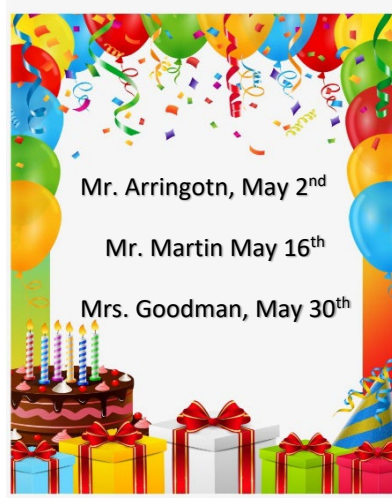


UPCOMING EVENTS

For Parent Information, comments, or concerns regarding attendance please contact Truancy Officer Owens at 708-225-5871.

- Remember to call the office when your student is going to be absent at 708-225-5875 or 5869.
- Please visit our webpage at www.district205.net/domain/315 to view pictures, download forms, get access to other links, and much more.

Parents/guardians of students may access attendance, grades, and assignments using one log-in at: <https://powerschool.ttdistrict205.net/public>



Senior Check Out
May 12th 10:00 a.m. – 2:00 p.m.

Finals
May 19th and 20th

Reporting an Absence, call
708-225-5875 or 708-225-5871

Check Out the Newly Updated
OA Web Page: www.district205.net
(under Programs)

District 205 Credit Recovery 2025-2026

Mrs. Patricia Malopsy-Fortier
District Credit Recovery Program
Administrator

If you have any questions regarding Credit Recovery, please contact your Home School Counselor and/or credit Recovery Building Coordinator or visit the district website:

www.district205.net/areasofinstruction/creditrecovery

Outlook Academy
Mr. Josh Folsom
OA Credit Recovery Coordinator
folsom.joshua@district205.net



CLASS OF 2026

You made it to the final stretch do not overlook how far you have come. These last days may feel bittersweet, but they are a reminder of your growth and strength. Take it all in, appreciate the moments, and trust that what's ahead is full of possibility. This is just the beginning.

Wherever you go next, remember you are more capable than you think, more resilient than you know, and more ready than you feel.

This is not the end of your story. It is the beginning of a new chapter, and it is yours to write.

May

2026

From: Patricia A. Malopsy-Fortier, Principal

Dear Parents and Students,




As we reach the end of another successful school year at Outlook Academy, we want to extend our heartfelt gratitude for your partnership, dedication, and support. This year has been filled with growth, achievement, and memorable moments that reflect the strength of our school community.

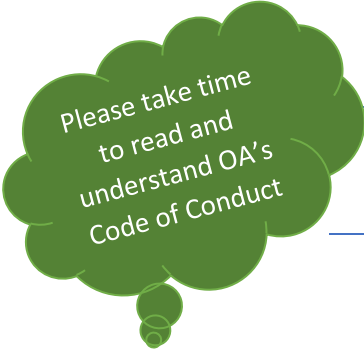
To our graduates—congratulations on reaching this milestone. We are incredibly proud of your hard work and perseverance. Your accomplishments inspire us, and we look forward to seeing all that you will achieve in the years ahead.

As we head into summer break, we encourage all students to rest, recharge, and continue learning in ways that spark curiosity and joy. We look forward to welcoming everyone back refreshed and ready for another great year.

Wishing you a safe, relaxing, and enjoyable summer!

Warm regards,

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
					1	2	
						Mr. Arrington's Birthday	
		<i>Teacher Appreciation Week / Spirit Week</i>					
3	4	5	6	7	8	9	
			W 		Seniors Last Day 		
10	11	12	13	14	15	16	
Mother's Day		Senior Check Out Day	Board of Education Meeting			Mr. Martin's Birthday	
17	18	19	20	21	22	23	
		Finals	Finals		Last Day for Staff		
24	25	26	29	30			
	Memorial Day Summer Break			Mrs. Goodman's Birthday			



Please take time
to read and
understand OA's
Code of Conduct



OA Classroom Code of Conduct



1. **PREPARED** for the day, arrive on time and bring all the necessary resources with you.
2. OA Student IDs must **ALWAYS** be on and visible. Students are required to have a visible ID from the moment they enter the building until they leave the campus.
3. Enter and Exit the classroom **QUIETLY**. Remember you are on a college campus and are held to the highest standards.
4. Personal electronic devices are **NOT** permitted during instructional time. Only D205 issued devices and headphones are permitted in OA Classrooms.
5. Upon entering an OA Classroom, students **MUST** secure any cell phone in an assigned classroom phone pouch for the duration of the class period.
6. **LISTEN** while your teacher is speaking and follow instructions.
7. Work Hard, Ask Questions, Try Your **BEST!**
8. Bathrooms are accessible before school, during passing periods, lunch and after school. Do **NOT** ask to leave class to use the bathroom.
9. Head coverings, hooded sweatshirts, jackets, and coats are **PROHIBITED** in OA Classrooms. Students may request a locker to secure personal belongings; please see Ms. Verdin for a locker assignment.
10. OA students are allowed to have a clear book bag on campus, and **ONLY** a clear backpack. No oversized bags or purses are allowed on campus.
11. Students **MUST** adhere to the South Suburban College and District 205 student dress code.
12. **ALL IN FOR THE WIN!**



Academic Support

Mrs. Martin's Counselor's Corner

Laila Edwards is a rising star in women's ice hockey and one of the most exciting young players in the United States.

