

Public Notice of Meeting
WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING
Tuesday, May 19, 2026
Lyndeborough Central School
6:30 p.m.

Videoconferencing: meet.google.com/xev-yvaq-dzz

Audio: [+1 636-229-9740](tel:+16362299740) PIN: 763 330 470#

All videoconferencing options may be subject to modifications. Please check www.sau63.org for the latest information.

- I. CALL TO ORDER-Dennis Golding-Chair**
- II. PLEDGE OF ALLEGIANCE**
- III. ADJUSTMENTS TO THE AGENDA**
- IV. PUBLIC COMMENTS:** This is the public's opportunity to speak to items on the agenda. In the interest of preserving individual privacy and due process rights, the Board requests that comments (including complaints) regarding individual employees or students be directed to the Superintendent in accord with the processes set forth in School Board Policies KE, KEB and BEDH.
- V. BOARD CORRESPONDENCE**
 - a. Reports**
 - i. Superintendent's Report
- VI. DISTRICT GOALS**
- VII. PROPOSED DC TRIP**
- VIII. ACTION ITEMS**
 - a. Approve Minutes of Previous Meeting**
 - b. Appoint Policy Committee Member**
- IX. COMMITTEE REPORTS**
 - i. Strategic Planning
 - ii. Budget Liaison
- X. RESIGNATION/APPOINTMENTS/LEAVES**
 - a. Resignation-Dustin Scott-WLC Technology Education Teacher-End of Year**
- XI. PUBLIC COMMENTS**
- XII. SCHOOL BOARD MEMBER COMMENTS**
- XIII. NON-PUBLIC SESSION RSA 91-A: 3 II (C)**
 - i. Review the nonpublic Minutes
 - ii. Personnel Matter
- XIV. ADJOURNMENT**

INFORMATION: Next School Board Meeting-June 9, 2026, 6:30 PM at WLC

**WILTON-LYNDEBOROUGH COOPERATIVE
SCHOOL BOARD MEETING & PUBLIC HEARING
Tuesday, May 5, 2026
Wilton-Lyndeborough Cooperative M/H School
6:30 p.m.**

The videoconferencing link was published several places including on the meeting agenda.

Present: *Dennis Golding, Brianne Lavallee, John Zavgren, Michelle Alley (6:36pm), Paul White, Erin Collins, Darlene Anzalone, Anna Meigs and school board student representative Hannah Hamilton*

Business Administrator Kristie LaPlante, Principals Tom Ronning and Stacy Maghakian, Assistant Principal Katie Gosselin, Director of Student Support Services Ned Pratt, Technology Director Nicholas Buroker, Curriculum Coordinator Samantha Dignan, and Clerk Kristina Fowler

I. CALL TO ORDER

Chairman Golding called the meeting to order at 6:32pm.

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was recited.

III. PUBLIC HEARING-UNANTICIPATED REVENUE RSA198:20-b

Chairman Golding opened the hearing at 6:32pm and reviewed the reason for the public hearing is the Town of Wilton notified us that we have \$63,261.82 in impact fees collected as part of their building permit process. By statute, these funds will be applied as Wilton specific revenues to offset the tax rate. He asked for any questions or comments.

Ms. LaPlante was asked to provide an explanation. She reviewed the Town of Wilton as part of their building permit process, an additional fee that goes back to offset the costs associated with new development and theoretically new kids in our system. We didn't budget for this and need a hearing to formally accept those funds. A question was raised whether it is something that is collected from all of the taxpayers. Ms. LaPlante responded it is part of the building permit process for the Town of Wilton. Depending on the type of development, a portion of their building permit fee goes toward a designated purpose. She does not know specifically what the Town of Wilton has, but some communities might have rural fire protection that they invest a portion of it for a rural subdivision or if it's a large commercial building, they might invest some of that into a water sewer infrastructure. She is not sure if this is on their residential building permits or what it is but the value of fees that they have collected since 2023 goes specifically to the school. Chairman Golding asked for any other Board questions or comments and then the public was asked. None heard. The hearing was closed at 6:35pm and returned to the regular meeting.

*A MOTION was made by Ms. Lavallee and SECONDED by Ms. Collins to accept \$63,261.82 in unanticipated revenues from the Town of Wilton for school impact fees.
Voting: all aye, motion carried.*

IV. STUDENT/STAFF ACKNOWLEDGEMENT

Principal Ronning provided the introduction for the BioTrek presentation. Teacher, Cathy Blais gave an overview. She has been providing this program for 4 years, under ARMI located in Manchester creating biofabricated tissue and organs. They created this program to introduce students to this field and hopefully someday maybe create an influx for the workforce because they need not only scientists and people in science but research and development, accounting etc. The students begin by picking a medical problem that they want to solve and they have to create a solution to it, it is all conceptual and after that they learn about the cells, how to grow them and what type of mold they're going to put them in so they can someday be implanted. After they have to develop a business plan, figure out how much it is going to cost to create this biofabricated TEMP as they call it, Tissue Engineered Manufactured Product. Determine the profit margin, what is their gross profit and how to deliver this, and what is the FDA approval process. In the end there is a Shark Tank, and they present to teachers, ARMI and other volunteers. These students are one of the finalists, Addison Routhier, Madison Stevens, Isa Javier, and Cadence Hazelton. They will compete in the state finals which includes teams from Massachusetts on May 21 in Manchester. They did a really good job, exhibited teamwork and collaboration and she spoke of being really proud of them. The 9th graders presented to the group. Their group is called the Paralysis Preventers, and they are working on the issue of facial paralysis. Their presentation included an overview of facial paralysis, a case story, and product overview goal which is to create a biofabricated 7th cranial nerve to act as a replacement for the patient so that they could regain control of their facial muscles. They detailed their process, reviewed their business plan, target market, creation of the product, reviewed their competitors, reviewed why their product is better, key partners, and the FDA approval status (they are in the preclinical stage of approval), the financial breakdown, and advertisement plan. A question was raised during the process of building the artificial nerves what test could they run while it is being grown to provide confidence that it is usable. The team spoke about needing to do more research on how they would build their machine, but they are talking about testing the length in the electrical impulses of the nerve. They informed the group that a biofabricated nerve

means that they take cells and, in their case, they chose to take those from the patient rather than a donor because when it comes from patient it is a lower rejection risk. They then turn those cells into something else using the cells from the patient's bone marrow and turning it into the 7th cranial nerve. A round of applause was given to the team for an excellent presentation.

