflected high interest rates. The district will continue to monitor each debt instrument for additional refunding opportunities to achieve savings and lower interest costs, if possible. Due to the high interest rates, the district's investments outperformed expectations by over a million dollars.

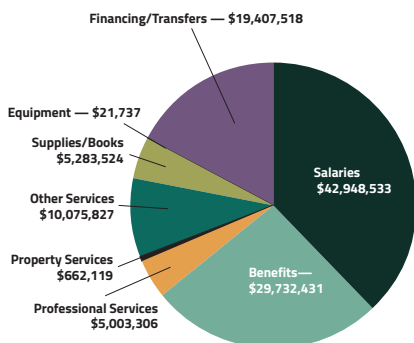
2024-2025 Budgeted Revenue



INDIVIDUAL TAXPAYER SAVINGS OPPORTUNITIES

- ▶ The board approved the Homestead and Farmstead Exclusion Resolution for the upcoming tax year. The resolution provides for property tax reduction through a homestead or farmstead exclusion, which is provided by the state gaming industry/casinos. Residents should have an application on file with Allegheny County indicating the house they live in is their homestead. They will also receive a reduction in assessed value for their school tax. Each approved homestead will receive a real estate tax reduction in the amount of \$293.21. This means that the actual tax bill for qualifying homes will decrease for 2025 - 2026 from the prior year.
- ▶ In early 2025, the board approved a property tax rebate program for all qualifying senior citizens, widows and widowers for the 2024 calendar year. The application reflected a due date of June 30, 2025. If the filer meets the criteria, he or she could see anywhere from \$380 - \$1,000 in tax rebates.

2024-2025 Budgeted Expenditures



BUDGET BALANCING ACT IMPACTED BY VARIABLES

As you know, balancing the budget can be extremely difficult. Some of the variables that factor into the district’s budget include:

Common Level Ratio – The Common Level Ratio court ruling in Allegheny County continues to level and decrease real estate assessment values in all Allegheny County public school districts including the Pine-Richland School District. Over the past three fiscal years, this has impacted the real estate revenues negatively. At Pine-Richland, 80% of overall revenue is generated from local sources. Real estate revenue is the largest element of that local income.

Salaries and Wages – Personnel costs for administration, faculty and support staff represent 65% of total annual budgeted expenditures. These expenditures are established by collective bargaining agreements and compensation plans.

Employer Benefit Costs – The district’s employer contribution rate for the Public School Employees’ Retirement System (PSERS) will increase to 34% of salary costs from 33.9% in 2024-2025. This rate is set by the PSERS Board of Trustees and mandated by state legislation. Although a drop in rate, expenditures for retirement contributions are budgeted to increase \$517,550 in 2025-2026. State funding reimburses the district fifty percent of these costs.

Premium Costs – Allegheny County Schools Health Insurance Consortium medical premium costs will increase by 5.7% for covered employees. Dental and vision insurance premiums will both increase by 3%. Overall group health insurance expenditures for the district are budgeted to increase by \$205,6888 in 2025-2026.

Tuition Expenditures – The district is required by law to pay tuition costs, which are projected at \$1,162,775 for 2025-2026 for students who reside in Pine-Richland to attend cyber-charter and charter schools. None of these costs are reimbursed by the state.

Board Update



SEATED, LEFT TO RIGHT: MRS. CHRISTINA BRUSSALIS, MRS. LISA HILLMAN, MRS. AMY TERCHICK, MRS. LESLIE MILLER, MRS. ASHLEY FORTIER; STANDING, LEFT TO RIGHT: MR. MICHAEL WIETHORN, MR. PHILIP MORRISSETTE, MR. JOSEPH CASSIDY, MR. MARC CASCIANI

Pennsylvania school boards are governed by nine elected directors. Pine-Richland School District’s school directors include **Mr. Philip Morrissette, Mrs. Lisa Hillman, Mr. Marc Casciani, Mrs. Christina Brussalis, Mr. Joe Cassidy, Mrs. Ashley Fortier, Mrs. Leslie Miller, Mrs. Amy Terchick** and **Mr. Michael Wiethorn**. The board re-elected **Mr. Morrissette** as president and elected **Mrs. Hillman** as vice president in December. **Mr. Casciani** was re-elected in May to serve as board treasurer.

