



 **DUBLIN** CITY SCHOOLS

Board of Education **Meeting**

May 11, 2026

Golden Shamrock Awards

CORE VALUES

*Take Responsibility
Always Growing
Better Together*



Public Participation

TIMER

CORE VALUES

*Take Responsibility
Always Growing
Better Together*



Board Committee *Reports*

CORE VALUES

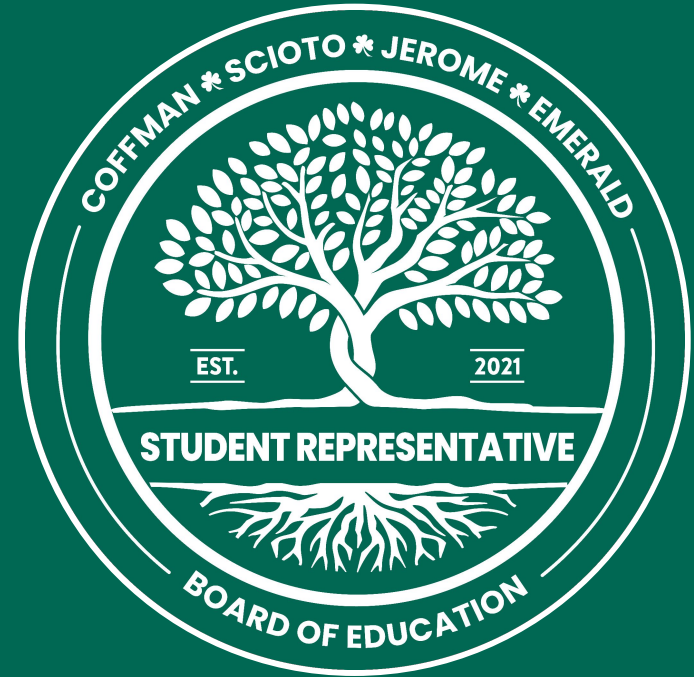
*Take Responsibility
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Student Representative Update

