



Building *for the* **Future**

COMMUNITY INPUT SESSION



Building *for the* Future

BOUNDARY REVIEW



Why This, Why Now?

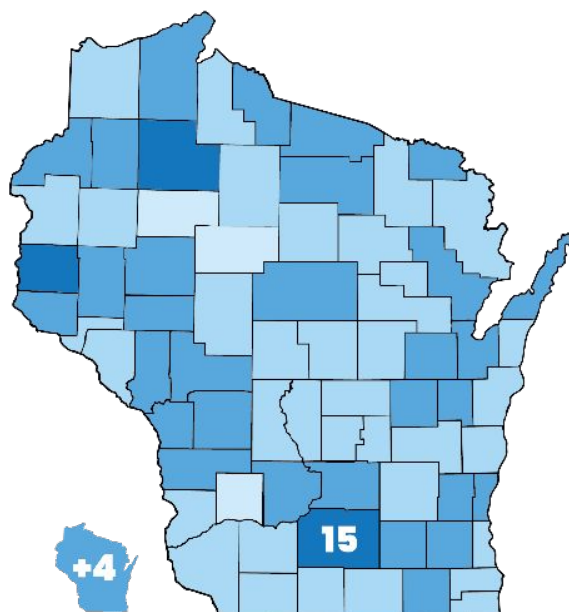
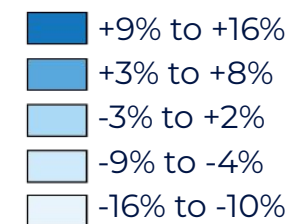
The City of Madison is actively planning to address its housing challenges, focusing on increasing housing supply and affordability. A key initiative is the “Housing Forward” plan, which aims to add 15,000 new housing units by 2030.



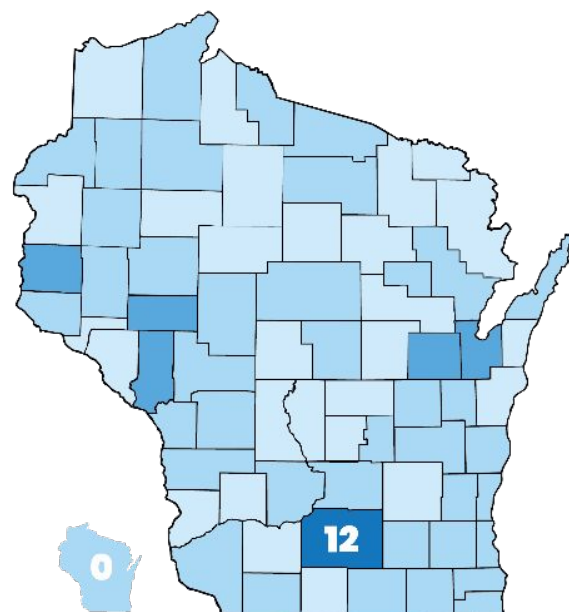


By 2050...

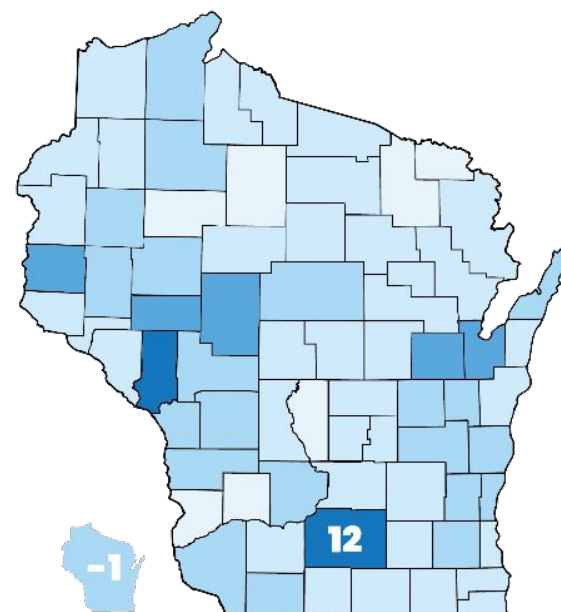
% Pop Change



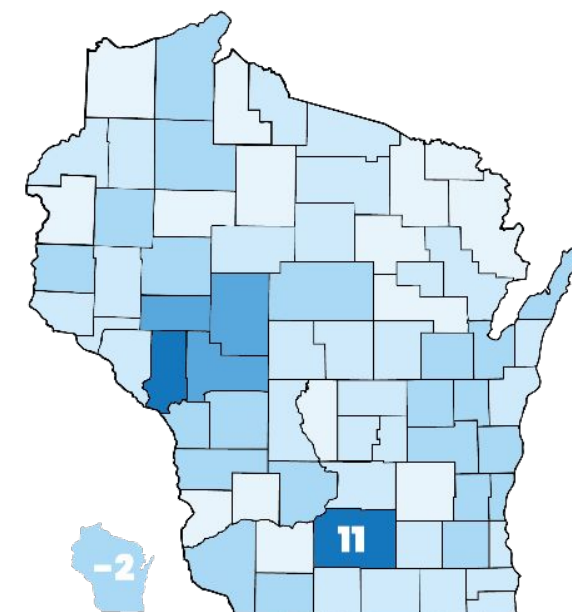
Actual Population
2010-2020
(rounded percentage)



Projected Population
2020-2030
(rounded percentage)



Projected Population
2030-2040
(rounded percentage)



Projected Population
2040-2050
(rounded percentage)

Building for the Future Plan will:

- **Assess** current school attendance areas and MMUSD's district boundary.
- **Establish** attendance areas where development is occurring in areas near land owned by MMUSD.
- **Evaluate** current programs and options.
- **Understand** what our families value for their child's educational experience.



Building for the Future Guiding Principles

Utilization:

Consider school capacities, growth trends, and work to balance utilization at the current, 5-year, and 10-year forecasted trends.



Demographics:

Taking a district-wide perspective by considering socio-economic, linguistic, and racial diversity within and across schools.



Transportation & Neighborhoods:

Work to maintain neighborhood schools, maximize proximity to home/walkability (e.g., not having to cross busy streets, railroad tracks, and consider natural boundaries), and work towards limiting the time spent on a bus.

Minimize Impact:

Minimize the number of students impacted by attendance area adjustments. Create stability to the greatest extent possible

Programming:

Consider attendance area impacts to special programming (e.g., Dual Language Immersion, Performing Arts, students with IEPs, Science Technology Engineering, (Arts) Math (STEAM and/or STEM).





IT IS

- **First of many opportunities in the next year**
- **Chance to learn about the work**
- **Share your perspective to help us build better DRAFT scenarios**

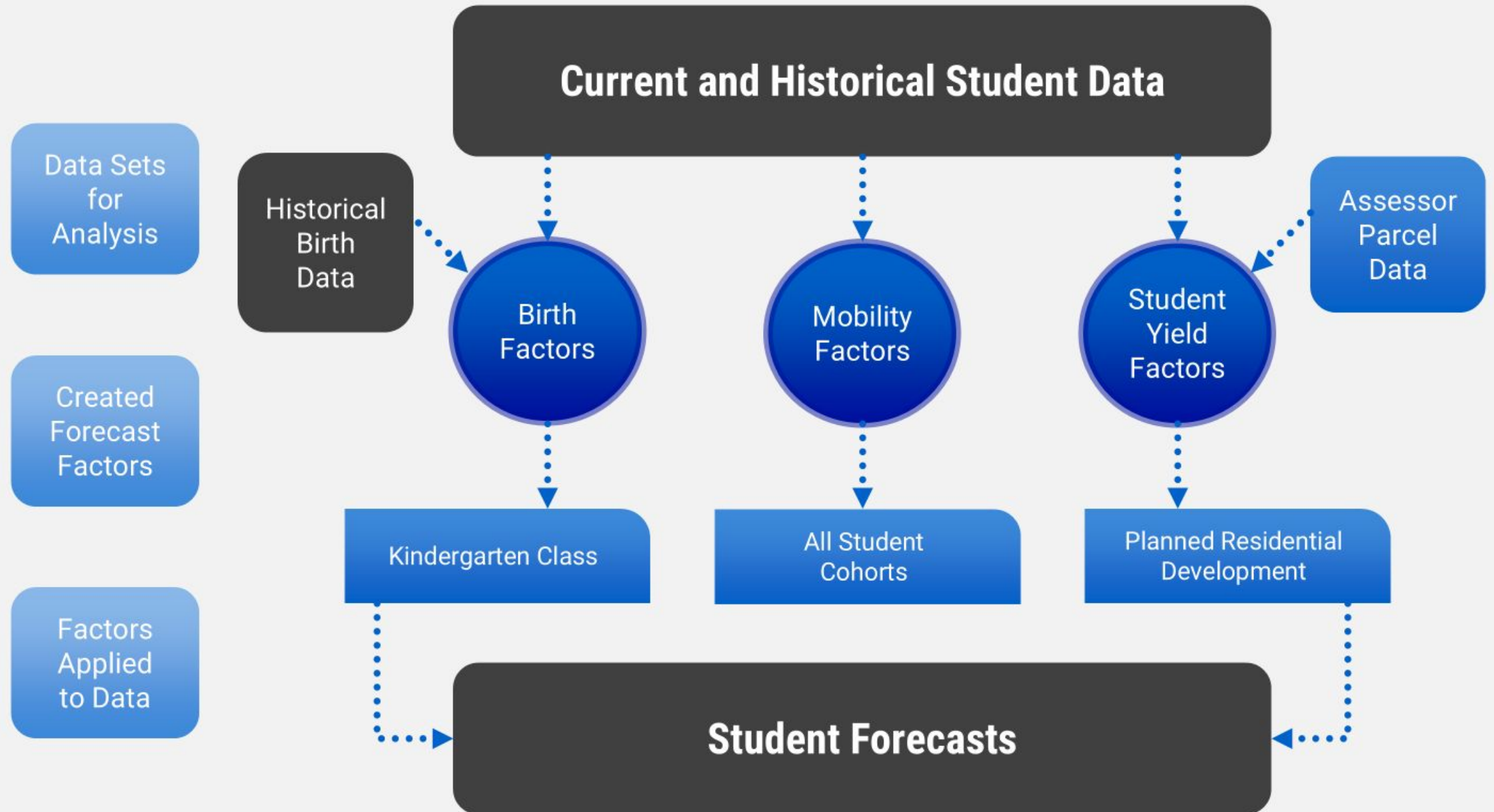
IT IS NOT

- **Where we share a final or near final scenario**
- **Time for any final decisions**

Building *for the* **Future**

BOUNDARY REVIEW

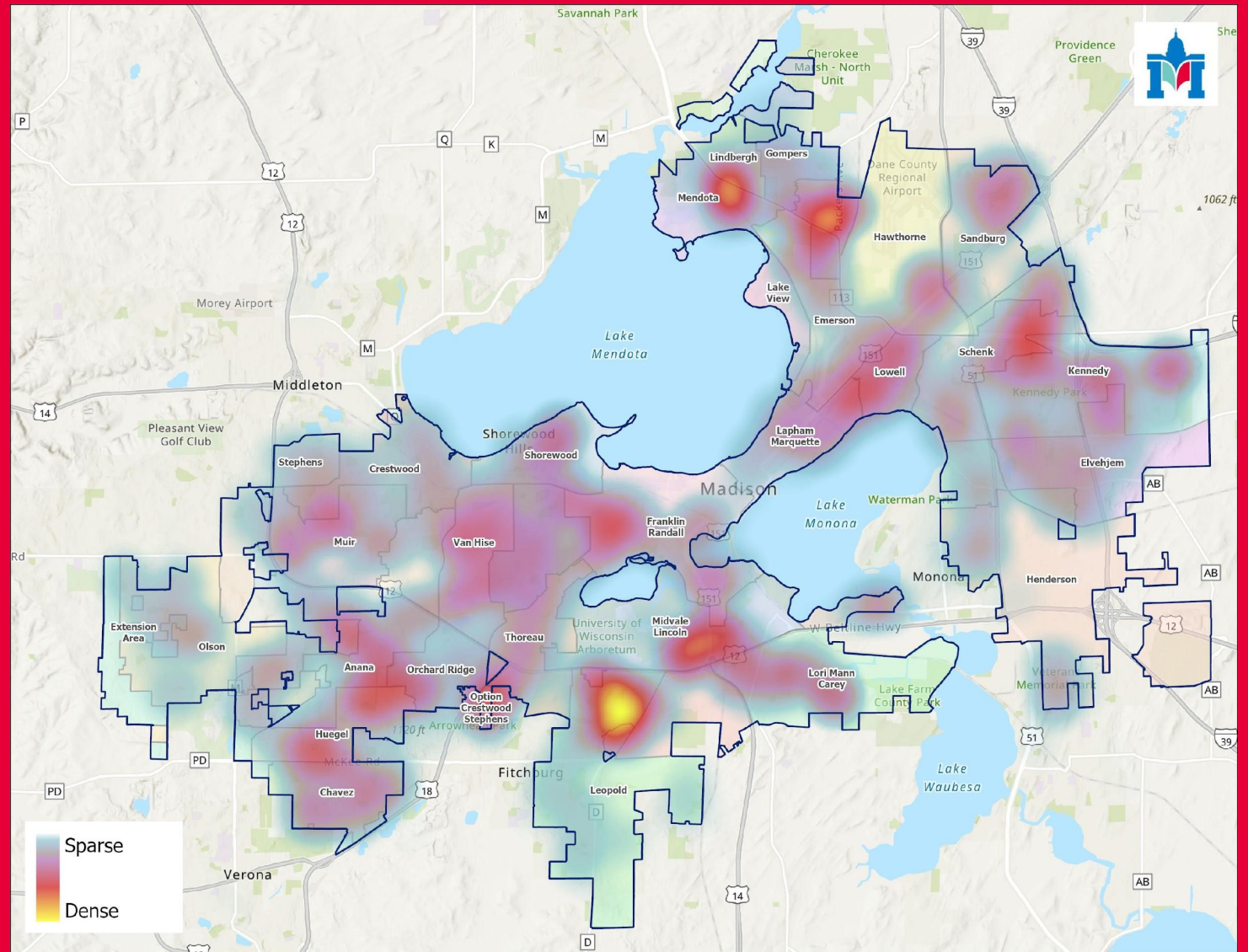




Student Data Analysis

Student Density Fall 2025

Yellow areas indicate higher student concentration, while blue areas indicate lower concentration.



