



BOARD AGENDA - MAY 13, 2026
***4:30 P.M. (CLOSED SESSION) *6:50 P.M. (OPEN SESSION)**
BOARD OF EDUCATION, REGULAR MEETING

THIS MEETING WILL BE HELD AT
2309 TULARE STREET, FRESNO, CALIFORNIA 93721
FRESNO UNIFIED SCHOOL DISTRICT
SECOND FLOOR - BOARD ROOM

***DESIGNATED TIMES FOR CONFERENCE/DISCUSSION ITEMS ARE ESTIMATES.**

Please note: Parking will be available for board meetings after 5:00 p.m. at the N Street Parking Pavilion, located on the southeast corner of Tulare and "N" streets - entrance on "N" street. Board meeting attendees without key cards should report to the parking booth attendant. Please do NOT take a ticket. Additionally, the City of Fresno will not enforce the street meters in this area after 6:00 p.m., Monday through Friday.

For the safety of all who attend Fresno Unified Board Meetings, everyone entering the Education Center building is subject to metal detector scanning. Board Policy 5145.12 allows for the use of metal detectors. Prohibited items are as follows: alcohol, illegal drugs, knives, or firearms.

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents being discussed at the Board meeting, or to otherwise participate at Board meetings, please contact the Board President or Board Office at 457-3727. Notification at least 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids or services.

Any member of the public who wishes to address the Board shall submit a speaker card specifying the item(s) they wish to address. The card must be submitted before or during the Board's consideration of the item.

In accordance with Board Bylaw 9322, students and parents/guardians may request directory information or personal information (as defined in Education code 49061 and/or 49073.2) be excluded from the minutes by making a request in writing to the Superintendent or Board Clerk.

Public materials are available for public inspection at our website at: fresnounified.org/board

TRANSLATION SERVICES: Available in Spanish and Hmong in the meeting room upon request.



Agenda Approved by:
Mao Misty Her, Superintendent

***4:30 P.M.**

PLEDGE OF ALLEGIANCE

Tami Lundberg will lead the Pledge of Allegiance.

OPPORTUNITY FOR PUBLIC COMMENT ON CLOSED SESSION AGENDA

RECEIVE INFORMATION & REPORTS (See Section A)

RECESS FOR CLOSED SESSION TO DISCUSS THE FOLLOWING:

1. Student Expulsions Pursuant to Education Code Section 35146.
2. Conference with Labor Negotiator (Government Code Section 54957.6); Fresno Unified School District Negotiators: David Chavez; Employee Organizations: Fresno Teachers Association, California School Employees Association, Chapter 125, California School Employees Association, Chapter 143, Service Employees International Union, Local 521, Fresno Association of Substitute Teachers Association/Service Employees International Union, Local 521, Fresno Unified Building & Construction Trades/Fresno Teachers Association, International Association of Machinists and Aerospace Workers, Unrepresented Employees: All Management, Confidential, and Supervisory Employees.
3. Public Employee Discipline, Dismissal, Release, Reassignment, Resignation (Government Code Section 54957).
4. Public Employment/Appointment (Government Code Section 54957).
 - a. Chief Technology Officer, Information Technology
 - b. Executive Director, Health Services
 - c. Principal
5. Conference with Legal Counsel – Existing Litigation (Government Code Section 54956.9 (d)(1)).
6. Conference with Legal Counsel – Anticipated, Pending, Threatened Litigation (Government Code Section 54956.9(d)(2)).
 - a. Potential Case (one)
 - b. Californians for Equal Rights Foundation v. Misty Her, Superintendent of the Fresno Unified School District; and Valerie F. Davis, President of the Fresno Unified School District, U.S. Court of Appeals for the Ninth Circuit, Case No. 25-7510
 - c. Lawrence White-Zarate v. Fresno Unified School District, Fresno Superior Court, Case No. 25CECG01170, Claim No. GL25-0718-16221
 - d. Receipt of a Claim Pursuant to the Government Claims Act
 - i. Claim GL25-1016-15771
 - ii. Claim GL25-1101-17445

***6:50 P.M., RECONVENE and Report Action Taken During Closed Session**

RECOGNITION of district staff members Isaias Diaz, Gerald Garcia, Roberto Mejia and community member Maricela Pachecho

A. RECEIVE INFORMATION & REPORTS

1. RECEIVE Proposed Revisions for Board Policies 11

[Receive Proposed Revisions for Board Policies.docx](#) 

[Receive Proposed Revisions for Board Policies-Backup.pdf](#) 

Included in the Board materials are proposed revisions for thirteen Board Policies (BP) as follows:

1. BP 3470 Debt Issuance and Management
2. BP 4020 Drug and Alcohol-Free Workplace
3. BP 4030 Nondiscrimination in Employment
4. BP 4033 Lactation Accommodation
5. BP 4115 Evaluation/Supervision
6. BP 4119.21, 4219.21, 4319.21 Professional Standards
7. BP 4119.24, 4219.24, 4319.24 Maintaining Appropriate Adult-Student Interactions (NEW)
8. BP 4136, 4236, 4336 Nonschool Employment (NEW)
9. BP 4216 Probationary/Permanent Status
10. BP 4218 Dismissal/Suspension/Disciplinary Action
11. BP 4315 Evaluation/Supervision
12. BP 5141.52 Suicide Prevention
13. BP 5144.1 Suspension And Expulsion/Due Process

These revisions are in alignment with Student Outcomes Focused Governance and best practices. The items will be brought back for approval at a future Board meeting. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Ambra O'Connor, telephone (559) 457-3838.

B. CONFERENCE/DISCUSSION AGENDA

1. *6:55 P.M. 66

DISCUSS and APPROVE the California School Employees Association, Chapter 125 Initial Proposal to Fresno Unified School District for the 2025/26 Reopener Agreement

[Discuss and Approve Initial Proposal from CSEA 125 to FUSD.docx](#) 

[Discuss and Approve Initial Proposal from CSEA 125 to FUSD.pdf](#) 

Included in the Board material is the California School Employees Association, Chapter 125 initial proposal to Fresno Unified School District for the 2025/26 Reopener Agreement. In accordance with Government Code 3547, all initial proposals of the exclusive representative shall be presented at a public meeting of the public-school employer and thereafter shall be public record. The Superintendent **recommends approval**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone (559) 457-3713.

2. *7:00 P.M. 70
- DISCUSS and APPROVE the Fresno Unified School District Initial Proposal to the California School Employees Association, Chapter 125 for the 2025/26 Reopener Agreement
- [Discuss and Approve Initial Proposal from FUSD to CSEA 125.docx](#) 
- [Discuss and Approve Initial Proposal from FUSD to CSEA 125.pdf](#) 
- Included in the Board material is the Fresno Unified School District initial proposal to the California School Employees Association, Chapter 125 for the 2025/26 reopener agreement. In accordance with Government Code 3547, all initial proposals of the exclusive representative shall be presented at a public meeting of the public-school employer and thereafter shall be public record. The Superintendent **recommends approval**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone (559) 457-3713.
3. *7:05 P.M. 73
- DISCUSS and APPROVE the California School Employees Association, Chapter 143 Initial Proposal to Fresno Unified School District for the 2025/26 Reopener Agreement
- [Discuss and Approve Initial Proposal from CSEA 143 to FUSD.docx](#) 
- [Discuss and Approve Initial Proposal from CSEA 143 to FUSD.pdf](#) 
- Included in the Board material is the California School Employees Association, Chapter 143 initial proposal to Fresno Unified School District for the 2025/26 Reopener Agreement. In accordance with Government Code 3547, all initial proposals of the exclusive representative shall be presented at a public meeting of the public-school employer and thereafter shall be public record. The Superintendent **recommends approval**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone (559) 457-3713.
4. *7:10 P.M. 79
- DISCUSS and APPROVE the Fresno Unified School District Initial Proposal to the California School Employees Association, Chapter 143 for 2025/26 Reopener Agreement
- [Discuss and Approve Initial Proposal from FUSD to CSEA 143.docx](#) 
- [Discuss and Approve Initial Proposal from FUSD to CSEA 143.pdf](#) 
- Included in the Board material is the Fresno Unified School District initial proposal to California School Employees Association, Chapter 143 for the 2025/26 reopener agreement. In accordance with Government Code 3547, all initial proposals of the exclusive representative shall be presented at a public meeting of the public-school employer and thereafter shall be public record. The Superintendent **recommends approval**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone (559) 457-3713.

5. *7:15 P.M.

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PRESENT and DISCUSS Long Term Enrollment Projections

[Present and Discuss Long Term Enrollment Projections.docx](#) 

[Present and Discuss Long Term Enrollment Projection.pdf](#) 

Staff will present for discussion, district enrollment projections through 2031. Presentation will also include estimated enrollment projections based on the first phase of the SEDA project through 2035. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Paul Idsvoog, telephone (559) 457-3134.

C. CONSENT AGENDA

All Consent Agenda items are considered routine by the Board of Education and will be acted upon by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the items will be considered following approval of the Consent Agenda.

OPPORTUNITY for Public Comment on the Consent Agenda

1. ADOPT Findings of Fact and Recommendations of District Administrative Board 95

[Adopt Findings of Fact and Recommendations of District Administrative Board.docx](#) 

The Board of Education received and considered the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the regular meeting of the Board held April 22, 2026. The Superintendent **recommends adoption**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Carlos Castillo, Ed.D., telephone (559) 457-3750.

2. ADOPT Resolution No. 26-65, Opposing the Southeast Development Area Plan 96

[Adopt Resolution No. 26-65, Opposing the SEDA Plan.docx](#) 

[Adopt Resolution No. 26-65, Opposing the SEDA Plan.pdf](#) 

Included in the Board material is Resolution No. 26-65, Opposing the Southeast Development Area Plan. The Board President **recommends adoption**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Ambra O'Connor, telephone (559) 457-3838.

3. ADOPT Resolution No. 26-80, Authorizing Filing of Applications for the State Allocation Board Administered Career Technical Education Facilities Program 100

[Adopt Resolution No. 26-80, Authorizing Filing of Applications for the State Allocation Board Administered CTE Facilities Program.docx](#) 

[Adopt Resolution No. 26-80, Authorizing Filing of Applications for the State Allocation Board Administered CTE Facilities Program.pdf](#) 

Included in the Board material is Resolution No. 26-80, Authorizing Filing of Applications for the State Allocation Board Administered Career Technical Education Facilities Program.

The Superintendent **recommends adoption**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Paul Idsvoog, telephone (559) 457-3134.

4. ADOPT Resolution No. 26-83, Recognizing May 13, 2026, as Day of the Teacher 103
[Adopt Resolution No. 26-83 Recognizing May 13, 2026, as Day of the Teacher.docx](#)



[Adopt Resolution No. 26-83, Recognizing May 13, 2026, as Day of the Teacher.pdf](#)



Included in the Board material is Resolution No. 26-83, Recognizing May 13, 2026, as Day of the Teacher. The Board President **recommends adoption**. Fiscal impact: There is no fiscal impact to the district at this time. Contact persons: Carlos Castillo, Ed.D., telephone (559) 457-3750 or Ambra O'Connor, telephone (559) 457-3838.

5. ADOPT Resolution No. 26-84, Recognizing May 21, 2026, as Friday Night Live Day 106
[Adopt Resolution No. 26-84 Recognizing May 21, 2026, as Friday Night Live Day.docx](#)



[Adopt Resolution No. 26-84, Recognizing May 21, 2026, as Friday Night Live Day.pdf](#)



Included in the Board material is Resolution No. 26-84, Recognizing May 21, 2026, as Friday Night Live Day, in honor of the preventative and proactive services they provide to students in Fresno Unified and across 21 sites in Fresno County. The Board President **recommends adoption**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Ambra O'Connor, telephone (559) 457-3838.

6. APPROVE Personnel List 109
[Approve Personnel List.docx](#)



[Approve Personnel List.pdf](#)



Included in the Board material is the personnel List, Appendix A, as submitted. The Superintendent **recommends approval**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone (559) 457-3713.

7. APPROVE Meeting Minutes 112
[Approve Meeting Minutes.docx](#)



[Approve Meeting Minutes.pdf](#)



Included in the Board material are draft minutes for the regular meeting of the Fresno Unified School District Board of Education, held April 22, 2026. The Superintendent **recommends approval**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Superintendent Her, telephone (559) 457-3884.

8. APPROVE Appointment to the Audit Committee 136
[Approve Appointment to the Audit Committee.docx](#) 
[Approve Appointment to the Audit Committee.docx](#) 
Included in the Board material for approval is the appointment of Susan Bartlett to the Fresno Unified School District Audit Committee. The Audit Committee convened on April 16, 2026, and unanimously voted to recommend approval of this appointment to the Board of Education. The Superintendent **recommends approval**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Patrick Jensen, telephone (559) 457-6226.
9. APPROVE Appointment to the Citizens' Bond Oversight Committee 138
[Approve Appointments to the Citizens' Bond Oversight Committee.docx](#) 
Included in the Board material for approval is the appointment of Marceline Valdez to the Citizens' Bond Oversight Committee (CBOC). Marcelino Valdez is nominated by Trustee Susan Wittrup. The role of the CBOC, which meets quarterly, is to ensure that bond proceeds are expended only for the purposes set forth in the ballot measures. The Superintendent **recommends approval**. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Paul Idsvoog, telephone (559) 457-3134.
10. APPROVE the Fresno Unified Expanded Learning Opportunities Program Plan, May 2026 139
[Approve the Fresno Unified Expanded Learning Opportunities Program Plan, May 2026](#) 
[Approve the Fresno Unified Expanded Learning Opportunities Program Plan, May 2026.pdf](#) 
Included in the Board material is a request to approve the updated Expanded Learning Opportunities Program (ELO-P) plan for Fresno Unified School District. This plan outlines the utilization of funding from the California Department of Education (CDE) to provide comprehensive after-school and intersession (winter and summer) enrichment programs. The Superintendent **recommends approval**. Fiscal impact: There is no fiscal impact to the District at this time. Contact person: Carlos Castillo, Ed.D., telephone (559) 457-3750.
11. APPROVE Perkins V Application for Funding 163
[Approve Perkins V Application for Funding](#) 
Included in the Board material is a request to approve the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant applications for both secondary and postsecondary Career Technical Education programs. Perkins funding is contingent upon approval of the online application and Board approval. The Superintendent **recommends approval**. Fiscal impact: The estimated funding level for the 2026/27 school year for secondary is \$1,259,872 and \$118,259 for post-secondary. Contact Person: Carlos Castillo, Ed.D., telephone (559) 457-3750.

12. RATIFY Purchase Orders from February 01, 2026, through February 28, 2026 – Primary Report 164

[Ratify February Purchase Orders Primary Report.docx](#) 

[Ratify February Purchase Orders Primary Report.pdf](#) 

Included in the Board material is information on purchase orders issued from February 01, 2026, through February 28, 2026 - Primary Report. Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item. The Superintendent **recommends approval**. Fiscal impact: Funding is noted in the support material. Contact person: Paul Idsvoog, telephone (559) 457-3134.

13. RATIFY Purchase Orders from February 01, 2026, through February 28, 2026 – Supplemental Report 223

[Ratify February Purchase Orders Supplemental Report.docx](#) 

[Ratify February Purchase Orders Supplemental Report.pdf](#) 

Included in the Board material is information on purchase orders issued from February 01, 2026, through February 28, 2026 - Supplemental Report. Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item. The Superintendent **recommends approval**. Fiscal impact: Funding is noted in the support material. Contact person: Paul Idsvoog, telephone (559) 457-3134.

UNSCHEDULED ORAL COMMUNICATIONS

Individuals who wish to address the Board on topics within the Board's subject matter jurisdiction, but **not** listed on this agenda may do so at this time. If you wish to address the Board on a specific item that is listed on the agenda, you should do so when that specific item is called. Individuals shall submit a speaker card specifying the topic they wish to address. To the extent practical, the card should be submitted before the Board President announces unscheduled oral communications.

While time limitations are at the discretion of the Board President, generally members of the public will be limited to a maximum of three (3) minutes per speaker for a total of thirty (30) minutes of public comment as designated on this agenda. The Board recognizes that individuals may ask the Board to answer questions or respond to statements made during unscheduled oral communications and in accordance with Board Bylaw 9323, the Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law.

Members of the public with questions on school district issues may submit them in writing. The Board will automatically refer to the Superintendent any formal requests that are brought before them at this time. The appropriate staff member will furnish answers to questions.

INVITATION for Board Members to Share Reflections on the Board Shared Agreements

Board members will have the opportunity to reflect on the Board Shared Agreements.

D. ADJOURNMENT

NEXT SCHEDULED REGULAR MEETING: MAY 27, 2026

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: RECEIVE

TITLE AND SUBJECT: Receive Proposed Revisions for Board Policies

ITEM DESCRIPTION: Included in the Board material are proposed revisions for thirteen Board Policies (BP) as follows:

1. BP 3470 Debt Issuance and Management
2. BP 4020 Drug and Alcohol-Free Workplace
3. BP 4030 Nondiscrimination in Employment
4. BP 4033 Lactation Accommodation
5. BP 4115 Evaluation/Supervision
6. BP 4119.21, 4219.21, 4319.21 Professional Standards
7. BP 4119.24, 4219.24, 4319.24 Maintaining Appropriate Adult-Student Interactions (NEW)
8. BP 4136, 4236, 4336 Nonschool Employment (NEW)
9. BP 4216 Probationary/Permanent Status
10. BP 4218 Dismissal/Suspension/Disciplinary Action
11. BP 4315 Evaluation/Supervision
12. BP 5141.52 Suicide Prevention
13. BP 5144.1 Suspension and Expulsion/Due Process

These revisions are in alignment with Student Outcomes Focused Governance and best practices. The items will return for approval at a future Board meeting.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Teresa Plascencia, Executive Director

DIVISION: Constituent Services

CABINET APPROVAL PHONE: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor, Chief of Staff



COLOR CODES FOR THE REVISION OF BOARD POLICIES/ADMINISTRATIVE REGULATIONS

YELLOW HIGHLIGHT: CSBA Recommended Language

- ✓ CSBA Sample Policy content language (**yellow highlight**)
- ✓ CSBA recommended cross-references to other Board Policies and Administrative Regulations are highlighted in **yellow**

PEACH FONT: Subcommittee Recommendation

- ✓ When FUSD's subcommittee from a department or work group is working on revisions, the peach font is used to show the current practice in the District; thus, different from the CSBA recommended language

GRAY HIGHLIGHT: New FUSD Policy CSBA Recommended Language

- ✓ This means that the policy does not currently exist; however, CSBA has recommended

GREEN FONT: Legal Mandate/Legal Reference Change

- ✓ This refers to the actual reference such as the Education Code Number or any other legal reference, such as USC 1761 or CFR 210.10, etc.
- ✓ When the actual language of the legal reference is imbedded in the content; green font is used as well
- ✓ New legal references recommended by CSBA are in **green font** and highlighted in yellow
- ✓ CDE/FPM/Legal language required are in **green font** and underlined

BLUE FONT: Clarification or Readability

- ✓ Blue font is used when the concept remains the same, but the actual words or the sequence of words, phrases, or sentences is changed to clarify or enhance comprehension. Usually, blue font is not highlighted
- ✓ When CSBA recommends change of placement of already existing approved language in the policy; use **blue font**
- ✓ Legal Counsel's recommendation **blue font**

PURPLE FONT: Information Change

- ✓ For example, such as the Revision date at the end of the BP/AR, or any dates/titles changes

RED STRIKEOUT: Recommended Deletion

- ✓ Red ~~strikeout~~ should be highlighted in **yellow when CSBA has recommended the change**
- ✓ No **Yellow** when the subcommittee made the recommendation to ~~strikeout~~

Fresno Unified Board Policy (BP) 3470

Debt Issuance And Management

The Governing Board is committed to long-term capital and financial planning and recognizes that the issuance of debt is a key source for funding the improvement and maintenance of school facilities and managing cash flow. Any debt issued by the district shall be consistent with law and this policy.

(cf. 3000 - Concepts and Roles)
(cf. 3460 - Financial Reports and Accountability)
(cf. 7110 - Facilities Master Plan)
(cf. 7210 - Facilities Financing)

The district shall not enter into indebtedness or liability that in any year exceeds the income and revenue provided for such year, unless two-thirds of the voters approve the obligation or one of the exceptions specified in law applies. **{California Constitution, Article 16, Section 18}**

When the Board determines that it is in the best interest of the district, the Board may issue debt or order an election to issue debt. The Superintendent or designee shall make recommendations to the Board regarding appropriate financing methods for capital projects or other projects that are authorized purposes for debt issuance. When approved by the Board and/or the voters as applicable, the Superintendent or designee shall administer and coordinate the district's debt issuance program and activities, including the timing of issuance, sizing of issuance, method of sale, structuring of the issue, and marketing strategies.

The Superintendent or designee shall retain a financial advisor, municipal advisor, investment advisor, and/or other financial services professionals as needed to assist with the structuring of the debt issuance and to provide general advice on the district's debt management program, financing options, investments, and compliance with legal requirements. Contracts for services provided by such advisors may be for a single transaction or for multiple transactions, consistent with the contracting requirements in Education Code 17596. In the event that the district issues debt through a negotiated sale, underwriters may be selected for multiple transactions if multiple issuances are planned for the same project. In addition, the district shall select a legal team on an as-needed basis to assist with debt issuances or special projects.

(cf. 3312 - Contracts)
(cf. 3600 - Consultants)
(cf. 9270 - Conflict of Interest)

Goals

The district's debt issuance activities and procedures shall be aligned with the district's vision and goals for providing adequate facilities and programs that support student learning and well-being. When issuing debt, the district shall ensure that it:

1. Maintains accountability for the fiscal health of the district, including prudent management and transparency of the district's financing programs
2. Attains the best possible credit rating for each debt issue in order to reduce interest costs, within the context of preserving financial flexibility and meeting capital funding requirements
3. Takes all practical precautions and proactive measures to avoid any financial decision that will negatively impact current credit ratings on existing or future debt issues
4. Maintains effective communication with rating agencies and, as appropriate, credit enhancers such as bond insurers or other providers of credit or liquidity instruments in order to enhance the creditworthiness, liquidity, or marketability of the debt

5. Monitors the district's statutory debt limit in relation to assessed valuation within the district and the tax burden needed to meet long-term debt service requirements
6. When determining the timing of debt issuance, considers market conditions, cash flows associated with repayment, and the district's ability to expend the obtained funds in a timely, efficient, and economical manner consistent with federal tax laws
7. Determines the amortization (maturity) schedule which will fit best within the overall debt structure of the district at the time the new debt is issued
8. Considers the useful lives of assets funded by the debt issue, as well as repair and replacement costs of those assets to be incurred in the future
9. Preserves the availability of the district's general fund for operating purposes and other purposes that cannot be funded by the issuance of voter-approved debt
10. Meets the ongoing obligations and accountability requirements associated with the issuance and management of debt under state and federal tax and securities laws

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 7000 - Concepts and Roles)

Authorized Purposes for the Issuance of Debt

The district may issue debt for any of the following purposes:

1. To pay for the cost of capital improvements, including acquiring, constructing, reconstructing, rehabilitating, replacing, improving, extending, enlarging, and/or equipping district facilities
2. To refund existing debt
3. To provide for cash flow needs

(cf. 3100 - Budget)

(cf. 3110 - Transfer of Funds)

Pursuant to Government Code 53854, general operating costs, including, but not limited to, items normally funded in the district's annual operating budget, shall not be financed from debt payable later than 15 months from the date of issuance. The district may deem it desirable to finance cash flow requirements under certain conditions so that available resources better match expenditures within a given fiscal year. To satisfy both state constitutional and statutory constraints, such cash flow borrowing shall be payable from taxes, income, revenue, cash receipts, and other moneys attributable to the fiscal year in which the debt is issued.

Authorized Types of Debt

The Superintendent or designee shall recommend to the Board potential financing method(s) that result in the highest benefit to the district, with the cost of staff and consultants considered. Potential financing sources may include:

1. Short-Term Debt
 - a. Short-term debt, such as tax and revenue anticipation notes (TRANs), when necessary to allow the district to meet its cash flow requirements (Government Code 53850-53858)
 - b. Bond anticipation notes (BANs) to provide interim financing for capital bond projects that will ultimately be paid from general obligation bonds (Education Code 15150)
 - c. ~~Lease financing to fund facilities projects when there is insufficient time to obtain voter approval or in instances where obtaining voter approval is either not feasible or unavailable (Education Code 17400-17429)~~ Grant anticipation notes (GANs) to provide interim financing pending the receipt of grants and/or loans from the state or federal government that have been appropriated and committed to the district (Education Code 53859-53859.08)
2. Long Term Debt
 - a. General obligation bonds for projects approved by voters (Education Code 15100-15262, 15264-

- 15276; Government Code 53506-53509.5)
- b. Special tax bonds issued pursuant to the Mello-Roos Community Facilities Act of 1982 (Government Code 53311-53368.3)
 - 3. Lease financing, including certificates of participation (COPs)
 - a. Lease financing to fund the highest priority capital equipment purchases when pay-as-you-go financing is not feasible (Education Code 17450-17453.1)
 - b. Lease financing to fund facilities projects when there is insufficient time to obtain voter approval or in instances where obtaining voter approval is either not feasible or unavailable (Education code 17400-17429)
 - 4. Special financing programs or structures offered by the federal or state government, ~~such as Qualified Zone Academy Bonds or other tax credit obligations or obligations that provide subsidized interest payments,~~ when the use of such programs or structures is determined to result in sufficiently lower financing costs compared to traditional tax-exempt bonds and/or COPs (Government Code 53700-53706)
 - 5. Temporary borrowing or short-term transfers from other sources including the following: (Education Code 42620, 42621; Government Code 53820-53833, 53850-53858)
 - a. When the district lacks sufficient funds to meet its current expenses:
 - i. Transfers of funds from the County Treasurer up to 85 percent of the amount of money that will accrue to the district within the fiscal year
 - ii. Transfers of funds from the county school service fund up to 85 percent of the money accruing to the district at the time of transfer, to be repaid before June 30 of the current fiscal year
 - b. Temporary borrowing from other sources ~~such as the County Treasurer~~ COPs, TRANs, revenue bonds, or any other non-voter approved debt instrument shall not be issued by the district in any fiscal year in which the district has a qualified or negative certification, unless the County Superintendent of Schools determines, pursuant to criteria established by the Superintendent of Public Instruction, that the district's repayment of that indebtedness is probable. (Education Code 42133)

Relationship of Debt to District Facilities Program and Budget

Decisions regarding the issuance of debt for the purpose of financing capital improvement shall be aligned with current needs for acquisition, development, and/or improvement of district property and facilities as identified in the district's facilities master plan or other applicable needs assessment, the projected costs of those needs, schedules for the projects, and the expected resources.

The cost of debt issued for major capital repairs or replacements shall be evaluated against the potential cost of delaying such repairs and/or replacing such facilities.

When considering a debt issuance, the Board and the Superintendent or designee shall evaluate both the short-term and long-term implications of the debt issuance and additional operating costs associated with the new projects involved. Such evaluation may include, but is not limited to, the projected ratio of annual debt service to the tax burden on the district's taxpayers and the ratio of annual debt service secured by the general fund to general fund expenditures.

The district may enter into credit enhancement agreements such as municipal bond insurance, surety bonds, letters of credit, and lines of credit with commercial banks, municipal bond insurance companies, or other financial entities when their use is judged to lower borrowing costs, eliminate restrictive covenants, or have a net economic benefit to the financing.

Structure of Debt Issues

The district shall consider the overall impact of the current and future debt burden of the financing when determining the duration of the debt issue.

The district shall design the financing schedule and repayment of debt so as to take best advantage of market conditions, ensure cost effectiveness, provide flexibility, and, as practical, recapture or maximize its debt capacity for future use. Principal amortization will be structured to meet debt repayment, tax rate, and flexibility goals.

For new money debt issuances for capital improvements, the district shall size the debt issuance with the aim of funding capital projects as deemed appropriate by the Board, as long as the issuance is consistent with the overall financing plan, does not exceed the amount authorized by voters, and, unless a waiver is sought and received from the state, will not cause the district to exceed the limitation on debt issuances specified in the California Constitution or Education Code **15102, 15106, 15268, and 15270**.

To the extent practicable, the district shall also consider credit issues, market factors, and tax law when sizing the district's bond issuance. The sizing of refunding bonds shall be determined by the amount of money that will be required to cover the principal of, any accrued interest on, and any redemption premium for the debt to be paid on the call date and to cover appropriate financing costs. Any general obligation bond issued by the district shall mature within 40 years of the issuance date or as otherwise required by law. (**California Constitution, Article 16, Section 18;** Government Code 53508.6)

The final maturity of equipment or real property lease obligations will be limited to the useful life of the assets to be financed but, with respect to a lease purchase of equipment, no longer than a period of 10 years. (Education Code 17452)

Method of Sale

For the sale of any district-issued debt, the Superintendent or designee shall recommend the method of sale **which is most cost effective, that has** with the potential to achieve the lowest financing cost and/or to generate other benefits to the district. Potential methods of sale include:

1. A competitive bidding process through which the award is based on, among other factors, the lowest offered true interest cost
2. Negotiated sale, subject to approval by the district to ensure that interest costs are in accordance with comparable market interest rates
3. Private placement sale, when the financing can or must be structured for a single or limited number of purchasers or where the terms of the private placement are more beneficial to the district than either a negotiated or competitive sale

Before any sale of bonds, the Board shall adopt a resolution stating the Board's express approval of the method of sale and a statement of the reasons for the method of sale selected. (Education Code 15146)

Investment of Proceed

The district shall actively manage the proceeds of debt issued for public purposes in a manner that is consistent with state law governing the investment of public funds and with the permitted securities covenants of related financing documents executed by the district. Where applicable, the district's official investment policy and legal documents for a particular debt issuance shall govern specific methods of investment of bond-related proceeds. Preservation of principal shall be the primary goal of any investment strategy, followed by the availability of funds and then by return on investment.

(cf. 3430 - Investing)

With regard to general obligation bonds, the district shall invest new money bond proceeds in the county treasury pool as required by law. (Education Code 15146)

The management of public funds shall enable the district to respond to changes in markets or changes in payment or construction schedules so as to ensure liquidity and minimize risk.

Refunding/Restructuring

The district may consider refunding or restructuring outstanding debt if it will be financially advantageous or beneficial for debt repayment and/or structuring flexibility. When doing so, the district shall consider the maximization of the district's expected net savings over the life of the debt issuance and, when using a general obligation bond to refund an existing bond, shall ensure that the final maturity of the refunding bond is no longer than the final maturity of the existing bond.

Internal Controls

The Superintendent or designee shall establish internal control procedures to ensure that the proceeds of any debt issuance are directed to the intended use. Such procedures shall assist the district in maintaining the effectiveness and efficiency of operations, properly expending funds, reliably reporting debt incurred by the district and the use of the proceeds, complying with all laws and regulations, preventing fraud, and avoiding conflict of interest.

(cf. 3314 - Payments for Goods and Services)
(cf. 3400 - Management of District Assets/Accounts)

The district shall be vigilant in using bond proceeds in accordance with the stated purposes at the time such debt was incurred as defined in the text of the voter-approved bond measure. (Government Code 53410)

When feasible, the district shall issue debt with a defined revenue source in order to preserve the use of the general fund for general operating purposes.

The district shall annually conduct a due diligence review to ensure its compliance with all ongoing obligations applicable to issuers of debt. Such a review may be conducted by general legal counsel or bond counsel. Any district personnel involved in conducting such reviews shall receive periodic training regarding their responsibilities.

~~In-Add~~ Additionally, the Superintendent or designee shall ensure that the district completes, as applicable, all performance and financial audits that may be required for any debt issued by the district, including disclosure requirements applicable to a particular transaction.

Records/Reports

At least 30 days prior to the sale of any debt issue, the Superintendent or designee shall submit a report of the proposed issuance to the California Debt and Investment Advisory Commission (CDIAC). Such report shall include a self-certification that the district has adopted a policy concerning the use of debt that complies with law and that the contemplated debt issuance is consistent with that policy. (Government Code 8855)

Following a bond issuance, by each subsequent On or before January 31 of each year, the Superintendent or designee district shall submit an annual report to the CDIAC that consists of the following information for a reporting period of the prior regarding the debt authorized, the debt outstanding, and the use of proceeds of the issued debt for the period from July 1 to June 30,

inclusive: (Government Code 8855)

1. The **debt authorized**, issued, authorized but unissued, and debt for which authorization has lapsed during the reporting period
2. The principal balance at the beginning of the reporting period, the principal paid during the reporting period, and the remaining principal outstanding at the end of the reporting period
3. The use of proceeds of issued debt including the amount of proceeds available at the beginning of the reporting period, the proceeds spent during the reporting period and the purposes for which they were spent, and the proceeds remaining at the end of the reporting period

The Superintendent or designee shall provide initial and any annual or ongoing disclosures required by 17 CFR 240.10b-5 and 240.15c2-12 to the Municipal Securities Rulemaking Board, investors, and other persons or entities entitled to disclosure, and shall ensure that the district's disclosure filings are updated as needed.

The Superintendent or designee shall maintain transaction records of decisions made in connection with each debt issuance, including the selection of members of the financing team, the structuring of the financing, selection of credit enhancement products and providers, and selection of investment products. Each transaction file shall include the official transcript for the financing, interest rates and cost of issuance on the day when the debt was sold ("final number runs"), and a post-pricing summary of the debt issue. ~~In a~~**Additionally**, documentation evidencing the expenditure of proceeds, the use of debt-financed property by public and private entities, all sources of payment or security for the debt, and investment of proceeds shall be kept for as long as the debt is outstanding, plus the period ending three years after the financial payment date of the debt or the final payment date of any obligations or series of bonds issued to refund directly or indirectly all of any portion of the debt, whichever is later. The Superintendent or designee shall annually report to the Board regarding debts issued by the district, including information on actual and projected tax rates, an analysis of bonding capacity, ratings on the district's bonds, market update and refunding opportunities, new development for California bond financings, and the district's compliance with post-issuance requirements.

~~Exceptions or Modifications~~

~~The District acknowledges that the capital marketplace fluctuates, municipal finance products change from time to time, and that issuer and investor supply and demand vary. These fluctuations may produce situations that are not anticipated or covered by this Policy. As such, the Governing Board may make exceptions or modifications to this policy to achieve the debt management goals outlined herein. Flexibility is appropriate and necessary in such situations, provided specific authorization is granted to District staff and the District's advisors by the Governing Board.~~

~~Fresno Unified School District does not harass, intimidate, or discriminate on the basis of race, color, ethnicity, national origin, ancestry, age, creed, religion, political affiliation, gender, gender identity or expression or genetic information, mental or physical disability, sex, sexual orientation, parental or marital status, military veteran status, or any other basis protected by law or regulation, in its educational program(s) or employment.~~

Legal Reference:

EDUCATION CODE

5300-5441 Conduct of elections

15100-15262 Bonds for school districts and community college districts

15264-15276 Strict accountability in local school construction bonds

15278-15288 Citizen's oversight committees

15300-15425 School Facilities Improvement Districts

17150 Public disclosure of non-voter-approved debt

17400-17429 Leasing of **district property school buildings**

17450-17453.1 Leasing of equipment

17456 Sale or lease of district property

17596 **Duration of contracts Limit on continuing contracts**

42130-42134 Financial reports and certifications

42620 Transfer of county funds to district credit to meet current maintenance expenses

42621 Temporary transfers to school districts or charter schools from county school service fund; repayment

ELECTIONS CODE

1000 Established election dates

GOVERNMENT CODE

8855 California Debt and Investment Advisory Commission

53311-53368.3 Mello-Roos Community Facilities Act

53410-53411 Bond reporting

53506-53509.5 General obligation bonds

53550-53569 Refunding bonds of local agencies

53580-53595.55 Bonds

53700-53706 Federal aid

53820-53833 Temporary borrowing

53850-53858 Tax and revenue anticipation notes

53859-53859.08 Grant anticipation notes

CALIFORNIA CONSTITUTION

Article 13A, Section 1 Tax limitation

Article 16, Section 18 Debt limit

UNITED STATES CODE, TITLE 15

78o-4 Registration of municipal securities dealers

UNITED STATES CODE, TITLE 26

54E Qualified Zone Academy Bonds

CODE OF FEDERAL REGULATIONS, TITLE 17

240.10b-5 Prohibition against fraud or deceit

240.15c2-12 Municipal securities disclosure

CODE OF FEDERAL REGULATIONS, TITLE 26

1.6001-1 Records

~~Management Resources-~~

~~CALIFORNIA DEBT AND INVESTMENT ADVISORY COMMISSION PUBLICATIONS-~~

~~California Debt Issuance Primer-~~

~~GOVERNMENT FINANCE OFFICERS ASSOCIATION PUBLICATIONS-~~

~~An Elected Official's Guide to Debt Issuance, 2nd Ed., 2016-~~

~~Understanding Your Continuing Disclosure Responsibilities, Best Practice, September 2015-~~

~~Investment of Bond Proceeds, Best Practice, September 2014-~~

~~Selecting and Managing Municipal Advisors, Best Practice, February 2014-~~

~~Debt Management Policy, Best Practice, October 2012-~~

~~Analyzing and Issuing Refunding Bonds, Best Practice, February 2011-~~

~~INTERNAL REVENUE SERVICE PUBLICATIONS-~~

~~Tax Exempt Bond FAQs Regarding Record Retention Requirements-~~

~~Tax Exempt Governmental Bonds, Publication 4079, rev. 2016-~~

~~U.S. GOVERNMENT ACCOUNTABILITY OFFICE PUBLICATIONS-~~

~~Internal Control System Checklist-~~

~~WEB SITES-~~

~~California Debt and Investment Advisory Commission: <http://www.treasurer.ca.gov/ediac>-~~

~~Government Finance Officers Association: <http://www.gfoa.org>-~~

~~Internal Revenue Service: <http://www.irs.gov>-~~

~~Municipal Security Rulemaking Board, Electronic Municipal Market Access (EMMA): <http://www.emma.msrb.org>-~~

~~U.S. Government Accountability Office: <http://www.gao.gov>-~~

~~U.S. Securities and Exchange Commission: <http://www.sec.gov>-~~

Policy FRESNO UNIFIED SCHOOL DISTRICT

adopted: June 14, 2017 Fresno, California

revised: ____, 2026

Policy Section: 3000 Business and Noninstructional Operations

Fresno Unified Board Policy (BP) 4020 Drug And Alcohol-Free Workplace

The Governing Board believes that the maintenance of drug and alcohol-free work places is essential to staff and student safety and to help ensure a productive and safe work and learning environment.

(cf. 4112.41/4212.41/4312.41 - Employee Drug Testing)

(cf. 4112.42/4212.42/4312.42 - Drug and Alcohol Testing for School Bus Drivers)

An employee shall not unlawfully manufacture, distribute, dispense, possess, or use any controlled substance in the workplace. (Government Code 8355; 41 USC ~~701~~ **USC8103**)

Employees are prohibited from being under the influence of controlled substances or alcohol while on duty. For purposes of this policy, on duty means while an employee is on duty during both instructional and noninstructional time in the classroom or workplace, at extracurricular or cocurricular activities, or while transporting students or otherwise supervising them. Under the influence means that the employee's capabilities are adversely or negatively affected, impaired, or diminished to an extent that impacts the employee's ability to safely and effectively perform his/her job.

(cf. 4032 - Reasonable Accommodation)

The Superintendent or designee shall notify employees of the district's prohibition against drug ~~and alcohol~~ use and the actions that will be taken for a violation of such prohibition. (**Government Code 8355; 41 USC 8103**)

An employee ~~will~~**shall** abide by the terms of this policy and ~~shall~~ notify the district, within five days, of his/her conviction for ~~a~~ violation in the work place of any criminal drug statute. (Government Code 8355; 41 USC ~~701~~ **8103**)

The Superintendent or designee shall notify the appropriate federal granting or contracting agency within 10 days after receiving notification, from an employee or otherwise, of any conviction for a violation occurring in the workplace. (41 USC 8103)

In accordance with law and districts collective bargaining agreements, the Superintendent or designee shall take appropriate disciplinary action, up to and including termination, against an employee for violating the terms of this policy and/or shall require the employee to satisfactorily participate in and complete a drug assistance or rehabilitation program approved by a federal, state or local public health or law enforcement agency or other appropriate agency.

(cf. 4112 – Appointment and Conditions of Employment)

(cf. 4117.4 - Dismissal)

(cf. 4118 – Suspension/Disciplinary Action)

(cf. 4112 – Appointment and Conditions of Employment)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Drug-Free Awareness Program

The Superintendent or designee shall establish a drug-free awareness program to inform employees about: (Government Code 8355; 41 USC ~~701~~ **8103**)

1. The dangers of drug abuse in the workplace
2. The district's policy of maintaining ~~a~~ drug ~~and alcohol~~-free workplace
3. ~~Any a~~ Available drug counseling, rehabilitation, and employee assistance programs

(cf. 4159/4259/4359 - Employee Assistance Programs)

4. The penalties that may be imposed on employees for drug abuse violations occurring in the workplace

~~The Superintendent or designee shall notify the appropriate federal granting or contracting agencies within 10 days after receiving notification, from an employee or otherwise, of any conviction for a violation occurring in the workplace. (41 USC 701)~~

~~In accordance with law and districts collective bargaining agreements, the Superintendent or designee shall take appropriate disciplinary action, up to and including termination, against an employee for violating the terms of this policy and/or shall require the employee to satisfactorily participate in and complete a drug assistance or rehabilitation program approved by a federal, state or local health, law enforcement agency or other appropriate agency.~~

~~(cf. 4112 - Appointment and Conditions of Employment)~~

~~(cf. 4117.4 - Dismissal)~~

~~(cf. 4118 - Suspension/Disciplinary Action)~~

~~(cf. 4112 - Appointment and Conditions of Employment)~~

~~(cf. 4218 - Dismissal/Suspension/Disciplinary Action)~~

Legal Reference:

EDUCATION CODE

44011 Controlled substance offense

44425 Conviction of controlled substance offenses as grounds for revocation of credential

44836 Employment of certificated persons convicted of controlled substance offenses

44940 Compulsory leave of absence for certificated persons

44940.5 Procedures when employees are placed on compulsory leave of absence

45123 Employment after conviction of controlled substance offense

45304 Compulsory leave of absence for classified persons

GOVERNMENT CODE

8350-8357 Drug-free workplace

UNITED STATES CODE, TITLE 20

7111-7117 Safe and Drug Free Schools and Communities Act

UNITED STATES CODE, TITLE 21

812 Schedule of controlled substances

UNITED STATES CODE, TITLE 41

~~701-707 Drug-Free Workplace Act~~

~~USC 8101-8106 Drug-Free Workplace Act~~

CODE OF FEDERAL REGULATIONS, TITLE 21

1308.01-1308.49 Schedule of controlled substances

COURT DECISIONS

Cahoon v. Governing Board of Ventura USD, (2009) 171 Cal.App.4th 381

Ross v. RagingWire Telecommunications, Inc., (2008) 42 Cal.4th 920

Management Resources:

WEB SITES

~~California Department of Alcohol and Drug Programs: <http://www.adp.ca.gov> California~~

Department of Education: <http://www.cde.ca.gov>

U.S. Department of Labor: <http://www.dol.gov>

Policy FRESNO UNIFIED SCHOOL DISTRICT

adopted: August 24, 1995 Fresno, California

reviewed: April 25, 2001

revised: February 25, 2004

revised: January 25, 2012

revised: __, 2026

Policy Section: 4000 Personnel

Fresno Unified Board Policy (BP) 4030

Nondiscrimination In Employment

~~Fresno Unified is a place where diversity is valued and educational excellence and equity are expected.~~

The Governing Board ~~is determined~~ ~~desires~~ to provide a safe, positive work environment where all district employees are assured of full and equal employment access and opportunities, protection from harassment and intimidation, and freedom from any fear of reprisal or retribution for asserting their employment rights in accordance with law. For purposes of this policy, ~~and accompanying administrative regulation,~~ employees include interns, volunteers, contractors, job applicants, and other persons ~~providing services to the district are included, as applicable,~~ with an employment relationship with the district.

(cf. 1240 - Volunteer Assistance)

(cf. 3312 - Contracts)

(cf. 3600 - Consultants)

(cf. 4111/4211/4311 - Recruitment and Selection)

No district employee shall be discriminated against or harassed by any coworker, supervisor, manager, or other person with whom the employee comes in contact in the course of employment, on the basis of ~~one, or a combination of two or more, protected characteristics which include, but may not be limited to,~~ the employee's actual or perceived race ~~or ethnicity;~~ ~~color;~~ ancestry; ~~color;~~ ethnic group identification; ~~nationality;~~ national origin, ~~immigration status;~~ sex; ~~sexual orientation;~~ sex stereotypes; gender; ~~gender identity;~~ gender expression; ~~age;~~ religion; religious creed, ~~age;~~ disability; ~~medical condition;~~ genetic information; ~~marital status;~~ pregnancy, ~~false pregnancy;~~ childbirth, termination of pregnancy, or ~~lactation,~~ including related ~~medical~~ conditions ~~and or~~ recovery; ~~reproductive health decision-making;~~ breastfeeding ~~or related medical conditions;~~ and parental, ~~marital, and family status;~~ family, or marital status; ~~physical or mental disability, medical condition, genetic information, military and veteran status, sex, sex stereotypes, sex characteristics, sexual orientation, gender, gender identity, gender expression,~~ or association with a person or group with one or more of these actual or perceived characteristics. (Education Code 200, 210.1, 210.2, 212, 212.1, 220, 230, 260; Government Code 11135, 12920, 12926, 12940; 20 USC 1681-1688, 29 USC 621, 42 USC 2000d-2000d-7, 2000e-2)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

The district shall not inquire into any employee's immigration status nor discriminate against an employee on the basis of immigration status, unless there is clear and convincing evidence that ~~such inquiry~~ ~~it~~ is necessary to comply with federal immigration law. (2 CCR 11028)

~~In addition, unless otherwise provided for in law, the district may not discriminate against an employee in any term or condition of employment, or otherwise penalize a person, including termination, based on the person's use of cannabis off the job and away from the workplace, or on a drug screening which finds that the person has nonpsychoactive cannabis metabolites in the person's hair, blood, urine, or other bodily fluid. However, the district retains the right to maintain drug-free schools or prohibit employees from possessing, being impaired by, or using cannabis while on the job. (Government Code 12954)~~

Discrimination in employment based on the characteristics listed above is prohibited in all areas of employment and in all employment-related practices, including the following:

1. ~~Discrimination in~~ Hiring, compensation, terms, conditions, and other privileges of employment

(cf. 4151/4251/4351 - Employee Compensation)

(cf. 4154/4254/4354 - Health and Welfare Benefits)

2. Taking ~~of an~~ adverse employment actions such as termination or ~~the~~ denial of employment, promotion, job assignment, or training

3. Unwelcome conduct, whether verbal, physical, or visual, that is **offensive and** so severe or pervasive as to adversely affect an employee's employment opportunities, or that has the purpose or effect of unreasonably interfering with the **individual's employees's** work performance or creating an intimidating, hostile, or offensive work environment

4. Actions and practices identified as unlawful or discriminatory pursuant to Government Code 12940 or 2 CCR 11006-11086, such as:

a. Sex discrimination based on **one, or a combination of two or more protected characteristics, which include, but may not be limited to,** an employee's pregnancy, childbirth, breastfeeding, or any related medical condition or on an employee's gender, gender expression, or gender identity, **or sexual orientation including transgender status**

(cf. 4033 - Lactation Accommodation)

(cf. 4119.11/4219.11/4319.11 - Sexual Harassment)

b. Religious creed discrimination based on an employee's religious belief, **or** observance, **and practice,** including religious dress or grooming practices, or based on the district's failure or refusal to use reasonable means to accommodate an employee's religious belief, observance, or practice which conflicts with an employment requirement

(cf. 4119.22/4219.22/4319.22 - Dress and Grooming)

c. **Requiringment for a** medical or psychological examination of a job applicant, or **making** an inquiry into whether a job applicant has a mental or physical disability or a medical condition or as to the severity of any such disability or condition, without the showing of a job-related need or business necessity

(cf. 4119.41/4219.41/4319.41 - Employees with Infectious Disease)

d. Failure to make reasonable accommodation for the known physical or mental disability of an employee, **or** to engage in a timely, good faith, interactive process with an employee who has requested such accommodations in order to determine the effective reasonable accommodations, if any, to be provided to the employee

(cf. 4032 - Reasonable Accommodation)

e. **Requiring an applicant or employee to disclose information relating to the employee's reproductive health decision-making**

f. **Including a statement in a job advertisement, posting, application, or other material that an applicant is required to have a driver's license, unless the district reasonably expects driving to be one of the job functions for the position and reasonably believes that satisfying the job function using an alternative form of transportation would not be comparable in travel time or cost to the district**

The Board also prohibits retaliation against any district employee who opposes any discriminatory employment practice by the district or its employees, agents, or representatives or who complains, **reports an incident,** testifies, assists, or in any way participates in the district's complaint **process procedures instituted** pursuant to this policy. No employee who requests an accommodation for any protected characteristic listed in this policy shall be subjected to any punishment or sanction, regardless of whether the request was granted. (Government Code 12940; 2 CCR 11028)

No employee shall, in exchange for a raise or bonus or as a condition of employment or continued employment, be required to sign **any document that a** release **of** the employee's **to file a** claim **or right to file a claim** against the District or **a nondisparagement agreement or other document that has the purpose**

or effect of preventing the employee from disclosing information about harassment, discrimination, or other unlawful acts in the workplace, including any conduct that the employee has reasonable cause to believe is unlawful. ~~employment practices.~~ (Government Code 12964.5)

~~Complaints regarding employment discrimination, harassment, or retaliation shall immediately be investigated in accordance procedures specified in the accompanying administrative regulation.~~

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment, including harassment of an employee by a nonemployee, shall report the incident to the Superintendent or designated district coordinator as soon as practical after the incident. All other employees ~~are encouraged to~~ shall report such incidents to their supervisor immediately. The district shall protect any employee who reports such incidents from retaliation.

The Superintendent or designee shall use all appropriate means to reinforce the districts nondiscrimination policy including providing training and information to employees about how to recognize harassment, discrimination, or other related prohibited conduct, how to respond appropriately, and components of the district's policies and regulations regarding discrimination. The Superintendent or designee shall regularly review the district's employment practices and, as necessary, shall take action to ensure district compliance with the nondiscrimination laws.

Any district employee who engages in prohibited discrimination, harassment, or retaliation or who aides, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

(cf. 4118 - Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Complaints ~~regarding~~ concerning employment discrimination, harassment, or retaliation shall immediately be investigated in accordance with procedures specified in the accompanying administrative regulation. **However, complaints alleging sex discrimination Title IX shall be investigated and resolved in accordance with the procedures specified in 34CFR106.34 and 106.45 and Administrative Regulations 4119.12/4219.12/4319.12 – Title IX Sex Discrimination and Sex - Based Harassment Complaint Procedures.**

~~The district's policy shall be posted in all schools and offices including staff lounges and student government meeting rooms. (5 CCR 4960)~~

The district shall maintain and preserve all applications, personnel, membership, or employment referral records and files for at least four years after the records are initially created or received or, for an applicant or a terminated employee, for four years after the records are initially created or received or, for an applicant or a terminated employee, for four years after the date the employment action was taken. However, when the district is notified that a complaint has been filed with the California Civil Rights Department, records related to the employee involved shall be maintained and preserved until the later of the first date after the time for filing a civil action has expired or the first date after the complaint has been fully and finally disposed of and all administrative proceedings, civil actions, appeals, or related proceedings have been terminated. (Government code 12946)

~~Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment.~~

Legal Reference:
EDUCATION CODE

200-262.4 Prohibition of discrimination
CIVIL CODE
51.7 Freedom from violence or intimidation
GOVERNMENT CODE
11135 Unlawful discrimination
~~11138 Rules and regulations~~
12900-12996 Fair Employment and Housing Act 12940-12952~~4~~
Unlawful employment practices
12960-12976 Unlawful employment practices; complaints
LABOR CODE
1030-1034 Lactation accommodation
1197.5 Wages, hours and working conditions
79-107 Division of Labor Standards Enforcement
PENAL CODE
~~422.56 Definitions, hate crimes~~
CODE OF REGULATIONS, TITLE 2
11006-11086 Discrimination in employment, especially:
~~11012 Record keeping~~
~~11019 Terms, conditions and privileges of employment~~
11023 Harassment and discrimination prevention and correction
11024 Sexual harassment training and education
11027-11028 National origin and ancestry discrimination
CODE OF REGULATIONS, TITLE 5
4900-4965 Nondiscrimination in elementary and secondary education
CA Constitution Article 1, Section 1
UNITED STATES CODE, TITLE 20
1681-1688 Title IX of the Education Amendments of 1972
UNITED STATES CODE, TITLE 29
621-634 Age Discrimination in Employment Act 794 Section 504 of the Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
2000d-2000d-7 Title VI, Civil Rights Act of 1964 ~~as amended~~
2000e-2000e-17 Title VII, Civil Rights Act of 1964 ~~as amended~~
2000ff-2000ff-11 Genetic Information Nondiscrimination Act of 2008
2000gg-2000gg-6 Pregnant Workers Fairness Act
2000h-2-2000h-6 Title IX, of the Civil Rights Act of 1964
6101-6107 Age discrimination in federally assisted programs
12101-12213 Americans with Disabilities Act
Executive Order 11246 Equal Employment Opportunity
U.S. Constitution, First Amendment Free exercise, Free speech, and establishment clauses
CODE OF FEDERAL REGULATIONS, TITLE 28
35.101-35.190 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS TITLE 29
1636 Implementation of the Pregnant Workers Fairness Act
218d Fair Labor Standards Act; Providing Urgent Maternal
Protections for Nursing Mothers (PUMP) Act
CODE OF FEDERAL REGULATIONS, TITLE 34
100.6 Compliance information
104.7 Designation of responsible employee for Section 504
104.8 Notice
~~106.8 Designation of responsible employee and adoption of grievance procedures~~
106.1-106.82 Discrimination on the basis of sex; effectuating Title IX
~~106.9 Dissemination of policy~~
110.1-110.39 Nondiscrimination on the basis of age
COURT DECISIONS
Thompson v. North American Stainless LP, (2011) ~~131 S.Ct. 862~~ 62 U.S. 170
Shephard v. Loyola Marymount (2002) 102 CalApp.4th 837
Burlington Northern and Santa Fe Ry. Co. v. White (2006) 548 U.S. 53
Tennessee v. Cardona (2024) 737 F.Supp.3d 510
Olmstead v. L.C. ex rel. Zimring (1999) 527 U.S. 581
McDonnell Douglas Corp v. Green (1973) 411 U.S. 792
John T. D. v. River Delta Joint Unified School District (2021) WL 5176356
Burlington Industries, Inc v. Ellerth (1998) 524 U.S. 742
Faragher-Ellerth v. City of Boca Raton (1998) 524 U.S. 775
Groff v. DeJoy (2023) 600 U.S. 447
Kennedy v. Bremerton (2022) 142 S.Ct. 2407
MANAGEMENT RESOURCES:
CALIFORNIA DEPARTMENT OF FAIR EMPLOYMENT AND HOUSING PUBLICATIONS
California Law Prohibits Workplace Discrimination and Harassment Transgender Rights in the
Workplace
Workplace Harassment Guide for California Employers Your Rights and
Obligations as a Pregnant Employee
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS Notice of Non-Discrimination,
August 2010
U.S. EQUAL EMPLOYMENT OPPORTUNITY COMMISSION EEOC Compliance Manual
Enforcement Guidance: Vicarious Employer Liability for Unlawful Harassment by Supervisors, June 1999
WEB SITES
U.S. Equal Employment Opportunity Commission: <http://www.eeoc.gov>
U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr> California Department of Fair
Employment and Housing: <http://www.dfeh.ca.gov>
Policy FRESNO UNIFIED SCHOOLDISTRICT
adopted: June 25, 1992 Fresno, California

revised: November 13, 1997
revised: August 23, 2000
revised: February 25, 2004
revised: June 19, 2013
revised: June 16, 2021
revised: __, 2026

Policy Section: 4000 Personnel

DRAFT

Fresno Unified Board Policy (BP) 4033

Lactation Accommodation

The Governing Board recognizes the immediate and long-term health benefits of breast **milkfeeding** and desires to provide a supportive environment for any district employee to express milk for an infant child upon returning to work following the birth of the child. The Board prohibits discrimination, harassment, and/or retaliation against any district employee for seeking an accommodation to express breast milk for an infant child while at work.

(cf. 4030 - Nondiscrimination in Employment)

An employee shall notify the employee's supervisor or other appropriate **district administrator personnel** in advance of the intent to request an accommodation. The supervisor **or appropriate district administrator** shall respond to the request and shall work with the employee to make arrangements. If needed, the supervisor **or appropriate district administrator** shall address scheduling in order to ensure that the employee's essential job duties are covered during the break time.

Lactation accommodations shall be granted unless **there exist** limited circumstances, **exist** as specified in law. (Labor Code 1031, 1032; 29 USC **218d 207, 42 USC 2000gg-1**)

Before a determination is made to deny lactation accommodations to an employee, the employee's supervisor shall consult with the Superintendent or designee. When lactation accommodations are denied, the Superintendent or designee shall document the options that were considered and the reasons for denying the accommodations.

The Superintendent or designee shall provide a written response to any employee who was denied the accommodation(s). (Labor Code 1034)

The district shall include this policy in its employee handbook or in any set of policies that the district makes available to employees. In addition, the Superintendent or designee shall distribute **this** policy to new employees upon hire and when an employee makes an inquiry about or requests parental leave. (Labor Code 1034)

(cf. 4112.9/4212.9/4312.9 - Employee Notifications)

Break Time and Location Requirements

For at least a year after the birth of a child, **the** district shall provide a reasonable amount of break time to accommodate an employee each time the employee has a need to express breast milk for an infant child. (Labor Code 1030; **42 USC 2000gg-1**)

To the extent possible, any break time granted for lactation accommodation shall run concurrently with the break time already provided to the employee. Any additional break time used by a non-exempt employee for this purpose shall be unpaid. (Labor Code 1030; 29 USC **207 218d**)

The employee shall be provided **a lactation space which may be used by the employee for expressing breast milk as needed.** **the use of** **The lactation space shall be** a private room or location, other than a bathroom, which may be the employee's work area or another location that is in close proximity to the

employee's work area **or another location that is in close proximity to the employee's work area.** ~~The room or location provided~~ **and** shall meet the following requirements: (Labor Code 1031; 29 USC **207218d**)

1. Is shielded from view and free from intrusion while the employee is expressing **breast** milk
2. Is safe, clean, and free of hazardous materials, as defined in Labor Code 6382
3. Contains a place to sit and a surface to place a breast pump and personal items
4. Has access to electricity or alternative devices, including, but not limited to, extension cords or charging stations, needed to operate an electric or battery-powered breast pump
5. Has access to a sink with running water and a refrigerator or, if a refrigerator cannot be provided, another cooling device suitable for storing **breast** milk in close proximity to the employee's workspace

If a multipurpose room is used for lactation, among other uses, the use of the room for lactation shall take precedence over other uses for the time it is in use for lactation purposes. (Labor Code 1031)

Dispute Resolution

An employee may file a complaint with the Labor Commissioner at the California Department of Industrial Relations for any alleged violation of Labor Code 1030-1034. (Labor Code 1034)

(cf. 4144/4244/4344 - Complaints)

Additionally, an employee may file a complaint with the Wage and Hour Division of the U.S. Department of Labor for an alleged violation of the Providing Urgent Maternal Protections for Nursing Mothers Act and/or the Equal Employment Opportunity Commission for failure to provide reasonable accommodations pursuant to the Pregnant Workers Fairness Act. (29 USC 218c, 218d, 42 USC 2000gg-2)

Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment.

