Site Council Minutes, 5/12/26

1. Welcome Call to order 3:37
    - Members Present:
        - Evelyn Welborn
        - Lilo Knight-Hokafonu
        - Meaghan Sheehan
        - Michael Zysk
        - Kara Parsons
        - Moki Fujita
        - Jennifer Mullen
2. Opening comments
    - None
3. Approval of minutes
    - Jennifer Mullen and Meaghan Sheehan
4. Review of 26-27 Official SPSA
    - Enrollment has gone down
        - Tracks with what is happening district wide
    - Pg 8:demographics
    - Pg 9-23: standardized test scores
        - Went over at last SSC
        - All gauges are represented in the CA school dashboard
            - Already reviewed this data
    - SPSA goal 1: also the district LCAP goal
        - Public access
    - Pg 25: Last year's focus data
        - Identified 5 area of need EL, LTEL support in math and ELA
        - Differentiated instruction
        - College and career readiness
    - Bottom of 25: Summary
        - Reimagined EL department for 25-26
        - Site literacy coach
        - PD with reciprocal teaching
    - Pg 26: Data for 2025
        - Increased in most categories
    - Pg 27-28: District goals
        - Funding chart

- Overall went down at site
- Reallocate 2500 for aVID training
- Down to 2000 for EL
- Down to 2000 for library

Pg 30: collaboration time for
- Reallocate 2500 for SPED
- Down from 3500
- AP/CTE reduced to 2000
- CPA coordinator for EPi
  - Prevents a 1.2 to normal 1.0
- Counselor allocation
- Balancing library for english
- Reallocate for next year by purchasing this year with extra funds

Pg 33: attendance data
- 1st day and 1st friday of may
- Tardy data for block 1 down
- Grad rate going up

Pg 34: data for intervention program
- 5 not on track, 12 transferred
- Every year credit deficient going down

Pg 35: identified need
- Increase positive attendance
- Increase EL student grad rate

Pg 37: SPSA 2.1
- Positive attendance and engagement
- Down to $2000
- 2.3 School community intervention specialist
- Tutoring was $20k and down to $7k
  - Next year. 1 hour for classified. No study hall thursday
  - Leading to the WASC need for a possible intervention period

Pg 39: suspension data
- Articulation for new students from middle school
- Re-entry meetings behavior expectations and supports

Pg 40: Suspension rate for ELL down slightly
- Students with disabilities, higher rate

- Pg 42: SPSA 3.1
  - Provide community building within the school
  - Connected with goal 3.0.
  - Link crew and events $6k
- Pg 45: Student supports not from site funding
  - Goal 1: ELL development
  - BiLingual instructional aid
  - AVID growth and retention
  - IM1 small classes position 1.67
  - 4 counselors, more time per student
  - .33 credit recovery
  - College and career technician
  - Academic school community specialist
  - Parent support ambassador (FACE)
- Pg 48-49: Allocation by source and how much is being spent per goal
- Pg 50: SSC membership
- Pg 51: Signature page
- Pg 52+: Appendices

5. Questions/Concerns/Comments
   - Are there still chunks missing?
     - We are balanced from taking small amounts from everywhere
   - All kids intervention period?
     - Casa Roble model. Intervention 4 days a week.
     - Monday is homeroom- teacher determines appropriate placements
     - Could be used for remediation, testing, workshops, study hall, etc
     - Ratio to remediation to enrichment offerings 3:1
   - Jen chair for SSC, Vote approved
     - Kara had to leave early
   - Zysk shared he learned a lot from SSC
   - Jen introduce re-vision flow chart for next year to structure parent involvement piece
6. Next meeting -
   - Next year
7. Meeting adjournment 4:42