

**Regular Board Meeting  
KILLINGLY BOARD OF EDUCATION  
Wednesday, May 13, 2026  
7:00 PM**

**Central Office, Conference Room A, 79 Westfield Ave., Killingly, CT 06239**

- 1. CALL TO ORDER & PLEDGE OF ALLEGIANCE**
- 2. ROLL CALL**
- 3. BOARD SHOUT-OUTS**
- 4. RECOGNITION OF VISITORS**
  - A. April 2026 Employee of the Month- Dennis Clark
- 5. EXCELLENCE IN EDUCATION: TEACHING & LEARNING SHOWCASE**
- 6. REPORT BY STUDENT BOARD MEMBERS**
- 7. PUBLIC COMMENT-** *Members of the public are encouraged to share their thoughts with the Board of Education and are invited to do so during this segment of the meeting. 30 minutes will be allotted for public comment per meeting, limited to no more than 3 minutes , maximum per person. People wishing to speak must sign-up prior to the start of the meeting. When appropriate to do so, members of the Board and the administration may respond to comments. However, in consideration of those in attendance and in an effort to proceed in a timely manner, follow-up discussion may need to take place outside of the meeting setting.*
- 8. INTERVIEW OF REPUBLICAN TOWN COMMITTEE'S RECOMMENDATION OF APPLICANT TO FILL BOARD VACANCY WITH POSSIBLE ACTION**
- 9. TOWN COUNCIL LIAISON REPORT**
- 10. BOARD CHAIRPERSON, COMMITTEE & LIAISON UPDATES**
  - A. Board Chairperson
    1. Discussion and Possible Action concerning communication to the Planning and Zoning Commission regarding Special Permit Application #26-1368
    2. Discussion and Possible Action concerning communication to the Planning and Zoning Commission regarding proposed Project Husky/Amazon fulfillment Center (Westcott Road Corridor)
  - B. Curriculum Committee
  - C. Facilities Committee
    1. Discussion and Possible Action of KHS Gate Installment
  - D. Fiscal Committee
  - E. Personnel Committee

F. Policy Committee

1. Discussion and Possible Action as a SECOND READING of Policy #6163.3 Instruction Live Animals in the Classroom
2. Discussion and Possible Action as a SECOND READING of Policy #6142.101 School Wellness Policy
3. Discussion and Possible Action as a FIRST READING of Policy #0521 Nondiscrimination

G. School Climate Committee

H. Updates from Liaisons for: Town Council, CABA, Cable Advisory, EASTCONN, Economic Development, Parks & Recreation, PBC

**11. BOARD MEMBER PROPOSAL**

**12. MONTHLY FINANCIAL REPORT**

**13. REVIEW AND POSSIBLE ACTION REGARDING MONTHLY CHECK AUTHORIZATION**

**14. REVIEW AND POSSIBLE ACTION OF PERKINS SUPPLEMENTAL GRANT**

**15. SUPERINTENDENT'S UPDATE**

- A. Possible Discussion and Action on Budget Reductions
- B. Swatting Update

**16. CONSENT AGENDA**

- A. April 8, 2026 Board Meeting Minutes
- B. April 29, 2026 Special Board Meeting Minutes
- C. May 2026 Student Enrollment
- D. Field Trip Request: Roger Williams Zoo, May 14, 2026
- E. Field Trip Request: Roger Williams Zoo, June 10, 2026
- F. Field Trip Request: NCA Cheer Camp, Honesdale, PA August 2026
- G. Field Trip Request: KCP Summer Camp Field Trips  
Old Sturbridge Village, United Skates of America, Southwick Zoo, Providence Children's Museum, Mulligans Island, Biomes Marine Biology Center, Adventureland Family Fun Park, Apex Entertainment

**17. EXECUTIVE SESSION FOR DISCUSSION AND POSSIBLE ACTION OF SUPERVISOR NEGOTIATIONS**

**18. EXECUTIVE SESSION FOR DISCUSSION AND POSSIBLE ACTION CONCERNING RESIGNATION OF THE SUPERINTENDENT OF SCHOOLS**

**19. EXECUTIVE SESSION FOR DISCUSSION AND POSSIBLE ACTION CONCERNING APPOINTMENT OF PERSONNEL SEARCH COMMITTEE FOR A NEW SUPERINTENDENT OF SCHOOLS AND ACTING OR INTERIM SUPERINTENDENT OF SCHOOLS**

## 20. ADJOURNMENT

It is with great pleasure that Killingly Public Schools recognize

*April 2026*

*Employee of the Month*

*Dennis Clark*

*It is my pleasure to nominate Dennis Clark for Employee of the Month. Dennis has worked for the Killingly School District for 16 years. Dennis was a second shift Head Custodian for the district and was most recently hired into the Maintainer II position. During this transition Dennis has worn two hats in the district, continuing to help as a Head Custodian and fulfilling his new responsibilities as a Maintainer II until his replacement can be hired and trained.*

*As a vital member of our maintenance and custodial team, Dennis consistently goes above and beyond to ensure our facility is in peak condition. Whether he is tackling our athletic fields or ensuring our shared spaces are spotless, his work ethic is unmatched. Dennis doesn't just complete tasks; he executes them with a level of detail and pride that sets a high standard for the entire department.*

*Beyond his maintenance skills, Dennis brings incredible energy to our workplace. Dennis is first to lend a hand to a colleague in need and always does so with a genuine smile. This positive attitude is contagious and has a profound impact on our daily environment. No matter how busy the day gets, Dennis remains approachable, helpful, and dedicated to the team's success. We are incredibly lucky to have someone so reliable and kind on our team. Congratulations, Dennis, on this well-deserved recognition.*

**Submitted by: Michael Vassar, Operations and Maintenance Supervisor**

*On behalf of the Board of Education, we commend you for your dedication to Killingly Public Schools.*

*Susan Lannon*

Board of Education Chairperson

*Dr. Susan Nash*

Superintendent of Schools

**Stephen E. Schroth**  
**13 Arnold Lane**  
**Dayville, CT 06241-1515**  
**Cell: (860) 622-9325**

**Teknor Apex, Pawtucket, RI** - August 2011 to May 2012 (*Contractor*); May 2012 to December 2023 Retired (*Direct*)

*Senior Designer*

CAD designer for plant process systems. Used AutoCAD 2015, 2018, 2020, Plant 3D Navisworks Systems and Solidworks 2020. Responsibilities included design of various systems using P&IDs. Developed 3D models, layout drawings and ISOs. Designed process systems, civil drawings and equipment models. Assisted Project Managers on site with installation of equipment, piping layout, steel fabrication and installation. Directed contractors at various times. Projects include:

- Tennessee Plant: Chemical plant R4 replacement, Nylon Line 4, Tank Farm 2 modification and other smaller projects.
- Leominster Plant: Line 4 design and installation
- Germany Plant: Initial design and review
- South Carolina Plant: Line 3 design and installation; initial design work for Line 5
- Singapore: Line 2 design and installation
- Maclin: Presently designing Line 2

**Morgan Construction Company, Worcester, MA** - July 2010 to August 2011

*Senior Piping Designer (Contractor)*

Steel Mill Project: Responsibilities included design of various systems using P&IDs, Development of 3D models, ORTHOs and ISOs. Created various models of equipment for different projects. Used AutoCAD 2008, Solidworks, CADWorks and Navisworks Systems.

**Austal USA, Mobile, AL** – January 2010 to July 2010

*CAD Senior Piping Designer (Contractor)*

Coast Guard Cutter Project: Responsibilities included design of various systems using P&IDs, Development of 3D models, ORTHOs and ISOs. Used AutoCAD 2004 and 2007, CADWorx and Navisworks Systems.

**Hart Companies/Design Group, Cumberland, RI** – February 2008 to February 2009

*CAD Piping Designer (Contractor)*

Genzyme Framingham Project: Responsibilities included design of various systems using P&IDs, Development of 3D models, ORTHOs and ISOs. Used AutoCAD 2004 and 2007, CADWorx and Navisworks Systems.

**Electric Boat, Groton, CT** – November 1992 to June 1996

*Senior Piping Designer (Contractor)*

Sea Wolf Program: System designer for machinery, hydraulics, air, weapons support and other support systems. Served as liaison between design agent and shipyards.

**Gibbs & Cox's, Brunswick, ME** – November 1990 to November 1992

*Senior Piping Designer (Contractor)*

Allie Burke Class: Assisted Project Engineer/Supervisor for machinery systems and support systems. Served as liaison for design agent and Bath Iron Works. Worked with CV CAD System.

**M. Rossenblatt & Sons, San Francisco, CA** – February 1990 to November 1990*Senior Piping Designer/HVAC (Contractor)*

Transferred to this office to assist in completion of design in piping and HVAC systems.

**M. Rossenblatt & Sons, New York, NY** – November 1987 to February 1990*Senior Piping Designer (Contractor)*

New York Correctional Barge Project: Senior Designer for machinery section and various support systems. Assisted with the supervision of other designers.

**Gibbs & Cox's, New York, NY** – October 1986 to November 1987*Senior Piping Designer (Contractor)*

Allie Burke Class: Assisted Project Engineer/Supervisor for machinery systems and support systems. Served as liaison for design agent and Bath Iron Works.

**Bath Iron Works, Bath, ME** – September 1982 to September 1986*Senior Piping Designer (Direct)*

Aegis Cruiser Class: Designed various machinery systems. Assisted Manager in the Product Development Enhancement Program. Developed drawing procedures for piping design and drafting departments. Served as liaison between Bath Iron Works and Newport News Shipyard.

**Newport News Shipyard, Newport News, VA** – September 1980 to September 1982*Senior Piping Designer (Contractor)*

Los Angeles Class: System designer for machinery, hydraulics, fresh water, reactor air-cooling and support systems. Liaison work involved shipyard alterations, headquarter modification reports, and change orders.

**Electric Boat, Groton, CT** – September 1978 to September 1980*Pipe Fitter/Hanger*

Trident Class: Fabricated and installed piping hangers for conventional and nuclear systems.

**Tri-Town Gymnastics, Tolland, CT** – June 2007 to February 2008*Director*

Responsibilities included scheduling and managing all activities for the gym including gymnastics and cheerleading programs and competitions.

**Mozzarella's Restaurant, Dayville, CT** – September 2005 to June 2007*General Manager*

Oversaw operations of the dining and bar areas including supervision of kitchen, dining and bar staff. Responsibilities also include maintenance and repair of equipment and building.

**HITYS Contractor, Dayville, CT** – June 1996 to June 2004*Owner – Home Improvement Business*

Remodeling projects include: kitchens, bathrooms, decks, additions and roofing as well as industrial work for S&amp;S Precision Manufacturing of Bloomfield, CT (remodeled office space and machine shop).

**Education:** Thames Valley Technical College, Norwich, CT

Major: Mechanical Engineering Design

**Other Studies:** Principles of Naval Engineering, Auto CAD 15-20, CV CAD System, SolidWorks 2020

## **“SCUBA” STEVE SCHROTH**

I was born and raised in Dayville, and I’m proud to say that I was educated in the Killingly School System. I am a graduate of Killingly High School where I participated in sports and extra-curricular activities.

For 18 years, I worked in shipyards as a designer, eventually retiring after 12 years as a senior designer for chemical process systems and plant design. I also helped manage large construction projects, some as big as \$60 million. That experience taught me how to plan, how to lead, and how to make sure every detail matters.

I coached girls’ gymnastics for nearly 30 years. Working with young athletes has shown me the importance of discipline, encouragement, and creating spaces where girls feel safe, supported, and empowered. I also believe in protecting the integrity of girls’ sports and ensuring privacy and fairness in all areas of school life.

I believe that a strong foundation in reading, writing, and mathematics is essential for every student—not just to succeed academically, but to thrive in life, make informed decisions, and contribute meaningfully to their community.

This town shaped me, and now I want to give back by helping shape its future—especially for our kids.

## **To the Planning and Zoning Commission, Town of Killingly**

Dear Members of the Commission,

Following discussion and approval by the Killingly Board of Education, I am writing to formally submit the Board's comments regarding **Special Permit Application #26-1368 (Killingly 1, LLC)** scheduled for public hearing on May 18, 2026.

The proposed development of two large-scale distribution centers totaling approximately 467,500 square feet at 90 Putnam Pike represents a substantial land use change in immediate proximity to **Killingly High School**. Given this adjacency, the Board believes the application warrants careful and heightened consideration of its potential long-term impacts on the educational environment, student safety, and community planning.

While the Board of Education does not take a position for or against the application, we do have a responsibility to ensure that decisions of this scale are evaluated in the context of their effect on the public school system and its students.

The Board respectfully highlights the following concerns:

### **1. Impact on School Environment and Campus Character**

The introduction of large-scale industrial distribution facilities directly adjacent to a public high school is expected to significantly alter the surrounding visual and environmental landscape. The Board is concerned that such a change may materially affect the character of the school setting, which is a factor in student experience, staff recruitment and retention, and community perception of the district.

### **2. Traffic Volume and Student Safety Risk**

Distribution centers of this scale are typically associated with sustained heavy truck traffic and increased commuter flow. The Board has serious concern regarding the potential impact on Putnam Pike and surrounding roadways, particularly as they relate to student transportation routes, school bus timing, pedestrian safety, and peak arrival and dismissal periods.

### **3. Emergency Response and Public Safety Considerations**

The proximity of high-volume commercial operations introduces additional complexity to emergency response planning. The Board encourages thorough review of fire safety access, hazardous materials risk (if applicable), traffic-related incident potential, and coordination with school safety protocols.

### **4. Long-Term Planning and Educational Impact**

While indirect, large-scale development adjacent to school property can influence broader community growth patterns, infrastructure demand, and enrollment trends over

time. These factors are directly relevant to the Board's statutory responsibility to plan for adequate staffing, facilities, and budgetary stability.

Given the magnitude and location of this proposal, the Board respectfully requests that these concerns be carefully weighed as part of the Commission's deliberations and fully entered into the record for Application #26-1368.

**The Board urges the Commission to carefully consider whether this proposal, as presented, is compatible with the safe, stable, and educationally appropriate environment expected for a public high school setting.**

Sincerely,

**Susan Lannon**

Chair, Killingly Board of Education

May 12, 2026

## **To the Planning and Zoning Commission, Town of Killingly**

Dear Members of the Commission,

Following discussion and approval by the Killingly Board of Education, I am writing to formally submit the Board's comments regarding the proposed Westcott Road / I-395 Project (Ryan Companies US, Inc.), located between I-395, Westcott Road, and Mashentuck Road, scheduled for public hearing on May 18, 2026.

This project involves a approximately 556-acre assemblage, with roughly 340 acres proposed for development and an estimated 1.37 million square foot industrial facility. We understand that wetlands approvals were granted on April 6, 2026, and that the project will proceed through Planning and Zoning review, including public hearings addressing site plan approval, traffic impact, and related special permits.

While the Board of Education does not take a position for or against the application, we do have a responsibility to consider how large-scale development may affect district-wide educational operations, student safety, transportation systems, and long-term planning across all Killingly schools.

The Board respectfully highlights the following concerns:

1. **Impact on School Environment and District Conditions** While not immediately adjacent to a single school campus, the scale of this development has the potential to alter regional land use patterns, traffic flow, and community character that collectively influence the educational environment across the district.
2. **Traffic Volume and Student Transportation Safety** Industrial-scale logistics operations typically generate sustained truck traffic and increased commuter flow. The Board is concerned about impacts on regional roadways used by student transportation routes, including bus timing, congestion, and roadway safety during peak school hours.
3. **Water Resources and Environmental Considerations** Given the proximity to wetlands and private well systems in surrounding areas, the Board encourages continued review of stormwater management, groundwater protection, and long-term environmental impacts that may indirectly affect families served by the district.
4. **Emergency Response and Public Safety Capacity** Large-scale industrial operations may increase demands on local emergency services, which also support school buildings and student safety operations. Coordination and capacity planning are important considerations in evaluating long-term impacts.

**5. Long-Term Planning and Educational Impact** Major commercial development can influence residential growth patterns, infrastructure demand, and enrollment trends over time. These factors are directly relevant to the Board's responsibility to plan for staffing, facilities, transportation capacity, and fiscal stability.

Given the magnitude and scope of this proposal, the Board respectfully requests that these considerations be carefully weighed as part of the Commission's deliberations and fully entered into the record for the Westcott Road / I-395 Project.

The Board appreciates the Commission's careful review of proposals of this scale and their long-term implications for the Town of Killingly, including its public school system.

Sincerely,

Susan Lannon Chair, Killingly Board of Education

**6163.3****Instruction****Live Animals in the Classroom**

Live animals will be allowed in the classroom on a case-by-case situation with approval of the Superintendent or Assistant Superintendent.

Living plants shall only be allowed in specified areas and only with the approval of the Director of Operations and Maintenance and the Principal.

This policy shall not apply to the Vocational Agricultural Center.

**Policy adopted: December 8, 2004**

**Instruction****Student Nutrition and Physical Activity (School Wellness Policy)**

Student wellness, including good nutrition and physical activity, shall be promoted in the district's educational program, school activities, and meal programs. In accordance with federal and state law, it is the policy of the Board of Education to provide students access to healthy foods and beverages; provide opportunities for developmentally appropriate physical activity; and require all meals served by the District meet or exceed the federal nutritional guidelines issued by the U.S. Department of Agriculture and the "Connecticut Nutrition Standards for Foods in Schools," whichever are greater. This policy shall be interpreted consistently with Section 204 of the Healthy, Hunger-Free Kids Act of 2010 (Public Law 111-296)

In developing goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness, the District will, as required, review and consider evidence-based strategies and techniques.

**Goals for Nutrition Promotion and Education**

The goals for addressing nutrition education include the following:

- Schools will support and promote good nutrition for students consistent with applicable federal and state requirements and guidelines.
- Schools will foster the positive relationship between good nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive school health education program and curriculum and will be integrated into other classroom content areas, as appropriate.
- Schools will link nutrition education activities with existing coordinated health programs or other comparable comprehensive school health promotion frameworks

**Goals for Physical Activity**

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle.

- Unless otherwise exempted, all students will be required to engage in the District's physical education program.
- Recess and other physical activity breaks; before and after school activities, and walking and bicycling to schools, where safe to do so, are supported by the Board.
- Schools will work toward providing physical activity daily for students (as a best practice).

### **Nutrition Guidelines for Foods Sold in Schools**

Students will be offered and schools will promote nutritious food choices consistent with the current Dietary Guidelines for Americans and My Plate, published jointly by the U.S. Department of Health and Human Services and the Department of Agriculture, and guidelines promulgated by the Connecticut Department of Education ("Connecticut Nutrition Standards for Foods in Schools") in addition to federal and state statutes and national health organizations.

The focus is on moderating calories, limiting fats, sodium and sugars and increasing consumption of nutrient-rich foods such as fruits, vegetables, whole grains, low-fat dairy, lean meats and legumes. In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall establish such administrative procedures to control food and beverage sales that compete with the District's nonprofit food service in compliance with the Child Nutrition Act. The District shall prohibit the sale of foods of minimal nutritional value as defined by the U.S. Department of Agriculture and will ensure that all foods sold to students separately from school meals meet the Connecticut Nutrition Standards. All beverages sold or served to students on school premises will be healthy choices that meet the requirements of state statute and USDA beverage requirements. (Schools must follow whichever requirements are stricter).

