

FAIRLEY HIGH SCHOOL PRESENTS

ANNUAL TITLE I PARENT MEETING



PARENT MEETING

Quintina Merriweather, PLC Coach & Title I Lead

September 24, 2025 | 4:00 PM | Cafeteria

September 25, 2025 | 11:30 AM | On-Line via TEAMS

Sign In

2025 Annual Title I Parent Meeting



<https://forms.office.com/r/ccC0FmJBaJ>

FAIRLEY HIGH SCHOOL

ANNUAL TITLE I MEETING

Ms. Quintina Merriweather, PLC Coach & Title I Lead

2025 Annual Title I Parent Support
and Feedback Questionnaire



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FAIRLEY HIGH SCHOOL

ANNUAL TITLE I MEETING

Ms. Quintina Merriweather, PLC Coach & Title I Lead

Quintina Merriweather

Your favorite PLC Coach & Title I Lead

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Agenda

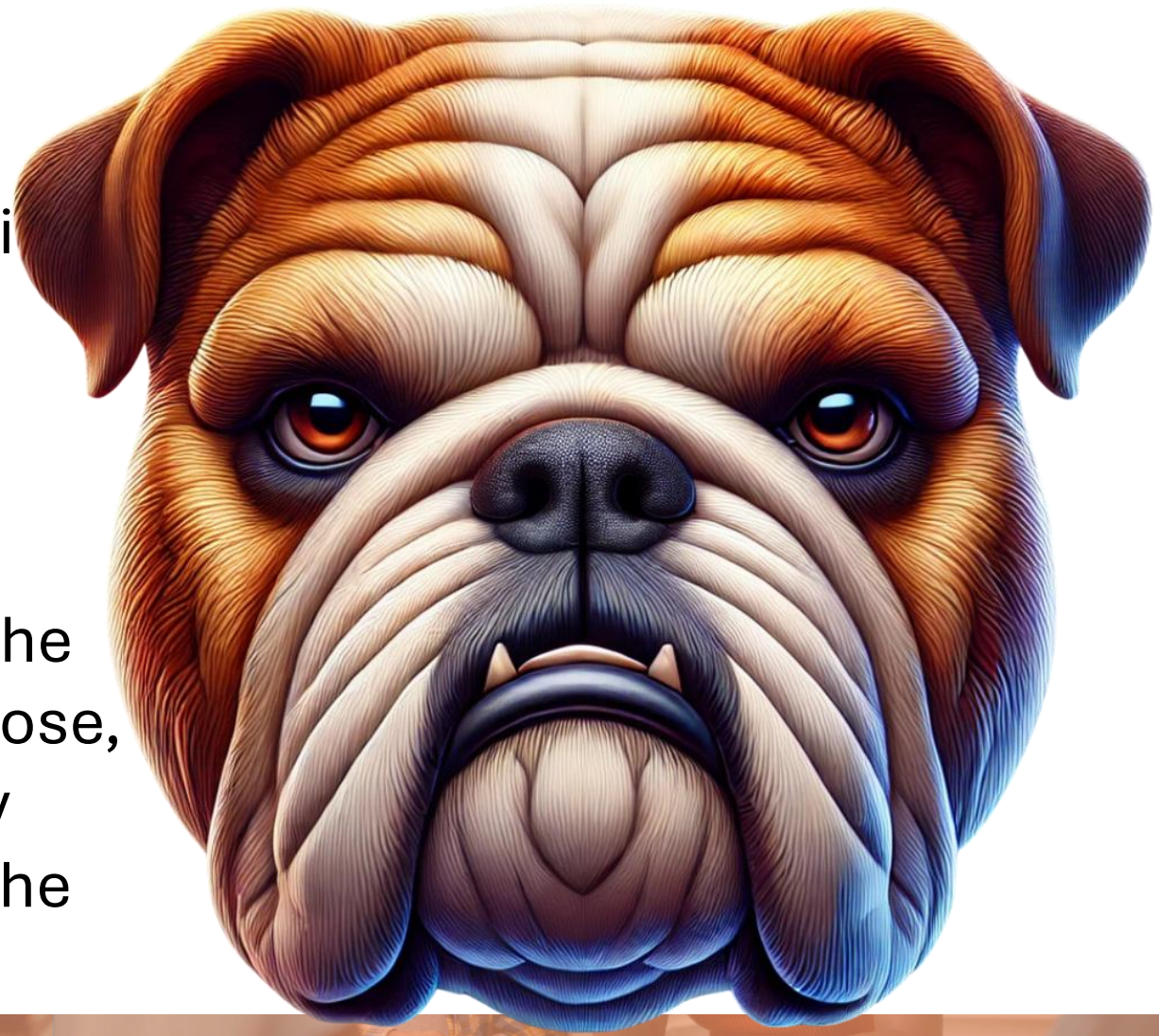
- ✓ School Mission & Vision
- ✓ Purpose of Title I
- ✓ Reporting Pupil Progress
- ✓ Parent-Teacher Conferences
- ✓ Parent & Family Engagement Requirements
- ✓ Availability of Parent Training
- ✓ District/School Progress/School Status

- ✓ School Improvement Plan
- ✓ Opportunities for Additional Parent Meetings
- ✓ Teacher Qualifications
- ✓ Parents' Right to Know
- ✓ Notice of Title I School Status
- ✓ School/Parent Compact
- ✓ Student Code of Conduct

Mission & Vision

Mission: At Fairley High School, we ignite Brilliance, foster Intelligence, cultivate Tenacity, and uphold Excellence, empowering each student to thrive.

Vision: To inspire a community where the BITE principles ignite passion and purpose, creating fearless learners and visionary leaders who leave a lasting impact on the world.



