

Minutes for Regularly Scheduled Board Meeting
To Be Held in the District Office Board Room
1055 Griffiths Lane
Ashwaubenon, WI 54304
(Phone: 920.492.2900)

Wednesday, April 8, 2026

6:30 p.m.

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A. Call to order: Board President Vyskocil called the meeting to order at 6:30 pm

B. Roll call:

Board Members Present: Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke
Board Members Excused: all present
School Choice Advisory Representative: Matthew Rotter
Other Present: Andy Bake, Keith Lucius, Tammy Nicholson, Michael Heim, Cassie Schneider, Pete Marto, Brian Carter, Alissa Davis, Kris Hucek, Dirk Ribbens, Doug Pieschek, Jason Fisch, Missy Kirst, Scott Kirst, Francine Craig, Stephen Prybelski, Rick VanLanen, Jennica Thompson, Lori Roethlisberger, Megan Huber, Michelle Yurek, Nadine Mathu, Erin Sawaski, Kaitlin Younger-Ryczkowski, Megan Vitrano

C. Declaration of quorum: Quorum present

D. Pledge of allegiance: The pledge was recited

E. Adoption of Agenda: Moved by VanDeKreeke, seconded by Anderson to adopt the agenda as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion carried 5:0

F. Citizens and/or delegations:

- a. Rick VanLanen (2673 Pioneer Drive) – Thanked everyone for their support on his re-election as Brown County Supervisor. He reminded everyone of the April 21st Brown County meeting where chair, vice chair and committee assignments will be determined.
- b. Stephen Zek Przybelski (2455 Bay Area Place) – Thanked everyone for their support on his re-election as a Brown County Supervisor. He read the lyrics to The Byrds song Turn, Turn, Turn and spoke about the significance of these lyrics.

G. Board Appointments:

1. Board Appointments

- a. **AHS Graduation** - Sunday, June 7, 2026, at 1:30 pm – (Vyskocil, Anderson, Kirst, VandeWalle-tenative)
- b. **8th Grade Recognition Ceremony** - Wednesday, June 3, 2026, at 1:00 pm – (Rotter, Kirst, Anderson)
- c. **5th Grade Farewell**
 1. Valley View – Friday, May 29, 2026, at 12:45 pm - (Rotter, VandeWalle)
 2. Pioneer – Thursday, June 4, 2026, at 1:45 pm – (Kirst, Garrigan, Anderson)
- d. **WASB Convention** - January 20-22, 2027 – (Anderson, Vyskocil, Garrigan)
- e. **CESA 7 Meeting** - Wednesday, May 13, 2026 at 6:30 pm - (Vyskocil)

H. **Consent Agenda:** Moved by VanDeKreeke, seconded by Anderson to approve Consent Agenda items 1-5 as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion Carried 5:0

1. Minutes of the regular meeting held on Wednesday, March 11, 2026
2. Minutes of closed session held on Wednesday, March 11, 2026
3. The schedule of checks written 3/03/26 to 03/31/26
4. Staffing: hirings, resignations, retirements, leave of absences
5. Board financial reports for February

I. **Superintendent's Report**

- Special Recognition
 - **Partners in Education** - The Ashwaubenon School District has been a member of the Greater Green Bay Chamber Partners in Education for over 10 years. Partners in Education convenes leaders from business, nonprofit, 4K-12, and post-secondary education. Their mission is to be the lead program for identifying, developing, and supporting education and business to help all learners prepare for productive community lives and strengthen the economic vitality of the region. With new leadership at the Chamber, a group of school and business leaders met to reimagine how to best meet this vision. We had outstanding discussions about how to revitalize Partners in Education and how to better support the unique needs of our students, educators, and employers in Northeast Wisconsin. As this work continues in the upcoming months, I look forward to sharing more information with the board and our community.
 - **Women's Studies Class** - Andy recognized Mrs. VanLaanen and AHS students in her Gender and Women's Studies class. These students created a suicide prevention video as part of the final project in this course. Mrs. VanLaanen submitted their video to the Frankie Moscato Foundation's Be Kind contest, which challenges high school students to create a video that shines a light on mental health and suicide prevention. Their video was selected and premiered at a fundraising in Oshkosh. Andy thanked the students for bringing this very important message to our Ashwaubenon community and across Wisconsin.
 - **Dance Team** - Andy recognized the AHS Dance Team on their State Championship in Kick, State Runner-up in Poms, and 5th place in Jazz.
 - **Brian VanDeKreeke** - Tonight is Brian's final board meeting after 15 years of dedicated service to our district as a board member. Not only has Brian been an outstanding board member, he has also been an advocate for our students in countless ways. Brian has volunteered in food service, as a test proctor, as a speaker for our students, as a donor to the Taste of Ashwaubenon and other fundraisers, and has been a student advocate both as a board member and a community member. Brian recognized the need for more bus drivers to ensure our athletes can get to events and our students can benefit from field trips. Brian became CDL certified so he could drive bus for Lamers, exclusively for our Ashwaubenon students. Brian believes in this district and his commitment to leadership on the board has been top notch. Thank you for your dedication and community service over the past 15 years.

J. **Discussion Items:**

1. **Bylaw and Policy Updates - first read:** Andy Bake presented updates to board policies for a first read. The Board questioned the language in the Act 57 policies around transporting students in staff vehicles. There is a concern that some families are neighbors/friends of staff members. It is not uncommon for staff to transport/carpool neighbor's and friend's children to and from school. The Board questioned if staff understand what this policy truly means. Andy stated when finalized, the policies will be shared with staff through professional development.

He stated that the wording of the policies goes back to the new state law and that the District may not have much flexibility in the wording. These policies will be brought back to the board for a final review and approval in May.

2. **Parkview and High School Strategic Plan Updates:** Kris Hucek and Alissa Davis provided an update on the 2025-26 Strategic plan and goals for Parkview. Dirk Ribbens, Nick Senger and Cassie Schneider provided an update on the high school's plan and goals. Each building spoke about their 3 SMART goals, their work in Cycles 1-3 and progress as they move into Cycle 4.

K. Action Items:

1. **2027 Dance Trip:** Nick Senger presented the 2027 Dance Trip to DTU Nationals in Orlando, Florida from March 3-9, 2027. Students and Coach/Teacher Andrew Meinel will miss 4 days of school. Coach Anderson stated that dancers have worked hard to complete at a national level. He stated that competing at this level is a great accomplishment. Students and their families have worked hard to fundraise the \$1500-\$1800 cost per student. Nick recommended the board approve the 2027 Dance Trip with the support of Administration. Moved by Anderson, seconded by VanDeKreeke to approve the 2027 Dance Trip as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion carried 5:0
2. **DECA Trip:** Nick Senger presented the DECA Trip to Atlanta, Georgia from April 25-28, 2026 to compete in the DECA International Career Development Conference. Six high school students received recognition on their individual ability and achievement at the association level in Lake Geneva in February. They will advance to the international level in Atlanta, Georgia in April. These students and their DECA advisor will miss 4 days of school. They have fundraised to cover the cost of the trip. Nick recommended the board approve the DECA Trip to compete in the DECA International Career Development Conference with the support of Administration. Moved by VanDeKreeke, seconded by Anderson to approve the DECA Trip as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion carried 5:0
3. **Jazz Band Trip:** Nick Senger presented the April 10-11, 2026 Jazz Band Trip. The 50 student band and their advisors Marc Jimos and Ellen Moon are requesting approval to travel over night to Chicago. They will participate in a clinic and perform at the University of Illinois-Chicago. Student and advisors will miss periods 2-4 on Friday, April 10th. Nick recommended the board approve the Jazz Band Trip to Chicago with the support of Administration. Moved by Anderson, seconded by VandeWalle to approve the Jazz Band Trip as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion carried 5:0
4. **3-year Library Plan:** Michael Heim, Nadine Mathu, Erin Sawaski, and Kaitlin Younger-Ryczkowski presented the 3-year Library Plan. They reviewed the context of the plan (Future Ready Librarian, LMS and tech integration roles) and the goals and action steps of the plan. They discussed the two SMART goals that align with the Future Ready Librarian framework. The plan explains that the libraries are not just places to house books; they are the intellectual and academic heartbeat of the schools. They are places students and staff can access knowledge. The board recognized how well the plan was laid out and that the goals are achievable and impactful. An attendee inquired if the libraries have a relationship with the Brown County Libraries and if they receive the updates. The LMS explained the relationships each individual school has with the BC Library.

Moved by Anderson, seconded by VanDeKreeke to approve the 3-year Library Plan as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion carried 5:0

5. **Extended Contracts:** Keith Lucius explained that Extended Contracts come to the board every year for review and approval. Extended Contracts are for staff that have responsibilities that extend beyond their normal contract. These hours are half paid and half trade days. Extended Contracts average around \$13,484 and are based on the 2025-26 salary schedule. Moved by VanDeKreeke, seconded by Anderson to approve the Extended Contracts as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion carried 5:0
6. **Bylaw/Policy Update - second read:** Andy presented the board bylaws and policies for a second read and approval. No additional changes were recommended. Moved by VanDeKreeke, seconded by Anderson to approve the second read and approval of bylaws and policies updates as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion carried 5:0

L. Board & Superintendent Communications:

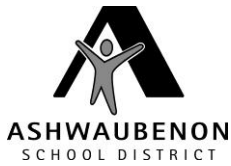
- Tanner Clark presentation – April 9, 2026, from 6:30p to 7:30p at Parkview’s LMC
- Brian VanDeKreeke – Jennie Vyskocil recognized Brian VanDeKreeke for his 15 years of service on the Ashwaubenon School Board. Brian has generously given of his time and talents to schools. She expressed her gratitude for Brian and his dedication to this district.

M. Future Board Meetings & Topics:

- The May regular board meeting is scheduled for **Wednesday, May 13, 2026, at 6:30 pm** in the District Office Board Room.

- N. Adjournment:** Moved VanDeKreeke, seconded by Anderson to adjourn the meeting at 8:25 pm. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion carried 5:0

Respectfully submitted,
Brett VandeWalle



Minutes for Board of Canvassers Meeting
To Be Held in the District Office Board Room
1055 Griffiths Lane
Ashwaubenon, WI 54304
(Phone: 920.492.2900)

Thursday, April 13, 2026

4:00p.m.

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- A. Call to order:** Board Clerk Brett VandeWalle called the meeting to order at 3:58 pm.
- B. Roll call:** Brett VandeWalle, Michelle Garrigan, Andrew Bake, Jennifer Bower
- C. Canvassing of Ballots:** The Board of Canvassers made up of VandeWalle, Garrigan and Bake certified the *Tabular Statement of the Board of Canvassers*, *Summary of Statement of the Board of Canvassers*, and the *Certificate of the Board of Canvassers* for the April 7, 2026, school board election.

The Board certified that the greatest number of votes for the April 7, 2026 election were received by Jennifer Vyskocil and Scott Kirst.

- D. Adjournment:** Motioned by Bake, seconded by Garrigan to adjourn the meeting at 4:10 pm. Aye 3; Nay 0.
Motion carried 3:0



Minutes for Special Board Meeting
To Be Held in the District Office Board Room
1055 Griffiths Lane
Ashwaubenon, WI 54304
(Phone: 920.492.2900)

Friday, April 24, 2026

4:00 p.m.

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A. Call to order: Board President Vyskocil called the meeting to order at 4:00 pm

B. Roll call:

Board Members Present: Vyskocil, Garrigan (remote), VandeWalle, Anderson (remote),
VanDeKreeke

Board Members Excused: all present

School Choice Advisory Representative: Matthew Rotter

Other Present: Andy Bake, Keith Lucius, Tammy Nicholson, Michael Heim, Scott Kirst,
Scott Truskowski

C. Declaration of quorum: Quorum present

D. Adoption of Agenda: Moved by VanDeKreeke, seconded by VandeWalle to adopt the agenda as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion carried 5:0

E. Action Items:

1. **Staffing: hirings, resignations, retirements, leave of absences:** Andy Bake presented the latest hires, resignations, retirements and leave of absences since the April 8, 2026, Board Meeting. The board asked what set Kane Mach apart from the other candidates. Jennie started by saying that there was a great pool of candidates that were interviewed. Jennie, Matt Rotter and Brian Anderson participated in the interview process. They each gave feedback from their individual panels on what set Mr. Mach apart from the others. Andy Bake provided additional feedback from the second round of interviews.

Moved by VandeWalle, seconded by VanDeKreeke to approve the Staffing – hirings, resignations, retirements and leave of absences as presented. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion carried 5:0

F. Future Board Meetings & Topics:

- The May regular board meeting is scheduled for **Wednesday, May 13, 2026, at 6:30 pm** in the District Office Board Room.

G. Adjournment: Moved VanDeKreeke, seconded by VandeWalle to adjourn the meeting at 4:13 pm. Aye 5 (Vyskocil, Garrigan, VandeWalle, Anderson, VanDeKreeke), Nay 0. Motion carried 5:0

Respectfully submitted,
Brett VandeWalle

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
325		04/12/2026		CORP MASTERCARD	37,948.10
2600		03/20/2026		NICOLET BANK	-253,614.95
2606		04/05/2026		NICOLET BANK	229,988.65
2607		04/05/2026		WI DEPT OF REVENUE	43,051.51
2608		04/20/2026		NICOLET BANK	233,063.23
2609		04/20/2026		WI DEPT OF REVENUE	40,318.24
2610		04/20/2026		WI DEPT OF REVENUE	665.01
2612		04/20/2026		WI RETIREMENT SYSTEM	309,483.68
2613		04/27/2026		VISION SERVICE PLAN	3,564.65
2614		05/05/2026		NICOLET BANK	232,638.24
2615		05/05/2026		WI DEPT OF REVENUE	40,807.41
19792		04/06/2026		JANDRIN, MARK	85.00
19793		04/06/2026		KRCMAR, RYAN	85.00
19794		04/06/2026		LEMMENS, KEVIN	65.00
19795		04/06/2026		STEVENS POINT HIGH SCHOOL	400.00
19796		04/06/2026		VANDE HEI, BRYAN	65.00
19797		04/07/2026		BECHER, JASON	65.00
19798		04/07/2026		BENESH, GREG	65.00
19799		04/07/2026		KNOESPEL, MICHAEL	75.00
19800		04/07/2026		KRIESE, PATRICK	130.00
19801		04/07/2026		LAMERE, MICHAEL	130.00
19802		04/07/2026		LEMMENS, KEVIN	60.00
19803		04/07/2026		SCHROEDER, TODD	75.00
19804		04/07/2026		SEEHAFER, BILL	60.00
19805		04/07/2026		WILLEMS, PHILLIP	85.00
19806		04/10/2026		BECHER, JASON	130.00
19807		04/10/2026		BONDE, KEITH	170.00
19807		04/13/2026		BONDE, KEITH	-170.00
19808		04/10/2026		COLLETTE, TIM	70.00
19809		04/10/2026		GANNON III, EDWARD	130.00
19810		04/10/2026		MURPHY, JEREMY	70.00
19811		04/10/2026		SCHLEIS, MARK	170.00
19812		04/10/2026		SNYDER, STEPHEN	65.00
19813		04/10/2026		VANDE HEI, BRYAN	65.00
19814		04/10/2026		WETTSTEIN, JEFF	85.00
19815		04/13/2026		KILAS, ROBERT	110.00
19816		04/13/2026		NEENAH HIGH SCHOOL	250.00
19817		04/13/2026		SALVESON-KREPLINE, TYLER	110.00
19818		04/13/2026		SNYDER, STEPHEN	35.00
19819		04/13/2026		VANDE HEI, BRYAN	105.00
19820		04/14/2026		COPELAND, JOSHUA	85.00
19821		04/14/2026		HANKE, TOM	85.00
19822		04/14/2026		OTTENS, ROD	130.00
19823		04/14/2026		RAJKOWSKI, PHIL	85.00
19824		04/14/2026		WERY, CHRIS	130.00
19825		04/17/2026		BROWN, FARAH	60.00
19826		04/17/2026		SEEHAFER, BILL	60.00
19827		04/17/2026		GANNON III, EDWARD	130.00
19828		04/17/2026		KNOESPEL, MICHAEL	150.00
19829		04/17/2026		SCHROEDER, TODD	150.00
19830		04/17/2026		VANDE HEI, BRYAN	130.00
19831		04/21/2026		BENESH, GREG	60.00
19831		04/21/2026		BENESH, GREG	-60.00
19832		04/21/2026		BLODGETT, MIKE	75.00
19833		04/21/2026		BLOHM, TED	75.00
19834		04/21/2026		DE PERE HIGH SCHOOL	215.00