Utilization Analysis – Elementary

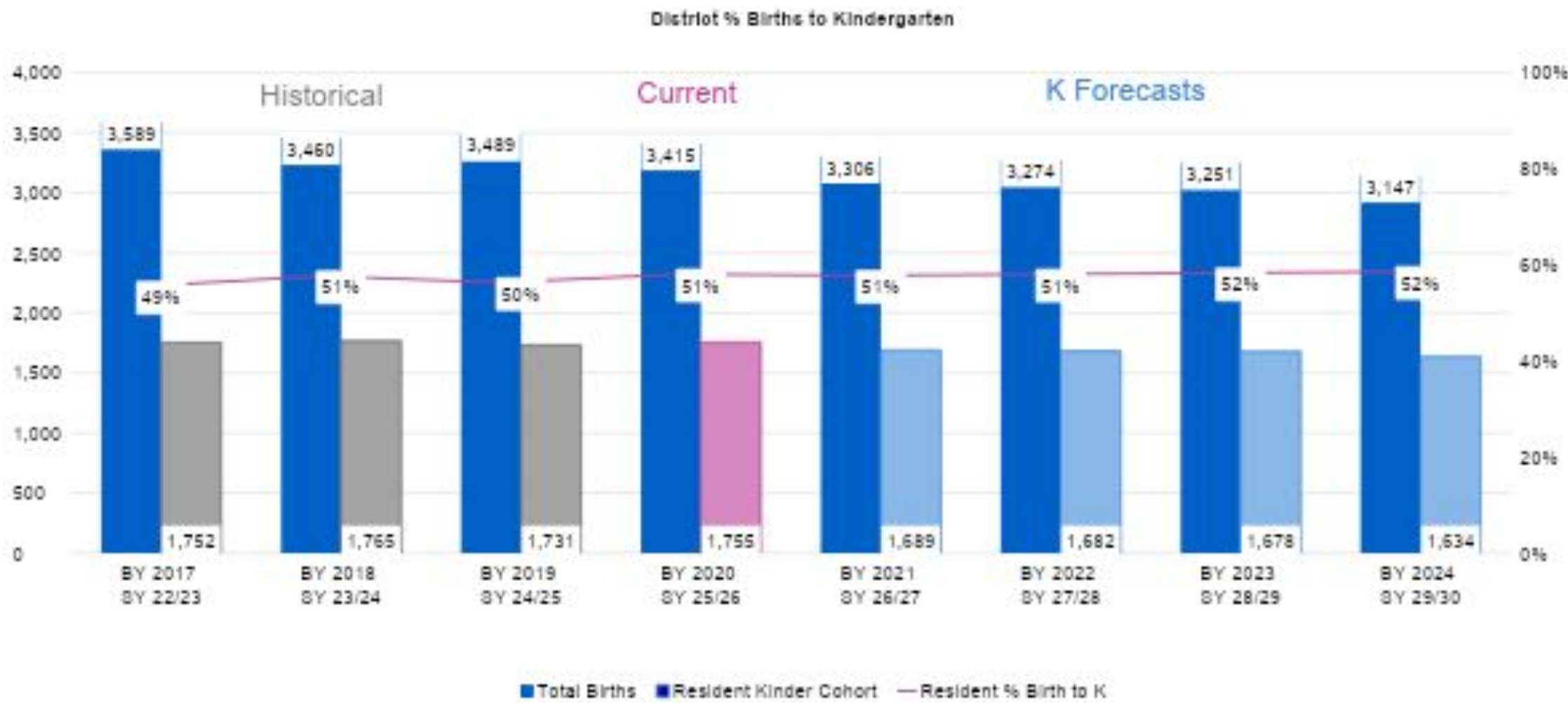
This enrollment analysis table compares where students *live* versus where they *attend school*, highlighting building capacity, resident enrollment, actual enrollment, transfer activity (in/out), and out-of-district (Open Enrolled) students to show how each school is utilized and how student movement affects capacity.

Attendance Area	Grade Range	School Capacity	Residence		Enrollment		Resident Student Transfers			Inter-District Transfers	Total Open Enrollment
			Students	Utilization	Students	Utilization	In	Out	Out Rate	In	Rate
Anana ES	4K-5	458	414	90.4%	449	98.0%	67	48	11.6%	16	18.5%
Chavez ES	4K-5	651	518	79.6%	594	91.2%	83	22	4.2%	15	16.5%
Crestwood ES	4K-5	441	289	65.5%	292	66.2%	39	37	12.8%	1	13.7%
Elvehjem ES	4K-5	546	424	77.7%	443	81.1%	102	92	21.7%	9	25.1%
Emerson ES	4K-5	458	310	67.7%	287	62.7%	33	57	18.4%	1	11.8%
Franklin Randall ES*	4K-5	798	664	83.2%	618	77.4%	27	78	11.7%	5	5.2%
Gompers ES	4K-5	315	187	59.4%	202	64.1%	33	19	10.2%	1	16.8%
Hawthorne ES	4K-5	458	357	77.9%	329	71.8%	33	67	18.8%	6	11.9%
Henderson ES	4K-5	494	337	68.2%	457	92.5%	143	35	10.4%	12	33.9%
Huegel ES	4K-5	458	486	106.1%	419	91.5%	18	87	17.9%	2	4.8%
Kennedy ES	4K-5	531	688	129.6%	494	93.0%	21	223	32.4%	8	5.9%
Lake View ES	4K-5	329	328	99.7%	307	93.3%	47	86	26.2%	18	21.2%
Lapham Marquette ES*	4K-5	709	392	55.3%	358	50.5%	24	64	16.3%	6	8.4%
Leopold ES	4K-5	769	585	76.1%	597	77.6%	80	74	12.6%	6	14.4%
Lindbergh ES	4K-5	238	159	66.8%	169	71.0%	32	23	14.5%	1	19.5%
Lori Mann Carey ES	4K-5	384	551	143.5%	363	94.5%	19	215	39.0%	8	7.4%
Lowell ES	4K-5	458	307	67.0%	314	68.6%	56	53	17.3%	4	19.1%
Mendota ES	4K-5	366	325	88.8%	285	77.9%	22	72	22.2%	10	11.2%
Midvale Lincoln ES*	4K-5	1,073	701	65.3%	693	64.6%	52	67	9.6%	7	8.5%
Muir ES	4K-5	458	434	94.8%	376	82.1%	12	73	16.8%	3	4.0%
Olson ES	4K-5	651	499	76.7%	489	75.1%	18	30	6.0%	2	4.1%
Orchard Ridge ES	4K-5	275	254	92.4%	244	88.7%	17	35	13.8%	8	10.2%
Sandburg ES	4K-5	458	336	73.4%	398	86.9%	62	22	6.5%	22	21.1%
Schenk ES	4K-5	421	482	114.5%	407	96.7%	27	107	22.2%	5	7.9%
Shorewood ES	4K-5	420	349	83.1%	375	89.3%	60	39	11.2%	5	17.3%
Stephens ES	4K-5	546	306	56.0%	421	77.1%	139	26	8.5%	2	33.5%
Thoreau ES	4K-5	439	493	112.3%	399	90.9%	26	122	24.7%	2	7.0%
Van Hise ES	4K-5	357	431	120.7%	396	110.9%	19	55	12.8%	1	5.1%

*The School Capacity number is combined from these two elementary schools.

Forecast Factors

Birth Rate Analysis



Student Yield Factors Used in Study

Student Yield Factors (SYF) help determine the forecasted number of students from new residential developments. For single-family detached homes, the K-12 SYF is 0.203, which means MMSD could expect to gain 20 students for every 100 new single-family detached homes.

Student Yields from Current Housing

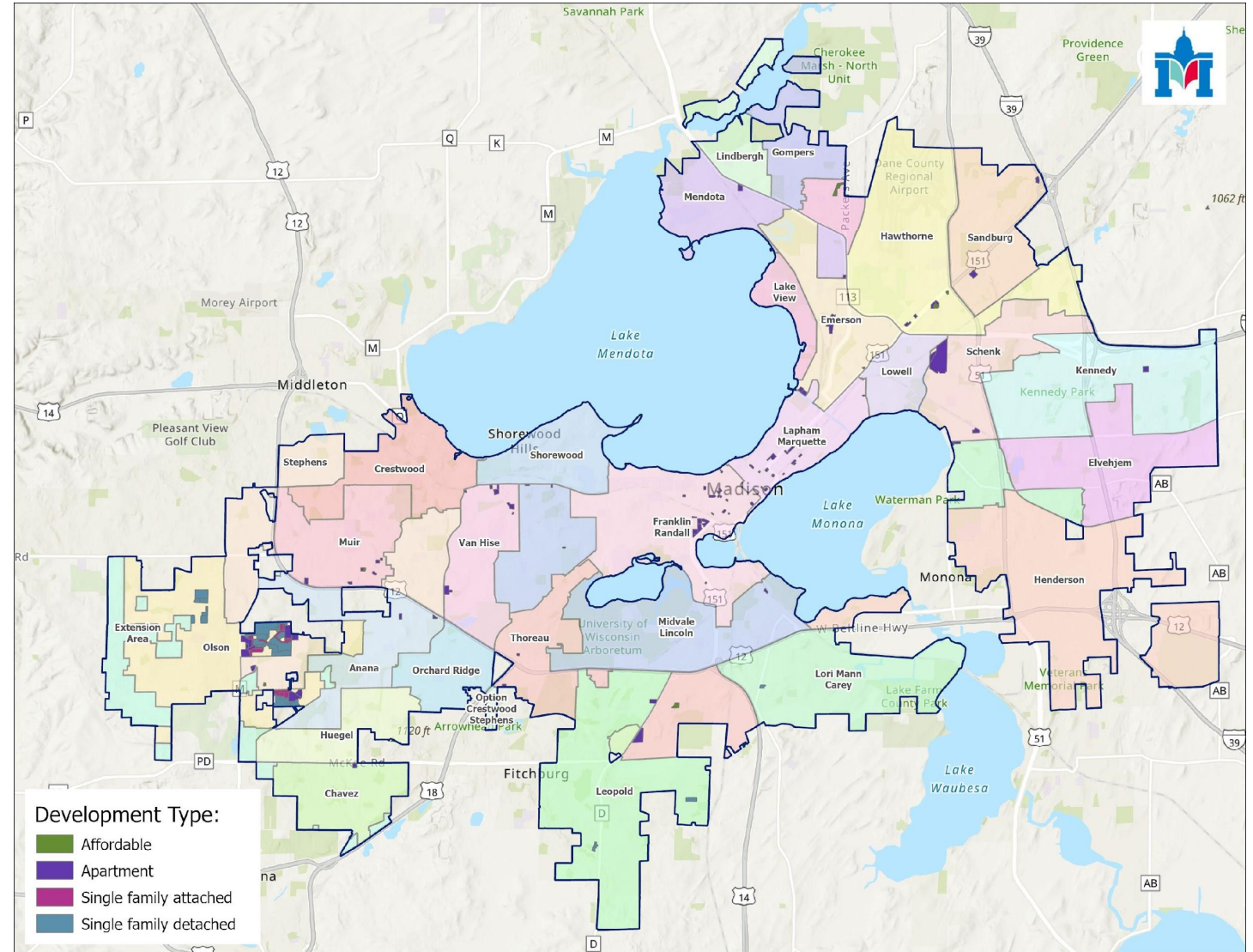
	Single-family detached (SFD)	Single-family attached (SFA)	Apartments (APT)	Affordable (AFD)
K-5	0.135	0.055	0.007	0.181
6-8	0.032	0.015	0.002	0.098
9-12	0.036	0.055	0.003	0.106
Total	0.203	0.125	0.012	0.385