V. ADJUSTMENTS TO THE AGENDA

Ms. Lavallee asked for an addition to the nonpublic session for a personnel matter to discuss the Superintendent's evaluation.

A MOTION was made by Ms. Lavallee and SECONDED by Mr. White to accept the adjustments to the agenda, adding a personnel matter to nonpublic.

Voting: all aye, motion carried.

VI. PUBLIC COMMENTS

The public comment section of the agenda was read. Mr. Pratt called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Ms. Jenny Lord commented it was an excellent student presentation; Ms. Blaise has been a wonderful teacher for her kids and thanked the Board for taking the time for it.

VII. BOARD CORRESPONDENCE

a. Reports

i. Student School Board Representative's Report

Ms. Hannah Hamilton reviewed on April 24, our school celebrated Earth Day! Students participated in community beautification and learned about ways they can keep our community green. They are currently in the middle of state testing. While it's a busy time for everyone, students have been working hard to show what they've learned this year, and the testing environment has been very focused. A huge welcome back to the WLC High School students who traveled to France over spring break! They had an incredible time practicing their French and experiencing the culture firsthand. The athletic teams are in full swing and having a great season so far. The energy at the games has been high, and our athletes are showing a lot of dedication and improvement. Now that the warmer weather is finally here, the student body is definitely feeling the excitement. They are all officially counting down the days until summer vacation while working to finish the school year strong. Ms. Lavallee asked if Ms. Hamilton could provide student goals and report back in June to the Board.

ii. Business Administrator's Report

Ms. LaPlante reviewed the business office has been working on issuing contracts to staff, open enrollment for healthcare and dental. Staff have been shocked at the cost increase, and they are seeing if there is any flexibility such as when premiums are due. She has been working to close out the financials for this year and hopes to complete that mid-June. She always provides the worst-case scenario and is conservative with the amounts encumbered and by closing those encumbrances you will see additional unspent funds. She spoke of additional projects for the Board to possibly approve using unspent funds. She reviewed these.

WLC (not including athletics or co-curriculars):

- School coin designed by students - \$2,500 including mold, printing (500 units), and delivery
- High School Science Department - \$5,690 for 4 MiniPCR Biotech Classroom Packs
- High School Science Department - \$1,500 for lab kits for AP Bio, Biology, and AP Environmental Science

ATHLETICS & CO-CURRICULARS

- Replace backstop, outfield, and infield fence repairs at baseball field - \$5,700
 - o Replace the lower 4' of chain-link fence behind the backstop and adding 19" of netting above the 4' fence. The current backstop is only 15' high; the new backstop would be 23' high
 - o Add bottom rails to fence near dugouts and repair wires
 - o Repair outfield fence where appropriate
 - o Additionally, \$1,000 to replace similar rails on the softball fence
 - Set new bases for spectator bleachers with grade work and stone dust - \$2,800
 - Dance Team Costumes and Uniforms – an additional \$3,400 (on top of \$800 approved 4/21/26)
- #### **14 PASSENGER VAN**
- **New Van** - \$60,000-\$63,000
 - o Annual Insurance Cost - <\$2,000
 - o Annual Fuel Cost - <\$5,000 depending on frequency of use
 - o Annual Maintenance Cost - <\$3,000 depending on frequency of use (includes snow tires, annual inspection, oil changes)
 - **Used Van** - \$36,916 - \$44,099
 - o Annual Insurance cost - <\$1,500
 - o Annual Fuel cost - <\$5,000 depending on use
 - o Annual Maintenance cost - <\$5,000 depending on use (including snow tires, annual inspection, increased wear and tear, oil changes)
 - Potential Savings for Athletics Transportation (assume 15 trips annually, use of both vans each trip, average of 6 hours each bus each trip, average of 75 miles each bus each trip):

- ~\$3,586 o Expenses ~\$5,830
- Wages - ~\$4,500
- Fuel - ~\$830
- Wear/Tear - \$500
- o Savings ~\$9,416 (Butler Contract Year 1)

