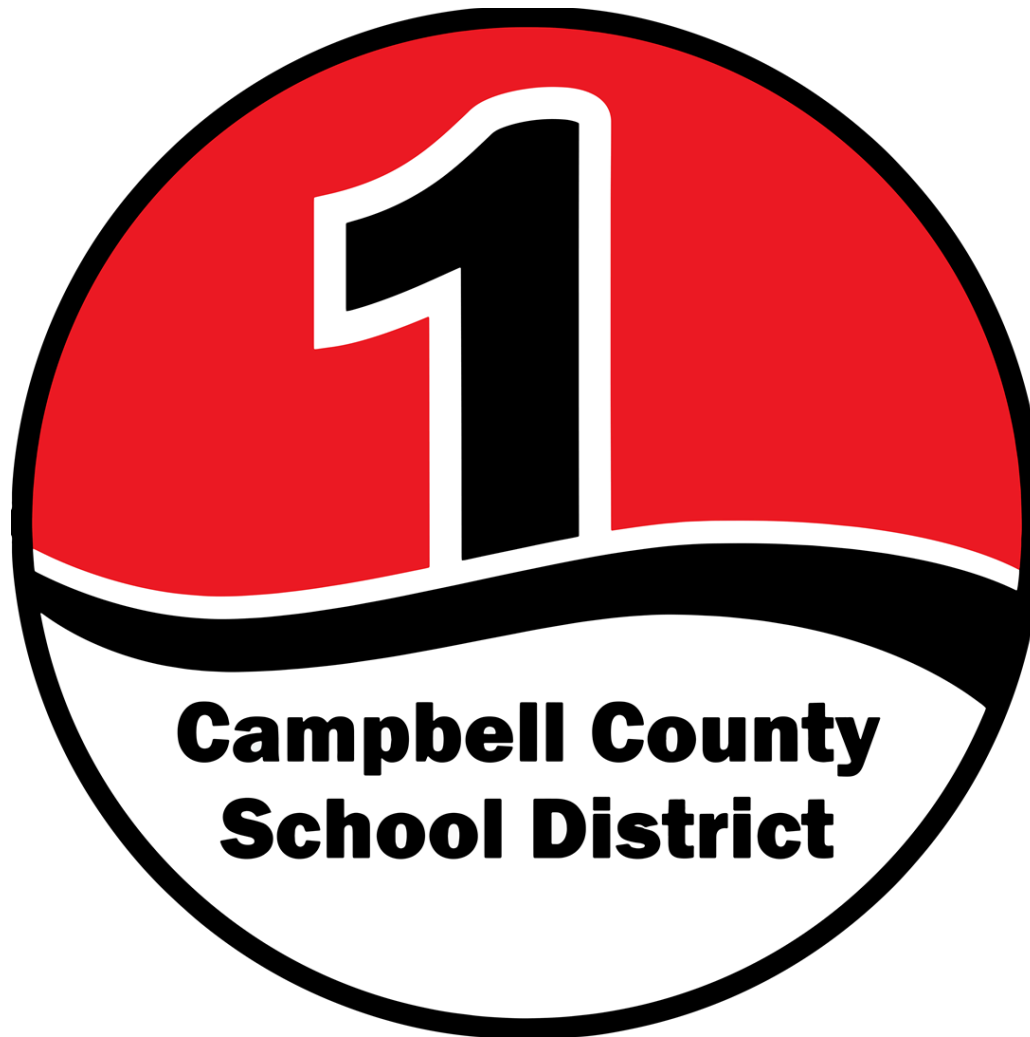




Hillcrest Elementary
Board Report
2025-2026

School Demographics

Staff	2023-2024	2024-2025	2025-2026
Certified	43	43	43
ESP	31	32	33

School Enrollment

Fall	Jr K	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2023	14	42	52	53	61	38	53	50	363
Oct. 1st 2024	17	44	45	50	55	64	47	48	370
Current 2025-2026	14	46	41	43	58	54	61	48	365

Subgroups

*Subgroup data from the state is a year behind.

		2023-2024			2024-2025			2025-2026		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	48%	49%	48%	50%	49%	48%	52%	49%	TBD
	Male	52%	51%	52%	50%	51%	52%	48%	51%	TBD
IEP		16%	13%	15%	17%	14%	16%	19%	15%	TBD
Free/Reduced		68%	34%	34%	72%	42%	42%	70%	44%	TBD
Mobility		20%	15%	NA	16%	15%	NA	TBD	TBD	NA
ELL		20%	4%	2%	22%	5%	3%	22%	4%	TBD
Ethnicity	White	64%	84%	77%	59%	83%	75%	58%	83%	TBD
	Hispanic	29%	11%	15%	32%	11%	16%	31%	12%	TBD
Other Minority		7%	5%	8%	9%	6%	9%	11%	5%	TBD