Residential Developments

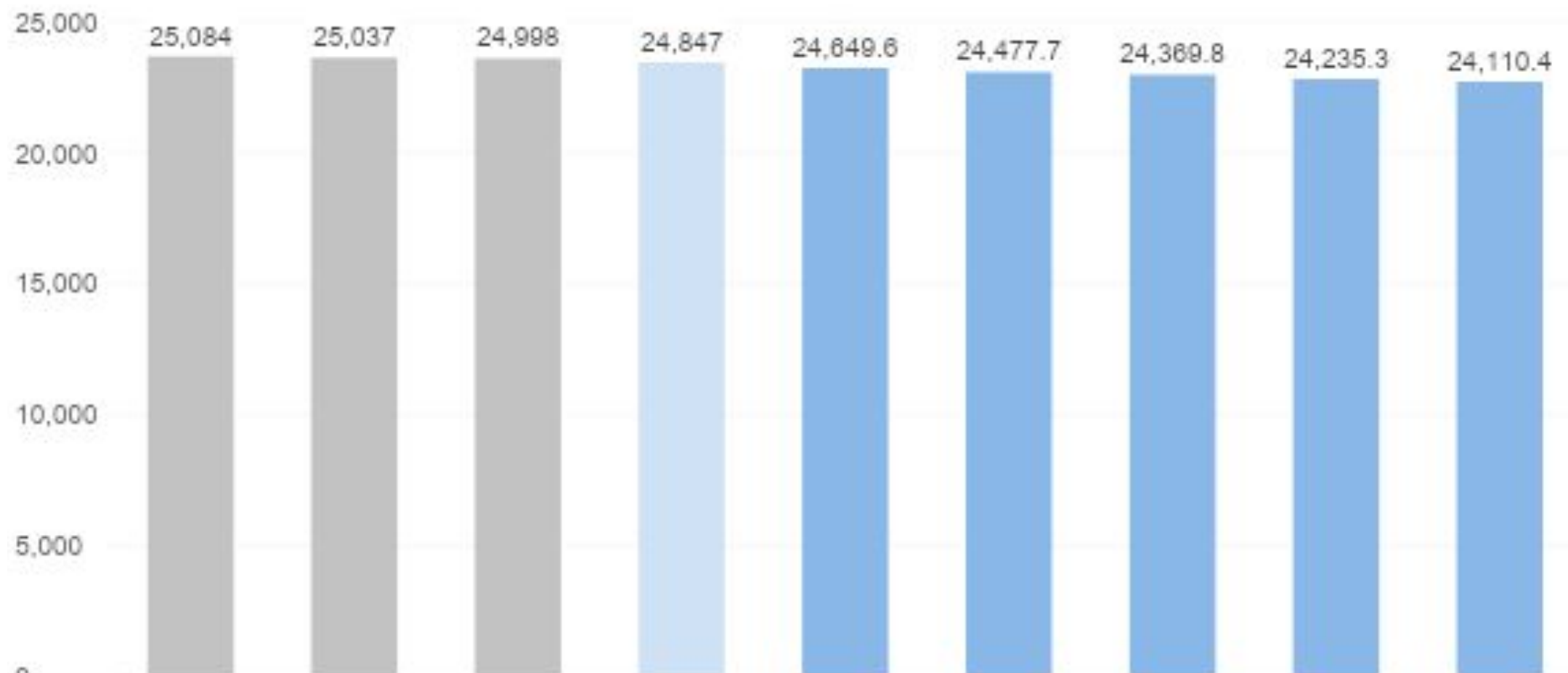
- 120 projects are currently active or planned.
- 12,214 units are included in the forecast.
- 24% of new housing will be in Franklin Randall ES.
- 81% of the units are apartments.





District Forecast

Student Enrollment Projection: 4K through 12th Grade





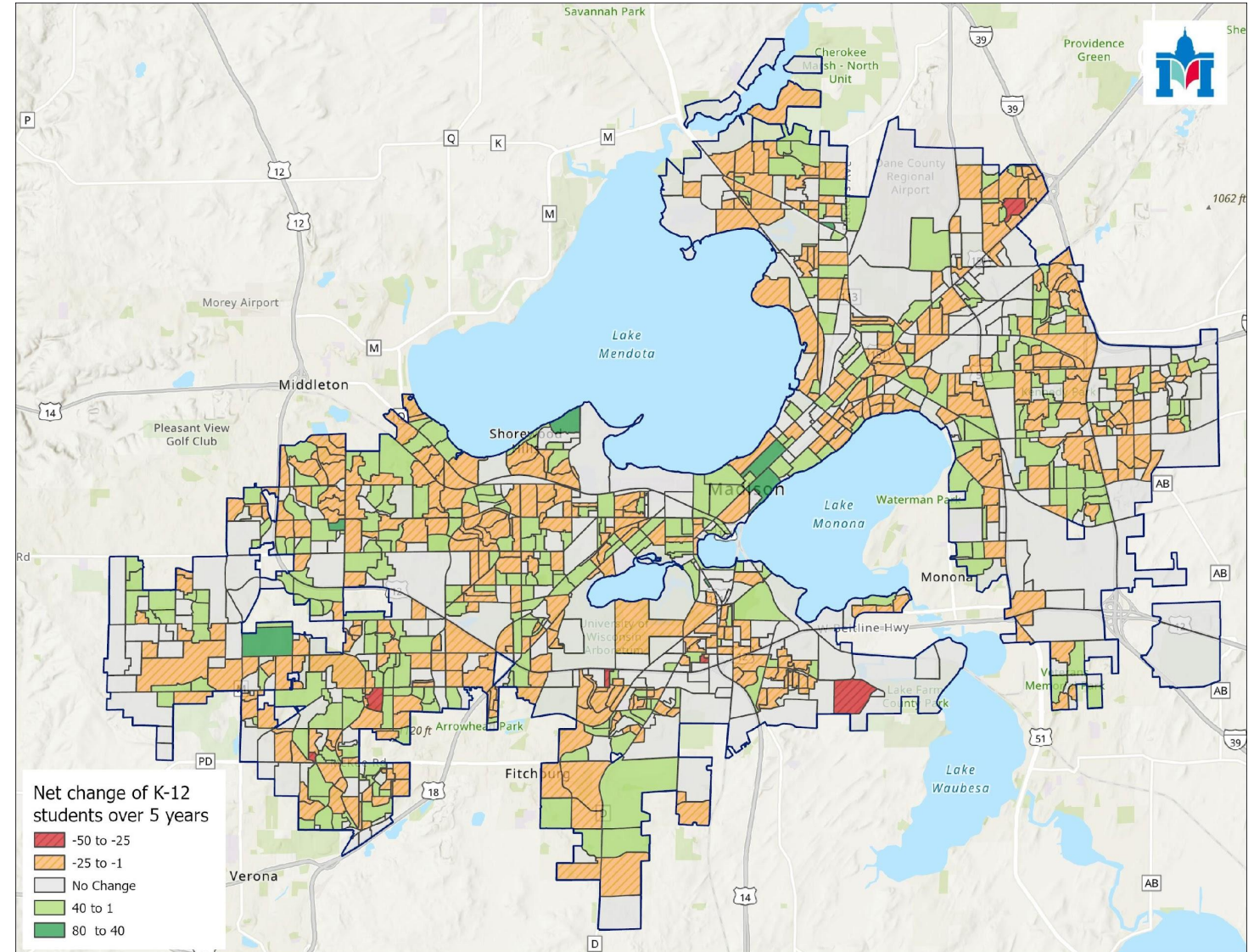
Resident Students Projected Net Change

SY 2025 to SY 2030

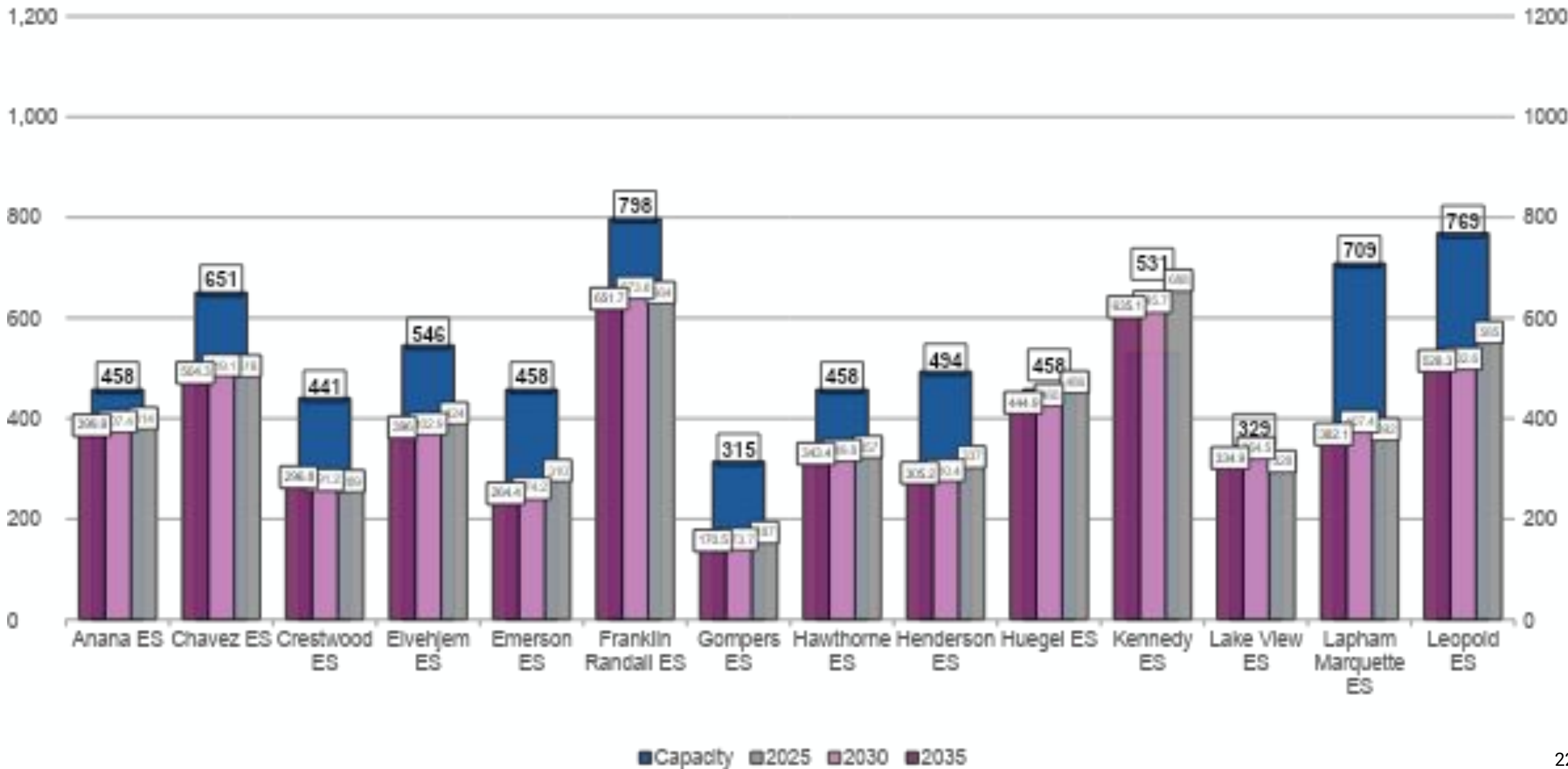
Key Takeaway

Orange and Red are areas of decline. Light and Dark Green areas show areas of growth.