A question was raised how much could be saved with athletic transportation if we had our own van. Ms. LaPlante spoke of running the numbers based on the 2024-2025 athletic session and came up with an average trip of about 5.5 hours, 72 miles each trip. If using that second van we would be able to self-transport students for 15 trips, and we would be able to do more than that. Using both vans, both trips an average of 6 hours, 75 miles each trip we are looking at expenses of about \$5,830 but saving about \$9,400 in what we would be spending to have Butler transport students. These are very conservative estimates. The more we use our vans the more we would save. We will have increase wear and tear and will have to replace the original van eventually. A question was raised what the purpose for the WLC coin is. Principal Ronning spoke of it being a principal's award to students, for example the 4 students who presented this evening who are doing really heavy-duty work would be given a coin as a keepsake. He spoke of doing this at a prior school. He provided an example of that coin and explained the \$2 value on the back of the coin. Students could trade it in at the school store and the principal would pay \$2 to the store. He explained it would be above the warrior cards; it is a way to take our school to the next level. It is a way to promote our school and take it up a notch. The students would design it and for \$2,500 it is a small way to do that. Responding to a question he explained the increase for the dance costumes was due to miscommunication, he thought it was \$800 but that was only supplies for the students to create their own, there was another cost for the uniforms which they were not making. He confirmed they would continue to make costumes. Ms. Lavallee recused herself from any baseball items as her husband is a coach. Responding to a question, Ms. LaPlante confirms the wear and tear on the van is included in the maintenance cost, she just wanted to segregate what we would be spending vs. saving. The new expense in addition would be the wages. A brief discussion was had if the van would be used for other things besides athletics. Ms. LaPlante confirms it has multiple uses, for example when FRES went to the school of the year presentation it could be used for that, or CTE is an option. She is not sure if we would do 2 vans during the day for CTE as we are already budgeted for Butler to bring the students back but it is certainly an option that we would save on whether it is in year 1 or 2. A question was raised if the Board could see the coin the kids dreamed up. Principal Ronning explained it has not been designed yet as he wanted to be sure funds were available but after it is he could bring that back. Ms. LaPlante confirms savings for the new van would save, very conservatively, about \$3,600, assuming just 15 athletic trips. That would increase if we used it for other things, such as field trips with less than 28 students. Since it originally came forward for athletics, she restricted it to that. Principal Ronning added there are many opportunities throughout the day to use it and gave examples and notes with athletics even though Ms. LaPlante used \$3,600, it could be considerably more when you look at the number of teams we have and number of trips to games in all 3 seasons. Ms. LaPlante added we transport to 60 away games between the MS and HS not including track, cross country, or unified teams. We would have significant savings not using LA Limo. A question was raised if administration would want to add WLC identification on the van. Ms. LaPlante responded it has not been discussed and believes we would put the crest on it like the current van, but it is not a school bus and doesn't need full labeling so didn't include that in the cost. Ms. Alley noted she will abstain from the coin part as her son may be involved. A question was raised whether the district would own the coin mold and could it be used for other things like cutting boards or making cookies. Principal Ronning responded the design would need to be enlarged to be used for things like that.

A MOTION was made by Ms. Anzalone and SECONDED by Ms. Collins to get a new van.

A question was raised where the prices were obtained from. Ms. LaPlante responded the vendor was not given to her but the \$63,000 was from Concord. She notes the other expenses related to it would happen in FY 27, this is just for the cost of the van. Ms. Lavallee reminded the group that she believes per the policy we need 3 competitive bids to move forward with it. The motion could be to obtain 3 bids. Ms. LaPlante added theoretically the Board could say up to \$63,000 with the stipulation that 3 bids are obtained prior to purchase unless the Board wants to see the bids.

Ms. Anzalone AMMENDS her MOTION to approve the purchase of up to \$70,000 for a new van upon seeing a minimum of 3 bids or vans that the Board could look at. Mr. White SECONDED.

Voting: all aye, motion carried.

Chairman Golding confirmed the Board does want to see the 3 bids prior to purchasing.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Collins to approve the purchases for the HS Science Department of \$5,690 for 4 MiniPCR Biotech Classroom Packs, and HS Science Department \$1,500 for lab kits for AP Bio, Biology and AP Environmental Science
Voting: all aye, motion carried.

A MOTION was made by Ms. Anzalone and SECONDED by Mr. White to approve the cost of \$2,500 for the mold and printing of 500 school coins.

A question was raised whether the cost would need to be paid every year. Principal Ronning responded that it was done 10 years ago at another school and they are still using them. The cost of the design and mold would not need to be done again.

Voting: seven ayes, one abstention from Ms. Alley, motion carried.

Principal Ronning informed the group that the coins would be used next year, it has to be designed and then takes about 4-6 weeks to complete. Ms. LaPlante reminded the group that the funds must be used prior to June 30, 2026.

A MOTION was made by Ms. Anzalone and SECONDED by Mr. White to approve replacing the backstop, outfield and infield fence repairs at baseball field, set new bases for spectator bleachers with grade work and stone dust and dance team costumes and uniforms and an additional \$1,000 for the softball lower rails on the fencing.

Voting: seven ayes, one abstention from Ms. Lavallee, motion carried

Chairman Golding noted the total for all the items under athletics and co-curriculars is \$12,900.

Ms. LaPlante noted we still need to finalize the chairs but other than that she does not see any other projects coming forward.

She confirms only Wilton can take credit for the revenue from impact fees.

