

Board of Education

RESCHEDULED REGULAR MEETING

Thursday May 14, 2026 – 5:30 p.m.

Waterbury Arts Magnet School, 16 South Elm Street, Waterbury, CT

This meeting will be broadcasted live on the City of Waterbury's Government Access Channel (Comcast 96, Frontier 6096) and streamed live on YouTube at: <https://youtu.be/X42cvVTz1mE>

A G E N D A

- 1. *Silent Prayer***
- 2. *Pledge of Allegiance to the Flag***
- 3. *Roll Call***
- 4. *CABE Leadership Award Presentation***

Skylar Talbert - Carrington
Zahixa Deboulet-Lopez - Crosby
Norayah White - Crosby
Michael Verrier - Duggan
Sonia Jimenez - Enlightenment
Daniela Cedano - Gilmartin
Cyncere Stephens - Kennedy
Franklin Maillashungo - North End
Lucrecia Silva - Reed
Benny Nankoo - Wallace
Ellisandra Santos - Waterbury Arts Middle
Mya Soto - Waterbury Arts High
Michael Butterworth, Jr. - Waterbury Career
Joloni Brooks - Wendell Cross
Adrian Martinez - West Side
Janiya Johnson - Wilby

Kendrick Vazquez - Carrington
Aiden Mejia - Crosby

Jaela Crawford-Chambers - Duggan
Pamela Colon-Colon - Enlightenment
Adam Vlashi - Gilmartin
Asher Sims - Kennedy
Jessica Garcia - North End
Heidy Lema-Duchi - Reed
Anjali Khandai - Wallace
Brielle Wright - Waterbury Arts Middle
Lawton Teegardin - Waterbury Arts High
Luzmaria Rivera - Waterbury Career
Donald Garth-Rios - Wendell Cross
Nathan Yumba - West Side
Staci Velazquez - Wilby

5. *Communications*

- a) Copy of communication from Civil Service dated April 1, 2026 certifying La'Shaun Yates for the position of Paraprofessional II.
- b) Copy of communication from Civil Service dated April 1, 2026 certifying Dennis Thillet for the position of Maintainer I.
- c) Copy of communication from Civil Service dated April 6, 2026 certifying Michelle Musco for the position of Food Service Site Coordinator.
- d) Copy of communication from Civil Service dated April 5, 2026 to Liliana Hernandez regarding offer of employment for the position of Food Service Worker and revised communication dated April 7, 2026.
- e) Copy of communication from Civil Service dated April 7, 2026 to Michael Jones regarding offer of employment for the position of Food Service Worker.
- f) Copy of communication from Civil Service dated April 13, 2026 certifying Rochelle Hamel for the position of Administrative Associate I.
- g) Copy of communication from Civil Service dated April 17, 2026 certifying Jasmine Nazario for the position of Paraprofessional II.
- h) Copy of communication from Civil Service dated April 16, 2026 certifying Azhia Pruden for the position of Paraprofessional II
- i) Copy of communication from Civil Service dated April 20, 2026 certifying Anthony Caraballo for the position of Maintainer I.
- j) Copy of communication from Civil Service dated April 20, 2026 certifying Claudia DeMateeis for the position of Registered Dietitian.

- k) Copy of communication from Civil Service dated April 22, 2026 certifying Christopher Churchill for the position of Maintainer I.
- l) Copy of communications from Civil Service dated April 23, 2026 certifying Darlens Etienne and Barry Young for the position of Maintainer I.
- m) Copy of communications from Civil Service dated April 24, 2026 certifying Michael King and Miguel Ramos for the position of Maintainer I.
- n) Copy of communications from Civil Service dated April 28, 2026 certifying Ivelisse Concepcion and Dalynes Segarra for the position of Food Service Helper Lead

6. *Public Addresses the Board* - All speakers are encouraged to submit prepared written statements to the Commissioners. Comments shall be limited to a maximum of five minutes. There will be no responses this evening to any questions or concerns raised; they will be referred to the Administration for review and response.

7. *Superintendent's Announcements*

8. *President's Comments*

9. *Student Representative Comments*

10. *Committee on School Personnel* – Commissioner Anthony Ireland

10.1 North End Middle School Principal appointment.

10.2 Rotella Interdistrict Magnet School Principal appointment.

10.3 Wendell L. Cross PreK – Eight School Principal appointment.

11. *Consent Calendar*

11.1 *Committee of the Whole*: Request approval of an Education Affiliation Agreement, at no cost, with Trinity Health of New England Corporation, Inc. to provide students with Certified Nurse Assistant Training/Clinical Hours.

11.2 *Committee on Finance*: Request approval of Amendment Two (2) to the Professional Services Agreement with Phi Delta Kappa Internationals, Inc. D.B.A. Educators Rising for Teacher Preparation Courses.

11.3 *Committee on Finance*: Request approval of a Contract with Forerunner Technologies, LLC for Voice-over IP Maintenance and Support Services.

11.4 *Committee on Finance*: Request approval of a Contract with Canon U.S.A., Inc. for Copier and Managed Print Services.

11.5 *Committee on Finance*: Request approval of Amendment Three (3) to the Professional Services Agreement with Linguistica International, Inc. for Phone and/or Video On-Demand Translation Services.

11.6 *Committee on Finance*: Request approval of Amendment Three (3) to the Professional Services Agreement with Imagine learning LLC for On-line Learning System Provider.

- 11.7 *Committee on Finance:* Request approval of a Construction Contract with Sound Stage Productions, Inc. (RFP #8739) for Sound System Upgrades at KHS and CHS gymnasiums.
- 11.8 *Committee on Finance:* Request approval of the acceptance The 2025 CHET Dream Big! Competition for K-12 Students School Prize for Driggs School.
- 11.9 *Committee on Finance:* Request approval of a Professional Services Agreement (RFP 8132) with the following for Engineering On-Call Services:
- a) BSC Group, Inc.
 - b) Environmental Partners CT, Inc.
 - c) Luchs Consulting Engineers, LLC
 - d) Tata & Howard, Inc.
- 11.10 *Committee on Finance:* Request approval of a Professional Services Agreement (RFP 8580) with DVM Industries, LLC for Digital Fire Alarm Transmitter Services.
- 11.11 *Committee on Finance:* Request approval of a Services Agreement (RFP 8649) with Curriculum Associates, LLC for Online Math Intervention Software.
- 11.12 *Committee on Finance:* Request approval of Amendment One (1) to the Professional Services Agreement with Access Rehab Centers, LLC for Occupational and Physical Therapy Services.
- 11.13 *Committee on Finance:* Request approval of Amendment One (1) to the Professional Services Agreement with Stepping Stones Group, LLC for Speech and Language Therapy Services.
- 11.14 *Committee on Finance:* Request approval of a Professional Services Agreement (RFP #8719) with Apex Education Services, LLC for *Board Certified Behavioral Analysts*.
- 11.15 *Committee on Finance:* Request approval of a Professional Services Agreement (RFP #8720) with Apex Education Services, LLC for *Registered Behavior Technician Services*.
- 11.16 *Committee on Finance:* Request approval of a Professional Services Agreement (RFP #8721) with Apex Education Services, LLC for *Board Certified Behavioral Analyst Services & Districtwide De-escalation and Restraint Training*.
- 11.17 *Committee on Policy & Legislation:* Request approval of new policy #6171 – Special Education.
- 11.18 *Committee on Building & School Facilities:* Use of school facilities by school organizations and/or City departments.
- 11.19 *Committee on Building & School Facilities:* Use of school facilities by outside organizations.

12. Items Removed from Consent

13. Committee on Building & School Facilities – Vice President LaToya Ireland

- 13.1 Custodial fee waiver request of Yeshiva K'Tana for their use of Wilby High School.
- 13.2 Custodial fee waiver request of HangTime/Choice Awards for their use of Rotella Magnet School.
- 13.3 Custodial fee waiver request of Waterbury Knights Dance Group for their use of Wilby High School
- 13.4 Custodial fee waiver request of Catholic Academy for their use of Gilmartin School.

14. Committee on Policy & Legislation – Commissioner Lopez

- 14.1 Request approval of revised Policy 6159 – Individualized Education Program/Special Education Program.
- 14.2 Request approval of revised Policy 6161.12 – Library Material Review and Consideration.
- 14.3 Request approval of revised Policy 6161.13 – Library Collection Development and Maintenance.
- 14.4 Request approval of revised Policy 6161.14 – Library Display and Program.
- 14.5 Request approval of revised Policy 7230.2 – Indoor Air Quality/Heating, Ventilation, and Air Conditioning (HVAC).

15. Superintendent's Notification to the Board

15.1 Athletic appointments:

<u>Name</u>	<u>Position</u>	<u>School</u>	<u>Effective</u>
Petteway, Kyren	Assistant Football Coach	WCA	06/15/26

15.2 Grant funded appointments:

<u>Name</u>	<u>Position</u>	<u>FT/ PT</u>	<u>Rate</u>	<u>Union</u>	<u>Funding</u>	<u>Eff.</u>
Anaya Morales, Wilkin	Hall Monitor-Kennedy	PT	\$16.94	NON BOE	Title I DW 2	04/23/26
Bonicki, Andrew	Network Specialist (12mth)-DW	FT	\$23.18/hr	UPSE U69	Priority 25-26	04/30/26
Cusack, Tara	Adult Education Evening Admin.	PT	\$41.00/hr	NON BOE	Adult Educ.	05/04/26

D'Agostino, Anthony	Adult Education Evening Admin.	PT	\$41.00/hr	NON BOE	Adult Educ.	05/04/26
Sapione, Daniel	Network Specialist (10mth)-IT	FT	21.00/hr	UPSEU 69	Title I DW 25-27	04/30/26
Williams Jr, Robert	Hall Monitor Wilby	PT	\$16.94/hr	Non BOE	Alliance 25-26	04/09/26
	Promotion to: Prevention Specialist NEMS	FT	\$20.00	UPSE U69	Title I DW 25-27	05/07/26

15.3 Rotella Magnet School Summer School appointments:

<u>Name</u>	<u>Assignment</u>	<u>Name</u>	<u>Assignment</u>
Candida Muro	Teacher Kindergarten	Dana Wallace	Sub. Administrator
Raffaele Banner	Teacher Grade 1	Angela Heidgerd	Sub. Administrator
Isabella Theriault	Teacher Grade 2	Odet Simoes	Sub. Teacher
Stephanie Colon	Teacher Grade 2	Julia Matthews	Sub. Teacher
Mary Monroe	Teacher Grade 3	Dana Wallace	Sub. Administrator
Alexus Lee	Teacher Grade 4		

15.4 Maloney Magnet School Summer School appointments:

<u>Name</u>	<u>Assignment</u>	<u>Name</u>	<u>Assignment</u>
Gittins, Stacey	Administrator	Conner, Carrington	Teacher
Dombrowski, Jason	Admin Sub	Doran, Mary	Teacher
Barbieri, Katie	Teacher	Dunn, Andrew	Teacher
Buinauskas, Marci	Teacher	Parker, Marlene	Teacher
Bumbala, Haley	Teacher	Cancro, Dana	Teacher Sub

15.5 EAS Elementary School Summer School appointments:

<u>Name</u>		<u>Assignment</u>	<u>Location</u>
Fleming	Sonja	Administrator	Carrington
Acevedo	Paul	Administrator	Duggan
Fiore	Patience	Administrator	Gilmartin
Labagh	Michael	Administrator	Reed
Soares	Elenice	Administrator	Wendell Cross
Williams-Coleman	Brittany	Secretary	Carrington
Aidoo	Syreeta	Secretary	Duggan
Alexander	Lisa	Secretary	Gilmartin
DiGiovancarlo	Krista	Secretary	Reed
Grassi	Carmen	Secretary	Wendell Cross

15.6 EAS Middle School Summer School appointments:

ELA - David Rotella – 8 th	ELA- Lena Pratt – 7 th	ELA- Deirdre Signore – 6 th
Math- Latasha Pete – 8 th	Math- Laurie Scurssso – 7 th	Math- Adriana Gizzi – 6 th
Science- Katia Shortt – 8 th	Science- Thomas Lovell – 7 th	Science- Erica Reynoso – 6 th
S.S.- Andrea Torres – 8 th	S. S.-Zulma Garcia- Pillot – 7 th	Kathleen O'Keefe – ML
Jay Seay – Hall Monitor		

15.7 ESY Summer School appointments:

<u>Teachers</u>	
Bell	Teresa
Burke	Heather
Cacho-Zuniga	Lurbin
Capobianco	Olivia
Civitello	Rachel
Clemente	Nera
Coleman	Lavern
Dail	Chantell
Delano	Teresa
D'eredita	Joshua
Doyle	Elisabeth
Facchini	Alexandra
Felton	Margaret
Frigo	Mark
Geci	Rayae
Grendzinski	Katie
Guido	Alexandra
Harris	Latonia
Hibbert	Alethia
<u>Social Workers</u>	
Flematti	Jessica
McAlinden	Patricia

Huyghue	Luz
Kowal	Michelle
Krafick	Kimberley
Mancini	Laure-Lyne
Marcellus	Martine
Marchetti	Michele
Padua	Maria
Parker	Devonne
Piccolo	Carla
Plachcinski	Stephany
Quintana	Carolyn
Scarduzio	Aimee
Scrivano	Cynthia
Shine	Christine
Taylor	Jamie
Tsekas	Jerry
<u>Sp/Lang. Path.</u>	
Fay	Heidi
Murphy	Jame

<u>Paraprofessionals</u>		
Alicea	Luz	Para 2
Alonso	Miriam	Para 1
Anthony	Kayla	Para 1
Arias Bernanbel	Carmen	Para 1
Bascetta	Renee	Para 1
Bermudez	Jarielitza	Para 2
Biolo	Judy	Para 2
Blasl	Alissa	Para 2
Borgos	Danielle	Para 2
Byrd	Shana	Para 2
Canfield	Kelly	Para 1
Cipriano	Lisa	Para 1
Clark	Naima	Para 2
Colangelo	Sharon	Para 1
Cosme	Iris	Para 2
Daily	Emily	Para 2
Delgado	Joel	Para 2
Diaz	Mildred	Para 1
Diaz	Katty	Para 1
Dulo	Majilinda	Para 2

<u>Paraprofessionals</u>		
Lacy	Simone	Para 2
Lafountain	Amy	Para 2
Lathan-Eady	Lanita	Para 2
Levett	Latanya	Para 2
Lewis	Minasia	Para 1
Lopez	Marlene	Para 1
Lopez	Elvira	Para 1
Manning	Robert	Para 2
Marino	Janice	Para 2
Martinez	Sally	Para 1
Martinez	Joseph	Para 2
McKinnon	Kevaun	Para 2
Melo	Adelyn	Pare 1
Morrison	Dana	Para 1
Morrison	Dana	Para 1
Mullen-Ginyard	Vickie Mullen	Para 1
Nadimi	Candace	Para 2
Nazario	Jasmine	Para 2
Newman	Jessie	Para 1
Nowell	Delores	Para 2

