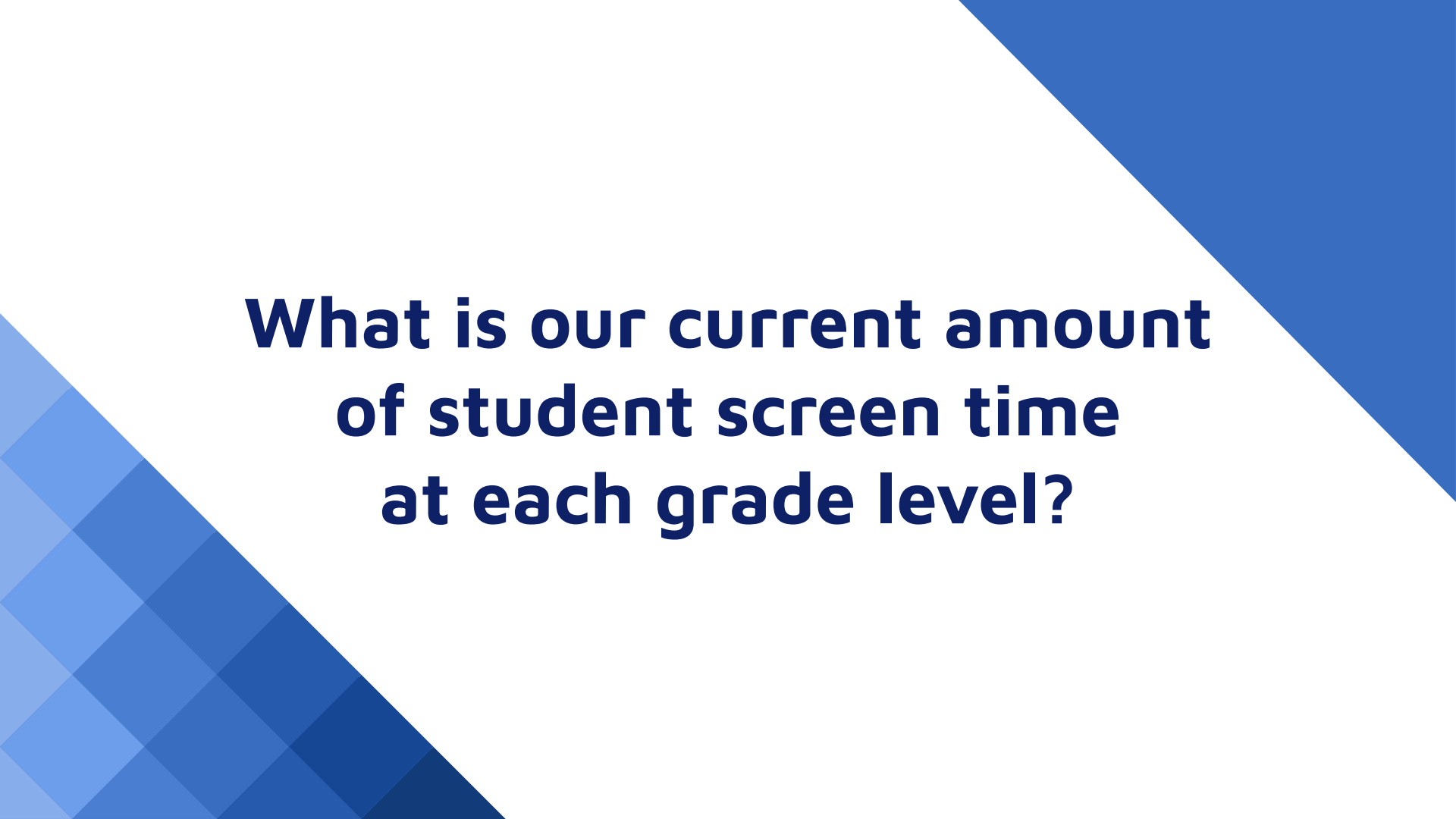




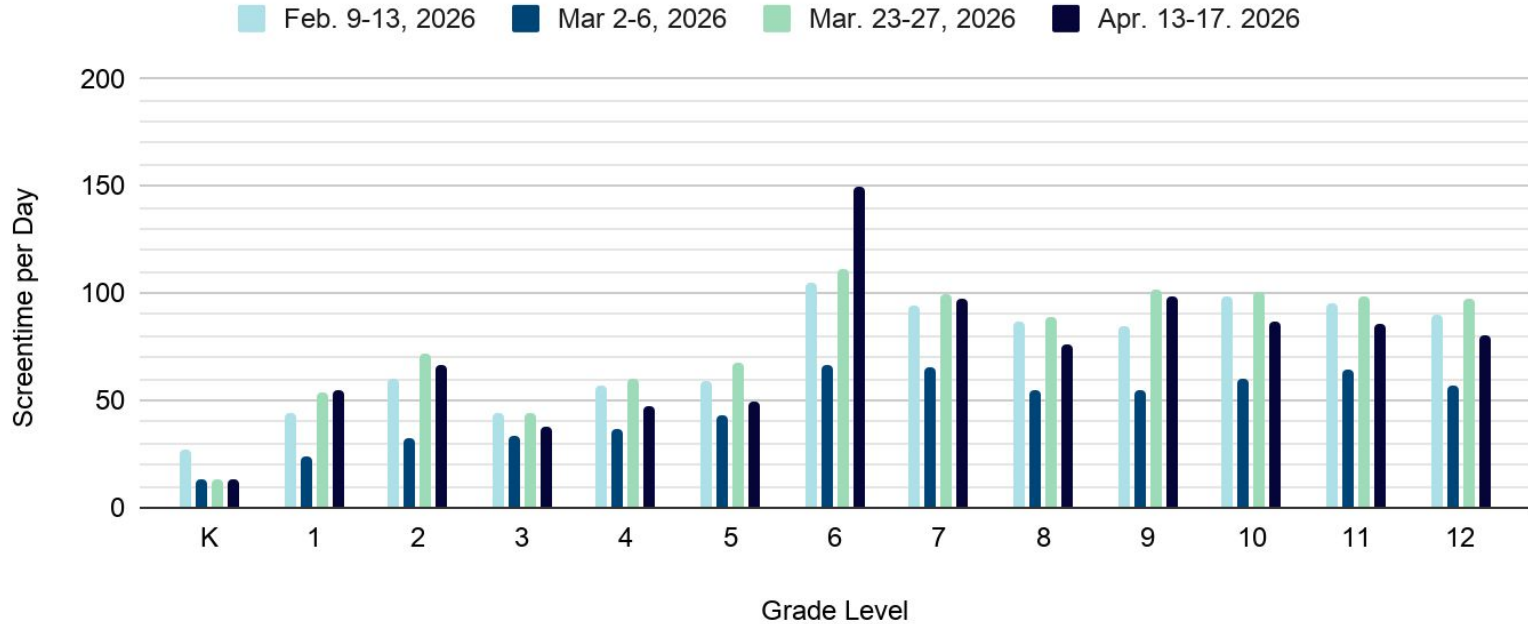
Screen Time Data Review

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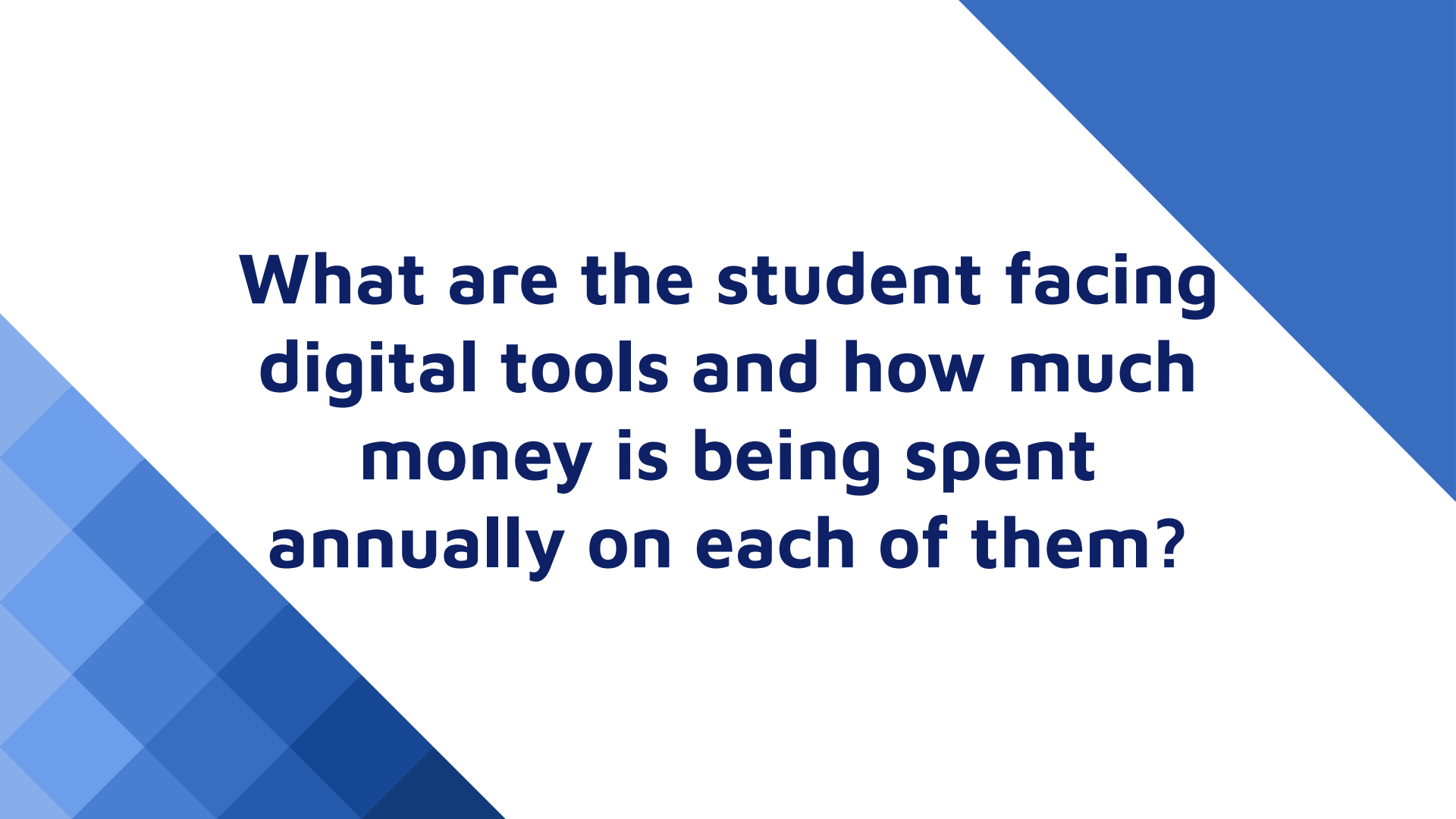
**What is our current amount
of student screen time
at each grade level?**

Average Screentime by Grade per Day while at school

(in minutes)



Source: SecURLy Reveal Weekly Screentime Report

The background features decorative blue geometric shapes. A solid dark blue triangle is in the top right corner. A pattern of lighter blue squares, some solid and some with a grid-like texture, is in the bottom left corner. The text is centered in the white space between these shapes.