Legal Reference:

EDUCATION CODE

200-262.4 Educational equity; prohibition of discrimination on the basis of sex

CIVIL CODE

43.3 Right of mothers to breastfeed in any public or private location

GOVERNMENT CODE

12926 Definition of sex; breastfeeding

12940 Unlawful discriminatory employment practices

12945 Unlawful discrimination based on pregnancy, childbirth, or related medical conditions

LABOR CODE

1030-1034 Lactation accommodation

6382 Procedure for listing hazardous substances

CODE OF REGULATIONS, TITLE 2

11035-11051 Unlawful sex discrimination; pregnancy and related medical conditions

CODE OF REGULATIONS, TITLE 29

1636 Implementation of the Pregnant Workers Fairness Act

UNITED STATES CODE, TITLE 29

207218c Fair Labor Standards Act; **lactation accommodation** protections for employees

218d Fair Labor Standards Act; Providing Urgent Maternal Protections for Nursing Mothers (PUMP) Act

UNITED STATES CODE, TITLE 42

2000GG-2000GG6 Pregnant Workers Fairness Act

Management Resources:

CALIFORNIA DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS

Rest Periods/Lactation Accommodation, Frequently Asked Questions

CALIFORNIA DEPARTMENT OF PUBLIC HEALTH PUBLICATIONS

Lactation Accommodation for Employers

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

Lactation Support Program Toolkit

FEDERAL REGISTER

Reasonable Break Time for Nursing Mothers, December 21, 2010, Vol. 75, No. 244, pages 80073-80079

OFFICE OF THE SURGEON GENERAL PUBLICATIONS

The Surgeon General's Call to Action to Support Breastfeeding, 2011

HEALTH RESOURCES AND SERVICES ADMINISTRATION PUBLICATIONS

The Business Case for Breastfeeding: Steps for Creating a Breastfeeding Friendly Worksite, Toolkit, 2008

U.S. DEPARTMENT OF LABOR, WAGE AND HOUR DIVISION, PUBLICATIONS

Education FAQs: Pump at Work Frequently Asked Questions

Frequently Asked Questions- Break Time for Nursing Mothers

Fact Sheet #73: Break Time for Nursing Mothers under the FLSA, rev. April 2018

WEB SITES

California Department of Industrial Relations, Division of Labor and Standards Enforcement: <http://www.dir.ca.gov/dlse>

California Department of Public Health: <http://www.cdph.ca.gov>

California Women, Infants and Children Program: <http://www.wicworks.ca.gov>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Health Resources and Services Administration: <http://www.hrsa.gov>

Office of the Surgeon General: <http://www.surgeongeneral.gov>

U.S. Department of Labor, Wage and Hour Division, Break Time for Nursing Mothers: <http://www.dol.gov/whd/nursingmothers>

Policy FRESNO UNIFIED SCHOOL DISTRICT

Adopted June 16, 2021 Fresno, California

Revised: __, 2026

Policy Section: 4000 Personnel

Fresno Unified Board Policy (BP) 4115 Evaluation/Supervision

The Governing Board believes that regular and comprehensive evaluations designed ~~can help instructional staff improve their teaching skills and raise students' levels of achievement. Evaluations also serve to hold instructional staff accountable for their performance are key to improving their teaching skills and raising students' levels of achievement.~~ The Superintendent or designee shall evaluate the performance of certificated staff members in accordance with law, negotiated employee contracts and Board adopted evaluation standards.

Evaluations shall be used to recognize the exemplary skills and accomplishments of staff and to identify areas needing improvement. When areas needing improvement are identified, the Board expects employees to accept responsibility for improving their performance and encourages them to take initiative to request assistance as necessary, including participation in appropriate staff development and/or individualized teacher support and guidance programs.

The Superintendent or designee shall assess the performance of certified instructional staff as it reasonably relates to the following criteria: (Education Code 44662)

1. Students' progress toward meeting district standards of expected achievement for their grade level in each area of study and, if applicable, towards the state-adopted content standards as measured by state-adopted criterion-referenced assessments
2. The instructional techniques and strategies used by the employee
3. The employee's adherence to curricular objectives
4. The establishment and maintenance of a suitable learning environment within the scope of the employee's responsibilities

(cf. 4141/4241 - Collective Bargaining Agreement)

Objective standards from the California Standards for the Teaching Profession shall be incorporated in district evaluation standards with the agreement of the employee exclusive representative of the certificated staff.

(cf. 4215-1 - Staff Evaluating Teachers)

~~Evaluations may also include input from other teachers from the same or another district school.~~

The evaluation of certificated employee performance shall not include the use of publishers' norms established by standardized tests. (Education Code 44662)

Noninstructional certificated employees shall be evaluated on their performance in fulfilling their defined job responsibilities. (Education Code 44662)

The Superintendent or designee shall ensure that evaluation ratings have uniform meaning throughout the district.

~~Evaluations shall be used to recognize the exemplary skills and accomplishments of staff and to identify areas needing improvement. When areas needing improvement are identified, the Board expects employees to accept responsibility for improving their performance. The Superintendent or designee~~

shall endeavor to assist employees to improve their performance and may require participation in appropriate programs. Staff members are encourage to take initiative to request assistance as necessary to promote effective teaching.

(ref. 4131 – Staff Development)

LEGAL REFERENCES:

EDUCATION CODE

33039 State guidelines for teacher evaluation procedures

35171 Availability of rules and regulations for evaluation of performance

44500-44508 Peer assistance and review program for teachers

44660-44665 Evaluation and assessment of performance of certificated employees (The Stull Act)

GOVERNMENT CODE

3543.2 Scope of representation

Management Resources:

CTC PUBLICATIONS

Standards for the Quality and Effectiveness for Beginning Teacher Support and Assessment Programs,

1997, Commission on Teacher Credentialing and State Superintendent of Public Instruction

California Standards for the Teaching Profession (CSTP)

WEB SITES

CSBA: <http://www.csba.org>

CDE: <http://www.cde.ca.gov>

California Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

California Teachers Association: <http://www.cta.org>

California Federation of Teachers: <http://www.cft.org>

Policy FRESNO UNIFIED SCHOOL DISTRICT

adopted: October 11, 2000 Fresno, California

revised: __, 2026

Policy Section: 4000 Personnel

Fresno Unified Board Policy 4119.21, 4219.21, 4319.21

Professional Standards

Professional Standards

The Governing Board is determined **desires** to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students. The Governing Board expects district employees to maintain the highest ethical standards, behave professionally, follow district policies and regulations, **and** abide by state and federal laws, and exercise good judgment when interacting with students and other members of the school community. Employees shall engage in conduct **should** that enhance the integrity of the district, and advances the goals of the district's educational programs; encourages student learning, engagement, and success; and contributes to a safe and positive school climate. ~~Each employee should make a commitment to acquire the knowledge and skills necessary to fulfill his/her responsibilities and should focus on his/her contribution to the learning and achievement of district students.~~

(cf. 0000 - Vision)
(cf. 4112.2 - Certification)
(cf. 4131 - Staff Development)
(cf. 4231 - Staff Development)
(cf. 4331 - Staff Development)

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by **educational or** professional associations to which they may belong.

(cf. 2111 - Superintendent Governance Standards)
(cf. 9005 - Governance Standards)

Each employee is expected **to acquire the knowledge and skills necessary to fulfill the** employee's professional **responsibilities and to contribute to the learning and achievement of district students.** Employees are expected to be dependable and keep commitments including arriving on time for work and work-related functions, be a team player, contribute to the overall goals and guardrails of the district, be respectful, and practice proper business etiquette while making ethical decisions in support of students, staff and the greater school community.

Inappropriate Conduct

The Board prohibits inappropriate conduct between employees, adult volunteers, and district contractors and among and between adults employed, volunteering, or under contract with the district. (Education Code 32100)

Inappropriate employee conduct includes, but is not limited to:

1. Engaging in any conduct that endangers or threatens to endanger students, staff, or others, including, but not limited to, physical violence, **threats of violence**, or possession of a firearm or other weapon
2. Engaging in harassing or discriminatory behavior towards students, parents/guardians, staff, or community members, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed
3. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child
4. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student
5. Possessing or viewing any pornography on school grounds, or possessing or viewing child pornography or other imagery portraying children in a sexualized manner at any time
6. Using profane, obscene, or abusive language against students, parents/guardians, staff, or community members

7. Willfully disrupting district or school operations by loud or unreasonable noise or other action
8. Using tobacco, alcohol, or an illegal or unauthorized substance, or possessing or distributing any controlled substance, while in the workplace, on district property, or at a school-sponsored activity
9. Being dishonest with students, parents/guardians, staff, or members of the public, including, but not limited to, falsifying information in employment records or other school records
10. Divulging confidential information about students, district employees, or district operations to persons or entities not authorized to receive the information
11. Using district equipment or other district resources for the employee's own commercial purposes or for political activities
12. Using district equipment or communications devices for personal purposes while on duty, except in an emergency, during scheduled work breaks, or for personal necessity

Employees shall be notified that computer files and all electronic communications, including, but not limited to, email and voice mail, are not private. To ensure proper use, the Superintendent or designee may monitor employee usage of district technological resources at any time without the employee's consent.

13. Causing damage to or engaging in theft of property belonging to students, staff, or the district
14. Wearing inappropriate attire
15. Other conduct prohibited in Board Policy 4119.24/4219.24/4319.24 - Maintaining Appropriate Adult-Student Interactions

Reports of Misconduct

An employee who observes or has evidence of another employee's inappropriate conduct shall immediately report such conduct to the **supervisor** or Superintendent's designee. An employee who has knowledge of or suspects child abuse or neglect shall file a report pursuant to the district's child abuse reporting procedures as detailed in Administrative Regulation 5141.4 - Child Abuse Prevention and Reporting.

Any reports of employee misconduct shall be promptly investigated by the **supervisor or Superintendent's** designee. Any employee who is found to have engaged in inappropriate conduct in violation of law or Board policy shall be subject to disciplinary action and, in the case of a certificated employee, may be subject to a report to the **appropriate state authorizing agency**. The Superintendent or designee shall notify local law enforcement as appropriate.

An employee who has knowledge of but fails to report inappropriate employee conduct may also be subject to discipline.

The district prohibits retaliation against anyone who files a complaint against an employee or reports an employee's inappropriate conduct. Any employee who retaliates against any such complainant, reporter, or other participant in the district's complaint process shall be subject to discipline.

Notifications

The section(s) of the district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Education Code
 200-262.4 Prohibition of discrimination
 32100 Professional boundaries between adults and students and the safety of learning environments
 44010 Sex offense; definition
 44011 Controlled substance offense; definition
 44050 Employee code of conduct; interaction with students
 44420-44440 Revocation and suspension of credentials
 44811 Disruption of classwork or extracurricular activities
 44932 Grounds for dismissal of permanent employees
 44939.5 Certificated applicant screening
 48980 Parent/Guardian notifications
 49060-49070 Student records
 BUSINESS CODE
 25608 Alcohol on school property; use in connection with instruction
 HEALTH SAFETY CODE
 104559 Tobacco use prohibition
 PENAL CODE
 11164-11174.4 Child Abuse and Neglect Reporting Act
 270-273.76 Abandonment and neglect of children
 311-312.7 Obscene matter
 CALIFORNIA CODE OF REGULATIONS TITLE 5
 80300 Committee of credentials; definitions
 80303 Reports of change in employment status; alleged misconduct
 80331-80338 Rules of conduct for professional educators
 UNITED STATES CODE TITLE 20
 1232g Family Educational Rights and Privacy Act (FERPA) of 1974 34
 CODE OF FEDERAL REGULATIONS
 99.1-99.8 Family Educational Rights and Privacy Act

Policy FRESNO UNIFIED SCHOOL DISTRICT
 adopted: June 25, 1992 Fresno, California
 revised: April 29, 2004
 revised: _____, 2026

Policy Section: 4000 Personnel

Fresno Unified Board Policy 4119.24, 4219.24, 4319.24

Maintaining Appropriate Adult-Student Interactions

For purposes of this policy employees include interns, volunteers, contractors, and other persons with an employment relationship with the district. The Governing Board desires to provide a safe and positive school environment that promotes the learning, engagement, safety, and well-being of district students.

The Board expects all adults with whom students may interact at school or in school-related activities, to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting, in accordance with this policy and Board Policy 4119.21/4219.21/4319.21 - Professional Standards. Such adults shall not engage in threatening, unsafe, unlawful, or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district websites. (Education Code 44050)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students. The Board prohibits inappropriate conduct between employees and students. (Education Code 32100)

Inappropriate employee conduct that includes, but is not limited to:

1. Initiating inappropriate physical contact
2. Attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature
3. Engaging in inappropriate socialization or fraternization with a student or soliciting, encouraging, or maintaining an inappropriate written, verbal, or physical relationship with a student
4. Being alone with a student outside of the view of others
5. Visiting a student's home, **outside of job scope or duties**, without parent/guardian consent
6. **Inviting a student** to visit the employee's home without parent/guardian consent
7. Maintaining personal contact with a student during or outside the school day that has no legitimate educational purpose, by phone, letter, text message, social media internet platforms, electronic communications, or other means of communication, without including the student's parent/guardian In accordance with **the district's Technology Acceptable Use policies**, employees shall use district equipment or technological resources, when available, when communicating electronically with students. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.
8. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee
9. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business

10. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students
11. Addressing a student in an overly familiar manner, such as by using a term of endearment
12. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities
13. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose
14. Transporting a student in a personal vehicle without prior authorization
15. Encouraging students to confide personal or family problems and/or relationships
16. Disclosing personal, family, or other private matters to students or sharing personal secrets with students
17. Engaging in any conduct that endangers or threatens to endanger students, including, but not limited to, physical violence or threats of violence
18. Engaging in harassing or discriminatory behavior towards students, or failing or refusing to intervene when an act of discrimination, harassment, intimidation, or bullying against a student is observed
19. Physically abusing, sexually abusing, neglecting, or otherwise willfully harming or injuring a child
20. Using profane, obscene, or abusive language against students

As mandated reporters, any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Board prohibits retaliation against anyone who reports a violation of this policy. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

(cf. 5141.4 Child Abuse Prevention and Reporting)

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. Additionally, the Superintendent or designee may also notify law enforcement as appropriate.

Legal Reference:

EDUCATION CODE

GOVERNMENT CODE

11549.3 Cybersecurity

3543.1 Rights of employee organizations

7920.000-7930.170 California Public Records Act

LABOR CODE

1139 Emergency assistance

PENAL CODE

502 Computer crimes; remedies

632 Eavesdropping on or recording confidential communications

VEHICLES CODE

23123 Wireless telephones in vehicles

23123.5 Mobile communication devices; text messaging while driving

23125 Wireless telephones in school buses

UNITED STATES CODE, TITLE 20

7101-7122 Student Support and Academic Enrichment Grants

7131 Internet Safety

CODE OF FEDERAL REGULATION, TITLE 47

54.520 Internet safety policy and technology protection measures; E-rate discounts

Policy FRESNO UNIFIED SCHOOL DISTRICT

adopted: _____, 2026, Fresno, California

Policy Section: 4000 Personnel

Fresno Unified Board Policy (BP) 4136, 4236, 4336

Nonschool Employment

In order to help maintain public trust in the integrity of district operations, the Governing Board expects all employees to give the responsibility of their positions precedence over any other outside employment. A district employee may receive compensation for outside activities as long as these activities are not inconsistent, incompatible, in conflict with, or inimical to their district duties.

An outside activity shall be considered inconsistent, incompatible, or inimical to district employment when such activity: (Government Code 1126)

- 1. Requires time periods that interfere with the proper, efficient discharge of the employee's duties**
- 2. Entails compensation from an outside source for activities which are part of the employee's regular duties**
- 3. Involves using the district's name, prestige, time, facilities, equipment, or supplies for private gain**
- 4. Involves service which will be wholly or in part subject to the approval or control of another district employee or Board member**

An employee wishing to accept outside employment that may be inconsistent, incompatible, in conflict with, or inimical to the employee's duties shall file a written request with their immediate supervisor describing the nature of the employment and the time required. The supervisor shall evaluate each request based on the employee's specific duties within the district and determine whether to grant authorization for such employment.

The supervisor shall inform the employee whether the outside employment is prohibited. The employee may appeal a supervisor's denial of authorization to the Superintendent or designee. An employee who continues to pursue a prohibited activity may be subject to disciplinary action.

Tutoring

A certificated employee shall not accept any compensation or other benefit for tutoring a student enrolled in their class(es). An employee who wishes to tutor another district student shall first request authorization from their supervisor in accordance with this Board policy. If authorization is granted, the employee shall not use district facilities, equipment, or supplies when providing the tutoring service.

Legal Reference:

EDUCATION CODE

35160 Authority of governing boards

35160.1 Broad authority of school districts

51520 Prohibited solicitations on school premises

GOVERNMENT CODE

1126 Incompatible activities of employees

1127 Incompatible activities; off duty work

1128 Incompatible activities; attorney

CODE OF FEDERAL REGULATION, TITLE 3

6147 Pesticides exempted from registration requirements

Attorney General Opinion

70 Ops.Cal.Atty.Gen. 157 (1987)

Policy FRESNO UNIFIED SCHOOL DISTRICT

adopted: ____, 2026, Fresno, California

Policy Section: 4000 Personnel

Fresno Unified Board Policy 4216

Probationary/Permanent Status

The Governing Board desires to employ and retain highly qualified classified personnel to support the district's educational program and operations. ~~Employees n~~Newly hired for regular positions in the classified employees service shall serve a ~~be considered~~ probationary period ~~employees until they have satisfactorily completed one year of probationary service. Upon satisfactorily completing this period, they shall become permanent classified employees of the district.~~during which the Board shall determine their suitability for long-term district employment.

(cf. 4141, 4241 – Collective Bargaining Agreement)

A probationary employee who has been employed by the district for six months or 130 days of paid service, whichever is longer, shall be classified as a permanent employee of the district. (Education Code 45113, 45301)

Probationary employees shall receive written performance evaluations by their supervisor during the probationary period. These evaluations shall indicate whether the evaluator is satisfied or not satisfied with the employee's ability, performance, and compatibility with the job.

(cf. 4215 - Evaluation/Supervision)

The Superintendent or designee may, **without cause**, dismiss a ~~n~~**new** employee during the ~~initial~~ probationary period.

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Permanent employees promoted to a higher classification shall be considered probationary in their new position until they have satisfactorily completed ~~six months of service in that position~~ the probationary period.

Note: AB 365 (Ch. 844, Statutes of 2001) amended Education Code 45113 to add the following requirement:

A permanent employee who accepts a promotion and fails to complete the probationary period for that promotional position shall be employed in the classification from which **the employee he/she** was promoted. (Education Code 45113, **45301**)

This policy shall be made available to classified employees and the public. (Education Code 45113)

Legal Reference:

EDUCATION CODE

45113 **Notification of charges; classified employees** ~~Rules and regulations for classified service in districts not incorporating the merit system~~

45240-45320 Merit system

Management Resources:

WEB SITES

California School Employees Association: <http://www.csea.org>

Policy FRESNO UNIFIED SCHOOL DISTRICT

adopted: January 30, 1997 Fresno, California

reviewed April 25, 2001

revised: June 9, 2004

revised: ____, 2026

Policy Section: 4000 Personnel

Fresno Unified Board Policy (BP) 4218

Dismissal/Suspension/Disciplinary Action

The Governing Board ~~and administration~~ expects ~~that~~ all employees ~~members of the classified staff~~ to perform their jobs satisfactorily, to exhibit professional and appropriate conduct, and serve as positive role models both at school and in the community. A **classified** employee may be disciplined for unprofessional conduct or unsatisfactory performance in accordance with **law** or any applicable collective bargaining agreement, **Board policy, or administrative regulation**. ~~shall carry out their duties and responsibilities as prescribed by law, by policies of the Board, and by district administrative regulations. Classified personnel are also expected to carry out all requests and directions of administrative and supervising personnel to whom they are responsible, providing the requests and directions would not be injurious to the health and safety of the employees. Probationary classified employees may be dismissed at any time prior to the expiration of the probationary period. Permanent classified employees shall be subject to personnel action for cause.~~

Disciplinary actions shall be based on the particular facts and circumstances involved and the severity of the employee's conduct or performance.

The Superintendent or designee shall ensure that disciplinary actions are taken in a consistent, nondiscriminatory manner. In addition, an employee shall not be suspended, disciplined, reassigned, transferred, dismissed, or otherwise retaliated against solely for engaging in protected activities, or for acting to protect a student engaged in exercising any free speech or press right authorized by, or for refusing to infringe upon a student's conduct protected pursuant to, Education Code 48907 or 48950.

Disciplinary actions may include, but are not limited to, verbal and written warnings, involuntary reassignment, demotion, suspension or leave without pay, reduction of wages, or dismissal.

A probationary classified employee may be dismissed without cause anytime before the probationary period expires.

Permanent classified employees shall be subject to disciplinary action only for cause as specified in the accompanying administrative regulation. (Education Code 45113)

Procedures for Serious Disciplinary Proceedings

The Superintendent or designee shall develop disciplinary procedures for use when dismissal, suspension, demotion, involuntary reassignment, or other serious disciplinary action is contemplated against an employee. The procedures for such discipline shall include an opportunity for an employee for whom any such disciplinary action is recommended to meet with, or respond in writing to, a designated district official ("Skelly officer") who will determine whether the recommended discipline should proceed further or be modified or withdrawn.

After meeting with the employee or considering the employee's written response, if the Skelly officer determines that the recommended discipline should proceed, the Superintendent or designee shall send the employee a notice of the recommended disciplinary action, a statement of charges, and the results of the Skelly review process. The notice shall include a statement advising the employee of the right to request a Board hearing on the matter. (Education Code 45113, 45116)

If the employee fails to request a hearing within the time specified in the notice, the employee is deemed to have waived the right to do so, and the Board may order the recommended disciplinary action into effect immediately.

If a timely request is submitted, a hearing shall be conducted by the Board or by a third-party hearing officer, in accordance with law. (Education Code 45113, 45312)

A classified employee who timely requests a hearing may only be suspended, demoted, or dismissed pending the outcome of the hearing in accordance with Education Code 45113 and as specified in the accompanying administrative regulation.

The hearing shall be held at the earliest convenient date, taking into consideration the established schedule of the Board and the availability of legal counsel and witnesses. The employee shall be notified of the time and place of the hearing.

The hearing shall be held in closed session unless the employee requests that the matter be heard in an open session meeting. (Government Code 54957)

The employee shall be entitled to appear personally, produce evidence, and be represented by legal counsel.

The Board may use the services of its legal counsel in ruling upon procedural questions, objections to evidence, and issues of law. The Board may review and consider the records of any prior personnel action proceedings against the employee in which disciplinary action was ultimately sustained, and any records contained in the employee's personnel files and introduced into evidence at the hearing. The Board shall not be bound by rules of evidence used in California courts. Informality in any such hearing shall not invalidate any order or decision made by the Board.

At any time before a matter is submitted to the Board for decision, the Superintendent or designee may, with the consent of the Board, serve on the employee and file with the Board an amended or supplemental recommendation of disciplinary action. If the amended or supplemental recommendation includes new causes or allegations, the employee shall be afforded a reasonable opportunity to prepare a defense. Any new causes or allegations shall be deemed controverted and any objections to the amended or supplemental causes or allegations may be made orally at the hearing and shall be noted on the record.

Following the hearing or, if the employee has not requested a hearing, after reviewing the Superintendent or designee's recommendation for disciplinary action, the Board shall affirm, modify, or reject the recommended disciplinary action. The decision of the Board shall be in writing and shall contain findings of fact and the disciplinary action approved, if any. The decision of the Board shall be final.

Within 10 working days of the Board's final decision, a copy of the decision shall be delivered to the employee and/or designated representative personally or by registered mail.

Except for an allegation of egregious misconduct in which a minor is involved, the Board may delegate the authority to determine whether sufficient cause exists for disciplinary action to an impartial third-

party hearing officer. When a matter is heard by a third-party hearing officer, the Board shall review the determination and adopt or reject the recommended decision. (Education Code 45113)

When any matter involves an allegation of egregious misconduct as defined in Education Code 44932 and involves a witness who is a minor, the matter shall be referred to an administrative law judge to determine whether sufficient cause exists for disciplinary action against the employee. In such cases, the ruling of the administrative law judge shall be binding on the district and the employee. (Education Code 45113)

Compulsory Leave of Absence

Upon being informed that a classified employee has been charged with a mandatory leave of absence offense, the Superintendent or designee shall immediately place the employee on a compulsory leave of absence. (Education Code 44940, 44940.5, 45304)

Legal Reference

EDUCATION CODE

35161 Board delegation of any powers or duties

44009 Conviction of specified crimes

44010 Sex offense; definition

44011 Controlled substance offense

44940 Compulsory leave of absence for certificated persons

44940.5 Procedures when employees are placed on compulsory leave of absence

45101 Definitions; disciplinary action and cause

45109 Fixing of duties

45113 Notification of charges; classified employees

45116 Notice of disciplinary action

45123 Employment after conviction of controlled substance offense

45302 Demotion and removal from permanent classified service

45303 Additional cause for suspension or dismissal of employee charged with mandatory or optional leave of absence offense

45304 Compulsory leave of absence for classified persons

GOVERNMENT CODE

12954 Employment discrimination; cannabis use

VEHICLE CODE

1808.8 School bus drivers; dismissal for safety-related cause

CA Constitution Article 1, Section 1 Inalienable rights

UNITED STATE CODE 42

12101-12213 Americans with Disabilities Act

UNITED STATES CONSTITUTION, First Amendment

Free exercise, free speech, and establishment clauses

Court Decision Visalia Unified School District v. Public Employment Relations Board (2024) 98 Cal.App.5th 844

Court Decision Kennedy v. Bremerton (2022) 142 S.Ct. 2407

Court Decision California School Employees v. Livingston Union School District (2007) 149 Cal. App. 4th 391

Court Decision CSEA v. Foothill Community College District (1975) 52 Cal. App. 3rd 150

Court Decision Skelly v. California Personnel Board (1975) 15 Cal.3d 194

Policy FRESNO UNIFIED SCHOOL DISTRICT

adopted: August 24, 1995 Fresno, California

reviewed: April 25, 2001

revised: ___, 2026

Policy Section: 4000 Personnel

Fresno Unified Board Policy (BP) 4315

Evaluation/Supervision

The Governing Board believes that regular, comprehensive evaluations designed to hold ~~shall establish and define job responsibilities for~~ administrative and supervisory staff accountable for their performance are key to improving their instructional leadership and management skills ~~personnel~~. ~~The evaluation and assessment of the competency of administrative personnel shall be based on:~~

Evaluations shall be used to recognize the exemplary skills and accomplishments, inform professional growth and development, identify areas for improvement, and support readiness for future leadership responsibilities. ~~administrative and supervisory employees, serve as a criterion for contract renewals, and identify areas needing improvement.~~ When the evaluation indicates areas needing improvement, the Board expects employees to take the initiative to improve their performance and for their supervisors ~~to support them in improving and developing~~ ~~assist them in obtaining~~ needed job skills.

Administrative and supervisory employees shall be evaluated in accordance with provisions of employee **contracts** and/or applicable collective bargaining agreements as appropriate.

The Superintendent or designee shall make written evaluation procedures available to all administrative and supervisory employees.

An employee shall be evaluated annually for the first and second years of employment as an administrator or supervisor in the district, and **at least every two years** thereafter. ~~unless otherwise provided for in an employee contract or collective bargaining agreement.~~ Evaluations may occur between scheduled periods at the request of the employee, his/her supervisor, or the Superintendent or designee.

The Superintendent or designee shall establish clear, objective criteria **for evaluation** based on the job responsibilities of each administrative or supervisory position.

Evaluation criteria for certificated school site administrators may be based on the California Professional Standards for Educational Leaders (CPSEL) or the Principal Supervisor Performance Standards (PSPS) for instructional superintendents and may also include, but not be limited to, evidence of: (Education Code 44671)

1. Academic growth of students, based on multiple measures which may include student work as well as student and school longitudinal data that demonstrate academic growth over time

Assessments used for this purpose shall be valid and reliable and used for the intended purposes and for the appropriate student populations. Local and state academic assessments may include, but are not limited to, state standardized assessments and formative, summative, benchmark, end-of-chapter, end-of-course, Advanced Placement, International Baccalaureate, college entrance, and performance assessments.

2. Effective and comprehensive teacher evaluations, including, but not limited to, curricular and

management leadership, ongoing professional development, teacher-principal teamwork, and professional learning communities

3. Culturally responsive instructional strategies to address and eliminate the achievement gap

4. The ability to analyze quality instructional strategies and provide effective feedback that leads to instructional improvement

5. High expectations for all students and leadership to ensure active student engagement and learning

6. Collaborative professional practices for improving instructional strategies

7. Effective school management, including personnel and resource management, organizational leadership, sound fiscal practices, a safe campus environment, and appropriate student behavior

8. Meaningful self-assessment to improve as a professional educator, which may include, but not be limited to, a self-assessment based on the CPSEL and the identification of areas of strengths and areas for professional growth to engage in activities to foster professional growth

9. Consistent and effective relationships with students, parents/guardians, teachers, staff, and other administrators

1. The administrator's progress toward agreed-upon goals, objectives, tasks, and attainment of the administrative and leadership professional standards.

2. General expectations of performance which recognize professional responsibility, accountability and attitude.

3. The fulfillment of responsibilities contained in the specific job descriptions adopted by the Board.

4. Additional factors as determined by the Superintendent or designee.

The evaluation shall recognize the worth and needs of the individual in the total working environment and shall provide direction toward the improvement of his/her effectiveness.

Each administrator shall be evaluated formally at least once every two years and more often at the discretion of the supervisor.

Confidential Personnel

The Superintendent or designee shall develop appropriate procedures for the evaluation of confidential personnel. Evaluations shall be administered in the same manner and time schedule as classified employees who have similar but nonconfidential positions with the district.

The evaluation shall be dated and signed by the employee and evaluator. The employee may respond in writing to the evaluation within a reasonable time after signing receipt receiving a copy of the evaluation. The response shall be attached to the evaluation and placed in the employee's personnel file.

22029 State guidelines for teacher evaluation procedures

35171 Availability of rules and regulations for evaluation of performance

44660-44665 Evaluation and assessment of performance of certificated employees

44670-44671 Principal evaluation

45113 Rules and regulations for the classified service in districts not incorporating the merit system

GOVERNMENT CODE

3540.1 Public employment; definitions

3543.2 Scope of representation (re evaluation procedures) Policy

3545 Appropriateness of unit; basis

FRESNO UNIFIED SCHOOL DISTRICT

adopted: June 25, 1992 Fresno, California

revised: September 14, 1995 revised: October 6, 1999

revised: _____, 2026

Policy Section: 4000 Personnel

Fresno Unified Board Policy (BP) 5141.52

Suicide Prevention

The Governing Board recognizes that suicide is a leading cause of death among youth, that prevention is a collective effort that requires educational partners engagement, and that school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. In an effort to reduce suicidal behavior, and its impact on students and families, and other associated trauma, the Superintendent or designee shall develop measures, and strategies, practices, and supports for suicide prevention, intervention, and postvention.

Recognizing that it is the duty of the district and schools to protect the health, safety, and welfare of its students, this policy aims to safeguard students and staff against suicide attempts, deaths and other trauma associated with suicide, including ensuring adequate supports for students, staff, and families affected by suicide attempts and loss. As it is known that the emotional wellness of students greatly impacts school attendance and educational success, this policy shall be paired with other policies that support the emotional and behavioral wellness of students.

This policy is based on research and best practices in suicide prevention and has been adopted with the understanding that suicide prevention activities decrease suicide risk, increase help-seeking behavior, identify those at risk of suicide, and decrease suicidal behaviors. Empirical evidence refutes a common belief that talking about suicide can increase risk or "place the idea in someone's mind."

In an attempt to reduce suicidal behavior and its impact on students and families, the Superintendent or Designee has developed strategies for suicide prevention, intervention, and postvention, and the identification of the mental health challenges frequently associated with suicidal thinking and behavior. These strategies shall include professional development for all school personnel in all job categories who regularly interact with students or are in a position to recognize the risk factors and warning signs of suicide, including substitute teachers, volunteers, expanded learning staff (afterschool) and other individuals in regular contact with students such as crossing guards, tutors, and coaches.

The Superintendent or Designee has developed and implemented preventive strategies and intervention procedures that include the following:

Overall Strategic Plan for Suicide Prevention

The governing board which serves pupils in grades 7 to 12, inclusive, shall, before the beginning of the 2017–18 school year, adopt, at a regularly scheduled meeting, a policy on pupil suicide prevention in grades 7 to 12, inclusive. The policy has been developed in consultation with school and community stakeholders, such as administrators, other staff, parents/guardians, and students; school-employed mental health professionals, such as school counselors, school psychologists, school social workers, and school nurses; and suicide prevention experts such as local health agencies, mental health professionals, community organizations and law enforcement; and has at a minimum, addressed procedures relating to suicide prevention, intervention, and postvention.

In developing and updating the district policy and procedures for suicide prevention, intervention, and postvention, the Superintendent or designee shall consult with school and community partners stakeholders, school-employed mental health professionals, and suicide prevention experts. If the policy will affect K-6 students, the county mental health plan shall also be consulted. Fresno Unified School District has also collaborated with Fresno County Department of Behavioral Health, Fresno County Superintendent of

Schools, and/or city governments in an effort to align district policy with any existing community suicide prevention plans. (Education Code Section 215(a)(1))

The district's policy on pupil suicide prevention in grades 7-12, inclusive, is readily accessible in a prominent location on the district's existing internet website in a manner that is easily accessible to parents/guardians and pupils. (Education Code Section 234.6(b)(1))

The governing board which serves pupils in kindergarten and grades 1 to 6, inclusive, has, before the beginning

School and community partners and school mental health professionals with whom the Superintendent or designee shall consult may include district and school **administrators, school counselors, school psychologists, school social workers, school nurses, other staff, parents/guardians** and caregivers, students, local health agencies, **mental health professionals, community organizations, law enforcement**, legal counsel, and/or the district's risk manager or insurance carrier. The Superintendent or designee may also collaborate with county and/or city governments in an effort to align district policy with any existing community suicide prevention plans.

When developing or reviewing district policy on suicide prevention, the Superintendent or designee may make a recommendation regarding the need to hire a mental health professional for the district, or for any school that is not currently served by a mental health professional, and the possible funding source(s) for such hiring. ~~of the 2020-21 school year, adopted, at a regularly scheduled meeting, a policy on pupil suicide prevention in kindergarten and grades 1 to 6 inclusive. The policy has been developed in consultation with school and community stakeholders, such as administrators, other staff, parents/guardians, and students; the county mental health plan, school-employed mental health professional, such as school counselors, school psychologists, school social workers, and school nurses; and suicide prevention experts such as local health agencies, mental health professionals, community organizations and law enforcement; and has at a minimum, addressed procedures related to suicide prevention, intervention, and postvention. (Education Code Section 215(a)(2)(A))~~

~~The policy for pupils in kindergarten and grades 1 to 6, inclusive, has been written to ensure proper coordination and consultation with the county mental health plan if a referral is made for mental health or related services on behalf of a pupil who is a Medi-Cal beneficiary. (Education Code Section 215(a)(2)(C))~~
The district's policy on pupil suicide prevention in kindergarten and grades 1 to 6, inclusive, is accessible in a prominent location on the district's existing internet website in a manner that is easily accessible to parents/guardians and pupils and include a reference to the age appropriateness of the policy (Education Code Section 234.6(b)(2))

~~To ensure the policies regarding suicide prevention are properly adopted, implemented, and updated, the district shall appoint an individual (or team) to serve as the suicide prevention point of contact for the district. In addition, each school shall identify at least one staff member to serve as the liaison to the district's suicide prevention point of contact, and coordinate and implement suicide prevention activities on their specific campus. This policy shall be reviewed and revised as indicated, at least annually, in conjunction with the previously mentioned community stakeholders.~~

Resources:

- The K-12 Toolkit for Mental Health Promotion and Suicide Prevention has been created to help schools comply with and implement AB 2246, the Pupil Suicide Prevention Policies. The Toolkit includes resources for schools as they promote youth mental wellness, intervene in a mental health crisis, and support members of a school community after the loss of someone to suicide.

Additional information about this Toolkit for schools can be accessed on the Heard Alliance Web site at <http://www.heardalliance.org/>.

Prevention

A. Messaging about Suicide Prevention

Messaging about suicide has an effect on suicidal thinking and behaviors. Consequently, Fresno Unified along with its partners has critically reviewed and will continue to review all materials and resources used in awareness efforts to ensure they align with best practices for safe messaging about suicide.

Resources:

- For information on public messaging on suicide prevention, see the National Action Alliance for Suicide Prevention Web site at <http://suicidepreventionmessaging.actionallianceforsuicideprevention.org/>
- For information on engaging the media regarding suicide prevention, see the Your Voice Counts Web page at <http://resource-center.yourvoicecounts.org/content/making-headlines-guide-engaging-media-suicide-prevention-california>
- For information on how to use social media for suicide prevention, see the Your Voice Counts Web page at <http://resource-center.yourvoicecounts.org/content/how-use-social-media>

Suicide Prevention Training and Education

The Fresno Unified School District along with its partners has carefully reviewed available staff training to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Measures and **strategies for suicide prevention, intervention, and postvention** shall include, but are not limited to:

1. **Training** Staff development on **suicide awareness and prevention** shall be provided for all school staff members and other adults on campus (including **teachers**, substitutes and intermittent staff, volunteers, interns, **school counselors**, and others who interact with students, including, as appropriate, **substitute teachers**, tutors, coaches, **and** expanded learning **[afterschool]** staff, **crossing guards**, and **volunteers**).

Training:

- At least annually, all staff shall receive training on the risk factors and warning signs of suicide, suicide prevention, intervention, referral, and postvention.
- All suicide prevention trainings shall be offered under the direction of school-employed mental health professionals (e.g., school counselors, psychologists, or social workers) who have received advanced training specific to suicide and may benefit from collaboration with one or more county and/or community mental health agencies. Staff training can be adjusted year to year based on previous professional development activities and emerging best practices. (Education Code Section 215(a)(4))
- At a minimum, all staff shall participate in training on the core components of suicide prevention (identification of suicide risk factors and warning signs, prevention, intervention, referral, and postvention) at the beginning of their employment. Previously employed staff members shall attend a minimum of one-hour general suicide prevention training utilizing Signs of Suicide. Core components of the general suicide prevention training shall include:
 - Suicide risk factors, warning signs, and protective factors;
 - How to talk with a student about thoughts of suicide;
 - How to respond appropriately to the youth who has suicidal thoughts. Such responses shall include constant supervision of any student judged to be at risk for suicide and an immediate referral for

a suicide risk assessment;

- Emphasis on immediately referring (same day) any student who is identified to be at risk of suicide for assessment while staying under constant monitoring by staff member;
- Emphasis on reducing stigma associated with mental illness and that early prevention and intervention can drastically reduce the risk of suicide;
- Reviewing the data annually to look for any patterns or trends of the prevalence or occurrence of suicide ideation, attempts, or death.
- In addition to initial orientations to the core components of suicide prevention, ongoing annual staff professional development for all staff should include the following components:
 - The impact of traumatic stress on emotional and mental health;
 - Common misconceptions about suicide;
 - School and community suicide prevention resources;
 - Appropriate messaging about suicide (correct terminology, safe messaging guidelines);
 - The factors associated with suicide (risk factors, warning signs, protective factors);
 - How to identify youth who may be at risk of suicide;
 - Appropriate ways to interact with a youth who is demonstrating emotional distress or is suicidal. Specifically, how to talk with a student about their thoughts of suicide and (based on district guidelines) how to respond to such thinking; how to talk with a student about thoughts of suicide and appropriately respond and provide support based on district guidelines;
 - District approved procedures for responding to suicide risk (including multi-tiered systems of support and referrals). Such procedures should emphasize that the suicidal student should be constantly supervised until a suicide risk assessment is completed;
 - District approved procedures for responding to the aftermath of suicidal behavior (suicidal behavior postvention);
 - Responding after a suicide occurs (suicide postvention);
 - Resources regarding youth suicide prevention;
- Emphasis on stigma reduction and the fact that early prevention and intervention can drastically reduce the risk of suicide;
- Emphasis that any student who is identified to be at risk of suicide is to be immediately referred (same day) for assessment while being constantly monitored by a staff member.

● The professional development also shall include additional information regarding groups of students judged by the school, and available research, to be at elevated risk for suicide. These groups include, but are not limited to, the following:

- Youth affected by suicide;
- Youth with a history of suicide ideation or attempts;
- Youth with disabilities, mental illness, or substance abuse disorders;
- Lesbian, gay, bisexual, transgender, or questioning youth;
- Youth experiencing homelessness or in out of home settings, such as foster care;
- Youth who have suffered traumatic experiences;

Resources:

- Youth Mental Health First Aid (YMHFA) teaches a 5-step action plan to offer initial help to young people showing signs of a mental illness or in a crisis, and connect them with the appropriate professional, peer, social, or self-help care. YMHFA is an 8-hour interactive training for youth-serving adults without a mental health background. See the Mental Health First Aid Web page at <https://www.mentalhealthfirstaid.org/cs/take-a-course/course-types/youth/>
- Free YMHFA Training is available on the CDE Mental Health Web page at <http://www.cde.ca.gov/ls/cg/mh/projectcalwell.asp>
- Question, Persuade, and Refer (QPR) is a gatekeeper training that can be taught online. Just as

people trained in cardiopulmonary resuscitation (CPR) and the Heimlich Maneuver help save thousands of lives each year, people trained in QPR learn how to recognize the warning signs of a suicide crisis and how to question, persuade, and refer someone to help. See the QPR Web site at <http://www.qprinstitute.com/>

- SafeTALK is a half-day alertness training that prepares anyone over the age of fifteen, regardless of prior experience or training, to become a suicide-alert helper. See the LivingWorks Web page at <https://www.livingworks.net/safetalk/>

- Kognito At-Risk is an evidence-based series of three online interactive professional development modules designed for use by individuals, schools, districts, and statewide agencies. It includes tools and templates to ensure that the program is easy to disseminate and measures success at the elementary, middle, and high school levels. See the Kognito Web page at <https://www.kognito.com/products/pk12/>

- Signs of Suicide (SOS) for school staff uses video and interactive tools to teach adults how to recognize warning signs and risk factors for suicide, engage in appropriate caring conversations, and keep a student safe while connecting them to qualified school staff. See at the Web site <https://www.mindwise.org/sos-for-school-staff/>

Employee Qualifications and Scope of Services

The policy shall be written to ensure that school employees act only within the authorization and scope of their credential or license. Nothing in this policy shall be construed as authorizing or encouraging district employees to diagnose or treat mental illness unless they are specifically licensed and employed to do so. (Education Code Section 215(a)(5))

Specialized Staff Training (Assessment)

- Additional professional development in suicide risk assessment and crisis intervention shall be provided to mental health professionals (school counselors, psychologists, social workers, and nurses) employed by the Fresno Unified School District

Resources:

- Assessing and Managing Suicide Risk (AMSR) is a one-day training workshop for behavioral health professionals based on the latest research and designed to help participants provide safer suicide care. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/training-events/amsr>

- Applied Suicide Intervention Skills Training (ASIST) is a two-day interactive workshop in suicide first aid. ASIST teaches participants to recognize when someone may have thoughts of suicide and work with them to create a plan that will support their immediate safety. See the LivingWorks Web page at <https://www.livingworks.net/asist/>

Parents, Guardians, and Caregivers Participation and Education

- To the extent possible, parents/guardians/caregivers should be included in all suicide prevention efforts. At a minimum, schools shall share with parents/guardians/caregivers the Fresno Unified School District suicide prevention policy and procedures.

- This suicide prevention policy shall be prominently displayed on the Fresno Unified Web page and included in the parent handbook.

- Parents/guardians/caregivers should be invited to provide input on the development and implementation of this policy.

- All parents/guardians/caregivers should have access to suicide prevention training that addresses the following:

- Suicide risk factors, warning signs, and protective factors;

- How to talk with a student about thoughts of suicide;

- How to respond appropriately to the student who has suicidal thoughts. Such responses shall

include constant supervision of any student judged to be at risk for suicide and referral for an immediate suicide risk assessment.

Resources:

- Parents as Partners: A Suicide Prevention Guide for Parents is a booklet that contains useful information for parents/guardians/caregivers who are concerned that their children may be at risk for suicide. It is available from Suicide Awareness Voices of Education (SAVE). See the SAVE Web page at <https://www.save.org/product/parents-as-partners/>

Student Participation and Education

2. Instruction to students in **problem-solving, coping**, and resiliency skills to **promote students' mental, emotional**, and social health and well-being; help-seeking strategies and resources; and instruction in recognizing and appropriately responding to **warning signs of suicidal intent** in others

○—Fresno Unified School District along with its partners has carefully reviewed available student curricula to ensure it promotes the mental health model of suicide prevention and does not encourage the use of the stress model to explain suicide.

Under the supervision of school-employed mental health professionals, and following consultation with county and community mental health agencies, students shall:

- Receive developmentally appropriate, student-centered education about the warning signs of mental health challenges and emotional distress;
- Receive developmentally appropriate guidance regarding the district's suicide prevention, intervention, and referral procedures.
- The content of the education shall include:
 - Coping strategies for dealing with stress and trauma;
 - How to recognize behaviors (warning signs) and life issues (risk factors) associated with suicide and mental health issues in oneself and others;
 - Help-seeking strategies for oneself and others, including how to engage school-based and community resources and refer peers for help;
 - Emphasis on reducing the stigma associated with mental illness and the fact that early prevention and intervention can drastically reduce the risk of suicide.

Student-focused suicide prevention education can be incorporated into classroom curricula (e.g., health classes, freshman orientation classes, science, and physical education).

3. Methods for promoting a positive **school climate** that enhances students' feelings of connectedness with the school and that is characterized by caring staff and harmonious relationships among students

○—The Fresno Unified School District has supported the creation and implementation of programs and/or activities on campus that raise awareness about mental wellness and suicide prevention (e.g., Mental Health Awareness Weeks, Peer Counseling Programs, Freshman Success Programs, and National Alliance on Mental Illness on-Campus High School Clubs).

4. The **review of materials and resources used in awareness efforts** and communications **to ensure they align with best practices for safe** and effective **messaging about suicide**

5. The provision of information to parents/guardians and caregivers regarding **risk and protective factors, warning signs of suicide**, the severity of the suicide problem among youth, the district's **suicide prevention curriculum**, the **district's suicide prevention policy and procedures**, basic **steps for** helping suicidal youth, the importance of communicating with appropriate staff if **suicide risk** is present or suspected, **access to suicide prevention training**, and/or school and community resources that can help youth in crisis

Resources:

- More Than Sad is school-ready and evidence-based training material, listed on the national Suicide

Prevention Resource Center's best practices list, specifically designed for teen-level suicide prevention. See the American Foundation for Suicide Prevention Web page at <https://afsp.org/our-work/education/more-than-sad/>

- Break Free from Depression (BFFD) is a 4 module curriculum focused on increasing awareness about adolescent depression and designed for use in high school classrooms. See the Boston Children's Hospital Web page at <http://www.childrenshospital.org/breakfree>
- Coping and Support Training (CAST) is an evidence-based life-skills training and social support program to help at-risk youth. See the Reconnecting Youth Inc. Web page at <http://www.reconnectingyouth.com/programs/cast/>
- Students Mobilizing Awareness and Reducing Tragedies (SMART) is a program comprised of student-led groups in high schools designed to give students the freedom to implement a suicide prevention on their campus that best fits their school's needs. See the SAVE Web page at <https://www.save.org/what-we-do/education/smart-schools-program-2/>
- Linking Education and Awareness for Depression and Suicide (LEADS) for Youth is a school-based suicide prevention curriculum designed for high schools and educators that links depression awareness and secondary suicide prevention. LEADS for Youth is an informative and interactive opportunity for students and teachers to increase knowledge and awareness of depression and suicide. See the SAVE Web page at <https://www.save.org/what-we-do/education/leads-for-youth-program/>
- Signs of Suicide (SOS) is an evidence-based youth suicide prevention program that has demonstrated an improvement in students' knowledge and adaptive attitudes about suicide risk and depression. SOS teaches students how to identify signs of depression and suicide in themselves and their peers, while providing materials that train school professionals, parents, and communities to recognize at-risk students and take appropriate action. <https://www.mindwise.org/sos-signs-of-suicide/>

The policy for students in grades K-6, inclusive, is age appropriate and delivered and discussed in a manner that is sensitive to the needs of young students. (Education Code Section 215(a)(2)(B))

Resources:

Universal, classroom-based, social-emotional learning curriculum for Kindergarten-8 that nurtures children's social-emotional competence and foundational learning skills The Second Step Program teaches skills for learning, self-regulation, empathy, emotion management, friendship, and interpersonal problem solving. <https://www.secondstep.org/elementary-school-curriculum>

Intervention, Assessment, Referral

- Staff

A Fresno Unified School Mental Health Team Member who has received advanced training in suicide intervention shall be designated as the suicide prevention liaison. Whenever a staff member suspects or has knowledge of a

student's suicidal intentions, they shall promptly notify the School Mental Health Team Member. If this member is unavailable, the staff shall promptly notify the SPED department. The principal, another school administrator, school counselor, school psychologist, social worker, or nurse shall then notify, if appropriate and in the best interest of the student, the student's parents/guardians/caregivers as soon as possible and shall refer the student to mental health resources in the school or community. Determination of notification to parents/guardians/caregivers should follow a formal initial assessment to ensure that the student is not endangered by parental notification.

If the student is in imminent danger (has access to a gun, is on a rooftop, or in other unsafe conditions), a call shall be made to 911.

- Whenever a staff member suspects or has knowledge of a student's suicidal intentions, they shall promptly notify the site administrator who will notify the School Mental Health Team.

- Students experiencing suicidal ideation shall not be left unsupervised.
- A referral process should be prominently disseminated to all staff members, so they know how to respond to a crisis and are knowledgeable about the school and community-based resources.
- The Superintendent or Designee shall establish crisis intervention procedures to ensure student safety and appropriate communications if a suicide occurs or an attempt is made by a student or adult on campus or at a school-sponsored activity.
- If a referral is made for mental health or related services for a student in grade K-6 who is a Medi-Cal beneficiary, the Superintendent or designee shall coordinate and consult with the county mental health plan. (Education Code 215)

Parents, Guardians, and Caregivers

A referral process should be prominently disseminated to all parents/guardians/caregivers, so they know how to respond to a crisis and are knowledgeable about the school and community-based resources.

Students

6. ~~Students shall be encouraged~~ Encouraged ment for students to notify appropriate school personnel or other adults a staff member when they are experiencing thoughts of suicide emotional distress or suicidal ideation, or when they suspect or have knowledge of another student's emotional distress, suicidal intentions ideation, or attempt.
7. The eCrisis intervention protocols for addressing suicide threats or attempts procedures are as follows:

Respond Immediately

- Report concerns of suicidal thoughts or behaviors to the site administrator immediately. A district-employed School Mental Health Team Member who is assigned to serve at the school site and is certified in FUSD approved suicide assessment tools and intervention will be contacted. Only district-employed mental health professionals trained in the district-approved suicide risk assessment tool (C-SSRS) can complete a suicide risk assessment. For an overview of this process, see Appendix – Site Crisis Decision Tree
- Supervise the student at all times. Ensure that students sent to the office for assessment are always accompanied by a staff member.
- If the student has made a suicide attempt at school that requires immediate medical attention, call 911 and contact the site-designated Health Services staff member as soon as possible. The Site Mental Health Team will determine whether the student is able to participate in a suicide risk assessment utilizing the C-SSRS and proceed with the steps below.

Assess for Suicide Risk

- A. Gather information: The administrator should gather essential background information that will help with assessing the student's risk for suicide (i.e. student's actions or words that led to the concern, copies of any concerning writings, drawings, text messages, or social media).
- B. Complete C-SSRS: The designated School Mental Health Team member will meet with the student to complete the C-SSRS. Based on the information gathered, the assessing party will collaborate with at least one other designated School Mental Health Team member to identify the level of risk as determined by responses to the C-SSRS and develop a plan of action.

Parental Notification and Involvement

Fresno Unified School District shall identify a process to ensure continuing care for the student identified to be at risk of suicide. The following steps should be followed to ensure continuity of care:

- After a referral is made for a student, school staff shall verify with the parent/guardian/caregiver that follow-up treatment has been accessed. Parents/guardians/caregivers will be required to provide documentation of care for the student.

- If parents/guardians/caregivers refuse or neglect to access treatment for a student who has been identified to be at risk for suicide or in emotional distress, the suicide point of contact (or other appropriate school staff member) will meet with the parents/guardians/caregivers to identify barriers to treatment (e.g., cultural stigma, financial issues) and work to rectify the situation and build understanding of the importance of care. If follow-up care for the student is still not provided, school staff should consider contacting Fresno County Child Protective Services (CPS) to report abuse/neglect of the youth: (559) 600-6400, Fax (559) 266-2463

Action Plan for In-School Suicide Attempts

If a suicide attempt is made during the school day on campus, it is important to remember that the health and safety of the student and those around them is critical. The following steps should be implemented:

- Remain calm, remember the student is overwhelmed, confused, and emotionally distressed;
- Move all other students out of the immediate area;
- Immediately contact the administrator or School Mental Health Team;
- Call 911 and give them as much information about any suicide note, medications taken, and access to weapons, if applicable;
- If needed, provide medical first aid until a medical professional is available;
- Parents/guardians/caregivers should be contacted as soon as possible;
- Do not send the student away or leave them alone, even if they need to go to the restroom;
- Listen and prompt the student to talk;
- Review options and resources of people who can help;
- Be comfortable with moments of silence as you and the student will need time to process the situation;
- Provide comfort to the student;
- Promise privacy and help, and be respectful, but do not promise confidentiality;
- Student should only be released to parents/guardians/caregivers or to a person who is qualified and trained to provide help.

Action Plan for Out-of-School Suicide Attempts

If a suicide attempt by a student is outside of Fresno Unified School property, it is crucial that the LEA protects the privacy of the student and maintain a confidential record of the actions taken to intervene, support, and protect the student. The following steps should be implemented:

- Contact the parents/guardians/caregivers and offer support to the family;
- Discuss with the family how they would like the school to respond to the attempt while minimizing widespread rumors among teachers, staff, and students;
- Obtain permission from the parents/guardians/caregivers to share information to ensure the facts regarding the crisis is correct;
- Designate a staff member to handle media requests;
- Provide care and determine appropriate support to affected students;
- Offer to the student and parents/guardians/caregivers steps for re-integration to school.

Supporting Students after a Mental Health Crisis

It is crucial that careful steps are taken to help provide the mental health support for the student and to monitor their actions for any signs of suicide. The following steps should be implemented after the crisis has happened:

- Treat every threat with seriousness and approach with a calm manner; make the student a priority;
- Listen actively and non-judgmental to the student. Let the student express his or her feelings;
- Acknowledge the feelings and do not argue with the student;
- Offer hope and let the student know they are safe and that help is provided. Do not

promise confidentiality or cause stress;

- Explain calmly and get the student to a trained professional, guidance counselor, or designated staff to further support the student;
- Keep close contact with the parents/guardians/caregivers and mental health professionals working with the student.

Re-Entry to School After a Suicide Attempt

A student who threatened or attempted suicide is at a higher risk for suicide in the months following the crisis. Having a streamlined and well-planned re-entry process ensures the safety and wellbeing of students who have previously attempted suicide and reduces the risk of another attempt. An appropriate re-entry process is an important component of suicide prevention. Involving students in planning for their return to school provides them with a sense of control, personal responsibility, and empowerment.

The following steps shall be implemented upon re-entry:

- Obtain a written release of information signed by parents/guardians/caregivers and providers;
- Confer with student and parents/guardians/caregivers about any specific requests on how to handle the situation;
- Inform the student's teachers about possible days of absences;
- Allow accommodations for student to make up work (be understanding that missed assignments may add stress to student);
- Mental health professionals or trusted staff members should maintain ongoing contact to monitor student's actions and mood;
- Work with parents/guardians/caregivers to involve the student in an aftercare plan.

Resources:

- The School Reentry for a Student Who Has Attempted Suicide or Made Serious Suicidal Threats is a guide that will assist in school re-entry for students after an attempted suicide. See the Mental Health Recovery Services Resource Web page at http://www.mhrsonline.org/resources/suicide%5Cattempted_suicide_resources_for_schools-9/

Responding After a Suicide Death (Postvention)

8. Counseling and other **postvention** strategies for helping students, staff, and others cope in **the aftermath of** a student's **suicide**

A death by suicide in the school community (whether by a student or staff member) can have devastating consequences on students and staff. Therefore, it is vital that we are prepared ahead of time in the event of such a tragedy. The District crisis response team for the Fresno Unified School District shall ensure an action plan for responding to a suicide death as part of the general Crisis Response Plan. The Suicide Death Response Action Plan (Suicide Postvention Response Plan) needs to incorporate both immediate and long-term steps and objectives.

Suicide Postvention Response Plan shall:

- Identify a staff member to confirm death and cause (school site administrator);
- Identify a staff member to contact deceased's family (within 24 hours);
- Enact the Suicide Postvention Response Plan, include an initial meeting of the district/school Suicide Postvention Response Team shall;
- Notify all staff members (ideally in person or via phone, not via e-mail or mass notification).
- Coordinate an all-staff meeting, to include:
- Notification (if not already conducted) to staff about suicide death;
- Emotional support and resources available to staff;
- Notification to students about suicide death and the availability of support services (if this is the protocol

that is decided by administration);

- Share information that is relevant and that which you have permission to disclose;
- Prepare staff to respond to needs of students regarding the following:
 - Review of protocols for referring students for support/assessment;
 - Talking points for staff to notify students;
 - Resources available to students (on and off campus);
- Identify students significantly affected by suicide death and other students at risk of imitative behavior;
- Identify students affected by suicide death but not at risk of imitative behavior;
- Communicate with the larger school community about the suicide death;
- Consider funeral arrangements for family and school community;
- Respond to memorial requests in respectful and non-harmful manner; responses should be handled in a thoughtful way and their impact on other students should be considered;
- Identify media spokesperson skilled to cover story without the use of explicit, graphic, or dramatic content (go to the Reporting on Suicide.org website at www.reportingonsuicide.org). Research has proven that sensationalized media coverage can lead to contagious suicidal behaviors.
- Utilize and respond to social media outlets;
- ✓ Identify what platforms students are using to respond to suicide death
- ✓ Identify/train staff and students to monitor social media outlets
- Include long-term suicide postvention responses:
 - Consider important dates (i.e., anniversary of death, deceased birthday, graduation, or other significant event) and how these will be addressed
 - Support siblings, close friends, teachers, and/or students of deceased
 - Consider long-term memorials and how they may impact students who are emotionally vulnerable and at risk of suicide

Resources:

- After a Suicide: A Toolkit for School is a comprehensive guide that will assist schools on what to do if a suicide death takes place in the school community. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/comprehensive-approach/postvention>
- Help & Hope for Survivors of Suicide Loss is a guide to help those during the bereavement process and who were greatly affected by the death of a suicide. See the Suicide Prevention Resource Center Web page at <http://www.sprc.org/resources-programs/help-hope-survivors-suicide-loss>
- For additional information on suicide prevention, intervention, and postvention, see the Mental Health Recovery Services Model Protocol Web page at http://www.mhrsonline.org/resources/suicide%5Cattempted_suicide_resources_for_schools-9/
- Information on school climate and school safety is available on the CDE Safe Schools Planning Web page at <http://www.cde.ca.gov/ls/ss/vp/safeschlplanning.asp>
- Additional resources regarding student mental health needs can be found in the SSPI letter Responding to Student Mental Health Needs in School Safety Planning at <http://www.cde.ca.gov/nr/el/le/yr22ltr0214.asp>

9. Establishment of district and/or school-site crisis intervention team(s) to ensure the proper implementation and review of this policy and other district practices related to the emotional and behavioral wellness of students, including, but not limited to, the oversight of mental health and suicide prevention training, ensuring the suicide prevention policy, protocols, and resources are posted on the district and school websites, collaboration with community mental health organizations, identification of resources and organizations that provide evidence-based treatment, collaboration to build community response, and compliance with Education Code 215.

As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with exceptional needs, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning. (Education Code 215)

The Board shall ensure that suicide prevention measures and strategies for students in grades K-6 are age appropriate and delivered and discussed in a manner that is sensitive to the needs of young students. (Education Code 215)

If a referral is made for mental health or related services for a student in grade K-6 who is a Medi-Cal beneficiary, the Superintendent or designee shall coordinate and consult with the county mental health plan. (Education Code 215)

District employees shall act only within the authorization and scope of their credential or license. Nothing in this policy shall be construed as authorizing or encouraging district employees to diagnose or treat mental illness unless they are specifically licensed and employed to do so. (Education Code 215)

When the district determines that a student is in need of mental or behavioral health services, the services shall be provided in accordance with protocols specified in Board Policy 5141.5 - Mental Health.

The governing board which serves pupils in kindergarten and grades 1 to 12, inclusive, shall review, and update as necessary, this policy at least every five years. The Board may, at its discretion, review the policy more frequently. (Education Code 215(a)(6)(b-e))

The Superintendent or designee shall periodically review district data pertaining to school climate and reports of suicidal ideation, attempts, or death to identify patterns or trends and make recommendations regarding program development.

The Superintendent or designee shall post this policy on the district's website, in a prominent location and in a manner that is easily accessible to parents/guardians and students. (Education Code 234.6)

~~Commencing July 1, 2019, students grades 7 to 12, shall have printed on an issued student identification card the National Suicide Prevention Lifeline telephone number (9881-800-273-8255) and may also include the Crisis Text Line (text HOME to 741741), and/or a local suicide prevention hotline telephone number (Education Code Section 215.5(a)(1))~~

~~Commencing October 1, 2020, students grades 7 to 12, shall have printed on an issued student identification card the number for the National Domestic Violence Hotline: 1-800-799-7233. (Education Code Section 215.5(a)(2))~~

Suicide Prevention K-6

The Governing Board knows that suicide is a tragedy that affects young people, families and communities. All adults can help stop suicide. Adults at the school who speak with kids may be a big help to kids when they are having thoughts about dying.