Dunlap	Laura	Para 2	Oley	Mary Beth	Para 1
Dupre	Tamika	Para 2	Painter	Cynthia	Para 1
Edwards	Janay	Para 2	Perniciaro	Laura	Para 1
Evans	Marlene	Para 1	Perniciaro	Laura	Para 1
Falzarano	Kathleen	Sign Lang. Inter./Para 1	Pruden	Azhia	Para 2
Farina	Cheryl	Para 2	Ramos	Kathleen	Para 2
Fields	Jamesina	Para 2	Rinaldi	Lori Rae	Para 2
Franks	Kendra	Para 2	Rivera Rodriguez	Maria	Para 2
Fuentes	Sonia	Para 1	Rodriguez	Arwen	Para 2
Geary	Julie	Para 2	Rosa	Michelle	Para 2
George	Kendra	Para 2	Samaha	Mary	Para 2
Gibson	Karri	Para 2	Shanahan-Petitti	Brittany	Para 2
Graham	Doreen	Para 2	Shukaitis	Michael	Para 1
Hardy	Paula	Para 1	Solano	Barbara	Para 2
Heady	Sandra	Para 2	Turner	Gina	Para 1
Hicks	Uniquewa	Para 1	Van Stone	Emily	Para 2
Johns	Jasmine	Para 2	Williams	Shanice	Para 2
Johnson	Mariah	Para 2	Yates	Lashuan	Para 2
Johnson	Tyasia	Para 2	Yates	Derek	Para 1
Kasidas	Karrie	Para 1	Yeasmin	Shahida	Para 2
Kean	Michelle	Para 2			
Kelolli	Albana	Para 2			
Kociszewski	Kristina	Para 2			
Kunkel	Jaclyn	Para 2			

15.8 High School Credit Recovery Summer School appointments:

<u>Name</u>		<u>Grade</u>	<u>Subject</u>
Sazo	Gustavo	Gr 9 – 12	Math – Alg 1
Scialla	Marlena	Gr 9 – 12	Math – Alg 2
Szwaba	Brigitt	Gr 9	Math - Geometry
Caruso	Anthony	Gr 10, Gr 11	Reading/ELA Gr 12
Franks-Blanchard	Lauren	Gr 11, Gr 12, Creative Writing	Reading/ELA Gr 10
Malcolm	Jacqueline	Gr 10, Gr 11, Gr 12	Reading/ELA Gr 11
McCord	Nicholas	Gr 9, Gr 10	ELA/Library Media Gr 9
Magnavice	Jennifer	Gr 9	Science
Phelan	Andrew	Gr 9	Science
Cusano	Vincent	Gr 7, Gr 8	Science
Taylor	Marnie	Gr 10, Gr 11, Gr 12	Science
Kampfman	William	Gr 9, Gr 11	Social Studies
Mendello	Joseph	Gr 10, Gr 11, Gr 12	Soc. Studies/Finance
Sarlo	Christopher	Gr 9 – 12	Social Studies
Clemon	Michael	n/a	Hall Monitor
DeJesus Roldan	Jessica	n/a	Secretary

15.9 Teacher transfers effective as listed:

<i>Immediate INVOLUNTARY transfers 2025-2026 SY school year (CORRECTION)</i>				
LAST	FIRST	FROM: Previous School Location	TO: New School Location	EFFECTIVE
Kenney	Cristina	WMS Guidance Counselor	CHS Guidance Counselor	02/05/26
Hasemann	Erich	WMS SEL Counselor	WMS Guidance Counselor	02/05/26
Phillips	Janet	Maloney Elementary VP	Wilson Elementary VP	04/02/26

15.10 Resignations:

<u>Name</u>	<u>Assignment</u>	<u>Effective</u>
Bailey, Teri	WMS/Art Teacher	06/30/26
Burgess, Jared	Duggan/English grade 8	06/30/26
Doran, Elizabeth	Bucks Hill/Library Media Specialist	06/30/26
Hudson, Giovanna	Kingsbury/Grade 2	06/30/26
Johns, Wendy	Director of Pupil Services	06/30/26
Johnson, Joseph	Assistant Superintendent	05/15/26
Kurker, Kellie	WHS/PE-Health	06/30/26
Nealy, Lashonda	Chase/Grade 2	06/30/26
Skinner, Dylan	WAMS/Chemistry	06/30/26
Smith-Price, Marceon	Sprague/Grade 5	06/30/26

15.11 Retirements:

<u>Name</u>	<u>Assignment</u>	<u>Effective</u>
Albini, Nicholas	Chief Operating Officer	06/30/26
Draus, Lynn	DW/Teacher of Visually Impaired	06/30/26
Kruse, Margaret	Bucks Hill PreK/Special Ed	06/30/26
Pontecorvo, Louis	WCA/Music Teacher	06/30/26

16. Committee Chair Reports

17. Executive Session for discussion concerning the appointment, employment, performance, evaluation, health or dismissal of a public

18. Adjournment

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON SCHOOL PERSONNEL

Item #10.1

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve the appointment
of _____ as North End Middle School Principal
effective July 1, 2026.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON SCHOOL PERSONNEL

Item #10.2

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve the appointment
of _____ as Rotella Interdistrict Magnet School
Principal effective July 1, 2026.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON SCHOOL PERSONNEL

Item #10.3

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve the
appointment of _____ as Wendell L. Cross
PreK-Eight School Principal effective July 1, 2026.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE OF THE WHOLE

Item #11.1

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve an Education Affiliation Agreement, at no cost, with Trinity Health of New England Corporation, Inc. to provide students with Certified Nurse Assistant Training/Clinical Hours.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #11.2

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve Amendment Two (2) to the Professional Services Agreement with Phi Delta Kappa Internationals, Inc. D.B.A. Educators Rising for Teacher Preparation Courses.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #11.3

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve a Contract with Forerunner Technologies, LLC for Voice-over IP Maintenance and Support Services.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #11.4

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve a Contract with
Canon U.S.A., Inc. for Copier and Managed Print Services.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #11.5

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve Amendment
Three (3) to the Professional Services Agreement with Linguistica
International, Inc. for Phone and/or Video On-Demand Translation Services.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #11.6

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve Amendment
Three (3) to the Professional Services Agreement with Imagine learning
LLC for On-line Learning System Provider.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item 11.7

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve a Construction Contract with Sound Stage Productions, Inc. (RFP #8739) for Sound System Upgrades at KHS and CHS gymnasiums.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item 11.8

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve the acceptance of the 2025 CHET Dream Big! Competition for K-12 Students School Prize for Driggs School.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #11.9

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve a Professional Services Agreement (RFP 8132) with the following for Engineering On-Call Services:

- | | |
|------------------------------------|------------------------------------|
| a) BSC Group, Inc. | c) Luchs Consulting Engineers, LLC |
| b) Environmental Partners CT, Inc. | d) Tata & Howard, Inc. |

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #11.10

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve a Professional Services Agreement (RFP 8580) with DVM Industries, LLC for Digital Fire Alarm Transmitter Services.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #11.11

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve a Services Agreement (RFP 8649) with Curriculum Associates, LLC for Online Math Intervention Software.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #11.12

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve Amendment One (1) to the Professional Services Agreement with Access Rehab Centers, LLC for Occupational and Physical Therapy Services.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #11.13

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve Amendment One (1) to the Professional Services Agreement with Stepping Stones Group, LLC for Speech and Language Therapy Services.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #11.14

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve a Professional Services Agreement (RFP #8719) with Apex Education Services, LLC for Board Certified Behavioral Analysts.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #11.15

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve a Professional Services Agreement (RFP #8720) with Apex Education Services, LLC for Registered Behavior Technician Services.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON FINANCE

Item #11.16

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve a Professional Services Agreement (RFP #8721) with Apex Education Services, LLC for *Board Certified Behavioral Analyst Services & Districtwide De-escalation and Restraint Training*.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON POLICY & LEGISLATION

Item #11.17

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve new policy
#6171 – Special Education.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING & SCHOOL FACILITIES

Item #11.18
May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve the use of school facilities, at no charge, by the following school organizations and/or City departments:

GROUP	FACILITIES AND DATES/TIMES
E. M. Merati	Kennedy room: July 5 th thru Aug. 14 th weekdays 8am – 1pm (HBI Pre Apprenticeship Training Program)
N. Cuevas	Walsh café & gym: Wed., May 20 th 5:00-7:00 pm (Family Math night)
J. Franceskino	Career Academy gym: Wed., June 3 rd 5:00-8:00 pm Awards night)
Maryrose Avoletta	Reed café: Thursday, May 28 th 5:00-6:00 pm (Family Night)
H. Sam	Kingsbury gym: Thursday, June 11 th 5:00 – 6:30 pm (end of school year dance)
V. Balsamo	Wallace café & aud.: Wed., May 20 th and Thurs., August 20 th 5:00-6:30 pm (New Student Nights for incoming 2026-2027 students)
M. Rocco	W. Cross café: Friday, May 15 th 4-7pm (basketball banquet) W. Cross café: Thursday, May 28 th 6-8:30pm (and & Chorus Concert)
E. Lanza	Gilmartin gym: April 24 th – May 14 th 3-5pm Tuesday & Wednesday (Unified Sports)
L. Latreille	Crosby auditorium: June 2 nd & 4 th 2-4pm (rehearsal for spring show) Crosby auditorium June 5,6,7 12-9pm (showcases of spring play)
S. Crane	Chase café: Thursday, May 7 th 5:00-6:00 pm (Family Night/ Frankie's dinner)
Police Academy	Kennedy pool: Friday, June 12 th 4:00-8:00 pm (Water safety for new recruits)
A. Musto	Kennedy aud: Monday, June 15 th 5-8pm (rehearsal) and
Adult Education	Tuesday, June 16 th 4-8pm (graduation ceremony)
A Mejia	Reed café: Thursday, May 7 th 5:00 – 6:30 pm (spring family dance)
W. John	Career Academy cafe: July 6 th thru 9 th 8am-3pm Career Academy café: July 22 nd , 29 th , and August 4 th 8am-3pm (Special Education Prof. Dev. for Administrators)
K. Crocetto	Wilson gym: Wednesday, May 20 th 5 – 7:30 pm (Family engagement night – use of outdoor area and/or gym)
*M. Bergin	West Side theater arts rm.: Thursday, May 14 th 8am – 1pm (Preschool Pediatric CPR/First Aid Training)
*H. Sam	Kingsbury gym: Thursday, June 4 th 5:00-6:30 pm (celebration of Cultures)
*S. Carpentieri	Sprague gym & café: Saturday, May 30 th 9:00am – 2:00pm (Pre-K 5 Art Show)
*W. Kelly	Wilby aud. & café: Wednesday, May 27 th 5:00-8:00pm (Wilby Awards Night)
*M. Zaldivar-Barahona	International School conference room: July 13-17 & 20-24 8:30am-1:30pm (Middle & High Sch. MLED Teacher PD)
*E. Lanza	Gilmartin café: Monday, June 1 st 4:30-7:10 pm (Chorus Concert) Gilmartin gym: Wednesday, June 3 rd 4:30-7:00 pm (Band Concert) Gilmartin gym & café: Wednesday, June 17 th 4:00-7:30 pm (8 TH Grade Dance)
*J. Farrell	WAMS Recital Hall: Wednesday, May 20 th 4:30 – 7:30 pm (NHS & NJHS induction ceremonies)

Book

SCHOOL PERSONNEL USE ONLY

DATE: April 28, 2026

TO: SCHOOL BUSINESS OFFICE

FROM: Michael Merati, Supervisor of Career and Technical Education

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Kennedy High School

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☒ Café/Rooms

Room 157 Construction Shop

DATES REQUESTED: July 6-10, July 13-17, July 20-24, July 27-31, 8/3-7, 8/10-8/14

FROM: 8AM

TO: 1PM

FOR THE FOLLOWING PURPOSES:

HBI Pre Apprenticeship Summer Training Program

Michael Merati

Michael Merati

APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Travis

SCHOOL PERSONNEL USE ONLY

DATE: 4-23-26

TO: SCHOOL BUSINESS OFFICE

FROM: Nicole Cuevas

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Walsh School

☐ Auditorium

☒ Gymnasium

☐ Swimming Pool

☒ Café/Rooms

DATES REQUESTED: May 20, 2026

FROM: 5:00 am/pm TO: 7:00 am/pm

FOR THE FOLLOWING PURPOSES:

Family Math Night for our Walsh families.

Nicole Cuevas
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Cancel Ballers

Took

SCHOOL PERSONNEL USE ONLY

DATE: 4/23/26

TO: SCHOOL BUSINESS OFFICE

FROM: Jen Franceskino

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Waterbury Career Academy

☐ Auditorium

☒ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

DATES REQUESTED: Wed. June 3, 2026

FROM: 5:00 am/pm TO: 8:00 am/pm

FOR THE FOLLOWING PURPOSES:

Awards Night (grade 12)

Jen Franceskino
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

Hook

SCHOOL PERSONNEL USE ONLY

DATE: 4-16-26

TO: SCHOOL BUSINESS OFFICE

FROM: Family Resource Center
Maryrose Avolenta

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Reed School

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms
☐ Computer Room

DATES REQUESTED: May 28, 2026

FROM: 5:00 am/pm TO: 6 am/pm

FOR THE FOLLOWING PURPOSES:

Family night, bring the hoopla
Arts for learning.

Maryrose Avolenta
APPLICANT

Avolenta

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

check

SCHOOL PERSONNEL USE ONLY

DATE: 4/13/26

TO: SCHOOL BUSINESS OFFICE

FROM: Hannah Sam

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Kingsbury

☐ Auditorium ☒ Gymnasium ☐ Swimming Pool ☐ Caf /Rooms

DATES REQUESTED: 6/11/26

FROM: 5:00 am/pm TO: 6:30 am/pm

FOR THE FOLLOWING PURPOSES:

End of Year Dance

Hannah Sam
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

*Canoe
Cheer*

Book

SCHOOL PERSONNEL USE ONLY

DATE: 4/17/26

TO: SCHOOL BUSINESS OFFICE

FROM: Vincent Balsamo

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Wallace Middle School

☒ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms

DATES REQUESTED: May 20 & August 20, 2026

FROM: 5:00 am/pm TO: 6:30 am/pm

FOR THE FOLLOWING PURPOSES:

New Student Nights for Incoming 2026-2027 Students

Vincent Balsamo

APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

hook

SCHOOL PERSONNEL USE ONLY

DATE: 4/21/26

TO: SCHOOL BUSINESS OFFICE

FROM: Margaret Rocco

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Wendell Cross School

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool

☒ Café/Rooms/Library ☐ Outside Parking areas

DATES REQUESTED: May 15, 2026 from 4:00 - 7:00PM

FOR THE FOLLOWING PURPOSES:

WC / BOOST BasketBall Banquet

Margaret Rocco

APPLICANT

.....