*Note: Districts that participate in Connecticut's healthy food certification must follow the Connecticut Nutrition Standards for all foods sold in schools instead of USDA's Standards for Competitive Foods. The "Connecticut Nutrition Standards" meet or exceed the USDA's competitive food standards.*

All sources of food sales to students at school must comply with the "Connecticut Nutrition Standards for Food in Schools" including, but not limited to, cafeteria a la carte sales, vending machines, school stores and fundraisers. The District shall ensure that all beverages sold to students comply with the requirements of state statute and USDA beverage requirements. The stricter requirements where different between the state and federal regulations must be followed. The District shall ensure compliance with allowable time frames for the sale of competitive foods as specified by state law.

In accordance with the federal regulations, free drinking water will be available to students in every cafeteria during mealtimes. All food and nutrition services staff shall receive annual training consistent with current USDA Professional Standards (<https://www.govinfo.gov/content/pkg/FR-2015-03-02/pdf/2015-04234.pdf>)

### **Reimbursable School Meals**

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

### **Free and reduced-price meals**

We work to ensure that families of students who qualify for free or reduced-price meals complete the necessary state application so the students can receive these meals. We do this by sending the application home to all families at the beginning of the school year and providing the application on the district website. Students pay for meals and snacks using an electronic ID. One benefit of this system is that it protects the privacy of students who are receiving a free or reduced-price meal.

### **Marketing**

Any foods and beverages marketed or promoted to students on the school campus during the school day will meet or exceed the USDA "Smart Snacks in School" nutrition standards. Food and beverage marketing is defined as advertising and other promotions in schools. Food and beverage marketing often includes oral, written, or graphic statements made for the purpose of promoting the sale of a food or beverage product made by the producer, manufacturer, seller or any other entity with a commercial interest in the product. As the District/School Nutrition Services/Athletic Department/PTA/PTO reviews existing contracts and considers new contracts, equipment and product purchasing (and replacement) decisions should reflect the applicable marketing guidelines established by the District wellness policy.

### **Monitoring**

The Board designates the Superintendent or his/her designee to ensure compliance with this policy and its administrative regulations. He/she is responsible for retaining all documentation of compliance with this policy and its regulations, including, but not limited to, each school's three-year assessment and evaluation report and this wellness policy and plan. The Superintendent will also be responsible for public notification of the three-year assessment and evaluation report, including any updates to this policy made as a result of the Board's three-year assessment and evaluation.

The District shall develop a plan designed to achieve the involvement requirements in the development, implementation, monitoring, and assessment of this policy.

The Superintendent or designee shall provide periodic implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the policy. The District, as required, will retain records and documents pertaining to the wellness policy which shall include the written school wellness policy, documentation demonstrating compliance with community involvement requirements, documentation of the triennial assessment of the wellness policy and documentation to demonstrate compliance with the annual public notification requirement.

### **Guidelines for Non-sold Foods and Beverages Offered to Students at School**

### **Guidelines for Food and Beverages Offered to Students at School**

The District encourages the use of nutrient dense foods for all school functions and activities. Nutrient dense foods are those foods that provide students with calories rich in the nutrient content needed to be healthy. At any school function (parties, celebrations, feasts, sporting events, etc.) healthy food choice options must be available. Some suggested foods are listed below. (In reference to food allergies and special health care needs, see KPS Policy 5141.25 and 5141.25 Appendix)

- Raw/fresh vegetable sticks (e.g. carrots)/slices with low-fat dressing or yogurt dip
- Fresh fruit and 100% fruit juices
- Fresh vegetables
- Frozen fruit juice pops
- Vegetable juice (at least 50% full strength) and bottled water
- Dried fruits (raisins, banana chips, etc.)
- Trail mix (dried fruits and nuts)
- Dry roasted peanuts, tree nuts and soy nuts (not coconut or palm nuts)
- Low-fat meats and cheese sandwiches (use low-fat mayonnaise or Canola mayonnaise in chicken/tuna salads)
- Party mix (variety of cereals, nuts, pretzels, etc.)
- Low-sodium crackers
- Baked corn chips & potato chips containing no hydrogenated oils with salsa and low-fat dips (Ranch, French Onion, Bean, etc.)
- Cliffbars, Lunar bars, Green bar, granola bars with no artificial ingredients, low-fat crackers and cookies such as fig bars and ginger snaps
- Low-fat/non-fat fruit yogurt
- Mixed nuts
- Low-fat and skim milk products
- Pure ice cold water
- Pretzels
- Bread products as such as bread sticks, rolls, bagels and pita bread with no hydrogenated oils
- Ready-to-eat low sugar granola cereals

- Rice cakes with almond or peanut butter
- Toasted almonds, and raisins
- Low-fat (1 percent) and skim milk

### **Community Input**

The Superintendent or designee will provide opportunities, suggestions and comments concerning the development, implementation, periodic review and improvement of the school wellness policy from community members, including parents, students, and representatives of the school food authority, teachers of physical education, school health professionals, members of the Board of Education, school administrators, and the public. This is best achieved through the establishment of a standing wellness committee, with membership as listed above. Efforts shall be made to improve community involvement.

### **Evaluation of Wellness Policy**

In an effort to measure the implementation of this policy, the Board of Education designates the Superintendent as the person who will be responsible for ensuring that each school meets the goals outlined in this policy. To ensure continuing progress, the District will evaluate implementation efforts and their impact on students and staff at least every three years.

Based on the findings, the district's committee will suggest any needed updates to the policy to the Board of Education and will create any needed implementation plans to ensure compliance with all elements of this policy.

The District will make available to the public the results of the three-year assessment and evaluation including the extent to which the schools are in compliance with policy and a description of the progress being made in attaining the goals of this policy.

The School Wellness Policy shall be made available annually, at a minimum, to students and families by means of student handbooks and the Board's website. This availability shall include the policy, including any updates to and about the wellness policy and the Triennial Assessment, including progress toward meeting the goals of this policy.

(cf. [3542](#) - Food Service)

(cf. 3542.33 - Food Sales Other Than National School Lunch Program)

(cf. 3542.34 - Nutrition Program)

(cf. 3452.45 - Vending Machines)

(cf. 6142.6 - Physical Education)

(cf. 6142.61 - Physical Activity)

(cf. 6142.62 - Recess/Unstructured Time)

(cf. [6142.10](#) - Health Education)

Legal Reference: Connecticut General Statutes

[10-16b](#) Prescribed courses of study.

[10-215](#) Lunches, breakfasts and the feeding programs for public school children and employees.

[10-221](#) Boards of education to prescribe rules, policies and procedures.

[10-215a](#) Non public school participation in feeding program.

[10-215b](#) Duties of state board of education re: feeding programs.

[10-216](#) Payment of expenses.

[10-215e](#) Nutrition standards for food that is not part of lunch or breakfast program.

[10-215f](#) Certification that food meets nutrition standards.

[10-221o](#) Lunch periods. Recess.

[10-221p](#) Boards to make available for purchase nutritious, low-fat foods.

[10-221q](#) Sale of beverages.

[10-215b-1](#) Competitive foods.

[10-215b-23](#) Income from the sale of food items.

National School Lunch Program and School Breakfast Program;  
Competitive Food Services.

(7 CFR Parts 210.11 and 220.12,)

The Child Nutrition and WIC Reauthorization Act of 2004, Public Law 108-265

Nutrition Standards in the National School Lunch and School Breakfast Programs,

7 CFR Parts 210 & 220

Healthy, Hunger-Free Kids Act of 2010, P.L. 111-296, 42 U.S.C. 1751

Child Nutrition Act of 1966 (as amended by P.L. 108-269, July 2, 2004)

School Breakfast Program, 7 C.F.R. Part 220 (2006)

National School Lunch Program or School Breakfast Program: Nutrition Standards for All Foods Sold in School (Federal Register, Vol. 78, No. 125, June 28, 2013)

Local School Wellness Policy Requirements, 42 U.S.C. 1758b

**Policy Adopted: June 7, 2006**

**Policy Revised: June 28, 2017**

## **Mission - Goals - Objectives**

### **Nondiscrimination**

#### **Nondiscrimination Policy and Notice**

Pursuant to Title IX and its regulations ("Final Rule" released on April 19, 2024), the Killingly Board of Education has adopted and implemented a policy stating that the District does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity it operates, including admission and employment.

The Killingly Public Schools does not discriminate based on race, color, religion, sex, sexual orientation, gender identity or expression, status as a veteran, status as a victim of domestic violence, marital status, pregnancy or related conditions, genetic information, national origin, protective hairstyles, alienage, ancestry, age, disability, or any other basis prohibited by state or federal law ("Protected Class"), except in the case of a bona fide occupational qualification.

It is the policy of the Board that any form of discrimination or harassment on the basis of an individual's actual or perceived membership in a Protected Class, whether by students, Board employees, Board members or third parties subject to the control of the Board, is prohibited in the Killingly Public Schools. The Board's prohibition of discrimination or harassment in its educational programs or activities expressly extends to academic, nonacademic, and extracurricular activities, including athletics.

The District shall take prompt and effective action to end any sex discrimination in its education programs or activities to provide for the prompt and equitable resolution of sex discrimination complaints, prevent recurrence, and remedy its effects. To that end, the District shall act promptly and effectively in response to information about conduct that reasonably may constitute discrimination, including sexual violence and other forms of sex-based harassment. The district shall also ensure that all school employees are trained about their obligations to address sex discrimination and their obligations to notify or provide contact information for the Title IX Coordinator.

The District shall not disclose personally identifiable information obtained through complying with Title IX, with limited exceptions, such as when there had been prior written consent or when the information is disclosed to the parent of a minor.

Retaliation against anyone who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation or grievance process is also a violation of the Killingly Board of Education's non-discrimination policy and is prohibited.

The Killingly Public Schools shall notify students, employees, parents, and others of this policy and publish it widely. The Board recognizes that due to size and format restrictions of different

publications, to ensure the broadest level of distribution, the Board shall publish a statement (Short Version) that the District prohibits sex discrimination in any education program or activity that it operates and that individuals may report concerns or questions to the Title IX Coordinator and provide a link to the "Long Version" of the non-discrimination notice on the District's website.

**The "Short Version" of the Board's Non-Discrimination statement shall be as follows:**

The Killingly Public Schools complies with all laws prohibiting the exclusion of any person from any of its educational programs or activities, or the denial to any person of the benefits of any of its educational programs or activities, including all academic, extra-curricular, and school-sponsored activities, on the basis of any protected characteristic (or protected class) including race, color, religion, sex, sexual orientation, gender identity or expression, status as a veteran, status as a victim of domestic violence, marital status, pregnancy or related conditions, genetic information, national origin, protective hairstyles, alienage, ancestry, age, or disability, subject to the conditions and limitations established by law. The notice of non-discrimination is located at (<https://www.killinglyschools.org/about-us/nondiscrimination-statement>.)

**The "Long Version" of the Board's Non-Discrimination Statement shall be as follows:**

The Killingly Public Schools complies with all laws prohibiting the exclusion of any person from any of its educational programs or activities, or the denial to any person of the benefits of any of its educational programs or activities, including all academic, extra-curricular, and school-sponsored activities, on the basis of any protected characteristic (or protected class) including race, color, religion, sex, sexual orientation, gender identity or expression, status as a veteran, status as a victim of domestic violence, marital status, pregnancy or related conditions, genetic information, national origin, protective hairstyles, alienage, ancestry, age, or disability, subject to the conditions and limitations established by law. When the Board has created a limited public forum, the Board shall provide equal access to the Boy Scouts and other groups as required by law.

It is the policy of the Board that any form of discrimination or harassment on the basis of an individual's actual or perceived membership in a Protected Class, whether by students, Board employees, Board members or third parties subject to the control of the Board, is prohibited in the District. The Board's prohibition of discrimination or harassment in its educational programs or activities expressly extends to academic, nonacademic and extracurricular activities, including athletics.

It is the policy of the Board to provide for the prompt and equitable resolution of complaints alleging Protected Class discrimination or harassment.

Any student, staff member and/or parent/guardian who believes a student has experienced Protected Class discrimination or harassment or an act of retaliation or reprisal in violation of this policy should report such concern in writing to the staff member below in accordance with the Board's complaint procedures included in the Board's Administrative Regulations Regarding Non-Discrimination/Students, which are available upon request from the main office of any

District school. Students are encouraged to immediately report concerns about Protected Class discrimination, harassment, or retaliation.

**District Title IX Coordinator:**

**Kim Burnham**

**79 Westfield Avenue**

**Killingly, CT 06239**

**Email: [kburnham@killingschools.org](mailto:kburnham@killingschools.org)**

**Phone#. 860 779-6795**

**District's Other Designees Under Section 504**

Students may make verbal or written reports about Protected Class discrimination, harassment, or retaliation to any school employee.

If a complaint involves allegations of discrimination or harassment of a student based on sex, sexual orientation, pregnancy, gender identity or expression, or disability, such complaints will be handled in accordance with the procedures set forth in the applicable Board policy. In the event reported conduct allegedly violates more than one policy, the Board will coordinate any investigation in compliance with the applicable policies.

In addition to reporting to the Board, any student and/or parent/guardian also may file a complaint with the following agencies:

**The U.S. Department of Education's Office for Civil Rights Contact Information:**

**U.S. Department of Education**

**Office for Civil Rights**

**Lyndon Baines Johnson Department of Education Bldg.**

**400 Maryland Avenue, SW**

**Washington, DC 20202-1100**

**[OCR@ed.gov](mailto:OCR@ed.gov)**

**800-421-3481**

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to (include a link to the location(s) on the website or otherwise describe the location(s) where individuals can report sex discrimination).

Any person may also report sex discrimination, including harassment, using the contact information listed for the Title IX Coordinator.

The Killingly Public School's non-discrimination policy and grievance procedures (Title IX Policy and Administrative Regulation) Policy #[4000.1](#)/4200.1 and [5145.44](#).

(cf. [4000.1](#) - Title IX)

(cf. [4111](#) - Recruitment and Selection)

(cf. [4111.1/4211.1](#) - Affirmative Action)

(cf. [4118.11/4218.11](#) - Nondiscrimination)

(cf. [4118.112](#)/4218.112 - Sex Discrimination and Sexual Harassment in the Workplace)

(cf. 4118.113/4218.113 - Harassment)

(cf. [5145.4](#) - Nondiscrimination)

(cf. [5145.5](#) - Sexual Harassment)

(cf. 5145.51 - Peer Sexual Harassment)

(cf. 5145.52 - Harassment)

(cf. [5145.6](#) - Student Grievance Procedure)

(cf. [6121](#) - Nondiscrimination)

(cf. [6121.1](#) - Equal Educational Opportunity)

Legal Reference: Title VII, Civil Rights Act, 42 U.S.C. 2000e, et seq.

29 CFR 1604.11, EEOC Guidelines on Sex Discrimination.

Title IX of the Educational Amendments of 1972, 20 U.S.C. 1681 et seq.

Title IX Final Rule, May 6, 2020

Age Discrimination in Education Act, 29 U.S.C. §621

Americans with Disabilities Act, 42 U.S.C. §12101

Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §794

Title II of the Genetic Information Act of 2008

Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d et. Seq.

34 CFR Section 106.8(b), OCR Guidelines for Title IX.

Definitions, OCR Guidelines on Sexual Harassment, Fed. Reg. Vol 62, #49, 29 CFR Sec. 1606.8 (a) 62 Fed Reg. 12033 (March 13, 1997) and 66 Fed. Reg. 5512 (January 19, 2001)

20 U.S.C. 7905 (Boy Scouts of America Equal Access Act)

Meritor Savings Bank. FSB v. Vinson, 477 U.S. 57 (1986)

Faragher v. City of Boca Raton, No. 97-282 (U.S. Supreme Court, June 26, 1998)

Gebbs v. Lago Vista Indiana School District, No. 99-1866, (U.S. Supreme Court, June 26, 1998)

Davis v. Monroe County Board of Education, No. 97-843, (U.S. Supreme Court, May 24, 1999.)

The Vietnam Era Veterans' Readjustment Act of 1974, as amended, 38 U.S.C. §4212

Title II of the Genetic Information Nondiscrimination Act of 2008

Connecticut General Statutes

[46a-51](#) Definitions (as amended by PA 17-127, PA 21-2 and PA 22-82)

[46a-58](#) Deprivation of rights. Desecration of property. Placing of burning cross or noose on property. Penalty. (as amended by PA 17-127 and PA 22-82)

[46a-60](#) Discriminatory employment practices prohibited. (as amended by PA 17-127 and PA 21-69 and PA 22-82)

[46a-81a](#) Discrimination on basis of sexual orientation: Definition

[10-15c](#) Discrimination in public schools prohibited. School attendance by five-year olds. (Amended by P.A. 97-247 to include "sexual orientation" and P.A. 11-55 to include "gender identity or expression")

[10-153](#) Discrimination on account of marital status.

[17a-101](#) Protection of children from abuse.

PA 17-127, An Act Concerning Discriminatory Practices Against Veterans, Leaves of Absence for National Guard Members

Public Law 111-256

Meacham v. Knolls Atomic Power Laboratory 128 S.Ct. 2395, 76 U.S.L.W. 4488 (2008)

Federal Express Corporation v. Holowecki 128 S.Ct. 1147, 76 U.S.L.W. 4110 (2008)

Kentucky Retirement Systems v. EEOC 128 S.Ct. 2361, 76 U.S.L.W. 4503 (2008)

Sprint/United Management Co. v. Mendelsohn 128 S.Ct. 1140, 76 U.S.L.W. 4107 (2008)

Bostock v. Clayton County, Georgia, 140 S.Ct. 1731, 2020 WL3146686 (June 15, 2020)

**Policy adopted: March 12, 2014**

**Revised/adopted: January 9, 2019**

**Revised/adopted: October 9, 2024**

KILLINGLY PUBLIC SCHOOLS

Killingly, CT 06239



Rebecca R. Santiago  
Phone: (860) 251-5164  
[rsantiago@goodwin.com](mailto:rsantiago@goodwin.com)

May 7, 2026

Killingly Board of Education  
79 Westfield Avenue  
Killingly, CT 06239

Re: Proposed Changes to Non-Discrimination Policy

Dear Members of the Board:

I write to summarize the proposed revisions to the district's Nondiscrimination Policy and explain the rationale for each change.

As an initial matter, the nondiscrimination policy has been updated to align with our firm's model-policy language and to ensure coverage of all classes protected under applicable federal and Connecticut law.

