



YAMHILL CARLTON SCHOOL DISTRICT

120 N. Larch Place - Yamhill, OR 97148 | PH: 503-852-6980 - FX: 503-662-4931 | www.ycsd.k12.or.us

BOARD OF DIRECTORS

REGULAR SESSION AGENDA

LOCATION: YCSD BOARDROOM: 120 N. LARCH PL. YAMHILL OR 97148

Or VIA ZOOM <https://us06web.zoom.us/j/91341315065>

Password: sW66uH

Tuesday, April 14, 2026

Regular Session: 6:00pm

Board Members Present: Susan FitzGerald, JaJetta Dumdi, Erin Galyean, Chris Zook, Buzz Ready

District Office and Administrators Present: Clint Raever, John Horne, Melanie Neece, Mary Brown, Ian Barr, Morgan Bishop, Amanda Dallas, Chad Tollefson, Tanner Smith, Richard Ceder

Others Present: Lucas Partin, Tucker Van Dyke, Ocean Garcia, Rylee Salvey, Maddy Fluke, Lindsay Arellanes, Jimmy Arellanes, Elijah Arellanes, Erin Bracken, Addy Bracken, Ashley Crawford, Dillon Crawford, Daisy Crawford, Emma Franklin, Nick Franklin, Whitnee Franklin, Marissa Lorenzen, Cobin Lorenzen, Waylon Lorenzen

MINUTES

Meeting Recording

I. Call to Order Regular Session

S.FitzGerald called the meeting to order at 6:00pm.

II. Flag Salute

III. Individuals, Delegations, Recognitions, and Communications

A. YCES – Student Spotlight

Rylee Salvey and Maddy Fluke shared a presentation on the life cycle of a chick. Addy, Eli, Whitney, Daisy, and Waylon, who are kindergarteners, helped with the presentation and answered questions about it (see attached presentation).

B. YCHS - Student Body - Verbal Report

-L.Partin shared an update on recent activities led by leadership students, including planning Tiger Palooza, coordinating Teacher Appreciation Week, Make-A-Wish fundraiser, and volunteering at YCAP, where they packaged 1800 meals.

-The leadership team received the National Gold Council Award again this year, making them one of nine high schools in Oregon to receive this award.

C. YCHS - Tanner Smith & Richard Ceder - Verbal Report

-Tucker VanDyke and Ocean Garcia shared highlights from their success at the State FFA competition. Ocean was a member of the three-person marketing team that earned first place and will advance to the national competition. The team partnered with a local business, Yamhill County Mushrooms, where they analyzed production processes and overall operations. They developed and presented a comprehensive evaluation outlining both strengths and opportunities for improvement.

-Tucker VanDyke competed in the job interview event, where he earned first place and will also advance to nationals. In addition, he was elected as the 2026-2027 Oregon FFA State Secretary. In this role, he will visit all 123 chapters and all 12 districts across Oregon. He has already completed several trainings in preparation and is expected to travel more than 200 days in the coming year. This marks the first time in 10 years that Yamhill Carlton has had a state officer, the last being Liberty Seal.

-T.Smith and R.Ceder shared updates on students of the month, attendance, athletics, and on-track data (see attached presentation).

Note: Unless approved, Regular Meetings of the Board of Directors will be no longer than 3 hours in length at any single session. **INTERPRETERS FOR THE HEARING IMPAIRED:** To request interpreter services for this meeting call 503-852-6980 at least 24 hours prior to the meeting.

- R.Ceder just returned from the OADA Conference, which provided a valuable learning experience.
- T.Smith is exploring the development of a hybrid program for high school students, recognizing a growing need for more flexible learning options beyond the traditional 8 to 3 schedule.

D. YCIS - Amanda Dallas & Chad Tollefson - Verbal Report

A.Dallas provided an update on the intermediate school including track, the spring play, student leadership projects, conferences, field trips, after school clubs, state testing, paw press, spring fest, MTSS, and GATE data (see attached report and flyers).