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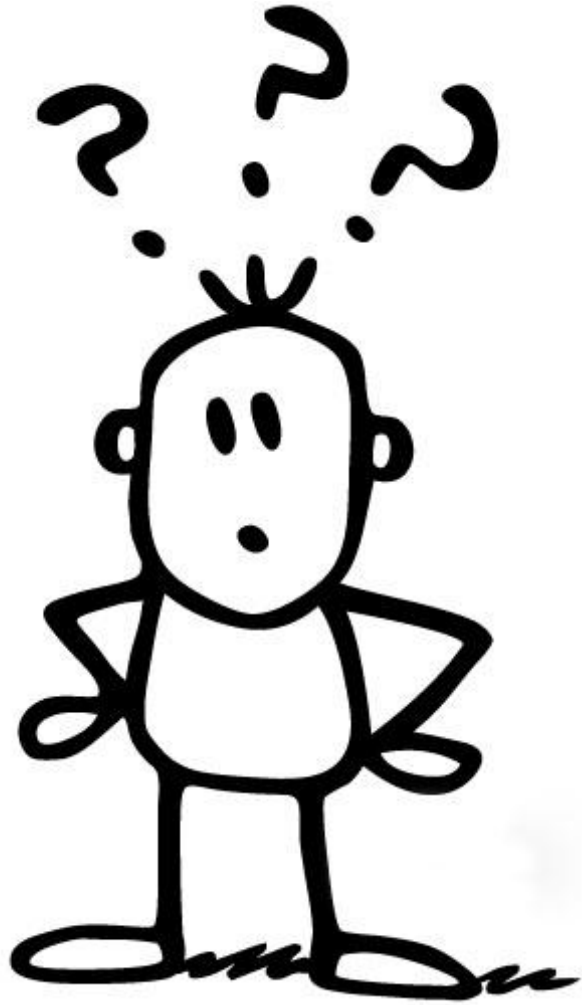
Notice of Title I Status

Fairley High School is a federally funded school-wide Title I school. Title I is a part of the Elementary and Secondary Education Act (ESEA). Title I requires that schools create a positive and supportive learning environment that results in high levels of achievement for all students.



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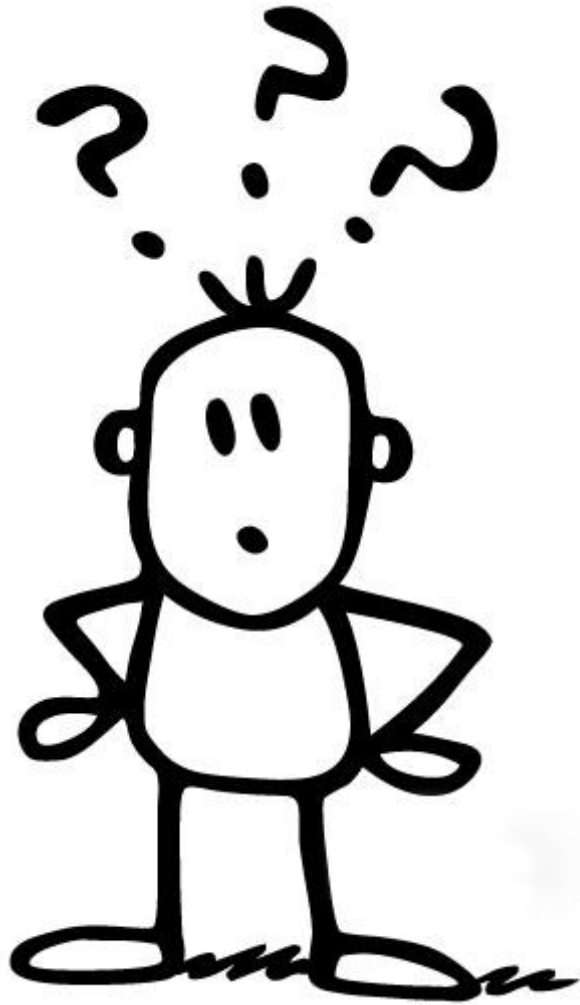
What is Title I?

- **Title I** is the federal program that provides funding to local school districts to improve the academic achievement of disadvantaged students (**students on free or reduced lunch**). Fairley High School is qualified to receive these federal funds.
- **Section A of Title I** provides grants to states to distribute directly to school districts. This is by far the largest source of federal money for local schools.
- If more than 40% of the students in a school qualify as disadvantaged, the school is allowed to run "**schoolwide**" programs that serve all students, not just the disadvantaged.

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What is Title I?

Title I serves to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at a minimum, proficiency on challenging state academic achievement standards and state academic assessments.

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- **Title 1** provides funding to assist in increasing Parental Engagement: Parent Meetings/Trainings and Light Refreshments
- **Title 1** provides funding to assist and support our Instructional Programs by purchasing instructional supplies. However, supplanting is not allowed.
- **Title 1** provides funding to support Professional Development. Redelivery of P.D. information is required once Professional Development has been completed.
- The funds provided by **Title 1** help us to provide the various necessary resources and support to **ALL STUDENTS** at Fairley High School. Without these funds, additional items and resources would not be readily available



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Parent Teacher Conferences

Memphis-Shelby County Schools has scheduled two dates this school year for Parent-Teacher Conferences. All parent-teacher conferences will be held in the cafeteria:

~~September 4th 4PM – 7PM~~

January 22nd 4PM – 7PM

Additional Conferences can be scheduled, as needed, with your child's teachers.



REPORT CARD & PROGRESS REPORT

October 22nd QTR 1 Report Card

November 12th Progress Report

January 14th QTR 2 Report Card

February 11th Progress Report

April 1st QTR 3 Report Card

April 22nd Progress Report

May 27th QTR 4 Report Card

Report cards & progress reports will be distributed & available after 3 PM via PowerSchool Parent Portal.