Overall School Performance

Indicator	Accountability Model	Student Count	School Score	Performance Category	Participation Rate
Achievement	WAEA	195	49	Below Target	Met
	ESSA	195	50.4	Average	Met
Growth	WAEA	133	45	Below Target	NA
	ESSA	133	44.8	Below Average	NA
Equity	WAEA	37	47	Below Target	NA
	ESSA	37	47	Below Average	NA
English Learner Progress	WAEA	49	47	Meet Target	NA
	ESSA	49	46.9	Average	NA

Achievement	The percent proficient or above on WY TOPP in English Language Arts, Math and Science.
Growth	Growth in all students (reading and math combined) measured from prior to current year WY TOPP.
Equity	Growth of bottom 25% of students (reading and math combined) measured from prior to current year WY TOPP.
English Learner Progress	The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score.

Overall School Performance (Last Four Years)

School Year	Overall Rating
2021 - 2022	Partially Meeting Expectations
2022 - 2023	Partially Meeting Expectations
2023 - 2024	Partially Meeting Expectations
2024 - 2025	Not Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024	School 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	61.70	54.40	30.80
3	Math	79.20	60.30	60.40
4	ELA	41.80	55.00	40.70
4	Math	54.40	62.80	56.70
4	Science	40.40	41.90	38.30
5	ELA	48.30	46.00	53.30
5	Math	30.00	50.00	48.90
6	ELA	46.40	50.00	55.30
6	Math	41.10	46.90	45.80

State Assessment (WY-TOPP)

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023	School 2024	State 2024	School 2025	State 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	61.70	48.25	54.40	52.42	30.80	53.10
3	Math	79.20	53.52	60.30	56.07	60.40	58.21
4	ELA	41.80	45.48	55.00	49.67	40.70	51.25
4	Math	54.40	51.10	62.80	54.54	56.70	57.37
4	Science	40.40	50.23	41.90	52.03	38.30	55.25
5	ELA	48.30	54.87	46.00	54.56	53.30	57.76
5	Math	30.00	53.66	50.00	52.30	48.90	55.24
6	ELA	46.40	59.84	50.00	58.60	55.30	58.13
6	Math	41.10	51.48	46.90	52.72	45.80	50.23

SCHOOL IMPROVEMENT GOALS

ELA 2025: Hillcrest will improve student achievement in ELA through focused and dedicated grade level instructional cycle work, effective Tier 1 instructional practices, language and vocabulary focus, determining lead measures, individual, class, grade level and building wide goal setting, as well as providing targeted intervention systematically through our RTI structure and frequently evaluating effectiveness through student progress utilizing Branching Minds.

ELA 2024: Hillcrest will improve student achievement in ELA through effective Tier 1 instructional practices implementing Panorama reading resources and Foundations foundational skills resources while providing targeted guided reading to all students.

ELA 2023: Hillcrest will improve student achievement in ELA through effective Tier 1 instructional practices implementing Panorama reading resources and Foundations foundational skills resources while providing targeted guided reading to all students.

MATH 2025: Hillcrest will improve student achievement in math through effective Tier 1 instructional practices as well as providing targeted intervention systematically through our RTI structure and frequently evaluating effectiveness through student progress utilizing Branching Minds.

MATH 2024: Hillcrest will improve student achievement in math through effective Tier 1 instructional practices implementing Eureka as our core resource. Collaborative teams will identify essential standards and provide daily interventions on grade level essential standards. Students in need of additional support will receive Tier 3 interventions using AVMR practices, and targeted interventions.

MATH 2023: Hillcrest will improve student achievement in math through effective Tier 1 instructional practices implementing Eureka as our core resource. Collaborative teams will identify essential standards and provide daily

interventions on grade level essential standards. Students in need of additional support will receive Tier 3 interventions using AVMR practices.

Science 2025: Hillcrest will improve student achievement in science through high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts that incorporate reading practice and science learning.

Science 2024: Hillcrest will improve student achievement in science through high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts that incorporate reading practice and science learning.

Science 2023: Hillcrest will improve student achievement in science through high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts that incorporate reading practice and science learning.

WELL-BEING 2025: Hillcrest will improve staff and student well-being as a Leader In Me school by implementing the 7 Habits of Happy Kids focusing on student leadership. Hillcrest staff will support student well-being by providing behavior interventions to support student needs and prepare them to be successful learners in classrooms and in life.

WELL-BEING 2024: Hillcrest will improve staff and student well-being as a Leader In Me school by implementing the 7 Habits of Happy Kids focusing on student leadership. Hillcrest staff will support student well-being by providing behavior interventions to support student needs and prepare them to be successful learners in classrooms and in life.