The specific proposed revisions are summarized below:

- The second paragraph now defines "Protected Class," adds genetic information to the enumerated categories, ties the list of protected classes to state and federal law, and incorporates a bona fide occupational qualification qualifier where applicable.
- The third paragraph has been replaced to broaden the policy's prohibition on discrimination and harassment beyond sex-based conduct (for consistency with the law and other policies) and to confirm that the district's nondiscrimination commitment extends to all academic, nonacademic, and extracurricular programs, including athletics.
- The fifth paragraph has been deleted to remove language that was inconsistent with other policy provisions or redundant of protections already identified elsewhere in the policy.
- The short- and long-form public nondiscrimination statements have been amended to improve clarity and to identify the protected classes consistent with federal and state law.

- Finally, to avoid conflict and duplication with other Board policies and procedures, the policy removes the stand-alone Section 504 and Title VII grievance procedures that previously appeared within it, as those matters are addressed in preexisting Board policies.

In sum, the proposed changes are intended to enhance clarity, ensure compliance with federal and state law, and align the policy with existing Board policies and procedures.

We hope the Board finds these revisions helpful. Please do not hesitate to contact us if you have questions or would like additional guidance.

Very truly yours,

*/s/ Rebecca R. Santiago*

Rebecca R. Santiago

## Proposal: Advanced Career Pathways & Specialized Readiness (ACPSR)

**To:** Killingly Board of Education

**From:** Kyle Provencher - Board Member

**Date:** April 24, 2026

**Target Audience:** High School Juniors and Seniors

## I. Executive Summary & Rationale

For decades, high school career education has focused on broad, mainstream titles: *Nurse*, *Plumber*, *Businessperson*, *IT Worker*. However, the modern workforce is highly specialized. A student who wants to be a "nurse" needs to know that hospitals are not the only option; corporations hire nurses for occupational health, medical device consulting, and insurance auditing.

This proposal outlines a mandatory, high-impact course for Killingly High School Juniors and Seniors. It moves beyond generic career titles to explore specific, highly skilled niches (e.g., Compliance Officers, Solution Architects, Specialized Trades, Business Analysts). By utilizing a weekly deep-dive model, students will learn to tailor their resumes, understand realistic career ladders and salary expectations, and engage with Killingly families who will share their real-world workforce experiences.

---

## II. Alignment with Connecticut State Standards & Mandates

To make this course mandatory and ensure it serves our students' graduation requirements, it is fully aligned with the Connecticut State Department of Education (CSDE) mandates:

- **The Student Success Plan (SSP) Mandate:** Under Connecticut law, all students in grades 6-12 must have an active SSP encompassing Academic, Career, and Social/Emotional development. This course fulfills the high school "Career Development" pillar by actively mapping postsecondary pathways and requiring rigorous career exploration.
  - **Mastery-Based Diploma Assessment (MBDA):** Beginning with the Class of 2025, CT requires students to earn 1.0 credit in a Mastery-Based Diploma Assessment to graduate. The Capstone and presentation requirements of this course are specifically designed to fulfill this state graduation requirement.
  - **Credit Hour Requirements:** The state requires 25 total credits for graduation, including 9.0 credits in STEM and CTE (Career Technical Education) / Humanities electives. This course will be classified as a **1.0 Credit CTE/Elective**, satisfying a full academic year, or a **0.5 Credit** course for a single semester.
-

### III. Instructional Architecture: The 5-Day Career Cycle

The curriculum will operate on a focused, one-week rotation, allowing students to thoroughly explore the nuances, upward mobility, and financial realities of a new niche career path every week.

#### Day 1: The Deep Dive (Beyond the Mainstream)

Students will explore the realities, day-to-day operations, and organizational value of a specific, niche career.

- *Example 1 - Healthcare:* Instead of "Nursing," we cover **Corporate Health Consultants** and **Clinical Data Analysts**.
- *Example 2 - Business/Tech:* Instead of "IT Support," we cover **Solution Architects**, **Business Analysts**, and **Compliance Officers**.
- *Example 3 - Trades:* Instead of "Plumber" or "Electrician," we cover **Low-Voltage Systems Integrators**, **Commercial HVAC Controls Technicians**, and **Industrial Pipefitters**.

#### Day 2: The Career Ladder & Salary Realities

Students will learn how professional growth actually works by mapping the trajectory from day one to retirement.

- **The Climb:** We will break down the specific milestones of the weekly career path (e.g., *Entry-Level Analyst -> Senior Analyst -> Manager -> Director -> Senior Leadership/VP*).
- **Compensation:** Students will research and discuss realistic salary expectations at each rung of the ladder. They will learn the difference between starting pay and peak earning potential, the financial value of benefits/pensions, and how location or cost-of-living impacts compensation.

#### Day 3: Niche Resume Building

Students will learn that a single, generic resume is useless in the modern job market. They will draft and refine a targeted resume specific to the career studied that week.

- They will learn industry-specific keywords (e.g., emphasizing "regulatory frameworks" for a Compliance Officer vs. "agile methodology" for a Business Analyst).
- They will practice translating their high school experiences, extracurriculars, and part-time jobs into transferable skills relevant to that specific field.

#### Day 4: Application & Assessment

Students will apply what they've learned through actionable, performance-based tasks. This day is reserved for mini-research briefs on industry trends, peer-reviewing their targeted resumes, or prepping high-level questions for upcoming guest speakers.

## Day 5: Community Outreach & Speaker Series

A cornerstone of this course is a return to an "old school" community concept, modernized for young adults. We will cap off the week by inviting parents, family members, and local professionals to present on their actual jobs. Prior to the visit, students will be graded on their ability to formulate *deeper, unscripted questions*. Instead of asking, "Is your job hard?", they will ask, "How has technology shifted your day-to-day tasks over the last five years?" or "What does upward mobility look like in your current department?"

---

## IV. Student Evaluation & The Mastery-Based Capstone

Students will not be evaluated via traditional multiple-choice exams, but through performance-based tasks that prove college and career readiness:

1. **The Resume Portfolio:** A living document containing multiple highly targeted resumes customized for different professional niches and seniority levels.
  2. **Career & Compensation Analyses:** Short, analytical papers evaluating the economic outlook, necessary certifications, and salary trajectories of specific career niches.
  3. **The MBDA Capstone Project:** To satisfy the CT Mastery-Based credit, students must complete a comprehensive Capstone. They will choose one highly specific career path, conduct an informational interview with a professional in that exact role, build a 10-year post-graduation action plan (including a projected entry-level budget based on expected salary), and deliver a formal presentation to a panel of Students and other Killingly Staff.
- 

## V. Community Impact: Bridging School and Local Industry

Incorporating our students' families into the Friday Speaker Series is a strategic move for the district.

- **Community Integration:** It validates the hard work of our local parents and tradespeople, fostering goodwill and transparency between Killingly High School and the community.
- **Real-Life Examples:** Students see the tangible results of diverse career paths right in their own town, realizing that success looks different for everyone.

## VI. Conclusion

By adopting the ACPSR program, Killingly High School will stop preparing students for generic job titles and start preparing them for the actual workforce. We will satisfy state-mandated Mastery and SSP requirements while equipping our Juniors and Seniors with the targeted resumes, financial literacy, and community connections they need to thrive immediately upon graduation.

# 2025-2026 BUDGET TRANSFERS

Transfers processed during the period 4/1/26 to 4/30/26

**Transfers previously approved by the Board of Education:**

|     |  |  |  |
|-----|--|--|--|
| N/A |  |  |  |
|     |  |  |  |
|     |  |  |  |

**Transfers made for housekeeping purposes:**

Transfers made for reclassification of account coding

|     |  |  |  |
|-----|--|--|--|
| N/A |  |  |  |
|     |  |  |  |
|     |  |  |  |
|     |  |  |  |

**Transfers approved by the Superintendent:**

|                                                                                                                                                                   |                       |                             |        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------------|--------|
| To transfer Pupil Personnel Services (PPS) department funds for purchase of eight Little Bee Hive licenses for use by Speech/Language Pathologists and Assistants |                       |                             |        |
| FROM                                                                                                                                                              | 100-140-00-21500-5612 | PPS- Instructional Supplies | 413.80 |
| FROM                                                                                                                                                              | 100-140-00-21400-5612 | PPS- Instructional Supplies | 183.75 |
| TO                                                                                                                                                                | 100-140-00-12000-5530 | PPS- Communications         | 597.55 |
|                                                                                                                                                                   |                       |                             |        |
|                                                                                                                                                                   |                       |                             |        |
|                                                                                                                                                                   |                       |                             |        |
|                                                                                                                                                                   |                       |                             |        |
|                                                                                                                                                                   |                       |                             |        |

# Killingly Public Schools

## System Object

Report # 155011

Statement Code: System Obj

| Account Number / Description  | Adopted Budget<br>7/1/2025 -<br>6/30/2026 | Transfers<br>7/1/2025 -<br>6/30/2026 | Revised Budget<br>7/1/2025 -<br>6/30/2026 | Encumbrances<br>7/1/2025 -<br>4/30/2026 | Requisitions | Expenditures<br>7/1/2025 -<br>4/30/2026 | Amount<br>Remaining<br>7/1/2025 -<br>4/30/2026 | Percent Expended |
|-------------------------------|-------------------------------------------|--------------------------------------|-------------------------------------------|-----------------------------------------|--------------|-----------------------------------------|------------------------------------------------|------------------|
| 5111 Central Administration   | \$392,570.62                              | \$(5,214.38)                         | \$387,356.24                              | \$0.00                                  | \$0.00       | \$294,997.64                            | \$92,358.60                                    | 76.16%           |
| 5112 School Administration    | \$2,065,857.36                            | \$0.00                               | \$2,065,857.36                            | \$0.00                                  | \$0.00       | \$1,685,946.79                          | \$379,910.57                                   | 81.61%           |
| 5113 Teachers' Salaries       | \$16,845,623.91                           | \$(222,768.30)                       | \$16,622,855.61                           | \$0.00                                  | \$0.00       | \$11,164,577.56                         | \$5,458,278.05                                 | 67.16%           |
| 5114 Finance/HR/Computer      | \$529,031.67                              | \$(87,515.16)                        | \$441,516.51                              | \$0.00                                  | \$0.00       | \$401,282.05                            | \$40,234.46                                    | 90.89%           |
| 5115 Tutoring                 | \$25,500.00                               | \$0.00                               | \$25,500.00                               | \$0.00                                  | \$0.00       | \$7,948.00                              | \$17,552.00                                    | 31.17%           |
| 5119 Co-Curricular Stipends   | \$332,719.02                              | \$0.00                               | \$332,719.02                              | \$0.00                                  | \$0.00       | \$226,554.71                            | \$106,164.31                                   | 68.09%           |
| 5120 Non-Certified Salaries   | \$580,791.82                              | \$5,000.00                           | \$585,791.82                              | \$0.00                                  | \$0.00       | \$502,237.56                            | \$83,554.26                                    | 85.74%           |
| 5121 Secretarial/Clerical     | \$1,357,481.12                            | \$0.00                               | \$1,357,481.12                            | \$0.00                                  | \$0.00       | \$1,081,427.70                          | \$276,053.42                                   | 79.66%           |
| 5122 Para-Educators           | \$2,317,794.45                            | \$0.00                               | \$2,317,794.45                            | \$0.00                                  | \$0.00       | \$1,732,543.04                          | \$585,251.41                                   | 74.75%           |
| 5123 Medical/Health           | \$580,255.54                              | \$0.00                               | \$580,255.54                              | \$0.00                                  | \$0.00       | \$359,161.25                            | \$221,094.29                                   | 61.90%           |
| 5124 Operations & Maintenance | \$1,914,278.79                            | \$0.00                               | \$1,914,278.79                            | \$0.00                                  | \$0.00       | \$1,469,257.84                          | \$445,020.95                                   | 76.75%           |
| 5125 Transportation           | \$1,444,042.73                            | \$0.00                               | \$1,444,042.73                            | \$0.00                                  | \$0.00       | \$1,046,825.80                          | \$397,216.93                                   | 72.49%           |
| 5126 Substitutes              | \$568,076.00                              | \$0.00                               | \$568,076.00                              | \$0.00                                  | \$0.00       | \$612,768.93                            | \$(44,692.93)                                  | 107.87%          |
| 5127 Student Services         | \$39,350.00                               | \$0.00                               | \$39,350.00                               | \$0.00                                  | \$0.00       | \$29,499.05                             | \$9,850.95                                     | 74.97%           |
| 5128 Temporary                | \$80,300.00                               | \$0.00                               | \$80,300.00                               | \$0.00                                  | \$0.00       | \$50,432.01                             | \$29,867.99                                    | 62.80%           |
| 5130 Overtime                 | \$219,250.00                              | \$0.00                               | \$219,250.00                              | \$0.00                                  | \$0.00       | \$176,633.96                            | \$42,616.04                                    | 80.56%           |
| 5131 Computer Maintenance     | \$190,186.00                              | \$97,515.16                          | \$287,701.16                              | \$0.00                                  | \$0.00       | \$240,700.35                            | \$47,000.81                                    | 83.66%           |

# Killingly Public Schools

## System Object

Report # 155011

| Account Number / Description          | Adopted Budget<br>7/1/2025 -<br>6/30/2026 | Transfers<br>7/1/2025 -<br>6/30/2026 | Revised Budget<br>7/1/2025 -<br>6/30/2026 | Encumbrances<br>7/1/2025 -<br>4/30/2026 | Requisitions  | Expenditures<br>7/1/2025 -<br>4/30/2026 | Amount<br>Remaining<br>7/1/2025 -<br>4/30/2026 | Percent Expended |
|---------------------------------------|-------------------------------------------|--------------------------------------|-------------------------------------------|-----------------------------------------|---------------|-----------------------------------------|------------------------------------------------|------------------|
| <b>5200 Benefits</b>                  | <b>\$0.00</b>                             | <b>\$0.00</b>                        | <b>\$0.00</b>                             | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$0.00</b>                           | <b>\$0.00</b>                                  | <b>---</b>       |
| <b>5210 Health/Dental Insurance</b>   | <b>\$4,850,554.08</b>                     | <b>\$15,761.01</b>                   | <b>\$4,866,315.09</b>                     | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$3,951,024.29</b>                   | <b>\$915,290.80</b>                            | <b>81.19%</b>    |
| <b>5212 HSA Contributions</b>         | <b>\$483,366.67</b>                       | <b>\$1,125.00</b>                    | <b>\$484,491.67</b>                       | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$432,672.92</b>                     | <b>\$51,818.75</b>                             | <b>89.30%</b>    |
| <b>5213 Life Insurance</b>            | <b>\$31,618.60</b>                        | <b>\$(161.88)</b>                    | <b>\$31,456.72</b>                        | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$25,099.74</b>                      | <b>\$6,356.98</b>                              | <b>79.79%</b>    |
| <b>5214 Benefits- Early Retirees</b>  | <b>\$0.00</b>                             | <b>\$0.00</b>                        | <b>\$0.00</b>                             | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$0.00</b>                           | <b>\$0.00</b>                                  | <b>---</b>       |
| <b>5215 Post-Employment Benefits</b>  | <b>\$0.00</b>                             | <b>\$0.00</b>                        | <b>\$0.00</b>                             | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$0.00</b>                           | <b>\$0.00</b>                                  | <b>---</b>       |
| <b>5217 Disability Insurance</b>      | <b>\$5,422.96</b>                         | <b>\$0.00</b>                        | <b>\$5,422.96</b>                         | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$4,341.58</b>                       | <b>\$1,081.38</b>                              | <b>80.06%</b>    |
| <b>5218 HRA Funding</b>               | <b>\$3,375.00</b>                         | <b>\$0.00</b>                        | <b>\$3,375.00</b>                         | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$2,655.25</b>                       | <b>\$719.75</b>                                | <b>78.67%</b>    |
| <b>5220 FICA</b>                      | <b>\$525,132.58</b>                       | <b>\$620.00</b>                      | <b>\$525,752.58</b>                       | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$372,366.94</b>                     | <b>\$153,385.64</b>                            | <b>70.83%</b>    |
| <b>5225 Medicare</b>                  | <b>\$426,659.09</b>                       | <b>\$(2,576.56)</b>                  | <b>\$424,082.53</b>                       | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$286,982.09</b>                     | <b>\$137,100.44</b>                            | <b>67.67%</b>    |
| <b>5230 ERIP Contributions</b>        | <b>\$0.00</b>                             | <b>\$0.00</b>                        | <b>\$0.00</b>                             | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$0.00</b>                           | <b>\$0.00</b>                                  | <b>---</b>       |
| <b>5231 Pension</b>                   | <b>\$199,176.00</b>                       | <b>\$0.00</b>                        | <b>\$199,176.00</b>                       | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$0.00</b>                           | <b>\$199,176.00</b>                            | <b>0.00%</b>     |
| <b>5232 Annuity Contributions</b>     | <b>\$7,000.00</b>                         | <b>\$5,214.38</b>                    | <b>\$12,214.38</b>                        | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$9,268.58</b>                       | <b>\$2,945.80</b>                              | <b>75.88%</b>    |
| <b>5250 Unemployment Compensation</b> | <b>\$103,700.52</b>                       | <b>\$0.00</b>                        | <b>\$103,700.52</b>                       | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$73,658.00</b>                      | <b>\$30,042.52</b>                             | <b>71.03%</b>    |
| <b>5260 Workers' Compensation</b>     | <b>\$375,000.00</b>                       | <b>\$(12,219.48)</b>                 | <b>\$362,780.52</b>                       | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$348,678.65</b>                     | <b>\$14,101.87</b>                             | <b>96.11%</b>    |
| <b>5322 Instructional Improvement</b> | <b>\$28,035.00</b>                        | <b>\$(4,182.88)</b>                  | <b>\$23,852.12</b>                        | <b>\$54.95</b>                          | <b>\$0.00</b> | <b>\$10,503.31</b>                      | <b>\$13,293.86</b>                             | <b>44.27%</b>    |
| <b>5323 Pupil Services</b>            | <b>\$127,140.00</b>                       | <b>\$(9,600.00)</b>                  | <b>\$117,540.00</b>                       | <b>\$0.00</b>                           | <b>\$0.00</b> | <b>\$86,362.45</b>                      | <b>\$31,177.55</b>                             | <b>73.47%</b>    |

