

Report of Caseloads for Occupational Therapists:

District/School		Innovations Charter Academy	
2-Year Report for Period of	7/1/2023		6/30/2025
REPORT OF CASELOADS FOR OCCUPATIONAL THERAPISTS			
<i>(Must be submitted to the Nevada Department of Education and posted to the district's website by October 1 in each odd-numbered year)</i>			
1. Describe the factors used in determining caseloads (check all that apply):			
Geographic considerations such as distance OTs must travel to get to sites		5-10 minutes (3.7 miles)	
Number of students who need services at a given site		1	
Number of students who need services in the district		12	
Level of intensity of students' needs		High/Middle	
Number of OTs employed by the district		1	
Number of existing vacancies		0	
Other – Describe:			
At Innovations Charter Academy, students with school-related disabilities are supported through a holistic approach that emphasizes growth, confidence, and independence. Occupational Therapists play a vital role in this process by collaborating with educators and families to ensure that the goals outlined in each student's Individualized Education Program are met with care and consistency. Their work focuses on strengthening essential skills for success in the classroom, including fine motor development, sensory processing, and overall participation in learning activities. By weaving strategies into daily routines and classroom instruction, Occupational Therapists help students engage more fully in their education, while also guiding families to extend that support at home. This collaborative effort creates an environment where students are not only able to overcome challenges but also to discover new strengths, building a foundation for lasting academic and personal achievement.			
2. Describe the range of number of pupils with disabilities at different school sites who require services:			
Minimum number of students who receive OT at any given site:		1	
Maximum number of students who receive OT at any given site:		12	
3. Describe the range of levels of intensity of the services required:			
Number of pupils who receive direct services approximately 1-2 times per week:		0	
Number of pupils who receive direct services approximately 1-2 times per month:		10	
Number of pupils who receive consultation services approximately 1 time per week:		0	
Number of pupils who receive consultation services approximately 1 time per month:		2	

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4. Describe the availability of appropriately certified assistants to assist with provision of services:	
Currently, Innovations Charter Academy does not utilize certified occupational therapy assistants (COTAs) to support student services.	
5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):	
Travel time / distance. Describe:	
Weather conditions. Describe:	
Other – Describe:	
Innovations Charter Academy, operates two campuses in Las Vegas that together provide a continuous K–12 educational experience. The Oakey Campus, located at 1600 East Oakey Boulevard, Las Vegas, NV 89104, is home to the elementary program, serving students in kindergarten through sixth grade. As students advance, they transition to the City Impact Campus at 950 East Sahara Avenue, Las Vegas, NV 89104, where both the middle school (grades seven and eight) and high school (grades nine through twelve) are located. The two campuses are just a short drive apart—about four miles, or roughly ten minutes by car—making the progression between elementary, middle, and high school both convenient and seamless.	
6. Describe the degree to which the district expects occupational therapists to participate in meetings pertaining to the pupils:	
In the event that an occupational therapist is unable to attend a scheduled meeting, they may meet with the parent beforehand to review and discuss the student’s present levels of performance, proposed goals, related service minutes, and accommodations. The parent may formally excuse the occupational therapist from attending the meeting by providing written consent, such as via email.	
7. Provide the number of occupational therapist vacancies experienced by the district in this reporting period:	0

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8. Describe the efforts made by the district for the recruitment and retention of occupational therapists:

The school recruits' occupational therapists through job boards, university partnerships, and professional networks. To support retention, it offers competitive salaries, professional development, mentorship, flexible scheduling, and a supportive work environment focused on collaboration and manageable caseloads.

9. List the number and caseload of each OT employed in this reporting period:

Full Time Occupational Therapists (OTs)			Part-Time Occupational Therapists (OTs)			
Full-Time Ots (FT OT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time OTs (PT OT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT OT #1	1.0	Employee	PT OT #1			
FT OT #2			PT OT #2			
FT OT #3			PT OT #3			
FT OT #4			PT OT #4			
FT OT #5			PT OT #5			
FT OT #6			PT OT #6			
FT OT #7			PT OT #7			
FT OT #8			PT OT #8			
FT OT #9			PT OT #9			
FT OT #10			PT OT #10			
FT OT #11			PT OT #11			
FT OT #12			PT OT #12			
FT OT #13			PT OT #13			

Report of Caseloads for Physical Therapists:

