



North Carolina Department of
PUBLIC INSTRUCTION

North Carolina Individual Student Report

NC Check-In 2.0 | Reading | Grade 8 | A

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary

Recently, your student took an NC Check-In 2.0 in reading. This report provides information on your student's progress in learning grade 8 reading. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/7228/open>.

Reading Learning Concepts Tested	Progress on Learning Concepts
Key Ideas and Evidence After reading a text, students can: - Cite textual evidence that strongly supports an analysis or inference of what the text says - Determine the theme of a text (literature) or a central idea (informational); summarize the text - Analyze how dialogue or an incident in a story moves the action forward or reveals aspects about a character - Analyze how a text makes connections between individuals, ideas, and events	Approaching  Satisfactory
Craft and Structure After reading a text, students can: - Determine meanings of words and phrases - Analyze different perspectives of characters - Determine an author's point of view or purpose in a text - Analyze the structure of a paragraph in a text	Approaching  Satisfactory
Integration of Ideas and Analysis After reading a text, students can: Evaluate the arguments and claims in a text; recognize when irrelevant evidence is introduced	Approaching  Satisfactory
Vocabulary Acquisition and Use Students can: - Determine/clarify the meaning of unknown and multiple-meaning words and phrases - Interpret figures of speech in context based on grade-level content	Approaching  Satisfactory