



DAAC Attendance
May 4, 2026

District Academic Advisory Council

May 4, 2026

Today's Agenda

- I. Welcome & Check-In
- II. Multilingual Overview
 - A. Program Information and Updates
- III. District Improvement Plan Review
 - A. Feedback session
- IV. Closing and Next Steps
 - A. Thank you



Dual Language One - Way



at 11 elementary schools

Dual Language Two - Way



at 5 elementary schools

LOTE



at all middle and high schools

Translation &
Interpretation
Services

100+

Languages
spoken in
PFISD

International Newcomer Academy



CHS

International Newcomer Academy



WVMS

ESL Program at ALL Campuses

for all eligible students

Vietnamese
Program at
Wieland
Elementary School



A district transformed by rapid demographic expansion

31%

Total District Enrollment classified as Emergent Bilingual (EB).

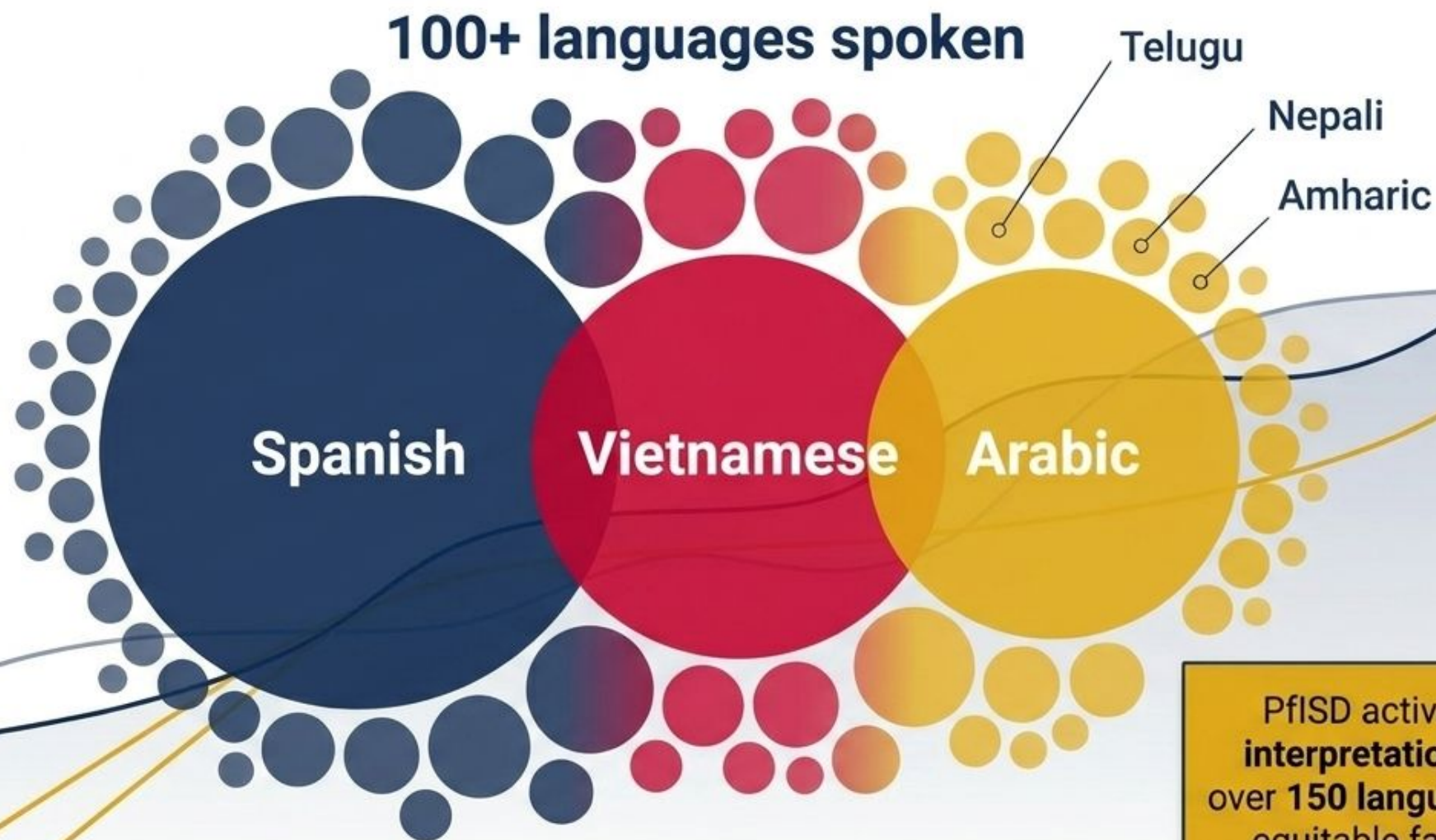
+2,000

Net increase in EB students over just the last 5 years.

7,713

Current 2025-2026 EB population (down from the 7,912 from 24-25).

Supporting a deeply complex linguistic tapestry



PfISD actively provides **interpretation services** in over **150 languages** to ensure equitable family access.

The PflSD Multilingual Ecosystem is built on targeted support



Dual Language (One-Way & Two-Way)

English/Spanish focus. One-Way at 11 elementaries, Two-Way at 5 elementaries.

Vietnamese Heritage Program

Targeted language focus, located exclusively at Wieland Elementary.

ESL Program

Content-based/pull-out models serving all eligible EB students at all district campuses.

International Newcomer Academy

Located at Connally High School (CHS) and Westview Middle School (WVMS).

