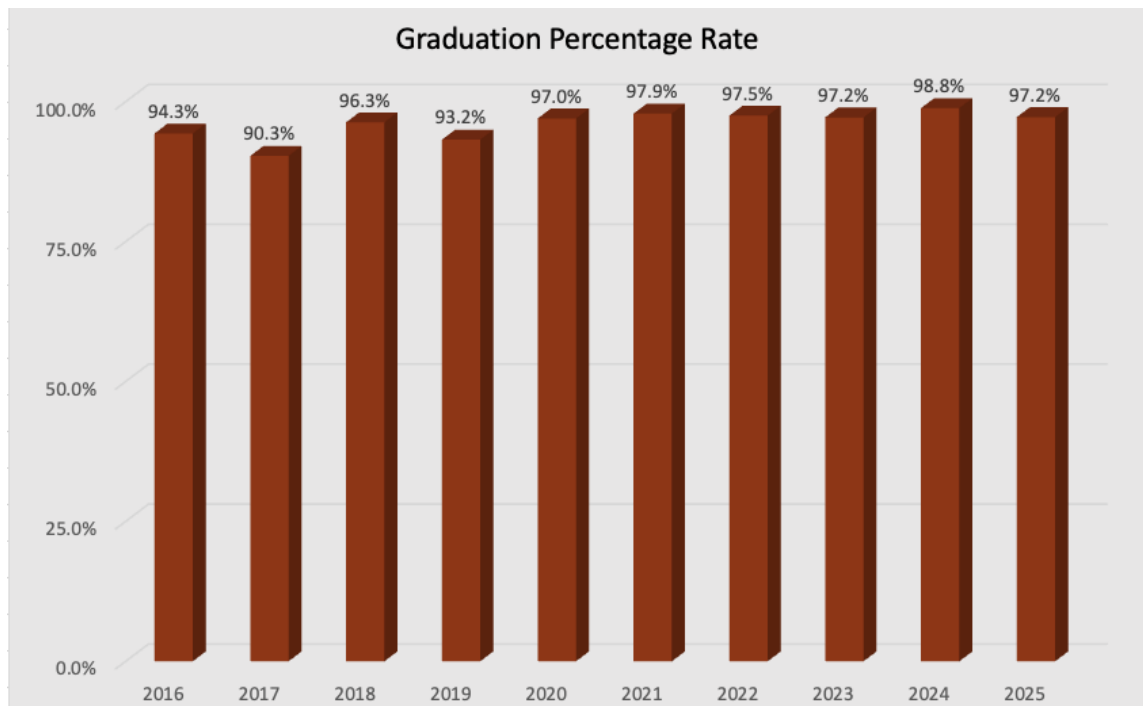




RSU5 DISTRICT SCORECARD

February 4, 2026



"Students graduate as compassionate, honest, and respectful citizens who earn and contribute to their communities for life."

Academic Indicators

RSU5 Pre-K Programs as of October 1st Enrollment Nur

Number of Students Enrolled in RSU5 Sponsored Pre-K Programs

Pre-K	2021	2022	2023	2024	2025
District Total	99	104	96	87	98

Source: October 1 EPS Certification

Report: Enrollment Report

Academic Achievement

ACADEMIC ACHIEVEMENT - Reads Grade Level Text

GRADE K	Spring 2021 Percentage	Spring 2022 Percentage	Spring 2023 Percentage	Spring 2024 Percentage	Spring 2025 Count	Spring 2025 Percentage
Reading						
District Total	62.0%	58.3%	67.6%	67.1%	103 / 130	79.2%
Identified Disability	47.8%	28.0%	50.0%	51.5%	17 / 32	53.1%

ACADEMIC ACHIEVEMENT - Reads Grade Level Text

GRADE 1	Spring 2021 Percentage	Spring 2022 Percentage	Spring 2023 Percentage	Spring 2024 Percentage	Spring 2025 Count	Spring 2025 Percentage
Reading						
District Total	49.7%	63.3%	61.9%	70.9%	94 / 144	65.3%
Identified Disability	26.7%	50.0%	38.5%	57.1%	18 / 38	47.4%