E. YCES - Morgan Bishop - Verbal Report

-M.Bishop provided an update on the elementary school including state testing, conferences, Kinder Round-Up, upcoming visit from Smokey the Bear, attendance, and GATE data. (see attached report and flyers).

Public Comment – The Board welcomes you to its monthly meeting. We ask that you complete an Intent to Speak Form by sending an email to the Board Secretary at brownm@ycschools.org. The Board will receive public comments at this time but will defer issues to the appropriate administrator. During public comment, the Board listens but neither discusses, nor responds to questions and concerns. Speakers are limited to three minutes.

IV. Review of Agenda (Action Item)

E.Galyean motioned to amend the agenda to add the Consideration of Appeal as item B under new business.

J.Dumdi seconded. All in Favor. Motion Passed.

V. Regular Session – Consent Agenda (Action Item)

A. Approval of Board of Directors Minutes

1.Regular Session Minutes: 03/10/2026

B. Personnel

C. Enrollment

D. Donations

-The personnel report was revised on short notice; as a result, the consent agenda has been amended.

-E.Galyean motioned to approve the consent agenda as amended. J.Dumdi seconded. All in favor. Motion passed.

VI. Announcements and Reports

A. Superintendent's Report – Clint Raever – Verbal Report

C.Raever provided updates on the Wide Open Spaces Conference, the upcoming newsletter, emergency operations plan development, stakeholder surveys, and staff engagement related to potential budget constraints (see attached report).

B. District Facilities Report – Ian Barr – Verbal Report

I.Barr provided an update on maintenance and facilities including the Johnson Controls upgrade, steam valve replacement, handrails, HVAC repairs, emergency lighting, drain pipe replacement, water fountain wiring, summer project planning, and more (see attached report).

C. Financials & List of Bills for March 2026 – Melanie Neece (Action Item)

-M.Neece reviewed the financials and list of bills for March 2026, including the general fund status, the financial statements overview, and the check and investment activity.

-There have been no new official updates on the economic forecast. The next forecast is expected on May 20, 2026.

-J.Dumdi motioned to approve the financials and list of bills for March 2026. B.Ready seconded. All in favor. Motion passed.

VII. New Business

A. Social Studies Curriculum Adoption Postponement (Action Item)

-C.Tollefson is requesting the postponement of the social studies adoption for up to two years. He explained the reasons for the postponement, including the need for more research and piloting, as well as exploring more cost-effective options.

-The team felt they wanted to take some time to do more research and piloting and find out about the financial future. They found something that will be budget conscious, but they want to take more time to look at it.

-The current curriculum relies heavily on technology, and teachers have expressed a desire to return to a more paper and textbook format. Currently, they are utilizing numerous supplemental resources.

E.Galyean motioned to approve the postponement of the social studies curriculum adoption for up to two years as recommended. B.Ready seconded. All in favor. Motion carried.

B. Consideration of Appeal – Graduation Ceremony Participation Request (Action Item)

-This appeal concerns a request submitted by Chayne FitzGerald and Ella Faulkner, who are not enrolled at YC, asking for permission to walk in this year's graduation ceremony. The request was denied by Tanner Smith and Clint Raever. The students have since filed a complaint alleging that the district is not adhering to the graduation policy.

-C.Raever explained that the denial was based on the scope of district policies, policy JECAA and BFE, as well as precedent established by a prior denial of the same request submitted by a different student. As the students are appealing the decision, the matter has been brought before the board for consideration.

-The board was presented with three options: schedule a hearing to allow the students to present their request, request additional information, or uphold the superintendent's decision.

-Raever noted that, should the board choose to hold a hearing, it could take place during the work session on the 28th of this month.

