

EDEN CENTRAL SCHOOL DISTRICT

BOARD OF EDUCATION
SCHOOL BUDGET STATEMENT
AND REQUIRED ATTACHMENTS
FOR FISCAL YEAR
2026-2027

PUBLIC HEARING
Monday, May 11, 2026
6:00 PM

EDEN CENTRAL SCHOOL DISTRICT
MIDDLE & HIGH SCHOOL LIBRARY
3150 SCHOOLVIEW ROAD
EDEN, NY 14057

SCHOOL BUDGET VOTE AND ELECTION

Tuesday, May 19, 2026
9:00 AM - 9:00 PM

EDEN CENTRAL SCHOOL DISTRICT
MIDDLE & HIGH SCHOOL AUDITORIUM FOYER
3150 SCHOOLVIEW ROAD
EDEN, NY 14057

2025-2026 BOARD OF EDUCATION

Donald Sutfin, President
Jennifer Horschel, Vice President
Cheryl Carpenter
Jack Cuddihy
Jen DellaPenta
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Amanda Pachucinski, District Clerk
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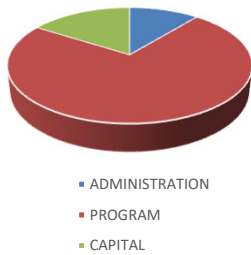
EXPENDITURE BUDGET

**Eden Central School District
Three (3) Part Budget Format
2026-27**

<u>FUNCTION OR ACCOUNT</u>	<u>CODE</u>	<u>ADMINISTRATION</u>	<u>PROGRAM</u>	<u>CAPITAL</u>	<u>TOTAL</u>
Board of Education	1099	\$ 42,250	\$ -	\$ -	\$ 42,250
Central Administration	1299	\$ 338,450	\$ -	\$ -	\$ 338,450
Finance	1399	\$ 504,073	\$ -	\$ -	\$ 504,073
Legal Services	1420	\$ 30,000	\$ 150,000	\$ -	\$ 180,000
Personnel	1430	\$ 39,140	\$ -	\$ -	\$ 39,140
Public Information	1480	\$ 12,000	\$ -	\$ -	\$ 12,000
Operation of Plant	1620	\$ -	\$ -	\$ 1,628,406	\$ 1,628,406
Maintenance of Plant	1621	\$ -	\$ -	\$ 770,580	\$ 770,580
Other Central Services	1699	\$ 621,468	\$ -	\$ -	\$ 621,468
Judgements & Claims	1930	\$ -	\$ -	\$ -	\$ -
Refund of Taxes	1964	\$ -	\$ -	\$ 5,000	\$ 5,000
Other Special Items	1998	\$ 524,450	\$ -	\$ 65,818	\$ 590,268
Curriculum Development	2010	\$ 82,450	\$ -	\$ -	\$ 82,450
Supervision - Regular School	2020	\$ 1,263,219	\$ -	\$ -	\$ 1,263,219
Research, Planning & Evaluation	2060	\$ 56,995	\$ -	\$ -	\$ 56,995
Instruction	2999	\$ -	\$ 19,557,490	\$ -	\$ 19,557,490
Transportation	5599	\$ -	\$ 2,474,880	\$ -	\$ 2,474,880
Community Service	8998	\$ -	\$ 25,340	\$ -	\$ 25,340
Employee Benefits	9098	\$ 881,396	\$ 6,786,059	\$ 628,306	\$ 8,295,761
Debt Service	9898	\$ -	\$ -	\$ 3,208,750	\$ 3,208,750
Other Transfers	9951	\$ -	\$ 124,500	\$ 100,000	\$ 224,500
TOTAL GENERAL FUND APPROPRIATIONS		\$ 4,395,891	\$ 29,118,269	\$ 6,406,860	\$ 39,921,020
		ADMINISTRATIVE	PROGRAM	CAPITAL	

<u>ACTUAL</u> <u>2025-26</u>	<u>COMPONENT</u>	<u>PROPOSED</u> <u>2026-27</u>	<u>Dollar Change</u>	<u>Percent Change</u>
\$ 28,650,129 71.49%	PROGRAM	\$ 29,118,269 72.94%	\$ 468,140	1.63%
\$ 7,302,428 18.22%	CAPITAL	\$ 6,406,860 16.05%	\$ (895,569)	-12.26%
\$ 4,124,212 10.29%	ADMINISTRATIVE	\$ 4,395,891 11.01%	\$ 271,679	6.59%
\$ 40,076,769 100.00%	TOTALS	\$ 39,921,020 100.00%	\$ (155,749)	-0.39%

2024-2025 Component Breakdown



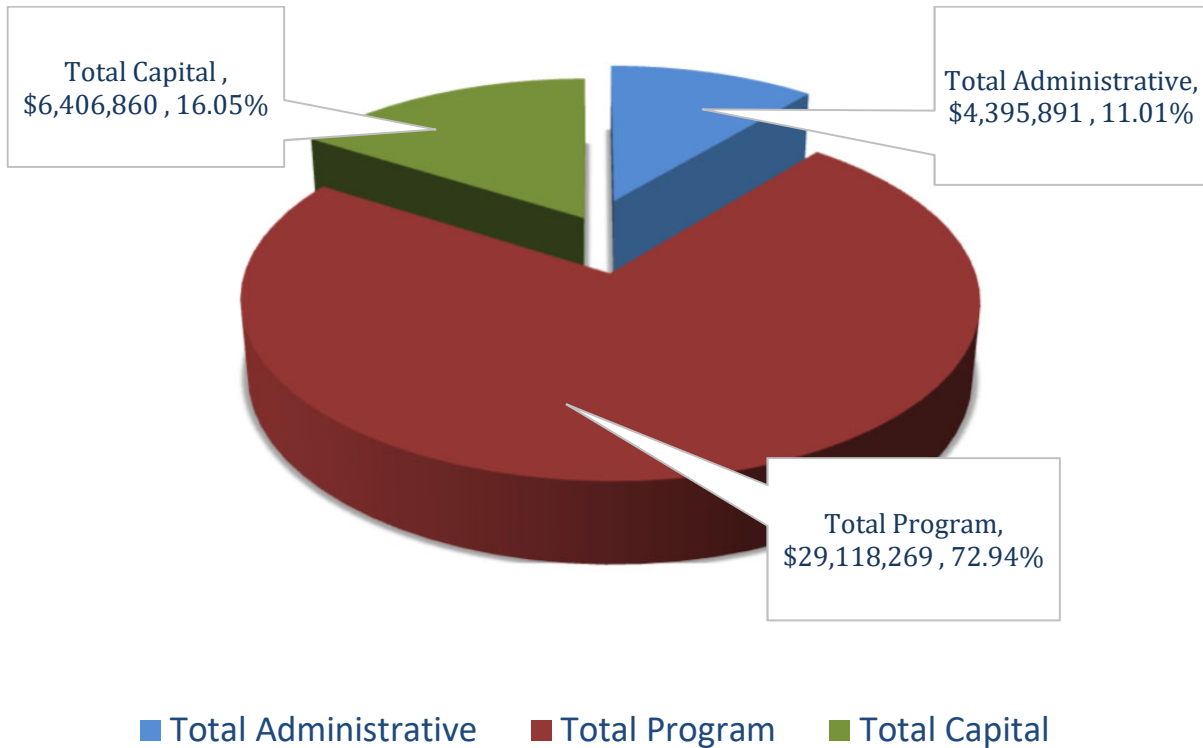
3 COMPONENTS OF THE BUDGET:

Program: Includes all instructional program expenditures, salaries/benefits of the teachers and support staff and all Transportation expenses of the District.

Capital: Made up of all Debt Services, Facility Operations costs, including utilities and salaries/benefits of the Buildings and Grounds Staff.

Administrative Contains Central Office Administration. The salaries/benefits of all certified administrators and operating expenses for the Board of Education, Office of the Superintendent and Business Office.

Three-Part Budget - Expenditure Summary 2026-27



New York State Law requires that the budget be presented in a three-part format detailing the administrative, program and capital components of the budget. These categories include the following items:

Administrative	Program	Capital
<ul style="list-style-type: none"> • Central Administration • Business Office • Curriculum Development • Instructional Administrators 	<ul style="list-style-type: none"> • Regular School Instruction • Special Education • Student Services • Instructional Media • Extracurricular Activities • Student Transportation • Community Services 	<ul style="list-style-type: none"> • Maintenance and Operations • Judgements and Claims • Refunds of Taxes • Debt Service
<p style="text-align: right;">Total Administrative</p> <p>\$ 4,395,891</p>	<p style="text-align: right;">Total Program</p> <p>\$ 29,118,269</p>	<p style="text-align: right;">Total Capital</p> <p>\$ 6,406,860</p>

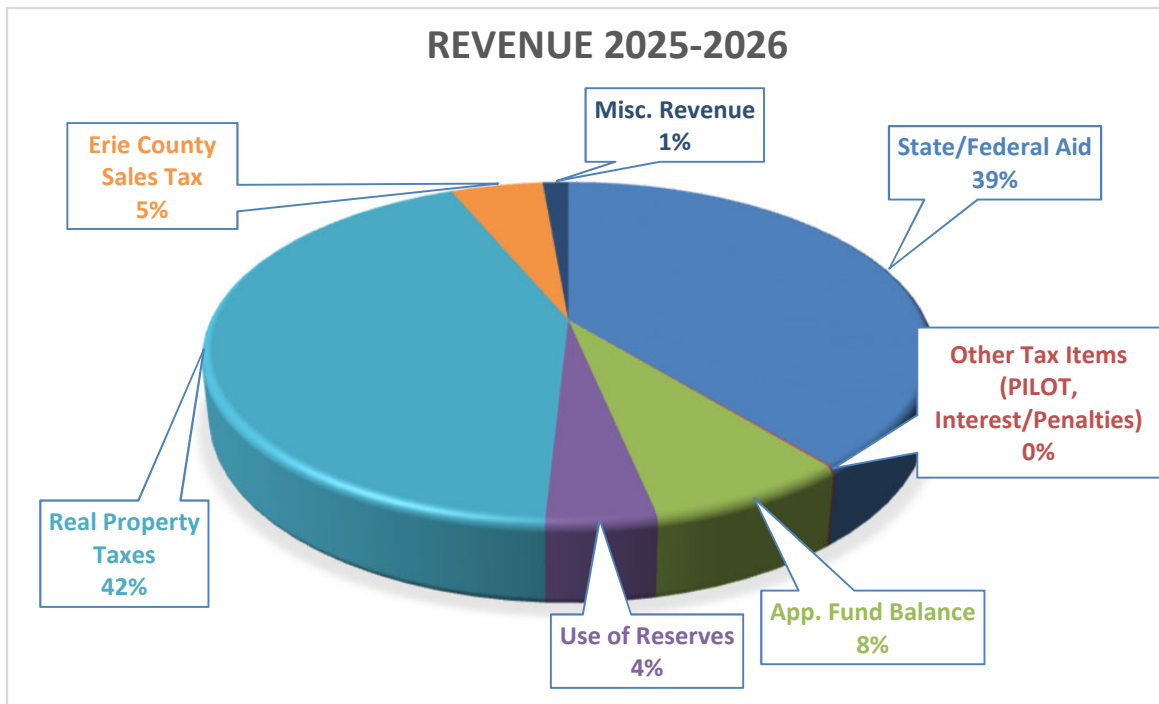
Three-Part Budget: 2026-27			
Administrative Expenditures			
Account		2025-26 Budget	2026-27 Proposed
1010	BOARD OF EDUCATION	\$ 14,629	\$ 18,650
1040	DISTRICT CLERK	\$ 3,850	\$ 4,000
1060	DISTRICT MEETING	\$ 16,205	\$ 19,600
1240	CHIEF SCHOOL ADMINISTRATOR	\$ 310,463	\$ 338,450
1310	BUSINESS ADMINISTRATION	\$ 351,703	\$ 363,515
1320	AUDITING	\$ 31,075	\$ 32,109
1325	TREASURER	\$ 67,337	\$ 70,793
1330	TAX COLLECTOR	\$ 24,890	\$ 28,556
1345	PURCHASING	\$ 2,470	\$ 2,600
1380	FISCAL AGENT FEE	\$ 6,500	\$ 6,500
1420	LEGAL	\$ 48,000	\$ 30,000
1430	PERSONNEL	\$ 53,331	\$ 39,140
1480	PUBLIC INFORMATION & SERVICES	\$ 34,180	\$ 12,000
1670	CENTRAL PRINTING & MAILING	\$ 43,500	\$ 43,950
1680	CENTRAL DATA PROCESSING	\$ 444,814	\$ 577,518
1910	UNALLOCATED INSURANCE	\$ 165,867	\$ 181,445
1920	SCHOOL ASSOCIATION DUES	\$ 19,000	\$ 19,000
1981	BOCES ADMINISTRATIVE COSTS	\$ 141,053	\$ 150,144
1983	BOCES CAPITAL COSTS	\$ 168,638	\$ 173,861
2010	CURRICULUM DEVEL & SUPERVISION	\$ 75,261	\$ 82,450
2020	SUPERVISION-REGULAR SCHOOL	\$ 1,210,345	\$ 1,263,219
2060	RESEARCH, PLANNING & EVALUAT	\$ 46,139	\$ 56,995
2070	INSERVICE TRAINING-INSTRUCTION	\$ -	\$ -
9000s	BENEFITS	\$ 844,961	\$ 881,396
Total Administrative		\$ 4,124,212	\$ 4,395,891

Three-Part Budget: 2026-27			
Program Expenditures			
Account		2025-26 Budget	2026-27 Proposed
1420	LEGAL	\$ 10,000	\$ 150,000
1430	PERSONNEL	\$ -	\$ -
2070	INSERVICE TRAINING-INSTRUCTION	\$ 145,001	\$ 162,002
2110	TEACHING-REGULAR SCHOOL	\$ 9,637,426	\$ 9,406,347
2250	PROGRAMS-STUDENTS W/ DISABIL	\$ 5,766,794	\$ 6,103,430
2259	PROGRAM FOR ENGLISH LANGUAGE LEARNERS	\$ 38,200	\$ 60,165
2280	OCCUPATIONAL EDUCATION	\$ 778,129	\$ 830,706
2330	TEACHING-SPECIAL SCHOOLS	\$ 24,040	\$ 25,200
2610	SCHOOL LIBRARY & AUDIOVISUAL	\$ 242,173	\$ 246,990
2630	COMPUTER ASSISTED INSTRUCTION	\$ 615,520	\$ 577,001
2805	ATTENDANCE-REGULAR SCHOOL	\$ 30,000	\$ 40,484
2810	GUIDANCE-REGULAR SCHOOL	\$ 440,921	\$ 409,900
2815	HEALTH SERVICES-REGULAR SCHOOL	\$ 280,399	\$ 323,600
2820	PSYCHOLOGICAL SRVC-REG SCHOOL	\$ 198,603	\$ 195,675
2825	SOCIAL WORK SRVC-REG SCHOOL	\$ 207,116	\$ 219,800
2830	PUPIL PERSONNEL SRVC-SPEC SCHL	\$ 124,114	\$ -
2850	CO-CURRICULAR ACTIV-REG SCHL	\$ 174,880	\$ 190,800
2855	INTERSCHOL ATHLETICS-REG SCHL	\$ 713,066	\$ 765,390
5510	DISTRICT TRANSPORTATION	\$ 2,137,080	\$ 2,322,659
5530	GARAGE	\$ 50,938	\$ 90,941
5540	CONTRACT TRANSPORTATION	\$ 59,279	\$ 61,279
8060	CIVIC ACTIVITIES	\$ 25,116	\$ 25,340
9901	TRANSFER OTHER FUNDS	\$ 103,529	\$ 124,500
9900s	BENEFITS	\$ 6,847,804	\$ 6,786,059
Total Program		\$ 28,650,129	\$ 29,118,269

Three-Part Budget: 2026-27			
Capital Expenditures			
Account		2025-26 Budget	2026-27 Proposed
1620	OPERATION OF PLANT	\$ 1,518,701	\$ 1,628,406
1621	MAINTENANCE OF PLANT	\$ 702,801	\$ 770,580
1950	JUDGMENTS & CLAIMS	\$ 67,660	\$ 65,818
1964	PROPERTY ASSESSMENTS	\$ 7,500	\$ 5,000
2630	TECHNOLOGY - CAMERAS	\$ -	\$ -
5510	DISTRICT TRANSPORTATION	\$ -	\$ -
9711	DEBT SERVICE - SERIAL BONDS	\$ 2,728,850	\$ 2,703,750
9731	DEBT SERVICE - BANS	\$ 1,593,609	\$ 505,000
9789	DEBT SERVICE - OTHER	\$ -	\$ -
9950	TRANSFER TO CAPITAL	\$ 100,000	\$ 100,000
9900s	BENEFITS	\$ 583,308	\$ 628,306
Total Capital		\$ 7,302,428	\$ 6,406,860