District/School		Innovations Charter Academy	
2-Year Report for Period of	7/1/23	through	6/30/25
REPORT OF CASELOADS FOR PHYSICAL THERAPISTS <i>(Must be submitted to the Nevada Department of Education and posted to the district's website by October 1 in each odd-numbered year)</i>			
1. Describe the factors used in determining caseloads (check all that apply):			
Geographic considerations such as distance PTs must travel to get to sites		5-10 minutes (3.7 miles)	
Number of students who need services at a given site		0	
Number of students who need services in the district		0	
Level of intensity of students' needs		N/A	
Number of PTs employed by the district		0 (no current need)	
Number of existing vacancies		0	
Other – Describe:			
At Innovations Charter Academy, students with school-related disabilities are supported through a holistic approach that fosters growth, confidence, and independence. Physical Therapists are an integral part of this process, working closely with educators and families to ensure that each student's Individualized Education Program (IEP) goals are addressed with care and consistency. Their focus is on enhancing mobility, strength, coordination, balance, and endurance—skills that are essential for full participation in school life. By embedding therapeutic strategies into daily routines and classroom activities, Physical Therapists help students navigate their environment, access learning opportunities, and engage more fully with peers. In addition, they guide families in extending these supports at home and in the community, promoting continuity of care. This collaborative approach empowers students to overcome physical challenges while discovering new strengths. The result is a foundation for lasting academic achievement, personal independence, and a greater sense of inclusion within the school community.			
2. Describe the range of number of pupils with disabilities at different school sites who require services:			
Minimum number of students who receive PT at any given site:		0	
Maximum number of students who receive PT at any given site:		0	
3. Describe the range of levels of intensity of the services required:			
Number of pupils who receive direct services approximately 1-2 times per week:		N/A	
Number of pupils who receive direct services approximately 1-2 times per month:		N/A	
Number of pupils who receive consultation services approximately 1 time per week:		N/A	
Number of pupils who receive consultation services approximately 1 time per month:		N/A	
4. Describe the availability of appropriately certified assistants to assist with provision of services:			
Currently, Innovations Charter Academy does not utilize certified physical therapy assistants (PTAs) to support student services.			

5. Describe the geographic factors that affect the ability of therapists to travel to provide the services (check all that apply and provide a brief description):						
Travel time / distance. Describe: 3.6 miles (10 minutes)						
Innovations Charter Academy, operates two campuses in Las Vegas that together provide a continuous K–12 educational experience. The Oakey Campus, located at 1600 East Oakey Boulevard, Las Vegas, NV 89104, is home to the elementary program, serving students in kindergarten through sixth grade. As students advance, they transition to the City Impact Campus at 950 East Sahara Avenue, Las Vegas, NV 89104, where both the middle school (grades seven and eight) and high school (grades nine through						
6. Describe the degree to which the district expects physical therapists to participate in meetings pertaining to the pupils:						
In the event that a physical therapist is unable to attend a scheduled meeting, they may meet with the parent beforehand to review and discuss the student's present levels of performance, proposed goals, related service minutes, and accommodations. The parent may formally excuse the physical therapist from attending the meeting by providing written consent, such as via email.						
7. Provide the number of physical therapist vacancies experienced by the district in this reporting period:						Not applicable. There is not needed due to current students requiring physical therapy services.
8. Describe the efforts made by the district for the recruitment and retention of physical therapists:						
The school recruits' physical therapists through job boards, university partnerships, and professional networks. To support retention, it offers competitive salaries, professional development, mentorship, flexible scheduling, and a supportive work environment focused on collaboration and manageable caseloads						
9. List the number and caseload of each PT employed in this reporting period:						
Full Time Physical Therapists (PTs)			Part-Time Physical Therapists (PTs)			
Full-Time PTs (FT PT)	Maximum Caseload	Employee (E) or Contracted (C)	Part-Time PTs (PT PT)	% FTE Worked	Maximum Caseload	Employee (E) or Contracted (C)
FT PT #1	N/A	C	PT PT #1	N/A	N/A	C
FT PT #2			PT PT #2			
FT PT #3			PT PT #3			
FT PT #4			PT PT #4			
FT PT #5			PT PT #5			
FT PT #6			PT PT #6			
FT PT #7			PT PT #7			
FT PT #8			PT PT #8			
FT PT #9			PT PT #9			
FT PT #10			PT PT #10			
FT PT #11			PT PT #11			
FT PT #12			PT PT #12			
FT PT #13			PT PT #13			
FT PT #14			PT PT #14			