Quick Facts

- **Sport:** Ice Hockey
- **Position:** Forward
- **Nationality:** American
- **Known for:** Size, skill, and scoring ability at a young age

Career Highlights

US Team USA

- Member of the U.S. Women's National Team program
- Won **gold at the 2023 IIHF Women's World Championship**
- One of the youngest players to make a major impact at that level

College Hockey

- Plays for the Wisconsin Badgers women's ice hockey
- Competes in the NCAA Division I
- Known as a dominant offensive player with strong physical presence

What Makes Her Stand Out

- **Size & strength:** Unusual combination for a forward
- **Scoring touch:** Consistent goal scorer
- **Versatility:** Can play multiple forward roles
- **Confidence under pressure:** Performs well in big games

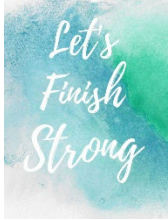
Attention Seniors,

NEW SUMMER JOB OPPORTUNITY!!!

Don't miss out—this is a great opportunity to gain experience, earn money, and build your resume before heading off to school.

APPLY TODAY!!!!

This opportunity is connected to District 205—your school district, so don't wait—apply now!



From the Desk of Ms. Cheryl West MTSS/EL

Finishing the senior year strong is crucial as it sets the tone for your transition into the next phase of life. Here are some pieces of advice:

1. **Stay Organized:** Keep track of important deadlines, exams, and projects. Utilize planners, calendars, or digital apps to stay on top of your schedule.
2. **Prioritize:** Focus on tasks that have the most significant impact on your grades and future goals. Identify your priorities and allocate your time and energy accordingly.
3. **Manage Time Wisely:** Break down your tasks into smaller, manageable chunks. Set aside specific times for studying, completing assignments, and relaxation. Avoid procrastination and use your time efficiently.
4. **Seek Help When Needed:** Don't hesitate to ask for help from teachers if you're struggling with coursework. They're there to support you and can offer valuable assistance and guidance.
5. **Maintain Balance:** While academics are important, remember to take care of your physical and mental well-being. Make time for activities you enjoy, exercise regularly, get enough sleep, and practice stress-relief techniques.
6. **Stay Motivated:** Keep your long-term goals in mind and remind yourself of the reasons why finishing strong is important to you. Celebrate your achievements along the way to stay motivated and focused.
7. **Prepare for the Future:** Whether you are heading to college, starting a job, or pursuing other opportunities, use this time to prepare for the next chapter of your life. Research your options, complete necessary applications or paperwork, and plan for a smooth transition.
8. **Stay Positive:** Finally, maintain a positive attitude and believe in your ability to succeed. Stay resilient in the face of challenges and setbacks and remember that your hard work and dedication will pay off in the end.

As we finish this year, we hope everyone continues to finish off in a strong fashion. We continue to celebrate our students for their positive behaviors here at Outlook and wish everyone a smooth and successful finish to the year!





Financial Aid Department

*From the Desk of Ms. Briana Holmes
College and Careers*

Students must use District Gmail to gain access to Google Classroom.

Completion and Confirmation of FAFSA and South Suburban College Application is REQUIRED for Graduation from Outlook.

COMPLETE FAFSA

BEGIN the 2024-2025 FAFSA TODAY!
Enrollment has opened! South Suburban College CODE: 001769

<https://studentaid.gov/h/apply-for-aid/fafsa>

FAFSA Instructions

<https://www.ssc.edu/admissions-registration/financial-aid/>

If you have any questions or concerns regarding your FAFSA please email bholmes@ttdsitrict205.net or call at 708-596-2000 ext. 3575.

As we approach the end of the school year, many of our students will begin exciting new journeys in the trades this fall, including Welding, Barbering, Cosmetology, Plumbing, Nursing, CDL training, and Construction. We are incredibly proud of our students and all they have accomplished, and we look forward to seeing all they will achieve in the future.

The FAFSA application process is starting for this year. For more information on completing your FAFSA, please stop by my office or visit the following website: www.studentaid.gov.