# Killingly Public Schools

## System Object

Report # 155011

| Account Number / Description                | Adopted Budget<br>7/1/2025 -<br>6/30/2026 | Transfers<br>7/1/2025 -<br>6/30/2026 | Revised Budget<br>7/1/2025 -<br>6/30/2026 | Encumbrances<br>7/1/2025 -<br>4/30/2026 | Requisitions | Expenditures<br>7/1/2025 -<br>4/30/2026 | Amount<br>Remaining<br>7/1/2025 -<br>4/30/2026 | Percent Expended |
|---------------------------------------------|-------------------------------------------|--------------------------------------|-------------------------------------------|-----------------------------------------|--------------|-----------------------------------------|------------------------------------------------|------------------|
| 5324 Field Trips                            | \$149,225.00                              | \$(5,204.00)                         | \$144,021.00                              | \$0.00                                  | \$0.00       | \$89,347.45                             | \$54,673.55                                    | 62.04%           |
| 5326 Testing                                | \$31,575.00                               | \$0.00                               | \$31,575.00                               | \$10,583.00                             | \$0.00       | \$7,108.77                              | \$13,883.23                                    | 56.03%           |
| 5330 Professional/Technical Services        | \$1,506,890.00                            | \$92,983.66                          | \$1,599,873.66                            | \$262,565.21                            | \$3,020.70   | \$1,150,901.93                          | \$186,406.52                                   | 88.35%           |
| 5410 Utilities                              | \$1,413,024.57                            | \$0.00                               | \$1,413,024.57                            | \$0.00                                  | \$0.00       | \$1,144,457.59                          | \$268,566.98                                   | 80.99%           |
| 5420 Contracted Maintenance Services        | \$1,172,239.29                            | \$7,050.00                           | \$1,179,289.29                            | \$90,889.64                             | \$0.00       | \$983,920.09                            | \$104,479.56                                   | 91.14%           |
| 5430 Repairs & Maintenance Services         | \$395,505.00                              | \$107,758.92                         | \$503,263.92                              | \$64,614.18                             | \$4,566.06   | \$333,863.04                            | \$104,786.70                                   | 79.18%           |
| 5432 Technology-Related Repairs/Maintenance | \$10,000.00                               | \$(5,000.00)                         | \$5,000.00                                | \$0.00                                  | \$0.00       | \$0.00                                  | \$5,000.00                                     | 0.00%            |
| 5440 Rentals                                | \$25,450.00                               | \$(2,490.00)                         | \$22,960.00                               | \$2,963.35                              | \$0.00       | \$8,455.76                              | \$11,540.89                                    | 49.73%           |
| 5510 Pupil Transportation                   | \$30,000.00                               | \$0.00                               | \$30,000.00                               | \$1,960.00                              | \$0.00       | \$12,521.25                             | \$15,518.75                                    | 48.27%           |
| 5520 Insurance                              | \$300.00                                  | \$0.00                               | \$300.00                                  | \$0.00                                  | \$0.00       | \$235.00                                | \$65.00                                        | 78.33%           |
| 5529 Other Insurance & Judgments            | \$38,000.00                               | \$0.00                               | \$38,000.00                               | \$0.00                                  | \$0.00       | \$13,375.00                             | \$24,625.00                                    | 35.20%           |
| 5530 Communications                         | \$787,847.57                              | \$10,800.43                          | \$798,648.00                              | \$21,842.69                             | \$959.92     | \$603,109.78                            | \$173,695.53                                   | 78.25%           |
| 5531 Postage                                | \$26,000.00                               | \$0.00                               | \$26,000.00                               | \$0.00                                  | \$0.00       | \$10,730.61                             | \$15,269.39                                    | 41.27%           |
| 5532 Telephone                              | \$85,000.00                               | \$0.00                               | \$85,000.00                               | \$0.00                                  | \$0.00       | \$83,023.20                             | \$1,976.80                                     | 97.67%           |
| 5540 Advertising                            | \$10,455.00                               | \$0.00                               | \$10,455.00                               | \$911.16                                | \$0.00       | \$5,517.32                              | \$4,026.52                                     | 61.49%           |
| 5550 Printing & Binding                     | \$23,282.96                               | \$(2,966.00)                         | \$20,316.96                               | \$5,155.79                              | \$0.00       | \$8,085.54                              | \$7,075.63                                     | 65.17%           |
| 5560 Tuition                                | \$193,814.00                              | \$0.00                               | \$193,814.00                              | \$0.00                                  | \$0.00       | \$282,064.76                            | \$(88,250.76)                                  | 145.53%          |

# Killingly Public Schools

## System Object

Report # 155011

| Account Number / Description           | Adopted Budget<br>7/1/2025 -<br>6/30/2026 | Transfers<br>7/1/2025 -<br>6/30/2026 | Revised Budget<br>7/1/2025 -<br>6/30/2026 | Encumbrances<br>7/1/2025 -<br>4/30/2026 | Requisitions | Expenditures<br>7/1/2025 -<br>4/30/2026 | Amount<br>Remaining<br>7/1/2025 -<br>4/30/2026 | Percent Expended |
|----------------------------------------|-------------------------------------------|--------------------------------------|-------------------------------------------|-----------------------------------------|--------------|-----------------------------------------|------------------------------------------------|------------------|
| 5561 Local Placement Tuition           | \$3,171,520.33                            | \$0.00                               | \$3,171,520.33                            | \$1,476,755.70                          | \$0.00       | \$3,830,354.27                          | \$(2,135,589.64)                               | 167.34%          |
| 5562 Agency Placement Tuition          | \$87,600.00                               | \$0.00                               | \$87,600.00                               | \$89,559.00                             | \$0.00       | \$158,127.23                            | \$(160,086.23)                                 | 282.75%          |
| 5580 Travel                            | \$71,941.00                               | \$1,350.00                           | \$73,291.00                               | \$0.00                                  | \$0.00       | \$35,479.52                             | \$37,811.48                                    | 48.41%           |
| 5590 Other Purchased Services          | \$519,776.00                              | \$0.00                               | \$519,776.00                              | \$0.00                                  | \$0.00       | \$0.00                                  | \$519,776.00                                   | 0.00%            |
| 5611 Instructional Supplies- Warehouse | \$53,000.00                               | \$0.00                               | \$53,000.00                               | \$0.00                                  | \$0.00       | \$0.00                                  | \$53,000.00                                    | 0.00%            |
| 5612 Instructional Supplies            | \$304,773.70                              | \$10,774.31                          | \$315,548.01                              | \$29,085.12                             | \$823.20     | \$209,445.48                            | \$77,017.41                                    | 75.59%           |
| 5613 Custodial & Maintenance Supplies  | \$174,385.50                              | \$0.00                               | \$174,385.50                              | \$31,388.46                             | \$276.93     | \$116,944.41                            | \$26,052.63                                    | 85.06%           |
| 5620 Heat Energy                       | \$1,500.00                                | \$0.00                               | \$1,500.00                                | \$0.00                                  | \$0.00       | \$998.35                                | \$501.65                                       | 66.56%           |
| 5626 Motor Fuels & Oils                | \$279,296.00                              | \$0.00                               | \$279,296.00                              | \$0.00                                  | \$0.00       | \$151,298.03                            | \$127,997.97                                   | 54.17%           |
| 5627 Transportation Supplies           | \$127,500.00                              | \$0.00                               | \$127,500.00                              | \$2,263.53                              | \$1,306.63   | \$153,487.75                            | \$(28,251.28)                                  | 122.16%          |
| 5641 Textbooks                         | \$3,256.00                                | \$0.00                               | \$3,256.00                                | \$0.00                                  | \$0.00       | \$2,057.44                              | \$1,198.56                                     | 63.19%           |
| 5642 Library Books/Periodicals         | \$37,326.05                               | \$1,967.18                           | \$39,293.23                               | \$0.00                                  | \$0.00       | \$26,475.74                             | \$12,817.49                                    | 67.38%           |
| 5691 Office Supplies                   | \$28,068.33                               | \$(105.00)                           | \$27,963.33                               | \$22.71                                 | \$0.00       | \$14,247.53                             | \$13,693.09                                    | 51.03%           |
| 5692 Health Supplies                   | \$18,000.00                               | \$0.00                               | \$18,000.00                               | \$514.44                                | \$0.00       | \$13,279.57                             | \$4,205.99                                     | 76.63%           |
| 5695 Computer Software & Supplies      | \$46,088.30                               | \$1,500.00                           | \$47,588.30                               | \$1,500.00                              | \$0.00       | \$24,507.15                             | \$21,581.15                                    | 54.65%           |
| 5730 Non-Instructional Equipment       | \$73,092.00                               | \$(825.00)                           | \$72,267.00                               | \$0.00                                  | \$0.00       | \$18,305.80                             | \$53,961.20                                    | 25.33%           |
| 5731 Instructional Equipment           | \$60,028.37                               | \$3,385.54                           | \$63,413.91                               | \$4,499.76                              | \$0.00       | \$46,833.64                             | \$12,080.51                                    | 80.95%           |

# Killingly Public Schools

## System Object

Report # 155011

| Account Number / Description  | Adopted Budget<br>7/1/2025 -<br>6/30/2026 | Transfers<br>7/1/2025 -<br>6/30/2026 | Revised Budget<br>7/1/2025 -<br>6/30/2026 | Encumbrances<br>7/1/2025 -<br>4/30/2026 | Requisitions       | Expenditures<br>7/1/2025 -<br>4/30/2026 | Amount<br>Remaining<br>7/1/2025 -<br>4/30/2026 | Percent Expended |
|-------------------------------|-------------------------------------------|--------------------------------------|-------------------------------------------|-----------------------------------------|--------------------|-----------------------------------------|------------------------------------------------|------------------|
| <b>5732 Vehicles</b>          | <b>\$0.00</b>                             | <b>\$0.00</b>                        | <b>\$0.00</b>                             | <b>\$0.00</b>                           | <b>\$0.00</b>      | <b>\$0.00</b>                           | <b>\$0.00</b>                                  | <b>---</b>       |
| <b>5734 Computer Hardware</b> | <b>\$38,000.00</b>                        | <b>\$0.00</b>                        | <b>\$38,000.00</b>                        | <b>\$1,784.00</b>                       | <b>\$0.00</b>      | <b>\$34,056.96</b>                      | <b>\$2,159.04</b>                              | <b>94.32%</b>    |
| <b>5810 Dues &amp; Fees</b>   | <b>\$119,292.00</b>                       | <b>\$(2,719.89)</b>                  | <b>\$116,572.11</b>                       | <b>\$4,527.99</b>                       | <b>\$0.00</b>      | <b>\$90,742.93</b>                      | <b>\$21,301.19</b>                             | <b>81.73%</b>    |
| <b>5890 Other Objects</b>     | <b>\$176,475.50</b>                       | <b>\$742.94</b>                      | <b>\$177,218.44</b>                       | <b>\$18,534.77</b>                      | <b>\$401.89</b>    | <b>\$48,565.00</b>                      | <b>\$110,118.67</b>                            | <b>37.86%</b>    |
| <b>5900 Contingency</b>       | <b>\$0.00</b>                             | <b>\$0.00</b>                        | <b>\$0.00</b>                             | <b>\$0.00</b>                           | <b>\$0.00</b>      | <b>\$0.00</b>                           | <b>\$0.00</b>                                  | <b>---</b>       |
| <b>GRAND TOTAL</b>            | <b>\$47,938,817.00</b>                    | <b>\$0.00</b>                        | <b>\$47,938,817.00</b>                    | <b>\$2,121,975.45</b>                   | <b>\$11,355.33</b> | <b>\$36,398,331.93</b>                  | <b>\$9,418,509.62</b>                          | <b>80.35%</b>    |

# Killingly Public Schools Check Authorization

2025-2026

|       |       |            |        |                                          |           |                                                                   |
|-------|-------|------------|--------|------------------------------------------|-----------|-------------------------------------------------------------------|
| 35403 | 24891 | 04/14/2026 | 78808  | AMAZON CAPITAL SERVICES                  | 4,493.50  | Instructional Supplies, Office Supplies & Instructional Equipment |
|       | 24892 | 04/14/2026 | 120162 | AMERICAN RIDES LIVERY SERVICE LLC        | 52,460.00 | Special Ed Tuition & Pupil Transportation                         |
|       | 24894 | 04/14/2026 | 73229  | AMERICAN SCHOOL FOR THE DEAF             | 15,178.90 | Special Ed Tuition                                                |
|       | 24895 | 04/14/2026 | 119439 | AMERICAN UNITED LIFE INSURANCE COMPANY   | 2,745.11  | Insurance                                                         |
|       | 24896 | 04/14/2026 | 119367 | ANDERSON MOTORS INC                      | 2,779.04  | Transportation Supplies                                           |
|       | 24897 | 04/14/2026 | 105984 | ANDERSON'S PIN COLLECTION                | 590.48    | Other Objects                                                     |
|       | 24898 | 04/14/2026 | 94911  | BAND SHOPPE                              | 190.70    | Instructional Supplies                                            |
|       | 24899 | 04/14/2026 | 121011 | BARENTINE, KARYN EMILY                   | 41.98     | Travel                                                            |
|       | 24900 | 04/14/2026 | 119993 | BENOIT, KYLE R                           | 167.98    | Travel                                                            |
|       | 24901 | 04/14/2026 | 120829 | BESTCO                                   | 1,503.02  | Insurance                                                         |
|       | 24902 | 04/14/2026 | 23855  | BIG Y FOOD INC                           | 125.00    | Other Objects                                                     |
|       | 24903 | 04/14/2026 | 119737 | BRAMAN CHEMICAL ENTERPRISES INC          | 382.28    | Contracted Maintenance                                            |
|       | 24904 | 04/14/2026 | 27258  | CAPITOL REGIONAL EDUCATION COUNCIL       | 53,465.41 | Special Ed Tuition                                                |
|       | 24905 | 04/14/2026 | 118147 | CARDINAL, COURTNEY L                     | 89.90     | Travel                                                            |
|       | 24906 | 04/14/2026 | 111334 | CASELLA WASTE                            | 10,106.15 | Contracted Maintenance                                            |
|       | 24907 | 04/14/2026 | 120943 | CENTER FOR APPLIED BEHAVIORAL INSTRUCTIO | 18,186.96 | Special Ed Tuition                                                |
|       | 24908 | 04/14/2026 | 95217  | CENTRAL COFFEE COMPANY                   | 156.89    | Other Objects                                                     |
|       | 24909 | 04/14/2026 | 120044 | CF LESSEE FT LLC                         | 5,455.33  | Utilities                                                         |
|       | 24910 | 04/14/2026 | 120445 | CF MASTER LESSEE MT LLC                  | 4,301.80  | Utilities                                                         |
|       | 24911 | 04/14/2026 | 120026 | CF MASTER LESSEE SF LLC                  | 9,548.91  | Utilities                                                         |
|       | 24912 | 04/14/2026 | 28500  | CHASE GRAPHICS                           | 986.79    | Printing & Binding                                                |
|       | 24913 | 04/14/2026 | 119946 | COMPUTER LOGIC GROUP INC                 | 589.00    | Communications                                                    |
|       | 24914 | 04/14/2026 | 73593  | CONNECTICUT WATER COMPANY                | 11,357.18 | Utilities                                                         |
|       | 24915 | 04/14/2026 | 120850 | COREY, TANYA LEE                         | 55.00     | Dues & Fees                                                       |
|       | 24916 | 04/14/2026 | 118055 | CORRIVEAU, ARTHUR W                      | 79.03     | Travel                                                            |
|       | 24917 | 04/14/2026 | 120792 | CRM CO LLC                               | 114.00    | Transportation Supplies                                           |
|       | 24918 | 04/14/2026 | 33214  | DEMCO                                    | 222.06    | Instructional Supplies                                            |
|       | 24919 | 04/14/2026 | 119120 | DUNNING INDUSTRIES INC                   | 879.40    | Maintenance Supplies                                              |
|       | 24920 | 04/14/2026 | 117150 | DVFLORA DELAWARE VALLEY WHOLESALE FLORIS | 1,226.09  | Instructional Supplies                                            |
|       | 24921 | 04/14/2026 | 33900  | EAST CONN                                | 97,550.95 | Special Ed Tuition                                                |
|       | 24923 | 04/14/2026 | 117507 | IMPERIAL DADE                            | 175.20    | Transportation Supplies                                           |
|       | 24924 | 04/14/2026 | 120672 | EFFECTIVE SCHOOL SOLUTIONS LLC           | 98,400.00 | Professional Technical Services                                   |
|       | 24925 | 04/14/2026 | 50850  | EVERSOURCE                               | 11,128.35 | Utilities                                                         |
|       | 24926 | 04/14/2026 | 120956 | EVERWAY HOLDEN LLC                       | 561.98    | Communications                                                    |
|       | 24927 | 04/14/2026 | 36936  | FOLEY CARRIER SERVICES LLC               | 411.73    | Professional Technical Services                                   |
|       | 24928 | 04/14/2026 | 120410 | FORTE, SOLANDY                           | 3,423.20  | Professional Technical Services                                   |
|       | 24929 | 04/14/2026 | 118420 | FRONTIER COMMUNICATIONS                  | 6,103.62  | Telephone                                                         |
|       | 24930 | 04/14/2026 | 120279 | G-TECH BUS PARTS                         | 973.95    | Transportation Supplies                                           |
|       | 24931 | 04/14/2026 | 120693 | GARDNER, EMMELIA MARGARET MAY            | 92.80     | Travel                                                            |
|       | 24932 | 04/14/2026 | 38185  | GERRY'S MUSIC                            | 10,814.25 | Instructional Supplies & Instructional Equipment                  |
|       | 24933 | 04/14/2026 | 79035  | GRANITE GROUP WHOLESALE                  | 1,251.58  | Maintenance Supplies                                              |
|       | 24934 | 04/14/2026 | 89854  | GRANT, KELLY A                           | 2,000.00  | Professional Technical Services                                   |
|       | 24935 | 04/14/2026 | 84232  | GRODEN CENTER INC                        | 13,099.27 | Special Ed Tuition                                                |
|       | 24936 | 04/14/2026 | 84341  | HORIZONS INC                             | 14,280.00 | Special Ed Tuition                                                |