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
19835		04/21/2026		LEMMENS, KEVIN	60.00
19836		04/21/2026		PREBLE HIGH SCHOOL	370.00
19837		04/21/2026		RICHARDSON, KEN	85.00
19838		04/21/2026		SCHEFFLER, COREY	85.00
19839		04/21/2026		ORTIZ, RUBEN	60.00
19840		04/23/2026		BECHER RICHARD	65.00
19841		04/23/2026		BECHER, JASON	65.00
19842		04/27/2026		BECHER, JASON	65.00
19843		04/27/2026		BRANNAN, SAMUEL	65.00
19844		04/28/2026		JOHNSEN-DUQUAINE, CODY	85.00
19845		04/28/2026		MAASS, TIM	130.00
19846		04/28/2026		MARIK, JOSEPH	130.00
19847		04/28/2026		OLSEN TOBY	75.00
19848		04/28/2026		SCHOENHERR, MARK	60.00
19849		04/28/2026		SEEHAFER, BILL	60.00
19850		04/28/2026		VANLANEN, ROGER	75.00
19851		04/30/2026		CLEMO, BRYAN	85.00
19852		04/30/2026		DUMAS, DON	85.00
19853		04/30/2026		KAUFMAN JEFF	110.00
19854		04/30/2026		LEMMENS, KEVIN	65.00
19855		04/30/2026		SALVESON-KREPLINE, TYLER	110.00
19856		04/30/2026		VANDE HEI, BRYAN	65.00
19857		05/01/2026		BECHER RICHARD	65.00
19858		05/01/2026		DE PERE HIGH SCHOOL	225.00
19859		05/01/2026		DERRICKS, ELLIOT	65.00
19860		05/01/2026		KAUKAUNA HIGH SCHOOL	250.00
19861		05/01/2026		PREBLE HIGH SCHOOL	190.00
19862		05/01/2026		SOUTHWEST HIGH SCHOOL	136.00
19863		05/04/2026		GLOE, RICHARD	75.00
19864		05/04/2026		JOLY, TIM	75.00
19865		05/04/2026		VANDE HEI, BRYAN	60.00
19866		05/04/2026		WEHLAGE ANDREW	60.00
19867		05/05/2026		BECHER RICHARD	65.00
19868		05/05/2026		BLODGETT, MIKE	75.00
19869		05/05/2026		BLOHM, TED	75.00
19870		05/05/2026		COPELAND, JOSHUA	130.00
19871		05/05/2026		ELSNER, ROBIN	85.00
19872		05/05/2026		HEGLUND, TROY	65.00
19873		05/05/2026		JOHNSEN-DUQUAINE, CODY	130.00
19874		05/05/2026		LEMMENS, KEVIN	60.00
19875		05/05/2026		LEWAREN, TIM	60.00
19876		05/05/2026		MAILAND, THOMAS	85.00
19877		05/05/2026		THILLMAN PETER	85.00
33920		04/09/2026		BAKER, ANDY	500.00
33921		04/09/2026		COMEDY CITY	500.00
33922		04/09/2026		DANCE TEAM UNION	3,984.00
33923		04/09/2026		HILGEMANN, LINDSEY	450.00
33924		04/09/2026		JT IMAGING	270.00
33925		04/09/2026		KOEHLER, ELLA	135.66
33926		04/09/2026		PRO FITNESS RESOURCE	2,394.00
33927		04/09/2026		STONEY CREEK HOTEL AND CONFERENCE CENTER	850.00
33928		04/09/2026		TEAM APPAREL & SPECIALTIES INC	5,838.00
33929		04/09/2026		UNIVERSITY OF ILLINOIS AT CHICAGO	150.00
33930		04/09/2026		WITTE TRAVEL & TOURS	22,886.00
33931		04/09/2026		ZEAL, TARA	1,515.83
33932		04/15/2026		AMENSON, BRIAN	175.00

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
33933		04/15/2026		ASHWAUBENON GIRLS YOUTH BASKETBALL	4,886.28
33934		04/15/2026		BAY PORT HIGH SCHOOL	400.00
33935		04/15/2026		BUSY BEE CREATIONS	202.50
33936		04/15/2026		DANCE TEAM UNION	2,000.00
33937		04/15/2026		HILL, JIM	1,190.88
33938		04/15/2026		JUMP AROUND EVENT RENTALS	605.00
33939		04/15/2026		KEISLER, EMMALEE	45.19
33940		04/15/2026		OWEN-HILL, ASHLEY	24.98
33941		04/15/2026		SAM'S CLUB/SYCHRONY BANK	1,383.70
33942		04/15/2026		VERTZ, LEAH	47.90
33943		04/15/2026		WALLACE, SHEILA	208.00
33944		04/22/2026		COOTWAY, CURT	166.00
33945		04/22/2026		DOMINOS	35.00
33946		04/22/2026		DUSZAK, RON	85.16
33947		04/22/2026		JT IMAGING	531.00
33948		04/22/2026		KWIK TRIP	400.00
33949		04/22/2026		TEAM APPAREL & SPECIALTIES INC	455.00
33950		04/22/2026		WALLACE, SHEILA	79.45
33951		04/23/2026		COADY, GRACE	200.00
33952		04/23/2026		PETTY CASH ASHWAUBENON HIGH SCHOOL	200.00
33953		04/29/2026		ASHWAUBENON BASKETBALL ASSOCIATION	8,485.43
33954		04/29/2026		BATTERIES PLUS BULBS	849.00
33955		04/29/2026		EXTREME ENTERTAINMENT	475.00
33956		04/29/2026		FORTUNE TALENT INC	750.00
33957		04/29/2026		PETTY CASH ASHWAUBENON HIGH SCHOOL	550.00
33958		04/29/2026		TEAM APPAREL & SPECIALTIES INC	1,600.00
33959		04/30/2026		BROWN, FARAH	180.00
33960		04/30/2026		CRAIG, MARK	180.00
33961		04/30/2026		LEMMENS, KEVIN	180.00
33962		04/30/2026		MAILAND, THOMAS	180.00
33963		04/30/2026		ORTIZ, RUBEN	180.00
33964		04/30/2026		TSCHIMPERLE, PAT	180.00
33964		04/30/2026		TSCHIMPERLE, PAT	-180.00
33965		04/30/2026		SCHOENHERR, MARK	180.00
114072		04/02/2026		KOHN LAW FIRM SC	393.15
114073		04/06/2026		ABDO PUBLISHING COMPANY	3,005.80
114074		04/06/2026		APPERSON EDUCATION PRODUCTS, INC	209.50
114075		04/06/2026		BRICKHOUSE SCHOOL SERVICES	886.49
114076		04/06/2026		CEMAN, MICHAEL	1,000.00
114076		04/06/2026		CEMAN, MICHAEL	-1,000.00
114077		04/06/2026		COORDINATED CARE SERVICES INC	500.00
114078		04/06/2026		CROSSFIT GREEN BAY	315.00
114079		04/06/2026		DAVIS, ALISSA	55.84
114080		04/06/2026		ELITE GROUP, THE	3,258.85
114081		04/06/2026		GREEN BAY CITY TREASURER	417.00
114082		04/06/2026		HORN, ASHLEY	809.26
114083		04/06/2026		LIBRARYPASS INC.	1,188.74
114084		04/06/2026		LINDE GAS & EQUIPMENT INC	73.15
114085		04/06/2026		METRO SALES INC 130415	1,360.00
114086		04/06/2026		ROUTE 41 PIZZA LLC - DOMINO'S	2,064.00
114087		04/06/2026		SCHOLASTIC BOOK FAIRS - 04	1,754.22
114088		04/06/2026		WEST DE PERE SCHOOL DISTRICT	470.00
114089		04/06/2026		WICHLACZ, ELIZABETH	1,000.00
114089		04/06/2026		WICHLACZ, ELIZABETH	-1,000.00
114090		04/06/2026		XEROX IT SOLUTIONS	83,021.00
114091		04/06/2026		ZIMONICK BROTHERS PRODUCE INC	1,364.85

CHECK	COMMENT	CHECK	COMMENT		
NUMBER		DATE	VENDOR		AMOUNT
114092		04/06/2026	LEVEL UP BUILDERS LLC		1,759.00
114093		04/13/2026	BARLOW PLANETARIUM		735.00
114094		04/13/2026	BAY PORT HIGH SCHOOL		185.00
114095		04/13/2026	CAROLINA BIOLOGICAL		1,343.42
114096		04/13/2026	CENGAGE LEARNING		2,971.62
114097		04/13/2026	DELL MARKETING LP		15,834.78
114098		04/13/2026	ELSEVIER		2,234.14
114099		04/13/2026	FACTS4ME		150.00
114100		04/13/2026	FLINN SCIENTIFIC INC		1,668.05
114101		04/13/2026	FOLLETT SOFTWARE LLC		7,512.00
114102		04/13/2026	GRAINGER INC		278.59
114103		04/13/2026	HEARTLAND BUSINESS SYSTEMS LLC		161.25
114104		04/13/2026	HOWARD SUAMICO SCHOOL DISTRICT		65.00
114105		04/13/2026	MRS WORDSMITH		55.64
114106		04/13/2026	RETTLER CORPORATION		7,500.00
114107		04/13/2026	SAM'S CLUB/SYCHRONY BANK		364.66
114108		04/13/2026	SYBLE HOPP		7,147.95
114109		04/13/2026	The Fidget Game		96.00
114110		04/13/2026	TURNBULL, KRISTIN		20.00
114111		04/13/2026	VESTIS		405.57
114112		04/13/2026	VOYAGER SOPRIS LEARNING		2,252.80
114113		04/13/2026	WESTERN RACQUET CLUB INC		100.00
114114		04/13/2026	WI DEPT OF JUSTICE		77.00
114115		04/13/2026	WILLIAMS, MARK		250.00
114116		04/13/2026	XEROX IT SOLUTIONS		150.00
114117		04/13/2026	PETTY CASH / DISTRICT OFFICE		200.00
114118		04/17/2026	EXTREME ENTERTAINMENT		450.00
114119		04/20/2026	ASHWAUBENON EDUCATION FOUNDATION		10.00
114120		04/20/2026	KOHN LAW FIRM SC		393.15
114121		04/20/2026	ACCEPTIONAL MINDS LLC		25,447.50
114122		04/20/2026	BRICKHOUSE SCHOOL SERVICES		1,886.56
114123		04/20/2026	DICK BLICK CENTRAL		76.68
114124		04/20/2026	DOMNICK, RAY		350.00
114125		04/20/2026	DRURY, NOAH		481.40
114126		04/20/2026	EAST HIGH SCHOOL CULINARY		475.00
114127		04/20/2026	ENCORE MUSIC LLC		100.00
114128		04/20/2026	GNOME GAMES		88.31
114129		04/20/2026	GRAINGER INC		263.54
114130		04/20/2026	GREEN BAY TENNIS CENTER		189.90
114131		04/20/2026	GROEBNER, ANDY		1,000.00
114132		04/20/2026	HEID MUSIC		375.00
114133		04/20/2026	HELMRICH LEANNE		120.00
114134		04/20/2026	HERR, SARA		20.00
114135		04/20/2026	HOPE CLOTHING		319.50
114136		04/20/2026	KK SEW & VAC, INC		8,540.50
114137		04/20/2026	LAKESHORE LEARNING MATERIALS		303.15
114138		04/20/2026	MARTIN SYSTEMS LLC		15,230.00
114139		04/20/2026	MATUSZEWSKI, MIRANDA		137.75
114140		04/20/2026	MUNDIGLER, JACQUIELINE OR JOSEPH		137.75
114141		04/20/2026	OROYAN, BILL		50.00
114142		04/20/2026	REFRIGERATION SERVICES OF GREEN BAY INC		598.20
114143		04/20/2026	ROUTE 41 PIZZA LLC - DOMINO'S		1,387.50
114144		04/20/2026	SEASONAL HARVEST LLC		5,346.25
114145		04/20/2026	STADIUM BIKE EAST		203.87
114146		04/20/2026	TDS		108.66
114147		04/20/2026	VESTIS		203.17

