



# Redlands Unified School District

Special Projects Department • Educational Services Division

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P.O. Box 3008 • Redlands, California 92373-1508 • (909) 307-5300 • FAX (909) 307-2489

## DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

### MINUTES

February 12, 2026

5:30 PM – District Office PDC  
20 W. Lugonia Avenue, Redlands CA

- I. **Welcome & Happy New Year**– Mrs. Balingit welcomed everyone to the DELAC meeting. Mrs. Huerta, DELAC Spokes Person, also welcomed everyone.
- II. **Call meeting to order @ 5:32** by DELAC Spokes Person, Mrs. Huerta.
- III. **Approval of Minutes**- copies of the minutes were provided in both English and Spanish. Members were reminded that minutes are always available to view on the district website. After reviewing the minutes, a motion to approve the minutes was made by Mrs. Astorga A second motion was made by Mrs. Huerta. No comments. The motion passed.
- IV. **School Reports** – Mrs. Balingit shared that before each DELAC meeting, each site is asked to share events and important information about what is going on at their school site. This could include field trips, events, and any activities that are being held at the site. Mrs. Balingit mentioned that there is no school 2/16/26. Also, Beattie shared a picture of their reclassification ceremony.
- V. **District Update & Information**  
Dual Language Immersion Update – Mrs. Balingit welcomed Principal Castorena. Mrs. Castorena introduced herself as the new DLI / McKinley Principal. Mrs. Castorena shared that she has been in the education field more than 20 years. She was born in Juarez and came to the USA when she was two years old. She has a son that participated in the Banning DLI who is now in his thirties. She is very excited to start the program in RUSD. Mrs. Balingit shared that the program will take place at McKinley with one TK and two kindergarten classes. The goals of the program are bilingualism and biliteracy, high academic achievement and sociocultural competence from all cultures of the

globe. Spanish was chosen because we have the biggest concentration of students with that language background. She also shared the program model of 90:10, all the way to 50:50 in 5<sup>th</sup> grade. The curriculum will be in Spanish and it includes Maravillas, Estrellita, Go Math. The criteria for selection of students was shared in both English and Spanish. We had over 200 families interested in the program. There may be discussion for the 27-28 school year to open a second school. One parent asked about enrollment process and Mrs. Balingit went over the steps and answered all her questions. Mrs. Balingit shared the DLI Website and showed parents how to access it in our website.

**VI. LCAP Update-** Mrs. Mrs. Balingit presented the LCAP goals with a slide presentation. She shared the four goals that pertain to English learners and gave examples of what each goal includes.

- Goal 1.7 Parent and Community Involvement: example of things it includes are: The Heritage Tour, and Multicultural Fair, Financial Aid Workshop.
- Goal 1.8 Language Assessment Center and Translation Services: examples of things it includes are: the salaries and operational expenses of the Language Assessment Center, training, and includes site translations.
- Goal 2.4 Tiered Academic Supports for Multilingual Students: example of things it includes are: professional development for site administrators, teachers, and other staff, training for ELPAC, EL Specialist salaries, conferences, materials, and substitutes for teachers attending trainings and/or conferences
- Goal 2.5 English Learner Programs (this goal focuses only on middle and high schools): examples of things it includes are: site EL teachers, collaboration meetings for site EL teachers, and substitutes.
- Goal 1.10 Visual and Performing Arts – band, music, theater. It is reported how many EL students participate annually.

Mrs. Balingit shared a link created by Kristi Hubbard, where parents and staff are encouraged to add their ideas with the LCAP committee. Mrs. Balingit shared the link and the QR Code. Mrs. Hubbard will attend our May meeting.

**vii. EL Data-** Mrs. Balingit shared that all RUSD ELs would be assessed on the Summative ELPAC this spring, and that many sites had already begun testing. She shared a slide with the link where parents could find ELPAC practice and training tests. The goal is to have students score a 4 so they can reclassify. Mrs. Balingit shared the CA Dashboard website with parents and shared some of the pertinent EL Information contained on the website. She shared that the information was open to the public and showed parents how to find RUSD, and the EL performance indicators. She shared where they could find how

RUSD's EL compared to the State on the overall ELPAC performance. Mrs. Balingit also shared that RUSD's EL indicator was in the yellow range, but that the district was striving to move that to green. She stressed that Long Term English learners, who have been ELs for six or more years, need to target for reclassification.

#### **VIII. Written Notifications & Teacher/Instructional Aide Requirements-**

- Mrs. Balingit shared that RUSD provides district notifications in English and Spanish. She explained that Spanish was the predominant language after English. She shared that Arabic and Vietnamese were the next most spoken languages in RUSD. She made clear that if anyone had a notification that they would like shared with families at their site in a language other than English and Spanish, they should contact the school site or the Multilingual Department for more information about getting the district notification into different language. RUSD currently has over 50 different languages in schools that are supported through paraprofessionals, Language Line and Alboum.
- Mrs. Balingit shared that it is required that all school district have teachers and instructional aides that meet the necessary authorizations, and qualification to work with English learners. She shared that the RUSD's Human Resources Department reviews every new employee to make sure they have all the necessary authorizations and qualifications required to work with English learners. There were no questions or discussion once explained.
- Mrs. Balingit shared RUSD Board Policy AR 6174 – Education for English Learners with the DELAC committee. There were no questions or discussion once explained.
- Mrs. Balingit shared that the CA EL Roadmap Policy had been shared with many RUSD staff over the previous 5 years, but that due to new families enrolling and new staff members being hired, a renewal and commitment to the implementation of the four guiding principles of the CA EL Roadmap Policy were required.

#### **IX. Parent Events & Other-**

- a. Adult Education – ESL Classes – Citizenship class might have to be cancelled due to lack of attendance. Mrs. Balingit shared a slide with the phone number and information of Adult School.

- b. Black History Month- Mrs. Balingit shared the flyers for the Black History Month Celebration to be held at Clement MS on February 20, 2026 from 4:30 to 7:30 and that this was a free event for all with food, performances, free books, vendors and guest speakers.
- c. Multicultural Fair- Will be held on Saturday, April 18, 2026

**X. Discussion Items from previous meeting-**

- SSB – Mrs. Balingit shared photos from the County Ceremony back in November 19, 2025. Mrs. Schessler shared the information from the ceremony and that we gave the seal to 219 students in 27 different languages.
- DLI Principal – Mrs. Balingit introduced the new principal, Mrs. Castorena, for the new DLI program at McKinley Elementary.

**XI. Good of the Order/ Discussion items for next meeting - None**

**XII. Next meeting date:** Wednesday, May 14, 2026 in-person, District Office PDC

**XIII. Meeting adjourned @ 6:07 pm** by Mrs. Huerta, DELAC Spokesperson.