5 Two-Way Campuses



Caldwell

1718 Picadilly Dr.
Round Rock, TX 78664



Ruth Barron

14850 Harris Ridge Blvd.
Pflugerville, TX 78660



Riojas

3400 Crispin Hall
Pflugerville, TX 78660



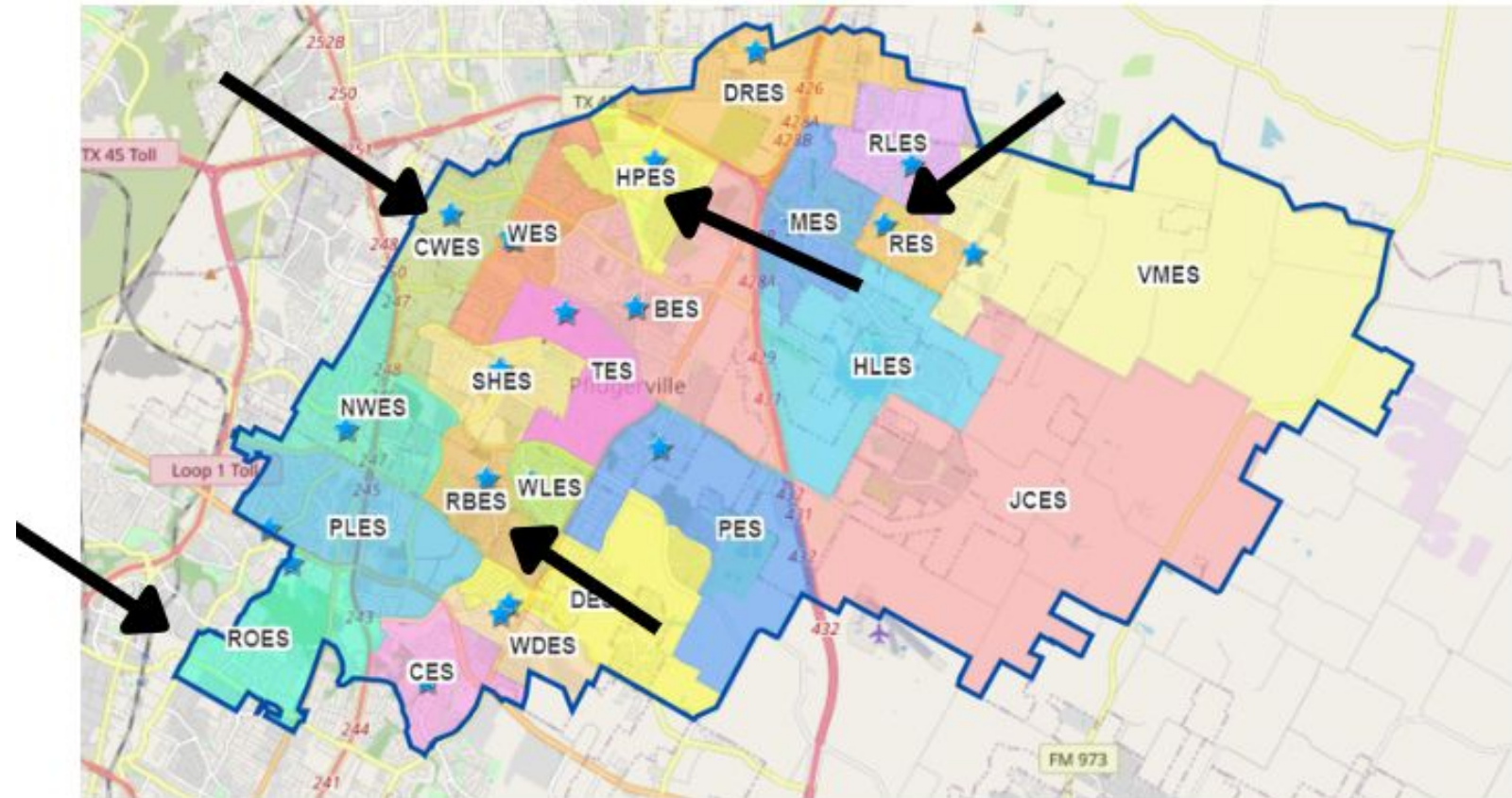
River Oaks

112401 Scofield Farms Drive
Austin, TX 78758

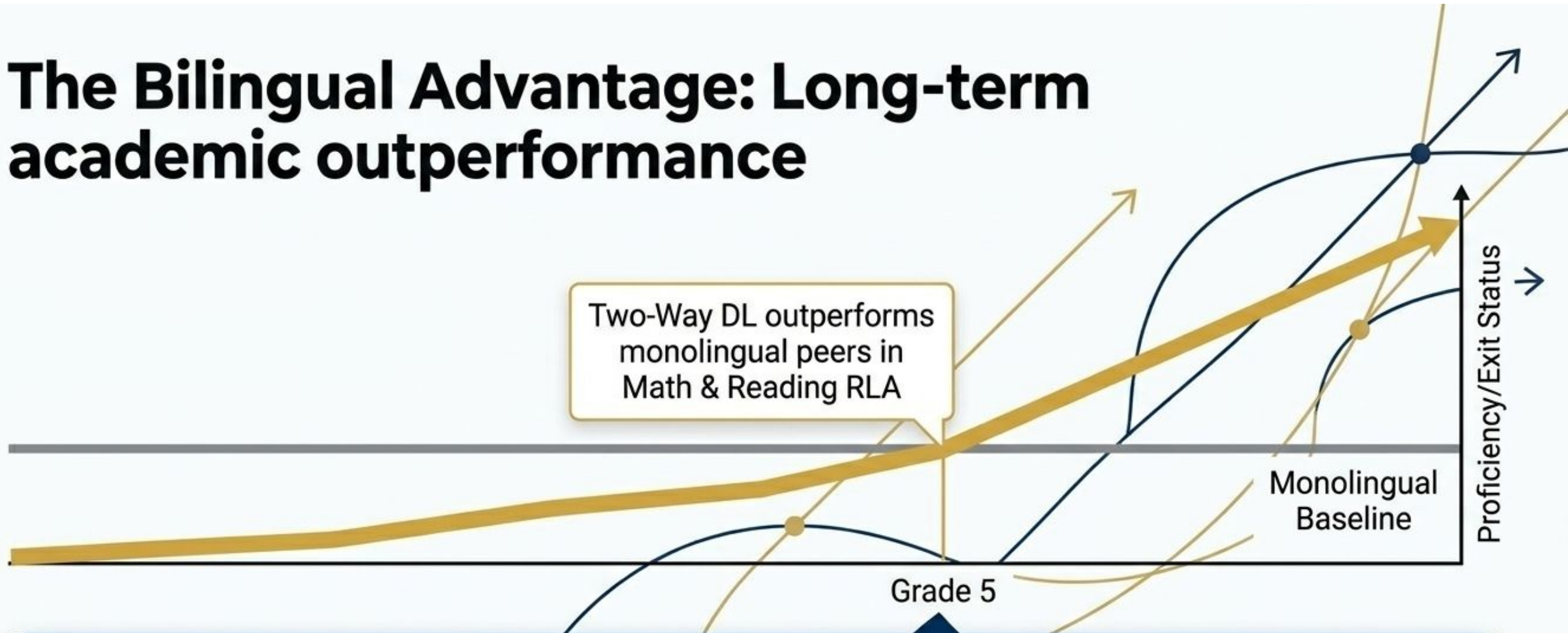


Highland Park