School Progress/School Status

TVAAS SCORE:

LEVEL 5

SCHOOL REPORT CARD GRADE:

C

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Fairley High School has been a staple in the Whitehaven community for over forty years. We strongly believe that ALL students have the potential to be prepared for college, leadership and life. Our entire staff works tirelessly to create a positive environment where every person's unique strengths and talents are celebrated. We have a culture of high expectations for students and staff alike.

[TELL ME MORE](#)

Report best viewed with browser on full screen at 100% zoom.

Indicator	Achievement	Growth	Growth for Highest Need Students	College & Career Readiness
	Level 1	Level 5	Level 5	Level 1
Measure	Success Rate: 7.2%	Schoolwide TVAAS: 5	TVAAS Score for Highest Need Students: 5	College & Career Readiness: 22.4%
Measure by Subject	ELA Grades 9-12: 11.8%	Literacy: 5		ACT 21+ Score: <5%
	Math Grades 9-12: <5%	Numeracy: 4		Postsecondary Attainment Score: <5%
	Science Grades 9-12: 7%	Science: 3		Industry Certifications Score: 21%
	Social Studies Grades 9-12: Insufficient N Count	Social Studies: Insufficient N Count		ASVAB Score: <5%
Measure by Student Group	Economically Disadvantaged: 5.1%	Economically Disadvantaged: 4		Economically Disadvantaged: 22.7%
	English Learner: Insufficient N Count	English Learner: Insufficient N Count		English Learner: Insufficient N Count
	Students with Disabilities: <5%	Students with Disabilities: 3		Students with Disabilities: Insufficient N Count
Measure by Race/Ethnicity	American Indian or Alaska Native: Insufficient N Count	American Indian or Alaska Native: Insufficient N Count		American Indian or Alaska Native: Insufficient N Count
	Asian: Insufficient N Count	Asian: Insufficient N Count		Asian: Insufficient N Count
	Black or African American: 6.9%	Black or African American: 5		Black or African American: 21.7%
	Hispanic: Insufficient N Count	Hispanic: Insufficient N Count		Hispanic: Insufficient N Count
	Native Hawaiian or Other Pacific Islander: Insufficient N Count	Native Hawaiian or Other Pacific Islander: Insufficient N Count		Native Hawaiian or Other Pacific Islander: Insufficient N Count
	White: Insufficient N Count	White: Insufficient N Count		White: Insufficient N Count

Indicator	Level	Weight	Score
Achievement	1	50.0%	0.5
Growth	5	30.0%	1.5
Growth for Highest Need Students	5	10.0%	0.5
College & Career Readiness	1	10.0%	0.1
			Total Score: 2.6

Calculation of School Letter Grade

C

Overall School Letter Grade

Letter Grade	Score Range
A	4.5 - 5.0
B	3.5 - 4.4
C	2.5 - 3.4
D	1.5 - 2.4

School Improvement Plan

WHAT IS IT THE SCHOOL IMPROVEMENT PLAN (SIP)?	A plan is comprised of goals, strategies, and action items that create an intentional, dynamic, and sustained effort to increase a school's effectiveness.
THE PURPOSE OF THE SCHOOL IMPROVEMENT PLAN (SIP)	Guides leadership and the school community to continuously achieve and enhance the vision, mission, and overall effectiveness of the school. Provide a clear roadmap for schools to improve educational outcomes for all students
WHO IS A PART OF THE PLANNING PROCESS	All stakeholders who are a part of the school community: the school administration team, teachers, staff, officers, parents, students, district personnel, etc.



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FAIRLEY HIGH SCHOOL SCHOOL IMPROVEMENT PLAN

[G 1] Reading/Language Arts: Fairley High School will increase the percentage of students meeting and/or exceeding expectations in ELA **from 11.1% in 2024–25 to 22.2% in 2025–26**, as measured by the TNReady End-of-Course assessment.

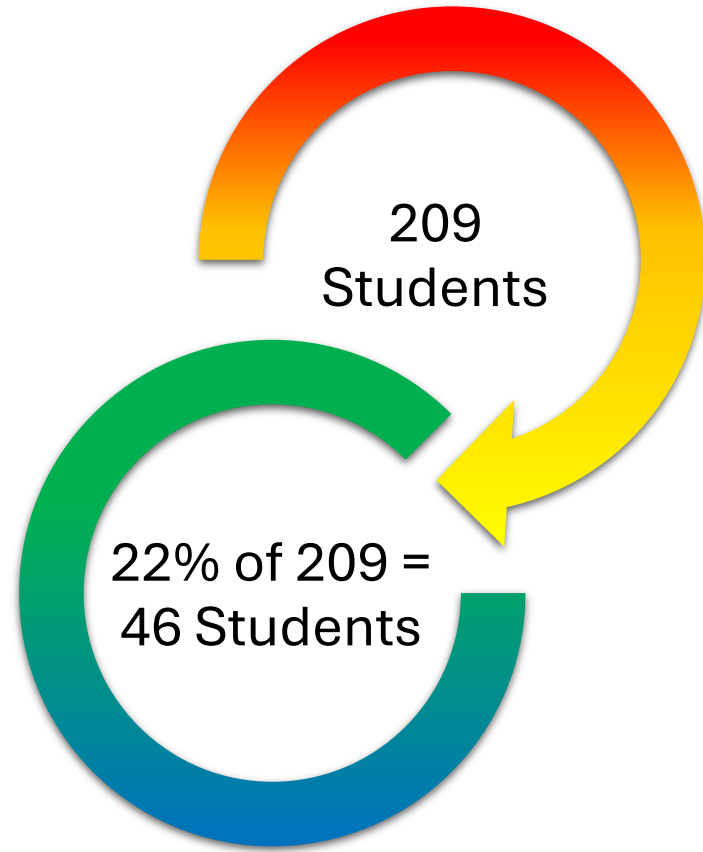
[G 2] Mathematics: Fairley High School will increase the percentage of students meeting and/or exceeding expectations in Math **from 1.8% in 2024–25 to 5% in 2025–26**, as measured by the TN Ready End-of-Course assessment.