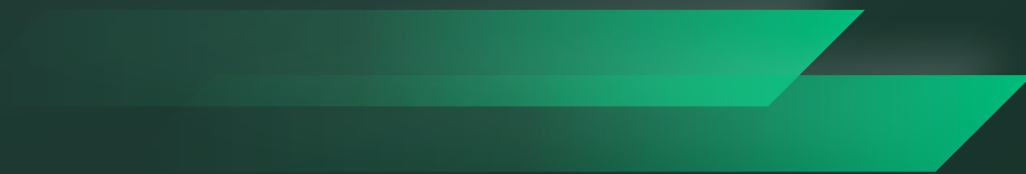
CORE VALUES

*Take Responsibility
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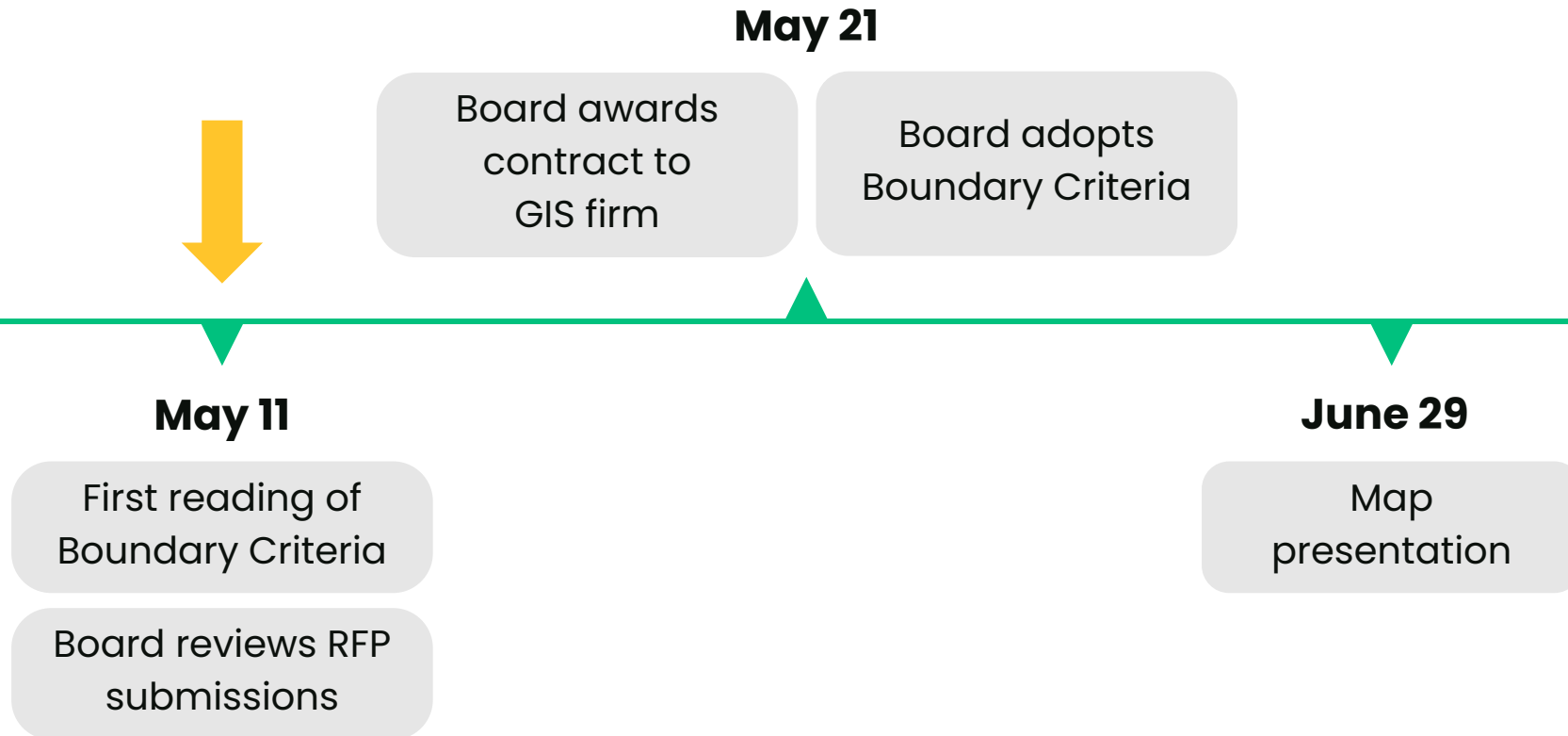


Superintendent's ***Reports and Action Items***



DR. JOHN MARSCHHAUSEN
Superintendent

Phase II: What's Next?





Graduation

- **Sunday, May 24 at the Schottenstein Center**
 - Coffman – 1:30 pm
 - Jerome – 4:30 pm
 - Scioto – 7:30 pm