428 Kingston Lacy Blvd.
Pflugerville, TX 78660

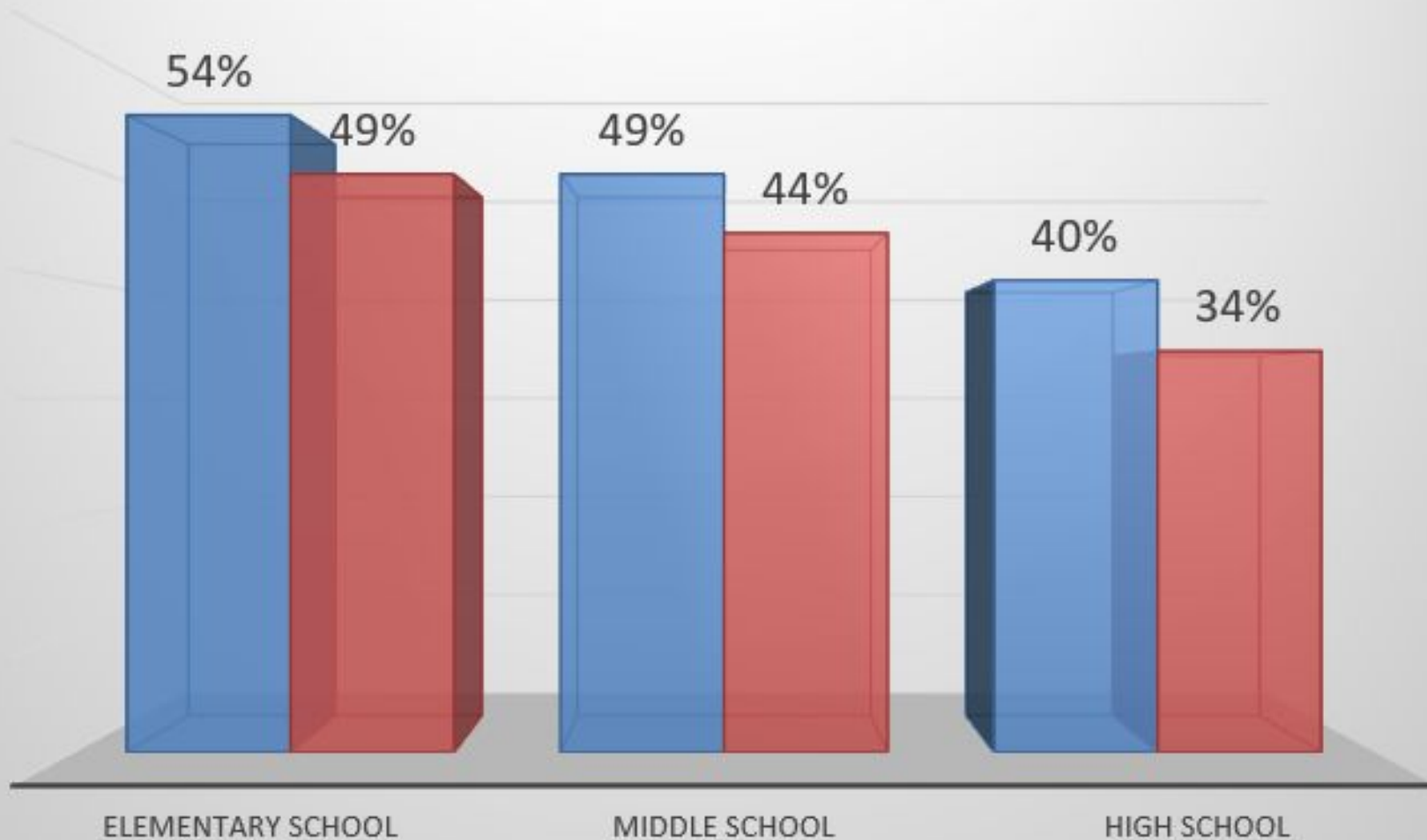


The Bilingual Advantage: Long-term academic outperformance



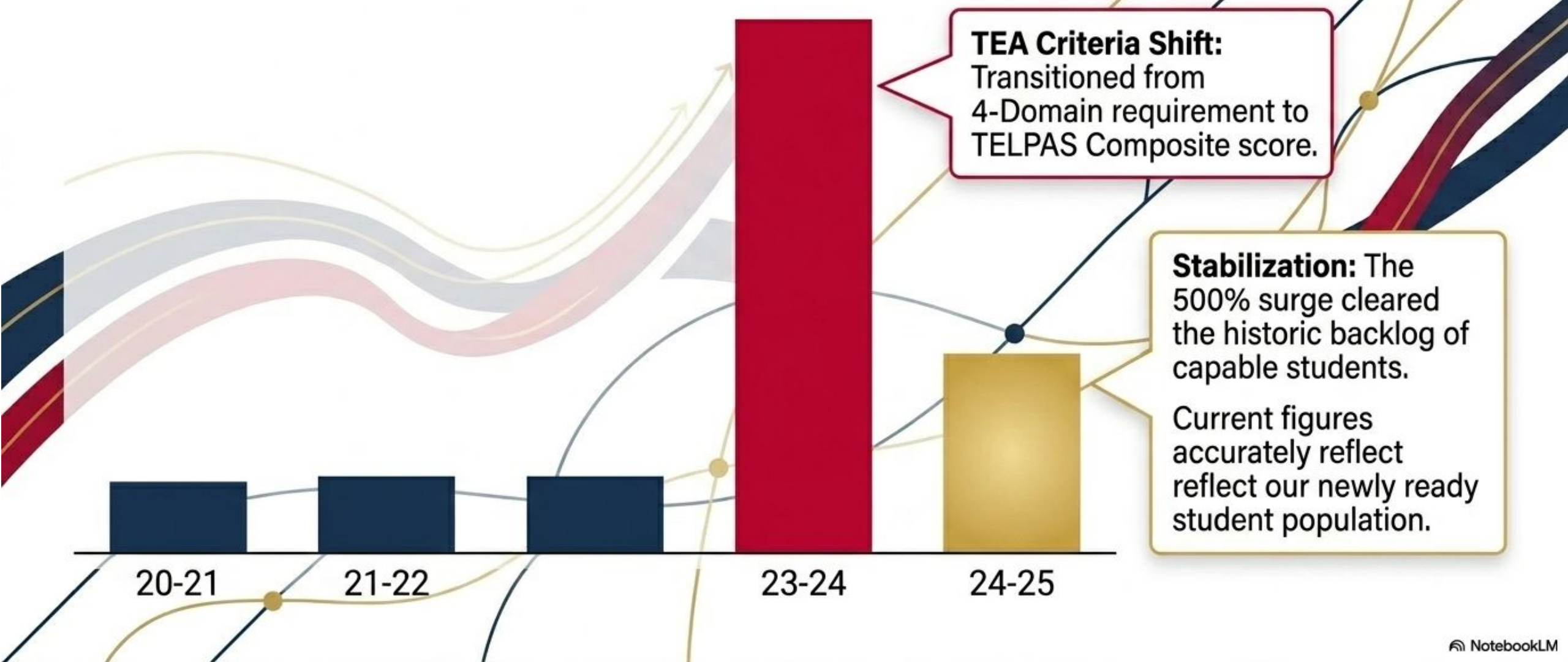
Once English proficiency is reached, Monitored EB students systematically outperform all other student groups on STAAR (3-8) and EOCs (English I, II, Algebra I).