|       |            |        |                                         |            |                                                                      |
|-------|------------|--------|-----------------------------------------|------------|----------------------------------------------------------------------|
| 24937 | 04/14/2026 | 43306  | JOSTENS                                 | 19.05      | Printing & Binding                                                   |
| 24938 | 04/14/2026 | 117352 | K-B AMBULANCE CORPS INC                 | 675.00     | Professional Technical Services                                      |
| 24939 | 04/14/2026 | 43840  | KILLINGLY FENCES                        | 200.00     | Repairs & Maintenance                                                |
| 24940 | 04/14/2026 | 44112  | KILLINGLY, TOWN OF                      | 438,944.36 | Insurance                                                            |
| 24941 | 04/14/2026 | 100481 | LACKNER JR, JAMES M                     | 254.98     | Travel                                                               |
| 24942 | 04/14/2026 | 120477 | LAFRAMBOISE WATER SERVICE               | 1,311.55   | Contracted Maintenance, Repairs & Maintenance & Maintenance Supplies |
| 24943 | 04/14/2026 | 53900  | LEARN                                   | 76,832.95  | Special Ed Tuition                                                   |
| 24944 | 04/14/2026 | 45215  | LEARNING CLINIC                         | 35,188.56  | Special Ed Tuition                                                   |
| 24945 | 04/14/2026 | 118435 | LIFESPAN SCHOOL SOLUTIONS               | 61,506.00  | Special Ed Tuition                                                   |
| 24946 | 04/14/2026 | 116713 | LOWE'S                                  | 541.80     | Instructional Supplies & Maintenance Supplies                        |
| 24947 | 04/14/2026 | 120241 | MACKEY'S INC                            | 365.77     | Instructional Supplies                                               |
| 24948 | 04/14/2026 | 117136 | MADISON NATIONAL LIFE INSURANCE COMPANY | 450.63     | Insurance                                                            |
| 24949 | 04/14/2026 | 120571 | MAIN, CHRISTINA A                       | 126.44     | Travel                                                               |
| 24950 | 04/14/2026 | 119216 | MAINE OXY                               | 27.55      | Transportation Supplies                                              |
| 24951 | 04/14/2026 | 120732 | MARCUS COMMUNICATIONS LLC               | 795.00     | Communications                                                       |
| 24952 | 04/14/2026 | 116380 | MASON, W B                              | 159.00     | Instructional Supplies                                               |
| 24953 | 04/14/2026 | 73112  | MEDCO SUPPLY CO                         | 994.49     | Medical Supplies                                                     |
| 24954 | 04/14/2026 | 95114  | MONTVILLE HIGH SCHOOL                   | 175.00     | Dues & Fees                                                          |
| 24955 | 04/14/2026 | 48512  | MYSTIC AIR QUALITY CONSULTANTS          | 430.00     | Dues & Fees                                                          |
| 24956 | 04/14/2026 | 118502 | NATIONAL FOOTBALL FOUNDATION            | 500.00     | Dues & Fees                                                          |
| 24957 | 04/14/2026 | 78943  | NORWICH FREE ACADEMY                    | 100.00     | Dues & Fees                                                          |
| 24958 | 04/14/2026 | 120010 | NORWICH PUBLIC SCHOOLS                  | 8,706.24   | Special Ed Tuition                                                   |
| 24959 | 04/14/2026 | 117010 | NOVUS INSIGHT INC                       | 1,773.50   | Professional Technical Services                                      |
| 24960 | 04/14/2026 | 84486  | O'LEARY, TIFFANY A                      | 89.18      | Trave;                                                               |
| 24961 | 04/14/2026 | 121002 | ORANGE BOARD OF EDUCATION               | 6,897.60   | Special Ed Tuition                                                   |
| 24962 | 04/14/2026 | 111098 | PAGE'S TREE SERVICE                     | 450.00     | Repairs & Maintenance                                                |
| 24963 | 04/14/2026 | 13850  | NCS PEARSON INC                         | 537.50     | Instructional Supplies & Communications                              |
| 24964 | 04/14/2026 | 52550  | J W PEPPER & SONS                       | 849.10     | Instructional Supplies                                               |
| 24965 | 04/14/2026 | 53340  | PIONEER RANDUSTRIAL                     | 1,949.67   | Maintenance Supplies                                                 |
| 24966 | 04/14/2026 | 117088 | PUTNAM CHRYSLER DODGE JEEP KIA          | 90.14      | Repairs & Maintenance                                                |
| 24967 | 04/14/2026 | 120737 | REFLECTIVE IMAGE MANUFACTURING CORP     | 623.74     | Transportation Supplies                                              |
| 24968 | 04/14/2026 | 120986 | RIVERSIDE REPTILES EDUCATION CENTER     | 182.00     | Dues & Fees                                                          |
| 24969 | 04/14/2026 | 120150 | SARGENT REHABILITATION CENTER           | 8,245.97   | Special Ed Tuition                                                   |
| 24970 | 04/14/2026 | 120830 | SCHOFIELD, NANCY P                      | 93.97      | Other Objects                                                        |
| 24971 | 04/14/2026 | 118486 | SHERMAN, SALLY E                        | 24.65      | Travel                                                               |
| 24972 | 04/14/2026 | 100652 | SHIPMAN & GOODWIN LLP                   | 3,773.06   | Professional Technical Services                                      |
| 24973 | 04/14/2026 | 57500  | SHOPPER-TURNPIKE CORPORATION            | 508.80     | Advertising                                                          |
| 24974 | 04/14/2026 | 120212 | SOLIANT HEALTH                          | 14,900.00  | Professional Technical Services & Special Ed Tuition                 |
| 24975 | 04/14/2026 | 116935 | SPAGNUOLO, SUSAN                        | 79.75      | Travel                                                               |
| 24976 | 04/14/2026 | 59010  | STADIUM SYSTEMS INC.                    | 879.80     | Instructional Supplies                                               |
| 24977 | 04/14/2026 | 59350  | STERICYCLE INC                          | 55.09      | Contracted Maintenance                                               |
| 24978 | 04/14/2026 | 95207  | AHOLD FINANCIAL SERVICES                | 65.68      | Instructional Supplies                                               |
| 24979 | 04/14/2026 | 121009 | STREB, SREYMOM                          | 85.00      | Other Objects                                                        |
| 24980 | 04/14/2026 | 89841  | NEXT-GEN SUPPLY GROUP LLC               | 1,695.25   | Repairs & Maintenance                                                |
| 24981 | 04/14/2026 | 119483 | VANDI AUTO SUPPLY                       | 218.99     | Transportation Supplies                                              |
| 24982 | 04/14/2026 | 100416 | VENTURE COMMUNICATIONS & SECURITY LLC   | 50,174.00  | Repairs & Maintenance                                                |
| 24983 | 04/14/2026 | 120116 | VERIZON COMMUNICATIONS INC              | 895.00     | Telephone                                                            |

|       |            |        |                                      |              |                        |
|-------|------------|--------|--------------------------------------|--------------|------------------------|
| 24984 | 04/14/2026 | 84165  | VERIZON WIRELESS                     | 2,613.82     | Telephone              |
| 24985 | 04/14/2026 | 118058 | VEX ROBOTICS INC                     | 3,484.82     | Instructional Supplies |
| 24986 | 04/14/2026 | 120565 | WAHMHOF FARM S LLC                   | 695.39       | Instructional Supplies |
| 24987 | 04/14/2026 | 63060  | WATERFORD COUNTRY SCHOOLS            | 41,823.96    | Special Ed Tuition     |
| 24988 | 04/14/2026 | 63169  | WEBB, F W                            | 512.40       | Maintenance Supplies   |
| 24989 | 04/14/2026 | 116647 | XEROX BUSINESS SOLUTIONS LLC         | 937.50       | Contracted Maintenance |
| 24990 | 04/14/2026 | 116473 | XEROX BUSINESS SOLUTIONS MIDATLANTIC | 12,179.51    | Contracted Maintenance |
|       |            |        |                                      | 1,243,433.98 |                        |

# Killingly Public Schools Check Authorization

2025-2026

|       |       |            |        |                                        |           |                                                                    |
|-------|-------|------------|--------|----------------------------------------|-----------|--------------------------------------------------------------------|
| 35482 | 24992 | 04/22/2026 | 100372 | ADVANCE AUTO PARTS                     | 19.98     | Maintenance Supplies                                               |
|       | 24993 | 04/22/2026 | 78808  | AMAZON CAPITAL SERVICES                | 1,525.47  | Instructional Supplies, Office Supplies, & Instructional Equipment |
|       | 24995 | 04/22/2026 | 105865 | BARTKOWSKI, KATHLEEN                   | 310.00    | Professional Technical Services                                    |
|       | 24996 | 04/22/2026 | 89800  | BIG BOY'S TOYS LLC                     | 5.68      | Maintenance Supplies                                               |
|       | 24997 | 04/22/2026 | 119737 | BRAMAN CHEMICAL ENTERPRISES INC        | 70.00     | Contracted Maintenance                                             |
|       | 24998 | 04/22/2026 | 27258  | CAPITOL REGIONAL EDUCATION COUNCIL     | 16,314.87 | Special Ed Tuition                                                 |
|       | 24999 | 04/22/2026 | 120038 | CARDIO PARTNERS INC                    | 211.00    | Medical Supplies                                                   |
|       | 25000 | 04/22/2026 | 111334 | CASELLA WASTE                          | 897.36    | Contracted Maintenance                                             |
|       | 25001 | 04/22/2026 | 95217  | CENTRAL COFFEE COMPANY                 | 68.94     | Other Objects                                                      |
|       | 25002 | 04/22/2026 | 121012 | CHROME LLC MEC                         | 900.00    | Transportation Supplies                                            |
|       | 25003 | 04/22/2026 | 116414 | CINTAS CORPORATION #756                | 62.46     | Rentals                                                            |
|       | 25004 | 04/22/2026 | 119102 | COMMONWEALTH OF MASSACHUSETTS          | 12.90     | Field Trip                                                         |
|       | 25005 | 04/22/2026 | 73593  | CONNECTICUT WATER COMPANY              | 901.67    | Utilities                                                          |
|       | 25006 | 04/22/2026 | 28800  | CT INTERLOCAL RISK MANAGEMENT ASSOC    | 87,170.00 | Workers' Compensation                                              |
|       | 25007 | 04/22/2026 | 120512 | DEVIVO BUS SALES                       | 559.47    | Transportation Supplies                                            |
|       | 25008 | 04/22/2026 | 116910 | EDVOTEK INC                            | 435.68    | Instructional Supplies                                             |
|       | 25009 | 04/22/2026 | 50850  | EVERSOURCE                             | 15,251.64 | Utilities                                                          |
|       | 25010 | 04/22/2026 | 64940  | EVERSOURCE                             | 76,268.70 | Utilities                                                          |
|       | 25011 | 04/22/2026 | 116375 | FOLLETT CONTENT SOLUTIONS              | 918.21    | Library Books & Periodicals                                        |
|       | 25012 | 04/22/2026 | 120043 | FORERUNNER TECHNOLOGIES INC            | 1,200.00  | Professional Technical Services                                    |
|       | 25013 | 04/22/2026 | 116829 | GEBO, WILLIAM JAMES                    | 116.00    | Travel                                                             |
|       | 25014 | 04/22/2026 | 79035  | GRANITE GROUP WHOLESALERS              | 93.48     | Maintenance Supplies                                               |
|       | 25015 | 04/22/2026 | 116766 | GRIFFIN GREENHOUSE SUPPLIES            | 39.02     | Instructional Supplies                                             |
|       | 25016 | 04/22/2026 | 84232  | GRODEN CENTER INC                      | 4,366.39  | Special Ed Tuition                                                 |
|       | 25017 | 04/22/2026 | 84507  | HORIZON WINGS                          | 90.00     | Dues & Fees                                                        |
|       | 25018 | 04/22/2026 | 84341  | HORIZONS INC                           | 7,140.00  | Special Ed Tuition                                                 |
|       | 25019 | 04/22/2026 | 89880  | INDUSTRIAL STEEL & BOILER SERVICES     | 4,410.00  | Repairs & Maintenance                                              |
|       | 25020 | 04/22/2026 | 42120  | INFOSHRED                              | 53.72     | Contracted Maintenance                                             |
|       | 25021 | 04/22/2026 | 120324 | JIM'S AUTO                             | 610.80    | Repairs & Maintenance                                              |
|       | 25022 | 04/22/2026 | 118590 | JUSTICE RESOURCE INSTITUTE             | 32,804.64 | Special Ed Tuition                                                 |
|       | 25023 | 04/22/2026 | 117799 | KENT, MARGARET                         | 40.60     | Travel                                                             |
|       | 25024 | 04/22/2026 | 43850  | KILLINGLY GLASS & ALUMINUM CO          | 325.00    | Repairs & Maintenance                                              |
|       | 25025 | 04/22/2026 | 43900  | KILLINGLY HIGH SCHOOL STUDENT ACTIV    | 270.00    | Other Objects                                                      |
|       | 25026 | 04/22/2026 | 44050  | KILLINGLY PUBLIC SCHOOLS LUNCH PROGRAM | 306.22    | Instructional Supplies, Medical Supplies & Dues & Fees             |
|       | 25027 | 04/22/2026 | 116713 | LOWE'S                                 | 1,020.79  | Instructional Supplies & Maintenance Supplies                      |
|       | 25028 | 04/22/2026 | 118214 | M & J BUS, INC                         | 970.00    | Special Ed Tuition                                                 |
|       | 25029 | 04/22/2026 | 120798 | MARCIA BRENNER ASSOCIATES LLC          | 1,947.50  | Professional Technical Services                                    |
|       | 25030 | 04/22/2026 | 120732 | MARCUS COMMUNICATIONS LLC              | 230.72    | Non-Instructional Equipment                                        |
|       | 25031 | 04/22/2026 | 48557  | HARTFORD HEALTHCARE CORPORATION SBO    | 10,516.00 | Special Ed Tuition                                                 |
|       | 25032 | 04/22/2026 | 84442  | NATIONAL ASSOCIATION OF SCHOOL NURSES  | 141.00    | Dues & Fees                                                        |
|       | 25033 | 04/22/2026 | 50199  | NEW ENGLAND TRANSIT                    | 1,491.23  | Transportation Supplies                                            |
|       | 25034 | 04/22/2026 | 120010 | NORWICH PUBLIC SCHOOLS                 | 13,968.32 | Special Ed Tuition                                                 |
|       | 25035 | 04/22/2026 | 119258 | O'REILLY                               | 14.98     | Transportation Supplies                                            |
|       | 25036 | 04/22/2026 | 53285  | PIELA ELECTRIC INC                     | 255.00    | Maintenance Supplies                                               |

|       |                   |                                       |
|-------|-------------------|---------------------------------------|
| 25037 | 04/22/2026 44242  | POLSELLI JR, ROBERT N                 |
| 25038 | 04/22/2026 79066  | POMFRET COMPUTER TECHNOLOGIES LLC     |
| 25039 | 04/22/2026 89635  | PROJECT GENESIS                       |
| 25040 | 04/22/2026 117088 | PUTNAM CHRYSLER DODGE JEEP KIA        |
| 25041 | 04/22/2026 119945 | QBS                                   |
| 25042 | 04/22/2026 119971 | ROOTER-MAN OF EASTERN CT              |
| 25043 | 04/22/2026 116518 | ROY KITKA'S TIRE SALES AND SERVICE    |
| 25044 | 04/22/2026 118587 | SHI INTERNATIONAL CORPORATION         |
| 25045 | 04/22/2026 57500  | SHOPPER-TURNPIKE CORPORATION          |
| 25046 | 04/22/2026 94932  | STANDARD SOURCE INC                   |
| 25047 | 04/22/2026 95207  | AHOLD FINANCIAL SERVICES              |
| 25048 | 04/22/2026 118518 | STUDENT TRANSPORTATION OF AMERICA INC |
| 25049 | 04/22/2026 59620  | SUNSHINE SHOP                         |
| 25050 | 04/22/2026 99037  | TREASURER - STATE OF CONNECTICUT      |
| 25051 | 04/22/2026 119483 | VANDI AUTO SUPPLY                     |
| 25052 | 04/22/2026 119817 | W & M FIRE PROTECTION SERVICES        |
| 25053 | 04/22/2026 118219 | WHALLEY COMPUTER ASSOCIATES INC       |

|            |                                                |
|------------|------------------------------------------------|
| 1,242.21   | Travel                                         |
| 17.00      | Communications                                 |
| 61,472.00  | Special Ed Tuition                             |
| 153.18     | Repairs & Maintenance                          |
| 70.00      | Instructional Improvement                      |
| 850.00     | Repairs & Maintenance                          |
| 1,430.40   | Transportation Supplies                        |
| 22,624.55  | Repairs & Maintenance                          |
| 499.80     | Advertising                                    |
| 119.86     | Transportation Supplies                        |
| 63.08      | Instructional Supplies                         |
| 525.00     | Field Trip                                     |
| 122.95     | Other Objects                                  |
| 1,116.00   | Communications                                 |
| 306.58     | Maintenance Supplies & Transportation Supplies |
| 3,850.00   | Repairs & Maintenance                          |
| 7,454.90   | Communications                                 |
| 386,242.95 |                                                |

# Killingly Public Schools Check Authorization

2025-2026

|       |       |            |        |                                         |            |                                                      |
|-------|-------|------------|--------|-----------------------------------------|------------|------------------------------------------------------|
| 35565 | 25054 | 04/30/2026 | 117739 | ADVANCED LIGHTING & SOUND SOLUTIONS     | 2,854.50   | Rentals                                              |
|       | 25055 | 04/30/2026 | 78808  | AMAZON CAPITAL SERVICES                 | 539.00     | Computer Hardware                                    |
|       | 25056 | 04/30/2026 | 120804 | ARBITERPAY                              | 305.00     | Pupil Services                                       |
|       | 25057 | 04/30/2026 | 105732 | B & H PHOTO/VIDEO/PRO AUDIO             | 574.92     | Instructional Supplies & Instructional Equipment     |
|       | 25058 | 04/30/2026 | 118931 | BENDZINSKI, MIKE                        | 400.00     | Dues & Fees                                          |
|       | 25059 | 04/30/2026 | 27700  | CAROLINA BIOLOGICAL SUPPLY CO           | 65.55      | Instructional Supplies                               |
|       | 25060 | 04/30/2026 | 111334 | CASELLA WASTE                           | 506.78     | Contracted Maintenance                               |
|       | 25061 | 04/30/2026 | 116593 | CASPA                                   | 100.00     | Instructional Improvement                            |
|       | 25062 | 04/30/2026 | 119801 | CHEYNE, MARY H                          | 4,262.50   | Professional Technical Services                      |
|       | 25063 | 04/30/2026 | 116414 | CINTAS CORPORATION #756                 | 41.64      | Rentals                                              |
|       | 25064 | 04/30/2026 | 33900  | EAST CONN                               | 6,923.77   | Professional Technical Services & Special Ed Tuition |
|       | 25065 | 04/30/2026 | 116910 | EDVOTEK INC                             | 324.80     | Instructional Supplies                               |
|       | 25066 | 04/30/2026 | 118963 | EPLUS TECHNOLOGY INC                    | 14,988.76  | Communications                                       |
|       | 25067 | 04/30/2026 | 50850  | EVERSOURCE                              | 8,841.82   | Utilities                                            |
|       | 25068 | 04/30/2026 | 120410 | FORTE, SOLANDY                          | 2,931.60   | Professional Technical Services                      |
|       | 25069 | 04/30/2026 | 118701 | FRENCH RIVER EDUCATION CENTER           | 3,828.00   | Professional Technical Services                      |
|       | 25070 | 04/30/2026 | 118420 | FRONTIER COMMUNICATIONS                 | 892.26     | Telephone                                            |
|       | 25071 | 04/30/2026 | 84341  | HORIZONS INC                            | 7,140.00   | Special Ed Tuition                                   |
|       | 25072 | 04/30/2026 | 117999 | HUTSON, JAMES E                         | 1,201.20   | Travel                                               |
|       | 25073 | 04/30/2026 | 42120  | INFOSHRED                               | 53.72      | Contracted Maintenance                               |
|       | 25074 | 04/30/2026 | 15780  | ISTE+ASCD                               | 129.00     | Dues & Fees                                          |
|       | 25075 | 04/30/2026 | 120824 | JOHNSON, MEGAN                          | 4,432.50   | Professional Technical Services                      |
|       | 25076 | 04/30/2026 | 120477 | LAFRAMBOISE WATER SERVICE               | 790.39     | Contracted Maintenance                               |
|       | 25077 | 04/30/2026 | 120681 | LAKEWAY TILAPIA                         | 354.05     | Instructional Supplies                               |
|       | 25078 | 04/30/2026 | 120022 | LANGUAGE LINE SERVICES INC              | 81.20      | Professional Technical Services                      |
|       | 25079 | 04/30/2026 | 118214 | M & J BUS, INC                          | 8,730.00   | Special Ed Tuition                                   |
|       | 25080 | 04/30/2026 | 48557  | HARTFORD HEALTHCARE CORPORATION SBO     | 10,516.00  | Special Ed Tuition                                   |
|       | 25081 | 04/30/2026 | 13850  | NCS PEARSON INC                         | 117.00     | Communications                                       |
|       | 25082 | 04/30/2026 | 116872 | PITNEY BOWES GLOBAL FINANCIAL SVCS      | 303.76     | Office Supplies                                      |
|       | 25083 | 04/30/2026 | 89635  | PROJECT GENESIS                         | 22,160.00  | Special Ed Tuition                                   |
|       | 25084 | 04/30/2026 | 120879 | ROSATI, ERIK ANTHONY                    | 750.00     | Other Objects                                        |
|       | 25085 | 04/30/2026 | 120296 | SHOOK, JONA                             | 1,980.00   | Professional Technical Services                      |
|       | 25086 | 04/30/2026 | 120212 | SOLIANT HEALTH                          | 17,659.88  | Professional Technical Services & Special Ed Tuition |
|       | 25087 | 04/30/2026 | 120921 | SOUTHERN NEW ENGLAND ELECTRICAL TESTING | 7,175.00   | Repairs & Maintenance                                |
|       | 25088 | 04/30/2026 | 116935 | SPAGNUOLO, SUSAN                        | 21.98      | Other Objects                                        |
|       | 25089 | 04/30/2026 | 117786 | SPECIALIZED EDUCATION OF CT INC DBA     | 19,187.51  | Special Ed Tuition                                   |
|       | 25090 | 04/30/2026 | 116473 | XEROX BUSINESS SOLUTIONS MIDATLANTIC    | 10,564.62  | Contracted Maintenance                               |
|       | 25092 | 04/30/2026 | 119464 | XEROX FINANCIAL SERVICES                | 382.35     | Contracted Maintenance                               |
|       |       |            |        |                                         | 162,111.06 |                                                      |