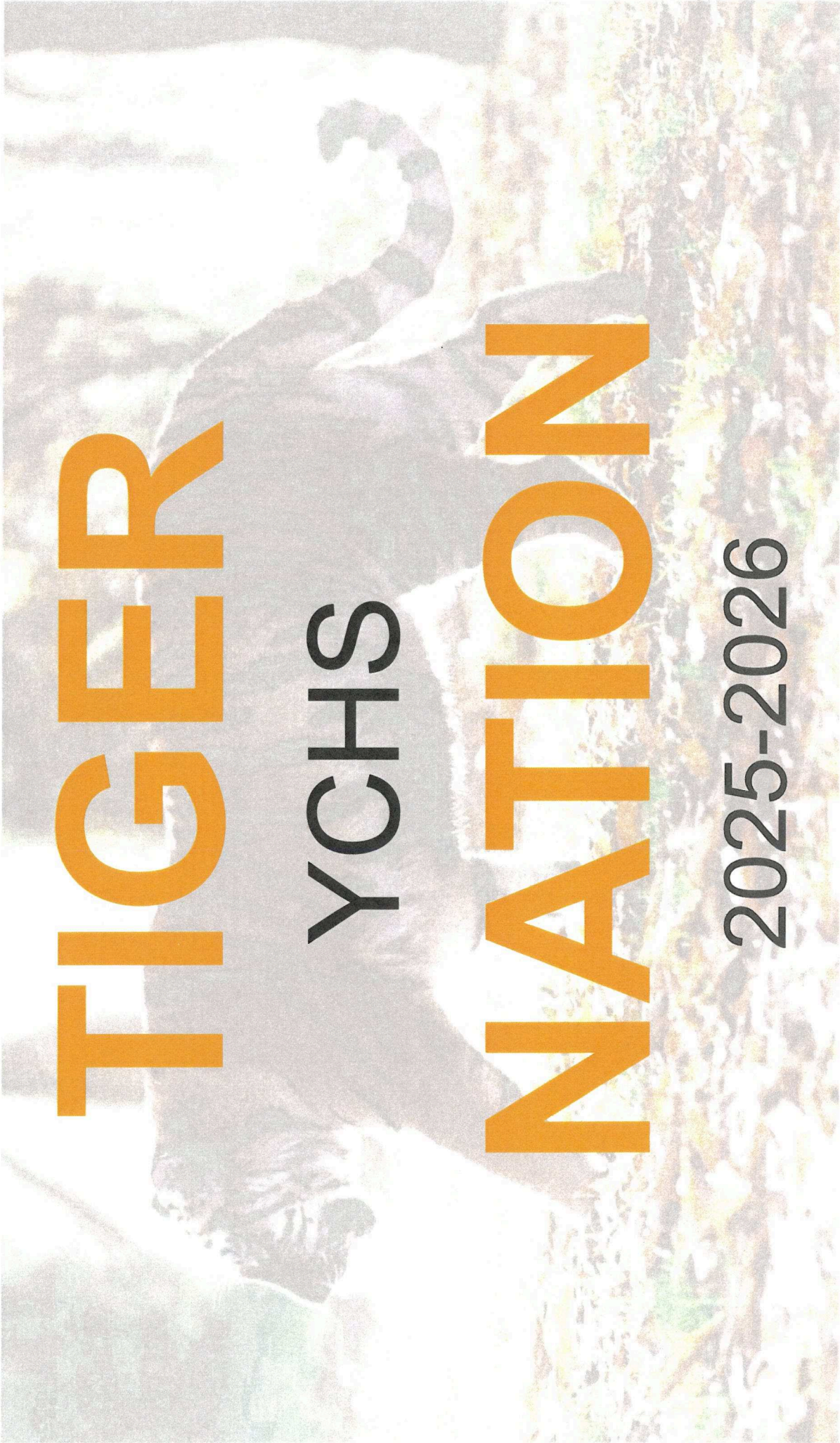
-J.Dumdi motioned to grant the appeal and schedule a hearing for a later date. Motion passed with a vote of 4-1.

VIII. Board of Directors Comments

None

IX. Adjournment

S.FitzGerald adjourned the meeting at 7:22pm.

A tiger is shown in a natural habitat, possibly a forest or savanna, with its body partially obscured by large, bold text. The tiger is positioned horizontally across the middle of the image, with its head on the left and its tail on the right. The background is a mix of green foliage and brown ground.