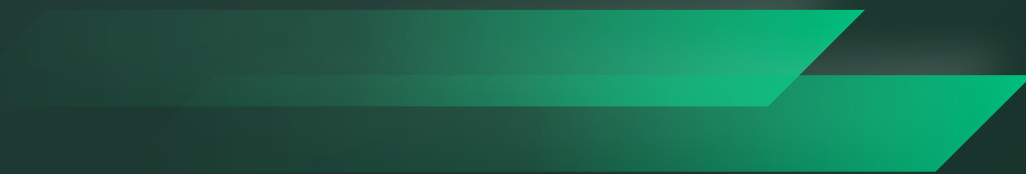


Questions

From the Board



Academics & Student Learning *Reports and Action Items*

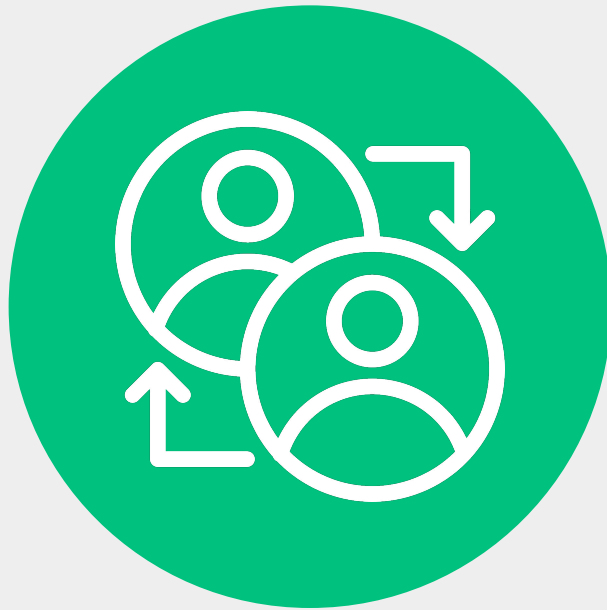


Mrs. Lori Marple

Executive Director of Teaching & Learning

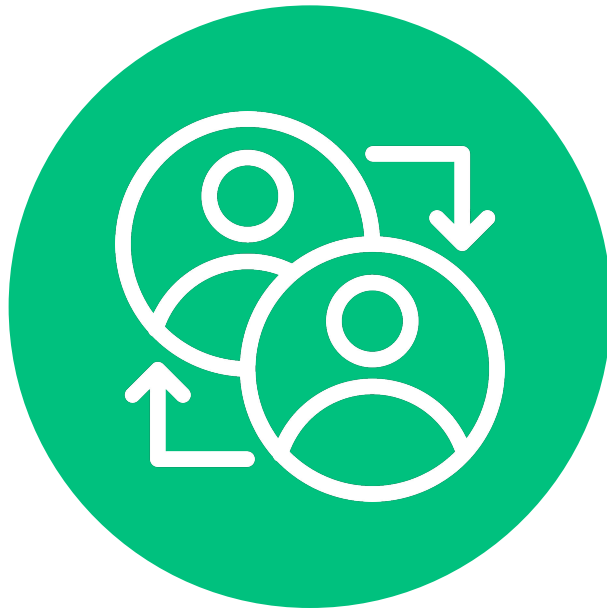
JOURNEY 2030

2026-2027 School Year

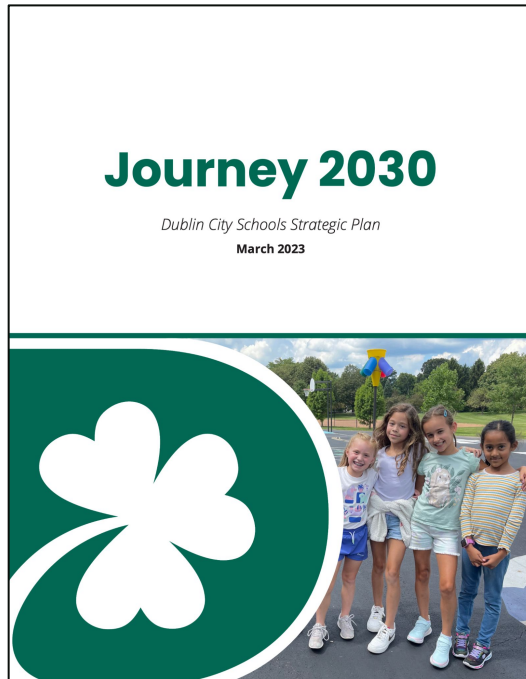


JOURNEY 2030

2026-2027 School Year



Journey 2030: Adjust and Adapt



As adopted:

This plan is intended as a living document and is anticipated to **adapt** based on the needs of the district.

Through the implementation process, **focus areas may change** to emphasize essential opportunities or address topics identified by the district. These will be determined at **key milestones** in the academic year.





Journey 2030

Our Shared Vision

The Dublin City School District will ensure that every student is prepared for success.

Our Mission to Achieve Our Vision

The Dublin City School District develops educator, family, and community partnerships to provide a personalized educational experience to prepare all students for success during their school journey and after graduation.

9 Guiding Principles Grounded in Our Core Values

TAKE RESPONSIBILITY

- 1** Students are at the center of decisions
- 2** Investments are sustainable and align with the district's vision and priorities
- 3** Learning environments prioritize safety and well-being

ALWAYS GROWING

- 4** Staff development is in alignment with district priorities and improves student outcomes
- 5** Equity and access are prioritized when developing and delivery opportunities
- 6** Innovative strategies are used to improve student outcomes

BETTER TOGETHER

- 7** Community partnerships strengthen student experiences and provide a competitive advantage
- 8** Family engagement increases student learning and wellness
- 9** Communication among stakeholders builds trust and collaboration

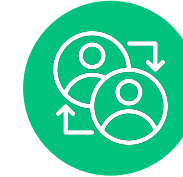
4 Key Focus Areas with Our Initial Priorities



Academic Foundation

Instructional Framework

Dublin City Schools will cultivate classroom environments that prioritize our DCS Instructional Framework, focusing on student independence and critical thinking, responsive formative practice and personalized learning.