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

hook

SCHOOL PERSONNEL USE ONLY

DATE: 4/21/26

TO: SCHOOL BUSINESS OFFICE

FROM: **Margaret Rocco**

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: **Wendell Cross School**

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool

☒ Café/Rooms/Library ☐ Outside Parking areas

DATES REQUESTED: **May 28, 2026 from 6:00-8:30 PM**

FOR THE FOLLOWING PURPOSES:

WC Spring Band & Chorus Concert

Margaret Rocco

APPLICANT

.....

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

SCHOOL PERSONNEL USE ONLY

DATE: 4/17/26

TO: SCHOOL BUSINESS OFFICE

FROM: Erika Lanza

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Gilmartin

☐ Auditorium

☒ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

DATES REQUESTED: Tues and Thurs 3:00-5:00 starting

FROM: 3:00 am/pm TO: 5:00 am/pm

4/24 - 5/14/26

Wed - (Revised date 4/21)

FOR THE FOLLOWING PURPOSES:

Unified Sports

Erika Lanza
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

hook

SCHOOL PERSONNEL USE ONLY

DATE:

4/17/26

TO: SCHOOL BUSINESS OFFICE

FROM: Drama Club

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Crosby
Auditorium

☒ Auditorium

☐ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

DATES REQUESTED: 6/2 and 6/4

FROM: 2 pm TO: 4 pm

FOR THE FOLLOWING PURPOSES:

Dress rehearsal for CHS spring show.

Lexy Latreille
APPLICANT

.....

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

gmk

SCHOOL PERSONNEL USE ONLY

DATE: 4/17/2026

TO: SCHOOL BUSINESS OFFICE

FROM: Drama Club

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Crosby Auditorium

☒ Auditorium ☐ Gymnasium ☐ Swimming Pool ☐ Café/Rooms

DATES REQUESTED: 6/5/26, 6/6/26 and 6/7/26

FROM: 12 pm TO: 9 pm

FOR THE FOLLOWING PURPOSES:

Showcases of CHS spring play.

Lexy Latreille
APPLICANT

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

hook

SCHOOL PERSONNEL USE ONLY

DATE: 4/27/26

TO: SCHOOL BUSINESS OFFICE

FROM:

Stephanie Crane

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED:

H.S. Chase Elementary School

☐

Auditorium

☐

Gymnasium

☐

Swimming Pool

☒

Café/Rooms

DATES REQUESTED:

May 7, 2026

FROM:

5

am/pm

TO:

6

am/pm

FOR THE FOLLOWING PURPOSES:

21st Century Family Night
Frankie's Dinner

Stephanie Crane
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Book

SCHOOL PERSONNEL USE ONLY

DATE: 4-29-26

TO: SCHOOL BUSINESS OFFICE

FROM:

Wtby Police Dept

THE UNDERSIGNED HEREBY MAKES APPLICATION FOR USE OF SCHOOL FACILITIES (AFTER REGULAR SCHOOL HOURS) AS FOLLOWS:

NAME OF SCHOOL REQUESTED:

Kennedy



AUDITORIUM



GYMNASIUM



SWIMMING POOL



CAFE/ROOMS

DATES REQUESTED:

Friday, June 12, 2026

FROM 4 am/pm TO 8 am/pm

FOR THE FOLLOWING PURPOSES:

Police Academy - Water Safety
For Recruits

APPLICANT

SM

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at police and fire headquarters.

SCHOOL PERSONNEL USE ONLY

DATE: April 16, 2026

TO: School Business Office
FROM: Waterbury Adult Education

THE UNDERSIGNED HEREBY MAKES APPLICATION FOR USE OF SCHOOL FACILITIES (AFTER REGULAR SCHOOL HOURS) AS FOLLOWS:

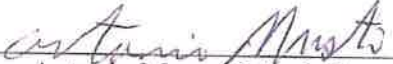
NAME OF SCHOOL REQUESTED: Kennedy High School

☒ AUDITORIUM ☐ GYMNASIUM ☐ SWIMMING POOL ☒ CAFÉ/**ROOMS**
The five classrooms we will use has not been determined as of yet.

DATES REQUESTED: June 15th (rehearsal); June 16th (graduation)
FROM 5:00 PM TO 8:00 PM Rehearsal
FROM 4:00 PM TO 8:00 PM Graduation

FOR THE FOLLOWING PURPOSES:

Adult Education 2026 Graduation.


Antonio Musto, Principal

4/16/2026
Date

Please note the following provisions:

When the public is invited to an activity, police and fire department must be notified. These arrangements **must** be made in person at police and fire headquarters.

hook

SCHOOL PERSONNEL USE ONLY

DATE: 4-28-26

TO: SCHOOL BUSINESS OFFICE

FROM: Boed

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Spring Family Dance

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☒ Café/Rooms

DATES REQUESTED: May 7, 2026

FROM: 5:00 am/pm TO: 6:30 am/pm

FOR THE FOLLOWING PURPOSES:

families to promote family engagement
and strengthen the school community.

Auris Mejia
APPLICANT

Auris Mejia

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Hook

SCHOOL PERSONNEL USE ONLY

DATE: 4/30/26

TO: SCHOOL BUSINESS OFFICE

FROM: Wendy Johns

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Waterbury Career Academy

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms

DATES REQUESTED: July 6th - July 9th

FROM: 8:00 am/pm TO: 3:00 am/pm

FOR THE FOLLOWING PURPOSES:

Professional Development for Administrators
Special Education Administrator
Series

Wendy Johns
APPLICANT

* Need Smartboard on wheels

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

gsk

SCHOOL PERSONNEL USE ONLY

DATE: 4/30/26

TO: SCHOOL BUSINESS OFFICE

FROM: Wendy Johns

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Waterbury Career Academy

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☒ Café/Rooms

DATES REQUESTED: July 22ND, July 29th, August 4th
FROM: 8:00 am/pm TO: 3:00 am/pm

FOR THE FOLLOWING PURPOSES:

Professional Development for Administrators
July 22/29 : Special Education Procedural Foundations
August 4th : IEP Quality for School Leaders

Wendy Johns
APPLICANT

* Need Smartboard on wheels

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

Hook

SCHOOL PERSONNEL USE ONLY

DATE:

5/4/26

TO: SCHOOL BUSINESS OFFICE

FROM: _____

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Woodrow Wilson

☐

Auditorium

+ Gymnasium

☐

Swimming Pool

Café/Rooms

Outdoor areas – gymnasium in the event of rain

DATES REQUESTED:

5/20/26

FROM: 5PM am/pm TO: 7:30 PM am/pm

FOR THE FOLLOWING PURPOSES:

I'd like to use the outdoor areas for a family engagement night from 5PM to 7:30 Pm on 5/20/2026

Kyle Crocetto

APPLICANT

.....

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.



SCHOOL PERSONNEL USE ONLY

DATE: 5/11/2026

TO: SCHOOL BUSINESS OFFICE

FROM: Maureen Bergin , Office of Early Chldhood

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Westside Middle School : Theatre Arts Room

☐ Auditorium ☐ Gymnasium ☐ Swimming Pool ☐ Café/Rooms ☐ Cafeteria

DATES REQUESTED: May 14, 2026

FROM: 8:00 am/pm TO: 1:00 am/pm

FOR THE FOLLOWING PURPOSES:

Preschool Pediatric CPR/First Aid Training

Maureen Bergin

APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.

These arrangements *must* be made in person at the police and fire headquarters.

C:\Users\bfoley\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.Outlook\15871K53\SCHOOL reservation form.doc

SCHOOL PERSONNEL USE ONLY

DATE: 5/5/26

TO: SCHOOL BUSINESS OFFICE

FROM: Hannah Sam

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Kingsbury

☐ Auditorium

☒ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

DATES REQUESTED: 6/4/26 (Thursday)

FROM: 5:00 am/pm TO: 6:30 am/pm

FOR THE FOLLOWING PURPOSES:

Celebration of Cultures

Hannah Sam
APPLICANT

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

hook

SCHOOL PERSONNEL USE ONLY

DATE: 5.4.26

TO: SCHOOL BUSINESS OFFICE

FROM: _____

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Sprague

☐ Auditorium ☒ Gymnasium ☐ Swimming Pool ☒ Café/Rooms

DATES REQUESTED: 5/30/26

FROM: 9:00 am TO: 2:00 pm

FOR THE FOLLOWING PURPOSES:

ReK-5 Art Show

Stephanie Carpentieri
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Hook

SCHOOL PERSONNEL USE ONLY

DATE: 4/30/20

TO: SCHOOL BUSINESS OFFICE

FROM: WHS Guidance Dept -
Wendy Kelly

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Wilby HS

☒ Auditorium

☐ Gymnasium

☐ Swimming Pool

☒ Café/Rooms

DATES REQUESTED: ~~04/30/20~~ 5/27/20

FROM: 5 am/pm

TO: 8 am/pm

FOR THE FOLLOWING PURPOSES:

Wilby Awards Night
- chairs on stage for Admin & students
flags - podium, tables (2) on stage one at door
Backdrop

Wilby Guidance
APPLICANT Dept.

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.



Hook

SCHOOL PERSONNEL USE ONLY

DATE: 5/8/26

TO: SCHOOL BUSINESS OFFICE

FROM: Mr. Manuel Zaldivar – Barahona

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Roberto Clemente International Elementary School

☐ Auditorium ☐ Gymnasium ☒ Conference Room ☐ Café/Rooms

DATES REQUESTED: July 13 – 17, 2026; July 20-24, 2026

FROM: 8:30 AM/PM TO: 1:30 am/PM

FOR THE FOLLOWING PURPOSES:

Revised Middle and High School MLED Teacher's PD


APPLICANT

.....
Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified.
These arrangements *must* be made in person at the police and fire headquarters.

100k

SCHOOL PERSONNEL USE ONLY

DATE: 5/11/26

TO: SCHOOL BUSINESS OFFICE

FROM: Gilmartin - Erika Lanza

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Gilmartin

☐ Auditorium

☐ Gymnasium

☐ Swimming Pool

☒ Café/Rooms

DATES REQUESTED: June 1st, 2026

FROM: 4:30 am/pm TO: 7:10 am/pm

FOR THE FOLLOWING PURPOSES:

Chorus concert rescheduled from May 18th

Erika Lanza
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

1400K

SCHOOL PERSONNEL USE ONLY

DATE: 5/11/26

TO: SCHOOL BUSINESS OFFICE

FROM: Erika Lanza

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Gilmartin

☐ Auditorium

☒ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

DATES REQUESTED: June 3, 2026

FROM: 4:30 am/pm TO: 7:00 am/pm

FOR THE FOLLOWING PURPOSES:

Rescheduled band concert from 5/20/26

Erika Lanza
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

SCHOOL PERSONNEL USE ONLY

DATE: 5/11/26

TO: SCHOOL BUSINESS OFFICE

FROM: Gilmartin - Erika Lanza

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: Gilmartin

☐ Auditorium

☒ Gymnasium

☐ Swimming Pool

☒ Café/Rooms

DATES REQUESTED: Wednesday June 17th

FROM: 4:00 am/pm TO: 7:30 am/pm

FOR THE FOLLOWING PURPOSES:

8th Grade Dance

Erika Lanza
APPLICANT

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

Council BRASS CITY

Book

SCHOOL PERSONNEL USE ONLY

DATE: 5/8/26

TO: SCHOOL BUSINESS OFFICE

FROM: WAMS

The undersigned hereby makes application for use of school facilities (after regular school hours) as follows:

NAME OF SCHOOL REQUESTED: WAMS

☒ Recital Hall
Auditorium

☐ Gymnasium

☐ Swimming Pool

☐ Café/Rooms

DATES REQUESTED: 5/20/26

FROM: 430 am/pm TO: 730 am/pm

FOR THE FOLLOWING PURPOSES:

NHS + NJHS induction
Ceremonies


APPLICANT
J. Farrell

Please note the following provisions:

When the public is invited to an activity, police and fire departments must be notified. These arrangements *must* be made in person at the police and fire headquarters.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING & SCHOOL FACILITIES

Item #11.19
May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve the use of school facilities by the following groups / organizations subject to fees and insurance as required:

GROUP	FACILITIES AND DATES/TIMES
P_J. Rauch Hernandez	Kennedy auditorium & 2 rms.: Monday, May 11 th 3pm-9pm (Congressional Nominating Convention)
Porter & Chester Inst. B. Almaguer	Kennedy aud.: Thurs., June 11 th 4:00-7:00 pm (graduation ceremony)
Lights, Camera, Dance Darcie Galanti	Kennedy aud. & café: Saturday, June 13 th 8:00am – 6:00pm (dance recital)

GROUPS NOT SUBJECT TO BUILDING USAGE FEES DUE TO TIME OF USE OR PREVIOUS WAIVER

Catholic Academy	Gilmartin gym: June 22,23,24 and June 29,30, July 1
Oliver Macklin, A.D.	9am-1pm and 4pm -6pm (basketball practice)
East Mt. Sports	Wilby soccer field: Mon. – Fri. 5:45-8pm and
J. Sciascia	Sat. 9am-6pm (May – July)
Yeshiva K'Tana	Wilby aud.: Sunday, June 14 th 9:30 AM – 2:00PM
Rabbi Karr	(boys & girls graduation ceremony)
HangTime/Choice Awards	Rotella laud.: Wednesday, May 6 th 5 – 9pm
M. Litt/D. Patrick	(Choice Coty Awards)
Wtby. Knights Dance Group	Wilby aud./café: June 2 nd and 4 th 6 -8 pm for rehearsals and
K. Stenson	Sat., June 6 th 11:30am – 6:30pm (performance)
*Northwest Workforce	Kennedy Room: July 6 th – Aug. 14 th Mon.-Fri.
C. Awwad	8am-1pm (Construction Pre-Apprentice Program)

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Jarryd Rauch Hernandez NAME OF ORGANIZATION Connecticut Democratic Party

ADDRESS 750 Main St Suite 1108-3, Hartford, CT 06103 TELEPHONE # +18605601775
(street) (city) (state) (zip code)

SCHOOL REQUESTED Kennedy DATES May 11th, 2026 ROOM(S) Auditorium + 2 small rooms

OPENING TIME 3pm CLOSING TIME 9pm PURPOSE Congressional Nominating Convention

ADMISSION (if any) None CHARGE TO BE DEVOTED TO None

APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 400 CHILDREN

SIGNATURE OF APPLICANT Jarryd Rauch Hernandez DATE April 23, 2026

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:
Jarryd Rauch Hernandez; 750 Main St, Hartford, CT 06103; 9548307580

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. JRH (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/HR plus 1 HR service

RENTAL FEES:

MISCELLANEOUS FEES: Tech. \$55/HR

SECURITY DEPOSIT \$ INSURANCE COVERAGE YES NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

Monday 11th May

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Porter + Chester Inst NAME OF ORGANIZATION PCI
ADDRESS 881 WOLLOTT ST. WATERBURY, CT TELEPHONE # 475-689-3800
(street) (city) (state) (zip code)
SCHOOL REQUESTED Kennedy DATES 6/11/20 ROOM(S) AUDITORIUM
OPENING TIME 4 CLOSING TIME 7 PURPOSE Graduation
ADMISSION (if any) N/A CHARGE TO BE DEVOTED TO N/A
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 300 CHILDREN 50-60
SIGNATURE OF APPLICANT Ben Almaguer DATE 4/15/20
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

BEN ALMAGUER 559-805-8375 (PCI WATERBURY CODE)
In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/HR plus 1 HR SERVICE PER CUST.
RENTAL FEES: \$1,000/4 HRS + \$200/each add. hr.
MISCELLANEOUS FEES: Tech. \$55/HR.