The district will talk with parents, experts, and read the county mental health plan to learn more about the

type of help kids need. If a K-6 kid who has Medi-Cal benefits needs help, the district will work with the county mental health plan. The district will also make sure it knows what other people in the community are doing to help kids. Teachers and other adults at school will learn about suicide awareness and prevention. The Superintendent or Designee has developed a plan that include the following:

Overall Plan for Suicide Prevention

The district will talk with parents, experts, and read the county mental health plan to learn more about what help kids need. Science shows talking about the prevention of suicide works to prevent attempts. A specific person at the district and each school will be in charge of making sure the plan is happening.

Prevention

A. Messaging about Suicide Prevention

Talking about suicide works to prevent the number of attempts. The district will check with experts to make sure they use the best information.

B. Training:

Teachers and other adults will learn about suicide awareness and prevention. Training:

- Once a year adults will be taught how to notice if kids are thinking about suicide.
- Adults at school will learn about
- What to look for;
- How to talk with kids about suicide;
- Who to call when someone is thinking about suicide;
- Information about the feelings of kids at school.
- The plan to help kids, staff, and others deal with their feelings when a suicide or suicide attempt occurs;
- How to look for patterns in data from surveys and other places.
- The district will do its best to help kids who are at higher risk of suicide.

Kids who might be at higher risk are kids who know someone who died by suicide; kids with disabilities; kids with mental illness; kids who use drugs or alcohol; kids who are homeless or who are in foster care; and kids who are lesbian, gay, bisexual, transgender, or questioning youth. The people who do the work will be experts. People who work for the district will only do the jobs they are allowed to do. People who work for the district should not try to detect or treat mental illness unless they have been trained how. There will be some people specially trained to help kids that are thinking about suicide.

A. Training for experts

The experts will have lessons on how to better help kids who are thinking of suicide. The district will do its best to help kids who are at higher risk of suicide. Kids who might be at higher risk are kids who know someone who died of suicide; kids with disabilities; kids with mental illness; kids who use drugs or alcohol; kids who are homeless or who are in foster care; and kids who are lesbian, gay, bisexual, transgender, or questioning youth.

B. Parents, Guardians, and Caregivers Sharing and Learning

The district will give families information on the different reasons why kids might think of suicide. The district will also give families ideas on ways to help kids. The signs of suicide will also be shared with families. The district will make sure families know how concerning the problem of suicide is. The district will also tell families about what the district is doing to help. The district will remind families to talk to people at the school if they think they know a kid who might be thinking of suicide. The district will share with them who else might be able to help.

C. Kids Sharing and Learning

- The schools will use Social Emotional Learning lessons to teach kids about their feelings and how to ask for

help when they need it.

- The schools will use Positive Behavior Intervention Systems (PBIS) to create positive and welcoming schools and provide supports to all kids (including activities and other ways to make kids feel like a part of the school and know that teachers and others at school care for them and want them to do well.
- The school will teach kids how to deal with upsetting situations. This will also include lessons on how to stay calm and manage big feelings even when things go wrong. Finally, kids will be taught the warning signs of what to look for when others are thinking about.
- The schools will use a Multi-Tiered System of Support (MTSS) to find out which kids need more support and give it to those kids that need it.
- The schools encourage kids to tell teachers and other adults when they are thinking of suicide or when they think another kid might be thinking of suicide.
- The school will help kids when they tell someone they are thinking of suicide or try to die by suicide.

Intervention, Assessment, Referral

A wellness worker or administrator will be called if any adult thinks a kid might be thinking of suicide. They will help.

A. Parents, Guardians, and Caregivers

Information for families will be shared so they know what to do and where to go for help.

B. Kids

Kids should tell teachers and other adults when they are thinking of suicide or when they think another kid might be thinking of suicide.

C. Parent Notification and Involvement

The school will check with families to make sure any kid who was thinking of suicide is continuing to get help.

If families do not get help, then the school will call to see if they can do anything to help. If the families still do not get help for their kid who is at risk for suicide, the Child Protective Services will be called.

Action Plan for In-School Suicide Attempts

If a suicide is tried at school here are things the adults will do:

- Stay with the kid;
- Remain calm;
- Move all other kids out of the area;
- Contact the principal or wellness worker;
- Call 911 and give them as much information as they you know;
- Do what you can to help the kid;
- Call the family;
- Listen and talk with the kid;
- Let them know there is help;
- Be ok if the kid doesn't want to talk;
- Be patient with the kid;
- Let the kid know you will not tell everyone. Just the people who can help will be told;
- If appropriate, let the kid go home with the parents or another person specially trained.

D. What will happen when a suicide attempt is made away from school If a suicide is tried away from school, here are things the adults will do:

- Call the family;
- Talk to the family about how the school can help;
- Get permission from the family to share information with the people at school who can help;

- Pick an adult to be the one who talks to the adults outside of school who are helping
- Work with the family to make a plan to help the kid with their problems;
- Work with family to bring the kid back to school when it is appropriate.

E. Supporting after a Mental Health Crisis

After the crisis has happened adults will:

- Treat suicide seriously and stay calm;
- Listen to the kid;
- Not argue with the s kid;
- Offer hope and let the kid know they are safe, and help is coming;
- Get the kid help;
- Keep talking to people who care for the kid.

F. Coming back to School After a Suicide Attempt

When a kid comes back after they say they are going to try suicide the adults will:

- Get permission from family to share information with the people at school who can help;
- Ask the kid and family if there is anything the school can do to make coming back to school easier;
- Let the teachers know if the kid will miss any days;
- Let the kid make up any schoolwork;
- Keep talking to the kid to make sure they are feeling better;
- Work with the family and kid to keep getting help.

G. Responding After a Suicide Death

If a kid or adult dies by suicide, the adults at the school will:

- Make sure it is true and not a rumor before responding;
- Call the family;
- Have a meeting of the adults chosen to respond;
- Talk to all the people who work at the school;
- Talk to the kids
- who knew the kid or adult;
- Share things that will help kids feel better.
- Make sure others get help if they are thinking of doing the same thing.

Resources:

Teaching people to help kids thinking of suicide

<https://www.livingworks.net/asist/>

- Classroom lessons for K-8 kids

<https://www.secondstep.org/elementary-school-curriculum>

Legal Reference:

EDUCATION CODE

215 Student suicide prevention policies

215.5 Suicide prevention hotline contact information on student identification cards

216 Suicide prevention online training programs

234.6 Posting suicide prevention policy on web site

32280-32289.5 Comprehensive safety plan

49060-49079 Student records

49602 Confidentiality of student information

49604 Suicide prevention training for school counselors

GOVERNMENT CODE

810-996.6 Government Claims Act

PENAL CODE

11164-11174.3 Child Abuse and Neglect Reporting Act

WELFARE AND INSTITUTIONS CODE

5698 Emotionally disturbed youth; legislative intent

5850-5886 Children's Mental Health Services Act

COURT DECISIONS

Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008

Health Framework for California Public Schools, Kindergarten Through Grade Twelve, 2019

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009 NATIONAL ASSOCIATION OF SCHOOL

PSYCHOLOGISTS PUBLICATIONS

Preventing Suicide, Guidelines for Administrators and Crisis Teams, 2015

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

National Strategy for Suicide Prevention: Goals and Objectives for Action, rev. 2012 Preventing Suicide: A Toolkit for High Schools, 2012

WEB SITES

American Association of Suicidology:

<http://www.suicidology.org> American Foundation for

Suicide Prevention: <http://afsp.org> American

Psychological Association: <http://www.apa.org>

American School Counselor Association: <http://www.schoolcounselor.org>

California Department of Education, Mental Health: <http://www.cde.ca.gov/ls/cg/mh>

California Department of Health Care Services, Suicide Prevention Program:

<http://www.dhcs.ca.gov/services/MH/Pages/SuicidePrevention.aspx> Centers for Disease Control and Prevention, Mental Health:

<http://www.cdc.gov/mentalhealth>

National Association of School Psychologists:

<http://www.nasponline.org> National Institute for Mental

Health: <http://www.nimh.nih.gov>

Trevor Project: <http://thetrevorproject.org>

U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration: <http://www.samhsa.gov>

Policy FRESNO UNIFIED SCHOOL DISTRICT

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Fresno Unified Board Policy (BP) 5144.1

Suspension And Expulsion/Due Process

The Governing Board desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

(cf. 5131 - Conduct)
(cf. 5131.1 - Bus Conduct)
(cf. 5131.3 - Anti-Bullying)
(cf. 5138.2 - Conflict Resolution)

The grounds for suspension and expulsion and the procedures for considering, recommending, and/or implementing suspension and expulsion shall be only those specified in law, in this policy, and in the accompanying administrative regulation.

Except when otherwise permitted by law, a student may be suspended or expelled only when the behavior is related to a school activity or school attendance occurring within any district school or another school district, regardless of when it occurs, including, but not limited to, the following: (Education Code 48900(s))

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
4. During, going to, or coming from a school-sponsored activity

Off campus behavior may result in discipline when it disrupts district programs and activities or as otherwise prohibited by law, Board policy, or administrative regulation.

(cf. 5112.5 - Open/Closed Campus)

District staff shall enforce the rules concerning suspension and expulsion of students fairly, consistently, equally, and in accordance with the district's nondiscrimination policies.

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Appropriate Use of Suspension Authority

Except when a student's act violates Education Code 48900(a)-(e), as listed in Items #1-5 under "Grounds for Suspension and Expulsion: Grades K-12" of the accompanying administrative regulation, or when the student's presence causes a danger to others, suspension shall be used only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5, 48900.6)

(cf. 5138 - Conflict Resolution/Peer Mediation)
(cf. 5144 - Discipline)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6164.5 - Student Success Teams)

A student's parents/guardians shall be notified as soon as possible when there is an escalating pattern of misbehavior that could lead to on-campus or off-campus suspension.

No student may be suspended for disruption or willful defiance, except by a teacher pursuant to Education Code 48910. (Education Code 48900)

Students shall not be suspended or expelled based solely on a student's truancy, tardiness, or absenteeism from assigned school activities. (Education Code 48900)

On-Campus Suspension

To ensure the proper supervision and ongoing learning of students who are suspended for any of the reasons enumerated in Education Code Section 48900 and 48900.2, but who pose no imminent danger or threat to anyone at school and for whom expulsion proceedings have not been initiated, the Superintendent or designee shall establish a supervised suspension classroom program which meets the requirements of law.

Except where a supervised suspension is permitted by law for a student's first offense, supervised suspension shall be imposed only when other means of correction have failed to bring about proper conduct. (Education Code 48900.5)

Authority to Expel

A student may be expelled only by the Board. (Education Code 48918(j))

As required by law, the Superintendent or principal shall recommend expulsion and the Board shall expel any student found to have committed any of the following "mandatory recommendation and mandatory expulsion" acts at school or at a school activity off school grounds: (Education Code 48915)

1. Possessing a firearm which is not an imitation firearm, as verified by a certificated employee, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence

(cf. 5131.7 - Weapons and Dangerous Instruments)

2. Selling or otherwise furnishing a firearm
3. Brandishing a knife at another person
4. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058
5. Committing or attempting to commit a sexual assault as defined in Penal Code 261, 266c, 286, 287, 288, or 289, or former 288a, or committing a sexual battery as defined in Penal Code 243.4
6. Possessing an explosive as defined in 18 USC 921

For all other violations listed in the accompanying administrative regulation, the Superintendent or principal shall have the discretion to recommend expulsion of a student. If expulsion is recommended, the Board shall order the student expelled only if it makes a finding of either or both of the following: (Education Code 48915(b) and (e))

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

A vote to expel a student shall be taken in an open session of a Board meeting. (Education Code 48918(j))

The Board may vote to suspend the enforcement of the expulsion order pursuant to the requirements of law and the accompanying administrative regulation. (Education Code 48917)

No student shall be expelled for disruption or willful defiance. (Education Code 48900)

No child enrolled in a preschool program shall be expelled or unenrolled except under limited circumstances in accordance with Education Code 8489.1 and as specified in **Administrative Regulation 5148.3 – Preschool/Early Childhood Education.**

Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and/or expulsion by affording the student due process rights under the law. The Superintendent or designee shall comply with procedures for notices, hearings, and appeals as specified in law and administrative regulation. (Education Code ~~§~~ 48911, 48915, 48915.5, 48918)

Plan for Rehabilitation

At the time of the expulsion order, the Board shall recommend a plan for the student's rehabilitation, in accordance with the accompanying administrative regulation.

Maintenance and Monitoring of Outcome Data

The Superintendent or designee shall maintain outcome data related to student suspensions and expulsions, **including, but not limited to:** ~~in accordance with~~ (Education Code 48900.8 and 48916.1), ~~including, but not limited to,~~

1. ~~The~~ the number of students recommended for expulsion,
2. ~~The~~ the grounds for each recommended expulsion,
3. ~~The~~ the actions taken by the Board, **including whether the student was subsequently expelled and whether the expulsion order was suspended**
4. ~~The~~ the types of referral made after each expulsion, ~~and~~
5. ~~The~~ the disposition of the students after the expulsion period, **including the completion of a rehabilitation plan or the successful readmission of the student, or both**
6. **The average length of expulsion terms, including any extensions**

For any expulsion that involves the possession of a firearm, such data shall include the name of the school and the type of firearm involved, as required pursuant to 20 USC 7961. Suspension and expulsion data shall be reported to the Board **at least** annually and to the California Department of Education when so required.

In presenting the report to the Board, the Superintendent or designee shall disaggregate data on suspensions and expulsions by school and by numerically significant student subgroups, including, but not limited to, ethnic subgroups, socioeconomically disadvantaged students, English learners, long-term English learners, students with disabilities, foster youth, and students experiencing homelessness- ~~homeless students~~. Based on the data, the Board shall address any identified disparities in the imposition of student discipline and shall determine whether and how the district is meeting its goals for improving school climate as specified in its local control and accountability plan, **which may include monitoring intervention effectiveness.**

(cf. 0460 - Local Control and Accountability Plan)

Legal Reference:

EDUCATION CODE

17292.5 Program for expelled students; facilities

1981-1983 Enrollment of students in community school

212.5 Sexualharassment

233 Hate violence

~~32260-32262~~ Interagency School Safety Demonstration Act of 1985

35012 Board members; number, election, and terms

35145 Open board meetings

35146 Closed sessions (regarding suspensions)

35291 Rules ~~for~~ for government and discipline of schools,

35291.5 Rules and procedures on school discipline

48645.5 ~~Former juvenile court school students; enrollment~~ **Readmission; contact with juvenile justice system**

48660-48666 Community day schools

~~48853-~~48853.5 Foster youth

48900-48927 Suspension and expulsion

48950 Speech and other communication
 48980 **Parent/Guardian** **Parental**
 notifications
 49073-49079 Privacy of student records
 52052 Numerically significant student subgroups
 52060-52077 Local control and accountability plan
 6400-64001 Consolidated application
8489-8489.1 Prohibition against expulsion of preschool student
 CIVIL CODE
 47 Privileged communication
 48.8 Defamation liability
 CODE OF CIVIL PROCEDURE
 1985-1997 **Production of evidence****Subpoenas**; means
 of production
 GOVERNMENT CODE
 11455.20 Informal hearing procedures
 54950-54963 Ralph M. Brown Act HEALTH
 AND SAFETY CODE
 11014.5 Drug paraphernalia
 11053-11059 Controlled substances; Standards and schedules
 LABOR CODE
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 626.2 Entry upon campus after written notice of suspension or dismissal without permission
 626.9 Gun-Free School Zone Act of 1995
 626.10 Dirks, daggers, knives, razors or stun guns
 868.5 Supporting person; attendance during testimony of witness
 WELFARE AND INSTITUTIONS CODE
 224.1 Indian child, definition
 729.6 Counseling
 UNITED STATES CODE, TITLE 18
 921 Definitions, firearms and ammunition
 UNITED STATES CODE, TITLE 20
 1415(K) Students with disabilities; Placement in alternative educational setting
 7961 Gun free schools Act
 UNITED STATES CODE, TITLE 42
11431-11435 Education of homeless children and youths COURT
 DECISIONS
 T.H. v. San Diego Unified School District (2004) 122 Cal. App. 4th 1267
 Woodbury v. Dempsey (2003) 108 Cal. App. 4th 421
 Board of Education of Sacramento City Unified School District v. Sacramento County Board of Education and Kenneth H., (2001) 85 Cal.App.4th 1321
 Garcia v. Los Angeles Board of Education (1991) 123 Cal.App.3d 807
 Fremont Union High School District v. Santa Clara County Board (1991) 235 Cal. App. 3d 1182
 John A. v. San Bernardino School District (1982) 33 Cal. 3d 301
 ATTORNEY GENERAL OPINIONS
 84 Ops.Cal.Atty.Gen. 146(2001)
 80 Ops.Cal.Atty.Gen. 348(1997)
 80 Ops.Cal.Atty.Gen. 91(1997)
 80 Ops.Cal.Atty.Gen. 85(1997)
 Management Resources:
 U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
School Climate and Student Discipline Resources
Guiding Principles for Creating Safe, Inclusive, Supportive, and Fair School Climates, March 2023
~~Dear-Colleague Letter on the Nondiscriminatory Administration of School Discipline, January 2014~~
 Policy FRESNO UNIFIED SCHOOL DISTRICT
 adopted: September 9, 1993 Fresno, California
 revised: March 22, 2000
 revised: October 9, 2002
 revised: July 13, 2005
 revised: June 5, 2013
 revised: June 17, 2015
 revised: May 30, 2018

revised: June 17, 2020
revised: June 18, 2025
revised: ____, 2026

Policy Section: 5000 Students

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: DISCUSS AND APPROVE

TITLE AND SUBJECT: Discuss and Approve the California School Employees Association, Chapter 125 Initial Proposal to Fresno Unified School District for the 2025/26 Reopener Agreement

ITEM DESCRIPTION: Included in the Board material is the California School Employees Association, Chapter 125 initial proposal to Fresno Unified School District for the 2025/26 reopener agreement. In accordance with Government Code 3547, all initial proposals of the exclusive representative shall be presented at a public meeting of the public-school employer and thereafter shall be public record.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Annarita Howell

DIVISION: Human Resources/Labor Relations

CABINET APPROVAL PHONE: (559) 457-3548

CABINET APPROVAL: Chief of Human Resources/Labor Relations, David Chavez



Proposal of the
California School Employee Association and its Fresno Chapter 125 (CSEA)
To
Fresno Unified School District
For the 2025-2026 Reopener Negotiations
March 18,2026

CSEA is submitting these articles for reopening negotiations for the 2025-2026 year. CSEA and the District agree to open up to three articles each for the 2025-2026 year.

Article 14 Leaves

13. F. ~~Suspected Abuse of Sick Leave~~ **Absence Verification:** ~~abuse of sick leave is suspected, FUSD's Department of Human Resources may authorize the requirement that the an employee be placed on absence verification. The employee may only be placed on absence verification for the following reasons.~~

1. If the employee has exhausted all of their leaves. Vacation leave shall not be included in the decision to place an employee on Absence Verification.

2. If the HR department suspects abuse of leave, and the abuse shows a pattern. (E.g., every Friday /Monday before or after a holiday) When abuse of sick leave is suspected, FUSD's Department of Human Resources may authorize the requirement that the employee furnish a doctor's certification or other satisfactory evidence of illness or injury. Any employee who is absent due to illness or injury more than five (5) consecutive days is required to submit a written statement from a licensed medical provider verifying that absence was due to illness or injury. The statement must also list any physical restrictions and state the employee is able to return to work.

Article 19 Promotions

The promotional procedures in this Article are designed to promote fair treatment, opportunity, and equity for all applicants for vacant positions in the District, with first consideration given to prior District service. ~~To be eligible for promotions, permanent unit members must not: (1) be on absence verification; (2) be subject to a competency review; (3) and in the last two years have any formal progressive discipline documentation, excluding summaries of conference. This will be for the 2025-2026 year only. The parties agree to meet and determine if the pilot program will be extended. In the event a unit member does not agree and is prohibited from transferring because of this clause, the member shall have the right to appeal to the human resources department~~

5. Selection:

A. All applicants not interviewed shall be notified prior to interviews when reasonably possible, and all those interviewed but not chosen for the vacancy shall receive an appropriate letter of notification within ten (10) days of selection or, when reasonably possible, prior to the selectee assuming the position, and upon request shall be given job related reason(s) for being denied the position; and, if possible, methods for improvement.

B. If there are three (3) or more permanent bargaining unit members who apply and are qualified, the district shall select from among those candidates.

ARTICLE 27: Transfer

Transfer Origin:

Transfers may be originated with the Administration or may be requested by an employee. "Transfer" refers to a horizontal movement of an employee from one job to another in the same class of positions and at the same salary rate and may include movement from one work site to another. A transfer request should not be confused with a request for consideration for promotional opportunity. ~~A request for transfer must be on file prior to the opening of a position.~~

Transfer - Lateral: Only unit members who have attained permanency in their current position may request a transfer to a position on the same salary grade level by submitting the Classified Transfer Request Form to the Division of Human Resources. Employees may submit a request for transfer at any time and the transfer request will be active for one year. ~~To be eligible for lateral transfer, unit members must not: (1) be on absence verification; (2) be subject to a competency review; (3) and in the last two years have any formal progressive discipline, excluding summaries of conference. This will be for the 2025-2026 year only. The parties agree to meet and determine if the pilot program will be extended. In the event a unit member does not agree and is prohibited from transferring because of this clause, the member shall have the right to appeal to the human resources department.~~

Selection:

All those interviewed but not chosen for the vacancy shall receive an appropriate letter of notification within ten (10) days of selection or, when reasonably possible, prior to the selectee assuming the position, ~~and upon request~~ shall be given job-related reason(s) for being denied the position, and, if possible, methods for improvement.

CSEA and the District agree that either party may open additional articles during the negotiations this year.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: DISCUSS AND APPROVE

TITLE AND SUBJECT: Discuss and Approve the Fresno Unified School District Initial Proposal to the California School Employees Association, Chapter 125 for the 2025/26 Reopener Agreement

ITEM DESCRIPTION: Included in the Board material is the Fresno Unified School District initial proposal to the California School Employees Association, Chapter 125 for 2025/26 reopener agreement. In accordance with Government Code 3547, all initial proposals of the exclusive representative shall be presented at a public meeting of the public-school employer and thereafter shall be public record.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Annarita Howell

DIVISION: Human Resources/Labor Relations

CABINET APPROVAL PHONE: (559) 457-3548

CABINET APPROVAL: Chief of Human Resources/Labor Relations, David Chavez



**INITIAL PROPOSAL OF THE
FRESNO UNIFIED SCHOOL DISTRICT TO
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER 125
FOR THE REOPENER CONTRACT NEGOTIATIONS OF THE 2026-2027 SCHOOL
YEAR**

**Student Outcomes Focused Bargaining Aligned to the District's Adopted Goals and
Guardrails.**

Pursuant to California Government Code Section 3547 and the Educational Employment Relations Act, the Fresno Unified School District ("District") hereby submits its initial proposals for reopener negotiations for the 2026-2027 school year with the California School Employees Association Chapter 125 ("CSEA"). In "sunshining" these proposals, the District is providing the community an opportunity to express themselves regarding matters which are within the scope of representation between the District and the CSEA

The District's intention in these negotiations is to engage in student-focused bargaining that directly aligns with the District's adopted goals and guardrails. Our shared work must prioritize outcomes that best serve students in our diverse community while supporting the dedicated educators who make those outcomes possible. All subsequent District proposals, as well as CSEA proposals, will be assessed by the District according to whether they further the accomplishment of these criteria.

The District's strategic goals focus on:

- Early Literacy
- Literacy Intervention
- College and Career Readiness
- Life skills

The District's guardrails guide all decision-making and include:

- Community engagement to ensure broad input and partnership in our work.
- Equitable access so that every student receives the resources and opportunities needed to thrive, regardless of background.
- Effective staff development, support, and working conditions to attract, retain, and empower high-quality educators.
- Health and safety measures that protect students and staff in all learning environments.

DISTRICT INITIAL PROPOSAL:

On compensation, including salary and benefits, the District will maintain fiscal stability levels in order to preserve and protect quality education services for students in furtherance of our primary mission to improve student achievement; recognize and reward the continuing efforts of dedicated District staff that make it possible for the

District to deliver quality education services for students; and explore the reallocation and re-purposing of current expenditures in furtherance of the interests listed above.

The District further includes the following items in its initial proposal to CSEA:

Transfers (Article 27) to align with the District's goal and guardrails

Promotions and Hire (Article 19) to align with the District's goals and guardrails

Job Description Review Process (New Article) to facilitate a procedure for systematically reviewing and updating job descriptions.

Other articles as mutually agreed upon during negotiations.

Conclusion

The Governing Board and District administration are committed to achieving the goals and priorities set forth in this Initial Proposal.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: DISCUSS AND APPROVE

TITLE AND SUBJECT: Discuss and Approve the California School Employees Association, Chapter 143 Initial Proposal to Fresno Unified School District for the 2025/26 Reopener Agreement

ITEM DESCRIPTION: Included in the Board material is the California School Employees Association, Chapter 143 initial proposal to Fresno Unified School District for the 2025/26 reopener agreement. In accordance with Government Code 3547, all initial proposals of the exclusive representative shall be presented at a public meeting of the public-school employer and thereafter shall be public record.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Annarita Howell

DIVISION: Human Resources/Labor Relations

CABINET APPROVAL PHONE: (559) 457-3548



CABINET APPROVAL: Chief of Human Resources/Labor Relations, David Chavez

**INITIAL PROPOSAL TO
FRESNO UNIFIED SCHOOL DISTRICT
FROM
THE CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND ITS CHAPTER # 143**

1/23/2026

The Fresno Unified School District (“District”) and the California School Employees Association and Its Chapter 143 (“CSEA”) hereby enter into Reopener negotiations for the 2025-2026 Fiscal year.

ARTICLE 3 – COMPLETION OF MEET AND NEGOTIATIONS

Modify Article 3 as follows:

...

1. **Reopeners:**

For the **2025-2026** school year, either party may reopen negotiations on Salary (Article 23), Fringe Benefits (Article 9) and two (2) other subjects requested by either party. The requesting party shall send written notice to the other party of the request to reopen on or before May 1st proceeding the school year in which any changes may become effective.

ARTICLE 9 – FRINGE BENEFITS

Modify Article 9 as follows:

4. Health Fund:
5. Procedures Regarding Potential Underfunding of Health Fund

A. Once the Health Fund projects that the shortfall is three percent (3%) or more, either party may request a meeting to meet and confer to address the shortfall. This meeting must include the Superintendent and leadership as determined by the Superintendent, along with **The CSEA LRR, CSEA 143 FTA**-leadership as determined by the **CSEA 143 FTA**-President. This meeting shall occur as soon as possible but must take place prior to the shortfall exceeding three percent (3%).

6. Health and Welfare and Compensation

7. Retiree Health Benefits

B. Retirement Benefits and Eligibility for Employees Hired On or After July 1, 2005

The following eligibility requirements and District-provided retirement benefits shall apply to employees hired on or after July 1, 2005:

- Minimum years of service with the District: ~~25~~**20**
- Benefit coverage for employee and spouse
- Minimum age: ~~60~~**57**and ½
- Benefit coverage to age 65 or age of Medicare eligibility if revised by law (no post-65/post-age of Medicare eligibility benefits)*

* The District shall provide up to **seven and one half (7.5)** years of retiree benefits regardless of whether the minimum age of Medicare eligibility is revised by law. In such an event, the District's minimum age of eligibility for retiree benefits shall be amended accordingly. For example, if the Medicare age of eligibility is increased to 67 years of age, the districts minimum age of eligibility for retiree benefits shall automatically be increased to ~~62~~ **59.5**.

After age 65 or Medicare eligibility if revised by law (see * above),

1. the District shall provide a Medicare Advantage Plan (MAPPO) as agreed upon by JHMB currently provided by the District that is comparable to Plan A as secondary to Medicare that the retiree shall pay for at the same rate as an active employee.
2. **The District shall provide retirees with an alternative to the Medicare Advantage Plan (MAPPO) plan. The alternative plan shall be equal to Plan A and act as a secondary to Medicare that the retiree shall pay the same rate as an active employee.**

...

8. Plan Design

...

C.

Health Plan Reserve Assessment: In addition to the monthly contributions provided above, all eligible active employees and pre-65 year old retirees shall contribute a Health Plan Reserve Assessment of \$10 per month. All eligible post-65 retirees and eligible dependents (spouses and children) shall contribute \$10 per month each, up to a maximum of \$40 per month.

However, these monthly contributions shall continue only until the retiree and/or dependent reaches age 75, at which time the post-75 year-old retiree/dependent shall not be required to make any monthly contributions. The funds generated from this Assessment shall be placed in a Health Plan Reserve to offset current and future health care cost increases as needed. If the Joint Health Management Board determines such funds are not needed for this purpose, the Board may determine to reduce, rebate or refund such assessment. All retiree plan participants age 65 and over who are eligible for Medicare shall designate Medicare as their primary insurance coverage. **Effective May 1, 2023, suspend the \$10 per month reserve assessment for all Plan Participants.**

The balance of Article 9 remains status quo.

ARTICLE 14: LEAVE PROVISIONS

1. Bereavement Leave: The District may request verification from employees prior to using bereavement leave. In these cases, an employee will use other accrued leave and when verification is received, that leave will be coded as bereavement leave.

Number of Days:

~~Pursuant to the provisions of Education Code Section 45194, Employees shall be~~
entitled to the following B bereavement L leave without loss of pay for a period not to exceed ~~three (3) days or five (5) days if travel out of State is required, may be granted in~~ the event of death of any member of the immediate family. **The employee shall not be required to use any accrued or other leave hours for the initial bereavement leave.**

D. Multiple Deaths:

In the case of multiple simultaneous deaths of family members as defined, Bereavement Leave of five (5) days per family member shall be granted. **If travel out of in State is required, the employee shall be granted up to and seven (7) days, without loss of pay or other leave hours.** ~~out of may be granted.~~

19. Return to work

When a employee utilizes any of their leaves and subsequently returns to work, the employee shall not be sent home. The only exception is if the employee has under the care of a medical professional for more than 5 days and the district needs a return to work note. In the event the employee has restrictions, the employee and the district shall meet to discuss the restrictions. The district shall notify the CSEA chapter president if a meeting is going to be scheduled.

ARTICLE 19: PROMOTION

Modify Article 19 as follows:

The promotional procedures in this Article are designed to promote fair treatment, opportunity, and equity for all applicants for vacant positions in the District, with first consideration given to prior District service. ~~(For the 2024-2025 year only) To be eligible for promotions, unit members must not: (1) be on absence verification; (2) be subject to a competency review; (3) and in the last two years have any progressive discipline documentation, including summaries of conference.~~

ARTICLE 23: SALARY:

Modify Article 23 as follows:

1. Salary Increase

The parties agree to meet and negotiate should the state allocate any additional funding beyond the base funding to the district, wether one time or ongoing.

ARTICLE 27: TRANSFER

Modify Article 27 as follows:

1. Transfer Origin

...

- A. Transfer - Lateral: A permanent classified employee may request a transfer to a position on the same salary grade level by submitting the Classified Transfer Request Form to the Division of Human Resources. Employees may submit a request for transfer at any time and the transfer request will be active for one year. ~~(For the 2024-2025 year only)~~ **To be eligible for lateral transfer, unit members must not: (1) be on absence verification; (2) be subject to a competency review; (3) and in the last two years have any progressive discipline documentation, including summaries of conference.** However, employees are urged to withdraw a transfer request should circumstances change their willingness to accept a transfer if offered. FUSD shall consider transfer requests for all positions. Forms are available from the head secretary of each school or department, or by request from the Division of Human Resources Department. When openings occur, transfer requests on file shall be reviewed, and all employees requesting transfer and found to be qualified shall be referred to the appropriate supervisor for interview and consideration before employees of lower classification or new applicants shall be considered.

All other provisions of the collective bargaining agreement not otherwise modified shall remain in full force and effect.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: DISCUSS AND APPROVE

TITLE AND SUBJECT: Discuss and Approve the Fresno Unified School District Initial Proposal to California School Employees Association, Chapter 143 for the 2025/26 Reopener Agreement

ITEM DESCRIPTION: Included in the Board material is the Fresno Unified School District initial proposal to the California School Employees Association, Chapter 143 for the 2025/26 reopener agreement. In accordance with Government Code 3547, all initial proposals of the exclusive representative shall be presented at a public meeting of the public-school employer and thereafter shall be public record.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Annarita Howell

DIVISION: Human Resources/Labor Relations

CABINET APPROVAL PHONE: (559) 457-3548

CABINET APPROVAL: Chief of Human Resources/Labor Relations, David Chavez



**INITIAL PROPOSAL OF THE
FRESNO UNIFIED SCHOOL DISTRICT TO
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER 143
FOR THE REOPENER CONTRACT NEGOTIATIONS OF THE 2026-2027 SCHOOL
YEAR**

**Student Outcomes Focused Bargaining Aligned to the District's Adopted Goals and
Guardrails.**

Pursuant to California Government Code Section 3547 and the Educational Employment Relations Act, the Fresno Unified School District ("District") hereby submits its initial proposals for reopener negotiations for the 2026-2027 school year with the California School Employees Association Chapter 143 ("CSEA") In "sunshining" these proposals, the District is providing the community an opportunity to express themselves regarding matters which are within the scope of representation between the District and the CSEA Chapter 143.

The District's intention in these negotiations is to engage in student-focused bargaining that directly aligns with the District's adopted goals and guardrails. Our shared work must prioritize outcomes that best serve students in our diverse community while supporting the dedicated educators who make those outcomes possible. All subsequent District proposals, as well as CSEA proposals, will be assessed by the District according to whether they further the accomplishment of these criteria.

The District's strategic goals focus on:

- Early Literacy
- Literacy Intervention
- College and Career Readiness
- Life skills

The District's guardrails guide all decision-making and include:

- Community engagement to ensure broad input and partnership in our work.
- Equitable access so that every student receives the resources and opportunities needed to thrive, regardless of background.
- Effective staff development, support, and working conditions to attract, retain, and empower high-quality educators.
- Health and safety measures that protect students and staff in all learning environments.

DISTRICT INITIAL PROPOSAL:

On compensation, including salary and benefits, the District will maintain fiscal stability levels in order to preserve and protect quality education services for students in furtherance of our primary mission to improve student achievement; recognize and reward the continuing efforts of dedicated District staff that make it possible for the

District to deliver quality education services for students; and explore the reallocation and re-purposing of current expenditures in furtherance of the interests listed above.

The District further includes the following items in its initial proposal to CSEA

Transfers (Article 27): to align with the District's goals and guardrails.

Promotions and Hire (Article 19): to align with the District's goals and guardrails.

Job Description Review Process (New Article) to facilitate a procedure for systematically reviewing and updating job descriptions.

Other articles as mutually agreed upon during negotiations.

Conclusion

The Governing Board and District administration are committed to achieving the goals and priorities set forth in this Initial Proposal.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2025

ACTION REQUESTED: PRESENT AND DISCUSS

TITLE AND SUBJECT: Present and Discuss Long Term Enrollment Projections

ITEM DESCRIPTION: Staff will present for discussion, district enrollment projections through 2031. Presentation will also include estimated enrollment projections based on the first phase of the SEDA project through 2035.

FINANCIAL SUMMARY: There is no financial impact to the district at this time.

PREPARED BY: Paul Idsvoog

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog, Chief Operations Officer

Present and Discuss Enrollment Projections

OUR MISSION

We nurture and cultivate the interests, intellect, and leadership of our students by providing an excellent, equitable education in a culturally proficient environment.



OUR VISION

Where students, families, and staff are valued and empowered to achieve their greatest potential.

GOALS

GOAL 1 EARLY LITERACY

The percentage of 1st graders who are proficient in literacy based on iReady results will increase from 48% in June 2024 to 80% June 2030.

GOAL 2 LITERACY INTERVENTION

The percentage of 3rd-8th grade students who are more than one year behind as measured by Smarter Balanced (SBAC) English Language Arts (ELA) who make more than one year's growth will increase from 30% in June 2024 to 50% by June 2030.

GOAL 3 COLLEGE & CAREER READINESS

The percentage of students graduating from high school who are college and career ready based on CCI will increase from 43% in June 2024 to 64% by June 2030.

GOAL 4 LIFE SKILLS

The percentage of 6th, 8th, and 12th grade students who demonstrate benchmarked competencies in the skills listed in the Portrait of a Learner using age-appropriate assessments will increase by X% in June 2027 to Y% by June 2030.

GUARDRAILS *synthesized version*

COMMUNITY ENGAGEMENT

No major decisions will be proposed to the Board without a community engagement plan.

EQUITABLE ACCESS

Goals will be met without excluding distinct and/ or vulnerable groups such as African American, English Learners, Foster Youth, Homeless or Students with Disabilities.

EFFECTIVE STAFF

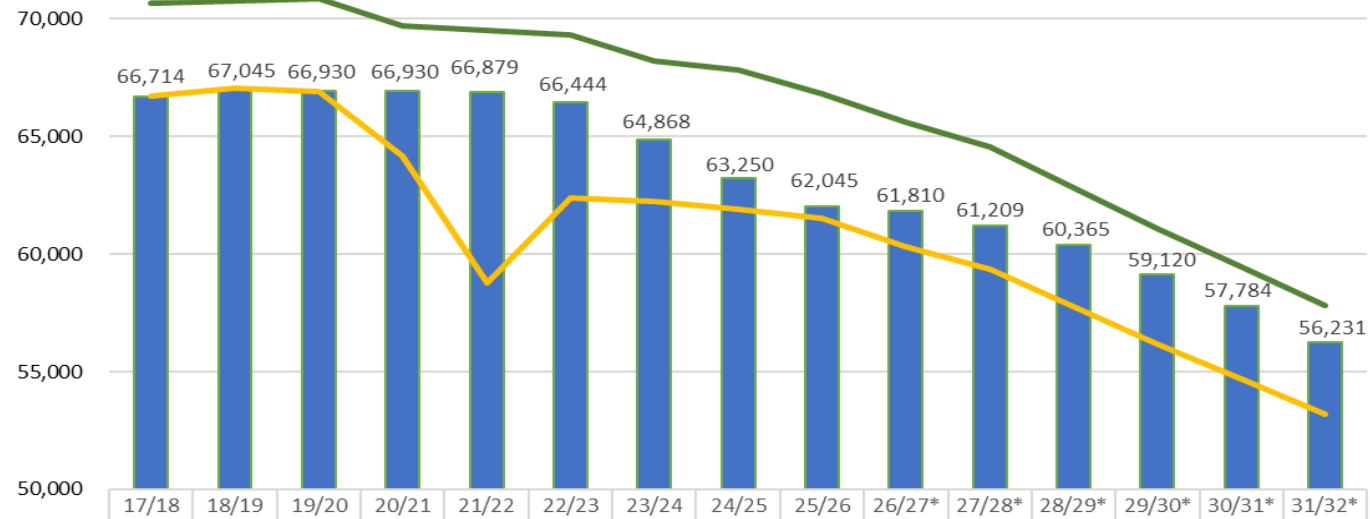
Hiring, promotion or lateral movement of staff will only occur with those who are meeting standards.

HEALTH & WELLNESS

Goals will be met without compromising the health and wellness of students and staff.

Enrollment Projections

Enrollment and Average Daily Attendance



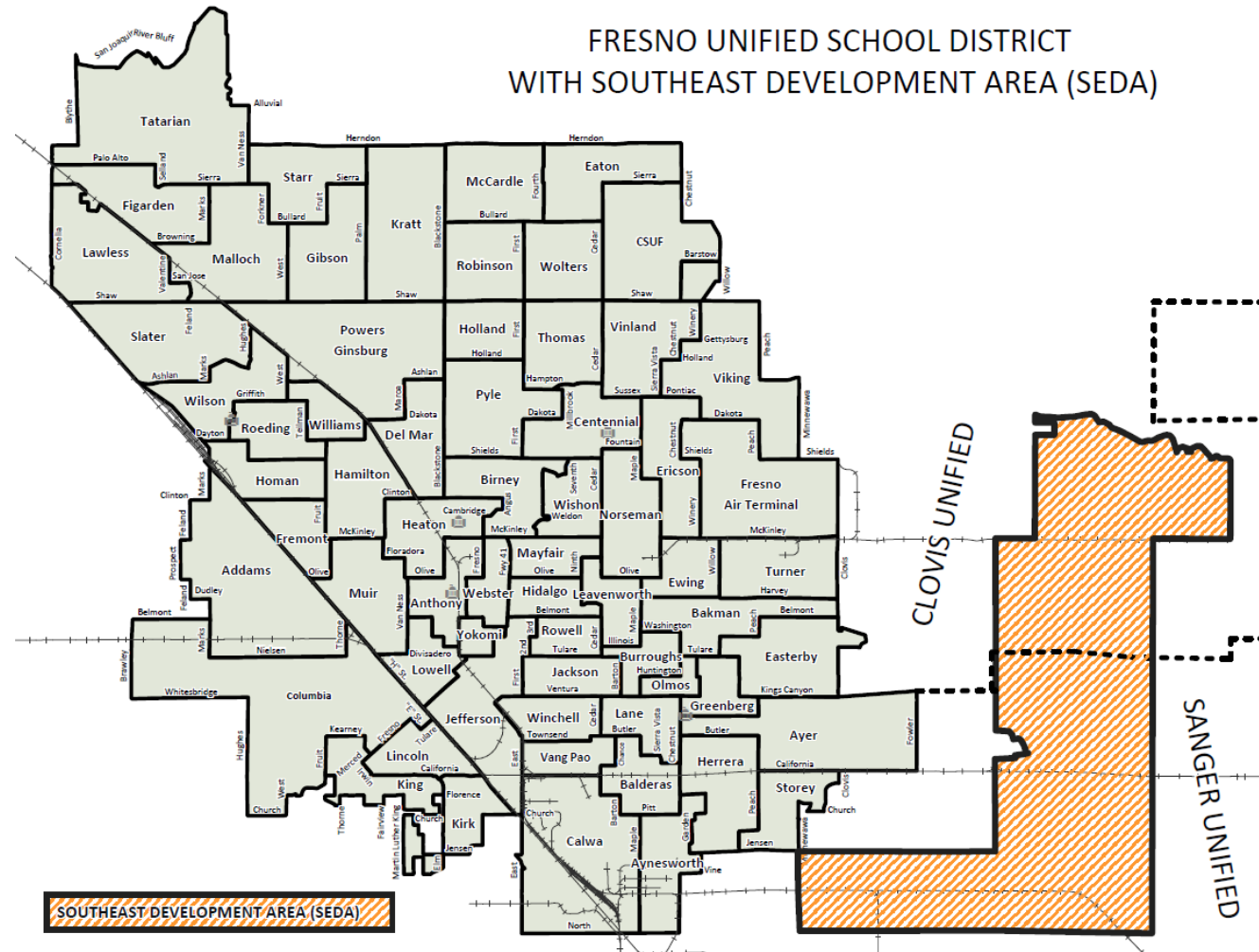
Funded ADA	66,714	67,045	66,930	66,930	66,879	66,444	64,868	63,250	62,045	61,810	61,209	60,365	59,120	57,784	56,231
CBEDS Enrollment	70,675	70,749	70,860	69,709	69,516	69,310	68,213	67,810	66,824	65,585	64,531	62,808	61,088	59,466	57,805
Actual ADA	66,714	67,045	66,903	64,154	58,759	62,395	62,221	61,895	61,522	60,338	59,369	57,783	56,201	54,709	53,181

*includes Projected ADA

TK-6 Enrollment – Small Schools

	2018/19	2025/26	Difference
Wolters Elementary	457	381	(76)
Holland Elementary	463	376	(87)
Kirk Elementary	356	365	9
Starr Elementary	394	356	(38)
Gibson Elementary	477	356	(121)
Lowell Elementary	459	346	(113)
Jackson Elementary	452	345	(107)
Anthony Elementary	479	345	(134)
Webster Elementary	389	342	(47)
Jefferson Elementary	461	336	(125)

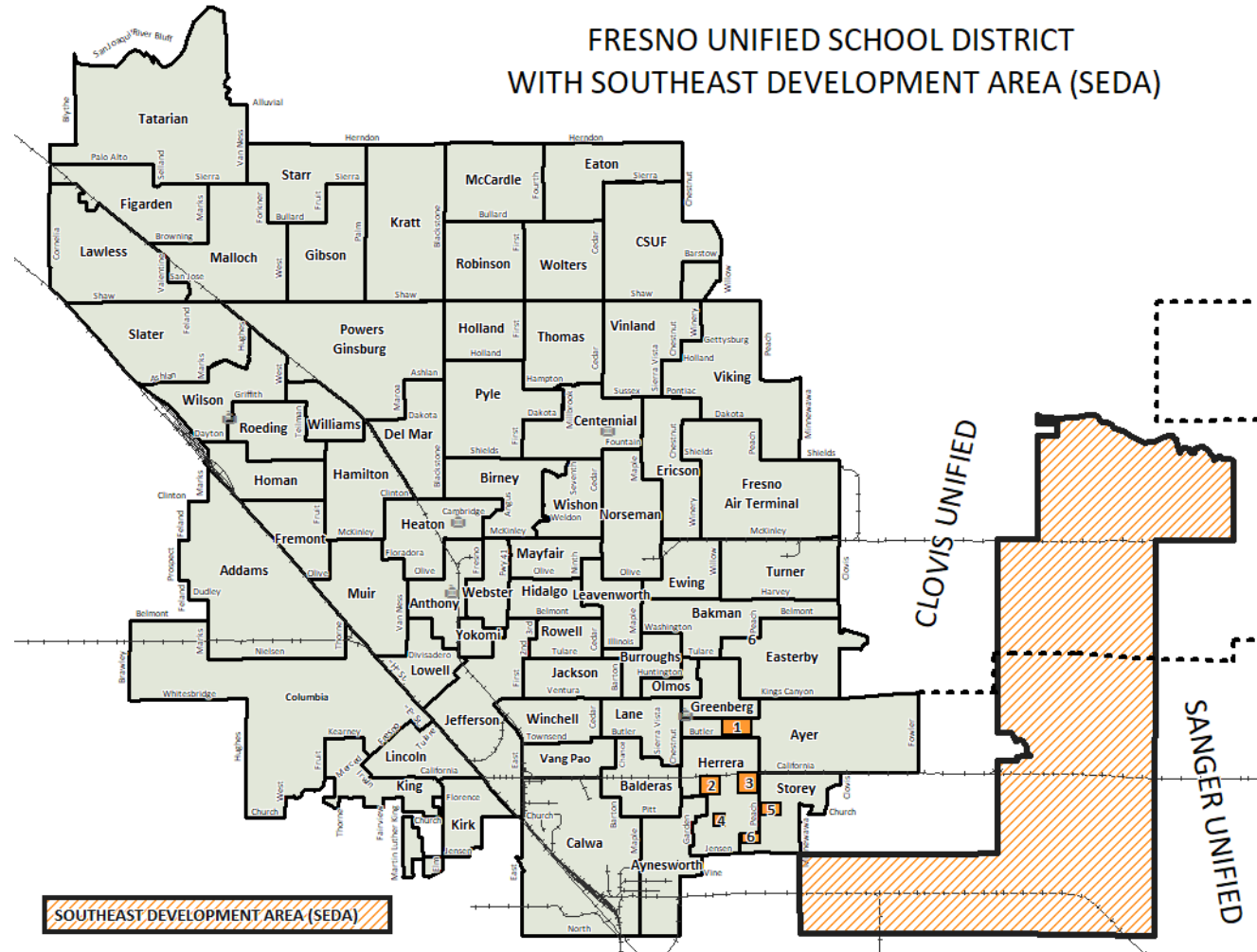
SEDA Location Relative to FUSD



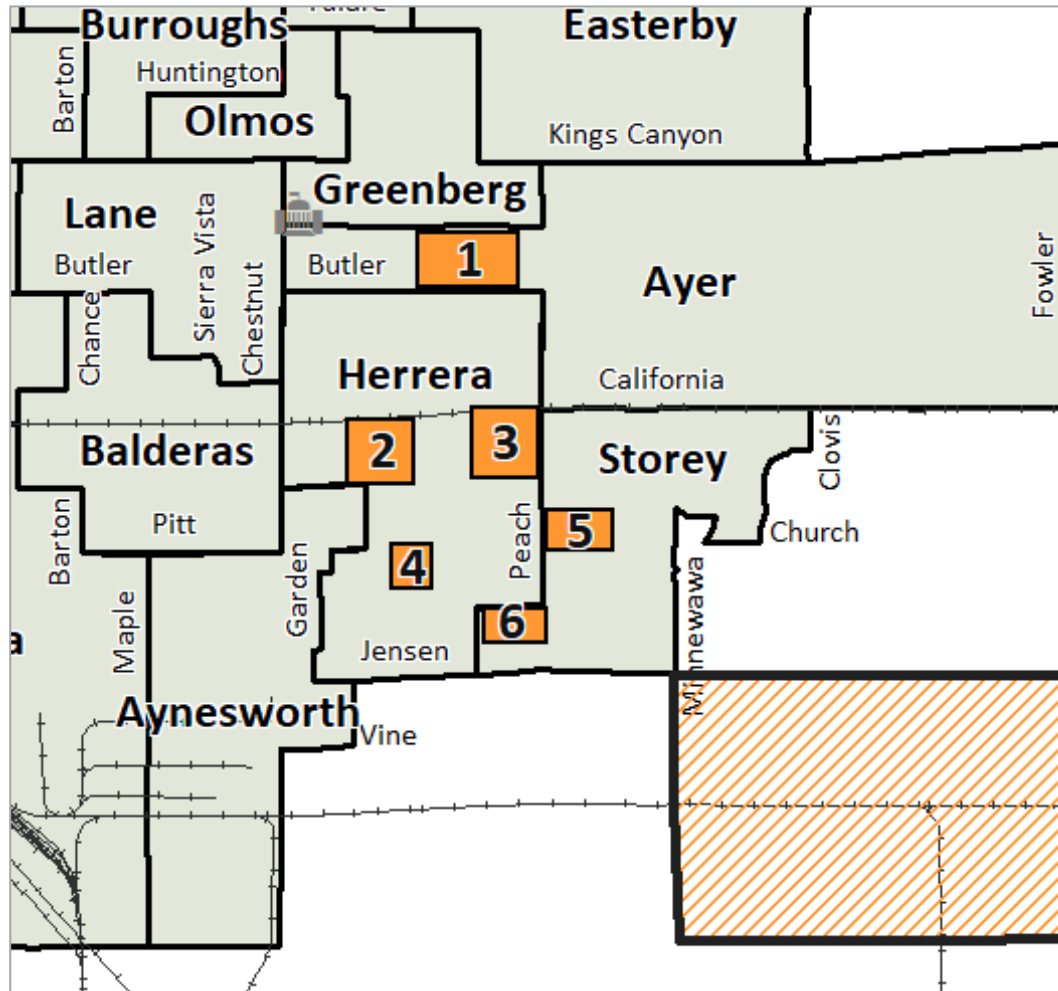
SEDA Development Plan Update

- Initial discussion of the development consists of approximately 9,000 acres of land in southeast Fresno
- Location as we know it is approximately one mile outside FUSD except for southwest portion adjacent to district boundary
- The City of Fresno is in the process of completing an analysis requested by the City Council in December for a smaller phase and plans to return to the Council later this summer
- The District has requested to be included when the City is able to provide updates

Future Southeast Development

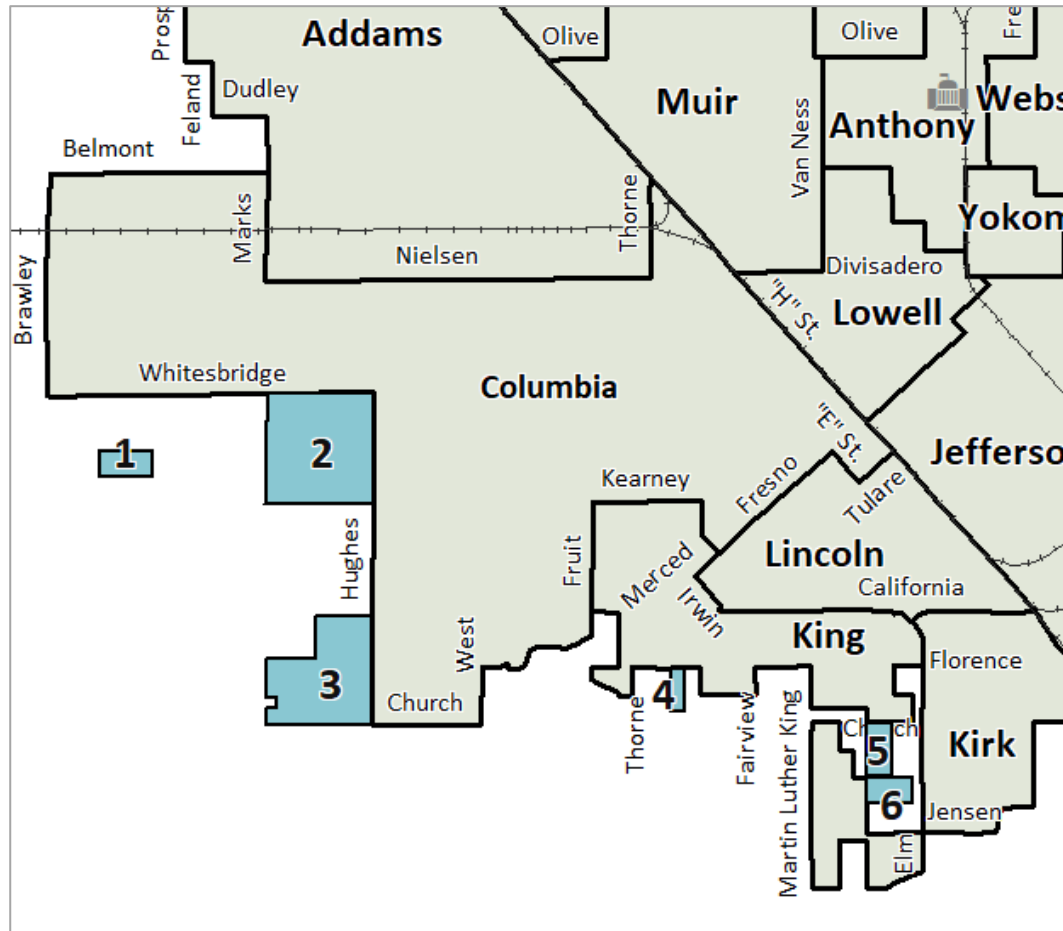


Future Southeast Development



- 1** – 432 SFR Development
Property management company
Tract Map 6525
- 2** – Future SFR Development
5-12 DU/acre @ 38 acres
190-456 DU/acre
- 3** – 200 SFR Development
KB Home
Currently in progress
- 4** – Future MFR Development
48 units
Property owner is developer
- 5** – 73 SFR Development
D.R. Horton
Currently approved
- 6** – Future 292 units (218 SFR, 74 MFR)
Property development group
Currently planned

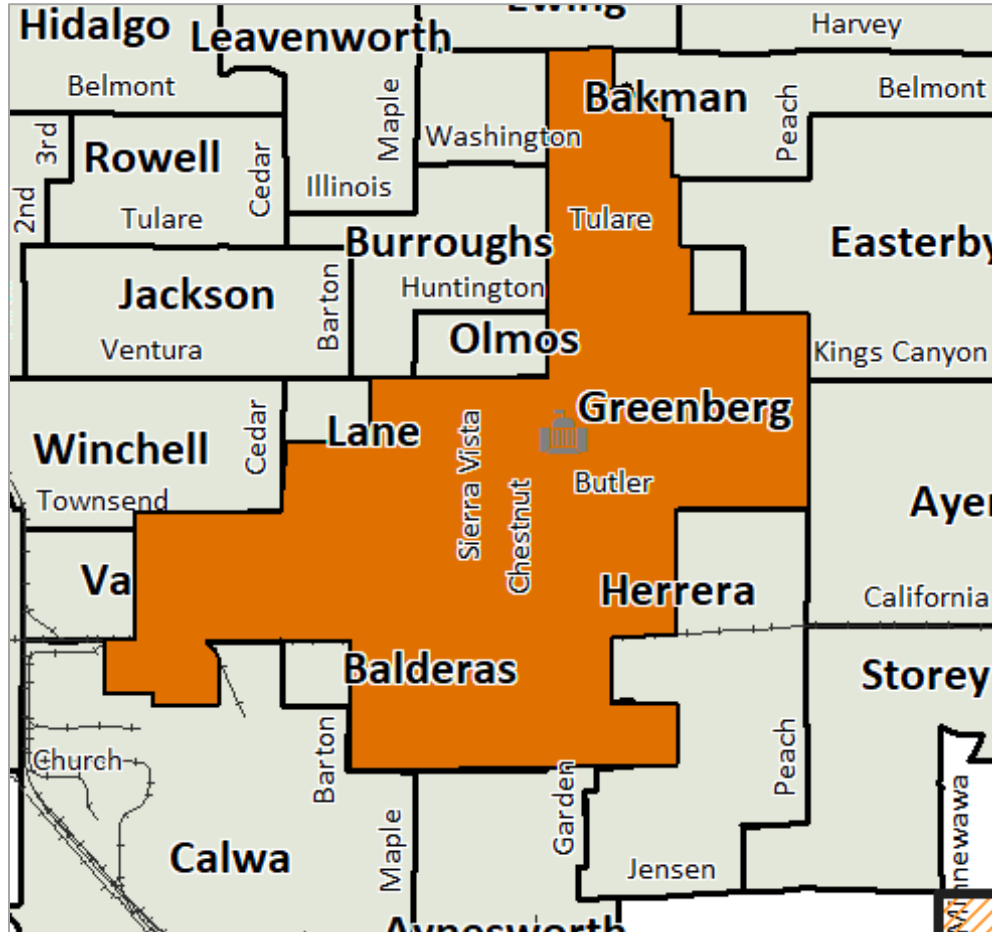
Future Southwest Development



Note: All developments located outside FUSD boundary

- 1 – 305 SFR Development
Tract Map 5463
- 2 – 228 SFR Development
Tract 5350
- 3 – 295 SFR Development
Tract 5533
- 4 – 33 SFR Development
Heritage Estates
Currently in progress
- 5 – 205 SFR Development
Tract 5492
- 6 – 96-unit MFR Development
Tract 5786

Central Southeast Area Specific Plan



- 2,200 acres east/southeast of downtown Fresno
- Proposed land use changes for increased mixed-use development, creation of neighborhood hubs for community events, and transformation of industrial areas into business parks with employment opportunities
- Focus areas include the Kings Canyon and Butler Avenue Corridors, Fresno Fairgrounds, and IRS Processing site
- Land Use Plan focus on adaptive reuse of vacant and underutilized sites, and increased parks and public facilities

Mitigation Strategies

- Program Consolidation
- 6th, 7th, 8th Grade Middle Schools
- Boundary Changes
- Campus Consolidation

Board Discussion

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: ADOPT

TITLE AND SUBJECT: Adopt Findings of Fact and Recommendations of District Administrative Board

ITEM DESCRIPTION: The Board of Education received and considered the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the regular meeting of the Board held April 22, 2026.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Carlos Castillo, Ed.D.

DIVISION: Instructional Division

CABINET APPROVAL PHONE: (559) 457-3750

CABINET APPROVAL: Carlos Castillo, Ed.D., Chief Academic Officer


Carlos Castillo (Oct 13, 2025 10:16:23 PDT)

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: ADOPT

TITLE AND SUBJECT: Adopt Resolution No. 26-65, Opposing the Southeast Development Area Plan

ITEM DESCRIPTION: Included in the Board material is Resolution No. 26-65, Opposing the Southeast Development Area Plan

The City of Fresno is considering the Southeast Development Area (“SEDA”) plan, a large-scale, long-term housing development proposal that would significantly alter residential growth patterns within the city; and such development patterns often redistribute families within a region instead of generating net population growth, resulting in declining enrollment in long-standing neighborhood schools while placing new demands on public services in newly developed areas.

