



North Carolina Department of
PUBLIC INSTRUCTION

North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 7 | A

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary

Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 7 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: - Cite several pieces of evidence to support conclusions - Draw inferences about ideas, events, and actions - Provide an objective summary - Analyze how the theme or central ideas develop - Analyze interactions (particular literary elements, individuals, events, and ideas)	Approaching  Satisfactory
Craft and Structure After reading a text, students can: - Interpret meanings of words and phrases - Explain how the form or structure of a text contributes to its meaning - Analyze how an author develops or contrasts the perspectives of different characters - Determine an author's point of view or purpose in a text - Analyze how an author distinguishes his or her position from others	Approaching  Satisfactory
Integration of Ideas and Analysis After reading a text, students can: - Trace and evaluate the argument and specific claims - Evaluate whether the textual evidence is relevant (important) and sufficient (adequate)	Approaching  Satisfactory
Vocabulary Acquisition and Use Students can: - Determine the meaning of grade-level words and phrases using context clues and word relationships - Explain the meaning of figurative language and nuances (subtle differences) in word meanings that are suitable for grade 7	Approaching  Satisfactory