



North Carolina Individual Student Report

NC Check-In 2.0 | Math | Grade 8 | A

Student ID: 1234567890

Student Name: SIERRA TEST

Process Date: 10/8/2021

School Name: Green Mountain Elementary

Recently, your student took an NC Check-In 2.0 in mathematics. This report provides information on your student's progress in learning grade 8 mathematics. At this time, your student's progress is indicated as ranging from Approaching to Satisfactory. Your student's teacher will use this information to address learning needs for the remainder of the school year.

Approaching- The student is beginning to understand these concepts; more support is needed.

Satisfactory- The student has a satisfactory understanding of these concepts.

Note: The circle shows how the student is progressing on each learning concept.

For more information regarding these standards, please visit <https://www.dpi.nc.gov/media/4008/open>.

Math Learning Concepts Tested	Progress on Learning Concepts
The Number System Students can: Identify irrational numbers (numbers whose decimal forms do not repeat or end)	Approaching ● Satisfactory
Expressions and Equations Students can: Use exponent rules to make equal expressions	Approaching ● Satisfactory
Expressions and Equations Students can: - Write and solve equations and inequalities with variables (letters that represent unknown amounts) on both sides - Recognize when equations have one solution, no solutions, or many solutions	Approaching ● Satisfactory
Functions Students can: Understand that functions match one x-value to one y-value when given tables or ordered pairs	Approaching ● Satisfactory
Geometry Students can: Apply rotations (turns), reflections (flips), translations (slides), and dilations (reductions/enlargements) to figures on the coordinate plane	Approaching ● Satisfactory