TELPAS PROGRESS AND TARGET



	Elementary School	Middle School	High School
Progress	54%	49%	40%
Target	49%	44%	34%

Releasing the backlog: The 2023-2024 reclassification surge



Expanding horizons: Translating language into high school credit



Timeline

5th Grade AAPPL Testing

Assesses Spanish proficiency early, incentivizing middle school continuation.

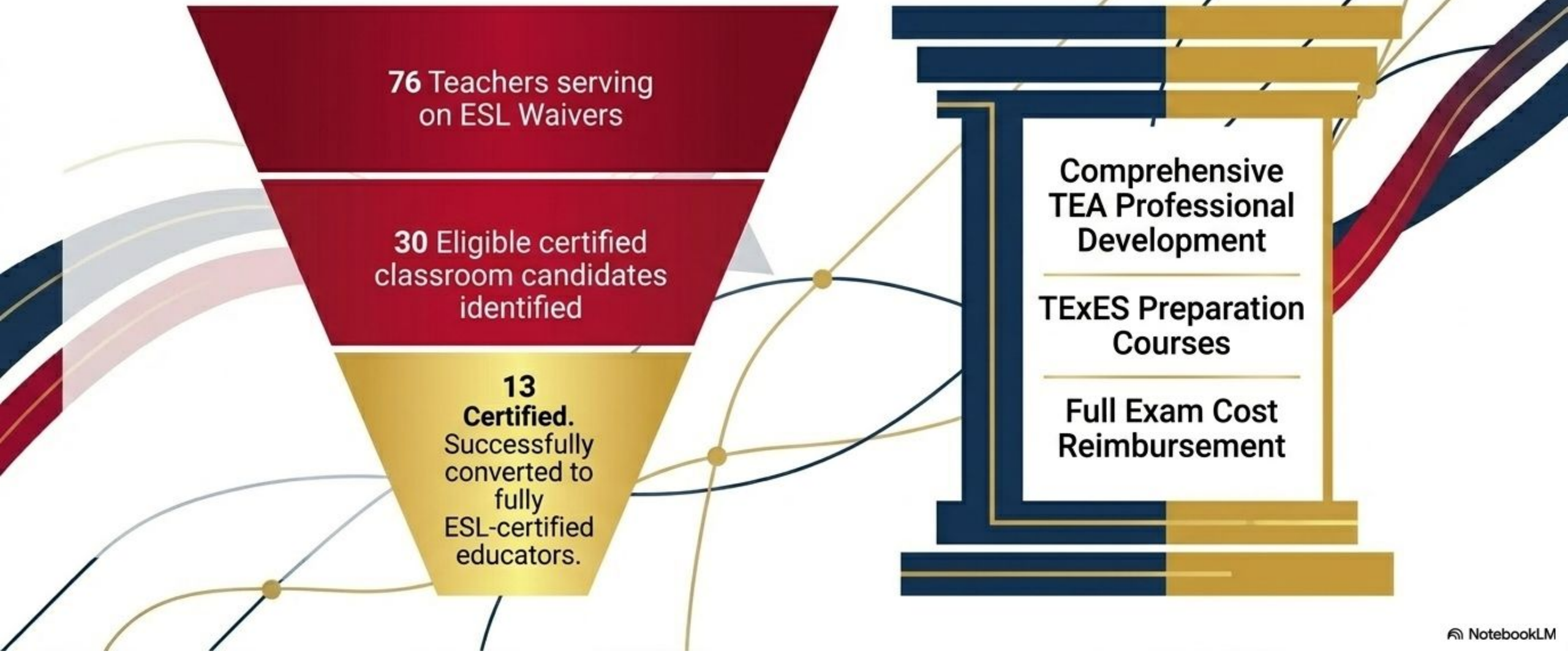
Securing early credit saves the district an estimated **\$1,228.38** per class.

