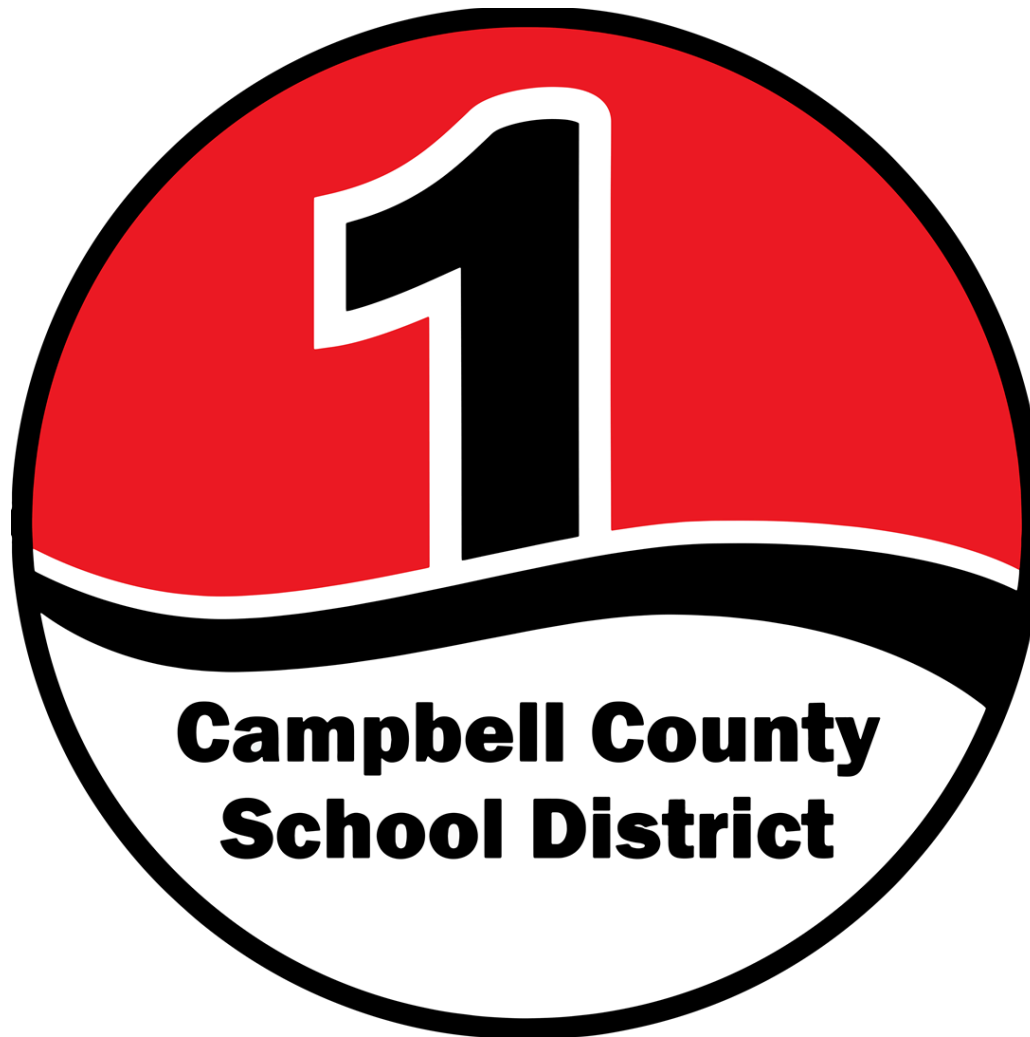




Conestoga Elementary
Board Report
2025-2026

School Demographics

Staff	2023-2024	2024-2025	2025-2026
Certified	38	38	37
ESP	31	31	29

School Enrollment

Fall	K	1st	2nd	3rd	4th	5th	6th	Total
Oct. 1st 2023	48	49	52	48	66	66	58	387
Oct. 1st 2024	42	46	50	48	44	61	54	345
Current 2025-2026	54	31	47	53	44	46	60	335

Subgroups

*Subgroup data from the state is a year behind.