The Fresno Unified School District exists to serve the educational needs of students residing within the City of Fresno, and to ensure equitable access to stable, well-resourced public schools for all students; and student enrollment directly impacts the district’s fiscal stability, program offerings, staffing levels, class sizes, and the long-term viability of neighborhood schools.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY Ambra O'Connor

DIVISION: Office of the Superintendent

CABINET APPROVAL PHONE: (559) 457-3838

CABINET APPROVAL: Chief of Staff, Ambra O'Connor



**BEFORE THE BOARD OF EDUCATION
OF THE
FRESNO UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, STATE OF CALIFORNIA**

RESOLUTION No. 26-65

In the Matter of)
Opposing the Southeast Development Area Plan)

WHEREAS, The Fresno Unified School District (“District”) exists to serve the educational needs of students residing within the City of Fresno, and to ensure equitable access to stable, well-resourced public schools for all students; and

WHEREAS, Student enrollment directly impacts the District’s fiscal stability, program offerings, staffing levels, class sizes, and the long-term viability of neighborhood schools; and

WHEREAS, The City of Fresno is considering the Southeast Development Area (“SEDA”) plan, a large-scale, long-term housing development proposal that would significantly alter residential growth patterns within the city; and

WHEREAS, Large-scale, outward-expanding development patterns commonly referred to as urban sprawl tend to disperse population growth away from established neighborhoods, schools, and public infrastructure rather than strengthening existing communities; and

WHEREAS, Such development patterns often redistribute families within a region instead of generating net population growth, resulting in declining enrollment in long-standing neighborhood schools while placing new demands on public services in newly developed areas; and

WHEREAS, The concentration of new housing growth on the urban periphery can weaken the stability of existing school attendance areas, accelerate enrollment declines in established schools, and undermine the efficient use of educational facilities and public resources already in place; and

WHEREAS, This redistribution of families would result in a net loss of students from existing Fresno Unified schools, accelerating ongoing enrollment decline across portions of the District; and

WHEREAS, Such fiscal impacts would likely lead to higher per-student operating costs, reductions in staffing, increased class sizes, and diminished student supports across the District; and

WHEREAS, Enrollment instability threatens the sustainability of essential academic and enrichment programs that require critical mass to operate effectively, including but not limited to:

- Dual Language Immersion programs (including Spanish and Hmong),
- Career Technical Education (CTE) pathways,
- Visual and Performing Arts programs,
- Magnet and specialized instructional programs; and

WHEREAS, School closures and program reductions disproportionately harm students in older, established neighborhoods, undermining community stability, family trust, and equitable access to public education; and

WHEREAS, While the District recognizes the City of Fresno's responsibility to plan for housing and economic growth, such growth should not come at the expense of existing public schools, students, or the long-term fiscal health of Fresno Unified School District;

NOW, THEREFORE, BE IT RESOLVED: that the Board of Education of the Fresno Unified School District hereby:

1. Formally opposes the Southeast Development Area (SEDA) plan, as it has been originally proposed.
2. Finds that the SEDA plan, as analyzed in the City-commissioned Housing Market Demand Analysis, would redistribute students away from existing Fresno Unified neighborhoods, accelerating enrollment decline rather than supporting sustainable, equitable growth.
3. Urges the City of Fresno to reconsider, revise, or delay the SEDA project until its impacts on public education, including enrollment, school viability, and fiscal stability, are fully mitigated and addressed.
4. Directs the Superintendent or designee to communicate this resolution and the District's opposition to the Fresno City Council, the Mayor, relevant City departments, and other appropriate public agencies.
5. Reaffirms its commitment to protecting neighborhood schools, preserving educational programs, and ensuring that land-use decisions support, not undermine, the long-term success of Fresno Unified students. Reaffirms the District's commitment to the transparent, equitable, and responsible use of public funds in service of student learning and well-being.

ADOPTED this 13th day of May 2026, by the Board of Education of Fresno Unified School District,
by the following vote:

AYES: ____

NOES: ____

ABSTAIN: ____

ABSENT: ____

Genoveva Islas, Board President

Mao Misty Her, Superintendent

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: ADOPT

TITLE AND SUBJECT: Adopt Resolution No. 26-80, Authorizing Filing of Applications for the State Allocation Board Administered Career Technical Education Facilities Program

ITEM DESCRIPTION: Included in the Board material and recommended for adoption is Resolution No. 26-80, for the State Office of Public-School Construction (OPSC) as a requirement for participating in the Career Technical Education Facilities Program (CTEFP), a program within the School Facility Program (SFP). As a condition of participating in the CTEFP, the district shall submit to the OPSC a five-year school facilities master plan, or updated five-year school facilities master plan, approved by the Board of Education for all applications for CTEFP funding. The OPSC is a division within the California Department of General Services as referenced in the attached resolution.

The requirement is a result from the passage of Proposition 2, a statewide bond ballot measure in the November 2024 election, also known as the Kindergarten Through Grade 12 Schools and Local Community College Public Education Facilities Modernization, Repair, and Safety Bond Act of 2024.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Mary Gonzales

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations Officer, Paul Idsvoog



**BOARD OF EDUCATION**

Genoveva Islas, President
Andy Levine, Clerk
Claudia Cazares
Valerie F. Davis
Elizabeth Jonasson Rosas
Keshia Thomas
Susan Wittrup

SUPERINTENDENT

Mao Misty Her

**BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, STATE OF CALIFORNIA**

RESOLUTION No. 26-80

In the Matter of the Resolution Authorizing the Filing of Applications for the State
Allocation Board Administered Career Technical Education Facilities Program for the
Fresno Unified School District on May 13, 2026

WHEREAS, Education Code established multiple programs to be administered by the
Department of General Services (DGS) as staff to the State Allocation Board (SAB); and

WHEREAS, Fresno Unified School District intends to file applications for funding, and/or
certify information under the Career Technical Education Facilities Program (CTEFP), a
program within the School Facility Program (SFP); and

WHEREAS, as a condition of participating in the CTEFP, as administered by the SAB, the
Fresno Unified School District shall submit to the DGS a five-year school facilities master
plan, or updated five-year school facilities master plan, approved by the governing board of
the Fresno Unified School District for all Application for Career Technical Education
Facilities Funding (Form SAB 50-10) submittals on or after October 31, 2024, and that all
funding application submittals on or after October 31, 2024, are subject to Section 17074.54
of the Education Code; and

WHEREAS, Fresno Unified School District, as a condition of SFP funding, must submit a five-
year school facilities master plan by the time the Substantial Progress deadline for each
application is reached or the 100 percent complete Expenditure Report (Form SAB 50-06) is
submitted, whichever is earlier; and

WHEREAS, Fresno Unified School District is aware of the minimum requirements for the
five-year school facilities master plan as outlined in Section 17070.54 of the Education
Code; and

WHEREAS Fresno Unified School District acknowledges that failure to submit an acceptable five-year master plan may result in rescission of project funding.

NOW, THEREFORE, BE IT RESOLVED that the Board of Education affirms these requirements as a condition of participating in the CTEFP.

ADOPTED this 13th day of May 2026, by the Board of Education of Fresno Unified School District, by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

Genoveva Islas, Board President

Mao Misty Her, Superintendent

CERTIFICATION

I, Andy Levine, Board Clerk, certify that the foregoing is a correct copy of a resolution passed and adopted by the Fresno Unified School District May 13, 2026.

Andy Levine, Board Clerk

Date

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: ADOPT

TITLE AND SUBJECT: Adopt Resolution No. 26-83, Recognizing May 13, 2026, as Day of the Teacher

ITEM DESCRIPTION: Included in the Board material is Resolution No. 26-83, Recognizing May 13, 2026, as Day of the Teacher, in honor of educators of Fresno Unified School District that demonstrate daily dedication, professionalism, creativity, and compassion in meeting the diverse needs of students and families of Fresno Unified.

FINANCIAL SUMMARY: There is no financial impact to the district at this time.

PREPARED BY: Ambra O'Connor

DIVISION: Office of the Superintendent

CABINET APPROVAL PHONE: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor, Chief of Staff





BOARD OF EDUCATION
Genoveva Islas, President
Andy Levine, Clerk
Claudia Cazares
Valerie F. Davis
Elizabeth Jonasson Rosas
Keshia Thomas
Susan Wittrup

SUPERINTENDENT

**BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, STATE OF CALIFORNIA**

RESOLUTION No. 26-83

**In the Matter of
Proclaiming May 13, 2026, “Day of the Teacher”**

WHEREAS, in 1982, a bill sponsored by the Association of Mexican American Educators (AMAE) became California law calling for a “Day of the Teacher” to be observed and thereafter the second Wednesday in May of each year has been designated for this purpose.

WHEREAS, AMAE celebrated its 60th anniversary this year and continues to insure equal access to a quality education for Latino students.

WHEREAS, this year’s theme is the statue, “El Maestro,” given to AMAE in 1985 by the city of Guadalajara to commemorate Dia del Maestro.

WHEREAS, the statue symbolizes the dual role of educators. One who teaches students and the other who is an activist that promotes social justice.

WHEREAS, the teachers of Fresno Unified School District in countless ways have demonstrated their commitment to teaching youth not only the fundamentals of their academic achievement, but have given their students the warmth, compassion and guidance that have made their mental, physical and spiritual growth possible.

WHEREAS, through their example, the teachers of Fresno Unified School District are now role models and the inspiration for the teachers of tomorrow.

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of Fresno Unified School District hereby proclaims May 13, 2026, as “El Dia Del Maestro/Day of the Teacher,” in Fresno Unified School District.

BE IT FURTHER RESOLVED, by proclaiming May 13, 2026, as “El Dia Del Maestro/Day of the Teacher,” Fresno Unified School District, schools and students of the district are encouraged to observe and celebrate the contributions of their teachers.

The foregoing **RESOLUTION** was adopted by the Board of Education of the Fresno Unified School District of Fresno County, State of California, at a duly called regular meeting of the Board of Education held on the 13th day of May 2026, by a vote of:

AYES: _____ NOES: _____ ABSTENTIONS: _____ ABSENT: _____

Genoveva Islas, Board President

Mao Misty Her, Superintendent

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2025

ACTION REQUESTED: ADOPT

TITLE AND SUBJECT: Adopt Resolution No. 26-84, Recognizing May 21, 2026, as Friday Night Live Day

ITEM DESCRIPTION: Included in the Board material is Resolution No. 26-84, Recognizing May 21, 2026, as Friday Night Live Day, in honor of the preventative and proactive services they provide to students in Fresno Unified and across 21 sites in Fresno County. The Board President recommends adoption.

FINANCIAL SUMMARY: There is no financial impact to the district at this time.

PREPARED BY: Ambra O'Connor

DIVISION: Office of the Superintendent

CABINET APPROVAL PHONE: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor, Chief of Staff



**BOARD OF EDUCATION**

Genoveva Islas, President
Andy Levine, Clerk
Claudia Cazares
Valerie F. Davis
Elizabeth Jonasson Rosas
Keshia Thomas
Susan Wittrup

SUPERINTENDENT

Mao Misty Her

**BEFORE THE BOARD OF EDUCATION
OF THE FRESNO UNIFIED SCHOOL DISTRICT
FRESNO COUNTY, STATE OF CALIFORNIA**

RESOLUTION No. 26-84

**In the Matter of
Recognizing May 21, 2026, as Friday Night Live Day**

Whereas, The Friday Night Live program, which was established in 1984 as the model program for the State of California in engaging young people as active leaders in their communities to reduce underage alcohol use and address other challenges faced by their peers by building partnerships for positive youth development; and

Whereas, The Friday Night Live program engages youth partners from grade 4 through high school and beyond, ensuring that they benefit from the continued growth and enhancement of this youth-led, youth-driven program and the unique opportunities it provides; and

Whereas, Youth in Friday Night Live programs experience an environment that provides for physical and emotional safety, which allows them to express their authentic selves; and

Whereas, Youth participants learn about their communities through participatory action research and meaningful engagement with stakeholders, leading to positive connections and interactions that contribute to healthier environments; and

Whereas, Youth leaders in Friday Night Live programs have opportunities to participate in decision-making processes, express their opinions constructively, hear those of others, and take action on issues they are passionate about; and

Whereas, Participants build caring and meaningful relationships with their peers and adult allies that support a sense of belonging and connectedness to their school and broader community; and

Whereas, Youth partners experience opportunities to engage in interesting and relevant skill development activities that build resiliency, establish healthy attitudes and behaviors, and fosters academic success; and

Whereas, Friday Night Live programs prepare the leaders of tomorrow through real-world skill-building, experiences, and community partnerships, ensuring the workforce of the future is equipped with the necessary skills and compassion to foster healthy and thriving communities across California; and

Whereas, Friday Night Live services 21 sites in Fresno County focusing on the prevention of underage drinking, gambling, and tobacco, cannabis, and other drug use by mobilizing their communities with a unified call to action; now, therefore, be it

Therefore, be it Resolved that May 21, 2026, be recognized as California Friday Night Live Day, and applauds Friday Night Live youth leaders and their adult allies who are committed to improving the quality of life for present and future generations.

ADOPTED this 13th day of May 2026, by the Board of Education of Fresno Unified School District, by the following vote:

AYES: _____ NOES: _____ ABSTAIN: _____ ABSENT: _____

Genoveva Islas, Board President

Mao Misty Her, Superintendent

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Personnel List

ITEM DESCRIPTION: Included in the Board material is the personnel List, Appendix A, as submitted

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Annarita Howell, Assistant Superintendent

DIVISION: Human Resources/Labor Relations

CABINET APPROVAL PHONE: (559) 457-3713

CABINET APPROVAL: Chief of Human Resources/Labor Relations, David Chavez 

BOARD OF EDUCATION APPENDIX**Fresno Unified School District****2nd Revision: May 12, 2026****5/13/2026**

The Superintendent respectfully nominates for elections the following certificated and classified personnel. Classification of certificated probationary or temporary teachers is pursuant to their respective classification contained in their employment contracts. Elections are subject to the salary schedule as adopted by the Board of Education and assignment by the Superintendent, school year 2025-2026.

ELECTIONS**Certificated Personnel**

1082867	Garvey	Hannah	Teacher, Elementary	Figarden Elementary	4/20/2026
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Classified Personnel

1088836	Becerra Rodriguez	Rosendo	Nutrition Services Assistant	Nutrition Services	4/20/2026
1087082	Cooper	Danielle	Paraprof, Extensive Support Needs	Muir Elementary	4/20/2026
1046906	Delgadillo	Aimee	Nutrition Services Assistant	Nutrition Services	4/20/2026
1090227	Frausto	Tricia	Paraprof, Extensive Support Needs	Ewing Elementary	4/20/2026
1090226	Garcia	Martin	Specialist, Irrigation	Maintenance And Operations	4/20/2026
1074450	Hernandez	Meri	Paraprof, Mild/Moderate Support Needs	Kratt Elementary	4/20/2026
1090137	Jauregui	Melina	Paraprof, Mild/Moderate Support Needs	Olmos Elementary	4/20/2026
1090201	Kaur	Kamaljeet	Nutrition Services Assistant	Nutrition Services	4/20/2026
1070548	Martinez	Veronica	Nutrition Services Assistant	Nutrition Services	4/20/2026
1088756	Olsen	Bradley	Paraprof, Extensive Support Needs	King Elementary	4/20/2026
1085489	Soto	Carmen	Paraprof, Mild/Moderate Support Needs	Computech Middle	4/20/2026
1085843	Tatla	Sarbjee	Nutrition Services Assistant	Nutrition Services	4/20/2026
1090210	Tinoco	Breanna	Paraprof, Mild/Moderate Support Needs	Hoover High	4/20/2026
1088890	Vega	Jennay	Nutrition Services Assistant	Nutrition Services	4/20/2026
1090212	Wilson	Marc	Paraprof, Extensive Support Needs	Muir Elementary	4/20/2026
1090213	Wilson	Samantha	Paraprof, Extensive Support Needs	Holland Elementary	4/20/2026
1085936	Wong	Timothy	Custodian	Dewolf High	4/20/2026
1066217	Zambrano	Elsa	Nutrition Services Assistant	Nutrition Services	4/20/2026
1090207	Mathis	Dacreassa	Nurse, Vocational License	Health Services	4/20/2026

Management Classified

1090246	Garcia	Crystal	Nutritionist	Nutrition Services	4/20/2026
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RESIGNATIONS OR RETIREMENTS**Certificated Personnel**

1086064	Beard	Precious	Teacher, Autistic, Sdc	Heaton Elementary	4/27/2026
1078092	Bower	Gabriella	Teacher, Elementary	Turner Elementary	7/30/2026
1070446	Ellis	Korin	Teacher, Elementary	Yokomi Elementary	6/11/2026
1052868	Horn	Nath	Teacher, Elementary	Turner Elementary	6/11/2026
1065589	Nhean	Diana	Teacher, Spec Assgn	Norseman Elementary	6/15/2026
1076634	Price	Tyson	Teacher, Elementary	Herrera Elementary	5/1/2026

Classified Personnel

1087353	Acosta	Vincent	Worker/Driver, Warehouse I	Warehouse	3/19/2026
1062888	Armstead	Pamela	Paraprof, Extensive Support Needs	Starr Elementary	7/31/2026
1085778	Chavez	Shellena	Paraeducator, Autism	Heaton Elementary	4/24/2026
1088319	Garza	Katelyn	Assistant, Noontime	Columbia Elementary	4/1/2026
1087551	Guzman	Jessica	Assistant, Noontime	Lincoln Elementary	4/13/2026
1067597	Her	Alec	Paraprof, Extensive Support Needs	Fresno High	4/6/2026

1068495	Hernandez	Fernanda	Paraprof, After Schl/Ext Day	Figarden Elementary	3/31/2026
1088698	Jacobsen	Roxanna	Paraprof, Child Development	Dolores Huerta Child Dev Centr	3/27/2026
1083929	Russo	Roland	Paraprof, After Schl/Ext Day	Hidalgo Elementary	4/30/2026
1079978	Silva	Nadya	Assistant, Noontime	Jackson Elementary	4/9/2026
1088666	Torres	Crystal	Assistant, Noontime	Birney Elementary	4/9/2026
1064424	Trinidad	Selina	Technician, Student Transfer	Transfers Office	4/16/2026
1089493	Vargas	Alyssa	Paraprof, Instructional Asst	Heaton Elementary	3/18/2026
1080506	Villasenor	Victor	Assistant, Campus Safety	Roosevelt High	4/20/2026

Management Certificated

1087061	Singleton	Bridgett	Clinical School Social Worker	Project Access	4/15/2026
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LEAVE REQUEST

Certificated Personnel

1066322	Whitt	Marlene	Teacher, Elementary	Viking Elementary	4/17/2026
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Classified Personnel

1081502	Ceballos	Santino	Secretary I	Charter Office	5/29/2026
1071453	Garcia	Noemi	Assistant, Noontime	Olmos Elementary	4/13/2026

PROMOTIONS

Classified Personnel

1082162	Agapito	Bernard	Engineer, Software	Technology Services	4/1/2026
1086573	Avalos Ruiz	Martha	Paraeducator, Autism	Muir Elementary	4/21/2026
1077727	Galvan	Andrea	Paraprof, Early Chldhd Mil/Mod Support Needs	Burroughs Elementary	4/22/2026
1047499	Lucio	Ruby	Technician, Budget II	Special Ed	3/31/2026

Management Classified

1070624	Madrigal Urone	Nancy	Manager II, General	College Readiness	3/30/2026
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Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Meeting Minutes

ITEM DESCRIPTION: Included in the Board material are draft minutes for the Fresno Unified School District Board of Education regular meeting held April 22, 2026.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY Ambra O'Connor

DIVISION: Office of the Superintendent

CABINET APPROVAL PHONE: (559) 457-3838

CABINET APPROVAL: Chief of Staff, Ambra O'Connor 



BOARD OF EDUCATION
REGULAR MEETING
2309 TULARE STREET
BOARD ROOM, SECOND FLOOR
FRESNO, CA 93721
fresnounified.org/board

MINUTES – BOARD OF EDUCATION REGULAR MEETING

Fresno, California

April 22, 2026

Fresno Unified School District, Education Center, 2309 Tulare Street, Fresno, CA 93721.

At the regular meeting of the Fresno Unified School District Board of Education, held April 22, 2026, there were present Board Members Cazares, Davis, Islas, Jonasson Rosas, Levine, Thomas, and Wittrup. Superintendent Her was also present as well as Student Members Mayes and Souksamlane.

Board President Islas CONVENED the Regular Board Meeting at 4:30 p.m.

PLEDGE OF ALLEGIANCE

Tami Lundberg led the Pledge of Allegiance.

OPPORTUNITY for Public Comment on Closed Session Items

For the record, the Board received eleven (11) public requests to address the Board on Closed Session items.

The individuals' name and a summary of topic are as follows:

1. Sienna Curtain, Clinical Social Worker at Fresno High and Fort Miller advocated specifically for academic counselors with the Project Access program and commented that the decision to cut these positions does not align with what is written in the district's Local Control and Accountability Plan (LCAP) for the most vulnerable populations. Curtain asked if the district receives funding for Foster and Unhoused students and if the funding stays steady, why is the district proposing cuts to positions within the program.
2. Preston Villarreal referred to a self-written petition against the proposed budget cuts and signed by people at Fresno High School. Villarreal commented that the budget cuts place a burden directly on students with larger class sizes, less individual attention, lower engagement and weaker academic outcomes.

Villarreal commented that cutting support staff positions such as nurses and counselors shows not only a lack of basic care but also understanding as these supports are not luxuries but necessities to students. Preston urged the Board to reject the proposed position cuts.

3. Copper Williams shared that students need specific support to help them get through school, and without those supports students will lose knowledge needed to develop a successful future. Williams commented that if the budget cuts do not end then students will lose and that many students have signed a petition against the cuts and asked what the Board will do to help students in need.

Williams commented that counselors are the supporters of foster youth and help students that have things happening in their private lives that affect them emotionally, physically, and mentally that can often lead a student to not staying focused on school.

4. Jeniveve Segress commented that getting rid of school counselors would be a serious mistake, that school counselors not only help students pick classes and plan schedules but are often the first safe adult a student feels they can talk to when struggling; and for many students the removal of school counselors is the removal of the only trusted support system a student has at school; removing protection, guidance, and hope. Students face pressures and counselors help students manage these issues before they become overwhelming.

Segress commented that counselors help students stay organized, set goals, and prepare for college and careers, and help students believe they have a future worth working toward; and, counselors have training to recognize warning signs when students are struggling and connect students to resources before situations become dangerous. Segress commented that one conversation with a counselor can change a student's entire life.

5. Levi Cansino commented that counselors do more than help students fix schedules, in programs like Project Access they support students dealing with stress, with decision making, planning, guidance for college, and career opportunities; fewer counselors will cause problems for seniors that need guidance with applications for college, financial aid, scholarships, and career choices, without enough support, students may miss deadlines. Underclassmen need help from counselors as well, help adjusting to high school, choosing classes, and building confidence. Levi commented that without counselors many students early on will feel lost which will affect success later.
6. Priscilla Cansino ceded time to Preston Villarreal.
7. Preston Villarreal continued to strongly advocate for no cuts to counselor positions.

8. Miriam Rosales shared that counselors with Project Access are important to students because they provide support to students in foster care and facing homelessness. Miriam commented that counselors Silva and Zhang gave Miriam the opportunity to see Miriam's full potential and to realize a dream of attending UC Davis.

Miriam shared the experience of moving high schools three times and counselors helped through each move; helping Miriam understand what to do without Miriam needing to explain issues or situations repeatedly. Miriam commented that counselors are important to foster youth and students facing homelessness because counselors have knowledge of resources about scholarships or housing that help to ensure students are stable; counselors are there when foster youth and students facing homelessness are not able to depend on other people in their lives.

9. Jennifer Cabrera shared the experience of graduating from McLane and returning to McLane as a school counselor. Jennifer commented on receiving notice due to budget cuts. Jennifer commented that while upset at losing the position, they are more upset about the impact this will have on students as students will move to another counselor, must trust a new adult and reshare their story.
10. Nelson Vasquez shared examples of a student in crisis and of how counselors support students; commenting that reductions to counselors increase the distance between the student and the support the student needs. Behind every increased caseload is a student who waits longer for help and whose warning signs a counselor might miss. Across the district students are navigating more than academics such as mental health challenges, financial stress, family responsibilities, and questions about their futures and counselors have training to support these areas.
11. Shae Hill shared concerns about the current operations within Fresno Unified specifically related to cuts to Goal 2 funding and the loss of restorative practices counselors and social workers at the elementary level. Hill commented that the lack of background knowledge and behavior issues in the classroom are major roadblocks to success and budgetary decisions are to be made with the goal of minimal student impact but by removing counselors that connect to students and removing real life experiences for students does not seem to support that goal.

Hill asked why the district is paying outside consultants to hold listening sessions and staff are being asked to work with less, retirees are not being replaced, programs important to student success are being cut, yet the Board has a consultant on standby and upper management retirees are being replaced. Hill asked the Board not to cut essential student services that make a difference at the elementary level when there are other places that are less impactful to students.

12. Maria Nunez said that comments tonight are not about preserving a position but about preventing fragmentation across district core priorities and that the community liaison position functions as a catalyst across multiple guardrails. When the role exists those efforts align and without the role, they become siloed, duplicated, or lost altogether, creating inefficiencies that cost more time and resources.

A. RECEIVE INFORMATION & REPORTS

For the record, there are no items for this section of the agenda.

Board President Islas ADJOURNED the Regular Board Meeting to Closed Session at 5:01 p.m.

For the record, Closed Session extended to 7:15 p.m.

Board President Islas RECONVENED the meeting to Open Session at 7:16 p.m.

Reporting Out of Closed Session

Clerk Levine reported the following:

On a motion by Board Member Davis, seconded, by Board Member Wittrup, the Board took action in Closed Session to hire Janine Wilkinson to Principal of Gibson Elementary School, by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas.

On a motion by Board President Islas, seconded, by Board Clerk Levine, the Board took action in Closed Session to hire Nichole Horn to Principal of Cooper Middle School, by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas.

On a motion by Board Member Cazares, seconded, by Board Member Davis, the Board took action in Closed Session to hire Gina Thao to Principal of McCardle Elementary School, by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas.

On a motion by Board President Islas, seconded, by Board Member Wittrup, the Board took action in Closed Session to hire Veronica Valdez to Principal of Ericson Elementary School, by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas.

On a motion by Board President Islas, seconded, by Board Clerk Levine, the Board took action in Closed Session to hire Teresa Zamora to Principal of Rowell Elementary School, by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas.

On a motion by Board Member Davis, seconded, by Board Member Jonasson Rosas, the Board took action in Closed Session to hire Doua Vu to Principal of Balderas Elementary School, by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas.

On a motion by Board Member Jonasson Rosas, seconded, by Board Member Cazares, the Board took action in Closed Session to hire Tiffani Makely to Principal of Webster Elementary School, by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas.

On a motion by Board Member Jonasson Rosas, seconded, by Board Member Davis, the Board took action in Closed Session to hire Berenise Ceja to Principal of Winchell Elementary School, by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas.

For the record, Clerk Levine read the approved Board Shared Agreements as follows:

- **Respect and Civility** – Honor our shared agreements.
- **Be Honest and Honorable** – Honor my word and do not lie, deflect, or disparage others.
- **Honor the Process and any Time Limits**
- **Honor Confidentiality**
- **Be Prepared and On Time** – Be on time. Read materials or share questions ahead of time. Share as early as possible if I will be late or miss a commitment.
- **Represent All Students** - Do not represent solely my region/area.

B. CONFERENCE AND DISCUSSION AGENDA

B-1, DISCUSS and ACCEPT Student Outcomes Focused Governance Monitoring Report for April 2026

For the record, the Board received zero (0) public requests to speak on agenda item B-1, Discuss and Accept Student Outcomes Focused Governance Monitoring Report for April 2026.

For the record, Board Members provided comments and raised questions about agenda item B-1. A summary of Board Member feedback is below:

Member Cazares thanked Dr. Curtis for the presentation and work at Hoover High School. Expressed appreciation that Dr. Curtis involves teachers in the work as it is the teachers who will implement the work to help students meet goals. Expressed wonder that Dr. Curtis was able to get teenage students to come to school on a Saturday to study for state testing and commented this is an activity that needs to be studied and replicated.

Member Cazares asked Superintendent Her to provide three to five bullet points as to why the district missed the target by 5% and what will be done differently to meet it at the next monitoring report session.

Member Jonasson Rosas asked how the district is working across subject matters in middle school to meet the interim literacy goal. Asked how the English Language Arts scores year over year informs the district. Commented that the averages are different and a chart or graph would be helpful as we are not comparing apples to apples each year.

Member Jonasson Rosas observed that the online school seems to be doing quite well and asked what is done differently online that can be replicated. Jonasson Rosas asked if it seems to work well for a set of students that have self-identified that it works well for; is there then a reverse, are there students in traditional schools that can be asked to consider online school.

Clerk Levine thanked the teams from Hoover and Tenaya for their inspiring presentation. Requested clarity to information presented on slide no. eleven; and commented it seems the 2024 fall to 2025 spring percentage increase, in all cases but one, is commensurate with the N increase with the exception of the N for our students experiencing homelessness numbers. Asked staff to explain in context or analysis what is going on; does this literally mean we had that significant increase in our students experiencing homelessness population or is there something else to the story.

Clerk Levine requested a board communication as follow-up.

Member Davis thanked Dr. Castillo for briefing the Board and commented that never before has the district had the focus and monitoring that it has now, and Member Davis commented on being proud of the work the district is doing.

Member Davis requested clarity from Principal Curtis as to how many Professional Learning Communities (PLCs) take place at Hoover High School and if progress monitoring is in addition to the PLCs. Davis requested clarity as to how many high schools are implementing practice Smarter Balanced Assessment Consortium (SBAC) sessions and expressed appreciation for the intentional focus by staff.

Member Davis requested clarity from Principal Duff about every teacher having SMART goals and asked for an example of what it looks like when every classroom teacher has expectations. Asked how students were taught to want to look at and connect with their own SBAC.

Member Wittrup expressed excitement for this work and commented it is the beginning of something huge that has never been experienced before in Fresno Unified School District. Wittrup commented this trumps all the bad press the district has received and expressed hope that the Media is paying attention as this is really the story; there has been a lot of rough waters for the last years and we are facing budget cuts we have all the things that larger urban school districts grapple with and is often not pretty but this moment hearing from our schools, our principals, our students, our parents, and our teachers this makes it all worth it. Member Wittrup expressed being proud of all district leadership, school site leadership, teachers and students, and commented that the work is hard and did not come together easily and wanted those present to pause and just live the moment.

Member Wittrup asked if students with disabilities is one big group with the same disability, and if not, how do we figure out how to understand students with disabilities because our students with disabilities are so much more than students with disabilities, they learn differently and we want to make sure we do not leave any student behind by putting them all in one group. We need to dive down deep and figure out how to measure their growth and not leave them behind.

Member Thomas commended Dr. Curtis for the good work and requested it be on record that from 2023 to 2024 Hoover scores grew from 35% to 57% in English Language Arts and 9.5% to 15% in math. Thomas recognized the tremendous growth happening at Hoover and asked Dr. Curtis, as the leader of the Hoover region, how he is working with and leading the elementary and middle school leaders.

Member Thomas requested to see information by region in future presentations to the Board. Member Thomas asked Superintendent Her how Professional Learning attendance has impacted student outcomes. Member Thomas expressed appreciation that department chairs are able to take the lead for administrators and applauded staff for a job well done.

President Islas congratulated students and staff who are doing the work to be on track; showing up, being purposeful, intentional, getting the work done is a heavy lift. Congratulated staff present who have lifted up the successes so that we can have a new narrative about Fresno Unified. This is a historical moment, to begin to lay out how we are not an underperforming district, how we are successful in achieving and that we have great staff, teachers, students worthy of continuing investment.

President Islas referenced the goals presented tonight and asked how the district hopes to stay on track and meet the actions specified while facing the predicted budget cuts and asked staff to speak to what plans are in place that will allow the district to stay on this trajectory.

President Islas commented on wanting to push a little bit, as tonight the Board heard from Project Access counselors and of their worry about how the loss of counselors will impact the specific student populations being lifted up tonight.

President Islas requested Superintendent Her provide more detail of plans to address impacts due to budget cuts, how the district will compensate for the loss, how will the district backfill, how the district will make sure it is not losing traction with specific student populations.

For the record, Superintendent Her, Carlos Castillo, Ed.D., as well as Principal Ryan Duff and teacher Rachel Feagin from Tenaya, Principal Courtney Curtis, parent Megon Obrist and student Hailey Obrist from Hoover High School, were available to provide clarity.

On a motion by Board President Islas, seconded by Board Member Davis, the Board accepted the Student Outcomes Focused Governance Monitoring Report for April 2026, by a roll call vote of 7-0-0-0 as follows: AYES: Board Members Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas. Student Members Mayes and Souksamlane voted yes as well.

B2, CONDUCT and APPROVE the Board Quarterly Self-Evaluation

For the record, the Board received zero (0) public requests to speak on agenda item B-2, Discuss and Approve the Board Quarterly Self-.

For the record, Ambra O'Connor was available to provide clarity.

On a motion by Board Member Davis, seconded by Board Member Cazares, the Board approved the Board Quarterly Self-Evaluation, by a roll call vote of 7-0-0-0 as follows: AYES: Board Members Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas. Student Members Mayes and Souksamlane voted yes as well.

OPPORTUNITY for Public Comment on Consent Agenda Items

For the record, the Board received zero (0) public requests to speak on the Consent Agenda.

On a motion by Board Clerk Levine, seconded by Board Member Jonasson Rosas, the Board approved the Consent Agenda with the exception of agenda items C7, C8, C10, which were pulled for further discussion and C13 which was pulled for Board member recusal, by a roll call vote of 0-0-0-0 as follows: AYES: Board Members Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas. Student Member Souksamlane voted yes as well.

ALL CONSENT Agenda items are considered routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the item(s) will be considered following approval of the Consent Agenda. Pulled Consent Agenda items will be considered for approval after the Conference/Discussion Agenda.

C. CONSENT AGENDA

C-1, ADOPT Findings of Fact and Recommendations of District Administrative Board

ADOPTED as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from Hearings on expulsion and readmittance cases conducted during the period since the regular meeting of the Board held April 08, 2026.

C-2, ADOPT Resolution No. 26-73, In Support of Financial Literacy as a Critical Component of Student Mental Health, Academic Success, and Long-Term Economic Well-Being

ADOPTED as recommended, Resolution No. 26-73.

C-3, ADOPT Resolution No. 26-79, Proclaiming April 2026 as School Library Month

ADOPTED as recommended, Resolution No. 26-79.

C-4, APPROVE Personnel List

APPROVED as recommended, the personnel List, Appendix A, as submitted.

C-5, APPROVE Meeting Minutes

APPROVED as recommended, draft minutes of the Fresno Unified School District Board of Education regular meeting held April 08, 2026.

C-6, APPROVE Board of Education Time Use Evaluation

APPROVED as recommended, the Board of Education Time Use Evaluation for January 2026 through March 2026.

C-7, APPROVE Proposed Revisions to Board Bylaws

APPROVED as recommended, the proposed revisions to Board Bylaws (BB) as follows: BB 9121 President; BB 9122 Secretary; BB 9123 Clerk; BB 9130 Board Committees; BB 9140 Board Representatives; and BB 9150, Student Board Members

For the record, Board Members provided comments and raised questions about agenda item C-7. A summary of Board Member feedback is below:

Student Member Souksamlane proposed friendly amendments for the Board to consider; specifically, to Board Bylaw 9150, Student Board Members.

1. Section titled, Roles and Responsibilities of Student Board Members, the proposed amendment is as follows: *When the student board member's preferential vote differs from the Board's final action, the student board member may provide a brief explanation addressing their vote.*
2. Section titled, Student Board Member Development the proposed amendment is as follows: leave the original language specific to the word shall as follows: *The Superintendent or designee shall, at district expense, provide learning opportunities to student Board members, through trainings, workshops, and conferences, to enhance their knowledge, understanding, and performance of their Board responsibilities.*
3. Strongly recommended language be strengthened to ensure that student board members are appointed to at least one standing subcommittee.

Student Member Souksamlane restated for the record education code in statutory form as follows: Education Code 35012 (D) (6) (b), *Each pupil member shall have the right to attend each and all meetings of the governing board of the school district except for closed sessions. Each pupil member shall be appointed to subcommittees of the governing board in the same manner as regular members. Each pupil member shall be made aware of the time commitment required to participate in subcommittee meetings and work and may decline an appointment to a subcommittee. Subcommittee meetings may be scheduled in accordance with the availability of all members including each pupil member.*

Board President Islas asked if Student Board Member Souksamlane was motioning for approval of the item with the amendments.

Member Jonasson Rosas motioned for approval of the bylaws with some amendments with the stipulation to pull Board Bylaw 9150 from consideration at this time to allow the Board Bylaw Subcommittee to consider how to incorporate Student Member Souksamlane's feedback and review with legal counsel.

Member Thomas seconded the motion.

Student Member Souksamlane proposed one last friendly amendment referencing Education 35012 (D) (5). Member Souksamlane restated Education Code 35012 (d) (5) in statutory form as follows: *The governing board of the school district may adopt a resolution authorizing a pupil member or members to make motions that may be acted upon by the governing board except on matters dealing with employer employee relations pursuant to chapter 10.7 commencing with section 3540 of division four of title one of the government code.*

Student Member Souksamlane expressed hope that the Board would approve the amendments before the conclusion of Souksamlane's term.

Clerk Levine invited Student Board Members Mayes and Souksamlane to the Board Bylaw Subcommittee in which the subcommittee will consider Student Member Souksamlane's suggested amendments to Board Bylaw 9150, Student Board Members.

Member Thomas asked if all Board members could collaborate on BB 9150 as each Board member may have a different idea of what the Bylaw should look like.

Member Jonasson Rosas offered amendments to Board Bylaw 9130, in addition to components of the original motion.

Member Jonasson Rosas read a partial excerpt from BB 9130 as follows: *The Budget and Audit Committees shall ensure district spending and financial practices are in alignment with Board adopted...*

Member Jonasson Rosas called to question the use of the word, *ensure* in BB 9130 as related to the Audit Committee commenting that the word ensure is too strong of a word. Member Jonasson Rosas proposed for consideration the words, shall oversee, shall provide input, just not the word ensure.

Member Jonasson Rosas read a partial excerpt from BB 9130 as follows: *The Legislative Committee shall advocate and support legislation that aligns and improves student outcomes, goals, and guardrails.*

Member Jonasson Rosas called to question the use of the words *shall advocate* and proposed for consideration the use of *shall recommend to the Board*. Member Jonasson Rosas commented that the authority lies with the Board as said in the document discussed, and it should be in the subject matter of the school district.

President Islas provided comments related to the last amendment offered stating that to say that it is limited to the purview when there are clear examples of city, county, and state that would impact the operation and budget of the school district, commenting it should not be optional, and limiting it to the purview of education prevents us from doing one of the primary functions of the Board and that is to ensure the fiscal solvency of the district.

Islas commented on not wanting to see the Board's ability to weigh in on issues limited solely to education and if you are a member of the Legislative Committee you understand there are a number of legislation that are reviewed and weighed in on that relate to personnel issues, benefits, environment, areas not seen as exclusively educational but have direct ties back to the Board's ability to operate in education.

Clerk Levine commented on not agreeing with a specific subject matter but would support the idea that the Board should advocate and weigh in on matters that have a direct implication and positive or negative impact on the district and students.

Clerk Levine commented in terms of state legislation, the Board has weighed in on bills related to immigration enforcement that are not related to educational subject matter but have a direct threat and impact on students and schools. So, if the amendment is broadened to include language specific to legislation that is local, state, or national that has direct consequences for Fresno Unified students and the district itself Levine could support that.

Member Jonasson Rosas expressed appreciation for comments provided and commented that what the Board heard earlier today was that the Board has deviated from their focus of Student Outcomes Focused Governance. Jonasson Rosas's intent is to refocus the Board as well as pointing out it is not an advocating role but rather a role of making recommendations to the Board, and the authority lies with the Board and not with a subcommittee.

Jonasson Rosas commented that the proposed amendments are for both components, to limit purview to the subject matter, and to put up guardrails so the Board is working on things within the Board's purview that focus on the district's Student Outcomes Focused Governance, goals and guardrails.

President Islas asked if the Board could vote for each amendment separately as Islas is in favor of the proposed amendments related to the Audit Committee but has reservations with the proposed amendments related to the Legislative Committee.

Member Cazares asked if Member Jonasson Rosas would consider a friendly amendment to Jonasson Rosas's amendment such as inserting language identifying state and federal legislation commenting that state and federal legislation is what the Legislation Committee oversees.

President Islas commented that the Board has discussed several topics during the Board meeting that relate specifically to local decisions and does not want the Board put into a position where the Board is not allowed to speak on issues impacting student safety, health, welfare, or the fiscal solvency of the district, and it feels that is the intention of the proposed amendment, to undercut the ability of the Board to weigh in on issues that impact the district.

Member Jonasson Rosas and President Islas discussed the intent of the offered amendments and what could result from accepting the proposed amendments.

Member Davis proposed as it related to Fresno Unified period, as we are a Unified School District within a city and county, state and country. How it affects our children, our families, our employees, our community, and finances, period.

Member Jonasson Rosas commented that Davis's proposed amendment to the amendment is the same thing.

Member Davis commented that she is not spelling out city, county, or state.

Member Jonasson Rosas restated suggested language proposed for amendment as follows: I will recommend to the Board support for legislation that aligns with and improves Student Outcomes Focused goals and guardrails within the subject matter of Fresno Unified.

Member Cazares seconded Member Jonasson Rosas's motion.

Clerk Levine commented that he reads the proposed amendment as limiting the Board to only weigh in on educational or academic policies done within the district and it prevents the Board from weighing in on legislation that may not be educational or academic but may have a direct impact in various other ways positively or negatively to student and the district. Levine is hesitant to support anything that would limit the Board's ability to support students and the district.

Student Member Souksamlane commented on understanding Member Jonasson Rosas's intent is not to limit the Board's ability but there are outlying factors. Souksamlane referenced SEDA and commented SEDA would be detrimental to the district and commented on wanting the Board to understand that.

Member Jonasson Rosas commented that the Board still retains all rights and abilities to weigh in and place things on the agenda.

Student Member Souksamlane asked if the amendment might come from a place of political interest due to three of the governing board running for city council.

Member Jonasson Rosas commented that the purpose of the amendments is not due to political interest and the Board has the choice of removing suggested edits represented in Peach font. Jonasson Rosas explained for the public's benefit that information presented in Peach font is language recommended above and beyond language recommended by legal counsel or any required change.

President Islas shared that the purpose of the Board Bylaw Subcommittee in reviewing bylaws is to align them with Student Outcomes Focused Governance goals and that is the purpose of the recommended added language. Islas shared that while on the Legislative Committee there are legislations whether state, federal, or city that relate to the Board's interests in improving student outcomes, student safety, well-being and access to medical care, sex education and a variety of topics that are not necessarily just about academics and education that do relate back, and that is the purpose of adding the language, to give more clarity about aligning the activities of the committees with Student Outcomes Focused Governance goals and guardrails as the Board adopts them, not limiting them to things some people may consider outside the purview of education.

Member Jonasson Rosas and President Islas discussed topics that are within the Board's purview.

Member Davis reiterated, as it relates to Fresno Unified, commenting that we are a School District within a city and county, state and nation, and everything impacts our children, the air they breathe, the water that falls on them, everything impacts our children and community. Member Davis commented that it is not limiting when you say Fresno Unified.

Chief of Staff O'Connor confirmed the motion on the table is a change that would reflect the following: the legislative committee shall recommend support for legislation that aligns and improves student outcomes goals and guardrails and is also under the subject matter of Fresno Unified, recognizing the ultimate authority lies with the Board.

President Islas reiterated concerns as to what the term under the subject matter of Fresno Unified means.

Clerk Levine commented it is not a legal definition and is up for the Board's definition and interpretation. Levine registered support for the rest of the motion but does not support the use of *under the Board's subject matter* because Levine reads that as tied specifically to the Board's work in Fresno Unified.

Member Davis asked legal counsel to provide a definition for the term subject matter.

Legal Counsel Mark Harris commented that subject matter is a term that does not have a great set of definitions associated with it, you could replace with purview, but you still come back to the same place. Mr. Harris commented on disliking the term subject matter because to him, it is a limiting term that does not have a clear definitional connection. That is just a public policy person saying that you can use any of this language, purview is broader, the debate is clear as to where people stand in relation to how far your reach should go or how narrow you should interpret your reach. That is the question before you relative to these friendly amendments.

Member Davis called for the use of the word purview.

Member Jonasson Rosas commented that the goal is for the Board to meet their benchmarks and focus on what the Board has committed to as a Board. Commenting it is undeniable that everything affects students, every decision made at any level of government and even within the household affects students, and so, what and where the Board chooses as a body to put their effort is the question. Jonasson Rosas commented on not viewing it as controversial to say very explicitly that that is our focus.

President Islas commented on seeing it as controversial and that Student Member Souksamlane was astute to bring up SEDA because in the long run that is the intent of changing what the committee can bring forward for discussion, it is to tie the Board's hands around things that some members of this Board do not want to vote or take action on; and if the spirit is to bring us together, we can agree that we all are working to improve and align with student outcomes focused guardrails and goals. To put in a limiting factor that restricts the Legislative Committee at a time when there is a potential thought to bring back up a resolution that would allow us to oppose it publicly is a blatant strategy. Again, if the worry is about the advocacy of the Legislative Committee acting without the consent of the Board President Islas is fine with adjusting but restricting in any way what the Board can discuss or advocate for or bring forward for the broader Board support should not be restricted in any way.

Chief of Staff O'Connor requested confirmation that Member Jonasson Rosas would like to leave the motion as stands.

Member Jonasson Rosas commented that if people feel strongly about the word purview she accepts.

Member Cazares commented that her second to the motion still stands with the word purview.

Chief of Staff O'Connor confirmed the motion on the table is a change that would reflect the following: the legislative committee shall recommend support for legislation that aligns and improves student outcomes goals and guardrails under the purview of Fresno Unified School District, recognizing the ultimate authority lies with the Board.

On a motion by Board Member Jonasson Rosas, seconded by Board Member Cazares, the Board approved agenda item C-7, Proposed Revisions to Board Bylaws with the stipulation that Board Bylaw 9150 pulled from tonight's vote to allow time for the Board Bylaw Committee to meet and review Student Member Souksamlane's friendly amendments, and amendments proposed by Board Member Jonasson Rosas, by a roll call vote of 0-0-0-0 as follows: AYES: Board Members: Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, and Student Member Mayes. NOES: Clerk Levine, President Islas, and Student Member Souksamlane.

C-8, APPROVE Employment Agreement for Patrick Jensen, Chief Financial Officer

APPROVED as recommended, the employment agreement for Patrick Jensen, Chief Financial Officer.

For the record, Board Members provided comments and raised questions about agenda item C-8. A summary of Board Member feedback is below:

Member Davis pulled the agenda item for discussion and amendments to the employment agreement for Patrick Jensen, Chief Financial Officer.

Member Jonasson Rosas motioned to approve the agreement with amendments as follows:

Under the heading Salary Increases, subheading Adjustments to Annual Salary, the suggested amendment is as follows: salary increases will be foregone for the next three years (2026/27, 2027/28, and 2028/29).

Under the heading Fringe Benefits and Work Year, subheading (d) Vacation, the suggested amendment is as follows: shall notify the Superintendent in advance of his vacation plans per district guidelines versus the three days.

Under the heading Fringe Benefits and Work Year, subheading (e) Work Year, last sentence, the suggested amendment is as follows: not compensated activities may be done with approval.

Under the heading Tax Deferred Compensation Plans, the suggested amendment is as follows: pertaining to the contributions listed make it clear that they are prorated for the year versus the entire year amounts; particularly for this year.

Under the heading Termination of Agreement, subheading (b) resignation, the suggested amendment is as follows: the Superintendent shall notify the Board at a minimum of 60 days versus 45 days.

For the record, Superintendent Her read the report as follows:

Government Code section 54953 (c)(3) of the Brown Act requires that this Board make an oral report in open session before taking final action on an employment agreement for a local agency executive such as the Chief Financial Officer. The oral report must summarize any recommended compensation including salary and/or fringe benefits.

Consistent with this requirement, the district is providing an oral summary of the salary and fringe benefits set forth in the proposed Employment Agreement between the Fresno Unified School District and Patrick Jensen, Chief Financial Officer.

- Contract Term July 01, 2026, through June 30, 2029.
- Effective July 01, 2026 the Chief Financial Officer's base annual salary will be Two Hundred Sixty-Three Thousand Eight Hundred Forty-Five Dollars and Forty-Five Cents (\$263,848.45), plus a 7.5% career increment in accordance with the annual career increment of 0.75% from the 11th to 20th year of service, for a total annual salary of Two Hundred Eighty-Three Thousand Six Hundred Thirty-Seven Dollars and Five Cents (\$283,637.05).
- During the term of this Agreement, the Chief Financial Officer's annual salary shall be increased or decreased by a percentage equal to the percentage increase or decrease applied to the salary schedules for management employees generally but shall NOT be inclusive of any one-time payments.
- Given the current financial pressures on the district, there will be no increase in the Chief Financial Officer's annual salary for the 2026/27 fiscal year, or the 2027/28, or the 2028/29 fiscal year, unless otherwise ordered by the Board.
- The District shall contribute monthly, an amount equal to the maximum annual employee elective deferral allowed under the Internal Revenue Code for a 403(b) Tax Sheltered Annuity, currently \$24,500 for 2026: including any catch-up contribution for employees age 50 or older.

- The District shall contribute monthly, an amount equal to the maximum annual employee elective deferral allowed under the Internal Revenue Code for a 457(b) Tax Sheltered Account, currently \$24,500 for 2026.
- Travel and Auto Allowance of \$500 per month.
- The same paid medical, dental and vision insurance coverage as other classified District management employees.

That concluded the Board's report pursuant to Government Code section 54953(c)(3). Superintendent Her opened the item for discussion and action.

On a motion by Board Member Jonasson Rosas, seconded by Board Member Thomas, the Board approved agenda item C-8, Approve Employment Agreement for Patrick Jensen, Chief Financial Officer by a vote of 7-0-0-0 as follows: AYES: Board Members Cazares, Davis, Jonasson Rosas, Thomas, Wittrup, Clerk Levine, and President Islas. Student Member Mayes voted yes as well. ABSTENTIONS: Student Member Souksamlane.

C-9, APPROVE Agreement with Enterprise Fleet Management Services

APPROVED as recommended, the agreement with Enterprise Fleet Management to replace vehicles beginning with the oldest Maintenance Department vehicles. The agreement is expected to reduce fuel and maintenance costs, and lower liability through newer vehicles with updated safety features. The agreement term will begin April 23, 2026, for a five-year period ending April 23, 2031. The agreement is expected to generate approximately \$680,000 in cost savings over the five-year period.

C-10, APPROVE Amendment to Agreement with M. Arthur Gensler & Associates Inc.

APPROVED as recommended, an amendment to the agreement with M. Arthur Gensler & Associates Inc. in the amount of \$23,500 to provide professional strategic planning services to support the development of the Fresno Unified School District strategic plan. Services include project planning and coordination, facilitation of multiple strategy team workshops, synthesis of stakeholder input, development of draft and final strategic plan documents.

For the record, Board Members provided comments and raised questions about agenda item C-10. A summary of Board Member feedback is below:

Member Jonasson Rosas commented on understanding the strategic planning process; however, Jonasson Rosas noted the district could potentially complete this work in-house. Member Jonasson Rosas agrees it is a good idea to hold another workshop, and the work needs to continue but cannot support spending an added \$23,000 to do so.

Member Thomas requested clarity as to the purpose of the added funds.

Member Jonasson Rosas requested clarity as to whether work has begun under the proposed added scope of work.

Member Cazares requested clarity as to whether funds for this contract are through a grant from another source.

Member Davis commented that the request came from teachers for more time with the strategic plan. Member Davis requested staff to confirm that this added scope of work would lay the foundation for staff to adjust as needed during the life of the plan.

Member Thomas requested confirmation that the purpose of the work is to train district staff in how to do the work.

On a motion by Board Member Thomas, seconded by Board Member Davis, the Board approved agenda item C-10, Approve Amendment to Agreement with M. Arthur Gensler & Associates Inc. by a roll call vote of 4-3-0-0 as follows: AYES: Board Members Davis, Thomas, Clerk Levine, President Islas, and Student Member Souksamlane. NOES: Board Members Cazares, Jonasson Rosas, and Wittrup. ABSTENTIONS: Student Board Member Mayes.

C-11, APPROVE Renewal Agreement with the Council of the Great City Schools

APPROVED as recommended, a two-year renewal agreement with the Council of the Great City Schools to continue professional services and coaching support to the district's governing team and other district staff as needed.

C-12, APPROVE Award of Bid 26-37, Bullard Talent K-8 School Classrooms Heating, Ventilation, Air Conditioning Replacement

APPROVED as recommended, information on Bid No. 26-37, Bullard Talent K-8 School Classrooms Heating, Ventilation, Air Conditioning Replacement. This project will replace existing classroom air handlers.

C-13, RATIFY Change Orders

RATIFIED as recommended, information on Change Orders for the projects as follows: Bid 23-33, Del Mar Elementary School New Multi-Purpose Building; Bid 24-35, Roosevelt High School Administration Building, Library, West Hall, and Theater Modernization; Bid 24-72, McLane High School New Gymnasium; Bid 25-08, Starr Elementary School Heating, Ventilation, Air Conditioning and Energy Management System Replacement; Bid 25-21, Baird Middle School Heating, Ventilation, Air Conditioning and Energy Management System Replacements; Bid 25-40, Edison High School Locker Room Modernization; Bid 25-48, Heating Ventilation and Air Conditioning Improvement at Various Sites; Bid 25-60, Aynesworth and Calwa Elementary Schools Unit Ventilation, Energy Management Systems, and Central Plant Equipment Replacement; and Bid 26-18, Columbia Elementary School Recycled Water Conversion.

For the record, Board Member Jonasson Rosas read the statement as follows:

Agenda Item C-13 on tonight's Consent Agenda is to ratify change orders, one of which is Bid 24-35, Roosevelt High School Administration Building, Library, West Hall, and Theater Modernization.

My residence is located within 500 feet of the southwest edge of the property comprising the Roosevelt High School campus. Despite this proximity, ratifying change orders associated with Bid 24-35 will have no measurable fiscal impact on my property.

Moreover, the impact of ratifying change orders associated with Bid 24-35 is indistinguishable from its effect on the majority of the residential properties within my trustee area that are part of Roosevelt High School's attendance area.

Notwithstanding the absence of any fiscal impact on my property, I am abstaining from the vote to Ratify Change Orders, pursuant to Board Bylaw 9270 for the express purpose of avoiding the appearance of any conflict.

On a motion by Board Clerk Levine, seconded by Board Member Davis, the Board ratified agenda item C13 by a vote of 6-0-1-0 as follows: AYES: Board Members Cazares, Davis, Thomas, Wittrup, Clerk Levine, and President Islas. Student Members Mayes and Souksamlane voted yes as well. ABSTENTIONS: Board Member Jonasson Rosas.

C-14, RATIFY the Filing of Notices of Completion

RATIFIED as recommended, Notices of Completion for projects which have been completed according to plans and specifications. The projects are as follows: Bid 25-48, Heating Ventilation and Air Conditioning Improvement at Various Sites.

OPPORTUNITY FOR UNSCHEDULED ORAL COMMUNICATIONS

For the record, the Board received two (2) public requests to address the Board during Unscheduled Oral Communications. The individual's name and a summary of topic are as follows:

1. Dominic Holland spoke about a policy against hate speech and referenced a concern of a student writing the "N" word and a swastika in the Edison High School quad. Dominic commented that the Black Student Union (BSU) and the Advancing Academic Acceleration and Achievement (A4) Department gathered to discuss this matter as well as creating an informal policy as students were not sure if the district had an actual policy about hate speech.

Dominic shared of learning the district does have a policy but was confused and shocked because it is not easily accessible or visible.

Dominic commented on how frustrating it is when singled out as an African American student and that outside discussions of slavery and reading, *"To Kill a Mockingbird"* discussions of race and discrimination do not seem to take place.

Dominic said it is frustrating to see the policy is there to protect people from hate speech, but it is empty and not complete.

2. Tajhan McComas spoke as a representative of Edison High School and the President of the Edison High School Black Student Union. Tajhan urged the Board to create or redefine an already existing policy on harmful language that will explicitly prohibit the use of the "N" word and other derogatory terms and slurs within schools.

Tajhan commented that the current policies are lacking in definition and do not acknowledge the slurs and specific consequences for such language as well as do not respect the safety and dignity of the student body.

Tajhan emphasized that because a policy exists does not mean it works; specifically, referring to Board Policy 5145.9, Hate Motivated Behavior; commenting this policy is incredibly broad and leaves room to ignore specific derogatory language and is the reason for the request for a policy that defines what harmful language is and says on paper that the use of specific slurs like the "N" word is prohibited, that restorative and educational consequences will be implemented, not meaning only by suspensions.

Tajhan communicated information shared by a student who responded to a request on the BSU webpage to share experiences on racism and harmful language and commented that this is just one example and the usual response by people is to report or ignore the person and when incidents get reported there is no response by the administration.

Tajhan commented that the lack of implementation within schools must be addressed to uphold promises made to not only students but staff and parents as well.

Member Thomas commented to Tajhan that staff are supposed to deal with these issues and asked if Tajhan had been in any meetings with staff.

President Islas commended the students who spoke during Unscheduled Oral Communications, and acknowledged the students had to wait a long time to make their comments. Islas expressed appreciation to the students for sharing the issues and commented that the Board will be sure to address.

INVITATION for Board Members to Shared Reflections on the Board Shared Agreements

Member Jonasson Rosas reported that the Board did great with their goal monitoring process this session and thanked staff for how staff captured questions making it easier for Jonasson Rosas to review and score.

Member Jonasson Rosas reported that both earlier and current questions earned a score of 84%, with all Board members taking part in discussion and providing their questions.

Student Member Mayes commented that the Black Student Union at Edison High School invited Member Mayes to listen to student concerns. The concerns stayed with Member Mayes as students spoke honestly about their experiences clearly communicating one message, students did not feel respected on their own campus.

Member Mayes shared a growing concern about the culture on the campus; specifically tied to language and how students treat one another. Member Mayes shared that the use of the “N” word is derogatory and inappropriate and carries a history of pain, disrespect and should have no place in district schools.

Member Mayes referenced quotes by Kamala Harris and Martin Luther King, Jr. and commented that what happens on district campuses reflects on all of us. Currently, students feel that consequences are inconsistent and that not enough is being done when the word is used and that rules and expectations are everywhere but there.

Member Mayes pointed out that when visiting a restaurant, a person knows they have to wear shoes, because it is a standard. Member Mayes asked why we are not setting or enforcing any standards to respect our campuses. Students are asking for change, to feel safe, respected and valued. Member Mayes was clear when sharing he knows what it feels like to be called that word and not only is it offensive, but it is also dehumanizing. Member Mayes asked everyone present if they would want to be called something that makes them feel less than who they are.

Member Mayes commented that something needs to be done now and student voices should influence decisions, student input should matter, student experiences should matter. Member Mayes shared that it is time for action and accountability is important

Member Cazares commented that in September 2024 the Board unanimously decided to focus their time and effort on programs and activities that are exclusively student focused but for the last two months the Board has decided to forego those efforts surrounding student focused goals and guardrails and shared agreements.

Member Cazares commented that there were divisive words used today that directly contradict the Student Outcomes Focused Governance and Member Cazares considers it irresponsible and more importantly personally disrespectful.

Member Cazares implored fellow Board members to rethink their words and their attacks and to refocus on the students because that is the purpose of the Board.

Member Thomas shared that Karen Major was a large part of the school district and educational system. Member Thomas expressed condolences to the family and staff, commenting that Karen will thoroughly be missed but look at the footprint Karen left in Fresno Unified.

D. ADJOURNMENT

Board President Islas ADJOURNED the meeting at 10:00 p.m.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Appointment to the Audit Committee

ITEM DESCRIPTION: Included in the Board material for Board consideration and approval is information about Susan Barlett reviewed by the Audit Committee for appointment to the Fresno Unified School District Audit Committee.

The Audit Committee convened on April 16, 2026, and unanimously voted to recommend approval of this appointment to the Board of Education.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Patrick Jensen

DIVISION: Business and Financial Services

CABINET APPROVAL PHONE: (559) 457-6226

CABINET APPROVAL: Chief Financial Officer, Patrick Jensen



Susan Worthington Bartlett

Applicant for Community Member of FUSD Audit Committee

Financial Competencies:

- Understand statements of financial positions and statements of revenue expenses and fund balances
- Experience in financial policy development
- Experience in developing financial statements and budgets
- Familiar with concept for confidentiality, with outside communication coming from the chair
- *Not an “expert” as defined by the SEC

Volunteer Sector Experience in Finance

- Morningside High Monarchs Alumni Association (MHMAA)-Inglewood, California
Treasurer: 2009-2024
Purpose: Awarded student scholarships and teacher grants
- California Medical Association Alliance (CMAA)
President: 2002-2003, 2010-2011, 2013 and 2013
Treasurer: 1999-2000; Assistant Treasurer/Bookkeeper: 2004-2016
- Girl Scouts Central California South (formerly, Golden Valley Girl Scout Council)
President of the Board: 1982-1987, 1999-2002, 2005—2008
Member of Finance Committee: multiple years
- Junior League of Fresno, Inc.
President of the Board: 1984-1985
Treasurer: 1982-1983

Paid Position in Finance

- Bookkeeper: Peter R. Bartlett, M.D., Inc. 1979-1990

Personal Information:

- Education:
University of California Santa Barbara: BA in History
University of Southern California: Teaching Credential (5th Year)
- Family:
Married
Two adult children, five grandchildren, three great-grandchildren

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Appointment to the Citizens' Bond Oversight Committee

ITEM DESCRIPTION: It is recommended the Board approve appointment to the Citizens' Bond Oversight Committee (CBOC) of Marcelino Valdez, nominated by Trustee Susan Wittrup.