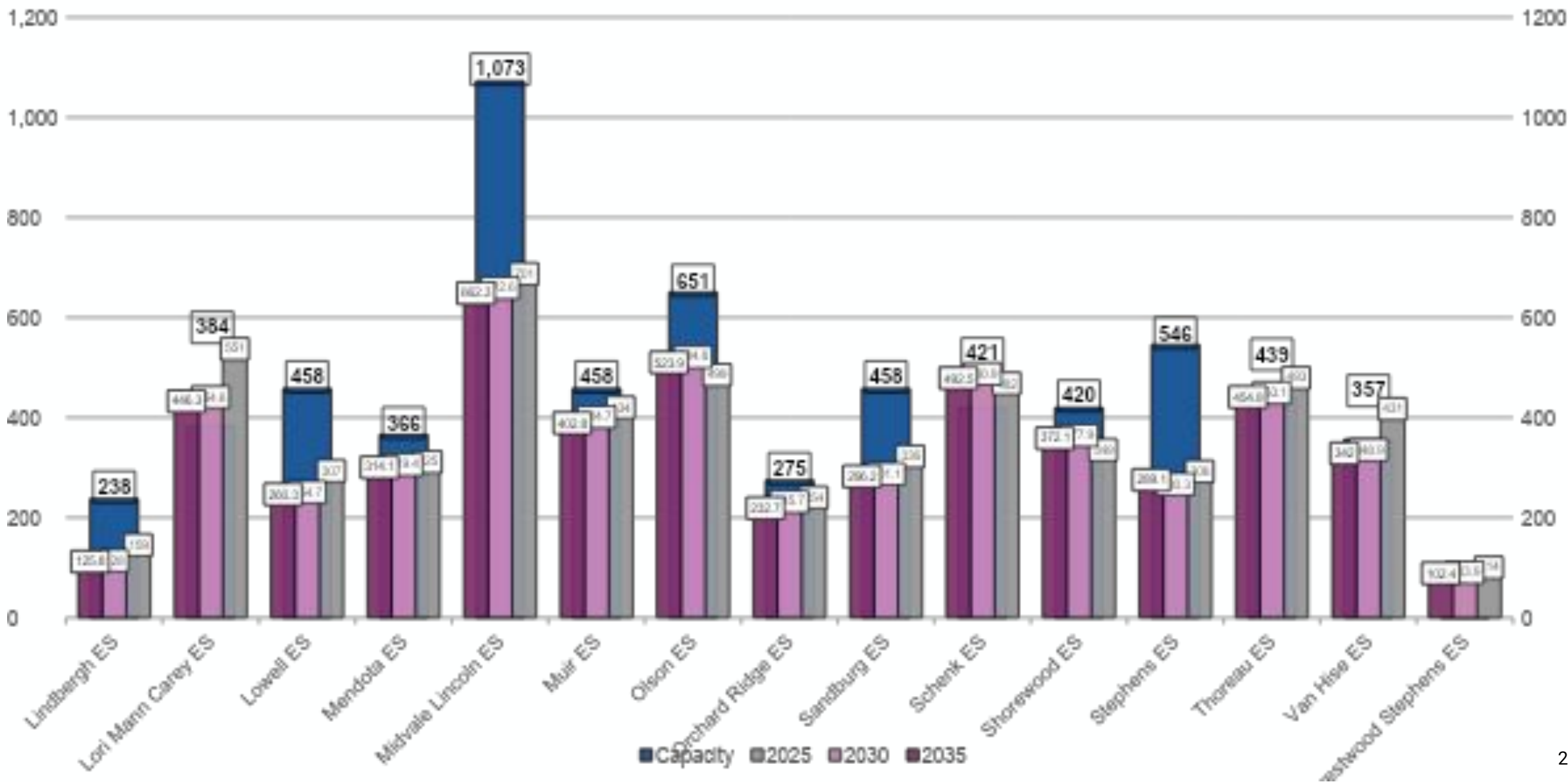
The patterns of growth and decline are mixed throughout the district, with a small concentration of growth in the central and west regions.



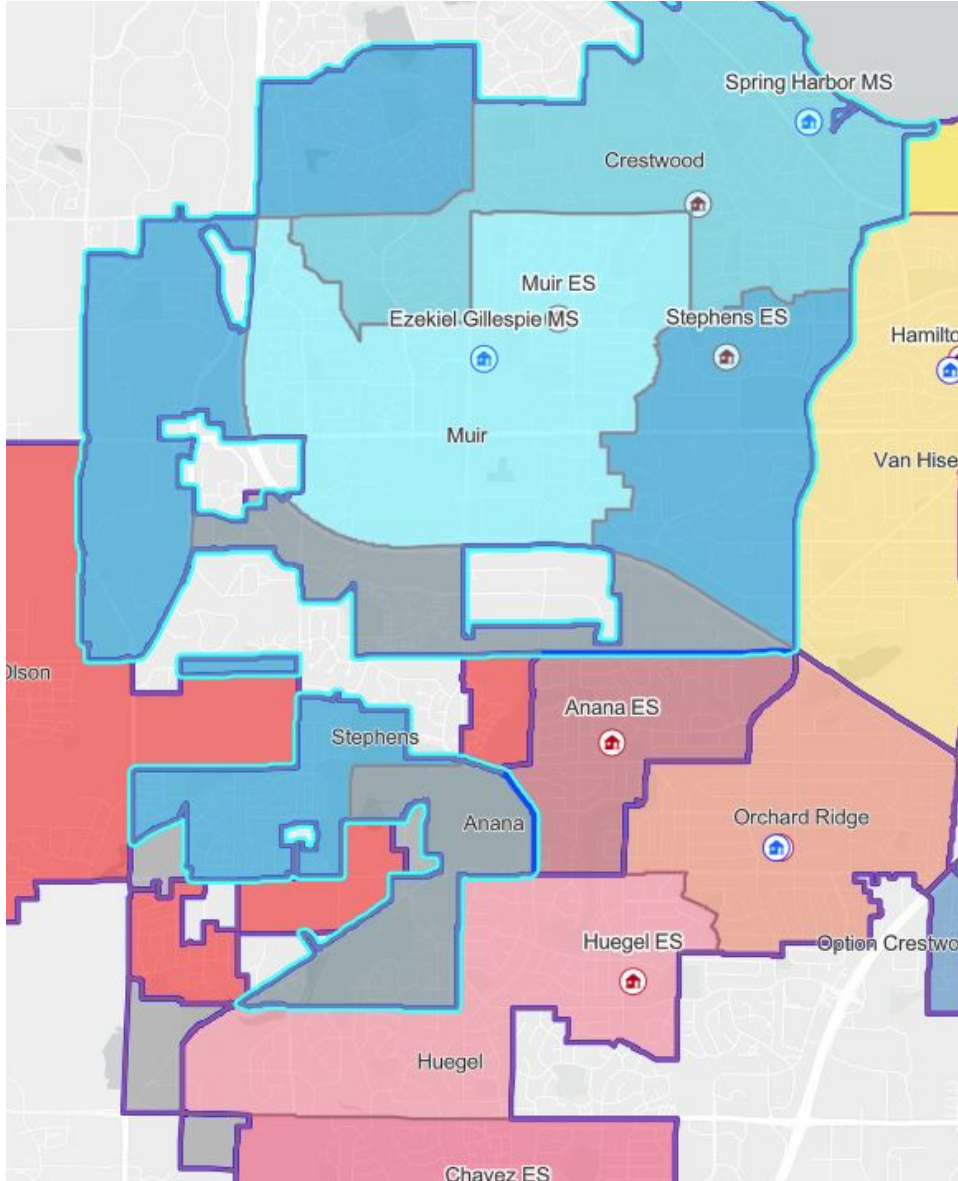
Elementary Resident vs Capacity - Current



Elementary Resident vs Capacity - Current



Current Attendance Areas



Current Boundaries – Complexity

- Extension areas
- K-2/3-5 attendance areas
- Optional areas
- Non-contiguous boundaries
- Island zones
- Feeder pattern
- Natural boundaries and holes in the district boundary

Draft Scenario Options by Region

Far West Region

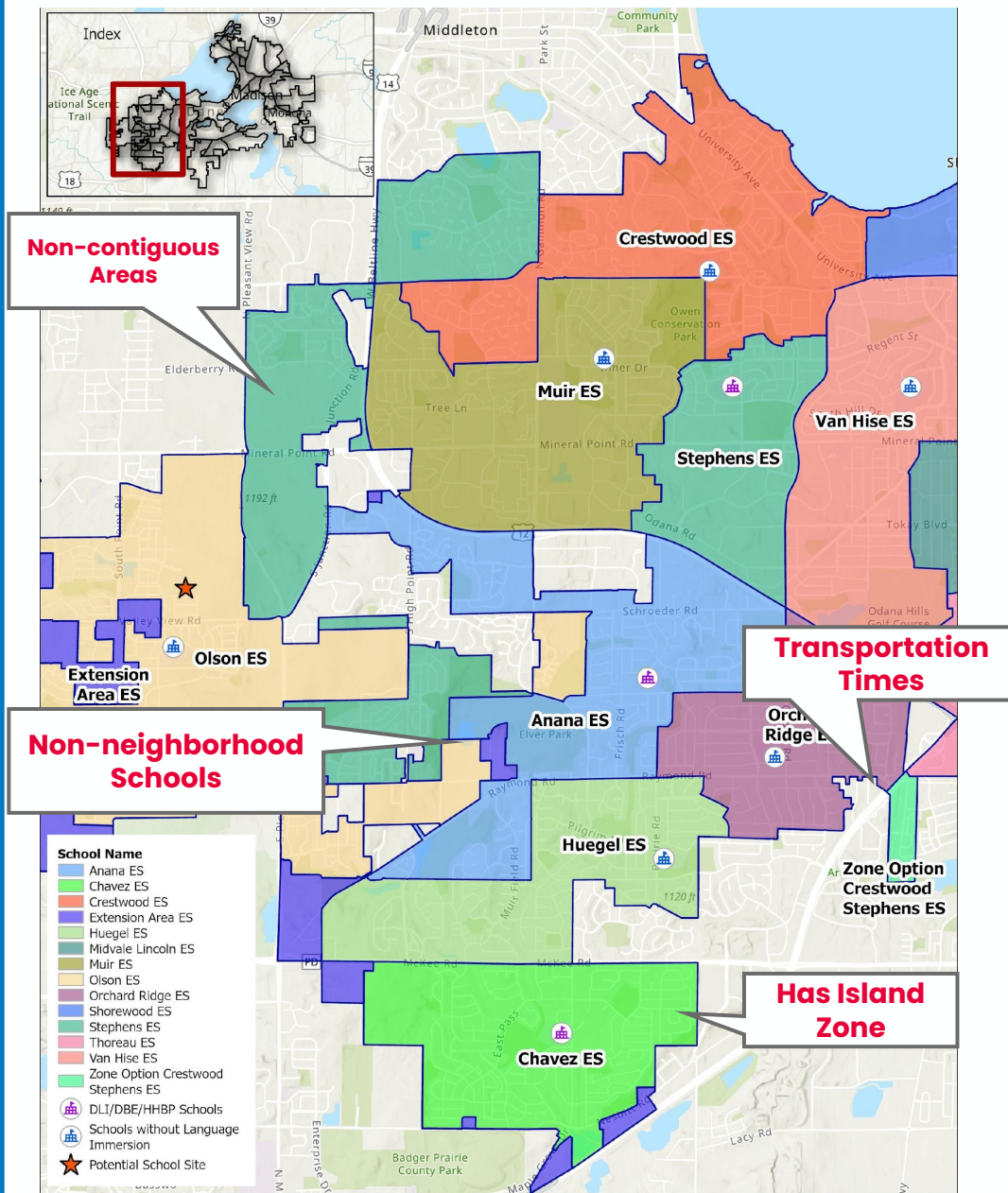
Change Areas Q, T, S, R rezones non-contiguous areas of Stephens to neighborhood schools.

Change Area O rezones non-contiguous Olson to Anana.

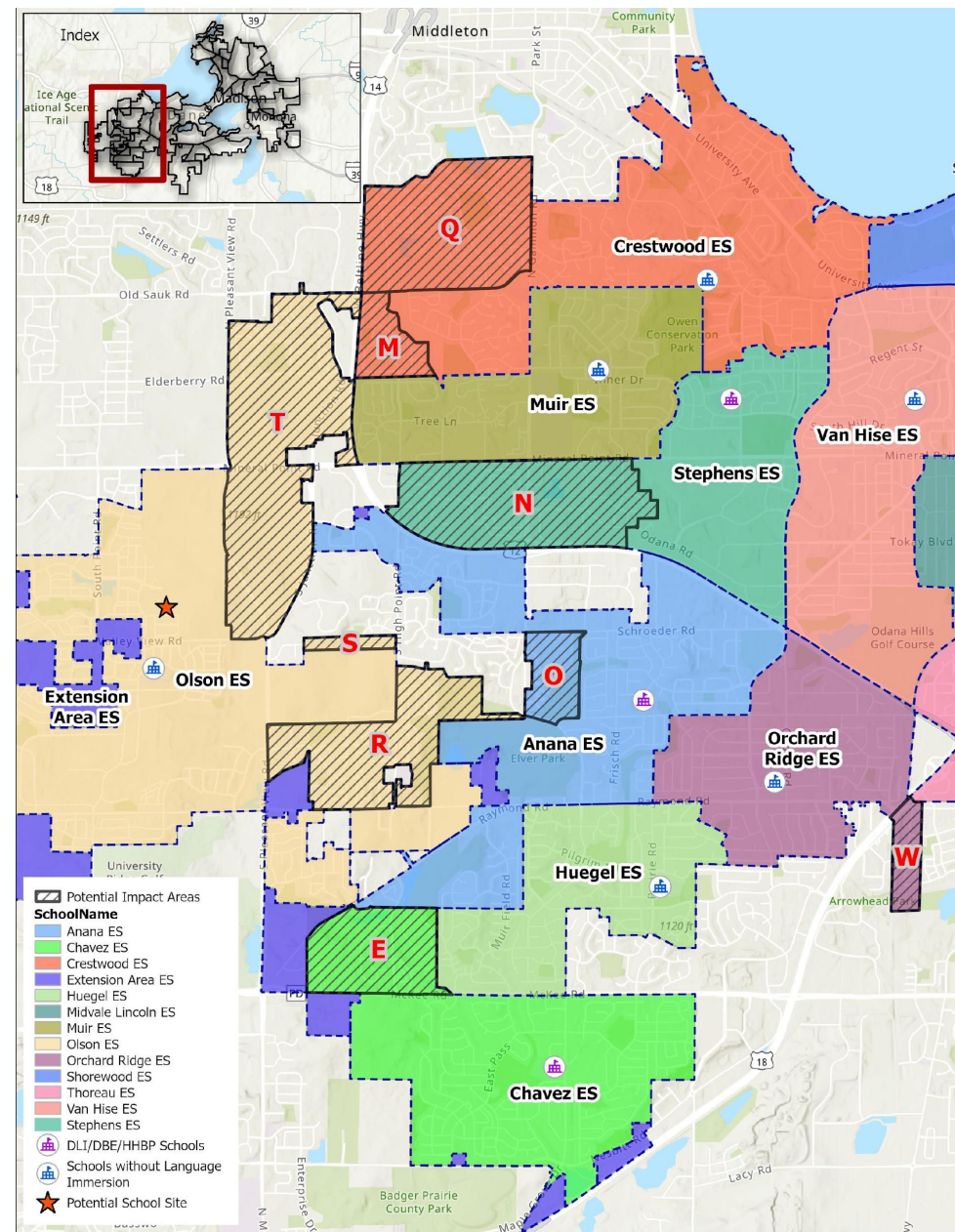
Change Area W rezones the Allied community to neighborhood school Orchard Ridge.

