

Public Comments on the 2026 – 2027 ESSA Consolidated Federal Grant Application

Elementary and Secondary Education Act (ESEA) Section 8306(a)(7) and the Every Student Succeeds Act (ESSA) Program-Specific Provisions and Assurances requires Houston ISD to receive public comment before the ESSA Consolidated Federal Grant Application is submitted to TEA.

Houston ISD is projecting to submit the 2026-2027 ESSA Consolidated Federal Grant Application on Tuesday, June 30, 2026, for the following grants listed below. The public comment period is from May 13, 2026 – June 5, 2026.

Please click the following link to make public comments: [ESSA Public Comment – English](#).

Grant Name	Grant Description	Planning Amount 2026 – 2027
Title I, Part A – Improving Basic Programs	The purpose of Title I, Part A is to provide all children with significant opportunity to receive a fair, equitable, and high-quality education, and to close the educational achievement gaps. Supplemental funding is provided to acquire additional education resources at schools serving high concentrations of students from low-income homes. Resources are used to improve the quality of education programs and ensure students from low-income families have significant opportunities to meet challenging state assessments. Houston ISD’s planned use of Title I, Part A funds are to support positions and operating costs for grant mandates, general administration of the grant, and for the following: Campus-Based Allocations • Schoolwide and Targeted Assistance Operating Funds • Parent and Family Engagement Operating Funds • Teacher Apprentice positions for NES Campuses • Copy Clerks positions and paper for NES Campuses Academics • Hazel Health – Telehealth Services (<i>Title I, Part A students</i>)	\$112,392,326

Grant Name	Grant Description	Planning Amount 2026 – 2027
	• Project Saving Smiles – Dental Program • See to Succeed – Vision Program <i>Nutrition Services</i> • Healthy Students <i>Parent and Family Engagement</i> • Family and Community Engagement • Homeless Program Expansion <i>Professional Development</i> • Prepare and train high-quality teachers and principals	
Title I, Part C – Education of Migratory Children	The purpose of Title I, Part C is to design and support programs that help migratory students overcome the challenges of mobility, cultural and language barriers, social isolation, and other difficulties associated with a migratory lifestyle. These efforts are aimed at helping migratory students succeed in school and successfully transition to postsecondary education and/or employment. Houston ISD’s planned use of Title I, Part C funds to support a position and operating costs for grant mandates, general administration of the grant, and for the following: • Advocacy Support • College Workshops, FASFA – TASFA Application Support, College Application Support • Credit Recovery • Dropout Recovery • Home Visits • Referrals: Medical, Legal, Counseling • Supplies: Uniforms, School Supplies, Tools for Homework • Summer Enrichment • Tutorials	\$167,809
Title I, Part D, Subpart 2 – Prevention and Intervention Programs for Children and Youth Who Are Neglected,	The purpose of Title I, Part D, Subpart 2 is to support the operation of local educational agency programs that involve collaboration with locally operated correctional facilities to: • Carry out high quality education programs to prepare children and youth for secondary school completion, training, employment, or further education; • Provide activities to facilitate the transition of such children and youth from the correctional program to further education or employment; and	\$176,667

Grant Name	Grant Description	Planning Amount 2026 – 2027
Delinquent, or At-Risk	Operate programs in local schools, including schools operated or funded by the Bureau of Indian Education, for children and youth returning from correctional facilities, and programs which may serve at-risk children and youth. Houston ISD’s planned use of Title I, Part D, Subpart 2 funds is to contract with neglected and delinquent facilities, located within the boundaries of Houston ISD, to provide tutoring and counseling services to identified neglected and delinquent students.	
Title II, Part A – Supporting Effective Instruction	The purpose of Title II, Part A is to: - Increase student achievement consistent with the challenging State academic standards; - Improve the quality and effectiveness of teachers, principals, and other school leaders; increase the number of effective teachers, principals, and other school leaders who are effective in improving student academic achievement in schools; and - Provide low-income and minority students greater access to effective teachers, principals, and other school leaders. The intent of the funding is to support educators in their work to improve the overall quality of instruction and ensure equity of educational opportunity for all students. Houston ISD’s planned use of Title II, Part A funds is to support positions and operating costs for grant mandates, general administration of the grant, and for the following: <i>Professional Development</i> - Prepare, train, and recruit high-quality teachers, principals, or other school leaders; - Provide professional development to target specialized content subject areas based on the District’s and individual campuses’ needs assessments; - Provide one-on-one coaching to teachers, principals, and other school leaders; - Provide mentoring programs; - Provide leadership development	\$9,895,528

Grant Name	Grant Description	Planning Amount 2026 – 2027
	<i>Recruitment and Retention</i> • Recruitment and retention to attract and retain effective teachers, principals, and other school leaders; • Recruitment and selection to effectively recruit, select, and onboard high-quality teachers, principals, and other school leaders; • Recruitment and selection to effectively recruit, select, and onboard high-quality teachers, principals, and other school leaders	
Title III, Part A – English, Language Acquisition	The purpose of Title III, Part A ELA is to ensure that English learners (ELs) and immigrant students attain English proficiency and develop high levels of academic achievement in English and to assist all English Learners with meeting the same challenging State academic standards that all children are expected to meet. Houston ISD’s planned use of Title III, Part A – English Language Acquisition funds to support positions and operating costs grant mandates, general administration of the grant, and for the following: • Coaching for Teachers Who Work with English Learner (EL) Students • District-wide Parent, Family, and Community Engagement Activities • English Learner Development Resources • Enhanced Instructional Support for Teachers of Newcomers • Guidance and Support to Campus Administrators • Professional Development • Summer School Programs • Translation of Parent Documents and Guides • Tutoring and Mentoring for English Learners and Immigrant Students	\$5,826,779
Title IV, Part A – Student Support and Academic Enrichment (SSAE)	The purpose of Title IV, Part A is to increase the capacity of local educational agencies to meet the following three goals: • Provide all students access to a well-rounded education; • Improve school conditions for student learning (safe and health students); and • Improve the use of technology to improve the academic outcomes and digital literacy of students.	\$7,980,053

Grant Name	Grant Description	Planning Amount 2026 – 2027
	Houston ISD’s planned use of Title IV, Part A funds to support positions and operating costs for grant mandates, general administration of the grant, and for the following: <i>Content Area 1: Well-Rounded Education</i> • DYAD for NES campuses <i>Content Area 2: Safe and Healthy Students - Academics</i> • Behavioral Interventions and Supports • Counseling Supports • Hazel Health – Telehealth Services (<i>non-Title I, Part A students</i>) <i>Content Area 2: Safe and Healthy Students – Nutrition Services</i> • Healthy Students <i>Content Area 2: Safe and Healthy Students - Transportation</i> • Transportation <i>Content Area 3: Technology – Academics</i> • Artificial Intelligence	