SECURITY DEPOSIT \$ 500,- INSURANCE COVERAGE ☒ YES ☐ NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____ SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Darce Galanti NAME OF ORGANIZATION Lights! Camera! Dance!
ADDRESS 932 Chase Parkway Waterbury CT. 06708 TELEPHONE # (203) 257-5344
(street) (city) (state) (zip code)
SCHOOL REQUESTED Kennedy HS DATES June 13, 2026 ROOM(S) Theater and Cafe for Chng'g
OPENING TIME 8:00 AM CLOSING TIME 6:00 PM PURPOSE Dance Rental
ADMISSION (if any) Yes CHARGE TO BE DEVOTED TO Lights! Camera! Dance!
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 250 CHILDREN 100
SIGNATURE OF APPLICANT Darce Galanti DATE 4/6/26

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Darce Galanti (203) 465-2597 Cell

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. D. L. (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES:

\$42/HR plus 1 HR. SERVICE PER CUST.

RENTAL FEES:

\$1,000/4 HRS & \$200. EACH ADD. HR.

MISCELLANEOUS FEES:

TECH. \$55.00 HR.

SECURITY DEPOSIT \$500.-

INSURANCE COVERAGE

YES

NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

Book

APPLICANT Rabbi Yerachmiel Karr NAME OF ORGANIZATION Yeshiva Klana of Waterbury
ADDRESS 142 South Elm Street, Waterbury, CT 06708 TELEPHONE # 203-528-4147 Ext. 113
(street) (city) (state) (zip code)
SCHOOL REQUESTED Wilby High School DATES Sunday, June 14, 2028 ROOM(S) Auditorium
OPENING TIME 9:30 A.M. CLOSING TIME 2:00 P.M. PURPOSE Boys & Girls 8th Grade Graduation, respectively
ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 250 CHILDREN 50
SIGNATURE OF APPLICANT Yerachmiel Karr DATE 4.27.36
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: _____

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. _____ (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/HR. plus 1 HR SERVICE PER CUST (2) (\$378)

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ 250.- INSURANCE COVERAGE ☒ YES ☐ NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-8983 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

USE OF SCHOOL FACILITIES
WAIVER REQUEST
(to be submitted with a Building Permit)



APPLICANT/ORGANIZATION: Rabbi Yerachmiel Karr / Yeshiva K'tana of Waterbury

Please check below specific item(s):

Building Usage Fees ☐

Custodial Fees ☐

SCHOOL/ROOMS REQUESTED: Auditorium

DATE(S): Sunday, June 14, 2026

DATE(S):

DATE(S):

DATE(S):

DATE(S):

DATE(S):

TIMES: 9:30 A.M. - 2:00 P.M.

TIMES:

TIMES:

TIMES:

TIMES:

TIMES:

7-27-26

Date

Yerachmiel Karr
Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$

Building Usage Fees

\$

378.

Custodial Fees

\$

Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of

ATTEST

Clerk, Board of Education

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Michele Litt NAME OF ORGANIZATION HangTime/CHOICES
ADDRESS 30 Harbour Village, Branford CT 06405 TELEPHONE # 203-803-9043
(street) (city) (state) (zip code)
SCHOOL REQUESTED Rotella High DATES 5/6/26 ROOM(S) Auditorium
OPENING TIME 5:00 PM CLOSING TIME 9:00 PM PURPOSE CHOICES COTY Awards
ADMISSION (if any) \$10 CHARGE TO BE DEVOTED TO Scholarship
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 100 CHILDREN 25
SIGNATURE OF APPLICANT [Signature] DATE 5/5/26

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Charlie Grady, 30 Harbour Village, Branford CT 06405

(203) 980-3160

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. UMPR (PLEASE INITIAL)

*COTY = Coach of the Year
SCHEDULE OF RATES: CUSTODIAL FEES: \$42/HR. plus 1 HR. service per cust. (2) (\$420.00)

RENTAL FEES:

MISCELLANEOUS FEES: Tech \$55/HR. (275)

SECURITY DEPOSIT \$250 INSURANCE COVERAGE ☒ YES ☐ NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6983 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

May 6
5-9 PM

USE OF SCHOOL FACILITIES
WAIVER REQUEST
(to be submitted with City of Building Permit)

APPLICANT/ORGANIZATION: Hang Time / C+101 CES

Please check below specific item(s):

Building Usage Fees ☐

Custodial Fees ☒

SCHOOL/ROOMS REQUESTED:

Rotella Aud

DATE(S): Wed. May 6th

TIMES: 5 - 9 pm

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

5/5/24

Date

[Signature]

Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$

Building Usage Fees

\$

695.00

Custodial Fees

\$

Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____

ATTEST _____

Clerk, Board of Education

Book

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
226 GRAND ST. WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Karen Stinson NAME OF ORGANIZATION WBY Knights
ADDRESS 2764 Main St Wby Ct 06704 TELEPHONE# 203-305 3055
(street) (city) (state) (zip code)
SCHOOL REQUESTED Wby High DATES 4-2-6/4-6/6 ROOMS Cafe/locker room *Arch. room*
OPENING TIME 11:30 AM CLOSING TIME 6:30 PM PURPOSE Dance Recital
ADMISSION (if any) \$15 ORR / Late School CHARGE TO BE DEVOTED TO Youth Season 26-27
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 60 ^{est} CHILDREN 30 ^{est}
SIGNATURE OF APPLICANT Karen Stinson DATE 5-1-26
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: Na'shia Lewis, Kim Watts, Jazmyne Lewis, Julian Jusino, Jazmyne Lewis, Waterbury Knights Coaching Staff *see below*

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. KS (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/HR plus 1 HR SERVICE per cust. ^{(2) (\$672.)}

RENTAL FEES:

MISCELLANEOUS FEES: \$55/HR ^{(1) (\$660.)}

SECURITY DEPOSIT \$250. INSURANCE COVERAGE ☒ YES ☐ NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

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IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6663 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: FA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-6210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

*4/2 + 4/4
4-8pm
rehearsals*

*4/6
11:30-6:30pm
performance*

**
Na'shia Lewis- +1 (475) 316-6571
Julian Jusino- +1 (914) 391-1906
Kim watts- +1 (203) 510-1714
Jazmyne Lewis +1 (203) 519-5065*

USE OF SCHOOL FACILITIES
WAIVER REQUEST
(to be submitted with a Building Permit)

APPLICANT/ORGANIZATION: Waterbury Knights

Please check below specific item(s):

Building Usage Fees ☐

Custodial Fees ☐

SCHOOL/ROOMS REQUESTED: Auditorium, locker room, cafeteria

DATE(S): 6-2

TIMES: 6:00pm-8-pm

DATE(S): 6-4

TIMES: 6-8pm

DATE(S): 6-6

TIMES: 11:30-6:30 pm

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

5-1

Date

Kendrick Jones

Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$

Building Usage Fees

\$ 1,332.-

Custodial Fees

\$

Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____

ATTEST: _____

Clerk, Board of Education

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

130016
APPLICANT Oliver MacKlin AD NAME OF ORGANIZATION Catholic Academy Waterbury
Principal Christa Chodkowski
ADDRESS 386 Robinwood Road Waterbury, CT 06708 TELEPHONE # 203-756-5313
(street) (city) (state) (zip code)
SCHOOL REQUESTED Gilmartin DATES see ATTACHED ROOM(S) Gym Basketball
OPENING TIME _____ CLOSING TIME _____ PURPOSE Practice
ADMISSION (if any) _____ CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS _____ CHILDREN 15-20
SIGNATURE OF APPLICANT [Signature] DATE 4/30/26

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: *

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: \$42/HR plus 1 HR SERVICE (\$1,764.)
RENTAL FEES: _____
MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE YES NO

PLEASE READ THE FOLLOWING CAREFULLY

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POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

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APPROVAL DATE _____ SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

Catholic Academy

USE OF SCHOOL FACILITIES
WAIVER REQUEST
(to be submitted with Use of Building Permit)



APPLICANT/ORGANIZATION: C AW Athletics

Please check below specific item(s):

Building Usage Fees ☐

Custodial Fees ☐

SCHOOL/ROOMS REQUESTED: Gymnasium

DATE(S): June 22, 23, 24th

TIMES: 9-1 pm / 4-6 pm

DATE(S): June 29, 30 & July 1

TIMES: 9-1 pm / 4-6 pm

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

DATE(S): _____

TIMES: _____

4/21/26
Date

[Signature]
Signature

OFFICE USE ONLY

List total cost of fees being requested to be waived:

\$ _____
Building Usage Fees

\$ 1,764
Custodial Fees

\$ _____
Security Deposit

BOARD USE ONLY

The Board of Education approved/denied the above referenced waiver request(s) at their regular meeting of _____

ATTEST: _____
Clerk, Board of Education

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Jim Sciascia NAME OF ORGANIZATION EMAA
ADDRESS 3 Evas Ter Wolcott CT 06716 TELEPHONE # 203-232-9676
(street) (city) (state) (zip code)
SCHOOL REQUESTED Wilby DATES 4/13/06 - 7/31/06 ROOM(S) Front Soccer Field
OPENING TIME 5:45pm CLOSING TIME Dark PURPOSE Soccer
ADMISSION (if any) No CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4 CHILDREN 30
SIGNATURE OF APPLICANT James Sciascia DATE 3/31/2006

PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Jim Sciascia 3 Evas Ter Wolcott CT 06716

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. JS (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE ☒ YES ☐ NO

PLEASE READ THE FOLLOWING CAREFULLY

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POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

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PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

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APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blus-Custodian

Mon - Fri
5:45 - 8 pm

Saturday

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT
SCHOOL BUSINESS OFFICE
236 GRAND ST., WATERBURY, CT 06702
USE OF BUILDING PERMIT
TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Jim Sciascia NAME OF ORGANIZATION EMAA
ADDRESS 3 Evans Ter Wolcott CT 06716 TELEPHONE # 203-232-9676
(street) (city) (state) (zip code)
SCHOOL REQUESTED Wilby DATES 4/13/06-7/31/06 ROOM(S) Front Soccer Field
OPENING TIME 9:00am CLOSING TIME 6:00pm PURPOSE Soccer
ADMISSION (if any) No CHARGE TO BE DEVOTED TO _____
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 4 CHILDREN 30
SIGNATURE OF APPLICANT James Sciascia DATE 3/3/2006
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION:

Jim Sciascia 3 Evans Ter Wolcott, CT 06716
In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. JS (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____ INSURANCE COVERAGE _____ YES _____ NO _____

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

A COPY OF YOUR INSURANCE MUST ACCOMPANY YOUR APPLICATION (IF APPLICABLE)

IF SCHOOL IS CANCELLED FOR SNOW OR ANY OTHER REASON - ALL ACTIVITIES ARE CANCELLED ALSO.

THERE WILL BE NO ACTIVITIES DURING SCHOOL OPEN HOUSE.

CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-6963 FIRE DEPT. 597-3452

CALL THE SCHOOL CUSTODIAN AT LEAST ONE WEEK PRIOR TO YOUR ACTIVITY FOR ANY ARRANGEMENTS RE: PA SYSTEM, LIGHTING, ETC. (FOR WHICH THERE WILL BE AN EXTRA CHARGE).

KITCHEN FACILITIES CAN NOT BE USED BY GROUPS WITHOUT SUPERVISION - PLEASE CALL THE FOOD SERVICE DEPT. AT 574-8210 TO ARRANGE FOR A FOOD SERVICE PERSON (FOR WHICH THERE WILL BE AN EXTRA CHARGE)

PLEASE SEE REVERSE FOR ADDITIONAL RULES AND REGULATIONS.

IT IS AGREED THAT REGULATIONS ADOPTED BY THE BOARD OF EDUCATION FOR USE OF SCHOOL BUILDINGS WILL BE RIGIDLY ENFORCED.

APPROVAL DATE _____ SCHOOL BUSINESS OFFICE _____

CHECKS OR MONEY ORDERS FOR FEES SHOULD BE MADE OUT TO THE BOARD OF EDUCATION AND MAILED TO THE SCHOOL BUSINESS OFFICE. NO CASH WILL BE ACCEPTED.

White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

Saturday

9A - 6p

DEPARTMENT OF EDUCATION - WATERBURY, CONNECTICUT

SCHOOL BUSINESS OFFICE

236 GRAND ST., WATERBURY, CT 06702

USE OF BUILDING PERMIT

TYPE OR USE PEN AND PRESS FIRMLY

CONTRACT#

APPLICANT Cathy Ann... NAME OF ORGANIZATION Northwest Regional Workforce
ADDRESS 249 Thomas St (street) Waterbury (city) CT (state) 06702 (zip code) TELEPHONE # 203-574-6971 Board
SCHOOL REQUESTED Kennedy DATES July 6th - Aug 14 ROOM(S) Industrial Arts room
OPENING TIME 8 AM CLOSING TIME 1 PM PURPOSE Construction Pre-Apprentice Summer Program
ADMISSION (if any) 0/ CHARGE TO BE DEVOTED TO 0/
APPROXIMATE NUMBER OF PEOPLE TO BE PRESENT: ADULTS 1 staff CHILDREN 10 students
SIGNATURE OF APPLICANT [Signature] DATE 4/27/2024
PERSON(S) NAME, ADDRESS & PHONE NUMBER RESPONSIBLE FOR SUPERVISION: Catherine Ann... 249 Thomas St
Jahil Shabazz Waterbury CT
Albert Chabot

In the event that the Board of Education should need to resort to legal proceedings to collect any outstanding balances, the lessee is responsible for any and all attorney's fees, sheriff's fees and court costs associated with said proceedings. [Signature] (PLEASE INITIAL)

SCHEDULE OF RATES: CUSTODIAL FEES: _____

RENTAL FEES: _____

MISCELLANEOUS FEES: _____

SECURITY DEPOSIT \$ _____

INSURANCE COVERAGE

YES

NO

PLEASE READ THE FOLLOWING CAREFULLY

APPLICATION MUST BE RECEIVED AT LEAST THREE (3) WEEKS PRIOR TO THE ACTIVITY.