CHECK NUMBER	COMMENT	CHECK DATE	COMMENT	VENDOR	AMOUNT
114148		04/20/2026		VILLAGE ROASTERS	755.00
114149		04/20/2026		WAYNE CONSULTANTS & MFG LLC	292.83
114150		04/20/2026		WILKENS, AMANDA	137.75
114151		04/20/2026		WISCONSIN TIMBER RATTLERS	1,395.00
114152		04/20/2026		XEROX IT SOLUTIONS	250.00
114153		04/23/2026		FOUR GUYZ IN DINNER JACKETS LLC	2,175.00
114154		04/27/2026		1 AWESOME RIDE INC	27.00
114155		04/27/2026		ASHWAUBENON WATER & SEWER UTILITY	5,000.77
114156		04/27/2026		BRICKHOUSE SCHOOL SERVICES	55.00
114157		04/27/2026		CELLCOM GREEN BAY MSA	1,224.46
114158		04/27/2026		COASTAL ENTERPRISES	2,570.40
114159		04/27/2026		EINSTEIN PROJECT	500.00
114160		04/27/2026		GINNOW DIANE	153.94
114161		04/27/2026		GRAINGER INC	584.32
114162		04/27/2026		HEID MUSIC	56.00
114163		04/27/2026		HOPE CLOTHING	1,278.00
114164		04/27/2026		HORN, ASHLEY	48.59
114165		04/27/2026		KOZICKI, LOU ANN	66.53
114166		04/27/2026		LAYDEN, JENNIFER	19.99
114167		04/27/2026		MARTIN SYSTEMS LLC	575.00
114168		04/27/2026		MARTIN, STEPHANIE	30.00
114169		04/27/2026		METRO SALES INC 130415	1,101.89
114170		04/27/2026		ON THE MARK DYSLEXIA CLINIC	50.00
114171		04/27/2026		PIONEER VALLEY BOOKS	4,118.00
114172		04/27/2026		REFRIGERATION SERVICES OF GREEN BAY INC	1,088.53
114173		04/27/2026		ROUTE 41 PIZZA LLC - DOMINO'S	2,816.25
114174		04/27/2026		SCHOOL SPECIALTY	1,577.99
114175		04/27/2026		SEASONAL HARVEST LLC	79.90
114176		04/27/2026		SPIERING, VALERIE	44.50
114177		04/27/2026		TRUGREEN 4991	395.85
114178		04/27/2026		TWIRL SEWER SERVICE CO INC	640.00
114179		04/27/2026		UHLIG, CARRIE	220.00
114180		04/27/2026		UW GREEN BAY	416.50
114181		04/27/2026		VESTIS	203.17
114182		04/27/2026		WOLTER, INC.	2,096.05
114183		04/27/2026		WORTHINGTON DIRECT	5,754.36
114184		04/27/2026		XEROX IT SOLUTIONS	156,200.00
114185		04/27/2026		ZIMONICK BROTHERS PRODUCE INC	4,284.85
114186		04/27/2026		MADISON NATL LIFE INSURANCE CO	2,049.34
114187		04/27/2026		MADISON NATL LIFE INSURANCE CO	9,806.59
114188		04/27/2026		METLIFE	13,056.45
114189		05/04/2026		ADVANTA PRINT LLC	4,849.00
114190		05/04/2026		ANDERSEN, MARIA	34.00
114191		05/04/2026		ASHWAUBENON BOWLING ALLEY	2,743.50
114192		05/04/2026		BAY VERTE MACHINERY INC	359.98
114193		05/04/2026		BIEBELS CATERING & RENTAL	285.75
114194		05/04/2026		CAROLINA BIOLOGICAL	288.50
114195		05/04/2026		COMPLETE OFFICE OF WISCONSIN	16.05
114196		05/04/2026		COOK, LISA	20.00
114197		05/04/2026		COOK, LISA	50.00
114198		05/04/2026		DUET RESOURCE GROUP/DJMI	1,508.94
114199		05/04/2026		FRAME OF MIND INC	637.50
114200		05/04/2026		GRAINGER INC	5.83
114201		05/04/2026		GREEN BAY AREA PUBLIC SCHOOLS	23,982.88
114202		05/04/2026		HEID MUSIC	15.94
114203		05/04/2026		HUMPHREY, DENISE	50.66

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114204		05/04/2026		L.P. MOORADIAN COMPANY	1,903.01
114205		05/04/2026		MIKE'S MUSIC & SOUND	93.60
114206		05/04/2026		NATIONAL RAILROAD MUSEUM INC	900.00
114207		05/04/2026		OVERDRIVE INC	3,000.00
114208		05/04/2026		SEASONAL HARVEST LLC	257.75
114209		05/04/2026		TDS	1,032.81
114210		05/04/2026		VESTIS	203.17
114211		05/04/2026		XEROX IT SOLUTIONS	200.00
114212		05/04/2026		ZIMONICK BROTHERS PRODUCE INC	1,670.35
114213		05/05/2026		KOHN LAW FIRM SC	393.15
252601371		04/06/2026		ALPHA BAKING COMPANY	145.02
252601372		04/06/2026		AMA INC	2,252.51
252601373		04/06/2026		AMAZON CAPITAL SERVICES	1,441.95
252601374		04/06/2026		BIRDSEYE DAIRY INC	43.48
252601375		04/06/2026		BRENNENSTUHL, ANN	17.69
252601376		04/06/2026		CDW GOVERNMENT	239.64
252601377		04/06/2026		CESA 7	20,967.40
252601378		04/06/2026		CIHA, ANDREA	91.62
252601379		04/06/2026		COENEN, ALAN	1,000.00
252601380		04/06/2026		DECLEENE, CHASE	1,000.00
252601381		04/06/2026		DREVS, CONNOR	1,000.00
252601382		04/06/2026		HAAPALA, MICHELLE	61.96
252601383		04/06/2026		HANSEN, COLLEEN	26.99
252601384		04/06/2026		HANSEN, COREY	306.67
252601385		04/06/2026		HEID MUSIC CO	1,944.00
252601386		04/06/2026		HILBERT, JOSIE	1,000.00
252601387		04/06/2026		JOHNSON & JONET MECHANICAL CONTRACTORS I	1,071.99
252601388		04/06/2026		JW PEPPER & SONS INC	46.50
252601389		04/06/2026		KAY DISTRIBUTING INC	737.50
252601390		04/06/2026		KNUTH, CHRISTOPHER	110.53
252601391		04/06/2026		LACHANCE, KRISTEN	1,000.00
252601392		04/06/2026		LAMERS BUS LINES INC	235.07
252601393		04/06/2026		MARCO	466.47
252601394		04/06/2026		MARQUARDT, DEREK	1,000.00
252601395		04/06/2026		MENARDS INC - DEPERE	115.12
252601396		04/06/2026		MENARDS INC	162.64
252601397		04/06/2026		NASSCO INC	363.71
252601398		04/06/2026		PERFORMANCE FOODSERVICE	9,407.25
252601399		04/06/2026		PLUDEMAN, EMILIE	1,000.00
252601400		04/06/2026		SMITS, MICHAEL	125.83
252601401		04/06/2026		STAPLES BUSINESS CREDIT	1,147.83
252601402		04/06/2026		THOMPSON, DOUGLAS	308.32
252601403		04/06/2026		VANGHEEM, KEVIN	1,000.00
252601404		04/06/2026		VERTZ, TRISHA	1,000.00
252601405		04/06/2026		WI PUBLIC SERVICE CORP	208.82
252601406		04/06/2026		WILS	5,357.21
252601407		04/06/2026		CEMAN, MICHAEL	1,000.00
252601408		04/06/2026		WICHLACZ, ELIZABETH	1,000.00
252601409		04/09/2026		BSN SPORTS LLC	4,843.75
252601410		04/09/2026		GLOBAL RECOGNITION INC	144.90
252601411		04/09/2026		HOME TEAM SPORTS & APPAREL INC	483.00
252601412		04/09/2026		LACHANCE, KRISTEN	39.76
252601413		04/09/2026		LAMERS BUS LINES INC	820.45
252601414		04/09/2026		MEINEL, ANDREW	960.30
252601415		04/09/2026		PENZA, KEVIN	52.96
252601416		04/09/2026		TRUE NORTH ENERGY	2,610.00

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252601417		04/09/2026		WIAA	433.68
252601418		04/09/2026		WILLIAMS, KATHRYN	144.00
252601419		04/13/2026		A1 ELEVATOR INC	280.50
252601420		04/13/2026		ALCAZAR, LESLIE	32.77
252601421		04/13/2026		ALPHA BAKING COMPANY	168.52
252601422		04/13/2026		AMAZON CAPITAL SERVICES	838.37
252601423		04/13/2026		BECKER, ERICA	498.74
252601424		04/13/2026		BIRDSEYE DAIRY INC	261.03
252601425		04/13/2026		BRUSS, JULIE	207.53
252601426		04/13/2026		CDW GOVERNMENT	5,177.00
252601427		04/13/2026		CHARTER COMMUNICATIONS	238.28
252601428		04/13/2026		INFO MART INC	32.00
252601429		04/13/2026		LAMERS BUS LINES INC	17,000.00
252601430		04/13/2026		MACHT VILLAGE PROGRAMS LLC	12,562.25
252601431		04/13/2026		MARCO	1,009.64
252601432		04/13/2026		MORAVETZ, DAVID	26.97
252601433		04/13/2026		MULTI MEDIA CHANNELS LLC	412.90
252601434		04/13/2026		PEPSI COLA OF GREEN BAY	2,508.37
252601435		04/13/2026		PERFORMANCE FOODSERVICE	3,677.44
252601436		04/13/2026		SCHABOW, STACIE	71.55
252601437		04/13/2026		SCHWECHLER, ANGELA	148.97
252601438		04/13/2026		UNITED MAILING SERVICES INC	348.98
252601439		04/13/2026		WEX BANK	610.18
252601440		04/13/2026		WI PUBLIC SERVICE CORP	2,604.18
252601441		04/13/2026		WILS	1,126.09
252601442		04/15/2026		BARNHART, THOMAS	127.83
252601443		04/15/2026		BSN SPORTS LLC	390.00
252601444		04/15/2026		CALMES, DENISE	20.24
252601445		04/15/2026		HILL, JASON	1,557.85
252601446		04/15/2026		HOME TEAM SPORTS & APPAREL INC	375.30
252601447		04/15/2026		LAMERS BUS LINES INC	2,420.00
252601448		04/15/2026		OBERSTADT, MEGAN	7.23
252601449		04/15/2026		SIEVERT, RYAN	1,000.00
252601450		04/20/2026		RELIANCE TRUST COMPANY - ASHWAUBNEON 403	16,952.68
252601451		04/20/2026		RELIANCE TRUST COMPANY - ASHWAUBENON 457	13,771.50
252601452		04/20/2026		WEA TSA TRUST	79,063.77
252601453		04/20/2026		A1 ELEVATOR INC	5,541.50
252601454		04/20/2026		AMA INC	2,249.87
252601455		04/20/2026		AMERICAN WELDING & GAS INC	1,086.81
252601456		04/20/2026		BAER PERFORMANCE MARKETING	2,190.00
252601457		04/20/2026		BARNHART, THOMAS	568.69
252601458		04/20/2026		BELLIN HEALTH	57.00
252601459		04/20/2026		BIBLIOTHECA, LLC	1,985.63
252601460		04/20/2026		BUTLER, JONATHAN	521.51
252601461		04/20/2026		CARRICO AQUATIC RESOURCES INC	4,228.76
252601462		04/20/2026		CDW GOVERNMENT	4,308.00
252601463		04/20/2026		COMPASS GROUP	76,746.41
252601464		04/20/2026		CONSTELLATION NEWENERGY-GAS DIV LLC	15,756.38
252601465		04/20/2026		DAKTRONICS INC	875.00
252601466		04/20/2026		FIRST SUPPLY LLC- GREEN BAY	407.06
252601467		04/20/2026		FOLLETT CONTENT SOLUTIONS LLC	7,154.92
252601468		04/20/2026		HAMMEN, AMBER	19.90
252601469		04/20/2026		HEIM, MICHAEL	59.36
252601470		04/20/2026		INSTRUMENTAL MUSIC CO INC	1,097.99
252601471		04/20/2026		JIMOS, MARC	90.00
252601472		04/20/2026		JW PEPPER & SONS INC	371.48

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252601473		04/20/2026		LAFORCE HARDWARE INC	419.09
252601474		04/20/2026		LAMERS BUS LINES INC	86,830.47
252601475		04/20/2026		MENARDS INC - DEPERE	304.74
252601476		04/20/2026		MILLER, ERIC	82.67
252601477		04/20/2026		NASSCO INC	283.31
252601478		04/20/2026		NESS, MORGAN	18.82
252601479		04/20/2026		OBERSTADT, MEGAN	174.02
252601480		04/20/2026		PERFORMANCE FOODSERVICE	1,018.41
252601481		04/20/2026		PRAIRIE FARMS DAIRY, INC	9,275.63
252601482		04/20/2026		QUILL CORP	627.27
252601483		04/20/2026		SWANSON, MISCHELLE	188.30
252601484		04/20/2026		TIETYEN, ERIK	87.97
252601485		04/20/2026		USIC LOCATING SERVICES INC	96.63
252601486		04/22/2026		BSN SPORTS LLC	690.25
252601487		04/22/2026		GLOBAL RECOGNITION INC	742.50
252601488		04/22/2026		HOME TEAM SPORTS & APPAREL INC	1,609.05
252601489		04/22/2026		LACHANCE, KRISTEN	395.56
252601490		04/22/2026		LAMERS BUS LINES INC	5,172.41
252601491		04/22/2026		MATHU, NADINE	11.97
252601492		04/22/2026		MEINEL, ANDREW	185.25
252601493		04/22/2026		TRUE NORTH ENERGY	9,180.00
252601494		04/22/2026		VANLAANEN, JOY	24.45
252601495		04/27/2026		ACUTRANS	372.27
252601496		04/27/2026		ALBERS, MELISSA	29.16
252601497		04/27/2026		ALPHA BAKING COMPANY	1,051.70
252601498		04/27/2026		AMAZON CAPITAL SERVICES	1,622.07
252601499		04/27/2026		AMERICAN WELDING & GAS INC	572.69
252601500		04/27/2026		BELLIN HEALTH	22,454.89
252601501		04/27/2026		BIRDSEYE DAIRY INC	579.51
252601502		04/27/2026		BSN SPORTS LLC	773.00
252601503		04/27/2026		CARRICO AQUATIC RESOURCES INC	618.88
252601504		04/27/2026		CDW GOVERNMENT	25,107.00
252601505		04/27/2026		CESA 7	5,894.81
252601506		04/27/2026		CLASSROOMSCREEN B.V.	250.00
252601507		04/27/2026		COWLES, EMILY	15.81
252601508		04/27/2026		DART, KARYN	720.08
252601509		04/27/2026		DEMCO INC	783.00
252601510		04/27/2026		ENTERPRISE RENT-A-CAR	305.00
252601511		04/27/2026		FOX SPECIALTY CO LLC	762.04
252601512		04/27/2026		GOERING, CRYSTAL	866.18
252601513		04/27/2026		GOPHER	447.00
252601514		04/27/2026		HEID MUSIC CO	56.00
252601515		04/27/2026		HINTZ, JACOB	195.75
252601516		04/27/2026		INFO MART INC	112.00
252601517		04/27/2026		KAY DISTRIBUTING INC	417.00
252601518		04/27/2026		LAMERS BUS LINES INC	6,794.14
252601519		04/27/2026		LAYDEN, JENNIFER	32.10
252601520		04/27/2026		MARCO	486.69
252601521		04/27/2026		MARMIC FIRE AND SAFETY INC	837.55
252601522		04/27/2026		MENARDS INC - DEPERE	279.98
252601523		04/27/2026		NASSCO INC	270.84
252601524		04/27/2026		NORTHEAST WI TECHNICAL COLLEGE	3,541.00
252601525		04/27/2026		OFFICE ENTERPRISES INC	295.39
252601526		04/27/2026		PATTERSON, DEBRA	191.40
252601527		04/27/2026		PEPSI COLA OF GREEN BAY	1,621.20
252601528		04/27/2026		PERFORMANCE FOODSERVICE	30,443.12