The board also appointed:

- ▶ **Mrs. Miller** as the legislative representative to the Pennsylvania School Boards Association (PSBA) for a one-year term through November 2025. In May, **Mrs. Miller** and **Mrs. Brussalis** were elected as voting delegates for PSBA’s 2025 Delegate Assembly.
- ▶ **Mrs. Miller** was appointed to a one-year term expiring December 2026 as a representative to the A.W. Beattie Career Center Joint Committee. **Mr. Cassidy** is also a representative to the A.W. Beattie Career Center Joint Committee. His term expires in December 2025.
- ▶ **Mrs. Terchick** as a representative to the Pine Township Parks and Recreation Board for 2025.
- ▶ **Mrs. Fortier** as a Food Service Advisory and Wellness Committee representative.
- ▶ **Mr. Christopher Juzwick**, director of financial and operational services, as a delegate to the Allegheny North Tax Collection Committee with **Mr. Casciani** as an alternate.
- ▶ **Mrs. Barbara Williams** serves as board secretary.



SCHOOL BOARD TREASURER MARC CASCIANI SPEAKS AT COMMENCEMENT ON JUNE 7.

ANNUAL NOTICES

Introduction

Parents/guardians should take time to review the district's annual notices. These annual notices include information about regular education, special education, and gifted education services. These notices also provide details of the district's public outreach and awareness system as well as screening procedures.

Pine-Richland School District provides a free and appropriate public education for all students, including students requiring special education services.

This includes the provision of education and related aids, services or accommodations, which are needed to afford each qualified student with a disability equal opportunity to participate in and obtain the benefits from educational programs and extracurricular activities without discrimination, to the same extent as each student without a disability, consistent with federal and state laws and regulations.

The district publishes these notices annually, along with other pertinent information families need to know about school district operations and expectations at pinerichland.org. Families without Internet access should contact the Director of Communications at **724-625-7773**, ext. **6202**.

Attendance

The Board requires that school-age students enrolled in district schools attend school regularly in accordance with state laws. The educational program offered by the district is predicated upon the presence of the student and requires continuity of instruction and classroom participation in order for students to achieve academic standards and consistent educational progress. Visit www.pinerichland.org/attendance for more information about Policy 204.

Discipline Code

The purpose of the PRSD Discipline Code is to present standard behavioral expectations based on Board policy for all students in the district. Parents are encouraged to become familiar with the PRSD Discipline Code and to review these documents with their children. Parents, guardians, and students should refer to Board Policy 218 in the Board policy manual for additional information regarding the discipline code, student conduct, and consequences of inappropriate or proscribed behaviors and conduct.

In the event of any conflict between the terms of the discipline code and any Board policy, the applicable Board policy will control and take precedence. To review this document, which addresses everything from attendance, unlawful harassment, bullying, to bus expectations, visit www.pinerichland.org/discipline-code.

Public Outreach & Awareness System (Child Find)

PRSD uses a public outreach awareness system to locate and identify children thought to be eligible for special education services within the school district's jurisdiction. The district provides details of where to find more information about the district's special education and early intervention programs through announcements on PRTV (broadcasted throughout the community), in the annual report (distributed to residents, township buildings and libraries), and via electronic communications (e-notices and website).

Discrimination and Harassment

The Board declares it to be the policy of this district to provide an equal opportunity for all students to achieve their maximum potential through the programs and activities offered in the schools without discrimination on the basis of race, color, age, creed, religion, sex, sexual orientation, gender or gender identity, ancestry, national origin, marital status, pregnancy or handicap/disability.

The district shall provide to all students, without discrimination, course offerings, counseling, assistance, athletics, and extracurricular activities. The equitable distribution of district resources is one means the district shall use to ensure all students receive a quality education. The district shall make reasonable accommodations for identified physical and mental impairments that constitute handicaps and disabilities, consistent with the requirements of federal and state laws and regulations.

Discrimination is inconsistent with the rights of students and the educational and programmatic goals of the district and is prohibited at or, in the course of, district-sponsored programs or activities, including transportation to or from school or school-sponsored activities.