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CANCELLATIONS MUST BE MADE AT LEAST 48 HOURS IN ADVANCE OR YOU WILL BE CHARGED.

POLICE AND FIRE PROTECTION MUST BE ARRANGED AND/OR CANCELLED BY THE RENTER. PLEASE CALL EACH DEPARTMENT FOR INFORMATION. POLICE DEPT. 574-8983 FIRE DEPT. 597-3452

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APPROVAL DATE _____

SCHOOL BUSINESS OFFICE

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White-Permittee

Goldenrod-School Business Office

Pink-Principal

Blue-Custodian

Room
157

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING & SCHOOL FACILITIES

Item #13.1

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve the custodial fee waiver request of Yeshiva K'Tana in the amount of \$378 for their use of Wilby High School on June 14, 2026.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING & SCHOOL FACILITIES

Item #13.2

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve the custodial fee waiver request of HangTime/Choice Awards in the amount of \$695.00 for their use of Rotella Magnet School on May 6, 2026.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING & SCHOOL FACILITIES

Item 13.3

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve the custodial fee waiver request of Waterbury Nights Dance Group in the amount of \$1,332.00 for their use of Wilby High School on June 2, 4, and 6, 2026.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON BUILDING & SCHOOL FACILITIES

Item #13.4

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve the custodial fee waiver request of Catholic Academy in the amount of \$1,764.00 for their use of Gilmartin School on June 22, 23, 24, 29, 30, and July 1, 2026.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON POLICY & LEGISLATION

Item #14.1

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve revised Policy
6159 – Individualized Education Program/Special Education Program.

Individualized Education Program/Special Education Program

~~In accordance with the regulations of the State Board of Education, each local and regional board of education shall: (1) Provide special education for school-age children requiring special education; (2) The obligation of the school district under this subsection shall terminate when such child is graduated from high school or at the end of the school year during which such child reaches age twenty-two, whichever occurs first.~~

Effective July 1, 2023, all students remain eligible for special education services under the Individuals with Disabilities Education Act (IDEA) through the end of the school year during which the students turns age 22, or until the student graduates from high school with a regular high school diploma, whichever occurs first. Pursuant to the Connecticut General Statutes §10-259, school year is defined as July 1 through June 30.

Individualized Education Programs (IEPs) are essential foundations for providing effective, high-quality special education services. The Board requires that all procedures for implementing an individualized education program be designed to guard the privacy of the student and family.

A parent/guardian of a child, the State Department of Education, other state agencies available to District may initiate a request for an initial evaluation to determine if the child is a child with a disability. Initial evaluations using a variety of assessment tools and measures to gather relevant functional, developmental, and academic information, must be completed within 60 calendar days of the receipt of written parental consent, for the initial evaluation; or implement the student's IEP within 45 school days of a referral, (not counting the time necessary to obtain written parental consent to conduct the initial evaluation or to begin providing special education). The 45 school day requirement begins after the District receives a completed and signed PPT referral form or letter requesting a referral to the PPT process or per a timeline determined by the State. Exceptions to this timeframe include children moving between school districts and parental refusal to make a child available for evaluation, as provided by law. Assessments for disabled children who are transfer students shall be coordinated between the sending or receiving district in an expeditious manner.

The adult student or his/her parent/guardian will be asked by the District if the student wishes to receive the special education and related services outlined in their individualized education program (IEP) through the end of the school year during which they turn 22 years of age or they graduate with a regular high school diploma, whichever comes first.

The timeline for implementation of an IEP must occur within 60 school days of the PPT referral in those situations in which a student's IEP requires an out-of-district or private placement (not including the time it takes to obtain written parental consent).

Individualized Education Program/Special Education Program, (IEP)
continued

Any individualized education program (IEP) developed for a student with disabilities shall specify whether the student shall achieve the District's adopted content standards or whether the student shall achieve individualized standards that would indicate the student has met the requirements of his or her IEP. The District will provide parents/guardians with State Department of Education information and resources relating to IEPs as soon as a child is identified as requiring special education.

Information Provided to Parents Regarding Special Education

At the first PPT, when a child receiving special education services reaches 14, the district shall provide information to the child and parent/guardian regarding the full range of decision-making supports, including alternatives to guardianship and conservatorship and the plain-language online resources developed by CSDE regarding decision-making options available when the student reaches 18.

In addition, information that must be provided to parents/guardians at each PPT meeting shall include plain-language resources developed by CSDE regarding the hearing and appeals process, information regarding free and low-cost legal assistance, and The Parent's Guide to Special Education in Connecticut by CSDE. The district shall annually provide the Guide and rights and resources available to children receiving special education services at the beginning of the school year.

At the beginning of each school year, the district shall provide an informational handout developed by CSDE that explains what it means to have an IEP or Section 504 plan.

Upon request from a parent/guardian, or when there is an apparent need, the district shall provide interpreters and translated documents for students and parents, including translated copies of a child's IEP and any related documents.

The interpreter may be present in person, available by phone, or through an online platform, an Internet website, or other electronic application approved by the State Board of Education.

A parent/guardian of the Board may request mediation through the Mediation Services Coordinator at any time for any matter related to the provision of special education for a child, including, but not limited to, the identification, evaluation, educational placement, or implementation of an IEP. Upon receipt of a request for mediation, the Mediation Services Coordinator shall provide notification to the parties and invite them to participate in voluntary mediation.

Individualized Education Program/Special Education Program (IEP).
continued

Planning and Placement Team or Individualized Education Program Team

The term “individualized education program team” or “IEP Team” means a group of individuals composed of –

- (i) the parents/guardians of a child with a disability;
- (ii) not less than one regular education teacher of such child (if the child is, or may be, participating in the regular education environment);
- (iii) not less than one special education teacher, or where appropriate, not less than one special education provider of such child;
- (iv) a representative of the local educational agency who -
 - (I) is qualified to provide, or supervise the provision of, specially designed instruction to meet the unique needs of children with disabilities;
 - (II) is knowledgeable about the general education curriculum; and
 - (III) is knowledgeable about the availability of resources of the local educational agency.
- (v) an individual who can interpret the instructional implications of evaluation results, who may be a member of the team described in clauses (ii) through (vi);
- (vi) at the discretion of the parent/guardian or the agency, other individuals who have knowledge or special expertise regarding the child, including related services personnel as appropriate;
- (vii) the school paraprofessional, if any, assigned to such child, and
- (viii) whenever appropriate, the child with a disability.

NOTE: An IEP Team member is not required to attend all or part of an IEP meeting if the parents/guardians and District agree that the team member's participation is not necessary because the member's area of the curriculum or related services is not being modified or discussed at the meeting. If the meeting does involve a modification or discussion of the member's area of the curriculum or related services, parents/guardians and the District can agree to excuse the member from attending all or part of the meeting if the member submits written input to the parent/guardian and the IEP Team prior to the meeting. Parental consent in writing is required in either case.

In addition to the above, the special education specialist, school psychologist, school nurse, school social worker, counselor, or other student service worker who has conducted an assessment of the student shall participate whenever the results or recommendations based on such assessment are significant to the development of the student's individualized education program and placement. Where the student is limited or non-English speaking, a district representative who is fluent in the student's primary language and who is knowledgeable about the process of second-language acquisition and competent in the assessment of limited English and non-English speaking individuals should be included.

Any member of the PPT employed by the Board of Education who discusses or makes recommendations concerning the provisions of special education and related services during a PPT meeting shall not be disciplined, suspended, or otherwise punished for such recommendations.

Individualized Education Program/Special Education Program, (IEP)
continued

No birth-to-three coordinator or qualified personnel, as defined by C.G.S. 17a-248, who discusses or makes recommendations concerning the provision of special education and/or related services during a PPT meeting or in a transition plan shall be subject to discipline, suspension, termination or other punishment on the basis of such recommendations.

The parent/guardian or surrogate parent shall be given at least five (5) school days' prior notice of any PPT meeting and shall have the right to be present and participate in all portions of such meetings at which an educational program for their child is developed, reviewed or revised. In addition, parents/guardians or surrogate parents have the right to be present at and participate in all portions of the PPT meeting at which an educational program for their child is developed, reviewed or revised. In addition, the parent/guardian/surrogate shall have advisors and the child's assigned paraprofessional, if any, and such child's birth-to-three service coordinator, if any, be present at and participate in all portions of the PPT meeting in which the child's educational program is developed, reviewed or revised and have the right to have such recommendation made in such child's birth-to three individualized transition plan, if any, addressed by the PPT at which an educational program for such child is developed.

The District shall offer to meet with the student's parents/guardians, upon the request of the parents/guardians, after the student has been assessed for possible placement in special education and before the Planning and Placement Team (PPT) meets. The sole purpose of such meeting is to discuss the PPT process and any concerns the parent/guardian has about the student. The meeting will involve a member of the PPT designated by the District before the referral PPT meeting at which the student's assessments and evaluations will be discussed for the first time. This applies to students under evaluation for possible placement in special education.

Upon request of a parent/guardian, the District will provide the results of the assessments and evaluations used in the determination of eligibility for special education of a student at least three (3) school days before the referral PPT meeting at which such results of the assessment and evaluations will be discussed for the first time.

Parents/Guardians and the District may agree to conduct IEP meetings, and other meetings, through alternative means, such as including but not limited to, videoconferences or conference calls.

(a) **General.** The IEP for each child must include -

- (1) An accurate statement of the child's present levels of academic achievement and functional performance based upon parental provider information, current classroom-based, local, state assessments and classroom-based observations, including -
 - (i) How the child's disability affects the child's involvement and progress in the general education curriculum; or

Instruction

6159(e)

Individualized Education Program/Special Education Program (IEP),
continued

- (ii) For preschool children, as appropriate, how the disability affects the child's participation in appropriate activities;
- (2) A statement of measurable annual academic and functional goals that aim to improve educational results and functional performance for each child with a disability, related to -
 - (i) Meeting the child's needs that result from the child's disability to enable the child to be involved in and progress in the general education curriculum;
 - (ii) Meeting each of the child's other educational needs that result from the child's disability; and
 - (iii) Providing a meaningful opportunity for the child to meet challenging objectives.

Alternate Assessments

- (iv) A statement of “benchmarks or short-term objectives” is required only with respect to students with disabilities who take alternate assessments aligned with alternate achievement standards.

If a child will participate in alternate assessments based on either general or alternate achievement standards, the IEP must explain why the child cannot participate in the regular assessment and why the alternate assessment selected is appropriate for the child.

The IEP/PPT Team may only recommend appropriate accommodation or use of alternate assessment, but may not exempt students with disabilities from the state assessment.

- (3) A statement of the special education and related services and supplementary aids and services to be provided to the child, or on behalf of the child and a statement of the program modifications or supports for school personnel that will be provided for the child -
 - (i) To advance appropriately toward attaining the annual goals;
 - (ii) To be involved and progress in the general curriculum in accordance with paragraph a) (1) of this section and to participate in extracurricular and other nonacademic activities; and
 - (iii) To be educated and participate with other children with disabilities and non-disabled children in the activities described in this paragraph;
- (4) A school must offer an IEP that is “reasonable calculated to enable a child to make progress appropriate in light of the child's circumstances.” The child's educational

Instruction

6159(f)

Individualized Education Program/Special Education Program, continued

Alternate Assessments (continued)

program must be appropriately ambitious in light of his/her circumstances and every child should have the chance to meet challenging objectives. The IEP Team, in determining whether an IEP is reasonably

calculated to enable a child to make progress should consider the child's:

- Previous rate or academic growth,
- Progress towards achieving or exceeding grade-level proficiency,
- Behaviors, if any, interfering with the child's progress, and
- Parent's/Guardian's input and any additional information provided by such parents.

The U.S. Supreme Court, in the *Endrew F* decision stated, "any review of an IEP must consider whether the IEP is reasonably calculated to ensure such progress, not whether it would be considered ideal. (137S.CT. at 99)"

- (5) An explanation of the extent, if any, to which the child will not participate with non-disabled children in the regular class and in the activities described in paragraph (a) (3) of this section;
- (6) A statement of any individual modifications in the administration of State or district-wide assessments of student achievement that are needed in order for the child to participate in the assessment; and
- (7) The projected date for the beginning of the services and modifications described in paragraph (a)(3) of this section, and the anticipated frequency, location, and duration of those services and modifications; and
- (8) A statement of -
 - (i) How the child's progress toward the annual goals described in paragraph (a)(2) of this section will be measured; and
 - (ii) How the child's parents/guardians will be regularly informed (through such means as periodic report cards), at least as often as parents/guardians are informed of their non-disabled children's progress, of -
 - (A) Their child's progress toward the annual goals; and
 - (B) The extent to which that progress is sufficient to enable the child to achieve the goals by the end of the year
- (9) Reevaluation of a student's progress may not occur more than once a year unless agreed to by the parents/guardians and the District. Reevaluation must occur at least once every three years unless the parent/guardian and District agree that it is unnecessary.

Note: In order to make FAPE available to each eligible child with a disability, the child's IEP must be designed to enable the child to be involved in, and make progress in, the general education curriculum ("the same curriculum as for nondisabled children which is based on a State's academic content standards. This alignment must guide, and not replace the individualized decision-making required in the IEP process").

Instruction

6159(g)

Individualized Education Program/Special Education Program, (IEP) **continued**

(b) **Transition services.**

The district shall designate a transition coordinator who is responsible for the following:

- Complete a prescribed training program within three years of when the training program

commences or within one year of being appointed transition coordinator if appointed after the training program commences;

- Ensure parents receive information about transition resources, services, or public transition programs and know the eligibility requirements and application details; and
- The transition coordinator may be the director of student personnel or another school district employee.

- (1) Beginning in the 2024-25 School year, the Board of Education shall distribute a notice of a link to an online listing of transitional resources, transitional services, and public transition programs provided by the Statewide Transition Services Coordinator. This shall be distributed to parents/guardians of children receiving special education services in grades six through 12 at a PPT meeting.
- (2) At the first PPT meeting after the student turns 14, the Team will provide a listing to the parent/guardian of each public transition and adult education program for which the student may be eligible after graduation. Upon parent/guardian approval, an identified certified professional member of the PPT will notify the state agency that provides such a program about potential eligibility.
- (3) By the PPT meeting, which occurs approximately two years prior to the student's anticipated exit from the district, upon parent/guardian approval, a certified professional member of the PPT shall notify any state agency that provides an adult program for which the student may be eligible about the potential eligibility, invite an agency representative to attend the PPT, and permit and facilitate contact and coordination between the agency and parent. An identified certified professional member of the PPT will assist the parent/guardian in completing an application to any such program.