iii. Principals' Reports

Principal Ronning and Assistant Principal Gosselin highlighted a few things from their report. A lot has taken place in April and May will be more with graduation on May 29 it is rapidly approaching. NH SAS testing has started. The Senior Project Extravaganza was a fabulous time; the students did fabulous work, and all passed that practicum. College applications are done and visits. Middle School had a presentation from Bridges that spoke of relationships, boundaries, and technology. There is a lot that is done for the MS, you want to make sure as you are growing you end up understanding what a healthy relationship is or when you look at technology, it is important that students end up protecting themselves so to speak. Earth Day was fabulous with regard to helping clean up the community and around school. Principal Ronning wanted to highlight that our school is very thankful for everything the community does for us. There are also things that are in the community that we're thankful for. On Earth Day our FACS program ended up making gift baskets of goodies and foods and different things and gave baskets out to the Fire Departments and Police Departments to say thank you for all you do. There is a list of important dates and events in the written report. Assistant Principal Gosselin spoke of the amazing trip abroad with the students, they represented our school and towns very well. They did so much in 10 days, learned a lot and walked about 70 miles in total. Their favorite was St. Malo; it is a really nice coastal town. They did amazing and no issues at all. Our tour guide was fantastic, and she expressed a huge thank you for parents sharing their kids. She spoke of the discipline log, noting a typo in the written report, there were not 213 log entries, there were 13. There has been quite a decrease. As in March there were phone violations, many of whom were first-time offenders. We have had a lot of parent support and we appreciate that. It is challenging because we know with our HS students they are working and understand that things come up. We appreciate the support and are happy to have that number mostly cut in half. In the MS, again that went down by quite a bit. Most of their write-ups are phone or bus related. In terms of the bus, it is the same couple of students and parents have been very supportive which makes a huge difference. Ms. Lavallee thanked them for doing the presentation with Mason and asked what the vision Mason has for sending students here, and what grades are they looking at. She asks because the Board will discuss goals later in the evening. Principal Ronning spoke of Mason looking to give parents and students an option. They are looking at the school they attend and our school and what is the best fit for the students. It may be a possibility of some students coming here next year. Ms. Lavallee noted the Board needs to come up with a policy that outlines our admission criteria. If the Board wants to task the Policy Committee to work on that we will set that as our number one priority to get done as soon as possible. She expects a robust discussion as a full board regarding what you want in it and maybe don't want in it. The committee can create a 1st draft if the Board would like them to work on that. A brief discussion was had regarding students with behavior issues, the impact on our students and if schools share that information. Principal Ronning acknowledged most schools share behavior records. He has started the thought process, and it all focuses on 2 things, academic excellence, and best version of self. The discussion continued. Ms. Lavallee informed the group that she and Ms. Collins can meet soon, meet with administration, and get feedback from the Board and cross reference it with anything NHSBA has and cross reference it with legal and bring a draft back hopefully in June. She spoke of a PTO meeting where there was talk about the audio in the gym and the goal was to have the audio improved for graduation. She asked if there is any progress with that and does the Board need to help to facilitate that. Principal Ronning informed the group that in the leadership meeting today Ms. Anderson said there is a student who is planning on doing sound for graduation. He does not know how extensive that is or what it looks like. He is not sure if the equipment was upgraded in the gym or not. Ms. Lavallee noted if the Board needs to facilitate that, she would love to see the numbers and hopefully get it done. That is all for WLC unless the principals want to talk about the district meeting and the staffing changes and let the public know what next year is going to look like and what their plan is in regard to that. Principal Ronning spoke of looking forward, there were 2 reductions in staff, a PE teacher, and a technology teacher. We looked at making sure prior to making those reductions we still needed to meet the needs of the students. We had not been able to fill the PE position and went through the entire year without it and could meet the needs. In addition to the daily activity, we all know kids need activity. We looked at next year the students going out for a walk after lunch to get more activity than this year. In regard to technology, Assistant Principal Gosselin spoke that the ED 306 PE requirements have been reduced slightly, which was another case for removing that position. In terms of the computer piece, we do e-portfolio in the MS, so they check that requirement and our enrollment in computers have not been huge but there are still students who want

to do more and there are options for them to get that. The higher-level courses we partner with other schools, we have partnerships with Milford for example. We felt between the Ed 306 requirements, our e-portfolio which we will continue to run for our MS kids and then along with the higher-level computer programming course we partner for we can meet their needs. Ms. Lavallee spoke in regard to the e-portfolio, she heard of other schools struggling to get in compliance and commends the staff on getting 100% compliance. Our district has been doing it all along. A question was raised whether kids are getting PE credit for playing sports. Principal Ronning said he would like to move forward with that but has not been able to look at the criteria as to what that would be in order to allow it to happen. A question was raised if the log entries are only instances that involve the office and do not capture day to day teacher and paraprofessional management. Assistant Principal Gosselin confirms that is correct, it requires administration attention. It was asked if there is a way to obtain feedback from teachers at the end of the year regarding behaviors impacting the classrooms and if they have any ideas on how to manage that especially having feedback from teachers who have longevity in the district and can look it over time.

Principal Maghakian reported April seemed to fly and May is a mix of trying to get it all in at once. They started NH SAS and continued that this week while integrating iReady assessments too. It is teacher appreciation week. There are lots of signs at WLC and they are doing different things at FRES and LCS. The PTO provided breakfast and today tea and treats and tomorrow is lunch. She extended gratitude to the teachers and staff; they truly make a difference and have gratitude for them every day. It has been a true joy; this is her first year and is proud of being their principal. She spoke of having a great spring concert, the kids did a great job, and skate night was held. Girls on the Run had practice, they are preparing for a 5K. She is preparing for the end of the year and for next year. They are using the May 22 workshop day to focus on transition. She spoke of recognizing CARES students with focusing on responsibility for the month of March, empathy in April and May is self-control. She provided discipline log entries in her written report. March was very minimal for behaviors, and it went up a little bit in April. A question was raised what the other category was on the discipline log entries. Principal Maghakian reported it could be a verbal reprimand or referral to a counselor. She was asked what were some things that were implemented to ensure that those numbers dropped, there is a big difference in the start of school to the end. Principal Maghakian said that at the beginning of the year you are always having transition time for that in August and September getting kids acclimated to the expectations. They're new in the classroom and have different teachers, different rooms, and expectations. We had a lot of bus reports at the beginning of the year as well. She thinks the consistency that has been provided, having the presentation from Polly Bath at the beginning of the year speaking of owning the discipline inside the classroom and what it looks like and giving teachers ideas, she thinks that was a contributing factor. She also spoke of the consistency, she is also available, visible and holds the kids accountable. Ms. Lavallee thanked the volunteers for Girls on the Run; she loves that program. She spoke of a lot of the programs we have are because of a passionate individual who brings that excitement to our kids and school. Even if it is a stipend position, it does not cover the amount of time they put in. She wanted to give Principal Maghakian an opportunity to talk about some of the changes that she is looking at staffing wise for next year at FRES and how she came to the decision and what benefits she thinks we're going to see. Principal Maghakian responded they did have a Rif (reduction in force), thankfully the person is transferring to WLC, it didn't truly affect employment. We reduced the 5th grade from 3 classrooms to 2. We looked at the numbers, the behaviors, at IEPs, 504s, and interventions. She gathered feedback from the staff on what they were hoping to see on many facets. Gathering all of that, the 5th grade was the grade that looked to be the least impact for our building. Next year 1st grade (based on numbers from kindergarten) will go from 2 classes to 3, 2nd grade remains at 3, 3rd grade will go down to 2. The largest class will be in 5th grade at 19 and 20 should they keep the same number of students. Fourth grade will remain at 3 classes. With all of that and the discussions with leadership team we thought this was in the best interest of the students. The dynamic will not impact the fidelity of the interventions, W.I.N. will still run, we had push-in interventions this year which will remain for next year, we looked at reading and the foundational skills, some push-in math that was beneficial as well and will be doing that again next year. Ms. Lavallee noted the bubble of students (large class) that was going through FRES was in the 5th grade now moving to the 6th grade. She asked how the MS looked as they were getting that bubble. Assistant Principal Gosselin spoke that there is a team of 3, we are restructuring the MS. The big change this year was specific grade levels, before they used to share. What we did was because the current 6th grade is small enough to be in 2 groups. The 7th grade is right now in 3. We are taking that 7th grade teacher and putting them with 6th grade to continue the groups of 3 for that big bubble of 56 kids. It was our model a couple years ago and we are going back to it. A question was raised whether there are any teachers moving grades. Principal Maghakian said yes, because 3rd grade is going down to 2 and 1st is going up to 3 the teacher that was teaching 1st grade last year that moved to 3rd will go back to 1st. Ms. Lavallee expressed one of the concerns they heard was behaviors but she said she addressed that and it is why she bumped up 2nd grade to 3rd grade. Principal Maghakian said there were many factors, it wasn't just behavior, but we have IEPs, 504s and various grouping needs. She spoke of teachers doing a fabulous job. A question was raised how many teachers are currently trained in responsive classrooms. Ms. Dignan provided this information, only 1 classroom teacher is not trained and is going this summer, 2 of the 4 specialists are trained, none of the SPED teachers are but 1 is going this summer and they are moving the program up to WLC starting with the 6th grade teachers because they have a secondary core program. A lot of the time the teachers are not trained because they are not committed, it is only provided at specific times and they have other commitments. Ms. Lavallee spoke about obtaining the feedback from teachers regarding classroom behaviors and what they feel is affecting their ability to be effective teachers and often when class numbers get bigger the solution isn't always just add a teacher sometimes there are other thing we can do. Principal Maghakian added she would like to think teachers would be open to telling her what their needs are. She spoke of having a BCBA who does observations for more significant behaviors in the classroom and teacher impact meetings. They are also constantly collaborating and in responsive classroom you have your buddy classroom as well. She believes a lot of the internal classroom behaviors are being addressed fairly well right now from her perspective.

