

## 1. Join Duolingo and practice at least once per week – Latin only.

DUOLINGO. If they don't already have an account, students must create a Duolingo account (for Latin!) This is a free app; the paid upgrade is not needed for my class. You must do a minimum of 8 days over the summer. (At least ONE lesson each day) You must send me a screenshot of your June, July & August calendar by August 12<sup>th</sup>.

## 2. Review Vocabulary lists from Suburani Vol. 1&2 Chapters 1-27.

Lists can be found online, or come see me for a hard copy. There are many places to find premade reviews like Blookit, etc. All vocab from these chapters is assumed knowledge and reviewing them will help you be ready to handle the new vocabulary in Latin 3.

## 3. Review Grammar and complete the attached grammar charts, hand written.

Chart worksheets are attached here below. Review: All 1<sup>st</sup>-5<sup>th</sup> noun declension endings, all 1<sup>st</sup> – 3<sup>rd</sup> I stem adjectives. Tenses: Present, Imperfect, Perfect, Future, Pluperfect, Future Perfect Indicatives. All subjunctive tenses: Present, Imperfect, Perfect & Pluperfect. Participles: Present Active & Perfect Passive. Imperatives and Infinitives: All. All endings for nouns/adjectives and all verb endings and forms listed above need to be already memorized by the start of Latin 3. Endings never change, we just add more sets of endings to memorize. Think of memorizing them as you do multiplication tables. If you know these already when you get into Latin 3, you will have less to memorize during the year. Your future self will thank you! 😊

Have a great summer, but don't forget to work on your Latin! A little each day now will make your 2026-2027 school year a whole lot easier!

Vale! Magistra Youngblood

**I. DECLINE EACH LATIN NOUN OR ADJECTIVE**

| CARMEN, CARMINIS, N.: POEM |          |             |
|----------------------------|----------|-------------|
| NOUN STEM:                 |          | DECLENSION: |
|                            | SINGULAR | PLURAL      |
| NOMINATIVE                 |          |             |
| GENITIVE                   |          |             |
| DATIVE                     |          |             |
| ACCUSATIVE                 |          |             |
| ABLATIVE                   |          |             |
| VOCATIVE                   |          |             |

| PUELLA, PUELLAE, F.: GIRL |          |             |
|---------------------------|----------|-------------|
| NOUN STEM:                |          | DECLENSION: |
|                           | SINGULAR | PLURAL      |
| NOMINATIVE                |          |             |
| GENITIVE                  |          |             |
| DATIVE                    |          |             |
| ACCUSATIVE                |          |             |
| ABLATIVE                  |          |             |
| VOCATIVE                  |          |             |

| AGER, AGRĪ, M.: <i>FIELD</i> |          |             |
|------------------------------|----------|-------------|
| NOUN STEM:                   |          | DECLENSION: |
|                              | SINGULAR | PLURAL      |
| NOMINATIVE                   |          |             |
| GENITIVE                     |          |             |
| DATIVE                       |          |             |
| ACCUSATIVE                   |          |             |
| ABLATIVE                     |          |             |
| VOCATIVE                     |          |             |

| CORNU, CORNŪS, N: <i>HORN</i> |          |             |
|-------------------------------|----------|-------------|
| NOUN STEM:                    |          | DECLENSION: |
|                               | SINGULAR | PLURAL      |
| NOMINATIVE                    |          |             |
| GENITIVE                      |          |             |
| DATIVE                        |          |             |
| ACCUSATIVE                    |          |             |
| ABLATIVE                      |          |             |
| VOCATIVE                      |          |             |

| DIES, DIEI M: <i>DAY</i> |          |             |
|--------------------------|----------|-------------|
| NOUN STEM:               |          | DECLENSION: |
|                          | SINGULAR | PLURAL      |
| NOMINATIVE               |          |             |
| GENITIVE                 |          |             |
| DATIVE                   |          |             |
| ACCUSATIVE               |          |             |
| ABLATIVE                 |          |             |
| VOCATIVE                 |          |             |

| FORTIS, FORTE: <i>STRONG</i> |              |                 |
|------------------------------|--------------|-----------------|
| DECLENSION:                  |              | ADJECTIVE STEM: |
|                              | FEM SINGULAR | FEM PLURAL      |
| NOMINATIVE                   |              |                 |
| GENITIVE                     |              |                 |
| DATIVE                       |              |                 |
| ACCUSATIVE                   |              |                 |
| ABLATIVE                     |              |                 |
| VOCATIVE                     |              |                 |

| PULCHER, PULCHRA, PULCRUM: <i>BEAUTIFUL</i> |                 |                 |
|---------------------------------------------|-----------------|-----------------|
| DECLENSION:                                 |                 | ADJECTIVE STEM: |
|                                             | NEUTER SINGULAR | NEUTER PLURAL   |
| NOMINATIVE                                  |                 |                 |
| GENITIVE                                    |                 |                 |
| DATIVE                                      |                 |                 |
| ACCUSATIVE                                  |                 |                 |
| ABLATIVE                                    |                 |                 |
| VOCATIVE                                    |                 |                 |

**II. DECLINE THE SPECIAL DEMONSTRATIVE ADJECTIVE ILLE, ILLA, ILLUD**

| SINGULAR | MASCULINE | FEMININE | NEUTER |
|----------|-----------|----------|--------|
| NOM.     |           |          |        |
| GEN.     |           |          |        |
| DAT.     |           |          |        |
| ACC.     |           |          |        |
| ABL.     |           |          |        |
| VOC.     |           |          |        |

| PLURAL | MASCULINE | FEMININE | NEUTER |
|--------|-----------|----------|--------|
| NOM.   |           |          |        |
| GEN.   |           |          |        |
| DAT.   |           |          |        |
| ACC.   |           |          |        |
| ABL.   |           |          |        |
| VOC.   |           |          |        |