TIGER YCHS NATION

2025-2026

A photograph of a tiger walking through a field of tall grass and brush. The tiger is the central focus, moving from left to right. The background is a dense thicket of green and brown vegetation. The text "FFA Congrats at State!" is overlaid in a large, bold, orange font across the center of the image.

FFA Congrats at State!



YAMHILL CARLTON HIGH SCHOOL



MARCH STUDENTS OF THE MONTH

9TH GRADE: ALEA RODRIGUEZ & KALEB AMMANN

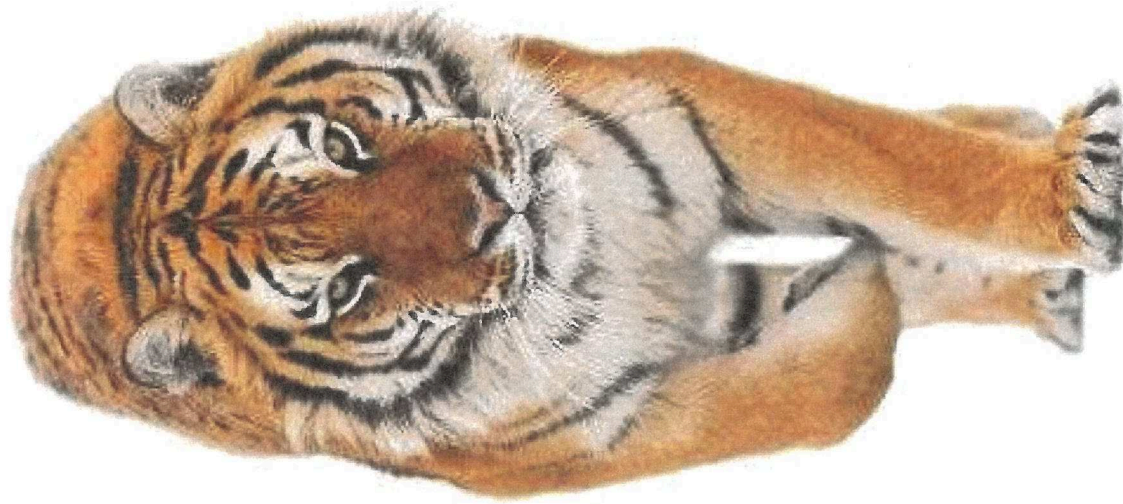
10TH GRADE: ALEA BIGGS & BRETT SUMMERS

11TH GRADE: LILLYANA INGHAM & GARRETT NEAL

12TH GRADE: CHASSIDY HER & WESLEY CICORIA



Congratulations!



Attendance and Athletics



Attendance Recognition

- March Perfect Attendance - 102 students!
- March Regular Attenders - 180 students (68%)

Athletics

- Current Athletics:
 - Track - Home meet and Sr night 4/28
 - Softball - 3rd in league
 - Baseball - 2nd in league
 - Flag Football - 5-3 (5th in league)
 - Men's Volleyball - 2-2 (3rd in league)
 - Golf - boys and girls enjoying the season
 - OHSET - headed to State!
 - Adison Cook/MaKenzie Lynn - District Gold Team Sorting
 - Pryia Stone/Adriana Ramos 4th Team sorting
 - MacKenzie Lynn - Gold in Figure 8 and barrels, Silver in flagst



Yamhill Carlton High School

On Track MTSS The Heartbeat



Current On-Track Rates (Passing 5 out of 7)

CLASS OF 2026

Seniors

***September 61/65 = 93.8%**

***October 61/67 = 91%**

***November 65/67 = 97%**

***December = 59/65 = 90.8%**

***January = 67/67 = 100%**

Semester On Track 100%

***April**

CLASS OF 2027

Juniors

***September 47/64 = 73.4%**

***October 48/63 = 76.2%**

***November 50/63 = 79.4%**

***December 50/64 = 78.1%**

***January 53/62 = 85.5%**

Semester on Track 92.9%

***April**

CLASS OF 2028

Sophomores

***September 59/68 = 86.8%**

***October 53/66 = 80.3%**

***November 55/67 = 82.1%**

***December = 50/67 = 74.6%**

***January = 54/65 = 83%**

Semester on Track = 96.6%

***April**

CLASS OF 2029

Freshman

***September 64/80 = 80%**

***October 58/77 = 75.3%**

***November 60/76 = 78.9%**

***December = 62/75 = 82.6%**

***January = 71/78 = 91%**

Semester on Track = 90.5%

***April**



Questions?