iv. Director of Student Support Services Report

Mr. Pratt reported the ESY program this summer will run from June 30 to July 31, Tuesday, Wednesday, and Thursdays for 3.5 hours. Our RISE program runs from June 30 to August 7, Monday through Thursday for about 6.5 hours. We have sent out our notifications to parents based upon IEPs saying that their students qualify for ESY. We are getting those agreements back on the 15th of this month. We have already gauged staffing interest. We will align student transport for those who are eligible. He is happy to report that all the specialists are returning except 1 who is going off to travel. We are able to secure another speech and language therapist for that position so at this point we have all the contracted service positions filled. He wanted to emphasize that because many other districts are scrambling for these folks and they are an integral part of our IEP services. They are very competent in their fields, and we are happy to have them continue. We will be looking at the paraprofessional and ABA contracts and after those come back, he will look at assignments which is very fluid. He spends the end of the year doing preliminary assignments and then over the summer it may change based on student need. That process will go along all summer right up to, including the beginning of school. He informs the group that there are about 48 students eligible for ESY and 1 or 2 that have not had meetings yet. Typically, we get a good response from about 80% and he anticipates that being the same this year. A curiosity question was raised if he had anybody coming to him whether it be an ABA or RBT regarding the negotiations which is upcoming because that would be inappropriate. Mr. Pratt confirms there have been some emails coming in terms of expressing excitement and concern about what will happen and he has referred those to the Superintendent. He did have a conversation with someone on that and reminded them since they voted to form a Union those discussions have to be had during negotiations. A question was raised whether we are providing transportation for all ESY students this summer. Mr. Pratt confirms it must be in the IEP to provide transportation. It was noted before we provided transport for all. A question was raised whether participation went down last year because of not providing for all ESY students. Mr. Pratt responded we explained the rationale for it with parents and we had plenty of folks driving their students. We also have to look at the type of transportation and want to make sure that the students that we have contracted for buses are able to be on the buses. Ms. Lavalley spoke of looking on the DOE website, pulling out the aggregate data on the children that are receiving disability services and if they were meeting their benchmarks. The data was a little concerning. She spoke of wanting to think about areas that the Board can address to make sure that we are facilitating those students meeting their benchmarks as much as they can. She understands that learning loss in the summer is huge, particularly for children that have a hard time learning and can be more significant than a typical child. She wonders if there would educational gains in providing it for all students. Mr. Pratt responded we will have some really good data in the next couple of weeks before the last board meeting and if he sees a substantial problem with students getting here it may be a topic for discussion. Ms. Lavalley noted she would like to continue the discussion and what is the percentage of years that we did and years we didn't and the ones who didn't use ESY, was there a significant drop because of that. Mr. Pratt responded he can get that.