Contact Ms. Holms for assistance:

708-225-5861

SSC Office - 3475

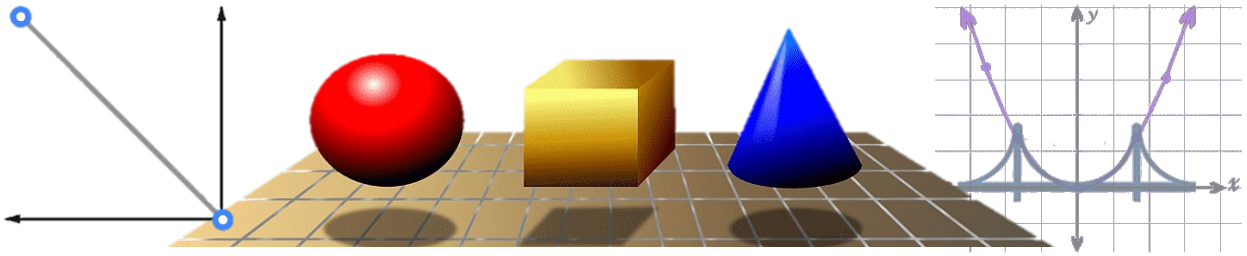


- EXECUTIVE LEVEL
- DIRECTOR/MANAGER LEVEL
- SENIOR SUPERINTENDENT
- SUPERINTENDENT
- ASSISTANT SUPERINTENDENT
- FOREMAN
- APPRENTICE
- LABORER



SKILLED TRADES CAREER PATH





Math Department

From the Desk of Mrs. Garza



As we approach the end of the school year, our math class is shifting into a reflective and engaging final unit. Students will be exploring the history of math and influential mathematicians, gaining a deeper appreciation for how mathematical ideas have developed over time and how they continue to impact the world today.

On Fridays, once students have completed their assignments, they have been enjoying interactive games that reinforce critical thinking and problem-solving skills. One favorite is *Flip 7*, a fast-paced game centered around probability and risk-taking decisions. Students have also been learning and playing *The Escape Game*, where they work collaboratively to solve puzzles and complete challenges to “escape.” These activities provide a fun and meaningful way to apply math skills while building teamwork and strategy.

We are excited to finish the year strong with a balance of learning, exploration, and engaging experiences.

From the Desk of Mr. Bailey

As our Financial Algebra semester concludes this May, I am pleased to share an update on our recent classroom activities.

We have successfully completed our unit on real estate and home ownership and are now transitioning into the complexities of automobile purchasing. To culminate the quarter, students will apply their knowledge through a comprehensive budgeting project.

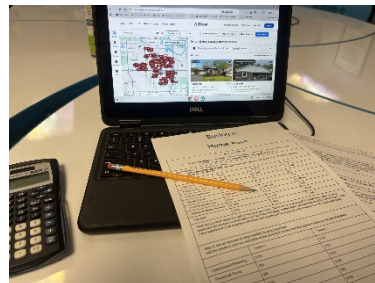
Your student's current grade has been sent to the email address on file. Please review this information, and feel free to contact me at rbailey@ttdistrict205.net if you have any questions or concerns regarding their progress.

Included below are photos of our students investigating local properties. During this exercise, they developed detailed financial plans to evaluate home affordability and the ongoing expenses associated with property ownership.

Week 8 – 5/4 to 5/8 - Automobile and Assessment

Week 9 – 5/11 to 5/15 - Finals Review

Final – 5/19 or 5/20 - Finals





English Department

From the Desk of Mrs. Goodman

📧 End-of-Year Class Newsletter 📧

As we reach the final stretch of the school year, it's hard not to reflect on just how far everyone has come. This has been a year full of growth, challenges, and accomplishments—and each of you has played a part in making our classroom a meaningful and supportive place to learn.

🌟 Celebrating Our Graduating Seniors 🌟

To our seniors—congratulations! This moment represents years of hard work, perseverance, and dedication. Whether your journey included obstacles, breakthroughs, or a little bit of both, you made it to the finish line. That's something to be proud of. As you step into the next chapter—college, careers, the military, or new opportunities, remember the strength and resilience that got you here. You are capable of more than you realize, and your future is yours to shape.

📖 Finishing Strong 📖

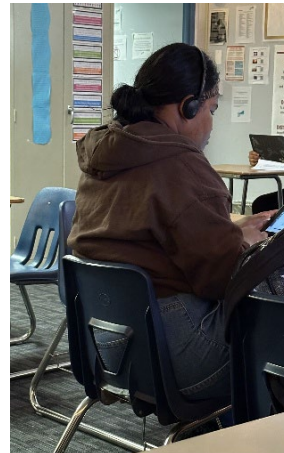
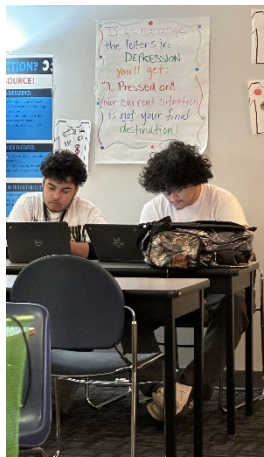
To all students, now is the time to stay focused and finish strong. Every assignment, every effort, and every decision in these last week's matters. Push yourself to complete missing work, stay organized, and take pride in ending the year on a positive note. You've already come so far—don't let up now.

