

## **WATERVILLE CSD - NEW YORK STATE REPORT CARD [2024 - 25]**

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

### **2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA**

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For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

## **LOCAL SUPPORT AND IMPROVEMENT**

# MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

## ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	119.5	123.3	136.1
	Math	130.9	127.4	139.5
Black or African American	ELA	40	114.8	129
	Math	20	106.7	122.2
Hispanic or Latino	ELA	83.3	107.5	122.9
	Math	100	105.6	121.4
White	ELA	121.4	123.7	136.4
	Math	133.1	134.7	145.6
English Language Learner	ELA	60	93	110.8
	Math	140	103.7	119.8
Students with Disabilities	ELA	56.1	68.9	90.7
	Math	56.1	72.5	93.8
Economically Disadvantaged	ELA	102.8	110	125
	Math	116.7	110	125

## SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	188.6	134.9	148.3
	Math	117.5	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	187.3	170.2	177.6
	Math	113.6	74.7	95.6
Students with Disabilities	ELA	83.3	75.4	98.7
	Math	61.1	29.3	57.8
Economically Disadvantaged	ELA	192.9	103.2	121.8
	Math	102.4	51.2	76

**SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)**

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	48	95.8%	87.5%	88.8%
	5-Year	66	89.4%	89.4%	90.5%
	6-Year	54	94.4%	88.9%	90.3%
Hispanic or Latino	4-Year	1	–	–	–
	5-Year	2	–	–	–
	6-Year	–	–	–	–
Multiracial	4-Year	–	–	–	–
	5-Year	2	–	–	–
	6-Year	1	–	–	–
White	4-Year	47	95.7%	91.7%	92.3%
	5-Year	62	91.9%	92.9%	93.4%
	6-Year	53	94.3%	93.1%	93.7%
English Language Learner	4-Year	–	–	–	–
	5-Year	1	–	–	–
	6-Year	–	–	–	–
Students with Disabilities	4-Year	6	–	–	–
	5-Year	15	–	–	–
	6-Year	8	–	–	–
Economically Disadvantaged	4-Year	15	–	–	–
	5-Year	31	90.3%	85.6%	87.4%
	6-Year	14	–	–	–

### ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	7	–	–	–	–	–

## **SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)**

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	342	121.6
	Math	338	134.8
	Science	100	132.5
	Combined	780	128.7
Black or African American	ELA	5	40
	Math	4	–
	Science	2	–
	Combined	11	–
Hispanic or Latino	ELA	6	83.3
	Math	6	100
	Science	3	–
	Combined	15	–
White	ELA	331	123.6
	Math	328	136.7
	Science	95	133.2
	Combined	754	130.5
English Language Learner	ELA	5	60
	Math	5	140
	Science	0	–
	Combined	10	–
Students with Disabilities	ELA	69	60.1
	Math	67	61.9
	Science	23	89.1
	Combined	159	65.1
Economically Disadvantaged	ELA	159	104.7
	Math	156	121.2
	Science	39	112.8
	Combined	354	112.9

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index
All Students	ELA	348	119.5
	Math	348	130.9
	Science	109	121.6
	Combined	805	124.7
Black or African American	ELA	5	40
	Math	5	20
	Science	2	–
	Combined	12	–
Hispanic or Latino	ELA	6	83.3
	Math	6	100
	Science	3	–
	Combined	15	–
White	ELA	337	121.4
	Math	337	133.1
	Science	105	120.5
	Combined	779	126.3
English Language Learner	ELA	5	60
	Math	5	140
	Science	0	–
	Combined	10	–
Students with Disabilities	ELA	74	56.1
	Math	74	56.1
	Science	29	70.7
	Combined	177	58.5
Economically Disadvantaged	ELA	162	102.8
	Math	162	116.7
	Science	48	91.7
	Combined	372	107.4

### ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	527	22,064	41.9
Black or African American	8	—	—
Hispanic or Latino	12	—	—
White	507	21,391	42.2
English Language Learner	4	—	—
Students with Disabilities	104	4,328	41.6
Economically Disadvantaged	245	10,283	42

### ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	4	—	—	—
Hispanic or Latino	2	—	—	—
White	2	—	—	—
English Language Learner	4	—	—	—
Economically Disadvantaged	3	—	—	—

### ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	462	33	64	167	198	193.3
Black or African American	4	—	—	—	—	—
Hispanic or Latino	9	—	—	—	—	—
Multiracial	1	—	—	—	—	—
White	448	29	60	164	195	195.4
English Language Learner	7	—	—	—	—	—
Students with Disabilities	85	11	13	34	27	174.7
Economically Disadvantaged	232	24	49	91	68	172.8

### ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	374	93.6%
Black or African American	—	5	—
Hispanic or Latino	—	6	—
White	X	363	93.4%
English Language Learner	—	3	—
Students with Disabilities	X	79	88.6%
Economically Disadvantaged	X	176	93.8%

### ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	374	92.5%
Black or African American	—	5	—
Hispanic or Latino	—	6	—
White	X	363	92.6%
English Language Learner	—	3	—
Students with Disabilities	X	79	86.1%
Economically Disadvantaged	X	176	92.1%

## SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	57	188.6	168.2
	Math	56	119.6	
	Science	57	194.7	
	Social Studies	56	183.9	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	0	—	
White	ELA	55	187.3	166.2
	Math	54	115.7	
	Science	55	193.6	
	Social Studies	55	182.7	
Students with Disabilities	ELA	9	83.3	93.8
	Math	8	68.8	
	Science	9	122.2	
	Social Studies	8	118.8	
Economically Disadvantaged	ELA	21	192.9	159.1
	Math	21	102.4	
	Science	21	176.2	
	Social Studies	21	176.2	

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	57	188.6	166.9
	Math	57	117.5	
	Science	57	194.7	
	Social Studies	57	180.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	55	187.3	165.5
	Math	55	113.6	
	Science	55	193.6	
	Social Studies	55	182.7	
Students with Disabilities	ELA	9	83.3	88.9
	Math	9	61.1	
	Science	9	122.2	
	Social Studies	9	105.6	
Economically Disadvantaged	ELA	21	192.9	159.1
	Math	21	102.4	
	Science	21	176.2	
	Social Studies	21	176.2	

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	48	46	95.8%	93.2%
	5-year	66	59	89.4%	
	6-year	54	51	94.4%	
Hispanic or Latino	4-year	1	–	–	–
	5-year	2	–	–	
	6-year	0	–	–	
Multiracial	4-year	0	–	–	–
	5-year	2	–	–	
	6-year	1	–	–	
White	4-year	47	45	95.7%	94%
	5-year	62	57	91.9%	
	6-year	53	50	94.3%	
English Language Learner	4-year	0	–	–	–
	5-year	1	–	–	
	6-year	0	–	–	
Students with Disabilities	4-year	6	–	–	–
	5-year	15	–	–	
	6-year	8	–	–	
Economically Disadvantaged	4-year	15	–	–	90.3%
	5-year	31	28	90.3%	
	6-year	14	–	–	

## SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	3	–	–	–
Hispanic or Latino	2	–	–	–
White	1	–	–	–
English Language Learner	3	–	–	–
Economically Disadvantaged	2	–	–	–

## SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	229	38	30	52	109	177.5
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	2	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—
Multiracial	1	—	—	—	—	—
White	222	36	28	50	108	179.3
English Language Learner	3	—	—	—	—	—
Students with Disabilities	30	6	8	6	10	150
Economically Disadvantaged	108	23	19	20	46	161.1

## SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	59	0	33	0	22	0	4	149.2
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	—	—	—	—	—
Multiracial	1	0	—	—	—	—	—	—
White	57	0	32	0	22	0	3	150.9
Students with Disabilities	9	0	—	—	—	—	—	—
Economically Disadvantaged	23	0	11	0	12	0	0	147.8

## SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	58	100%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
White	✓	57	100%
Students with Disabilities	—	8	—
Economically Disadvantaged	—	22	—

## SECONDARY MATHEMATICS PARTICIPATION RATE

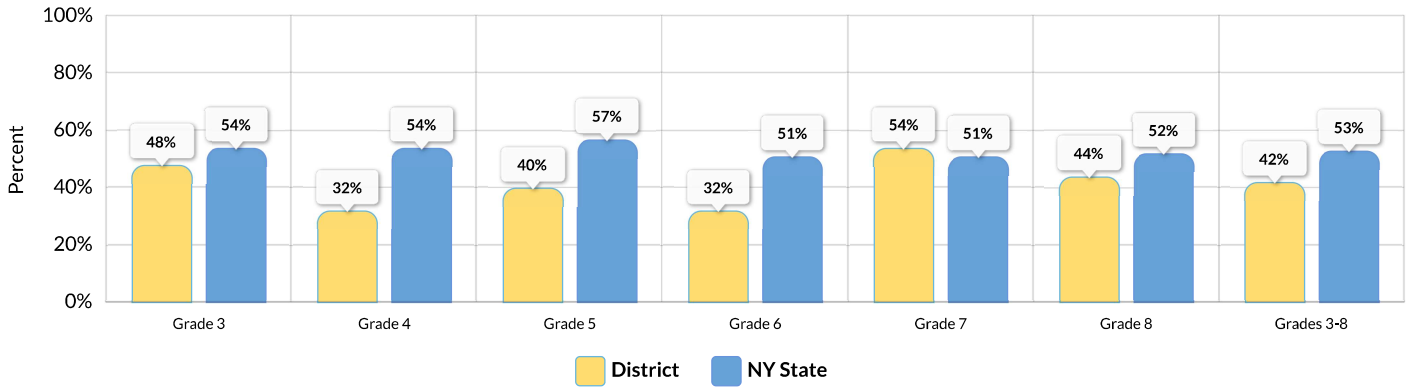
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	58	98.3%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
White	✓	57	98.3%
Students with Disabilities	—	8	—
Economically Disadvantaged	—	22	—

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



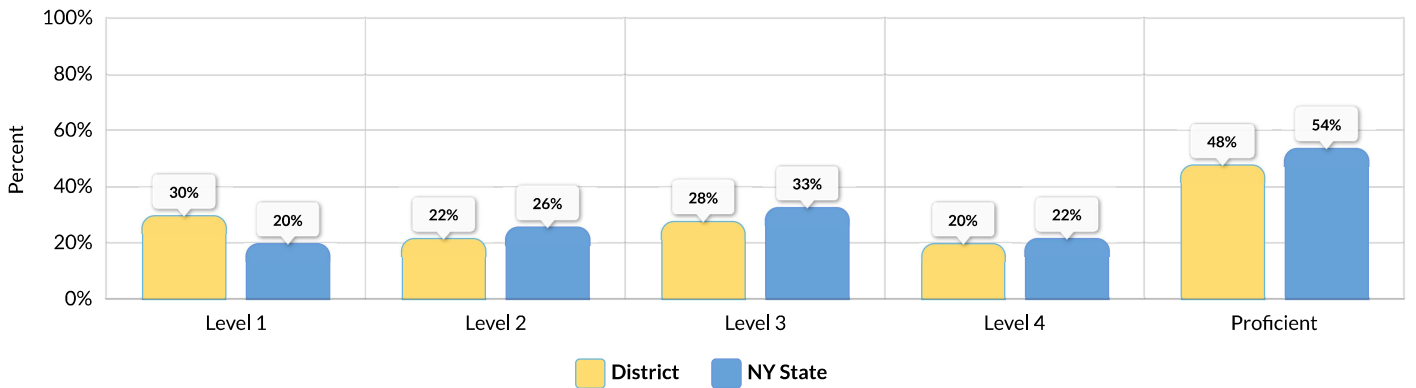
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	63	3	5%	60	95%	18	30%	13	22%	17	28%	12	20%	29	48%
Grade 4	65	2	3%	63	97%	21	33%	22	35%	10	16%	10	16%	20	32%
Grade 5	57	10	18%	47	82%	15	32%	13	28%	15	32%	4	9%	19	40%
Grade 6	64	5	8%	59	92%	19	32%	21	36%	12	20%	7	12%	19	32%
Grade 7	65	6	9%	59	91%	14	24%	13	22%	21	36%	11	19%	32	54%
Grade 8	63	8	13%	55	87%	9	16%	22	40%	16	29%	8	15%	24	44%
Grades 3-8	377	34	9%	343	91%	96	28%	104	30%	91	27%	52	15%	143	42%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