**What are the student facing
digital tools and how much
money is being spent
annually on each of them?**

Administrative Tools

These tools are not student-facing. They are used to support teachers and school administrators in managing student use of Chromebooks.

Administrative Tools
GoGuardian Teacher - Digital Classroom Management
Respondus Lockdown Browser - Quiz/Test Kiosk for Canvas LMS
SecURLy - Filtering and Alerting
Turnitin - Plagiarism Detection & Writing Feedback

Curricular / Learning Tools

These tools are used to provide students with access to supplemental curricular resources, as well as other teaching and learning tools.*

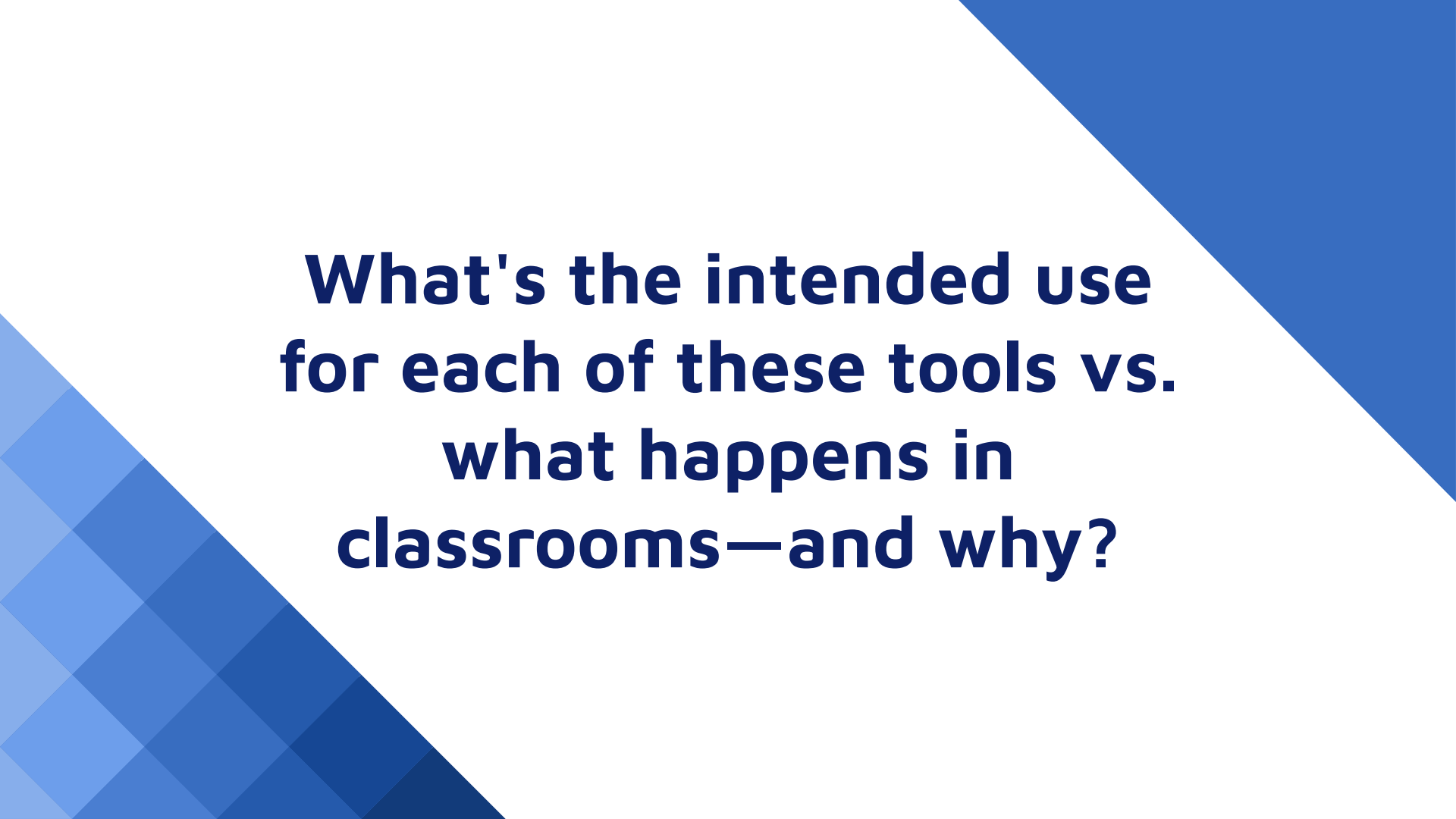
*In addition to those tools listed, some adopted core curricula heavily utilize digital systems in lieu of traditional textbooks for course materials (content and assessments). Students typically access these materials through their LMS.