[G 3] College and Career Readiness: Fairley High School will increase the percentage of Ready Graduates **to 38% in 2026**, up from **28.2% in 2025** and increase the graduation rate **to 98% in 2026**, up from **96.5% in 2025**.

[G 4] Science: Fairley High School will increase the percentage of students meeting and/or exceeding expectations in Science **from 8.3% in 2024–25 to 16.6% in 2025–26**, as measured by the TN Ready End-of-Course assessment.

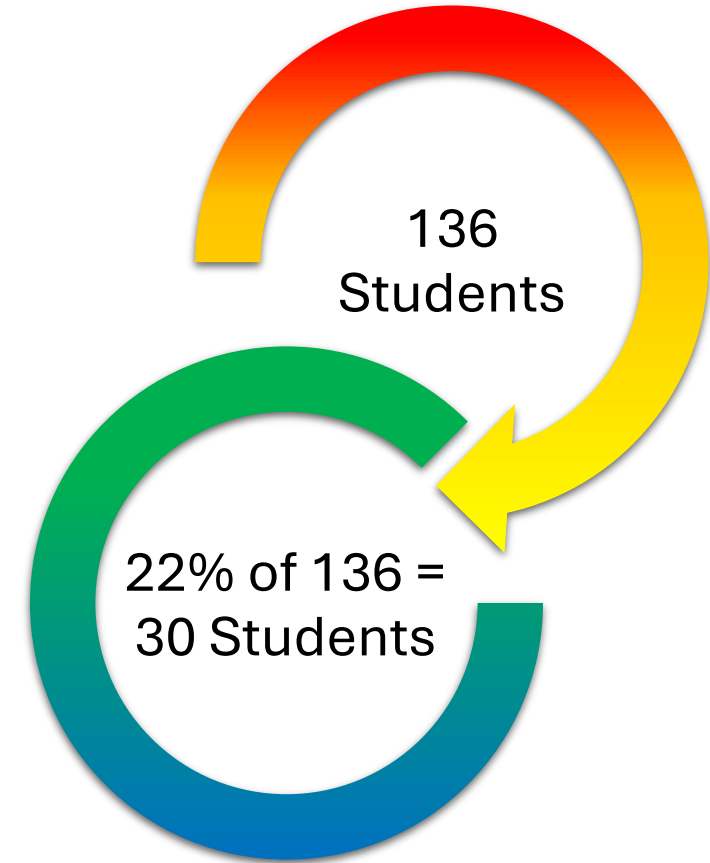
[G 5] Safe and Healthy Students: Fairley High School will achieve **90.0% attendance**, reduce the Chronically Out of School Rate **to below 40.0%**, and lower the Discipline Rate **to under 20.0%** during the 2025–26 school year.

English 9



22%
MEETING OR EXCEEDING
EXPECTATIONS ON THE
TCAP EOC EXAM

English 10



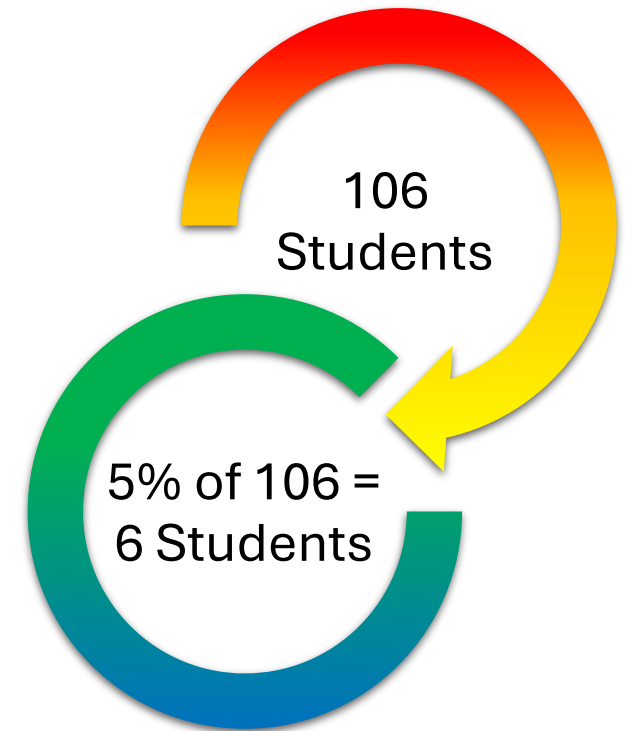
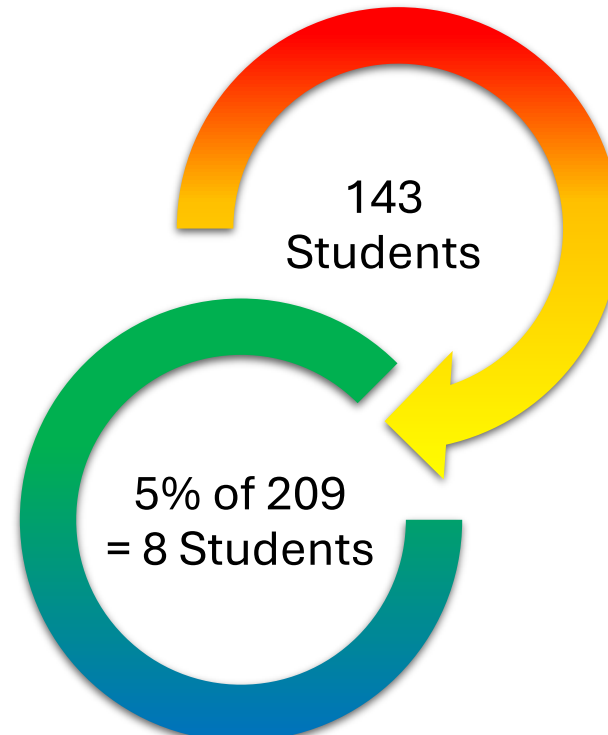
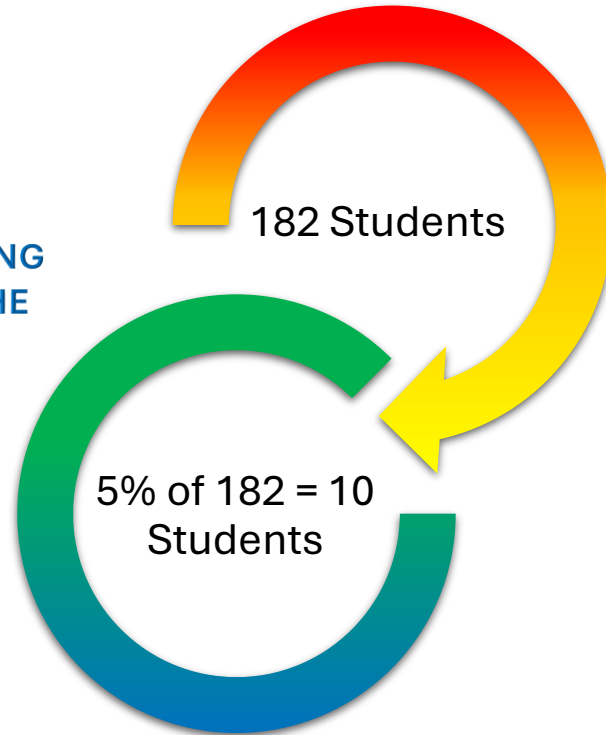
Algebra 1