Mr. Valdez held a role at Bullard High School with the Parent Teacher Student Association (PTSA), and in the past has also held board positions at Valley PBS and the Hispanic Chamber of Commerce. He is a resident of the district, and is not a vendor, contractor, consultant, employee or official of the district.

Below are membership categories identified by Education Code for representation on citizens' oversight committees:

1. Active in an organization that represents the business community
2. Active in a senior citizens' organization
3. Active in a bona fide taxpayers' organization
4. Parent/guardian of a Fresno Unified student
5. Parent/guardian of a Fresno Unified student and active in a parent-teacher organization

CBOC nominees are requested to indicate if they represent one or more of the categories, and there are currently no members who identify themselves in categories 1, 2 or 3. The role of the CBOC, which meets quarterly, is to ensure that bond proceeds are expended only for the purposes set forth in the ballot measures.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Paul Idsvoog

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations Officer, Paul Idsvoog



Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Fresno the Unified Expanded Learning Opportunities Program Plan, May 2026

ITEM DESCRIPTION: Included in the Board material is the updated Expanded Learning Opportunities Program (ELO-P) plan for Fresno Unified School District. This includes information on the ELO-P funding from the California Department of Education (CDE) to continue offering after-school programs and intersession (winter and summer) learning and enrichment opportunities for all Unduplicated Pupils in grades Transitional Kindergarten (TK) through 6th grade. This ELO-P plan is aligned with the CDE's requirement for plan review and approval.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Jeremy Ward

DIVISION: Instructional Division

CABINET APPROVAL PHONE: (559) 457-3750

CABINET APPROVAL: Chief Academic Officer, Carlos Castillo, Ed.D.



Carlos Castillo (Apr 20, 2026 08:52:28 PDT)

**Expanded Learning Opportunities
Program Plan**

EXPANDED LEARNING OPPORTUNITIES PROGRAM PLAN

Prepared by:
Connie Cha, Director
Fresno Unified School District (FUSD)
Expanded Learning Department
3240 N. Millbrook Ave
Fresno, CA 93726



Governing Board Approval Date:
May 13, 2026

The Expanded Learning Opportunities Program Plan Template Guide is provided as required by California *Education Code (EC)* Section 46120(b)(2)

Expanded Learning Opportunities Program Plan

Name of Local Educational Agency and Expanded Learning Opportunities Program Sites

Local Educational Agency (LEA) Name: Fresno Unified School District

Contact Name: Mao Misty Her

Contact Email: Misty.Her@fresnounified.org

Contact Title: Superintendent

Contact Phone: 559-457-3547

Instructions: Please list the school sites that your LEA selected to operate the Expanded Learning Opportunities Program (ELO-P). Add additional rows as needed.

Elementary Schools
1. Addams Elementary
2. Akira Yokomi Elementary
3. Ann B. Leavenworth Elementary
4. Ayer Elementary
5. Aynesworth Elementary
6. Birney Elementary
7. Bullard Talent
8. Burroughs Elementary
9. Calwa Elementary
10. Centennial Elementary
11. Columbia Elementary
12. David L. Greenberg Elementary
13. Deborah A. Williams Elementary
14. Del Mar Elementary
15. Easterby Elementary
16. Eaton Elementary
17. Edith B. Storey Elementary
18. Ericson Elementary
19. Ewing Elementary
20. Ezekiel Balderas Elementary
21. Figarden Elementary
22. Fremont Elementary

Expanded Learning Opportunities Program Plan

23. Gibson Elementary
24. H. Roger Tatarian Elementary
25. Hamilton Elementary
26. Heaton Elementary
27. Holland Elementary
28. Homan Elementary
29. Irwin O. Addicott Elementary
30. Jackson Elementary
31. Jefferson Elementary
32. Juan Felipe Herrera Elementary
33. King Elementary
34. Kirk Elementary
35. Kratt Elementary
36. Lane Elementary
37. Lawless Elementary
38. Lincoln Elementary
39. Lowell Elementary
40. Malloch Elementary
41. Manchester Gate
42. Mario G. Olmos Elementary
43. Mayfair Elementary
44. McCardle Elementary
45. Miguel Hidalgo Elementary
46. Mollie S. Bakman Elementary
47. Muir Elementary
48. Norseman Elementary
49. Phoenix Elementary Academy Community Day
50. Powers-Ginsburg Elementary
51. Pyle Elementary
52. Robinson Elementary
53. Roeding Elementary
54. Rowell Elementary
55. Slater Elementary
56. Starr Elementary
57. Sunset Elementary
58. Susan B. Anthony Elementary
59. Thomas Elementary
60. Turner Elementary
61. Vang Pao Elementary

Expanded Learning Opportunities Program Plan

62. Viking Elementary
63. Vinland Elementary
64. Wawona K-8
65. Webster Elementary
66. Wilson Elementary
67. Winchell Elementary
68. Wishon Elementary
69. Wolters Elementary
Middle Schools
1. Ahwahnee Middle
2. Baird Middle
3. Cooper Middle
4. Edison Computech Middle
5. Elizabeth Terronez Middle
6. Fort Miller Middle
7. Kings Canyon Middle
8. Rutherford B. Gaston Sr. Middle
9. Scandinavian Middle
10. Sequoia Middle
11. Tehipite Middle
12. Tenaya Middle
13. Tioga Middle
14. Yosemite Middle
High Schools and Alternative Education Sites
1. Bullard High
2. Design Science Middle College High
3. Dewolf Continuation High
4. Edison High
5. Erma Duncan Polytechnical High
6. Farber Educational Campus
7. Florence E. Rata
8. Fresno High
9. Fulton High
10. Herbert Hoover High
11. McLane High
12. Phillip J Patino School of Entrepreneurship High
13. Phoenix Secondary
14. Roosevelt High
15. Sunnyside High

Expanded Learning Opportunities Program Plan

1—Safe and Supportive Environment

Physical Safety:

Describe how the program will provide opportunities for students to experience a safe and supportive environment. Include if the program will be offered on the school site or off campus. If not onsite, describe where in the community it will be and how students will be supported to get there. Additionally, describe the elements such as staff training, incident reporting, and maintenance of health records.

All Fresno Unified School District (FUSD) Expanded Learning Opportunities Program (ELO-P) safety procedures align with regular school day comprehensive safety plans. Access to support within the program remains fair and equitable in accordance with district standards.

- Program leads and staff work directly with site administration to plan and execute safety drills during ELO-P hours.
- Staff are trained to follow policies and procedures in alignment with the regular school day regarding all safety plans for fire, earthquake, lockdowns and active assailant.

Fresno Unified maintains a core belief that a safe learning and working environment is crucial to student learning. The Safe School Leadership Team (SSLT) at each campus in partnership with the Fresno Unified Safety Office maintains a Comprehensive Safe School Plan (CSSP) and coordinates safety trainings, drills, and procedures. The team typically includes the principal, vice principal, plant coordinator, office manager, and other school staff. These school safety procedures apply to all ELO-P program activities and staff operations as they do during the instructional day. Campus evacuation maps and threat procedures are easily visible in all rooms and school buildings. Lock-down and fire drills are conducted a minimum of three times per year at each school. At least one lock-down and fire drill is conducted during ELO-P program hours. Fresno Unified also maintains a Rapid Alert emergency text notification system that sends a text message to the cell phone of parents or guardians in the event a safety issue or incident occurs on or near school sites.

Expanded Learning will attempt to host its majority of ELO-P offerings on site. For any off-site opportunities, transportation to and from these activities will be provided.

Emotionally Safe & Supportive:

Describe how the program provides an emotionally safe and supportive environment for students. This may include how the program incorporates social emotional learning.

The program promotes an emotionally safe and supportive environment by incorporating social-emotional learning (SEL) practices into daily activities, such as team-building activities and reflective discussions. Staff members are trained to recognize and respond to students' emotional needs, creating an atmosphere where students feel valued and

Expanded Learning Opportunities Program Plan

respected. Additionally, the program emphasizes building rapport among students and staff to promote a strong sense of community and connectedness.

2—Active and Engaged Learning

Explain how the program will provide opportunities for students to experience active and engaged learning that either supports or supplements, but does not duplicate, the instructional day.

The Fresno Unified School District Expanded Learning Opportunities Program (ELO-P) is designed to provide all students with access to engaging learning opportunities that aim to target their interests along with academic, physical, and social and emotional (SEL) needs. Fresno Unified Expanded Learning Department collaborates with school administration, Instructional Division departments, and instructional staff regarding ways to align the after school enrichment and intersession goals with district goals and standards while also providing students with opportunities that do not currently exist in their regular day classroom instructions. Discussions and plans are inclusive of considering current student assessment achievement scores, academic needs and providing resources and programs that help accelerate these students to being on grade level, along with providing community-based organization camp opportunities that peak students' interests. Individual program leaders and staff are consulted in review of data including but not limited to academic performance, student behavioral needs, Individualized Education Program (IEP), 504 Plan, and English Language Proficiency Assessments for [California \(ELPAC\)](#), in order to ensure that the needs of all student subgroups are being addressed and met.

Enrichment opportunities are offered at each site.

- Academic support is differentiated to meet student learning needs.
- Efforts to provide individualized academic and/or behavior support that students receive during the regular school day is extended into the After School Program, Summer Program, and Enrichment Camps to promote continuity of services and supports.
- Communication regarding student progress and continued support for improvement with student achievement in academics is facilitated through contact with the regular day school staff, teachers, site administration, instructional aides, and parents.
- Enrichment activities will provide stimulating opportunities and experiences.
- A variety of enrichment choices are offered after school throughout the school year and during Summer Program, Summer Camp, and Winter Camp.

3—Skill Building

Expanded Learning Opportunities Program Plan

Detail how the program will provide opportunities for students to experience skill building.

ELO-P enrichment activities will be available to all students after school and intersession to provide opportunities to bring adventurous learning focused on themes such as (but not limited to): college and career, creative arts, STEM/STEAM, and sports and fitness. Students will acquire skills in their area of interest, regardless of experience level, with support from district leaders, district staff, and community partners.

4—Youth Voice and Leadership

Describe how the program will provide opportunities for students to engage in youth voice and leadership. Consider and describe what opportunities youth have to lead activities or provide mentorship within the program. Address how youth are included in program quality assessment and improvement.

Student voice and leadership are vital to the enrichment opportunities offered on-site with district staff and off-site with local community-based organizations. Students are provided with the opportunity to participate in a variety of enrichment experiences. Students are encouraged to build their capacity as leaders and take ownership in their learning and thinking regardless of program theme: academic, arts, sports, and career education. In order to evaluate program goals and areas of need for program improvement, each site has an implementation team that may include but is not limited to the School Principal and/or Vice Principal, Academic Support Coach, Teacher, Expanded Learning staff, and representatives from Community Partner Organizations.

Student demographic data and academic data, if applicable, is shared with enrichment staff in after school and intersession along with our community partners to inform and guide the program practices, decisions, and planning. The program design includes clearly defined processes to ensure that program review and refinement is continuous, based on outcomes and student interests, and their needs reflected through student data. The program uses data to determine the measured success of program goals and objectives, overall program effectiveness, and improvement in student achievement.

5—Healthy Choices and Behaviors

Explain how the program will provide opportunities for students to engage in healthy choices and behaviors. Include the plan to provide nutritious meals and snacks and how opportunities for physical activity will be provided.

Fresno Unified provides up to two free and nutritious snacks to all students in enrichment camps offered during after school and intersession. Guidelines set forth by the California Department Education and Nutrition Policy Unit are used by district food services. Sample menus along with nutritional value are placed in program files for review.

The Fresno Unified's wellness plan and board policies recognize the link between student

Expanded Learning Opportunities Program Plan

health and learning and encourage a comprehensive after school program promoting healthy eating and physical activity for all students. Policies direct the district to build a coordinated school health system that supports and reinforces health literacy through health education, physical education, health services, nutrition services, behavioral and counseling services, health promotion by staff, a safe and healthy school environment, and parent/guardian and community involvement. The district Wellness Committee consists of a group of representatives from the district and community, and includes parents, students, administrators, teachers, health professionals, food and nutrition specialists, community members and the University of California CalFresh Nutrition Education Program. The district's nutrition education and physical education programs are based on research, consistent with the state's curriculum frameworks, and designed to build the skills and knowledge that all students need to maintain a healthy lifestyle. Healthy practices will include student wellness, fitness, and nutrition activities in the after school program.

The Fresno Unified ELO-P will implement and sustain healthy practices and program activities that align to the district wellness plan and policies. The program offers health, nutrition, and wellness learning and physical fitness activities that serve a variety of student and staff interests.

Staff, students, families and community partners will collaborate on promoting a healthy culture and environment on campus through after school program communications, displays and events.

6—Diversity, Access, and Equity

Describe how the program is designed to address cultural and linguistic diversity and provide opportunities for all students to experience diversity, access, and equity. Include how the ELO-P will provide access for students with disabilities.

All students are provided access to participate in enrichment activities following the Unduplicated Pupils Percentage (UPP) criteria of the ELO-P. Expanded Learning programs are designed to create an environment in which students experience values that embrace diversity and equity in program offerings. All students with disabilities are provided the support needed to fully participate and engage in learning. Opportunities and experiences are planned to reflect diverse cultures, languages, and backgrounds of the student population. Fresno Unified's Expanded Learning partners with community organizations to bring diverse experiences and resources into the ELO-P. Programs are free or low-cost to help reduce financial barriers for families. Transportation, meals, and materials are provided so that students from all socio-economic backgrounds can participate.

7—Quality Staff

Staff Engagement:

Detail how the program will provide opportunities for students to engage with quality staff.

Expanded Learning Opportunities Program Plan

Fresno Unified's ELO-P creates opportunities for students to engage with quality staff by recruiting, training, and supporting staff who can providing meaningful learning and experiences outside of the regular school day. The hiring of staff includes, but not limited to, credentialed instructors and district and community-based paraprofessionals and educators. ELO-P partners with community organizations to bring specialized knowledge and real-world experiences. These partnerships allow students the opportunity to interact with professionals to help broaden their learning opportunities. Regular professional development sessions are provided to staff to enhance their expertise and ensure they can deliver engaging, inclusive, and impactful programming. Additionally, the program prioritizes small group interactions to foster meaningful connections between students and staff.

Minimum Staff Qualifications:

What are the minimum qualifications of an instructional aide pursuant to the policies of the LEA? Describe the process for health and safety screening for staff. Describe how your program will maintain minimum staffing ratios. (See [EC Section 46120(b)(2)(D)]).

Qualifications:

Fresno Unified and collaborative partners concur that the minimum requirements for a highly qualified instructional aide in the after school program are:

- Any combination equivalent to: graduation from high school and hold 48 college units or NCLB compliant equivalent.

Fingerprinting:

- In compliance with AB346, all non-certificated after school employees are required to have a criminal background check with both the Department of Justice (DOJ) and the Federal Bureau of Investigation (FBI).
- As part of AB346, employees are also advised to consider obtaining an Activity Supervisor Clearance Certificate (ASCC), issued through the Commission on Teacher Credentialing (CTC).

Staff Development:

Describe your staff training and development plan. Include the tools and resources offered to staff to provide them with the competencies needed to engage and enrich students. LEAs operating ASES, 21st CCLC, and/or the ELO Program, may close program to offer up to 3 days of staff development. This activity is allowable during the instructional days or the non-school days. (See [EC Section 46120(b)(8)]).

Fresno Unified School District is committed to providing ongoing professional development to ensure Expanded Learning Opportunities Program (ELO-P), After School Education and Safety (ASES), and other expanded learning staff have the knowledge, skills, and resources necessary to provide high-quality, engaging programming that

Expanded Learning Opportunities Program Plan

supports students' academic and social-emotional needs. Staff development is designed to ensure that programming aligns with district priorities, CDE guidance, and best practices in expanded learning.

Kickoff Trainings

Prior to the start of each school year and before each intersession session, all participating program staff will receive pre-service training that prepares staff to effectively support students. Topics may include but are not limited to:

- General program goals and expectations
- Compliance requirements for ELO-P, ASES, and 21st Century Community Learning Centers programs
- Classroom and behavior management strategies appropriate for expanded learning settings (ex. CHAMPS, SEL)
- Health, safety, and emergency procedures including mandated reporter training, incident reporting, and student supervision protocols
- Attendance procedures, program documentation, and data reporting requirements

Ongoing Professional Development

Throughout the school year, the District provides continuous learning opportunities to support staff growth and program quality. Professional development may include:

- Monthly or bi-monthly site coordinator meetings and staff trainings to share best practices and review program data to support continuous improvement
- Training aligned with district instructional priorities and initiatives
- Professional learning communities and collaboration among site leaders (Ex. Regional Break Out Sessions)
- Coaching and technical assistance from district Expanded Learning administrators

Compliance and Safety Training

All staff are required to complete district-mandated trainings to ensure student safety and compliance with state and district policies. These trainings may include:

- Mandated reporter training
- CPR/First Aid certification (as applicable)
- Emergency response procedures
- Student supervision and safety protocols
- District equity, diversity, and inclusion training

Expanded Learning Opportunities Program Plan

Staff Development Days

In alignment with California Education Code Section 46120(b)(8), the District may close expanded learning programs for up to three days per year to provide comprehensive staff development opportunities. These trainings may occur during instructional days or non-school days and allow staff to participate in extended professional learning focused on program quality, student engagement strategies, and continuous improvement of expanded learning services.

Continuous Improvement

The District utilizes staff feedback, program observations, student outcome data, and family input to inform ongoing professional development priorities. This continuous improvement process ensures staff are equipped with the competencies necessary to provide meaningful opportunities for participating students.

Recruitment:

Staff are recruited on an ongoing basis through the Fresno Unified Human Resource web site. Staffing sources include:

- Local Institutes of Higher Education
- Service Organizations
- Internal job postings

Staffing Ratios:

The ELO-P programs will maintain a student-to-staff ratio of 10:1 for students in grades TK-K and a ratio of 20:1 for students in grades 1 and above.

Ongoing Professional Learning:

Continuous professional learning, including comprehensive onboarding, ensures staff are trained on program goals, processes, and best practices. Regular team meetings and feedback sessions throughout the year promote collaboration, address challenges, and support staff growth to maintain high-quality student engagement.

8—Clear Vision, Mission, and Purpose

Explain the program's clear vision, mission, and purpose.

Vision: *To enrich students' experiences by providing diverse, culturally and quality programs that occurs outside of the regular school day not limited to the After School Program, Winter Intersession and Summer Intersession that supports academic, social and emotional learning (SEL), and enrichment activities based on students' voice and choice and input from and in collaboration with community-based organizations, district staff, parents, and the community.*

Mission: *To provide high quality expanded learning opportunities that occurs outside of the regular school day.*

Expanded Learning Opportunities Program Plan

Purpose: *To offer district-wide expanded learning opportunities in collaboration with local community-based organizations partners in the greater Fresno County area by working together to provide a wide-array of programs in the After School Programs, Winter Intersession, and Summer Intersession. Through these programs, over 70,000 students will have access to free high quality expanded learning programs.*

9—Collaborative Partnerships

Students and Families:

Describe how students and families were involved in the creation of the program plan and how they are engaged throughout the year.

Fresno Unified School District engages students and families in the development of the ELO-P plan through a variety of input opportunities, such as surveys, meetings, and feedback sessions that help inform program design and priorities. Throughout the year, ongoing engagement may include regular communication, site-based input, and opportunities to provide feedback on program quality and student experiences. Fresno Unified may adjust engagement strategies as needed to reflect participation levels, student/family/community needs, and available resources.

Community Based Organizations and other Non-LEA Partners:

Describe how the LEA engaged Community Based Organizations and other non-LEA partners to design the program plan and how they will be included in the administration/implementation of the program. Include how ELO-P will be coordinated with other initiatives such as Community Schools, Multi-Tiered Systems of Support

A variety of community-based organizations (CBO) contribute to the collaborative partnerships of Fresno Unified's ELO-P. Collaborative partners meet with Expanded Learning staff to review, plan, and update the ELO-P program plan and work closely with program staff on refining program implementations. Collaborations may involve review of data and areas of improvement. Such collaborations will also be supported through job embedded professional learning opportunities to address critical areas identified for improvements. Fresno Unified prioritizes collaborative partnerships that are culturally and linguistically appropriate. CBO and families receive post-participation surveys to engage in continuous quality improvement and program implementation. Expanded Learning is a pillar of Community Schools; services provided remain in alignment with Community Schools, which are essential to schools' capacity to support students' academic growth, as well as to help them develop socially, emotionally, and physically.

Expanded Learning plays a crucial role within a Multi-Tiered System of Support (MTSS), especially in offering extra, targeted assistance to students outside of regular school hours. It addresses their academic, social, and emotional needs through enrichment programs and activities, effectively serving as a "Tier 2" or "Tier 3" intervention for students who need more intensive support.

Expanded Learning Opportunities Program Plan

10—Continuous Quality Improvement

Describe the collection and use of student social, behavioral, or skill development data to support CQI, to engage in reflection and be intentional about program management practices and activities delivered to students. Data outcomes may relate to specific social-emotional competencies, including, but not necessarily limited to, social skills, self-control, academic mindset, perseverance, conflict resolution, and school connectedness. More information on CQI can be found on the CDE Quality Standards and CQI web page, as previously provided.

The evaluation process is aligned with the California Department of Education's After School Division and the California Afterschool Network and encompasses the 12 Quality Standards for Expanded Learning Programs (see below). These (12) standards include Point-of-Service and Programmatic Quality Standards. The process to review standards includes having program staff and site administration provide feedback on the standards they feel should be the focus for improvement of the year. Members of CBOs are also included in this process. Collectively, the 12 Quality Standards are adopted as the focus for the academic year in the Continuous Cycle of Quality Improvement (CQI).

As part of our program plan, we will measure student social, behavioral, and skill development using a combination of validated tools, including surveys, observation checklists, and behavior tracking systems at the sites. Key areas assessed include social skills, self-management, conflict resolution, and school connectedness. Data will be collected through any of the following: pre- and post-assessments, behavioral tracking documents, and qualitative feedback from students and staff. Outcomes will inform targeted interventions, ensuring continuous quality improvement and alignment with students' needs.

11—Program Management

Policies and Procedures:

This should include documentation and record-keeping practices, including enrollment/registration, attendance tracking, etc.

Fresno Unified School District maintains general program policies and procedures to support the effective operation of the ELO-P, including a uniform districtwide enrollment/registration process and attendance tracking practices. Program policies prioritize unduplicated students for access to ELO-P programs, consistent with applicable requirements and local priorities. Records for enrollment and daily attendance are maintained in district-approved systems to support program oversight, including monitoring staff-to-student ratios of approximately 1:10 for TK/Kindergarten and 1:20 for grades 1 and above. Policies and procedures are periodically reviewed and may be revised to reflect evolving site, program, and student needs.

Expanded Learning Opportunities Program Plan

Budget:

Provide your budget for the program including cost-share items. The LEA is required to ensure all costs charged to the program are reasonable, necessary, and allowable in accordance with applicable statutes, regulations, and program plans for the Expanded Learning Opportunities Program. How does this budget reflect the needs of students and families within the community?

Provide a detailed description of how the LEA will ensure the proper implementation of the above requirements.

1 (California Public Contract Code (CPCC) 20110- 20118; CSAM including but not limited to 101, 405, 410; California Code of Regulations (CCR) Title IV 70; GC 1090; EC 14500-14509; EC 41010-41024)

2 (California School Accounting Manual (CSAM) Procedure 905; Education Code (EC) 14500-14509; EC 41010-41024; California Government Code (GC) 13401-13407)

3 (EC 46120[b][8]; 46120 [d][3]; 46120 [d][8][A-B])

The Fresno Unified ELO-P strives to support our students in becoming Career Ready Graduates by providing academic and enrichment opportunities outside of the traditional school day. To accomplish this mission, Fresno Unified ELO-P involve all schools, students, families, community, and community-based organizations in developing programs that:

- Provide opportunities for students to develop 21st Century skills.
- Support student academic achievement in literacy, math proficiency, and English Learner redesignation.
- Provide exposure to a wide variety of enrichment experiences related to fitness and nutrition, science, technology, and the arts.
- Build character and leadership skills.
- Provide a safe environment.
- Increase motivation and connection to school.

The program creates and annually updates manuals to address fiscal management, personnel policies, and program operation. Clearly defined policies, procedures, practices, and staff/partner roles allow the programs to adhere to federal, state, and local requirements. Each program has a clear organizational structure that includes staff job descriptions, lines of supervision, how to access resources, and program budgets. Funding relates to the program vision, mission, and goals for each school guided by the California Quality Standards for Expanded Learning and applies resources to build a program that is student-centered, results driven, includes community partners, and compliments learning activities in the regular school day. Community partnerships are established to support high quality after school programs based on input and assessment.

As the Local Educational Agency (LEA), Fresno Unified is required to ensure all costs

Expanded Learning Opportunities Program Plan

charged to its programs, such as After School Program, Winter Intersession and Summer Intersession are reasonable, necessary and allowable for the Expanded Learning Opportunities Program.

All procurement requests are reviewed by the Fresno Unified Expanded Learning Department for compliance and approval before a requisition is submitted to Fresno Unified Purchasing Department for a Purchase Order.

- Prior to receiving a Purchase Order, all procurement requests that have a subtotal of \$5,000 or more require an additional review for approval by the district's Purchasing Exceptions Committee.
- Procurements \$50,000 or more require additional solicitation and further review.

All Expanded Learning Independent Service Contract Agreements where a service will be provided to students require that each contractor has gone through the Formal Procurement process, Request for Qualifications, have been prequalified into a pool of eligible contractors, and is board approved.

- Procurements of \$50,000 or more require additional solicitation and further review.

Once all approvals required are obtained, a Purchase Order is generated.

Cost Share Form

A Cost Share Form must be completed and kept on record to document the share of cost between a school site and Expanded Learning Department for equipment purchases that are utilized by both the regular day district program and the Expanded Learning Programs, if applicable.

Fresno Unified ELOP Budget

In committing to maintaining synchronous programming opportunities for students, Expanded Learning will allocate no less than 85 percent of the total school site apportionment towards direct services; including but not limited to academic support, enrichment activities, and recreational activities. Subsequently, no more than 15 percent will be allocated towards indirect services, including district indirect costs. Maintaining an 85/15 direct service versus administrative cost ratio guarantees that the budget reflects the needs of our students and communities by maximizing opportunities for students and making sure that students are the beneficiaries of ELO-P services.

Ensuring fiscal responsibility of 85/15 falls upon Expanded Learning in appropriately budgeting and communicating 85/15 as a general rule for each dollar spent, including those spent through our service providers.

Expanded Learning Opportunities Program Plan

Attendance Recovery

Fresno Unified School District may, at its discretion, utilize Expanded Learning Opportunities Program (ELO-P) funds to support student attendance recovery opportunities consistent with applicable laws, regulations, and guidance, including California Education Code Section 46211. Any such use will occur only to the extent that it remains consistent with ELO-P program requirements and funding conditions established by the California Department of Education. Fresno Unified School District retains full discretion to determine whether and how ELO-P resources may be used for this purpose.

General Questions

Existing After School Education and Safety (ASES) and 21st Community Learning Centers (21st CCLC) Elementary and Middle School grantees

ASES, 21st CCLC Elementary/Middle School, and the ELO-P should be considered a single, comprehensive program. In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent programmatic requirements will be adopted for program guidance.

Do you have an ASES Grant? ☒ Yes ☐ No

Do you have a 21st CCLC Grant? ☐ Yes ☒ No

If one or both grants are held, describe how these funding sources will be leveraged with the ELO-P funding to create one comprehensive and universal Expanded Learning Program.

The ELO-P funding will be used to enhance all ASES programs within Fresno Unified School District. Sites that don't have an ASES program will be funded through ELO-P to have an after school program; such sites will be required to follow the stringent ASES program requirements.

ELO-P funding will be used to increase enrollment during the ASES program; likewise, sites without the ASES grant will be required to enroll students in accordance with all current ASES guidelines. Fresno Unified will be promoting a no-waitlist after school program policy. Parents are required to complete all after school program enrollment forms for all students participating in the after school program to ensure sites have adequate staffing, supplies and data to supporting program funding.

Expanded Learning Opportunities Program Plan Guide

Transitional Kindergarten and Kindergarten

Programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. (See [EC Section 46120(b)(2)(D)]). Please address the proposed schedule and plan for recruiting and preparing staff to work in the program, including supporting them to understand how to work with younger children. How will the lower pupil-to-staff ratio be maintained? How will the curriculum and program be developmentally informed to address this younger age group?

The plan for recruiting and preparing staff to work and serve transitional kindergarten students is as follows:

- Fall and Spring: Collaboration with Human Resources with recruitment and hiring of program staff by recruiting qualified staff within and outside of the district.
- Summer (August): Provide Onboarding and Professional Learning to all staff.

The Office of Expanded Learning will work closely with existing and new hire staff in collaboration with departmental district staff and community-based organizations partners to provide continuous support in professional development, CHAMPS, curriculum, and social and emotional learning. Sufficient staff will be hired to maintain the 10:1 ratio during After School Program and Intersession time.

Offer and Provide Access

Describe how your LEA will offer ELO-P to their pupils and families using culturally and linguistically effective/appropriate communication channels. Describe how your LEA will provide access to the ELO-P by describing the enrollment process. Include the distribution of the form, signature process, and how the forms are stored. Will transportation be provided?

In accordance with EC Section 48985, all ELO-P enrollment forms and parent/guardian notifications will be available in English, Spanish, and Hmong to ensure culturally relevant communication in the family's primary language. Translation services are provided by the district's Translation and Interpretation Services Department.

ELO-P enrollment will be facilitated through physical forms at school sites and/or digital applications, where necessary, to ensure convenience during the 30-day intersession programming. Enrollment records will be maintained for at least five years after the program ends and will be accessible to families before the program begins.

Transportation will be provided for students attending schools without an expanded learning opportunity program, ensuring they can travel to a participating location and return to their original school.

Field Trips

Field trips for entertainment purposes are not allowable. However, field trips can be a valuable educational and enrichment experience for youth. Field trips should be connected to the academic or enrichment program and provide an educational experience

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from which students can grow academically or culturally.

ELO-P funding can only be used for educational field trips that are coordinated and provided by the ELO-P. The educational field trips should be directly connected to the academic or enrichment components of the ELO-P. ELO-P funding cannot be used for field trips provided or coordinated by the core instructional day. ELO-P Field trips must follow ELO-P program requirements, such as maintaining ratios and ensuring staff meet the minimum requirements for an instructional aide based on district policies. The LEA should also follow local policies and procedures related to field trips.

Describe the purpose of the field trip and learning outcomes intended. Include the specific knowledge and skills students will develop. Include the field trip location and its educational significance. Include the anticipated dates(s), duration of the trip, grade level(s) participating, and transportation arrangements.

The ELO-P program will introduce an Educational Field Trip Request Form to ensure that all field trip proposals align with the program's academic and enrichment goals. This form will guarantee that field trips funded through the ELO-P program are organized exclusively by the program, rather than the core instructional day. The form will outline key details, including the trip's educational objectives, intended learning outcomes, and the specific knowledge and skills students are expected to develop. It will also provide logistical information such as the trip location, educational relevance, dates, duration, participating grade levels, and transportation arrangements. All proposals will be reviewed and approved by the Expanded Learning department.

Field trips offer valuable opportunities for academic enrichment and cultural growth, directly supporting the program's mission. In accordance with ELO-P guidelines, all field trips will adhere to program requirements, such as maintaining appropriate staff-to-student ratios and ensuring that staff members meet the district's qualifications for Paraprofessionals. Additionally, all trips will follow local policies and procedures to ensure a safe and productive experience for all participants.

Program Fees

Every student attending a school operating a program is eligible to participate in the program. Programs may charge family fees. Programs that charge family fees shall waive the cost of these fees for students who are eligible for free or reduced-price meals, for a child that is a homeless youth, as defined by the federal McKinney-Vento Homeless Assistance Act (42 U.S.C. Sec. 11434a), or for a child who the program knows is in foster care. A program that charges family fees shall schedule fees on a sliding scale that considers family income and ability to pay.

If applicable, describe your fee structure, including the process for waiving fees as outlined above and your sliding scale. If no fees will be collected please write that in the space provided.

No fees are collected for ELO-P programming.

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Sample Program Schedule- Regular School Day

Please include a sample program schedule that describes how the ELO-P or other fund sources, including the California State Preschool Program for children enrolled in transitional kindergarten or kindergarten, and all other grades, will be combined with the instructional day to create a minimum of nine hours per day of programming (instructional day plus ELO-P or other supports). **Programs are required to include both an educational and enrichment element; the sample program schedule should clearly identify that this requirement is met.**

After School Program Sample Schedule

Time	Gr. TK/K	Gr. 1	Gr. 2	Gr. 3	Gr. 4	Gr. 5	Gr. 6
1:30 PM – 2:45 PM	Homework	N/A	N/A	N/A	N/A	N/A	N/A
2:45 PM – 3:00 PM	Super Snack	Super Snack	Super Snack	Super Snack	Super Snack	Super Snack	Super Snack
3:00 PM – 3:45 PM	Physical Education	Homework	Literacy/ Math	Homework	Homework	Literacy/ Math	Literacy/ Math
3:45 PM – 4:30 PM	Homework	Literacy/ Math	Physical Education	Physical Education	Physical Education	Homework	Homework
4:30 PM – 4:45 PM	Snack	Snack	Snack	Snack	Snack	Snack	Snack
4:45 PM – 5:30 PM	Literacy/ Math	Physical Education	Homework	Literacy/ Math	Literacy/ Math	Physical Education	Physical Education
5:30 PM – 6:00 PM	Enrichment	Enrichment	Enrichment	Enrichment	Enrichment	Enrichment	Enrichment

Intersession Sample Schedule (Winter and Summer)

Time	Session
7:30 AM – 8:00 AM	Breakfast
8:00 AM – 11:45 AM	Instruction
11:45 AM – 12:30 PM	Lunch
12:30 PM – 2:00 PM	Instruction
2:00 PM – 5:00 PM	After School Program

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Additional Legal Requirements

Below are additional legal requirements for the ELO-P. Please ensure your Program Plan meets all of these legal requirements:

Operations, Sites, ELO Program Plan, Family Fees, Ratio

EC Section 46120(b)(2):

Local educational agencies operating expanded learning opportunity programs pursuant to this section may operate a before school component of a program, an after school component of a program, or both the before and after school components of a program, on one or multiple school sites, and shall comply with subdivisions (c), (d), and (g) of Section 8482.3, including the development of a program plan based on all of the following:

- (A) The department's guidance.
- (B) Section 8482.6.
- (C) Paragraphs (1) to (9), inclusive, and paragraph (12) of subdivision (c) of Section 8483.3.
- (D) Section 8483.4, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1.

Regular Schooldays and Hours

EC Section 46120(b)(1)(A):

On schooldays, as described in Section 46100 and Sections 46110 to 46119, inclusive, and days on which school is taught for the purpose of meeting the 175-instructional-day offering as described in Section 11960 of Title 5 of the California Code of Regulations, in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, recess, and meals, are no less than nine hours of combined instructional time, recess, meals, and expanded learning opportunities per instructional day.

Nonschool Days and Hours

EC Section 46120(b)(1)(B):

- (A) For at least 30 non-schooldays, inclusive of extended school year days provided pursuant to paragraph (3) of subdivision (b) of Section 56345, no less than nine hours of in-person expanded learning opportunities per day.
- (B) Extended school year days may include in-person before or after school expanded learning opportunities that, when added to daily instructional minutes, recess, and meals, are not less than nine hours of combined instructional time, recess, meals, and expanded learning opportunities per instructional day.

Prioritizing School Sites

EC Section 46120(b)(3):

Local educational agencies shall prioritize services provided pursuant to this

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section at school sites in the lowest income communities, as determined by prior year percentages of pupils eligible for free and reduced-price meals, while maximizing the number of schools and neighborhoods with expanded learning opportunity programs across their attendance area.

Grades Served

EC Section 46120(b)(4):

Local educational agencies may serve all pupils, including elementary, middle, and secondary school pupils, in expanded learning opportunity programs provided pursuant to this section.

Partners

EC Section 46120(b)(6):

Local educational agencies are encouraged to collaborate with community-based organizations and childcare providers, especially those participating in state or federally subsidized childcare programs, to maximize the number of expanded learning opportunity programs offered across their attendance areas.

Audit

EC Section 46120(c)(1):

Commencing with the 2023–24 fiscal year, a local educational agency shall be subject to the audit conducted pursuant to Section 41020 to determine compliance with subdivision (b).

Snacks and Meals

EC Section 8482.3(d)(1-2):

- (A) [Local educational agencies] shall agree that snacks made available through a program shall conform to the nutrition standards in Article 2.5 (commencing with Section 49430) of Chapter 9 of Part 27 of Division 4 of Title 2.
- (B) [Local educational agencies] shall agree that meals made available through a program shall conform to the nutrition standards of the United States Department of Agriculture's at-risk afterschool meal component of the Child and Adult Care Food Program (42 U.S.C. Sec. 1766).

Program Capacity, Family Fees, Sliding Scale

EC Section 46120(b)(5):

Local educational agencies may charge pupil fees for expanded learning opportunity programs provided pursuant to this section, consistent with Section 8482.6.

Staff Minimum Qualifications, Ratio

EC sections 8483.4(a) and 46120(b)(2)(D):

The administrator of every program established pursuant to this article shall

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establish minimum qualifications for each staff position that, at a minimum, ensure that all staff members who directly supervise pupils meet the minimum qualifications for an instructional aide, pursuant to the policies of the school district. Selection of the program site supervisors shall be subject to the approval of the school site principal.

The administrator shall also ensure that the program maintains a pupil-to-staff member ratio of no more than 20 to 1, except that programs serving transitional kindergarten or kindergarten pupils shall maintain a pupil-to-staff member ratio of no more than 10 to 1. All program staff and volunteers shall be subject to the health screening and fingerprint clearance requirements in current law and district policy for school personnel and volunteers in the school district.

Program Components

EC Section 8482.3(c)(1)(A–B):

Each component of a program established pursuant to this article shall consist of the following two elements:

- (A) An educational and literacy element in which tutoring or homework assistance is provided in one or more of the following areas: language arts, mathematics, history and social science, computer training, or science.
- (B) An educational enrichment element that may include, but need not be limited to, fine arts, career technical education, recreation, physical fitness, and prevention activities.

Third Party Notifications

EC Section 8483.4(b-d):

- (A) When a local educational agency contracts with a third party to operate a program pursuant to this article, the local educational agency shall require the third party to notify the local educational agency by the next working day following, and to submit a written report within seven days of, the occurrence of any health- or safety-related issues, including, but not limited to, issues involving criminal background clearances for employees, building safety, and any event specified in subdivision (c).
- (B) For purposes of this section, an “event” includes any of the following:
 - (1) Death of a child from any cause.
 - (2) Any injury to a child that requires medical treatment.
 - (3) Any unusual incident or child absence that threatens the physical or emotional health or safety of a child.
 - (4) Any suspected child abuse or neglect, as defined in Section 11165.6 of the Penal Code.
 - (5) Epidemic outbreaks.
 - (6) Poisonings.
 - (7) Fires or explosions that occur in or on the premises.
 - (8) Exposure to toxic substances.

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- (9) The arrest of an employee of the third party.
- (C) Any other event as specified by the local educational agency.
When a local educational agency contracts with a third party, the local educational agency shall require the third party to request from parents or guardians pupil health information, such as whether a pupil has allergies or asthma, before pupil enrollment. Parents or guardians may provide this information at their discretion and are not required to provide pupil health information for the pupil to receive services pursuant to this article.

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: May 13, 2026

ACTION REQUESTED: APPROVE

TITLE AND SUBJECT: Approve Perkins V Application for Funding

ITEM DESCRIPTION: Included in the Board material is a request for approval for the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) grant application to the California Department of Education. There are two separate applications, one each for the secondary and postsecondary (Adult School) Career Technical Education (CTE) programs.

The postsecondary application is a consortium between Fresno Adult School and Clovis Adult School. The California Department of Education allows an adult school to join with another adult school to form a consortium; each adult school contributes to the annual reporting requirements. Fresno Adult School is the lead fiscal agent. Consortium funding is shared between members of the consortium based on the following criteria:

- Joint Professional Learning opportunities for common Perkins funded pathway programs.
- Identified Capital Outlay projects submitted by school for Perkins funded CTE pathways.
- Short-term program specific project proposals submitted to the consortium for funding.
- Support of special populations in a Perkins funded pathway.
- School specific Perkins funded program support needs.

Perkins V provides nearly \$1.3 billion in annual federal dollars to career and technical education for youth and adults. As a condition of receiving these funds, eligible recipients must submit a yearly online application that provides required descriptions and assurances related to the administration of the funds.

Perkins funding is contingent upon approval of the online application and Board approval.

FINANCIAL SUMMARY: The estimated funding level for the 2026/27 school year for secondary is \$1,259,872, and \$118,259 for post-secondary.

PREPARED BY: Jeremy Ward

DIVISION: Instructional Division

CABINET APPROVAL PHONE: (559) 457-3750

CABINET APPROVAL: Chief Academic Officer, Carlos Castillo, Ed.D.


Carlos Castillo (Apr 20, 2026 07:36:42 PDT)

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: MAY 13, 2026

ACTION REQUESTED: RATIFY

TITLE AND SUBJECT: Ratify Purchase Orders from February 01, 2026, through February 28, 2026 – Primary Report

ITEM DESCRIPTION: Included in the Board material is information on purchase orders issued from February 01, 2026, through February 28, 2026 – Primary Report. Purchase orders for \$10,000 or more are presented first, followed by purchase orders for less than \$10,000. A list of purchase orders issued for Associated Student Body (ASB) accounts is also provided.

Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item.

By segregating purchase orders in this manner, Board members with potential conflicts of interest can abstain from taking action on the Supplemental Report while still voting along with the rest of the Board on the Primary Report.

Please be advised that pursuant to Board Bylaw 9270, each individual Board member has a continuing duty to disclose and abstain from voting on any item where the potential for a conflict of interest exists.

FINANCIAL SUMMARY: Funding is noted in the support material.

PREPARED BY: Ann Loorz

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations Officer, Paul Idsvoog



THE FOLLOWING PURCHASE ORDERS ARE FOR \$10,000 OR MORE

**PURCHASE ORDERS DATED
FEBRUARY 1, 2026 TO FEBRUARY 28, 2026
RATIFICATION DATE MAY 13, 2026**

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
ACE FENCE COMPANY BOE 01/08/14 A-10	1340	26014857	350	0917	\$23,553.60
AIMS EDUCATION FOUNDATION RFQ 25-02	1270	26014537	060	6332	\$19,500.00
AIRGAS, NCN BELOW BID LIMIT (PCC 20111)	0710	26014654	060	6387	\$35,800.82
ALL COMMERCIAL FENCE BID 25-58	1110	25021978	350	0917	\$35,851.91
A-MARK T-SHIRT, INC. RFQ 23-21	0880	26014469	680	0851	\$10,742.09
AMAZON CAPITAL SERVICES BOE 06/04/25 C-14 (PIGGYBACK)	0430	26001104	030	7090	\$10,000.00
AMERICA TO GO, LLC BOE 08/27/25 C-9 (PIGGYBACK)	0230	26013893	030	0124	\$10,000.00
AMERICA TO GO, LLC BOE 08/27/25 C-9 (PIGGYBACK)	0235	26013369	030	7090	\$13,000.00
AMERICA TO GO, LLC BOE 08/27/25 C-9 (PIGGYBACK)	0240	26013894	030	0118	\$10,000.00
AMERICA TO GO, LLC BOE 08/27/25 C-9 (PIGGYBACK)	0430	26014391	030	7090	\$10,000.00
AMERICA TO GO, LLC BOE 08/27/25 C-9 (PIGGYBACK)	0701	26013835	030	0606	\$10,000.00
AMERICA TO GO, LLC BOE 08/27/25 C-9 (PIGGYBACK)	0702	26013886	060	9075	\$10,000.00
AMERICA TO GO, LLC BOE 08/27/25 C-9 (PIGGYBACK)	0710	26013792	030	0152	\$15,000.00
AMERICA TO GO, LLC BOE 08/27/25 C-9 (PIGGYBACK)	0725	26014060	030	0173	\$20,000.00
AMERICA TO GO, LLC BOE 08/27/25 C-9 (PIGGYBACK)	0755	26014515	060	2600	\$13,500.00
AMERICA TO GO, LLC BOE 08/27/25 C-9 (PIGGYBACK)	0852	26013753	030	0682	\$12,000.00
AMERICAN MUSIC COMPANY, LLC BELOW BID LIMIT (PCC 20111)	0355	26015000	060	6770	\$10,454.71
AP TECHNOLOGY, LLC BELOW BID LIMIT (PCC 20111)	0890	26014342	030	0708	\$13,740.00
ART'S CONSTRUCTION COMPANY, INC. BOE 01/08/14 A-10 (CUPCCAA)	1005	26014284	140	6205	\$23,680.00
ART'S CONSTRUCTION COMPANY, INC. BOE 01/08/14 A-10 (CUPCCAA)	1035	26014289	140	6205	\$21,970.00

ART'S CONSTRUCTION COMPANY, INC. BOE 01/08/14 A-10 (CUPCCAA)	1060	26014281	140	6205	\$22,980.00
ART'S CONSTRUCTION COMPANY, INC. BOE 01/08/14 A-10 (CUPCCAA)	1210	26014287	140	6205	\$24,790.00
ART'S CONSTRUCTION COMPANY, INC. BOE 01/08/14 A-10 (CUPCCAA)	1421	26014146	350	0917	\$15,790.00
ART'S CONSTRUCTION COMPANY, INC. BOE 01/08/14 A-10 (CUPCCAA)	1445	26014141	350	0917	\$24,970.00
ART'S CONSTRUCTION COMPANY, INC. BOE 01/08/14 A-10 (CUPCCAA)	1561	26014143	350	0917	\$14,960.00
ARTS ENRICHMENT FOR ALL RFQ 25-13	0435	26014854	060	6770	\$31,000.00
ATKINSON, ANDELSON, LOYA, RUUD, AND ROMO BOE 06/18/25 C-21	0875	26003590	030	0690	\$74,000.00
B & H PHOTO-VIDEO, INC. BOE 06/04/25 C-14 (PIGGYBACK)	0335	26013697	030	7090	\$34,514.06
B & H PHOTO-VIDEO, INC. BOE 06/04/25 C-14 (PIGGYBACK)	0710	26014207	030	0152	\$15,013.81
BARNES & NOBLE, INC. BELOW BID LIMIT (PCC 20111)	0505	26015241	060	6010	\$14,464.15
BDM, INC. BID 26-08	1185	26007731A	350	0917	\$1,238,370.79
BEST BUY BUSINESS ADVANTAGE ACCT. BELOW BID LIMIT (PCC 20111)	0075	26015025	060	6010	\$12,589.98
BEST BUY BUSINESS ADVANTAGE ACCT. BELOW BID LIMIT (PCC 20111)	0505	26015245	060	6010	\$11,087.47
BETTER ENTERPRISES, INC. BID 25-40	1145	25021843	350	0916	\$36,083.31
BETTER ENTERPRISES, INC. BID 25-31	1325	25021744	350	0917	\$10,326.42
BETTER FLOORING, INC. BOE 01/08/14 A-10 (CUPCCAA)	0705	26014168	210	0905	\$27,956.00
BETTER FLOORING, INC. BOE 01/08/14 A-10 (CUPCCAA)	1145	26013811	350	0916	\$24,661.92
BETTER FLOORING, INC. BOE 01/08/14 A-10 (CUPCCAA)	1185	26014860	350	0913	\$19,333.00
BEYNON SPORTS SURFACES, INC. BOE 01/08/14 A-10 (CUPCCAA)	0919	26015184	060	8150	\$12,521.00
BIG 5 SPORTING GOODS BELOW BID LIMIT (PCC 20111)	0227	26006278	030	0644	\$15,000.00
BIG BROTHERS BIG SISTERS OF CENTRAL CALIFORNIA BELOW BID LIMIT (PCC 20111)	0812	26014510	030	0197	\$20,000.04
BIG BROTHERS BIG SISTERS OF CENTRAL CALIFORNIA BELOW BID LIMIT (PCC 20111)	0812	26014532	030	0197	\$20,000.04
CALIFORNIA DEPT. OF EDUCATION	0702	25749111D1	060	9075	\$15,000.00

BOE 10/27/21 A-21					
CDW GOVERNMENT, INC.	0090	26014040	060	6770	\$26,493.46
BOE 06/04/25 C-14 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0120	26015401	060	6770	\$19,870.11
BOE 06/04/25 C-14 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0460	26014868	060	6770	\$14,857.01
BOE 01/08/14 A-10 (CUPCCAA)					
CDW GOVERNMENT, INC.	0670	26015296	110	6392	\$66,089.13
BOE 06/04/25 C-14 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0679	26014365	110	3913	\$261,415.58
BOE 06/04/25 C-14 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0679	26015297	110	3905	\$70,790.75
CDW GOVERNMENT, INC.	0679	26015297	110	3926	\$22,354.98
BOE 06/04/25 C-14 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0705	26015295	110	6371	\$68,358.30
CDW GOVERNMENT, INC.	0705	26015295	110	6391	\$98,369.25
BOE 06/04/25 C-14 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0710	26015289	030	0152	\$74,996.17
CDW GOVERNMENT, INC.	0710	26015289	060	6387	\$66,506.04
BOE 06/04/25 C-14 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0788	26015294	060	6500	\$15,883.43
BOE 06/04/25 C-14 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0790	26014194	060	2600	\$140,031.54
BOE 06/04/25 C-14 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0790	26014195	060	2600	\$231,327.15
CDW GOVERNMENT, INC.	0790	26014195	060	6010	\$1,421,009.64
BOE 06/04/25 C-14 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0885	26014196	030	0140	\$62,800.91
BOE 06/04/25 C-14 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0888	26013929	030	0143	\$2,360,360.00
BOE 06/04/25 C-14 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0888	26014197	060	6019	\$147,085.13
BOE 06/04/25 C-14 (PIGGYBACK)					
CDW GOVERNMENT, INC.	1891	26015275	030	0716	\$67,382.80
BOE 06/04/25 C-14 (PIGGYBACK)					
CDW GOVERNMENT, INC.	1891	26015276	030	0716	\$12,676.95
BOE 06/04/25 C-14 (PIGGYBACK)					
CENCAL SERVICES, INC.	0924	26001514	060	8150	\$10,000.00
BELOW BID LIMIT (PCC 20111)					
CENCAL SERVICES, INC.	1395	26015320	350	0913	\$23,738.03
BOE 01/08/14 A-10 (CUPCCAA)					
CENTRAL VALLEY, GMC	0925	26002961	030	7230	\$10,000.00
BELOW BID LIMIT (PCC 20111)					
CKEPUSA, LLC	1910	26014095	130	5310	\$16,580.49
BOE 06/04/25 C-14 (PIGGYBACK)					
CKEPUSA, LLC	1910	26015198	130	5310	\$12,427.75
BOE 06/04/25 C-14 (PIGGYBACK)					

CLOVIS GLASS CO. INC.	0120	26015174	060	6770	\$12,599.02
BOE 01/08/14 A-10 (CUPCCAA)					
CMW BUILDERS, INC.	1030	26012416	350	0917	\$318,000.00
BID 26-29					
CMW BUILDERS, INC.	1045	26012415	350	0917	\$297,700.00
BID 26-30					
CMW BUILDERS, INC.	1465	26015336	350	0917	\$293,000.00
BID 26-27					
CMW BUILDERS, INC.	1475	26015335	350	0917	\$302,800.00
BID 26-28					
COMPANIA DE DANZA EL SOL	0335	26014677	060	6770	\$20,326.46
BELOW BID LIMIT (PCC 20111)					
CORE MANAGEMENT SERVICES, LLC	1920	26014352	030	0734	\$19,800.00
BELOW BID LIMIT (PCC 20111)					
CORWIN PRESS	0215	26013962	030	7090	\$10,714.00
BP 4133 (CONFERENCE)					
CUMMINS, INC.	0925	26006218	030	7230	\$20,000.00
BELOW BID LIMIT (PCC 20111)					
DAVIS MORENO CONSTRUCTION, INC.	1185	805347	350	0913	\$310,281.78
BID 24-56					
DAVIS MORENO CONSTRUCTION, INC.	1561	26014863	350	0913	\$15,063.00
BOE 01/08/14 A-10 (CUPCCAA)					
DEMCO, INC.	0105	26015390	060	6010	\$19,888.97
BELOW BID LIMIT (PCC 20111)					
DEMCO, INC.	0170	26013930	030	0625	\$11,532.84
BELOW BID LIMIT (PCC 20111)					
DIRECTED ANALYTICS, INC.	0865	26004729A	030	0315	\$72,502.25
DIRECTED ANALYTICS, INC.	0865	26004729A	030	0602	\$26,247.75
RFQ 23-30					
DJM DRAPERY SERVICE	1145	26013812	350	0912	\$21,487.00
BOE 01/08/14 A-10 (CUPCCAA)					
DRONE SPORTS, INC.	0885	26013932	030	0143	\$96,639.70
BELOW BID LIMIT (PCC 20111)					
DUMONT PRINTING, INC.	0240	26014840	030	0118	\$10,207.65
RFQ 23-21					
EAGLESHIELD PEST CONTROL, INC.	1235	26013959	350	0917	\$11,600.00
BOE 01/08/14 (CUPCCAA)					
EDISON YOUTH ACTIVITIES	0852	26014209	030	0197	\$40,000.00
RFQ 25-02					
EDISON YOUTH ACTIVITIES	1270	26014540	060	6332	\$21,677.00
RFQ 25-02					
EFFECTIFF, LLC	0864	26002768	030	0695	\$12,000.00
RFQ 24-17					
EKC ENTERPRISES, INC.	0664	26015244	030	0188	\$70,054.14
BOE 01/08/14 A-10 (CUPCCAA)					
ENVIRO CLEAN	1335	26014849	350	0913	\$13,080.01
BOE 06/04/25 C-14 (PIGGYBACK)					

ENVIRO CLEAN	1891	26014967	030	0716	\$14,345.54
BOE 06/04/25 C-14 (PIGGYBACK)					
ENVIRO CLEAN	1920	26014782	030	0734	\$10,840.42
BOE 06/04/25 C-14 (PIGGYBACK)					
ENVIRO CLEAN	1920	26014785	030	0734	\$10,840.42
BOE 06/04/25 C-14 (PIGGYBACK)					
EZ FLEX SPORT MATS	0421	26015290	060	6770	\$14,244.40
BELOW BID LIMIT (PCC 20111)					
FERGUSON ENTERPRISES, LLC	0919	26015200	060	8150	\$10,543.35
BOE 06/04/25 C-14 (PIGGYBACK)					
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1060	26013979	350	0917	\$18,170.00
RFQ 25-04					
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1075	26014135	350	0912	\$16,874.00
RFQ 25-04					
FRESNO LANDSCAPE SERVICES, INC.	1395	26015136	350	0916	\$44,426.50
BOE 01/08/14 A-10 (CUPCCAA)					
FRESNO OXYGEN	0710	26014103	030	6350	\$26,540.33
BELOW BID LIMIT (PCC 20111)					
FRESNO OXYGEN	0710	26014105	030	6350	\$17,330.58
BELOW BID LIMIT (PCC 20111)					
FRESNO OXYGEN	0710	26014320	060	3550	\$54,172.83
BELOW BID LIMIT (PCC 20111)					
FRESNO OXYGEN	0710	26014323	060	3550	\$19,407.67
BELOW BID LIMIT (PCC 20111)					
GCB1, INC. DBA GC BUILDERS	1335	26014662	350	0913	\$13,800.00
BOE 01/08/14 A-10 (CUPCCAA)					
GCB1, INC. DBA GC BUILDERS	1355	26014658	350	0917	\$24,995.00
BOE 01/08/14 A-10 (CUPCCAA)					
GCB1, INC. DBA GC BUILDERS	1395	26014866	350	0913	\$24,980.00
BOE 01/08/14 A-10 (CUPCCAA)					
GCB1, INC. DBA GC BUILDERS	1395	26014873	350	0916	\$11,581.73
BOE 01/08/14 A-10 (CUPCCAA)					
GCB1, INC. DBA GC BUILDERS	1561	26014870	350	0913	\$23,995.00
BOE 01/08/14 A-10 (CUPCCAA)					
GEOMETRIC CONSTRUCTION, INC.	1095	26012161	060	7806	\$13,306.40
BID 26-18					
GOLD STAR FOODS, INC.	1910	26014142	130	5310	\$36,483.80
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	26014144	130	5310	\$47,183.40
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	26014429	130	5310	\$15,130.00
RFP 23-50R					
GOTTSCHALK MUSIC CENTER	0030	26013687	060	6770	\$10,771.88
BELOW BID LIMIT (PCC 20111)					
GOTTSCHALK MUSIC CENTER	0030	26014916	060	6770	\$12,355.92
BELOW BID LIMIT (PCC 20111)					
GOTTSCHALK MUSIC CENTER	0145	26014490	060	6770	\$15,807.61

RFP 25-26					
GOTTSCALK MUSIC CENTER	0285	26014175	060	6770	\$14,826.68
RFP 25-26					
GOTTSCALK MUSIC CENTER	0285	26014865	060	6770	\$24,603.50
BELOW BID LIMIT (PCC 20111)					
GOTTSCALK MUSIC CENTER	0295	26014174	060	6770	\$11,542.56
RFP 25-26					
GOTTSCALK MUSIC CENTER	0320	26014470	060	6770	\$13,532.81
RFP 25-26					
GOTTSCALK MUSIC CENTER	0355	26014173A	060	6770	\$15,248.06
BELOW BID LIMIT (PCC 20111)					
GOTTSCALK MUSIC CENTER	0450	26014927	060	6770	\$11,567.45
BELOW BID LIMIT (PCC 20111)					
GRADUATE SERVICES, LTD	0725	26013735	030	0172	\$17,500.00
RFQ 23-21S					
GRAINGER, INC.	0045	26014920	060	6770	\$13,834.21
BELOW BID LIMIT (PCC 20111)					
GRAINGER, INC.	1891	26013676	030	0716	\$11,784.09
BOE 06/04/25 C-14 (PIGGYBACK)					
HARVARD HOUSE	0365	26014488	060	6770	\$10,186.05
RFP 25-26					
HARVARD HOUSE	0727	26001881	030	0168	\$23,000.00
RFQ 25-25					
HILARY LEVINE	0601	26014355	030	0677	\$14,875.00
RFQ 23-30					
HORMEL FOODS SALES, LLC	1910	26014112	130	5310	\$23,811.84
RFP 25-20					
IG WHOLESALE FLORIST	0710	26015323	060	6387	\$16,000.00
BELOW BID LIMIT (PCC 20111)					
INTERNATIONAL E-Z UP, INC.	0335	26014750	060	6770	\$13,825.64
BELOW BID LIMIT (PCC 20111)					
ISAAC SOTO	0090	26015083	060	6770	\$12,827.00
BOE 01/08/14 A-10 (CUPCCAA)					
JUDGE ROTENBERG EDUCATIONAL CENTER, INC.	0787	26011154	060	6500	\$482,720.36
BELOW BID LIMIT (PCC 20111)					
LAKESHORE LEARNING MATERIALS, LLC	0765	26014313	120	9055	\$17,000.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LAKESHORE LEARNING MATERIALS, LLC	1748	26013106	060	6300	\$10,000.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LAOTIAN AMERICAN COMMUNITY OF FRESNO, INC.	0860	26014397	030	0694	\$13,000.00
BELOW BID LIMIT (PCC 20111)					
LAWRENCE ENGINEERING GROUP	1060	26014850	350	0917	\$12,500.00
RFQ 25-04					
LEARNERS EMPOWERED	0230	26014731	060	7399	\$48,000.00
BELOW BID LIMIT (PCC 20111)					
LINDSAY, STEVEN	1185	26014332	350	0913	\$12,825.00
BOE 01/08/14 A-10 (CUPCCAA)					