ACADEMIC ACHIEVEMENT - Reads Grade Level Text

GRADE 2	Spring 2021 Percentage	Spring 2022 Percentage	Spring 2023 Percentage	Spring 2024 Percentage	Spring 2025 Count	Spring 2025 Percentage
Reading						
District Total	30.9%	33.6%	48.0%	55.3%	107 / 149	71.8%
Identified Disability	4.2%	0.0%	20.0%	26.5%	15 / 33	45.5%

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - Reads Grade Level Text

GRADE 3	Spring 2021 Percentage	Spring 2022 Percentage	Spring 2023 Percentage	Spring 2024 Percentage	Spring 2025 Count	Spring 2025 Percentage
Reading						
District Total	51.5%	44.8%	40.9%	48.7%	87 / 156	55.8%
Identified Disability	30.0%	19.0%	3.2%	13.0%	7 / 36	19.4%

ACADEMIC ACHIEVEMENT - Reads Grade Level Text

GRADE 4	Spring 2021 Percentage	Spring 2022 Percentage	Spring 2023 Percentage	Spring 2024 Percentage	Spring 2025 Count	Spring 2025 Percentage
Reading						
District Total	47.9%	52.9%	47.0%	35.4%	94 / 156	60.3%
Identified Disability	7.1%	17.6%	7.7%	2.9%	6 / 30	20.0%

ACADEMIC ACHIEVEMENT - Reads Grade Level Text

GRADE 5	Spring 2021 Percentage	Spring 2022 Percentage	Spring 2023 Percentage	Spring 2024 Percentage	Spring 2025 Count	Spring 2025 Percentage
Reading						
District Total	63.0%	63.5%	63.7%	59.7%	78 / 144	54.2%
Identified Disability	29.2%	23.1%	30.8%	5.9%	3 / 34	8.8%

Source: District EOY Scores (Literacy Strategists)

Report: DCS Data Wall , MLS 3-5 Data Wall , PES 3-5 Data Wall: Spring 2021 Reads Grade Level Text

Academic Achievement Continued

ACADEMIC ACHIEVEMENT-MAINE THROUGH YEAR (MTY)

Percent at or above State Expectations

Grade 3	2022-2023 Spring Percent	2023-2024 Spring Percent	2024-2025 Spring Count	2024-2025 Spring Percent	State 2025 Percentage
Reading					
District Total	75.0%	75.5%	112 / 153	73.2%	61%
Identified Disability	53.3%	38.1%	14 / 34	41.2%	
Math					
District Total	70.9%	75.0%	108 / 153	70.6%	63%
Identified Disability	43.3%	31.8%	10 / 34	29.4%	

ACADEMIC ACHIEVEMENT-MAINE THROUGH YEAR (MTY)

Percent at or above State Expectations

Grade 4	2022-2023 Spring Percent	2023-2024 Spring Percent	2022-2023 Count	2024-2025 Spring Percent	State 2025 Percentage
Reading					
District Total	69.7%	72.4%	119 / 155	76.8%	64%
Identified Disability	25.8%	47.1%	13 / 28	46.4%	
Math					
District Total	72.4%	63.4%	107 / 156	68.6%	55%
Identified Disability	40.0%	33.3%	5 / 29	17.2%	

ACADEMIC ACHIEVEMENT-MAINE THROUGH YEAR (MTY)

Percent at or above State Expectations

Grade 5	2022-2023 Spring Percent	2023-2024 Spring Percent	2022-2023 Count	2024-2025 Spring Percent	State 2025 Percentage
Reading					
District Total	82.1%	78.3%	113 / 142	79.6%	66%
Identified Disability	30.8%	40.6%	15 / 33	45.5%	
Math					
District Total	73.1%	75.9%	98 / 143	68.5%	53%
Identified Disability	30.8%	45.5%	12 / 34	35.3%	

ACADEMIC ACHIEVEMENT-MAINE THROUGH YEAR (MTY)

Percent at or above State Expectations

Grade 6	2022-2023 Spring Percent	2023-2024 Spring Percent	2022-2023 Count	2024-2025 Spring Percent	State 2025 Percentage
Reading					
District Total	81.7%	81.6%	117 / 151	77.5%	70%
Identified Disability	38.5%	46.7%	12 / 30	40.0%	
Math					
District Total	75.0%	75.9%	118 / 151	78.1%	45%
Identified Disability	7.1%	26.7%	11 / 30	36.7%	