Change Areas N, M, and E rezoned to balance utilization.

Current Boundary

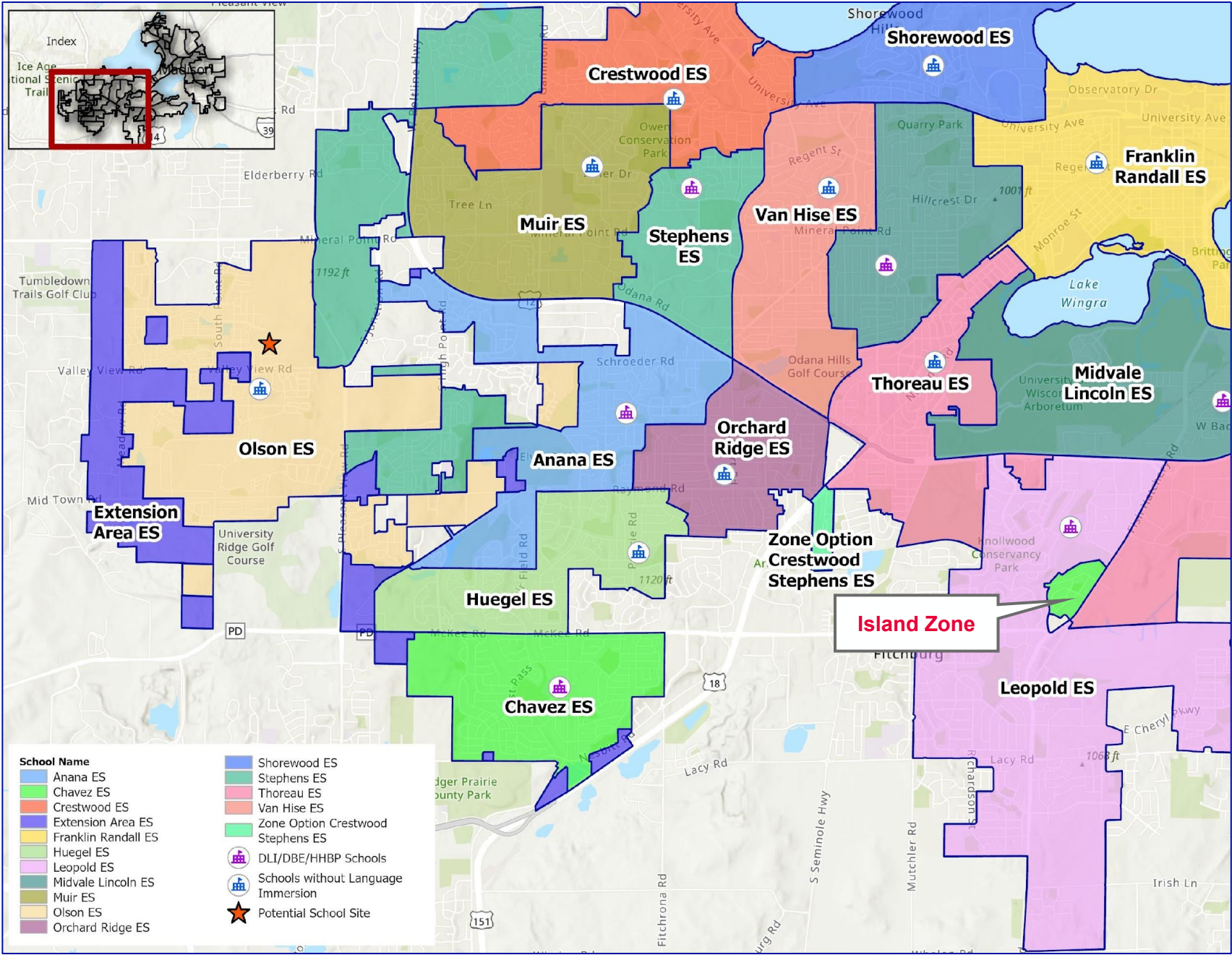


Draft Scenario Boundary



Current Chavez Boundary

The current Chavez attendance boundary is shown here in full, with non-contiguous areas addressed in later slides as part of the Near West draft scenario.



Utilization for **Current** and **Draft** Scenario Boundaries

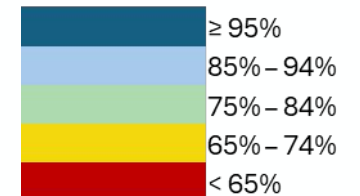
Current:

Name	Target Capacity	Existing Boundary Configuration		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Anana ES*	525	79%	78%	76%
Chavez ES	651	80%	80%	78%
Crestwood ES	441	66%	66%	67%
Huegel ES	458	106%	100%	97%
Muir ES	458	95%	91%	88%
Olson ES	651	77%	82%	80%
Orchard Ridge ES*	390	65%	63%	60%
Stephens ES	546	56%	51%	53%
Van Hise ES	357	121%	98%	96%

Draft Scenario:

Name	Target Capacity	Scenario Configuration		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Anana ES*	525	96%	89%	88%
Chavez ES	651	75%	75%	73%
Crestwood ES	441	93%	89%	90%
Huegel ES	458	94%	89%	86%
Muir ES	458	78%	75%	74%
Olson ES	651	82%	91%	91%
Orchard Ridge ES*	390	94%	90%	86%
Stephens ES	546	25%	24%	23%
Van Hise ES	357	121%	98%	96%

The potential MMSD future school site would help alleviate remaining capacity pressures on the district's Far West side and bring in opportunities for new programs.



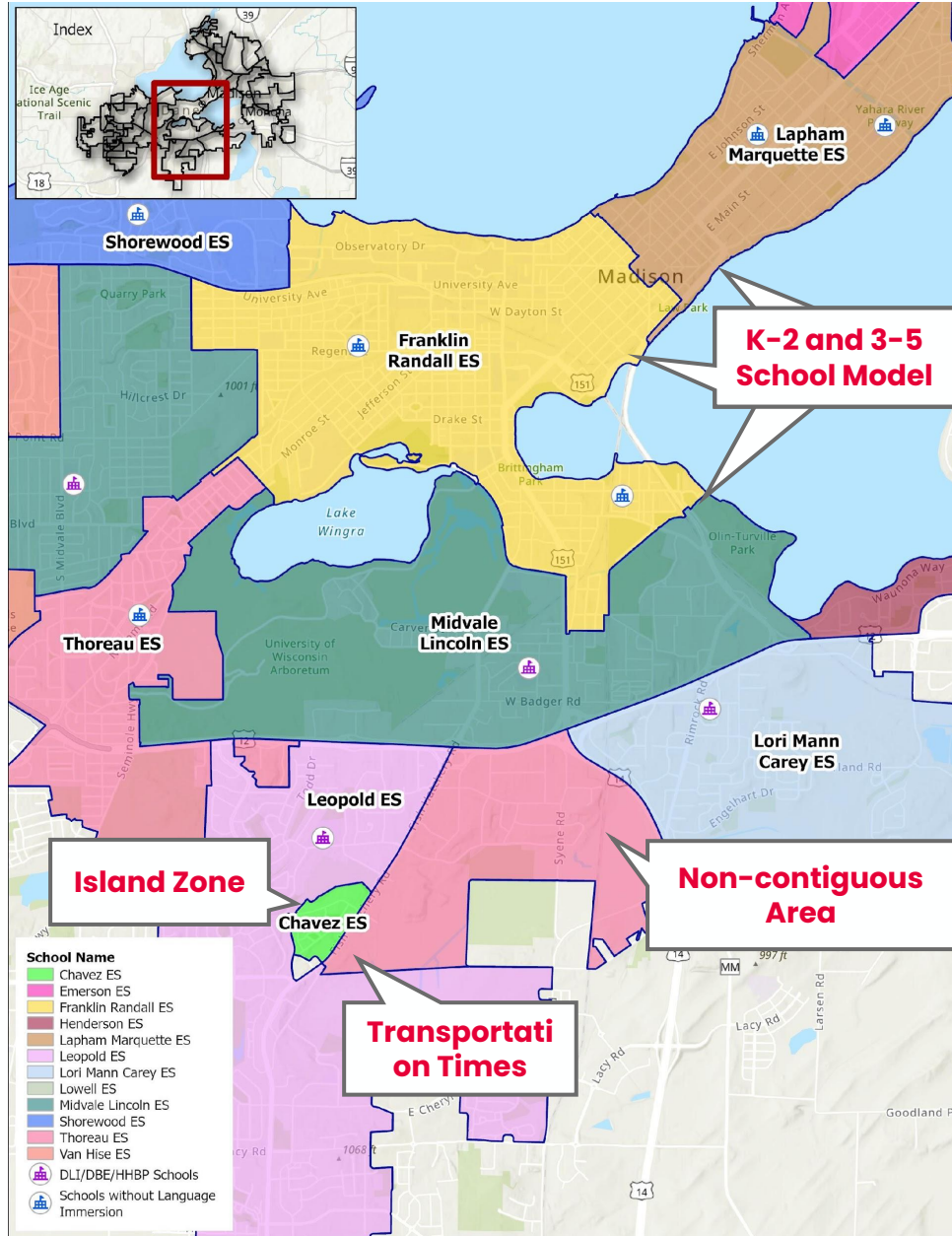
Near West Region

Change Area V creates clean boundaries without disrupting MS/HS feeder patterns.