Curricula/Databases
Destiny Library - Library Catalog
Encyclopedia Britannica - Research & Reference Database
Explorelearning Gizmos - STEM Simulations
Gale in Context: Elementary - Research & Reference Database
Gale in Context: Middle School - Research & Reference Database
Gale in Context: Opposing Viewpoints - Research & Reference Database
Gale in Context: Science - Research & Reference Database
Gale in Context: US History - Research & Reference Database
Gale in Context: World History - Research & Reference Database
Imagine Learning - Language & Literacy
iReady - Diagnostic Assessment & Lessons
Newsela - News Literacy & Reading Platform
PebbleGo - Research & Reference Database
Raz Kids - K-6 Digital Reading Program
Scholastic News - K-6 Literacy Resource
Sora App - Ebooks and Digital Audiobooks

Engagement / Productivity Tools

These tools allow teachers to develop course content and assessments - and to share this content with students. These tools also help students engage in formative assessment and create meaningful products.

Curricula/Databases
Book Creator - Accessible Content Creator
Canvas - 3-12 Learning Management System
EdPuzzle - Interactive Video Lesson Creator
Google - Google Suite, YouTube
Kami - Doc/PDF Collaboration & Annotation
Magic School - Teacher and Student AI
Naviance - College & Career Readiness
Noodletools - Citation & Research Management
PearDeck - Interactive Slides Creator
Read & Write - Accessibility and Study Tool
Seesaw - K-2 Learning Management System
TypingClub - Keyboarding Skills
WeVideo - Video Creation & Editing

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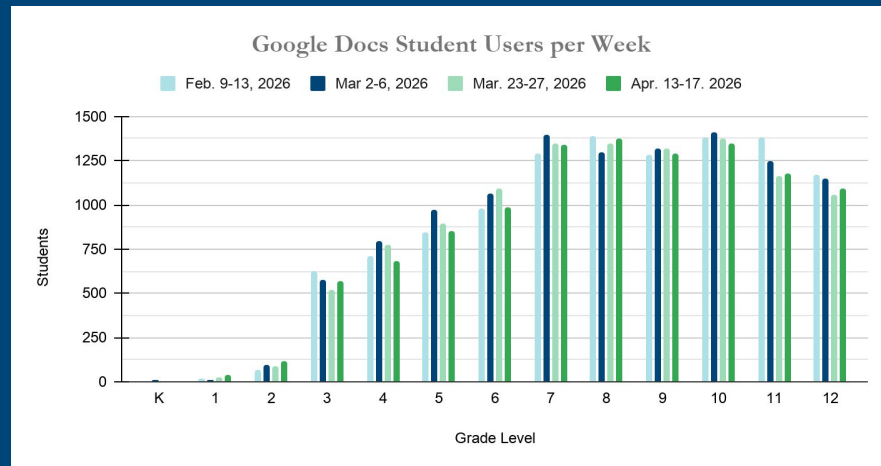
**What's the intended use
for each of these tools vs.
what happens in
classrooms—and why?**

Google Docs

Google Docs is a cloud-based word processing and collaboration tool for creating, editing, and sharing documents in real time. It supports collaborative writing, allows teachers to provide feedback, and streamlines assignment distribution. Students can collaborate with peers and receive real-time feedback.

Estimated Annual Cost: \$ - *

*The district pays for an upgraded Google Workspace for Education license that provides increased storage and enhanced administrative tools.



Source: LearnPlatform Inventory Analysis

Google Docs

Implementation Status

Google Docs was made available to students when the district began providing student Chromebooks in 2015-2016. Google Docs is widely adopted with most use in grades 3-12 as a tool for writing and collaboration. It is integrated into daily instruction across many classrooms. The most significant use of this tool is in grades 7-10. Students and teachers relying on Google Docs for most document-based work.

Professional Development

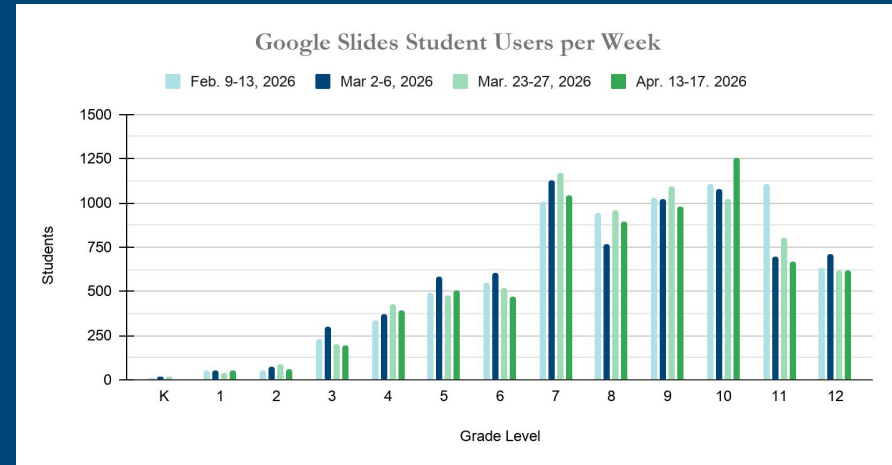
Formal professional development on Google Docs was provided during initial district adoption. Digital learning coaches are available to support teachers with advanced features and troubleshooting. Asynchronous online PD is also offered on a regular basis.