Geometry

Algebra 2

5%

MEETING OR EXCEEDING
EXPECTATIONS ON THE
TCAP EOC EXAM

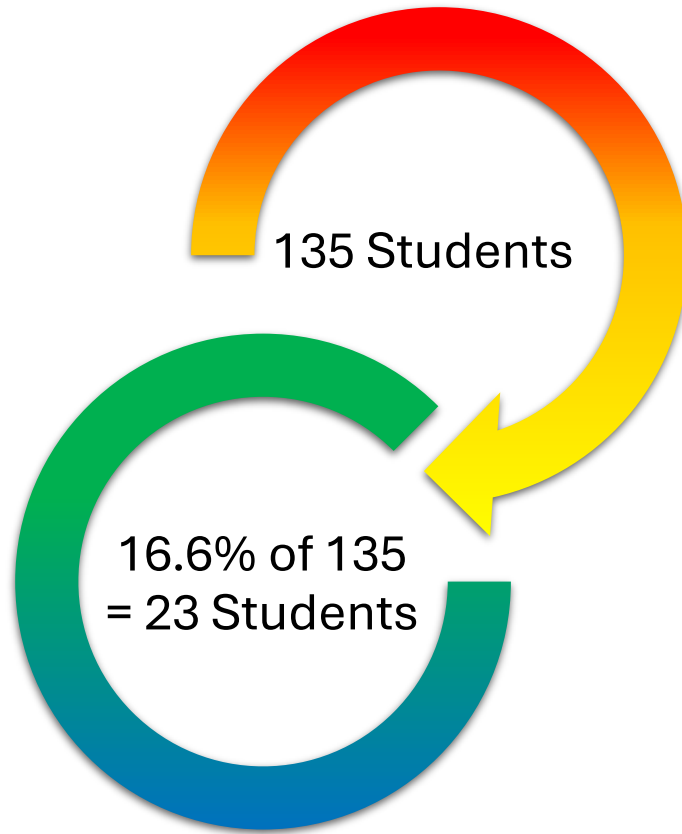


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Biology



16.6%

MEETING OR EXCEEDING
EXPECTATIONS ON THE
TCAP EOC EXAM

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2024-25 ACT DATA

14.5

AVG ACT
SCORE –
GRADE 11

69.1%

ACT
PARTICIPATIO
N GR 11

13.7

AVG ACT
SCORE –
GRADE 12

57.3%

ACT
PARTICIPATION
GR 12

% OF STUDENTS SCORING 21+ = 2.4%

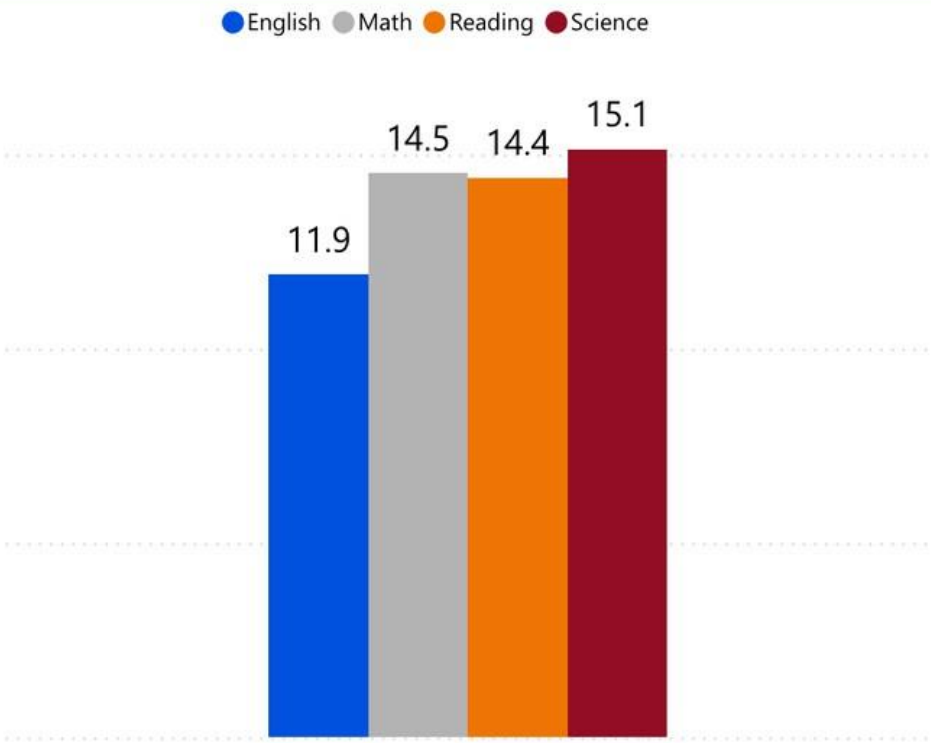
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2024-45 ACT DATA

Average ACT Component Scores: Graduation Year: 2025



ACT College Readiness Benchmarks — the minimum subject scores a student should meet to have a good chance of succeeding in first-year college courses.