Pine-Richland School District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in employment.

Such discrimination shall be referred to throughout this notice as Title IX sexual harassment. Inquiries regarding the application of Title IX to the district may be referred to the district's Title IX Coordinator (contact information below), to the U.S. Department of Education's Office of Civil Rights (<https://ocras.ed.gov/contact-ocr>), or to both.

Violations of this policy, including acts of retaliation as described in this policy, or knowingly providing false information, may result in disciplinary consequences under applicable Board policy and procedures.

Discrimination or Harassment Complaints & Investigative Processes

The Board encourages students and parents/guardians who believe they have been subjected to discrimination or harassment to promptly report such incidents to designated employees in accordance with Board Policy 103: Nondiscrimination/Title IX Sexual Harassment Affecting Students and Policy 103.1: Nondiscrimination - Qualified Students with Disabilities, which can be found on the PR Policy Manual, which is linked to the district's website. Complaints of discrimination or harassment shall be investigated promptly, and corrective action will be taken for substantiated allegations. Confidentiality of all parties shall be maintained to the extent possible consistent with the district's legal and investigative obligations.

Students and third parties who believe they or others have been subject to discrimination, Title IX sexual harassment, and/or retaliation for reporting of such should promptly report such incidents to the building principal and/or the Title IX Coordinator. Individuals are encouraged to do so even if some elements of the related incident took place or originated away from school grounds, school activities, or school conveyances. A person who is not an intended victim or target of discrimination, but who is adversely affected by the offensive conduct, may also file a report of discrimination. The building principal shall promptly notify the Compliance Officer/Title IX Coordinator of all reports of discrimination, Title IX sexual harassment, and/or retaliation.

The Compliance Officer/Title IX Coordinator shall promptly contact the complainant regarding the report to gather additional information as necessary and to discuss the availability of supportive measures. The Compliance Officer/Title IX Coordinator shall consider the complainant's wishes with respect to supportive measures.

Compliance Officer /Title IX Coordinator

Mr. Brian Glickman
Director of Human Resources
702 Warrendale Road
Gibsonia, PA 15044
724-625-7773 ext. 6201

Section 504 Coordinator

Dr. Maura Paczan
Director of Student Services
Richland Elementary
3811 Bakerstown Road
Gibsonia, PA 15044
724-443-7230 ext. 6503

Related policies and administrative regulations include:

Policy 103

Nondiscrimination/Title IX Sexual Harassment Affecting Students

AR 103A

Nondiscrimination in School & Classroom Practice Complaint Procedures

AR 103B

Nondiscrimination in School & Classroom Practice - Gender & Gender Identity

AR 103C

Title IX Sexual Harassment Procedures & Grievance Process

Policy 103.1

Nondiscrimination: Qualified Students with Disabilities

AR 103.1

Nondiscrimination Qualified Students w/ Disabilities Grievance Process

Policy 104

Nondiscrimination in Employment Practices

Policy 234

Pregnant/Parenting/Married Students

Policy 247

Hazing

Policy 249

Bullying/Cyberbullying

Policy 824

Maintaining Professional Adult/Student Boundaries

All procedures related to this policy (e.g., timelines, communications, investigation process, complaint forms, grievance process, etc.) are available on the district's website at www.pinerichland.org/nondiscrimination.

Surveillance Cameras & Audio Recordings (Polices 810.2 and 817)

Under Board Policy #817 (Use of Video Surveillance Cameras), the district is permitted to use video surveillance in any school building, on school district property, or on any transportation vehicle being used by the district. The district monitors district buildings, property, and transportation vehicles with surveillance cameras and individuals using any such facilities should expect that such surveillance may occur. In addition, the use of audio recordings is permitted on school district transportation vehicles (Policy #810.2). The district began recording audio on all equipped buses in the 2017-2018 school year.

Food Service (Policy 808) & Student Wellness (Policy 246)

For more information on the free and reduced meal program and online application go to compass.state.pa.us.