💬 A Final Thought 💬

Success isn't just about where you end up, it's about the growth you experience along the way. Take a moment to recognize your progress this year, both academically and personally. Carry those lessons forward with you.

Thank you for being part of this classroom community. Wishing each of you a strong finish to the school year and a future filled with opportunity, growth, and success.

You've got this—finish strong





From the Desk of Mr. Folsom



Folsom's English Classroom – Countdown to Graduation! 🎓

As graduation draws near, there is a buzz in our English classroom! Students are channeling their excitement into meaningful work as they approach this milestone. Whether it be through their writing, or wrapping up final projects, their commitment and excitement is quite evident!

What stands out most is their perseverance. Despite the distractions that come with the end of the school year, like prom and graduation, our students working to stay focused, pushing themselves to finish strong. They are showing incredible growth, not only in their writing and work ethic, but also in readiness for life after high school.

This time of year, is always exciting, and it is so rewarding to watch these young adults rise to the occasion. I am so proud of how far they have come—and excited for the next chapters in their lives





From the Desk of Ms. DiGiacomo and Mr. O'Leary

End-of-Year Newsletter

Outlook Academy / Social Studies

As we close out another exciting school year, the Social Studies Department would like to celebrate the hard work, growth, and achievements of our students. This year, students explored history, government, economics, geography, and current events while developing critical thinking, communication, and problem-solving skills.

Classroom Highlights

- **Civics/Government:** Students learned about the Constitution, branches of government, voting, and active citizenship.
- **Economics:** Classes explored supply and demand, budgeting, entrepreneurship, and personal finance skills.
- **Global Issues:** Students stayed informed by discussing national and world events each week.

Celebrating Student Success

We are proud of our students for their dedication, curiosity, and perseverance throughout the year. Many students demonstrated leadership, improved study habits, and strong participation in class discussions.

Looking Ahead

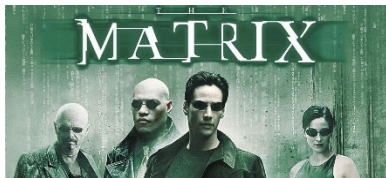
As summer begins, we would like to congratulate our graduating seniors and wish you the best in your future endeavors.

Thank You

Thank you to our students, families, and school community for supporting learning throughout the year. We wish everyone a safe, relaxing, and enjoyable summer break!

Mr. O'Leary and Ms. DiGiacomo

From the Desk of Mr. Murray



To conclude the last term of Sociology I for the 2025-2026 school year, students combined everything they had learned and applied it to various case studies. The students chose to look at the movie *Menace II Society* and apply sociological theories to the character's actions, motivations, and environment. They also discussed how the film displayed various forms of inequality like racism, poverty, gender inequality, and more. In Sociology II, we are wrapping up Social Philosophy with a discussion on utilitarianism and how it impacts marginalized groups. To conclude the year, social philosophical ideas will be applied to a case study with no other than the movie, *The Matrix*. Please remind your students, graduating or not, the importance of final exams and the impact it can have on their grades.

SOCIAL STUDIES

From the Desk of Mr. Martin

US History - Unit of the 1950's

We began our discussion about the 1950s. The kids discussed the similarities between that time and 2026. For instance, we discussed the birth of Rock and Roll and how society rejected the genre and believed that it was just noise. They saw similarities with Hip Hop and how it was dismissed. My point to them is that we should listen to all genres and not be quick to dismiss any form of music because it's a part of expression and art.

One activity we worked on was 1950s Facts and Figures. We got a chance to look at the cost of living, fashion, TV shows and movies.

We found how television became a popular form of entertainment during this

The objectives were:

- Students will identify what life was like Post - World War II.

Topics that were discussed from our facts and figures include:

- The Korean War
- How soldiers returned home and settled into the suburbs by using the GI Bill to build homes.
- The birth of the Civil Rights Movement with Brown vs. Board of Education

Students are learning about how that landmark had an impact on local history. We discussed how a group of parents went to court and Thornridge High School became integrated in the 1960s.