Student Experience

Personalized Connection

Dublin City Schools will foster environments that prioritize personalized connection, balancing purposeful technology use with the essential human-centered skills needed to build genuine, real-world relationships.



Partnerships & Networks

Pathways

Dublin City Schools staff will provide pathways designed to develop academic, technical, and durable skills while exploring a wide range of future career possibilities. These pathways connect curriculum, careers, and student interests, preparing students for post-secondary success.



Finances & Resources

Fiscal Transparency

Dublin City Schools will expand efforts to educate the community about how school funding works and how district resources are allocated to support students.

Family & Community Connection

Dublin City Schools will communicate clearly and consistently with families and the broader community, ensuring stakeholders have equitable access to the information they need to support student learning and stay informed about district priorities and operations.

Resource Alignment

Dublin City Schools will optimize staffing models to align resources effectively, ensuring every student has equitable access to high-quality educators and support personnel while maintaining long-term financial stability.

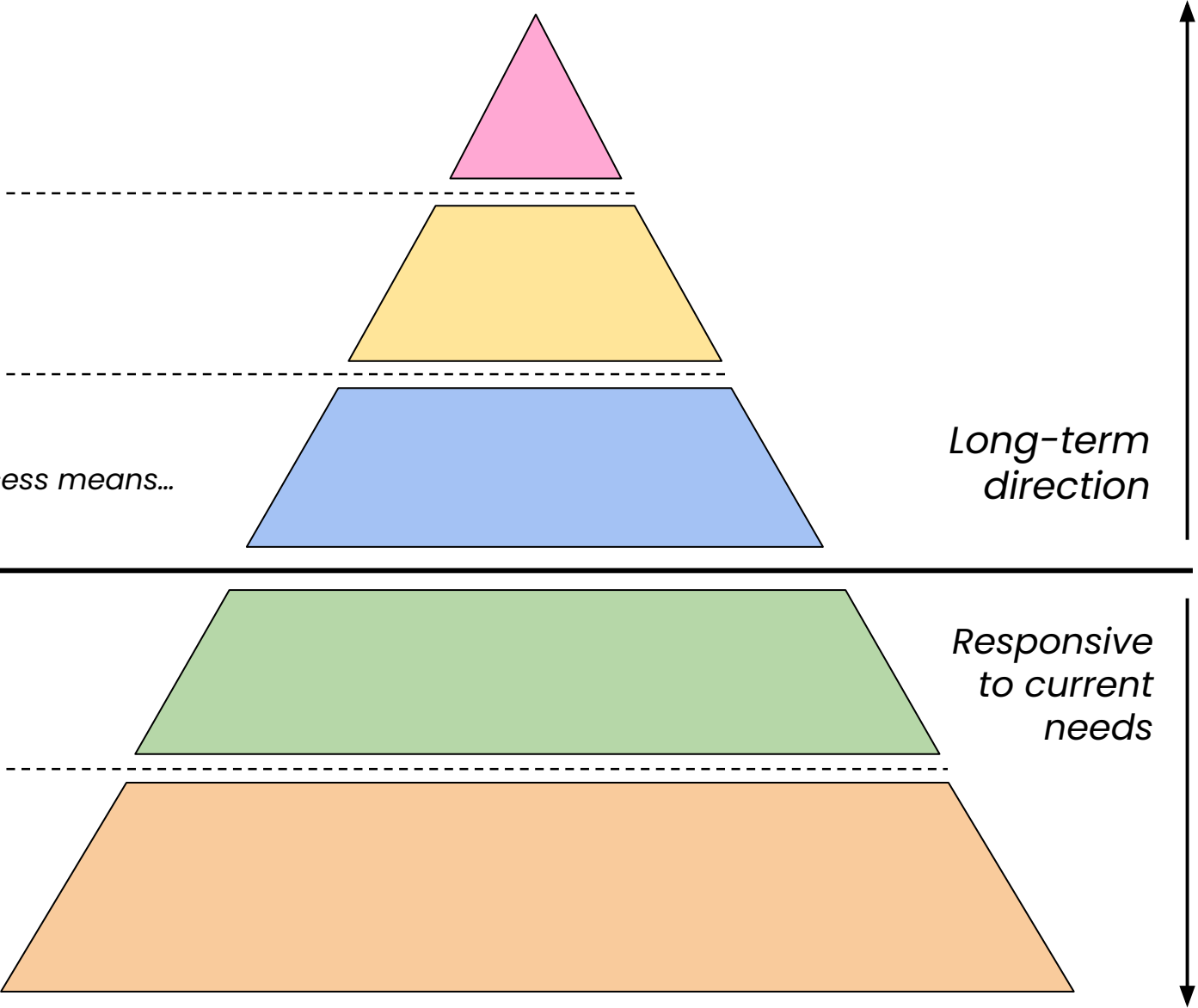
Focus Areas

Priorities *Dublin City Schools will...*

Goal Areas *Preparing students for success means...*

Principles for Practice

Building Objectives





ACADEMIC FOUNDATIONS

Instructional
Framework

~~Early Literacy
6-12 Pathways~~

STUDENT EXPERIENCE

Personalized
Connection

~~Well-Rounded
Physical & Mental
Wellness~~

PARTNERSHIPS & NETWORKS

Pathways

~~Staff Dev &
Retention~~

Family &
Community
Connections

FINANCES & RESOURCES

~~Master Facility
Planning~~

Fiscal Education &
Awareness
~~Planning for Future
Growth~~

Resource Alignment
~~Maintenance,
Learning Spaces &
Safety~~

RE-ALIGNED

MOVED

NO/MINOR CHANGE





ACADEMIC FOUNDATIONS

Instructional
Framework



STUDENT EXPERIENCE

Personalized
Connection



PARTNERSHIPS & NETWORKS

Pathways

Family &
Community
Connections