REVENUE BUDGET

Three-Part Budget: 2026-27		
Revenues		
Account	2025-26 Budget	2026-27 Proposed
State/Federal Aid	\$ 16,198,434	\$ 15,403,558
Other Tax Items (PILOT, Interest/Penalties)	\$ 38,049	\$ 40,030
App. Fund Balance	\$ 3,065,555	\$ 3,000,000
Use of Reserves	\$ 1,898,407	\$ 2,061,009
Real Property Taxes	\$ 16,500,419	\$ 16,916,573
Erie County Sales Tax	\$ 1,900,804	\$ 1,950,000
Misc. Revenue	\$ 475,101	\$ 549,850
Interfund Transfers	\$ -	\$ -
Total Revenue	\$ 40,076,769	\$ 39,921,020



PROPERTY TAX REPORT CARD

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2026-27 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 25, 2026

Form Preparer Name:
Preparer's Telephone Number:

FRANCES MAY
716-992-3613

Shaded Fields Will Calculate	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	40,076,769	39,921,020	-0.39 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	16,500,419	16,916,573	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	16,500,419	16,916,573	2.52 %
F. Permissible Exclusions to the School Tax Levy Limit	0	0	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	16,500,419	16,916,573	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	16,500,419	16,916,573	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,213	1,210	-0.25 %
Consumer Price Index			2.63 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, includes any carryover from 2025-26 and excludes any tax levy for library debt or prior year reserve for

excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	12,253,828	10,033,887
Assigned Appropriated Fund Balance	3,065,555	3,000,000
Adjusted Unrestricted Fund Balance	1,603,071	1,596,841
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL RESERVE BUILDING	For the cost of any object or purpose for which bonds may be issued.	4,907,760	5,964,184	No budgeted use in 26-27.
Capital	CAPITAL RESERVE VEHICLES/ EQUIPMENT	For the cost of any object or purpose for which bonds may be issued.	1,316,647	680,008	Budgeted use of \$587, 648 to purchase school buses.
Capital	CAPITAL TECHNOLOGY RESERVE	For the cost of any object or purpose for which bonds may be issued.	543,457	556,914	No budgeted use in 26-27.
Repair	REPAIR RESERVE	For the cost of repairs to capital improvements or equipment.	191,291	193,725	No budgeted use in 26-27.
Workers Compensation	WORKER'S COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	176,337	198,880	Budgeted use of \$152,293 in 26-27.
Unemployment Insurance	UNEMPLOYMENT RESERVE	For reimbursement to the State Unemployment Insurance Fund.	158,441	160,494	Budgeted use of \$5,000 in 26-27.
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			

Insurance		For liability, casualty, and other types of uninsured losses.	<input type="text"/>	<input type="text"/>	
Property Loss + (add)		To cover property loss.	<input type="text"/>	<input type="text"/>	
Liability + (add)	LIABILITY RESERVE	To cover incurred liability claims.	615,491	523,323	No budgeted use in 26-27.
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	47,979	48,590	No budgeted use in 26-27.
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	EMPLOYEE BENEFIT ACCRUED LIABILITY RESERVE	For accrued 'employee benefits' due to employees upon termination of service.	1,483,661	1,502,542	Budgeted use of \$400,000 in 26-27.
Retirement Contribution	RETIREMENT CONTRIBUTION RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	1,893,391	1,729,516	Budgeted use of \$925,000 in 26-27.
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RETIREMENT CONTRIBUTION RESERVE- TRS SUBFUND		721,629	595,653	Budgeted use of \$578,716 in 26-27.

* **NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2026-27. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
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**SCHOOL
REPORT CARD
INFORMATION**

EDEN CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	112.8	123.3	136.1
	Math	125.4	127.4	139.5
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	127.8	107.5	122.9
	Math	158.3	105.6	121.4
Multiracial	ELA	137.5	125.7	138.1
	Math	143.8	129	140.8
White	ELA	111.5	123.7	136.4
	Math	123.4	134.7	145.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	59.2	68.9	90.7
	Math	55.6	72.5	93.8
Economically Disadvantaged	ELA	85.2	110	125
	Math	102	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	200.6	134.9	148.3
	Math	145.6	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	203.3	170.2	177.6
	Math	145.4	74.7	95.6
Students with Disabilities	ELA	103.3	75.4	98.7
	Math	40	29.3	57.8
Economically Disadvantaged	ELA	196	103.2	121.8
	Math	140	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	117	94.9%	87.5%	88.8%
	5-Year	99	97%	89.4%	90.5%
	6-Year	120	94.2%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	—	—	—
	5-Year	—	—	—	—
	6-Year	2	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	1	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Black or African American	4-Year	1	—	—	—
	5-Year	1	—	—	—
	6-Year	2	—	—	—
Hispanic or Latino	4-Year	4	—	—	—
	5-Year	2	—	—	—
	6-Year	2	—	—	—
Multiracial	4-Year	4	—	—	—
	5-Year	1	—	—	—
	6-Year	3	—	—	—
White	4-Year	106	95.3%	91.7%	92.3%
	5-Year	94	97.9%	92.9%	93.4%
	6-Year	111	93.7%	93.1%	93.7%
English Language Learner	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	1	—	—	—
Students with Disabilities	4-Year	24	91.7%	70.4%	74.5%
	5-Year	11	—	—	—
	6-Year	26	84.6%	73.1%	77.1%
Economically Disadvantaged	4-Year	30	86.7%	83.1%	85.1%
	5-Year	16	—	—	—
	6-Year	19	—	—	—

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	2	—	—	—	—	—

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	404	152.5
	Math	404	169.4
	Science	128	160.9
	Combined	936	161
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Black or African American	ELA	2	—
	Math	2	—
	Science	1	—
	Combined	5	—
Hispanic or Latino	ELA	16	143.8
	Math	17	167.6
	Science	4	—
	Combined	37	152.7
Multiracial	ELA	13	169.2
	Math	12	191.7
	Science	3	—
	Combined	28	180.4
White	ELA	372	152.3
	Math	372	168.5
	Science	120	161.3
	Combined	864	160.5
English Language Learner	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	67	86.6
	Math	63	86.5
	Science	15	86.7
	Combined	145	86.6
Economically Disadvantaged	ELA	113	129.6
	Math	115	152.6
	Science	34	139.7
	Combined	262	141

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	546	112.8
	Math	546	125.4
	Science	186	110.8
	Combined	1,278	117.9
American Indian or Alaska Native	ELA	1	—
	Math	1	—
	Science	0	—
	Combined	2	—
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—
	Math	1	—
	Science	—	—
	Combined	2	—
Black or African American	ELA	2	—
	Math	2	—
	Science	1	—
	Combined	5	—
Hispanic or Latino	ELA	18	127.8
	Math	18	158.3
	Science	5	100
	Combined	41	137.8
Multiracial	ELA	16	137.5
	Math	16	143.8
	Science	5	110
	Combined	37	136.5
White	ELA	508	111.5
	Math	508	123.4
	Science	176	109.9
	Combined	1,192	116.4

Subgroup	Subject	Cohort	Index
English Language Learner	ELA	2	—
	Math	2	—
	Science	0	—
	Combined	4	—
Students with Disabilities	ELA	98	59.2
	Math	98	55.6
	Science	27	51.9
	Combined	223	56.7
Economically Disadvantaged	ELA	172	85.2
	Math	172	102
	Science	61	77.9
	Combined	405	91.2

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	608	26,556	43.7
American Indian or Alaska Native	2	—	—
Black or African American	2	—	—
Hispanic or Latino	19	—	—
Multiracial	22	921	41.9
White	563	24,636	43.8
Students with Disabilities	86	3,374	39.2
Economically Disadvantaged	163	6,912	42.4

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	2	—	—	—
Hispanic or Latino	2	—	—	—
English Language Learner	2	—	—	—
Economically Disadvantaged	2	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	776	36	60	226	454	212.2
American Indian or Alaska Native	1	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	4	—	—	—	—	—
Hispanic or Latino	20	1	3	6	10	200
Multiracial	21	2	3	5	11	192.9
White	729	33	54	213	429	213
English Language Learner	2	—	—	—	—	—
Students with Disabilities	163	11	14	42	96	207.4
Economically Disadvantaged	234	18	29	73	114	196.6

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	581	70.4%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	19	—
Multiracial	—	17	—
White	X	541	69.7%
English Language Learner	—	2	—
Students with Disabilities	X	99	63.6%
Economically Disadvantaged	X	182	62.6%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	580	70.5%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	19	—
Multiracial	—	17	—
White	X	540	69.8%
English Language Learner	—	2	—
Students with Disabilities	X	98	59.2%
Economically Disadvantaged	X	182	63.7%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	80	200.6	180.7
	Math	79	147.5	
	Science	80	201.3	
	Social Studies	80	180	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
White	ELA	76	203.3	182
	Math	75	147.3	
	Science	76	202.6	
	Social Studies	76	181.6	
Students with Disabilities	ELA	15	103.3	80.3
	Math	15	40	
	Science	15	113.3	
	Social Studies	15	73.3	
Economically Disadvantaged	ELA	25	196	173.6
	Math	25	140	
	Science	25	194	
	Social Studies	25	170	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	80	200.6	180.1
	Math	80	145.6	
	Science	80	201.3	
	Social Studies	80	180	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	2	—	
White	ELA	76	203.3	181.5
	Math	76	145.4	
	Science	76	202.6	
	Social Studies	76	181.6	
Students with Disabilities	ELA	15	103.3	80.3
	Math	15	40	
	Science	15	113.3	
	Social Studies	15	73.3	
Economically Disadvantaged	ELA	25	196	173.6
	Math	25	140	
	Science	25	194	
	Social Studies	25	170	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	117	111	94.9%	95.4%
	5-year	99	96	97%	
	6-year	120	113	94.2%	
American Indian or Alaska Native	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	2	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	1	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Black or African American	4-year	1	—	—	—
	5-year	1	—	—	
	6-year	2	—	—	
Hispanic or Latino	4-year	4	—	—	—
	5-year	2	—	—	
	6-year	2	—	—	
Multiracial	4-year	4	—	—	—
	5-year	1	—	—	
	6-year	3	—	—	
White	4-year	106	101	95.3%	95.6%
	5-year	94	92	97.9%	
	6-year	111	104	93.7%	
English Language Learner	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	1	—	—	
Students with Disabilities	4-year	24	22	91.7%	88.2%
	5-year	11	—	—	
	6-year	26	22	84.6%	
Economically Disadvantaged	4-year	30	26	86.7%	86.7%
	5-year	16	—	—	
	6-year	19	—	—	

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	358	33	43	86	196	196.9
American Indian or Alaska Native	2	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—
Black or African American	3	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—
Multiracial	10	—	—	—	—	—
White	337	29	42	81	185	197.8
Students with Disabilities	63	7	15	18	23	172.2
Economically Disadvantaged	118	19	22	29	48	169.5

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	81	0	59	2	18	0	2	171.6
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	—	—	—	—	—
Hispanic or Latino	1	0	—	—	—	—	—	—
Multiracial	2	0	—	—	—	—	—	—
White	77	0	57	2	16	0	2	172.7
Students with Disabilities	16	0	—	—	—	—	—	—
Economically Disadvantaged	26	0	16	1	7	0	2	155.8

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	82	100%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	3	—
White	✓	77	100%
Students with Disabilities	—	16	—
Economically Disadvantaged	—	27	—

SECONDARY MATHEMATICS PARTICIPATION RATE

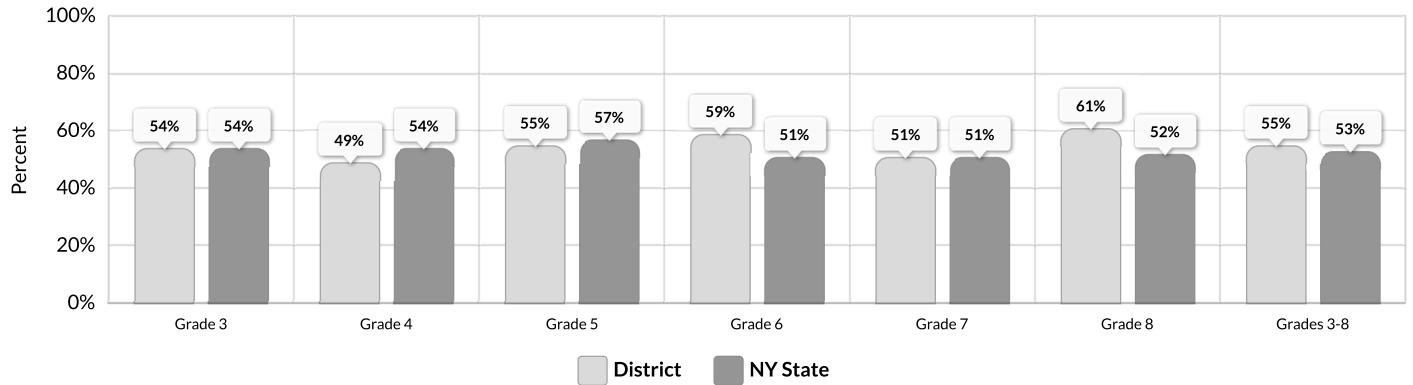
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	82	97.6%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Hispanic or Latino	—	1	—
Multiracial	—	3	—
White	✓	77	98.7%
Students with Disabilities	—	16	—
Economically Disadvantaged	—	27	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



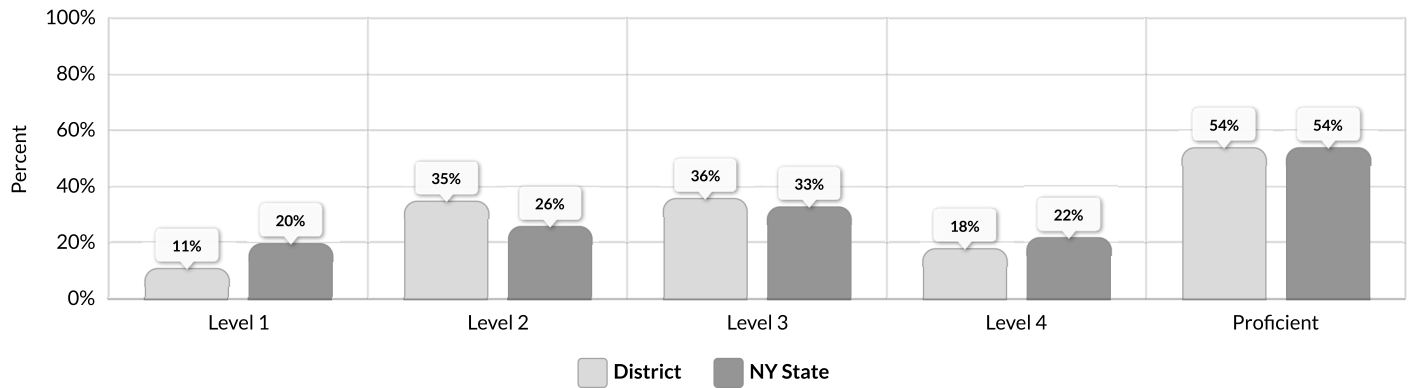
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	91	19	21%	72	79%	8	11%	25	35%	26	36%	13	18%	39	54%
Grade 4	97	20	21%	77	79%	12	16%	27	35%	27	35%	11	14%	38	49%
Grade 5	95	20	21%	75	79%	10	13%	24	32%	33	44%	8	11%	41	55%
Grade 6	104	28	27%	76	73%	7	9%	24	32%	27	36%	18	24%	45	59%
Grade 7	92	37	40%	55	60%	11	20%	16	29%	18	33%	10	18%	28	51%
Grade 8	107	58	54%	49	46%	4	8%	15	31%	17	35%	13	27%	30	61%
Grades 3-8	586	182	31%	404	69%	52	13%	131	32%	148	37%	73	18%	221	55%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