Academic Achievement Continued

ACADEMIC ACHIEVEMENT-MAINE THROUGH YEAR (MTY)

Percent at or above State Expectations

Grade 7	2022-2023 Spring Percent	2023-2024 Spring Percent	2022-2023 Count	2024-2025 Spring Percent	State 2025 Percentage
Reading					
District Total	73.2%	75.2%	115 / 139	82.7%	68%
Identified Disability	31.8%	25.0%	7 / 15	46.7%	
Math					
District Total	70.3%	58.6%	97 / 139	69.8%	39%
Identified Disability	27.3%	6.3%	4 / 15	26.7%	

ACADEMIC ACHIEVEMENT-MAINE THROUGH YEAR (MTY)

Percent at or above State Expectations

Grade 8	2022-2023 Spring Percent	2023-2024 Spring Percent	2022-2023 Count	2024-2025 Spring Percent	State 2025 Percentage
Reading					
District Total	74.7%	79.4%	97 / 129	75.2%	60%
Identified Disability	11.8%	50.0%	2 / 14	14.3%	
Math					
District Total	57.8%	62.6%	89 / 129	69.0%	41%
Identified Disability	17.6%	18.2%	0 / 14	0.0%	

ACADEMIC ACHIEVEMENT-MAINE THROUGH YEAR (MTY)

Percent at or above State Expectations

Second Year HS	2022-2023 Spring Percent	2023-2024 Spring Percent	2022-2023 Spring Count	2024-2025 Spring Percent	State 2025 Percentage
Reading					
District Total	75.7%	73.1%	110 / 148	74.3%	59%
Identified Disability	20.0%	30.0%	3 / 12	25.0%	
Math					
District Total	54.5%	62.9%	87 / 147	59.2%	49%
Identified Disability	7.7%	10.0%	0 / 12	0.0%	

Academic Achievement Continued

ACADEMIC ACHIEVEMENT-MEA SCIENCE

Percent at or above State Expectations

Grade 5	2021-2022 Percent	2022-2023 Percent	2023-2024 Count	2023-2024 Percent	2024-2025 Count	2024-2025 Percent	2024-2025 State
District Total	34.9%	30.1%	46 / 155	29.7%	43 / 143	30.1%	25%
Identified Disability	7.1%	15.4%	3 / 31	9.7%	2 / 34	5.9%	

ACADEMIC ACHIEVEMENT-MEA SCIENCE

Percent at or above State Expectations

Grade 8	2021-2022 Percent	2022-2023 Percent	2023-2024 Count	2023-2024 Percent	2024-2025 Count	2024-2025 Percent	2024-2025 State
District Total	66.2%	74.7%	85 / 130	65.4%	90 / 129	69.8%	47%
Identified Disability	29.4%	23.5%	4 / 22	18.2%	1 / 14	7.1%	

ACADEMIC ACHIEVEMENT-MEA SCIENCE

Percent at or above State Expectations

Grade 11	2021-2022 Percent	2022-2023 Percent	2023-2024 Count	2023-2024 Percent	2024-2025 Count	2024-2025 Percent	2024-2025 State
District Total	61.7%	48.3%	73 / 134	54.5%	86 / 145	59.3%	36%
Identified Disability	25.0%	71.4%					

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - PSAT

Achievement: % of Grade 10 Students Meets or Exceeds Benchmarks

GRADE 10	2021 Percentage	2022 Percentage	2023 Percentage	2024 Percentage	2025 Count	2025 Percentage	2025 State Percent
Evidence-Based Reading and Writing							
School Total	75.7%	68.1%	72.0%	84.9%	38 / 41	92.7%	77.0%
Math							
School Total	47.3%	44.8%	42.0%	56.6%	22 / 41	53.7%	43.0%

*2017 First year of full grade level
Source: College Board

Report: PSAT/NMSQT Instructional Planning Report-Retired
Report: Performance by All Students