Google Slides

Google Slides is a cloud-based presentation tool that enables teachers and students to create, edit, and share presentations in real time. It supports collaborative projects, allows students to present learning visually, and streamlines presentation creation and sharing. Students collaborate with peers and present their work to teachers and classmates.

Estimated Annual Cost: \$ - *

*The district pays for an upgraded Google Workspace for Education license that provides increased storage and enhanced administrative tools.



Source: LearnPlatform Inventory Analysis

Google Slides

Implementation Status

Google Slides was made available to students when the district began providing student Chromebooks in 2015-2016. Google Slides is widely adopted with most use in grades 3-12 as a tool for developing presentations - and sharing them. It is integrated into daily instruction across many classrooms. The most significant use of this tool is in grades 7-10. Students and teachers rely on Google Slides for most presentation-based work.

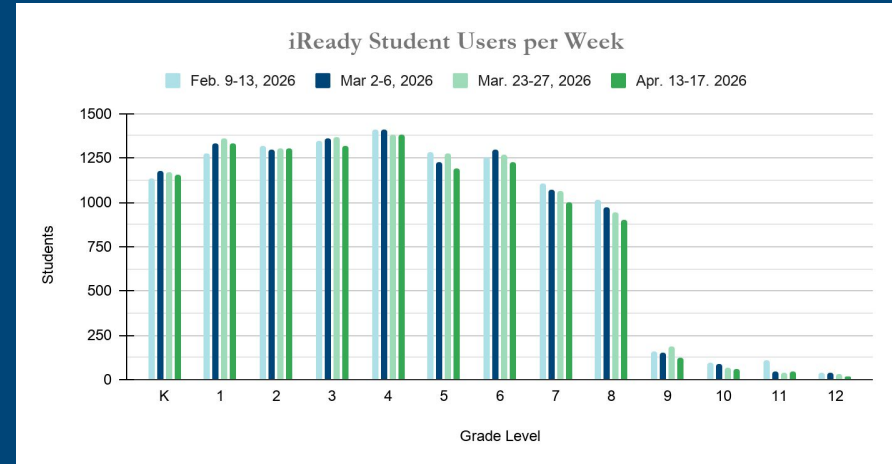
Professional Development

Formal professional development on Google Slides was provided during initial district adoption. Digital learning coaches are available to support teachers with advanced features and troubleshooting, as well as making the slides effective formative assessment tools during classtime. Coaches also support teachers in helping students create effective slidedecks. Asynchronous online PD is also offered on a regular basis.

iReady

iReady is a learning platform that combines diagnostic assessment with adaptive instruction. The Diagnostic Screener uses computer-adaptive testing to identify each student's current reading and math proficiency levels, while MyPath Lessons delivers customized, standards-aligned instruction based on those diagnostic results.

Estimated Annual Cost: \$578,074.00



Source: LearnPlatform Inventory Analysis

iReady

Implementation Status

iReady is designed as a comprehensive, data-driven literacy and numeracy intervention tool that administers diagnostic assessments, delivers personalized adaptive lessons, and provides teachers with real-time data to inform instruction. Our implementation aligns well with this intended purpose—students are receiving personalized diagnostic assessment and targeted instruction.

However, usage is inconsistent across classrooms and falls short of both district expectations and iReady's recommendations; students are not engaging at the recommended frequency (two lessons passed per week), and while some teachers leverage diagnostic data effectively to guide small-group instruction, others use it more sporadically.

Professional Development

Professional development for iReady has been made available through multiple delivery methods to meet diverse teacher needs and schedules. Teachers have access to training during school administrator-directed time and district professional development days.

This multi-modal approach ensures that educators have multiple opportunities to build their skills in administering diagnostics, interpreting student data, and implementing personalized instruction through the platform.

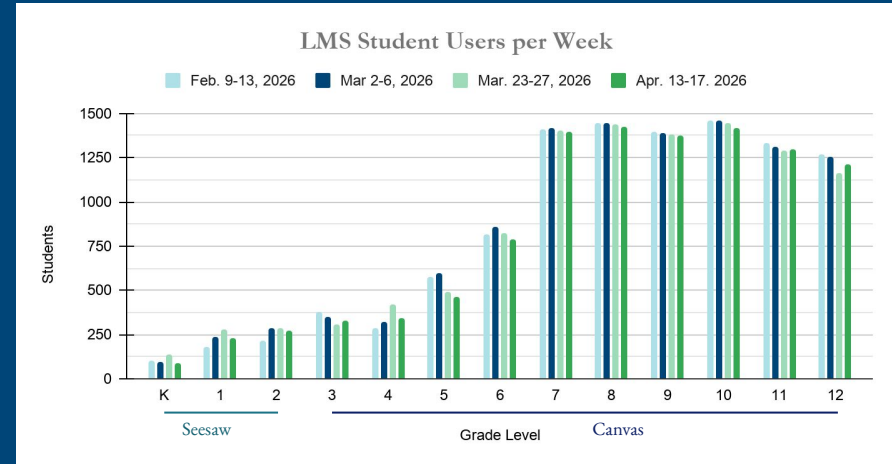
Learning Management Systems (LMSs)

Canvas and Seesaw are learning management systems that centralize course content, assignments, and communication. Both platforms provide teachers with tools to streamline grading, monitor engagement, and differentiate support, while giving students a central place to access course content and assignments. Teachers and families stay connected through accessible communication features, and student progress is documented and shared.