WELL-BEING 2023: Hillcrest will improve staff and student well-being as a Leader In Me school by implementing the 7 Habits of Happy Kids focusing on student leadership. Hillcrest staff will support student well-being by providing behavior interventions to support student needs and prepare them to be successful learners in classrooms.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT 2025: Hillcrest will improve academic performance to the level of meeting expectations on the state accountability report by improving our RTI structure, embedding professional development within the grade level collaboration, JK-6th English Language Arts vertical alignment, building wide, grade level, individual goal setting, and identifying lead measures and actionable steps to achieve those goals.

ACHIEVEMENT 2024: Hillcrest will sustain a meeting expectations score in achievement on the state accountability report by maintaining highly effective instructional practices during all three tiers of instruction.

ACHIEVEMENT 2023: Hillcrest will improve academic performance to the level of meeting expectations on the state accountability report by implementing more effective instructional practices at all three tiers of instruction.

GROWTH 2025: Hillcrest will improve academic growth to the level of meeting expectations on the state accountability report by improving our RTI structure, embedding grade level Professional Development, JK-6th grade English Language Arts vertical alignment, and building wide goal setting and identifying action steps to achieve those goals.

GROWTH 2024: Hillcrest will improve academic growth to the level of meeting expectations on the state accountability report by focusing on JK-6th grade language arts vertical alignment within our collaboration and instructional cycles, while providing quality core instruction, and targeted interventions.

GROWTH 2023: Hillcrest will sustain a meeting expectations score in growth performance on the state accountability report by providing quality core instruction and targeted interventions to students in language arts and math.

EQUITY 2025: Hillcrest will improve equity to the level of meeting expectations on the state accountability report by improving our RTI structure, and tracking our research based interventions in Branching Minds with our consolidated sub-group students.

EQUITY 2024: Hillcrest will sustain a meeting expectations score in equity performance on the state accountability report by providing quality core instruction, targeted interventions, and effective Tier 3 interventions to our consolidated sub-group students.

EQUITY 2023: Hillcrest will sustain a meeting expectations score in equity performance on the state accountability report by providing quality core instruction, targeted interventions, and effective Tier 3 interventions to our consolidated sub-group students.

ELP 2025: Hillcrest will improve to exceeding expectations performance for ELP students by setting grade level goals for embedding high leverage language acquisition practices, providing high quality core instruction focused on the Domains in Tier 1, Tier 2, and Tier 3 instruction, and specific language support interventions for all of our English Language Learners.

ELP 2024: Hillcrest will maintain exceeding expectations performance for ELP students by providing high quality core instruction, targeted interventions, and specific language support interventions for all of our English language learners.

ELP 2023: Hillcrest will maintain exceeding expectations performance for ELP students by providing high quality core instruction, targeted interventions, and specific language support interventions for all of our English language learners.

Hillcrest is a Leader in Me school centered on the 8 Habits, which help teach students leadership skills that extend beyond the classroom.

Reduction in Behavior Incidents

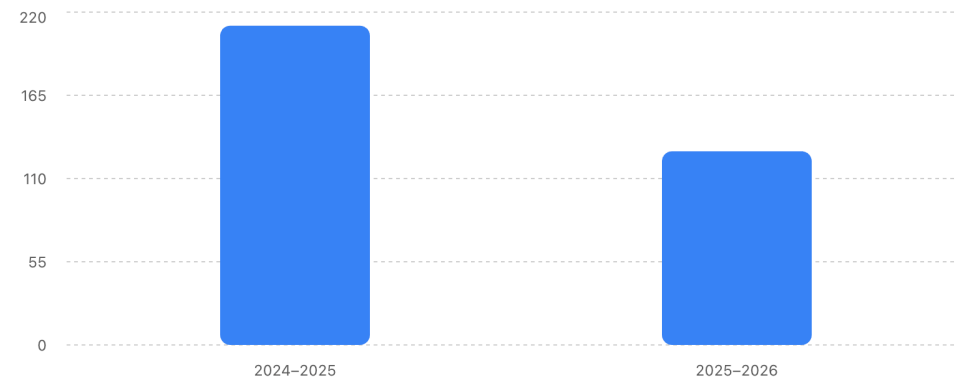
- 2024–2025: 211 major incidents
- 2025–2026: 128 major incidents
- This reflects a 39% decrease in major behavior incidents.

Student Leadership

- Student Leaders
- Meaningful Jobs
- School Improvement Goals & Advocacy

Major Behavior Incidents by School Year

Comparison of major behavior incidents showing a 39% decrease from 2024–2025 to 2025–2026.



English Language Acquisition

- Twelve students demonstrated English proficiency on ACCESS testing this year.
- This is the largest number of students to achieve English proficiency on ACCESS testing in a single year over the past 10 years.

Multi-Ability Program

- The program grew by four students this year.
- Our team has done an excellent job supporting meaningful participation and inclusion for all students.