FINANCES & RESOURCES

Fiscal
Transparency

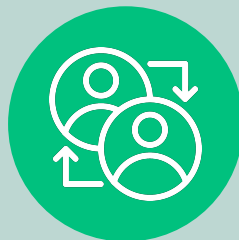
Resource
Alignment



ACADEMIC FOUNDATION

Lori Marple

Executive Director of Teaching and Learning





Instructional Framework

Dublin City Schools will cultivate classroom environments that prioritize our DCS Instructional Framework focusing on student independence and critical thinking, responsive formative practice and personalized learning.



GOAL AREAS

1. Independence and Critical Thinking
2. Responsive Formative Practice
3. Personalized Learning





Instructional Framework



GOAL AREAS	Independence and Critical Thinking	Responsive Formative Practice	Personalized Learning
2026–2027 PRINCIPLES FOR PRACTICE	Daily Practice Responsibility Shift	Using Data to Inform Instruction Mapping	Accessibility Multiple Entry Points Metacognition

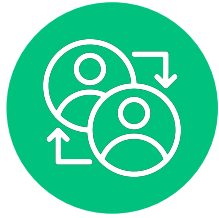


STUDENT EXPERIENCE

Chris Ondrus

Executive Director of Student Services





Personalized Connection

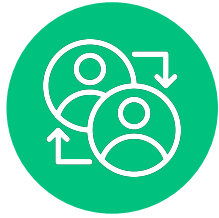
Dublin City Schools will foster environments that prioritize personalized connection, balancing purposeful technology use with the essential human-centered skills needed to build genuine, real-world relationships.



GOAL AREAS

1. Physical and Mental Wellness
2. Student/Teacher Connection
3. Peer to Peer Connection





Personalized Connection



GOAL AREAS	Physical and Mental Wellness	Student and Teacher Connection	Peer to Peer Connection
2026–2027 PRINCIPLES FOR PRACTICE	Behavioral Coaching High-Expectation Care Partner for Family Digital Alignment	High Social Standards Relationship Building	Conflict Resolution Respectful Climate Structure Cross-Grade Mentorship



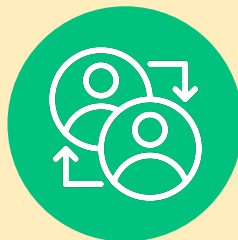
PARTNERSHIPS & NETWORKS

Lori Marple

Executive Director of Teaching and Learning

Cassie Dietrich

Public Information Officer





Pathways

Dublin City Schools staff will provide pathways designed to develop academic, technical, and durable skills while exploring a wide range of future career possibilities. These pathways connect curriculum, careers, and student interests, preparing students for post-secondary success.