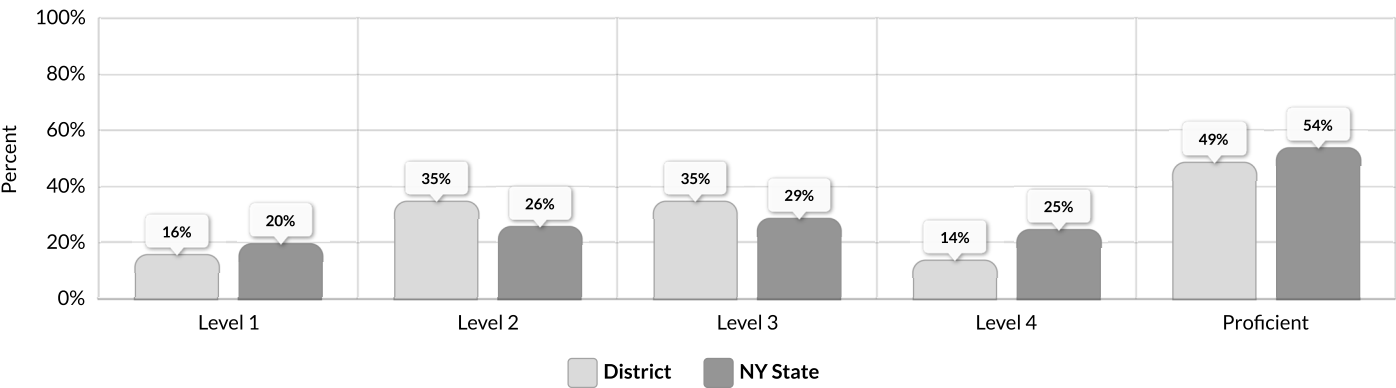


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	19	21%	72	79%	8	11%	25	35%	26	36%	13	18%	39	54%
Female	57	10	18%	47	82%	4	9%	15	32%	22	47%	6	13%	28	60%
Male	34	9	26%	25	74%	4	16%	10	40%	4	16%	7	28%	11	44%
General Education Students	73	13	18%	60	82%	3	5%	20	33%	25	42%	12	20%	37	62%
Students with Disabilities	18	6	33%	12	67%	5	42%	5	42%	1	8%	1	8%	2	17%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	86	19	22%	67	78%	7	10%	22	33%	25	37%	13	19%	38	57%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	25	6	24%	19	76%	4	21%	9	47%	4	21%	2	11%	6	32%
Not Economically Disadvantaged	66	13	20%	53	80%	4	8%	16	30%	22	42%	11	21%	33	62%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	19	21%	70	79%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	19	21%	72	79%	8	11%	25	35%	26	36%	13	18%	39	54%
Not Homeless	91	19	21%	72	79%	8	11%	25	35%	26	36%	13	18%	39	54%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	19	21%	70	79%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	91	19	21%	72	79%	8	11%	25	35%	26	36%	13	18%	39	54%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

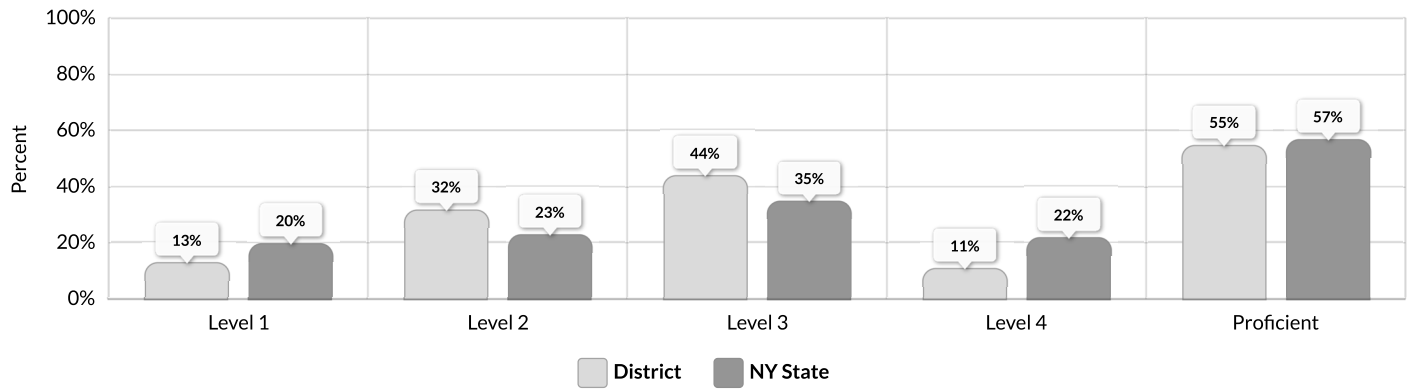


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	20	21%	77	79%	12	16%	27	35%	27	35%	11	14%	38	49%
Female	38	9	24%	29	76%	5	17%	9	31%	11	38%	4	14%	15	52%
Male	59	11	19%	48	81%	7	15%	18	38%	16	33%	7	15%	23	48%
General Education Students	74	13	18%	61	82%	5	8%	20	33%	26	43%	10	16%	36	59%
Students with Disabilities	23	7	30%	16	70%	7	44%	7	44%	1	6%	1	6%	2	13%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	5	83%	1	20%	1	20%	2	40%	1	20%	3	60%
White	83	18	22%	65	78%	10	15%	23	35%	22	34%	10	15%	32	49%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	1	14%	3	43%	3	43%	0	0%	3	43%
Economically Disadvantaged	34	9	26%	25	74%	5	20%	12	48%	6	24%	2	8%	8	32%
Not Economically Disadvantaged	63	11	17%	52	83%	7	13%	15	29%	21	40%	9	17%	30	58%
Non-English Language Learner	97	20	21%	77	79%	12	16%	27	35%	27	35%	11	14%	38	49%
Not in Foster Care	97	20	21%	77	79%	12	16%	27	35%	27	35%	11	14%	38	49%
Not Homeless	97	20	21%	77	79%	12	16%	27	35%	27	35%	11	14%	38	49%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	96	20	21%	76	79%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	97	20	21%	77	79%	12	16%	27	35%	27	35%	11	14%	38	49%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students



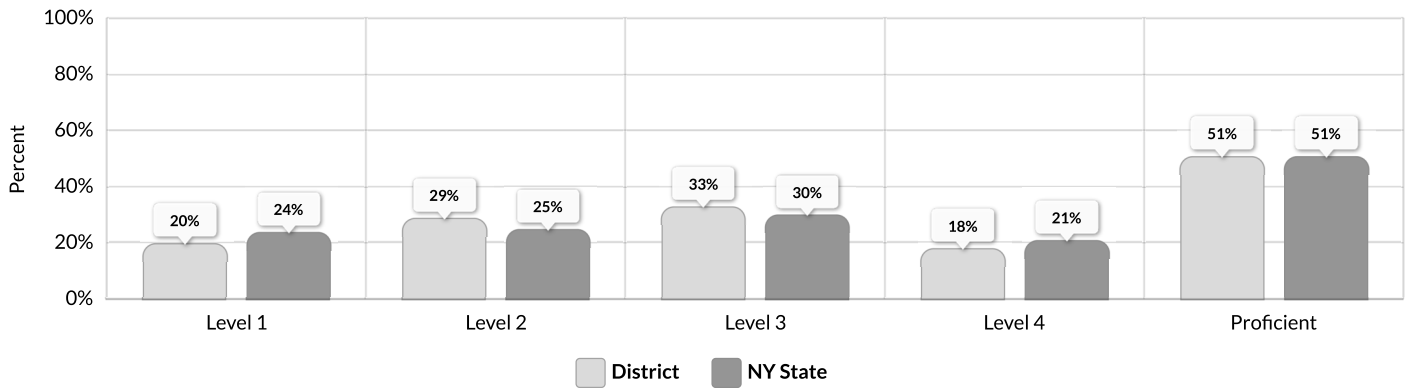
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	20	21%	75	79%	10	13%	24	32%	33	44%	8	11%	41	55%
Female	35	10	29%	25	71%	5	20%	5	20%	14	56%	1	4%	15	60%
Male	60	10	17%	50	83%	5	10%	19	38%	19	38%	7	14%	26	52%
General Education Students	78	15	19%	63	81%	3	5%	19	30%	33	52%	8	13%	41	65%
Students with Disabilities	17	5	29%	12	71%	7	58%	5	42%	0	0%	0	0%	0	0%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	90	18	20%	72	80%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	95	20	21%	75	79%	10	13%	24	32%	33	44%	8	11%	41	55%
Economically Disadvantaged	32	11	34%	21	66%	3	14%	11	52%	5	24%	2	10%	7	33%
Not Economically Disadvantaged	63	9	14%	54	86%	7	13%	13	24%	28	52%	6	11%	34	63%
Non-English Language Learner	95	20	21%	75	79%	10	13%	24	32%	33	44%	8	11%	41	55%
Not in Foster Care	95	20	21%	75	79%	10	13%	24	32%	33	44%	8	11%	41	55%
Not Homeless	95	20	21%	75	79%	10	13%	24	32%	33	44%	8	11%	41	55%
Not Migrant	95	20	21%	75	79%	10	13%	24	32%	33	44%	8	11%	41	55%
Parent Not in Armed Forces	95	20	21%	75	79%	10	13%	24	32%	33	44%	8	11%	41	55%

[illegible]

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

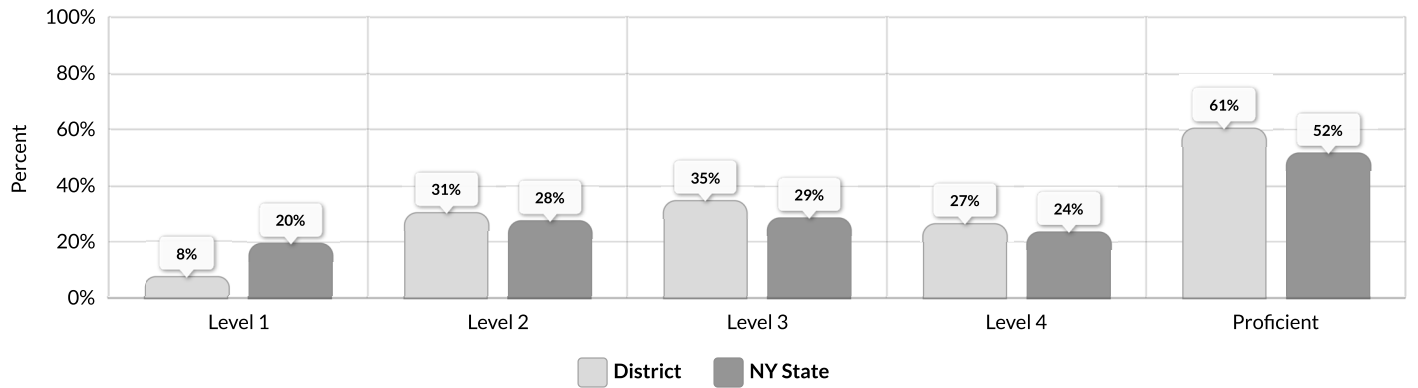


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	37	40%	55	60%	11	20%	16	29%	18	33%	10	18%	28	51%
Female	49	19	39%	30	61%	7	23%	7	23%	7	23%	9	30%	16	53%
Male	43	18	42%	25	58%	4	16%	9	36%	11	44%	1	4%	12	48%
General Education Students	71	27	38%	44	62%	4	9%	12	27%	18	41%	10	23%	28	64%
Students with Disabilities	21	10	48%	11	52%	7	64%	4	36%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	88	34	39%	54	61%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	90	35	39%	55	61%	11	20%	16	29%	18	33%	10	18%	28	51%
Economically Disadvantaged	29	9	31%	20	69%	5	25%	6	30%	9	45%	0	0%	9	45%
Not Economically Disadvantaged	63	28	44%	35	56%	6	17%	10	29%	9	26%	10	29%	19	54%
Non-English Language Learner	92	37	40%	55	60%	11	20%	16	29%	18	33%	10	18%	28	51%
Not in Foster Care	92	37	40%	55	60%	11	20%	16	29%	18	33%	10	18%	28	51%
Not Homeless	92	37	40%	55	60%	11	20%	16	29%	18	33%	10	18%	28	51%
Not Migrant	92	37	40%	55	60%	11	20%	16	29%	18	33%	10	18%	28	51%
Parent Not in Armed Forces	92	37	40%	55	60%	11	20%	16	29%	18	33%	10	18%	28	51%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



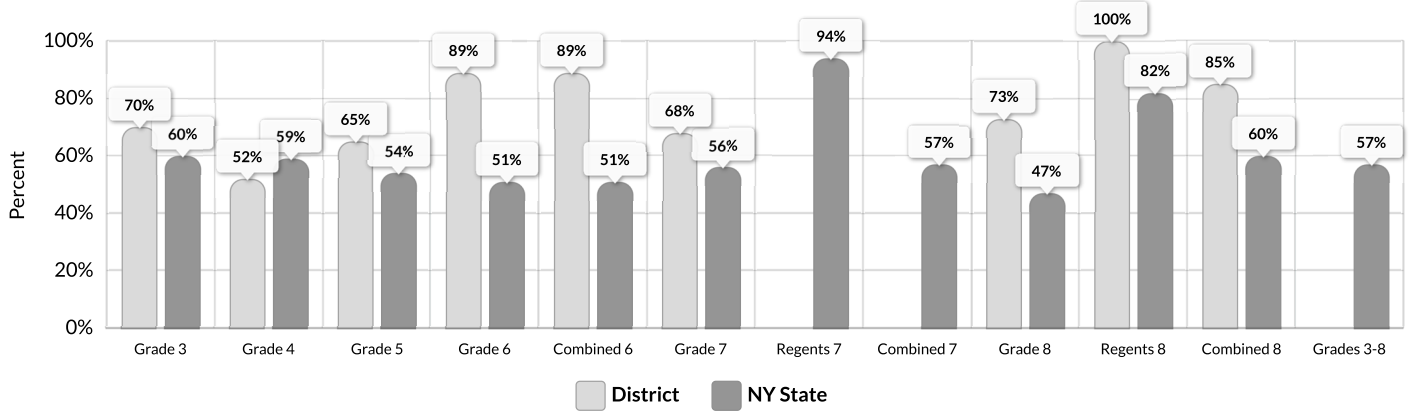
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	58	54%	49	46%	4	8%	15	31%	17	35%	13	27%	30	61%
Female	48	30	63%	18	38%	1	6%	5	28%	6	33%	6	33%	12	67%
Male	59	28	47%	31	53%	3	10%	10	32%	11	35%	7	23%	18	58%
General Education Students	94	47	50%	47	50%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	101	55	54%	46	46%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	106	57	54%	49	46%	4	8%	15	31%	17	35%	13	27%	30	61%
Economically Disadvantaged	34	26	76%	8	24%	1	13%	3	38%	2	25%	2	25%	4	50%
Not Economically Disadvantaged	73	32	44%	41	56%	3	7%	12	29%	15	37%	11	27%	26	63%
Non-English Language Learner	107	58	54%	49	46%	4	8%	15	31%	17	35%	13	27%	30	61%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	105	56	53%	49	47%	4	8%	15	31%	17	35%	13	27%	30	61%
Not Homeless	107	58	54%	49	46%	4	8%	15	31%	17	35%	13	27%	30	61%
Not Migrant	107	58	54%	49	46%	4	8%	15	31%	17	35%	13	27%	30	61%
Parent Not in Armed Forces	107	58	54%	49	46%	4	8%	15	31%	17	35%	13	27%	30	61%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