Thank you for your support

April 2025-2026

Spring is in the air!!! This month's Paw Press was how to support students and each other as hormones and drama are at elevated levels (Letter Attached). We get to celebrate our amazing librarian, Mrs. Peterson, with flowers and posters. We will also shower our fabulous secretaries, Mrs. Tuning and Ms. Apuya at the end of the month, they really are the glue that has held me together this year. We will be celebrating our school bus drivers at the end of this month as well!

April happenings!

- **Track:** YCIS will host our only home meet on Wednesday April 29. Districts will wrap up the season on Wednesday and Thursday May 6 and 7.
- **Spring Play:** [Flyer](#)
- **Student Leadership:** The students are busy preparing for our Spring Fest, and we are excited to have Mrs. Huxman back next month.
- **Conferences:** [Flyer](#)
- **Field Trips**
 - **7th Grade:** National Oregon Primate Research Facility
 - **4th Grade:** Oregon Coast Aquarium
 - **5th Grade:** OMSI
- **After School Clubs:** [Flyer](#)
- **State Testing:** State testing begins Monday, April 20th and will go through the end of May. All grade levels test in ELA and Math, with 5th and 8th grade also testing in Science.
- **Paw Press:** Counseling Corner [Flyer](#)
- **Spring Fest:** Spring Fest is happening on Friday, April 24th. Along with all the fun activities for kids we will also be hosting some parent sessions. Fall sports both from YCIS and YCHS, Understanding Your Middle Schooler's Brain (Mrs. Hayward), and Understanding Bullying in Middle School (Dallas and Tollefson).

MTSS Team Update: We are taking the input the staff gave us and starting to plan our roll out process for the fall.

[GATE Data](#)

Dear TigerFamilies,

Spring has arrived, and with it comes renewal, growth, and a shift in our students' social dynamics. This is a natural part of middle school development, but it's also a time when peer relationships can become more complex. Students may experience new friendships, relationship changes, and unfortunately, sometimes unkind behavior from peers.

As a school community, we want to ensure every student feels safe, valued, and supported during these transitions. Here's how we're supporting your child, and how you can help at home.

What We're Seeing (And Why)

- **Intensified friendships** and social circles
- **Romantic interests** emerging for the first time
- **Social hierarchies** becoming more pronounced
- **Increased sensitivity** to peer acceptance
- **Occasional meanness, exclusion, or bullying** as students navigate these new dynamics

This is developmentally normal. However, that doesn't make it okay, and it doesn't mean we ignore it.

How We Support Students at School

- ✓ **Clear expectations** about respect and inclusion in all settings
- ✓ **Regular check-ins** with students showing signs of social struggle
- ✓ **Peer mediation** to help resolve conflicts
- ✓ **Swift intervention** when bullying or unkindness is reported
- ✓ **Counselor and staff support** for students experiencing relationship shifts
- ✓ **Social-emotional learning lessons** on empathy, resilience, and healthy relationships
- ✓ **Zero-tolerance policies** for harassment, bullying, and exclusionary behavior

How You Can Support Your Child at Home

- ❖ **Listen Without Judgment**
 - Create space for your student to share what's happening socially
 - Resist the urge to immediately "fix it"—sometimes they just need to be heard
- ❖ **Validate Their Feelings**
 - "That sounds really hurtful" or "It makes sense you feel left out" acknowledges their experience
 - Avoid minimizing with phrases like "That's just how middle school is"
- ❖ **Help Them Problem-Solve**
 - Ask: "What do you think you could do?" or "Who else could you sit with?"
 - Build confidence by letting them take the lead on solutions
- ❖ **Teach Kindness & Empathy**
 - Talk about what it feels like to be on the receiving end of unkindness
- ❖ **Know When to Step In**