v. Curriculum Coordinator's Report

Ms. Dignan reported Girls on the Run has a 5K race in Concord, May 30 for anyone who wants to cheer them on. There is a lot going on with PD (professional development). We continue the administration book study, responsive classroom training is happening, the yearbook teacher just received a grant substantially approved which means it is mostly approved but has 1 more final approval process. There is ELA training and math over the summer, the Curriculum Committee is looking at data and brainstorming on how to improve scores. She was a panel judge for BioTrek, it was a challenging but wonderful experience, those students are moving to the next round. Senior projects were wonderful, and one of the best she has seen, from cattle ranching to an animal's impact on mental health, to welding, many different presentations. The students were well spoken and all building toward the vision of a graduate which we start in kindergarten. All teacher observations are complete. The PD Committee is discussing what the professional growth model will look like moving forward. She met with High Mowing; they have to do the same process we do with a needs assessment etc. which is a heavy lift and all of administration has helped support that process. We look at all the needs over 10 areas and see what is the most in need, which is how we get our funding. She has been meeting with High Mowing to explain it all as it is a new format given to us this year. She continues to help at FRES 1 day a week. She was asked to provide an update on the Math Committee. Ms. Dignan informed the group they had the final 2 but the committee was not 100% sold and wants to look at another program before deciding. It is a large expense and want to make sure there is not a program that has 100% of what we are looking for instead of having almost everything. We are meeting tomorrow to try to wrap that up. They are really digging into things. Ms. Lavalley noted that at the last meeting there were a couple comments about being excited for the things we can do moving forward. She thinks our school is the perfect size to do new and interesting things that some of the larger schools can't necessarily do. It came up when she was looking at the DOE site, NH Innovation School, through the DOE and when you apply for that sometimes you can get exemptions from some of the rules. She asked if in the future it is something that Ms. Dignan thinks would benefit us or something we can investigate. Ms. Dignan said in her curriculum coordinator meetings we read a book about innovation in schools, so we investigated it. They had a hard time contacting the DOE so they have tabled it for now, but they have talked at the district level about what we could do to innovate our schools. One of the things they are hoping to do this summer through grant funding is having some teachers be paid to come in over the summer to talk about we are here, and what can we do with all the great things we already have to bring things to the next level or be innovative about something different. A couple board members voiced being glad they are taking their time with the math curriculum. She was asked what is involved in responsive classroom. She explained this and noted that it was the best training she had as a classroom teacher. It is about how to build community in your classroom, how to have rules and expectations without being punitive about things. It is about your language as a teacher, the way you say things positively or negatively and that it impacts the kids in front of you and having parts of student choice in their academic day. It is about building rules as a community and how we can make sure they all learn, starting with those basics the first 6 weeks of school and about the environment of learning. Ms. Lavalley spoke about being in Ms. Lemire's class and if you want to see the benefits of

responsive classrooms, see how she runs her classroom, you can really see the difference it makes. Ms. Dignan noted there is a lot of research around it, there is structure to the day, you come in with a morning meeting end with a closing circle which gives students an opportunity to talk about their day and now they can go home and tell their parents what they talked about during closing circle.

VI. SCHOOL DISTRICT VACANCY

Chairman Golding reviewed there were 4 people who submitted letters of interest for the Wilton School Board vacancy. They were Ms. Insley Unger, Mr. Craig Chandonnet, Ms. Stephanie Kirsch, and Ms. Rebecca Raymond. Ms. Raymond has since withdrawn her letter, and Ms. Kirsch cannot be here tonight. He read Ms. Kirsh's letter for the record (attached to minutes), she was thanked for submitting it. Ms. Unger and Mr. Chandonnet were in attendance and introduced themselves, spoke about their experience and why they want to be on the Board. Chairman Golding reviewed with them there are a lot of meetings along with Board meetings, there are committee meetings, probably 40 meetings a year. It is a non-paying position other than the \$100 stipend which most of the members return to the school. The applicants were asked a series of questions including what would they bring to the table to help resolve issues, what made them not want to run for office originally and now determine it is something they want to do, what inspired them to do it, what experience if any do they have in providing feedback to people especially those in a higher level management role and their ability to provide constructive feedback and talk about a time when they helped a group solve an emotionally difficult problem. The candidates answered each question sharing experiences and abilities. Board members reviewed with the candidates that outside of the long hours, there is a level of confidentiality and spoke of information being on Facebook etc. and as a school board member, you cannot get involved, you are representing the people of Wilton as a whole and not necessarily as a parent, and there are processes that need to be followed. Chairman Golding reviewed this will be a 9-member Board and we collaborate. In his 4 years we may have had 10 votes that were highly mixed and he believes that is because they talk to each other and listen and come together for what is best. We know while out in the community we will hear things, we can listen, but we don't make decisions in public, we make decisions here not out there. You can direct folks to a policy or to the Principal or Superintendent, there are steps and processes to follow. The 2 candidates stepped outside while the Board had a discussion in public. Chairman Golding reminded the group they had received a letter of support for Mr. Chandonnet from a community member speaking highly of him. Ms. LaPlante confirms Mr. Chandonnet's spouse works for the district and if he were the candidate he would need to recuse himself from any related matters such as negotiating a CBA she may fall under, anything that would be a conflict of interest. The group deliberated regarding the 3 candidates. Members spoke of being impressed with them all and encouraged those who are not appointed to look at volunteering for the Strategic Planning Committee or Facilities Committee. It was noted that this is an appointment to serve until the next election in March when the position will be on the ballot. Chairman Golding reviewed members who can vote are Wilton resident board members and at-large members.

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Alley to appoint Mr. Craig Chandonnet for the remainder of the term (until March elections).

Voting: via roll call vote, six ayes, (Ms. Alley, Chairman Golding, Mr. Zavgren, Ms. Collins, Ms. Lavallee and Mr. White); motion carried.

The candidates returned. Chairman Golding informed them the Board was impressed with them and feel they are qualified to do this. For those not chosen they are encouraged to join the Strategic Planning Committee and Facilities Committee, and the Budget Committee also has a vacancy for a Wilton resident. Ms. Unger thanked the Board and appreciated the suggestions; Ms. Fowler will reach out to her with those. This term runs until March and then will be on the ballot; they can run for the vacancy if they wish. The board welcomed Mr. Chandonnet. Chairman Golding departed to swore him into office.

VII. APPOINT COMMUNITY MEMBERS TO FACILITIES & STRATEGIC PLANNING COMMITTEES

Ms. Lavallee presided over the meeting, she reviewed that they had received 1 letter of interest from Mr. Bill Crouse, who volunteered for both the Facilities Committee and the Strategic Planning Committee. He was thanked for volunteering.