LINDSAY, STEVEN	1395	26014660	350	0916	\$16,706.50
BOE 01/08/14 A-10 (CUPCCAA)					
LOPES FAMILY FARMS, LLC	1910	26013723	130	9074	\$10,500.00
MICRO-PURCHASE (RESOLUTION 25-72)					
MAGNETAR.US, INC.	1395	26015030	350	0913	\$15,575.37
BOE 01/08/14 A-10 (CUPCCAA)					
MATTHEW CAUDILLO	0925	26011210	030	0188	\$22,000.00
BELOW BID LIMIT (PCC 20111)					
METEOR EDUCATION, LLC	0421	26014620	030	7090	\$28,978.82
BOE 06/04/25 C-14 (PIGGYBACK)					
METEOR EDUCATION, LLC	0664	26015395	030	0672	\$11,162.03
BOE 06/04/25 C-14 (PIGGYBACK)					
METEOR EDUCATION, LLC	1335	26013978	350	0913	\$59,845.78
BOE 06/04/25 C-14 (PIGGYBACK)					
MINUTEMAN PRESS	0758	26014989	060	2600	\$16,409.63
RFQ 23-21					
MINUTEMAN PRESS	0791	26015196	060	2600	\$190,207.14
RFQ 23-21					
MOHAWK LIFTS, LLC	0925	777802C	030	0188	\$327,577.36
BOE 06/01/22 A-14 (PIGGYBACK)					
MVE, INC.	1045	26014140	350	0912	\$57,600.00
RFQ 25-04					
MVE, INC.	1355	26013845	350	0912	\$63,600.00
RFQ 25-04					
NET POSITIVE CONSULTING ENGINEERS	1270	26015178	060	9046	\$36,900.00
RFQ 25-04					
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	1380	25021941	350	0917	\$67,155.00
BID 25-48					
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	1961	26013390	140	6205	\$12,650.59
BOE 01/08/14 A-10 (CUPCCAA)					
NICK'S CUSTOM GOLF CARS	0421	26014036	680	0851	\$15,753.67
BELOW BID LIMIT (PCC 20111)					
ODP BUSINESS SOLUTIONS, LLC	0290	OD26000784	060	6010	\$12,200.00
BOE 06/04/25 C-14 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0380	26015040	030	7091	\$11,316.62
BELOW BID LIMIT (PCC 20111)					
ODP BUSINESS SOLUTIONS, LLC	0430	OD26000115	030	7090	\$10,000.00
BOE 06/04/25 C-14 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0796	OD26000056	030	0667	\$15,000.00
BOE 06/04/25 C-14 (PIGGYBACK)					
ORANSI, LLC	1920	26015327	030	0734	\$25,000.00
BELOW BID LIMIT (PCC 20111)					
ORANSI, LLC	1920	26015328	030	0734	\$25,000.00
BELOW BID LIMIT (PCC 20111)					
ORBACH, HUFF, AND HENDERSON, LLP	1905	26004337	030	0690	\$30,000.00
BOE 06/18/25 C-21					
ORIGAMI RISK, LLC	0880	26012572	680	0851	\$3,766.35

ORIGAMI RISK, LLC	0880	26012572	690	0861	\$6,994.65
BELOW BID LIMIT (PCC 20111)					
PACE SUPPLY CORP.	0919	26013856	060	8150	\$10,113.79
BELOW BID LIMIT (PCC 20111)					
PLATINUM GROUP, THE	1910	26014991	130	5310	\$34,410.00
RFP 23-27					
PLATT, DBA REXAL USA	0919	26014073	060	8150	\$10,314.92
BOE 06/04/25 C-14 (PIGGYBACK)					
PRIMEBUSINESS CONSTRUCTION CONSULTING, LLC	1075	26014172	350	0912	\$10,000.00
RFQ 25-03					
PRO-SCREEN, INC. SIGNS AND GRAPHICS	0240	26014734	030	0118	\$19,998.67
RFQ 23-21					
PRO-SCREEN, INC. SIGNS AND GRAPHICS	0565	26014296	060	9012	\$10,267.60
BOE 01/08/14 A-10 (CUPCCAA)					
PRO-SCREEN, INC. SIGNS AND GRAPHICS	0710	26014043	030	0152	\$12,788.51
BOE 01/08/14 A-10 (CUPCCAA)					
QUINN POWER SYSTEMS	0919	26009885	060	8150	\$14,000.00
BELOW BID LIMIT (PCC 20111)					
QUINN POWER SYSTEMS	0919	26014181	060	8150	\$12,240.00
BELOW BID LIMIT (PCC 20111)					
QUINN POWER SYSTEMS	0919	26014329	060	8150	\$17,590.77
BELOW BID LIMIT (PCC 20111)					
RESORT LIFE VENTURES, INC.	0420	26015022	030	7090	\$7,795.33
RESORT LIFE VENTURES, INC.	0420	26015022	060	6010	\$5,196.88
BELOW BID LIMIT (PCC 20111)					
RICOH USA, INC.	0786	RL260246	060	6500	\$10,051.20
BOE 06/14/25 C-14 (PIGGYBACK)					
RIGHT WAY SALES	0925	26002864	030	7230	\$12,000.00
BELOW BID LIMIT (PCC 20111)					
R-J, INC.	1040	26014298	350	0917	\$24,677.00
BOE 01/08/14 A-10 (CUPCCAA)					
RJMS CORPORATION	1910	26013955	130	5310	\$14,249.65
BELOW BID LIMIT (PCC 20111)					
RUSH ADVERTISING	0705	26013694	110	6390	\$10,839.36
RFQ 23-21					
SAN DIEGO UNIVERSITY RESEARCH FOUNDATION	0702	25748180D2	060	9075	\$112,500.00
BOE 10/27/21 A-21					
SCHOOL FACILITY CONSULTANTS	0905	25009218K	350	0912	\$432.50
SCHOOL FACILITY CONSULTANTS	0905	25009218K	350	0917	\$4,743.75
SCHOOL FACILITY CONSULTANTS	0905	25009218K	400	0915	\$17,876.25
SCHOOL FACILITY CONSULTANTS	0905	25009218L	350	0912	\$1,815.00
SCHOOL FACILITY CONSULTANTS	0905	25009218L	350	0917	\$3,331.25
SCHOOL FACILITY CONSULTANTS	0905	25009218L	400	0915	\$12,401.25
SCHOOL FACILITY CONSULTANTS	0905	25009218M	350	0912	\$1,077.50
SCHOOL FACILITY CONSULTANTS	0905	25009218M	350	0917	\$1,938.75
SCHOOL FACILITY CONSULTANTS	0905	25009218M	400	0915	\$8,632.50
RFQ 25-04					

SCHOOL SPECIALTY, LLC	0005	26014331	060	4129	\$16,489.07
BOE 06/04/25 C-14 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0035	26013705	060	6770	\$12,908.21
BOE 06/04/25 C-14 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0175	26015394	030	7090	\$17,069.10
BOE 06/04/25 C-14 (PIGGYBACK)					
SHOULET BLUNT, LLC	0860	26001658	030	0694	\$30,000.00
BOE 06/18/25 C-14 (BUNDLED CONTRACTS)					
SPRING OF EVOLUTION	0240	26014807	060	739A	\$12,000.00
BELOW BID LIMIT (PCC 20111)					
STATE ARCHITECT, DIVISION OF	1421	26014276	350	0912	\$26,667.47
SOLE SOURCE (PCC 3400)					
STATE ARCHITECT, DIVISION OF	1561	26014273	350	0913	\$72,301.94
SOLE SOURCE (PCC 3400)					
STRATEGIC MECHANICAL, INC.	1422	25009714	350	0917	\$35,327.54
BID 25-08					
SYSCO OF CENTRAL CALIFORNIA	1910	26001655	130	5310	\$425,000.00
BOE 06/18/25 C-22 (PIGGYBACK)					
SYSCO OF CENTRAL CALIFORNIA	1910	26014684	130	5310	\$16,488.00
BOE 06/18/25 C-22 (PIGGYBACK)					
SYSCO OF CENTRAL CALIFORNIA	1910	26014687	130	5310	\$16,488.00
BOE 06/18/25 C-22 (PIGGYBACK)					
TARGET SPECIALTY PRODUCTS	1920	26014310	030	0734	\$11,262.01
BELOW BID LIMIT (PCC 20111)					
THE HATCHER GROUP, INC.	0702	NR26000025	060	9075	\$15,397.00
BELOW BID LIMIT (PCC 20111)					
TOM LITTLE INSPECTIONS	1030	26014415	350	0917	\$22,080.00
RFQ 25-04					
TOM LITTLE INSPECTIONS	1045	26014419	350	0917	\$22,080.00
RFQ 25-04					
TOM LITTLE INSPECTIONS	1045	26014420	350	0917	\$22,080.00
RFQ 25-04					
TOM LITTLE INSPECTIONS	1475	26014421	350	0917	\$22,080.00
RFQ 25-04					
TRANE U.S., INC.	1060	26014330	350	0917	\$105,385.86
STATE CONTRACT (RESOLUTION 23-26)					
UNIGLOBE TRAVEL	0185	26008181	060	739A	\$11,541.75
BOE 06/04/25 C-14 (PIGGYBACK)					
UNIGLOBE TRAVEL	0702	26012556	060	9075	\$20,368.26
BOE 06/04/25 C-14 (PIGGYBACK)					
UNIGLOBE TRAVEL	0725	26010673	030	0172	\$10,363.06
BOE 06/04/25 C-14 (PIGGYBACK)					
UNIGLOBE TRAVEL	0725	26013729	030	0172	\$10,867.85
BOE 06/04/25 C-14 (PIGGYBACK)					
UNIGLOBE TRAVEL	0810	26013840	060	9098	\$35,318.10
BOE 06/04/25 C-14 (PIGGYBACK)					
UNIGLOBE TRAVEL	0810	26013911	060	4129	\$12,562.75

BOE 06/04/25 C-14 (PIGGYBACK)					
UNIVISION TELEVISION GROUP, INC.	0755	26014566	060	2600	\$50,000.00
BELOW BID LIMIT (PCC 20111)					
VARITRONICS, LLC	0355	26014692	060	6770	\$12,106.46
BELOW BID LIMIT (PCC 20111)					
VARITRONICS, LLC	0380	26014390	060	6770	\$13,271.06
BELOW BID LIMIT (PCC 20111)					
VARITRONICS, LLC	0791	26014493	060	2600	\$12,285.81
BELOW BID LIMIT (PCC 20111)					
VIKING ENTERPRISES	1561	26014300	350	0917	\$23,600.00
BOE 01/08/14 A-10 (CUPCCAA)					
VIRTRU CORPORATION	0880	26014592	030	0709	\$4,102.13
VIRTRU CORPORATION	0880	26014592	670	0841	\$7,618.24
BELOW BID LIMIT (PCC 20111)					
W.O.W. PRODUCTIONS, INC.	0100	26014829	060	6770	\$31,170.12
BOE 01/08/14 A-10 (CUPCCAA)					
W.O.W. PRODUCTIONS, INC.	0235	26014504	060	6770	\$20,514.79
BOE 01/08/14 A-10 (CUPCCAA)					
W.O.W. PRODUCTIONS, INC.	0235	26014887	060	6770	\$110,514.43
BELOW BID LIMIT (PCC 20111)					
WARNORS CENTER FOR THE PERFORMING ARTS	0852	26013912	030	0679	\$12,792.60
BELOW BID LIMIT (PCC 20111)					
WENGER CORPORATION	0210	26013980	060	6770	\$12,292.58
BOE 06/04/25 C-14 (PIGGYBACK)					
WENGER CORPORATION	0225	26014953	060	6770	\$12,292.08
BOE 06/04/25 C-14 (PIGGYBACK)					
WEST MUSIC	0005	26013935	060	6770	\$12,893.20
BELOW BID LIMIT (PCC 20111)					
WESTERN BUILDING MAT., INC.	0919	26003292	060	8150	\$35,000.00
BELOW BID LIMIT (PCC 20111)					
WINSUPPLY	0919	26014451	060	8150	\$19,722.24
BELOW BID LIMIT (PCC 20111)					

THE FOLLOWING PURCHASE ORDERS ARE UNDER \$10,000

**PURCHASE ORDERS DATED
FEBRUARY 1, 2026 TO FEBRUARY 28, 2026
RATIFICATION DATE MAY 13, 2026**

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
A & A CRANE SERVICE	0090	26015082	060	6770	\$2,200.00
A & A CRANE SERVICE	0550	26014733	060	6770	\$750.00
A PLUS BUYER, INC.	0055	26015172	030	0125	\$1,500.81
A PLUS BUYER, INC.	1335	26014855	350	0913	\$528.05
A WINDOW BETWEEN WORLDS	0228	26014496	030	0644	\$100.00
A WINDOW BETWEEN WORLDS	0810	26014586	030	0641	\$1,950.00
A WINDOW BETWEEN WORLDS	0810	26014586	030	0644	\$500.00
ABBOTT MEDIA, LLC	0856	26013742	030	0681	\$300.00
ABDO PUBLISHING COMPANY	0135	26013762	030	0625	\$2,183.04
ABDO PUBLISHING COMPANY	0150	26014347	030	0625	\$2,952.95
ACCO ENGINEERED SYSTEMS, INC.	1395	26014625	350	0916	\$2,593.55
ADA SPORTS AND RACKETS, LLC	0700	26014381	030	0606	\$485.36
ADAM FRYE	0225	26014357	060	6010	\$2,000.00
ADAM FRYE	0295	26014315	030	7090	\$3,600.00
ADAM FRYE	0460	26014108	030	7090	\$1,100.00
ADAM FRYE	0465	26014115	030	7090	\$1,100.00
ADAPTIVEMALL.COM	0785	26015074	060	6515	\$6,864.41
ADVANTAGE SPECIALTIES	0020	26013876	030	7090	\$190.27
ADVANTAGE SPECIALTIES	0140	26013915	030	7090	\$147.66
ADVANTAGE SPECIALTIES	0220	26014292	080	8210	\$110.15
ADVANTAGE SPECIALTIES	0285	26014124	030	0110	\$190.26
ADVANTAGE SPECIALTIES	0290	26014475	030	0110	\$180.25
ADVANTAGE SPECIALTIES	0295	26014128	030	7090	\$192.36
ADVANTAGE SPECIALTIES	0325	26013773	080	8210	\$170.24
ADVANTAGE SPECIALTIES	0370	26014189	080	8210	\$180.25
ADVANTAGE SPECIALTIES	0430	26014317	080	8210	\$170.23
ADVANTAGE SPECIALTIES	0500	26014318	030	0110	\$110.15
ADVANTAGE SPECIALTIES	0565	26015377	030	7090	\$220.30
AEROZONE FRESNO, INC.	0260	26014948	030	7090	\$960.00
AEROZONE FRESNO, INC.	0785	26015142	060	6515	\$3,015.00
AEROZONE FRESNO, INC.	1550	26014952	060	6332	\$1,990.00
AFRICAN DRUM INTERACTIVE, LLC	0185	26013809	070	0761	\$950.00
AFRICAN DRUM INTERACTIVE, LLC	0355	26015190	060	2600	\$2,610.00
AFRICAN DRUM INTERACTIVE, LLC	0370	26014316	030	7090	\$1,550.00
AFRICAN DRUM INTERACTIVE, LLC	0420	26014635	060	6770	\$2,775.00
AFRICAN DRUM INTERACTIVE, LLC	0485	26013874	060	6211	\$2,775.00
AIMS EDUCATION FOUNDATION	0710	26013722	030	0194	\$5,000.00
AIMS EDUCATION FOUNDATION	0710	26013724	030	0194	\$7,500.00
AIMS EDUCATION FOUNDATION	0710	26013725	030	0194	\$2,600.00
AIR TREATMENT CORPORATION	0919	26013865	060	8150	\$1,782.36

AIRGAS, NCN	0710	26014354	030	0152	\$4,969.87
AIRWAYS GOLF COURSE	0421	26014536	030	0172	\$965.00
ALAN MOK ENGINEERING	1160	26013747	350	0912	\$4,900.00
ALERT-O-LITE, INC.	1891	26014422	030	0716	\$1,175.06
ALL AMERICAN SPORTS USA	0035	26013768	030	7090	\$1,218.94
ALL AMERICAN SPORTS USA	0100	26014178	030	0624	\$1,099.42
ALL AMERICAN SPORTS USA	0100	26014178	030	0625	\$400.00
ALL AMERICAN SPORTS USA	0100	26014178	030	7090	\$199.99
ALL AMERICAN SPORTS USA	0150	26014192	030	0171	\$463.39
ALL AMERICAN SPORTS USA	0150	26014460	060	260E	\$433.18
ALL AMERICAN SPORTS USA	0150	26014567	060	260E	\$4,998.56
ALL AMERICAN SPORTS USA	0380	26015379	030	7090	\$1,296.95
ALL AMERICAN SPORTS USA	0791	26015316	060	2600	\$325.05
ALL AROUND BOUNCE HOUSE COMPANY	0255	26013732	030	0110	\$899.94
ALL AROUND BOUNCE HOUSE COMPANY	0255	26013734	030	0110	\$2,369.84
ALLARD'S, INC.	0005	26014715	060	6770	\$59.55
ALLARD'S, INC.	0025	26014806	060	6010	\$935.00
ALLARD'S, INC.	0075	26014682	060	6010	\$4,000.00
ALLARD'S, INC.	0140	26014562	060	6770	\$599.00
ALLARD'S, INC.	0170	26013797	060	6770	\$1,049.63
ALLARD'S, INC.	0170	26014552	060	6010	\$350.00
ALLARD'S, INC.	0220	26015005	060	6770	\$1,398.69
ALLARD'S, INC.	0305	26014808	060	6010	\$2,000.00
ALLARD'S, INC.	0315	26006693	060	6010	\$1,000.00
ALLARD'S, INC.	0410	26013690	060	6211	\$1,000.00
ALLARD'S, INC.	0430	26014902	030	7090	\$750.00
ALLARD'S, INC.	0450	26014997	060	6770	\$1,398.69
ALLARD'S, INC.	0460	26014809	060	6010	\$2,000.00
ALLARD'S, INC.	0465	26014131	060	6010	\$700.00
ALLARD'S, INC.	0700	26014909	030	0606	\$2,000.00
ALLARD'S, INC.	0765	26014507	030	0189	\$900.00
ALLIED STORAGE CONTAINERS, INC.	0090	26015094	060	6770	\$7,606.17
A-MARK T-SHIRT, INC.	0025	26014295	030	7090	\$355.39
A-MARK T-SHIRT, INC.	0055	26015344	030	0125	\$4,985.73
A-MARK T-SHIRT, INC.	0070	26014719	060	6211	\$1,022.82
A-MARK T-SHIRT, INC.	0070	26014784	060	6211	\$1,040.16
A-MARK T-SHIRT, INC.	0070	26015257	060	6211	\$355.39
A-MARK T-SHIRT, INC.	0075	26014704	030	7090	\$1,040.16
A-MARK T-SHIRT, INC.	0100	26014183	030	7090	\$243.79
A-MARK T-SHIRT, INC.	0123	26014581	030	0171	\$297.96
A-MARK T-SHIRT, INC.	0200	26014653	060	260E	\$169.03
A-MARK T-SHIRT, INC.	0215	26014191	060	6770	\$1,083.50
A-MARK T-SHIRT, INC.	0305	26014068	060	6770	\$920.98
A-MARK T-SHIRT, INC.	0305	26014668	030	0171	\$610.55
A-MARK T-SHIRT, INC.	0335	26014670	060	6770	\$438.82
A-MARK T-SHIRT, INC.	0385	26015101	080	8210	\$1,776.94
A-MARK T-SHIRT, INC.	0385	26015111	030	7090	\$1,358.71

A-MARK T-SHIRT, INC.	0385	26015116	060	260E	\$416.06
A-MARK T-SHIRT, INC.	0385	26015375	060	260E	\$130.02
A-MARK T-SHIRT, INC.	0415	26014275	030	7090	\$162.53
A-MARK T-SHIRT, INC.	0421	26014786	030	0172	\$720.53
A-MARK T-SHIRT, INC.	0430	26013695	030	7090	\$3,087.43
A-MARK T-SHIRT, INC.	0430	26014184	030	7091	\$1,186.43
A-MARK T-SHIRT, INC.	0440	26013914	060	6770	\$2,058.65
A-MARK T-SHIRT, INC.	0505	26013847	030	0171	\$1,462.73
A-MARK T-SHIRT, INC.	0664	26013939	030	0672	\$1,435.64
A-MARK T-SHIRT, INC.	0710	26015112	030	6350	\$1,029.33
A-MARK T-SHIRT, INC.	0732	26014022	030	0658	\$2,221.18
A-MARK T-SHIRT, INC.	0732	26015050	030	0658	\$890.37
A-MARK T-SHIRT, INC.	0810	26014016	060	6266	\$840.80
A-MARK T-SHIRT, INC.	0810	26014018	030	0197	\$650.10
A-MARK T-SHIRT, INC.	0880	26014465	680	0851	\$953.48
A-MARK T-SHIRT, INC.	0885	26014439	030	0143	\$5,224.10
AMAZON CAPITAL SERVICES	0010	26005703	030	0171	\$1,000.00
AMAZON CAPITAL SERVICES	0015	26014269	060	6500	\$1,400.00
AMAZON CAPITAL SERVICES	0045	26013933	080	8210	\$14.07
AMAZON CAPITAL SERVICES	0045	26014078	080	8210	\$7,085.91
AMAZON CAPITAL SERVICES	0055	26001409	030	7090	\$3,500.00
AMAZON CAPITAL SERVICES	0055	26004036	030	0172	\$196.00
AMAZON CAPITAL SERVICES	0070	26001251	030	7090	\$3,000.00
AMAZON CAPITAL SERVICES	0070	26014116	060	6500	\$200.00
AMAZON CAPITAL SERVICES	0070	26014126	060	6500	\$800.00
AMAZON CAPITAL SERVICES	0090	26014154	030	7091	\$1,000.00
AMAZON CAPITAL SERVICES	0095	26014037	060	6500	\$600.00
AMAZON CAPITAL SERVICES	0098	26006016	030	0625	\$200.00
AMAZON CAPITAL SERVICES	0102	26015324	030	0171	\$328.99
AMAZON CAPITAL SERVICES	0105	26005604	030	0625	\$1,500.00
AMAZON CAPITAL SERVICES	0130	26001985	030	0171	\$1,000.00
AMAZON CAPITAL SERVICES	0135	26002110	030	7090	\$4,000.00
AMAZON CAPITAL SERVICES	0135	26013846	030	7090	\$17.43
AMAZON CAPITAL SERVICES	0145	26001102	030	7090	\$8,000.00
AMAZON CAPITAL SERVICES	0145	26011549	030	7091	\$5,000.00
AMAZON CAPITAL SERVICES	0155	26013731	030	7090	\$3,000.00
AMAZON CAPITAL SERVICES	0165	26013873	030	0624	\$3,221.00
AMAZON CAPITAL SERVICES	0170	26013281	030	0171	\$1,000.00
AMAZON CAPITAL SERVICES	0170	26014327	060	6500	\$200.00
AMAZON CAPITAL SERVICES	0170	26014485	030	0624	\$1,032.00
AMAZON CAPITAL SERVICES	0170	26014487	030	0625	\$2,494.00
AMAZON CAPITAL SERVICES	0188	26005827	030	0625	\$4,500.00
AMAZON CAPITAL SERVICES	0190	26003558	030	7140	\$1,900.00
AMAZON CAPITAL SERVICES	0195	26008627	030	0625	\$1,000.00
AMAZON CAPITAL SERVICES	0200	26002528	030	7090	\$2,500.00
AMAZON CAPITAL SERVICES	0200	26014297	030	7091	\$2,640.00
AMAZON CAPITAL SERVICES	0208	26002150	030	0110	\$350.00

AMAZON CAPITAL SERVICES	0210	26004033	030	7090	\$4,999.99
AMAZON CAPITAL SERVICES	0215	26014011	030	7090	\$4,000.00
AMAZON CAPITAL SERVICES	0215	26014270	060	6500	\$1,400.00
AMAZON CAPITAL SERVICES	0225	26001249	030	7090	\$1,500.00
AMAZON CAPITAL SERVICES	0225	26011921	060	6500	\$100.00
AMAZON CAPITAL SERVICES	0225	26011926	060	6500	\$100.00
AMAZON CAPITAL SERVICES	0225	26013961	030	7090	\$165.48
AMAZON CAPITAL SERVICES	0228	26003094	030	0644	\$5,474.00
AMAZON CAPITAL SERVICES	0265	26014024	030	7090	\$4,995.00
AMAZON CAPITAL SERVICES	0290	26007745	030	0110	\$1,740.00
AMAZON CAPITAL SERVICES	0290	26009196	030	0625	\$1,500.00
AMAZON CAPITAL SERVICES	0325	26003870	030	7090	\$4,000.00
AMAZON CAPITAL SERVICES	0325	26014456	030	0625	\$1,000.00
AMAZON CAPITAL SERVICES	0355	26003609	030	7090	\$4,000.00
AMAZON CAPITAL SERVICES	0355	26005565	030	0171	\$1,667.00
AMAZON CAPITAL SERVICES	0380	26015106	030	0625	\$595.00
AMAZON CAPITAL SERVICES	0385	26002106	030	7090	\$5,790.00
AMAZON CAPITAL SERVICES	0395	26013879	030	0125	\$1,500.00
AMAZON CAPITAL SERVICES	0395	26013880	030	0125	\$1,353.73
AMAZON CAPITAL SERVICES	0395	26015105	060	722D	\$500.00
AMAZON CAPITAL SERVICES	0415	26007317	030	7090	\$3,000.00
AMAZON CAPITAL SERVICES	0415	26007321	030	0173	\$1,500.00
AMAZON CAPITAL SERVICES	0417	26014176	030	0115	\$10.59
AMAZON CAPITAL SERVICES	0420	26014720	060	6500	\$200.00
AMAZON CAPITAL SERVICES	0420	26014722	060	6500	\$700.00
AMAZON CAPITAL SERVICES	0421	26001442	030	0125	\$1,700.00
AMAZON CAPITAL SERVICES	0421	26011978	030	0172	\$4,700.00
AMAZON CAPITAL SERVICES	0421	26013686	060	6500	\$400.00
AMAZON CAPITAL SERVICES	0421	26013706	060	6500	\$250.00
AMAZON CAPITAL SERVICES	0421	26014435	060	6500	\$200.00
AMAZON CAPITAL SERVICES	0421	26014436	060	6500	\$250.00
AMAZON CAPITAL SERVICES	0422	26004870	030	0625	\$1,110.00
AMAZON CAPITAL SERVICES	0423	26001050	030	7090	\$3,000.00
AMAZON CAPITAL SERVICES	0430	26013733	060	6500	\$1,526.00
AMAZON CAPITAL SERVICES	0440	26007205	030	0625	\$2,000.00
AMAZON CAPITAL SERVICES	0440	26012866	030	7091	\$3,000.00
AMAZON CAPITAL SERVICES	0445	26015233	030	0625	\$500.00
AMAZON CAPITAL SERVICES	0450	26014463	030	7091	\$790.00
AMAZON CAPITAL SERVICES	0455	26008434	030	7090	\$1,000.00
AMAZON CAPITAL SERVICES	0455	26011277	030	0625	\$1,000.00
AMAZON CAPITAL SERVICES	0455	26014892	060	6500	\$800.00
AMAZON CAPITAL SERVICES	0480	26014500	030	0110	\$779.00
AMAZON CAPITAL SERVICES	0480	26014825	060	6500	\$200.00
AMAZON CAPITAL SERVICES	0480	26014828	060	6500	\$400.00
AMAZON CAPITAL SERVICES	0495	26014431	030	7091	\$2,348.00
AMAZON CAPITAL SERVICES	0550	26014793	030	0110	\$1,000.00
AMAZON CAPITAL SERVICES	0552	26003868A	030	7090	\$128.03

AMAZON CAPITAL SERVICES	0552	26014077	030	7090	\$33.56
AMAZON CAPITAL SERVICES	0552	26015338	060	9017	\$1,604.00
AMAZON CAPITAL SERVICES	0552	26015372	030	7090	\$3,000.00
AMAZON CAPITAL SERVICES	0567	26001413	030	7090	\$8,000.00
AMAZON CAPITAL SERVICES	0575	26013872	030	0171	\$6,000.00
AMAZON CAPITAL SERVICES	0575	26014258	030	7091	\$5,000.00
AMAZON CAPITAL SERVICES	0601	26002437	030	0677	\$2,500.00
AMAZON CAPITAL SERVICES	0601	26014694	030	0677	\$2,200.00
AMAZON CAPITAL SERVICES	0617	25003290A	060	7435	\$9.74
AMAZON CAPITAL SERVICES	0617	26013805	060	7435	\$1,000.00
AMAZON CAPITAL SERVICES	0617	26014324	060	7435	\$1,100.00
AMAZON CAPITAL SERVICES	0700	26006428	030	0606	\$1,695.00
AMAZON CAPITAL SERVICES	0700	26014822	030	0606	\$2,000.00
AMAZON CAPITAL SERVICES	0700	26014835	030	0606	\$2,500.00
AMAZON CAPITAL SERVICES	0727	26011977	030	0167	\$3,200.00
AMAZON CAPITAL SERVICES	0758	26013704	060	2600	\$247.99
AMAZON CAPITAL SERVICES	0765	26013969	120	6052	\$1,000.00
AMAZON CAPITAL SERVICES	0785	26004766	060	6547	\$1,000.00
AMAZON CAPITAL SERVICES	0812	26013970	030	0137	\$23.00
AMAZON CAPITAL SERVICES	0864	26002104	030	0695	\$2,000.00
AMAZON CAPITAL SERVICES	0865	26015332	030	0602	\$1,500.00
AMAZON CAPITAL SERVICES	0885	26013867	030	0140	\$3,791.17
AMAZON CAPITAL SERVICES	0895	26001995	030	0716	\$1,000.00
AMAZON CAPITAL SERVICES	0895	26AMZTA1	030	0112	\$500.00
AMAZON CAPITAL SERVICES	0905	26001981	030	0738	\$1,000.00
AMAZON CAPITAL SERVICES	1400	26004598	030	7394	\$3,500.00
AMERICA TO GO, LLC	0005	26014774	030	0625	\$200.00
AMERICA TO GO, LLC	0005	26014930	030	7091	\$1,000.00
AMERICA TO GO, LLC	0005	26014934	030	7090	\$1,000.00
AMERICA TO GO, LLC	0005	26014938	030	0110	\$4,000.00
AMERICA TO GO, LLC	0012	26014638	030	0134	\$773.62
AMERICA TO GO, LLC	0015	26014402	030	7090	\$5,000.00
AMERICA TO GO, LLC	0020	26013823	030	7090	\$1,500.00
AMERICA TO GO, LLC	0025	26013833	030	7090	\$6,000.00
AMERICA TO GO, LLC	0025	26014406	030	0110	\$800.00
AMERICA TO GO, LLC	0030	26014980	030	0625	\$600.00
AMERICA TO GO, LLC	0035	26014013	030	7090	\$7,022.00
AMERICA TO GO, LLC	0055	26013824	030	7090	\$6,000.00
AMERICA TO GO, LLC	0055	26013828	030	7090	\$5,500.00
AMERICA TO GO, LLC	0055	26013887	030	7140	\$4,300.00
AMERICA TO GO, LLC	0060	26015305	030	7090	\$1,000.00
AMERICA TO GO, LLC	0070	26013822	080	8210	\$3,500.00
AMERICA TO GO, LLC	0070	26013825	030	7090	\$4,000.00
AMERICA TO GO, LLC	0070	26014519	060	6211	\$1,000.00
AMERICA TO GO, LLC	0090	26014157	080	8210	\$500.00
AMERICA TO GO, LLC	0090	26014161	030	7090	\$1,500.00
AMERICA TO GO, LLC	0090	26014388	030	7091	\$1,000.00

AMERICA TO GO, LLC	0095	26015302	080	8210	\$477.00
AMERICA TO GO, LLC	0100	26013834	030	7090	\$2,500.00
AMERICA TO GO, LLC	0105	26013895	030	0115	\$2,500.00
AMERICA TO GO, LLC	0120	26014512	030	7090	\$8,500.00
AMERICA TO GO, LLC	0123	26014637	030	0172	\$870.00
AMERICA TO GO, LLC	0123	26014778	030	7090	\$750.00
AMERICA TO GO, LLC	0145	26014518	030	0625	\$500.00
AMERICA TO GO, LLC	0150	26014978	030	7090	\$850.00
AMERICA TO GO, LLC	0170	26013750	030	7090	\$3,000.00
AMERICA TO GO, LLC	0185	26013826	030	7090	\$8,400.00
AMERICA TO GO, LLC	0188	26014056	030	7090	\$1,000.00
AMERICA TO GO, LLC	0200	26013889	030	7090	\$2,000.00
AMERICA TO GO, LLC	0208	26014405	030	0172	\$1,000.00
AMERICA TO GO, LLC	0208	26014647	030	0171	\$800.00
AMERICA TO GO, LLC	0210	26013751	030	7090	\$1,200.00
AMERICA TO GO, LLC	0215	26013668	030	0171	\$500.00
AMERICA TO GO, LLC	0215	26013675	060	260E	\$500.00
AMERICA TO GO, LLC	0215	26013680	030	7090	\$1,500.00
AMERICA TO GO, LLC	0225	26014064	030	0110	\$3,500.00
AMERICA TO GO, LLC	0225	26014386	030	7091	\$1,200.00
AMERICA TO GO, LLC	0225	26015195	030	7090	\$2,500.00
AMERICA TO GO, LLC	0227	26013891	030	0644	\$1,500.00
AMERICA TO GO, LLC	0235	26014065	030	7091	\$1,000.00
AMERICA TO GO, LLC	0250	26014057	030	7090	\$1,900.00
AMERICA TO GO, LLC	0260	26013681	030	7091	\$2,000.00
AMERICA TO GO, LLC	0260	26014645	060	6211	\$3,000.00
AMERICA TO GO, LLC	0265	26013667	030	0115	\$5,000.00
AMERICA TO GO, LLC	0265	26013679	030	7090	\$5,000.00
AMERICA TO GO, LLC	0285	26014511	080	8210	\$1,300.00
AMERICA TO GO, LLC	0285	26014513	030	7090	\$1,000.00
AMERICA TO GO, LLC	0305	26014163	060	6010	\$1,000.00
AMERICA TO GO, LLC	0305	26014646	060	260E	\$1,500.00
AMERICA TO GO, LLC	0310	26013367	030	7090	\$4,000.00
AMERICA TO GO, LLC	0320	26014520	030	7090	\$1,500.00
AMERICA TO GO, LLC	0320	26014525	080	8210	\$500.00
AMERICA TO GO, LLC	0325	26013746	060	6010	\$1,000.00
AMERICA TO GO, LLC	0325	26013748	080	8210	\$2,500.00
AMERICA TO GO, LLC	0325	26013831	030	7090	\$4,000.00
AMERICA TO GO, LLC	0325	26014779	030	7091	\$2,500.00
AMERICA TO GO, LLC	0330	26014526	080	8210	\$2,000.00
AMERICA TO GO, LLC	0335	26014979	030	7090	\$5,000.00
AMERICA TO GO, LLC	0340	26013890	030	7090	\$6,000.00
AMERICA TO GO, LLC	0370	26013888	030	7090	\$1,500.00
AMERICA TO GO, LLC	0395	26013387	030	7090	\$500.00
AMERICA TO GO, LLC	0395	26014164	070	0761	\$500.00
AMERICA TO GO, LLC	0395	26014166	030	0172	\$1,500.00
AMERICA TO GO, LLC	0395	26014396	030	7090	\$1,000.00

AMERICA TO GO, LLC	0395	26014404	030	0172	\$836.89
AMERICA TO GO, LLC	0410	26013941	060	6211	\$5,000.00
AMERICA TO GO, LLC	0415	26014395	030	7090	\$5,000.00
AMERICA TO GO, LLC	0417	26014471	030	0115	\$100.00
AMERICA TO GO, LLC	0420	26014644	030	7090	\$500.00
AMERICA TO GO, LLC	0421	26014158	060	722E	\$2,000.00
AMERICA TO GO, LLC	0421	26014159	030	7090	\$3,000.00
AMERICA TO GO, LLC	0423	26013749	030	7090	\$4,500.00
AMERICA TO GO, LLC	0423	26015254	030	0115	\$5,000.00
AMERICA TO GO, LLC	0430	26014156	080	8210	\$1,500.00
AMERICA TO GO, LLC	0435	26014893	080	8210	\$1,850.00
AMERICA TO GO, LLC	0435	26015304	030	7090	\$1,500.00
AMERICA TO GO, LLC	0440	26014780	030	7091	\$3,000.00
AMERICA TO GO, LLC	0440	26014781	030	7090	\$3,000.00
AMERICA TO GO, LLC	0440	26014783	030	0115	\$3,000.00
AMERICA TO GO, LLC	0450	26015334	030	7090	\$1,500.00
AMERICA TO GO, LLC	0455	26013752	030	7090	\$6,000.00
AMERICA TO GO, LLC	0460	26013829	030	7091	\$1,231.00
AMERICA TO GO, LLC	0490	26014932	030	7090	\$1,706.00
AMERICA TO GO, LLC	0505	26014523	030	7090	\$1,000.00
AMERICA TO GO, LLC	0510	26014398	030	7090	\$2,500.00
AMERICA TO GO, LLC	0530	26014524	030	7090	\$1,200.00
AMERICA TO GO, LLC	0565	26014985	080	8210	\$500.00
AMERICA TO GO, LLC	0567	26014389	030	7090	\$5,000.00
AMERICA TO GO, LLC	0567	26015199	030	0110	\$2,000.00
AMERICA TO GO, LLC	0575	26013906	030	0115	\$1,500.00
AMERICA TO GO, LLC	0575	26013907	030	7091	\$2,000.00
AMERICA TO GO, LLC	0601	26013754	030	0677	\$3,000.00
AMERICA TO GO, LLC	0601	26014775	030	0677	\$5,000.00
AMERICA TO GO, LLC	0617	26014639	060	7435	\$5,000.00
AMERICA TO GO, LLC	0617	26014894	060	7435	\$2,000.00
AMERICA TO GO, LLC	0700	26013514	030	0144	\$1,203.87
AMERICA TO GO, LLC	0700	26014982	030	0606	\$4,000.00
AMERICA TO GO, LLC	0702	26013836	060	6266	\$6,150.00
AMERICA TO GO, LLC	0703	26015197	060	6266	\$1,000.00
AMERICA TO GO, LLC	0705	26014399	110	6390	\$3,000.00
AMERICA TO GO, LLC	0706	26014012	060	9073	\$2,400.00
AMERICA TO GO, LLC	0706	26014514	030	0157	\$5,500.00
AMERICA TO GO, LLC	0725	26014772	030	0172	\$3,500.00
AMERICA TO GO, LLC	0727	26014896	030	0167	\$1,400.00
AMERICA TO GO, LLC	0730	26013394	030	0656	\$214.00
AMERICA TO GO, LLC	0765	26013376	060	9021	\$3,000.00
AMERICA TO GO, LLC	0787	26014468	060	6500	\$750.00
AMERICA TO GO, LLC	0795	26014895	030	0705	\$350.00
AMERICA TO GO, LLC	0810	26014055	030	0641	\$5,100.00
AMERICA TO GO, LLC	0852	26014400	030	0679	\$5,000.00
AMERICA TO GO, LLC	0885	26014061	030	0143	\$5,000.00

AMERICA TO GO, LLC	0886	26014062	030	0140	\$2,000.00
AMERICA TO GO, LLC	0888	26014063	030	0140	\$5,000.00
AMERICA TO GO, LLC	0895	26014165	030	0716	\$1,500.00
AMERICA TO GO, LLC	0930	26014014	030	0720	\$5,000.00
AMERICA TO GO, LLC	0930	26014059	030	0720	\$4,000.00
AMERICA TO GO, LLC	1005	26014777	060	6332	\$1,000.00
AMERICA TO GO, LLC	1020	26013838	060	6332	\$4,000.00
AMERICA TO GO, LLC	1145	26014907	030	0500	\$1,000.00
AMERICA TO GO, LLC	1215	26014651	060	6332	\$1,000.00
AMERICA TO GO, LLC	1250	26014058	060	6332	\$1,200.00
AMERICA TO GO, LLC	1255	26014162	060	6332	\$3,500.00
AMERICA TO GO, LLC	1400	26013830	030	7394	\$2,000.00
AMERICA TO GO, LLC	1920	26014401	030	0734	\$5,000.00
AMERICAN CHORAL DIRECTORS ASSN.	0330	26013800	060	6770	\$425.00
AMERICAN MUSIC COMPANY, LLC	0727	26014674	030	0168	\$8,000.00
AMF BOWLING CENTERS/BOWLERO	0460	26014946	030	7090	\$1,376.96
AMS ENTERTAINMENT-FRESNO	0755	26013943	030	0176	\$899.00
APPLE COMPUTER, INC.	0010	26014212	030	0115	\$720.94
APPLE COMPUTER, INC.	0145	26014210	030	7090	\$3,550.54
APPLE COMPUTER, INC.	0235	26014820	030	0624	\$360.47
APPLE COMPUTER, INC.	0475	26014215	030	7090	\$720.94
APPLE COMPUTER, INC.	0510	26014823	030	7090	\$938.94
APPLEBY IMAGING, INC.	1910	26014442	130	5310	\$1,000.00
AQUA SOURCE, INC.	0919	26002239	060	8150	\$2,000.00
ARBOR SCIENTIFIC	0130	26014509	030	0125	\$415.00
ARTISAN MARKETING GROUP	0025	26015099	030	0110	\$1,353.30
ARTISAN MARKETING GROUP	0125	26014148	030	7090	\$7,286.27
ARTISAN MARKETING GROUP	0188	26015232	030	7090	\$5,322.59
ARTISAN MARKETING GROUP	0240	26013692	030	0171	\$1,192.37
ARTISAN MARKETING GROUP	0755	26015018	030	0189	\$1,193.77
ART'S CONSTRUCTION COMPANY, INC.	0460	26013721	030	7090	\$3,980.00
ARTWORKZ, EMBROIDERY, AND SCREEN PRINTING	0421	26015100	030	0172	\$326.93
ASB SPORTS ACQUISITION, INC.	0185	26014075	030	0171	\$1,220.41
ASCEND LEARNING HOLDINGS, LLC	0670	26013866	110	6390	\$2,796.00
ASIAN SUPERMARKET	0030	26014935	060	2600	\$300.00
ASIAN SUPERMARKET	0565	26014545	060	6010	\$200.00
ASIAN SUPERMARKET	0567	26013718	060	6010	\$600.00
ASIAN SUPERMARKET	0758	26013710	060	2600	\$2,500.00
ASIAN SUPERMARKET	0790	26014531	060	2600	\$500.00
ASIAN SUPERMARKET	1255	26010961	060	6332	\$41.00
ASSOC. OF TWO-WAY AND DUAL LANGUAGE ED.	0758	26014603	030	0117	\$675.00
ASSOCIATION MEXICAN/AMERICAN	0860	26014383	030	0694	\$5,000.00
AT&T MOBILITY	0575	26014023	030	0115	\$321.60
AT&T MOBILITY	0575	AT26098	030	0115	\$3,600.00
AT&T MOBILITY	0865	26014816	030	0602	\$53.60
AT&T MOBILITY	0865	AT26040	030	0602	\$600.00
AT&T MOBILITY	0925	26014812	030	7230	\$55.26

AT&T MOBILITY	0925	AT26048	030	7230	\$1,200.00
AT&T MOBILITY	1910	26014028	130	5310	\$55.26
AT&T MOBILITY	1910	AT26016	130	5310	\$600.00
AUDEAMUS	0421	26015314	030	7090	\$2,891.50
B & H PHOTO-VIDEO, INC.	0075	26013701	060	6010	\$6,736.77
B & H PHOTO-VIDEO, INC.	0075	26014915	060	6010	\$3,126.81
B & H PHOTO-VIDEO, INC.	0102	26015388	060	6770	\$2,540.76
B & H PHOTO-VIDEO, INC.	0265	26015389	060	6010	\$6,521.44
B & H PHOTO-VIDEO, INC.	0335	26014950	060	6770	\$5,240.65
B & H PHOTO-VIDEO, INC.	0485	26014748	060	2600	\$987.33
B & H PHOTO-VIDEO, INC.	0710	26014208	030	0152	\$1,040.38
B & H PHOTO-VIDEO, INC.	0790	26014824	060	2600	\$6,529.14
B & H PHOTO-VIDEO, INC.	0790	26014826	060	2600	\$6,529.14
B & H PHOTO-VIDEO, INC.	0790	26014827	060	2600	\$6,529.14
B & H PHOTO-VIDEO, INC.	0790	26015015	060	2600	\$6,529.14
BALLOONS ARE EVERYWHERE, INC.	0055	26014081	030	0125	\$1,500.00
BAND SHOPPE	0145	26013671	060	6770	\$1,861.72
BAND SHOPPE	0417	26014572	060	6770	\$2,339.79
BARNES & NOBLE, INC.	0020	26015132	060	6010	\$467.25
BARNES & NOBLE, INC.	0030	26014578	030	7140	\$701.46
BARNES & NOBLE, INC.	0045	26013763	030	0625	\$330.00
BARNES & NOBLE, INC.	0045	26013960	080	8210	\$458.00
BARNES & NOBLE, INC.	0045	26014120	080	8210	\$489.00
BARNES & NOBLE, INC.	0045	26014122	080	8210	\$292.24
BARNES & NOBLE, INC.	0045	26014127	080	8210	\$102.00
BARNES & NOBLE, INC.	0105	26013947	060	6010	\$487.58
BARNES & NOBLE, INC.	0105	26013952	060	6010	\$242.13
BARNES & NOBLE, INC.	0155	26013717	030	0110	\$138.32
BARNES & NOBLE, INC.	0170	26014998	060	6010	\$1,158.18
BARNES & NOBLE, INC.	0170	26015271	030	7140	\$312.05
BARNES & NOBLE, INC.	0195	26015402	030	0625	\$730.00
BARNES & NOBLE, INC.	0260	26013665	030	0625	\$1,000.00
BARNES & NOBLE, INC.	0290	26014039	060	6010	\$1,203.11
BARNES & NOBLE, INC.	0335	26014268	030	0125	\$250.00
BARNES & NOBLE, INC.	0335	26014584	060	6385	\$500.00
BARNES & NOBLE, INC.	0410	26014951	060	6211	\$3,000.00
BARNES & NOBLE, INC.	0415	26015001	060	6010	\$4,454.27
BARNES & NOBLE, INC.	0415	26015020	060	6010	\$2,437.40
BARNES & NOBLE, INC.	0415	26015024	060	6010	\$2,202.82
BARNES & NOBLE, INC.	0423	26015398	030	7090	\$500.00
BARNES & NOBLE, INC.	0430	26001525	030	7090	\$2,500.00
BARNES & NOBLE, INC.	0455	26014548	060	6010	\$1,998.81
BARNES & NOBLE, INC.	0455	26014994	060	6010	\$677.14
BARNES & NOBLE, INC.	0455	26014996	060	6010	\$1,841.63
BARNES & NOBLE, INC.	0455	26015010	060	6010	\$1,998.81
BARNES & NOBLE, INC.	0460	26009599	030	0625	\$1,000.00
BARNES & NOBLE, INC.	0550	26014285	060	6010	\$611.13

BARNES & NOBLE, INC.	0567	26013764	030	0625	\$2,000.00
BARNES & NOBLE, INC.	0679	26014954	110	3913	\$500.00
BARNES & NOBLE, INC.	0679	26014957	110	3913	\$500.00
BARNES & NOBLE, INC.	0679	26014959	110	3913	\$500.00
BARNES & NOBLE, INC.	0679	26014960	110	3913	\$500.00
BARNES & NOBLE, INC.	0679	26014961	110	3913	\$500.00
BARNES & NOBLE, INC.	0679	26014962	110	3913	\$500.00
BARNES & NOBLE, INC.	0679	26014963	110	3913	\$500.00
BARNES & NOBLE, INC.	0679	26014964	110	3913	\$500.00
BARNES & NOBLE, INC.	0679	26014965	110	3913	\$500.00
BARNES & NOBLE, INC.	0700	26012926	060	6266	\$580.49
BARNEY & BARNEY, LLC	0880	26013670	680	0851	\$1,118.60
BARNEY & BARNEY, LLC	0880	26013810	680	0851	\$1,716.15
BELMONT NURSERY	0135	26015218	030	7090	\$500.00
BELMONT NURSERY	0460	26014430	030	7091	\$269.00
BENCHMARK EDUCATION CO.	0617	26014505	060	7435	\$1,366.94
BENTLEY'S DRUM SHOP	0155	26013500A	060	6770	\$3,729.20
BEST BUY BUSINESS ADVANTAGE ACCT.	0005	26015385	060	6010	\$1,945.22
BEST BUY BUSINESS ADVANTAGE ACCT.	0010	26014947	060	6770	\$259.99
BEST BUY BUSINESS ADVANTAGE ACCT.	0020	26014604	060	6010	\$740.06
BEST BUY BUSINESS ADVANTAGE ACCT.	0090	26014338	060	6010	\$1,234.90
BEST BUY BUSINESS ADVANTAGE ACCT.	0120	26014751	060	2600	\$3,088.12
BEST BUY BUSINESS ADVANTAGE ACCT.	0135	26014370	060	6010	\$1,371.16
BEST BUY BUSINESS ADVANTAGE ACCT.	0135	26015033	060	2600	\$452.70
BEST BUY BUSINESS ADVANTAGE ACCT.	0135	26015033	060	6010	\$919.07
BEST BUY BUSINESS ADVANTAGE ACCT.	0170	26014758	060	6010	\$374.87
BEST BUY BUSINESS ADVANTAGE ACCT.	0175	26014760	060	6010	\$1,394.96
BEST BUY BUSINESS ADVANTAGE ACCT.	0200	26014002	060	2600	\$815.94
BEST BUY BUSINESS ADVANTAGE ACCT.	0200	26015122	060	2600	\$175.10
BEST BUY BUSINESS ADVANTAGE ACCT.	0220	26015123	060	2600	\$2,878.93
BEST BUY BUSINESS ADVANTAGE ACCT.	0225	26014761	060	6010	\$2,505.00
BEST BUY BUSINESS ADVANTAGE ACCT.	0325	26015121	060	2600	\$2,665.96
BEST BUY BUSINESS ADVANTAGE ACCT.	0355	26014917	060	6010	\$1,867.34
BEST BUY BUSINESS ADVANTAGE ACCT.	0355	26015382	060	2600	\$1,692.98
BEST BUY BUSINESS ADVANTAGE ACCT.	0365	26014757	060	6010	\$1,294.05
BEST BUY BUSINESS ADVANTAGE ACCT.	0410	26015125	060	6010	\$702.86
BEST BUY BUSINESS ADVANTAGE ACCT.	0415	26015026	060	6010	\$729.57
BEST BUY BUSINESS ADVANTAGE ACCT.	0421	26015387	060	4124	\$189.30
BEST BUY BUSINESS ADVANTAGE ACCT.	0435	26014005	060	6010	\$6,155.46
BEST BUY BUSINESS ADVANTAGE ACCT.	0440	26014193	060	6010	\$725.02
BEST BUY BUSINESS ADVANTAGE ACCT.	0455	26014375	060	6010	\$2,656.38
BEST BUY BUSINESS ADVANTAGE ACCT.	0470	26015140	060	6010	\$4,335.49
BEST BUY BUSINESS ADVANTAGE ACCT.	0475	26015383	060	6010	\$5,807.45
BEST BUY BUSINESS ADVANTAGE ACCT.	0475	26015384	060	6010	\$2,427.57
BEST BUY BUSINESS ADVANTAGE ACCT.	0475	26015386	060	6010	\$2,814.64
BEST BUY BUSINESS ADVANTAGE ACCT.	0495	26014918	060	6010	\$2,178.64
BEST BUY BUSINESS ADVANTAGE ACCT.	0505	26015240	060	6010	\$8,363.42

BEST BUY BUSINESS ADVANTAGE ACCT.	0510	26014614	060	6010	\$1,415.98
BEST BUY BUSINESS ADVANTAGE ACCT.	0535	26014708	060	2600	\$2,075.17
BEST BUY BUSINESS ADVANTAGE ACCT.	0550	26014369	060	6010	\$1,065.57
BEST BUY BUSINESS ADVANTAGE ACCT.	0550	26014372	060	6010	\$1,293.27
BEST BUY BUSINESS ADVANTAGE ACCT.	0550	26014752	060	2600	\$964.31
BEST BUY BUSINESS ADVANTAGE ACCT.	0550	26014754	060	2600	\$1,517.95
BEST BUY BUSINESS ADVANTAGE ACCT.	0575	26014368	060	2600	\$1,049.74
BEST BUY BUSINESS ADVANTAGE ACCT.	0580	26014598	060	2600	\$3,013.74
BEST BUY BUSINESS ADVANTAGE ACCT.	0790	26014336	060	2600	\$2,790.83
BEST BUY BUSINESS ADVANTAGE ACCT.	0790	26014597	060	2600	\$811.77
BEST BUY BUSINESS ADVANTAGE ACCT.	0790	26014755	060	2600	\$1,230.03
BEST BUY BUSINESS ADVANTAGE ACCT.	0790	26015124	060	2600	\$889.54
BETTER ENTERPRISES, INC.	0910	806223A	060	7032	\$9,121.05
BETTER FLOORING, INC.	1010	25021583	350	0917	\$8,400.00
BIG 5 SPORTING GOODS CORP.	0070	26015204	060	6010	\$1,500.00
BIG 5 SPORTING GOODS CORP.	0075	26014602	060	6010	\$1,600.00
BIG 5 SPORTING GOODS CORP.	0225	26013942	060	260E	\$700.00
BIG 5 SPORTING GOODS CORP.	0475	26014083	060	6010	\$1,000.00
BIO CORPORATION	0265	26014851	030	7090	\$466.62
BLAIR, CHURCH, AND FLYNN	1561	25013847A	350	0917	\$4,920.00
BLICK ART MATERIALS	0005	26014556	060	6770	\$1,307.08
BLICK ART MATERIALS	0005	26014565	060	6770	\$130.81
BLICK ART MATERIALS	0095	26015059	060	2600	\$819.71
BLICK ART MATERIALS	0102	26013804	060	6770	\$363.85
BLICK ART MATERIALS	0102	26013931	060	6770	\$1,408.08
BLICK ART MATERIALS	0102	26014486	060	6770	\$2,973.45
BLICK ART MATERIALS	0175	26014160	060	6770	\$578.19
BLICK ART MATERIALS	0175	26014169	060	6770	\$512.87
BLICK ART MATERIALS	0195	26014573	030	7090	\$101.74
BLICK ART MATERIALS	0260	26013677	060	6770	\$1,615.77
BLICK ART MATERIALS	0415	26015180	060	6010	\$1,551.71
BLICK ART MATERIALS	0421	26014922	060	6770	\$1,424.11
BLICK ART MATERIALS	0421	26014926	060	6770	\$1,441.49
BLICK ART MATERIALS	0421	26015014	060	6770	\$2,516.41
BLICK ART MATERIALS	0421	26015176	060	6770	\$2,009.50
BLICK ART MATERIALS	0421	26015187	060	6770	\$1,079.76
BLICK ART MATERIALS	0421	26015189	060	6770	\$3,018.71
BLICK ART MATERIALS	0423	26013967	060	6010	\$501.14
BLICK ART MATERIALS	0440	26014569	060	6010	\$326.04
BLICK ART MATERIALS	0455	26014170	060	6010	\$697.88
BLICK ART MATERIALS	0455	26014171	060	6010	\$934.12
BLICK ART MATERIALS	0485	26014879	060	2600	\$131.09
BLICK ART MATERIALS	0485	26014884	060	2600	\$1,239.10
BLICK ART MATERIALS	0575	26014371	060	6010	\$730.13
BLICK ART MATERIALS	0575	26014373	060	6010	\$299.63
BLICK ART MATERIALS	0575	26014568	060	6010	\$135.87
BLICK ART MATERIALS	0575	26014570	060	6010	\$283.19

BLICK ART MATERIALS	0575	26014571	060	6010	\$229.55
BLICK ART MATERIALS	0575	26014593	060	6010	\$417.35
BOOT BARN, INC.	0919	26001179	060	8150	\$1,500.00
BOSTON ACADEMIC PUBLISHING, INC.	0145	26015029	030	7090	\$3,968.41
BPS SUPPLY CO., INC.	0919	26013881	060	8150	\$1,522.42
BREAKING THE CHAINS	0860	26014387	030	0694	\$1,000.00
BUCHANAN FOUNDATION	0235	26015264	030	0172	\$60.00
BULLARD HIGH STUDENT BODY	0055	26013849	030	0125	\$675.00
BULLARD TALENT STUDENT BODY	0420	26015408	030	0171	\$630.00
BULLDOG TOWING	1235	26014466	350	0917	\$875.00
BUS WEST, LLC	0925	26002957	030	7230	\$6,700.00
CA ASSN, OF DIRECTORS	0170	26014054	030	0171	\$595.00
CA ASSN, OF DIRECTORS	0423	26014186	030	7090	\$2,085.00
CAASFEP/CA ASSOC. ADMIN. OF ST. AND FED. PRGMS.	0795	26005388A	060	3010	\$545.04
CABE/CALIF ASSOC. FOR BILINGUAL EDUCATION	0235	26013966	030	7090	\$995.00
CAL-HOSA, INC.	0710	26013988	030	0152	\$1,850.00
CAL-HOSA, INC.	0710	26014362	030	0152	\$1,725.00
CALIF. ACADEMY OF SCIENCES	0725	26014217	030	0173	\$1,483.35
CALIF. ACADEMY OF SCIENCES	0725	26014220	030	0173	\$1,419.55
CALIF. ACADEMY OF SCIENCES	0725	26015267	060	2600	\$1,770.45
CALIF. COUNCIL FOR THE SOCIAL STUDIES	0700	26014585	060	7810	\$580.00
CALIF. FUTURE BUSINES LEADERS OF AMERICA	0710	26015147	030	0152	\$4,640.00
CALIF. ASSOCIATION OF SKILLS USA, INC.	0710	26013987	030	0152	\$1,700.00
CALIF. IT IN EDUCATION	0887	26014546	030	0140	\$120.00
CALIFORNIA ACADEMIC DECATHLON ASSOC.	0123	26014697	030	0171	\$550.00
CALIFORNIA ACADEMIC DECATHLON ASSOC.	0421	26015039	030	7090	\$550.00
CALIFORNIA ASSOC. OF IB WORLD SCHOOLS	0105	26013719	030	7090	\$1,295.00
CALIFORNIA ASSOC. OF IB WORLD SCHOOLS	0105	26013803	030	7090	\$1,295.00
CALIFORNIA ASSOCIATION OF ASIAN PACIFIC LEADERS IN EDUCATION	0701	26013798	060	6266	\$1,148.00
CALIFORNIA ASSOCIATION OF DECA, INC.	0710	26014360	030	0152	\$1,190.00
CALIFORNIA ASSOCIATION OF DECA, INC.	0710	26014361	030	0152	\$7,042.14
CALIFORNIA BUSINESS MACH., INC.	0005	26014302	060	4129	\$4,556.18
CALIFORNIA BUSINESS MACH., INC.	0075	26014299	030	7090	\$2,245.00
CALIFORNIA BUSINESS MACH., INC.	0150	26015208	030	7090	\$200.00
CALIFORNIA BUSINESS MACH., INC.	0225	26014554	060	6770	\$775.00
CALIFORNIA BUSINESS MACH., INC.	0305	26014801	030	0110	\$1,293.55
CALIFORNIA BUSINESS MACH., INC.	0395	26013928	030	7090	\$3,814.27
CALIFORNIA BUSINESS MACH., INC.	0415	26014689	030	7090	\$471.07
CALIFORNIA DEPARTMENT OF ED.	0925	26013925	030	7230	\$4,500.00
CALIFORNIA DEPARTMENT OF ED.	1005	26014277	350	0913	\$7,528.20
CALIFORNIA DEPARTMENT OF ED.	1120	26014271	350	0913	\$4,235.25
CALIFORNIA DEPARTMENT OF ED.	1120	26014282	350	0913	\$868.00
CALIFORNIA KEYBOARDS	0130	26014459	060	6770	\$4,999.98
CALIFORNIA KEYBOARDS	0130	26014461	060	6770	\$1,315.35
CALIFORNIA KEYBOARDS	0130	26014462	060	6770	\$3,684.33