**YCIS/HS PERFORMING
ARTS DEPARTMENT
PRESENTS:**

BEVERLY CLEARY'S

Ramona Quimby

BY LEN JENKIN

Tickets:

General Admission- \$7

Students- \$5

Staff- Free

YCIS Gym Stage

PERFORMANCES

MAY 21ST 7 PM

MAY 22ND 7 PM

MAY 23RD 2PM AND 7 PM

BASED ON THE BOOKS OF BEVERLY CLEARY

**BEATRICE "BEEZUS" QUIMBY AND HER LITTLE SISTER ROMONA
WELCOME YOU TO TAKE A LOOK INTO A YEAR IN THEIR LIFE ON
Klickitat St! COME AND JOIN US IN CELEBRATING THE 110TH
ANNIVERSARY OF BEVERLY CLEARY'S BIRTHDAY BY BRINGING SOME
OF HER MOST BELOVED CHARACTERS TO LIFE.**



OPEN HOUSE

COME SEE
THEIR HARD
WORK!

4TH GRADE OPEN HOUSE

Come join our student-led open house, where students will showcase their classroom spaces, share samples of their work, and highlight what they're most proud of.

APRIL 17, 2026
12:00 - 2:00



You Are Invited To
YC Intermediate

SPRING CONFERENCES

APRIL 17, 2026
8:00 AM - 3:00 PM



IF YOU WOULD LIKE TO
SCHEDULE A CONFERENCE
FOR YOUR STUDENT
PLEASE CONTACT THE
FRONT OFFICE

(503) 852-7660





YAMHILL CARLTON SCHOOL DISTRICT

AFTER SCHOOL CLUBS

TUESDAYS & THURSDAYS

April 7th-30th

3:00 - 4:30

KIDS CAMP: GRADES K-3

CLUBS: GRADES 4-8TH

REGISTRATION OPENS

MARCH 16TH

TUESDAY

MUSIC

ACADEMIC SUCCESS

EXPLORERS

CREATIVE CULINARY

PAINTING

THURSDAY

CARDBOARD CREATIONS

ACADEMIC SUCCESS

EXPLORERS

AMERICAN SIGN LANGUAGE

TRAVEL

As students form new connections and redefine old ones, they are learning essential skills like empathy, communication, and resilience. At times, however, these transitions can feel overwhelming. Students may experience exclusion, misunderstandings, or changing social circles.

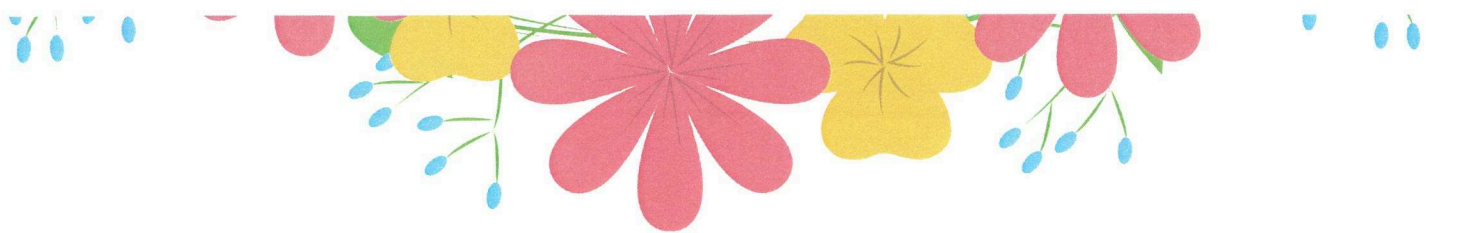
At home, your role is incredibly powerful. Providing a steady, supportive presence helps your child feel grounded, even when their social world feels uncertain. Listening without judgment, validating their feelings, and encouraging them to think through solutions can build both confidence and independence. It's also helpful to remind your child that friendships can change over time—and that finding “their people” often takes patience.