A MOTION was made by Mr. White and SECONDED by Ms. Collins to appoint Mr. Bill Crouse as community member to both Facilities Committee and Strategic Planning Committee.

Voting: all aye, motion carried.

VIII. DISTRICT GOALS

Ms. Lavallee spoke about wanting to get the ball rolling in regard to the Budget Committee asking about the Board's goals after the 1st draft budget was presented. They wanted feedback, which is fabulous, this is not the long-term strategic planning goals but goals for when building the budget for 2027-2028. The Budget Committee will meet a couple of times over the summer, and the 1st draft is done in September. She suggests the Board should have their goals completed in June and Ms. LaPlante feels that is reasonable this way when the Board has break over July administration can put those things in place to meet the need. Ms. Lavallee spoke of it being difficult to have this discussion without the Superintendent. She recommended they table the discussion until the next meeting and that would give the members 2 weeks to do their own research and look at what other districts have done and look at data. It will be added to the next agenda.

Chairman Golding returned and presided over the meeting. Mr. Chandonnet, being sworn in, took a seat at the table. Ms. Lavallee filled them in on the discussion. Chairman Golding spoke of the idea behind this would be things like a math coach at FRES, maybe speaking to a retired teacher to come in for a couple of days or additional ABA or paraprofessional support. The Superintendent did say he would speak with the Principals and Ms. Dignan, and they would share their ideas. Ms. Dignan spoke informing them they did talk about having a math coach, in addition to a book study on math, using funds to purchase books, paying teachers to stay after school to get more instructional strategies for math and building up the math PD, continuing with responsive classroom. Regarding science, students did better with the science assessments when they were enrolled in science class and with the new regulations that may solve itself, but they talked about using resources we have available to use and practice those assessments like we did with ELA and math. Principal Ronning spoke about the math coach and making sure students are in a science class when taking the assessment as they are not required to do now and begin to break down the questions to see what it is really asking and using the same terminology. He spoke of innovation but not to move too fast, making sure things take hold. Possibly generating some ideas by putting together a committee with not only teachers but it could include staff or the PTO or parents. Principal Maghakian spoke of professional culture, a lot of the feedback they received from PD and the leadership teams is they are looking for more valuable time and constructive feedback to drive and improve their instruction, looking at rubrics and the design of what we could do with walk throughs, formal observations and summative and how to utilize those tools to give valuable feedback they want and deserve. Mr. Zavgren spoke of using stories to motivate and inspire students. There was a discussion regarding writing and the importance of it and more formal business writing. Ms. LaPlante expressed that throughout the last budget process the concept of having a part-time Superintendent has come up and not gone away. She spoke of not having the support for that in the business office. She asked the Board if that is the will of the taxpayers and we moved in that direction what would need to change in the Superintendent's office, in the business office and still allow the office to move forward other than just remaining stagnant. Discussion was had including it being helpful to show what the Superintendent does, what the Business Administrator does, the principals etc. Mr. Zavgren noted if the Superintendent's salary was cut in half by going to part-time you still need to pay for those who are filling in, he questions what you are really saving. He questions what the actual motivation is to do this and thinks anyone proposing this should say what they will accomplish and what they are saving. Ms. Lavallee spoke about not receiving feedback from people or emails saying you need to look at this, she is not sure the Board should spend time on it. It would be a more effective use of the Board's time to explore the areas that have been brought to them, such as looking at the students' performance, innovation and what Mr. Newton had said, and improving these areas and looking at how we are getting better. If we take something away it should be because it is not benefiting us. If the community disagrees, they should let them know and they can discuss it. If we are taking it away to save the dollar amount, she does not feel like we're meeting their goal. Chairman Golding added we did vote to keep the Superintendent a full-time position. Ms. LaPlante added if you release that layer like Mr. Zavgren said, who do you add it to and what does it do to that piece, who is doing your job etc. it would need to be strategic and not a budget decision. Chairman Golding asked members to come back with ideas for goals to the next meeting and there may be a joint session on June 9 with the Budget Committee.

IX. POLICIES

a. Annual Adoption DFA-Investment Policy

Ms. Lavallee reviewed this is the annual adoption of this policy, there are certain policies that we need to look at annually, but it doesn't mean we have changes to them. Ms. Fowler looked at this policy and cross-referenced the one from NHSBA which has not been updated since 2008. There are some language changes in section 2 but nothing significant that would change the intent of the policy.

A MOTION was made by Ms. Lavallee and SECONDED by Mr. White to accept the review of policy DFA-Investment Policy and move forward with it for another year.

Voting: eight aye, one abstention from Mr. Chandonnet, motion carried.

Mr. Chandonnet agreed to be on the Policy Committee.

X. ACTION ITEMS

a. Approve Minutes of Previous Meeting

A MOTION was made by Ms. Lavallee and SECONDED by Ms. Collins to approve the minutes of April 21, 2026, as amended, changing line 426, which should read desk vs. chair.

Voting: seven ayes; one abstention from Mr. Chandonnet and Mr. White, motion carried.

XI. COMMITTEE REPORTS

i. Budget Liaison

Chairman Golding reviewed Ms. Lavoie was elected as Chair and Mr. Brooks as Vice Chair and committee assignments were made. Mr. Alley and Mr. Brooks are on the Facilities Committee, Ms. McClure and Ms. Boissonault are on the Strategic Planning Committee and Mr. Silva will be on the Technology Committee. Ms. McClure and Ms. Lavoie will share duties as School Board Liaison. It was asked that the School Board come up with goals for the Budget Committee to look at as they prepare for the 2027-2028 budget and look at a possible joint session on June 9 to discuss those goals with the Budget Committee. Mr. Newton is going to bring forth a plan for them to look at during the next meeting that he believes will better serve the district and community, it is a plan on how to treat this more as a business and how a business would structure their

budget and present that. He also had asked that the meetings be moved to 7pm for personal reasons to which the committee wasn't opposed but recommended that when there was a full agenda that those times be moved back to 6:30pm. Their next meeting is scheduled for May 13 at 7pm. Ms. Lavallee will attend that meeting and asked if there was anything the Board wanted to communicate to them: nothing heard.