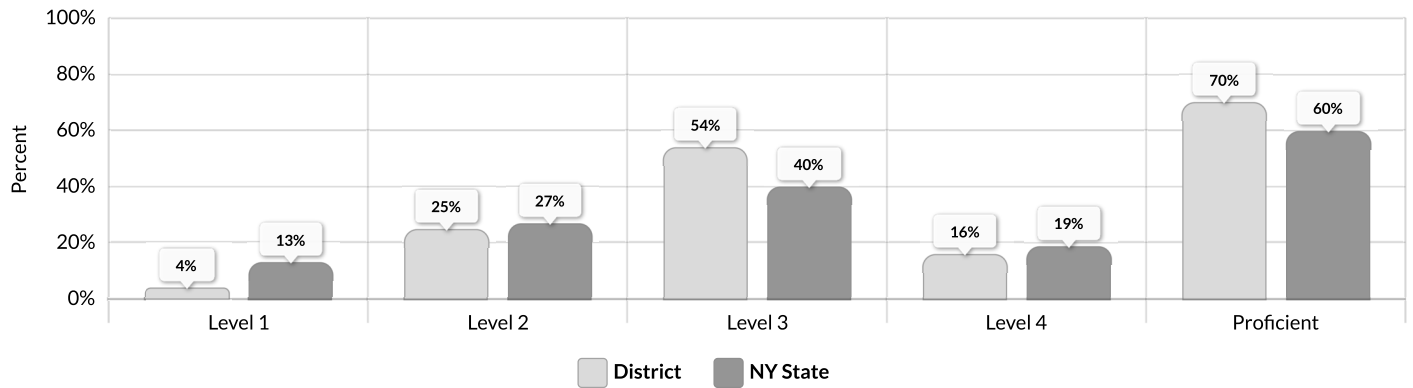
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	91	24	26%	67	74%	3	4%	17	25%	36	54%	11	16%	47	70%
Grade 4	97	15	15%	82	85%	16	20%	23	28%	36	44%	7	9%	43	52%
Grade 5	95	14	15%	81	85%	15	19%	13	16%	45	56%	8	10%	53	65%
Grade 6	104	39	38%	65	63%	1	2%	6	9%	36	55%	22	34%	58	89%
Combined 6	104	39	38%	65	63%	1	2%	6	9%	36	55%	22	34%	58	89%
Grade 7	92	39	42%	53	58%	7	13%	10	19%	21	40%	15	28%	36	68%
Regents 7	—	—	—	1	1%	—	—	—	—	—	—	—	—	—	—
Combined 7	92	38	41%	54	59%	—	—	—	—	—	—	—	—	—	—
Grade 8	107	77	72%	30	28%	2	7%	6	20%	19	63%	3	10%	22	73%
Regents 8	—	—	—	25	23%	0	0%	0	0%	3	12%	22	88%	25	100%
Combined 8	107	52	49%	55	51%	2	4%	6	11%	22	40%	25	45%	47	85%
Grades 3-8	586	182	31%	404	69%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS

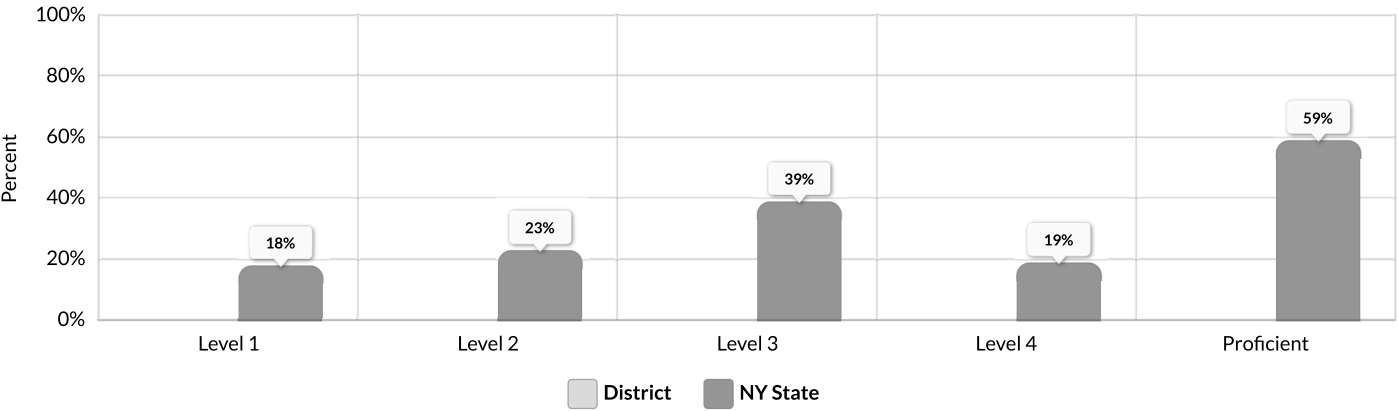


Percent Scoring at Levels for All Students



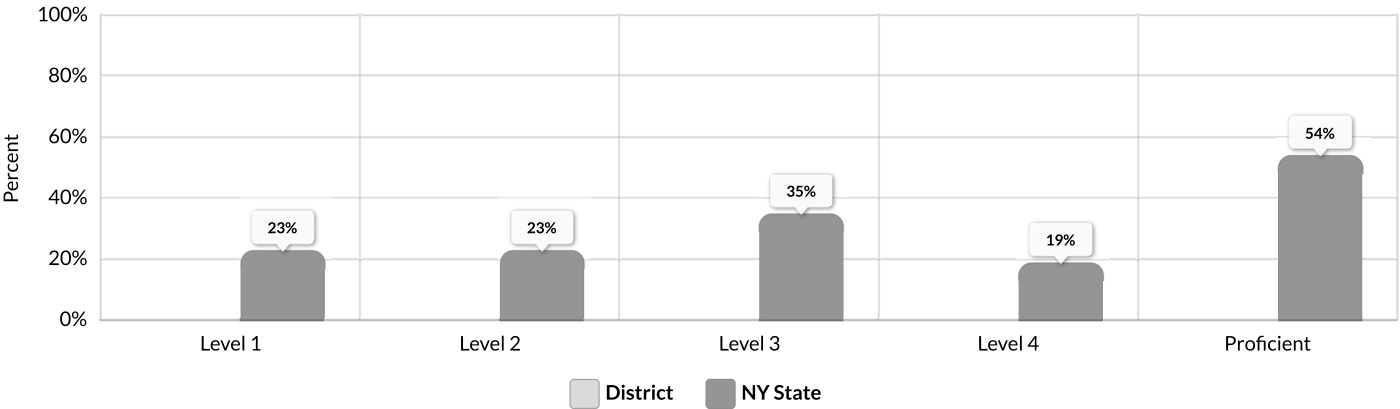
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	24	26%	67	74%	3	4%	17	25%	36	54%	11	16%	47	70%
Female	57	14	25%	43	75%	1	2%	11	26%	28	65%	3	7%	31	72%
Male	34	10	29%	24	71%	2	8%	6	25%	8	33%	8	33%	16	67%
General Education Students	73	16	22%	57	78%	1	2%	12	21%	34	60%	10	18%	44	77%
Students with Disabilities	18	8	44%	10	56%	2	20%	5	50%	2	20%	1	10%	3	30%
Hispanic or Latino	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
White	86	23	27%	63	73%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	90	23	26%	67	74%	3	4%	17	25%	36	54%	11	16%	47	70%
Economically Disadvantaged	25	7	28%	18	72%	1	6%	6	33%	9	50%	2	11%	11	61%
Not Economically Disadvantaged	66	17	26%	49	74%	2	4%	11	22%	27	55%	9	18%	36	73%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	89	24	27%	65	73%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	91	24	26%	67	74%	3	4%	17	25%	36	54%	11	16%	47	70%
Not Homeless	91	24	26%	67	74%	3	4%	17	25%	36	54%	11	16%	47	70%
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	89	24	27%	65	73%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	91	24	26%	67	74%	3	4%	17	25%	36	54%	11	16%	47	70%

GRADE 4 MATH RESULTS

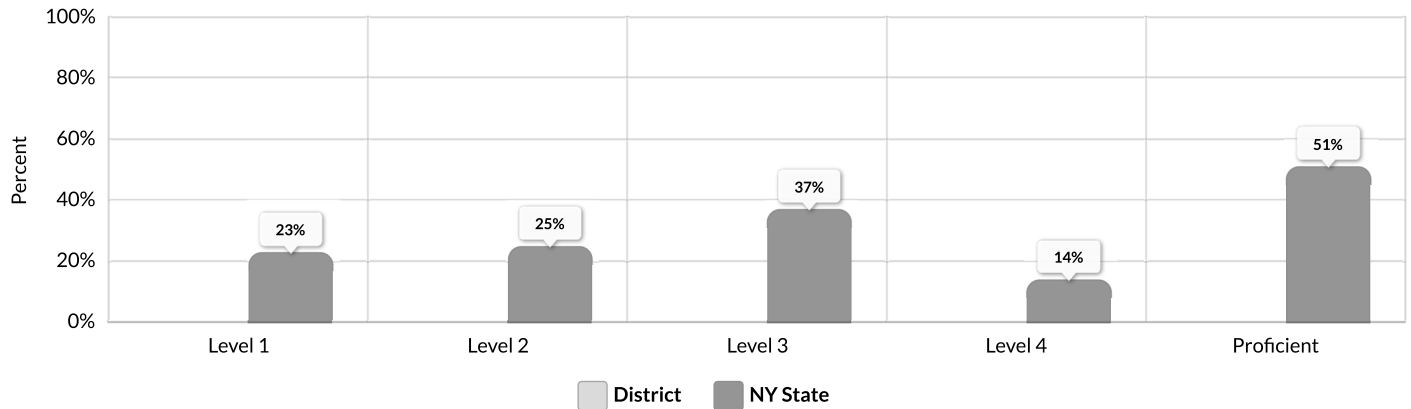


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	97	15	15%	82	85%	16	20%	23	28%	36	44%	7	9%	43	52%
Female	38	5	13%	33	87%	6	18%	9	27%	15	45%	3	9%	18	55%
Male	59	10	17%	49	83%	10	20%	14	29%	21	43%	4	8%	25	51%
General Education Students	74	8	11%	66	89%	7	11%	19	29%	33	50%	7	11%	40	61%
Students with Disabilities	23	7	30%	16	70%	9	56%	4	25%	3	19%	0	0%	3	19%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	0	0%	6	100%	1	17%	1	17%	3	50%	1	17%	4	67%
White	83	14	17%	69	83%	15	22%	21	30%	28	41%	5	7%	33	48%
Multiracial	6	1	17%	5	83%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	1	14%	5	71%	1	14%	6	86%
Economically Disadvantaged	34	8	24%	26	76%	5	19%	7	27%	11	42%	3	12%	14	54%
Not Economically Disadvantaged	63	7	11%	56	89%	11	20%	16	29%	25	45%	4	7%	29	52%
Non-English Language Learner	97	15	15%	82	85%	16	20%	23	28%	36	44%	7	9%	43	52%
Not in Foster Care	97	15	15%	82	85%	16	20%	23	28%	36	44%	7	9%	43	52%
Not Homeless	97	15	15%	82	85%	16	20%	23	28%	36	44%	7	9%	43	52%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	96	15	16%	81	84%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	97	15	15%	82	85%	16	20%	23	28%	36	44%	7	9%	43	52%

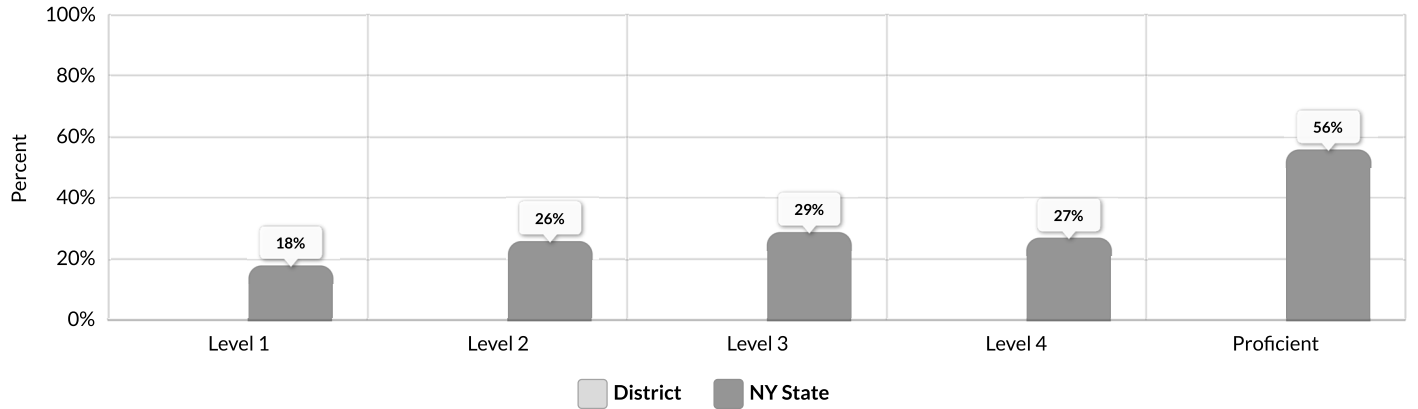
GRADE 5 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	14	15%	81	85%	15	19%	13	16%	45	56%	8	10%	53	65%
Female	35	7	20%	28	80%	6	21%	2	7%	18	64%	2	7%	20	71%
Male	60	7	12%	53	88%	9	17%	11	21%	27	51%	6	11%	33	62%
General Education Students	78	10	13%	68	87%	6	9%	11	16%	43	63%	8	12%	51	75%
Students with Disabilities	17	4	24%	13	76%	9	69%	2	15%	2	15%	0	0%	2	15%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	90	13	14%	77	86%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	95	14	15%	81	85%	15	19%	13	16%	45	56%	8	10%	53	65%
Economically Disadvantaged	32	7	22%	25	78%	5	20%	5	20%	12	48%	3	12%	15	60%
Not Economically Disadvantaged	63	7	11%	56	89%	10	18%	8	14%	33	59%	5	9%	38	68%
Non-English Language Learner	95	14	15%	81	85%	15	19%	13	16%	45	56%	8	10%	53	65%
Not in Foster Care	95	14	15%	81	85%	15	19%	13	16%	45	56%	8	10%	53	65%
Not Homeless	95	14	15%	81	85%	15	19%	13	16%	45	56%	8	10%	53	65%
Not Migrant	95	14	15%	81	85%	15	19%	13	16%	45	56%	8	10%	53	65%
Parent Not in Armed Forces	95	14	15%	81	85%	15	19%	13	16%	45	56%	8	10%	53	65%

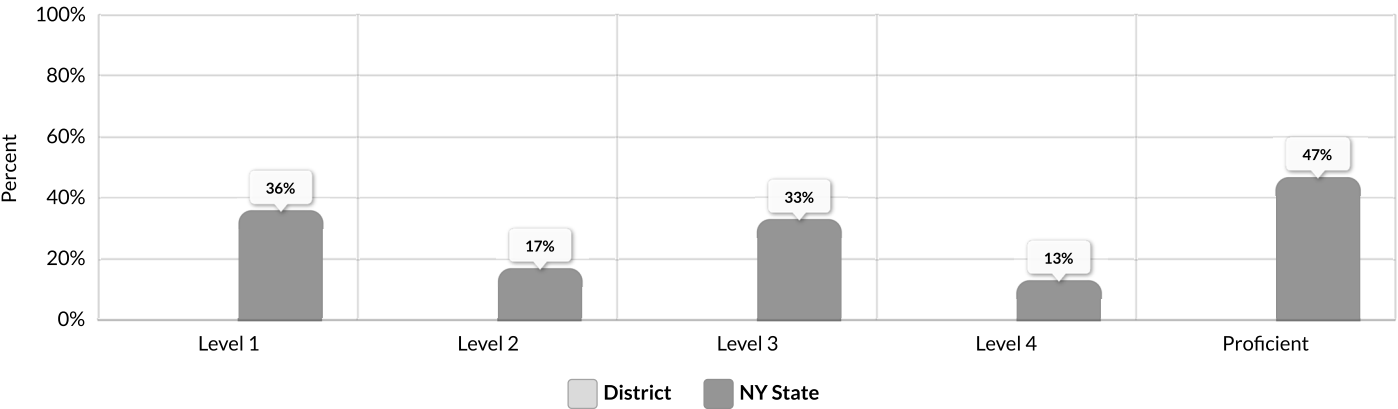
[illegible]

GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	39	42%	53	58%	7	13%	10	19%	21	40%	15	28%	36	68%
Female	49	19	39%	30	61%	4	13%	6	20%	13	43%	7	23%	20	67%
Male	43	20	47%	23	53%	3	13%	4	17%	8	35%	8	35%	16	70%
General Education Students	71	28	39%	43	61%	1	2%	6	14%	21	49%	15	35%	36	84%
Students with Disabilities	21	11	52%	10	48%	6	60%	4	40%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	88	36	41%	52	59%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	90	37	41%	53	59%	7	13%	10	19%	21	40%	15	28%	36	68%
Economically Disadvantaged	29	10	34%	19	66%	4	21%	5	26%	7	37%	3	16%	10	53%
Not Economically Disadvantaged	63	29	46%	34	54%	3	9%	5	15%	14	41%	12	35%	26	76%
Non-English Language Learner	92	39	42%	53	58%	7	13%	10	19%	21	40%	15	28%	36	68%
Not in Foster Care	92	39	42%	53	58%	7	13%	10	19%	21	40%	15	28%	36	68%
Not Homeless	92	39	42%	53	58%	7	13%	10	19%	21	40%	15	28%	36	68%
Not Migrant	92	39	42%	53	58%	7	13%	10	19%	21	40%	15	28%	36	68%
Parent Not in Armed Forces	92	39	42%	53	58%	7	13%	10	19%	21	40%	15	28%	36	68%