Encouraging empathy and perspective-taking can also go a long way. When children begin to understand others' feelings and viewpoints, they are better equipped to form and maintain healthy relationships.

Parent Resource:

A helpful guide from The American Psychological Association: [*“Navigating Friendships.”*](#) emphasizes that parents can actively support their child's social development by coaching communication skills, modeling healthy relationships, and helping children build the tools they need for lasting friendships.

Together, we can support our students in building positive, respectful relationships and navigating this season of growth with confidence.



SPRING FEST

Food: Hot dogs, Popcorn, Cotton Candy,
and Italian Sodas

Raffle Tickets: \$2 each or 3 for \$5 to win Raffle Baskets

Games: Corn Hole, Face Painting, Egg Races, Cake
Walk, and more!

24 APRIL 2026
4:30-6PM

**Free Community Event in the
YCIS Gym**



YCIS Students in GATE Process									
October 2025									
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)				
# Level 2 Monitoring	2	1							
# Student Meetings	2								
# Students SPED Testing	0	1							1
November 2025									
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)				
# Level 2 Monitoring	2	0	3	0	0				
# Student Meetings	2	1	3	0	1				
# Students SPED Testing	0	1	0	0	1				2
December 2025									
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)				
# Level 2 Monitoring	5	2	2	0	0				
# Student Meetings	6	3	2	0	1				
# Students SPED Testing	1	2	0	0	0				
January 2026									
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)				
# Level 2 Monitoring	9	3	3	0	0				
# Student Meetings	9	3	3	0	0				
# Students SPED Testing	0	1	0	0	1			7	8
February 2026									
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)				
# Level 2 Monitoring	8	4	3	0	0				
# Student Meetings	9	4	3	0	0				
# Students SPED Testing	1	1	0	0	0			9	8
March 2026									
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)				
# Level 2 Monitoring	8	4	3	0	0				
# Student Meetings	9	4	3	0	0				
# Students SPED Testing	1	1	0	0	0			9	8
April 2026									
	Fourth (70)	Fifth (92)	Sixth (54)	Seventh (75)	Eighth (75)				
# Level 2 Monitoring	6	4	3	0	0				
# Student Meetings	6	4	3	0	0				
# Students SPED Testing	3	1	1	0	0			4	9

April 2026

April has been a busy and productive month.

State testing began last week and our 3rd graders are working hard. Over the past few weeks each 3rd grade class has taken a field trip up to the Intermediate school to begin learning about middle school and what next year will look like for them.

YCES PTO held a Family Movie Night on Thursday April 2nd. Families enjoyed watching Peter Rabbit (appropriate for Easter) and were able to fill up on hotdogs, popcorn, chips & drinks. Our next PTO meeting is scheduled for this next Tuesday April 21st at 6pm.

Teachers are gearing up for conferences on Friday. They will meet with families in the morning for priority conferences and we will host an open house in the afternoon. Families are encouraged to come by and for each location they visit, they will get a bead to make a bracelet or keychain.

We will have our Kinder Round-up next Thursday 4/23 and are excited to meet our newest Tigers. Our PTO purchased shirts for all of them that say "Class of 2039!" They will register, meet the teachers, and get a backpack, book and t-shirt to take home. We are excited to have the following services available for our 26/27 kinders at Kinder Round-up as well:

- Vision screenings - Lions
- Dental screenings - Willamette Dental
- Behavioral / Mental screenings - Willamette Valley ESD
- Bus services - Mid Columbia Bus Company.

On Monday, April 27th, Smokey the Bear will visit our first graders. This engaging presentation teaches students about the importance of fire safety while camping and spending time outdoors. The students always love seeing Smokey!