Estimated Annual Cost

Canvas: \$120,594.00

Seesaw: \$35,000.00



Source: LearnPlatform Inventory Analysis

Learning Management Systems

Implementation Status

All courses are created and rostered for all 3-12 teachers. Each course receives a course template in order to standardize course structure, increasing clarity for students on how to navigate the course and access necessary content. Adopted curricula, digital resources, and Skyward are integrated. Secondary teachers' adoption is strong, though some teachers' use may be limited to only digital assignments and the gradebook, leading to some inconsistency across and within schools. Seesaw is intended to allow for accessible digital activities and portfolios for younger students. Whether and how K-2 teachers are using Seesaw varies widely. Adoption remains teacher-driven with no district requirement that the district LMS is used. At the secondary level, teachers are required to have at least a home page set up for each of their courses.

Professional Development

Canvas was first provided to secondary staff in 2016 as all secondary students were first provided with 1:1 Chromebooks. It was a major focus of professional learning as well as coaching from 2016 through the pandemic - and remains a focus of coaching now.

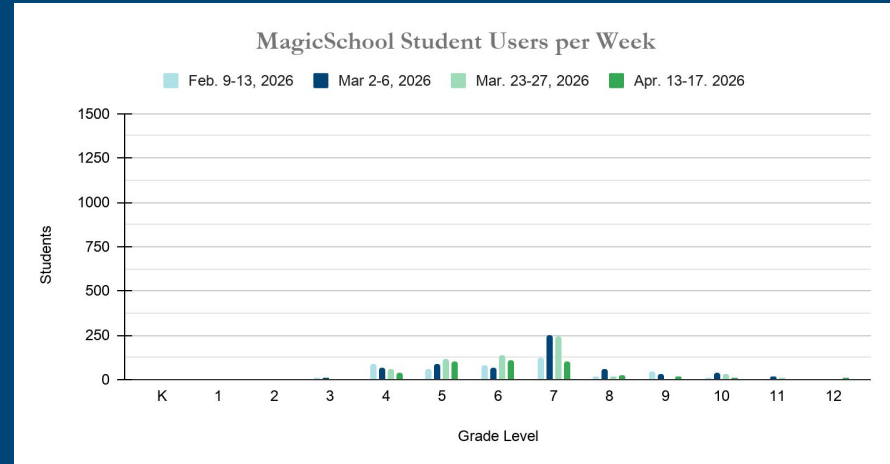
Seesaw was offered to K-2 teachers district-wide in 2020 to accommodate early learners' needs during the Covid pandemic. All teachers received training on how to use it. Post-pandemic, there has been asynchronous online PD as well as building-based PD offered. There will be Seesaw PD provided during the upcoming May 22nd district PD.

Digital Learning Coaches support teachers in using their LMS, and they help new teachers to begin using these tools in standardized ways.

MagicSchool

MagicSchool is an AI tool that helps teachers create and adapt classroom materials and instruction. Teachers may use educationally-focused tool to assist them in drafting or enhancing lesson plans, differentiating content for different learners, and creating activities and assessments. Teachers can also choose to allow students to use learning-focused, AI-powered tools in safe, monitored, and privacy-compliant ways.

Estimated Annual Cost: \$141,120.00



Source: LearnPlatform Inventory Analysis

MagicSchool

Implementation Status

This tool was initially rolled out primarily as a tool for teachers to use AI in a way that protected their own and students' data.

Teachers may also choose to allow students to use AI-powered tools in safe, monitored, and privacy-compliant ways that are tailored to specific standards or learning needs. Examples include a tool that coaches students in revising draft papers, a research assistant that supports information gathering, and a math tutor that guides students through problem-solving processes. The assignment of student tools is currently highest in grades 4-7.

This implementation reflects a differentiated approach where teachers determine when and how to use (or allow students to use) the platform rather than requiring universal adoption.

Professional Development

Teachers' feedback informed the selection of this educationally-focused AI tool. All teachers received introductory training upon initial adoption, and all have had multiple opportunities since then to explore a range of tools and applications, including a custom tool that can provide Danielson-aligned ways of improving teacher practice. Optional learning opportunities have also been offered in a range of formats and locations, both in-person and asynchronous.

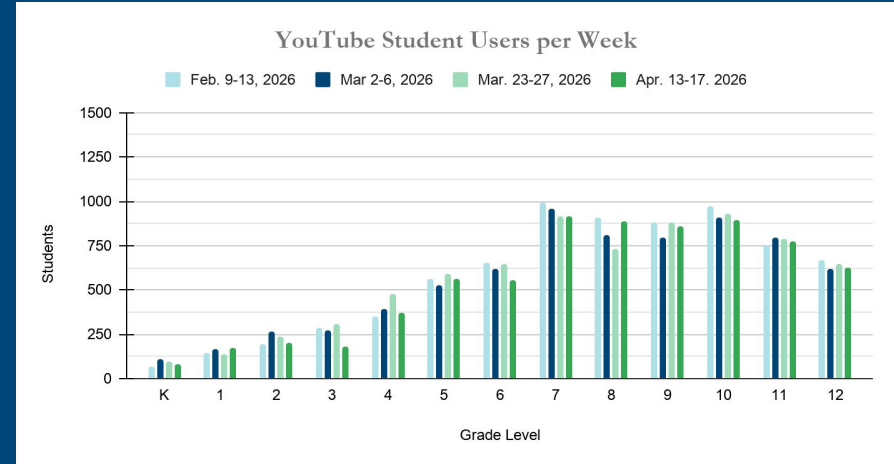
Ongoing professional development is supported through digital learning coaches who can help teachers deepen their understanding of how to use the tool effectively—both for streamlining their own planning and teaching responsibilities, and for supporting student learning with AI-powered activities.