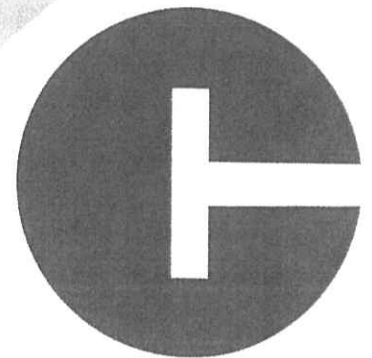


## Career and Technical Education

Preparing Students for College and Careers in High Skill, High Wage, and/or High Demand Occupations

Carl D. Perkins  
Secondary Supplemental  
Enhancement Grant

2026  
RFP 818



7000  
workshops  
+ State  
cert.  
DPH

Connecticut State  
Department of Education  
Due: April 10, 2026

**Funding Available:**

Grant awards are a minimum of \$25,000 to a maximum of \$50,000

**Purpose:**

The purpose of the Career and Technical Supplemental Enhancement Grant is to further develop the academic, career and technical skills of secondary students who elect to enroll in CTE programs.

All grant expenditures must meet the criteria set forth in the Perkins V statutes.

Examples of fundable Supplemental Enhancement options are listed below. *This list is not meant to be exhaustive nor is it meant to limit funding options.*

**Examples:**

- identify and eliminate barriers to accessing CTE programming;
- create or improve dual concurrent enrollment programming;
- embed competencies toward industry recognized credential attainment in curricula;
- provide professional learning for teachers to become certified to train students to earn industry-recognized credentials;
- improve technology across the career clusters;
- create or expand partnerships between high schools and businesses or not-for-profit organizations, to provide students access to internships, pre-apprenticeships, Cooperative Work Education experiences, or other Work-Based Learning experiences;
- establish or expand a school-based enterprise such as an online or brick and mortar school store or banking institution;
- launch a Simulated Workplace Environment that fosters in-depth, first-hand engagement with the tasks required in a given career field;
- establish a Career and Technical Student Organization (CTSO);
- provide professional learning for CTSO advisor;
- purchase CTSO instructional supplies and materials (e.g., chapter handbooks, leadership development materials, and official recordkeeping handbooks);
- purchase equipment that is appropriate to the CTSO program and benefits all students in a program;
- develop new courses in alignment with Perkins V;
- assist with transition to an innovative pilot to adopt the new career clusters; and
- improve the CTE programming through contextualized projects.

## Local Plan Summary

Describe the proposed project. Projects funded through this program must foster and promote innovation through the identification of promising and proven CTE programs, practices, and strategies. Projects must fund programs, practices, and strategies that prepare individuals for nontraditional fields; or promote the development, implementation, and adoption of programs of study or career pathways aligned with State-identified high-skill, high-wage, or in-demand occupations or industries, goals, objectives, and strategies.

Include outcomes which are clearly specified and measurable. Clearly defined responsibilities, timelines, and milestones for accomplishing project tasks should also be listed.

In the 2024–2025 school year, Killingly Public Schools launched a Certified Nurse Aide (CNA) program in direct response to regional labor market shortages in hospitals, nursing homes, and rehabilitation centers. At the same time, student interest in healthcare careers had increased significantly, reinforcing the need for a structured, high-quality pathway.

Through partnerships with the Eastern Connecticut Workforce Investment Board (EWIB), ReadyCT, and Westview Nursing Home and Rehabilitation Center, the district successfully enrolled its first cohort of five students in the second semester of 2025. The program's early success generated strong demand. For the 2025–2026 school year, enrollment expanded to 12 students, with an active waitlist. To support this growth, the district partnered with CNA Bootcamp, with instructional and supply costs funded by EWIB.

Building on this momentum, the district now seeks to expand this proven program into a comprehensive Healthcare Career Pathway that provides students with a clearly defined, multi-year sequence of coursework aligned to both workforce and postsecondary expectations. This pathway will include foundational coursework in the early grades, progressing to advanced coursework and credential attainment opportunities in the upper grades.

As part of this expansion, the district will introduce a Medical Terminology course and explore additional healthcare-focused coursework in partnership with CT State Quinebaug Valley. This collaboration will provide students with access to college-level learning experiences, strengthen alignment between high school and postsecondary programs, and create a more seamless transition for students pursuing healthcare careers after graduation.

This project promotes innovation by scaling a successful, high-demand CTE program into a vertically aligned pathway that integrates academic coursework, technical skill development, dual enrollment opportunities, and work-based learning experiences. The pathway is designed not only to prepare students for immediate entry into the workforce through CNA certification, but also to support long-term career advancement through continued education.

The project incorporates several evidence-based and innovative CTE strategies, including:

- Industry-aligned instruction delivered through CNA Bootcamp
- Clinical partnerships that provide authentic patient-care experiences
- Pathway expansion through the addition of Medical Terminology and future healthcare coursework
- Strong alignment with a postsecondary partner CT State to expand dual enrollment and early college opportunities
- Intentional efforts to ensure equitable access for students with IEPs, English learners, and other special populations

These practices reflect national models for high-quality healthcare pathways and directly address regional workforce needs.

## Local Plan Summary, (page 2)

### Student Outcomes

- Increase CNA enrollment from 12 to at least 15 students annually
- Maintain a 90% course completion rate
- Achieve an 80% CNA certification exam pass rate
- Ensure 100% of students participate in clinical rotations
- Increase student participation in pathway-aligned coursework, including Medical Terminology
- Track post-program outcomes, including employment in healthcare or enrollment in advanced training

### Program Outcomes

- Launch Medical Terminology as part of the Healthcare Career Pathway
- Establish a formal, multi-year Healthcare Pathway sequence by the 2026–2027 school year
- Expand dual enrollment and early college opportunities through partnership with CT State Quinebaug Valley
- Increase participation of special populations in healthcare programs
- Strengthen employer and postsecondary partnerships to support clinical placements and workforce pipelines

### Project Activities and Timeline

Spring/Summer 2026: Finalize Medical Terminology partnership with CNA Bootcamp and coordinate with CT State Quinebaug Valley on course alignment; recruit students; update pathway materials

Responsible parties: CTE Director, CNA Bootcamp partner, CT State Quinebaug Valley representatives, school counselors, district administration

Fall 2026: Launch Medical Terminology course and begin implementation of expanded Healthcare Pathway

Responsible parties: CTE Director, school counseling

2026–2027 School Year: Offer one full CNA cohort and continue partnership with CNA Bootcamp; expand pathway participation and advising

Responsible parties: CTE Director, CNA instructor

Spring 2027: Implement clinical rotations and prepare students for CNA certification exam

Responsible parties: CNA instructor, CTE Director, clinical partners

Summer 2027: Evaluate program outcomes, refine pathway, and plan for additional healthcare course offerings in collaboration with CT State Quinebaug Valley

Responsible parties: CTE Director, district leadership, CT State Quinebaug Valley partners

This project strengthens the district's CTE system by expanding a successful, high-demand healthcare program into a fully articulated pathway aligned with regional workforce needs and postsecondary opportunities. It enhances program quality, increases equitable access, and builds sustainable partnerships with employers and CT State Quinebaug Valley.

The continued development of the CNA program, combined with the addition of Medical Terminology and future dual enrollment opportunities, will ensure that Killingly students are well-prepared for meaningful careers in a critical, high-growth industry while also positioning them for continued postsecondary success.

## **Local Plan Summary, (page 3)**

**Career Pathway: Healthcare**

**Career Cluster: Healthcare and Human Services**

### **Section 1: Required Courses**

**Certified Nursing Assistant (1.0)**

**Anatomy and Physiology (1.0)**

**Health 2 (0.5)**

**PGR 1.8 – Job Shadow in Healthcare**

### **Section 2: Additional Courses**

**Psychology (0.5)**

**Sociology (0.5)**

**Foods & Nutrition 1 (0.5)**

**Foods & Nutrition 2 (0.5)**

**Computer Literacy (0.5)**

**Biology (1.0)**

**AP Statistics (1.0)**

**Chemistry (1.0)**

**AP Chemistry (1.0)**

**New Course Additions (Must choose at least one)**

**Medical Terminology**

**Introduction to Pharmacology**

**Introduction to Public Health / Healthcare Systems**

### **Suggested 4-Year Sequence**

**Grade 9: Biology, Health**

**Grade 10: Chemistry, Psychology/Sociology**

**Grade 11: Anatomy & Physiology, Medical Terminology**

**Grade 12: CNA, Job Shadow / Internship**

### **Program Highlights**

**Industry Credential: Certified Nursing Assistant (CNA)**

**Work-Based Learning: Job Shadowing (PGR 1.8)**

**Career Pathways: Nursing, Behavioral Health, Healthcare Administration, Community Health**

### **Career Outcomes**

**Behavioral and Mental Health, Biotechnology Research & Development, Community & Social Services, Health Data & Administration, Personal Care Services, Physical Health**

## **Comprehensive Local Needs Assessment Goal/Strategy**

State the goal/strategy from the District's Comprehensive Local Needs Assessments (CLNA) that this project is associated with. Describe how the project will help the district to meet or exceed the stated goal/strategy, and assist with the overall development, coordination, implementation, or improvement of CTE programs.

### **Comprehensive Local Needs Assessment (CLNA) Goal/Strategy Alignment**

Our goal from the most recent Comprehensive Local Needs Assessment (CLNA) is as follows:

The current labor market has a significant shortage in healthcare. In response, the district will offer a CNA course beginning in the second semester of 2025, with the goal of developing a comprehensive healthcare pathway.

Launching the CNA course was a direct response to the CLNA's finding that healthcare is one of the most critical shortage areas in the current labor market. Building on this initial work, the proposed project expands that effort into a fully articulated Healthcare Career Pathway aligned with regional workforce needs and postsecondary opportunities.

This project:

- Establishes the foundational course needed to build a full healthcare pathway
- Introduces students to essential patient-care skills aligned with state certification requirements
- Creates a pipeline of students prepared for immediate employment or advanced healthcare training
- Expands the pathway through the addition of Medical Terminology and future healthcare coursework in partnership with CT State Quinebaug Valley

This positions the district to meet workforce needs while expanding high-skill, high-wage opportunities for students.

The project enhances CTE program quality and development by ensuring instruction, equipment, and curriculum match current healthcare industry standards. This includes:

- Updated instructional materials aligned with CNA competencies
- Hands-on skill development using industry-standard tools and procedures
- Opportunities for clinical experience and real-world application
- Expanded access to college-level coursework through partnership with QVCC

These improvements ensure the CNA pathway evolves into a rigorous, industry-validated program of study aligned with both workforce and postsecondary expectations.

The CLNA emphasizes the importance of equitable access to high-demand pathways. The CNA program and expanded Healthcare Pathway support this by:

- Providing an accessible entry point into the healthcare field
- Offering structured supports for students with IEPs, English learners, and other special populations
- Increasing opportunities for students who may not pursue traditional four-year college pathways

This ensures all students can participate meaningfully in a growing, high-opportunity sector.

## **Comprehensive Local Needs Assessment Goal/Strategy (page 2)**

Through this project, the district strengthens coordination and implementation of its CTE system by:

- Building a scalable healthcare pathway that can expand into additional certifications (e.g., EMT, Medical Assisting, Phlebotomy)
- Creating and strengthening partnerships with local healthcare employers, clinical sites, and CT State Quinebaug Valley
- Improving alignment across coursework, credential attainment, and postsecondary opportunities
- Expanding access to dual enrollment and early college experiences

This project lays the groundwork for a sustainable, multi-year healthcare pathway that supports long-term district goals while also supporting continuous improvement through ongoing evaluation of student outcomes, including certification attainment, pathway participation, and postsecondary enrollment.

Overall, this work directly responds to the CLNA findings and represents a strategic expansion from a single course offering to a comprehensive, aligned Healthcare Career Pathway that prepares students for both immediate employment and continued education in a high-demand field.

## **Secondary Supplemental Enhancement Grant Sustainability Plan**

In the space below, please describe how the eligible recipient will demonstrate their commitment to continue the work of this project submitted with the grant application showing how grant initiatives will continue with local funding.

### **\*\*Sustainability Plan\*\***

Killingly Public Schools is committed to sustaining the Healthcare Career Pathway beyond the grant period through a model that emphasizes efficient use of existing resources and strategic partnerships. The design of this pathway intentionally minimizes long-term financial impact by embedding most components within existing structures while leveraging external partnerships for higher-cost elements.

The Certified Nursing Assistant (CNA) program, which serves as the foundation of the pathway, represents the primary cost associated with this initiative. The program has already been successfully implemented through partnerships with CNA Bootcamp and the Eastern Connecticut Workforce Investment Board (EWIB). The district will continue to leverage these partnerships to minimize long-term costs while maintaining access to industry-aligned instruction, certification opportunities, and clinical experiences. However, should alternative funding sources not be available, the Board of Education has, in the past, approved funding for the CNA course through the operating budget, demonstrating a commitment to sustaining this high-impact program.

All other components of the Healthcare Career Pathway are designed to be low-cost and sustainable within existing district resources. Coursework, including Medical Terminology, will be embedded into the high school program of studies and supported through existing staffing structures and scheduling. These courses will be maintained through regular staffing allocations rather than reliance on grant funding.

The district will also continue to strengthen its partnership with CT State Quinebaug Valley to expand dual enrollment and early college opportunities. This collaboration allows students to access college-level coursework while reducing the need for the district to assume full instructional costs, supporting both sustainability and program quality.

Additionally, clinical experiences and work-based learning opportunities will continue to be supported through partnerships with local healthcare providers. These partnerships provide students with authentic, real-world experiences at little to no cost to the district while strengthening connections to the regional workforce.

In addition, the district will continue to pursue external funding sources and partnerships to offset costs associated with certification programs, instructional materials, and pathway expansion. Ongoing collaboration with workforce development organizations and regional employers will further support program sustainability and alignment with labor market needs.

The Healthcare Career Pathway is intentionally designed to be scalable, allowing the district to expand offerings over time based on student interest, available resources, and workforce demand. This phased approach ensures that growth remains financially responsible while maintaining high-quality programming.

The district will also monitor key program indicators, including enrollment, certification attainment, and postsecondary outcomes, to ensure that the pathway remains both effective and sustainable. Adjustments to program components will be made as needed to maintain alignment with available resources and workforce demand.

Through continued reliance on strong partnerships, embedded coursework, and strategic resource allocation, Killingly Public Schools will sustain and continue to grow the Healthcare Career Pathway with minimal additional financial impact on the Board of Education.

## **Secondary Supplemental Enhancement Grant Sustainability Plan (page 2)**

## Instructions for ED114 Budget Form

|                    |                                                                                                                                                                                                                                                                                                            |
|--------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Grantee Name:      | Enter grantee name.                                                                                                                                                                                                                                                                                        |
| Town Code:         | Enter three-digit local education agency code assigned by the Connecticut State Department of Education.                                                                                                                                                                                                   |
| Authorized Amount: | Enter total amount of grant allotment.                                                                                                                                                                                                                                                                     |
| Budget:            | Enter amount of proposed expenditures on appropriate object code lines.<br>Note: Round all amounts to the nearest whole dollar.                                                                                                                                                                            |
| Total:             | Enter the total of proposed expenditures. Note: This figure should equal the authorized amount.                                                                                                                                                                                                            |
| Property Note:     | Funds expended for Code 700. Single items under \$5,000 should not be charged to property unless they are an integral part of a larger piece of equipment. Items under \$5,000 should be listed as instructional supplies. Computers and computer peripheral, regardless of cost, are considered property. |

**ED114**Grantee Name: **Killingly Public Schools**

TOWN CODE:

Grant Title: Carl D. Perkins Career and Technical Education Improvement Grant

Project Title: Supplemental Enhancement Grant

Core-CT Classification: Fund: 12060 SPID 20742 Program: 84010

Budget Reference: 2025 Chartfield1: 170003 Chartfield2: SDE00006

Grant Period: 04/13/2026–09/30/2026 Authorized Amount: \$

| Code | Descriptions                               | Budget Amount |
|------|--------------------------------------------|---------------|
| 111A | Non-Instructional                          |               |
| 111B | Instructional                              |               |
| 200  | Personnel Services-Employee Benefits       |               |
| 320  | Professional Education Services            | 7065.00       |
| 322  | In-Service                                 |               |
| 330  | Employee Training and Development Services |               |
| 510  | Student Transportation Service             |               |
| 580  | Travel                                     |               |
| 600  | Supplies                                   | 16800.00      |
| 700  | Property                                   |               |
| 917  | Indirect Costs                             |               |
|      | Total                                      | 23865.00      |

**Regular Board Meeting**  
**KILLINGLY BOARD OF EDUCATION**  
**Wednesday, April 8, 2026**  
**7:00 PM**

**Central Office, Conference Room A, 79 Westfield Ave., Killingly, CT 06239**

**Present:** Nelson King, Kevin Marcoux, Misty Murdock, Kyle Provencher,  
Dr. Diane Summa, Meredith Giambattista

**Absent with Notification:** Laura Dombkowski, Kelly Martin, Susan Lannon

**Guests:** Superintendent Dr. Sue Nash, Assistant Superintendent Andrea Drake,  
Recording Secretary Amy Perreault

1. **CALL TO ORDER & PLEDGE OF ALLEGIANCE** -called to order at 7:01pm
2. **ROLL CALL**-See Above
3. **BOARD SHOUT-OUTS**- Meredith Giambattista gave a shoutout to the Vo-Ag department and student for the beautiful flower arrangements given to the Board for Board Appreciation.
4. **RECOGNITION OF VISITORS**
  - A. March 2026 Employee of the Month- James Ladd
5. **EXCELLENCE IN EDUCATION: TEACHING & LEARNING SHOWCASE**- Jim Hutson, Killingly High School Technology Student Association Advisor showcased students that participated at the 49th Annual CT State TSA Conference in Windstor CT on March 28, 2026. KHS TSA achieved several 1st place awards along with 2nd and 3rd place awards. Several of the award winners spoke about their experience and enjoyment with the TSA program and their future aspirations. KHS TSA students have qualified to compete at the 49th Annual National TSA Conference in Washington, DC June 22-26th. CT Awards winners are:
  - 1<sup>st</sup> place in Architectural Design - Walter Okoney and Ryan Webster
  - 2<sup>nd</sup> Place in Architectural Design - Catrina Turgeon
  - 3<sup>rd</sup> Place in Architectural Design - Ella Moyer
  - 1<sup>st</sup> Place in 2D Architectural Engineering - Walter Okoney
  - 3<sup>rd</sup> Place in 2D Architectural Engineering - Ella Moyer
  - 1<sup>st</sup> Structural Engineering - Ryan Webster and Tyler Smith
  - 1<sup>st</sup> Place in Dragster Design - Kingston Rhodes
  - Certificate of Excellence - Matthew Guenette
6. **REPORT BY STUDENT BOARD MEMBERS**

**Goodyear:**

As always, good stuff happening at Goodyear.