(4) The IEP must include -

- (i) For each student beginning not later than the first IEP to be in effect when the child is fourteen, and younger if the PPT determines it appropriate, and updated annually, thereafter, appropriate measurable postsecondary goals based upon age appropriate transition assessments related to training, education, employment, and, where appropriate, independent living skills; and the transition services, including courses of study, needed to assist the student in reaching those goals.

Individualized Education Program/Special Education Program (IEP)
continued

- (ii) For a student no longer eligible for services due to graduation from high school with a regular diploma or for a student who exceeds the age of eligibility under State law, a summary of the student's academic achievement and functional performance including recommendations on how to assist the student in meeting his/her postsecondary goals.
 - (5) If the IEP team determines that services are not needed in one or more of the areas specified in §300.27(c)(1) through (c)(4), the IEP must include a statement to that effect and the basis upon which the determination was made.
- (c) ***Transfer of rights.*** Beginning not later than one year before a student reaches the age of majority under State law, the student's IEP must include a statement that the student has been informed of his or her rights under this title if any, that will transfer to the student on reaching the age of majority, consistent with §615(m)
- (d) ***Students with disabilities convicted as adults and incarcerated in adult prisons.*** Special rules concerning the content of IEP's for students with disabilities convicted as adults and incarcerated in adult prisons are contained §612(a)(5)A.
- (e) ***Students with disabilities identified as deaf or hearing impaired.*** For a child identified as deaf or hearing impaired, the PPT shall develop an IEP which includes a language and communication plan which shall address;
 - (i) the child's primary language or mode of communication;
 - (ii) opportunities for direct communication between the child and his/her peers and professional personnel in the primary child's language or mode of communication;
 - (iii) educational options available to the child;
 - (iv) the qualifications of teachers and other professional personnel administering the plan for the child, including their proficiency in the child's primary language or mode of communication;
 - (v) the accessibility of academic instruction, school services and extracurricular activities to the child;
 - (vi) Assistive devices and services for the child;
 - (vii) Communication and physical environment accommodations for the child; and
 - (viii) An emergency communications plan that includes procedures for alerting the child of an emergency situation and ensuring that the specific needs of the child are met during the emergency situation. Such plan is to be developed for a student identified as deaf, hard of hearing, or both blind or visually impaired and deaf.

Individualized Education Program/Special Education Program (IEP)
continued

(f) *Students who are children of a member of the armed forces*

If, after the start of a school year, a child of a member of the armed forces:

1. enrolls in a school under the jurisdiction of a local or regional Board of Education, as a result of such member having received military orders directing such member to the state or any other documents from the armed forces indicating the transfer of such member to the state, and
2. such child enrolls with an individualized education program or plan pursuant to Section 504 of the Rehabilitation Act of 1973 from such child's prior school.

The Board shall take necessary steps, including, but not limited to, the transfer of any records and prior evaluations, the performance of any reevaluations and, not later than thirty school days after such child's enrollment, the holding of any planning and placement team meeting or meeting to establish a plan pursuant to Section 504 of the Rehabilitation Act of 1973 for such child, to ensure a minimally disruptive transition to the provision of comparable services.

Transfers

When an individual has been on an IEP in another school district, the PPT shall make an evaluative study of the student and develop an IEP for the student as though the student were newly referred, but the PPT may use the previous IEP (if available) in developing the new one.

If the transfer involves districts within Connecticut, the District will provide services “comparable to those described in the previously held IEP,” until the District adopts the previously held IEP or develops, adopts, and implements a new IEP. If the student has transferred from another state, the District will provide services “comparable to those described in the previously held IEP,” until the District conducts an evaluation, if deemed necessary, and if appropriate, develops a new IEP. If a student who is on an IEP transfers from this district to another, or to a private school, the written IEP and any additional records relating to the student's program and achievement shall be forwarded to the receiving school on the request of the receiving school and the individual's parent or guardian.

Districts receiving out-of-district students requiring special education shall:

- a) hold the planning and placement team meeting for each out-of-district student who requires special education and related services and invite representatives from the sending district to participate in such meeting, and
- b) ensure that such students receive the services mandated by the student's individualized education program whether such services are provided by the sending district or the receiving district.

Individualized Education Program/Special Education Program (IEP)
continued

Transfers (continued)

Furthermore, in the case of a student with a plan pursuant to Section 504 of the Rehabilitation Act of 1973, as amended from time to time, the receiving district shall:

- a) ensure that such student receives the services mandated by the student's plan, and
- b) pay for the costs of providing such services to such student.

If the Board of Education receives an out-of-district placement of a student who receives special education services, through an agreement or contract with a sending local or regional board of education pursuant to subsection (d) of section 10-76d of the general statutes or section 10-91j, as amended by PA 25-67, the Board shall not transfer such student to any other school or facility unless:

1. upon initiation of the sending local or regional Board of Education or upon the request of a parent or guardian of such student, or such student if such student is eighteen years of age or older or an emancipated minor, such sending local or regional Board of Education holds a planning and placement team meeting for the purpose of determining the appropriateness of such transfer, and
2. the planning and placement team determines that such transfer is more appropriate for the educational needs of such student than the current out-of-district placement.

A representative of the Board of Education shall be invited to attend and participate in such planning and placement team meeting but may not request that such planning and placement team meeting be held.

Prior to the enrollment of a District student in a technical education and career school, the District will convene a PPT in order to address such student's transition to the technical education and career school and ensure that such student's IEP reflects the current supports and services the student requires in order to access a Free and Appropriate Public Education (FAPE) in the least restrictive environment. A representative from the technical education and career school shall be invited to the PPT meeting.

Independent Educational Assessment

If an independent educational assessment is necessary, it shall be conducted by a Connecticut credentialed or licensed professional examiner who is not employed by and does not routinely provide assessment for the State Department of Education or this District.

Individualized Education Program/Special Education Program (IEP)
continued

Legal Reference:

Connecticut General Statutes:

10-76a Definitions (as amended by PA 06-18)

10-76b State supervision of special education programs and services. Regulations. (as amended by PA 12-173)

10-76d Duties and powers of Boards of Education to provide special education programs and services. (as amended by June Special Session PA 15-5, Section 277 and PA 19-49 and PA 21-46 and PA 21-144 and PA 23-137)

10-76ff Procedures for determining if a child requires special education

10-76g State aid for special education.

10-76h Special education hearing and review procedure.

PA 12-173 An Act Concerning Individualized Education Programs and Other Issues
Relating to Special Education

10-76jj Language and communication plan as part of individualized education program for child identified as deaf or hard of hearing (as amended by PA 19-184)

10-76q Special education to technical education and career schools (as amended by PA 21-144)

SDE Guidance Addressing Timeline for Initial Evaluations, Dec. 21, 2018

State Board of Education Regulations:

34 C.F.R. 300 et seq. Assistance to States for Education of Handicapped Children.

300.14 Special education definitions.

300.340-349 Individualized education programs.

300.503 Independent educational assessment.

300.533 Placement procedures.

300.550-556 Least restrictive environment.

P.L. 108-446 The Individuals with Disabilities Education Improvement Act of 2004

Rowley v. Board of Education, 485 U.S.-176 (1982)

Endrew F. v. Douglas County School District RE-1, 15-827 U.S. (2017)

A.M. v. N.Y. City Department of Education, 845F.3d 523, 541 (2d Cir.1997)

Mrs. B., v. Milford Board of Education 103 F. 3d 1114, 1121 (2d Cir. 1997)

A.R. v. Connecticut State Board of Education, 3:16-CV-01197 (CSH D. Conn. June 10, 2020)

Individualized Education Program/Special Education Program (IEP) **continued**

Legal References: (continued)

Public Act 23-137 An Act Concerning Resources and Support Services for Persons With an Intellectual or Developmental Disability Sections 26-27, 30-31, 32-37, 39, 45, 47, 51, 52

P.A 25-67 An Act Concerning the Quality and Delivery of Special Education Services in Connecticut (Section 10)

P.A 25-143 An Act Implementing the Recommendations of the Office of Early Childhood, Department of Education and the Technical Education and Career System and Concerning the Administration of Epinephrine and Glucagon. (Section 10)

Public Act No. 25-15 An Act Concerning Various Measures Recognizing and Honoring the Military Service of Veterans and Members of the Armed Forces in Connecticut (Section 7)

Policy adopted by the Waterbury Board of Education on October 17, 2019; revised on October 15, 2020 and revised on December 16, 2021, and November 9, 2023; _____, 2026

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON POLICY & LEGISLATION

Item #14.2

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve revised Policy
6161.12 – Library Material Review and Consideration.

Library Material Review and Reconsideration Policy

The Waterbury Board of Education understands that, on occasion, a member of the public will wish to lodge a complaint against instructional material used in the classroom or available in the school library/media center. Consideration of requests to reconsider and remove material, displays, or student programs is limited to individuals with a vested interest. An individual with vested interest may challenge any library and other educational materials, display or student program by initiating a review of such material via the submission of a request for reconsideration form.

It shall be the policy of the Waterbury Board of Education that the removal, exclusion or censoring of any book shall not occur on the sole basis that a person with a vested interest finds such book offensive. No library and other educational material, display, or program shall be removed from library media centers, or programs be canceled, because of the origin, background, or viewpoints expressed in such material, display, or program, or because of the origin, background, or viewpoints of the creator of such material, display, or program. Library and other educational materials, displays, and student programs shall only be excluded for legitimate pedagogical purposes or for professionally accepted standards of collection maintenance practices as adopted in the collection development and maintenance policy or the display and program policy.

Until a final decision is made by the review committee, any library and other educational material being challenged shall remain available in the school library media center according to such material's catalog record and be available for a student to reserve, check out, or access.

A school district may consolidate any requests for review and reconsideration of the same challenged library and other educational material. Once a decision has been made by **the review committee** on any library and other educational material, such material cannot be subject to a new request for review and reconsideration for a period of three years.

Through this policy, the Board of Education ensures that all library materials shall be evaluated and made accessible in accordance with the protections against discrimination set forth in sec10-15c of the general statutes, including, but not limited to, discrimination based on race, color, sex, gender identity, religion, national origin, sexual orientation, or disability. The Board shall review and update this policy as necessary every five years.

Definitions

"Library and other educational material" means any material belonging to, on loan to or otherwise in the custody of a school library media center, including, but not limited to, nonfiction and fiction books, magazines, reference books, supplementary titles, multimedia and digital material, software and other material not required as part of classroom instruction.

"School library staff member" means a school library media specialist, school librarian, any certified or non-certificated staff member whose assignment is in the school library or any individual carrying out or assisting with the functions of a school library media specialist or school librarian.

"Individual with a vested interest" means any school staff member employed by a local or regional board of education, parent or guardian of a student currently enrolled in a school at the time a

reconsideration form is filed, or any student currently enrolled in a school at the time a reconsideration form is filed.

"Remove" means deliberately taking library material out of a library's collection. **"Remove"** does not include the process of clearing such collection of any materials that are no longer useful.

Instruction

6161.12(b)

Library Material Review and Reconsideration Policy, continued

Material Review and Reconsideration Procedure

The Board of Education has established the following procedure for addressing complaints regarding displays in the library:

1. An individual with a vested interest may initiate the review or reconsideration of any library and other educational materials, display, or student program by submitting a request for recommendation form to the principal of the school in which the library and other educational materials are being challenged.
2. The Principal, or the Principal's designee, shall promptly forward the request for reconsideration to the Superintendent of Schools for the school district.
3. The Superintendent, or the Superintendent's designee, shall appoint a review committee consisting of:
 - a) The Superintendent, or the Superintendent's designee;
 - b) the Principal of the school in which the library and other educational material is being challenged, or the Principal's designee;
 - c) the Chief Academic Officer, or a person in an equivalent position;
 - d) a representative from the local or regional board of education;
 - e) at least two representatives from the WTA, the teacher selected may not be the individual who submitted the form;
 - f) a parent or guardian of a student enrolled in the school district, provided the parent or guardian selected is not the individual who submitted the form;
4. The **review committee** shall evaluate the request for reconsideration form. The committee will vote and the decision will be made by a majority.
5. The **review committee** shall make a *written decision* on whether to remove the challenged display *within thirty school days* from the date of receiving such request and provide a copy of the committee's decision and report to *the individual with a vested interest who submitted the form and to the principal of the school*.
6. The individual with a vested interest who submitted the *request for reconsideration form* may appeal to the *review committee's decision* to the local or regional board of education for the school district. The Board shall determine whether the reconsideration process was followed and publish the decision on the school district's website.

General Provisions

Any school library media specialist or school library staff member who, in good faith, implements the policies described in this section shall be immune from any liability, civil or criminal, that might otherwise be incurred or imposed and shall have the same immunity with respect to any judicial proceeding that results from such implementation.

Legal Reference: Public Act 25-168 An Act Concerning the State Budget for the Biennium Ending June 30, 2027, and Making Appropriations Therefore, and Provisions Related to Revenue and Other Items Implementing the State Budget

Connecticut General Statutes

Section 10-15c Discrimination in public schools prohibited

Policy adopted by the Waterbury Board of Education on November 19, 2025



BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON POLICY & LEGISLATION

Item #14.3

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve revised Policy
6161.13 – Library Collection Development and Maintenance..

Library Collection Development and Maintenance Policy

The Waterbury Board of Education recognizes that library and other education materials should be provided for the interest, information and enlightenment of all students, and represent a wide range of varied and diverging viewpoints in the collection as a whole.

Students shall have access to the library and other educational material that is relevant to the research, independent reading interests, and educational needs of students based on a student's age, development, or grade level.

The library media center is an important place for voluntary inquiry, the dissemination of information and ideas, and the promotion of free expression and free access to ideas by students.

A school library media specialist is professionally trained to curate and develop a collection that shall provide students with access to the widest array of age-appropriate and grade-level-appropriate library and other educational material.

Through this policy, the Board of Education ensures that all library materials shall be evaluated and made accessible in accordance with the protections against discrimination set forth in section 10-15c of the general statutes, including, but not limited to, discrimination based on race, color, sex, gender identity, religion, national origin, sexual orientation, or disability. The Board shall review and update this policy as necessary every five years.

The Waterbury Board of Education directs the Superintendent to create an administrative regulation that establishes a procedure for a certified school library media specialist to continually review library and other educational material within a school library media center using professionally accepted standards which shall include, but need not be limited to: the material's relevance, physical condition of the material, availability of duplicates or copies of the material, availability of more recent age-appropriate or grade-level appropriate material and continued demand for the material.

Purpose:

This regulation establishes a procedure for certified school library media specialists to continually review library and other educational materials within a school library media center to ensure that they are relevant, in good condition, and age- or grade-level-appropriate.

General Procedure:

Using the criteria identified below and their professional judgment, the school library media specialist shall conduct a systematic review of the library's collection:

1. Material relevance

- a. Consult with instructional staff to determine whether the material is still useful and has up-to-date information.
- b. Evaluate usage data to assess the material's relevance to student interests and research needs.