High School Foreign Language Credit

The Seal of Biliteracy

PfISD celebrated its first recipients of the Texas and Global Seals, validating skills for international college and career readiness.

Cultivating resilience in our educator pipeline



Bridging the summer gap with targeted interventions

Foundations

Required PK-K

195 attendees (River Oaks)



90% Kinder ready



84% demonstrated **growth** in at least one **language domain** via pre/post testing.



Integration

Newcomer Enrichment Grades 1-12

149 total attendees
(92 Elem, 57 Secondary)



Project-based curriculum designed by Multilingual Specialists focusing on cross-curricular English development.





District Improvement Plan Comprehensive Needs Assessment

DAAC Review
May 2026



The purpose of the district improvement plan is to guide the LEA and campus staff in the improvement of student performance for all student groups in order to attain state standards with respect to the achievement indicators.

TEC 11.252(a); TEC 39.053

District Improvement Plan Goals



Recruit, Support, and Retain Teachers & Principals



3 Performance Objectives

- ✓ Exceed State Teacher Retention Rate
- ✓ Ensure PD Feedback and Implementation
- ✓ Increase Employee Engagement Participation and scores



Build a Foundation of Reading and Math



4 Performance Objectives

- ✓ 11% + in Math STAAR Meets
- ✓ 5% + in RLA STAAR Meets
- ✓ 6% + in Science STAAR Meets
- ✓ 5% + in SS STAAR Meets



Connect High School to College & Career



2 Performance Objectives

- ✓ % CCMR ready grads: 75% for class of 25 & 88% for class of 29
- ✓ 4-year graduation rate increase and All 4-year federal graduation targets met



Improve Low Performing Schools



3 Performance Objectives

- ✓ All campuses accountability increase
- ✓ Reduce disproportionality rates in student group placements at DAEP, OSS, ISS
- ✓ Increase attendance by 5% and reduce chronic absenteeism by 5%

Improvement Planning Process

From where we are TO how we will improve

Comprehensive Needs Assessment (CNA)

A comprehensive assessment of the state of the district that assesses the achievement & growth of each student.

Organized into 4 areas

- *Demographics*
- *Student Learning*
- *Processes & Programs*
- *Perceptions*

Prioritized Problem Statements

A statement of fact directly from the CNA.

Focuses on a single manageable issue that is within our control to change

Prioritize the Problem Statements to focus the 2026-2027 plan

Performance Objectives

Aligned to 4 District Goals

For each prioritized problem statement, a SMART goal is developed to address it.

- S** Specific
- M** Measurable
- A** Attainable
- R** Relevant
- T** Time-bound

*Some specific Performance Objectives and Strategies are REQUIRED in every plan to meet [Texas Education Code 11.253\(a\)](#)

Strategies

HOW the SMART goal will be met.

Evidence-based strategies; proven to be successful

Funding Sources



26-27

Draft DIP Review & Input

DAAC Review

May 2026

Review & Input

1. You will be assigned a section of the draft DIP to review
2. **Individually**, review the section and make notes
3. **With your partner**, share ideas to make additional notes

Open-ended input - Write notes on handout

- Are there needs that are not identified?
- Does information need to be clarified?