**III. DECLINE THE DEMONSTRATIVE HIC, HAEC, HOC**

| SINGULAR | MASCULINE | FEMININE | NEUTER |
|----------|-----------|----------|--------|
| NOM.     |           |          |        |
| GEN.     |           |          |        |
| DAT.     |           |          |        |
| ACC.     |           |          |        |
| ABL.     |           |          |        |
| VOC.     |           |          |        |

| PLURAL | MASCULINE | FEMININE | NEUTER |
|--------|-----------|----------|--------|
| NOM.   |           |          |        |
| GEN.   |           |          |        |
| DAT.   |           |          |        |
| ACC.   |           |          |        |
| ABL.   |           |          |        |
| VOC.   |           |          |        |

**IV. WRITE THE REQUESTED FORM OF THE VERBS BELOW IN ALL OF THE TENSES OF THE SUBJUNCTIVE. FOLLOW THE MODEL.**

moneō, monēre, monuī, monitum (1<sup>st</sup> sing.)

amō, amāre, amāvī, amātum (1<sup>st</sup> pl.)

agō, agere, egī, actum (2<sup>nd</sup> sing.)

habeō, habēre, habuī, habitum (2<sup>nd</sup> pl.)

inveniō, invenīre, invēnī, inventum (3<sup>rd</sup> sing.)

legō, legere, lēgī, lectum (3<sup>rd</sup> pl.)

|                         | PERFECT          | IMPERFECT      | PRESENT      | PLUPERFECT        |
|-------------------------|------------------|----------------|--------------|-------------------|
| ⇒ 1 <sup>ST</sup> SING. | <i>vocāverim</i> | <i>vocārem</i> | <i>Vocem</i> | <i>vocāvissem</i> |
| 1 <sup>ST</sup> SING.   |                  |                |              |                   |
| 2 <sup>ND</sup> SING.   |                  |                |              |                   |
| 3 <sup>RD</sup> SING.   |                  |                |              |                   |
| 1 <sup>ST</sup> PL.     |                  |                |              |                   |
| 2 <sup>ND</sup> PL.     |                  |                |              |                   |
| 3 <sup>RD</sup> PL.     |                  |                |              |                   |

**V. USING THE PRINCIPAL PARTS OF THE VERBS IN THE THĒSAURUS VERBŌRUM, SORT THE LATIN VERBS INTO THE CORRECT COLUMNS ACCORDING TENSE.**

**THĒSAURUS VERBŌRUM**

|                                 |             |                             |           |           |
|---------------------------------|-------------|-----------------------------|-----------|-----------|
| cupiō, cupere, cupīvī, cupitum  |             | dō, dare, dedī, datum       |           |           |
| currō, currere, cucurrī, cursum |             | veniō, venīre, vēnī, ventum |           |           |
| dēbeō, dēbere, dēbuī, dēbitum   |             |                             |           |           |
|                                 |             |                             |           |           |
| cucurrerātis                    | cupīverat   | dabam                       | dēbuerās  | vēneram   |
| cucurrerint                     | cupīverimus | dabis                       | dēbuerit  | vēnerimus |
| cucurrimus                      | cupīvistī   | damus                       | dēbuī     | veniēbant |
| cupiam                          | currēbās    | dēbēbātis                   | dederamus | veniēs    |
| cupiēbant                       | curret      | dēbēbunt                    | dederitis | vēnistī   |
| cupitis                         | currō       | dēbēmus                     | dedit     | venītis   |

| PLUPERFECT | PERFECT | FUTURE PERFECT | IMPERFECT | PRESENT | FUTURE |
|------------|---------|----------------|-----------|---------|--------|
|            |         |                |           |         |        |
|            |         |                |           |         |        |
|            |         |                |           |         |        |
|            |         |                |           |         |        |
|            |         |                |           |         |        |

**VI. GIVE THE POSITIVE SINGULAR AND PLURAL IMPERATIVES OF THE VERBS BELOW.**

|                                          |          |        |
|------------------------------------------|----------|--------|
| DUCŌ, DŪCERE, DŪXĪ, DUCTUM: LEAD         |          |        |
|                                          | SINGULAR | PLURAL |
| IMPERATIVE                               |          |        |
| PUGNŌ, PUGNĀRE, PUGNĀVĪ, PUGNĀTUM: FIGHT |          |        |
|                                          | SINGULAR | PLURAL |
| IMPERATIVE                               |          |        |

**VII. FILL OUT THE SUBJUNCTIVE CHART FULLY.**

**1. FORMATION OF THE SUBJUNCTIVE:**

|                   | Present | Imperfect | Perfect | PluPerfect |
|-------------------|---------|-----------|---------|------------|
| Formation Active  |         |           |         |            |
| Formation Passive |         |           |         |            |

**2. TYPES OF SUBJUNCTIVES:**

| Name              | ID | Translate As.....             |
|-------------------|----|-------------------------------|
|                   |    | "Let's....."                  |
| Purpose Clause    |    |                               |
|                   |    | "With the result that....."   |
| Indirect Question |    |                               |
|                   |    | "Provided that....."          |
| Indirect Command  |    |                               |
|                   |    | " is the kind .....who would" |

|                             |  |                      |
|-----------------------------|--|----------------------|
| <b>Fear Clause</b>          |  |                      |
|                             |  | "While...."          |
| <b>Circumstantial</b>       |  |                      |
|                             |  | "Since"              |
| <b>Adversative</b>          |  |                      |
|                             |  | "For the purpose of" |
| <b>Wishes</b>               |  |                      |
|                             |  | "I doubt that....."  |
| <b>Hindering/Preventing</b> |  |                      |