English	18
Mathematics	22
Reading	22
Science	23

**PARENTS'
RIGHTS TO
KNOW**

Family Engagement Policies

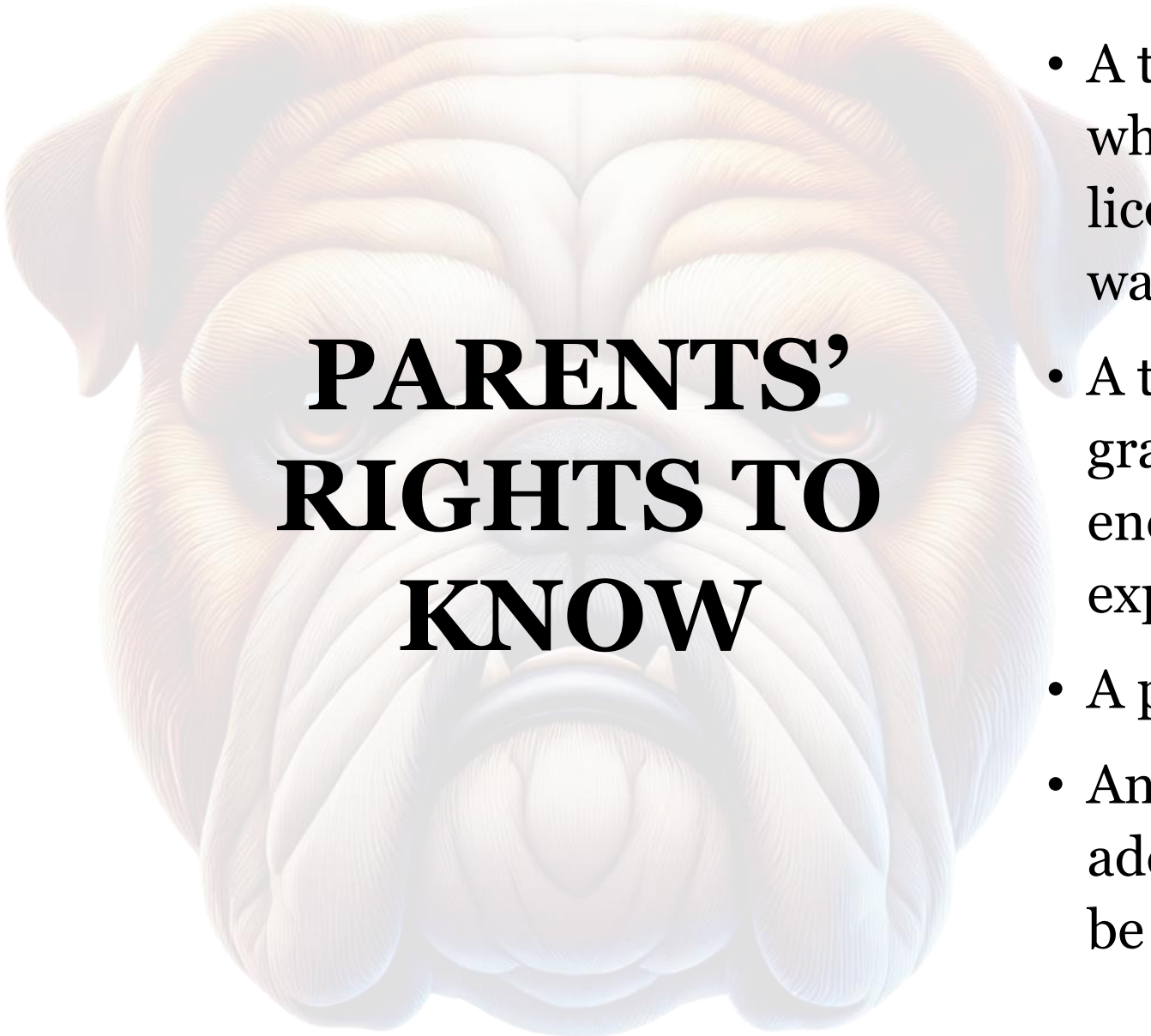
Student Progress

Parent Meetings/Training

School Improvement Plan

School/Parent Compact

Student Code of Conduct



PARENTS' RIGHTS TO KNOW

- A teacher's professional qualification, which includes state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and/or graduate degree, field of endorsement, and previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing will not be released to military recruiters

Teacher Qualifications

In the event that your child is being taught by a teacher that has a Practitioner Teacher License or by a teacher not licensed in a particular subject, you will be notified by letter of that teacher's status



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Classrooms with Substitutes

US HISTORY
English 3



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PARENT COMMUNICATION

**Fairley High School will
communicate Student
Progress in the following
ways:**

Power School Access

Progress Reports

Report Cards

Parent/Teacher Conferences

Parent Calls/Contact Log



OPPORTUNITIES FOR PARENT/ GUARDIAN ENGAGEMENT

OPPORTUNITIES FOR TRAINING

Open House

Annual Title I Meeting

Parent/Teacher Conferences

Dads/Uncles Take-Over School Day

Donuts with Dads/ Moms/ Guardians

Lunch Volunteer

Parent Data Night

Honors Programs

Assessment Proctor

Senior Class Day/ Baccalaureate/ Prom/ Graduation

Leadership Council

Site-Based Community Development Committee (Community Huddle)

Parent Teacher Student Association (PTSA)

Booster Club (athletics, band, choir, etc.)