CALIFORNIA SMOG REPAIR, INC.	0880	26014594	680	0851	\$536.89
CALIFORNIA STATE UNIVERSITY	0200	26014228	080	8210	\$108.00
CALIFORNIA SURVEYING AND DRAFTING SUPPLY, INC.	0455	26014877	060	6770	\$8,238.65
CALIFORNIA TURF AND EQUIPMENT, INC.	0919	26014629	060	8150	\$223.72
CALVERT CATERING	0553	26011971A	030	7090	\$259.88
CALVERT CATERING	0812	26004545A	030	0137	\$969.80
CAMPUS POINTE CINEMAS OPERATING CO., LLC	0260	26014705	030	7090	\$1,144.50
CAPTUREIT! IMPRINTING	0100	26002402	030	0172	\$1,000.00
CAROLINA BIOLOGICAL SUPPLY CO.	0475	26014089	030	7090	\$268.85
CASA FOODS, INC.	0265	26001158B	030	0115	\$205.88
CASTRO, MARYHELEN	0925	26013949	030	7230	\$89.00
CDW GOVERNMENT, INC.	0123	26015298	030	0625	\$2,053.23
CDW GOVERNMENT, INC.	0145	26015148	030	7090	\$312.83
CDW GOVERNMENT, INC.	0208	26014709	030	7090	\$1,344.13
CDW GOVERNMENT, INC.	0241	26014763	030	0625	\$8,212.93
CDW GOVERNMENT, INC.	0395	26015144	030	7090	\$974.73
CDW GOVERNMENT, INC.	0421	26015299	060	3010	\$3,900.60
CDW GOVERNMENT, INC.	0450	26014617	030	7090	\$3,722.99
CDW GOVERNMENT, INC.	0480	26015281	060	6211	\$1,312.03
CDW GOVERNMENT, INC.	0485	26014367	060	2600	\$1,432.93
CDW GOVERNMENT, INC.	0505	26013703	060	3010	\$2,437.88
CDW GOVERNMENT, INC.	0679	26014595	110	3913	\$1,004.62
CDW GOVERNMENT, INC.	0701	26014612	060	6266	\$4,071.96
CDW GOVERNMENT, INC.	0765	26015238	120	5035	\$2,583.40
CDW GOVERNMENT, INC.	0796	26014198	030	0667	\$5,476.21
CDW GOVERNMENT, INC.	0796	26014590	030	0667	\$1,218.94
CDW GOVERNMENT, INC.	0796	26015274	030	0667	\$1,289.95
CDW GOVERNMENT, INC.	0810	26014363	030	0649	\$101.42
CDW GOVERNMENT, INC.	0855	26014608	030	0670	\$351.31
CDW GOVERNMENT, INC.	0890	26015234	030	0708	\$8,744.91
CDW GOVERNMENT, INC.	0890	26015278	030	0708	\$6,159.70
CDW GOVERNMENT, INC.	0925	26014199	030	7230	\$1,295.36
CDW GOVERNMENT, INC.	0935	26014730	030	0720	\$4,320.66
CEN CAL SPORTS	0285	26014229	080	8210	\$2,500.00
CEN CAL SPORTS	0423	26013926	030	0172	\$300.00
CENTRAL SANITARY SUPPLY CO., INC.	1891	26014813	030	0716	\$1,679.21
CENTRAL SANITARY SUPPLY CO., INC.	1891	26014815	030	0716	\$777.19
CENTRAL SANITARY SUPPLY CO., INC.	1891	26014817	030	0716	\$314.22
CENTRAL STAR MARKETING, LLC	0185	26013807	030	0172	\$452.90
CENTRAL STAR MARKETING, LLC	0796	26014479	030	0667	\$1,390.17
CENTRAL STAR MARKETING, LLC	0860	26014560	030	0694	\$1,386.87
CENTRAL STAR MARKETING, LLC	0885	26014443	030	0143	\$627.10
CENTRAL VALLEY BLINDS	0220	26014032	030	7090	\$3,100.00
CENTRAL VALLEY BLINDS	0580	26015322	030	7090	\$550.00
CENTRAL VALLEY BLINDS	0810	26015173	030	0640	\$4,542.50
CENTRAL VALLEY BLINDS	0810	26015173	030	0649	\$4,542.50

CENTRAL VALLEY BLINDS	0864	26014097	030	0695	\$860.00
CENTRAL VALLEY SPORTS STITCH AND INK	0185	26015380	030	0173	\$1,733.60
CENTRAL VALLEY SPORTS STITCH AND INK	0450	26009560A	060	4129	\$1,707.60
CENTRAL VALLEY SPORTS STITCH AND INK	0580	26014842	030	0171	\$1,984.97
CENTRAL VALLEY SPORTS STITCH AND INK	0810	26013858	060	6266	\$1,063.56
CHEERLEADING COMPANY	0365	26015035	060	260E	\$3,485.23
CHILDREN'S PLUS, INC.	0070	26013871	030	0625	\$1,006.52
CHILDREN'S PLUS, INC.	0485	26015260	060	6211	\$4,980.59
CHILDREN'S PLUS, INC.	0485	26015269	060	6211	\$898.76
CHILDS AND CO., INC.	0919	26014303	060	8150	\$5,006.42
CITIGUARD, INC.	1145	26014768	350	0916	\$3,456.00
CITY OF FRESNO/PUBLIC WORKS FAC. MGMT.	0852	26014234	030	0679	\$809.50
CKEPUSA, LLC	1910	26013868	130	5310	\$1,246.43
CKEPUSA, LLC	1910	26014304	130	5310	\$5,024.05
CLASSIC CATERING CO., THE	0856	26006569A	030	0681	\$4,784.00
CLAY MIX, LLC	0185	26014483	060	6770	\$1,483.85
CLOVIS GLASS CO.. INC.	0475	26014862	060	6770	\$7,460.58
CLOVIS GLASS CO.. INC.	0710	26014110	030	0152	\$753.89
CMEA CENTRAL SECTION	0170	26014607	060	6770	\$225.00
COMMUNITY CARE LICENSING	0715	26013885	120	6105	\$484.00
COMMUNITY PRODUCTS, LLC	0765	26014766	120	9055	\$1,597.52
COMMUNITY PRODUCTS, LLC	0765	26015103	120	6053	\$1,923.34
COMMUNITY PRODUCTS, LLC	0788	26015070	060	6500	\$1,860.91
CONCORD THETRICALS CORP.	0727	26014038	030	0167	\$217.08
CONSOLIDATED ELECTRICAL DISTRIBUTORS, INC.	0919	26001071	060	8150	\$8,000.00
CONSOLIDATED ELECTRICAL DISTRIBUTORS, INC.	0919	26013817	060	8150	\$781.20
CONSOLIDATED ELECTRICAL DISTRIBUTORS, INC.	1145	26013909	350	0912	\$3,702.44
CONSOLIDATED ELECTRICAL DISTRIBUTORS, INC.	1320	26013852	350	0917	\$3,115.60
CORE BUSINESS INTERIORS, INC.	0450	26015247	030	7090	\$2,810.06
CORE BUSINESS INTERIORS, INC.	0601	26014343	030	0677	\$1,884.70
CORE BUSINESS INTERIORS, INC.	0601	26014345	030	0677	\$2,941.45
CORE BUSINESS INTERIORS, INC.	0601	26015231	030	0677	\$9,816.46
CORE BUSINESS INTERIORS, INC.	0810	26015256	030	0640	\$489.13
CORE BUSINESS INTERIORS, INC.	1145	26015119	350	0912	\$7,571.49
CORWIN PRESS	0417	26013924	030	7090	\$3,996.00
CRESCO	1910	26014029	130	5310	\$342.36
CRESCO	1910	26014444	130	5310	\$3,028.38
CTBOOK HOLDINGS, LLC	0710	26014118	030	0152	\$1,316.42
CTBOOK HOLDINGS, LLC	0765	26014104	120	6052	\$3,423.86
CULLINAN EDUCATION CENTER	0175	26013744	060	6211	\$1,590.00
CULLINAN EDUCATION CENTER	0270	26013937	060	4129	\$7,950.00
CURRICULUM ASSOCIATES, LLC	0015	26014691	060	6500	\$187.75
DANIEL MURRIETA	0010	26014031	030	0115	\$783.64
DANIEL MURRIETA	0030	26014484	030	0171	\$701.34
DANIEL MURRIETA	0395	26011380	060	7339	\$48.76
DANIEL MURRIETA	0445	26014941	030	0115	\$4,161.83
DANIEL MURRIETA	0575	26014187	030	0115	\$2,464.09

DANZANTES UNIDOS DE CALIFORNIA	0185	26014004	060	4124	\$1,500.00
DAVE'S DONUT SHOP	0170	26005490B	030	7090	\$35.98
DAVID RODRIGUEZ	0732	26013869	030	0658	\$2,287.91
DEAN INDUSTRIAL	0925	26002815	030	7230	\$1,000.00
DELANEY EDUCATIONAL ENTERPRISE	0460	26013765	030	0625	\$2,176.17
DELI DELICIOUS	0440	26002712A	030	7090	\$120.00
DEMCO, INC.	0005	26013708	030	0625	\$1,837.93
DEMCO, INC.	0010	26014423	030	0625	\$4,387.70
DEMCO, INC.	0045	26015293	030	0625	\$393.85
DEMCO, INC.	0060	26015079	030	0625	\$266.61
DEMCO, INC.	0095	26014837	030	0625	\$1,469.03
DEMCO, INC.	0105	26015077	030	0625	\$1,460.98
DEMCO, INC.	0130	26015069	030	0625	\$2,093.63
DEMCO, INC.	0165	26015354	060	6770	\$7,508.09
DEMCO, INC.	0185	26014132	030	0625	\$3,998.97
DEMCO, INC.	0195	26015138	030	0625	\$2,454.28
DEMCO, INC.	0285	26015023	030	0625	\$815.00
DEMCO, INC.	0285	26015023	060	6010	\$1,222.50
DEMCO, INC.	0285	26015088	030	0625	\$4,597.74
DEMCO, INC.	0305	26013720	030	0625	\$4,298.13
DEMCO, INC.	0330	26013963	030	0625	\$639.77
DEMCO, INC.	0330	26014480	030	0625	\$341.10
DEMCO, INC.	0355	26014912	060	6770	\$2,447.63
DEMCO, INC.	0365	26014534	030	0625	\$2,009.71
DEMCO, INC.	0395	26015115	030	0625	\$6,860.30
DEMCO, INC.	0410	26015286	030	0625	\$1,207.53
DEMCO, INC.	0423	26014831	030	0625	\$753.68
DEMCO, INC.	0440	26015091	030	0625	\$1,114.84
DEMCO, INC.	0575	26014379	030	7091	\$5,173.49
DEMCO, INC.	0575	26014499	030	0625	\$2,673.07
DEMCO, INC.	0617	26014923	060	7435	\$2,999.93
DEVELOPMENT GROUP, INC.	0702	26015237	030	0720	\$588.12
DEVELOPMENT GROUP, INC.	0919	26014800	060	8150	\$5,460.44
DIANA COURT, INC.	0860	26014643	030	0694	\$800.00
DINUZZO ENTERPRISES, LLC	0480	26011746	030	0110	\$241.54
DION LEONARD	0225	26013857	030	7090	\$1,000.00
DION LEONARD	0700	26014575	060	7435	\$4,421.76
DION LEONARD	0700	26014688	060	7435	\$424.73
DISCOVERY CENTER, THE	0725	26015011	030	0173	\$1,495.00
DJM DRAPERY SERVICE	1561	26014350	350	0917	\$7,213.00
DLH TOOLS, INC.	0919	26014630	060	8150	\$3,257.00
DLH TOOLS, INC.	0919	26014636	060	8150	\$3,305.76
DONALD KEITH CAPPELLUTI	0710	26014392	030	0152	\$568.84
DONALD KEITH CAPPELLUTI	0755	26015118	030	0189	\$3,754.33
DONALD KEITH CAPPELLUTI	0791	26014949	060	2600	\$7,053.59
DOWNTOWN FRESNO PARTNERSHIP	0860	26014403	030	0694	\$1,000.00
DT DAVIS ENTERPRISES, LTD	0788	26015071	060	6500	\$4,429.10

DUMONT PRINTING, INC.	0765	26015028	060	9021	\$551.50
DUMONT PRINTING, INC.	1395	26015098	350	0913	\$2,117.16
DYNAMIC ELECTRICAL CONTRACTING AND CONTROLS, INC.	1335	26013814	350	0913	\$4,226.21
DYNAMISM, INC.	0130	26014333	030	0125	\$1,887.43
DYNAMISM, INC.	0710	26014747	030	0152	\$2,193.31
E & M CONSULTING, INC.	0702	26013839	060	6266	\$1,976.95
EAGLESHIELD PEST CONTROL, INC.	1910	26002435A	130	5310	\$970.00
EAST FRESNO KIWANIS	0860	26014384	030	0694	\$1,000.00
ECOLAB, INC.	1910	26014305	130	5310	\$5,496.79
EDWARD DENNIS	0700	NR26000026	060	3010	\$3,500.00
EKC ENTERPRISES, INC.	0961	26014044	030	0188	\$6,573.22
EKC ENTERPRISES, INC.	1200	26013851	350	0917	\$1,410.58
EKC ENTERPRISES, INC.	1561	26014251	350	0917	\$7,954.97
EL DORADO TAQUERIA Y BOTANAS	0395	26012074A	030	7090	\$250.00
ELECTRIC MOTOR AND SUP., INC.	0919	26001453	060	8150	\$4,000.00
ELISHA KAYE WELLS	0727	26014450	030	0167	\$875.00
ELIZONDO, JOSEPH	0925	26014988	030	7230	\$89.00
EMMA NATALIE HILL	0727	26015080	030	0167	\$875.00
ENCORE DATA PRODUCTS	0200	26015038	030	7090	\$1,043.41
ENVIRO CLEAN	0175	26013738	030	7090	\$679.57
ENVIRO CLEAN	1395	26014138	350	0913	\$6,316.81
ENVIRO CLEAN	1395	26014139	350	0916	\$9,274.76
EPES SOFTWARE	0055	26015396	030	0171	\$157.00
EPIC GAMES2GO	0120	26014814	060	6010	\$550.00
EPIC GAMES2GO	0120	26015169	060	6010	\$550.00
EPIC GAMES2GO	0290	26014543	060	6010	\$550.00
EPIC GAMES2GO	0340	26015042	060	6010	\$550.00
EPIC GAMES2GO	0550	26015049	060	2600	\$425.00
EPIC GAMES2GO	0550	26015051	060	2600	\$425.00
EPN TRAVEL SERVICES, INC.	0145	26014243	060	6770	\$4,173.00
EPN TRAVEL SERVICES, INC.	0417	26014621	060	6770	\$5,351.00
ERIK HESS	0856	26014458	030	0681	\$600.00
EVERY NEIGHBORHOOD PARTNERSHIP	0860	26015093	030	0694	\$500.00
EVERY NEIGHBORHOOD PARTNERSHIP	1310	26014683	060	6332	\$3,000.00
EVERYCHILD CALIFORNIA	0765	26014564	120	6053	\$5,000.00
EWELL EDUCATIONAL SERVICES, INC.	0710	26015370	030	0152	\$280.00
EXPO PARTY RENTAL AND SALES	0145	26014280	030	7090	\$2,333.00
EXPO PARTY RENTAL AND SALES	0421	26013730	030	7090	\$1,009.89
EXPO PARTY RENTAL AND SALES	0703	26014432	060	6266	\$4,580.85
FABELA, STEVAN	0925	26014987	030	7230	\$120.00
FAMILY LEADERSHIP, INC.	1095	26014133	060	6332	\$7,843.14
FASTENAL COMPANY	0919	26014306	060	8150	\$1,960.32
FASTENAL COMPANY	0919	26014633	060	8150	\$3,236.02
FASTENERS, INC.	0919	26013853	060	8150	\$810.45
FASTENERS, INC.	0919	26014969	060	8150	\$4,062.07
FEC MANAGEMENT, LLC	0810	26014769	030	0649	\$443.17

FERGUSON ENTERPRISES, LLC	0919	26014880	060	8150	\$1,622.44
FIRST 5 FRESNO COUNTY	0765	26014990	120	6128	\$407.00
FIRST 5 FRESNO COUNTY	0852	26001968	030	0679	\$90.00
FIRST CHOICE PHOTOBOOTH	0465	26014767	030	7090	\$395.00
FIRST STRING SPORTS	0055	26002406	030	0172	\$1,000.00
FIRST STRING SPORTS	0140	26014293	030	7090	\$253.15
FIRST STRING SPORTS	0155	26006709	060	260E	\$2,200.00
FIRST STRING SPORTS	0185	26014476	030	0172	\$897.14
FIRST STRING SPORTS	0200	26014218	060	260E	\$2,000.00
FIRST STRING SPORTS	0208	26014551	030	0172	\$4,193.00
FIRST STRING SPORTS	0210	26014745	080	8210	\$522.99
FIRST STRING SPORTS	0235	26013683	030	0172	\$330.38
FIRST STRING SPORTS	0295	26014366	060	260E	\$1,129.95
FIRST STRING SPORTS	0295	26014378	060	260E	\$1,849.33
FIRST STRING SPORTS	0370	26004489	060	260E	\$5,000.00
FIRST STRING SPORTS	0395	26004637	030	0172	\$1,000.00
FIRST STRING SPORTS	0395	26014177	030	0172	\$411.72
FIRST STRING SPORTS	0395	26015227	030	0172	\$4,450.55
FIRST STRING SPORTS	0415	26008413	030	0172	\$4,000.00
FIRST STRING SPORTS	0421	26015052	030	0172	\$736.35
FIRST STRING SPORTS	0421	26015053	030	0172	\$314.20
FIRST STRING SPORTS	0423	26005208	030	0172	\$2,600.00
FIRST STRING SPORTS	0445	26004893	030	0172	\$500.00
FLINN SCIENTIFIC INC.	0055	26014102	030	0125	\$1,180.63
FOCUS PACKAGING AND SUPPLY CO.	1910	26013009	130	5310	\$1,083.50
FORENSIC ANALYTICAL CONSULTING SERVICES, INC.	1185	26014648	350	0913	\$996.00
FORKLIFTS GROUP WEST, INC.	0919	26012564	060	8150	\$191.09
FORKLIFTS GROUP WEST, INC.	0919	26014631	060	8150	\$1,912.85
FOSSIL DISCOVERY CENTER OF MADERA COUNTY	0725	26013993	030	0173	\$1,800.00
FOSSIL DISCOVERY CENTER OF MADERA COUNTY	0725	26013994	030	0173	\$1,440.00
FOSSIL DISCOVERY CENTER OF MADERA COUNTY	0725	26013995	060	2600	\$1,320.00
FOSSIL DISCOVERY CENTER OF MADERA COUNTY	0725	26013996	030	0173	\$1,200.00
FOSSIL DISCOVERY CENTER OF MADERA COUNTY	0725	26015012	030	0173	\$1,440.00
FOSSIL DISCOVERY CENTER OF MADERA COUNTY	0725	26015054	030	0173	\$1,080.00
FOSSIL DISCOVERY CENTER OF MADERA COUNTY	0725	26015055	030	0173	\$1,080.00
FOSSIL DISCOVERY CENTER OF MADERA COUNTY	0725	26015362	030	0173	\$600.00
FOUNDATION FOR CALIFORNIA COMMUNITY COLLEGES	0670	26014940	110	6390	\$650.00
FOWLER HIGH SCHOOL	0335	26013984	030	0172	\$700.00
FREESTYLE EVENT SERVICES	0421	26013936	030	0171	\$2,950.00
FRESNO AG HARDWARE	0725	26014627	060	2600	\$217.25
FRESNO CHAFFEE ZOO CORPORATION	0145	26014003	030	7090	\$5,244.14
FRESNO CHAFFEE ZOO CORPORATION	0225	26014975	060	2600	\$800.00
FRESNO CHAFFEE ZOO CORPORATION	0230	26015155	030	7090	\$89.50
FRESNO CHAFFEE ZOO CORPORATION	0330	26015145	080	8210	\$374.00
FRESNO CHAFFEE ZOO CORPORATION	0435	26014265	080	8210	\$737.50
FRESNO CHAFFEE ZOO CORPORATION	0435	26015248	080	8210	\$758.00

FRESNO CHAFFEE ZOO CORPORATION	0701	26012193A	030	0606	\$180.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26014250	030	0173	\$475.50
FRESNO CHAFFEE ZOO CORPORATION	0725	26014252	030	0173	\$400.50
FRESNO CHAFFEE ZOO CORPORATION	0725	26014253	030	0173	\$810.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26014254	030	0173	\$870.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26014255	060	2600	\$885.50
FRESNO CHAFFEE ZOO CORPORATION	0725	26014256	060	2600	\$1,023.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26014259	060	2600	\$1,035.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26014261	030	0173	\$436.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26014262	030	0173	\$1,005.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26014264	030	0173	\$807.50
FRESNO CHAFFEE ZOO CORPORATION	0725	26015004	060	2600	\$1,067.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26015006	060	2600	\$1,725.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26015007	030	0173	\$892.50
FRESNO CHAFFEE ZOO CORPORATION	0725	26015008	030	0173	\$630.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26015009	030	0173	\$778.50
FRESNO CHAFFEE ZOO CORPORATION	0725	26015272	030	0173	\$1,286.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26015273	030	0173	\$1,185.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26015345	030	0173	\$1,040.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26015346	030	0173	\$915.50
FRESNO CHAFFEE ZOO CORPORATION	0725	26015347	030	0173	\$1,132.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26015348	030	0173	\$840.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26015363	030	0173	\$528.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26015364	030	0173	\$1,126.50
FRESNO CHAFFEE ZOO CORPORATION	0725	26015365	060	2600	\$988.00
FRESNO CHAFFEE ZOO CORPORATION	0725	26015366	030	0173	\$627.50
FRESNO CHAFFEE ZOO CORPORATION	0725	26015367	060	2600	\$619.50
FRESNO CHAFFEE ZOO CORPORATION	0785	26015381	060	6515	\$2,492.50
FRESNO CITY COLLEGE	0123	26014707	060	6770	\$330.00
FRESNO CITY COLLEGE	0145	26015037	060	6770	\$325.00
FRESNO COUNTY CLERK/REGISTRAR	1010	26013848	060	7806	\$50.00
FRESNO COUNTY CLERK/REGISTRAR	1100	26013850	060	7806	\$50.00
FRESNO COUNTY OFFICE OF EDUC.	1255	26013813	060	6332	\$9,400.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0170	26013799	060	6770	\$2,200.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0417	26013948	030	0171	\$180.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0421	26014247	030	7090	\$150.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0664	26014085	030	0672	\$78.00
FRESNO METROPOLITAN MINISTRY	0860	26014971	030	0694	\$500.00
FRESNO OXYGEN	0055	26002593	030	0172	\$500.00
FRESNO OXYGEN	0130	26002594	030	0171	\$75.00
FRESNO OXYGEN	0552	26014867	060	9017	\$391.40
FRESNO OXYGEN	0670	26014326	110	6390	\$2,680.00
FRESNO OXYGEN	0710	26014101	030	6350	\$9,226.00
FRESNO OXYGEN	0710	26014106	030	6350	\$2,330.61
FRESNO OXYGEN	0919	26014634	060	8150	\$3,350.41
FRESNO OXYGEN	0919	26014735	060	8150	\$153.17
FRESNO PACIFIC UNIVERSITY	0185	26015263	030	0172	\$420.00

FRESNO PACIFIC UNIVERSITY	0852	26014616	030	0679	\$1,190.00
FRESNO PUMP AND SUPPLY, INC.	0919	26006350	060	8150	\$52.19
FRESNO PUMP AND SUPPLY, INC.	0919	26014074	060	8150	\$5,492.53
FRESNO RESCUE MISSION	0860	26015095	030	0694	\$1,500.00
FRESNO WARRIORS BASEBALL	0421	26014335	030	0172	\$800.00
FRESNO WARRIORS BASEBALL	0860	26015331	030	0694	\$2,000.00
FSS CONTENT TOPCO, LP	0385	26013693	030	7091	\$728.50
FSS CONTENT TOPCO, LP	0423	26014679	030	0625	\$1,410.47
G W SCHOOL SUPPLY	0005	26015409	060	6010	\$2,000.00
G W SCHOOL SUPPLY	0015	26015149	060	6010	\$2,500.00
G W SCHOOL SUPPLY	0070	26015250	030	0110	\$2,500.00
G W SCHOOL SUPPLY	0075	26010782	060	6010	\$3,000.00
G W SCHOOL SUPPLY	0105	26014007	060	6010	\$1,000.00
G W SCHOOL SUPPLY	0150	26015407	060	2600	\$800.00
G W SCHOOL SUPPLY	0170	26014495	060	6010	\$250.00
G W SCHOOL SUPPLY	0175	26015226	030	7091	\$3,000.00
G W SCHOOL SUPPLY	0195	26015230	030	0625	\$370.00
G W SCHOOL SUPPLY	0195	26015404	060	2600	\$1,000.00
G W SCHOOL SUPPLY	0250	26005493	060	6010	\$500.00
G W SCHOOL SUPPLY	0260	26015405	060	2600	\$2,000.00
G W SCHOOL SUPPLY	0290	26013208	060	6010	\$416.54
G W SCHOOL SUPPLY	0290	26014502	030	0110	\$240.00
G W SCHOOL SUPPLY	0315	26014591	060	6010	\$1,000.00
G W SCHOOL SUPPLY	0325	26013698	120	7836	\$355.00
G W SCHOOL SUPPLY	0330	26014580	030	7090	\$100.00
G W SCHOOL SUPPLY	0335	26014242	030	0125	\$400.00
G W SCHOOL SUPPLY	0335	26014245	030	0125	\$300.00
G W SCHOOL SUPPLY	0335	26014249	030	0125	\$400.00
G W SCHOOL SUPPLY	0450	26015406	060	2600	\$1,000.00
G W SCHOOL SUPPLY	0475	26007492	060	6010	\$1,500.00
G W SCHOOL SUPPLY	0495	26014508	120	7836	\$500.00
G W SCHOOL SUPPLY	0500	26005387	060	6010	\$500.00
G W SCHOOL SUPPLY	0500	26014009	120	7836	\$500.00
G W SCHOOL SUPPLY	0500	26015228	030	7090	\$98.00
G W SCHOOL SUPPLY	0510	26014716	060	6500	\$273.00
G W SCHOOL SUPPLY	0553	26014086	060	6500	\$200.00
G W SCHOOL SUPPLY	0553	26014087	060	6500	\$100.00
G W SCHOOL SUPPLY	0553	26014099	060	6500	\$250.00
G W SCHOOL SUPPLY	0790	26014721	060	2600	\$1,500.00
GALLEHER, LLC	0919	26014448	060	8150	\$1,656.93
GARY P. GILROY	0727	26014453	030	0167	\$875.00
GCB1, INC. DBA GC BUILDERS	1075	26014294	350	0917	\$2,295.00
GCB1, INC. DBA GC BUILDERS	1185	26014351	350	0913	\$7,000.00
GCB1, INC. DBA GC BUILDERS	1185	26014624	350	0913	\$4,210.00
GCB1, INC. DBA GC BUILDERS	1185	26014673	350	0913	\$4,591.28
GCB1, INC. DBA GC BUILDERS	1230	26013740	350	0917	\$2,200.00
GCB1, INC. DBA GC BUILDERS	1455	26013815	350	0917	\$7,230.00

GCB1, INC. DBA GC BUILDERS	1561	26014092	350	0917	\$8,535.00
GIMKIT, INC.	0240	26015163	060	7399	\$1,000.00
GLOBAL DATEBOOKS	0330	26013832	060	3010	\$643.81
GLOBAL DATEBOOKS	0430	26015265	030	7090	\$1,113.46
GLOWFORGE, INC.	0710	26014955	030	0152	\$679.00
GOLD GULCH ADVENTURES	0200	26015139	060	260E	\$1,280.00
GOLD GULCH ADVENTURES	0725	26014698	030	0173	\$1,680.00
GOLD STAR FOODS, INC.	1910	26014121	130	5310	\$2,391.00
GOLD STAR FOODS, INC.	1910	26014137	130	5310	\$9,601.00
GOLD STAR FOODS, INC.	1910	26014145	130	5310	\$2,616.00
GOLF CAR CENTRAL SERVICE	0070	26015243	030	7090	\$1,656.07
GOLF CAR CENTRAL SERVICE	0355	26013985	030	7090	\$372.12
GOPHER	0130	26014890	030	0125	\$161.65
GOPHER	0175	26015066	060	6010	\$2,046.56
GOPHER	0220	26014577	060	6010	\$1,102.48
GOPHER	0225	26015183	060	2600	\$2,302.94
GOPHER	0250	26015292	060	6010	\$1,630.24
GOPHER	0325	26014201	060	6010	\$673.08
GOPHER	0340	26014885	060	6010	\$4,352.65
GOPHER	0340	26015185	060	6010	\$3,479.98
GOPHER	0410	26015061	060	6010	\$475.32
GOPHER	0420	26015058	060	6010	\$474.72
GOPHER	0435	26014376	060	6010	\$4,358.90
GOPHER	0460	26014425	060	6010	\$1,148.54
GOPHER	0565	26013964	060	260E	\$228.06
GOPHER	0700	26014491	030	0606	\$300.87
GOPHER	0790	26014925	060	2600	\$766.06
GOTTSCHALK MUSIC CENTER	0010	26014205	060	6770	\$5,798.89
GOTTSCHALK MUSIC CENTER	0010	26014482	060	6770	\$8,448.01
GOTTSCHALK MUSIC CENTER	0145	26013745	060	6770	\$1,679.43
GOTTSCHALK MUSIC CENTER	0145	26013789	060	6770	\$5,841.69
GOTTSCHALK MUSIC CENTER	0335	26014848	060	6770	\$3,857.26
GOTTSCHALK MUSIC CENTER	0417	26014803	060	6770	\$1,490.03
GOTTSCHALK MUSIC CENTER	0417	26014911	060	6010	\$880.89
GOTTSCHALK MUSIC CENTER	0505	26015374	060	6770	\$1,555.91
GRADUATE SERVICES, LTD	0055	26006322	030	0172	\$1,200.00
GRADUATE SERVICES, LTD	0240	26014710	030	7090	\$9,421.58
GRADUATE SERVICES, LTD	0335	26014939	030	7140	\$1,970.89
GRADUATE SERVICES, LTD	0700	26013786	030	0606	\$3,385.72
GRADUATE SERVICES, LTD	0700	26013944	030	0144	\$2,714.17
GRADUATE SERVICES, LTD	0854	25012607A	030	0679	\$329.39
GRAFTON SCHOOL, INC.	0505	26013819	060	3010	\$539.96
GRAINGER, INC.	0701	26014129	060	6266	\$3,500.00
GRAINGER, INC.	0710	26012494	030	0152	\$169.00
GRAINGER, INC.	0710	26014107	030	6350	\$4,186.12
GRAINGER, INC.	0919	26013883	060	8150	\$2,044.16
GRAINGER, INC.	0919	26013884	060	8150	\$2,497.39

GRAINGER, INC.	1910	26013870	130	5310	\$524.56
GRAINGER, INC.	1910	26014070	130	5310	\$1,191.32
GRAINGER, INC.	1910	26014307	130	5310	\$622.42
GRAPHIC COMMUNICATION	1891	26014069	030	0716	\$3,201.50
GRAYBAR ELECTRIC, INC.	0919	26014882	060	8150	\$5,948.85
GRIDER, LEROY	0700	26015210	030	0606	\$132.65
GUITAR CENTER STORE, INC.	0005	26014759	060	6010	\$320.72
GUITAR CENTER STORE, INC.	0035	26014771	060	6770	\$6,338.48
GUITAR CENTER STORE, INC.	0170	26014558	060	6010	\$180.40
GUITAR CENTER STORE, INC.	0440	26015287	060	6010	\$1,632.95
GUITAR CENTER STORE, INC.	0575	26014958	030	7090	\$4,132.66
HAJOCA CORPORATION	0919	26015202	060	8150	\$508.89
HARO ENTERTAINMENT	0230	26013945	030	7090	\$1,000.00
HARRISON BROS, INC.	0505	26006895	030	7090	\$110.06
HARVARD HOUSE	0165	26014856	060	6770	\$2,188.58
HARVARD HOUSE	0445	26013802	060	6770	\$4,403.04
HENG CHAN SUN KIM	0535	26012958A	030	7090	\$82.00
HERITAGE GENERAL	1505	25021996	350	0917	\$3,360.02
HERITAGE-CRYSTAL CLEAN, LLC	0925	26002822	030	7230	\$500.00
HL CORPORATION	0145	26013741	030	0172	\$680.09
HL CORPORATION	0395	26014473	030	0172	\$281.24
HL CORPORATION	0421	26015224	030	0172	\$174.03
HORN SHOP, THE	0185	26014134	060	6770	\$1,183.72
HOUGHTON MIFFLIN COMPANY	0102	26013770	030	0625	\$988.50
HOUGHTON MIFFLIN COMPANY	0102	26013770	060	3010	\$511.50
HOUGHTON MIFFLIN COMPANY	1758	26013875	060	3010	\$2,946.45
HUNGRY HOWIE'S	0335	26004277A	030	7090	\$47.04
HUNGRY HOWIE'S	0335	26006539A	030	7090	\$55.69
IDERA, INC.	0885	26013920	030	0140	\$4,186.88
IG WHOLESALE FLORIST	0421	26004291	030	7090	\$955.00
INGRAHAM TROPHIES	0395	26003890	030	0172	\$1,000.00
INSTITUTE OF EDUCATIONAL LEADERSHIP	1215	26013737	060	6332	\$1,950.00
INTERNATIONAL BACCALAUREATE ORGANIZATION	0185	26014956	030	7090	\$900.00
INTERNATIONAL STUDENT,TOURS	0725	26014221	030	0197	\$1,557.00
INTERNATIONAL STUDENT,TOURS	0725	26014701	030	0197	\$2,595.00
ISLAND IMPRINTS, INC.	0703	26013678	060	6266	\$6,924.69
ISLAND WATERPARK, THE	0095	26014744	080	8210	\$1,667.33
ISLAND WATERPARK, THE	0175	26015154	080	8210	\$731.00
ISLAND WATERPARK, THE	0265	26014945	030	7090	\$8,796.50
ISLAND WATERPARK, THE	0470	26014364	060	7399	\$1,074.63
IT'S MY PARTY	0421	26014810	030	7090	\$987.20
IT'S MY PARTY	0421	26014910	030	7090	\$517.40
IWCF	0880	26013689	690	0861	\$550.00
J & C BOOKS	1748	26014337	060	6300	\$647.85
J & E RESTAURANT SUPPLY, INC.	0919	26014883	060	8150	\$1,132.80
J & E RESTAURANT SUPPLY, INC.	1561	26014325	350	0917	\$7,393.80
J AND I TWINS SUPER MARKET EL PARIAN, LLC	0100	26011280A	030	0115	\$480.00

J W PEPPER AND SONS, INC.	0105	26014905	060	6770	\$50.00
J W PEPPER AND SONS, INC.	0145	26013776	060	6770	\$943.87
J W PEPPER AND SONS, INC.	0145	26013976	060	6770	\$6,185.33
J W PEPPER AND SONS, INC.	0145	26013986	060	6770	\$772.50
J W PEPPER AND SONS, INC.	0145	26015371	060	6770	\$292.60
J W PEPPER AND SONS, INC.	0727	26008305	030	0168	\$1,000.00
J W PEPPER AND SONS, INC.	1400	26004804	030	7394	\$300.00
JASON ESQUIVEL	0260	26014640	060	6770	\$7,268.00
JAY OGAS	0100	26014279	030	0625	\$84.51
JAY OGAS	0500	26013958	060	260E	\$335.89
JAY OGAS	0500	26014033	030	0110	\$276.29
JAY OGAS	0565	26003889	080	8210	\$1,000.00
JESSE ITUARTE	0430	26014278	030	0625	\$344.65
JOEY L. PEREZ	0395	26014992	030	7090	\$2,300.00
JOHN FILL MORRICE	0727	26015078	030	0167	\$875.00
JOHNNY BABASI	0102	26004349A	030	2430	\$47.65
JOHN'S INCREDIBLE PIZZA CO.	0170	26014231	030	7090	\$4,466.73
JORGENSEN AND COMPANY, INC.	0925	26002850	030	7230	\$5,140.00
JOSTENS, INC.	0195	26014739	030	7090	\$1,561.81
JOSTENS, INC.	0330	26014547	060	260E	\$742.34
JUDING BY THE COVER: THE BOOKSTORE	0215	26014503	060	6500	\$200.00
JULIO BUSTOS	0335	26014561	060	6770	\$2,472.55
JUNIOR LEAGUE OF FRESNO	0055	26014589	030	0172	\$400.00
JUNIOR LEAGUE OF FRESNO	0860	26014394	030	0694	\$500.00
JUNIOR LIBRARY GUILD	0450	26014970	030	0625	\$4,337.21
KAGAN PROFESSIONAL DEVELOPMENT	0230	26015048	060	3182	\$796.97
KAPLAN EARLY LEARNING	0785	26015158	060	6515	\$4,966.48
KARCHER INSULATION, INC.	0919	26011796	060	8150	\$833.26
KAREN LYNN GAINES	0095	26015089	060	3010	\$3,200.00
KIKKU JAPANESE	0601	26002122A	030	0677	\$285.50
KIKKU JAPANESE	0758	26009896A	030	0117	\$161.71
KIKKU JAPANESE	0930	26001101	030	0720	\$254.62
KIMBERLY DAVIS	0070	26015087	060	6010	\$2,085.00
KIMBERLY DAVIS	0120	26015065	060	6010	\$2,282.00
KIMBERLY DAVIS	0290	26015067	060	6010	\$1,312.50
K-LOG, INC.	0897	26015013	030	0716	\$7,536.70
KONA ICE OF CLOVIS, LLC	0210	26006627A	030	7090	\$2,000.00
LACROSSE UNLIMITED, INC.	0235	26014119	680	0851	\$610.08
LAKESHORE LEARNING MATERIALS	0170	26014712	030	7140	\$305.44
LAKESHORE LEARNING MATERIALS	0365	26014034	120	7836	\$461.37
LAKESHORE LEARNING MATERIALS	0385	26014093	120	7836	\$400.15
LAKESHORE LEARNING MATERIALS	0410	26015072	060	6010	\$1,891.31
LAKESHORE LEARNING MATERIALS	0420	26014714	120	7836	\$498.00
LAKESHORE LEARNING MATERIALS	0465	26014872	120	7836	\$448.04
LAKESHORE LEARNING MATERIALS	0475	26014098	120	7836	\$494.89
LAKESHORE LEARNING MATERIALS	0715	26009254B	120	6105	\$817.33
LAKESHORE LEARNING MATERIALS	0758	26013664	060	2600	\$3,886.56

LAKESHORE LEARNING MATERIALS, LLC	0075	26014314	030	7090	\$4,215.90
LAKESHORE LEARNING MATERIALS, LLC	0150	26014919	060	6010	\$1,690.16
LAKESHORE LEARNING MATERIALS, LLC	0155	26014943	120	7836	\$500.00
LAKESHORE LEARNING MATERIALS, LLC	0220	26015359	060	2600	\$1,208.71
LAKESHORE LEARNING MATERIALS, LLC	0225	26014599	060	6010	\$4,238.65
LAKESHORE LEARNING MATERIALS, LLC	0225	26015129	060	6010	\$3,656.80
LAKESHORE LEARNING MATERIALS, LLC	0225	26015373	060	2600	\$3,953.42
LAKESHORE LEARNING MATERIALS, LLC	0320	26014929	060	2600	\$967.89
LAKESHORE LEARNING MATERIALS, LLC	0490	26014579	060	6010	\$2,128.74
LAKESHORE LEARNING MATERIALS, LLC	0490	26015285	060	6010	\$264.74
LAKESHORE LEARNING MATERIALS, LLC	0495	26015063	060	6010	\$487.62
LAKESHORE LEARNING MATERIALS, LLC	0567	26015223	120	7836	\$500.00
LAKESHORE LEARNING MATERIALS, LLC	0580	26014576	060	2600	\$820.88
LAKESHORE LEARNING MATERIALS, LLC	0617	26014619	060	7435	\$2,409.75
LAKESHORE LEARNING MATERIALS, LLC	0765	26014538	120	9055	\$406.38
LAKESHORE LEARNING MATERIALS, LLC	0765	26014539	120	9055	\$406.38
LAKESHORE LEARNING MATERIALS, LLC	0765	26015126	120	9055	\$81.47
LAKESHORE LEARNING MATERIALS, LLC	0765	26015135	120	6052	\$8,536.35
LAKESHORE LEARNING MATERIALS, LLC	0765	26015251	120	9055	\$710.91
LAKESHORE LEARNING MATERIALS, LLC	0765	26015252	120	9055	\$1,421.81
LAKESHORE LEARNING MATERIALS, LLC	0765	26015253	120	9055	\$589.71
LAKESHORE LEARNING MATERIALS, LLC	0765	26015255	120	9055	\$4,000.00
LAUREN LEMONS ODELL	0791	26011400	060	2600	\$3,096.12
LAZEL, INC.	0098	26014025	060	7399	\$1,600.00
LAZEL, INC.	0098	26014025	060	739A	\$1,600.00
LAZEL, INC.	0130	26009168A	060	3010	\$4,230.00
LAZEL, INC.	0565	26015410	030	7090	\$299.99
LEAGUE OF MEXICAN AMERICAN WOMEN	0860	26014973	030	0694	\$500.00
LENNY NICHOLS	0530	26015201	030	0110	\$795.48
LEARNER PUBLISHING GROUP, INC.	0135	26013777	030	0625	\$727.58
LEARNER PUBLISHING GROUP, INC.	0510	26013778	030	0625	\$623.11
LIANNA TAO HUA ELMORE	0727	26015081	030	0167	\$875.00
LILY'S CAFE	0601	26002131A	030	0677	\$567.85
LILY'S CAFE	0702	26006761A	060	9075	\$265.33
LIMOR FRIED	0710	26014472	030	0152	\$1,783.97
LIMOR FRIED	0710	26015064	030	0152	\$2,101.55
LINDSAY, STEVEN	1145	26014626	350	0916	\$1,104.00
LINDSAY, STEVEN	1185	26014045	350	0913	\$3,771.41
LINDSAY, STEVEN	1185	26014675	350	0913	\$1,547.00
LINKA CORPORATION	0100	26006337A	030	7090	\$263.00
LINKA CORPORATION	0465	26001911A	030	0110	\$698.80
LITERACY RESOURCES, LLC	0495	26014841	060	6211	\$755.68
LITERACY RESOURCES, LLC	0765	26015107	120	6053	\$686.00
LITHIA FORD	0919	26013981	060	8150	\$1,489.23
LIVE ACTION SAFETY 7	0710	26014348	030	0152	\$3,727.31
LOWE'S	0030	26014736	060	2600	\$560.82
LOWE'S	0070	26014738	060	6010	\$1,600.00

LOWE'S	0105	26013972	060	6010	\$1,870.40
LOWE'S	0145	26013971	060	4124	\$1,562.68
LOWE'S	0165	26015221	060	2600	\$600.00
LOWE'S	0170	26014972	060	6010	\$850.00
LOWE'S	0215	26014446	030	7090	\$1,000.00
LOWE'S	0265	26013950	060	6010	\$1,200.00
LOWE'S	0340	26014740	060	6010	\$2,000.00
LOWE'S	0370	26014328	030	7090	\$1,000.00
LOWE'S	0421	26015086	060	4124	\$300.00
LOWE'S	0430	26013953	060	6010	\$430.00
LOWE'S	0430	26014888	030	7090	\$750.00
LOWE'S	0445	26015021	060	2600	\$800.00
LOWE'S	0495	26014968	060	6010	\$2,900.00
LOWE'S	0550	26014737	060	2600	\$500.00
LOWE'S	0790	26015325	060	2600	\$1,000.00
LOWE'S	0790	26015326	060	2600	\$80.00
LOWE'S	0919	26014311	060	8150	\$150.61
LOWE'S	1400	26004993	030	7394	\$1,500.00
M & M SCREEN PRINTING	0185	26013820	030	0172	\$1,694.43
M & M SCREEN PRINTING	0355	26014380	030	7090	\$1,009.90
MA JOYDEE VICENCIO PADUA	0460	26013688	060	6770	\$3,000.00
MAD ILLUSTRATORS	0145	26015060	030	0625	\$246.77
MAD ILLUSTRATORS	0421	26015104	030	0172	\$334.80
MAD ILLUSTRATORS	0575	26013878	030	0115	\$1,900.62
MAD ILLUSTRATORS	0575	26015340	030	0171	\$699.24
MAD ILLUSTRATORS	0755	26013696	030	0189	\$2,303.52
MAD ILLUSTRATORS	0755	26014455	030	0189	\$3,431.44
MAD ILLUSTRATORS	1145	26014742	030	0500	\$1,155.88
MADERA WASH DEPOT	0227	26014349	030	0644	\$2,500.00
MAMA MIA PIZZERIA	0030	26014655	030	7090	\$171.79
MAMA MIA PIZZERIA	0030	26014657	030	7090	\$100.33
MAMA MIA PIZZERIA	0120	26004183A	030	7090	\$449.65
MARIACHI CONNECTION INC.,THE	0215	26015192	060	6770	\$808.12
MARIPOSA MUSEUM AND HISTORY CENTER	0725	26015368	030	0173	\$750.00
MARIPOSA MUSEUM AND HISTORY CENTER	0725	26015369	030	0173	\$660.00
MARTHA ANN YBARRA	0265	26013728	060	6770	\$8,725.37
MARTHA ANN YBARRA	0530	26015141	060	6770	\$1,700.46
MARTHA ANN YBARRA	0580	26014859	060	6770	\$5,618.91
MARTINEZ, ARMANDO	0925	26014096	030	7230	\$100.00
MATTERHACKERS, INC.	0145	26012040	030	7140	\$42.97
MC GRAW-HILL EDUCATION, INC.	1748	26012655	060	6300	\$204.44
MC MURRAY, CHARLES, INC.	0919	26001465	060	8150	\$2,000.00
MCKESSON MEDICAL-SURGICAL	0237	26015167	060	9017	\$282.57
MED-EL CORPORATION	0788	26015315	060	6500	\$955.98
MEDITERRANEAN GRILL	0125	26011469A	030	0124	\$618.52
MEDITERRANEAN GRILL	0415	26005317A	030	7090	\$250.29
MEDITERRANEAN GRILL	0852	26002742A	030	0682	\$414.98

MEGA-PRINTS, INC.	0235	26014489	030	0171	\$2,546.85
MEGA-PRINTS, INC.	1095	26013974	060	7806	\$361.54
MEGA-PRINTS, INC.	1395	26014875	350	0913	\$1,352.05
ME-N-ED'S, INC.	0415	26010959	030	7090	\$2,000.00
ME-N-ED'S, INC.	0854	26001168A	030	0679	\$1,837.67
METEOR EDUCATION, LLC	0505	26014914	030	0625	\$1,816.12
MICHAEL'S STORES	0530	26014681	080	8210	\$220.00
MICHAEL'S STORES	0550	26014680	030	7090	\$1,000.00
MIND ON EDUCATION, INC.	0340	26015068	060	6010	\$8,597.31
MIND ON EDUCATION, INC.	0460	26015164	060	6010	\$1,828.15
MUSEUM OF SCIENCE AND INDUSTRY	0395	26014214	060	722D	\$300.00
NASCO EDUCATION, LLC	0185	26014136	060	6770	\$4,406.81
NATIONAL ASSOC. FOR MUSIC ED.	0445	26013736	060	6770	\$160.00
NATIONAL ATHLETIC TRAINER'S ASSOCIATION, INC.	0335	26014260	030	0172	\$150.00
NATIONAL INSTITUTE FOR AUTO SERVICE EXCELLENCE	0710	26014931	030	0152	\$2,651.32
NATIONAL INSTITUTE FOR AUTO SERVICE EXCELLENCE	0710	26014933	030	0152	\$5,480.00
NATIONAL INSTITUTE FOR AUTO SERVICE EXCELLENCE	0710	26014936	030	0152	\$2,300.00
NATIONAL INSTITUTE FOR METALWORKING SKILLS, INC.	0710	26014928	030	0152	\$1,875.00
NEWSELA, INC.	0155	26015279	030	7090	\$2,312.00
NEXT GEN MATH, LLC	0195	26015161	060	3010	\$9,437.50
NICHOLAS WOLFF	0580	26014072	030	7090	\$2,890.00
NICHOLAS WOLFF	1185	26015046	350	0913	\$1,031.25
NICHOLAS WOLFF	1335	26015047	350	0913	\$1,031.25
NICK'S CUSTOM GOLF CARS	0100	26014802	030	7090	\$200.43
NICK'S CUSTOM GOLF CARS	0175	26014434	030	7090	\$1,955.91
NIMCO, INC.	0380	26015137	030	7090	\$1,416.11
NO SURRENDER FRESNO, LLC	0435	26014236	080	8210	\$686.00
NOR CAL STUNT OFFICIALS ASSN.	0395	26014125	030	0172	\$200.00
NORA CHERGUI	0591	26013882	060	3010	\$6,289.00
NSMOORE, INC.	0020	26014020	060	6010	\$300.00
NSMOORE, INC.	0030	26015308	060	2600	\$300.00
NSMOORE, INC.	0035	26013898	030	7090	\$300.00
NSMOORE, INC.	0075	26014788	060	6010	\$3,000.00
NSMOORE, INC.	0090	26013795	030	7090	\$300.00
NSMOORE, INC.	0100	26014021	060	6010	\$72.00
NSMOORE, INC.	0175	26013899	030	7090	\$200.00
NSMOORE, INC.	0175	26013900	030	7090	\$100.00
NSMOORE, INC.	0175	26013900	030	7091	\$100.00
NSMOORE, INC.	0200	26013791	060	2600	\$400.00
NSMOORE, INC.	0225	26014417	030	7090	\$300.00
NSMOORE, INC.	0230	26013901	030	0124	\$1,000.00
NSMOORE, INC.	0230	26013902	030	0124	\$1,000.00
NSMOORE, INC.	0230	26013903	030	0124	\$1,000.00
NSMOORE, INC.	0230	26013905	030	0124	\$1,000.00

NSMOORE, INC.	0235	26014066	030	7091	\$500.00
NSMOORE, INC.	0265	26014693	030	7090	\$1,000.00
NSMOORE, INC.	0265	26014695	030	7090	\$300.00
NSMOORE, INC.	0265	26014699	030	7090	\$500.00
NSMOORE, INC.	0265	26014904	060	6010	\$250.00
NSMOORE, INC.	0285	26014846	080	8210	\$300.00
NSMOORE, INC.	0305	26015309	030	7090	\$250.00
NSMOORE, INC.	0335	26013118	030	7090	\$100.00
NSMOORE, INC.	0335	26013682	030	0125	\$500.00
NSMOORE, INC.	0335	26014527	030	0125	\$900.00
NSMOORE, INC.	0335	26014529	060	722B	\$750.00
NSMOORE, INC.	0335	26014530	060	722C	\$200.00
NSMOORE, INC.	0335	26014977	030	7090	\$500.00
NSMOORE, INC.	0335	26015339	030	7090	\$600.00
NSMOORE, INC.	0340	26014690	030	7090	\$450.00
NSMOORE, INC.	0340	26015376	030	7090	\$450.00
NSMOORE, INC.	0340	26015378	030	7090	\$450.00
NSMOORE, INC.	0355	26013897	030	7091	\$150.00
NSMOORE, INC.	0355	26015186	030	7090	\$100.00
NSMOORE, INC.	0415	26014410	030	7090	\$400.00
NSMOORE, INC.	0415	26014411	030	7090	\$300.00
NSMOORE, INC.	0415	26014412	030	7090	\$300.00
NSMOORE, INC.	0415	26014413	030	7090	\$300.00
NSMOORE, INC.	0415	26014416	030	7090	\$300.00
NSMOORE, INC.	0417	26014019	030	7090	\$150.00
NSMOORE, INC.	0440	26014906	030	7090	\$150.00
NSMOORE, INC.	0445	26013784	030	0114	\$500.00
NSMOORE, INC.	0445	26015307	060	2600	\$1,000.00
NSMOORE, INC.	0455	26013787	030	0115	\$400.00
NSMOORE, INC.	0455	26013794	030	7090	\$500.00
NSMOORE, INC.	0455	26013796	030	7091	\$500.00
NSMOORE, INC.	0485	26015188	030	7090	\$250.00
NSMOORE, INC.	0500	26013938	030	7091	\$50.00
NSMOORE, INC.	0500	26013940	030	7091	\$50.00
NSMOORE, INC.	0500	26014015	030	7091	\$50.00
NSMOORE, INC.	0550	26014017	030	7090	\$350.00
NSMOORE, INC.	0550	26014702	030	7090	\$150.00
NSMOORE, INC.	0550	26014787	030	7090	\$300.00
NSMOORE, INC.	0565	26014414	030	7090	\$75.00
NSMOORE, INC.	0575	26014776	030	7091	\$250.00
NSMOORE, INC.	0575	26014790	030	7091	\$250.00
NSMOORE, INC.	0575	26014791	030	7091	\$250.00
NSMOORE, INC.	0575	26014792	030	7091	\$250.00
NSMOORE, INC.	0575	26014844	030	7091	\$250.00
NSMOORE, INC.	0575	26014897	030	7091	\$250.00
NSMOORE, INC.	0575	26014901	030	7091	\$250.00
NSMOORE, INC.	0575	26014903	030	7091	\$250.00

NSMOORE, INC.	0700	26014899	030	0606	\$400.00
NSMOORE, INC.	0710	26014167	030	0152	\$350.00
NSMOORE, INC.	0727	26014898	030	0167	\$700.00
NSMOORE, INC.	0765	26013896	060	9021	\$125.00
NSMOORE, INC.	0765	26015350	060	9021	\$250.00
NSMOORE, INC.	0787	26014409	060	6500	\$60.00
NSMOORE, INC.	0790	26014407	060	2600	\$400.00
NSMOORE, INC.	0790	26014528	060	2600	\$500.00
NSMOORE, INC.	0810	26014794	030	0197	\$100.00
NSMOORE, INC.	0865	26015310	030	0315	\$200.00
NSMOORE, INC.	1215	26013793	060	6332	\$250.00
NSMOORE, INC.	1355	26014743	060	6332	\$200.00
NSMOORE, INC.	1380	26013837	060	6332	\$250.00
NULL EDUCATION SERVICES	0601	26014642	030	0677	\$9,000.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD26000686	060	6010	\$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD26000846	030	7091	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD26000847	030	7091	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD26000848	030	7091	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0005	OD26000872	030	7091	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0010	OD26000380	030	0171	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0010	OD26000821	030	7140	\$2,974.00
ODP BUSINESS SOLUTIONS, LLC	0020	OD26000434	060	6010	\$700.00
ODP BUSINESS SOLUTIONS, LLC	0025	OD26000849	060	6500	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0030	OD26000531	060	2600	\$400.00
ODP BUSINESS SOLUTIONS, LLC	0030	OD26000856	030	7140	\$800.00
ODP BUSINESS SOLUTIONS, LLC	0045	OD26000835	120	7836	\$340.00
ODP BUSINESS SOLUTIONS, LLC	0070	OD26000547	060	6010	\$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0090	OD26000651	060	6010	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0095	OD26000442	060	6010	\$131.41
ODP BUSINESS SOLUTIONS, LLC	0130	26006973	030	0625	\$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0130	OD26000850	060	6500	\$600.00
ODP BUSINESS SOLUTIONS, LLC	0135	OD26000279	060	6010	\$7,500.00
ODP BUSINESS SOLUTIONS, LLC	0135	OD26000862	030	7090	\$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD26000309	060	4124	\$1,200.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD26000721	030	7090	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD26000743	030	7090	\$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0150	OD26000296	060	6010	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0165	OD26000010	030	0110	\$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0165	OD26000873	060	6500	\$199.92
ODP BUSINESS SOLUTIONS, LLC	0170	OD26000558	060	6010	\$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0175	OD26000226	030	7090	\$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0175	OD26000533	060	6010	\$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD26000827	030	7090	\$775.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD26000591	060	2600	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0208	OD26000870	030	0110	\$175.00
ODP BUSINESS SOLUTIONS, LLC	0220	OD26000107	030	7090	\$1,800.00
ODP BUSINESS SOLUTIONS, LLC	0220	OD26000890	060	6770	\$1,388.74

ODP BUSINESS SOLUTIONS, LLC	0225	OD26000564	060	6010	\$8,000.00
ODP BUSINESS SOLUTIONS, LLC	0260	OD26000323	060	6010	\$2,842.00
ODP BUSINESS SOLUTIONS, LLC	0265	OD26000834	030	7091	\$1,393.00
ODP BUSINESS SOLUTIONS, LLC	0270	OD26000441	060	6010	\$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0285	OD26000035	030	7090	\$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0315	OD26000824	060	6010	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0320	OD26000825	060	6500	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000836	030	0125	\$600.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000836	060	6500	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000837	030	0125	\$675.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000837	060	6500	\$225.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000838	030	0125	\$600.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000838	060	6500	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000839	030	0125	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000840	030	0125	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000841	030	0125	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000842	030	0125	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000843	030	0125	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000852	030	0125	\$900.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000852	060	6500	\$300.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000853	030	0125	\$375.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000853	060	6500	\$125.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000874	030	0125	\$375.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000874	060	6500	\$125.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000875	030	0125	\$375.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000875	060	6500	\$125.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000876	030	0125	\$375.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000876	060	6500	\$125.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000877	030	0125	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000878	030	0125	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000879	030	0125	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000880	030	0125	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000881	030	0125	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000882	030	0125	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000883	030	0125	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000884	030	0125	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000885	030	0125	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000886	030	0125	\$900.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000886	060	6500	\$300.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000887	030	0125	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000888	030	0125	\$375.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000888	060	6500	\$125.00
ODP BUSINESS SOLUTIONS, LLC	0335	OD26000889	030	7090	\$600.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD26000826	030	7090	\$402.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD26000826	060	6500	\$198.00
ODP BUSINESS SOLUTIONS, LLC	0355	OD26000833	060	6500	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0370	OD26000828	030	0625	\$608.81

ODP BUSINESS SOLUTIONS, LLC	0415	OD26000845	030	7090	\$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0422	OD26000321	030	0110	\$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0423	OD26000857	030	0625	\$720.00
ODP BUSINESS SOLUTIONS, LLC	0430	OD26000110	030	0625	\$897.00
ODP BUSINESS SOLUTIONS, LLC	0430	OD26000288	030	0110	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0430	OD26000891	060	3010	\$2,205.01
ODP BUSINESS SOLUTIONS, LLC	0430	OD26000892	060	3010	\$2,093.08
ODP BUSINESS SOLUTIONS, LLC	0435	26006916	060	6010	\$1,200.00
ODP BUSINESS SOLUTIONS, LLC	0445	OD26000592	060	2600	\$325.00
ODP BUSINESS SOLUTIONS, LLC	0450	OD26000831	060	6010	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0450	OD26000869	060	6770	\$1,388.74
ODP BUSINESS SOLUTIONS, LLC	0455	OD26000832	060	6010	\$3,500.00
ODP BUSINESS SOLUTIONS, LLC	0475	OD26000320	060	6010	\$1,200.00
ODP BUSINESS SOLUTIONS, LLC	0480	26015397	060	6211	\$1,730.78
ODP BUSINESS SOLUTIONS, LLC	0490	OD26000830	120	7836	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0495	OD26000304	060	6010	\$2,857.00
ODP BUSINESS SOLUTIONS, LLC	0495	OD26000851	030	7091	\$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0500	26015242	030	7090	\$769.55
ODP BUSINESS SOLUTIONS, LLC	0500	OD26000111	030	0625	\$402.00
ODP BUSINESS SOLUTIONS, LLC	0500	OD26000815	120	7836	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0510	OD26000855	060	6500	\$273.00
ODP BUSINESS SOLUTIONS, LLC	0530	OD26000653	060	6010	\$4,700.00
ODP BUSINESS SOLUTIONS, LLC	0535	OD26000860	030	0110	\$300.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD26000440	060	6010	\$400.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD26000816	030	7090	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD26000817	030	7090	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD26000818	030	7090	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD26000819	030	7090	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD26000820	030	7090	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD26000859	030	7090	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD26000863	030	7090	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD26000864	030	7090	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD26000865	030	7090	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD26000866	030	7090	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD26000867	030	7090	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD26000868	030	7090	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0580	OD26000829	060	2600	\$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0700	OD26000854	030	0144	\$800.00
ODP BUSINESS SOLUTIONS, LLC	0758	OD26000823	060	2600	\$3,000.00
ODP BUSINESS SOLUTIONS, LLC	0790	OD26000844	060	2600	\$600.00
ODP BUSINESS SOLUTIONS, LLC	0790	OD26000858	060	2600	\$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0790	OD26000861	060	2600	\$3,500.00
ODP BUSINESS SOLUTIONS, LLC	0790	OD26000871	060	2600	\$600.00
ODP BUSINESS SOLUTIONS, LLC	0890	26015235	030	0708	\$808.32
ODP BUSINESS SOLUTIONS, LLC	0890	OD26000822	030	0708	\$3,708.47
ODP BUSINESS SOLUTIONS, LLC	1910	26015239	130	5310	\$156.45
ONSET COMPUTER CORPORATION	0730	26015411	030	0656	\$50.00