April does indeed bring spring showers, so Goodyear classrooms have been suiting up in their raingear and boots and heading outside. For children moving on to kindergarten, we plan for a successful transition by meeting with KCS staff, supporting families with an informational night hosted by KCS, and planning a step up day. The week of April 20-24 is Neurodiversity Awareness

Week at Goodyear. We celebrate neurodiversity by highlighting universal design practices such as providing natural lighting and sensory friendly environments.

**KCS:**

KCS's fundraising efforts have been incredibly successful, raising over \$8,000 to support field trip experiences for students in Grades K and 1. These funds will help ensure that all students can participate in enriching, hands-on learning opportunities. Planned trips include Kindergarten visits to the Denison Pequot Nature Center, and Grade 1 trips to the Audubon Center in Pomfret and the KIS Planetarium. We extend our sincere thanks to our families for making these opportunities possible. Kindergarten registration is now open. Families are encouraged to visit Central Office located on Westfield Ave to begin the registration process. Additionally, Kindergarten Orientation will be held at KCS on April 23rd at 5:30 PM. This event will provide an overview of the kindergarten curriculum, expectations, and helpful information to support a smooth transition into school.

**KMS:**

Tuesday, April 21<sup>st</sup>, KMS will welcome families for Literacy Night from 5:30-7:00. The night will contain read aloud adventures; they will have the opportunity to listen to our grade 4 poets and learn tips and tricks to make learning a part of family routines. State testing for grades 3 & 4 begins on Wednesday, April 22nd. Snacks will be provided each morning for the students. During the week of April 20<sup>th</sup>, grade 4 will be visiting the Connecticut Science Center. Grades 2 and 3 will see the play, Magic School Bus, Lost in the Solar System at the Loos Center for the Arts in Pomfret.

**KIS:**

At Killingly Intermediate School, our spring season is off to a strong start. Both the baseball and softball teams opened with wins yesterday despite the cold and windy conditions, and our track season begins this week. After school, there's a lot happening with athletics and clubs, which really helps make school a place students want to be. Our student leadership groups are also continuing their work to improve school culture. Right now, they're leading a schoolwide effort focused on respect in shared spaces. There's a friendly competition between grade-level hallways to keep areas clean, with daily check-ins and points toward a schoolwide reward. It's been a great way to build pride and responsibility across the building.

7. **PUBLIC COMMENT-** *No public comment*

8. **TOWN COUNCIL LIAISON REPORT-No report**

9. **BOARD CHAIRPERSON, COMMITTEE & LIAISON UPDATES**

A. Curriculum Committee- No Update

B. Facilities Committee- No Update

C. Fiscal Committee- No Update

D. Personnel Committee- Start Negotiations in May

E. Policy Committee

1. Discussion and Possible Action as a FIRST READING of Policy #6163.3 Instruction Live Animals in the Classroom- Misty Murdock went over the change from no live animals in

the classroom to animals being allowed in the classroom at the discretion of the Superintendent or Assistant Superintendent.

2. Discussion and Possible Action as a FIRST READING of Policy #6142.101 School Wellness Policy- Updates that the state requires. Nelson King questioned having dry peanuts listed on the approved snack list. Suggestion was made to add the districts allergy policy number to that section.

F. School Climate Committee- Had a meeting March 23

G. Updates from Liaisons for: Town Council, CAFE, Cable Advisory, EASTCONN, Economic Development, Parks & Recreation, PBC

**10. REVIEW AND POSSIBLE ACTION TO APPOINT REPRESENTATIVE FROM THE TOWN OF KILLINGLY TO THE KILLINGLY REGIONAL AGRICULTURAL EDUCATION CENTER'S CONSULTING COMMITTEE-**

**MOTION: by Misty Murdock seconded by Kevin Marcoux to appoint Erin Archenbach to the Killingly Regional Agricultrual Education Centers Consulting Committee Motion carries**

**11. SOLAR UPDATE FROM ADAM TEFF OF TITAN ENERGY- NK-solar panels are saving cash- KM any potential to add more panels? KP-how does it work for municipalities and the energy distribution. Revenue question-go back to town or school.**

**12. MONTHLY FINANCIAL REPORT-**

Manager of Business Affairs, Christine Clark gave a financial update. March 31st marked the end of the 3rd Quarter. At the end of the 3rd Quarter total expenditures and encumbrances are 73.5% of approved budget. Projecting a deficit of \$652,000. Primary driver of remaining shortfall continues to be special education outplacements. There have been savings in salary and benefits totalling \$484,000. Budget freeze has improved reliability of year end projections and the financial picture has stabilized. The business department is monitoring a shortfall of \$100,000 for two positions that were paid for by Medicaid reimbrsement. Revenue projections remain stable.

**13. REVIEW AND POSSIBLE ACTION REGARDING MONTHLY CHECK AUTHORIZATION**

**Motion: by Kevin Marcoux seconded by Kyle Provencher to approve monthly check authorization**

**14. DISCUSSION AND POSSIBLE ACTION OF HEALTHY FOOD CERTIFICATION (HFC) FOR SCHOOL YEAR 2026-27-**

**MOTION: by Dr. Diane Summa seconded by Nelson King that...**

Pursuant to C.G.S. Section 10-215f the Killingly Board of Education certifies that all food items offered for sale to students in the schools under its jurisdiction, and not exempted from the Connecticut Nutrition Standards published by the Connecticut State Department of Education, will comply with the Connecticut Nutrition Standards during the period of July 1, 2026, through June 30, 2027. This certification shall include all food offered for sale to students separately from reimbursable meals at all times and from all sources, including but not limited to school stores, vending machines, school cafeterias, culinary programs, and fundraising activities on school premises sponsored by the school or non-school organizations and groups.

**MOTION: by Kyle Provencher seconded by Misty Murdock that...**

“The Killingly School District will allow the sale to students of food items that do not meet the Connecticut Nutrition Standards provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the food items are not sold from a vending machine or school store. An “event” is an extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The “regular school day” is the period from midnight before to 30 minutes after the end of the official school day. “Location” means where the event is being held and must be the same place as the food sales.

**MOTION: by Kyle Provencher seconded by Misty Murdock that....**

“The Killingly School District will allow the sale to students of beverages not listed in Section 10-221q of the Connecticut General Statutes provided that the following conditions are met: 1) the sale is in connection with an event occurring after the end of the regular school day or on the weekend; 2) the sale is at the location of the event; and 3) the beverages are not sold from a vending machine or school store. An “event” is an occurrence that involves more than just a regularly scheduled practice, meeting, or extra extracurricular activity. For example, soccer games, school plays, and interscholastic debates are events but soccer practices, play rehearsals, and debate team meetings are not. The “school day” is the period from midnight before to 30 minutes after the end of the official school day. “Location” means where the event is being held and must be the same place as the beverage sales.

**15. REVIEW AND POSSIBLE ACTION OF FAFSA GRANT-**

**MOTION: by Kevin Marcoux seconded by Kyle Provencher to accept the FAFSA Grant application**  
**Motion Carries**

**16. REVIEW AND POSSIBLE ACTION OF LETTER OF INTENT FOR NEW ENGLAND DISTRICT—COMMUNITY CONSORTIUM-**

**MOTION: by Nelson King seconded by Misty Murdock to send letter of intent for New England District Community Consortium**  
**Motion Carries**

**17. SUPERINTENDENT'S UPDATE- Dr. Nash shared that Thompson will be joining the Adult Ed program.**

**A. KPS: Safety Updates-**

Assistant Superintendent Andrea Drake gave a brief update on safety updates taking place through Killingly Public Schools.

**B. CLIMATE COMMITTEE POLICY UPDATE-**

Dr. Nash went over School Climate Policy that was adopted in December. Dr. Nash went over what it looks like in the building and the major shifts. Bigger changes that needed to be adopted as building leaders is Challenging Behavior. Dr. Nash also presented data about disciplinary challenges each school are facing as well as restorative practices.

**18. CONSENT AGENDA**

- A. March 11, 2026 Board Meeting Minutes
- B. March 2026 Student Enrollment
- C. Field Trip Request to Westerly Education Center, Westerly RI, May 14, 2026
- D. Field Trip Request to Roger Williams Zoo, Providence RI, May 18, 2026
- E. Field Trip Request to Urban Air, Bellingham MA, June 12, 2026

**MOTION: by Kevin Marcoux seconded by Misty Murdock to approve consent agenda items A-E**  
**Motion Carries**

**19. ADJOURNMENT-**

**MOTION: by Misty Murdock seconded by Kyle Provencher to adjourn at 8:58pm**  
**Motion Carries**

Respectfully submitted,  
Amy Perreault  
Recording Secretary

**SPECIAL MEETING  
KILLINGLY BOARD OF EDUCATION  
Meeting of the Whole Board  
WEDNESDAY, APRIL 29, 2026  
6:00 PM  
Central Office, 79 Westfield Ave  
Conference Room A**

**MINUTES**

**Present: Laura Dombkowski, Meredith Giambattista, Nelson King, Kevin Marcoux, Kyle Provencher, Dr. Diane Summa**

**Absent with Notification: Susan Lannon, Kelly Martin, Misty Murdock**

**Guests: Superintendent Dr. Sue Nash, Assistant Superintendent Andrea Drake**

1. **CALL TO ORDER AND PLEDGE OF ALLEGIANCE** -Meeting was called to order at 6:08pm.
2. **ROLL CALL**- See above
3. **PUBLIC COMMENT**- No public comment
4. **DISCUSSION OF THE 26-27 BUDGET** – Board of Education approved a budget of \$51, 586,550. The Town Council reduced the Board of Education budget by \$1,645,874. New allocation for Board of Education is \$49, 940, 6476. That is a \$2,001,859 increase over last year’s budget. Dr. Nash went over possible reductions in salaries, supplies, equipment, other, repairs and maintenance, and decision packages.
5. **DISCUSSION AND POSSIBLE ACTION REGARDING USE OF NON-LAPSING FUND**- Dr. Nash gave a breakdown of the non-lapsing fund. Uncommitted balance as of March 2026 is \$812,022. 24-25 contribution pending audit is estimated to be \$800,000. The estimated available balance after the 24-25 contribution with phase 1 of the access road is \$1,613,000. The amount in the non-lapsing fund without phase 1 of the access road is \$2,692,827. A discussion followed in support of removing the use of non-lapsing funds for phase 1 of the access road.

**Motion:** by Kyle Provencher seconded by Diane Summa that the Board of Education rescind its previous authorization to use \$1,079,827.98 from the non-lapsing account for Phase One of the access road project, as the project will instead be treated as a capital project.

**Motion Carries**

## **6. ADJOURNMENT**

**Motion:** by Kyle Provencher seconded by Nelson King to adjourn at 6:38pm.

**Motion Carries**

# 2025-2026 Killingly Public Schools Student Enrollment

## May 1, 2026

| GRADE         | KHS        | KIS        | KCS        | KMS        | GDYR       | KTA       | OD        |
|---------------|------------|------------|------------|------------|------------|-----------|-----------|
| PREK          |            |            |            |            | 141        |           | 0         |
| K             |            |            | 136        |            |            |           | 1         |
| 1             |            |            | 132        |            |            |           | 1         |
| 2             |            |            |            | 149        |            |           | 3         |
| 3             |            |            |            | 165        |            |           | 2         |
| 4             |            |            |            | 138        |            |           | 2         |
| 5             |            | 174        |            |            |            | 0         | 4         |
| 6             |            | 163        |            |            |            | 3         | 3         |
| 7             |            | 180        |            |            |            | 0         | 3         |
| 8             |            | 193        |            |            |            | 3         | 2         |
| 9             | 166        |            |            |            |            | 6         | 6         |
| 10            | 185        |            |            |            |            | 2         | 5         |
| 11            | 156        |            |            |            |            | 3         | 6         |
| 12            | 188        |            |            |            |            | 5         | 14        |
| <b>Totals</b> | <b>695</b> | <b>710</b> | <b>268</b> | <b>452</b> | <b>141</b> | <b>22</b> | <b>52</b> |

2,340

## April 1, 2026

| GRADE         | KHS        | KIS        | KCS        | KMS        | GDYR       | KTA       | OD        |
|---------------|------------|------------|------------|------------|------------|-----------|-----------|
| PREK          |            |            |            |            | 138        |           | 0         |
| K             |            |            | 136        |            |            |           | 1         |
| 1             |            |            | 132        |            |            |           | 1         |
| 2             |            |            |            | 147        |            |           | 3         |
| 3             |            |            |            | 165        |            |           | 1         |
| 4             |            |            |            | 136        |            |           | 2         |
| 5             |            | 174        |            |            |            | 0         | 4         |
| 6             |            | 162        |            |            |            | 2         | 3         |
| 7             |            | 180        |            |            |            | 0         | 3         |
| 8             |            | 192        |            |            |            | 4         | 2         |
| 9             | 166        |            |            |            |            | 5         | 6         |
| 10            | 186        |            |            |            |            | 3         | 6         |
| 11            | 160        |            |            |            |            | 2         | 7         |
| 12            | 187        |            |            |            |            | 5         | 14        |
| <b>Totals</b> | <b>699</b> | <b>708</b> | <b>268</b> | <b>448</b> | <b>138</b> | <b>21</b> | <b>53</b> |

2,335

## COMPARATIVE DATA: 2025-2026

| COMPARATIVE DATA: 2025-2026 |     |     |     |     |     |    |       |                 | KMS by Teacher    |     | KCS by Teacher   |                   |    |     |
|-----------------------------|-----|-----|-----|-----|-----|----|-------|-----------------|-------------------|-----|------------------|-------------------|----|-----|
|                             |     |     |     |     |     |    |       |                 | Crabtree, M.-2    |     | 16               | Angelo, K.-K      |    | 15  |
|                             |     |     |     |     |     |    |       |                 | Fratoni, D.-2     |     | 17               | Crawford, K.-K    |    | 17  |
|                             |     |     |     |     |     |    |       |                 | Juhola, N.-2      |     | 16               | Daniels, W. - K   |    | 15  |
|                             |     |     |     |     |     |    |       |                 | Lanzoni, L.-2     |     | 16               | Griffiths,Drew.-K |    | 16  |
| GECC                        | KCS | KMS | KIS | KHS | KTA | OD | Total | Maheu, J. - 2   |                   | 16  | Livingston, H.-K |                   | 16 |     |
| 1/2/2025                    | 122 | 313 | 488 | 691 | 735 |    | 67    | 2,294           | McMerriman,S.-2   |     | 16               | Lopez, K.-K       |    | 16  |
| 2/3/2025                    | 120 | 315 | 488 | 694 | 734 |    | 65    | 2,296           | Moulton, J.-2     |     | 16               | Parsell, S.-K     |    | 16  |
| 3/3/2025                    | 123 | 313 | 487 | 693 | 731 |    | 64    | 2,288           | Riordan, E.-2     |     | 16               | Racine, M.-K      |    | 15  |
| 4/1/2025                    | 128 | 314 | 487 | 696 | 730 |    | 59    | 2,286           | Sakidovitch, A.-2 |     | 16               | Blackmar, C.-1    |    | 16  |
| 5/1/2025                    | 132 | 315 | 483 | 696 | 727 |    | 60    | 2,281           | Bitgood, C.-3     |     | 19               | Brock, J.-1       |    | 15  |
| 6/2/2025                    | 133 | 315 | 481 | 697 | 724 |    | 60    | 2,277           | Breen, T.-3       |     | 21               | Bufmack, E. - 1   |    | 15  |
| 6/17/2025                   | 131 | 315 | 481 | 697 | 722 |    | 59    | 2,274           | Gaulin, N.-3      |     | 21               | Guillot, J.-1     |    | 15  |
| 9/2/2025                    | 120 | 268 | 459 | 712 | 724 | 15 | 50    | 2,348           | Hand, H.-3        |     | 20               | Hanson, D. -1     |    | 16  |
| 10/1/2025                   | 122 | 267 | 456 | 711 | 720 | 15 | 51    | 2,342           | Paul, K.-3        |     | 21               | Horvath S.-1      |    | 14  |
| 11/3/2025                   | 126 | 267 | 451 | 710 | 718 | 18 | 46    | 2,336           | Penner, K. -3     |     | 20               | Santaniello,M.-1  |    | 18  |
| 12/1/2025                   | 130 | 268 | 454 | 711 | 713 | 23 | 48    | 2,347           | Siegmund, L.-3    |     | 20               | Steuernagel, M.-  |    | 17  |
| 1/1/2026                    | 130 | 263 | 452 | 710 | 709 | 22 | 49    | 2,335           | Tillinghast, A.-3 |     | 21               | Chenel, J. -IL    |    | 6   |
| 2/2/2026                    | 134 | 263 | 452 | 713 | 708 | 20 | 54    | 2,344           | Breen, C.-4       |     | 16               | Lohgry, S. - IL   |    | 10  |
| 3/2/2026                    | 139 | 264 | 448 | 712 | 698 | 20 | 54    | 2,335           | Burdick, S.-4     |     | 17               | Total             |    | 268 |
| 4/1/2026                    | 138 | 268 | 448 | 708 | 699 | 21 | 53    | 2,335           | Campbell, B.-4    |     | 18               |                   |    |     |
| 5/1/2026                    | 141 | 268 | 452 | 710 | 695 | 22 | 52    | 2,340           | Delfarno, M.-4    |     | 17               |                   |    |     |
|                             |     |     |     |     |     |    | 0     | Ellal, H.-4     |                   | 17  |                  |                   |    |     |
|                             |     |     |     |     |     |    | 0     | Salisbury, R.-4 |                   | 17  |                  |                   |    |     |
|                             |     |     |     |     |     |    | 0     | Scott, A.-4     |                   | 19  |                  |                   |    |     |
|                             |     |     |     |     |     |    | 0     | Tenaglia, D.-4  |                   | 17  |                  |                   |    |     |
|                             |     |     |     |     |     |    | 0     | Freeman, M. -IL |                   | 6   |                  |                   |    |     |
|                             |     |     |     |     |     |    | 0     | Total           |                   | 452 |                  |                   |    |     |
|                             |     |     |     |     |     |    | 0     |                 |                   |     |                  |                   |    |     |
|                             |     |     |     |     |     |    | 0     |                 |                   |     |                  |                   |    |     |
|                             |     |     |     |     |     |    | 0     |                 |                   |     |                  |                   |    |     |
|                             |     |     |     |     |     |    | 0     |                 |                   |     |                  |                   |    |     |