		2023-2024			2024-2025			2025-2026		
Category		School	District	State	School	District	State	School	District	State
Gender	Female	49%	49%	48%	46%	49%	48%	49%	49%	TBD
	Male	51%	51%	52%	54%	51%	52%	51%	51%	TBD
IEP		20%	13%	15%	20%	14%	16%	23%	15%	TBD
Free/Reduced		37%	34%	34%	40%	42%	42%	36%	44%	TBD
Mobility		11%	15%	NA	14%	15%	NA	TBD	TBD	NA
ELL		2%	4%	2%	1%	5%	3%	1%	4%	TBD
Ethnicity	White	90%	84%	77%	92%	83%	75%	89%	83%	TBD
	Hispanic	5%	11%	15%	6%	11%	16%	7%	12%	TBD
Other Minority		5%	5%	8%	2%	6%	9%	4%	5%	TBD

Overall School Performance

Indicator	Accountability Model	Student Count	School Score	Performance Category	Participation Rate
Achievement	WAEA	195	52	Meets Target	Met
	ESSA	195	52.1	Average	Met
Growth	WAEA	148	51	Meets Target	NA
	ESSA	148	51.3	Average	NA
Equity	WAEA	53	52	Meets Target	NA
	ESSA	53	51.6	Average	NA
English Learner Progress	WAEA	2	NA	NA	NA
	ESSA	2	NA	NA	NA

Achievement	The percent proficient or above on WY TOPP in English Language Arts, Math and Science.
Growth	Growth in all students (reading and math combined) measured from prior to current year WY TOPP.
Equity	Growth of bottom 25% of students (reading and math combined) measured from prior to current year WY TOPP.
English Learner Progress	The percent of English Learners who met their annual goal for English Language Proficiency as measured by ACCESS. *Must have at least 10 English Learners to receive this score.

Overall School Performance (Last Four Years)

School Year	Overall Rating
2021 - 2022	Partially Meeting Expectations
2022 - 2023	Meeting Expectations
2023 - 2024	Not Meeting Expectations
2024 - 2025	Meeting Expectations

State Assessment (WY-TOPP)

*Students will demonstrate proficiency or growth as measured by WY TOPP

		School 2023	School 2024	School 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	34.40	57.50	48.90
3	Math	45.90	61.70	46.70
4	ELA	54.20	39.10	45.50
4	Math	72.90	51.60	59.10
4	Science	55.90	42.20	47.70
5	ELA	44.40	44.60	46.80
5	Math	48.10	43.10	51.60
6	ELA	55.00	53.40	61.50
6	Math	56.70	48.30	51.90

State Assessment (WY-TOPP)

*Grade levels will exceed the state average in content areas measured by WY TOPP

		School 2023	State 2023	School 2024	State 2024	School 2025	State 2025
Grade	Subject	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced	% Proficient & Advanced
3	ELA	34.40	48.25	57.50	52.42	48.90	53.10
3	Math	45.90	53.52	61.70	56.07	46.70	58.21
4	ELA	54.20	45.48	39.10	49.67	45.50	51.25
4	Math	72.90	51.10	51.60	54.54	59.10	57.37
4	Science	55.90	50.23	42.20	52.03	47.70	55.25
5	ELA	44.40	54.87	44.60	54.56	46.80	57.76
5	Math	48.10	53.66	43.10	52.30	51.60	55.24
6	ELA	55.00	59.84	53.40	58.60	61.50	58.13
6	Math	56.70	51.48	48.30	52.72	51.90	50.23

SCHOOL IMPROVEMENT GOALS

ELA 2025: Conestoga will improve student achievement in ELA through increased focus and high fidelity use of Panorama, UFLI and Heggerty for Tier 1 instructional practices. We will also work to solidify foundational skills at primary grade levels and increased support for Tier 2 and Tier 3 interventions at all grade levels.

ELA 2024: Conestoga will improve student achievement in ELA through effective Tier 1 instructional practices implementing Panorama reading resources and UFLI and Heggerty's foundational skills resources while providing targeted guided reading to all students.