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252601529		04/27/2026		SULLIVAN, EVAN	106.10
252601530		04/27/2026		VERASTEGUI, KARMEN	150.00
252601531		04/29/2026		BSN SPORTS LLC	975.00
252601532		04/29/2026		LAMERS BUS LINES INC	5,694.47
252601533		05/04/2026		ALPHA BAKING COMPANY	303.57
252601534		05/04/2026		BIRDSEYE DAIRY INC	642.77
252601535		05/04/2026		CARRICO AQUATIC RESOURCES INC	1,284.81
252601536		05/04/2026		CDW GOVERNMENT	111,055.00
252601537		05/04/2026		CESA 7	16,663.04
252601538		05/04/2026		DEMCO INC	288.86
252601539		05/04/2026		EDGEWOOD COLLEGE	3,276.00
252601540		05/04/2026		FOX SPECIALTY CO LLC	828.25
252601541		05/04/2026		GFL ENVIRONMENTAL USA INC	3,734.24
252601542		05/04/2026		JOHNSON & JONET MECHANICAL CONTRACTORS I	1,765.50
252601543		05/04/2026		KAY DISTRIBUTING INC	183.00
252601544		05/04/2026		LAFORCE HARDWARE INC	60.00
252601545		05/04/2026		LAMERS BUS LINES INC	7,881.44
252601546		05/04/2026		MARCO	12.12
252601547		05/04/2026		MENARDS INC - DEPERE	246.61
252601548		05/04/2026		MULTI MEDIA CHANNELS LLC	207.93
252601549		05/04/2026		PATTERSON, DEBRA	20.40
252601550		05/04/2026		PENZA, KEVIN	33.07
252601551		05/04/2026		PEPSI COLA OF GREEN BAY	517.79
252601552		05/04/2026		PERFORMANCE FOODSERVICE	15,202.82
252601553		05/04/2026		QUILL CORP	16.37
252601554		05/04/2026		SEVEN UP BOTTLING CO INC	60.00
252601555		05/04/2026		SMITH, NICOLE	1,152.93
252601556		05/04/2026		VANNIEUWENHOVEN, FALINE	42.94
252601557		05/04/2026		WI PUBLIC SERVICE CORP	41,885.95
252601558		05/04/2026		YELLS, JANE	89.76
Totals for checks					2,280,104.77

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	General Fund	1,227,641.66	30.00	449,111.35	1,676,783.01
21	Gifts & Donations	-426.34	0.00	146,928.37	146,502.03
27	Special Education	162,631.49	0.00	87,212.02	249,843.51
50	Food Service	20,382.61	44.50	100,732.90	121,160.01
80	Community Service Fund	-1,382.00	0.00	73,962.90	72,580.90
81	Ashwaubenon PAC	7,438.18	0.00	5,797.13	13,235.31
***	Fund Summary Totals ***	1,416,285.60	74.50	863,744.67	2,280,104.77

***** End of report *****

RESIGNATIONS/RETIREMENTS/LAYOFFS

NON-TEACHING STAFF - RESIGNATIONS/RETIREMENTS/LAYOFFS

Name: Andersen, Maria
FTE: Part-time
Position: Family Resource Center Coordinator
School: District
Explanation: Resignation is July 1, 2026.

Name: Clement, Jessica
FTE: 1.0 FTE
Position: Administrative Associate – Elementary Secretary
School: Cormier
Explanation: Resignation is effective July 2, 2026.

Name: Seymour, Paul
FTE: 1.0 FTE
Position: Associate Technical Director
School: Performing Arts Center
Explanation: Resignation is effective May 10, 2026.

PROFESSIONAL / ADMINISTRATION STAFF - RESIGNATIONS/RETIREMENTS/LAYOFFS

Name: Cavil, Lori
FTE: 1.0 FTE
Position: School Nurse
School: District
Explanation: Resignation is effective the end of the 2025-26 school year.

APPOINTMENTS

PROFESSIONAL / ADMINISTRATION STAFF – HIRES

Name: Moreau, Madison
FTE: 1.0 FTE
Position: Music - Instrumental
School: Parkview Middle School
Compensation: Step 4 Lane A Provisional License
Effective: August 25, 2026
Explanation: The position is due to a staff vacancy

Name: Farley, Kaylee
FTE: .50 FTE
Position: Library Support Instructor
School: Cormier
Compensation: Step 7 Lane A Lifetime License
Effective: August 25, 2026
Explanation: The position is a shift from support staff to instructor position due to increased job responsibilities.

Last Name	First Name	School Name	Position	Board Approval
Patzke	Julie	Valley View Elementary	Love2run Co-Advisor	7-May

March Financials

The March financial report is similar to February. Tax collections are slightly higher than recent years. In addition, we have the \$1.3 million from the closed TIF District. In the end tax revenue should be \$1.3 million over budget. Other than the tax payments, Fund 10 revenue is tracking very close to expectations. Federal sources are tracking slower than expected. Other sources (a very small budget) look to be coming in below budgeted and I project them to stay below for the year. The biggest factor in the other sources is less than budgeted work comp insurance dividends. We have experienced two expensive work comp years, so I do not anticipate any dividends this year.

Fund 10 expenditures are tracking as expected. Health insurance appears to be close to budget. Hopefully, that that trend will continue and the budget will be close to actual cost. Other insurance costs are above budgeted. This is a result of a property insurance rate increase and the work comp having an expensive year. Overall, I see Fund 10 expenditures projected to be close to budget resulting in a surplus of revenue over expenditures for the year to be similar to the amount of the TIF payment. I expect that we will use some of this surplus to complete some building projects that we uncovered when the snow melted which need immediate attention (crumbling retaining wall at AHS and buckling sidewalk at AHS and Parkview). We also may reduce some of the surplus by transferring some money into Fund 46 which will help Tom have funds secured for future large maintenance projects.

Fund 27 revenue looks to be tracking as expected. I am concerned about State aid because recent communications from DPI are projecting State Special Education Aid below the 42% that was part of the State budget. Being conservative, I budgeted below 40% for this aid, but the most recent payments were only 35% of eligible costs from last year. I do expect that percentage to increase above 35%, but I am not optimistic that it will get up to the level that was budgeted. To be clear, it is still an increase over last year, just not as large of an increase as we budgeted. On the expenditure side, things are in line with expectations, with salary and benefits tracking a little above expected. Some of this variance is related to staffing covered with grant funds, so I expect additional grant dollars to cover a portion of the variance from the budget. Non-staffing costs are tracking below budget. We are getting late in the year, and we restrict purchasing at the end of the year. Hopefully, there will be a positive variance in the non-staffing accounts that will offset any staffing variance.

Based on the updated information, I expect the transfer from Fund 10 to Fund 27 to be close to the budgeted amount or a little more than budgeted if the State does not increase the special ed reimbursement. Overall, I expect a surplus of revenue over expenditures. Remember, the auditors recommended that the District increase fund balance, so I recommend that some of the surplus remain in Fund 10 fund balance. In June we will decide how much of the surplus we want to move into Fund 46 to save for building maintenance projects. The surplus could be higher if the Special Ed. State Aid payments increase the reimbursement percentage above 35% of last year District expenditures. In summary, there are still a lot of variables, but overall, the projection for year end is positive because I expect we will complete some needed maintenance projects, increase our Fund 46 balance, and increase our Fund 10 fund balance.

This financial report will be included in the May Consent agenda.

Ashwaubenon School District
Monthly Financial Report
Month to Date Totals for March 2026

Fund 10-Revenue	2023-24	2024-25	2025-26	2023-24		2024-25		2025-26	
	Actual	Actual	Budget	Act - YTD	% of Act	Act - YTD	% of Act	Act - YTD	% of Bud
Property tax	17,042,448	17,079,022	17,815,025	12,513,272	73.42%	12,069,365	70.67%	13,995,943	78.56%
Local sources	481,106	527,622	409,500	379,076	78.79%	422,557	80.09%	293,762	71.74%
Open enrollment	10,470,388	10,737,758	11,882,470	-	0.00%	-	0.00%	-	0.00%
Transit of Aid	20,530	21,750	25,000	17,814	86.77%	16,051	73.80%	3,099	12.40%
Equalization Aid	10,819,158	10,917,731	10,605,302	7,032,453	65.00%	7,096,525	65.00%	6,893,447	65.00%
State Sources	2,289,646	2,772,612	2,973,216	1,558,464	68.07%	1,593,667	57.48%	1,580,376	53.15%
Federal Sources	514,952	597,156	611,140	145,591	28.27%	246,600	41.30%	131,813	21.57%
Other Sources	31,770	68,753	30,000	20,801	65.47%	52,455	76.29%	4,719	15.73%
	41,669,998	42,722,404	44,351,653	21,667,471	52.00%	21,497,220	50.32%	22,903,160	51.64%
Fund 10-Expenditure									
Salary	19,511,153	20,583,161	21,751,379	12,125,610	62.15%	12,762,942	62.01%	13,111,005	60.28%
Benefits	9,383,230	10,204,697	10,518,399	5,283,472	56.31%	6,303,195	61.77%	6,330,877	60.19%
Purchased Services	5,752,484	5,757,029	6,355,619	2,817,959	48.99%	2,767,956	48.08%	3,205,472	50.44%
Supplies	785,359	900,123	1,184,812	559,178	71.20%	727,801	80.86%	757,824	63.96%
Equipment	414,851	409,227	608,293	408,192	98.39%	355,024	86.75%	335,310	55.12%
Cash-Flow Borrowing	1,817	86,895	15,000	1,817	100.00%	15,614	17.97%	5,665	37.76%
Insurance	90,898	117,374	115,000	90,873	99.97%	117,349	99.98%	122,751	106.74%
Interfund	3,794,397	4,367,495	3,849,556	-	0.00%	-	0.00%	-	0.00%
Other	53,281	64,731	56,737	48,926	91.83%	58,996	91.14%	52,077	91.79%
	39,787,469	42,490,733	44,454,794	21,336,026	53.62%	23,108,876	54.39%	23,920,980	53.81%

Fund 27-Revenue	2023-24	2024-25	2025-26	2023-24		2024-25		2025-26	
	Actual	Actual	Budget	Act - YTD	% of Act	Act - YTD	% of Act	Act - YTD	% of Bud
Transfer from Fd 10	3,794,397	4,367,495	3,849,566	-	0.00%	-	0.00%	-	0.00%
Transit of Aid	41,556	37,139	35,000	26,429	63.60%	2,282	6.14%	33,954	97.01%
State Sources	1,495,747	1,614,652	2,250,000	1,090,604	72.91%	1,151,883	71.34%	1,554,790	69.10%
Federal Sources	1,066,460	1,024,958	1,227,778	481,601	45.16%	477,171	46.56%	444,734	36.22%
Other Sources	-	-	-	-	-	-	-	-	-
	6,398,160	7,044,244	7,362,344	1,598,635	24.99%	1,631,336	22.16%	2,033,478	27.62%
Fund 27-Expenditure									
Salary	3,705,613	4,023,692	4,143,060	2,248,360	60.67%	2,424,489	60.26%	2,592,160	62.57%
Benefits	1,848,387	2,224,843	2,321,653	1,021,116	55.24%	1,304,830	58.65%	1,397,170	60.18%
Purchased Services	279,334	288,016	804,911	212,787	76.18%	202,799	70.41%	452,189	56.18%
Supplies	49,492	34,521	89,710	47,835	96.65%	31,067	89.99%	49,364	55.03%
Equipment	789	3,089	3,000	789	100.00%	1,040	33.67%	1,385	46.17%
Other	-	-	-	-	-	-	-	-	0.00%
	5,883,615	6,574,161	7,362,334	3,530,887	60.01%	3,964,225	53.84%	4,492,268	61.02%

Ashwaubenon School Board

Discussion Item: 1

MEETING DATE: May 13, 2026

ISSUE: Alternative Pathway to Graduation update

REQUESTED BY: Cassie Schneider & Andy Bake

ATTACHMENTS:

FINANCIAL AND/OR STAFFING IMPLICATIONS: Continued staffing

FUNDING SOURCE: Existing staffing funding

EXPLANATION: We are nearing the end of our second cohort of students who will be earning an AHS diploma via competency-based instruction and would like to provide the board with an update.

RECOMMENDATION: Presentation and discussion.

Ashwaubenon School Board

Discussion Item: 2

MEETING DATE: May 13, 2026

ISSUE: Presentation of the Spring Update to the Cormier, Pioneer and Valley View Strategic Plans

REQUESTED BY: Michael Heim and the Parkview and Elementary Administrators

ATTACHMENTS: Building Strategic Plans: Cormier, Pioneer and Valley View

FINANCIAL AND/OR STAFFING IMPLICATIONS: None

FUNDING SOURCE: NA

EXPLANATION:

Michael Heim will provide a brief review of the district's 2025–26 Strategic Plan and overall framework. Administrators of Cormier, Pioneer, and Valley View will then provide a spring update on their Strategic Plans previously presented in the fall, highlighting progress through the first three review cycles, including evidence of progress and whether they are on track to meet their goals.

RECOMMENDATION:

This is a discussion item. No action is necessary.

Ashwaubenon School District Strategic Plan

OUR VISION

Excellence in education so every student
will achieve their full potential

OUR MISSION

Developing lifelong learners, who positively
contribute to their communities

OUR VALUES STATEMENT

As a school community, we value:

- A welcoming and nurturing environment • Collaboration • Equity • High levels of learning • Mental wellness • Safety



OUR PILLARS

1	2	3	4	5
Authentic Relationships	Safe, Inclusive Learning Environments	High Expectations for All	Empowered Staff	Allocation of Resources
Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success.	Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community.	We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning.	We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals.	The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions.



Cormier Early Learning Center
Strategic Plan
2025-2026 School Year

Strategic and SMART Goals - Pillar 2

District Strategic Plan Pillar 2: Safe, Inclusive Learning Environments

Working as a professional learning community, we will develop a systemic and responsive approach to student wellness and social emotional learning designed to remove barriers to student success.