DATA:

GATE:

Level 1 meeting: 2 Kindergarteners

Level 2 monitoring: 1 Kindergartener, 1 3rd grader

Attendance:

October	94.66%
November	93.6%
December	87.7%
January	92.69%
February	92.24%
March	91.67%



 **CLASS OF**
2  **39**

Yamhill Carlton

Elementary School

2026-2027

Kindergarten Registration



Thursday, April 23
4:30pm - 6:00pm

What to bring:

- Birth Certificate
- Immunization Records

Available during registration:

- Vision screenings
- Dental screenings
- Willamette ESD / Behavioral Screenings
- Mid Co. Bus Barn



YCES

503-852-7161



Email Contact

fletcherk@ycschools.org



Yamhill Carlton

Elementary School

invites you to

SPRING PARENT-TEACHER CONFERENCES

Friday, April 17, 2026

8am - 12pm: Teacher-Scheduled
1pm - 3pm: Open House

If your student's teacher has not reached out regarding scheduling a time & you feel you need a scheduled conference, please email your student's classroom teacher.

- **Wide Open Spaces Conference**

- Rural administrators face unique pressures. They often manage multiple roles—such as serving as both principal and superintendent—without a local peer network for support. This isolation, combined with the distance from professional development, leads to high stress and job turnover. This event provided the practical tools and peer support necessary to stay in the job.
- The conference was in Newberg (April 12–14, 2026) and designed to provide the specific support rural leaders lack.
- The goal of attending was to:
 - **Access Mentorship:** Connect with veteran superintendents, HR directors, and business managers.
 - **Problem-Solve:** Address "real-world" issues like school politics and adversarial conditions that are rarely covered in standard training.
 - **Build a Help Network:** Establish a lifeline of colleagues to call upon when navigating complex state policies or building-level crises.

- **Planning for the next newsletter.** It will be published in June after graduation so we can include a special graduation section.
- **Emergency Operations Plan development.** Working with schools and emergency management personnel across the county to update the EOP for each district and align protocols.
- **Stakeholder Surveys:** We made another push to try to gather more feedback through our survey. We will close the survey soon and begin to analyze the data. We will share the data in the future.
- **Staff engagement:** Last week, John and I visited each school to catch everyone up on the EL academy and next year's training. We also had a very honest conversation about where we stand with our budget.
 - The main takeaway is that while we have enough in our reserves to maintain current levels in the 2026-27 school year, we've decided to be more cautious. We know that the PERS side account is ending in 2027, which will create a significant financial "cliff" for us the following year.
 - To make that transition less painful, we are starting to tighten our belts now. This means we are looking for strategic ways to reduce spending and personnel costs today so we aren't hit as hard later. We are also setting money aside in a special reserve and looking into the viability of opening a new side account to help keep us on solid ground for the long haul.

Monthly Facilities Report for the Yamhill Carlton School District as of April 14, 2026

Overview

The facilities department is fully staffed as of Friday, April 17th. I am pleased to report that there have been no major safety incidents. Our current focus remains on spring grounds maintenance and HVAC systems repairs

Project Updates

- Johnson Controls Upgrade: The upgrade is currently scheduled; however, we are waiting on parts.
- High School: The steam coil replacement is scheduled for June.
- Intermediate School: The steam valve replacement is slated for completion during this summer break.
- District Stadium: The new handrails are currently in the permitting phase.

Elementary School:

- Goal posts and soccer goals have been designed and are expected to be completed by June 2026.
- Elementary school HVAC repairs are estimated at \$14,000, in addition to the approximately \$30,000 spent year-to-date.
- Emergency lighting has been successfully added to the cafeteria kitchen.
- Community lead top dressing of elementary School field has been completed.
- Cast iron drain pipe replacement is complete, though we have identified other cast iron pipes that will require future replacement.

Maintenance & Safety

- Tigerdome: Water fountains are now wired to the generator.
- Grounds: Quarterly fertilizing has been completed, and the Turf Tank is now set up to paint for all spring sports.
- Upcoming Repairs: We are on track to address tripping hazards at the elementary school as well as the carpet in the principal's office.

Summer Project Planning

We are currently obtaining estimates for several summer projects, including:

- Siding at the Intermediate School.
- Cafeteria roof replacement.
- Asbestos abatement in the High School basement.

Please let me know if you have any questions regarding these updates.

Best regards,

Ian Barr