ACADEMIC ACHIEVEMENT - PSAT

Achievement: % of Grade 11 Students Meets or Exceeds Benchmarks

GRADE 11	2021 Percent	2022 Percentage	2023 Percentage	2024 Percentage	2025 Count	2025 Percentage	2025 State Percent
Evidence-Based Reading and Writing							
School Total	76.7%	70.8%	70.5%	73.0%	86 / 130	66.2%	71.0%
Math							
School Total	39.7%	36.1%	33.0%	32.8%	40 / 130	30.8%	36.0%

*2017 First year of full grade level
Source: College Board

Report: PSAT/NMSQT Instructional Planning Report-Retired
Report: Performance by All Students

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - SAT

Meets or Exceeds Benchmark, National Norms Used

GRADE 11

2020-2021 Percentage	2021-2022 Percentage	2022-2023 Percentage	2023-2024 Percentage	2024-2025 Count	2024-2025 Percentage	2025 State Percentage
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English Language Arts

District Total	73.4%	69.2%	74.5%	77.1%	96 / 128	75.0%	75%
Identified Disability							

Identified Disability

Math

District Total	41.4%	40.8%	37.6%	35.6%	42 / 128	32.8%	36%
Identified Disability							

Identified Disability

Source: CollegeBoard Raw Data File
School Day Administration

Report: PowerSchool Data Query
Report: Performance By All Students

Academic Achievement Continued

ACADEMIC ACHIEVEMENT - ADVANCED COURSEWORK

Advanced Coursework while enrolled at Freeport High School

	2020-21	2021-22	2022-23	2023-24	2024-25
<u>Total Number of Students Enrolled in Advanced Placement (AP) Courses</u>					
District Total	134	134	147	154	135
<u>Percent of Students Scoring 3 or Higher on at Least One AP Exam</u>					
District Total	69.4%	81.3%	74.2%	80.5%	91.9%
<u>Percent of AP EXAMS That Result in a Score of 3 or Higher</u>					
District Total	63.2%	74.9%	70.9%	76.9%	87.9%
Source: College Board	Report: 5-Yr AP School Score Summary - *Percent of AP Exams 3+: AP Current Year Score Summary				

Post Secondary Readiness & Success

GRADUATION COHORT

FREEPORT HIGH SCHOOL

	2019 Cohort	2020 Cohort	2021 Cohort	2022 Cohort	2023 Cohort	2024 Cohort	2025 Cohort
District Total	93.2%	97.0%	97.9%	97.5%	97.2%	98.8%	97.2%

Source: Data Warehouse, DOE-NEO

Report: Graduation Rates (NEO 4YR Graduation Rate)

Post Secondary Enrollment and Persistence

Number of Students Enrolled in College or Program in the First Year After Graduation

	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023	Class of 2024	Class of 2025
District Total in Class	96/139	94/128	92/140	107/154	102/141	138/171	
District Percent Enrolled	69.1%	73.4%	65.7%	69.5%	72.3%	80.7%	
Total Enrolled in Public	50	55	51	61	68	90	
Total Enrolled in Private	46	39	41	46	34	48	
Total Enrolled in 4-Year	85	74	73	85	72	105	
Total Enrolled in 2-Year	11	20	19	22	30	33	
Total Enrolled in State	58	58	43	57	49	81	
Total Enrolled Out of State	38	36	49	50	53	57	

Source: National Clearinghouse, p 11

Report: Count of Students Enrolled in College During the First Year After High School

Second Year Students Enrolled in Postsecondary Experiences

Number of Students Continuing College or Programming for a Second Year

	Class of 2017	Class of 2018	Class of 2019	Class of 2020	Class of 2021	Class of 2022	Class of 2023
District Total in Class	72/114	64/110	86/139	80/128	85/141	85/154	
District Percent Enrolled	63.2%	58.2%	61.9%	62.5%	60.3%	55.2%	
Total Enrolled in Public	36	37	45	44	44	43	
Total Enrolled in Private	36	27	41	36	41	42	
Total Enrolled in 4-Year	64	54	79	67	72	77	
Total Enrolled in 2-Year	8	10	7	13	13	8	
Total Enrolled in State	37	33	50	47	37	38	
Total Enrolled Out of State	35	31	36	33	48	47	

Source: National Clearinghouse, p21

Report: Count of Students Enrolled in College Freshman to Sophomore Persistence