YouTube

YouTube is a video hosting and sharing platform that delivers supplemental instructional resources and supports student research. Teachers may share videos to supplement classroom instruction, while students may access instructional videos for concept reinforcement, extended learning, or research.

Estimated Annual Cost: \$ - *

*The district pays for an upgraded Google Workspace for Education license that provides increased storage and enhanced administrative tools.



Source: LearnPlatform Inventory Analysis

YouTube

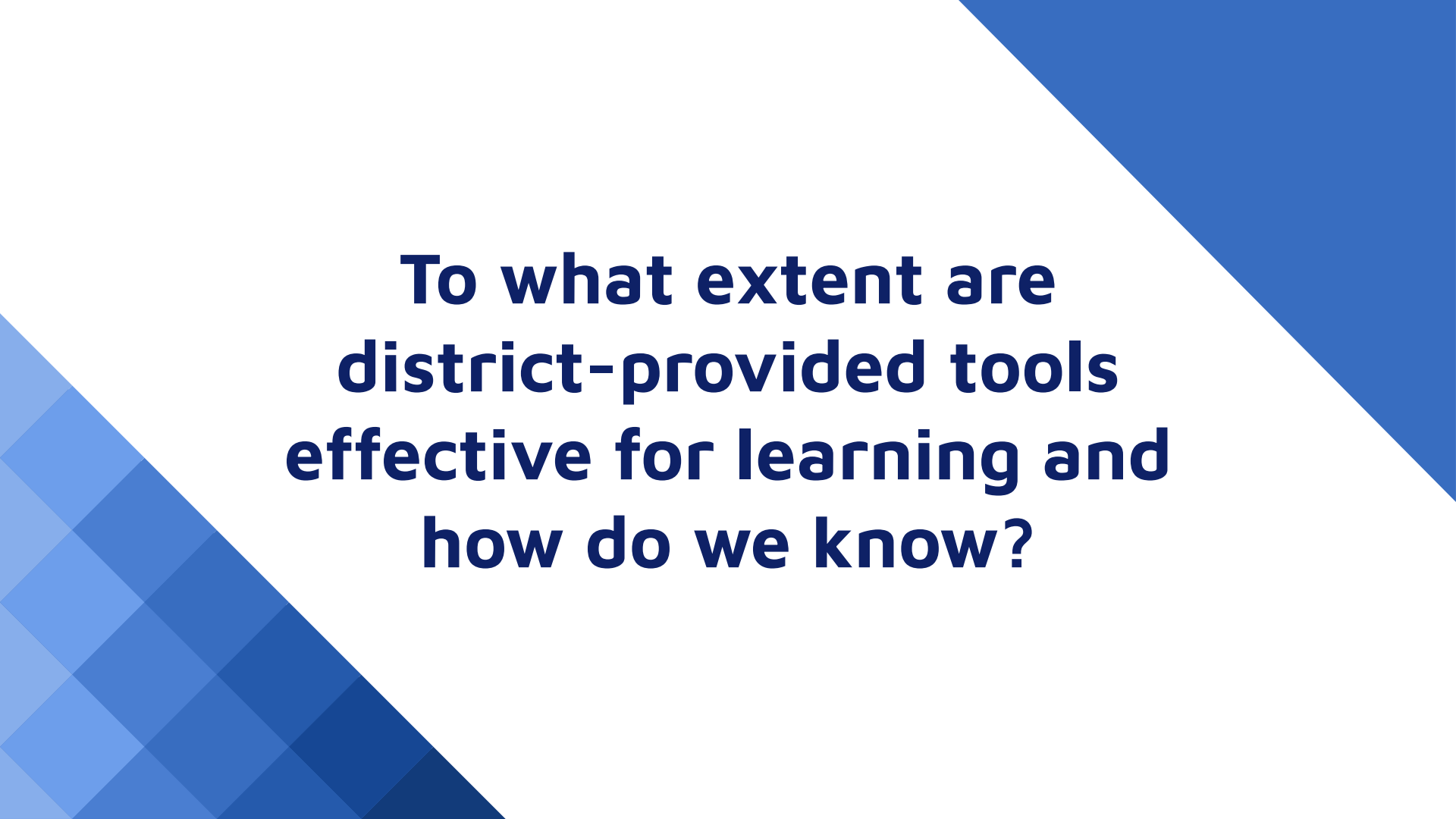
Implementation Status

YouTube has been accessible district-wide since 2018. Teachers determine if, when, and how to incorporate YouTube into instruction or learning experiences based on their classroom needs. Usage during class time is subject to teacher discretion, and teachers have tools to limit student use through clear classroom expectations and GoGuardian.

Professional Development

Digital learning coaches and librarians may assist teachers in identifying meaningful content to support specific instructional needs and student accommodations. Digital learning coaches may also support teachers in making YouTube videos into formative assessments or embedding videos in ways that prevent advertising.