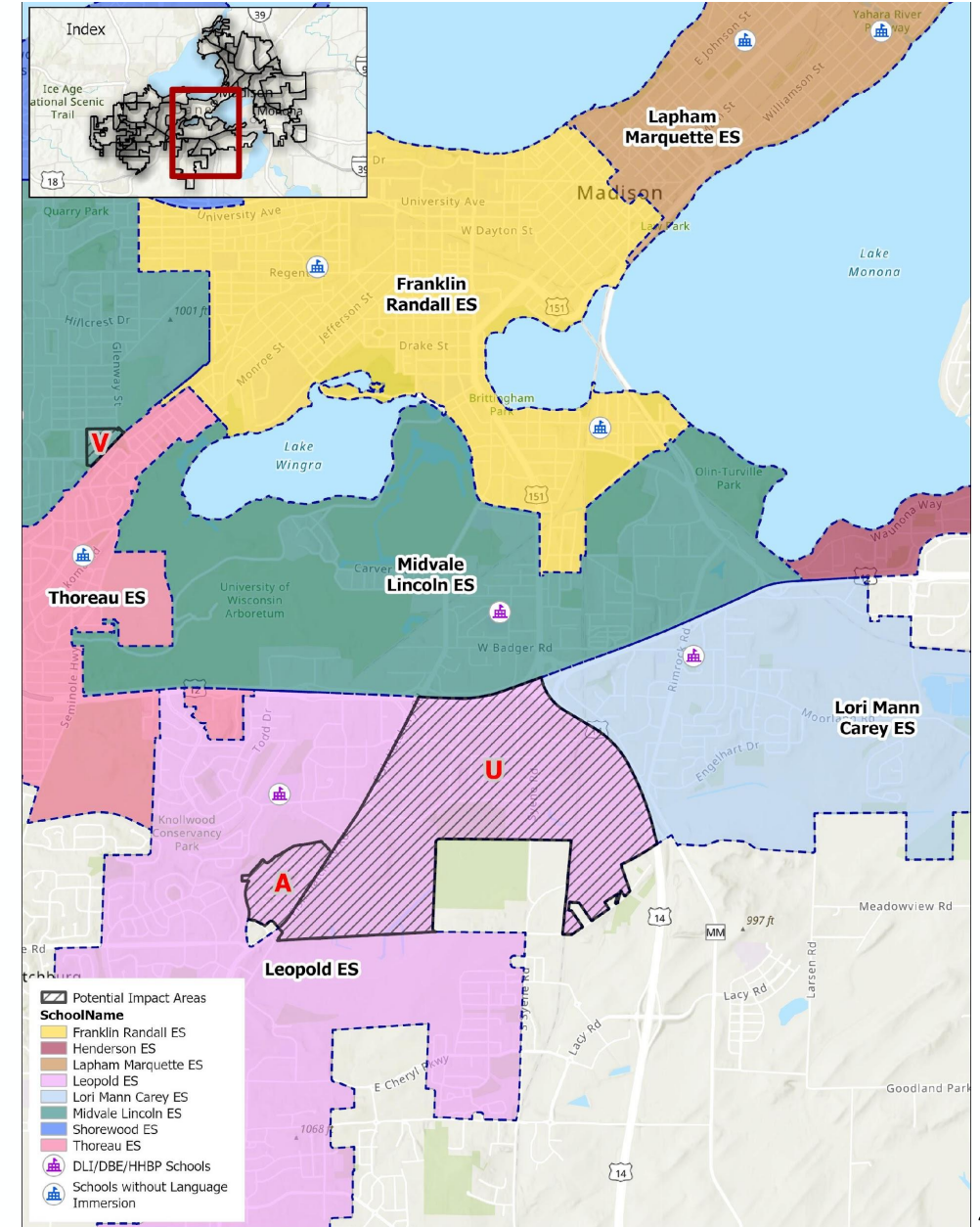
Change Area A rezones island zone of Chavez to Leopold.

Change Area U rezones non-contiguous Thoreau to neighborhood school Leopold.

Current Boundary



Draft Scenario Boundary



Utilization for **Current** and **Draft** Scenario Boundaries

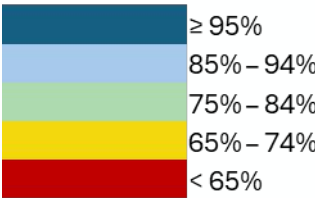
Current:

Name	Target Capacity	Existing Boundary Configuration		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Franklin Randall ES	798	83%	84%	82%
Lapham Marquette ES	709	55%	57%	54%
Leopold ES	769	76%	69%	69%
Lori Mann Carey ES	384	144%	118%	116%
Midvale Lincoln ES	1073	65%	63%	62%
Shorewood ES	420	83%	90%	89%
Thoreau ES	439	112%	105%	104%

Draft Scenario:

Name	Target Capacity	Scenario Configuration		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Franklin Randall ES	798	83%	84%	82%
Lapham Marquette ES	709	55%	57%	54%
Leopold ES	769	99%	91%	90%
Lori Mann Carey ES	384	106%	80%	79%
Midvale Lincoln ES	1073	66%	63%	62%
Shorewood ES	420	83%	90%	89%
Thoreau ES	439	90%	84%	83%

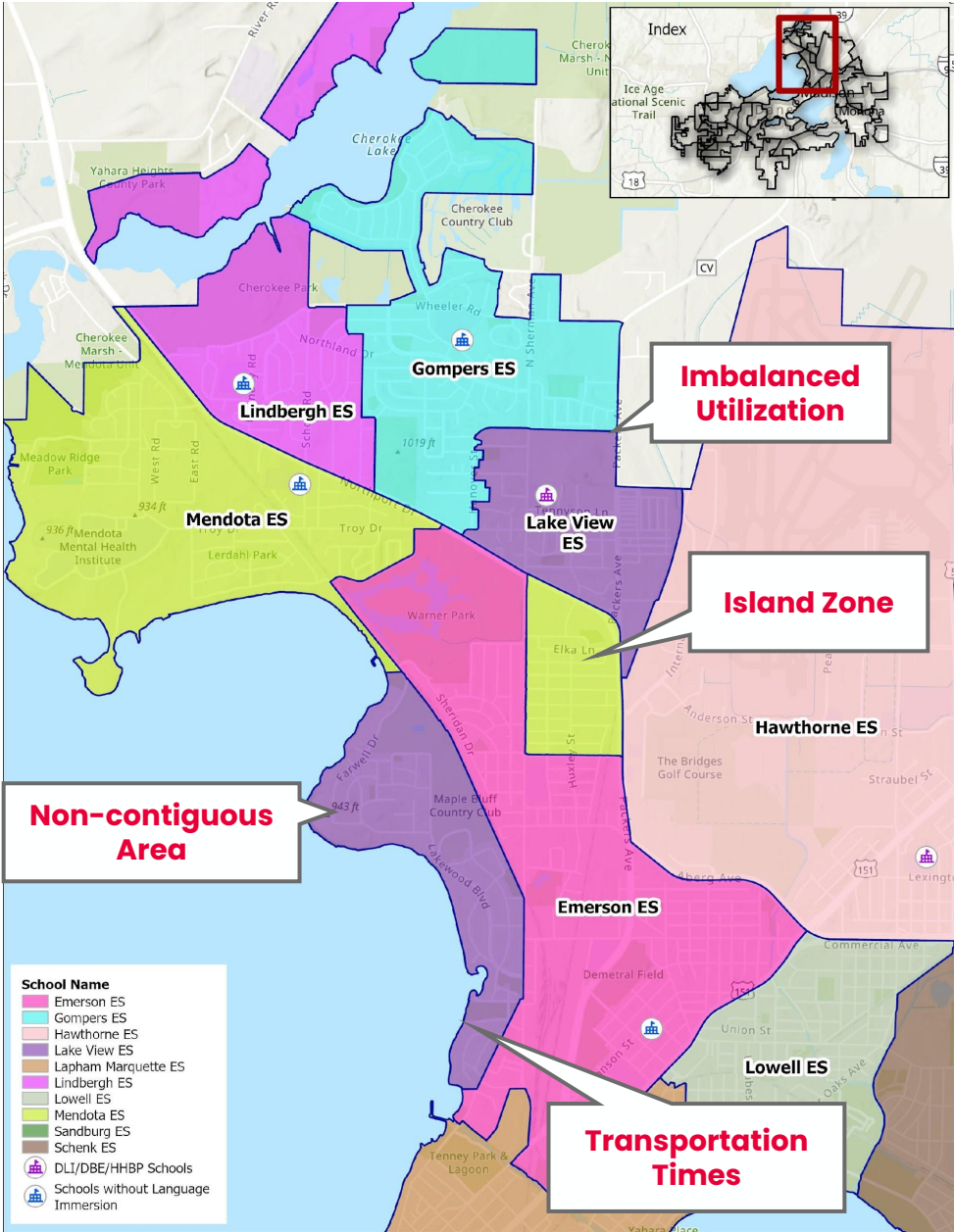
For paired K-2 and 3-5 schools that share an attendance area, capacities and resident student populations are combined in this table. This includes Franklin and Randall, Lapham and Marquette, and Midvale and Lincoln Elementary Schools.



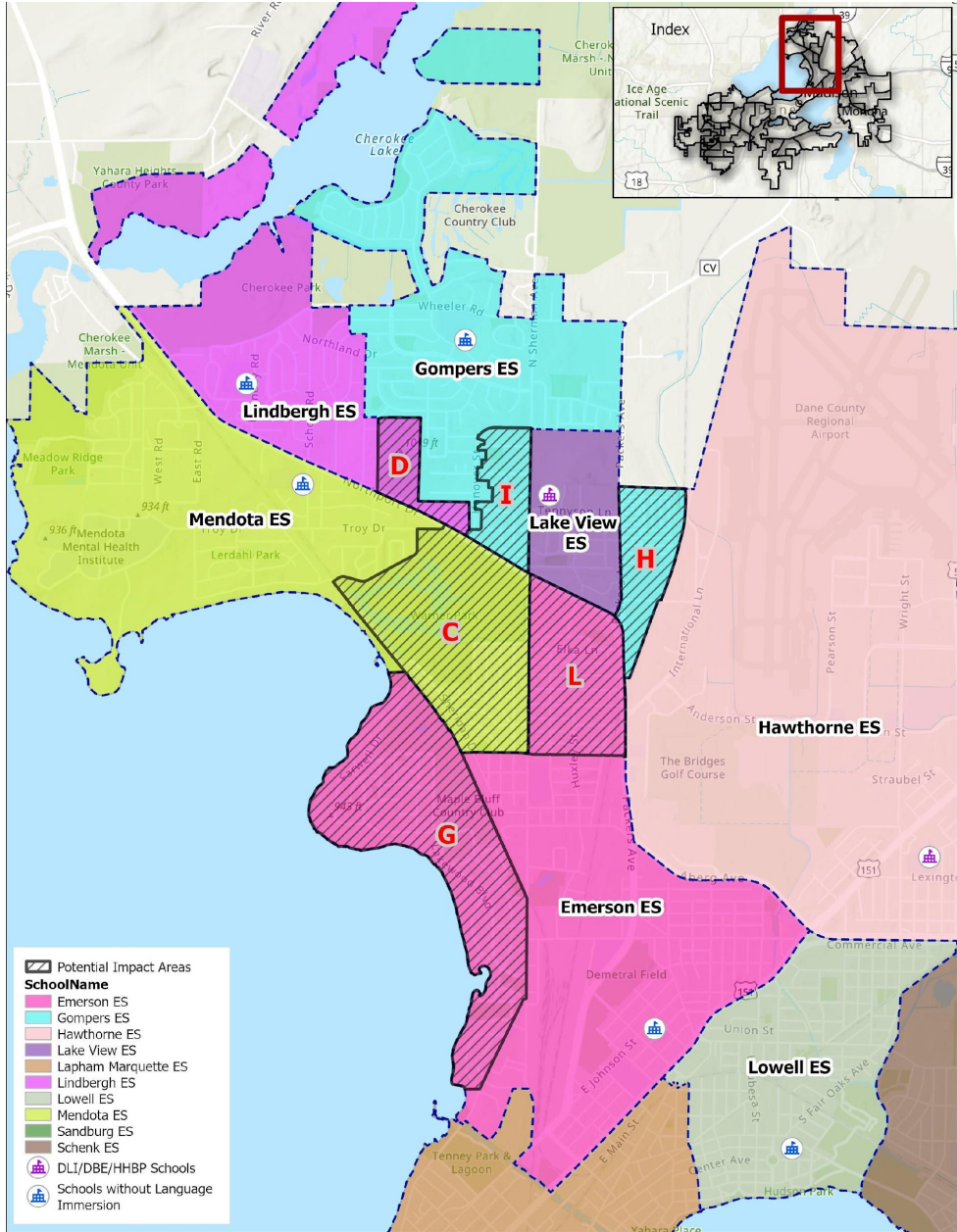
North Region

- Change Areas L and G rezone non-contiguous areas to improve transportation.
- Change Area C zoned to Mendota to balance utilization.
- Change Areas I and H zoned to Gompers to relieve capacity pressure at Lake View.
- Change Area D balances utilization between Lindberg and Gompers.