2. Physical condition of the material

- a. Assess whether the material is damaged or worn beyond reasonable use.

Instruction

6161.13(b)

Library Collection Development and Maintenance Policy

3. Availability of duplicates or copies of the material

- a. Determine whether the availability of duplicates or multiple copies is justified based on usage statistics to avoid redundancy.

4. Availability of more recent age-appropriate or grade-level appropriate material

- a. Investigate the availability of newer editions or versions that offer more current and accurate information by considering awards and recommended lists for recently recognized literature.
- b. Ensure that any new material uses language that is appropriate for the reading level of students in the targeted grade range and developmental levels.
- c. Evaluate whether the new material's treatment of difficult or sensitive subjects (e.g., death, mental health, violence, sexuality) is in a developmentally appropriate way for the intended student audience.

5. Continued demand for the material

- a. Consult with instructional staff to determine whether the material continues to be cited or referred to for classroom instruction.
- b. Review usage data to determine whether the material is still being sought by students or teachers.

Library Collection Development

Objectives of Materials Selection

- To provide faculty and students with materials that enrich and support the curriculum and meet the recreational reading needs of the students served.
- To provide students with a wide range of age and grade appropriate educational materials on all levels of difficulty and in a variety of formats, with diversity of appeal, allowing for the presentation of many different points of view.
- To select materials in all formats, including up-to-date, high quality, varied literature to develop and strengthen a love of reading.

All library materials are evaluated and made accessible in accordance with the protections against discrimination set forth in section 46a-64 of the Connecticut General Statutes, including, but not limited to, discrimination based on race, color, sex, gender identity, religion, national origin, sexual orientation, or disability.

General Selection Criteria

In selecting what materials to purchase for the School Library, professionally trained library personnel shall evaluate materials using the following general selection criteria. Not all criteria may be applicable in every selection.

- **Curriculum Support:** Resources that support and enrich the curriculum and/or students' personal interests and learning.
- **Quality and Standards:** Works that meet high standards in literary, artistic, and aesthetic quality, as well as technical aspects and physical format.
- **Appropriateness:** Materials suited to the subject area, and to the age, emotional development, ability level, and social, emotional, and intellectual development of the students served.
- **Accuracy and Authority:** Resources incorporating accurate and authentic factual content from authoritative sources.
- **Professional Reviews:** Titles earning favorable reviews in standard reviewing sources and/or recommended by professional personnel following preview and examination.
- **User Appeal:** Materials with a high degree of potential interest and appeal to students.
- **Viewpoint Representation:** Resources that present differing perspectives on controversial or complex issues.
- **Format Variety:** A range of physical and virtual resources, including print, electronic, multimedia, subscription databases, e-books, educational games, and other emerging technologies.

Instruction/Community Relations

Library Collection Development and Maintenance

General Selection Criteria

- **Durability and Design:** Physical format, appearance, and durability appropriate to the material's intended use.
- **Collection Gaps:** Materials that fill a substantial gap in the collection on a particular topic or subject area.
- **Cost Effectiveness:** Balance between the cost of materials and the demonstrated need or value to the collection.

In selecting library materials, library personnel will evaluate available resources and curriculum needs and will consult reputable, professionally prepared aids to selection, and other appropriate sources. The actual resource will be examined whenever possible.

Recommendations for purchase or gift materials shall be judged by the selection criteria and shall be accepted or rejected by those criteria.

Library Collection Maintenance

Withdrawing materials from the School Library ensures the library collection remains current, accurate, and relevant so that students and staff can easily find high quality resources that support learning and engagement.

In selecting what materials to withdraw from the School Library, professionally trained library personnel shall evaluate materials using the following general selection criteria. Not all criteria may be applicable in every selection.

1. **Physical Condition:** Items that are damaged, worn, or in poor condition and cannot be feasibly repaired.
2. **Accuracy and Currency:** Materials outdated or inaccurate information, particularly in fields where current knowledge is critical.
3. **Relevance and Demand:** Titles that have not circulated for a significant period of time, or that no longer support the library's mission, curriculum, or community interests.
4. **Duplication:** Excessive copies of titles where demand no longer justifies multiple holdings.
5. **Format Obsolescence:** Materials in formats no longer supported by current technology or no longer used by the community.

Instruction/Community Relations

Library Collection Development and Maintenance

Library Collection Maintenance (continued)

6. **Incompleteness of Series:** In cases where a series is substantially incomplete and replacement volumes are unavailable or cannot be obtained at a reasonable cost, the remaining titles may be withdrawn to maintain the collection's overall usefulness, consistency, and appeal.
7. **Space Considerations:** Items may be withdrawn when necessary to manage shelf space and maintain an accessible, browsable collection.

Legal Reference: Public Act 25-168 An Act Concerning the State Budget for the Biennium Ending June 30, 2027, and Making Appropriations Therefore, and Provisions Related to Revenue and Other Items Implementing the State Budget
Connecticut General Statutes
Section 10-15c Discrimination in public schools prohibited

This form is designed to provide guidance and should be revised by librarians to support their efforts.

WATERBURY PUBLIC SCHOOLS

Library and Other Educational Material Assessment Form

Title of the material: _____ **Date of Assessment:** _____

Author: _____ **Assessor:** _____

Date of Publication: _____

Material relevance:

- ☐ Consulted with knowledgeable staff member(s) or teacher(s)
- ☐ The language is appropriate for the reading level of students in the targeted grade range
- ☐ Material is up-to-date and accurate

Notes:

Physical condition of the material:

Condition rating: ☐ Excellent ☐ Good ☐ Fair ☐ Poor

Availability of duplicates or copies of the material:

Count of available copies: _____

Notes:

Availability of more recent age-appropriate or grade-level appropriate material:

If new material is available:

- ☐ It uses language appropriate for the reading level of students in the targeted grade range
- ☐ Presents difficult subjects (death, mental health, violence, sexuality etc.) in a developmentally appropriate way

Notes:

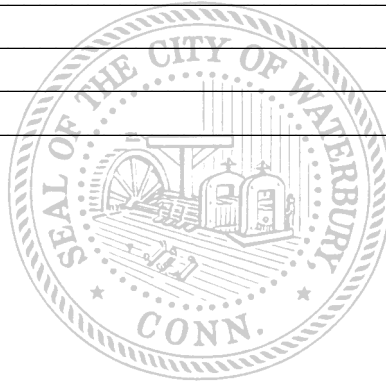
Continued demand for the material:

Describe the frequency with which the material is being accessed:

Determination:

☐ Retain ☐ Replace ☐ Remove

Explanation of decision and rationale



The school library media specialist shall complete the Library and Education Material Assessment Form when determining the removal or retention of a material. Assessment forms shall be maintained in the library center and made available upon request by individuals with vested interest.

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON POLICY & LEGISLATION

Item #14.4

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve revised Policy
6161.14 – Library Display and Program..

Library Display and Program Policy

Library displays and student programs are critical in serving as resources for voluntary inquiry, the dissemination of information and ideas, and promoting free expression and free access to ideas by students.

The Waterbury Board of Education recognizes that library displays are provided for the interest, information and enlightenment of all students, represent a wide range of varied and diverging viewpoints, and provide access to content that is relevant to the research, independent interests and educational needs of students.

The Waterbury Board of Education acknowledges that a school library media specialist is professionally trained to curate and develop displays and programs that shall provide students with access to the widest array of age-appropriate and grade-level-appropriate library and other educational materials.

Through this policy, the Board of Education ensures that all library materials shall be evaluated and made accessible in accordance with the protections against discrimination set forth in section 10-15c of the general statutes, including, but not limited to, discrimination based on race, color, sex, gender identity, religion, national origin, sexual orientation, or disability. The Board shall review and update this policy as necessary every five years.

Legal Reference: Public Act 25-168 An Act Concerning the State Budget for the Biennium Ending June 30, 2027, and Making Appropriations Therefore, and Provisions Related to Revenue and Other Items Implementing the State Budget

Connecticut General Statutes
Section 10-15c Discrimination in public schools prohibited

BOARD OF EDUCATION

Waterbury, Connecticut

COMMITTEE ON POLICY & LEGISLATION

Item #14.5

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

I move that the Waterbury Board of Education approve revised Policy 7230.2 – Indoor Air Quality/Heating, Ventilation, and Air Conditioning (HVAC).

Physical Facilities

Indoor Air Quality/Heating, Ventilation, and Air Conditioning (HVAC)

The Board of Education recognizes that the maintenance of acceptable temperature, relative humidity and adequate fresh air ventilation in school buildings is a primary objective in the creation and maintenance of an optimal learning environment.

Indoor Air Quality in Existing Facilities

The Superintendent or his/her designee shall implement an indoor air quality program that provides for ongoing maintenance and facility reviews, in accordance with all applicable state statutes, necessary for the maintenance and improvement of the indoor air quality of all District facilities.

Starting on January 1, 2024 and annually thereafter, for all District facilities the Board of Education shall provide for a uniform inspection and evaluation program of indoor air quality complying with the Environmental Protection Agency's Tools for Indoor Air Quality for Schools Program. The results of the evaluation shall be made available for public inspection at a regularly scheduled Board of Education meeting and also posted on the District's website.

The District shall report biennially, in a manner as required, to the Commissioner of Education on the condition of its facilities, its long range facilities program, its air quality program, and green cleaning program. The Board must utilize standard reporting forms to conduct and report on both IAQ and HVAC inspections and must provide The Department of Administrative Services (DAS) the completed forms for each school. The forms and/or reports must be made available at a regularly scheduled Board of Education meeting and on the Board of Education/individual school website.

The inspection and evaluation program shall include, but not be limited to, a review, inspection or evaluation of the following:

1. the heating, ventilating, and air conditioning (HVAC) systems;
2. radon levels in the air and water;
3. potential for exposure to microbiological airborne particles, including fungi, mold, and bacteria;
4. chemical compounds of concern to indoor air quality, including volatile organic compounds;
5. pest infestation, including insects and rodents;
6. pesticide usage;
7. the presence and plans for removal of certain hazardous substances identified under federal law;
8. ventilation systems;

New Construction

Indoor Air Quality

Indoor Air Quality in Existing Facilities (continued)

9. plumbing, including water distribution systems, drainage systems, and fixtures;
10. moisture incursion (leaks);
11. the facilities' overall cleanliness;
12. building structural elements, including roofing, basements, and slabs;
13. the use of space, particularly in areas designed to be unoccupied; and
14. the provision of indoor air quality maintenance training for building staff.

Heating, Ventilation, and Air Conditioning (HVAC)

Heating, ventilation, and air conditioning systems shall be maintained in accordance with the prevailing maintenance systems, such as Standard 62. The Board direct the Superintendent or his/her designee to ensure that such systems shall be operated continuously during the hours in which students or school personnel occupy school facilities except during periods of scheduled maintenance or emergency repairs or at other times when it can be demonstrated that the air supply system meets the Standards 62 requirements for air changes per hour.

Records shall be maintained on the maintenance of the District's heating, ventilation, and air conditioning systems for a period of not less than five years. Such records shall be available to the public upon request.

~~Prior to January 1, 2025~~ **By June 30, 2030**, and every five years thereafter, the local or regional Board of Education shall provide for a uniform inspection and evaluation of the heating, ventilation and air conditioning system ~~within each of all school~~ buildings each **year** under its jurisdiction.

For the first year of implementation, the Department of Administrative Services (DAS) may waive these provisions (i.e., <20% of schools can be assessed by June 30, 2026, but 40% must nevertheless be assessed by June 30, 2027) if:

- Qualified HVAC technicians are unavailable in the first school year of implementation, or**
- The Board of Education has actually scheduled an inspection or evaluation but it is for a date in the subsequent school year.**

Such inspection and evaluation shall be performed by a certified testing, adjusting and balancing technician, an industrial hygienist certified by the American Board of Industrial Hygiene or the Board for Global EHS Credentialing, or a mechanical engineer. Such heating, ventilation and air conditioning systems inspection and evaluation shall include, but need not be limited to:

1. Testing for maximum filter efficiency
2. Physical measurements of outside air delivery rate
3. Verification of the appropriate condition and operation of ventilation components

Indoor Air Quality

Heating, Ventilation, and Air Conditioning (HVAC) (continued)

4. Measurement of air distribution through all system inlets and outlets
5. Verification of unit operation and that required maintenance has been performed in accordance with the most recent indoor ventilation standards promulgated by the American Society of Heating, Refrigerating and Air-Conditioning Engineers
6. Verification of control sequences
7. Verification of carbon dioxide sensors and acceptable carbon dioxide concentrations indoors, and
8. Collection of field data for the installation of mechanical ventilation if none exist.

The ventilation systems inspection and evaluation shall identify to what extent each school's current ventilation system components, including any existing central or non-central mechanical ventilation system, are operating in such a manner as to provide appropriate ventilation to the school building in accordance with most recent indoor ventilation standards promulgated by the American Society of Heating, Refrigerating and Air-Conditioning Engineers. The inspection and evaluation shall result in a written report, and such report shall include any corrective actions necessary to be performed to the mechanical ventilation system or the heating, ventilation and air conditioning infrastructure, including installation of filters meeting the most optimal level of filtration available for a given heating, ventilation and air conditioning system, installation of carbon dioxide sensors and additional maintenance, repairs, upgrades or replacement. Any such corrective actions shall be performed, where appropriate, by a contractor, who is licensed in accordance with chapter 393. The ~~local or regional~~ Board of Education ~~conducting an inspection and evaluations pursuant to this subsection~~ shall make available for public inspection the results of ~~such~~ **performed** inspections and evaluations at a regularly scheduled meeting of ~~such~~ **the** Board and on the ~~Internet~~ **Board's** website ~~of such Board and on the Internet website, if any of each individual school. The local or regional Board of Education shall not be required to provide for a uniform inspection and evaluation under this subdivision for any school building that will cease to be used as a school building within the three years from when such inspection and evaluation is to be performed.~~

Schedule Relief (HVAC)

The Board of Education shall ensure that at least 20% of their schools complete the HVAC inspections and evaluations by June 30, 2030, by which time the HVAC systems at all schools shall have been assessed.