**Agency and Sp. Ed. Placements****Agency-Out of District****Agency Total 0****Local- Out of District**

|                                                                  |           |
|------------------------------------------------------------------|-----------|
| <b>ASD</b> (American School for the Deaf), West Hartford, CT     | <b>1</b>  |
| <b>Bradley School New London</b> - New London, CT                | <b>6</b>  |
| <b>Bradley School Windham</b> -Thompson, CT                      | <b>1</b>  |
| <b>Center for Applied Behavioral Instruction</b> , Worcester, MA | <b>1</b>  |
| <b>CREC Birken</b> - Bloomfield,CT                               | <b>2</b>  |
| <b>CREC Riverstreet</b> - South Windsor, CT                      | <b>2</b>  |
| <b>EASTCONN CDT</b> - Willimantic, CT                            | <b>1</b>  |
| <b>EASTCONN EVC</b> -Willimantic, CT                             | <b>1</b>  |
| <b>EASTCONN NRP</b> - Willimantic, CT                            | <b>4</b>  |
| <b>EASTCONN Transition</b> - Willimantic, CT                     | <b>1</b>  |
| <b>Groden Center</b> - Providence, RI                            | <b>1</b>  |
| <b>High Road</b> - Danielson, CT                                 | <b>2</b>  |
| <b>Horizons</b> - Windham, CT                                    | <b>1</b>  |
| <b>Learning Clinic</b> - Brooklyn,CT                             | <b>3</b>  |
| <b>Natchaug Hospital Green Valley School</b> -Norwich, CT        | <b>1</b>  |
| <b>Natchaug Joshua Center</b> - Danielson, CT                    | <b>2</b>  |
| <b>Ocean Learning Academy</b> , New London, CT                   | <b>5</b>  |
| <b>Project Genesis</b> - Windham, CT                             | <b>10</b> |
| <b>Sargent Rehabilitation Center</b> , Providence, RI            | <b>1</b>  |
| <b>Susan Wayne Center</b> - Thompson, CT                         | <b>3</b>  |
| <b>Teachers' Norwich</b> , Norwich, CT                           | <b>1</b>  |
| <b>Waterford Country School</b> - Quaker Hill, CT                | <b>2</b>  |
| <b>Local Out of District Total</b>                               | <b>52</b> |
| <b>Agency</b>                                                    | <b>0</b>  |
| <b>Total</b>                                                     | <b>52</b> |

# KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Trip Number:

| Bldg | Use | Sequence (e.g. 010-1-001) |
|------|-----|---------------------------|
|------|-----|---------------------------|

Billing Code: \_\_\_\_\_

SCHOOL: KHS GRADE/CLASS/CLUB: Photo (9-12) DATE: 4/7/20

TEACHER/FIELD TRIP LEADER: Danica Temple

DATE OF TRIP: 5/14/20 NUMBER OF STUDENTS: 27

NUMBER OF CHAPERONES: 4

DEPARTURE TIME: 9:00

RETURN TIME: \_\_\_\_\_

**On a school day:** 8:30 AM or later unless approved in writing by the Transportation Supervisor

**2 PM or earlier unless approved in writing by the Transportation Supervisor**

DESTINATION/DIRECTIONS (be specific): Roger Williams Memorial  
Park, Providence, RI

Yes ☒ No ☐ **Transportation availability confirmed with Transportation Supervisor.**

Objectives of Trip (relation to curriculum, etc.): Architectural and Street photography.

Transportation Desired:

Names of Chaperones:

|                                     |                 |       |       |
|-------------------------------------|-----------------|-------|-------|
| <input checked="" type="checkbox"/> | School Bus      | _____ | _____ |
| <input type="checkbox"/>            | Mini Bus        | _____ | _____ |
| <input type="checkbox"/>            | Other (specify) | _____ | _____ |
| <input type="checkbox"/>            | Van             | _____ | _____ |

**Special Equipment Required:**

Substitutes Req. 1  
(Number)

\_\_\_\_\_ Car Seats \_\_\_\_\_  
(Number)

Aide(s) Required \_\_\_\_\_  
(Number)

\_\_\_\_\_ Handicap Equipped

Nurse Required \_\_\_\_\_  
(Number)

Specify: \_\_\_\_\_

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

Teacher

Principal/Program Administrator

Superintendent's Office

Transportation Supervisor

# KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Trip Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Billing Code: \_\_\_\_\_  
Bldg Use Sequence (e.g. 010-1-001)

SCHOOL: KMS GRADE/CLASS/CLUB: Grade 3 DATE: 6/10/26

TEACHER/FIELD TRIP LEADER: Traci Breen + Nicole Gaulin

DATE OF TRIP: 6/10/26 NUMBER OF STUDENTS: 165

NUMBER OF CHAPERONES: 32

DEPARTURE TIME: 9:00 am RETURN TIME: 2:00 pm

On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor

2 PM or earlier unless approved in writing by the Transportation Supervisor

DESTINATION/DIRECTIONS (be specific): Rogers Williams Zoo,  
1000 Elmwood Ave., Providence, RI

Yes ☒ No ☐ **Transportation availability confirmed with Transportation Supervisor.**

Objectives of Trip (relation to curriculum, etc.): The students will view animals

which correlates to our LA curriculum (CKLA Unit 2  
Animal Classification), as well as, 3rd grade National science  
Transportation Desired: Standards (NGSS).

|                     |                      |                           |
|---------------------|----------------------|---------------------------|
| <u>4</u> School Bus | <u>Traci Breen</u>   | <u>Ashley Tillinghast</u> |
| Mini Bus            | <u>Nicole Gaulin</u> | <u>Heidi Hand</u>         |
| Other (specify)     | <u>Kaylee Penner</u> | <u>Karissa Paul</u>       |
| Van                 | <u>Lisa Sigmund</u>  | <u>Carol Bitgood</u>      |

Special Equipment Required:

Car Seats \_\_\_\_\_

(Number)

Handicap Equipped \_\_\_\_\_

Specify: \_\_\_\_\_

Substitutes Req. \_\_\_\_\_

(Number)

Aide(s) Required \_\_\_\_\_

8

(Number)

Nurse Required \_\_\_\_\_

(Number)

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

Traci Breen  
Teacher

Lisa Sigmund  
Principal/Program Administrator

[Signature]  
Superintendent's Office

[Signature]  
Transportation Supervisor

# KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Billing Code: \_\_\_\_\_

Trip Number: \_\_\_\_\_

Bldg \_\_\_\_\_

Use \_\_\_\_\_

Sequence (e.g. 010-1-001) \_\_\_\_\_

SCHOOL: KHSGRADE/CLASS/CLUB: cheerleadingDATE: 4/1/26TEACHER/FIELD TRIP LEADER: Tanya CoreyNUMBER OF STUDENTS: est. 20NUMBER OF CHAPERONES: 1DATE OF TRIP: 8/11/26 - 8/14/26RETURN TIME: 6pm on 8/14/26DEPARTURE TIME: 7am on 8/11/26

2 PM or earlier unless approved in writing by the Transportation Supervisor

On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor

DESTINATION/DIRECTIONS (be specific): NCA cheer camp at LakeBryn Mawr - 593 Bryn Mawr Rd Honesdale, PA 18431Yes ☐ No ☒ Transportation availability confirmed with Transportation Supervisor.Objectives of Trip (relation to curriculum, etc.): classes provided on all areas of cheerleading as well as routine building + team bonding

Names of Chaperones: \_\_\_\_\_

Transportation Desired:

☐ School BusTanya Corey☐ Mini Bus☒ Other (specify) → parents carpool, no school transportation needed☐ Van

Special Equipment Required:

☐ Car Seats \_\_\_\_\_

(Number)

☐ Handicap Equipped

Specify: \_\_\_\_\_

Substitutes Req. 0

(Number)

Aide(s) Required 0

(Number)

Nurse Required 0

(Number)

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

Teacher Tanya CoreyPrincipal/Program Administrator [Signature]Superintendent's Office [Signature]Transportation Supervisor [Signature]

Side 1 of 2

# KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Trip Number:

Bldg - Use - Sequence (e.g. 010-1-001)

Billing Code: \_\_\_\_\_

SCHOOL: KMS GRADE/CLASS/CLUB: KCP DATE: 4/14/2026

TEACHER/FIELD TRIP LEADER: Lisa LesseyDATE OF TRIP: 7/2/2026

NUMBER OF STUDENTS: 40

NUMBER OF CHAPERONES: 6DEPARTURE TIME: 9:30am

RETURN TIME: 4:00pm

**On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor**

**2 PM or earlier unless approved in writing by the Transportation Supervisor**

DESTINATION/DIRECTIONS (be specific): Old Sturbridge Village

1 OSV Road, Sturbridge, MA 01566

508-347-3362

Yes X No \_\_\_\_\_ **Transportation availability confirmed with Transportation Supervisor.**

Objectives of Trip (relation to curriculum, etc.): Hands on, real world experiences

Transportation Desired:

Names of Chaperones:

X School Bus \_\_\_\_\_

Mini Bus \_\_\_\_\_

Other (specify) \_\_\_\_\_

\_\_\_\_\_ Van \_\_\_\_\_

**Special Equipment Required:**

Substitutes Req. \_\_\_\_\_

(Number)

Car Seats \_\_\_\_\_

Aide(s) Required \_\_\_\_\_

(Number)

(Handicap Equipped) (Number)

Nurse Required \_\_\_\_\_

(Number)

Specify: \_\_\_\_\_

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

Teacher

Principal/Program Administrator

Superintendent's Office

Transportation Supervisor

# KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Trip Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Billing Code: \_\_\_\_\_  
 Bldg Use Sequence (e.g. 010-1-001)

SCHOOL: KMS GRADE/CLASS/CLUB: KCP DATE: 4/14/2026

TEACHER/FIELD TRIP LEADER: Jasmine Olson and Cameron Alvord

DATE OF TRIP: 7/2/2026 NUMBER OF STUDENTS: 80

NUMBER OF CHAPERONES: 12

DEPARTURE TIME: 9:15am RETURN TIME: 2:30 pm

**On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor**

DESTINATION/DIRECTIONS (be specific): United States of America

75 New Rd., Rumford, RI 02916

508-347-3362

Yes X No \_\_\_\_\_ **Transportation availability confirmed with Transportation Supervisor.**

Objectives of Trip (relation to curriculum, etc.): Hands on, real world experiences

Transportation Desired:

Names of Chaperones:

|   |            |  |  |
|---|------------|--|--|
| X | School Bus |  |  |
|---|------------|--|--|

Mini Bus \_\_\_\_\_

\_\_\_\_\_ Other (specify) \_\_\_\_\_

\_\_\_\_ Van \_\_\_\_\_

Special Equipment Required:

Substitutes Req. \_\_\_\_\_  
(Number)

\_\_\_\_\_ Car Seats \_\_\_\_\_ Aide(s) Required \_\_\_\_\_  
(Number) (Number)

Nurse Required \_\_\_\_\_  
(Number)

Specify: \_\_\_\_\_

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

Teacher

Principal/Program Administrator

---

Superintendent's Office

Transportation Supervisor



# KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Trip Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Billing Code: \_\_\_\_\_  
Bldg Use Sequence (e.g. 010-1-001)

SCHOOL: GY GRADE/CLASS/CLUB: KCP DATE: 4/14/2026

TEACHER/FIELD TRIP LEADER: Wendy Ennis

DATE OF TRIP: 8/5/2026 NUMBER OF STUDENTS: 25

NUMBER OF CHAPERONES: 6

DEPARTURE TIME: 9:00 RETURN TIME: 2:30pm

**On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor**

**2 PM or earlier unless approved in writing by the Transportation Supervisor**

DESTINATION/DIRECTIONS (be specific): Providence Children's Museum

100 South Street, Providence, RI 02903

401-273-5437

Yes X No \_\_\_\_\_ **Transportation availability confirmed with Transportation Supervisor.**

Objectives of Trip (relation to curriculum, etc.): Hands on, real world experiences

Transportation Desired:

Names of Chaperones:

|                                     |            |  |  |
|-------------------------------------|------------|--|--|
| <input checked="" type="checkbox"/> | School Bus |  |  |
|-------------------------------------|------------|--|--|

Mini Bus

Other (specify) \_\_\_\_\_

\_\_\_\_\_ Van \_\_\_\_\_

**Special Equipment Required:**

| Substitutes Req. | (Number) |
|------------------|----------|
|------------------|----------|

\_\_\_\_\_ Car Seats \_\_\_\_\_ Aide(s) Required \_\_\_\_\_  
(Number) (Number)

|                |          |
|----------------|----------|
| Nurse Required | (Number) |
|----------------|----------|

Specify: \_\_\_\_\_

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

Teacher

Principal/Program Administrator \_\_\_\_\_

Superintendent's Office

Transportation Supervisor



## KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Trip Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Billing Code: \_\_\_\_\_  
Bldg Use Sequence (e.g. 010-1-001)

SCHOOL: GY GRADE/CLASS/CLUB: KCP DATE: 4/14/2026

TEACHER/FIELD TRIP LEADER: Wendy Ennis

DATE OF TRIP: 8/12/2026 NUMBER OF STUDENTS: 25

NUMBER OF CHAPERONES: 6

DEPARTURE TIME: 9:30am RETURN TIME: 1:30am

**On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor**

**2 PM or earlier unless approved in writing by the Transportation Supervisor**

DESTINATION/DIRECTIONS (be specific): Biomes Marine Biology Center

6640 Post Rd, North Kingstown, RI 02852

401-885-4690

Yes ☒ No ☐ **Transportation availability confirmed with Transportation Supervisor.**

Objectives of Trip (relation to curriculum, etc.): Hands on, real world experiences

Transportation Desired:

Names of Chaperones:

|   |            |
|---|------------|
| X | School Bus |
|---|------------|

Mini Bus

\_\_\_\_\_ Other (specify) \_\_\_\_\_

\_\_\_\_\_ Van \_\_\_\_\_

**Special Equipment Required:**

Substitutes Req. \_\_\_\_\_  
(Number)

\_\_\_\_\_ Car Seats \_\_\_\_\_ Aide(s) Required \_\_\_\_\_  
(Number) (Number)

Nurse Required \_\_\_\_\_  
(Number)

Specify: \_\_\_\_\_

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

Teacher

Principal/Program Administrator

Superintendent's Office

Transportation Supervisor

Trip Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Billing Code: \_\_\_\_\_  
Bldg Use Sequence (e.g. 010-1-001)

TEACHER/FIELD TRIP LEADER: Cameron Alvord

DATE OF TRIP: 8/13/26 NUMBER OF STUDENTS: 40

NUMBER OF CHAPERONES: 8

DEPARTURE TIME: 8:45am RETURN TIME: 3:30pm

**On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor**

**2 PM or earlier unless approved in writing by the Transportation Supervisor**

DESTINATION/DIRECTIONS (be specific): Adventureland Family Fun Park

112 Point Judith Rd, Narragansett, RI 02882

401-789-0030

Yes ☒ No ☐ **Transportation availability confirmed with Transportation Supervisor.**

Objectives of Trip (relation to curriculum, etc.): Hands on, real world experiences

Transportation Desired:

Names of Chaperones:

X School Bus

Mini Bus

Other (specify) \_\_\_\_\_

\_\_\_\_\_ Van \_\_\_\_\_

Special Equipment Required:

Substitutes Req. \_\_\_\_\_  
(Number)

\_\_\_\_\_ Car Seats \_\_\_\_\_  
(Number)

|                  |          |
|------------------|----------|
| Aide(s) Required | _____    |
|                  | (Number) |

Handicap Equipped

Nurse Required \_\_\_\_\_  
(Number)

Specify: \_\_\_\_\_

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

Teacher

Principal/Program Administrator

Superintendent's Office

Transportation Supervisor

# KILLINGLY PUBLIC SCHOOLS FIELD TRIP REQUEST

REV. 7/08

Trip Number: \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_ Billing Code: \_\_\_\_\_  
Bldg Use Sequence (e.g. 010-1-001)

SCHOOL: KMS GRADE/CLASS/CLUB: KCP DATE: 4/14/2026

TEACHER/FIELD TRIP LEADER: Cameron Alvord

DATE OF TRIP: 8/13/2026 NUMBER OF STUDENTS: 40

NUMBER OF CHAPERONES: 6

DEPARTURE TIME: 9:30am RETURN TIME: 3:30pm

**On a school day: 8:30 AM or later unless approved in writing by the Transportation Supervisor** **2 PM or earlier unless approved in writing by the Transportation Supervisor**

DESTINATION/DIRECTIONS (be specific): Apex Entertainment

21 Apex Dr, Marlborough, MA 01752

508-251-8666

Yes ☒ No ☐ **Transportation availability confirmed with Transportation Supervisor.**

Objectives of Trip (relation to curriculum, etc.): Hands on, real world experiences

Transportation Desired:

Names of Chaperones:

|                                                |       |       |
|------------------------------------------------|-------|-------|
| <input checked="" type="checkbox"/> School Bus | _____ | _____ |
| _____ Mini Bus                                 | _____ | _____ |
| _____ Other (specify)                          | _____ | _____ |
| _____ Van                                      | _____ | _____ |

Special Equipment Required:

Substitutes Req.

\_\_\_\_\_ Car Seats \_\_\_\_\_  
(Number)

Aide(s) Required

\_\_\_\_\_ (Number)

\_\_\_\_\_ Handicap Equipped

Nurse Required

\_\_\_\_\_ (Number)

Specify: \_\_\_\_\_

\_\_\_\_\_ (Number)

NOTE: Requests to be submitted with all entries complete at least two weeks prior to the trip. Approval will be given only for trips where careful and early planning insures that worthwhile educational outcomes will result. PLEASE NOTE: Head teacher (school) is responsible for any parking fees.

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Principal/Program Administrator

\_\_\_\_\_  
Superintendent's Office

\_\_\_\_\_  
Transportation Supervisor