Current Boundary



Draft Scenario Boundary



Utilization for **Current** and **Draft** Scenario Boundaries

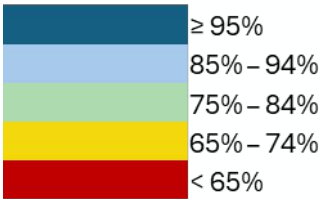
Current:

Name	Target Capacity	Existing Boundary Configuration		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Emerson ES	458	68%	60%	58%
Gompers ES	315	59%	55%	54%
Hawthorne ES	458	78%	76%	75%
Lake View ES	329	100%	108%	102%
Lindbergh ES	238	67%	54%	53%
Lowell ES	458	67%	58%	57%
Mendota ES	366	89%	87%	86%

Draft Scenario:

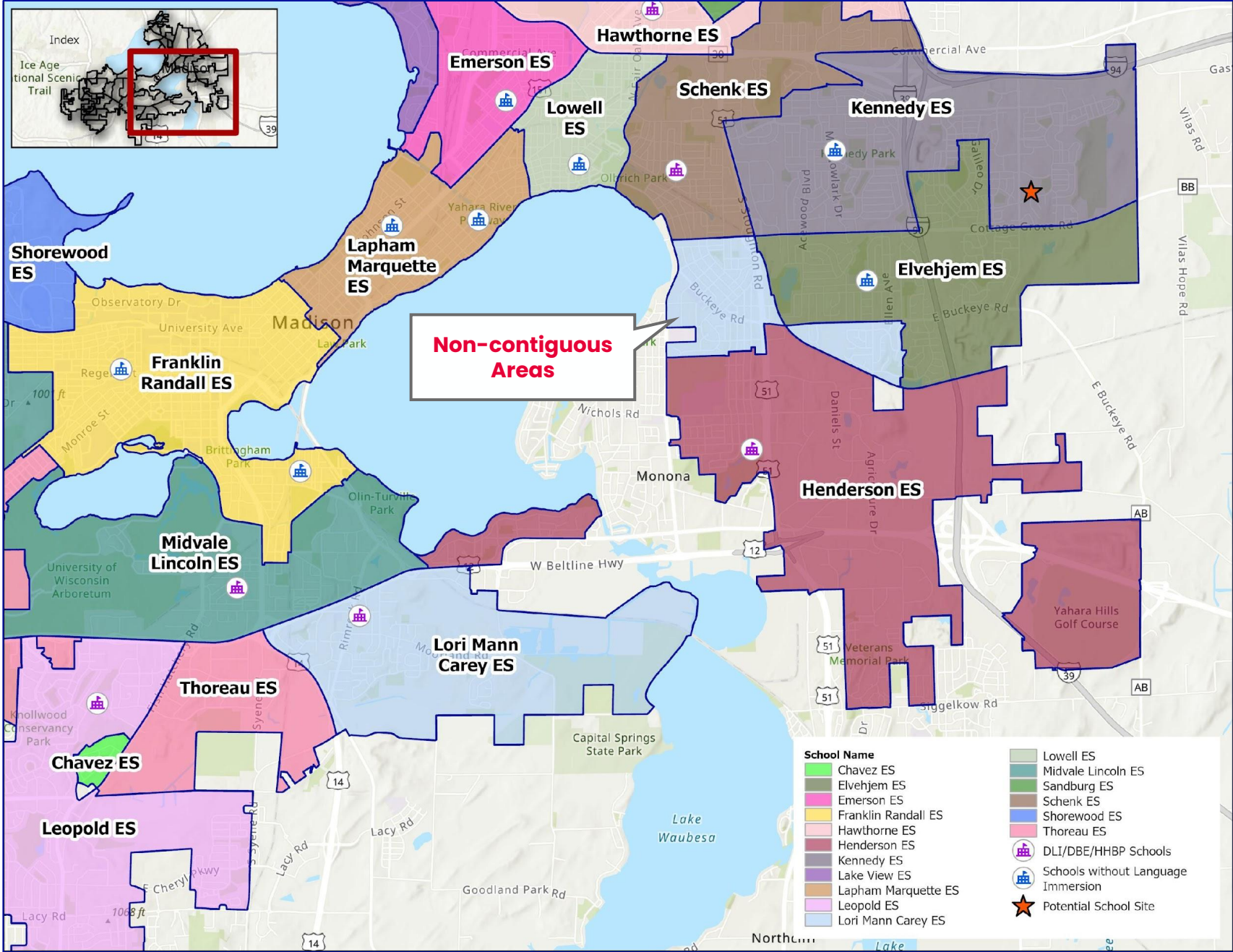
Name	Target Capacity	Scenario Configuration		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Emerson ES	458	80%	78%	75%
Gompers ES	315	91%	94%	90%
Hawthorne ES	458	78%	76%	75%
Lake View ES	329	54%	61%	58%
Lindbergh ES	238	85%	66%	65%
Lowell ES	458	67%	58%	57%
Mendota ES	366	77%	65%	64%

Reducing the resident population at Lake View creates capacity for incoming transfer students in the Hmong Bilingual Program, while planned capacity increases at Gompers will help relieve projected utilization pressures.



Current Lori Mann Carey Boundry

The non-contiguous areas of the Lori Mann Carey attendance zone are addressed in the future slides outlining the Far East draft scenario. This map shows the current, full Lori Mann Carey attendance area.



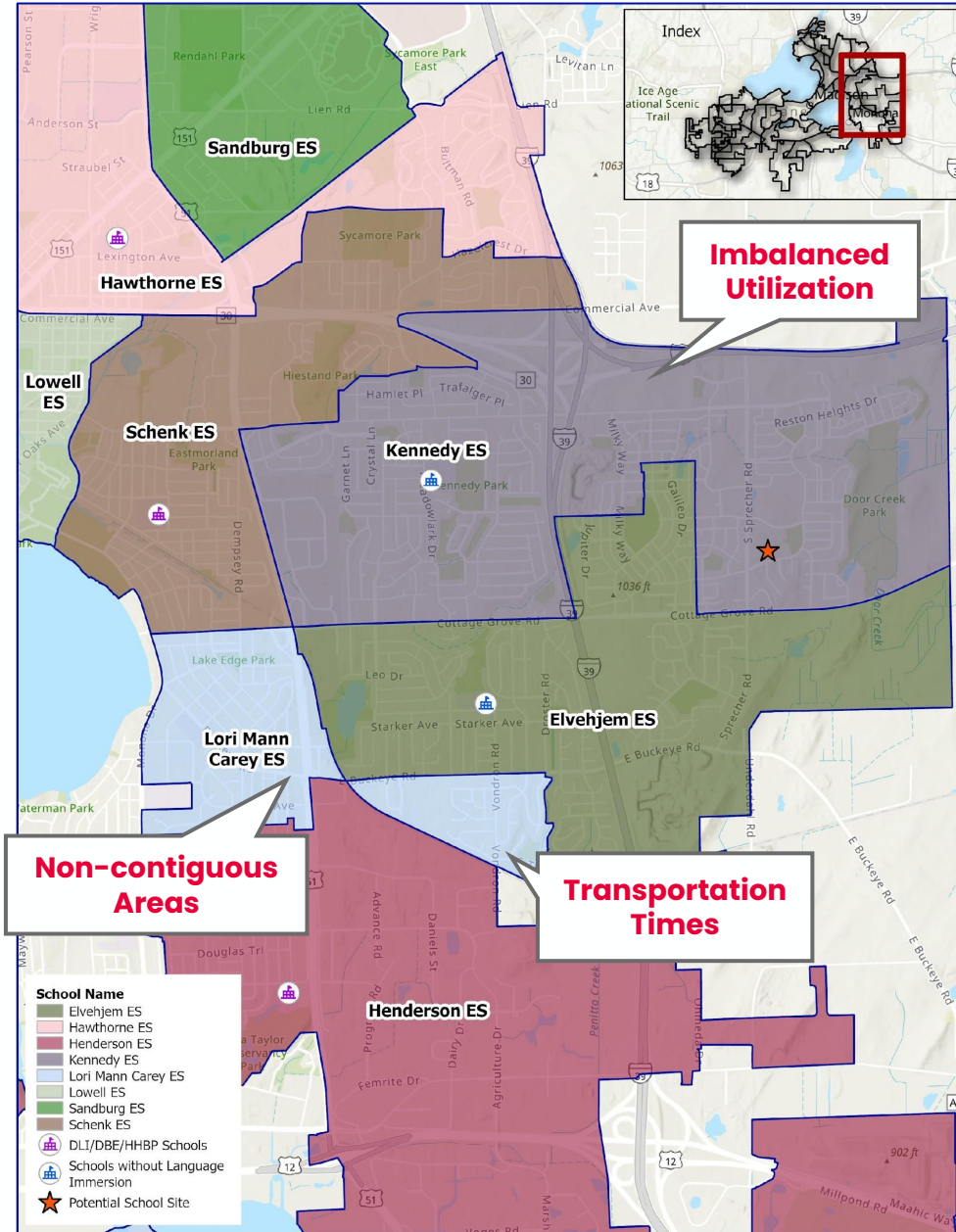
Far East Region – With Sprecher

Change Areas B and F are rezoned to the potential Sprecher ES attendance area to balance utilization.

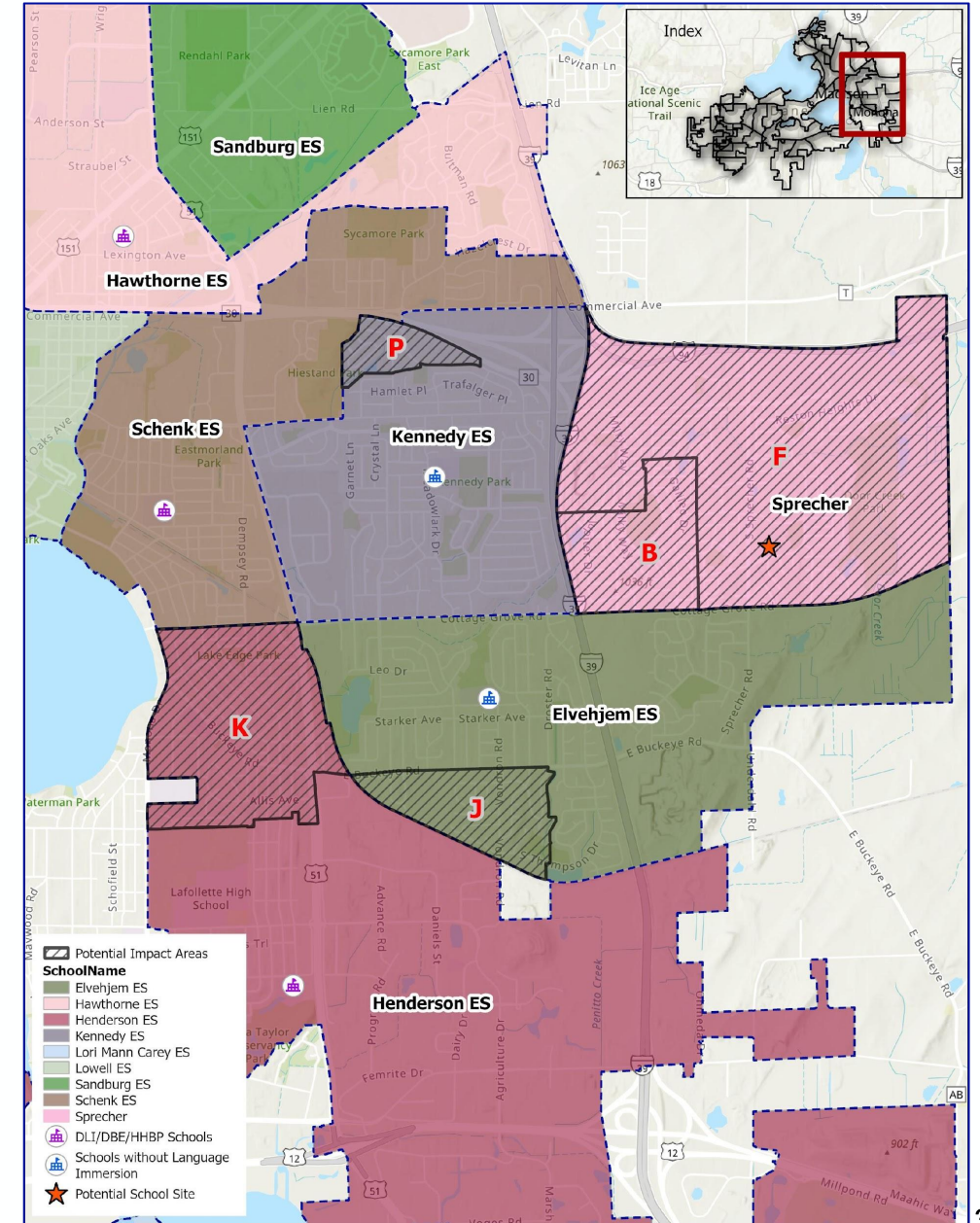
Change Areas K and J rezone non-contiguous areas of Lori Mann Carey to neighborhood schools.

Change Area P aligns with transportation and balances utilization.