SIP Leadership Committee

School and District Surveys

School/Parent Nights – Curriculum Nights (Literacy Night and Math Night Matters, Data Meetings, CCR Workshops, Virtual Training Workshops)

Advisory Committees for School Clubs and Optional Programs



The Family Engagement Plan of Fairley High School is a collaborative effort developed jointly among stakeholders to establish expectations for parental involvement. The engagement plan is an outline for parents/guardians to use to provide their children with a home, school, and community environment that is centered on academic achievement, social growth, and career skills needed to succeed in an everchanging global society.

To maximize family and community involvement, Fairley High School has established the following expectations for school level parental and community involvement:

- Act as mentors, consultants, or resource persons in the classroom or in extracurricular programs.
- Serve as team members or leaders of parent-teacher groups or activities.
- Share ideas and concerns.

TITLE I SCHOOL WIDE PROGRAM

Fairley High School is committed to fostering positive collaboration between home and school through the ongoing dedication of our faculty, staff, and administration. As per Title I regulations, the following guidelines are established:

- Hosting Annual Meetings to inform parents/guardians about the school's Title I obligations and participation in Title I programs.
- Sharing Memphis Shelby County Schools' Rights to Know with parents/guardians.
- Ensuring that parents/guardians are aware of their right to engage and be an active part of our school community.
- Scheduling a flexible number of morning and evening meetings to accommodate parents/guardians' needs and preferences.
- Inviting parents/guardians to actively participate in planning, reviewing, and enhancing the school's parental involvement policy and school-wide program plan (SIP).
- Facilitating regular meetings for parents/guardians to share suggestions, engage in decision-making, and receive feedback concerning their children.
- Providing timely information to parents/guardians on parent programs under the Every Student Succeeds Act (ESSA) section 1118.
- Explaining the school's curriculum, academic assessment methods, and expected state and district proficiency levels to parents/guardians.
- Notifying parents/guardians of policies in a clear, consistent manner and in a language/format they understand.
- Conducting parenting workshops and training sessions with other parental involvement strategies.
- Offering additional support for parent involvement activities as requested.
- Collaborating with parents/guardians, staff, and other parents/guardians to create the student/parent/teacher/school compact.

OTHER OPPORTUNITIES FOR PARENT/GUARDIAN INVOLVEMENT

Fairley High School offers various opportunities for parents/guardians to actively participate in the students' development to ensure continuous engagement and support. Here are ways for parents/guardians to get involved:

- Parent Leadership Council
- Parent Teacher Conferences
- Parent University
- Booster Club (athletics, band, choir, etc.)
- SIP Leadership Committee
- School and district surveys
- Utilization of Bulldog Parent Resource Center
- Advisory committees for school clubs and optional programs

Parents/Guardians can also engage through technology by accessing the school's website, receiving monthly calendars, newsletters, and other forms of written or electronic communications.

Staff are educated with the assistance of parents in the value and contribution of parents, and in working with parents; how to reach out to, communicate with, work with as equal partners, implement and coordinate parent programs, and build ties between parents and the school.

Print - Student Name

Student Signature

Print – Parent/Guardian Name

Parent/Guardian Signature

Memphis-Shelby County Schools does not discriminate in its programs or employment on the basis of race, color, religion, national origin, disability, sex, age or genetics. For more information, please contact the Office of Equity Compliance at (901) 416-6670.

Parent & Family Engagement Requirements

FAIRLEY HIGH SCHOOL
ANNUAL TITLE I MEETING

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Fairley High School
School Parent Compact 2025-2026



Fairley High School is a close-knit community comprising staff, parents, students, and other community members collaborating to ensure an exceptional school year for all children. The agreement details the shared responsibility among parents, students, staff, and the school to enhance student academic performance. It also emphasizes the partnership between the school and parents to support students in meeting the state's rigorous standards. This agreement establishes a mutual understanding of the roles of both home and school in ensuring student success. Developed collaboratively with parents, this agreement will be revisited during parent meetings and conferences.

Student Agreement

I am committed to academic excellence and performing at my best, so I pledge to:

- Attend school daily with a positive attitude, a growth mindset, and the necessary tools for learning.
- Arrive on time for school and classes, ready to engage in learning.
- Actively engage in the classroom learning environment by engaging with the text and/or task, my classmates, and my teachers.
- Complete and submit assignments to the best of my ability, seeking help when needed.
- Attend additional sessions for academic support or skill enhancement when needed and/ or required.
- Engage in school events with pride and enthusiasm.
- Adhere to the Memphis Shelby County Schools Code of Conduct and the rules and expectations of Fairley High School.
- Return signed progress reports, report cards, and all documents needing a parent/guardian signature, including the school compact.
- Show respect towards others and myself.
- Honor Fairley High School's dress code and dress appropriately while at school.
- Be kind; learn and apply conflict resolution techniques in a positive and non-violent manner.