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
		Ensure ALL staff can be involved in the action steps and cycles.				
Our Current Reality: We have SEL systematic supports and universal behavior supports already in place. This goal will help us strengthen those areas of need Our SMART goal: Cormier will implement Tier 2 SEL systematic supports and universal behavior supports to achieve a 90% favorable response on the engagement portion of the Panorama survey.	We will strengthen student engagement by increasing trust and student voice.	Strengthen Tier 2 SEL with Systematic Support	Task: Share Mentoring Bee Program with staff Evidence: List names of Mentors and students	Task: Start Universal Check in/ Check out (4-6 weeks) Evidence: Check in/ Check out data	Task: Send out a survey on Bee Mentor, Check In/ Check Out, and SAIG Evidence: Survey data and review how to improve these support systems	Task: Evaluate the systems Evidence: Feedback and EduClimber data
		Universal Behavior Supports (Tier 1)	Task: Connecting 4K and 5K SEL (Character Strong) Evidence: PLT Notes (PowerPoint)	Task: Recognizing positive behaviors Evidence: Ten frame (individual) and class incentives like marbles	Task: Discuss how our school-wide SEL Celebrations are going Evidence: PBIS Agenda's, Staff Notes	Task: Evaluate the Year Evidence: Facebook Posts, Newsletter, Teacher Feedback



Cormier Early Learning Center
Strategic Plan
2025-2026 School Year

Strategic and SMART Goals - Pillar 3a

District Strategic Plan Pillar 3a: High Expectations for All (Educator Practices)

Using a systems approach as a professional learning community, we will better align educator practices such as instruction and common assessments to guaranteed essential standards, ensure assessments are analyzed using a data analysis protocol, and provide reteaching (tier 2) and remediation (tier 3) in response to assessment analysis. *(Actions PLTs will take to increase collective response to instruction.)*

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
Ensure ALL staff can be involved in the action steps and cycles.						
Our Current Reality: We have a Cormier Warehouse, but will now use the 4K-12 Warehouse Our SMART goal: 85% of our staff will score favorably on the end of the year PLC survey created by Solution Tree.	We will effectively reestablish PLC basic practices through the use of a district-wide PLC Warehouse.	Implement PLC Warehouse	Task: Introduce the PLC Warehouse to staff. Evidence: PLC Warehouse	Task: Build on the PLC and communicate how our PLT is working Evidence: PLC Warehouse Guiding Coalition is working on creating Feedback Survey	Task: Midyear Feedback- PLC Survey Evidence: Survey results	Task: Share Out from each PLT and Take End of Year PLC Survey Evidence: Celebrate with Staff
	We will strengthen the implementation of our guaranteed standards by using common formative assessments and rubrics to adjust instruction based on student needs.	Strengthen our Guaranteed Standards	Task: Review our Guaranteed Standards Evidence: Guaranteed Standards document Math Literacy 4K 4K Brochure 5K Brochure	Task: Talk and review Universal Routines Evidence: Outline Universal Routines	Task: Reevaluate and revisit the Tier 2 Interventions Evidence: Data Analysis	Task: Reflection Evidence: Celebration and End of Year Data



Cormier Early Learning Center
Strategic Plan
2025-2026 School Year

Strategic and SMART Goals - Pillar 3b

Pillar 3b: High Expectations for All (Students)

Using a systems approach, we will increase student achievement by **improving universal instruction** within our professional learning community.
(Instructional actions staff will take with students to increase student achievement.)

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
Ensure ALL staff can be involved in the action steps and cycles.						
Our Current Reality: At the end of the 2024-25 school year we had 86.2% of our students proficient on Sound Blending Our SMART goal: 90% of 5k students will be able to blend cvc words at proficiency level on the District Phonemic Awareness Assessment.	Staff will analyze the use and begin to implement the Ideal Lesson Design framework.	Implementing Guided Practice	Task: Generate a list of Guided Practice Ideas Evidence: List	Task: Discuss where, when, and how Guided Practice are implemented Evidence: Discussion Notes	Task: Peer Observations Evidence: Every staff member has an opportunity to observe and reflect on a peer observation	Task: Reflection on Guided Practice Evidence: Celebrate the implementation of Guided Practice
	Staff will analyze the use of High-Yield Instructional Strategies within their teams.	Reinforcing Effort & Providing Recognition	Task: Generate ideas for recognizing individuals and classes Evidence: List of Ideas	Task: Implementing visuals to display student/class recognition Evidence: Visuals	Task: Highlight on Social Media, Newsletter, School Communication Evidence: newsletter Facebook page	Task: Add a Sense of Belonging question on Parent Survey Evidence: Analyze parent survey data
	We will establish a positive assessment culture that supports students' success.	Implementing Ways to Motivate and Empower to do their Best on Assessments	Task: Generate ideas to create a positive assessment culture for students Evidence: List of Ideas	Task: Look at assessment calendar for opportunities for when to celebrate Evidence: Planned events	Task: Provide student feedback and celebrate growth Evidence: Celebrations, share on newsletter & Facebook page, morning meetings	Task: Analyze end of the year data and compare to previous years Evidence: Data

Ashwaubenon School District Strategic Plan

OUR VISION

Excellence in education so every student
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OUR MISSION

Developing lifelong learners, who positively
contribute to their communities

OUR VALUES STATEMENT

As a school community, we value:

- A welcoming and nurturing environment • Collaboration • Equity • High levels of learning • Mental wellness • Safety



OUR PILLARS

1	2	3	4	5
Authentic Relationships	Safe, Inclusive Learning Environments	High Expectations for All	Empowered Staff	Allocation of Resources
Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success.	Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community.	We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning.	We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals.	The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions.



Pioneer Elementary School
Strategic Plan
2025-2026 School Year

Strategic and SMART Goals - Pillar 2

District Strategic Plan Pillar 2: Safe, Inclusive Learning Environments

Working as a professional learning community, we will develop a systemic and responsive approach to student wellness and social emotional learning designed to remove barriers to student success.

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
		Ensure ALL staff can be involved in the action steps and cycles.				
Our Current Reality: Fall 2025, grade level breakdown of the % of students in grades 3-5 that identify as emotionally regulated: Fall data: 3rd grade: 51% 4th grade: 62% 5th grade: 56% Winter Data: 3rd Grade: 51% 4th grade: 66% 5th grade: 58% Our SMART goal: Pioneer students will increase emotional regulation perception by 4%, from 57% to 61% on the Panorama assessment from Fall 2025 to Spring 2026.	We will strengthen student engagement by increasing trust and student voice.	Improve staff knowledge on the correlations between executive functioning and self-regulation <i>Resource: Crystal Goering The Anxious Generation</i>	Task: Executive functioning PD during Oct. staff meeting (building common team knowledge) Evidence: Staff exit ticket	Task: Ongoing executive functioning PD during staff meeting (application/reflection) Evidence: Staff exit ticket	Task: Ongoing executive functioning PD during staff meeting (application/reflection) Evidence: Activity share	Task: Ongoing executive functioning PD during staff meeting (application/reflection) Evidence: Staff exit ticket - Activity share
		Establish a student advisory team to give student voice , focused on Character Strong/Jaguar Way	Task: Identify student reps for the advisory team and meet Evidence: list of reps, team minutes shared schoolwide	Task: Hold 2-3 advisory meetings. Share highlights with students on announcements. Evidence: Team minutes shared schoolwide	Task: Conduct a mid-year pulse survey to check advisory impact. Evidence: team minutes shared schoolwide	Task: Showcase 1-2 changes based on student advisory input. Evidence: team minutes shared schoolwide
		Students welcoming Students	Task: Sept - Model greeting students at the door. Explicitly teach how to greet others (link info here) Oct - students partner with teacher to practice greeting Evidence: Feedback from students	Task: Assign 1-2 students to be the class greeter each day/week. Evidence: Continue morning greetings each day	Task: Assign 2 Student Advisory students per grade to greet daily. Evidence: Continue morning greetings each day	Task: Assign 2 Student Advisory students per grade to greet daily. Evidence: Continue morning greetings each day



Pioneer Elementary School
Strategic Plan
2025-2026 School Year

Strategic and SMART Goals - Pillar 3a

District Strategic Plan Pillar 3a: High Expectations for All (Educator Practices)

Using a systems approach as a professional learning community, we will better align educator practices such as instruction and common assessments to guaranteed essential standards, ensure assessments are analyzed using a data analysis protocol, and provide reteaching (tier 2) and remediation (tier 3) in response to assessment analysis. (Actions PLTs will take to increase collective response to instruction.)

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
		Ensure ALL staff can be involved in the action steps and cycles.				
Our Current Reality: 83% Of K-5th grade students are proficient. Our SMART goal: During the 25-26 school year, 85% of K-5th grade students will demonstrate proficiency on 4 guaranteed standards in math on summative assessments.	We will effectively reestablish PLC basic practices through the use of a district-wide PLC Warehouse.	Grade levels will add and revise Math guaranteed standard rubrics and transfer Pioneer PLT resource page to ASD PLC Warehouse	Task: Review/revise and transfer data, norms, conflict resolution steps and link agenda to ASD PLC Warehouse Evidence: Completed end of September	Task: Add/revise rubrics, pacing calendar, and CFA protocol into Pioneer ASD Warehouse links. Evidence: share out progress during BCT meetings	Task: Add/revise rubrics, pacing calendar, and CFA protocol into Pioneer ASD Warehouse links. Evidence: share out progress during BCT meetings	Task: Add/revise rubrics, pacing calendar, and CFA protocol into Pioneer ASD Warehouse links. Evidence: share out progress during BCT meetings
	We will strengthen the implementation of our guaranteed standards by using common formative assessments and rubrics to adjust instruction based on student needs.	Grade level PLTs will revise a summative data assessment system template to record assessment results.	Task: Aug grade PLT's, we will review last year's CFA spreadsheet and gather feedback for changes/maintaining doc. Evidence: Data spreadsheet completed by the end of September	Task: PLT meeting focus: Analyze student data using the template to monitor student proficiency. Evidence: Data template, Grade level BCT share out.	Task: PLT meeting focus: Analyze student data using the template to monitor student proficiency. Evidence: Data template, Grade level BCT share out.	Task: PLT meeting focus: Analyze student data using the template to monitor student proficiency. Evidence: Data template, Grade level BCT share out.



Pioneer Elementary School
Strategic Plan
2025-2026 School Year

Strategic and SMART Goals - Pillar 3b

Pillar 3b: High Expectations for All (Students)

Using a systems approach, we will increase student achievement by **improving universal instruction** within our professional learning community. *(Instructional actions staff will take with students to increase student achievement.)*

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
		Ensure ALL staff can be involved in the action steps and cycles.				
Our Current Reality: 4-5 Achieved 58.3% of 4th graders meeting/advanced 65.6% of 5th graders meeting/advanced Our SMART goal: Students in grades 4-5 will increase from 61.95% meeting and advanced to 65% meeting and advanced on the Star ELA assessments.	Staff will explore and begin to implement the Ideal Lesson Design framework.	Implement the Ideal lesson design framework for all subjects by the end of the year.	Task: Present the ‘Why’ around the Ideal lesson design. Evidence: Staff PowerPoint	Task: Refining the use of bellringer, hook, and learning targets activities. Evidence: Staff share out at BCT	Task: Refining the use of the body of the Lesson and around best practices for guided practice. Evidence: Staff share out at BCT	Task: Refining the use of Return to learning target and exit tickets. Evidence: Staff share out at BCT
	Staff will analyze the use of High-Yield Instructional Strategies within their teams.	Analyze and implement high-yield strategies weekly.	Task: Introduce/review high-yield strategies Evidence: Staff meeting PD	Task: During PLT, share out 1 high-yield instructional strategy Evidence: PLT Team notes	Task: During PLT, share out 1 high-yield instructional strategy Evidence: PLT Team notes	Task: During PLT, share out 1 high-yield instructional strategy Evidence: PLT Team notes
	We will establish a positive assessment culture that supports students' success.	Promote a growth mindset: Teach students the power of effort and perseverance, and that mistakes are opportunities for learning.	Task: Define growth mindset and share examples that are grade-level appropriate. Evidence: Each grade will complete by the end of September.	Task: Provide growth mindset student activities to help students practice. Evidence: Share team activities at BCT.	Task: Focus on perseverance as our monthly focus in Character Strong to actualize the assessment success. Evidence: Share team activities at BCT.	Task: Buddy classes and teachers will create positive messages for 4-5th graders before Forward Exam. Evidence: Share team activities at BCT.

Ashwaubenon School District Strategic Plan

OUR VISION

Excellence in education so every student
will achieve their full potential

OUR MISSION

Developing lifelong learners, who positively
contribute to their communities

OUR VALUES STATEMENT

As a school community, we value:

- A welcoming and nurturing environment • Collaboration • Equity • High levels of learning • Mental wellness • Safety



OUR PILLARS

1	2	3	4	5
Authentic Relationships	Safe, Inclusive Learning Environments	High Expectations for All	Empowered Staff	Allocation of Resources
Student success is directly connected to authentic relationships. We embrace an environment for students, staff, families, and community members that supports a shared responsibility for student success.	Learning environments are safe, culturally responsive and inclusive. Systems of support ensure physical, social and emotional safety for all members of our school community.	We utilize data and provide the necessary instruction to ensure high levels of growth in the learning of every student. Specific, measurable benchmarks are in place for academic and social-emotional learning.	We value our staff in their professional growth needs and support efforts to ensure their success. Staff voice and engagement are integral to the implementation of the district's mission and goals.	The process for allocating resources is collaborative and transparent. We allocate money, time, people, and facilities based on requirements and priorities. Resource allocation will be driven by data and community values to guide current and long range budget decisions.



Strategic and SMART Goals - Pillar 2

District Strategic Plan Pillar 2: Safe, Inclusive Learning Environments

Working as a professional learning community, we will develop a systemic and responsive approach to student wellness and social emotional learning designed to remove barriers to student success.

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
		Ensure ALL staff can be involved in the action steps and cycles.				
Our Current Reality: 2024-25 End of Year Panorama- 53% (grades 3-5) Our SMART goal: 3rd - 5th students at VV will increase emotional regulation perception by 5%, from 53% to 58% on the Panorama assessment from Spring 2025 to Spring 2026.	We will strengthen student engagement by increasing trust and student voice.	Use common Emotional Regulation strategies across all school settings	Task: Pupil services team will introduce common language around regulation strategies to train staff at staff meeting early in the year Evidence: Materials/resources available for teachers to use (visuals for all classrooms to put up)	Task: Use EduClimber data to determine school-wide or grade level monthly booster lessons in area of behavior needs Evidence: Booster lessons for teachers to use	Task: Create a more engaging way to tie Emotional Regulation to Character Camp Evidence: Slide show for use	Task: Reuse and refine slide show highlighting Emotional Regulation strategies in Character Camp Evidence: Slide show for use, share successes at end of year assembly
		Staff will select students in grades 3-5 to serve as Ambassador/Advisor to share ideas/feelings and strategies on Emotional Regulation	Task: Identify student reps for the advisory team and meet Evidence: List of Reps shared and team minutes	Task: Hold 1 - 2 advisory meetings. Share highlights with staff and students on announcements Evidence: Notes from advisory meeting	Task: Conduct a mid-year pulse survey with the advisory team and present at staff meeting Evidence: Data shared at staff meeting	Task: Showcase 1-2 changes based on student change. Share with students, staff at the end of year assembly Evidence: Presentation and data



Valley View Elementary School
Strategic Plan
2025-2026 School Year

		Welcoming Students by or around the classroom door at the start of the day	Task: Sept - Model greeting students at the door. Explicitly teach how to greet others Oct - students partner with teacher to practice greeting Evidence: Walkthroughs and staff conversation	Task: Staff or selected students will work together to greet students as they enter the classroom/building each day. Evidence: Staff will conduct walkthroughs and provide feedback	Task: Staff or selected students will work together to greet students as they enter the classroom/building each day. Evidence: Staff will conduct walkthroughs and provide feedback	Task: Staff or selected students will work together to greet students as they enter the classroom/building each day. Evidence: Staff will conduct walkthroughs and provide feedback
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Use regulation strategies across all school settings



Strategic and SMART Goals - Pillar 3a

District Strategic Plan Pillar 3a: High Expectations for All (Educator Practices)

Using a systems approach as a professional learning community, we will better align educator practices such as instruction and common assessments to guaranteed essential standards, ensure assessments are analyzed using a data analysis protocol, and provide reteaching (tier 2) and remediation (tier 3) in response to assessment analysis. *(Actions PLTs will take to increase collective response to instruction.)*

