



North Carolina Department of
PUBLIC INSTRUCTION

North Carolina Individual Student Report

NC Check-In 2.0 | Math | Grade 7 | A

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary

Recently, your student took an NC Check-In 2.0 in mathematics. This report provides information on your student's progress in learning grade 7 mathematics. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/4008/open>.

Math Learning Concepts Tested	Progress on Learning Concepts
Geometry Students can: Use a scale drawing to solve problems and calculate lengths and areas	Approaching ● Satisfactory
The Number System Students can: Add, subtract, multiply, and divide rational numbers (whole numbers, fractions, decimals)	Approaching ● Satisfactory
Ratio and Proportional Reasoning Students can: Calculate unit rates (amount of something per one unit of something else) with ratios of fractions	Approaching ● Satisfactory
Ratio and Proportional Reasoning Students can: - Represent and compare proportional relationships - Determine if a relationship is proportional - Identify the unit rate - Understand the meaning of a point on a graph	Approaching ● Satisfactory
Ratio and Proportional Reasoning Students can: Solve real-world ratio and percent problems using unit rates	Approaching ● Satisfactory