GOAL AREAS

1. Post-Secondary Readiness
2. College Credit Plus Alignment and Planning
3. Disciplinary Literacy and Emerging Technologies





Pathways



GOAL AREAS	Post-Secondary Readiness	College Credit Plus Alignment and Planning	Disciplinary Literacy and Emerging Technologies
2026-2027 PRINCIPLES FOR PRACTICE	Varied Experiences	Aligned CCP Plan	Disciplinary Literacy





Family & Community Connection

Dublin City Schools will communicate clearly and consistently with families and the broader community, ensuring stakeholders have equitable access to the information they need to support student learning and stay informed about district priorities and operations.



GOAL AREAS

1. Meaningful Engagement
2. Communication Capacity
3. Equitable Access





Family & Community Connection



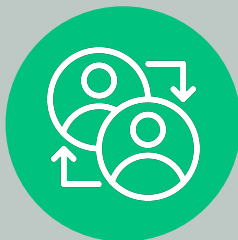
GOAL AREAS	Meaningful Engagement	Communication Capacity	Equitable Access
2026–2027 PRINCIPLES FOR PRACTICE	Two-Way Communication System	Professional Development Shared Expectations Crisis Readiness	Digital Accessibility Audience Awareness



FINANCE & RESOURCES

Brian Kern
Treasurer/CFO

Bryan Buoni
Executive Director of Human Resources





Fiscal Transparency

Dublin City Schools will expand efforts to educate the community about how school funding works and how district resources are allocated to support students.



GOAL AREAS

1. School Funding Education
2. Proactive Reporting
3. Stewardship Mindset





Fiscal Transparency



GOAL AREAS	School Funding Education	Proactive Reporting	Stewardship Mindset
2026-2027 PRINCIPLES FOR PRACTICE	Clear, Accessible Language Community Learning Opportunities	Predictable, Consistent Communication Cadence	Fiscal Literacy Amongst Leadership Shared Ownership





Resource Alignment

Dublin City Schools will optimize staffing models to align resources effectively, ensuring every student has equitable access to high-quality educators and support personnel while maintaining long-term financial stability.



GOAL AREAS

1. Personnel Audits
2. Data-Driven Staffing Models
3. "Grow Your Own" Pipeline





Resource Alignment



GOAL AREAS	Personnel Audits	Data-Driven Staffing Models	"Grow Your Own" Pipeline
2026-2027 PRINCIPLES FOR PRACTICE	Departmental Efficiency Strategic Vacancy Review Staffing Benchmarking	Outcome-Based Staffing Proactive Enrollment Forecasting Standardized Staffing Formulas	Local University Partnerships Alumni Pipelines Internal Leadership Growth