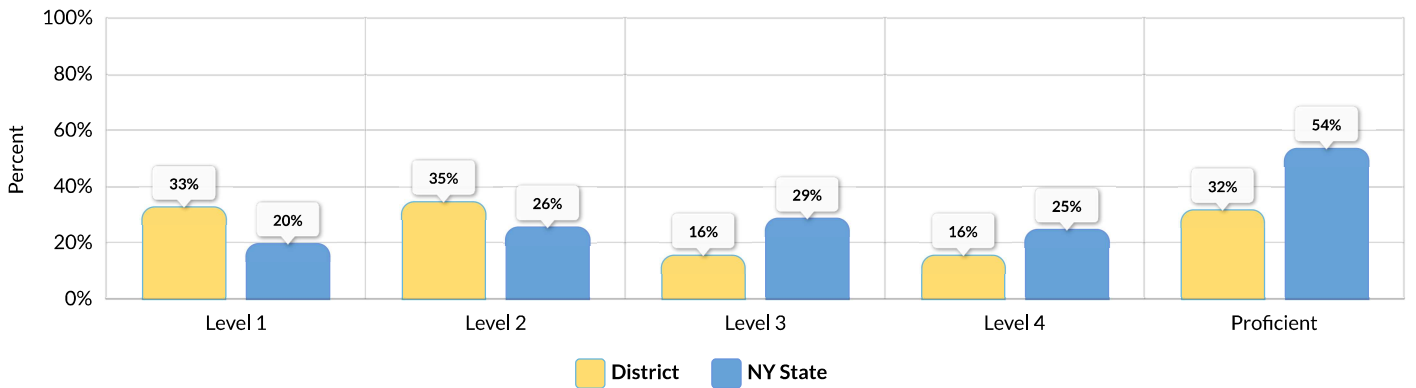


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	3	5%	60	95%	18	30%	13	22%	17	28%	12	20%	29	48%
Female	33	1	3%	32	97%	9	28%	4	13%	10	31%	9	28%	19	59%
Male	30	2	7%	28	93%	9	32%	9	32%	7	25%	3	11%	10	36%
General Education Students	57	2	4%	55	96%	14	25%	13	24%	16	29%	12	22%	28	51%
Students with Disabilities	6	1	17%	5	83%	4	80%	0	0%	1	20%	0	0%	1	20%
White	63	3	5%	60	95%	18	30%	13	22%	17	28%	12	20%	29	48%
Economically Disadvantaged	30	1	3%	29	97%	11	38%	4	14%	9	31%	5	17%	14	48%
Not Economically Disadvantaged	33	2	6%	31	94%	7	23%	9	29%	8	26%	7	23%	15	48%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	3	5%	59	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	3	5%	60	95%	18	30%	13	22%	17	28%	12	20%	29	48%
Not Homeless	63	3	5%	60	95%	18	30%	13	22%	17	28%	12	20%	29	48%
Not Migrant	63	3	5%	60	95%	18	30%	13	22%	17	28%	12	20%	29	48%
Parent Not in Armed Forces	63	3	5%	60	95%	18	30%	13	22%	17	28%	12	20%	29	48%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

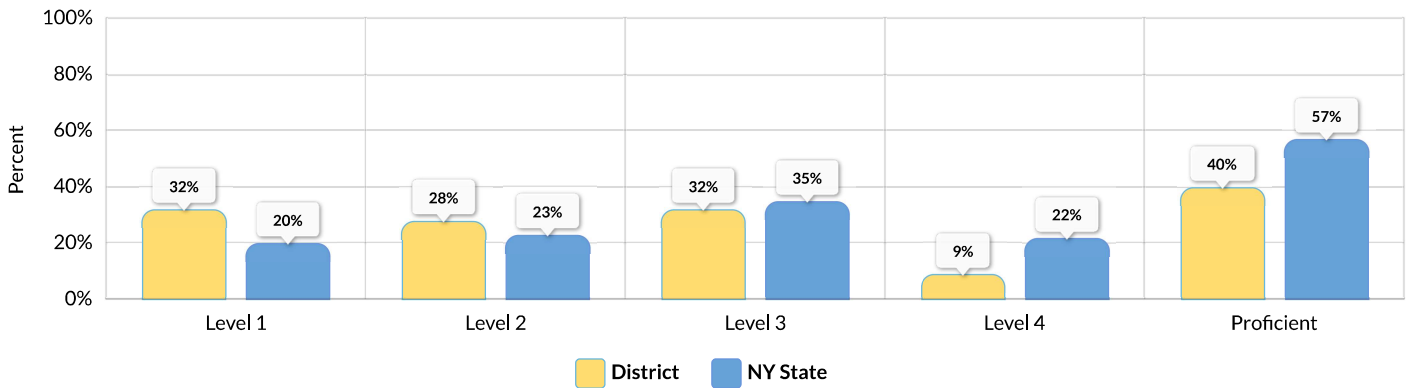


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	2	3%	63	97%	21	33%	22	35%	10	16%	10	16%	20	32%
Female	29	1	3%	28	97%	9	32%	10	36%	5	18%	4	14%	9	32%
Male	36	1	3%	35	97%	12	34%	12	34%	5	14%	6	17%	11	31%
General Education Students	48	1	2%	47	98%	10	21%	19	40%	8	17%	10	21%	18	38%
Students with Disabilities	17	1	6%	16	94%	11	69%	3	19%	2	13%	0	0%	2	13%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	61	2	3%	59	97%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	65	2	3%	63	97%	21	33%	22	35%	10	16%	10	16%	20	32%
Economically Disadvantaged	31	0	0%	31	100%	12	39%	9	29%	6	19%	4	13%	10	32%
Not Economically Disadvantaged	34	2	6%	32	94%	9	28%	13	41%	4	13%	6	19%	10	31%
Non-English Language Learner	65	2	3%	63	97%	21	33%	22	35%	10	16%	10	16%	20	32%
Not in Foster Care	65	2	3%	63	97%	21	33%	22	35%	10	16%	10	16%	20	32%
Not Homeless	65	2	3%	63	97%	21	33%	22	35%	10	16%	10	16%	20	32%
Not Migrant	65	2	3%	63	97%	21	33%	22	35%	10	16%	10	16%	20	32%
Parent Not in Armed Forces	65	2	3%	63	97%	21	33%	22	35%	10	16%	10	16%	20	32%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

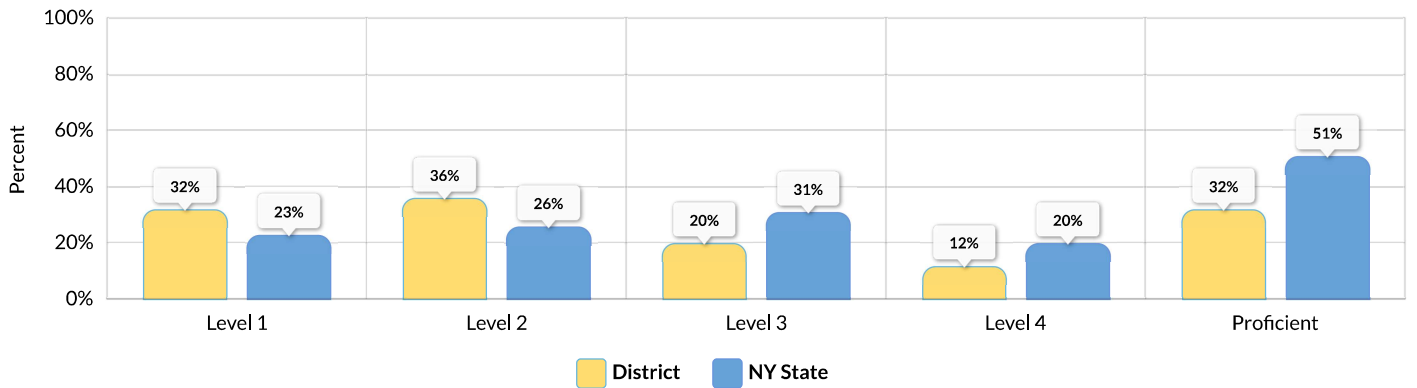


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	10	18%	47	82%	15	32%	13	28%	15	32%	4	9%	19	40%
Female	30	5	17%	25	83%	9	36%	7	28%	7	28%	2	8%	9	36%
Male	27	5	19%	22	81%	6	27%	6	27%	8	36%	2	9%	10	45%
General Education Students	42	3	7%	39	93%	7	18%	13	33%	15	38%	4	10%	19	49%
Students with Disabilities	15	7	47%	8	53%	8	100%	0	0%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	52	10	19%	42	81%	14	33%	11	26%	13	31%	4	10%	17	40%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	25	4	16%	21	84%	8	38%	7	33%	6	29%	0	0%	6	29%
Not Economically Disadvantaged	32	6	19%	26	81%	7	27%	6	23%	9	35%	4	15%	13	50%
Non-English Language Learner	57	10	18%	47	82%	15	32%	13	28%	15	32%	4	9%	19	40%
Not in Foster Care	57	10	18%	47	82%	15	32%	13	28%	15	32%	4	9%	19	40%
Not Homeless	57	10	18%	47	82%	15	32%	13	28%	15	32%	4	9%	19	40%
Not Migrant	57	10	18%	47	82%	15	32%	13	28%	15	32%	4	9%	19	40%
Parent Not in Armed Forces	57	10	18%	47	82%	15	32%	13	28%	15	32%	4	9%	19	40%

# GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

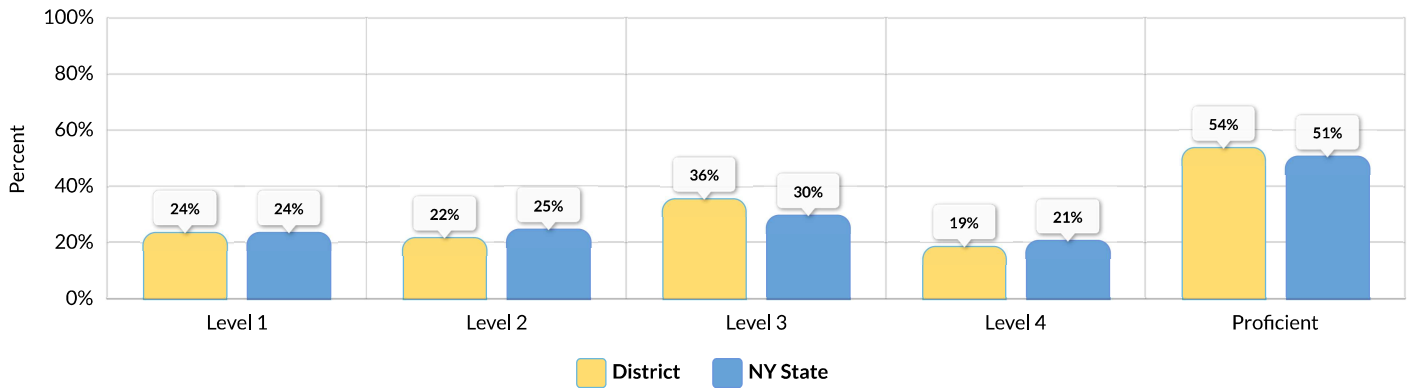


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	5	8%	59	92%	19	32%	21	36%	12	20%	7	12%	19	32%
Female	33	3	9%	30	91%	5	17%	13	43%	7	23%	5	17%	12	40%
Male	31	2	6%	29	94%	14	48%	8	28%	5	17%	2	7%	7	24%
General Education Students	53	3	6%	50	94%	14	28%	18	36%	11	22%	7	14%	18	36%
Students with Disabilities	11	2	18%	9	82%	5	56%	3	33%	1	11%	0	0%	1	11%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	62	5	8%	57	92%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	64	5	8%	59	92%	19	32%	21	36%	12	20%	7	12%	19	32%
Economically Disadvantaged	34	1	3%	33	97%	12	36%	14	42%	5	15%	2	6%	7	21%
Not Economically Disadvantaged	30	4	13%	26	87%	7	27%	7	27%	7	27%	5	19%	12	46%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	62	5	8%	57	92%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	64	5	8%	59	92%	19	32%	21	36%	12	20%	7	12%	19	32%
Not Homeless	64	5	8%	59	92%	19	32%	21	36%	12	20%	7	12%	19	32%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	63	5	8%	58	92%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	64	5	8%	59	92%	19	32%	21	36%	12	20%	7	12%	19	32%

# GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

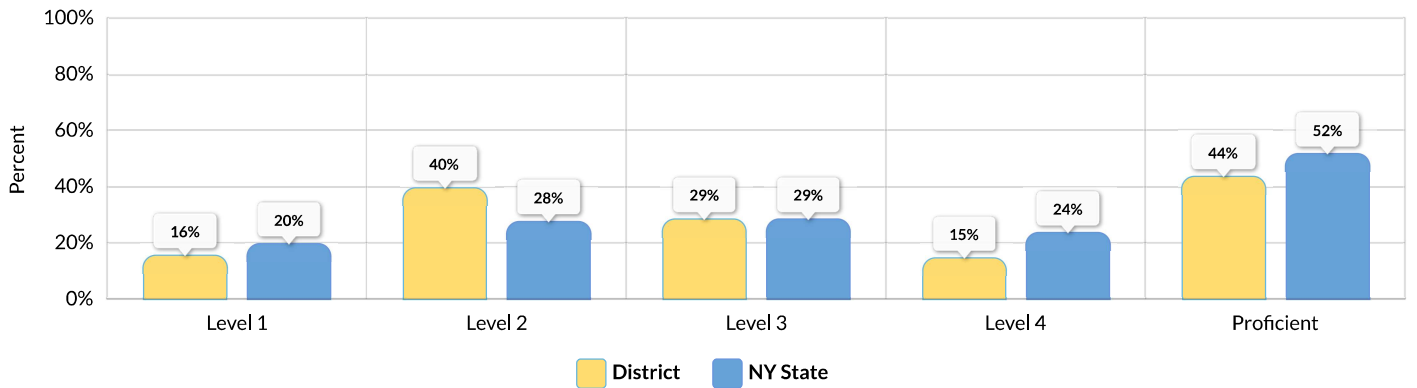


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	6	9%	59	91%	14	24%	13	22%	21	36%	11	19%	32	54%
Female	33	2	6%	31	94%	6	19%	5	16%	14	45%	6	19%	20	65%
Male	32	4	13%	28	88%	8	29%	8	29%	7	25%	5	18%	12	43%
General Education Students	49	3	6%	46	94%	5	11%	13	28%	17	37%	11	24%	28	61%
Students with Disabilities	16	3	19%	13	81%	9	69%	0	0%	4	31%	0	0%	4	31%
White	65	6	9%	59	91%	14	24%	13	22%	21	36%	11	19%	32	54%
Economically Disadvantaged	29	1	3%	28	97%	8	29%	5	18%	11	39%	4	14%	15	54%
Not Economically Disadvantaged	36	5	14%	31	86%	6	19%	8	26%	10	32%	7	23%	17	55%
Non-English Language Learner	65	6	9%	59	91%	14	24%	13	22%	21	36%	11	19%	32	54%
Not in Foster Care	65	6	9%	59	91%	14	24%	13	22%	21	36%	11	19%	32	54%
Not Homeless	65	6	9%	59	91%	14	24%	13	22%	21	36%	11	19%	32	54%
Not Migrant	65	6	9%	59	91%	14	24%	13	22%	21	36%	11	19%	32	54%
Parent Not in Armed Forces	65	6	9%	59	91%	14	24%	13	22%	21	36%	11	19%	32	54%

# GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



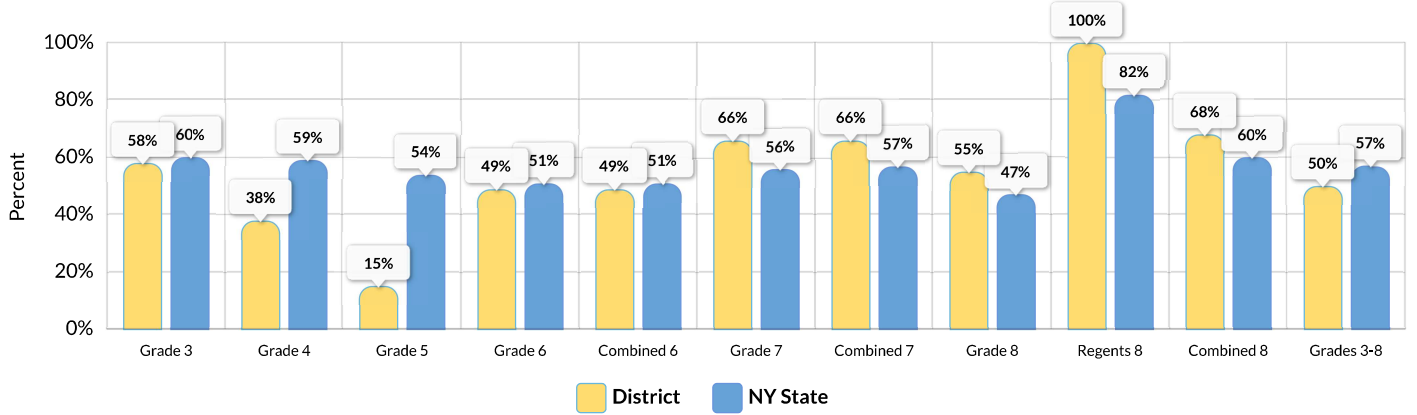
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	8	13%	55	87%	9	16%	22	40%	16	29%	8	15%	24	44%
Female	31	3	10%	28	90%	2	7%	12	43%	8	29%	6	21%	14	50%
Male	32	5	16%	27	84%	7	26%	10	37%	8	30%	2	7%	10	37%
General Education Students	46	3	7%	43	93%	3	7%	18	42%	15	35%	7	16%	22	51%
Students with Disabilities	17	5	29%	12	71%	6	50%	4	33%	1	8%	1	8%	2	17%
White	63	8	13%	55	87%	9	16%	22	40%	16	29%	8	15%	24	44%
Economically Disadvantaged	27	4	15%	23	85%	6	26%	11	48%	4	17%	2	9%	6	26%
Not Economically Disadvantaged	36	4	11%	32	89%	3	9%	11	34%	12	38%	6	19%	18	56%
Non-English Language Learner	63	8	13%	55	87%	9	16%	22	40%	16	29%	8	15%	24	44%
Not in Foster Care	63	8	13%	55	87%	9	16%	22	40%	16	29%	8	15%	24	44%
Not Homeless	63	8	13%	55	87%	9	16%	22	40%	16	29%	8	15%	24	44%
Not Migrant	63	8	13%	55	87%	9	16%	22	40%	16	29%	8	15%	24	44%
Parent Not in Armed Forces	63	8	13%	55	87%	9	16%	22	40%	16	29%	8	15%	24	44%

# GRADES 3-8 MATHEMATICS RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



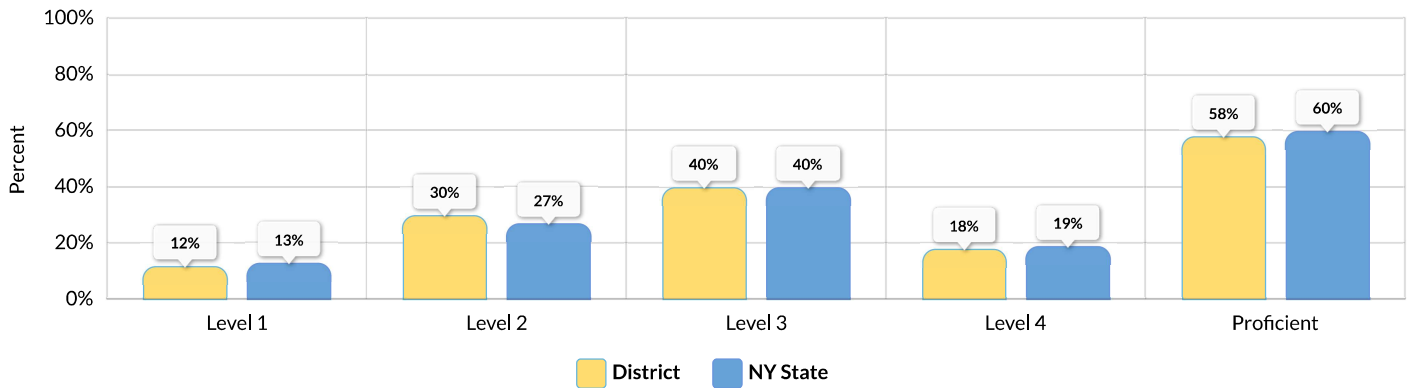
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	63	3	5%	60	95%	7	12%	18	30%	24	40%	11	18%	35	58%
Grade 4	65	2	3%	63	97%	21	33%	18	29%	21	33%	3	5%	24	38%
Grade 5	57	11	19%	46	81%	17	37%	22	48%	6	13%	1	2%	7	15%
Grade 6	64	5	8%	59	92%	12	20%	18	31%	23	39%	6	10%	29	49%
Combined 6	64	5	8%	59	92%	12	20%	18	31%	23	39%	6	10%	29	49%
Grade 7	65	7	11%	58	89%	8	14%	12	21%	19	33%	19	33%	38	66%
Combined 7	65	7	11%	58	89%	8	14%	12	21%	19	33%	19	33%	38	66%
Grade 8	63	25	40%	38	60%	9	24%	8	21%	21	55%	0	0%	21	55%
Regents 8	—	—	—	15	24%	0	0%	0	0%	2	13%	13	87%	15	100%
Combined 8	63	10	16%	53	84%	9	17%	8	15%	23	43%	13	25%	36	68%
Grades 3-8	377	38	10%	339	90%	74	22%	96	28%	116	34%	53	16%	169	50%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

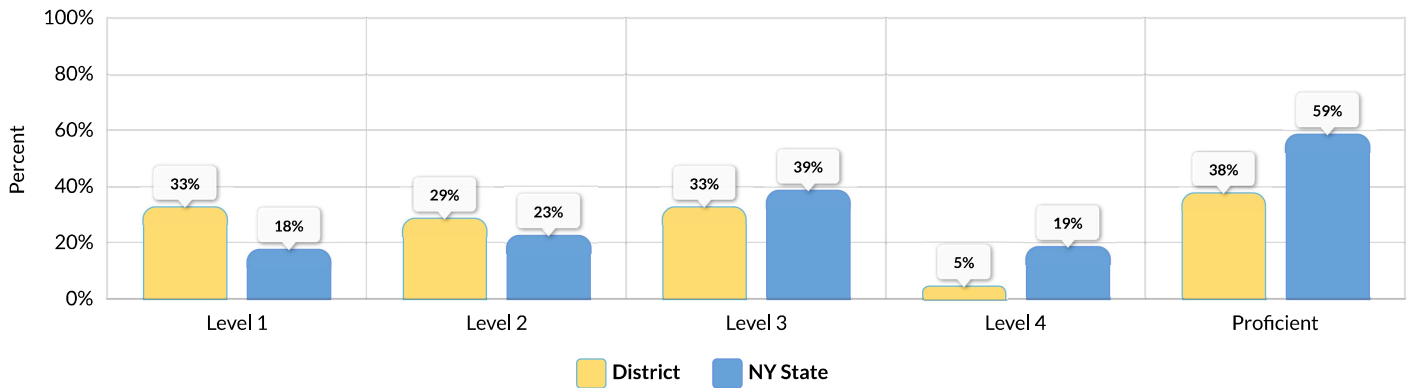


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	3	5%	60	95%	7	12%	18	30%	24	40%	11	18%	35	58%
Female	33	1	3%	32	97%	3	9%	9	28%	14	44%	6	19%	20	63%
Male	30	2	7%	28	93%	4	14%	9	32%	10	36%	5	18%	15	54%
General Education Students	57	2	4%	55	96%	3	5%	18	33%	23	42%	11	20%	34	62%
Students with Disabilities	6	1	17%	5	83%	4	80%	0	0%	1	20%	0	0%	1	20%
White	63	3	5%	60	95%	7	12%	18	30%	24	40%	11	18%	35	58%
Economically Disadvantaged	30	1	3%	29	97%	3	10%	10	34%	13	45%	3	10%	16	55%
Not Economically Disadvantaged	33	2	6%	31	94%	4	13%	8	26%	11	35%	8	26%	19	61%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	3	5%	59	95%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	63	3	5%	60	95%	7	12%	18	30%	24	40%	11	18%	35	58%
Not Homeless	63	3	5%	60	95%	7	12%	18	30%	24	40%	11	18%	35	58%
Not Migrant	63	3	5%	60	95%	7	12%	18	30%	24	40%	11	18%	35	58%
Parent Not in Armed Forces	63	3	5%	60	95%	7	12%	18	30%	24	40%	11	18%	35	58%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

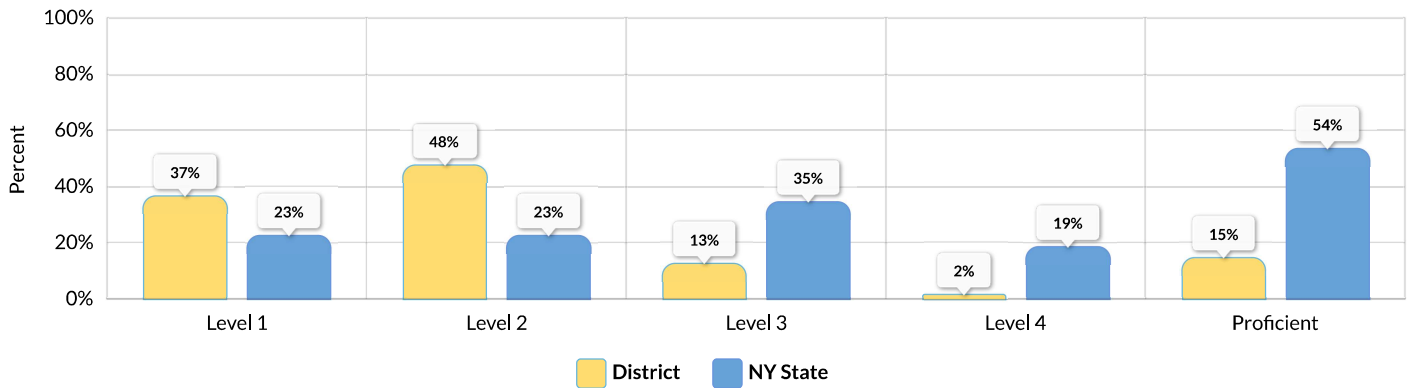


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	2	3%	63	97%	21	33%	18	29%	21	33%	3	5%	24	38%
Female	29	1	3%	28	97%	10	36%	7	25%	10	36%	1	4%	11	39%
Male	36	1	3%	35	97%	11	31%	11	31%	11	31%	2	6%	13	37%
General Education Students	48	1	2%	47	98%	11	23%	14	30%	19	40%	3	6%	22	47%
Students with Disabilities	17	1	6%	16	94%	10	63%	4	25%	2	13%	0	0%	2	13%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	61	2	3%	59	97%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	65	2	3%	63	97%	21	33%	18	29%	21	33%	3	5%	24	38%
Economically Disadvantaged	31	0	0%	31	100%	11	35%	9	29%	9	29%	2	6%	11	35%
Not Economically Disadvantaged	34	2	6%	32	94%	10	31%	9	28%	12	38%	1	3%	13	41%
Non-English Language Learner	65	2	3%	63	97%	21	33%	18	29%	21	33%	3	5%	24	38%
Not in Foster Care	65	2	3%	63	97%	21	33%	18	29%	21	33%	3	5%	24	38%
Not Homeless	65	2	3%	63	97%	21	33%	18	29%	21	33%	3	5%	24	38%
Not Migrant	65	2	3%	63	97%	21	33%	18	29%	21	33%	3	5%	24	38%
Parent Not in Armed Forces	65	2	3%	63	97%	21	33%	18	29%	21	33%	3	5%	24	38%