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
			Ensure ALL staff can be involved in the action steps and cycles.			
Our Current Reality: Our SMART goal: During the 2025–2026 school year, PLT's at VV will collaboratively develop/refine common formative assessments at least once per unit to identify student skill levels in Math. Based on assessment data, teams will implement targeted interventions within one week of data review to support students who have not yet reached proficiency.	We will effectively reestablish PLC basic practices through the use of a district-wide PLC Warehouse.	Help teams work better together building-wide by using the PLC Warehouse to stay organized, set goals, and follow key PLC practices.	Task: Introduce PLC Warehouse at staff meeting and model how to use it. Evidence: Staff agenda and show examples in PLC Warehouse.	Task: Each PLC sets and uploads team norms/conflict resolution and SMART goals into the Warehouse. Evidence: Warehouse entries showing team norms/resolution plans and goals from each PLC	Task: PLC teams will complete a Midyear PLC Survey providing information on how they are doing. Guiding Coalition provides reviews and shares out to their team Evidence: Completed reflection forms and Guiding Coalition feedback comments	Task: During Guiding Coalition meeting each member will share one example of student learning improvement or instructional change linked to PLC work during a meeting. Evidence: PLC share-outs on agenda stored in Warehouse
	We will strengthen the implementation of our guaranteed standards by using common formative assessments and rubrics to adjust instruction based on student needs.	Develop/refine common formative assessments and standardized rubrics aligned to guaranteed standards across all grade-levels in Math.	Task: Create or refine 1-2 common formative assessments (CFAs) aligned to selected guaranteed standards Evidence: Data put into PLC Warehouse	Task: Create or refine 1-2 rubrics with clear criteria and performance levels for each assessment. Evidence: Rubrics shared at Guiding Coalition	Task: Create or refine 1-2 common formative assessments (CFAs) aligned to selected guaranteed standards Evidence: Data put into PLC Warehouse	Task: Create or refine 1-2 rubrics with clear criteria and performance levels for each assessment. Evidence: Rubrics shared at Guiding Coalition



Valley View Elementary School
Strategic Plan
2025-2026 School Year

		Use our common assessments to identify patterns in error or trends to determine specific needs and create small group interventions.	Task: Administer CFAs at agreed-upon checkpoints across classrooms. Evidence: Agenda that is stored in PLC Warehouse	Task: Analyze student responses from common formative assessments during PLC meetings to identify common misconceptions or skill gaps in a CFA in Math Evidence: PLC meeting notes documenting trends and identified needs	Task: Teachers will adjust instruction and provide small group instruction targeting the identified needs, using flexible grouping based on ongoing assessment data Evidence: Grouping plans based on student performance. Lists of students by skill/need	Task: Showcase 1-2 ways they adjusted instruction based on assessment results. Share with Guiding Coalition and highlight at staff meeting Evidence: Share at staff meeting
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Strategic and SMART Goals - Pillar 3b

Pillar 3b: High Expectations for All (Students)

Using a systems approach, we will increase student achievement by **improving universal instruction** within our professional learning community.
(Instructional actions staff will take with students to increase student achievement.)

School SMART Goals	System Objective	Building Action Steps	Cycle 1 (Sept - Oct) Share Out = Oct	Cycle 2 (Nov - Dec) Share Out = Dec	Cycle 3 (Jan - Feb) Share Out = Feb	Cycle 4 (Mar - May) Share Out = May
		Ensure ALL staff can be involved in the action steps and cycles.				
Our Current Reality: 56% of Valley View 4th - 5th grade students scored at or above benchmark performance band in the Spring 2025 Literacy STAR Our SMART goal: 60% of Valley View 4th - 5th grade students will score at or above benchmark performance band in the Spring 2026 Literacy STAR	Staff will analyze the use and begin to implement the Ideal Lesson Design Framework .	Plan and teach using the Ideal Lesson Design, while analyzing and observing peer teams to improve instruction.	Task: Introduce the Ideal Lesson Design framework and explain Bellringer and Learning Target Evidence: Staff Agenda / Literacy and Math examples	Task: Practice parts of the Ideal Lesson Design framework and purpose. Explain the lesson hook with examples Evidence: Share with teammates areas of strength and weakness in ILDF. Examples of the lesson hook.	Task: Compile ILDF strengths from lessons to be shared across building Evidence: Report out at BLT	Task: Teachers reflect using the ILDF and how it affected student outcomes during PLT's. Highlights are shared Evidence: Highlights shared
	Staff will analyze the use of High-Yield Instructional Strategies within their teams.	Reinforcing effort and providing recognition in all different areas	Task: Generate ideas in PLTs for recognizing students for their accomplishments Evidence: List of ideas	Task: Review and implement visuals for student/class recognition Evidence: Visuals in hallways	Task: Highlight recognition on Facebook, SeeSaw and Google Classroom Evidence: Facebook, Seesaw and Google Classroom	Task: Highlight year recognitions with slide show of accomplishments Evidence: Slideshow



Valley View Elementary School
Strategic Plan
2025-2026 School Year

	We will establish a positive assessment culture that supports students' success.	Explicitly teach students how to interpret and use feedback from assessments to set goals and take ownership of their learning.	Task: Display growth mindset language and classroom visuals promoting learning from mistakes. Evidence: Visuals in classrooms	Task: Connect with buddy classroom and make words of encouragement posters Evidence: Posters	Task: Students will be provided a bar graph to track progress to support buy-in Evidence: Bar graph filled out	Task: Reflect on this year's testing practices Evidence: Feedback from teachers
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Ashwaubenon School Board

Action Item: 1

MEETING DATE: May 13, 2026

ISSUE: Approval for Band and Choir trip March 11-16, 2027

REQUESTED BY: Dirk Ribbens, Marc Jimos, Ellen Moon, Kristen LaChance

ATTACHMENTS: Itinerary

FINANCIAL AND/OR STAFFING IMPLICATIONS:

Cost per person: \$2,650.00. Registration deadline is May 23 and includes a \$200 (out-of-pocket) deposit

FUNDING SOURCE: Student and parent funding, student fundraising

EXPLANATION: Travel and performance venues are an important part of a comprehensive music program

RECOMMENDATION: Approval of Band and Choir Trip.

ASHWAUBENON HIGH SCHOOL BAND & CHOIR
MARC JIMOS, ELLEN MOON & KRISTEN LACHANCE, DIRECTORS
DESTINATION: ORLANDO, FLORIDA
REVISED DATES: MARCH 11 - 16, 2027 (5 Nights Hotel)

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REVISED ITINERARY
AS OF
APRIL 29, 2026

Rob Lewis, CTP, Travel Consultant
Kim King, Tour Operations Manager

THURSDAY, MARCH 11

***Note:** All instruments & checked luggage will be transported to & from the school and Orlando via a semi truck & trailer– arrangements provided by the group

American Airlines Flight Groups A & B: 156 Confirmed Seats – Four Motor Coaches:

5:00 AM Four Chartered Motor Coaches arrive for loading at Ashwaubenon High School
2391 South Ridge Road
Ashwaubenon, WI 54304

6:00 AM Depart for Chicago O'Hare International Airport – American Airlines Departures
(Total mileage is 200 miles; Estimated drive time is 3½ hours without stops. Adding ½ hour for traffic en route, total estimated drive time is 4 hours.)

10:00 AM Arrive at Chicago O'Hare International Airport – American Airlines Departures

***Your Bob Rogers Travel Airport Representatives Will Meet The Group At O'Hare Airport To Assist With The Group Check-In**

United Airlines Flight Group C: 90 Confirmed Seats – Two Motor Coaches:

6:00 AM Two Chartered Motor Coaches arrive for loading at Ashwaubenon High School
2391 South Ridge Road
Ashwaubenon, WI 54304

7:00 AM Depart for Chicago O'Hare International Airport – United Airlines Departures
(Total mileage is 200 miles; Estimated drive time is 3½ hours without stops. Adding ½ hour for traffic en route, total estimated drive time is 4 hours.)

11:00 AM Arrive at Chicago O'Hare International Airport – United Airlines Departures

***Your Bob Rogers Travel Airport Representatives Will Meet The Group At O'Hare Airport To Assist With The Group Check-In**

Upon arrival Begin check-in process and head through security. Anyone 18 yrs. and older will require **REAL ID driver's license, REAL ID state id or passports**. Anyone 17 yrs or younger are asked to bring a school id just for identification purposes. Minors are not expected to have acceptable REAL ID identification. Keep them handy throughout check-in and security processing. Lunch "on your own" inside the airport

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American Airlines Flight Group A: 78 Confirmed Seats:

1:10	PM	American Airlines Flight #2484 Departs Chicago O'Hare For Orlando
4:58	PM	Flight Arrives Orlando International Airport

***Meet One Of Your Bob Rogers Travel Tour Directors At American Airlines Baggage Claim Who Will Stay With The Group While The Group Is In Orlando**

5:30 PM Board **Two Local Chartered Motor Coaches And Transfer To Disney Springs**

6:00 PM Arrive at **Disney Springs**
Disney Springs is a themed retail, dining and entertainment center inspired by Florida's charming waterfront towns, historic architecture and natural beauty. With over 150 different stores, restaurants and entertainment venues planned, Disney Springs is one of the most exciting destinations of its kind in Central Florida.

\$30.00 Per Person Jassby Mastercard Gift Card Provided For Dinner at the variety of restaurants located here. Time is provided to explore the many shops at Disney Springs

***Please Note:** Each person will receive **One Jassby Mastercard Gift Card** that will be preloaded with funds for tonight's dinner and breakfast at the Orlando airport on the morning of your departure. Note that if you do not use all of the funds for these meals, you will be able to use them on future days. Also the funds on these cards expire after 30 days so make sure to use any leftover funds prior to their expiration.

8:00 PM Board your **Two Chartered Motor Coaches** and transfer to your **Orlando Area Hotel: Embassy Suites – International Drive ICON Park**

***Please Note:** This hotel has recently been renovated. Each suite has two QUEEN beds & a pull-out sofa bed in the living room

8:30 PM Arrive at your hotel, unload luggage from semi-trailer and check into your rooms

American Airlines Flight Group B: 78 Confirmed Seats:

2:10 PM American Airlines Flight #3233 Departs Chicago O'Hare For Orlando
5:58 PM Flight Arrives Orlando International Airport

***Meet One Of Your Bob Rogers Travel Tour Directors At American Airlines Baggage Claim Who Will Stay With The Group While The Group Is In Orlando**

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6:30 PM Board Two Local Chartered Motor Coaches And Transfer To Disney Springs

7:00 PM Arrive at Disney Springs

\$30.00 Per Person Jassby Mastercard Gift Card Provided For Dinner at the variety of restaurants located here. Time is provided to explore the many shops at Disney Springs

United Airlines Flight Group C: 90 Confirmed Seats:

2:15 PM United Airlines Flight #609 Departs Chicago O'Hare For Orlando
6:00 PM Flight Arrives Orlando International Airport

***Meet One Of Your Bob Rogers Travel Tour Directors At United Airlines Baggage Claim Who Will Stay With The Group While The Group Is In Orlando**

6:30 PM Board your Two Local Chartered Motor Coaches And Transfer To Disney Springs

7:00 PM Arrive at Disney Springs

\$30.00 Per Person Jassby Mastercard Gift Card Provided For Dinner at the variety of restaurants located here. Time is provided to explore the many shops at Disney Springs

American Airlines Flight Group B – Two Motor Coaches &

United Airlines Flight Group C – Two Motor Coaches:

9:00 PM Board your Four Chartered Motor Coaches and transfer to your Orlando Area Hotel: Embassy Suites – International Drive ICON Park

9:30 PM Arrive at your hotel, unload luggage from semi-trailer and check into your rooms

Two (2) Private Nighttime Security Guards At Your Hotel From 10:30 PM- 5:30 AM

FRIDAY, MARCH 12

6:30 AM **Cooked To Order Breakfast Buffet Begins At Your Hotel**

Note: This is the time breakfast begins each morning. You may come down for breakfast any time after 6:30 AM.

***Note:** A 2 Day Disney Starter Performer Ticket has been included which allows you to visit 2 of the Disney Parks - 1 park each day for the entire group.

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8:30 AM **Board Four Chartered Motor Coaches And Transfer To Disney's Transportation & Ticket Center**

9:00 AM **Magic Kingdom Opens**

Follow your Disney dreams to a place where storybook fantasy comes to life. Seek out adventures, create magical memories with beloved characters and discover the fun where imagination reigns.

One \$30.00 Disney Dining Card Provided For Each Person towards lunch or dinner inside Magic Kingdom

Don't miss: **Big Thunder Mountain Railroad:** Ride this rollicking runaway train that rushes through the gold-mining, Old West town of Tumbleweed in Frontierland. Beware when the rails go clackety-clack because your car's about to run over treacherous terrain!
Space Mountain: Dare to be a rocket jockey and blast into the outer galaxy past shooting stars and other-worldly celestial satellites. Twist and turn in a tumult of fun as you launch into the inky blackness of the outer reaches of space.
Pirates of the Caribbean: Adopt a pirate's life as you venture into legendary territory on one of the most classic Disney rides of all time. Board your vessel and drop 14 feet over a waterfall into treasure-filled caves! Then float through a town where pirates pillage and Captain Jack Sparrow hides from pursuers.

Band Performers & Directors:

Time TBD Meet your Guest Talent Coordinator (GTC) inside Magic Kingdom between "Walt Disney's Carousel Of Progress" and the "Rocket Tower Plaza" Stage. After you have met your Disney GTC, walk as a group backstage to meet your **Chartered Motor Coaches With Uniforms & Instruments** and prepare for your marching performance.

Time TBD	*Pending Application & Approval: Marching Performance On The Magic Kingdom March Route For The Ashwaubenon High School Marching Band
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After your performance, change out of your uniforms, load uniforms and instruments on **Chartered Motor Coaches** and walk back into the park from the backlot

Time TBD View **“Happily Ever After” Fireworks Display**
Experience the grandest of finales to your Disney day with the newest, most spectacular 18 minute show featuring more lasers, lights and projections than any other fireworks show in the history of Magic Kingdom park! Gather ‘round Cinderella Castle for an awe-inspiring show that’s sure to surprise and delight. Happily Ever After starts with a dream and takes you on an unforgettable journey that captures the heart, humor and heroism of many favorite Disney animated films.

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Time TBD **Magic Kingdom Closes.** Proceed to the Ticket & Transportation Center

Time TBD Board your **Four Chartered Motor Coaches At The Ticket & Transportation Center And Transfer Back To Your Hotel** for the evening.

Two (2) Private Nighttime Security Guards At Your Hotel From 10:30 PM- 5:30 AM

SATURDAY, MARCH 13

6:30 AM **Cooked To Order Breakfast Buffet Begins At Your Hotel**

8:30 AM Board **Four Chartered Motor Coaches And Transfer To Disney’s Hollywood Studios**

9:00 AM **Hollywood Studios Opens!**
Salute the world of showbiz - from the Hollywood classics of yesteryear to the best in popular entertainment. Come take center stage as the star of your own adventure - from rock 'n' roll fantasy to Broadway-style stage spectacles; from the silver screen to the TV screen to behind the scenes. That's entertainment!