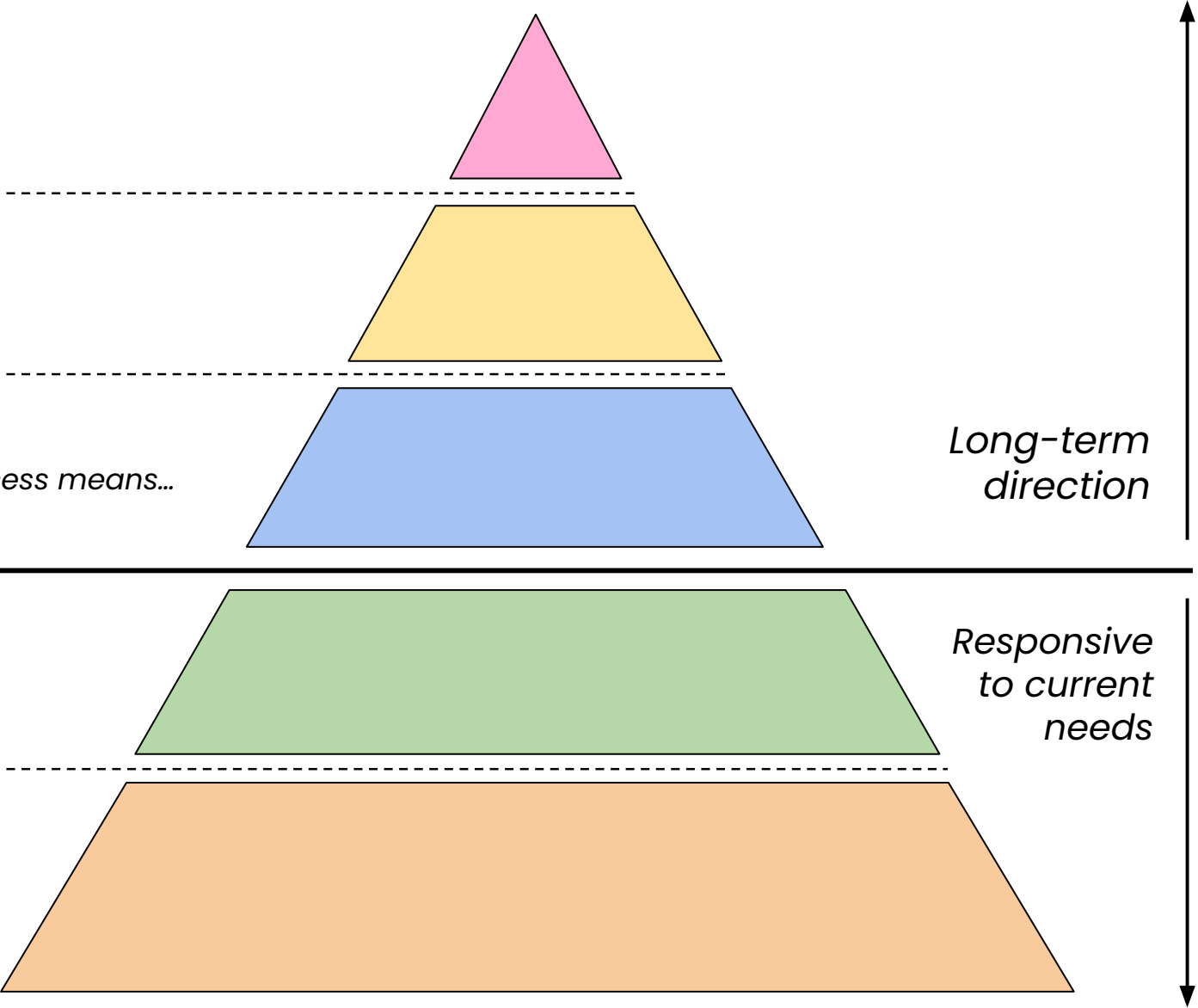
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Principles for Practice