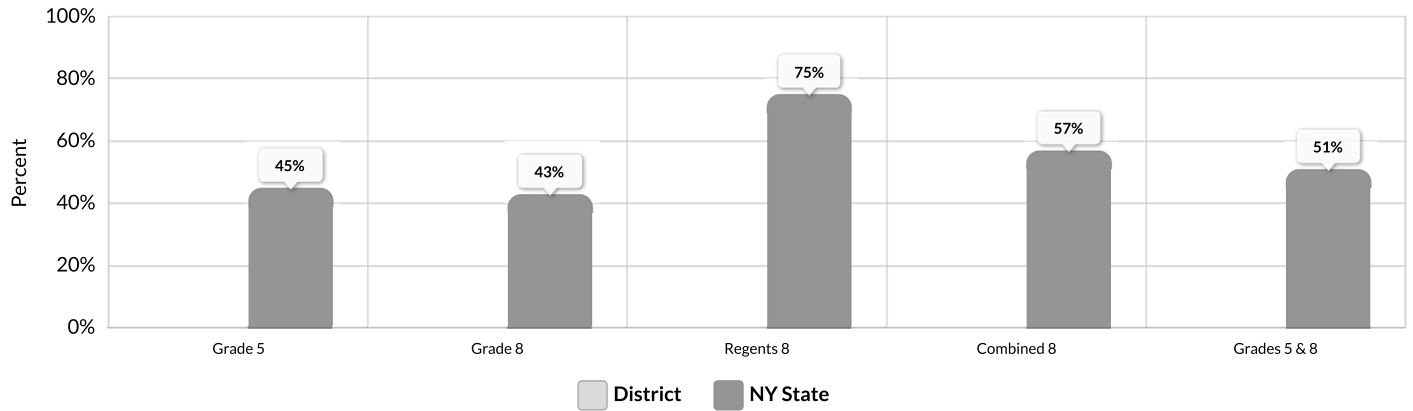
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	77	72%	30	28%	2	7%	6	20%	19	63%	3	10%	22	73%
Female	48	36	75%	12	25%	1	8%	1	8%	10	83%	0	0%	10	83%
Male	59	41	69%	18	31%	1	6%	5	28%	9	50%	3	17%	12	67%
General Education Students	94	65	69%	29	31%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	101	74	73%	27	27%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	106	76	72%	30	28%	2	7%	6	20%	19	63%	3	10%	22	73%
Economically Disadvantaged	34	28	82%	6	18%	1	17%	2	33%	1	17%	2	33%	3	50%
Not Economically Disadvantaged	73	49	67%	24	33%	1	4%	4	17%	18	75%	1	4%	19	79%
Non-English Language Learner	107	77	72%	30	28%	2	7%	6	20%	19	63%	3	10%	22	73%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	105	75	71%	30	29%	2	7%	6	20%	19	63%	3	10%	22	73%
Not Homeless	107	77	72%	30	28%	2	7%	6	20%	19	63%	3	10%	22	73%
Not Migrant	107	77	72%	30	28%	2	7%	6	20%	19	63%	3	10%	22	73%
Parent Not in Armed Forces	107	77	72%	30	28%	2	7%	6	20%	19	63%	3	10%	22	73%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

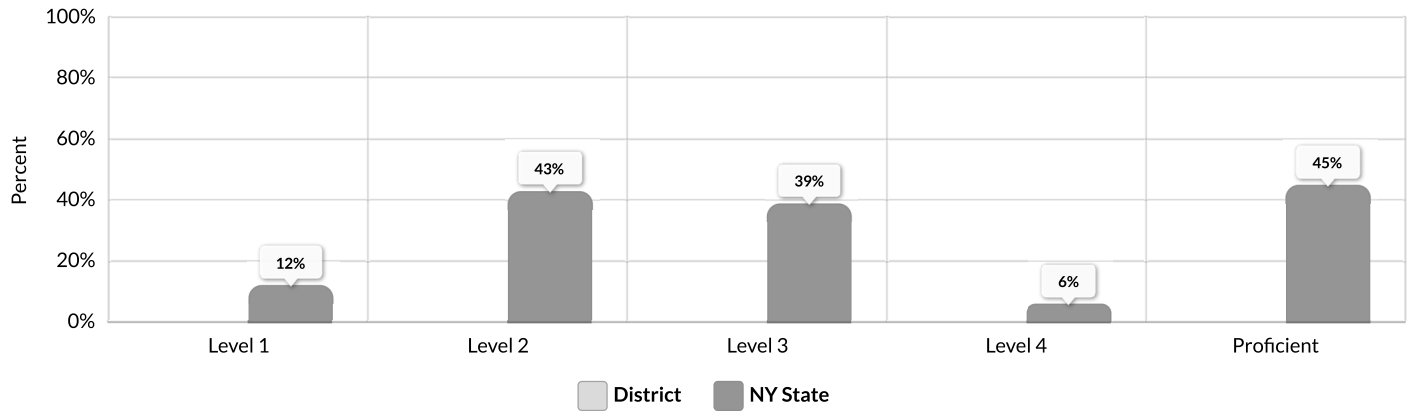
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	95	20	21%	75	79%	10	13%	36	48%	28	37%	1	1%	29	39%
Grade 8	107	80	75%	27	25%	1	4%	7	26%	16	59%	3	11%	19	70%
Regents 8	—	—	—	28	26%	1	4%	0	0%	4	14%	23	82%	27	96%
Combined 8	107	52	49%	55	51%	2	4%	7	13%	20	36%	26	47%	46	84%
Grades 5 & 8	202	72	36%	130	64%	12	9%	43	33%	48	37%	27	21%	75	58%

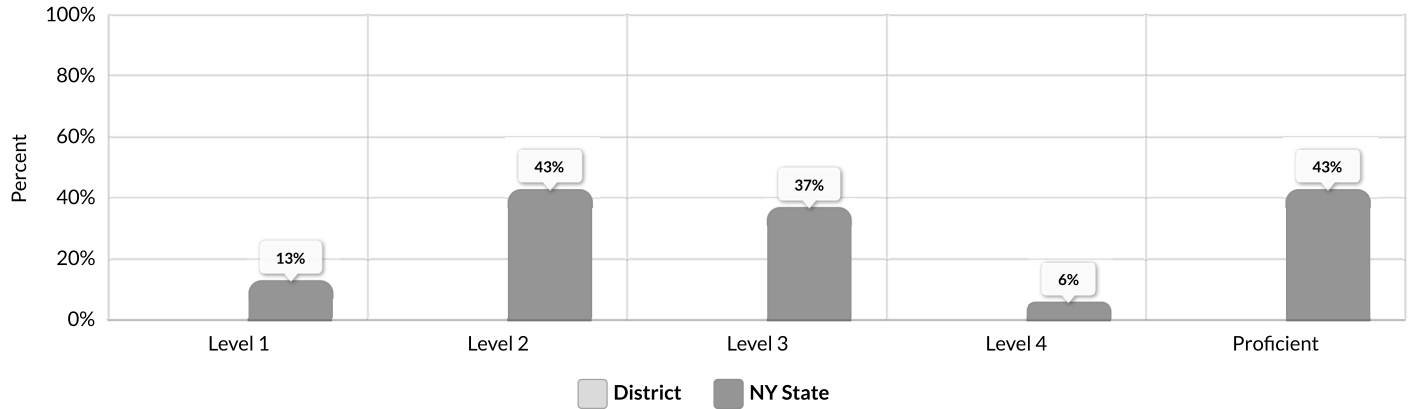
See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	95	20	21%	75	79%	10	13%	36	48%	28	37%	1	1%	29	39%
Female	35	10	29%	25	71%	4	16%	12	48%	8	32%	1	4%	9	36%
Male	60	10	17%	50	83%	6	12%	24	48%	20	40%	0	0%	20	40%
General Education Students	78	15	19%	63	81%	5	8%	30	48%	27	43%	1	2%	28	44%
Students with Disabilities	17	5	29%	12	71%	5	42%	6	50%	1	8%	0	0%	1	8%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	90	18	20%	72	80%	—	—	—	—	—	—	—	—	—	—
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	95	20	21%	75	79%	10	13%	36	48%	28	37%	1	1%	29	39%
Economically Disadvantaged	32	10	31%	22	69%	5	23%	9	41%	7	32%	1	5%	8	36%
Not Economically Disadvantaged	63	10	16%	53	84%	5	9%	27	51%	21	40%	0	0%	21	40%
Non-English Language Learner	95	20	21%	75	79%	10	13%	36	48%	28	37%	1	1%	29	39%
Not in Foster Care	95	20	21%	75	79%	10	13%	36	48%	28	37%	1	1%	29	39%
Not Homeless	95	20	21%	75	79%	10	13%	36	48%	28	37%	1	1%	29	39%
Not Migrant	95	20	21%	75	79%	10	13%	36	48%	28	37%	1	1%	29	39%
Parent Not in Armed Forces	95	20	21%	75	79%	10	13%	36	48%	28	37%	1	1%	29	39%

GRADE 8 SCIENCE RESULTS

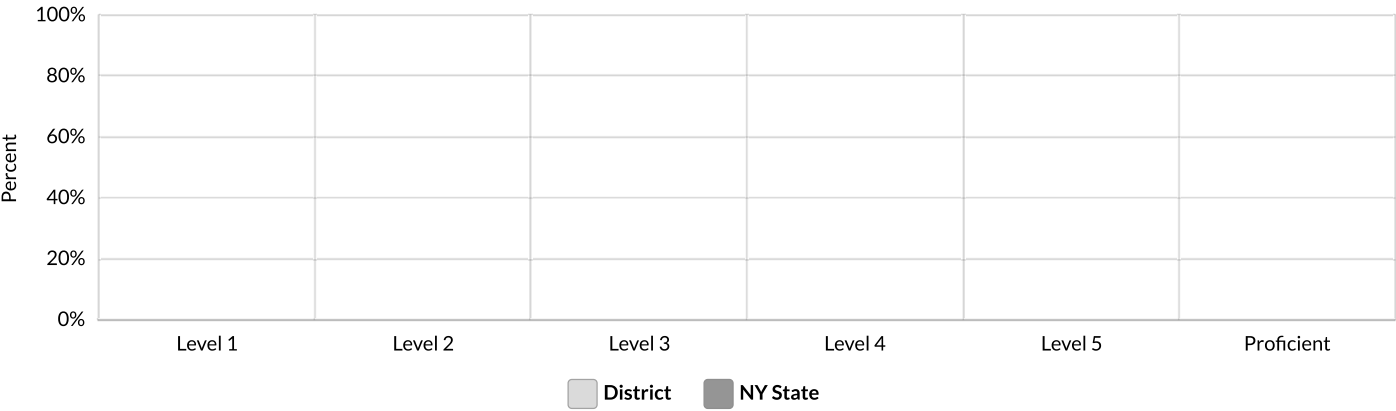


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	80	75%	27	25%	1	4%	7	26%	16	59%	3	11%	19	70%
Female	48	40	83%	8	17%	0	0%	1	13%	7	88%	0	0%	7	88%
Male	59	40	68%	19	32%	1	5%	6	32%	9	47%	3	16%	12	63%
General Education Students	94	69	73%	25	27%	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	13	11	85%	2	15%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
White	101	76	75%	25	25%	—	—	—	—	—	—	—	—	—	—
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	106	79	75%	27	25%	1	4%	7	26%	16	59%	3	11%	19	70%
Economically Disadvantaged	34	28	82%	6	18%	1	17%	2	33%	1	17%	2	33%	3	50%
Not Economically Disadvantaged	73	52	71%	21	29%	0	0%	5	24%	15	71%	1	5%	16	76%
Non-English Language Learner	107	80	75%	27	25%	1	4%	7	26%	16	59%	3	11%	19	70%
In Foster Care	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	105	78	74%	27	26%	1	4%	7	26%	16	59%	3	11%	19	70%
Not Homeless	107	80	75%	27	25%	1	4%	7	26%	16	59%	3	11%	19	70%
Not Migrant	107	80	75%	27	25%	1	4%	7	26%	16	59%	3	11%	19	70%
Parent Not in Armed Forces	107	80	75%	27	25%	1	4%	7	26%	16	59%	3	11%	19	70%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

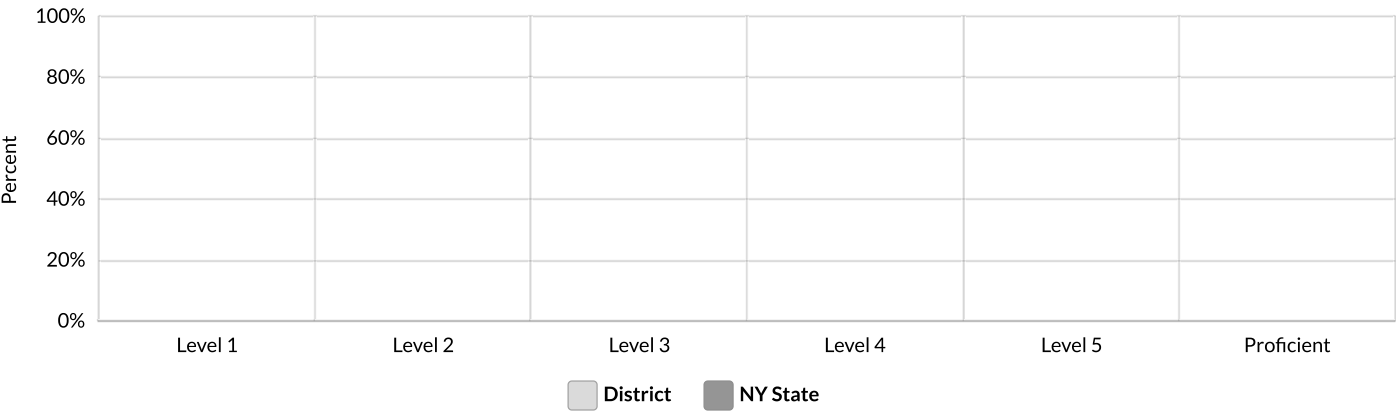
Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)

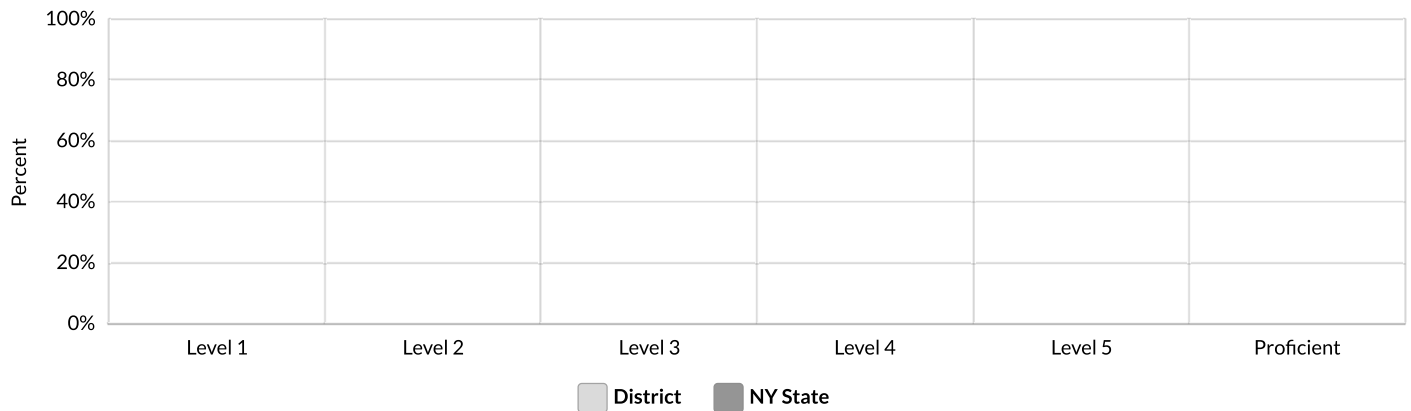


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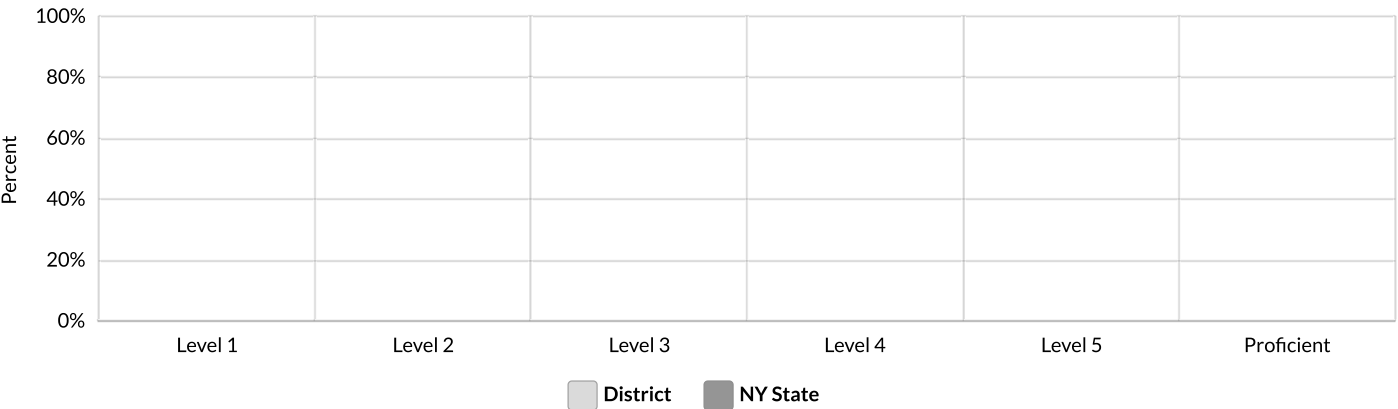
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