One \$30.00 Disney Dining Card Provided For Each Person towards lunch or dinner inside Hollywood Studios

Time TBD **Chartered Motor Coaches** arrive for loading at **Hollywood Studios** for transfer to **Disney Springs**
***Please Note:** Chaperones and non-performers will be dropped off at Disney Springs while performers will stay on the motor coaches and transfer to the Disney Springs pre-show area

Time TBD **Ashwaubenon High School Choir Members Meet Your Disney Guest Talent Coordinator At The Disney Springs Pre-Show Area To Prepare For Your Performance**

Time TBD	*Pending Application & Approval: Ashwaubenon High School Choir Performance At The Waterside Stage At Disney Springs
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- Time TBD** After your performance, board your chartered motor coaches and transfer back to the Disney Springs Pre-Show Area to change out of your performance attire
- Time TBD** Board your chartered motor coaches and transfer back to **Disney Springs** to pick up your chaperones and non-performers before transferring back to **Disney's Hollywood Studios**
- Don't Miss:** **Star Wars: Galaxy's Edge:** Visit the planet Batuu, a remote outpost that was once a busy crossroads along the old sub-lightspeed trade routes. Fly the Millennium Falcon or get in the middle of a battle between the First Order and the Resistance!
- Check Out:** Unlike anything seen before, **Rise of the Resistance** is a technical marvel feature multiple ride systems that include a trackless dark ride, a walk-through portion, motion simulator, immersive theater, holograms, animatronics and pyrotechnics that put you front and center of all the action.
- Millennium Falcon: Smugglers Run:** Guests board the Millennium Falcon for a special mission given by smuggler Hondo Ohnaka who you know from the Star Wars animated series "Rebels." You then control of the ship in one of three roles: Pilot, Engineer or Gunner with real consequences on whether the mission is a success or if the ship turns to scrap metal once you're finished.
- Head To:** **Twilight Zone Tower of Terror:** Terror lurks in the crumbling walls of the once-glamorous Hollywood Tower Hotel. Explore the mysteries of what happened one fateful and stormy night, then plunge 13 stories into the thrilling recesses of The Twilight Zone.
- Stop By:** **Toy Story Mania:** Step right up! This interactive, 4D attraction features the loveable cast of characters from the Disney•Pixar Toy Story films. Climb aboard a ride vehicle and play through a gallery of midway-style games designed for a raucous good time.
- Time TBD** **"Fantasmic! Begins!!**
Be there as the forces of good and evil battle it out in Mickey's dream during this extravagant open-air nighttime musical. Featuring stunning effects, thrilling stunts, dazzling pyrotechnics and rousing music, this larger than life show is painted on a grand canvas of dancing water and light. Overflowing with silly and suspenseful surprises, it will leave you smiling from ear to ear!!

Note: Proceed directly to the motor coaches immediately after Fantasmic

PM Board your **Four Chartered Motor Coaches** and transfer back to your hotel.

Two (2) Private Nighttime Security Guards At Your Hotel From 10:30 PM- 5:30 AM

SUNDAY, MARCH 14

6:30 AM Cooked To Order Breakfast Buffet Begins At Your Hotel

***Please Note:** A 3 Park, 1 Day Park-to-Park PLUS One Day at Universal's EPIC Universe Park Admission has been included

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8:30 AM Board Four Chartered Motor Coaches And Transfer To Universal

Today will your **Day At Universal's Islands Of Adventure & Universal Studios (WITH Park To Park Privileges)**

***Please Note:** Today's schedule will be adjusted once your workshop time & location are finalized

Time TBD Ashwaubenon HS Band & Choir Universal's Sound Design Workshop: Music & The Art Of Foley
Designed by music educator and world renown composer Robert W. Smith to reinforce National Core Arts Standards, your students will experience life as working movie musicians, syncing music – including Foley and digital sound effects – to real movie scenes from hits like Illumination Entertainment's Despicable Me or the Lorax. The workshop lasts about 90 minutes.

Time TBD Board Chartered Motor Coaches And Transfer To Universal!!

Time TBD Universal Studios & Islands Of Adventure Open

One \$30.00 Universal Dining Card Provided For Each Person towards lunch or dinner inside the parks

Universal's Islands of Adventure:

Head To: **"The Wizarding World of Harry Potter":** Stroll the streets of Hogsmeade, exploring sights and sounds and magical wonders therein and experience thrilling rides and attractions that bring the adventures of Harry Potter and his friends to life

Check-out: **Ride with Dragons, Hippogriffs and Harry Potter!** Classic moments come to life on thrilling attractions like Dragon Challenge™, a high-speed coaster where you'll ride one of two fire breathers; and Harry Potter and the Forbidden Journey™, a state-of-the-art adventure where you'll soar above the castle with Harry Potter™, coming face-to-face with magical creatures!

Don't Miss: **The Amazing Adventures of Spiderman:** Your spider sense will be tingling! Join your friendly neighborhood Spider-Man™ in an amazing 3-D adventure that has you swinging and soaring high above the city streets. This groundbreaking attraction is one of the most highly acclaimed theme park rides in history.

The Incredible Hulk Coaster: Feel the rush of becoming a gamma-charged Hulk. As your surroundings go racing by, you launch up to 67 miles per hour, your world turns upside down in a zero gravity roll. A deafening roar fills your ears and the fury of this enhanced, high-speed roller coaster rampage empowers you with the extraordinary strength of a Super Hero.

Ride with Hippogriffs and Harry Potter! Flight of the Hippogriff™, a family-friendly coaster designed for younger riders; and Harry Potter and the Forbidden Journey™, a state-of-the-art adventure where you'll soar above the castle with Harry Potter™, coming face-to-face with magical creatures!

Skull Island: Reign of Kong: As ferocious beasts battle, King Kong hurls himself between you and certain doom. But is he friend, or foe? With each primal roar.

Hagrid's Magical Creatures Motorbike Adventure: This story coaster takes Muggles on a journey through the Forbidden Forest, coming face to face with magical creatures of the Wizarding World on Rubeus Hagrid's motorcycle. Catch a glimpse of such creatures like Fluffy the three-headed dog, Cornish Pixies, Devil's Snare, a Centaur and even a Blast-Ended Skrewt.

Universal Studios:

Check-out: **Platform 9 ¾ :** Board* the train and travel between both Hogsmeade™ and London via the Hogwarts™ Express* with a **Park-To-Park Admission Ticket**

Harry Potter and the Escape from Gringotts At the far end of Diagon Alley™ stands Gringotts™, the goblin-run bank. Inside, you'll experience a pulse-pounding adventure on the groundbreaking, multi-dimensional thrill ride that puts you right in the middle of the action as you navigate your way through the perils of the Gringotts vaults—encountering Harry, Ron, and Hermione as you go!

Don't Miss: **Famous Diagon Alley Shops!** See a wand choose a wizard at Ollivanders™ wand shop. Pick up magical jokes and novelty items at Weasleys' Wizard Wheezes. Find all your wizardwear needs at Madam Malkin's Robes for All Occasions. Bring home a furry, feathered, or scaly creature from the Magical Menagerie™. Search for supplies at Wiseacre's Wizarding Equipment. And gather all your gaming gear at Quality Quidditch™ Supplies.

Taste Butterbeer and Pumpkin Juice! Always wondered what Butterbeer™ tastes like? Find out at the Three Broomsticks™ where you can also sample fish and chips, the 'Great Feast Platter,' shepherd's pie, strawberry and peanut-butter ice-cream and more! Next door at the Hog's Head™, order a pint of Pumpkin Juice™!

Revenge of the Mummy: The curse is real! The Mummy has arisen...wakened from his centuries-long slumber, the evil Imhotep is once again freed from his wraps, unleashing his wrath on all who dare enter the sacred temple.

The Bourne Stuntacular: This action-packed show features thrilling chase scenes, punishing fistfights, death-defying leaps and danger at every turn and it will all happen right in front of you with live performers, interactive props and an immense LED screen – making it impossible to determine where the live-action ends and the screen begins.

Time TBD Universal Studios & Islands Of Adventure Closes
Spend time enjoying the **Shops** at **Universal CityWalk** after the parks close.

Time TBD Board Four Chartered Motor Coaches And Transfer back to your hotel.

Two (2) Private Security Guards On Duty At Your Hotel From 10:30 PM – 5:30 AM

MONDAY, MARCH 15

6:30 AM Cooked To Order Breakfast Buffet Begins At Your Hotel

8:30 AM Board Chartered Motor Coaches And Transfer To Universal's New EPIC Universe For The Day!!
Universal EPIC Universe offers different worlds for everyone. Step through amazing portals transporting you to the excitement of The Wizarding World of Harry Potter™ – Ministry of Magic™, SUPER NINTENDO WORLD™, How to Train Your Dragon – Isle of Berk, Dark Universe and Celestial Park. Five immersive worlds. One amazing theme park.

One \$30.00 Universal Dining Card Provided For Each Person towards lunch or dinner inside the park

Check out: Celestial Park: Celestial Park is the cosmic heart of Universal Epic Universe, where wondrous discoveries await among the lush greenery, tree-lined walkways and dancing fountains. Begin your cosmic journey of discovery in a world between worlds full of sensory delights for all to enjoy together.
Stardust Racers: Blazing through the skies of Celestial Park, Stardust Racers is a dual-launch racing coaster that hurls you across the cosmos.
The Wizarding World of Harry Potter™ — Ministry of Magic™: Encounter fantastic beasts as you explore wizarding Paris in the 1920s, then take the Métro-Floo to the British Ministry in the 1990s for new thrills with Harry, Ron and Hermione. Experience the Thrills of **Harry Potter and the Battle at the Ministry™**. Soar on a magical lift as you help Harry, Ron and Hermione stop Dolores Umbridge™ in Harry Potter and the Battle at the Ministry™.

Super Nintendo World™: Experience all the interactive excitement of SUPER NINTENDO WORLD! Experience Mario Kart: Bowser's Challenge, where you ride through iconic courses, throw shells, and collect digital coins to beat Team Bowser.

How to Train Your Dragon – Isle of Berk: Journey to a rocky isle and discover a village populated by rugged Vikings and rambunctious dragons. From an exciting coaster to a heart-warming live show, it's fire-breathing fun for all ages.

Dark Universe at Universal Epic Universe: The legendary Universal Classic Monsters come to life like never before at Dark Universe. Meet Monsters in the Streets of Darkmoor Village. Meet some of Darkmoor Village's unique residents including Frankenstein's Monster and his Bride, Ygor, The Invisible Man and more.

Time TBD Board your **Four Chartered Motor Coaches And Transfer** back to your hotel

Two (2) Private Nighttime Security Guards At Your Hotel From 10:30 PM- 5:30 AM

TUESDAY, MARCH 16

American Airlines Flight Group A: 78 Confirmed Seats – Two Motor Coaches:

4:00 AM **Two Chartered Motor Coaches** arrive for loading at your hotel

4:30 AM Depart for **Orlando International Airport – American Airlines Departures**

5:00 AM Arrive at **Orlando International Airport – American Airlines Departures**

Upon arrival Begin check-in process and head through security. Anyone 18 yrs. and older will require **REAL ID driver's license, REAL ID state id or passports**. Anyone 17 yrs or younger are asked to bring a school id just for identification purposes. Minors are not expected to have acceptable REAL ID identification.

\$30.00 Per Person Jassby Mastercard Gift Card Provided For Breakfast at the variety of restaurants located here.

7:25	AM	American Airlines Flight #1585 Departs Orlando For Chicago O'Hare
9:40	AM	Flight Arrives Chicago O'Hare International Airport

10:30 AM Board **Two Chartered Motor Coaches And Depart For Ashwaubenon High School**
2391 South Ridge Road
Ashwaubenon, WI 54304

(Total mileage is 200 miles; Estimated drive time is 3½ hours without stops. Adding ½ hour for traffic en route and 1 hour for lunch "on your own" en route, total estimated drive time is 5 hours.)

3:30 PM Arrive at **Ashwaubenon High School**

United Airlines Flight Group C: 90 Confirmed Seats – Two Motor Coaches:

6:00 AM Two Chartered Motor Coaches arrive for loading at your hotel

6:30 AM Depart for **Orlando International Airport – American Airlines Departures**

7:00 AM Arrive at **Orlando International Airport – American Airlines Departures**

\$30.00 Per Person Jassby Mastercard Gift Card Provided For Breakfast at the variety of restaurants located here.

9:50 AM	United Airlines Flight #2683 Departs Orlando For Chicago O'Hare
11:53 AM	Flight Arrives Chicago O'Hare International Airport

12:30 PM Board Two Chartered Motor Coaches And Depart For **Ashwaubenon High School**
2391 South Ridge Road
Ashwaubenon, WI 54304

5:30 PM Arrive at **Ashwaubenon High School**

American Airlines Flight Group B: 78 Confirmed Seats – Two Motor Coaches:

6:30 AM Two Chartered Motor Coaches arrive for loading at your hotel

7:00 AM Depart for **Orlando International Airport – American Airlines Departures**

7:30 AM Arrive at **Orlando International Airport – American Airlines Departures**

\$30.00 Per Person Jassby Mastercard Gift Card Provided For Breakfast at the variety of restaurants located here.

10:26 AM	American Airlines Flight #1606 Departs Orlando For Chicago O'Hare
12:35 PM	Flight Arrives Chicago O'Hare International Airport

1:15 PM Board Two Chartered Motor Coaches And Depart For **Ashwaubenon High School**
2391 South Ridge Road
Ashwaubenon, WI 54304

6:15 PM Arrive at **Ashwaubenon High School**

Ashwaubenon School Board

Action Item: 2

MEETING DATE: May 13, 2026

ISSUE: Request approval for 5th grade overnight trip

REQUESTED BY: Pete Marto & 5th Grade team

ATTACHMENTS:

FINANCIAL AND/OR STAFFING IMPLICATIONS: Typically zero cost

FUNDING SOURCE: Cost per student: \$120. Pioneer PcTO donation: \$800 (approximately \$8.00 a student)

There is a confidential YMCA scholarship open to any parent to fill out and send to the YMCA. The YMCA determines a prorated rate for students to attend. No student has ever been turned down. All costs are covered by scholarship funds. Parents are able to contribute what they can. For example, if a parent can only contribute \$10, the YMCA pays for the rest. Also, if a parent can not contribute any amount, the YMCA covers the full expense for each child.

The first week of school, students are offered a Festival Foods fundraiser card to sell to their immediate family. If a student sells 12 cards, the opportunity is free (\$10 per card sold).

The fundraiser is conducted school wide. All other funds raised are split between anyone still owing for the trip. The most a family typically pays is approximately \$70.

EXPLANATION: Outdoor environmental education programming. Students experience a variety of lifelong skills including canoeing, rock climbing, archery, and initiatives. Throughout each class, YMCA instructors focus on the “core four” - caring, honesty, respect, and responsibility. This overarching theme ties in wonderfully to our PBIS behavioral system at Pioneer, “The Jaguar Way”.