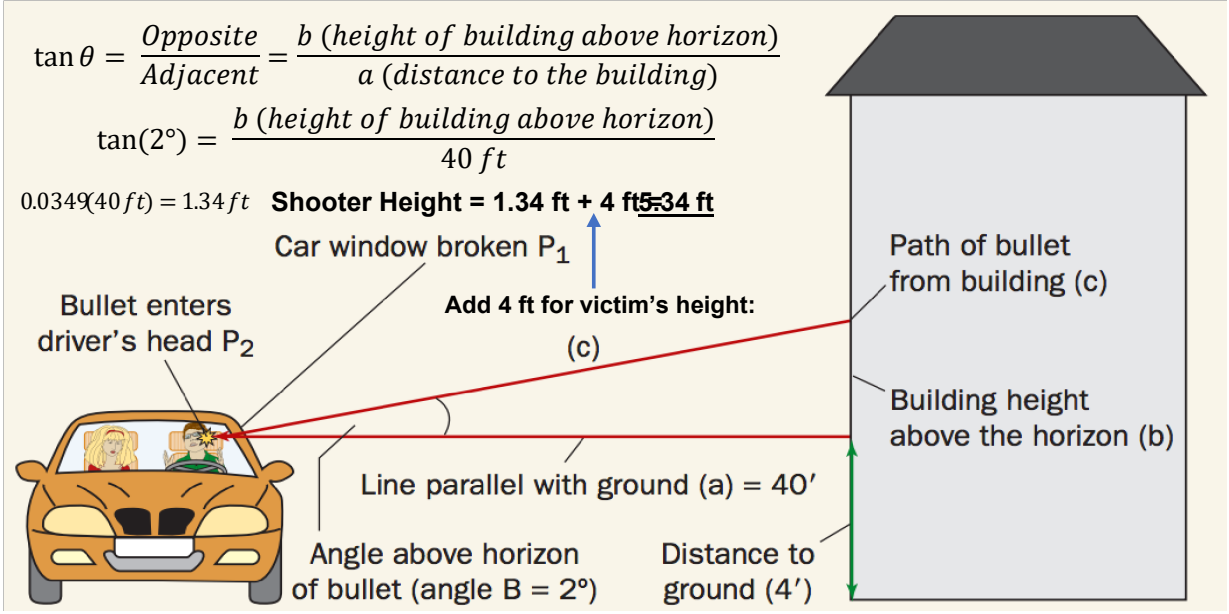
- The genesis of Credit Cards
- The impact of Ray Kroc and the growth of McDonalds.
- The birth of Rock and Roll. We watched a video clip of "American Bandstand."



Science Department

From the Desk of Ms. Anderson

Nearing the end of the quarter / school year, Forensic S1 students are studying ballistic evidence. Students are learning what information can be gleaned from gunshot residue, shell casings, and bullet markings. Students completed a lab where they had to determine the height of a shooter, Angle of Elevation or Depression, or distance. Look at the figure below.



Forensic Science S2 students have finished their study of medical and digital forensics and are now examining how evidence types (along with a knowledge of forensic psychology) come together in a criminal trial. Students are required to use all of these in a mock trial presentation.





From the Desk of Mr. Arrington

Education and Career Tech

Students in our Education & Career Tech class are actively developing Microsoft PowerPoint skills by creating a college and career planning presentation. Through this project, students learn PowerPoint features such as SmartArt, Word Art, Tables, transitions and slide animation. Students then present their presentations as practice maintaining eye contact, using appropriate hand gestures, and purposeful body movement to communicate with confidence and engage their audience.

Advanced Computer Apps

Outlook students demonstrated proficiency in Microsoft Office applications by successfully passing the **Microsoft Office Specialist (MOS)** certification exam. The MOS certification is a credential that validates a student’s ability to use Microsoft Office effectively in the workplace and reflects each student’s hard work throughout the course. All students in the Advanced Computer Apps class are also required to complete a personal resume as well that includes their MOS certification. Congratulations to the following students who passed at least one MOS exam.

<p style="text-align: center;">Microsoft Office Specialist (MOS) Outlook Student Certifications</p>		
<p style="text-align: center;">Kelly Burnett MS Word</p>	<p style="text-align: center;">Trevion Hymon MS Word & PowerPoint</p>	<p style="text-align: center;">Cesar Estrada MS Word & PowerPoint</p>
<p style="text-align: center;">Vivianna Austin MS Word</p>	<p style="text-align: center;">Martin Martinez MS Word</p>	<p style="text-align: center;">Terry Parra MS Word & PowerPoint</p>
<p style="text-align: center;">Xitlaly Venegas MS Word & PowerPoint</p>	<p style="text-align: center;">Honesty Watkins MS Word</p>	<p style="text-align: center;">DeAngelo Tabor MS Word</p>
<p style="text-align: center;">Precious Bell MS Word</p>	<p style="text-align: center;">Ryan Eason MS Word 2016 & 2019</p>	<p style="text-align: center;">Shanyah Rogers MS Word</p>
<p style="text-align: center;">Dreshawn Foster MS Word</p>	<p style="text-align: center;">Jahmer Sellers MS Word</p>	<p style="text-align: center;">Ashyla Brooks MS Word</p>
<p style="text-align: center;">Rakiyah Dawkins MS Word</p>	<p style="text-align: center;">Brandon Munguia Word & PowerPoint</p>	<p style="text-align: center;">Amari Eason MS Word</p>
<p style="text-align: center;">Cantrell Stewart MS Word</p>	<p style="text-align: center;">Deveon Dokes MS Word</p>	<p style="text-align: center;">Danielle Thomas MS Word</p>