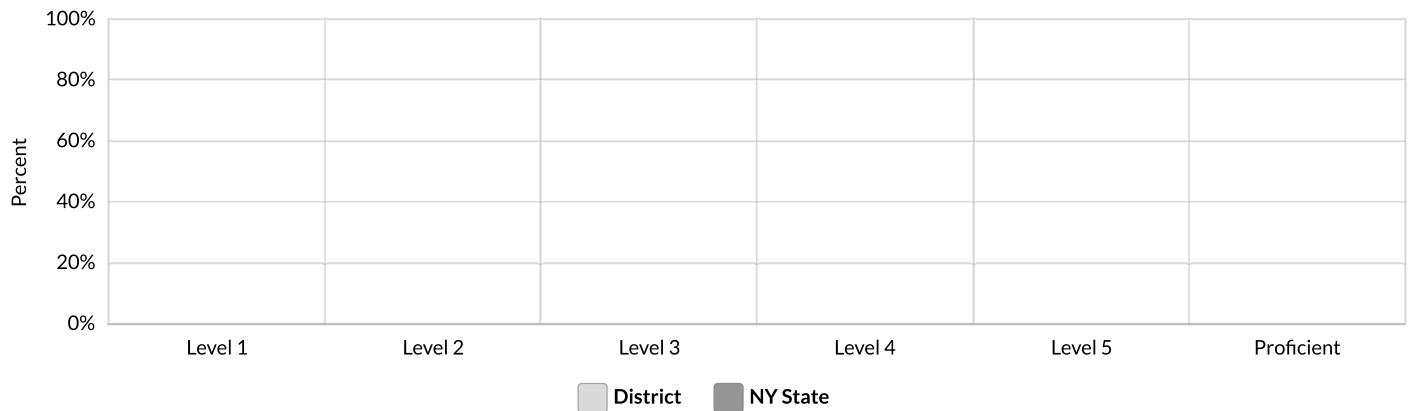
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	111	4	4%	12	11%	31	28%	48	43%	16	14%	95	86%
Female	53	—	—	—	—	—	—	—	—	—	—	—	—
Male	57	3	5%	7	12%	15	26%	24	42%	8	14%	47	82%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	54	1	2%	5	9%	16	30%	24	44%	8	15%	48	89%
General Education Students	91	0	0%	7	8%	22	24%	46	51%	16	18%	84	92%
Students with Disabilities	20	4	20%	5	25%	9	45%	2	10%	0	0%	11	55%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	106	4	4%	11	10%	28	26%	48	45%	15	14%	91	86%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Economically Disadvantaged	39	3	8%	6	15%	10	26%	17	44%	3	8%	30	77%
Not Economically Disadvantaged	72	1	1%	6	8%	21	29%	31	43%	13	18%	65	90%
Non-English Language Learner	111	4	4%	12	11%	31	28%	48	43%	16	14%	95	86%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	110	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	111	4	4%	12	11%	31	28%	48	43%	16	14%	95	86%
Parent Not in Armed Forces	111	4	4%	12	11%	31	28%	48	43%	16	14%	95	86%

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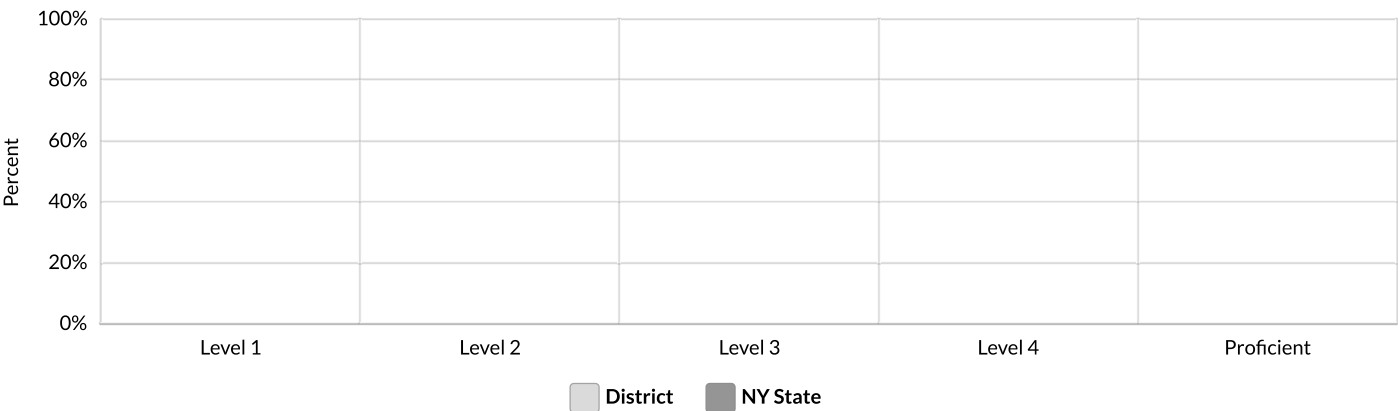
ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	59	3	5%	8	14%	21	36%	11	19%	16	27%	48	81%
Female	27	2	7%	3	11%	10	37%	3	11%	9	33%	22	81%
Male	32	1	3%	5	16%	11	34%	8	25%	7	22%	26	81%
General Education Students	58	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	57	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	59	3	5%	8	14%	21	36%	11	19%	16	27%	48	81%
Economically Disadvantaged	15	2	13%	4	27%	4	27%	3	20%	2	13%	9	60%
Not Economically Disadvantaged	44	1	2%	4	9%	17	39%	8	18%	14	32%	39	89%
Non-English Language Learner	59	3	5%	8	14%	21	36%	11	19%	16	27%	48	81%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	58	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	3	5%	8	14%	21	36%	11	19%	16	27%	48	81%
Not Migrant	59	3	5%	8	14%	21	36%	11	19%	16	27%	48	81%
Parent Not in Armed Forces	59	3	5%	8	14%	21	36%	11	19%	16	27%	48	81%

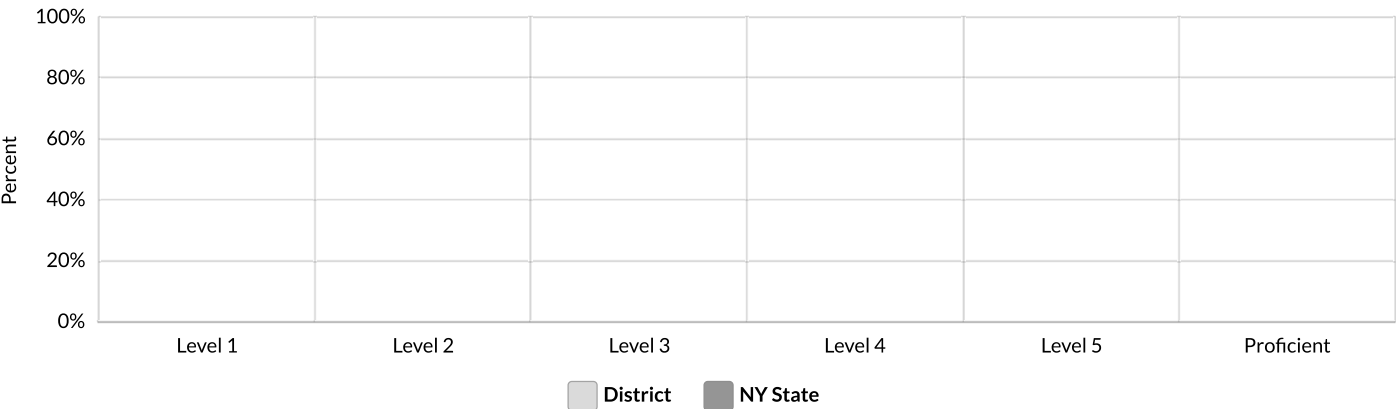
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ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



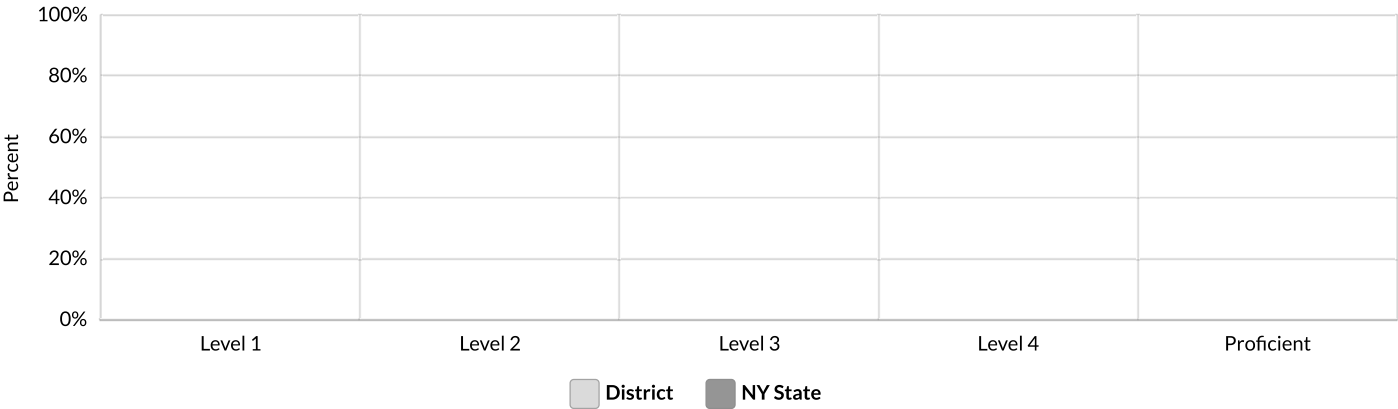
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	7	2	29%	0	0%	5	71%	0	0%	5	71%
Female	3	—	—	—	—	—	—	—	—	—	—
Male	4	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	7	2	29%	0	0%	5	71%	0	0%	5	71%
General Education Students	3	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	6	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	0	0%	5	71%	0	0%	5	71%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	5	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	7	2	29%	0	0%	5	71%	0	0%	5	71%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	6	—	—	—	—	—	—	—	—	—	—
Not Homeless	7	2	29%	0	0%	5	71%	0	0%	5	71%
Not Migrant	7	2	29%	0	0%	5	71%	0	0%	5	71%
Parent Not in Armed Forces	7	2	29%	0	0%	5	71%	0	0%	5	71%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)

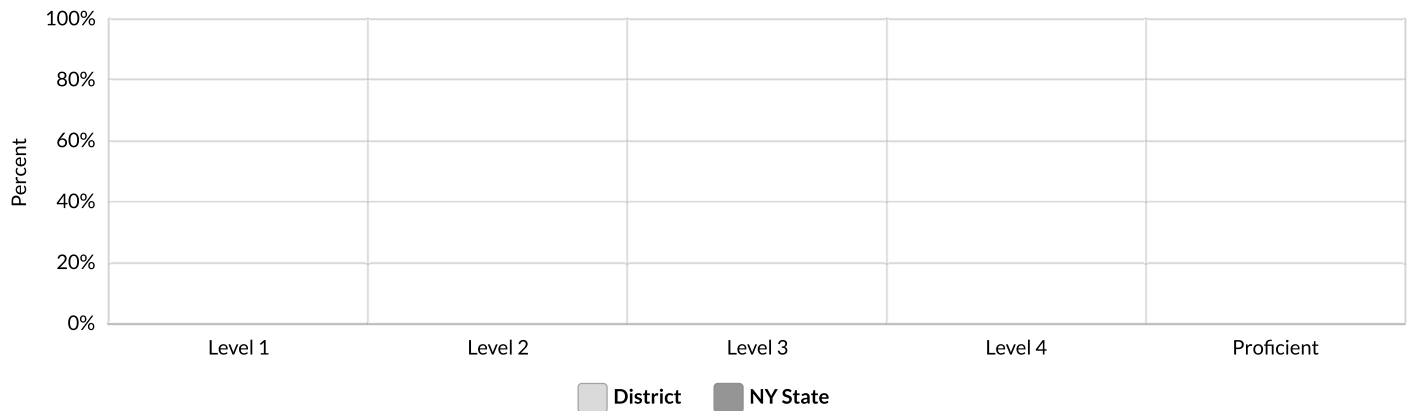


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	90	5	6%	2	2%	25	28%	42	47%	16	18%	83	92%
Female	40	3	8%	0	0%	11	28%	19	48%	7	18%	37	93%
Male	50	2	4%	2	4%	14	28%	23	46%	9	18%	46	92%
General Education Students	75	1	1%	2	3%	17	23%	39	52%	16	21%	72	96%
Students with Disabilities	15	4	27%	0	0%	8	53%	3	20%	0	0%	11	73%
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—
White	85	4	5%	2	2%	23	27%	40	47%	16	19%	79	93%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	2	40%	2	40%	0	0%	4	80%
Economically Disadvantaged	32	3	9%	2	6%	12	38%	12	38%	3	9%	27	84%
Not Economically Disadvantaged	58	2	3%	0	0%	13	22%	30	52%	13	22%	56	97%
Non-English Language Learner	90	5	6%	2	2%	25	28%	42	47%	16	18%	83	92%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	87	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	90	5	6%	2	2%	25	28%	42	47%	16	18%	83	92%
Not Migrant	90	5	6%	2	2%	25	28%	42	47%	16	18%	83	92%
Parent Not in Armed Forces	90	5	6%	2	2%	25	28%	42	47%	16	18%	83	92%

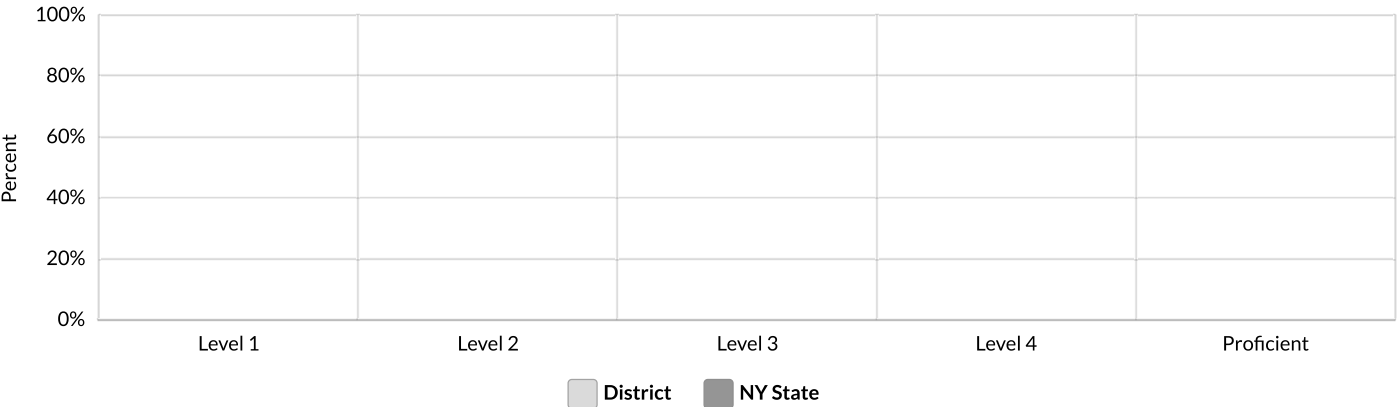
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