ELA 2023: Conestoga will improve student achievement in ELA through effective Tier 1 instructional practices implementing Panorama reading resources and UFLI and Heggerty's foundational skills resources while providing targeted guided reading to all students.

MATH 2025: Conestoga Elementary will improve student achievement in math through an increased focus on math Tier 1 instruction utilizing our district and state essential standards and proficiency scales to design high quality, standards based instructional units. Conestoga will also increase Tier 2 and Tier 3 interventions at all grade levels.

MATH 2024: Conestoga will improve student achievement in math through effective Tier 1 instructional practices implementing Eureka as our core resource. AVMR will be utilized to identify students with a need for Tier 2 and Tier 3 intensive interventions. Collaborative teams will identify essential standards and provide interventions on grade level essential standards.

MATH 2023: Conestoga will improve student achievement in math through effective Tier 1 instructional practices implementing Eureka as our core resource. Collaborative teams will identify essential standards and provide interventions on grade level essential standards.

Science 2025: Conestoga will improve student achievement in science through high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts that incorporate reading practice and science learning. We will utilize the materials from Panorama and the district science center.

Science 2024: Conestoga will improve student achievement in science through high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts that incorporate reading practice and science learning.

Science 2023: Conestoga will improve student achievement in science through high-quality and hands-on instruction and exploration in science, while building background knowledge with high quality texts that incorporate reading practice and science learning.

WELL-BEING 2025: Conestoga will improve staff and student well-being through implementing the Behavioral Leadership program as well as continued use of the Boys town Well Managed classroom for our skills program. Conestoga will continue to implement Character strong through classroom lessons and work to improve school climate and culture with assemblies and celebrations.

WELL-BEING 2024: Conestoga will improve staff and student well-being as a Boys Town Well Managed School and through the implementation of Character Strong schoolwide. Conestoga staff will support student well-being by providing behavior interventions to support student needs and prepare them to be successful learners in classrooms through Character Strong Tier 2 Intervention groups. Conestoga will continue to improve climate and culture through our weekly school wide assembly to celebrate student and staff successes.

WELL-BEING 2023: Conestoga will improve staff and student well-being as a Boys Town Well Managed School and through the implementation of Character Strong schoolwide. Conestoga staff will support student well-being by providing behavior interventions to support student needs and prepare them to be successful learners in classrooms through Character Strong Tier 2 Intervention groups. Conestoga will continue to improve climate and culture through our weekly school wide assembly to celebrate student and staff successes.

ACCOUNTABILITY REPORT GOALS

ACHIEVEMENT 2025: Conestoga will increase student achievement to continue to meet or exceed expectations on the state accountability report. This will be done by providing quality core instruction and targeted interventions.

ACHIEVEMENT 2024: Conestoga will increase student achievement to meet or exceed expectations in achievement on the state accountability report. This will be done by providing quality core instruction and targeted interventions to students in language arts and math.

ACHIEVEMENT 2023: Conestoga will sustain a meeting expectations score in achievement on the state accountability report by providing quality core instruction and targeted interventions to students in language arts and math.

GROWTH 2025: Conestoga will increase student achievement to continue to meet or exceed expectations in growth performance on the state accountability report. This will be done by providing quality core instruction and targeted interventions.

GROWTH 2024: Conestoga will increase student growth to meet or exceed expectations in growth performance on the state accountability report. This will be done by providing quality core instruction and targeted interventions to students in language arts and math.

GROWTH 2023: Conestoga will sustain a meeting expectations score in growth performance on the state accountability report by providing quality core instruction and targeted interventions to students in language arts and math.

EQUITY 2025: Conestoga will increase student performance of the equity targeted group to continue to meet or exceed expectations on the state accountability report. This will be done by providing and monitoring targeted interventions as well as using the data to adjust interventions as needed.

EQUITY 2024: Conestoga will increase student performance of the equity targeted group to meet or exceed expectations on the state accountability report. This will be done by providing and monitoring targeted interventions.

EQUITY 2023: Conestoga will sustain a meeting expectations score in equity performance on the state accountability report by providing quality core instruction and targeted interventions.