

***Pueblo School District 60 Board of Education
Student Representative Application***

Student Name:	Email address:	Student ID#:
Phone:	Cell Phone:	High School:
Parent (Guardian) Name:	Parent (Guardian) Phone:	

**An application will only be considered if it is complete and has the following items attached.
Observe limits of your responses as indicated.**

Please check each box to indicate that you have attached all of the application materials.

Letter of Recommendation from ONE of your teachers Name of Recommender: _____	
Letter of Recommendation from ONE of your administrators or someone who knows you personally Name of Recommender: _____	
Essay (Typed, 300-500 words) Prompt: Why would you be a good candidate to be a student representative?	
Transcript Please provide a copy of your recent transcript with GPA listed.	
Resume List any relevant leadership experience, activities or honors you think important for consideration.	

Please submit your application with all supporting materials to your counselor or principal at your high school. Applications and all supporting materials must be received by your school no later than **3:00 p.m. on Monday, June 1, 2026.**

No late or incomplete applications will be accepted.

Statement of Understanding:

I have read the information about the Student Member to the BOE and the description of the selection process which appears on the second page of this application form. I understand and agree to participate in the selection process. I also understand that none of my application materials will be returned to me. If successful in the selection process and later recommended by the Superintendent to the position of Student Representative, I will pledge an oath of allegiance, and will perform the responsibilities of the Student Representative to the best of my ability.

Signature of Applicant

Date

Signature of Parent (Guardian)

Date

Student Representative to the Board of Education Essay Rubric

Criteria	4	3	2	1
Organization	The introduction is inviting and provides an overview of the issue. Information is presented in a logical order and maintains interest of the audience. The conclusion strongly states an opinion.	The introduction includes their argument and an overview of the issue. Information is presented in a logical order but does not always maintain the interest of the audience. A conclusion states an opinion.	The introduction includes an argument. Most information is presented in logical order. A conclusion is included, but it does not clearly state an opinion.	No clear introduction, structure, or conclusion is evident
Answer the prompt	Clear explanation of the prompt is evident and states a strong opinion that identifies the issue.	A somewhat clear explanation of the prompt exists with a strong opinion that identifies the issue.	An opinion is not clearly stated with little reference to the prompt.	The opinion is not easily understood with no relation to the prompt.
Examples of Student Needs	Three or more excellent examples are stated with good support. Evidence of clear reasoning with supporting evidence to support reasoning is present.	Two examples are stated, but the arguments are not fully explored.	One example is provided with little supporting evidence.	Arguments are weak or missing.
Attention to Audience	Argument demonstrates a clear understanding of the potential Audience and includes appropriate word choice to appeal to the target audience.	Argument is written clearly with the target audience in mind though word choice may not always reflect the target audience	Argument statement includes reference to the target audience; however, the rest of the response does not include word choice appropriate to the audience.	Argument is stated generally without evidence of targeting a specific audience.
Adherence to Standard American English (SAE) Conventions	No errors in SAE grammar, mechanics, and/or spelling.	Few errors (no more than 3) in SAE grammar, mechanics, and/or spelling, but they do not interfere with understanding.	More than 3 errors but fewer than 5 errors in SAE grammar, mechanics, and/or spelling.	More than 5 errors in SAE grammar, mechanics, and/or spelling.
Comments				

Reminder of Essay Prompt:

Why would you be a good candidate for the student representative position?

Each candidate will be screened in the areas above on a scale from 1 to 4. A score of 1 means the response is weak or unclear, and a 4 means it is strong, thoughtful, and well-developed. Each category is scored from 1–4 points, there are 5 categories total with the highest possible score being 20 points. The top scoring essays (based on ranking) will move forward to interviews.

Score Guide:

20 points: Outstanding essay | 16–19 points: Strong essay | 11–15 points: Developing essay | Below 11 points: Non-recommended

**Selection Process for Student Representative
Pueblo School District 60 Board of Education**

1. Recommended to apply by administrator OR self-nominate (chose to apply on your own)
2. Submit a complete application and application materials to your counselor or principal at your high school by **Monday, June 1, 2026 by 3:00 p.m.**
3. School administrators and staff will filter applications for completeness to ensure all materials are attached and qualifications are met.
4. The Superintendent's Student Advisory Cabinet and Sponsors will then filter through applicants based on submitted materials and overall essay score to select candidates for final interviews.
5. Upon completion of interviews, the two highest scoring candidates will be selected as the Student Representative and Alternative Student Representative to the Board of Education. If not already, those selected candidates will also become members of the Superintendent's Student Advisory Cabinet.

**Requirements to be a Student Representative
Pueblo School District 60 Board of Education**

- Applicants must be a sophomore or junior at the start of their one-year term. So at the time of applying, students would be current freshmen or sophomores.
- Students must also have a 3.5 cumulative GPA and be on track to graduate.
- Superintendent Student Advisory Cabinet membership is not needed.
- Students must be comfortable with public speaking and may not have any disciplinary actions from the current school year.
- This role involves a significant commitment to both the Board of Education and the Superintendent's Student Advisory Cabinet. Students selected as representatives are expected to attend meetings consistently and fulfill their responsibilities. Failure to meet these expectations may result in being asked to step down from the position.

Tear off and keep this page for your records