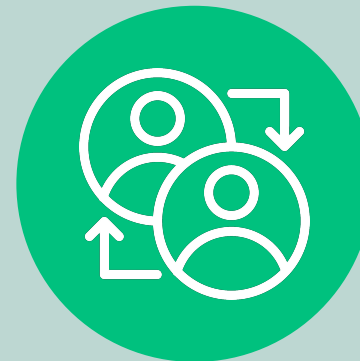
Building Objectives

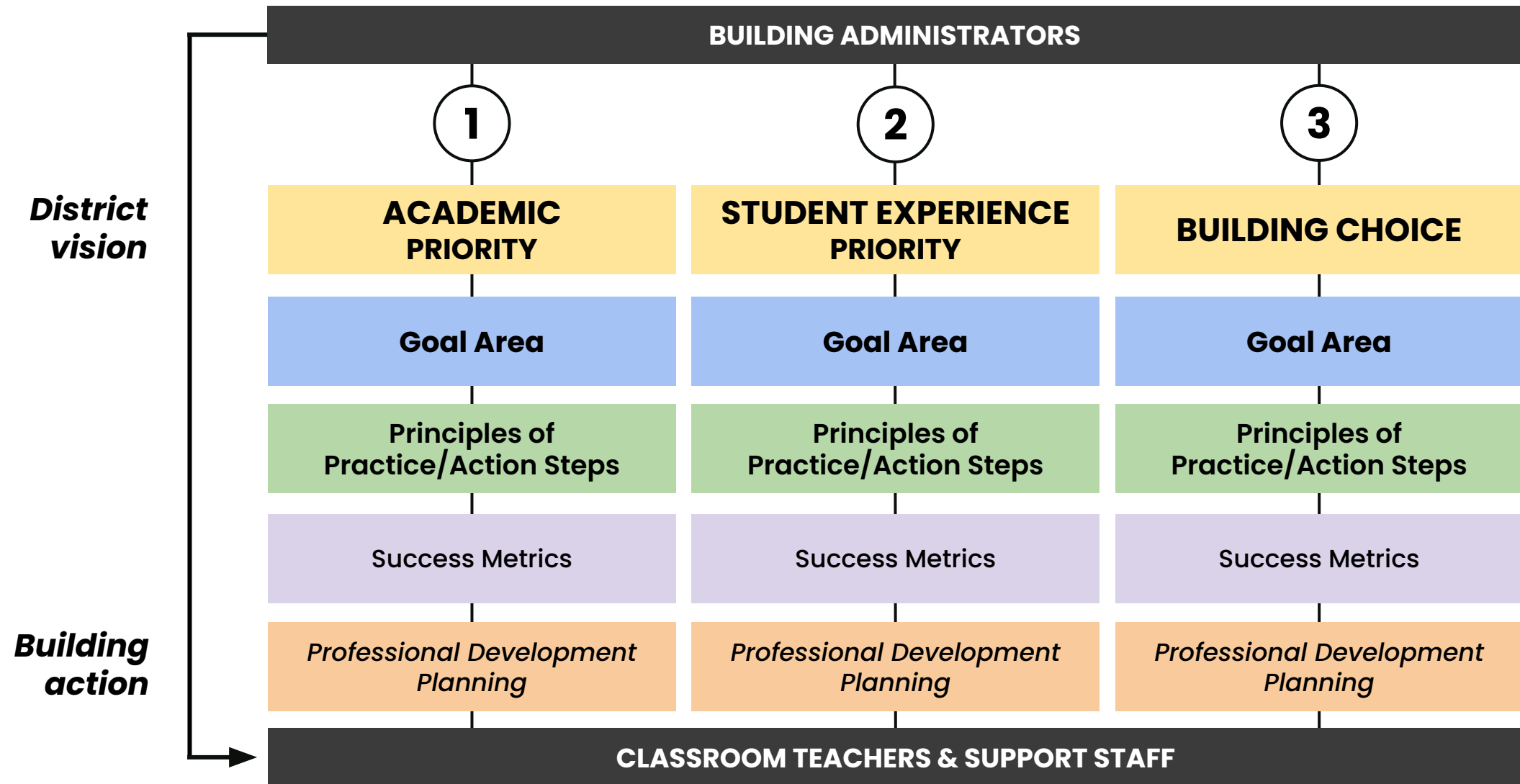


Building-Level Implementation

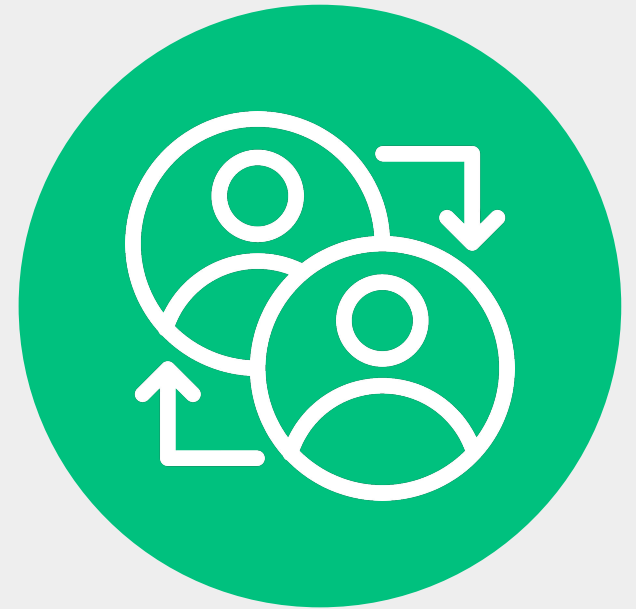
Samantha Althouse

Executive Director of Building Leadership





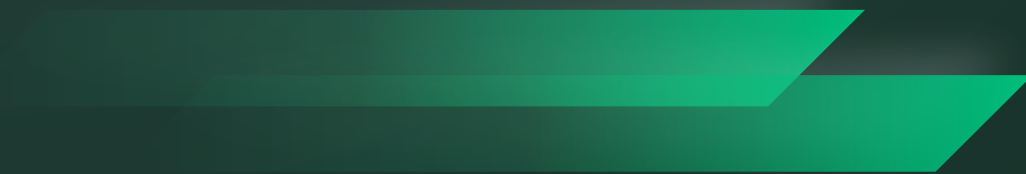
Questions?





Treasurer's

Reports and Action Items



MR. BRIAN KERN

Treasurer



Operations

Reports and Action Items



MR. JEFF STARK

Chief Operating Officer



Human Resources

Reports and Action Items



MR. BRYAN BUONI

Executive Director of Human Resources



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