Students enhance friendships, create classroom camaraderie, utilize problem-solving skills, and experience what it takes to push yourself to learn new things. Each student also builds independence, taking care of their personal space while in their cabins; helping with mealtime set up and clean up; and taking care to leave each learning space cleaner than we found it.

Students leave school at 8:30 am on Thursday and return at 2pm on Friday. All students stay in a heating cabin with boys on one side of the Camp property and girls on the other. Each cabin has at least one school staff member as well as parent chaperones. Students are not allowed to be anywhere at Camp alone. There must always be a combination of at least three students/adults going from class to class, or back to the cabins if necessary. We participate in all structured learning activities as a homeroom, with the teacher being responsible for any student needs that may arise. All meals are prepared in an industrial kitchen that is peanut/nut free.

RECOMMENDATION:

Ashwaubenon School Board

Action Item: 3

MEETING DATE: May 13, 2026

ISSUE: Open Enrollment Requests to attend Ashwaubenon Schools (IN Applications)

REQUESTED BY: Keith Lucius/Andy Bake

ATTACHMENTS: Recommendations and summaries for students requesting to attend Ashwaubenon Schools.

FINANCIAL AND/OR STAFFING IMPLICATIONS:

- 2025-26 regular education(1 FTE) per pupil amount: \$10,102
- 2025-26 regular education (0.6 FTE) per pupil amount: \$6,061
- 2025-26 students with disabilities (1 FTE) per pupil amount: \$14,545

FUNDING SOURCE:

EXPLANATION:

211 applications were filed through open enrollment for the 2026-27 school year requesting to attend Ashwaubenon schools. Administration is requesting that 191 of these applications are approved and 20 denied. Reasons for denial include:

- student has special education needs; no special education space; no waitlist
- student has special education referral; no special education space; no waitlist
- student has been habitually truant while in attendance in ASD during the 2025-26 school year
- No open seats in grade/school; no waitlists

RECOMMENDATION: Recommending the board approve 191 open enrollment in applications and deny 20 applications.

Recommendations for 2026-27 Open Enrollment In Applications

OE In Applications Received: 211 applications are being presented for approval/denial

Approve: 191 out of 211 recommended for approval

- | | | | |
|---------------|----------------------|---------------------------|-------------------|
| • Denmark – 2 | • Green Bay – 174 | • Kewaunee – 1 | • Seymour – 3 |
| • DePere – 8 | • Howard Suamico – 8 | • Oconto Falls Public – 3 | • Two Rivers – 1 |
| • Freedom – 1 | • Kaukauna – 1 | • Pulaski – 4 | • West DePere – 5 |

Deny: 20 out of 211 recommended for denial:

- 10 students have special education needs in a program with 0 open seats/no waiting list
- 2 student has been referred for a special education evaluation
- 2 students were habitual truant while in attendance in ASD during 2025-26 school year
- 1 student is age ineligible
- 5 students are in grads with no open seats

Miscellaneous Special Education Notes:

19 of the 211 applications received are students requiring special education services

- 7 applications recommended for approval because they are currently attending ASD and receiving services (counted in special education seats in January)
- 10 applications recommended for denial due to no space in program
- 2 applicant is being referred by their resident district for an evaluation for special education services

Grade Level	# of Applications	Resident District	Requiring Special Ed Services	Status of Request	Recommendation
4K / EC	66	4–DePere 49 – Green Bay 4 – Howard Suamico 2 – Oconto Falls 1 – Pulaski 1 – West DePere 1 - Denmark 1 – Kaukauna 1 – Freedom 2 – Seymour		66 – new requests	Approval – 65 Denial – 1 Age ineligible (1)
5K	29	25 – Green Bay 1 – Seymour 1 – West DePere 1 – Denmark 1 – DePere	2 current 1 new	25 – new requests 4 – moved/moving	Approval -27 Denial – 2 - SPED - no space; no waiting list (1) - SPED – referral for evaluation (1)
1	12	11 – Green Bay 1 – Kewaunee	1 new requests 1 current	9 - new requests 3- moved/moving	Approval – 11 Denial – 1 SPED – no space; no waiting list (1)
2	10	9 – Green Bay 1 – Oconto Falls	1 new request 3 current student	4 - new requests 6 - moved/moving	Approval - 9 Denial – 1 SPED – no space; no waiting list (1)
3	9	8 – Green Bay 1 - DePere	2 new requests	6 -new requests 3– moved/moving	Approval - 7 Denial – 2 SPED - no space; no waiting list (2)
4	9	6 – Green Bay 1 – West DePere 1 – Howard Suamico 1 – DePere	1 new requests 1 current student	6 -new requests 3– moved/moving	Approval - 8 Denial – 1 SPED – referral for evaluation (1)
5	12	12 – Green Bay		9 – new requests 3 – moved/moving	Approval - 12 Denial – 0
6	10	8 – Green Bay 1 – Pulaski 1 – West DePere	2 new requests	6 – new requests 4 – moved/moving	Approval - 8 Denial – 2 SPED – no space; no waiting list (2)

Grade Level	# of Applications	Resident District	Requiring Special Ed Services	Status of Request	Recommendation
7	13	11 – Green Bay 1 – DePere 1 – Two Rivers	2 new requests	10 – new requests 3 – moved/moving	Approval - 10 Denial – 3 • SPED – no space; no waiting list (2) • Habitual Truancy (1)
8	7	6 – Green Bay 1 – Howard Suamico		7 – new requests	Approval - 7 Denial – 0
9	13	12 – Green Bay 1 – West DePere	1 new requests	13 – new requests	Approval - 12 Denial – 1 • SPED – no space; no waiting list (1)
10	6	6 – Green Bay	1 current student	5– new requests 1 – moved/moving	Approval - 6 Denial – 0
11	8	6 – Green Bay 1 – Pulaski 1 – Howard Suamico		4 – new requests 4 – moved/moving	Approval - 4 Denial – 4 • No space in grade level; no waitlist (4)
12	7	6 – Green Bay 1 – Howard Suamico		1 – new request 6 – current student	Approval - 5 Denial – 2 • Habitual Truancy (1) • No space in grade level; no waitlist (1)

Ashwaubenon School Board

Action Item: 4

MEETING DATE: May 13, 2026

ISSUE: Open Enrollment Requests to attend a school outside the Ashwaubenon District (**OUT Applications**)

REQUESTED BY: Keith Lucius/Andy Bake

ATTACHMENTS: Recommendations and summaries for students requesting to attend a school outside the Ashwaubenon District.

FINANCIAL AND/OR STAFFING IMPLICATIONS:

- 2025-26 regular education(1 FTE) per pupil amount: \$10,102
- 2025-26 regular education (0.6 FTE) per pupil amount: \$6,061
- 2025-26 students with disabilities (1 FTE) per pupil amount: \$14,545

FUNDING SOURCE:

EXPLANATION:

53 applications were filed through open enrollment (49 students) for 2026-27 school year requesting to leave the Ashwaubenon School District. Administration is requesting that 51 of these applications are approved and 2 of these applications are denied.

- Student is age ineligible

RECOMMENDATION: Recommending the approval of 51 open enrollment out applications and denial of 2 applications.

Recommendations for 2026-27 Open Enrollment **Out** Applications

OE Out Applications Received: 53 applications (49 total students – 4 applicants applied to multiple districts)

Approve: 51 out of 53 applications recommended for approval

- Appleton (online) – 3 • Green Bay – 22 • McFarland (online) – 1 • Waukesha (online) - 1
- DePere – 9 • Howard Suamico – 7 • Pulaski – 1 • West DePere – 1
- Freedom – 3 • Kiel – 1 • Seymour – 2

Deny: 2 out of 53 applications recommend for denial. Both student are age ineligible to start 4K.

Miscellaneous reasons for requests:

- 18 recently moved into Ashwaubenon and wants to continue to attend the other district
- 7 have siblings attending the nonresident district
- 10 currently attending and request to attend elsewhere
- 6 students applying for online schools
- 6 students moving to NE Wisconsin from another area, state or country

Non-Resident District	# of Applications	Special Education Services	Status of Requests	Recommendation
Appleton (online)	3		2 – not attending ASD 1 – attending ASD	• Approval – 3 • Denial - 0
DePere	9	3 – students with special education services	9 – not attending ASD	• Approval – 9 • Denial - 0
Freedom	3		3 – not attending ASD	• Approval – 3 • Denial - 0
Green Bay	23	4 – students with special education services	20 – not attending ASD 3 – attending ASD	• Approval – 22 • Denial - 1
Howard Suamico	8		6 – not attending ASD 2 –attending ASD	• Approval – 7 • Denial - 1
Kiel (online)	1	1 – students with special education services	1–attending ASD	• Approval – 1 • Denial – 0
McFarland (online)	1		1 - not attending ASD	• Approval – 1 • Denial – 0
Pulaski	1		1 – not attending ASD	• Approval – 1 • Denial – 0
Seymour	2		2–attending ASD	• Approval – 2 • Denial – 0
Waukesha (online)	1		1–not attending ASD	• Approval – 1 • Denial – 0
West DePere	1		1 - attending ASD	• Approval – 1 • Denial - 0

Ashwaubenon School Board

Action Item 5

MEETING DATE: May 13, 2026

ISSUE: Policy – second read and approval

REQUESTED BY: Andy Bake

ATTACHMENTS: Policies

FINANCIAL AND/OR STAFFING IMPLICATIONS: None

FUNDING SOURCE: NA

EXPLANATION:

In April, Andy notified the board that Act 57 Policies 1213, 3213, 4213, 8462 would not be coming to the board in May for a second read and approval. Andy and Jennifer met with Neola in May to discuss the concerns brought up by the board members and administrative team. Neola stated they are working on revisions to these policies that will be shared with school district in the near future. These policies will be brought back to the board for a first read once the revisions are received from Neola.

Policy 5514 - USE OF PERSONAL TRANSPORTATION DEVICES (Replacement): This new policy is relevant because it expands the scope of the previous bicycle rule to address a wider variety of modern personal transportation devices like scooters, skateboards, and hoverboards, whether they're manual or motorized. It establishes clear guidelines for their use on school property, focusing on safety, liability, and the privilege of operation. Crucially, the policy disclaims Board responsibility for damage, theft, or accidents, shifting the full risk and liability to the students and their parents. It is recommended but not required.

Policy 7540.02 - Digital Content and Accessibility (Replacement): This policy provides digital equity and legal compliance by mandating that all District web content and mobile apps adhere to accessibility standards like WCAG 2.1, Level AA. This adherence provides individuals with disabilities an equal opportunity to access information, programs, and services, preventing discrimination as required by Section 504 and the ADA. Furthermore, the policy maintains the professional and educational integrity of the District's digital presence, controlling content for appropriateness, security, and alignment with the District's mission. This replacement policy now reflects the U.S. Department of Justice (DOJ) final rule provisions under Title II of the Americans with Disabilities Act (ADA) requiring state and local government entities, including public schools, to make web content and mobile applications accessible to individuals with disabilities. Adoption is recommended for a legally compliant guideline.

Policy 7540.08 - ARTIFICIAL INTELLIGENCE (AI) (Replacement): This policy update/revision is designed to be legally compliant by referencing and building upon existing Federal laws, Family Educational Rights and Privacy Act (FERPA), Individuals with Disabilities Education Act (IDEA), Children's Online Privacy Protection Act (COPPA); Protection of Pupil Rights Amendment (PPRA) and State laws, Public Records Law WI 19.31 - S19.37; Personally Identifiable Information WI 19.62 - S19.80; Pupil Records Law Section WI 118.125; Access to Personal Internet Account Information Section WI 995.55, as well as school board policies related to privacy, civil rights, and academic integrity. It takes an active, risk-mitigating approach to integrating AI into education while prioritizing ethical use and legal adherence.

Policy 5830 - Student Fundraising (Revised): This policy governs student fundraising activities within the school district. It ensures that fundraising is conducted in a controlled, ethical, and educationally appropriate

manner. Fundraising must be for school-related purposes, approved by the Principal (and District Administrator if above a certain threshold), and comply with Federal dietary and financial regulations. This policy protects students from coercion, ensures transparency and accountability in fund management, aligns fundraising with educational goals, and ensures compliance with legal and health standards. It also maintains the integrity of the school environment and prevents misuse of school resources. These revisions are recommended but not required.

Policy 6605 - Crowdfunding (Revised): This policy regulates the use of online crowdfunding platforms to raise money or resources for district-approved educational activities, classrooms, or school-related programs. It ensures that crowdfunding activities align with the District's educational mission, maintain financial transparency, and protect student privacy. It also prevents misuse of school branding and resources, ensures legal compliance, and protects donors by requiring the use of secure, low-fee platforms. The revision adds crowdfunding platforms and additional monitoring requirements. These revisions are recommended but not required.

Policy 7230 - Gifts, Grants, and Bequests (Revised): This policy outlines how the District accepts and manages gifts, grants, and bequests from individuals or organizations. The Board retains the right to approve, reject, or define the use of any donation. Accepted gifts become the property of the District and must align with Board policies and applicable laws. The policy also cites non-discrimination in the acceptance of donations and establishes reporting, tax acknowledgment, and transparency requirements. This helps create a process that handles donations ethically, legally, and transparently, protecting both the District and the donor. Additionally, it helps prevent the acceptance of gifts that could create liability, favoritism, or conflicts of interest, maintaining the trust of the school community. The revision includes additional accountability and protections for the Board and District. These revisions are recommended but not required.

Policy 9211 - School Support Organizations (Rescind): This policy is rescinded and renumbered to replacement Policy 9215 for better alignment with the numbering used by all states in the Neola network.

Policy 9215 - School Support Organizations (Renumbered/Replacement): This policy establishes the standards, responsibilities, and oversight for school support organizations (SSOs)—such as PTAs, PTOs, Booster Clubs, and educational foundations—that raise funds or donate resources to support District schools and activities. The policy defines what constitutes an SSO, outlines approval and documentation requirements, and ensures transparency and accountability in financial activities. The policy protects the District's integrity, financial transparency, and legal compliance while supporting valuable community involvement. It ensures SSOs operate independently yet responsibly, aligning their goals with those of the District without creating liability for the school system. It also ensures donations and fundraising are managed ethically, helping to maximize benefits to students while safeguarding public trust. This policy has been redrafted by Neola legal counsel. Its re-adoption is strongly recommended, as it contains important text that satisfies state and federal accountability requirements.

Policy 9700 - Relations with Non-School Affiliated Groups (Revised): This policy sets clear rules for how non-school-affiliated (outside) groups may interact with students, staff, and District facilities. It prohibits the use of District resources—including names, logos, facilities, or personnel—for advertising, promotion, or fundraising. The policy balances the value of community involvement with the need to safeguard educational priorities and legal responsibilities.

Policy 9700.01 - Advertising and Commercial Activities (Revised): This policy outlines the rules and limitations for advertising and commercial activities involving students, staff, or District property. It defines advertising broadly and establishes strict controls over when, where, and how commercial messages or promotions may appear in schools. By balancing community involvement with strict oversight, the policy ensures any commercial presence aligns with the District's mission and public trust. The policy contains expanding restrictions in the option for political advertising.

RECOMMENDATION: Review and final approval