High School Agriculture Education Teacher (CTE)

DEFINITION:

Under the general supervision of the site administration, the High School Agriculture Education Teacher provides standards-based instruction in Agricultural Career Technical Education; develops and maintains a comprehensive agricultural education program consistent with California Education Code Section 52452; integrates classroom instruction, Supervised Agricultural Experience (SAE), and leadership development through FFA; and performs related duties as assigned.

QUALIFICATIONS:

Education:

- Valid California Teaching Credential authorizing service in subject area with an English Learner Authorization, CLAD or equivalent.
- Experience in industry practices, tools, or systems within the assigned CTE sector is desirable.

DISTINGUISHING CHARACTERISTICS:

- This position is part of the District's Career Technical Education pathway and includes extended-year responsibilities beyond the traditional teaching contract. The High School Agriculture Education Teacher serves as an instructor and program manager, ensuring compliance with state CTE requirements and maintaining year-round supervision of student agricultural experiences (SAE).

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Instructional Responsibilities:

- Provide standards-aligned instruction in agricultural science and technology courses with engaging, hands-on lessons aligned to California CTE and academic standees.
- Differentiate instruction to meet diverse student needs.
- Maintain a safe and effective learning environment in classrooms, laboratories, shops, school farms, and related facilities.
- Integrate academic, technical, and employability skills into instruction.

Supervised Agricultural Experience (SAE)

- Develop, supervise, and evaluate student SAE programs.
- Conduct site visits and maintain required documentation.
- Integrate SAE participation in course grading as appropriate.
- Provide year-round supervision, including weekend, evening, school holiday breaks, and summer oversight.
- Integrate academic, technical, and employability skills into instruction.

Leadership Development (FFA)

- Serve as an advisory to the local chapter affiliated with the National FFA Organization
- Prepare students for Career and Leadership Development Events (CDEs/LDEs).
- Supervise chapter officers and governance.
- Coordinate student participation in conferences, fairs, competitions, and community service events.
- Manage chapter budgets and fundraising in accordance with District policy.

High School Agriculture Education Teacher (CTE)

Program Management and Collaboration:

- Maintain compliance with all CTE requirements, including documentation and AET reporting.
- Manage agricultural facilities, equipment, and instructional materials.
- Develop partnerships with industry, postsecondary institutions, and community organizations.
- Promote student recruitment and pathway completion.

Extended -Year Responsibilities - additional 20 days:

- Year-round SAE supervision and project visits
- Coordination of student participation in fairs, exhibitions, conferences and competitions
- Grant writing and CTE reporting
- Community outreach and industry engagement.

Professional Responsibilities:

- Attend professional meetings such as staff meetings, PLCs, and professional development with a spirit of collaboration.
- Support and collaborate with colleagues to promote school culture
- Attend student focused meetings such as Individualized Education Plan (IEP) meeting, 504 meetings, and parent conferences.
- Follow established policies and procedures for reporting incidents such as child abuse, substance abuse, harassment, and violence
- Perform other non-instructional duties according to school and district policies and procedures: such as, but not limited to substitute plans, independent study, and attendance

Other:

- Perform other reasonable duties related to this position

KNOWLEDGE:

- California CTE Model Curriculum Standards
- Industry sector practices and workforce expectations, including work-based learning frameworks and the CGET accountability measures.
- Industry-standard software, tools, equipment, and safety procedures relevant to the assigned CTE sector.
- California State Standards for the Teaching Profession
- Knowledge of teaching strategies and classroom management
- Data collection, management, analysis, and record keeping

ABILITIES AND SKILLS:

Specific skill-based competencies required to satisfactorily perform the functions of the job include:

- Ability to plan, organize, prioritize and manage time
- Ability to communicate effectively with students, families, peers, administrators, and community partners.
- Ability to build and maintain professional industry relationships.
- Ability to Supervise students safely in classroom and laboratory/shop/farm environments.
- Ability to work flexible hours, including evenings and weekends, as required by program activities.

High School Agriculture Education Teacher (CTE)

PHYSICAL REQUIREMENTS:

Physical abilities include

- Manual dexterity is sufficient to operate technical equipment and instructional technology.
- Standing and walking for extended periods; lifting, carrying, pushing, and pulling materials and equipment..
- May require physical strength to push, pull, or lift up to 25 -50 pounds.
- The job requires the accurate perception of sound, near and far vision, depth perception, handling and working with educational materials and objects, and providing oral information and direction.
- Dexterity to operate tools and machinery consistent with agricultural instruction.

WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform the essential functions.

- May involve moderate to high noise levels depending on equipment and instructional activities
- The work environment includes classroom, laboratory, shop, school farm, outdoor environments and community sites; exposure to varying weather conditions, animals, tools, and machinery.
- Employees in this position will be required to work in classroom, industry-based spaces, and off-site environments and come in direct contact with district staff and the public.