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

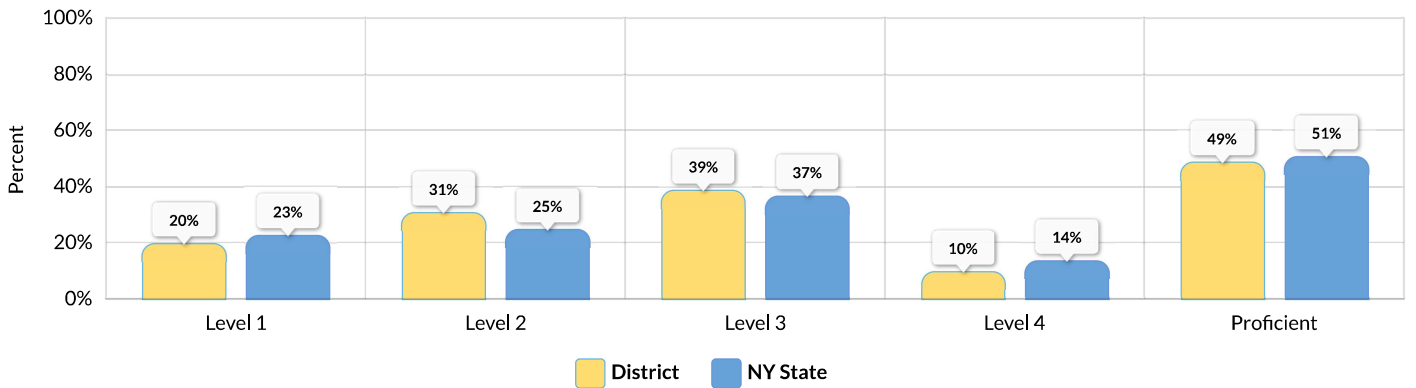


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	11	19%	46	81%	17	37%	22	48%	6	13%	1	2%	7	15%
Female	30	5	17%	25	83%	11	44%	12	48%	2	8%	0	0%	2	8%
Male	27	6	22%	21	78%	6	29%	10	48%	4	19%	1	5%	5	24%
General Education Students	42	3	7%	39	93%	11	28%	21	54%	6	15%	1	3%	7	18%
Students with Disabilities	15	8	53%	7	47%	6	86%	1	14%	0	0%	0	0%	0	0%
Black or African American	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	52	10	19%	42	81%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	57	11	19%	46	81%	17	37%	22	48%	6	13%	1	2%	7	15%
Economically Disadvantaged	25	5	20%	20	80%	9	45%	11	55%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	32	6	19%	26	81%	8	31%	11	42%	6	23%	1	4%	7	27%
Non-English Language Learner	57	11	19%	46	81%	17	37%	22	48%	6	13%	1	2%	7	15%
Not in Foster Care	57	11	19%	46	81%	17	37%	22	48%	6	13%	1	2%	7	15%
Not Homeless	57	11	19%	46	81%	17	37%	22	48%	6	13%	1	2%	7	15%
Not Migrant	57	11	19%	46	81%	17	37%	22	48%	6	13%	1	2%	7	15%
Parent Not in Armed Forces	57	11	19%	46	81%	17	37%	22	48%	6	13%	1	2%	7	15%

# GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

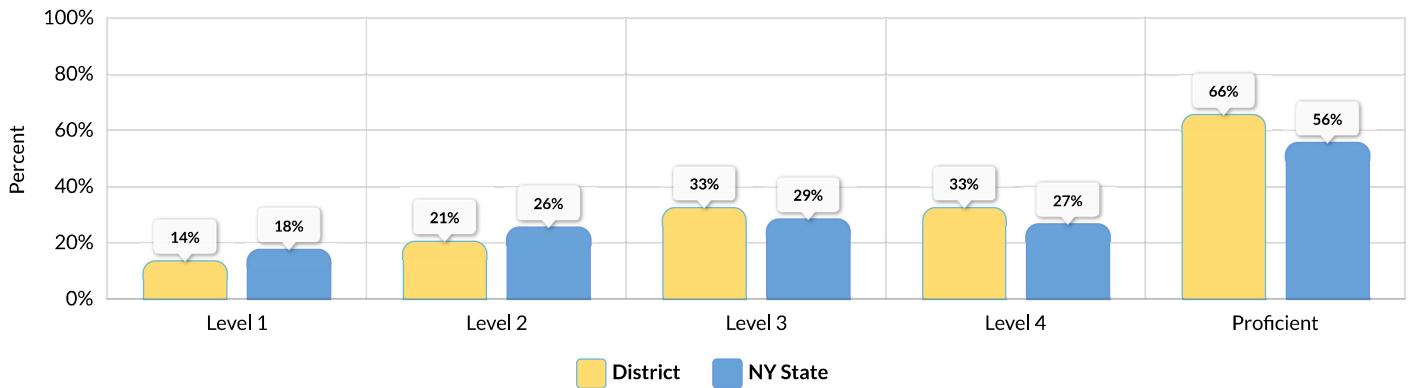


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	5	8%	59	92%	12	20%	18	31%	23	39%	6	10%	29	49%
Female	33	3	9%	30	91%	5	17%	9	30%	14	47%	2	7%	16	53%
Male	31	2	6%	29	94%	7	24%	9	31%	9	31%	4	14%	13	45%
General Education Students	53	3	6%	50	94%	5	10%	17	34%	22	44%	6	12%	28	56%
Students with Disabilities	11	2	18%	9	82%	7	78%	1	11%	1	11%	0	0%	1	11%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	62	5	8%	57	92%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	64	5	8%	59	92%	12	20%	18	31%	23	39%	6	10%	29	49%
Economically Disadvantaged	34	1	3%	33	97%	9	27%	13	39%	9	27%	2	6%	11	33%
Not Economically Disadvantaged	30	4	13%	26	87%	3	12%	5	19%	14	54%	4	15%	18	69%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	62	5	8%	57	92%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	5	8%	59	92%	12	20%	18	31%	23	39%	6	10%	29	49%
Not Homeless	64	5	8%	59	92%	12	20%	18	31%	23	39%	6	10%	29	49%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	63	5	8%	58	92%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	5	8%	59	92%	12	20%	18	31%	23	39%	6	10%	29	49%

# GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

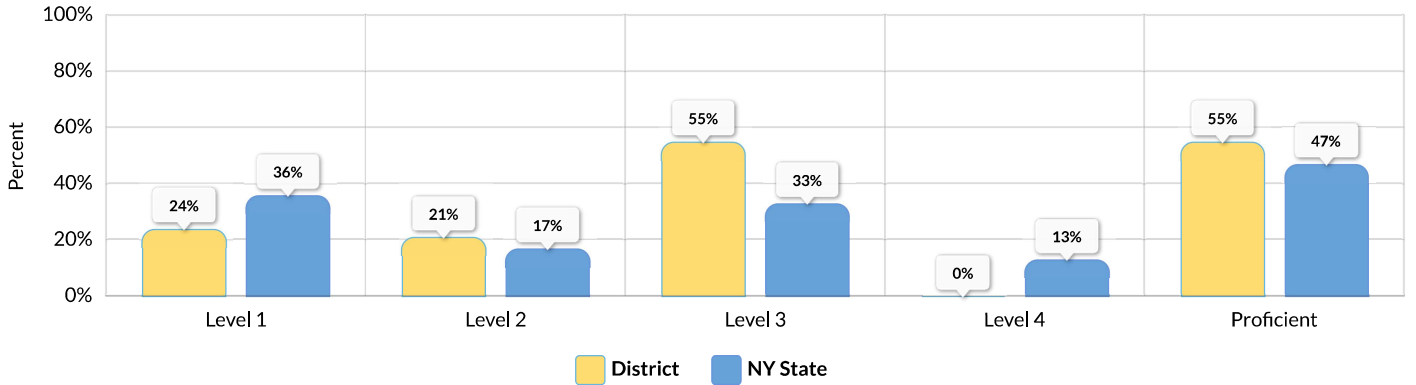


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	7	11%	58	89%	8	14%	12	21%	19	33%	19	33%	38	66%
Female	33	2	6%	31	94%	3	10%	5	16%	15	48%	8	26%	23	74%
Male	32	5	16%	27	84%	5	19%	7	26%	4	15%	11	41%	15	56%
General Education Students	49	3	6%	46	94%	2	4%	8	17%	18	39%	18	39%	36	78%
Students with Disabilities	16	4	25%	12	75%	6	50%	4	33%	1	8%	1	8%	2	17%
White	65	7	11%	58	89%	8	14%	12	21%	19	33%	19	33%	38	66%
Economically Disadvantaged	29	2	7%	27	93%	6	22%	5	19%	10	37%	6	22%	16	59%
Not Economically Disadvantaged	36	5	14%	31	86%	2	6%	7	23%	9	29%	13	42%	22	71%
Non-English Language Learner	65	7	11%	58	89%	8	14%	12	21%	19	33%	19	33%	38	66%
Not in Foster Care	65	7	11%	58	89%	8	14%	12	21%	19	33%	19	33%	38	66%
Not Homeless	65	7	11%	58	89%	8	14%	12	21%	19	33%	19	33%	38	66%
Not Migrant	65	7	11%	58	89%	8	14%	12	21%	19	33%	19	33%	38	66%
Parent Not in Armed Forces	65	7	11%	58	89%	8	14%	12	21%	19	33%	19	33%	38	66%

# GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



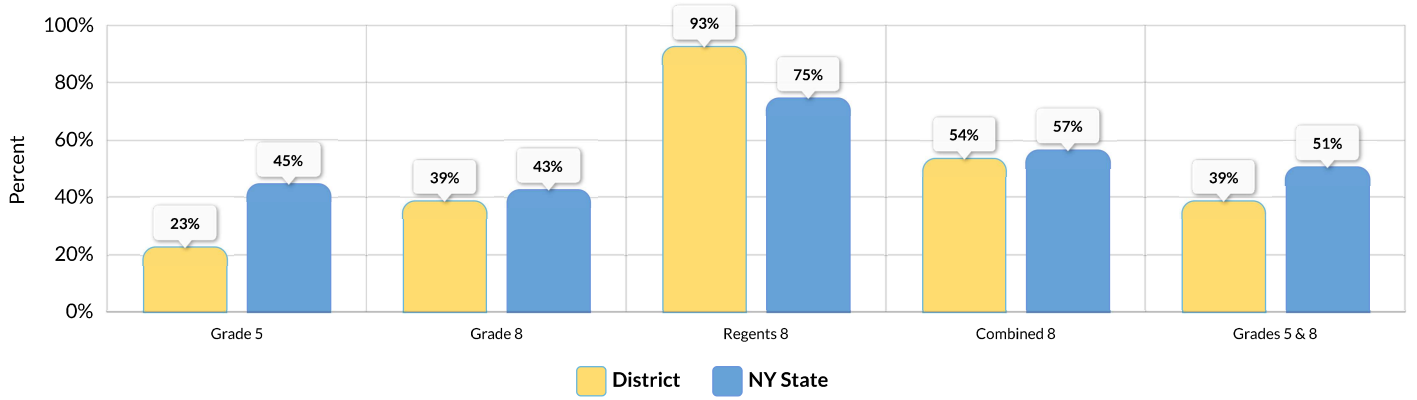
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	25	40%	38	60%	9	24%	8	21%	21	55%	0	0%	21	55%
Female	31	14	45%	17	55%	2	12%	3	18%	12	71%	0	0%	12	71%
Male	32	11	34%	21	66%	7	33%	5	24%	9	43%	0	0%	9	43%
General Education Students	46	20	43%	26	57%	2	8%	6	23%	18	69%	0	0%	18	69%
Students with Disabilities	17	5	29%	12	71%	7	58%	2	17%	3	25%	0	0%	3	25%
White	63	25	40%	38	60%	9	24%	8	21%	21	55%	0	0%	21	55%
Economically Disadvantaged	27	8	30%	19	70%	4	21%	3	16%	12	63%	0	0%	12	63%
Not Economically Disadvantaged	36	17	47%	19	53%	5	26%	5	26%	9	47%	0	0%	9	47%
Non-English Language Learner	63	25	40%	38	60%	9	24%	8	21%	21	55%	0	0%	21	55%
Not in Foster Care	63	25	40%	38	60%	9	24%	8	21%	21	55%	0	0%	21	55%
Not Homeless	63	25	40%	38	60%	9	24%	8	21%	21	55%	0	0%	21	55%
Not Migrant	63	25	40%	38	60%	9	24%	8	21%	21	55%	0	0%	21	55%
Parent Not in Armed Forces	63	25	40%	38	60%	9	24%	8	21%	21	55%	0	0%	21	55%

