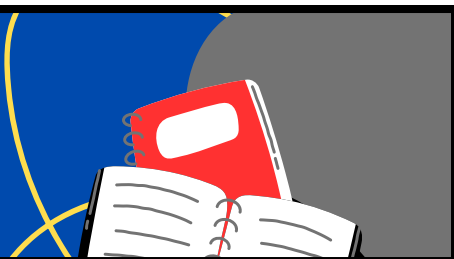


Richmond County Technical Career Magnet Summer Reading Assignment



Teacher	Ms. Hudson
Grade Level	6 th Grade
Subject	English Language Arts
School Term	2026-2027
Assignment Due Date	Summer Reading Assignment will be due <u>the first day of school</u> . It will count as a <u>minor grade</u> .

Welcome to Richmond County Technical Career Magnet School! As you begin your middle school journey, I want to remind you of something truly powerful – something that can open doors, fuel your imagination, and shape the future you’re building: reading. Reading is more than an assignment to finish or a way to pass the time. It is a skill that strengthens every part of your life. Through books, you can travel the world, discover new ideas, and experience life through someone else’s eyes—all without ever leaving your seat. Reading expands your vocabulary, sharpens your writing, and helps you think both critically and creatively.

Supply List:

3 - ring binder (1 or 1.5 inch)	Pens (black and blue) or pencils	Loose-leaf notebook paper
Five tab dividers	Highlighters	Earbuds (no bluetooth connection)

Summer Reading Assignment:

Below are the expectations for reading the novel, **Ghost**, by Jason Reynolds.

Goal	Expectation
Reading for Comprehension	Read the novel closely for narrative techniques, such as plot, characters, theme, conflict, and settings.
Reading for Poetic Techniques	Read the novel closely to identify and explain the literal meaning of the poetic techniques, such as imagery, personification, and simile, the author chose to utilize in her writing.

Along with your physical copy of the required summer reading, please be sure to bring your completed and printed assignment (see pages one-five) to class on the first day of school. The assignment will count as a minor grade. In addition, a novel test will be administered during the second week of school.

Assignment Requirements:

- **Part One:** Read the following novel, **Ghost**, by Jason Reynolds.
 - https://www.amazon.com/Ghost-Track-Jason-Reynolds/dp/1481450166/ref=tmm_pap_swatch_o
- **Part Two:** Complete the worksheet (pages 1-2) on identifying poetic techniques in the novel, **Ghost**.
- **Part Three:** Using the worksheet provided (page 3), create cinquain poems (**see example**) about Ghost and Coach Brody, two of the main characters in **Ghost**.
- **Part Four:** Using the worksheet provided (page 4-5), write a two-paragraph book review of the novel, **Ghost**.
- **Part Five:** Please expect a novel test on **Ghost**, by Jason Reynolds, during the second week of school.

Plagiarism and using AI to create your work are NOT allowed, and all assignments must be your own original work.

Identifying Poetic Techniques

A. A **simile** is a comparison using the words “like” or “as”. An example from Chapter Two is “*I stepped over all the sunflower seed shells that had piled up between my feet like a mountain of dead flies, and walked.*” In this example, what are the sunflower seeds being compared to?

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Invent your own similes comparing the following items with something from your own imagination:

a) being scared

b) the taste of a spicy soup

B. Many authors enjoy using **alliteration** – a literary device where the author repeats the same sound at the beginning of several words. Here is such an example from Chapter Three: “*Dude was as dumb as dirt...”*

Using your imagination, create your own example of alliteration from the following topic. Your example must contain a minimum of three words.

Topic: A Tragic Moment

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C. Personification is giving human qualities to something that is not human. The following is an example from Chapter Four: *“I glanced up, and there it was, big and chipped and wide like whatever words were hiding behind those teeth....”*

Describe what is being personified in this sentence.

Create your own example of personification.

Cinquain Poems



A **cinquain** poem has five lines and most often does not rhyme. After reading **Ghost**, write two cinquain poems about both **Ghost** and **Coach Brody**.

Line 1: One-word topic. Line 2: Two vivid adjectives that describe the topic. Line 3: Three interesting -ing action verbs. Line 4: Four-word phrase that describes the topic. Line 5: Another noun that tells about your topic.	<i>Johnny Appleseed</i> <i>Kind, brave</i> <i>Planting, helping, sharing</i> <i>He plants apple trees</i> <i>Friend</i>
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Ghost

Coach Brody

A Book Review



Now is your chance to share the novel with others. Write a **two-paragraph (six sentences each)** review of **Ghost** describing in **one paragraph** an outline of the plot, and then in **another paragraph** (using details from the text) how you enjoyed the novel (or didn't) and why. **(Please don't give away the ending!)** This review can be posted to a website like www.amazon.com for other readers to enjoy.