School Year Ending June 30

2025-2026

Minimum Percentage of Schools Assessed (Total)

20% (20%)

2026-2027	20% (40%)
2027-2028	20% (60%)
2028-2029	20% (80%)
2029-2030	20% (100%)

P7230.2(d)

New Construction

Indoor Air Quality (continued)

Indoor Air Quality in New or Renovated Facilities

In order to secure appropriate indoor air quality in District schools, the Board of Education believes that when new facilities are constructed and when existing facilities are renovated, the following requirements shall be specified to the architect or design professional responsible for the construction project:

1. Adhere to the requirements defining minimum air circulation contained in the State Building Code which apply only when constructing new space.
2. The building/space meets or exceeds the ASHRAE (American Society of Heating, Ventilating and Air Conditioning Engineers) 62-1999 standard, "Ventilation for Acceptable Indoor Air Quality," which considers chemical, physical and biological contaminants that can effect air quality as referenced by the State Code adopted pursuant to C.G.S. 29-252.
3. Utilizing the ASHRAE 62-1999 standard, achieve a minimum ventilation rate per occupant of 15 cubic feet per minute (cfm) of outdoor air.
4. Design and placement of air handling equipment needs to be done in a manner where it is accessible to inspect and maintain the equipment; therefore, mechanical rooms are desirable versus exposed rooftop units or units hung above suspended ceilings.
5. With increased air flow requirements, attention must be given to the potential of air velocity noise within ductwork.
6. Fresh air intakes must be located, whenever possible, away from all types of vents and exhausts on roofs.
7. Air intakes and ventilation windows must be sufficiently distant from bus loops and loading docks.
8. Radon mitigation systems to provide a vapor barrier and protection from under-slab humidity should be a part of new school construction.
9. Attention must be given to the selection of carpeting, carpet adhesives and synthetic materials which may emit odorous and irritating volatile organic vapors degrading indoor air quality.
10. Reduce the potential of moisture intrusion through appropriately designed pitched roofs wherever possible.

11. Consider the economic feasibility of achieving dehumidification through air conditioning.
12. Install temperature control systems, which monitor temperature and other factors helpful in monitoring and diagnosing heating, ventilating and air conditioning (HVAC) systems.
13. When renovating an occupied building provide for the mechanical control of airborne pollutants associated with the construction process.

P7230.2(e)

New Construction

Indoor Air Quality

Indoor Air Quality in New or Renovated Facilities (continued)

The Board of Education directs the Superintendent to evaluate and apply for grant opportunities if offered by The Department of Administrative Services (DAS) and collaborate with the Town administration to plan budgets that allow HVAC inspections and assessments for 20% of school buildings in the 2025-2026 school year and annually thereafter.

Legal Reference: Connecticut General Statutes

10-220 Duties of boards of education

10-231(f) Indoor air quality committees

10-282(19) Definitions

10-283 Applications for grants for school building projects

10-286 (a)(9) Computation of school building project grants

10-291 Approval of plans and site. Expense limit

10-292 Review of final plans by Commissioner of Education. Exceptions; role of local officials

10-231g Green Cleaning Program at schools: Definitions, Implementation, Notice

PA 22-118 An Act Concerning the State Budget for the Biennium Ending June 30, 2023

PA 23-167 An Act Concerning Transparency in Education

PA 24-74 An Act Concerning School Resources, Section 7

Policy adopted by the Waterbury Board of Education on June 6, 2013 and revised on March 21, 2024

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #15.1

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following athletic appointments:

<u>Name</u>	<u>Position</u>	<u>School</u>	<u>Effective</u>
Petteway, Kyren	Assistant Football Coach	WCA	06/15/26

Respectfully submitted,

Dr. Darren Schwartz
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #15.2

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following grant funded appointments:

<u>Name</u>	<u>Position</u>	<u>FT/ PT</u>	<u>Rate</u>	<u>Union</u>	<u>Funding</u>	<u>Eff.</u>
Anaya Morales, Wilkin	Hall Monitor-Kennedy	PT	\$16.94	NON BOE	Title I DW 2	04/23/26
Bonicki, Andrew	Network Specialist (12mth)-DW	FT	\$23.18/hr	UPSEU 69	Priority 25-26	04/30/26
Cusack, Tara	Adult Education Evening Admin.	PT	\$41.00/hr	NON BOE	Adult Educ.	05/04/26
D'Agostino, Anthony	Adult Education Evening Admin.	PT	\$41.00/hr	NON BOE	Adult Educ.	05/04/26
Sapione, Daniel	Network Specialist (10mth)-IT	FT	21.00/hr	UPSEU 69	Title I DW 25-27	04/30/26
Williams Jr, Robert	Hall Monitor Wilby	PT	\$16.94/hr	Non BOE	Alliance 25-26	04/09/26
	Promotion to: Prevention Specialist NEMS	FT	\$20.00	UPSE U69	Title I DW 25-27	05/07/26

Respectfully submitted,

Dr. Darren Schwartz
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #15.3

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following Rotella Magnet School Summer School appointments:

<u>Name</u>	<u>Assignment</u>
Candida Muro	Teacher Kindergarten
Raffaele Banner	Teacher Grade 1
Isabella Theriault	Teacher Grade 2
Stephanie Colon	Teacher Grade 2
Mary Monroe	Teacher Grade 3
Alexus Lee	Teacher Grade 4

<u>Name</u>	<u>Assignment</u>
Dana Wallace	Sub. Administrator
Angela Heidgerd	Sub. Administrator
Odet Simoes	Sub. Teacher
Julia Matthews	Sub. Teacher
Dana Wallace	Sub. Administrator

Respectfully submitted,

Dr. Darren Schwartz
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #15.4

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following Maloney Magnet School Summer School appointments:

<u>Name</u>	<u>Assignment</u>
Gittins, Stacey	Administrator
Dombrowski, Jason	Admin Sub
Barbieri, Katie	Teacher
Buinauskas, Marci	Teacher
Bumbala, Haley	Teacher

<u>Name</u>	<u>Assignment</u>
Conner, Carrington	Teacher
Doran, Mary	Teacher
Dunn, Andrew	Teacher
Parker, Marlene	Teacher
Cancro, Dana	Teacher Sub

Respectfully submitted,

Dr. Darren Schwartz
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #15.5

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following EAS Elementary School Summer School appointments:

<u>Name</u>		<u>Assignment</u>	<u>Location</u>
Fleming	Sonja	Administrator	Carrington
Acevedo	Paul	Administrator	Duggan
Fiore	Patience	Administrator	Gilmartin
Labagh	Michael	Administrator	Reed
Soares	Elenice	Administrator	Wendell Cross
Williams-Coleman	Brittany	Secretary	Carrington
Aidoo	Syreeta	Secretary	Duggan
Alexander	Lisa	Secretary	Gilmartin
DiGiovancarlo	Krista	Secretary	Reed
Grassi	Carmen	Secretary	Wendell Cross

Respectfully submitted,

Dr. Darren Schwartz
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #15.6

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following EAS Middle School Summer School appointments:

ELA - David Rotella – 8 th	ELA- Lena Pratt – 7 th	ELA- Deirdre Signore – 6 th
Math- Latasha Pete – 8 th	Math- Laurie Scursso – 7 th	Math- Adriana Gizzi – 6 th
Science- Katia Shortt – 8 th	Science- Thomas Lovell – 7 th	Science- Erica Reynoso – 6 th
S.S.- Andrea Torres – 8 th	S. S.-Zulma Garcia- Pillot – 7 th	Kathleen O'Keefe – ML
Jay Seay – Hall Monitor		

Respectfully submitted,

Dr. Darren Schwartz
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #15.7

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following ESY Summer School appointments:

<u>Teachers</u>	
Bell	Teresa
Burke	Heather
Cacho-Zuniga	Lurbin
Capobianco	Olivia
Civitello	Rachel
Clemente	Nera
Coleman	Lavern
Dail	Chantell
Delano	Teresa
D'eredita	Joshua
Doyle	Elisabeth
Facchini	Alexandra
Felton	Margaret
Frigo	Mark
Geci	Rayae
Grendzinski	Katie
Guido	Alexandra
Harris	Latonia
Hibbert	Alethia
<u>Social Workers</u>	
Flematti	Jessica
McAlinden	Patricia

Huyghue	Luz
Kowal	Michelle
Krafick	Kimberley
Mancini	Laure-Lyne
Marcellus	Martine
Marchetti	Michele
Padua	Maria
Parker	Devonne
Piccolo	Carla
Plachcinski	Stephany
Quintana	Carolyn
Scarduzio	Aimee
Scrivano	Cynthia
Shine	Christine
Taylor	Jamie
Tsekas	Jerry
<u>Sp/Lang. Path.</u>	
Fay	Heidi
Murphy	Jame

<u>Paraprofessionals</u>		
Alicea	Luz	Para 2
Alonso	Miriam	Para 1
Anthony	Kayla	Para 1
Arias Bernanbel	Carmen	Para 1
Bascetta	Renee	Para 1
Bermudez	Jarielitza	Para 2
Biolo	Judy	Para 2
Blasl	Alissa	Para 2

<u>Paraprofessionals</u>		
Lacy	Simone	Para 2
Lafountain	Amy	Para 2
Lathan-Eady	Lanita	Para 2
Levett	Latanya	Para 2
Lewis	Minasia	Para 1
Lopez	Marlene	Para 1
Lopez	Elvira	Para 1
Manning	Robert	Para 2

Borgos	Danielle	Para 2
Byrd	Shana	Para 2
Canfield	Kelly	Para 1
Cipriano	Lisa	Para 1
Clark	Naima	Para 2
Colangelo	Sharon	Para 1
Cosme	Iris	Para 2
Daily	Emily	Para 2
Delgado	Joel	Para 2
Diaz	Mildred	Para 1
Diaz	Katty	Para 1
Dulo	Majilinda	Para 2
Dunlap	Laura	Para 2
Dupre	Tamika	Para 2
Edwards	Janay	Para 2
Evans	Marlene	Para 1
Falzarano	Kathleen	Sign Lang. Inter./Par a 1
Farina	Cheryl	Para 2
Fields	Jamesina	Para 2
Franks	Kendra	Para 2
Fuentes	Sonia	Para 1
Geary	Julie	Para 2
George	Kendra	Para 2
Gibson	Karri	Para 2
Graham	Doreen	Para 2
Hardy	Paula	Para 1
Heady	Sandra	Para 2
Hicks	Uniquewa	Para 1
Johns	Jasmine	Para 2
Johnson	Mariah	Para 2
Johnson	Tyasia	Para 2
Kasidas	Karrie	Para 1
Kean	Michelle	Para 2
Kelolli	Albana	Para 2
Kociszewski	Kristina	Para 2
Kunkel	Jaclyn	Para 2

Marino	Janice	Para 2
Martinez	Sally	Para 1
Martinez	Joseph	Para 2
McKinnon	Kevaun	Para 2
Melo	Adelyn	Para 1
Morrison	Dana	Para 1
Morrison	Dana	Para 1
Mullen-Ginyard	Vickie Mullen	Para 1
Nadimi	Candace	Para 2
Nazario	Jasmine	Para 2
Newman	Jessie	Para 1
Nowell	Delores	Para 2
Oley	Mary Beth	Para 1
Painter	Cynthia	Para 1
Perniciaro	Laura	Para 1
Perniciaro	Laura	Para 1
Pruden	Azhia	Para 2
Ramos	Kathleen	Para 2
Rinaldi	Lori Rae	Para 2
Rivera Rodriguez	Maria	Para 2
Rodriguez	Arwen	Para 2
Rosa	Michelle	Para 2
Samaha	Mary	Para 2
Shanahan-Petitti	Brittany	Para 2
Shukaitis	Michael	Para 1
Solano	Barbara	Para 2
Turner	Gina	Para 1
Van Stone	Emily	Para 2
Williams	Shanice	Para 2
Yates	Lashuan	Para 2
Yates	Derek	Para 1
Yeasmin	Shahida	Para 2

Respectfully submitted,

Dr. Darren Schwartz
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #15.8

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following High School Credit Recovery Summer School appointments:

<u>Name</u>		<u>Grade</u>	<u>Subject</u>
Sazo	Gustavo	Gr 9 – 12	Math – Alg 1
Scialla	Marlena	Gr 9 – 12	Math – Alg 2
Szwaba	Brigitt	Gr 9	Math - Geometry
Caruso	Anthony	Gr 10, Gr 11	Reading/ELA Gr 12
Franks-Blanchard	Lauren	Gr 11, Gr 12, Creative Writing	Reading/ELA Gr 10
Malcolm	Jacqueline	Gr 10, Gr 11, Gr 12	Reading/ELA Gr 11
McCord	Nicholas	Gr 9, Gr 10	ELA/Library Media Gr 9
Magnavice	Jennifer	Gr 9	Science
Phelan	Andrew	Gr 9	Science
Cusano	Vincent	Gr 7, Gr 8	Science
Taylor	Marnie	Gr 10, Gr 11, Gr 12	Science
Kampfman	William	Gr 9, Gr 11	Social Studies
Mendello	Joseph	Gr 10, Gr 11, Gr 12	Soc. Studies/Finance
Sarlo	Christopher	Gr 9 – 12	Social Studies
Clemon	Michael	n/a	Hall Monitor
DeJesus Roldan	Jessica	n/a	Secretary

Respectfully submitted,

Dr. Darren Schwartz
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #15.9

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following teacher transfers effective as listed:

<i>Immediate INVOLUNTARY transfers 2025-2026 SY school year (CORRECTION)</i>				
LAST	FIRST	FROM: Previous School Location	TO: New School Location	EFFECTIVE
Kenney	Cristina	WMS Guidance Counselor	CHS Guidance Counselor	02/05/26
Hasemann	Erich	WMS SEL Counselor	WMS Guidance Counselor	02/05/26
Phillips	Janet	Maloney Elementary VP	Wilson Elementary VP	04/02/26

Respectfully submitted,

Dr. Darren Schwartz
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

Superintendent of Schools

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #15.10

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following resignations:

<u>Name</u>	<u>Assignment</u>	<u>Effective</u>
Bailey, Teri	WMS/Art Teacher	06/30/26
Burgess, Jared	Duggan/English grade 8	06/30/26
Doran, Elizabeth	Bucks Hill/Library Media Specialist	06/30/26
Hudson, Giovanna	Kingsbury/Grade 2	06/30/26
Johns, Wendy	Director of Pupil Services	06/30/26
Johnson, Joseph	Assistant Superintendent	05/15/26
Kurker, Kellie	WHS/PE-Health	06/30/26
Nealy, Lashonda	Chase/Grade 2	06/30/26
Skinner, Dylan	WAMS/Chemistry	06/30/26
Smith-Price, Marceon	Sprague/Grade 5	06/30/26

Respectfully submitted,

Dr. Darren Schwartz
Superintendent of Schools

BOARD OF EDUCATION

Waterbury, Connecticut

SUPERINTENDENT'S NOTIFICATION TO THE BOARD

Item #15.11

May 14, 2026

To the Board of Education
Waterbury, CT

Ladies and Gentlemen:

The Superintendent of Schools notifies the Board of Education of the following retirements:

<u>Name</u>	<u>Assignment</u>	<u>Effective</u>
Albini, Nicholas	Chief Operating Officer	06/30/26
Draus, Lynn	DW/Teacher of Visually Impaired	06/30/26
Kruse, Margaret	Bucks Hill PreK/Special Ed	06/30/26
Pontecorvo, Louis	WCA/Music Teacher	06/30/26

Respectfully submitted,

Dr. Darren Schwartz
Superintendent of Schools