# GRADES 5 & 8 SCIENCE RESULTS (2024-25)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



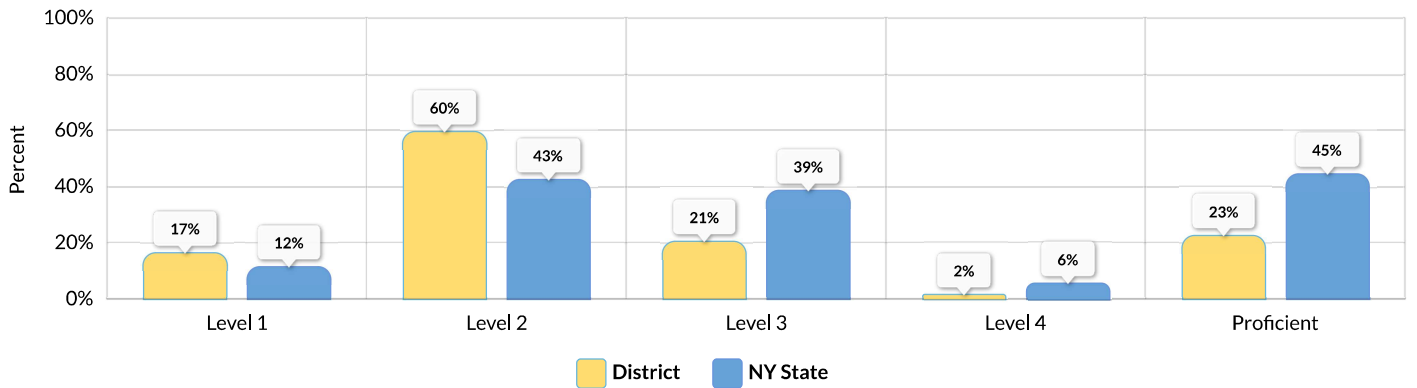
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	57	10	18%	47	82%	8	17%	28	60%	10	21%	1	2%	11	23%
Grade 8	63	25	40%	38	60%	3	8%	20	53%	12	32%	3	8%	15	39%
Regents 8	—	—	—	14	22%	0	0%	1	7%	8	57%	5	36%	13	93%
Combined 8	63	11	17%	52	83%	3	6%	21	40%	20	38%	8	15%	28	54%
Grades 5 & 8	120	21	18%	99	83%	11	11%	49	49%	30	30%	9	9%	39	39%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

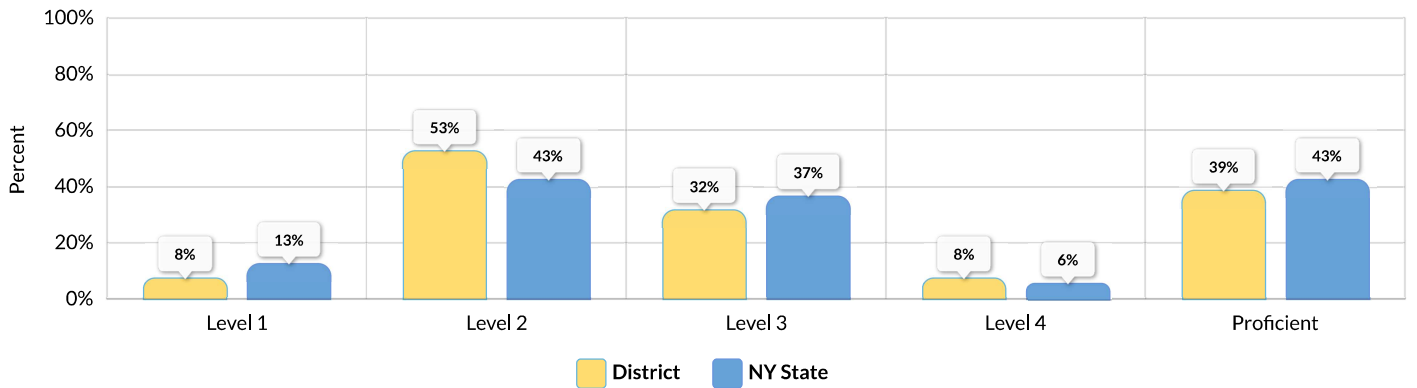


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	57	10	18%	47	82%	8	17%	28	60%	10	21%	1	2%	11	23%
Female	30	5	17%	25	83%	5	20%	16	64%	4	16%	0	0%	4	16%
Male	27	5	19%	22	81%	3	14%	12	55%	6	27%	1	5%	7	32%
General Education Students	42	3	7%	39	93%	3	8%	25	64%	10	26%	1	3%	11	28%
Students with Disabilities	15	7	47%	8	53%	5	63%	3	38%	0	0%	0	0%	0	0%
Black or African American	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	52	10	19%	42	81%	7	17%	26	62%	8	19%	1	2%	9	21%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	2	40%	2	40%	0	0%	2	40%
Economically Disadvantaged	25	4	16%	21	84%	5	24%	15	71%	1	5%	0	0%	1	5%
Not Economically Disadvantaged	32	6	19%	26	81%	3	12%	13	50%	9	35%	1	4%	10	38%
Non-English Language Learner	57	10	18%	47	82%	8	17%	28	60%	10	21%	1	2%	11	23%
Not in Foster Care	57	10	18%	47	82%	8	17%	28	60%	10	21%	1	2%	11	23%
Not Homeless	57	10	18%	47	82%	8	17%	28	60%	10	21%	1	2%	11	23%
Not Migrant	57	10	18%	47	82%	8	17%	28	60%	10	21%	1	2%	11	23%
Parent Not in Armed Forces	57	10	18%	47	82%	8	17%	28	60%	10	21%	1	2%	11	23%

# GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	63	25	40%	38	60%	3	8%	20	53%	12	32%	3	8%	15	39%
Female	31	14	45%	17	55%	0	0%	9	53%	6	35%	2	12%	8	47%
Male	32	11	34%	21	66%	3	14%	11	52%	6	29%	1	5%	7	33%
General Education Students	46	19	41%	27	59%	0	0%	17	63%	8	30%	2	7%	10	37%
Students with Disabilities	17	6	35%	11	65%	3	27%	3	27%	4	36%	1	9%	5	45%
White	63	25	40%	38	60%	3	8%	20	53%	12	32%	3	8%	15	39%
Economically Disadvantaged	27	10	37%	17	63%	1	6%	9	53%	5	29%	2	12%	7	41%
Not Economically Disadvantaged	36	15	42%	21	58%	2	10%	11	52%	7	33%	1	5%	8	38%
Non-English Language Learner	63	25	40%	38	60%	3	8%	20	53%	12	32%	3	8%	15	39%
Not in Foster Care	63	25	40%	38	60%	3	8%	20	53%	12	32%	3	8%	15	39%
Not Homeless	63	25	40%	38	60%	3	8%	20	53%	12	32%	3	8%	15	39%
Not Migrant	63	25	40%	38	60%	3	8%	20	53%	12	32%	3	8%	15	39%
Parent Not in Armed Forces	63	25	40%	38	60%	3	8%	20	53%	12	32%	3	8%	15	39%

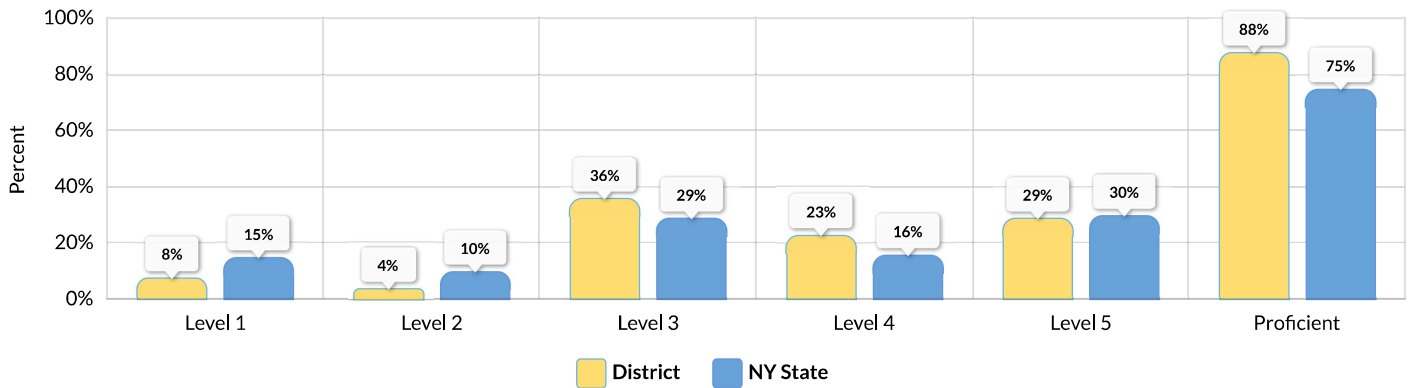
## **ANNUAL REGENTS EXAMINATIONS (2024 - 25)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

# ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

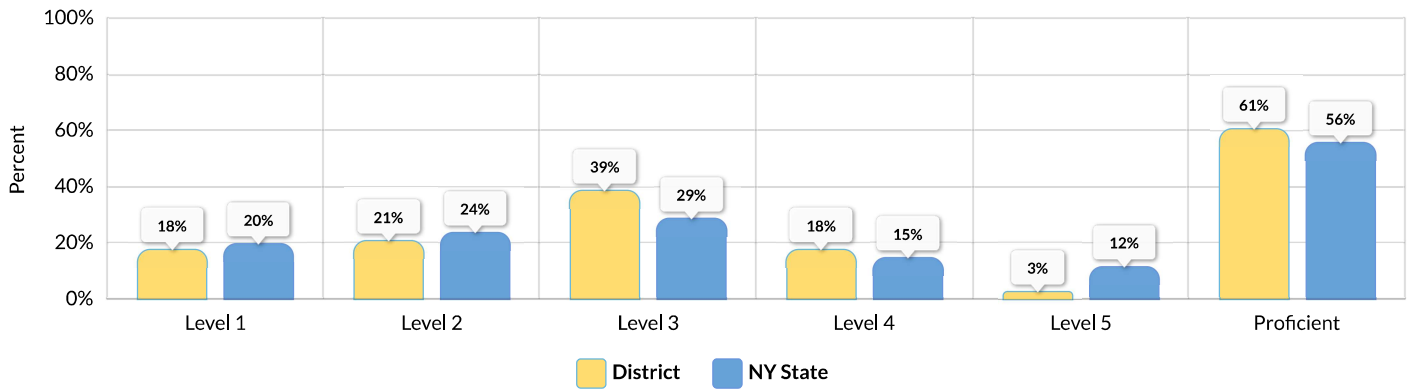


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	6	8%	3	4%	28	36%	18	23%	22	29%	68	88%
Female	34	0	0%	2	6%	16	47%	11	32%	5	15%	32	94%
Male	43	6	14%	1	2%	12	28%	7	16%	17	40%	36	84%
General Education Students	71	3	4%	2	3%	27	38%	18	25%	21	30%	66	93%
Students with Disabilities	6	3	50%	1	17%	1	17%	0	0%	1	17%	2	33%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	74	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	77	6	8%	3	4%	28	36%	18	23%	22	29%	68	88%
Economically Disadvantaged	31	4	13%	0	0%	11	35%	9	29%	7	23%	27	87%
Not Economically Disadvantaged	46	2	4%	3	7%	17	37%	9	20%	15	33%	41	89%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	76	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	77	6	8%	3	4%	28	36%	18	23%	22	29%	68	88%
Not Homeless	77	6	8%	3	4%	28	36%	18	23%	22	29%	68	88%
Migrant	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	76	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	77	6	8%	3	4%	28	36%	18	23%	22	29%	68	88%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students



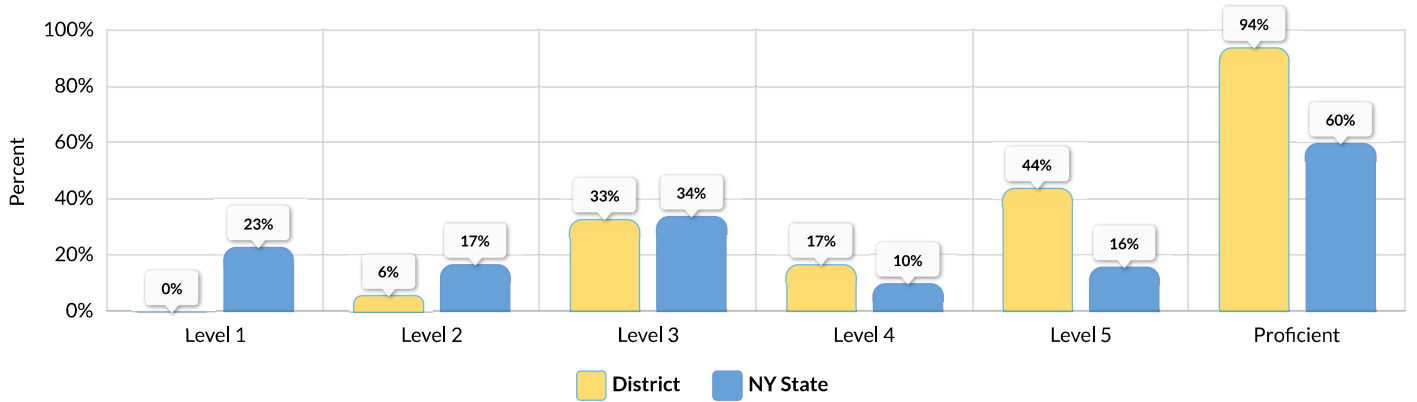
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	94	17	18%	20	21%	37	39%	17	18%	3	3%	57	61%
Female	41	9	22%	5	12%	18	44%	7	17%	2	5%	27	66%
Male	53	8	15%	15	28%	19	36%	10	19%	1	2%	30	57%
General Education Students	76	9	12%	15	20%	33	43%	16	21%	3	4%	52	68%
Students with Disabilities	18	8	44%	5	28%	4	22%	1	6%	0	0%	5	28%
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	88	16	18%	18	20%	35	40%	16	18%	3	3%	54	61%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	1	17%	2	33%	2	33%	1	17%	0	0%	3	50%
Economically Disadvantaged	49	11	22%	11	22%	21	43%	5	10%	1	2%	27	55%
Not Economically Disadvantaged	45	6	13%	9	20%	16	36%	12	27%	2	4%	30	67%
English Language Learner	3	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	91	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	94	17	18%	20	21%	37	39%	17	18%	3	3%	57	61%
Not Homeless	94	17	18%	20	21%	37	39%	17	18%	3	3%	57	61%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	93	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	94	17	18%	20	21%	37	39%	17	18%	3	3%	57	61%



# ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

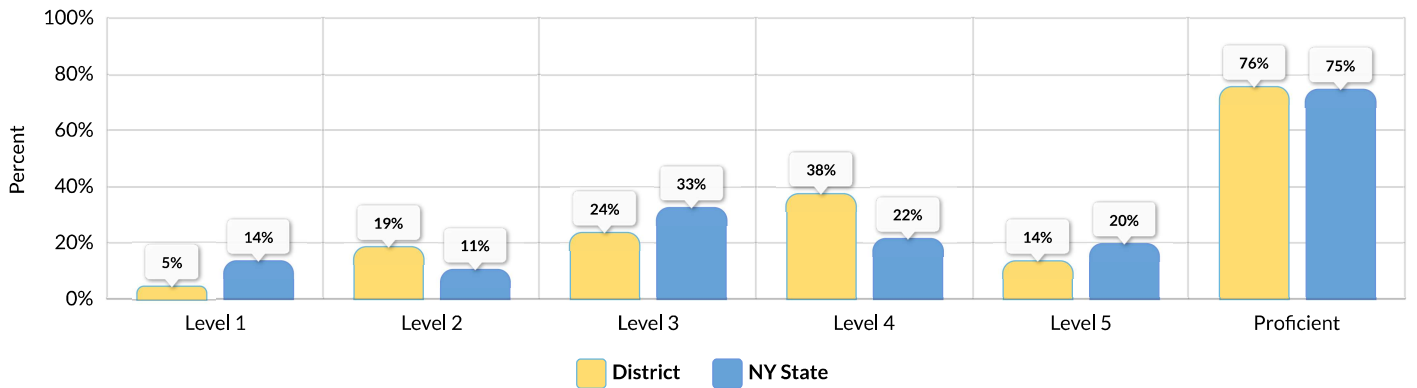


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	1	6%	6	33%	3	17%	8	44%	17	94%
Female	10	0	0%	0	0%	3	30%	2	20%	5	50%	10	100%
Male	8	0	0%	1	13%	3	38%	1	13%	3	38%	7	88%
General Education Students	18	0	0%	1	6%	6	33%	3	17%	8	44%	17	94%
White	18	0	0%	1	6%	6	33%	3	17%	8	44%	17	94%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	14	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	18	0	0%	1	6%	6	33%	3	17%	8	44%	17	94%
Not in Foster Care	18	0	0%	1	6%	6	33%	3	17%	8	44%	17	94%
Not Homeless	18	0	0%	1	6%	6	33%	3	17%	8	44%	17	94%
Not Migrant	18	0	0%	1	6%	6	33%	3	17%	8	44%	17	94%
Parent Not in Armed Forces	18	0	0%	1	6%	6	33%	3	17%	8	44%	17	94%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

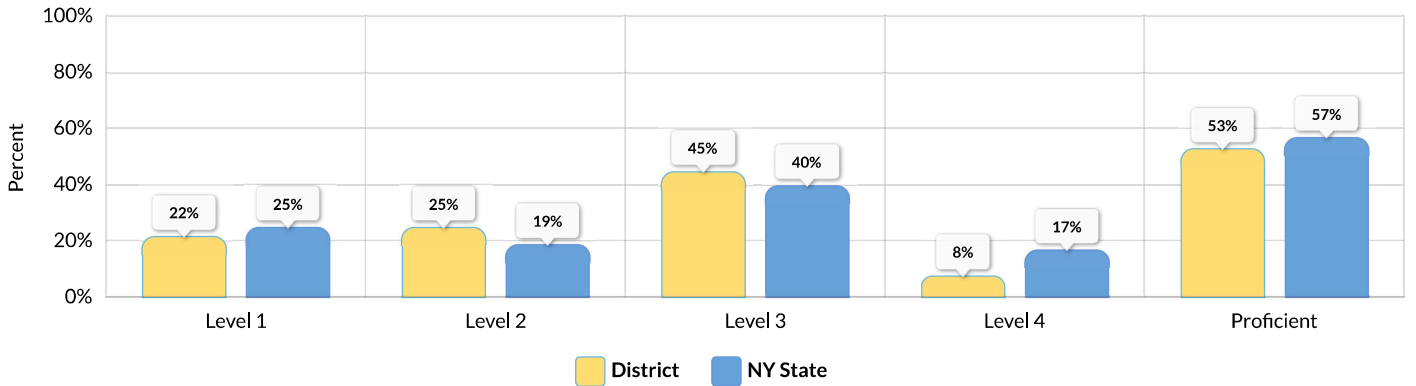


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	21	1	5%	4	19%	5	24%	8	38%	3	14%	16	76%
Female	7	1	14%	1	14%	1	14%	3	43%	1	14%	5	71%
Male	14	0	0%	3	21%	4	29%	5	36%	2	14%	11	79%
General Education Students	20	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
White	21	1	5%	4	19%	5	24%	8	38%	3	14%	16	76%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	17	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	21	1	5%	4	19%	5	24%	8	38%	3	14%	16	76%
Not in Foster Care	21	1	5%	4	19%	5	24%	8	38%	3	14%	16	76%
Not Homeless	21	1	5%	4	19%	5	24%	8	38%	3	14%	16	76%
Not Migrant	21	1	5%	4	19%	5	24%	8	38%	3	14%	16	76%
Parent Not in Armed Forces	21	1	5%	4	19%	5	24%	8	38%	3	14%	16	76%

# ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students



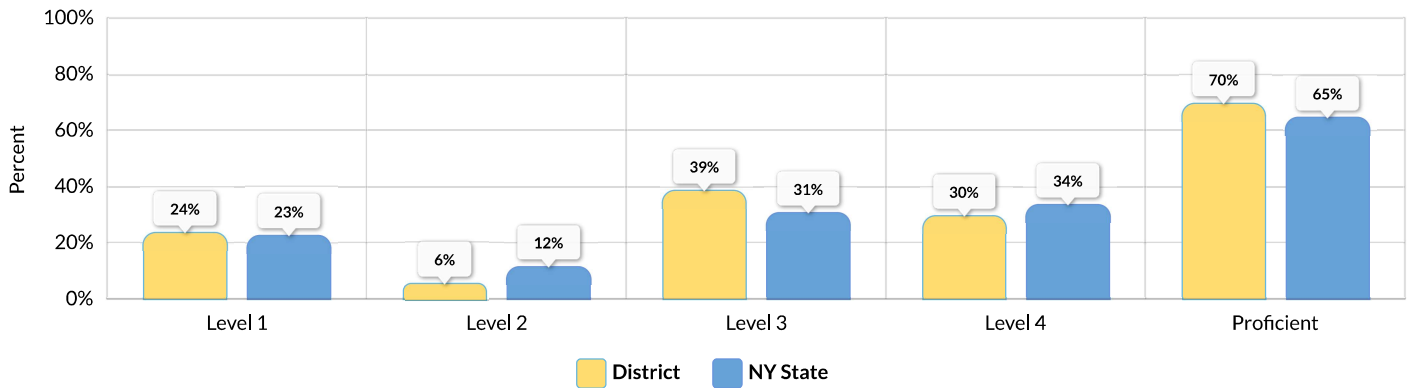
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	76	17	22%	19	25%	34	45%	6	8%	40	53%
Female	34	7	21%	11	32%	12	35%	4	12%	16	47%
Male	42	10	24%	8	19%	22	52%	2	5%	24	57%
General Education Students	63	13	21%	14	22%	30	48%	6	10%	36	57%
Students with Disabilities	13	4	31%	5	38%	4	31%	0	0%	4	31%
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	73	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	76	17	22%	19	25%	34	45%	6	8%	40	53%
Economically Disadvantaged	38	12	32%	8	21%	17	45%	1	3%	18	47%
Not Economically Disadvantaged	38	5	13%	11	29%	17	45%	5	13%	22	58%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	74	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	76	17	22%	19	25%	34	45%	6	8%	40	53%
Not Homeless	76	17	22%	19	25%	34	45%	6	8%	40	53%
Not Migrant	76	17	22%	19	25%	34	45%	6	8%	40	53%
Parent Not in Armed Forces	76	17	22%	19	25%	34	45%	6	8%	40	53%



# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

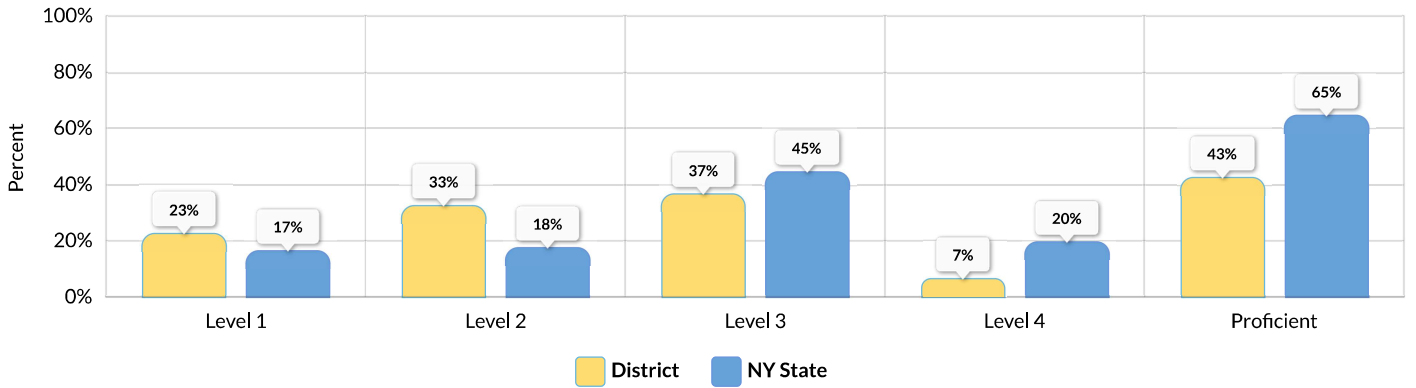


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	8	24%	2	6%	13	39%	10	30%	23	70%
Female	16	3	19%	1	6%	8	50%	4	25%	12	75%
Male	17	5	29%	1	6%	5	29%	6	35%	11	65%
General Education Students	28	6	21%	1	4%	12	43%	9	32%	21	75%
Students with Disabilities	5	2	40%	1	20%	1	20%	1	20%	2	40%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	31	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	33	8	24%	2	6%	13	39%	10	30%	23	70%
Economically Disadvantaged	16	5	31%	2	13%	4	25%	5	31%	9	56%
Not Economically Disadvantaged	17	3	18%	0	0%	9	53%	5	29%	14	82%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	32	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	33	8	24%	2	6%	13	39%	10	30%	23	70%
Not Homeless	33	8	24%	2	6%	13	39%	10	30%	23	70%
Not Migrant	33	8	24%	2	6%	13	39%	10	30%	23	70%
Parent Not in Armed Forces	33	8	24%	2	6%	13	39%	10	30%	23	70%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

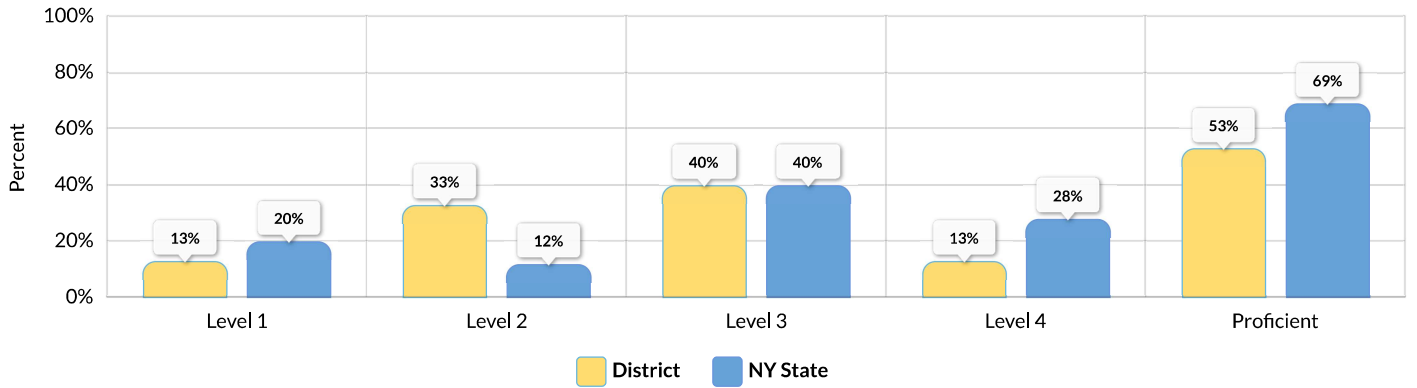


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	30	7	23%	10	33%	11	37%	2	7%	13	43%
Female	14	5	36%	5	36%	4	29%	0	0%	4	29%
Male	16	2	13%	5	31%	7	44%	2	13%	9	56%
General Education Students	30	7	23%	10	33%	11	37%	2	7%	13	43%
White	30	7	23%	10	33%	11	37%	2	7%	13	43%
Economically Disadvantaged	7	4	57%	2	29%	1	14%	0	0%	1	14%
Not Economically Disadvantaged	23	3	13%	8	35%	10	43%	2	9%	12	52%
Non-English Language Learner	30	7	23%	10	33%	11	37%	2	7%	13	43%
Not in Foster Care	30	7	23%	10	33%	11	37%	2	7%	13	43%
Not Homeless	30	7	23%	10	33%	11	37%	2	7%	13	43%
Not Migrant	30	7	23%	10	33%	11	37%	2	7%	13	43%
Parent Not in Armed Forces	30	7	23%	10	33%	11	37%	2	7%	13	43%

# ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

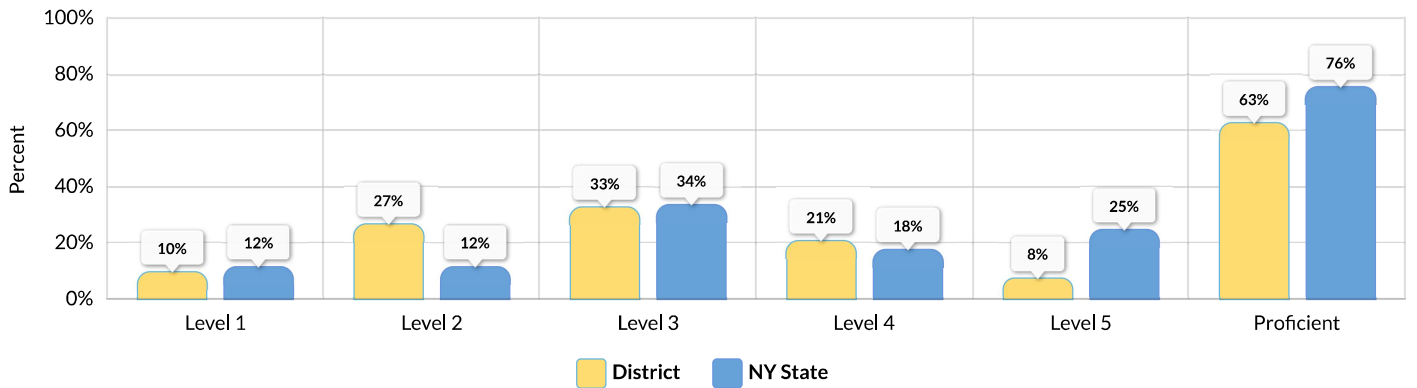


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	15	2	13%	5	33%	6	40%	2	13%	8	53%
Female	5	0	0%	2	40%	3	60%	0	0%	3	60%
Male	10	2	20%	3	30%	3	30%	2	20%	5	50%
General Education Students	15	2	13%	5	33%	6	40%	2	13%	8	53%
White	15	2	13%	5	33%	6	40%	2	13%	8	53%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	14	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	15	2	13%	5	33%	6	40%	2	13%	8	53%
Not in Foster Care	15	2	13%	5	33%	6	40%	2	13%	8	53%
Not Homeless	15	2	13%	5	33%	6	40%	2	13%	8	53%
Not Migrant	15	2	13%	5	33%	6	40%	2	13%	8	53%
Parent Not in Armed Forces	15	2	13%	5	33%	6	40%	2	13%	8	53%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

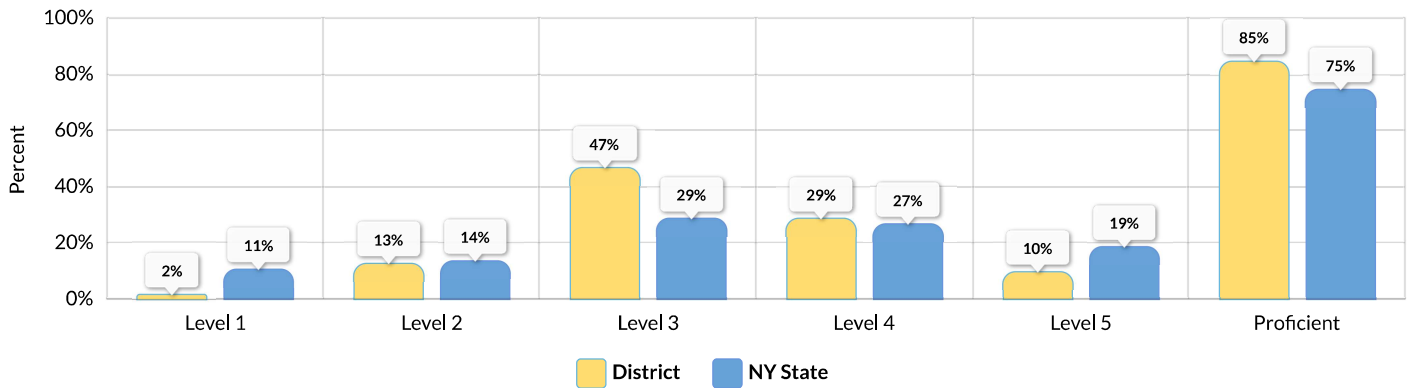


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	5	10%	13	27%	16	33%	10	21%	4	8%	30	63%
Female	21	3	14%	8	38%	9	43%	1	5%	0	0%	10	48%
Male	27	2	7%	5	19%	7	26%	9	33%	4	15%	20	74%
General Education Students	31	0	0%	7	23%	11	35%	9	29%	4	13%	24	77%
Students with Disabilities	17	5	29%	6	35%	5	29%	1	6%	0	0%	6	35%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	44	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	48	5	10%	13	27%	16	33%	10	21%	4	8%	30	63%
Economically Disadvantaged	23	4	17%	7	30%	8	35%	2	9%	2	9%	12	52%
Not Economically Disadvantaged	25	1	4%	6	24%	8	32%	8	32%	2	8%	18	72%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	5	10%	13	27%	16	33%	10	21%	4	8%	30	63%
Not Homeless	48	5	10%	13	27%	16	33%	10	21%	4	8%	30	63%
Not Migrant	48	5	10%	13	27%	16	33%	10	21%	4	8%	30	63%
Parent Not in Armed Forces	48	5	10%	13	27%	16	33%	10	21%	4	8%	30	63%

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	1	2%	8	13%	29	47%	18	29%	6	10%	53	85%
Female	29	0	0%	4	14%	16	55%	7	24%	2	7%	25	86%
Male	33	1	3%	4	12%	13	39%	11	33%	4	12%	28	85%
General Education Students	56	1	2%	7	13%	26	46%	16	29%	6	11%	48	86%
Students with Disabilities	6	0	0%	1	17%	3	50%	2	33%	0	0%	5	83%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	60	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	62	1	2%	8	13%	29	47%	18	29%	6	10%	53	85%
Economically Disadvantaged	28	0	0%	7	25%	10	36%	11	39%	0	0%	21	75%
Not Economically Disadvantaged	34	1	3%	1	3%	19	56%	7	21%	6	18%	32	94%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	61	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	62	1	2%	8	13%	29	47%	18	29%	6	10%	53	85%
Not Homeless	62	1	2%	8	13%	29	47%	18	29%	6	10%	53	85%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	61	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	62	1	2%	8	13%	29	47%	18	29%	6	10%	53	85%

## **TOTAL COHORT REGENTS EXAMINATION RESULTS**

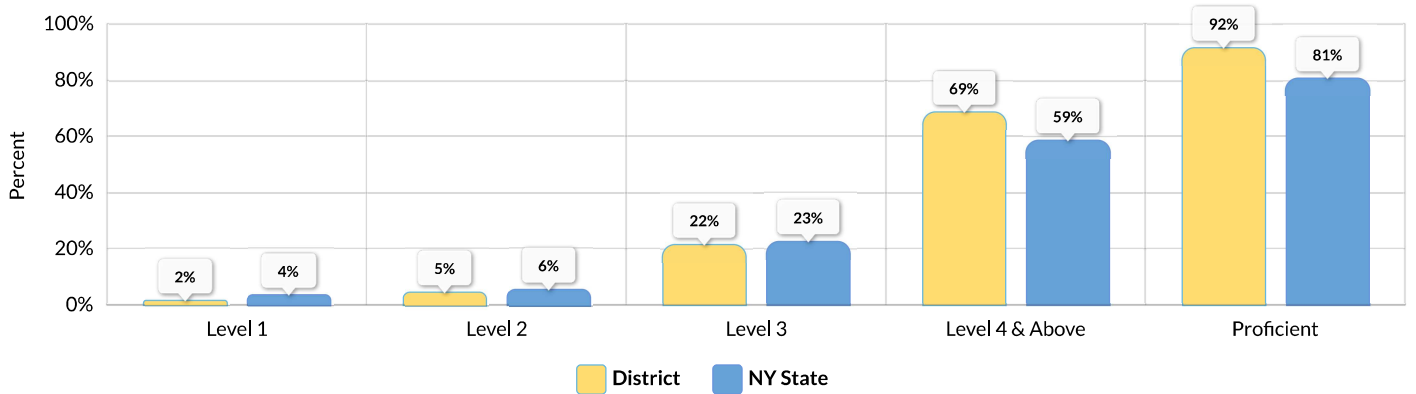
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

## 2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

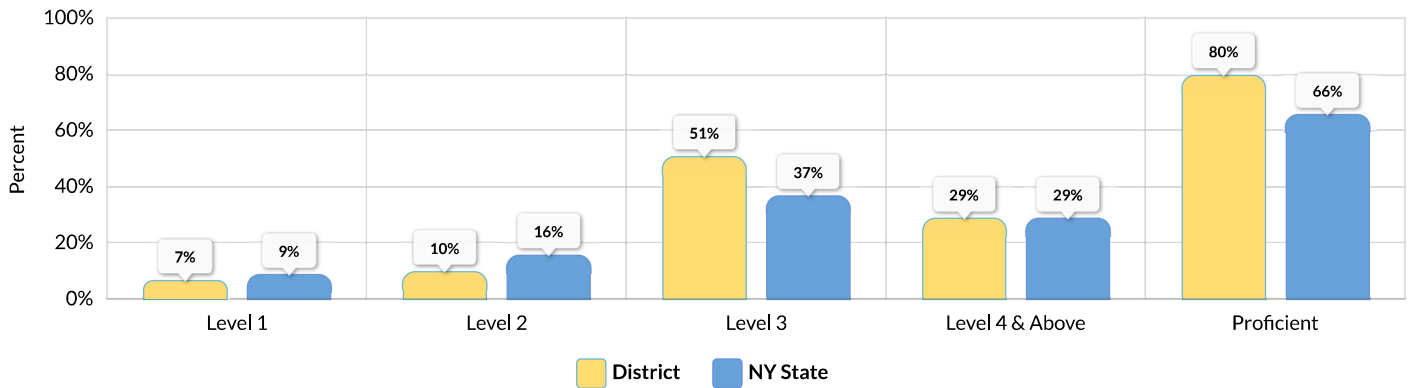


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	58	98%	1	2%	3	5%	13	22%	41	69%	54	92%
Female	26	0	0%	26	100%	0	0%	0	0%	6	23%	20	77%	26	100%
Male	33	1	3%	32	97%	1	3%	3	9%	7	21%	21	64%	28	85%
General Education Students	50	0	0%	50	100%	0	0%	0	0%	10	20%	40	80%	50	100%
Students with Disabilities	9	1	11%	8	89%	1	11%	3	33%	3	33%	1	11%	4	44%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	57	0	—	57	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	1	2%	58	98%	1	2%	3	5%	13	22%	41	69%	54	92%
Economically Disadvantaged	23	0	0%	23	100%	0	0%	2	9%	4	17%	17	74%	21	91%
Not Economically Disadvantaged	36	1	3%	35	97%	1	3%	1	3%	9	25%	24	67%	33	92%
Non-English Language Learner	59	1	2%	58	98%	1	2%	3	5%	13	22%	41	69%	54	92%
Not in Foster Care	59	1	2%	58	98%	1	2%	3	5%	13	22%	41	69%	54	92%
Not Homeless	59	1	2%	58	98%	1	2%	3	5%	13	22%	41	69%	54	92%
Not Migrant	59	1	2%	58	98%	1	2%	3	5%	13	22%	41	69%	54	92%
Parent Not in Armed Forces	59	1	2%	58	98%	1	2%	3	5%	13	22%	41	69%	54	92%

# 2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	57	97%	4	7%	6	10%	30	51%	17	29%	47	80%
Female	26	0	0%	26	100%	1	4%	2	8%	15	58%	8	31%	23	88%
Male	33	2	6%	31	94%	3	9%	4	12%	15	45%	9	27%	24	73%
General Education Students	50	0	0%	50	100%	1	2%	4	8%	29	58%	16	32%	45	90%
Students with Disabilities	9	2	22%	7	78%	3	33%	2	22%	1	11%	1	11%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	57	1	—	56	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	2	3%	57	97%	4	7%	6	10%	30	51%	17	29%	47	80%
Economically Disadvantaged	23	0	0%	23	100%	1	4%	4	17%	13	57%	5	22%	18	78%
Not Economically Disadvantaged	36	2	6%	34	94%	3	8%	2	6%	17	47%	12	33%	29	81%
Non-English Language Learner	59	2	3%	57	97%	4	7%	6	10%	30	51%	17	29%	47	80%
Not in Foster Care	59	2	3%	57	97%	4	7%	6	10%	30	51%	17	29%	47	80%
Not Homeless	59	2	3%	57	97%	4	7%	6	10%	30	51%	17	29%	47	80%
Not Migrant	59	2	3%	57	97%	4	7%	6	10%	30	51%	17	29%	47	80%
Parent Not in Armed Forces	59	2	3%	57	97%	4	7%	6	10%	30	51%	17	29%	47	80%