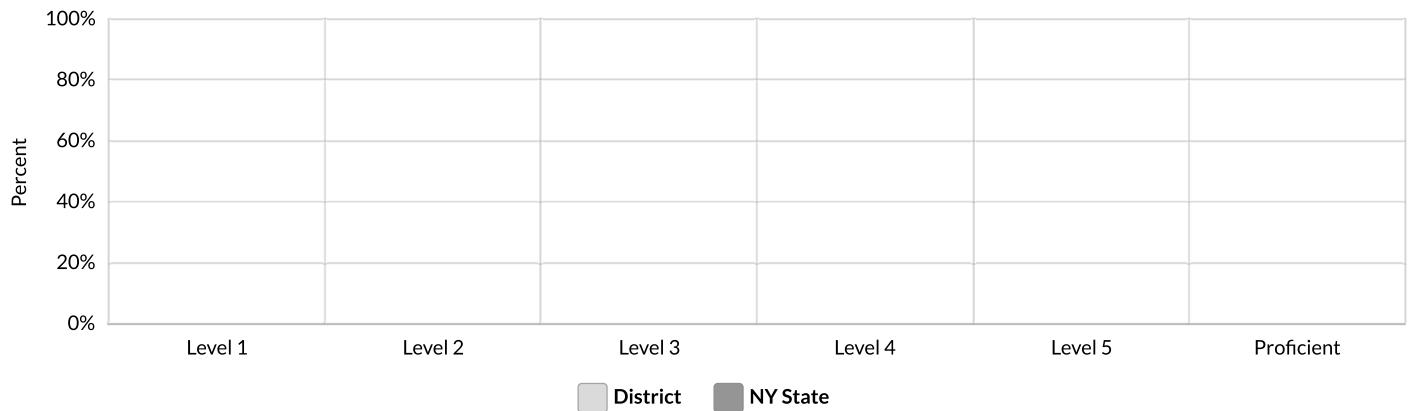
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	97	4	4%	10	10%	40	41%	43	44%	83	86%
Female	50	1	2%	6	12%	17	34%	26	52%	43	86%
Male	47	3	6%	4	9%	23	49%	17	36%	40	85%
General Education Students	88	3	3%	9	10%	34	39%	42	48%	76	86%
Students with Disabilities	9	1	11%	1	11%	6	67%	1	11%	7	78%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—
White	93	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	97	4	4%	10	10%	40	41%	43	44%	83	86%
Economically Disadvantaged	31	1	3%	6	19%	16	52%	8	26%	24	77%
Not Economically Disadvantaged	66	3	5%	4	6%	24	36%	35	53%	59	89%
Non-English Language Learner	97	4	4%	10	10%	40	41%	43	44%	83	86%
Not in Foster Care	97	4	4%	10	10%	40	41%	43	44%	83	86%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	96	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	4	4%	10	10%	40	41%	43	44%	83	86%
Parent Not in Armed Forces	97	4	4%	10	10%	40	41%	43	44%	83	86%

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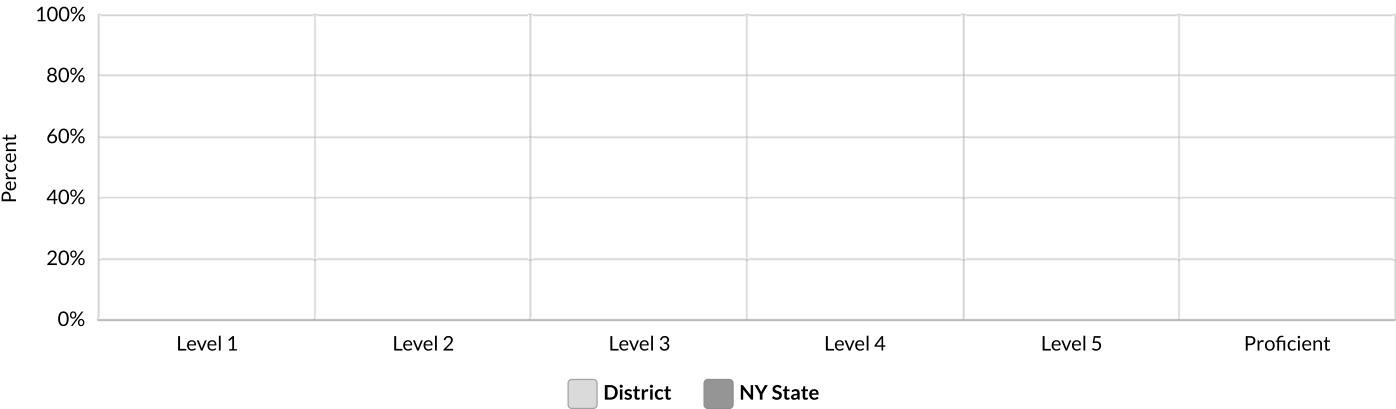
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	25	5	20%	3	12%	13	52%	4	16%	17	68%
Female	12	4	33%	0	0%	5	42%	3	25%	8	67%
Male	13	1	8%	3	23%	8	62%	1	8%	9	69%
General Education Students	25	5	20%	3	12%	13	52%	4	16%	17	68%
White	24	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	25	5	20%	3	12%	13	52%	4	16%	17	68%
Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	21	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	25	5	20%	3	12%	13	52%	4	16%	17	68%
Not in Foster Care	25	5	20%	3	12%	13	52%	4	16%	17	68%
Not Homeless	25	5	20%	3	12%	13	52%	4	16%	17	68%
Not Migrant	25	5	20%	3	12%	13	52%	4	16%	17	68%
Parent Not in Armed Forces	25	5	20%	3	12%	13	52%	4	16%	17	68%

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ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



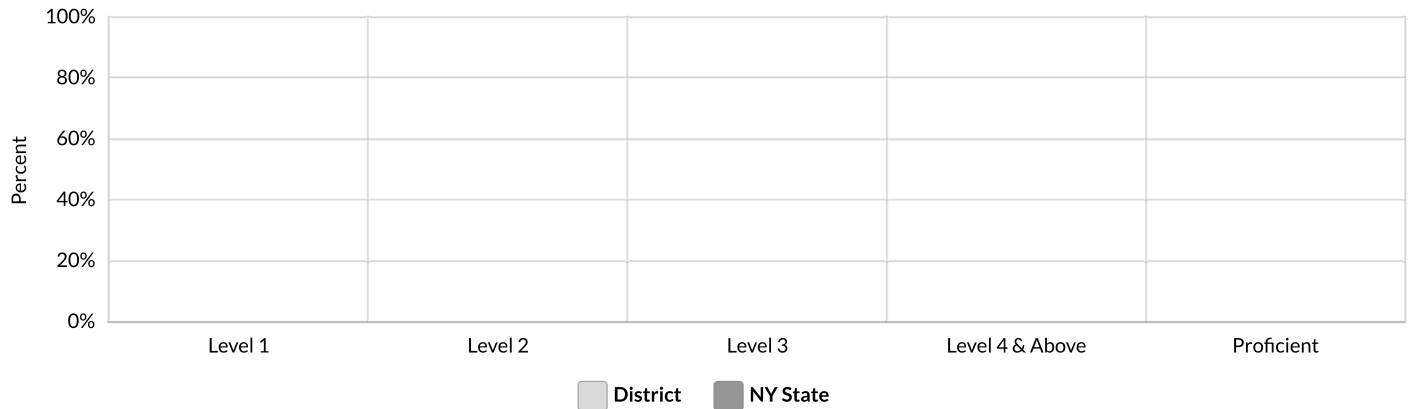
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	93	7	8%	5	5%	20	22%	28	30%	33	35%	81	87%
Female	44	—	—	—	—	—	—	—	—	—	—	—	—
Male	48	5	10%	1	2%	10	21%	15	31%	17	35%	42	88%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	45	2	4%	4	9%	10	22%	13	29%	16	36%	39	87%
General Education Students	73	1	1%	1	1%	14	19%	25	34%	32	44%	71	97%
Students with Disabilities	20	6	30%	4	20%	6	30%	3	15%	1	5%	10	50%
American Indian or Alaska Native	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	84	7	8%	4	5%	18	21%	23	27%	32	38%	73	87%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	1	11%	2	22%	5	56%	1	11%	8	89%
Economically Disadvantaged	29	2	7%	2	7%	9	31%	9	31%	7	24%	25	86%
Not Economically Disadvantaged	64	5	8%	3	5%	11	17%	19	30%	26	41%	56	88%
Non-English Language Learner	93	7	8%	5	5%	20	22%	28	30%	33	35%	81	87%
Not in Foster Care	93	7	8%	5	5%	20	22%	28	30%	33	35%	81	87%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	92	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	93	7	8%	5	5%	20	22%	28	30%	33	35%	81	87%
Parent Not in Armed Forces	93	7	8%	5	5%	20	22%	28	30%	33	35%	81	87%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

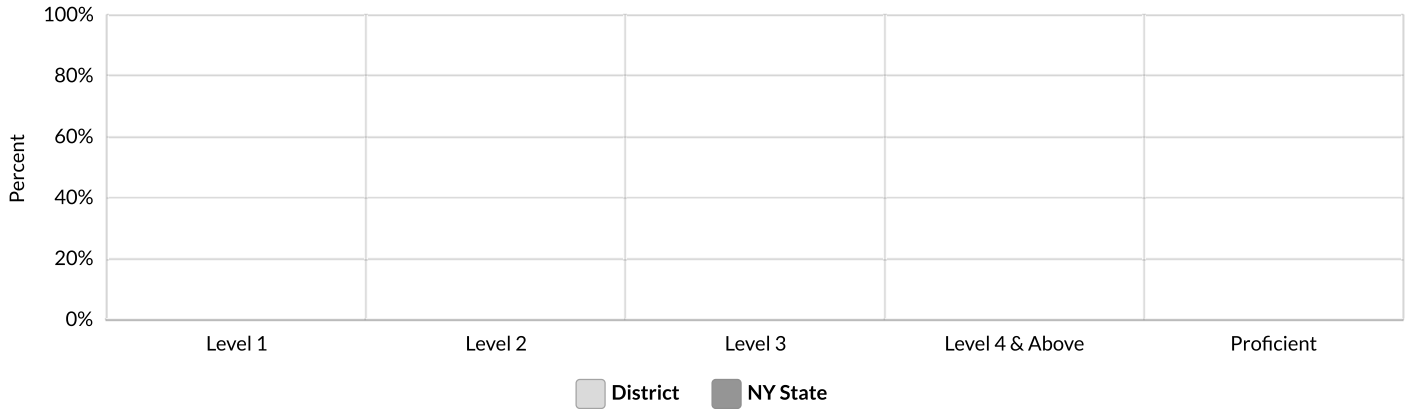
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	1	1%	80	99%	0	0%	6	7%	10	12%	64	79%	74	91%
Female	36	1	3%	35	97%	0	0%	3	8%	4	11%	28	78%	32	89%
Male	45	0	0%	45	100%	0	0%	3	7%	6	13%	36	80%	42	93%
General Education Students	65	0	0%	65	100%	0	0%	0	0%	7	11%	58	89%	65	100%
Students with Disabilities	16	1	6%	15	94%	0	0%	6	38%	3	19%	6	38%	9	56%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	77	1	—	76	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	81	1	1%	80	99%	0	0%	6	7%	10	12%	64	79%	74	91%
Economically Disadvantaged	26	1	4%	25	96%	0	0%	3	12%	2	8%	20	77%	22	85%
Not Economically Disadvantaged	55	0	0%	55	100%	0	0%	3	5%	8	15%	44	80%	52	95%
Non-English Language Learner	81	1	1%	80	99%	0	0%	6	7%	10	12%	64	79%	74	91%
Not in Foster Care	81	1	1%	80	99%	0	0%	6	7%	10	12%	64	79%	74	91%
Not Homeless	81	1	1%	80	99%	0	0%	6	7%	10	12%	64	79%	74	91%
Not Migrant	81	1	1%	80	99%	0	0%	6	7%	10	12%	64	79%	74	91%
Parent Not in Armed Forces	81	1	1%	80	99%	0	0%	6	7%	10	12%	64	79%	74	91%

2021 TOTAL COHORT REGENTS IN MATH



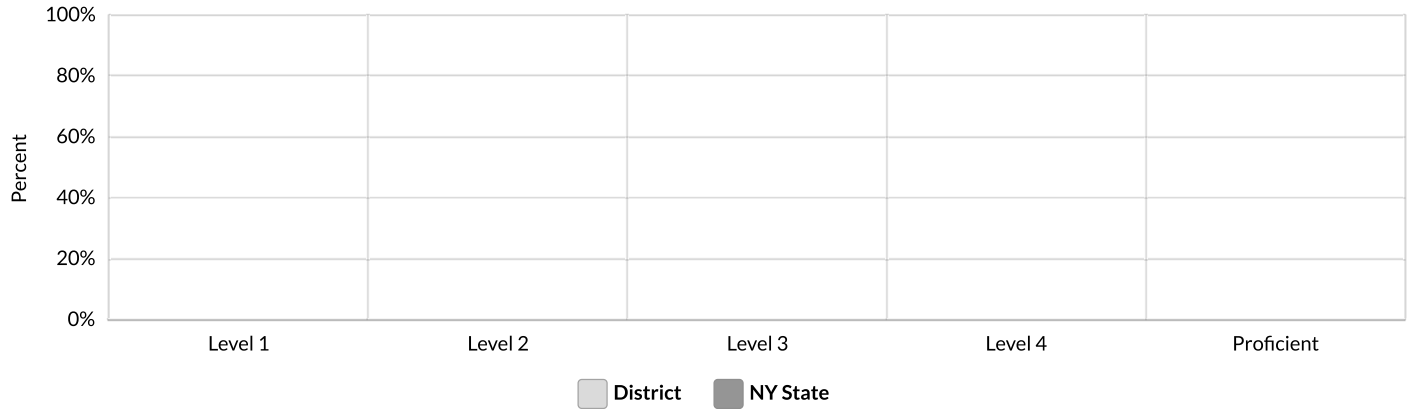
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	1	1%	80	99%	6	7%	9	11%	24	30%	41	51%	65	80%
Female	36	0	0%	36	100%	3	8%	2	6%	12	33%	19	53%	31	86%
Male	45	1	2%	44	98%	3	7%	7	16%	12	27%	22	49%	34	76%
General Education Students	65	1	2%	64	98%	0	0%	4	6%	20	31%	40	62%	60	92%
Students with Disabilities	16	0	0%	16	100%	6	38%	5	31%	4	25%	1	6%	5	31%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	77	1	—	76	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	81	1	1%	80	99%	6	7%	9	11%	24	30%	41	51%	65	80%
Economically Disadvantaged	26	0	0%	26	100%	2	8%	4	15%	8	31%	12	46%	20	77%
Not Economically Disadvantaged	55	1	2%	54	98%	4	7%	5	9%	16	29%	29	53%	45	82%
Non-English Language Learner	81	1	1%	80	99%	6	7%	9	11%	24	30%	41	51%	65	80%
Not in Foster Care	81	1	1%	80	99%	6	7%	9	11%	24	30%	41	51%	65	80%
Not Homeless	81	1	1%	80	99%	6	7%	9	11%	24	30%	41	51%	65	80%
Not Migrant	81	1	1%	80	99%	6	7%	9	11%	24	30%	41	51%	65	80%
Parent Not in Armed Forces	81	1	1%	80	99%	6	7%	9	11%	24	30%	41	51%	65	80%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	15	1	7	14	93
Female	4	0	0	4	100
Male	11	1	9	10	91
General Education Students	15	1	7	14	93
Asian or Native Hawaiian/Other Pacific Islander	1	0	0	1	100
White	13	1	8	12	92
Multiracial	1	0	0	1	100
Economically Disadvantaged	5	0	0	5	100
Not Economically Disadvantaged	10	1	10	9	90
Non-English Language Learner	15	1	7	14	93
Not in Foster Care	15	1	7	14	93
Not Homeless	15	1	7	14	93
Not Migrant	15	1	7	14	93
Parent Not in Armed Forces	15	1	7	14	93