WELCOME TO *Visual Arts* AT **Outlook Academy**

May Newsletter | Thornton Township High School District 205

Dear Outlook Academy Families, Students, and Staff,

It is hard to believe we are already approaching the end of the school year! This year, our Visual Arts students have created so many wonderful and meaningful art projects. They successfully learned, practiced, and applied the Elements of Art—such as line, shape, color, value, texture, form, and space—to create artwork that reflects creativity, effort, and personal growth.

Throughout the year, students challenged themselves, explored new materials, and gained a deeper appreciation for the art-making process. In the art classroom, students learn much more than how to create a finished project. They also build important transferable skills that can help them in school, careers, relationships, and life beyond high school.

Some of these essential skills include:

Critical thinking – analyzing, interpreting, and making thoughtful artistic choices.

Creative problem-solving – learning how to adjust, revise, and keep going when challenges happen.

Communication – sharing ideas through artwork, critiques, class discussions, and reflections.

Perseverance – not giving up when something feels difficult or unfamiliar.

Confidence – taking creative risks and learning to trust the process.

Collaboration and respect – listening to others' ideas and learning from different perspectives.

As our students prepare for their next journey—whether that is graduation, employment, college, trade school, military service, or another goal—I hope they continue to use, practice, and strengthen these valuable skills.

Artist Reflection Quote

“Art is what defines us, what makes us human.”
—Jan Vogler

This quote reminds us that art is more than a project or assignment. Art allows people to express emotions, tell stories, share culture, communicate ideas, and make meaning from life experiences. Through art, students learn that their voices, choices, and perspectives matter.

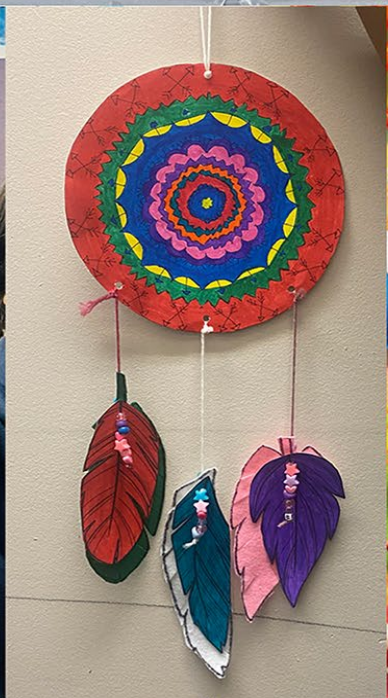
Stay Golden!

The phrase “Stay Gold” is often connected to Robert Frost’s 1923 poem “Nothing Gold Can Stay” and became widely known through *The Outsiders*, where Johnny tells Ponyboy to “stay gold.” The phrase is commonly understood as a reminder to stay true to yourself, hold on to your goodness, and not let life’s challenges take away your hope, kindness, or inner light.

To all of our Outlook Academy artists: keep creating, keep growing, and Stay Golden!



Mrs. Martinez
Visual Arts Teacher







From the Desk of Mr. Pervan

As we wrap up the school year at Outlook Academy, we celebrate a truly meaningful journey with our 11th and 12th grade students. This year has been about more than academics—it has been about growth, connection, and resilience. Through shared experiences in gameplay, friendly competition, and physical activity, students strengthened not only their bodies but also their relationships with one another. A strong emphasis was placed on developing social-emotional skills, helping students better understand themselves and support their peers.

Our physical education and fitness and nutrition programs played a central role in this growth. Students consistently engaged in the fitness center and weight room, building strength, confidence, and healthy habits. Through Fitness Gram assessments conducted twice each semester, students were able to track their progress and set personal goals. In the classroom, we explored practical ways to incorporate fitness into daily life and discussed how to make informed, balanced nutrition choices. By the end of the course, each student created a personalized summer workout and meal plan, equipping them with tools to maintain a healthy lifestyle beyond the school year.

To our graduating seniors, we extend our heartfelt congratulations. You have shown dedication, perseverance, and growth, and we are proud of all you have accomplished. As you take your next steps, we hope you carry forward the habits, knowledge, and confidence you have built here. We wish you nothing but success and fulfillment in the future—your potential is bright, and your journey is just beginning.