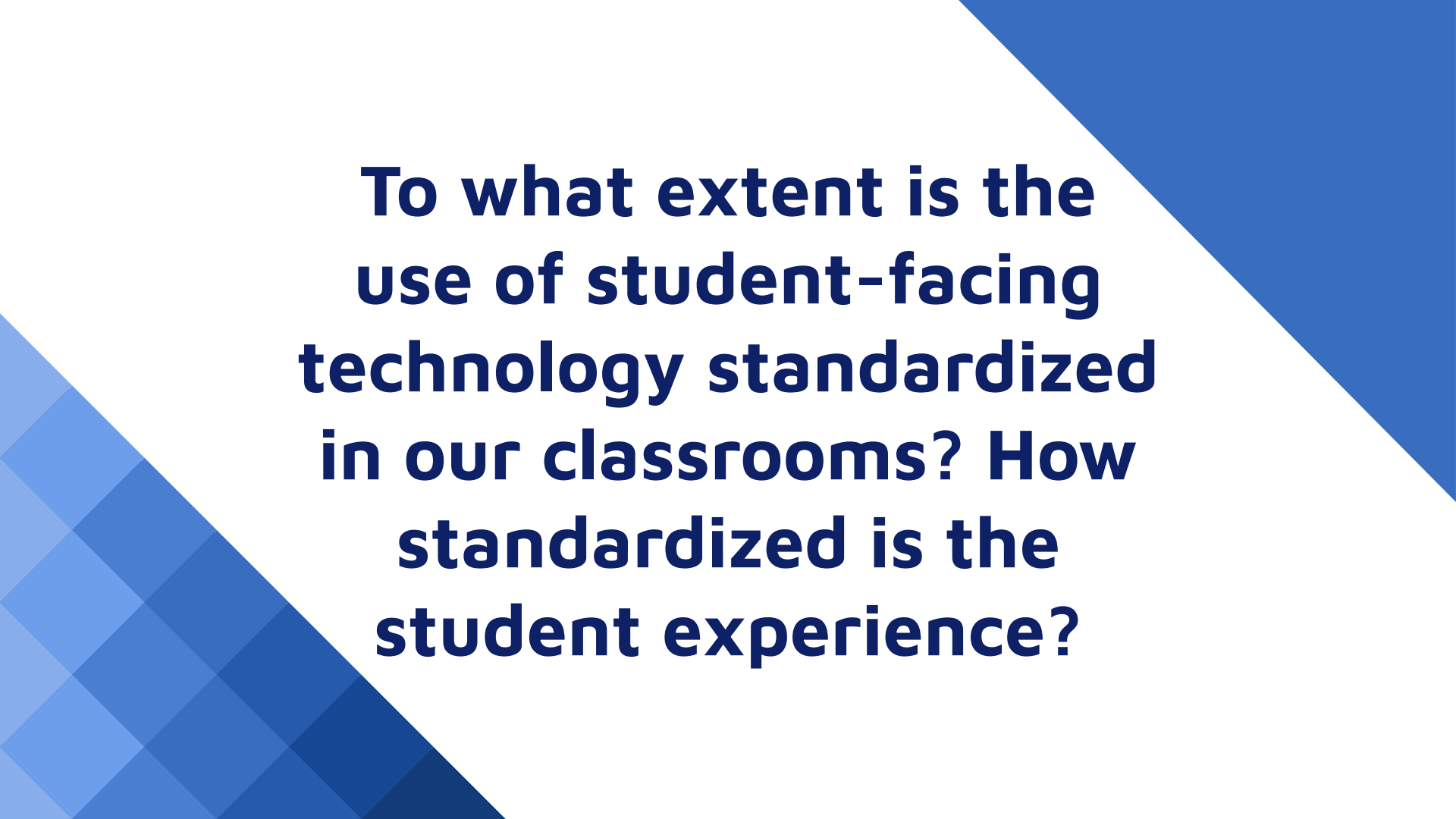
Adoption and skill-building have been largely self-directed, with teachers accessing support as needed. Formal professional development has not been provided for YouTube.

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**To what extent are
district-provided tools
effective for learning and
how do we know?**

Measuring a Tool's Effectiveness

- A tool's effectiveness is largely dependent on its purpose. The purpose of digital tools ranges widely to account for various instructional needs: providing supplemental curricular content, embedding formative assessment into instruction/content, developing research skills, creating real-world products, making content accessible to all students, increasing student engagement, etc.
- For several digital tools, we have leveraged LearnPlatform's research team to define and conduct analysis of student outcome data to assess the effectiveness of the tool. This level of evaluation has been conducted repeatedly for iReady and has also been conducted for Paper Tutor and Newsela.

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**To what extent is the
use of student-facing
technology standardized
in our classrooms? How
standardized is the
student experience?**

Standard Student-Facing Technology

- The Technology Levy funding these tools provides system-level access, so tools are consistently available to students in a common grade, or with common learning needs (e.g., ML, SPED).
 - The use of each digital tool is largely dependent on the grade level and teacher.
- Similarly, the 2024 Technology Levy provided funding to standardize the equipment provided in each standard classroom, including an interactive whiteboard and new document camera to go along with existing technology (Chromebooks, sound enhancement systems, and teacher laptops). The rollout of this new equipment will be concluded this week.
- Teachers may choose to leverage the highlighted and other tools in ways that benefit the unique needs of their learners, using their professional judgment. Professional Development opportunities on these and other digital tools are provided throughout the school year and in a variety of ways.
- By providing a standard set of digital tools, we can provide consistent resources to all teachers. This also streamlines the student experience by providing a single tool where multiple products may be available.