O'REILLY AUTO PARTS	0919	26014238	060	8150	\$3,785.68
O'REILLY AUTO PARTS	0919	26014618	060	8150	\$1,299.12
OTICON, INC.	0788	26015165	060	6500	\$691.76
OVERDRIVE, INC.	0145	26015219	030	0625	\$1,000.00
OVERTON SAFETY TRAINING, INC.	0670	26014274	110	6390	\$298.18
OVERTON SAFETY TRAINING, INC.	0710	26013702	030	0152	\$445.00
PACE SUPPLY CORP.	0919	26014886	060	8150	\$9,922.75
PACE SUPPLY CORP.	0919	26015203	060	8150	\$7,356.01
PACIFICA PIZZA/OLIVE	0185	26003245A	030	0172	\$83.66
PACIFICA PIZZA/OLIVE	0340	26005981A	030	7090	\$138.10
PACIFICA PIZZA/OLIVE	0710	26014795	030	0152	\$359.15
PANERA BREAD COMPANY	0185	26003216A	030	7090	\$158.32
PANERA BREAD COMPANY	0567	26001760B	030	7090	\$360.64
PANERA BREAD COMPANY	0796	26001895A	030	0667	\$67.52
PANERA BREAD COMPANY	1440	26005913A	060	6332	\$271.43
PARAMOUNT PICTURES	0710	26014226	030	0152	\$4,200.00
PARTY WORKS, INC./CLOVIS	0421	26015205	060	4124	\$500.00
PARTY WORKS, INC./CLOVIS	0445	26014686	060	2600	\$800.00
PARTY WORKS, INC./CLOVIS	0565	26014080	080	8210	\$400.00
PARTY WORKS/BLACKSTONE	0550	26015036	060	2600	\$300.00
PATRIOT DIAMOND CLUB	0860	26014393	030	0694	\$1,000.00
PAUL CHRISTOPHER LUCKESI	0727	26014452	030	0167	\$875.00
PAUL HALAJIAN ARCHITECTS	1025	804543	350	0917	\$32.00
PERMA BOUND	0135	26013779	030	0625	\$4,994.41
PERMA BOUND	0200	26014685	030	0625	\$3,332.86
PERMA BOUND	0210	26015057	030	0625	\$1,526.73
PERMA BOUND	0330	26014340	030	0625	\$647.51
PERMA BOUND	0365	26015162	030	0625	\$1,279.73
PERMA BOUND	0422	26013716	030	0625	\$170.38
PERRY S SHIMANOFF	1920	26014179	030	0734	\$4,050.00
PETRUCCI ENTERPRISES	0235	26010294	060	6770	\$1,266.55
PETUNIA'S PLACE	0010	26014966	030	0625	\$500.00
PETUNIA'S PLACE	0220	26014188	030	7090	\$389.63
PETUNIA'S PLACE	0220	26015151	030	0625	\$520.00
PETUNIA'S PLACE	0260	26013714	030	0625	\$1,000.00
PETUNIA'S PLACE	0285	26014832	120	7836	\$380.21
PETUNIA'S PLACE	0330	26014266	030	7090	\$75.00
PETUNIA'S PLACE	0335	26014574	060	6385	\$623.78
PETUNIA'S PLACE	0365	26005082	030	0625	\$300.00
PETUNIA'S PLACE	0567	26013780	030	0625	\$2,000.00
PILGRIM ARMENIAN CONGREGATION	0701	26014541	060	5823	\$5,325.00
PITSCO, INC.	0710	26014833	030	0152	\$1,838.57
PLATINUM GROUP, THE	1910	26010964	130	5310	\$455.80
PLATINUM GROUP, THE	1910	26013016	130	5310	\$328.64
PLATINUM GROUP, THE	1910	26013026	130	5310	\$54.22
POCKET NURSE MEDICAL SUPPLIES	0710	26013666	030	0152	\$7,327.29
POSITIVE PROMOTIONS, INC.	0208	26014656	030	7090	\$163.76

POSITIVE PROMOTIONS, INC.	0500	26014076	030	0110	\$727.55
PRE SORT CENTER OF STOCKTON, INC.	0805	26013691	030	0710	\$555.84
PRECISION PLASTICS	0919	26014449	060	8150	\$2,433.50
PREMIER FOOD SAFETY	0710	26014498	030	0152	\$382.25
PRISM SCHOOL SERVICES CORP.	0170	26013821	030	7090	\$500.00
PRO-ED, INC.	0770	26013349	060	6500	\$5.07
PROFESSIONAL UTILITY LOCATING	1185	26014974	350	0913	\$2,500.00
PROFESSIONAL UTILITY LOCATING	1195	26014151	350	0917	\$1,000.00
PROFESSIONAL UTILITY LOCATING	1320	26014130	350	0917	\$1,000.00
PROJECT SURVIVAL	0230	26014805	060	7399	\$1,860.00
PRO-SCREEN, INC. SIGNS AND GRAPHICS	0175	26014447	030	7090	\$1,896.18
PRO-SCREEN, INC. SIGNS AND GRAPHICS	0185	26014353	060	6770	\$3,672.17
PRO-SCREEN, INC. SIGNS AND GRAPHICS	0185	26015358	030	0125	\$1,492.08
PRO-SCREEN, INC. SIGNS AND GRAPHICS	0265	26014588	030	0173	\$3,348.46
PRO-SCREEN, INC. SIGNS AND GRAPHICS	0265	26014588	030	7090	\$3,775.91
PRO-SCREEN, INC. SIGNS AND GRAPHICS	0420	26015177	030	7090	\$5,986.46
PRO-SCREEN, INC. SIGNS AND GRAPHICS	0791	26014283	060	2600	\$4,333.65
QUALITY CARPETS DESIGN CENTER	0919	26014478	060	8150	\$6,227.75
QUINN POWER SYSTEMS	0919	26014185	060	8150	\$5,117.13
QUIZZ, INC.	0105	26014263	030	7090	\$1,600.00
R & D INTERIORS, INC.	0919	26008487A	060	8150	\$1,000.00
R & S ERECTION TRI-COUNTY, INC.	0897	26013816	030	0716	\$4,785.00
R/G AWARD SYSTEMS	0335	26014223	030	0172	\$360.27
R/G AWARD SYSTEMS	0758	26013669	030	7091	\$8,180.43
REALLY GOOD STUFF, INC.	0060	26013743	060	2600	\$320.59
REALLY GOOD STUFF, INC.	0220	26013808	030	7090	\$3,481.97
REALLY GOOD STUFF, INC.	0290	26014091	060	6010	\$4,680.04
REALLY GOOD STUFF, INC.	0290	26014203	060	6010	\$1,772.54
REALLY GOOD STUFF, INC.	0290	26014426	060	6010	\$4,322.45
REALLY GOOD STUFF, INC.	0429	26013727	060	3010	\$107.20
REALLY GOOD STUFF, INC.	0460	26014428	060	6010	\$1,532.40
REALLY GOOD STUFF, INC.	0460	26014494	060	6010	\$790.67
REALLY GOOD STUFF, INC.	0495	26014995	060	6010	\$1,885.17
REALLY GOOD STUFF, INC.	0790	26014770	060	2600	\$1,874.32
RED BRICK RESOURCES	0510	26013864	030	0625	\$861.23
RED TRIANGLE OIL CO.	0919	26014308	060	8150	\$274.72
REDWOOD REGION SOUTHERN VALLEY	0055	26015160	030	0125	\$76.00
REFRIGERATION SUPP. DIST.	0919	26014051	060	8150	\$2,971.57
REFRIGERATION SUPP. DIST.	0919	26015206	060	8150	\$5,824.89
REFRIGERATION SUPP. DIST.	1910	26014445	130	5310	\$2,006.32
REGAL CINEMEDIA CORP.	0415	26014613	030	7090	\$4,397.80
REGAL CINEMEDIA CORP.	0415	26014615	030	7090	\$4,397.80
REM INDUSTRIES, LLC	0265	26014206	030	7090	\$1,406.07
RENAISSANCE LEARNING, INC.	0510	26013726	030	7091	\$3,092.58
REPTILE RON ANIMAL PRESENTATIONS, INC.	0020	26014359	060	6010	\$600.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0150	26015194	060	2600	\$1,400.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0170	26015312	060	6010	\$600.00

REPTILE RON ANIMAL PRESENTATIONS, INC.	0225	26014427	060	6010	\$1,400.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0250	26014727	060	6010	\$1,200.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0295	26014983	060	6010	\$350.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0340	26014981	060	6010	\$1,200.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0355	26014535	060	4129	\$500.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0435	26014041	080	8210	\$300.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0455	26014114	060	6010	\$1,400.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0550	26014726	060	2600	\$700.00
RESORT LIFE VENTURES, INC.	0160	26015259	030	0110	\$3,076.40
RESORT LIFE VENTURES, INC.	0370	26014706	030	7090	\$2,092.75
RESORT LIFE VENTURES, INC.	0395	26007453	030	0125	\$1,500.00
RESORT LIFE VENTURES, INC.	0575	26015150	030	0734	\$2,898.09
REXEL USA, INC.	0919	26014049	060	8150	\$3,532.54
REXEL USA, INC.	0005	RL260530	030	0110	\$166.76
REXEL USA, INC.	0005	RL260555	030	7090	\$320.40
REXEL USA, INC.	0015	RL260004	030	0110	\$963.88
REXEL USA, INC.	0020	RL260006	030	7090	\$1,341.78
REXEL USA, INC.	0025	RL260541	030	7090	\$2,558.12
REXEL USA, INC.	0035	RL260297	030	7090	\$3,546.14
REXEL USA, INC.	0035	RL260515	030	7090	\$187.54
REXEL USA, INC.	0055	RL260325	030	7090	\$1,557.44
REXEL USA, INC.	0055	RL260344	030	0172	\$1,098.41
REXEL USA, INC.	0055	RL260345	030	0125	\$1,098.41
REXEL USA, INC.	0075	RL260023	030	7090	\$2,347.52
REXEL USA, INC.	0090	RL260027	030	7090	\$299.97
REXEL USA, INC.	0095	RL260285	030	7090	\$1,738.22
REXEL USA, INC.	0098	RL260165	030	7090	\$2,610.30
REXEL USA, INC.	0100	RL260035	030	0115	\$1,321.53
REXEL USA, INC.	0102	RL260532	030	2430	\$132.21
REXEL USA, INC.	0123	RL260327	030	7090	\$1,006.28
REXEL USA, INC.	0127	RL260163	030	0625	\$5,694.40
REXEL USA, INC.	0140	RL260308	030	7090	\$1,156.61
REXEL USA, INC.	0140	RL260507	030	0110	\$1,593.06
REXEL USA, INC.	0145	RL260276	030	7090	\$1,077.48
REXEL USA, INC.	0145	RL260534	030	7090	\$693.78
REXEL USA, INC.	0145	RL260539	030	7090	\$527.44
REXEL USA, INC.	0150	RL260062	030	0110	\$1,322.90
REXEL USA, INC.	0185	RL260078	030	0125	\$2,848.76
REXEL USA, INC.	0185	RL260081	030	0125	\$2,859.26
REXEL USA, INC.	0220	RL260098	030	0110	\$641.00
REXEL USA, INC.	0225	RL260100	030	7090	\$591.26
REXEL USA, INC.	0230	RL260026	030	7090	\$1,885.77
REXEL USA, INC.	0235	RL260106	030	0125	\$932.96
REXEL USA, INC.	0235	RL260108	030	0625	\$570.56
REXEL USA, INC.	0237	RL260504	030	0133	\$427.14
REXEL USA, INC.	0265	RL260119	030	7090	\$5,624.83
REXEL USA, INC.	0295	RL260123	030	7090	\$316.33

REXEL USA, INC.	0295	RL260281	030	7090	\$930.22
REXEL USA, INC.	0305	RL260128	030	0110	\$789.96
REXEL USA, INC.	0310	RL260131	030	7090	\$2,166.96
REXEL USA, INC.	0320	RL260573	030	7090	\$1,325.42
REXEL USA, INC.	0335	RL260266	030	0125	\$122.88
REXEL USA, INC.	0370	RL260248	030	7090	\$887.02
REXEL USA, INC.	0385	RL260178	030	0716	\$1,657.06
REXEL USA, INC.	0415	RL260346	030	7090	\$1,098.41
REXEL USA, INC.	0420	RL260192	030	7090	\$1,138.83
REXEL USA, INC.	0430	RL260537	030	7090	\$1,935.44
REXEL USA, INC.	0435	RL260516	030	7090	\$721.17
REXEL USA, INC.	0455	RL260216	030	7090	\$1,827.62
REXEL USA, INC.	0460	RL260221	030	7090	\$1,210.86
REXEL USA, INC.	0465	RL260226	030	0110	\$227.88
REXEL USA, INC.	0475	RL260231	030	7090	\$828.80
REXEL USA, INC.	0490	RL260236	030	7090	\$1,146.90
REXEL USA, INC.	0505	RL260242	030	0115	\$2,147.76
REXEL USA, INC.	0505	RL260243	030	0115	\$78.68
REXEL USA, INC.	0510	RL260267	030	7090	\$495.16
REXEL USA, INC.	0535	RL260011	030	7090	\$1,941.20
REXEL USA, INC.	0553	RL260002	030	7090	\$1,169.44
REXEL USA, INC.	0710	RL260260	030	0152	\$419.54
REXEL USA, INC.	0765	RL260051	120	6053	\$891.24
REXEL USA, INC.	0765	RL260258	060	9021	\$894.50
REXEL USA, INC.	0785	RL260196	060	6500	\$44.46
REXEL USA, INC.	0794	RL260031	030	0663	\$1,293.91
REXEL USA, INC.	0794	RL260307	030	0663	\$1,191.35
REXEL USA, INC.	0810	RL260154	030	0130	\$928.95
REXEL USA, INC.	0810	RL260154	030	0137	\$1,274.85
REXEL USA, INC.	0810	RL260154	030	0640	\$2,197.52
REXEL USA, INC.	0850	RL260302	030	0681	\$678.68
REXEL USA, INC.	0864	RL260021	030	0695	\$699.24
REXEL USA, INC.	0925	RL260220	030	7230	\$2,350.84
REXEL USA, INC.	0930	RL260310	030	0720	\$2,081.24
REXEL USA, INC.	1920	RL260136	030	0734	\$2,616.02
REXEL USA, INC.	1920	RL260328	030	0734	\$135.55
REXEL USA, INC.	1920	RL260560	030	0734	\$800.02
RIGHETTI HIGH SCHOOL	0235	26014219	030	0172	\$400.00
RIGHT WAY SALES	0919	26013709	060	8150	\$517.63
RIGHT WAY SALES	0919	26013712	060	8150	\$844.50
RIGHT WAY SALES	0919	26014341	060	8150	\$1,253.21
RIGHT WAY SALES	0919	26014606	060	8150	\$350.00
RIVERSIDE GOLF COURSE	0055	26014123	030	0172	\$1,475.00
RMA GEOSCIENCE, INC.	1075	26013954	350	0912	\$3,000.00
RMA GEOSCIENCE, INC.	1185	26009188	350	0917	\$2,942.00
ROBIN KINCADE	0710	26013699	030	0152	\$4,375.00
ROOSEVELT BOOSTER CLUB	0395	26015229	030	0172	\$2,167.00

RO'S PRECISE PAINTING, INC.	1185	26014623	350	0913	\$850.00
RUSH ADVERTISING	0005	26013769	030	0625	\$165.55
RUSH ADVERTISING	0215	26014765	030	7090	\$295.80
RUSH ADVERTISING	0700	26013739	030	0144	\$674.51
SACRAMENTO BASKETBALL HOLDINGS, LLC	0710	26014542	030	0152	\$6,184.00
SACRAMENTO HISTORY ALLIANCE, INC.	0020	26014244	030	7090	\$950.00
SALEM ENGINEERING GROUP, INC.	1030	26014046	350	0917	\$1,450.00
SALEM ENGINEERING GROUP, INC.	1030	804338A	350	0917	\$8,383.25
SALEM ENGINEERING GROUP, INC.	1045	26015182	350	0917	\$1,450.00
SALEM ENGINEERING GROUP, INC.	1045	804320A	350	0917	\$3,545.00
SALEM ENGINEERING GROUP, INC.	1465	26014042	350	0917	\$1,450.00
SALEM ENGINEERING GROUP, INC.	1465	804334A	350	0917	\$3,317.50
SALEM ENGINEERING GROUP, INC.	1475	26014641	350	0917	\$1,450.00
SALEM ENGINEERING GROUP, INC.	1475	804316A	350	0917	\$2,245.00
SAN FRANCISCO FLORAL	0012	26014549	030	0134	\$90.68
SAN FRANCISCO FLORAL	0130	26015333	030	7090	\$1,813.98
SAN JOAQUIN CHEMICAL CO.	1910	26014356	130	5310	\$1,873.86
SAN JOAQUIN RIVER PARKWAY	0725	26013999	030	0173	\$1,300.00
SAN JOAQUIN RIVER PARKWAY	0725	26014000	030	0173	\$650.00
SAN JOAQUIN RIVER PARKWAY	0725	26014222	030	0173	\$650.00
SAN JOAQUIN RIVER PARKWAY AND CONSERVATION TRUST	0725	26015003	060	2600	\$1,300.00
SANTA CLARA CO. OFFICE OF ED.	0701	26013790	060	6266	\$1,150.00
SANTA CRUZ BEACH BOARDWALK	0505	26014501	030	7090	\$4,445.99
SCHOLASTIC BOOK FAIRS, INC.	0045	26014843	030	0624	\$3,091.00
SCHOLASTIC BOOK FAIRS, INC.	0530	26013715	030	0624	\$2,879.00
SCHOLASTIC BOOK FAIRS, INC.	0535	26010562	030	0624	\$264.72
SCHOLASTIC, INC.	0220	26009758	030	0624	\$2,130.08
SCHOLASTIC, INC.	0530	26014506	060	2600	\$7,500.03
SCHOLASTIC, INC.	0530	26014506	060	6010	\$1,434.97
SCHOOL MATE	0380	26013946	030	7090	\$812.62
SCHOOL NURSE SUPPLY, INC.	0237	26015168	060	9017	\$1,996.20
SCHOOL NURSE SUPPLY, INC.	0430	26013761	060	9017	\$1,404.25
SCHOOL OUTFITTERS	0220	26014999	030	7090	\$4,532.90
SCHOOL OUTFITTERS	0380	26014609	030	7090	\$867.92
SCHOOL SPECIALTY, LLC	0005	26014659	060	6770	\$126.66
SCHOOL SPECIALTY, LLC	0020	26014937	060	6010	\$1,242.31
SCHOOL SPECIALTY, LLC	0095	26014799	060	2600	\$648.37
SCHOOL SPECIALTY, LLC	0095	26014993	060	6010	\$252.47
SCHOOL SPECIALTY, LLC	0220	26014669	030	7090	\$2,210.34
SCHOOL SPECIALTY, LLC	0250	26015392	060	6010	\$214.65
SCHOOL SPECIALTY, LLC	0250	26015393	060	6010	\$239.14
SCHOOL SPECIALTY, LLC	0255	26014818	060	6010	\$2,164.95
SCHOOL SPECIALTY, LLC	0285	26014845	030	0625	\$2,619.12
SCHOOL SPECIALTY, LLC	0290	26013934	060	6010	\$813.31
SCHOOL SPECIALTY, LLC	0290	26014094	060	6010	\$986.01
SCHOOL SPECIALTY, LLC	0290	26014100	060	6010	\$2,831.99

SCHOOL SPECIALTY, LLC	0290	26014424	060	6010	\$241.10
SCHOOL SPECIALTY, LLC	0355	26014921	060	6010	\$933.99
SCHOOL SPECIALTY, LLC	0417	26014492	060	6010	\$105.64
SCHOOL SPECIALTY, LLC	0421	26011204	060	4124	\$50.56
SCHOOL SPECIALTY, LLC	0421	26013904	060	6770	\$934.77
SCHOOL SPECIALTY, LLC	0421	26014622	060	6770	\$1,084.02
SCHOOL SPECIALTY, LLC	0421	26014881	060	4124	\$493.48
SCHOOL SPECIALTY, LLC	0421	26015075	060	4124	\$1,270.82
SCHOOL SPECIALTY, LLC	0421	26015283	060	4124	\$121.24
SCHOOL SPECIALTY, LLC	0500	26013975	030	0110	\$279.87
SCHOOL SPECIALTY, LLC	0565	26013785	030	7090	\$285.88
SCHOOL SPECIALTY, LLC	0565	26013788	030	7090	\$770.88
SCHOOL SPECIALTY, LLC	0790	26014596	060	2600	\$1,722.99
SCHOOL SPECIALTY, LLC	1120	26015157	350	0913	\$8,315.51
SCOTT DAVID GABRIELSON	1185	26014891	350	0913	\$4,225.65
SCOUT ISLAND/FCOE	0725	26014334	030	0173	\$1,200.00
SCOUT ISLAND/FCOE	0725	26015002	060	2600	\$1,200.00
SCP DISTRIBUTORS, LLC	0919	26015212	060	8150	\$4,441.27
SDI INNOVATIONS, INC.	0435	26015143	030	7090	\$1,310.42
SELMA HIGH SCHOOL	0395	26013927	030	0172	\$600.00
SHUTTERFLY HOLDINGS, INC.	0130	26014632	030	7090	\$3,231.54
SHUTTERFLY HOLDINGS, INC.	0260	26014550	030	7090	\$1,631.15
SIERRA DATA MGMT. AND STORAGE	0880	26004255	680	0851	\$2,530.60
SITEONE LANDSCAPE SUPPLY	0055	26013908	030	0172	\$1,252.50
SJVUAPCD	0924	26001522	060	8150	\$1,200.00
SMARTY, LLC	0887	26013921	030	0140	\$4,040.00
SOCIETY FOR HUMAN RESOURCES MGMT.	0930	26014200	030	0720	\$1,855.00
SOMAM, INC.	1285	761982A	350	0913	\$268.50
SONIA AJAYI	0465	26014811	030	7090	\$1,755.11
SOUTHEASTERN PERFORMANCE APPAREL	1400	26013782	030	7394	\$87.51
SOUTHERN VALLEY FORENSICS LEAGUE	0055	26013977	030	0125	\$127.00
SPEECH CORNER	0781	26014346	060	6500	\$207.23
ST. PAUL ARMENIAN CHURCH	0617	26014382	030	0675	\$1,275.00
STATE ARCHITECT, DIVISION OF	1110	26014147	350	0917	\$1,391.23
STATE ARCHITECT, DIVISION OF	1410	26013951	350	0917	\$2,365.00
STATE ARCHITECT, DIVISION OF	1450	26014149	350	0917	\$1,062.58
STATE ARCHITECT, DIVISION OF	1455	26014079	350	0917	\$1,344.41
STATE ARCHITECT, DIVISION OF	1575	26015360	350	0917	\$3,421.71
STATE ARCHITECT, DIVISION OF	1910	26014047	130	5310	\$290.00
STORYLAND AND PLAYLAND, INC.	0725	26015349	030	0173	\$1,540.00
STORYLAND AND PLAYLAND, INC.	0725	26015351	030	0173	\$1,168.00
STORYLAND AND PLAYLAND, INC.	0725	26015352	060	2600	\$910.00
STORYLAND AND PLAYLAND, INC.	0725	26015353	030	0173	\$580.00
STORYLAND AND PLAYLAND, INC.	0725	26015355	030	0173	\$2,160.00
STORYLAND AND PLAYLAND, INC.	0725	26015356	030	0173	\$1,132.00
STRATEGIC MECHANICAL, INC.	1910	26015019	130	5310	\$4,748.00
SUBWAY #1908/FRESNO ST.	0854	26001166A	030	0679	\$276.37

SUMMIT K12 HOLDINGS, INC.	0090	26013860	030	7091	\$7,981.95
SUNNYSIDE COOKIES, LLC	0700	26009588A	030	0144	\$956.16
SUNNYSIDE DANCEWEAR	0120	26013827	060	6770	\$1,812.00
SUNNYSIDE DANCEWEAR	0355	26014553	060	6770	\$3,815.00
SUNNYSIDE DANCEWEAR	0355	26014557	060	6770	\$4,093.00
SUNNYSIDE DONUTS	0020	26011359A	030	7090	\$649.74
SUNNYSIDE DONUTS	0035	26005884A	030	7090	\$1,029.51
SUNNYSIDE DONUTS	0260	26009400A	060	6211	\$37.98
SUNNYSIDE DONUTS	0310	26006063A	030	7091	\$94.95
SUNNYSIDE DONUTS	0395	26001605A	030	0125	\$111.68
SUNNYSIDE DONUTS	0421	26005831A	030	7090	\$119.70
SUNNYSIDE DONUTS	0567	26001755A	030	7090	\$188.00
SUNNYSIDE DONUTS	0580	26013174A	030	7090	\$917.17
SUNNYSIDE DONUTS	0700	26011054A	030	0144	\$950.00
SUNNYSIDE DONUTS	0702	26003630A	060	6266	\$152.98
SUNNYSIDE TROPHY, INC.	0005	26002827	030	7091	\$4,500.00
SUNNYSIDE TROPHY, INC.	0005	26002827	060	4129	\$4,500.00
SUNNYSIDE TROPHY, INC.	0055	26014700	030	7090	\$2,600.40
SUNNYSIDE TROPHY, INC.	0070	26013759	080	8210	\$2,000.00
SUNNYSIDE TROPHY, INC.	0550	26015041	030	7090	\$6,000.00
SUPER DUPER PUBLICATIONS	0785	26013855	060	6500	\$628.98
SWANK MOTION PICTURES	1208	26014477	060	6332	\$683.00
SWEETWATER MUSIC	0045	26014377	060	6770	\$8,303.56
SWEETWATER MUSIC	0208	26013707	060	6770	\$1,116.00
SXSW, LLC	0710	26015134	060	6387	\$1,266.53
TACOS MARQUITOS, INC.	0145	26011719A	030	7091	\$390.06
TACOS MARQUITOS, INC.	0208	26008676A	030	7090	\$274.34
TACOS MARQUITOS, INC.	0235	26015337	030	7090	\$85.24
TACOS MARQUITOS, INC.	0260	26014852	030	7091	\$303.00
TACOS MARQUITOS, INC.	0710	26014798	030	0152	\$108.35
TACOS MARQUITOS, INC.	0725	26002679A	030	0171	\$623.55
TAMMY PEMBERTON	0421	26014729	060	6770	\$2,425.00
TANGRAM	0706	26014440	030	0157	\$1,484.96
TEACHING STRATEGIES, LLC	0765	26015097	120	6053	\$4,095.42
TECH. MUSEUM OF INNOVATION	0725	26013989	030	0173	\$1,050.00
TECH. MUSEUM OF INNOVATION	0725	26013990	030	0173	\$1,008.00
TECH. MUSEUM OF INNOVATION	0725	26013991	030	0173	\$796.00
TECH. MUSEUM OF INNOVATION	0725	26013992	030	0173	\$1,122.00
TECH. MUSEUM OF INNOVATION	0725	26014225	030	0173	\$1,438.00
TECH. MUSEUM OF INNOVATION	0725	26015133	030	0173	\$30.00
TECHTRONIX, INC.	0325	26014762	030	7091	\$748.65
TECHTRONIX, INC.	0450	26015412	030	7090	\$848.65
TECHTRONIX, INC.	0860	26015032	030	0694	\$374.32
TEN WEST ROAD SOLUTIONS, LLC	0925	26010948	030	7230	\$1,500.00
TENNIS WAREHOUSE	0395	26014797	030	0172	\$379.08
THE COSTUMER	0010	26014986	060	6770	\$376.77
THE FREEDOM GROUPS	0860	26015092	030	0694	\$3,000.00

THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0135	26015073	030	7090	\$875.00
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0260	26014441	060	6211	\$375.00
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0380	26013877	030	7090	\$760.64
THE LUSTIG GROUP	0889	26015236	030	0709	\$2,499.00
THE PAPE GROUP, INC.	0925	26002875	030	7230	\$5,000.00
THE RON CLARK ACADEMY, INC.	0440	26014008	030	0115	\$417.70
THOMAS D. WYRICK	0045	26014027	030	0625	\$863.09
THOMAS D. WYRICK	0195	26015034	030	0625	\$1,630.31
THOMAS D. WYRICK	0195	26015045	030	0625	\$3,411.16
THOMAS D. WYRICK	0260	26013968	030	0625	\$2,336.12
THUNDER INFLATABLES, INC.	0020	26014544	030	7090	\$1,816.50
THUNDER INFLATABLES, INC.	0260	26013672	060	4129	\$1,644.10
THUNDER INFLATABLES, INC.	0260	26013774	060	4129	\$1,292.65
THUNDER INFLATABLES, INC.	0260	26013775	060	4129	\$1,802.50
THUNDER INFLATABLES, INC.	0440	26014661	030	7090	\$985.80
TIFCO INDUSTRIES	0919	26003290	060	8150	\$5,000.00
TIMOTHY C. TAKACH	0727	26014746	030	0168	\$157.50
TIMOTHY JOHN MANNIX	0460	26014728	060	6010	\$1,700.00
TOLLESON'S GOLF CAR, INC.	0410	26014804	030	7090	\$985.84
TOLLESON'S GOLF CAR, INC.	0410	26014804	060	6010	\$657.22
TOOLS FOR SCHOOLS, INC.	0235	26014257	030	0624	\$1,053.00
TRANE COMPANY	1920	26014741	030	0734	\$1,200.00
TRUSTEES OF THE CALIFORNIA STATE UNIVERSITY	0706	26014497	030	0157	\$2,800.00
TUCS EQUIPMENT, INC.	1910	26015215	130	5310	\$2,786.37
TY ALLAN JACKSON, LLC	1250	26014272	060	6332	\$1,231.00
U.S. FIRST	0565	26014224	030	0171	\$478.72
U.S. TINT/SHADOW ENTERPRISES	1025	26002989	350	0917	\$8,889.00
ULINE	0090	26014339	060	6770	\$1,400.73
ULINE	0105	26014555	030	7090	\$260.27
ULINE	0208	26014696	030	0171	\$1,263.97
ULINE	0220	26015391	060	2600	\$940.24
ULINE	0285	26014924	030	0110	\$295.39
ULINE	0475	26015329	060	6010	\$1,551.10
ULINE	0510	26014853	030	0734	\$252.15
ULINE	0710	26014109	030	6350	\$4,729.46
ULINE	0791	26014312	060	2600	\$998.51
ULINE	1910	26014071	130	5310	\$1,102.43
ULINE	1910	26015214	130	5310	\$608.58
UNBOUNDED LEARNING, INC.	0123	26014587	030	7090	\$5,850.00
UNCLE HARRY'S, INC.	0865	26001145A	030	0602	\$230.58
UNIGLOBE TRAVEL	0012	26009574	030	0677	\$5,431.22
UNIGLOBE TRAVEL	0030	26014437	030	7090	\$2,065.05
UNIGLOBE TRAVEL	0035	26006606A	030	7090	\$604.85
UNIGLOBE TRAVEL	0098	26010852	030	7090	\$1,020.48
UNIGLOBE TRAVEL	0098	26010852A	030	7090	\$735.01
UNIGLOBE TRAVEL	0102	26007290	060	739A	\$7,084.12
UNIGLOBE TRAVEL	0102	26014667	060	739A	\$7,122.55

UNIGLOBE TRAVEL	0123	26014583	030	7090	\$100.00
UNIGLOBE TRAVEL	0135	26014053	060	6770	\$100.00
UNIGLOBE TRAVEL	0145	26012443	060	722A	\$155.00
UNIGLOBE TRAVEL	0145	26012443A	060	722A	\$51.01
UNIGLOBE TRAVEL	0185	26006402A	030	7090	\$221.11
UNIGLOBE TRAVEL	0185	26012548	030	7090	\$2,171.56
UNIGLOBE TRAVEL	0208	26013102	030	7090	\$358.48
UNIGLOBE TRAVEL	0208	26013910	030	7090	\$100.00
UNIGLOBE TRAVEL	0208	26014240	030	7090	\$100.00
UNIGLOBE TRAVEL	0208	26014374	060	6770	\$100.00
UNIGLOBE TRAVEL	0210	26010042A	060	6770	\$1,020.83
UNIGLOBE TRAVEL	0215	26013801	030	7090	\$100.00
UNIGLOBE TRAVEL	0215	26014010	030	7090	\$2,220.81
UNIGLOBE TRAVEL	0227	26015108	030	0644	\$100.00
UNIGLOBE TRAVEL	0230	26014666	060	7399	\$129.20
UNIGLOBE TRAVEL	0235	26014819	030	7090	\$1,584.40
UNIGLOBE TRAVEL	0235	26015207	030	7090	\$468.50
UNIGLOBE TRAVEL	0235	26015216	030	7090	\$578.00
UNIGLOBE TRAVEL	0240	26014321	060	7399	\$4,115.55
UNIGLOBE TRAVEL	0240	26014665	060	7399	\$129.20
UNIGLOBE TRAVEL	0325	26014664	060	6211	\$100.00
UNIGLOBE TRAVEL	0325	26015321	030	7090	\$100.00
UNIGLOBE TRAVEL	0335	26007202	060	722B	\$395.25
UNIGLOBE TRAVEL	0335	26014235	060	722C	\$1,939.24
UNIGLOBE TRAVEL	0417	26014241	030	0171	\$100.00
UNIGLOBE TRAVEL	0421	26006769A	060	6770	\$1,153.38
UNIGLOBE TRAVEL	0423	26013254	030	7090	\$3,748.07
UNIGLOBE TRAVEL	0440	26007645A	030	7090	\$3,385.00
UNIGLOBE TRAVEL	0490	26009053	060	6770	\$242.91
UNIGLOBE TRAVEL	0567	26014481	030	7090	\$2,400.00
UNIGLOBE TRAVEL	0601	26005903B	030	0677	\$4,796.56
UNIGLOBE TRAVEL	0601	26006860	030	0677	\$130.80
UNIGLOBE TRAVEL	0601	26007713A	030	0677	\$499.01
UNIGLOBE TRAVEL	0601	26008179A	030	0677	\$4,794.00
UNIGLOBE TRAVEL	0601	26012507	030	0677	\$556.55
UNIGLOBE TRAVEL	0601	26012557	030	0677	\$369.00
UNIGLOBE TRAVEL	0601	26012557A	030	0677	\$2,110.75
UNIGLOBE TRAVEL	0601	26013249	030	0677	\$410.01
UNIGLOBE TRAVEL	0601	26014438	030	0677	\$2,038.74
UNIGLOBE TRAVEL	0601	26015109	030	0677	\$100.00
UNIGLOBE TRAVEL	0601	26015110	030	0677	\$100.00
UNIGLOBE TRAVEL	0617	26003676A	060	7435	\$936.86
UNIGLOBE TRAVEL	0617	26005554A	060	7435	\$497.22
UNIGLOBE TRAVEL	0617	26007564A	060	7435	\$1,857.21
UNIGLOBE TRAVEL	0619	26015317	030	0138	\$100.00
UNIGLOBE TRAVEL	0670	26013338	110	6390	\$335.31
UNIGLOBE TRAVEL	0700	26014582	060	7810	\$100.00

UNIGLOBE TRAVEL	0701	26012480A	060	6266	\$3,238.56
UNIGLOBE TRAVEL	0701	26013781	060	6266	\$4,442.67
UNIGLOBE TRAVEL	0702	25012217A	060	9075	\$135.01
UNIGLOBE TRAVEL	0702	26002006A	060	9075	\$1,094.13
UNIGLOBE TRAVEL	0702	26003627	060	6266	\$2,736.68
UNIGLOBE TRAVEL	0702	26005893A	060	6266	\$674.39
UNIGLOBE TRAVEL	0702	26006316	060	6266	\$230.06
UNIGLOBE TRAVEL	0702	26008711A	060	6266	\$310.69
UNIGLOBE TRAVEL	0702	26009529	060	9075	\$1,524.53
UNIGLOBE TRAVEL	0702	26009529A	060	9075	\$1,251.16
UNIGLOBE TRAVEL	0702	26012552	060	6266	\$2,766.89
UNIGLOBE TRAVEL	0702	26012554	060	9075	\$1,430.99
UNIGLOBE TRAVEL	0702	26012554A	060	9075	\$3,596.87
UNIGLOBE TRAVEL	0703	26013844	060	6266	\$3,013.01
UNIGLOBE TRAVEL	0705	26013684	110	6391	\$3,687.32
UNIGLOBE TRAVEL	0706	26001015	030	0157	\$378.08
UNIGLOBE TRAVEL	0706	26002029A	030	0157	\$181.26
UNIGLOBE TRAVEL	0706	26002075	030	0157	\$219.26
UNIGLOBE TRAVEL	0706	26002688A	030	0157	\$1,346.96
UNIGLOBE TRAVEL	0706	26010074A	030	0157	\$1,177.68
UNIGLOBE TRAVEL	0706	26013242	030	0197	\$9,084.66
UNIGLOBE TRAVEL	0710	26004941A	030	6350	\$302.46
UNIGLOBE TRAVEL	0710	26013841	060	6387	\$100.00
UNIGLOBE TRAVEL	0710	26013842	060	6387	\$100.00
UNIGLOBE TRAVEL	0710	26013843	060	6387	\$9,598.40
UNIGLOBE TRAVEL	0710	26015209	060	6387	\$100.00
UNIGLOBE TRAVEL	0710	26015211	060	6387	\$570.40
UNIGLOBE TRAVEL	0710	26015213	060	6388	\$100.00
UNIGLOBE TRAVEL	0725	26015318	030	0172	\$100.00
UNIGLOBE TRAVEL	0755	26004760A	030	0176	\$764.78
UNIGLOBE TRAVEL	0755	26014084	030	0176	\$100.00
UNIGLOBE TRAVEL	0758	26014600	030	0117	\$100.00
UNIGLOBE TRAVEL	0785	26007991A	060	6266	\$49.00
UNIGLOBE TRAVEL	0785	26009869	060	9017	\$9,491.77
UNIGLOBE TRAVEL	0785	26012542	060	3395	\$1,813.06
UNIGLOBE TRAVEL	0785	26013854	060	6266	\$100.00
UNIGLOBE TRAVEL	0785	26014190	060	6266	\$100.00
UNIGLOBE TRAVEL	0785	26014821	060	3395	\$100.00
UNIGLOBE TRAVEL	0810	26013700	060	3010	\$2,166.41
UNIGLOBE TRAVEL	0849	26007008	030	0680	\$9.00
UNIGLOBE TRAVEL	0852	26013251	030	0197	\$1,845.96
UNIGLOBE TRAVEL	0852	26013772	060	9019	\$3,250.37
UNIGLOBE TRAVEL	0855	26013342	030	0670	\$24.07
UNIGLOBE TRAVEL	0855	26015017	030	0670	\$698.39
UNIGLOBE TRAVEL	0860	26015319	030	0694	\$690.00
UNIGLOBE TRAVEL	0864	26014180	030	0695	\$100.00
UNIGLOBE TRAVEL	0880	26006767	680	0851	\$241.30

UNIGLOBE TRAVEL	0880	26013685	670	0841	\$100.00
UNIGLOBE TRAVEL	0887	26014563	030	0140	\$2,500.00
UNIGLOBE TRAVEL	0889	26004594A	030	0709	\$434.96
UNIGLOBE TRAVEL	0895	26006013A	030	0716	\$1,371.06
UNIGLOBE TRAVEL	0900	26013862	030	0730	\$3,649.83
UNIGLOBE TRAVEL	0930	26011984A	030	0188	\$1,254.56
UNIGLOBE TRAVEL	1020	26012691	060	6332	\$3,560.00
UNIGLOBE TRAVEL	1075	26014182	060	6332	\$100.00
UNIGLOBE TRAVEL	1095	26014984	060	6332	\$100.00
UNIGLOBE TRAVEL	1215	26015222	060	6332	\$100.00
UNIGLOBE TRAVEL	1250	26014035	060	6332	\$1,000.00
UNIGLOBE TRAVEL	1265	26012796	060	6332	\$2,798.00
UNIGLOBE TRAVEL	1270	26013713	060	6332	\$100.00
UNIGLOBE TRAVEL	1355	26013340	060	6332	\$3,417.96
UNIGLOBE TRAVEL	1400	26013913	030	7394	\$683.34
UNIGLOBE TRAVEL	1440	26014601	060	6332	\$100.00
UNIGLOBE TRAVEL	1455	26015217	060	6332	\$975.00
UNIGLOBE TRAVEL	1510	26013252	060	6332	\$53.01
VORAKVICHEA VONG	0485	26006804A	030	7090	\$152.25
WALMART BUSINESS	1748	UC26A104285	060	6300	\$270.00
WALMART BUSINESS	1748	UC26A108073	060	6300	\$270.00
WARDS NATURAL SCIENCE, INC.	0145	26014467	060	3010	\$393.91
WARDS NATURAL SCIENCE, INC.	0240	26013783	030	7090	\$557.75
WB STUDIO ENTERPRISES, INC.	0335	26014732	030	7090	\$3,147.00
WEST MUSIC	0165	26015277	060	6770	\$6,713.00
WEST MUSIC	0165	26015282	060	6770	\$501.38
WEST MUSIC	0285	26014309	060	6770	\$6,914.93
WESTERN BUILDING MAT., INC.	0919	26013859	060	8150	\$5,589.56
WESTWOODS BBQ AND SPICE CO.	0070	26010818A	060	6211	\$2,600.40
WHITE BOARD COMPANY	0130	26014605	030	0125	\$471.32
WHITE PINE LUMBER	0919	26001469	060	8150	\$5,000.00
WHYTRY, LLC	0810	26015016	030	0641	\$2,500.00
WILD CHILD ADVENTURES	0150	26015301	060	2600	\$450.00
WILD CHILD ADVENTURES	0215	26015225	060	6010	\$450.00
WILD CHILD ADVENTURES	0225	26014358	060	6010	\$225.00
WILD CHILD ADVENTURES	0250	26015311	060	6010	\$450.00
WILD CHILD ADVENTURES	0290	26014113	060	6010	\$425.00
WILD CHILD ADVENTURES	0355	26015193	060	2600	\$450.00
WILD CHILD ADVENTURES	0455	26014117	060	6010	\$160.00
WILD CHILD ADVENTURES	0455	26014650	060	6010	\$160.00
WILD CHILD ADVENTURES	0455	26015220	060	6010	\$230.00
WILD CHILD ADVENTURES	0455	26015313	060	6010	\$230.00
WILD CHILD ADVENTURES	0485	26014725	060	2600	\$1,425.00
WILD CHILD ADVENTURES	0550	26015085	060	2600	\$225.00
WILD WATER ADVENTURES	0215	26015031	080	8210	\$1,660.95
WILD WATER ADVENTURES	0260	26013983	080	8210	\$1,770.50
WOODBURN PRESS	0796	26014672	030	0667	\$6,031.50

WOW PRODUCTIONS, INC.	0727	26015114	030	0167	\$1,491.03
WOW PRODUCTIONS, INC.	1400	26006607	030	7394	\$800.00
WOW PRODUCTIONS, INC.	1400	26014006	030	7394	\$4,056.00
XYFER GROUP, INC.	0230	26009954	060	739A	\$1,591.33
YELLOW DOG SIGNS AND GRAPHICS	0495	26014433	060	260E	\$438.82
YELLOW DOG SIGNS AND GRAPHICS	0495	26015179	030	0110	\$638.82
YELLOW DOG SIGNS AND GRAPHICS	0495	26015181	030	0110	\$964.42
YELLOW DOG SIGNS AND GRAPHICS	0664	26014464	030	0672	\$107.27
YELLOW DOG SIGNS AND GRAPHICS	0725	26015090	030	0173	\$675.09
ZOOBEAN	0265	26014836	030	0625	\$1,320.00

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
	Academy for Civil & Entrepreneurial Leadership	0165	Forkner Elementary
0002		0170	Fort Miller Middle
0005	Addams Elementary	0175	Fremont Elementary
0010	Ahwahnee Middle School	0176	Fresno Adventist
0012	Charter School	0181	Fresno City College
0015	Anthony Elementary	0185	Fresno High School
0020	Ayer Elementary	0188	Fulton
0025	Aynesworth Elementary	0190	GATE Office
0030	Baird Middle	0195	Manchester GATE Elementary
0035	Balderas Elementary	0200	Gibson Elementary
0040	Bethune Elementary	0205	Ginsburg
0045	Birney Elementary	0208	Hamilton
0055	Bullard High School	0210	Heaton Elementary
0060	Bullard Talent K-8	0215	Hidalgo Elementary
0070	Burroughs Elementary	0220	Holland Elementary
0075	Calwa Elementary	0225	Homan Elementary
0077	Dewolf West	0227	Homeless
0080	Carver K-8	0228	Suicide Prevention
0089	Cesar Chavez	0230	Cambridge
0090	Centennial Elementary	0235	Hoover High School
0095	Columbia Elementary	0237	Adult Transition Program on Fairmont
0098	Comm-Phoenix Elementary	0240	JE Young Independent Study
0100	Computech	0241	JE Young eLearn Academy
0102	Phoenix Secondary	0250	Jackson Elementary
0105	Cooper Middle School	0255	Jefferson Elementary
0110	Dailey Elementary	0257	Kepler Charter
0120	Del Mar Elementary	0260	King Elementary
0123	Design Science High School	0265	Kings Canyon Middle School
0125	Dewolf High School	0270	Kirk Elementary
0127	Phillip J Patino School of Entrepreneurship	0285	Kratt Elementary
0130	Duncan Polytechnical	0290	Lane Elementary
0135	Easterby Elementary	0295	Lawless Elementary
0140	Eaton Elementary	0302	Professional Learning
0145	Edison High School	0305	Leavenworth Elementary
0150	Ericson Elementary	0310	Lincoln Elementary
0155	Ewing Elementary	0315	Lowell Elementary
0160	Figarden Elementary	0320	Malloch Elementary

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
0330	McCardle Elementary	0495	Wishon Elementary
0335	McLane High School	0500	Wolters Elementary
0340	Muir Elementary	0503	Carter C. Woodson Public Charter
0355	Norseman Elementary	0504	504 Coordinator
0361	Our Lady Of Victory	0505	Yosemite Middle School
0365	Powers Elementary	0510	Greenberg Elementary
0370	Pyle Elementary	0530	Olmos Elementary
0380	Robinson Elementary	0535	Bakman Elementary
0385	Roeding Elementary	0550	Williams Elementary
0395	Roosevelt High School	0552	Rata
0396	Roosevelt PACE	0553	Addicott
0400	Roosevelt School of the Arts	0554	Southeast Elementary
0410	Rowell Elementary	0560	Site M-Orange/Butler
0412	San Joaquin	0565	Yokomi Elementary
0415	Scandinavian Middle School	0567	Vang Pao Elementary
0417	Sequoia Middle School	0575	Gaston B Rutherford Middle School
0420	Slater Elementary	0580	Juan Felipe Herrera Elementary
0421	Sunnyside High School	0601	Instructional Division - Academic Office
0422	Starr Elementary	0615	Middle School
0423	Terronez Middle School	0616	Elementary Division Area HL
0426	Creative Alternatives	0617	School Leadership
0428	St Anthony	0618	Elementary Division Area EG
0429	St Helens	0619	Alternative Education
0430	Storey Elementary	0645	External Partnerships
0435	Sunset Elementary	0655	Instructional Leadership
0440	Tehipite Middle School	0656	Data & Psychometrics
0445	Tenaya Middle School	0660	High School Administration
0450	Thomas Elementary	0661	Special Projects
0455	Tioga Middle School	0663	District & School Accountability
0460	Turner Elementary	0664	Security Office
0462	Valley Preparatory Academy Charter	0670	Vocational Ed-Adult Education
0463	Valley Arts and Science Academy	0674	GED Testing-Adult Education
0465	Viking Elementary	0675	ESL-Adult Education
0470	Vinland Elementary	0676	Parent Education-Adult Education
0475	Wawona Middle School	0679	231 Grant-Adult Education
0480	Webster Elementary	0680	Secondary-Adult Education
0485	Wilson Elementary	0681	ABE-Adult Education

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
0682	GED-Adult Education	0791	Summer School Administration
0700	Curriculum/Instruction	0794	Transfers Office
0701	Teacher Development	0795	State & Federal Programs
0702	Leadership Development	0798	District Initiatives
0703	Classified Development	0799	Categorical Indirect
0705	Administration-Adult Education	0805	Student Records
0706	College & Career Readiness	0810	Prevention & Intervention
0708	Bookstore-Adult Education	0811	Restorative Justice
0710	Career / Vocational Education	0812	Men's/Women's Alliance
0711	Community Education-Adult Education	0840	Support Services
0712	Restaurant-Adult Education	0849	Deputy Superintendent
0713	HSS-Gain Excess Cost-Adult Education	0850	Superintendent
0715	Children's Centers	0851	CART
0722	E Street Services	0852	Diversity, Equity, & Inclusion
0725	Extracurricular & Co-curricular	0853	School Support Division
0726	Campus Culture	0854	Indian Education
0727	Music/Visual and Performing Arts	0855	Board Of Education
0730	Health Services	0860	Community Information
0732	Health Safety and Emergency Services	0864	Translation and Interpretation Services
0744	Instructional Media	0865	Educational Assessment
0748	IMS	0875	Business Services Administration
0750	Migrant	0880	Benefits & Risk Management
0755	African American Academic Acceleration (A4)	0881	WellPath
0758	English Learner Services	0884	Research and Data Governance
0765	Early Learning Department	0885	Technology Services
0767	Early Learning Center	0886	Technology Network Data Center
0770	Psychological & Guidance	0887	Technology Learner Support
0775	Regional Occupation Program	0888	Technology Refresh
0780	PACE Program	0889	Payroll Department
0781	Elementary-Speech Language Pathology	0890	Fiscal Services
0782	Secondary-Speech Language Pathology	0891	Salaries & Benefits
0785	Elementary-Special Education	0892	Salaries & Benefits Supplemental
0786	Secondary-Special Education	0893	Grants Resources/Development
0787	Management-Special Education	0895	Purchasing
0788	Low Incidence-Special Education	0896	Mail Room
0790	Extended Learning	0897	Warehouse
		0900	Operational Services

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
0905	Facilities Management & Planning	1105	Cooper Middle School
0910	Food Services	1110	Dailey Elementary
0915	Graphics Center	1120	Del Mar Elementary
0919	Plant Maintenance	1123	Design Science High School
0920	Plant Maintenance & Operations	1125	Dewolf High School
0921	Energy Management	1127	Phillip J Patino School of Entrepreneurship
0923	Telecommunications	1130	Duncan Polytechnical
0925	Transportation	1135	Easterby Elementary
0930	Human Resources	1140	Eaton Elementary
0935	Labor Relations	1143	Education Center Canteen
0961	Education Center-Maintenance & Operations	1145	Edison High School
0962	Fulton Education Center	1150	Ericson Elementary
0970	School Safety	1155	Ewing Elementary
0976	2002A Refunding Measure A & K	1160	Figarden Elementary
0977	2004B Refunding Measure A & K	1165	Forkner Elementary
0993	Transfers: CARES Act	1170	Fort Miller Middle
1005	Addams Elementary	1175	Fremont Elementary
1010	Ahwahnee Middle School	1181	Fresno City College
1012	Charter School	1185	Fresno High School
1015	Anthony Elementary	1188	Fulton
1020	Ayer Elementary	1195	Manchester GATE Elementary
1025	Aynesworth Elementary	1200	Gibson Elementary
1030	Baird Middle	1205	Ginsburg
1035	Balderas Elementary	1208	Hamilton
1040	Bethune Elementary	1210	Heaton Elementary
1045	Birney Elementary	1215	Hidalgo Elementary
1055	Bullard High School	1220	Holland Elementary
1060	Bullard Talent K-8	1225	Homan Elementary
1070	Burroughs Elementary	1230	Cambridge
1075	Calwa Elementary	1235	Hoover High School
1080	Carver K-8	1237	Adult Transition Program on Fairmont
1089	Ceasar Chavez	1240	JE Young Independent Study
1090	Centennial Elementary	1241	JE Young eLearn Academy
1095	Columbia Elementary	1250	Jackson Elementary
1098	Comm-Phoenix Elementary	1255	Jefferson Elementary
1100	Computech	1260	King Elementary
1102	Phoenix Secondary	1265	Kings Canyon Middle School

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
1270	Kirk Elementary	1460	Turner Elementary
1280	Pride Intervention	1465	Viking Elementary
1285	Kratt Elementary	1470	Vinland Elementary
1290	Lane Elementary	1475	Wawona Middle School
1295	Lawless Elementary	1480	Webster Elementary
1302	Professional Learning	1485	Wilson Elementary
1305	Leavenworth Elementary	1490	Winchell Elementary
1310	Lincoln Elementary	1495	Wishon Elementary
1315	Lowell Elementary	1500	Wolters Elementary
1320	Malloch Elementary	1505	Yosemite Middle School
1325	Mayfair Elementary	1510	Greenberg Elementary
1326	JE Young Annex	1530	Olmos Elementary
1330	McCardle Elementary	1535	Bakman Elementary
1335	McLane High School	1550	Williams Elementary
1340	Muir Elementary	1552	Rata
1355	Norseman Elementary	1553	Addicott
1365	Powers Elementary	1554	Southeast Elementary
1370	Pyle Elementary	1560	Site M-Orange/Butler
1380	Robinson Elementary	1561	Site Ventura/Tenth
1385	Roeding Elementary	1565	Yokomi Elementary
1395	Roosevelt High School	1567	Vang Pao Elementary
1396	Roosevelt PACE	1575	Gaston B Rutherford Middle School
1400	Roosevelt School of the Arts	1576	Southeast High School
1410	Rowell Elementary	1577	Alternative Education Facility
1415	Scandinavian Middle School	1578	New Southeast Site
1417	Sequoia Middle School	1580	Juan Felipe Herrera Elementary
1420	Slater Elementary	1601	Instructional Division - Academic Office
1421	Sunnyside High School	1619	Alternative Education
1422	Starr Elementary	1635	Secondary Division
1423	Terronez Middle School	1655	High School Division
1430	Storey Elementary	1670	Vocational Ed-Adult Education
1435	Sunset Elementary	1675	ESL-Adult Education
1437	Southeast Intersession	1679	231 Grant-Adult Education
1440	Tehipite Middle School	1681	ABE-Adult Education
1445	Tenaya Middle School	1700	Curriculum/Instruction
1450	Thomas Elementary	1701	Teacher Development
1455	Tioga Middle School	1705	Administration-Adult Education

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
1709	Caregiver Training-Adult Education	1900	Operational Services
1710	Career / Vocational Education	1905	Facilities Management & Planning
1715	Children's Centers	1910	Food Services
1722	E Street Services	1912	Packaging Center
1727	Music/Visual and Performing Arts	1914	Central Processing Facility
1730	Health Services	1919	Plant Maintenance
1744	Instructional Media	1920	Plant Maintenance & Operations
1748	IMS	1921	Energy Management
	African American Academic Acceleration		
1755	(A4)	1923	Telecommunications
1758	English Learner Services	1924	Environmental Services
1765	Early Learning Department	1930	Human Resources
1767	Early Learning Center	1935	Labor Relations
1781	Elementary-Speech Language Pathology	1950	Addicott-Maintenance & Operations
1782	Secondary-Speech Language Pathology	1958	Rata-Maintenance & Operations
1785	Elementary-Special Education	1961	Education Center-Maintenance & Operations
1786	Secondary-Special Education	1970	School Safety
1787	Management-Special Education	1980	Transfers: Lottery - Elementary
1790	Extended Learning	1982	Transfers: Lottery - Continuation
1795	State & Federal Programs	1987	Transfers: EPA
	Community and Family Engagement	1988	Transfers: Supp/Conc Elementary Staffing
1796	Network	1989	Transfers: SPED - Baseline Intervention
1798	District Initiatives	1990	Transfers: SPED - 3310 to 6500
1810	Prevention & Intervention	1991	Transfers: Preschool - 6105 to 0192
1811	Restorative Justice	1992	Transfers: Significant Disproportionality
1812	Men's/Women's Alliance	1993	Transfers: CARES Act
1850	Superintendent	1995	Transfers: SPED - 6512 to 3327
1851	CART	5132	99 GOB Series C
1855	Board Of Education	5133	09 GOB, Series F, G, H
1860	Community Information	5134	02 GOB Series A
1865	Educational Assessment	5184	16 GOB Ref B
1870	Legal Services	5203	12 GOB Ref Series A
1885	Technology Services	5224	10 GOB Series C
1890	Fiscal Services	5258	15 GOB Refunding
1891	Salaries & Benefits	5266	10 GOB Series E
1892	Salaries & Benefits Supplemental	5283	10 GOB Series F
1895	Purchasing	5324	16 GOB Series A
1897	Warehouse		

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
5345	16 GOB Series B		
5402	16 GOB Series C		
5403	20 GOB Series A		
5441	20 GOB Series B		
5442	21 GOB Ref A		
5448	21 GOB Ref B		
9101	ESSER I - IDEA		
9102	ESSERI - Coordination for Preparedness		
9103	ESSER I – Resources Necessary to Address I		
9104	ESSER I – Unique Needs Student Groups		
9105	ESSER I – Procedure and System Improve		
9106	ESSER I – Staff Train & Prof Learn for Prep		
9107	ESSER I - Cleaning Supplies		
9108	ESSER I - Planning for Long-Term Closures		
9109	ESSER I - Technology		
9110	ESSER I – Mental Health Services/Supports		
9111	ESSER I – Summer Learning and Sup Afters		
9112	ESSER I – Continuity of Services and Staff		
9113	ESSER III - Extended Day		
9115	ESSER III - Health Protocols		
9121	Summer Learning or Summer Enrichment		
9122	Extended Day		
9123	Comprehensive Afterschool Programs		

Fresno Unified School District
Board Agenda Item

BOARD MEETING DATE: MAY 13, 2026

ACTION REQUESTED: RATIFY

TITLE AND SUBJECT: Ratify Purchase Orders from February 01, 2026, through February 28, 2026 – Supplemental Report

ITEM DESCRIPTION: Included in the Board binders is information on purchase orders issued from February 01, 2026, through February 28, 2026 – Supplemental Report. Purchase orders for \$10,000 or more are presented first, followed by purchase orders for less than \$10,000.

Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item.

By segregating purchase orders in this manner, Board members with potential conflicts of interest can abstain from taking action on the Supplemental Report while still voting along with the rest of the Board on the Primary Report.

Please be advised that pursuant to Board Bylaw 9270, each individual Board member has a continuing duty to disclose and abstain from voting on any item where the potential for a conflict of interest exists.

FINANCIAL SUMMARY: Funding is noted in the support material.

PREPARED BY: Ann Loorz

DIVISION: Operational Services

CABINET APPROVAL PHONE: (559) 457-3134

CABINET APPROVAL: Chief Operations Officer, Paul Idsvoog



THE FOLLOWING PURCHASE ORDERS ARE UNDER \$10,000

**PURCHASE ORDERS DATED
FEBRUARY 1, 2026 TO FEBRUARY 28, 2026
RATIFICATION DATE MAY 13, 2026**

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
CALIF. STATE UNIVERSITY FRESNO	0155	26014839	030	0171	\$604.00
CALIF. STATE UNIVERSITY FRESNO	0155	26014913	030	0171	\$245.00
CALIF. STATE UNIVERSITY FRESNO	0175	26013923	060	6770	\$125.00
CALIF. STATE UNIVERSITY FRESNO	0175	26014942	060	6770	\$241.00
CALIF. STATE UNIVERSITY FRESNO	0200	26013922	060	6770	\$105.00
CALIF. STATE UNIVERSITY FRESNO	0215	26014227	030	0171	\$380.00
CALIF. STATE UNIVERSITY FRESNO	0295	26014944	060	6770	\$270.00
CALIF. STATE UNIVERSITY FRESNO	0305	26015159	060	260E	\$280.00
CALIF. STATE UNIVERSITY FRESNO	0380	26015043	080	8210	\$273.00
CALIF. STATE UNIVERSITY FRESNO	0421	26015146	030	0125	\$200.00
CALIF. STATE UNIVERSITY FRESNO	0430	26013919	030	0171	\$300.00
CALIF. STATE UNIVERSITY FRESNO	0565	26015246	030	0171	\$205.00
CALIF. STATE UNIVERSITY FRESNO	0706	26013918	030	0157	\$800.00
CSUF/ASSOCIATION	0380	26015044	080	8210	\$660.00
CSUF/ASSOCIATION	0552	26014703	060	6500	\$390.00
CSUF/ASSOCIATION	0852	26014663	030	0679	\$351.00
CSUF/DOWNING PLANETARIUM	0725	26013998	030	0173	\$540.00
CSUF/DOWNING PLANETARIUM	0725	26015268	030	0173	\$426.00
CSUF/DOWNING PLANETARIUM	0725	26015270	030	0173	\$1,296.00
CSUF/DOWNING PLANETARIUM	0725	26015357	030	0173	\$1,215.00
CSUF/DOWNING PLANETARIUM	0725	26015361	030	0173	\$300.00
FRESNO STATE UNIVERSITY	0208	26015413	030	7090	\$54.00