SOCIAL WORKER

NURSING COUNSELING HAPPINESS DAUGHTER CARE TOGETHER HELP OFFICE ELDERLY DISOBSIS HEALTH COMMUNICATION NURSE

From the Desk of Mr. Hill

Mental Health Awareness Month: Prioritizing Wellness in May



Each May, **Mental Health America**, the **National Alliance on Mental Illness**, and other organizations recognize Mental Health Awareness Month by providing tools, resources, and education to the public. Through events, webinars, and outreach, they work to expand access to care and encourage open conversations. Growing attention to mental health is a positive step, helping reduce stigma and allowing more individuals and healthcare professionals to speak openly though there is still important work to be done.

Mental health includes our social, emotional, and psychological well-being, affecting how we think, feel, and act. When prioritized, it helps individuals manage stress, stay productive, and reach their full potential. While we often focus on physical health, it is equally important to care for our emotional and spiritual needs. This month serves as a reminder to check in with us and others, practice self-care, and seek support when needed.

Here are 10 meaningful ways to bring light to Mental Health Awareness:

- 1. Start conversations**
Talk openly about mental health with friends, family, or coworkers to help normalize it.
- 2. Share resources**
Post helpful tools, hotlines, or information from organizations like **Mental Health America** and the **National Alliance on Mental Illness**.
- 3. Wear green**
Green is the official color of mental health awareness—wearing it can spark curiosity and conversations.
- 4. Check in on others**
A simple “How are you really doing?” can go a long way in supporting someone.
- 5. Practice and promote self-care**
Encourage activities like mindfulness, exercise, journaling, or taking breaks.
- 6. Use social media intentionally**
Share facts, personal stories, or encouraging messages to raise awareness online.
- 7. Educate yourself and others**
Learn about mental health conditions and coping strategies to better understand and support others.
- 8. Support mental health organizations**
Donate, volunteer, or partner with local and national groups working to improve access to care.
- 9. Advocate for change**
Speak up for policies and programs that improve mental health services in schools, workplaces, and communities.



Outlook Academy
Assistant Program Administrator

From the Desk of Mr. Valant

As the school year ends, we come together to celebrate the accomplishments of the graduating class of 2026. It is important that we pause and recognize just how much you have overcome to reach this milestone. The journey to earning your high school diploma is never a simple one, but for many of you, the road has been especially challenging. Obstacles, setbacks, and moments of uncertainty tested you, but you persevered. You showed determination, resilience, and the strength to do what needed to be done.

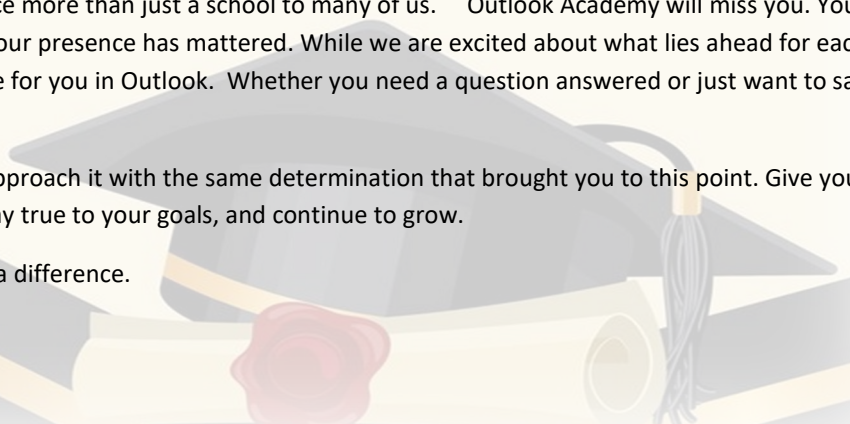
Each of you has earned this achievement. Your diploma represents more than academic success; it reflects your commitment, your growth, and your refusal to give up when things become difficult. That is something to be proud of.

But as significant as this moment is, it is not the end of your journey, it is the beginning of a new chapter. From here, your paths will diverge in many different directions. Some of you will continue your education in college, others will answer the call to serve in the military, and many will step directly into careers, trades, and the workforce. Every path is valuable, and each one holds the potential for success, fulfillment and a bright future.

As you move forward, I hope you carry with you at least one positive memory from your time here at Outlook Academy. Perhaps it was a teacher who stayed after hours to help you pass a difficult exam, or someone who made you laugh each morning just to ensure you started your day on the right note. These moments, big and small are part of what makes this place more than just a school to many of us. Outlook Academy will miss you. You have left your mark here, and your presence has mattered. While we are excited about what lies ahead for each of you, there will always be a place for you in Outlook. Whether you need a question answered or just want to say hello, we will be here for you.

Wherever life takes you next, approach it with the same determination that brought you to this point. Give your best effort in all that you do, stay true to your goals, and continue to grow.

Take care, God bless and make a difference.



ADULT TRANSITION PROGRAM

Program Director

From the Desk of Dr. Wayne

As the school year ends, classrooms across the ATP program are wrapping up a season of growth, learning, and meaningful progress. It is been a busy and rewarding year for students and staff alike, and the energy remains strong as we head into the final stretch.