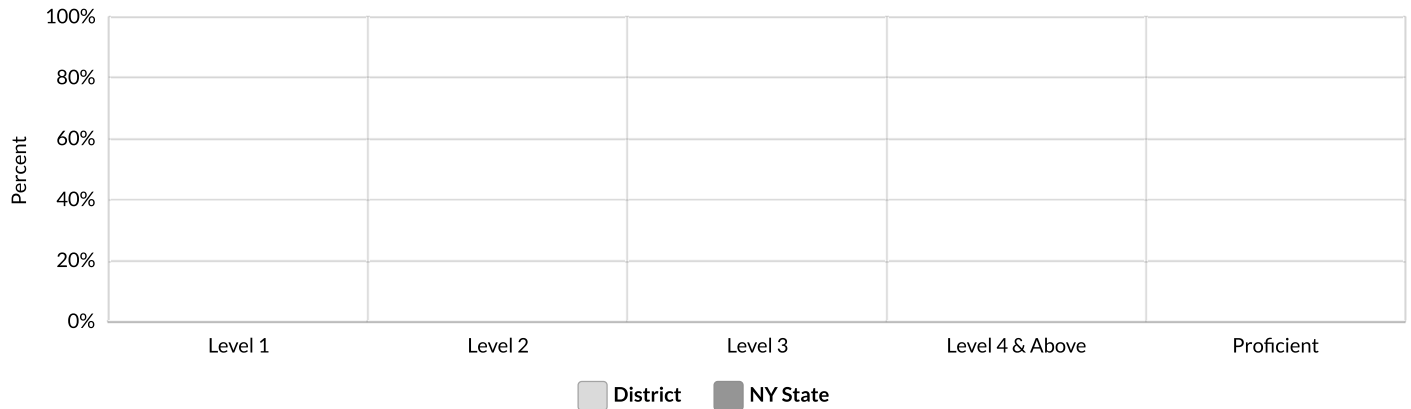
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



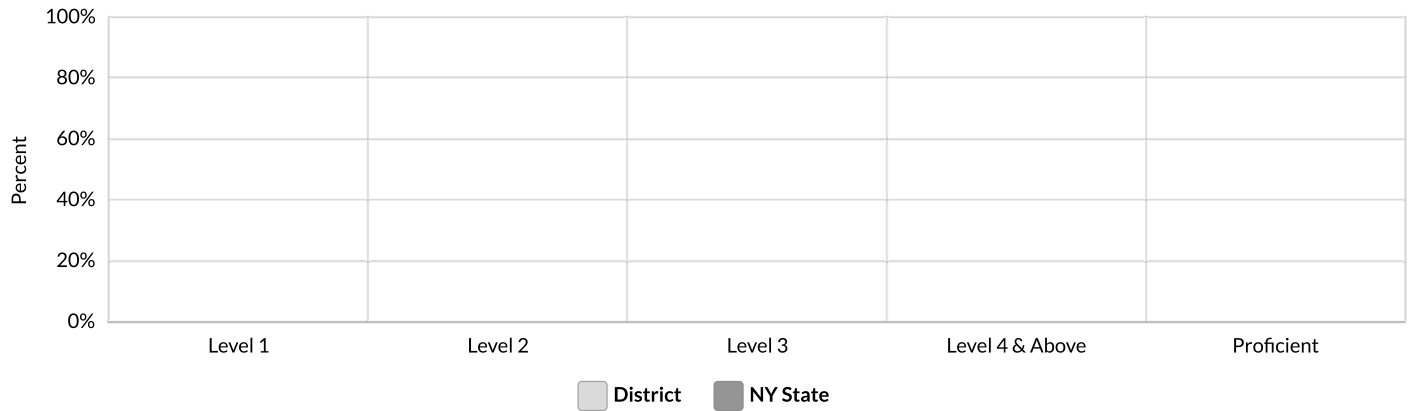
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	0	0%	81	100%	6	7%	5	6%	38	47%	32	40%	70	86%
Female	36	0	0%	36	100%	4	11%	2	6%	18	50%	12	33%	30	83%
Male	45	0	0%	45	100%	2	4%	3	7%	20	44%	20	44%	40	89%
General Education Students	65	0	0%	65	100%	0	0%	2	3%	31	48%	32	49%	63	97%
Students with Disabilities	16	0	0%	16	100%	6	38%	3	19%	7	44%	0	0%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	77	0	—	77	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	81	0	0%	81	100%	6	7%	5	6%	38	47%	32	40%	70	86%
Economically Disadvantaged	26	0	0%	26	100%	4	15%	1	4%	10	38%	11	42%	21	81%
Not Economically Disadvantaged	55	0	0%	55	100%	2	4%	4	7%	28	51%	21	38%	49	89%
Non-English Language Learner	81	0	0%	81	100%	6	7%	5	6%	38	47%	32	40%	70	86%
Not in Foster Care	81	0	0%	81	100%	6	7%	5	6%	38	47%	32	40%	70	86%
Not Homeless	81	0	0%	81	100%	6	7%	5	6%	38	47%	32	40%	70	86%
Not Migrant	81	0	0%	81	100%	6	7%	5	6%	38	47%	32	40%	70	86%
Parent Not in Armed Forces	81	0	0%	81	100%	6	7%	5	6%	38	47%	32	40%	70	86%

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	0	0%	81	100%	4	5%	6	7%	33	41%	38	47%	71	88%
Female	36	0	0%	36	100%	2	6%	4	11%	16	44%	14	39%	30	83%
Male	45	0	0%	45	100%	2	4%	2	4%	17	38%	24	53%	41	91%
General Education Students	65	0	0%	65	100%	0	0%	1	2%	28	43%	36	55%	64	98%
Students with Disabilities	16	0	0%	16	100%	4	25%	5	31%	5	31%	2	13%	7	44%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	77	0	—	77	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	81	0	0%	81	100%	4	5%	6	7%	33	41%	38	47%	71	88%
Economically Disadvantaged	26	0	0%	26	100%	2	8%	3	12%	8	31%	13	50%	21	81%
Not Economically Disadvantaged	55	0	0%	55	100%	2	4%	3	5%	25	45%	25	45%	50	91%
Non-English Language Learner	81	0	0%	81	100%	4	5%	6	7%	33	41%	38	47%	71	88%
Not in Foster Care	81	0	0%	81	100%	4	5%	6	7%	33	41%	38	47%	71	88%
Not Homeless	81	0	0%	81	100%	4	5%	6	7%	33	41%	38	47%	71	88%
Not Migrant	81	0	0%	81	100%	4	5%	6	7%	33	41%	38	47%	71	88%
Parent Not in Armed Forces	81	0	0%	81	100%	4	5%	6	7%	33	41%	38	47%	71	88%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	1	1%	80	99%	2	2%	8	10%	15	19%	55	68%	70	86%
Female	36	1	3%	35	97%	2	6%	3	8%	7	19%	23	64%	30	83%
Male	45	0	0%	45	100%	0	0%	5	11%	8	18%	32	71%	40	89%
General Education Students	65	0	0%	65	100%	0	0%	1	2%	12	18%	52	80%	64	98%
Students with Disabilities	16	1	6%	15	94%	2	13%	7	44%	3	19%	3	19%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	77	1	—	76	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	81	1	1%	80	99%	2	2%	8	10%	15	19%	55	68%	70	86%
Economically Disadvantaged	26	1	4%	25	96%	1	4%	3	12%	5	19%	16	62%	21	81%
Not Economically Disadvantaged	55	0	0%	55	100%	1	2%	5	9%	10	18%	39	71%	49	89%
Non-English Language Learner	81	1	1%	80	99%	2	2%	8	10%	15	19%	55	68%	70	86%
Not in Foster Care	81	1	1%	80	99%	2	2%	8	10%	15	19%	55	68%	70	86%
Not Homeless	81	1	1%	80	99%	2	2%	8	10%	15	19%	55	68%	70	86%
Not Migrant	81	1	1%	80	99%	2	2%	8	10%	15	19%	55	68%	70	86%
Parent Not in Armed Forces	81	1	1%	80	99%	2	2%	8	10%	15	19%	55	68%	70	86%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Science	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	8	7	88%	1	13%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	776	96	12.4%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	4	—	—
Hispanic or Latino	20	4	20%
Multiracial	21	5	23.8%
White	729	87	11.9%
English Language Learner	2	—	—
Students with Disabilities	163	25	15.3%
Economically Disadvantaged	234	47	20.1%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	358	76	21.2%
American Indian or Alaska Native	2	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	3	—	—
Hispanic or Latino	5	—	—
Multiracial	10	—	—
White	337	71	21.1%
Students with Disabilities	63	22	34.9%
Economically Disadvantaged	118	41	34.7%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on [High School Graduation Rate Data report](#) to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	80	99%	38	47%	35	43%	7	9%	0	0%	0	0%	0	0%	1	1%
Female	36	35	97%	19	53%	12	33%	4	11%	0	0%	0	0%	0	0%	1	3%
Male	45	45	100%	19	42%	23	51%	3	7%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	65	65	100%	38	58%	27	42%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	16	15	94%	0	0%	8	50%	7	44%	0	0%	0	0%	0	0%	1	6%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	77	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	26	25	96%	12	46%	9	35%	4	15%	0	0%	0	0%	0	0%	1	4%
Not Economically Disadvantaged	55	55	100%	26	47%	26	47%	3	5%	0	0%	0	0%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	81	80	99%	38	47%	35	43%	7	9%	0	0%	0	0%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	81	80	99%	38	47%	35	43%	7	9%	0	0%	0	0%	0	0%	1	1%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	81	80	99%	38	47%	35	43%	7	9%	0	0%	0	0%	0	0%	1	1%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	81	80	99%	38	47%	35	43%	7	9%	0	0%	0	0%	0	0%	1	1%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	81	80	99%	38	47%	35	43%	7	9%	0	0%	0	0%	0	0%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the [Civil Rights Data Collection, Office for Civil Rights](#).

[CRDC Data \(18.04 megabytes\)](#)

[CRDC Glossary and Guide](#)

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**FINANCIAL
TRANSPARENCY
REPORT**

EDEN CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT	THIS SCHOOL	DISTRICT OR DISTRICT OF LOCATION
▼	▼	▼
1,309	N/A	\$24,011.56

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	EDEN CSD
» 1. Instruction	\$14,714.83
» 2. Support Services, Pupils	\$1,072.87
» 3. Support Services, Instructional Staff	\$1,036.24

Current Operation Expenditures	EDEN CSD
» 4. Support Services, General Admin	\$364.71
» 5. Support Services, School Admin	\$1,105.76
» 6. Support Services, Operation and Maintenance of Plant	\$1,787.49
» 7. Support Services, Student Transportation	\$2,040.45
» 8. Business/Central/Other Support Services	\$1,332.32
» 9. Food services	\$472.51
» 10. Enterprise operations	\$0.00
» 11. Other	\$46.38
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$38.00
13. Total Expenditures	\$24,011.56

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	EDEN CSD
Special Education	\$19,037.03
General Education	\$20,361.22

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	EDEN CSD
1. Charter School Tuition	\$12,158.00
2. Debt Service	\$2,906,290.00
3. Other	\$8,244,421.57
Percent Excluded from Total	26%
Total Expenditures and Exclusions	\$42,594,008.02

**SALARY
DISCLOSURE
REQUIREMENTS**

Form Due May 12, 2026

2026-2027 Salary Threshold =
\$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	226,450	40,239	19,781

Please list the district or districts with which you
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT FOR FINANCE & OP	141,100	24,589	4,440
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**EXEMPTION
REPORTING FOR
TAXING JURISDICTIONS**

Equalized Total Assessed Value 253,605,520

School District - 144001 Eden Central No.1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	1,298,800	0.51
13500	TOWN - GENERALLY	RPTL 406(1)	2	36,000	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	336,800	0.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	768,400	0.30
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	1,055,600	0.42
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	101,800	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	35	218,400	0.09
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	6,240	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	34	353,600	0.14
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	5	52,000	0.02
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	23	469,238	0.19
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	8,910	0.00
41160	COLD WAR VETERANS (15%)	RPTL 458-b	2	0	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	3	733,000	0.29
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	48	5,414,324	2.13
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	5	648,036	0.26
41800	PERSONS AGE 65 OR OVER	RPTL 467	1	84,000	0.03
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	26,580	0.01
41834	ENHANCED STAR	RPTL 425	159	14,231,320	5.61
41854	BASIC STAR 1999-2000	RPTL 425	147	4,671,660	1.84
Total Exemptions Exclusive of System Exemptions:			473	30,514,708	12.03
Total System Exemptions:			0	0	0.00
Totals:			473	30,514,708	12.03

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 23,446,815

School District - 144001 Eden Central No.1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	5,781	0.02
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	38,540	0.16
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	9,635	0.04
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	19,269	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	10	511,996	2.18
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	223,615	0.95
41834	ENHANCED STAR	RPTL 425	14	1,390,844	5.93
41854	BASIC STAR 1999-2000	RPTL 425	21	726,915	3.10
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	37,308	0.16
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	3	248,077	1.06
Total Exemptions Exclusive of System Exemptions:			58	3,211,980	13.70
Total System Exemptions:			0	0	0.00
Totals:			58	3,211,980	13.70

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 1,086,798,516

School District - 144001 Eden Central No.1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	4	1,277,794	0.12
13100	CO - GENERALLY	RPTL 406(1)	23	2,132,432	0.20
13500	TOWN - GENERALLY	RPTL 406(1)	23	4,753,785	0.44
13800	SCHOOL DISTRICT	RPTL 408	3	49,434,325	4.55
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	450,271	0.04
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	14	10,606,913	0.98
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	2	569,189	0.05
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	35,946	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	6,350,271	0.58
26100	VETERANS ORGANIZATION	RPTL 452	2	3,129,729	0.29
26250	HISTORICAL SOCIETY	RPTL 444	2	288,743	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	9	337,568	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	193	1,158,000	0.11
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	25	150,000	0.01
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	122	1,220,000	0.11
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	6	60,000	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	101	2,006,976	0.18
41144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	4	66,163	0.01
41400	CLERGY	RPTL 460	1	4,054	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	18	2,889,538	0.27
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	209	11,453,161	1.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	4	194,911	0.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	10	1,089,388	0.10
41806	PERSONS AGE 65 OR OVER	RPTL 467	39	2,596,971	0.24
41834	ENHANCED STAR	RPTL 425	606	52,113,097	4.80
41854	BASIC STAR 1999-2000	RPTL 425	905	27,150,000	2.50
41900	PHYSICALLY DISABLED	RPTL 459	1	655,676	0.06
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	4	154,145	0.01
42120	TEMPORARY GREENHOUSES	RPTL 483-c	43	1,463,073	0.13
42130	FARM OR FOOD PROCESSING LABOR	RPTL 483-d	7	1,545,677	0.14
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	108,487	0.01
47900	FAIR POLLUTION CONTROL FACILIT	RPTL 477-a	3	10,092,387	0.93

Equalized Total Assessed Value 1,086,798,516

School District - 144001 Eden Central No.1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	3,742,651	0.34
Total Exemptions Exclusive of System Exemptions:			2,395	199,281,321	18.34
Total System Exemptions:			0	0	0.00
Totals:			2,395	199,281,321	18.34

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 117,546,627

School District - 144001 Eden Central No.1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	1,530,612	1.30
13100	CO - GENERALLY	RPTL 406(1)	1	204	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	3	3,965,714	3.37
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	1,149,796	0.98
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	540,816	0.46
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	163,265	0.14
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	4,790,924	4.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	20	132,240	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	13	143,260	0.12
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	11,020	0.01
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	11	227,451	0.19
41400	CLERGY	RPTL 460	1	3,061	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	4	269,388	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	25	1,269,875	1.08
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	66,649	0.06
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	115,816	0.10
41834	ENHANCED STAR	RPTL 425	50	4,743,900	4.04
41854	BASIC STAR 1999-2000	RPTL 425	71	2,347,331	2.00
Total Exemptions Exclusive of System Exemptions:			210	21,471,322	18.27
Total System Exemptions:			0	0	0.00
Totals:			210	21,471,322	18.27

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 24,251,841

School District - 144001 Eden Central No.1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	16,735	0.07
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	14,898	0.06
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	4	25,468	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	41,887	0.17
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	35,295	0.15
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	9	468,673	1.93
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	52,796	0.22
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	159,286	0.66
41834	ENHANCED STAR	RPTL 425	13	1,112,486	4.59
41854	BASIC STAR 1999-2000	RPTL 425	14	445,718	1.84
Total Exemptions Exclusive of System Exemptions:			52	2,373,242	9.79
Total System Exemptions:			0	0	0.00
Totals:			52	2,373,242	9.79

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____