Current Boundary



Draft Scenario Boundary



Utilization for **Current** and **Draft** Scenario Boundaries

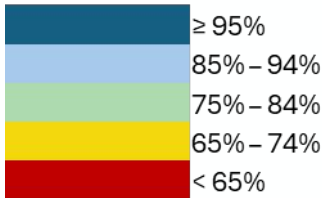
Current:

Name	Target Capacity	Existing Boundary Configuration		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Elvehjem ES	546	78%	74%	73%
Hawthorne ES	458	78%	76%	75%
Henderson ES	494	68%	63%	62%
Kennedy ES	531	130%	122%	120%
Sandburg ES	458	73%	66%	65%
Schenk ES	421	115%	119%	117%

Draft Scenario:

Name	Target Capacity	Scenario Configuration		
		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Elvehjem ES	546	67%	71%	69%
Hawthorne ES	458	78%	76%	75%
Henderson ES	494	88%	77%	76%
Kennedy ES	531	83%	83%	82%
Sandburg ES	458	73%	66%	65%
Schenk ES	421	88%	90%	89%
Sprecher ES	450	103%	93%	91%

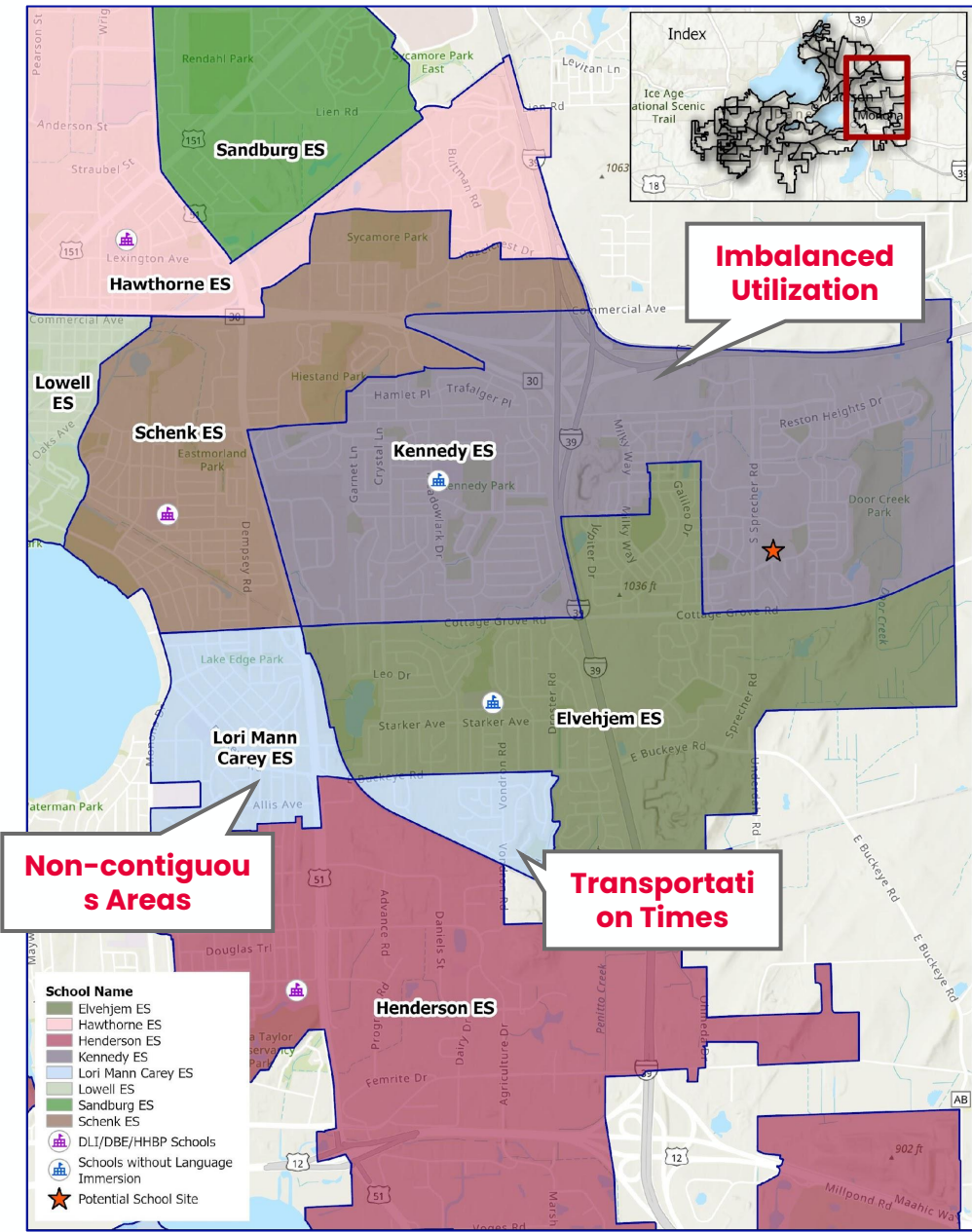
As development drives continued growth in the Far East region, the potential Sprecher School site could help balance utilization with minimal changes to current attendance areas



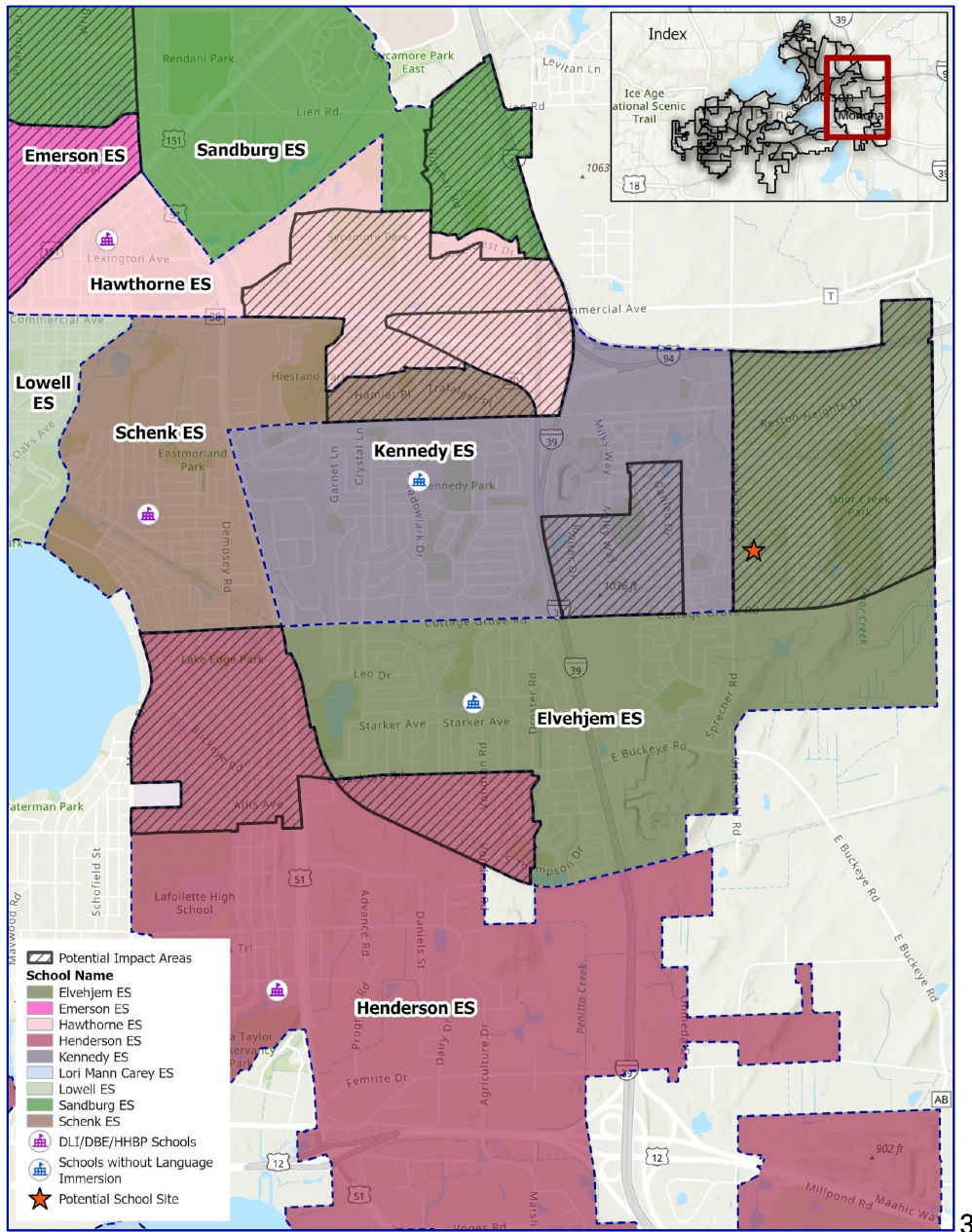
Far East Region – Without Sprecher

Without Sprecher ES, changes would likely need to be made to Kennedy, Schenk, Hawthorne, and Elvehjem Elementary Schools to balance utilization.

Current Boundary



Draft Scenario Boundary



Utilization for **Current** and **Draft** Scenario Boundaries

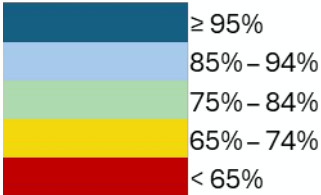
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Draft Scenario:

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		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
Elvehjem ES	546	93%	88%	86%
Hawthorne ES	458	80%	96%	94%
Henderson ES	494	97%	92%	91%
Kennedy ES	531	96%	89%	88%
Sandburg ES	458	93%	82%	81%
Schenk ES	421	81%	72%	71%

Balancing utilization without the addition of Sprecher ES would impact a greater number of students.



Capacity and Utilization: Current and Draft Scenario

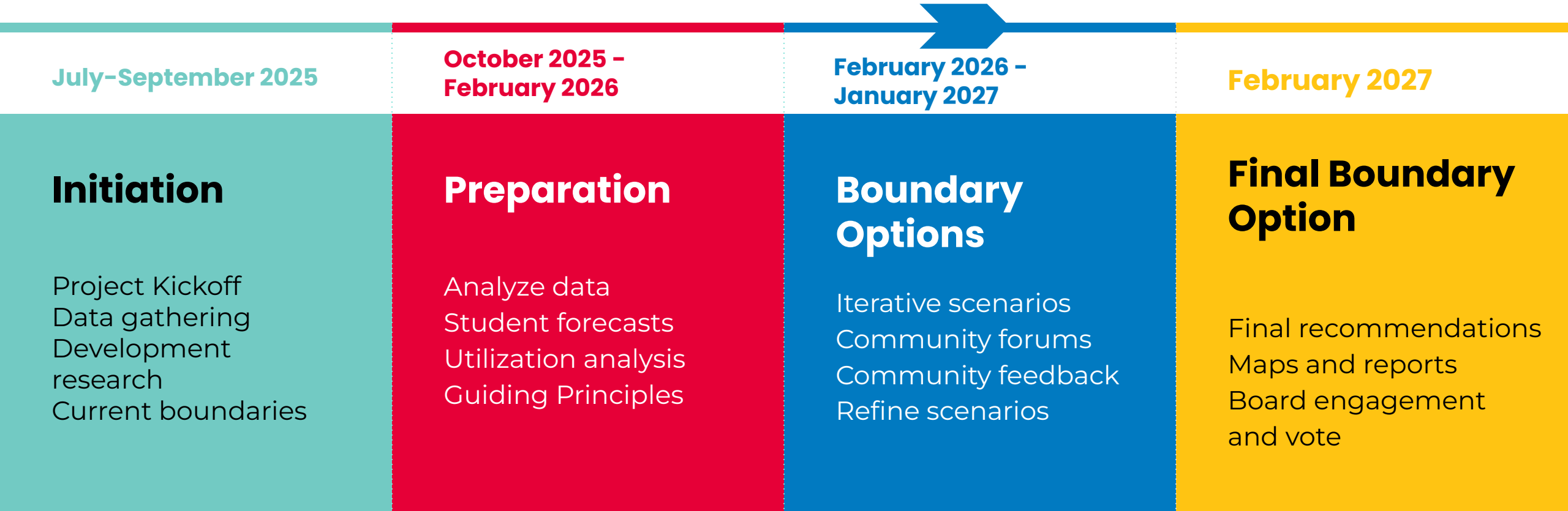


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		SY2025 Utilization	SY2030 Utilization	SY2035 Utilization	SY2025 Utilization	SY2030 Utilization	SY2035 Utilization
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Chavez ES	651	80%	80%	78%	75%	75%	73%
Crestwood ES	441	66%	66%	67%	93%	89%	90%
Elvehjem ES	546	78%	74%	73%	67%	71%	69%
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Huegel ES	458	106%	100%	97%	94%	89%	86%
Kennedy ES	531	130%	122%	120%	83%	83%	82%
Lake View ES	329	100%	108%	102%	54%	61%	58%
Lapham Marquette ES	709	55%	57%	54%	55%	57%	54%
Leopold ES	769	76%	69%	69%	99%	91%	90%
Lindbergh ES	238	67%	54%	53%	85%	66%	65%
Lori Mann Carey ES	384	144%	118%	116%	106%	80%	79%
Lowell ES	458	67%	58%	57%	67%	58%	57%
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Olson ES	651	77%	82%	80%	82%	91%	91%
Orchard Ridge ES*	390	65%	63%	60%	94%	90%	86%
Sandburg ES	458	73%	66%	65%	73%	66%	65%
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Shorewood ES	420	83%	90%	89%	83%	90%	89%
Stephens ES	546	56%	51%	53%	25%	24%	23%
Thoreau ES	439	112%	105%	104%	90%	84%	83%
Van Hise ES	357	121%	98%	96%	121%	98%	96%
Sprecher ES**	450				103%	93%	91%

*Referendum 24 schools with updated capacities

** Potential School Site

Building for the Future: Timeline



* Project framework and timeline are dependent on the receipt of validated student data from the District. The student forecast and boundary planning will be based on student data from Fall 2025





Survey





Thank You