Pine-Richland School District recognizes that student wellness and proper nutrition are related to students' physical well-being, growth, development, and readiness to learn. The Board is committed to providing a school environment that promotes student wellness, proper nutrition, nutrition education and promotion, and regular physical activity as part of the total learning experience. In a healthy school environment, students will learn about and participate in positive dietary and lifestyle practices that can improve student achievement.

Child Abuse (Policy 806)

The Board requires district employees, independent contractors, and volunteers to comply with identification and reporting requirements for suspected child abuse, as well as the training requirement for recognition and reporting of child abuse to comply with the Child Protective Services Law and the School Code. To read the entire policy visit www.pinerichland.org/health-services and click on Child Abuse Policy.

Public Complaint Process (Policy 906)

The Board welcomes inquiries, suggestions, and constructive criticism from parents/guardians, district residents, or community groups regarding the district's programs, personnel, operations, and facilities. The Board adopted Policy 906 to establish procedures for seeking an appropriate resolution to complaints. To review more details about the complaint process, visit www.pinerichland.org/complaint-process.

Confidentiality (Policy 207)

In **Confidential Communications of Students Policy 207**, the Board directs school personnel to comply with all federal and state laws, regulations, and Board policy concerning confidential communications of students. To review the guidelines of the policy, please visit www.pinerichland.org/confidential-communications.

Public Attendance at Events (Policy 904)

The Board welcomes the public at all activities and school-sponsored events, but, the Board also acknowledges its duty to maintain order and preserve school facilities during such events. To view Policy 904 visit www.pinerichland.org/policy-904. The overview contains more information about tobacco use, free admittance, and service animals.

Student Accident Insurance (Policy 211)

The Board recognizes the need for insurance coverage for unforeseen accidents that may occur to students in the course of attendance at school or participation in the athletic and extracurricular programs of the schools. The Board shall provide parents/guardians the opportunity to purchase insurance coverage, at no cost to the Board, for injury resulting from accidents sustained by students in school programs, school activities, and while traveling between home and school other than on a school bus. The premium will be paid by the parents/guardians. The Board shall maintain insurance coverage by a qualified insurer over and above the first responsibility of family coverage at no cost to the student for injury resulting from accidents sustained while participating in an interscholastic sports program, the cheerleader program, and band program.

Parents/guardians looking for health insurance can review more information about the Children's Health Insurance Program (CHIP). CHIP provides comprehensive health insurance coverage for routine doctor visits, prescriptions, dental, eye care and more. Visit www.pinerichland.org/parent-resources/school-safety/student-insurance for more information on both.

Student Fundraising (Policy 229)

Fundraising activities must comply with **Board Policy 229 (Student Fundraising)** and must be requested in writing to the building principal or director of athletics on a district-approved form. The form must be reviewed and approved at the building/athletic office before any such fundraising can take place. No student instructional time may be used for fundraising. Visit www.pinerichland.org/boosters for policy information and forms.

Student Survey (Policy 235.1)

Board Policy 235.1 states guidelines regarding the conduct of surveys and the collection and use of information for marketing purposes, consistent with law and regulations. To read the entire policy, please visit www.pinerichland.org/survey-policy.

Student Assistance Program (Policy 236)

The district reinforces the connection between emotional well-being and student success through a continuum of school and community mental health supports. The Student Assistance Programs and School-Based Mental Health Services are available in all PR schools, K-12. Specifically, all staff members (administrators, teachers, counselors, nurses, coaches, bus drivers, custodial staff, food service personnel) are trained annually on risk factors and warning signs of suicide and appropriate responsible reporting procedures (Observe, Listen, Refer). The district and school suicide prevention coordinators continue to offer age-appropriate curriculum for students K-12 in the development of resiliency, understanding good emotional and physical health, protective factors, healthy coping and problem-solving skills, responsible reporting, and identifying trusted adults at school and in the home environments. Anyone can refer a student to SAP when they are concerned about someone's behavior. Students can go directly to the SAP team to ask for help. The SAP team contacts the parent for permission to proceed with the SAP process. Visit www.pinerichland.org/sap for more information about SAP.

Suicide Awareness, Prevention, and Response (Policy 819)

The Board is committed to protecting the health, safety, and welfare of its students and the school community.