XII. RESIGNATIONS / APPOINTMENTS / LEAVES

a. Resignation-Erin Turner-FRES ABA Therapist

Mr. Pratt reviewed the resignation.

XIII. PUBLIC COMMENTS

The public comment section of the agenda was read. Mr. Pratt called out all the phone numbers and names joined in the meeting asking if they wanted to comment.

Mr. Bill Crouse thanked the Board for allowing him to continue with the Facilities Committee and Strategic Planning Committee. He hopes he has added value and looks forward to doing it. He was thanked by the Board.

XIV. SCHOOL BOARD MEMBER COMMENTS

Mr. White welcomed the new member and is glad to have a full Board again.

Ms. Meigs commented that she wishes she understood things better and does not have kids in school but has a teaching background. Ms. Lavallee responded that the first year is tough, she is doing a great job.

Ms. Collins commented she was really blown away by the Paralysis Preventors. If that is an example of what the kids are able to do coming out of here! She gave a huge thanks to all the teachers and staff for teacher appreciation week. She thanked the PTO for making it all happen. She welcomed Mr. Chandonnet aboard and thanked Mr. Crouse for volunteering again.

Ms. Lavallee welcomed Mr. Chandonnet, and thanked Mr. Crouse. She thinks it was a good meeting.

Mr. Zavgren commented he is happy there are people stepping up to join the school board. They're competent and want to solve problems, he is really happy about that.

Ms. Anzalone welcomed Mr. Chandonnet aboard and thanked Mr. Crouse for offering to help out with the committees.

Ms. Alley welcomed Mr. Chandonnet. Great job to the BioTrek crew and good luck with their presentation. Excellent job planning for the unspent funds, it takes a lot of collaboration to decide what to put on there. She thinks what they have approved is best served. She thanked administration and also for thoughtful consideration to the WLC teachers. She knows there has been a lot of conflict regarding the teacher cuts and thought that their explanation of at least the WLC teachers was very reasonable and thinks her biggest concern was at FRES but feels that things are calmer and they explained how they worked together and the teachers are being moved in different places. She thought that it took quite a bit of leadership skills and things on both sides to be able to figure that out feels like it is calmer now. She appreciates that, good job.

Mr. Chandonnet thanked the group for having him.

XV. NON-PUBLIC SESSION RSA 91-A: 3 II (A) (C)

A MOTION was made by Ms. Lavallee and SECONDED by Mr. White to enter Non-Public Session to review the non-public minutes and for a personnel matter, RSA 91-A: 3 II (A) (C) at 9:33pm.

Voting: via roll call vote, all aye, motion carried.

RETURN TO PUBLIC SESSION

The Board entered public session at 10:23pm.

A MOTION was made to seal the non-public session minutes RSA 91-A: 3 II (A) (C) by Ms. Anzalone and SECONDED by Ms. Alley.

Voting: all aye, motion carried.

XVI. ADJOURNMENT

A MOTION was made by Ms. Alley and SECONDED by Mr. White to adjourn the Board meeting at 10:23pm.

Voting: all aye, motion carried.

*Respectfully submitted,
Kristina Fowler*

Fw: [From External Account:] School Board Vacancy

On Wed, Apr 22, 2026 at 11:20 AM Stephanie Kirsch <stephanielingleykirsch@gmail.com> wrote:

To the current board,

I am writing to express my interest in the Wilton-Lyndeborough Cooperative School Board vacancy.

As a Wilton resident, parent of three children in the district currently, and an educator in a neighboring school district, I bring both a personal and professional perspective to this role. My children are currently enrolled across multiple grade levels, and I am deeply invested in ensuring that all students in our community have access to a safe, supportive, and high-quality educational experience.

Professionally, I serve as a vocational Drafting & Design instructor at Montachusett Regional Vocational Technical School. In this role, I work daily with high school students to develop technical skills, critical thinking, and real-world readiness. My experience in education has strengthened my understanding of curriculum development, student engagement, assessment practices, and the importance of aligning school systems with student needs and workforce expectations. I am also currently enrolled in a Masters of Education at Southern New Hampshire University in Curriculum and Development with a focus on Educational Leadership, which will be followed by the post-masters program at Keene State this summer 2026 for Principal Certification.

In addition to my work in education, I am actively involved in the community as a Girl Scout troop leader and small business owner. These experiences have reinforced my commitment to collaboration, problem-solving, and serving others.

I am particularly passionate about school safety, student well-being, and transparent communication between the school district and families. I believe strongly in building trust within the community while holding high expectations for student outcomes and responsible governance.

I would be honored to contribute to the work of the School Board and support the continued growth and success of the Wilton-Lyndeborough schools. I have been following the minutes of the school board for the last few years keeping up to date on topics and feel as though I would be able to take on this position easily.

Thank you for your time and consideration.

Sincerely,
Stephanie Kirsch
Wilton, NH



Wilton-Lyndeborough Cooperative School District
School Administrative Unit #63

192 Forest Road Lyndeborough, NH 03082
603-732-9227

Peter Weaver
Superintendent of Schools

Ned Pratt
Director of Student Support Services

Kristie LaPlante
Business Administrator

TO: Dustin Scott
FROM: Peter Weaver
DATE: May 2026
RE: Resignation

In accordance with Policy GCQC:

“A resignation by a licensed employee who is under contract to the school should be submitted to the Superintendent. Said resignation of a licensed employee may take effect on a date approved by the Superintendent acting as agent of the School Board.

I am in receipt of your email dated May 7 that you intend to resign from your position as Technology Education Teacher effective at the end of this school year.

Wilton-Lyndeborough Cooperative School District provides a safe and educational environment that promotes student exploration, critical thinking and responsible citizenship.