Print - Student Name

Student Signature

Parent/Guardian Agreement

I desire for my child to succeed; hence, I will take responsibility for fully supporting the culture of academic excellence and aiding my child's education by:

- Familiarizing myself with the school's vision and objectives and collaborating with the school.
- Supervising my child's attendance, behavior, punctuality, and engagement in class; ensuring that my child completes all homework assignments and prepares for all assessments, and actively supporting my child's participation in extracurricular activities both at home and school.
- Providing necessary learning materials and a quiet, well-lit study area.
- Encouraging productive use of free time outside of school.
- Creating a secure and nurturing home environment.
- Encouraging the use of school tutorial programs as needed – before, during, and after school.
- Ensuring my child wears appropriate school-approved attire daily.
- Motivating my child to read daily and providing a library card.
- Teaching my child to communicate problems and misunderstandings in a peaceful manner.
- Supporting the school in maintaining a structured and secure atmosphere.
- Establishing positive communication and relationships with my child's teachers.
- Attending parent-teacher conferences and engaging in school events.
- Volunteering at the school in areas of interest to my child and me. Observing my child's classes when necessary.
- Believing in my child's ability to learn and expecting their best effort

Print - Parent/Guardian Name

Parent/Guardian Signature

Teacher Agreement

It is crucial for students to succeed; therefore, I will:

- Believe that all students can learn and strive to meet their individual needs.
- Offer a high-quality curriculum and engaging instruction that promotes academic excellence and enjoyable learning experiences.
- Provide regular progress updates to parents and conduct parent-teacher conferences.
- Maintain consistent communication with parents and students in a practical and understandable manner.
- Utilize various teaching strategies to enhance student progress.
- Create a welcoming classroom environment and encourage parents to visit or observe classes as needed.
- Design meaningful lessons and assignments for students.
- Equip parents with resources and strategies to assist with homework.
- Review the school-parent compact in relation to academic excellence and student success.
- Treat all students with love, respect, and encouragement.
- Commit to ongoing professional development to enhance knowledge and ensure student success.

School/Principal Agreement

I endorse this type of parent, student, and school engagement that supports and reinforces the culture of academic excellence. As such, I pledge to:

- Create a supportive and enriching learning environment that fosters academic excellence, growth, and learning.
- Offer high-quality curriculum and instruction for all students and enforce all rules set forth by Memphis Shelby County Schools and Fairley High School.
- Encourage and supervise teacher instruction to cater to students' diverse learning needs.
- Implement an open-door policy that emphasizes teacher/parent communication and fosters relationships between the school, home, and community.
- Provide parents with opportunities to volunteer, participate, and observe in their child's classes.
- Collaborate on a plan detailing how students, parents, school, and staff will collectively share the responsibility for enhancing academic performance and motivate all parties to fulfill this commitment.
- Support school-based parent groups: Make the Family Engagement Plan accessible to the wider community.
- Allow parents reasonable access to staff to volunteer, participate, and observe in their child's class.
- Arrange annual parent/teacher conferences to review the school-parent compact and EdPlan data for struggling students concerning individual academic progress: Coordinate and blend parent involvement initiatives and events.
- Disseminate and inform parents about the Family Engagement Plan in a clear and consistent manner and in a language accessible to them.
- Regularly update the Family Engagement Plan to meet evolving parental and school needs.
- Provide an opportunity for parents to voice concerns to the school district if they find the Family Engagement Plan unsatisfactory.
- Offer support in understanding state academic content standards, student academic achievement standards, state and local academic assessments, progress monitoring, how to monitor a child's progress, how to work with educators to improve the achievement of their children, and the requirements of parent involvement.
- Supply reasonable resources and training to assist parents in supporting their children's academic success and parent engagement activities upon request.
- Educate faculty and staff, with parental input, on the significance and benefits of parental contributions.
- Disseminate parental communications about school and parent programs, meetings, and other events in a language comprehensible to parents.
- Ensure full inclusion of parents with limited English proficiency, disabilities, and migrant backgrounds in participation opportunities.

Dr. Steevon Hunter

Print - Principal Name

Principal Signature

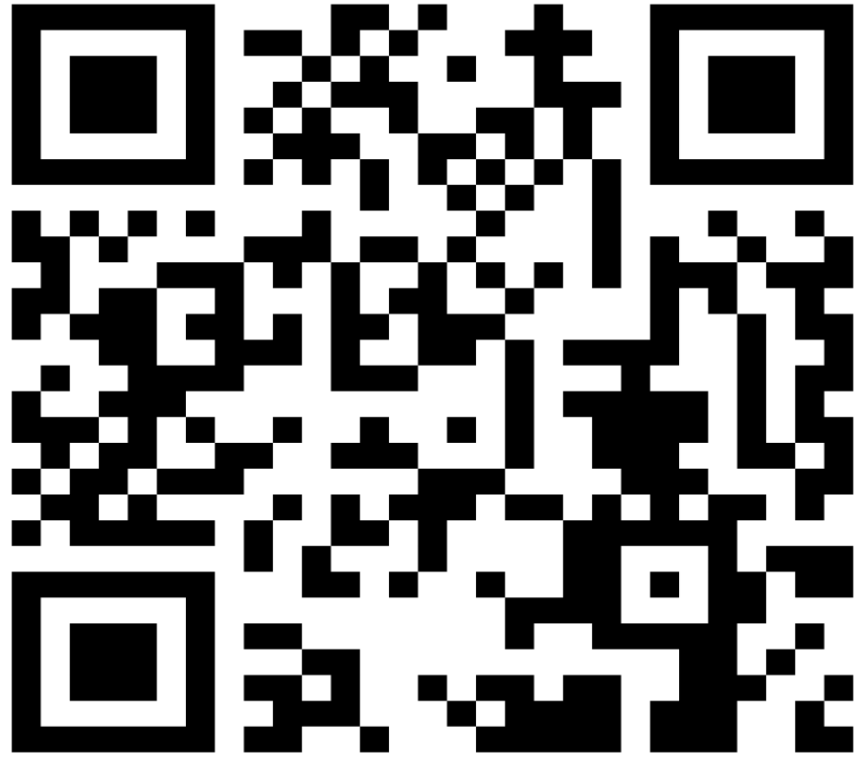
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School Parent Compact

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Title I Parent and Family Engagement Survey

<https://forms.gle/eRftDxHFeMoCKXBEA>



ON BEHALF OF FAIRLEY HIGH SCHOOL

THANK
YOU