Our college students are now just a few weeks away from final exams. They have been working hard throughout the semester, building independence, and sharpening the skills needed for success both in and out of the classroom.

Behind the scenes, ATP staff are actively reviewing individualized plans for students preparing to transition into adulthood. This is a critical time for thoughtful planning, ensuring each student has the support, tools, and direction needed for the next stage of life.

Our young adults have also been putting their learning into action through real-world experiences. Recently, they successfully navigated public transportation by taking the Metra from Harvey to Millennium Station, building independence and confidence. In addition, students participated in a hands-on budgeting lesson during a trip to Target, where they practiced making thoughtful purchasing decisions and identifying everyday necessities.

At the same time, ATP staff are already looking ahead. Observations of prospective 2026–2027 ATP participants are underway, helping ensure a smooth and supportive transition for incoming students.

We celebrate the growth, determination, and achievements of all our students. Thank you to our dedicated staff for making this year such a success. We look forward to finishing strong and preparing for another exciting year ahead.



Adult Transition Program



FINANCIAL
SUPPORTS



COMMUNITY
CONNECTION



PARENT/PEER
SUPPORT



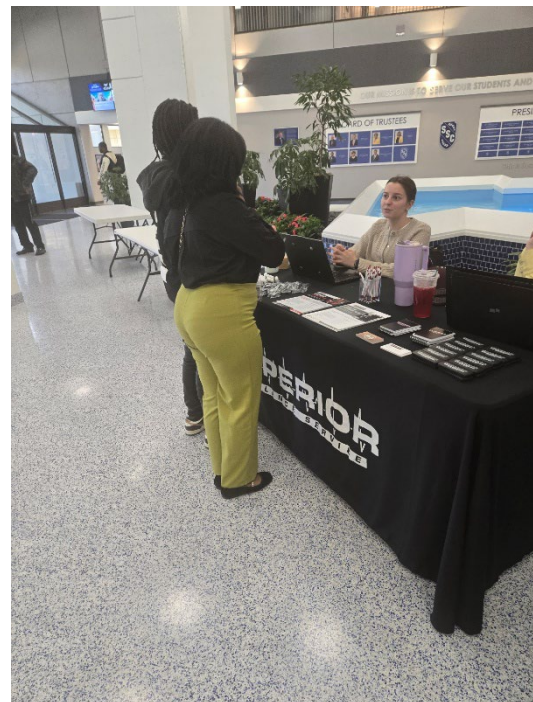
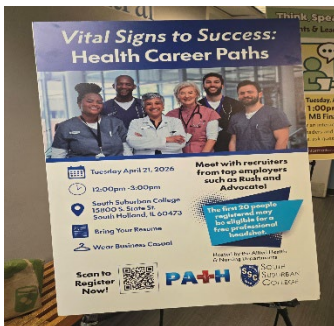
YOUTH
INDEPENDENCE

From the Desk of Ms. Neita

The Adult Transition Program students recently participated in a career fair hosted at South Suburban College. This valuable experience provided students with the opportunity to explore a wide range of career paths while engaging directly with potential employers.

In preparation for the event, students have been actively developing essential job readiness skills. These efforts have included completing job applications and learning to navigate online employment platforms such as Indeed, Simply Hired, and LinkedIn. Through this work, students build both the confidence and the practical skills necessary to pursue meaningful employment opportunities.

Additionally, one student is preparing for an upcoming job interview at Jewel-Osco. To support his success, classmates participated in a mock interview exercise. The students arrived dressed professionally, and peers collaborated to develop and ask interview questions tailored to the position. This hands-on activity provided valuable practice and reinforced important interviewing skills for all involved.



Adult Transition Program



FINANCIAL SUPPORTS



COMMUNITY CONNECTION



PARENT/PEER SUPPORT



YOUTH INDEPENDENCE

From the Desk of Mrs. Stewart



Our students have been actively applying their financial literacy skills out in the community, turning classroom lessons into real-life experiences. During a recent transportation field trip, several students rode the train for the very first time. They independently purchased their tickets and navigated the system with confidence. Once we arrived, we explored Millennium Station and Park, enjoying lunch together before heading back. These hands-on opportunities help students build independence, decision-making skills, and confidence in unfamiliar environments.

As we approach the end of the school year, we are continuing this momentum with a Target trip where students will participate in a budget-based scavenger hunt focused on essential items for spring and summer. During the first semester, students developed foundational skills in hygiene, budgeting, and soft skills for independence. Now, they are putting those skills into action by engaging with the community and planning their own trips for family and friends. Whether the trip is local or out of town, they must plan with a budget and itinerary. This is an exciting time as students experience new opportunities and take meaningful steps toward independence.