Board Policy 819 supports the provision of a comprehensive district program designed to promote behavioral health and prevent suicide. The Board directs the district to offer education on youth suicide awareness and prevention; to establish methods of prevention, intervention, and response to a suicide attempt or suicide death; and to promote access to suicide awareness and prevention resources. You can view the entire policy on BoardDocs.



SCAN TO SEE
ANNUAL NOTICES
ON OUR WEBSITE

Annual Notices

Visit www.pinerichland.org/annual-notices for more about student services, and:

- ▶ Attendance
- ▶ Bullying/Cyberbullying
- ▶ Child Abuse
- ▶ Complaint Process
- ▶ Concussion Management
- ▶ Confidentiality
- ▶ Diabetes Management
- ▶ Discrimination and Harassment
- ▶ Electronic Devices
- ▶ Enrollment of Students
- ▶ Federal Programs Title
- ▶ Food Services (Includes free and reduced lunch, visit compass.dhs.pa.gov)
- ▶ Gifted Education Services & Screening & Evaluation
- ▶ Hazing
- ▶ Health Examinations/Screenings
- ▶ Immunizations and Communicable Diseases
- ▶ Integrated Pest Management
- ▶ Interscholastic Athletics
- ▶ Language Instruction Educational Program for English Learners
- ▶ Maintaining Professional Adult/Student Boundaries
- ▶ McKinney-Vento Homeless Assistance Act
- ▶ Medication
- ▶ Migrant Students
- ▶ Nondiscrimination/Title IX
- ▶ Notice of Recommended Assignment (NORA)
- ▶ Notice of Recommended Educational Placement (NOREP)
- ▶ Notice of Rights Regarding Education Records
- ▶ Opioid Antagonist
- ▶ Possession/Administration of Asthma Inhalers/ Epinephrine Auto-Injectors
- ▶ Protected Handicapped Students: Chapter 15
- ▶ Public Attendance at Events
- ▶ Public Records (Right to Know Act)
- ▶ Review of Instructional Materials by Parents/Guardians and Students

- ▶ School Wellness (including food allergies)
- ▶ Screening, Evaluation & Placement Procedures
- ▶ Searches
- ▶ Services for Preschool-Age Children with Disabilities
- ▶ Services for School-Age Exceptional Children
- ▶ Services for Students in Nonpublic Schools
- ▶ Special Education
- ▶ Special Notice Regarding Directory Information
- ▶ Standards for Persistently Dangerous Schools
- ▶ Standards for Victims of Violent Crimes
- ▶ Student Accident Insurance
- ▶ Student Assistance Program
- ▶ Student Fundraising
- ▶ Student Records
- ▶ Student Recruiting
- ▶ Student Rights & Responsibilities
- ▶ Student Services
- ▶ Student Surveys
- ▶ Sudden Cardiac Arrest
- ▶ Suicide Awareness, Prevention, and Response
- ▶ Surveillance Cameras and Audio Recordings/ Video and Photographs
- ▶ Threat Assessment
- ▶ Title I Parent and Family Engagement
- ▶ Tobacco & Vaping Products
- ▶ Weapons

Board Policies & Discipline Code

All school policies can be accessed at any time by visiting www.pinerichland.org/school-board-policies. Policies are updated cyclically. Families should review the policy manual and discipline code annually. Review the discipline code at www.pinerichland.org/discipline-code.



SCAN FOR BOARD POLICIES

Any parent/guardian wishing his or her student not to be photographed or videotaped for use on the website, social media or outside media outlets should contact the Director of Communications at ehasinger@pinerichland.org.



PINE-RICHLAND SCHOOL DISTRICT

702 Warrendale Road

Gibsonia, PA 15044

Nonprofit Org.
U.S. Postage
PAID
Pittsburgh, PA
Permit #4123



COMMUNITY VALUE

WE CELEBRATED 374 GRADUATES ON JUNE 7. THEIR ACCOMPLISHMENTS AND FUTURE PATHS ARE REPRESENTATIVE OF THE TREMENDOUS COMMUNITY VALUE THAT A PINE-RICHLAND EDUCATION OFFERS.



SCAN THE QR CODE FOR AN ELECTRONIC COPY OF THE ANNUAL REPORT.