## 2021 TOTAL COHORT EXEMPTIONS IN MATH

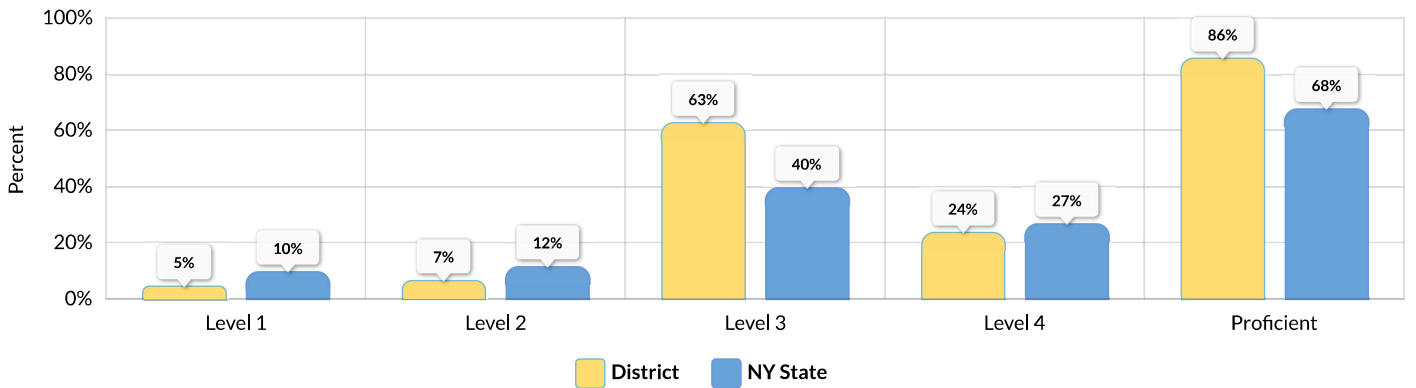
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	0	0	10	100
Female	4	0	0	4	100
Male	6	0	0	6	100
General Education Students	10	0	0	10	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	9	0	0	9	100
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	5	0	0	5	100
Non-English Language Learner	10	0	0	10	100
Not in Foster Care	10	0	0	10	100
Not Homeless	10	0	0	10	100
Not Migrant	10	0	0	10	100
Parent Not in Armed Forces	10	0	0	10	100

See report card Glossary and Guide for criteria used to include students in this table.

## 2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	58	98%	3	5%	4	7%	37	63%	14	24%	51	86%
Female	26	0	0%	26	100%	0	0%	3	12%	19	73%	4	15%	23	88%
Male	33	1	3%	32	97%	3	9%	1	3%	18	55%	10	30%	28	85%
General Education Students	50	0	0%	50	100%	0	0%	2	4%	36	72%	12	24%	48	96%
Students with Disabilities	9	1	11%	8	89%	3	33%	2	22%	1	11%	2	22%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	57	0	—	57	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	1	2%	58	98%	3	5%	4	7%	37	63%	14	24%	51	86%
Economically Disadvantaged	23	0	0%	23	100%	2	9%	2	9%	17	74%	2	9%	19	83%
Not Economically Disadvantaged	36	1	3%	35	97%	1	3%	2	6%	20	56%	12	33%	32	89%
Non-English Language Learner	59	1	2%	58	98%	3	5%	4	7%	37	63%	14	24%	51	86%
Not in Foster Care	59	1	2%	58	98%	3	5%	4	7%	37	63%	14	24%	51	86%
Not Homeless	59	1	2%	58	98%	3	5%	4	7%	37	63%	14	24%	51	86%
Not Migrant	59	1	2%	58	98%	3	5%	4	7%	37	63%	14	24%	51	86%
Parent Not in Armed Forces	59	1	2%	58	98%	3	5%	4	7%	37	63%	14	24%	51	86%

## 2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

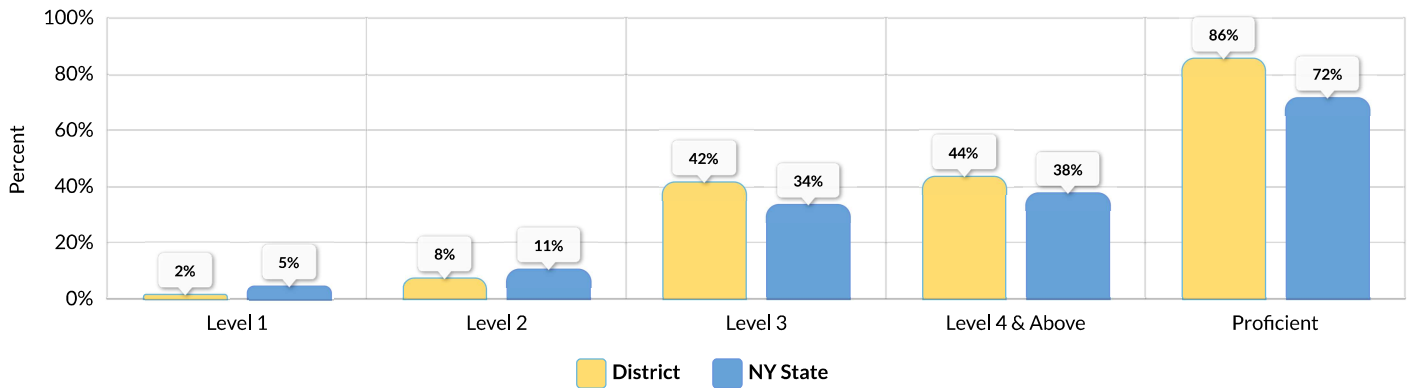
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	10	0	0	10	100
Female	4	0	0	4	100
Male	6	0	0	6	100
General Education Students	10	0	0	10	100
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	9	0	0	9	100
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	5	0	0	5	100
Non-English Language Learner	10	0	0	10	100
Not in Foster Care	10	0	0	10	100
Not Homeless	10	0	0	10	100
Not Migrant	10	0	0	10	100
Parent Not in Armed Forces	10	0	0	10	100

See report card Glossary and Guide for criteria used to include students in this table.

# 2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

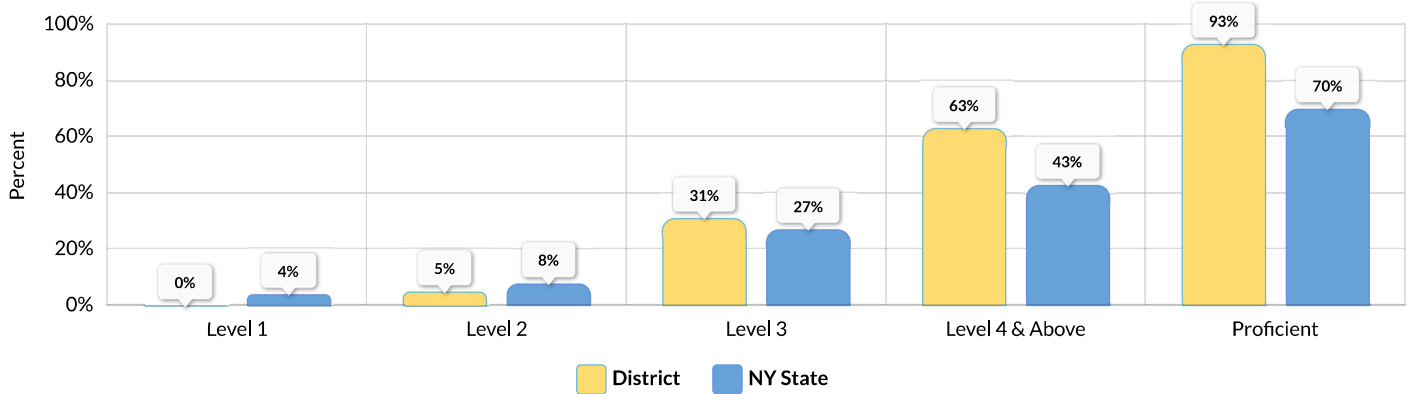


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	2	3%	57	97%	1	2%	5	8%	25	42%	26	44%	51	86%
Female	26	0	0%	26	100%	0	0%	2	8%	14	54%	10	38%	24	92%
Male	33	2	6%	31	94%	1	3%	3	9%	11	33%	16	48%	27	82%
General Education Students	50	1	2%	49	98%	0	0%	3	6%	24	48%	22	44%	46	92%
Students with Disabilities	9	1	11%	8	89%	1	11%	2	22%	1	11%	4	44%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	57	1	—	56	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	2	3%	57	97%	1	2%	5	8%	25	42%	26	44%	51	86%
Economically Disadvantaged	23	0	0%	23	100%	1	4%	2	9%	7	30%	13	57%	20	87%
Not Economically Disadvantaged	36	2	6%	34	94%	0	0%	3	8%	18	50%	13	36%	31	86%
Non-English Language Learner	59	2	3%	57	97%	1	2%	5	8%	25	42%	26	44%	51	86%
Not in Foster Care	59	2	3%	57	97%	1	2%	5	8%	25	42%	26	44%	51	86%
Not Homeless	59	2	3%	57	97%	1	2%	5	8%	25	42%	26	44%	51	86%
Not Migrant	59	2	3%	57	97%	1	2%	5	8%	25	42%	26	44%	51	86%
Parent Not in Armed Forces	59	2	3%	57	97%	1	2%	5	8%	25	42%	26	44%	51	86%

# 2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	1	2%	58	98%	0	0%	3	5%	18	31%	37	63%	55	93%
Female	26	0	0%	26	100%	0	0%	0	0%	8	31%	18	69%	26	100%
Male	33	1	3%	32	97%	0	0%	3	9%	10	30%	19	58%	29	88%
General Education Students	50	0	0%	50	100%	0	0%	0	0%	16	32%	34	68%	50	100%
Students with Disabilities	9	1	11%	8	89%	0	0%	3	33%	2	22%	3	33%	5	56%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	57	0	—	57	—	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	1	2%	58	98%	0	0%	3	5%	18	31%	37	63%	55	93%
Economically Disadvantaged	23	0	0%	23	100%	0	0%	2	9%	8	35%	13	57%	21	91%
Not Economically Disadvantaged	36	1	3%	35	97%	0	0%	1	3%	10	28%	24	67%	34	94%
Non-English Language Learner	59	1	2%	58	98%	0	0%	3	5%	18	31%	37	63%	55	93%
Not in Foster Care	59	1	2%	58	98%	0	0%	3	5%	18	31%	37	63%	55	93%
Not Homeless	59	1	2%	58	98%	0	0%	3	5%	18	31%	37	63%	55	93%
Not Migrant	59	1	2%	58	98%	0	0%	3	5%	18	31%	37	63%	55	93%
Parent Not in Armed Forces	59	1	2%	58	98%	0	0%	3	5%	18	31%	37	63%	55	93%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 1	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 2	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 3	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Grade 11	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

## NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	6	1	17%	5	83%	2	40%	0	0%	3	60%	0	0%	3	60%
Grade 5 Math	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
Grade 5 Science	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
Grade 6 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 6 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

## NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

## NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

## NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

## NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

### ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	462	97	21%
Black or African American	4	—	—
Hispanic or Latino	9	—	—
Multiracial	1	—	—
White	448	89	19.9%
English Language Learner	7	—	—
Students with Disabilities	85	24	28.2%
Economically Disadvantaged	232	73	31.5%

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	230	69	30%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	2	—	—
Hispanic or Latino	3	—	—
Multiracial	1	—	—
White	223	65	29.1%
English Language Learner	3	—	—
Students with Disabilities	30	14	46.7%
Economically Disadvantaged	109	43	39.4%

### EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	764	\$908,907	\$1,190	\$20,088,507	\$26,294	\$20,997,414	\$27,484
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

**STAFF QUALIFICATIONS (2024-25)  
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	68	20	29%	2	1	50%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	68	6	9%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

## TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	55	93%	18	31%	37	63%	0	0%	0	0%	4	7%	0	0%	0	0%
Female	26	25	96%	8	31%	17	65%	0	0%	0	0%	1	4%	0	0%	0	0%
Male	33	30	91%	10	30%	20	61%	0	0%	0	0%	3	9%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	50	49	98%	18	36%	31	62%	0	0%	0	0%	1	2%	0	0%	0	0%
Students with Disabilities	9	6	67%	0	0%	6	67%	0	0%	0	0%	3	33%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	57	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	23	23	100%	4	17%	19	83%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	36	32	89%	14	39%	18	50%	0	0%	0	0%	4	11%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	59	55	93%	18	31%	37	63%	0	0%	0	0%	4	7%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	59	55	93%	18	31%	37	63%	0	0%	0	0%	4	7%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	59	55	93%	18	31%	37	63%	0	0%	0	0%	4	7%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	59	55	93%	18	31%	37	63%	0	0%	0	0%	4	7%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	59	55	93%	18	31%	37	63%	0	0%	0	0%	4	7%	0	0%	0	0%

### CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide