

Highland Falls-Fort Montgomery C.S.D.
2026-2027 Proposed Budget

APPENDICES

Budget Vote: May 19, 2026, 6AM – 9PM
Highland Falls Intermediate School

Highland Falls-Fort Montgomery C.S.D.
2026-2027 Proposed Budget

**APPENDIX A:
NEW YORK STATE REPORT CARD DATA**

The New York State Report Cards provide enrollment, demographic, attendance, suspension, dropout, teacher assessment, accountability, graduation rate, post-graduate plan, and fiscal data for public and charter schools, districts, and the State.

The New York State Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on school/district enrollment and staff, student performance, and other measures of school and district performance. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students.

The New York State School Report Card for Highland Fall-Fort Montgomery C.S.D. and district schools can be found on the following pages.

Please note, the information provided is the 2023-2024 report, which is the most recent one available from the NY State Education Department.

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Highland Falls Intermediate School

HIGHLAND FALLS CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	128.6	123.3	136.1
	Math	119.8	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	220	178.8	182.3
	Math	195	190.9	192.4
Black or African American	ELA	111.6	114.8	129
	Math	100	106.7	122.2
Hispanic or Latino	ELA	103.3	107.5	122.9
	Math	105.3	105.6	121.4
Multiracial	ELA	126	125.7	138.1
	Math	92	129	140.8
White	ELA	150.8	123.7	136.4
	Math	139.1	134.7	145.6
English Language Learner	ELA	14.3	93	110.8
	Math	71.4	103.7	119.8
Students with Disabilities	ELA	60.5	68.9	90.7
	Math	61.8	72.5	93.8
Economically Disadvantaged	ELA	119.1	110	125
	Math	109.3	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	188.1	134.9	148.3
	Math	106.4	64.6	87.2
Black or African American	ELA	145.8	95	115
	Math	100	37.8	64.8
Hispanic or Latino	ELA	145.2	99.6	118.8
	Math	69.4	43.4	69.5
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	220.9	170.2	177.6
	Math	130	74.7	95.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	91.7	75.4	98.7
	Math	70.8	29.3	57.8
Economically Disadvantaged	ELA	148.5	103.2	121.8
	Math	74.2	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	105	87.6%	87.5%	88.8%
	5-Year	126	91.3%	89.4%	90.5%
	6-Year	124	88.7%	88.9%	90.3%
American Indian or Alaska Native	4-Year	—	—	—	—
	5-Year	1	—	—	—
	6-Year	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	2	—	—	—
	5-Year	1	—	—	—
	6-Year	1	—	—	—
Black or African American	4-Year	14	—	—	—
	5-Year	13	—	—	—
	6-Year	14	—	—	—
Hispanic or Latino	4-Year	27	85.2%	81.6%	83.8%
	5-Year	32	84.4%	84.4%	86.3%
	6-Year	29	75.9%	83.3%	85.6%
Multiracial	4-Year	7	—	—	—
	5-Year	7	—	—	—
	6-Year	7	—	—	—
White	4-Year	55	94.5%	91.7%	92.3%
	5-Year	72	93.1%	92.9%	93.4%
	6-Year	73	93.2%	93.1%	93.7%
English Language Learner	4-Year	2	—	—	—
	5-Year	2	—	—	—
	6-Year	10	—	—	—
Students with Disabilities	4-Year	21	66.7%	70.4%	74.5%
	5-Year	24	75%	73%	76.8%
	6-Year	21	76.2%	73.1%	77.1%
Economically Disadvantaged	4-Year	37	73%	83.1%	85.1%
	5-Year	33	90.9%	85.6%	87.4%
	6-Year	40	80%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	46	49%	58%	1.18	34.5%	44.5%

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	289	146.4
	Math	284	138.4
	Science	100	118.5
	Combined	673	138.9
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	220
	Math	10	195
	Science	3	—
	Combined	23	208.7
Black or African American	ELA	41	117.1
	Math	42	102.4
	Science	15	116.7
	Combined	98	110.7
Hispanic or Latino	ELA	103	123.3
	Math	103	125.7
	Science	31	119.4
	Combined	237	123.8
Multiracial	ELA	16	196.9
	Math	14	164.3
	Science	5	110
	Combined	35	171.4
White	ELA	119	163.4
	Math	115	154.8
	Science	46	113
	Combined	280	151.6
English Language Learner	ELA	14	21.4
	Math	18	83.3
	Science	7	85.7
	Combined	39	61.5

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	89	77.5
	Math	86	82
	Science	28	94.6
	Combined	203	81.8
Economically Disadvantaged	ELA	148	139.2
	Math	142	132.4
	Science	53	115.1
	Combined	343	132.7

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	329	128.6
	Math	328	119.8
	Science	115	103
	Combined	772	121
Asian or Native Hawaiian/Other Pacific Islander	ELA	10	220
	Math	10	195
	Science	3	—
	Combined	23	208.7
Black or African American	ELA	43	111.6
	Math	43	100
	Science	15	116.7
	Combined	101	107.4
Hispanic or Latino	ELA	123	103.3
	Math	123	105.3
	Science	39	94.9
	Combined	285	103
Multiracial	ELA	25	126
	Math	25	92
	Science	8	68.8
	Combined	58	103.4
White	ELA	129	150.8
	Math	128	139.1
	Science	50	104
	Combined	307	138.3
English Language Learner	ELA	21	14.3
	Math	21	71.4
	Science	10	60
	Combined	52	46.2

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	114	60.5
	Math	114	61.8
	Science	40	66.3
	Combined	268	61.9
Economically Disadvantaged	ELA	173	119.1
	Math	172	109.3
	Science	63	96.8
	Combined	408	111.5

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	406	22,360	55.1
Asian or Native Hawaiian/Other Pacific Islander	14	—	—
Black or African American	45	2,219	49.3
Hispanic or Latino	147	8,115	55.2
Multiracial	22	1,278	58.1
White	178	9,912	55.7
English Language Learner	13	—	—
Students with Disabilities	108	5,561	51.5
Economically Disadvantaged	216	12,164	56.3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	32	50%	51%	1.02
Black or African American	2	—	—	—
Hispanic or Latino	27	51%	49%	0.96
White	3	—	—	—
English Language Learner	32	50%	51%	1.02
Students with Disabilities	10	—	—	—
Economically Disadvantaged	22	46%	36%	0.78

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	459	56	72	147	184	180
Asian or Native Hawaiian/Other Pacific Islander	12	—	—	—	—	—
Black or African American	54	7	5	11	31	193.5
Hispanic or Latino	183	31	36	50	66	164.5
Multiracial	30	5	3	9	13	178.3
White	180	13	28	72	67	188.6
English Language Learner	70	11	19	11	29	162.1
Students with Disabilities	132	19	29	36	48	167.4
Economically Disadvantaged	270	43	45	76	106	171.1

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	363	83.5%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	X	48	89.6%
Hispanic or Latino	X	140	80%
Multiracial	—	26	—
White	X	139	87.8%
English Language Learner	—	24	—
Students with Disabilities	X	121	75.2%
Economically Disadvantaged	X	194	82%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	362	82.6%
Asian or Native Hawaiian/Other Pacific Islander	—	10	—
Black or African American	X	48	91.7%
Hispanic or Latino	X	140	80.7%
Multiracial	—	26	—
White	X	138	85.5%
English Language Learner	—	24	—
Students with Disabilities	X	121	72.7%
Economically Disadvantaged	X	193	78.8%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	96	197.9	161.2
	Math	96	112	
	Science	93	180.1	
	Social Studies	97	160.8	
Black or African American	ELA	12	145.8	127.1
	Math	12	100	
	Science	12	154.2	
	Social Studies	12	112.5	
Hispanic or Latino	ELA	28	160.7	125.5
	Math	29	74.1	
	Science	28	153.6	
	Social Studies	30	121.7	
Multiracial	ELA	3	—	—
	Math	2	—	
	Science	2	—	
	Social Studies	3	—	
White	ELA	53	229.2	188.5
	Math	53	134.9	
	Science	51	202	
	Social Studies	52	194.2	
English Language Learner	ELA	0	—	—
	Math	1	—	
	Science	0	—	
	Social Studies	2	—	
Students with Disabilities	ELA	10	110	104.4
	Math	11	77.3	
	Science	11	150	
	Social Studies	11	90.9	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	30	163.3	125.4
	Math	31	79	
	Science	30	143.3	
	Social Studies	32	120.3	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	101	188.1	152.4
	Math	101	106.4	
	Science	101	165.8	
	Social Studies	101	154.5	
Black or African American	ELA	12	145.8	127.1
	Math	12	100	
	Science	12	154.2	
	Social Studies	12	112.5	
Hispanic or Latino	ELA	31	145.2	115.7
	Math	31	69.4	
	Science	31	138.7	
	Social Studies	31	117.7	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
White	ELA	55	220.9	179.5
	Math	55	130	
	Science	55	187.3	
	Social Studies	55	183.6	
English Language Learner	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Students with Disabilities	ELA	12	91.7	92.9
	Math	12	70.8	
	Science	12	137.5	
	Social Studies	12	83.3	

Subgroup	Subject	Cohort	Index	Combined Index
Economically Disadvantaged	ELA	33	148.5	116.2
	Math	33	74.2	
	Science	33	130.3	
	Social Studies	33	116.7	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	105	92	87.6%	89.2%
	5-year	126	115	91.3%	
	6-year	124	110	88.7%	
American Indian or Alaska Native	4-year	0	—	—	—
	5-year	1	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	2	—	—	—
	5-year	1	—	—	
	6-year	1	—	—	
Black or African American	4-year	14	—	—	—
	5-year	13	—	—	
	6-year	14	—	—	
Hispanic or Latino	4-year	27	23	85.2%	81.8%
	5-year	32	27	84.4%	
	6-year	29	22	75.9%	
Multiracial	4-year	7	—	—	—
	5-year	7	—	—	
	6-year	7	—	—	
White	4-year	55	52	94.5%	93.6%
	5-year	72	67	93.1%	
	6-year	73	68	93.2%	
English Language Learner	4-year	2	—	—	—
	5-year	2	—	—	
	6-year	10	—	—	
Students with Disabilities	4-year	21	14	66.7%	72.6%
	5-year	24	18	75%	
	6-year	21	16	76.2%	
Economically Disadvantaged	4-year	37	27	73%	81.3%
	5-year	33	30	90.9%	
	6-year	40	32	80%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	14	—	—	—
Hispanic or Latino	14	—	—	—
English Language Learner	14	—	—	—
Students with Disabilities	2	—	—	—
Economically Disadvantaged	13	—	—	—

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	420	60	58	125	177	178.7
Asian or Native Hawaiian/Other Pacific Islander	6	—	—	—	—	—
Black or African American	33	6	7	8	12	160.6
Hispanic or Latino	128	24	23	37	44	161.7
Multiracial	14	—	—	—	—	—
White	239	27	24	76	112	190.8
English Language Learner	40	14	3	15	8	132.5
Students with Disabilities	65	15	11	17	22	153.8
Economically Disadvantaged	154	39	22	47	46	150

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	106	0	69	3	21	1	13	154.7
Black or African American	13	0	—	—	—	—	—	—
Hispanic or Latino	33	0	15	0	10	0	8	121.2
Multiracial	3	0	—	—	—	—	—	—
White	57	0	45	2	7	1	3	176.3
English Language Learner	4	0	—	—	—	—	—	—
Students with Disabilities	12	0	—	—	—	—	—	—
Economically Disadvantaged	34	0	19	0	9	1	6	139.7

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	104	97.1%
Black or African American	—	14	—
Hispanic or Latino	—	31	—
Multiracial	—	4	—
White	✓	55	96.4%
English Language Learner	—	1	—
Students with Disabilities	—	12	—
Economically Disadvantaged	—	35	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	104	96.2%
Black or African American	—	14	—
Hispanic or Latino	—	31	—
Multiracial	—	4	—
White	✓	55	96.4%
English Language Learner	—	1	—
Students with Disabilities	—	12	—
Economically Disadvantaged	—	35	—

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



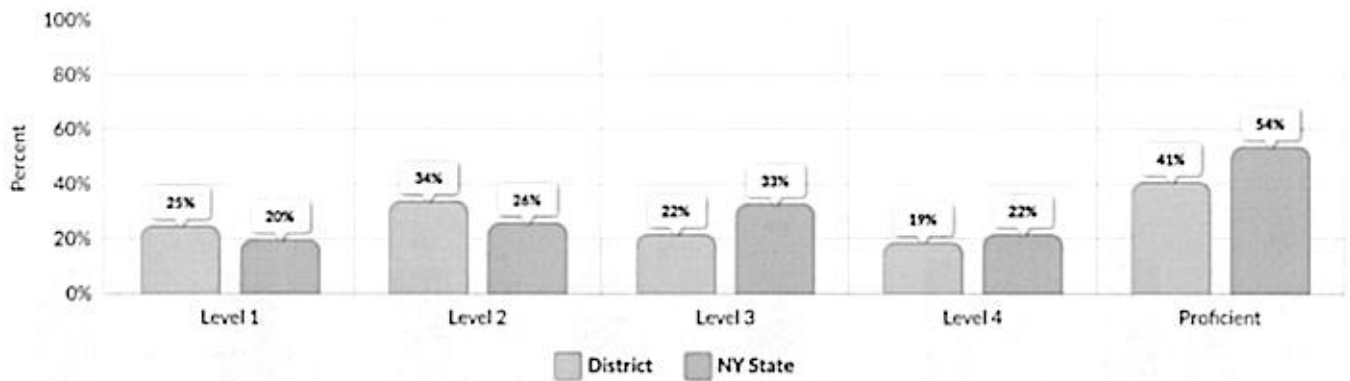
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	73	9	12%	64	88%	16	25%	22	34%	14	22%	12	19%	26	41%
Grade 4	48	6	13%	42	88%	5	12%	9	21%	16	38%	12	29%	28	67%
Grade 5	62	13	21%	49	79%	13	27%	7	14%	14	29%	15	31%	29	59%
Grade 6	65	18	28%	47	72%	9	19%	12	26%	19	40%	7	15%	26	55%
Grade 7	55	9	16%	46	84%	7	15%	18	39%	16	35%	5	11%	21	46%
Grade 8	64	14	22%	50	78%	7	14%	15	30%	19	38%	9	18%	28	56%
Grades 3-8	367	69	19%	298	81%	57	19%	83	28%	98	33%	60	20%	158	53%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as “—” dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

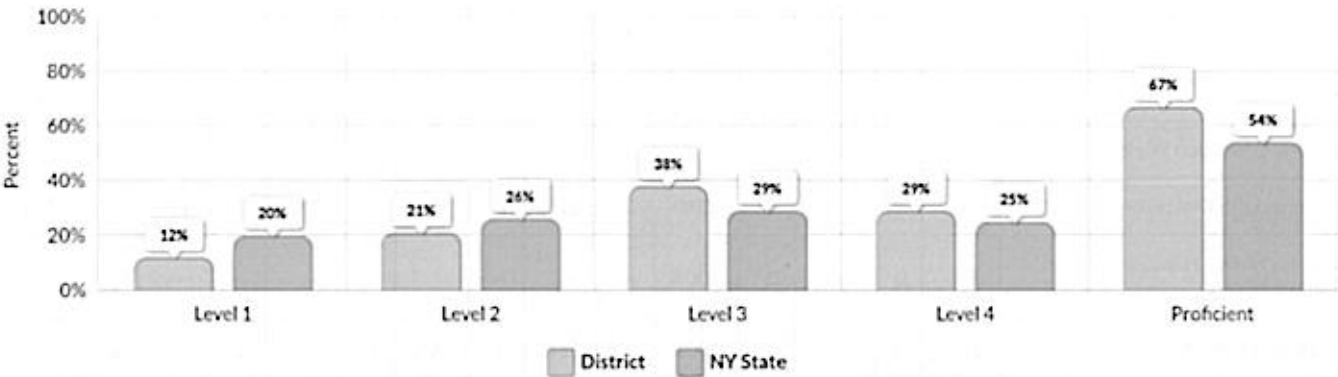


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	9	12%	64	88%	16	25%	22	34%	14	22%	12	19%	26	41%
Female	37	4	11%	33	89%	8	24%	9	27%	9	27%	7	21%	16	48%
Male	36	5	14%	31	86%	8	26%	13	42%	5	16%	5	16%	10	32%
General Education Students	46	5	11%	41	89%	3	7%	15	37%	12	29%	11	27%	23	56%
Students with Disabilities	27	4	15%	23	85%	13	57%	7	30%	2	9%	1	4%	3	13%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	0	0%	12	100%	7	58%	3	25%	1	8%	1	8%	2	17%
Hispanic or Latino	34	8	24%	26	76%	6	23%	10	38%	7	27%	3	12%	10	38%
White	21	1	5%	20	95%	3	15%	8	40%	5	25%	4	20%	9	45%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	1	17%	1	17%	4	67%	5	83%
Economically Disadvantaged	36	1	3%	35	97%	9	26%	14	40%	8	23%	4	11%	12	34%
Not Economically Disadvantaged	37	8	22%	29	78%	7	24%	8	28%	6	21%	8	28%	14	48%
English Language Learner	10	3	30%	7	70%	4	57%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	63	6	10%	57	90%	12	21%	19	33%	14	25%	12	21%	26	46%
Not in Foster Care	73	9	12%	64	88%	16	25%	22	34%	14	22%	12	19%	26	41%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	70	8	11%	62	89%	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	9	12%	64	88%	16	25%	22	34%	14	22%	12	19%	26	41%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	71	9	13%	62	87%	—	—	—	—	—	—	—	—	—	—

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	6	13%	42	88%	5	12%	9	21%	16	38%	12	29%	28	67%
Female	24	1	4%	23	96%	5	22%	4	17%	5	22%	9	39%	14	61%
Male	24	5	21%	19	79%	0	0%	5	26%	11	58%	3	16%	14	74%
General Education Students	31	2	6%	29	94%	1	3%	4	14%	13	45%	11	38%	24	83%
Students with Disabilities	17	4	24%	13	76%	4	31%	5	38%	3	23%	1	8%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	4	21%	15	79%	4	27%	2	13%	7	47%	2	13%	9	60%
White	21	1	5%	20	95%	1	5%	5	25%	6	30%	8	40%	14	70%
Multiracial	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	2	29%	3	43%	2	29%	5	71%
Economically Disadvantaged	24	4	17%	20	83%	2	10%	3	15%	9	45%	6	30%	15	75%
Not Economically Disadvantaged	24	2	8%	22	92%	3	14%	6	27%	7	32%	6	27%	13	59%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	47	5	11%	42	89%	5	12%	9	21%	16	38%	12	29%	28	67%
Not in Foster Care	48	6	13%	42	88%	5	12%	9	21%	16	38%	12	29%	28	67%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	6	13%	41	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	6	13%	42	88%	5	12%	9	21%	16	38%	12	29%	28	67%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	45	6	13%	39	87%	—	—	—	—	—	—	—	—	—	—

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

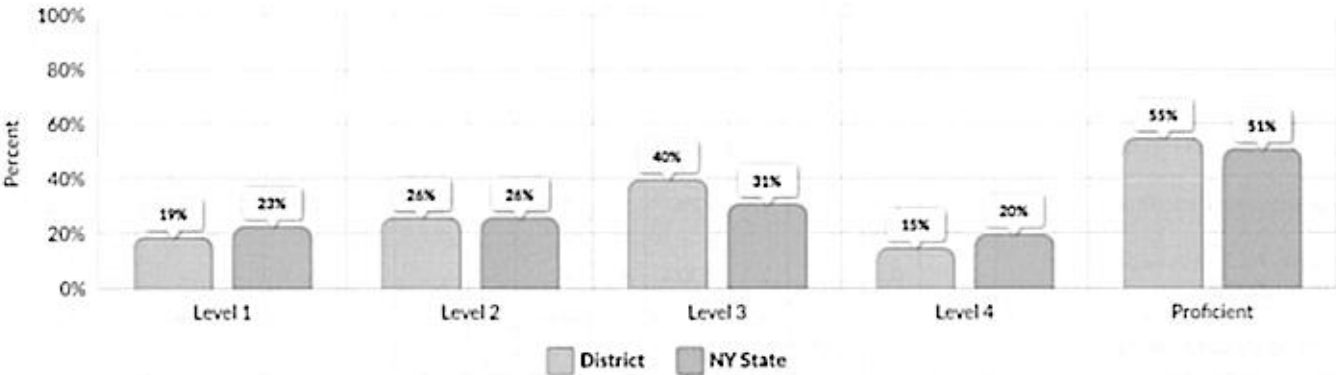


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	13	21%	49	79%	13	27%	7	14%	14	29%	15	31%	29	59%
Female	35	7	20%	28	80%	5	18%	5	18%	9	32%	9	32%	18	64%
Male	27	6	22%	21	78%	8	38%	2	10%	5	24%	6	29%	11	52%
General Education Students	37	6	16%	31	84%	3	10%	3	10%	10	32%	15	48%	25	81%
Students with Disabilities	25	7	28%	18	72%	10	56%	4	22%	4	22%	0	0%	4	22%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	4	20%	16	80%	7	44%	3	19%	4	25%	2	13%	6	38%
White	26	5	19%	21	81%	3	14%	3	14%	8	38%	7	33%	15	71%
Multiracial	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	4	25%	12	75%	3	25%	1	8%	2	17%	6	50%	8	67%
Economically Disadvantaged	37	7	19%	30	81%	10	33%	4	13%	8	27%	8	27%	16	53%
Not Economically Disadvantaged	25	6	24%	19	76%	3	16%	3	16%	6	32%	7	37%	13	68%
English Language Learner	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	56	11	20%	45	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	62	13	21%	49	79%	13	27%	7	14%	14	29%	15	31%	29	59%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	11	19%	48	81%	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	13	21%	49	79%	13	27%	7	14%	14	29%	15	31%	29	59%
Parent Not in Armed Forces	62	13	21%	49	79%	13	27%	7	14%	14	29%	15	31%	29	59%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

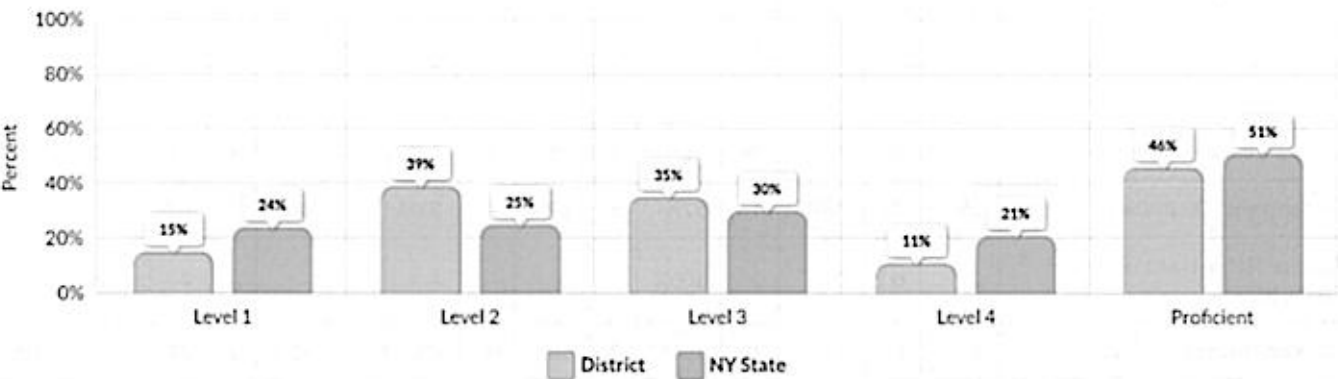


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	18	28%	47	72%	9	19%	12	26%	19	40%	7	15%	26	55%
Female	33	10	30%	23	70%	1	4%	7	30%	11	48%	4	17%	15	65%
Male	32	8	25%	24	75%	8	33%	5	21%	8	33%	3	13%	11	46%
General Education Students	40	6	15%	34	85%	1	3%	8	24%	18	53%	7	21%	25	74%
Students with Disabilities	25	12	48%	13	52%	8	62%	4	31%	1	8%	0	0%	1	8%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	0	0%	6	100%	3	50%	0	0%	2	33%	1	17%	3	50%
Hispanic or Latino	28	8	29%	20	71%	5	25%	4	20%	9	45%	2	10%	11	55%
White	21	6	29%	15	71%	1	7%	7	47%	6	40%	1	7%	7	47%
Multiracial	8	4	50%	4	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	4	40%	6	60%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	40	12	30%	28	70%	6	21%	4	14%	16	57%	2	7%	18	64%
Not Economically Disadvantaged	25	6	24%	19	76%	3	16%	8	42%	3	16%	5	26%	8	42%
English Language Learner	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	63	16	25%	47	75%	9	19%	12	26%	19	40%	7	15%	26	55%
Not in Foster Care	65	18	28%	47	72%	9	19%	12	26%	19	40%	7	15%	26	55%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	17	28%	44	72%	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	18	28%	47	72%	9	19%	12	26%	19	40%	7	15%	26	55%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	18	28%	46	72%	—	—	—	—	—	—	—	—	—	—

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

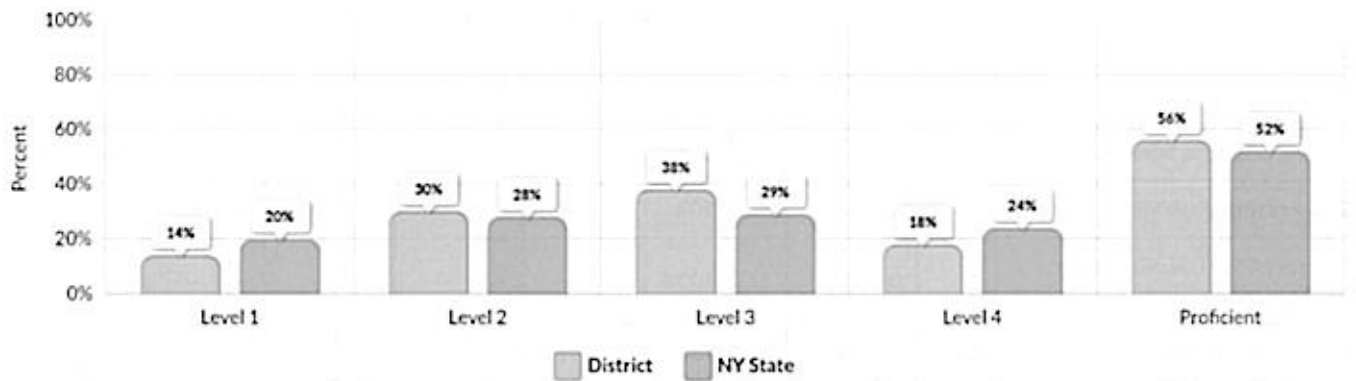


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	9	16%	46	84%	7	15%	18	39%	16	35%	5	11%	21	46%
Female	32	4	13%	28	88%	2	7%	12	43%	9	32%	5	18%	14	50%
Male	23	5	22%	18	78%	5	28%	6	33%	7	39%	0	0%	7	39%
General Education Students	45	8	18%	37	82%	3	8%	14	38%	15	41%	5	14%	20	54%
Students with Disabilities	10	1	10%	9	90%	4	44%	4	44%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	4	22%	14	78%	3	21%	8	57%	3	21%	0	0%	3	21%
White	22	1	5%	21	95%	2	10%	6	29%	8	38%	5	24%	13	62%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	4	27%	11	73%	2	18%	4	36%	5	45%	0	0%	5	45%
Economically Disadvantaged	26	7	27%	19	73%	3	16%	10	53%	6	32%	0	0%	6	32%
Not Economically Disadvantaged	29	2	7%	27	93%	4	15%	8	30%	10	37%	5	19%	15	56%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	53	8	15%	45	85%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	9	16%	46	84%	7	15%	18	39%	16	35%	5	11%	21	46%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	54	8	15%	46	85%	7	15%	18	39%	16	35%	5	11%	21	46%
Not Migrant	55	9	16%	46	84%	7	15%	18	39%	16	35%	5	11%	21	46%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	52	9	17%	43	83%	—	—	—	—	—	—	—	—	—	—

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



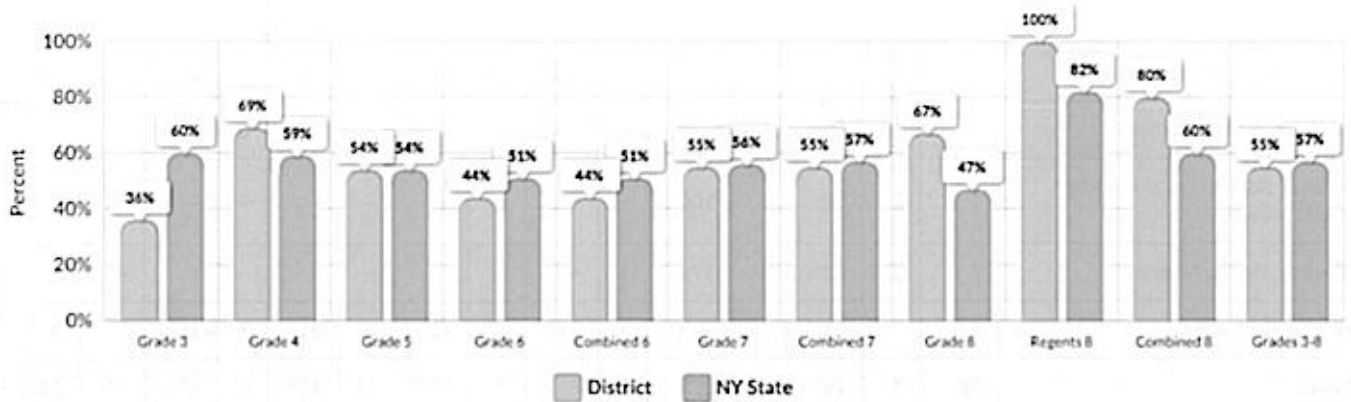
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	14	22%	50	78%	7	14%	15	30%	19	38%	9	18%	28	56%
Female	33	6	18%	27	82%	2	7%	10	37%	11	41%	4	15%	15	56%
Male	31	8	26%	23	74%	5	22%	5	22%	8	35%	5	22%	13	57%
General Education Students	44	4	9%	40	91%	3	8%	11	28%	17	43%	9	23%	26	65%
Students with Disabilities	20	10	50%	10	50%	4	40%	4	40%	2	20%	0	0%	2	20%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	3	43%	4	57%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	5	21%	19	79%	4	21%	8	42%	4	21%	3	16%	7	37%
White	28	4	14%	24	86%	2	8%	7	29%	11	46%	4	17%	15	63%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	12	5	42%	7	58%	1	14%	0	0%	4	57%	2	29%	6	86%
Economically Disadvantaged	33	6	18%	27	82%	4	15%	9	33%	10	37%	4	15%	14	52%
Not Economically Disadvantaged	31	8	26%	23	74%	3	13%	6	26%	9	39%	5	22%	14	61%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	12	20%	47	80%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	14	22%	50	78%	7	14%	15	30%	19	38%	9	18%	28	56%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	14	22%	49	78%	—	—	—	—	—	—	—	—	—	—
Not Migrant	64	14	22%	50	78%	7	14%	15	30%	19	38%	9	18%	28	56%
Parent in Armed Forces	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	60	14	23%	46	77%	—	—	—	—	—	—	—	—	—	—

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



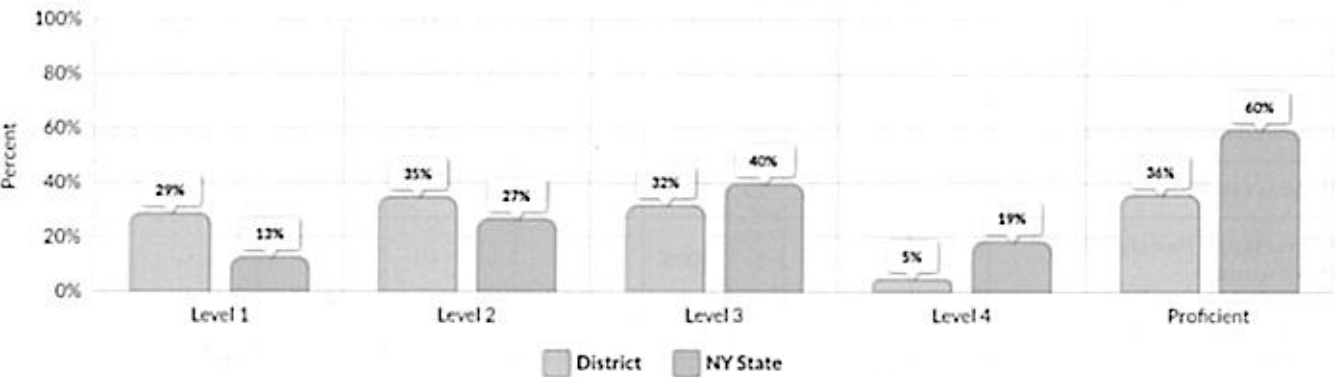
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	73	7	10%	66	90%	19	29%	23	35%	21	32%	3	5%	24	36%
Grade 4	48	6	13%	42	88%	5	12%	8	19%	23	55%	6	14%	29	69%
Grade 5	62	10	16%	52	84%	13	25%	11	21%	23	44%	5	10%	28	54%
Grade 6	65	24	37%	41	63%	13	32%	10	24%	14	34%	4	10%	18	44%
Combined 6	65	24	37%	41	63%	13	32%	10	24%	14	34%	4	10%	18	44%
Grade 7	55	13	24%	42	76%	6	14%	13	31%	17	40%	6	14%	23	55%
Combined 7	55	13	24%	42	76%	6	14%	13	31%	17	40%	6	14%	23	55%
Grade 8	64	34	53%	30	47%	5	17%	5	17%	20	67%	0	0%	20	67%
Regents 8	—	—	—	21	33%	0	0%	0	0%	6	29%	15	71%	21	100%
Combined 8	64	13	20%	51	80%	5	10%	5	10%	26	51%	15	29%	41	80%
Grades 3-8	367	73	20%	294	80%	61	21%	70	24%	124	42%	39	13%	163	55%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

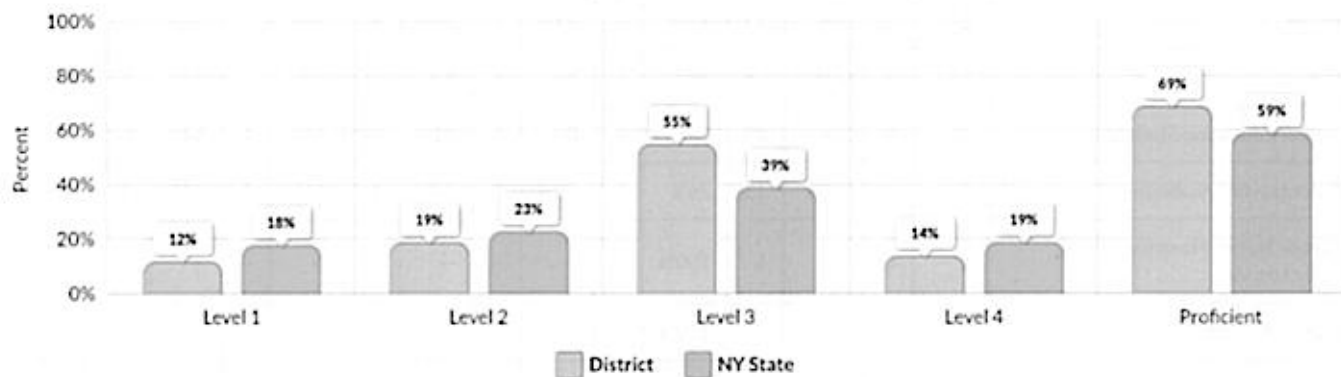


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	73	7	10%	66	90%	19	29%	23	35%	21	32%	3	5%	24	36%
Female	37	2	5%	35	95%	11	31%	11	31%	12	34%	1	3%	13	37%
Male	36	5	14%	31	86%	8	26%	12	39%	9	29%	2	6%	11	35%
General Education Students	46	3	7%	43	93%	8	19%	15	35%	18	42%	2	5%	20	47%
Students with Disabilities	27	4	15%	23	85%	11	48%	8	35%	3	13%	1	4%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	12	0	0%	12	100%	3	25%	7	58%	2	17%	0	0%	2	17%
Hispanic or Latino	34	5	15%	29	85%	9	31%	10	34%	10	34%	0	0%	10	34%
White	21	2	10%	19	90%	7	37%	4	21%	7	37%	1	5%	8	42%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	6	100%	0	0%	2	33%	2	33%	2	33%	4	67%
Economically Disadvantaged	36	2	6%	34	94%	10	29%	14	41%	10	29%	0	0%	10	29%
Not Economically Disadvantaged	37	5	14%	32	86%	9	28%	9	28%	11	34%	3	9%	14	44%
English Language Learner	10	1	10%	9	90%	5	56%	3	33%	1	11%	0	0%	1	11%
Non-English Language Learner	63	6	10%	57	90%	14	25%	20	35%	20	35%	3	5%	23	40%
Not in Foster Care	73	7	10%	66	90%	19	29%	23	35%	21	32%	3	5%	24	36%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	70	6	9%	64	91%	—	—	—	—	—	—	—	—	—	—
Not Migrant	73	7	10%	66	90%	19	29%	23	35%	21	32%	3	5%	24	36%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	71	7	10%	64	90%	—	—	—	—	—	—	—	—	—	—

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	48	6	13%	42	88%	5	12%	8	19%	23	55%	6	14%	29	69%
Female	24	1	4%	23	96%	4	17%	7	30%	8	35%	4	17%	12	52%
Male	24	5	21%	19	79%	1	5%	1	5%	15	79%	2	11%	17	89%
General Education Students	31	2	6%	29	94%	0	0%	6	21%	19	66%	4	14%	23	79%
Students with Disabilities	17	4	24%	13	76%	5	38%	2	15%	4	31%	2	15%	6	46%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	3	16%	16	84%	4	25%	3	19%	7	44%	2	13%	9	56%
White	21	1	5%	20	95%	0	0%	3	15%	14	70%	3	15%	17	85%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	24	4	17%	20	83%	1	5%	6	30%	10	50%	3	15%	13	65%
Not Economically Disadvantaged	24	2	8%	22	92%	4	18%	2	9%	13	59%	3	14%	16	73%
English Language Learner	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	47	6	13%	41	87%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	48	6	13%	42	88%	5	12%	8	19%	23	55%	6	14%	29	69%
Homeless	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	47	6	13%	41	87%	—	—	—	—	—	—	—	—	—	—
Not Migrant	48	6	13%	42	88%	5	12%	8	19%	23	55%	6	14%	29	69%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	45	6	13%	39	87%	—	—	—	—	—	—	—	—	—	—

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

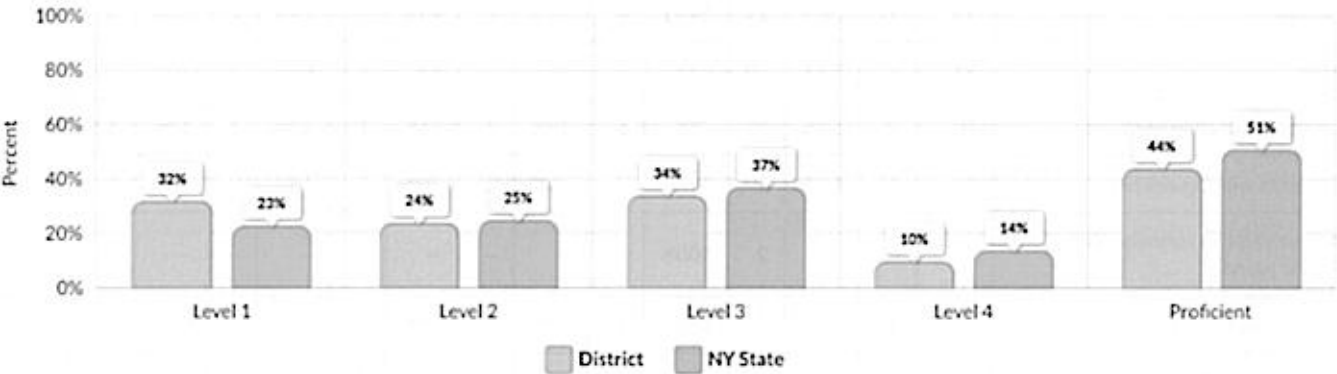


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	10	16%	52	84%	13	25%	11	21%	23	44%	5	10%	28	54%
Female	35	6	17%	29	83%	7	24%	5	17%	14	48%	3	10%	17	59%
Male	27	4	15%	23	85%	6	26%	6	26%	9	39%	2	9%	11	48%
General Education Students	37	3	8%	34	92%	3	9%	6	18%	20	59%	5	15%	25	74%
Students with Disabilities	25	7	28%	18	72%	10	56%	5	28%	3	17%	0	0%	3	17%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	0	0%	9	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	2	10%	18	90%	6	33%	3	17%	8	44%	1	6%	9	50%
White	26	5	19%	21	81%	3	14%	6	29%	11	52%	1	5%	12	57%
Multiracial	5	3	60%	2	40%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	3	19%	13	81%	4	31%	2	15%	4	31%	3	23%	7	54%
Economically Disadvantaged	37	4	11%	33	89%	9	27%	7	21%	15	45%	2	6%	17	52%
Not Economically Disadvantaged	25	6	24%	19	76%	4	21%	4	21%	8	42%	3	16%	11	58%
English Language Learner	6	1	17%	5	83%	2	40%	1	20%	2	40%	0	0%	2	40%
Non-English Language Learner	56	9	16%	47	84%	11	23%	10	21%	21	45%	5	11%	26	55%
Not in Foster Care	62	10	16%	52	84%	13	25%	11	21%	23	44%	5	10%	28	54%
Homeless	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	9	15%	50	85%	—	—	—	—	—	—	—	—	—	—
Not Migrant	62	10	16%	52	84%	13	25%	11	21%	23	44%	5	10%	28	54%
Parent Not in Armed Forces	62	10	16%	52	84%	13	25%	11	21%	23	44%	5	10%	28	54%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	24	37%	41	63%	13	32%	10	24%	14	34%	4	10%	18	44%
Female	33	12	36%	21	64%	4	19%	9	43%	6	29%	2	10%	8	38%
Male	32	12	38%	20	63%	9	45%	1	5%	8	40%	2	10%	10	50%
General Education Students	40	9	23%	31	78%	6	19%	8	26%	13	42%	4	13%	17	55%
Students with Disabilities	25	15	60%	10	40%	7	70%	2	20%	1	10%	0	0%	1	10%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	6	1	17%	5	83%	3	60%	1	20%	1	20%	0	0%	1	20%
Hispanic or Latino	28	10	36%	18	64%	8	44%	4	22%	4	22%	2	11%	6	33%
White	21	8	38%	13	62%	2	15%	4	31%	6	46%	1	8%	7	54%
Multiracial	8	5	63%	3	38%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	5	50%	5	50%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	40	15	38%	25	63%	9	36%	5	20%	10	40%	1	4%	11	44%
Not Economically Disadvantaged	25	9	36%	16	64%	4	25%	5	31%	4	25%	3	19%	7	44%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	63	23	37%	40	63%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	65	24	37%	41	63%	13	32%	10	24%	14	34%	4	10%	18	44%
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	61	23	38%	38	62%	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	24	37%	41	63%	13	32%	10	24%	14	34%	4	10%	18	44%
Parent in Armed Forces	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	64	24	38%	40	63%	—	—	—	—	—	—	—	—	—	—

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

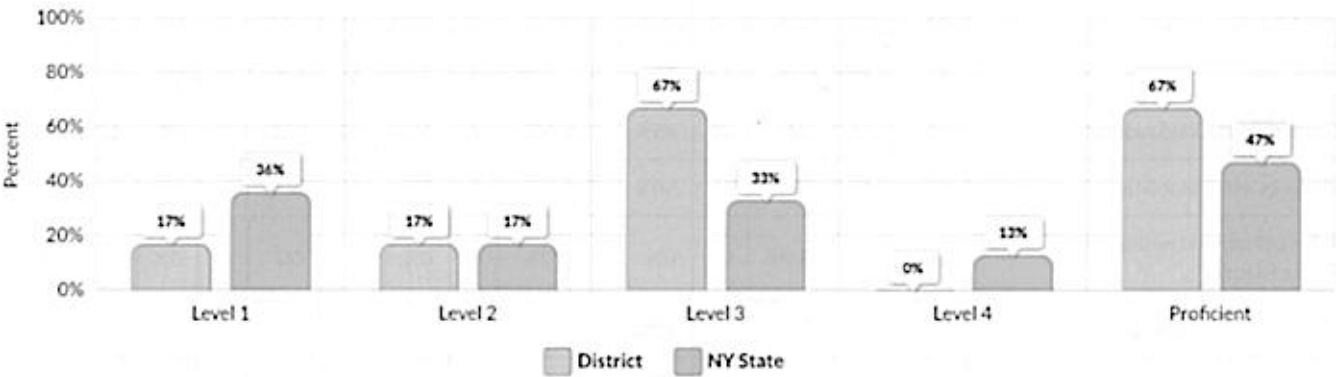


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	13	24%	42	76%	6	14%	13	31%	17	40%	6	14%	23	55%
Female	32	6	19%	26	81%	1	4%	7	27%	13	50%	5	19%	18	69%
Male	23	7	30%	16	70%	5	31%	6	38%	4	25%	1	6%	5	31%
General Education Students	45	12	27%	33	73%	2	6%	10	30%	15	45%	6	18%	21	64%
Students with Disabilities	10	1	10%	9	90%	4	44%	3	33%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	11	3	27%	8	73%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	18	6	33%	12	67%	1	8%	6	50%	4	33%	1	8%	5	42%
White	22	2	9%	20	91%	2	10%	4	20%	9	45%	5	25%	14	70%
Multiracial	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	5	33%	10	67%	3	30%	3	30%	4	40%	0	0%	4	40%
Economically Disadvantaged	26	11	42%	15	58%	2	13%	8	53%	4	27%	1	7%	5	33%
Not Economically Disadvantaged	29	2	7%	27	93%	4	15%	5	19%	13	48%	5	19%	18	67%
English Language Learner	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	53	12	23%	41	77%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	55	13	24%	42	76%	6	14%	13	31%	17	40%	6	14%	23	55%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	54	12	22%	42	78%	6	14%	13	31%	17	40%	6	14%	23	55%
Not Migrant	55	13	24%	42	76%	6	14%	13	31%	17	40%	6	14%	23	55%
Parent in Armed Forces	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	52	13	25%	39	75%	—	—	—	—	—	—	—	—	—	—

GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



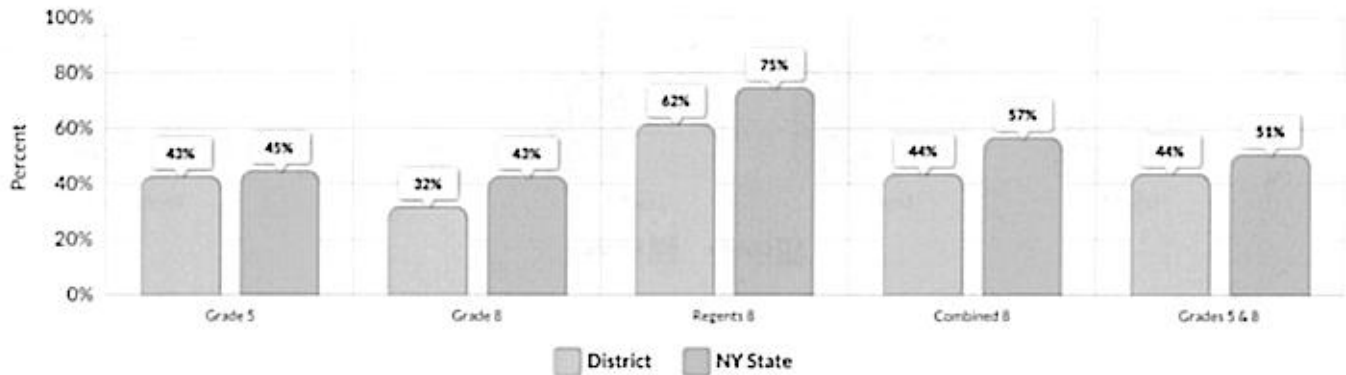
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	34	53%	30	47%	5	17%	5	17%	20	67%	0	0%	20	67%
Female	33	15	45%	18	55%	1	6%	3	17%	14	78%	0	0%	14	78%
Male	31	19	61%	12	39%	4	33%	2	17%	6	50%	0	0%	6	50%
General Education Students	44	24	55%	20	45%	1	5%	2	10%	17	85%	0	0%	17	85%
Students with Disabilities	20	10	50%	10	50%	4	40%	3	30%	3	30%	0	0%	3	30%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	9	38%	15	63%	2	13%	4	27%	9	60%	0	0%	9	60%
White	28	17	61%	11	39%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	24	62%	15	38%	3	20%	1	7%	11	73%	0	0%	11	73%
Economically Disadvantaged	33	15	45%	18	55%	1	6%	5	28%	12	67%	0	0%	12	67%
Not Economically Disadvantaged	31	19	61%	12	39%	4	33%	0	0%	8	67%	0	0%	8	67%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	32	54%	27	46%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	34	53%	30	47%	5	17%	5	17%	20	67%	0	0%	20	67%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	63	33	52%	30	48%	5	17%	5	17%	20	67%	0	0%	20	67%
Not Migrant	64	34	53%	30	47%	5	17%	5	17%	20	67%	0	0%	20	67%
Parent in Armed Forces	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	60	32	53%	28	47%	—	—	—	—	—	—	—	—	—	—

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



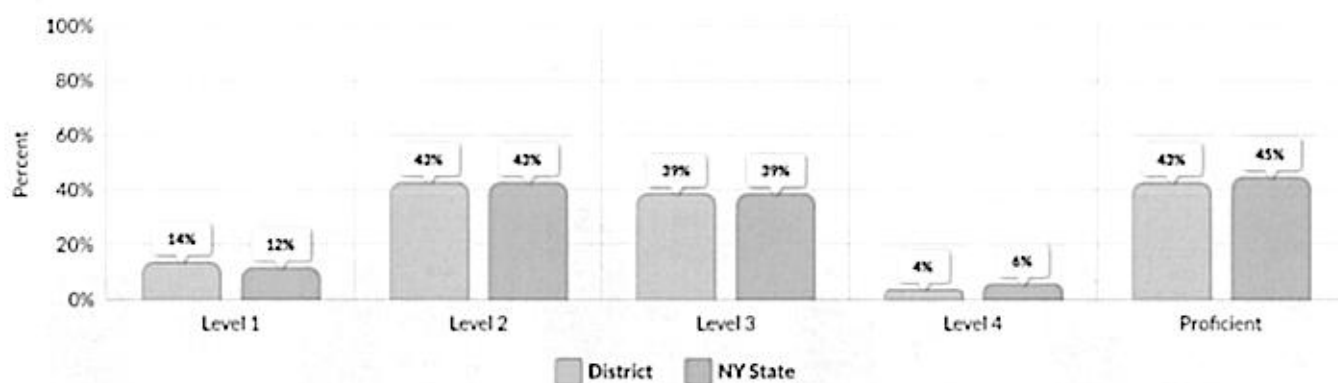
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	61	12	20%	49	80%	7	14%	21	43%	19	39%	2	4%	21	43%
Grade 8	64	33	52%	31	48%	4	13%	17	55%	10	32%	0	0%	10	32%
Regents 8	—	—	—	21	33%	3	14%	5	24%	11	52%	2	10%	13	62%
Combined 8	64	12	19%	52	81%	7	13%	22	42%	21	40%	2	4%	23	44%
Grades 5 & 8	125	24	19%	101	81%	14	14%	43	43%	40	40%	4	4%	44	44%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

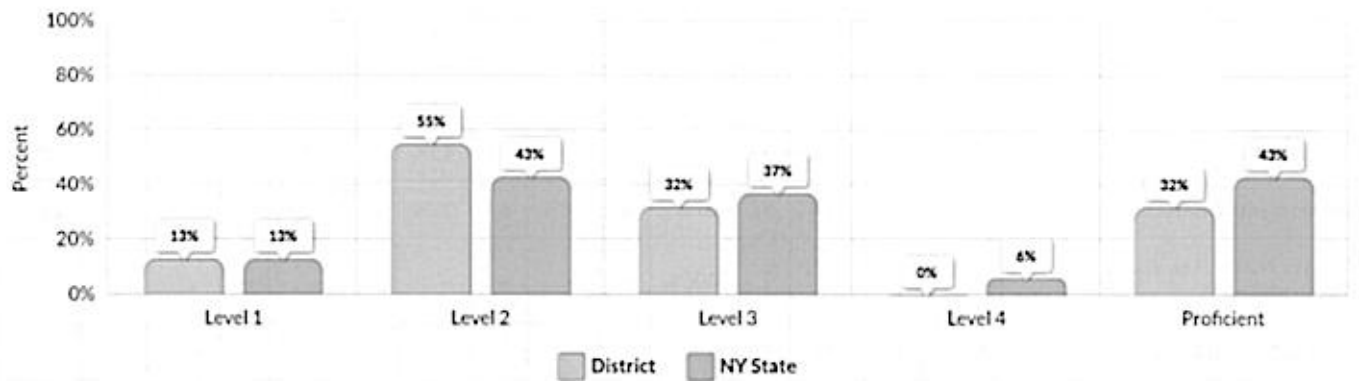


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	12	20%	49	80%	7	14%	21	43%	19	39%	2	4%	21	43%
Female	35	10	29%	25	71%	2	8%	11	44%	12	48%	0	0%	12	48%
Male	26	2	8%	24	92%	5	21%	10	42%	7	29%	2	8%	9	38%
General Education Students	37	4	11%	33	89%	1	3%	15	45%	15	45%	2	6%	17	52%
Students with Disabilities	24	8	33%	16	67%	6	38%	6	38%	4	25%	0	0%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	8	89%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	5	25%	15	75%	4	27%	6	40%	5	33%	0	0%	5	33%
White	26	4	15%	22	85%	1	5%	12	55%	9	41%	0	0%	9	41%
Multiracial	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	15	3	20%	12	80%	2	17%	3	25%	5	42%	2	17%	7	58%
Economically Disadvantaged	37	7	19%	30	81%	4	13%	16	53%	10	33%	0	0%	10	33%
Not Economically Disadvantaged	24	5	21%	19	79%	3	16%	5	26%	9	47%	2	11%	11	58%
English Language Learner	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	55	10	18%	45	82%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	61	12	20%	49	80%	7	14%	21	43%	19	39%	2	4%	21	43%
Homeless	3	2	67%	1	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	58	10	17%	48	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	61	12	20%	49	80%	7	14%	21	43%	19	39%	2	4%	21	43%
Parent Not in Armed Forces	61	12	20%	49	80%	7	14%	21	43%	19	39%	2	4%	21	43%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	33	52%	31	48%	4	13%	17	55%	10	32%	0	0%	10	32%
Female	33	15	45%	18	55%	1	6%	10	56%	7	39%	0	0%	7	39%
Male	31	18	58%	13	42%	3	23%	7	54%	3	23%	0	0%	3	23%
General Education Students	44	24	55%	20	45%	0	0%	11	55%	9	45%	0	0%	9	45%
Students with Disabilities	20	9	45%	11	55%	4	36%	6	55%	1	9%	0	0%	1	9%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	9	38%	15	63%	1	7%	9	60%	5	33%	0	0%	5	33%
White	28	16	57%	12	43%	—	—	—	—	—	—	—	—	—	—
Multiracial	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	39	23	59%	16	41%	3	19%	8	50%	5	31%	0	0%	5	31%
Economically Disadvantaged	33	14	42%	19	58%	2	11%	11	58%	6	32%	0	0%	6	32%
Not Economically Disadvantaged	31	19	61%	12	39%	2	17%	6	50%	4	33%	0	0%	4	33%
English Language Learner	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	59	31	53%	28	47%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	33	52%	31	48%	4	13%	17	55%	10	32%	0	0%	10	32%
Homeless	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	63	32	51%	31	49%	4	13%	17	55%	10	32%	0	0%	10	32%
Not Migrant	64	33	52%	31	48%	4	13%	17	55%	10	32%	0	0%	10	32%
Parent in Armed Forces	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	60	31	52%	29	48%	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

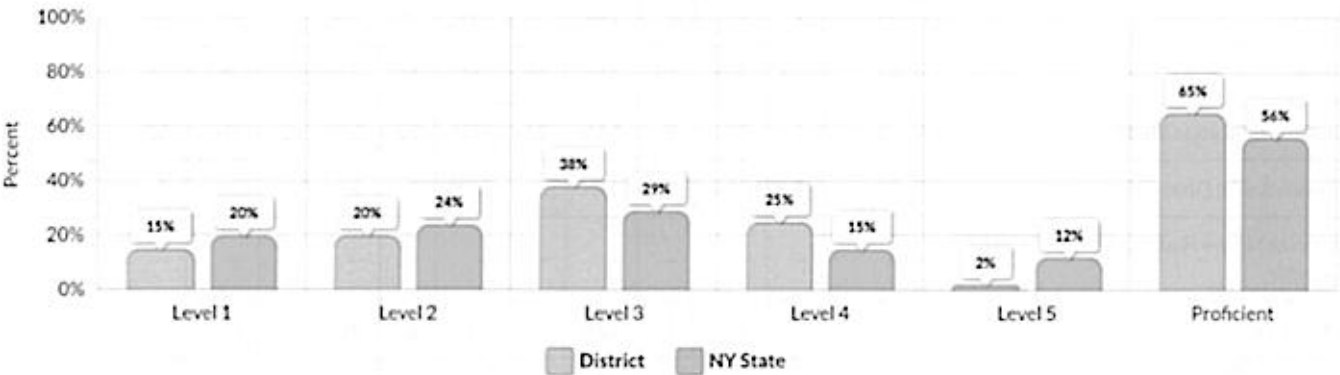


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	7	6%	8	7%	29	26%	21	19%	47	42%	97	87%
Female	60	3	5%	3	5%	16	27%	10	17%	28	47%	54	90%
Male	52	4	8%	5	10%	13	25%	11	21%	19	37%	43	83%
General Education Students	93	3	3%	5	5%	21	23%	17	18%	47	51%	85	91%
Students with Disabilities	19	4	21%	3	16%	8	42%	4	21%	0	0%	12	63%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	7	0	0%	1	14%	4	57%	0	0%	2	29%	6	86%
Hispanic or Latino	32	4	13%	4	13%	7	22%	8	25%	9	28%	24	75%
White	63	1	2%	3	5%	17	27%	11	17%	31	49%	59	94%
Multiracial	7	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	2	20%	0	0%	1	10%	2	20%	5	50%	8	80%
Economically Disadvantaged	35	5	14%	4	11%	11	31%	8	23%	7	20%	26	74%
Not Economically Disadvantaged	77	2	3%	4	5%	18	23%	13	17%	40	52%	71	92%
English Language Learner	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	107	4	4%	6	6%	29	27%	21	20%	47	44%	97	91%
Not in Foster Care	112	7	6%	8	7%	29	26%	21	19%	47	42%	97	87%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	110	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	112	7	6%	8	7%	29	26%	21	19%	47	42%	97	87%
Parent in Armed Forces	28	0	0%	0	0%	6	21%	4	14%	18	64%	28	100%
Parent Not in Armed Forces	84	7	8%	8	10%	23	27%	17	20%	29	35%	69	82%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	88	13	15%	18	20%	33	38%	22	25%	2	2%	57	65%
Female	37	3	8%	6	16%	15	41%	11	30%	2	5%	28	76%
Male	51	10	20%	12	24%	18	35%	11	22%	0	0%	29	57%
General Education Students	66	5	8%	9	14%	28	42%	22	33%	2	3%	52	79%
Students with Disabilities	22	8	36%	9	41%	5	23%	0	0%	0	0%	5	23%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	1	13%	1	13%	4	50%	2	25%	0	0%	6	75%
Hispanic or Latino	28	8	29%	9	32%	7	25%	3	11%	1	4%	11	39%
White	43	3	7%	8	19%	19	44%	13	30%	0	0%	32	74%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	3	33%	4	44%	1	11%	8	89%
Economically Disadvantaged	38	10	26%	9	24%	12	32%	6	16%	1	3%	19	50%
Not Economically Disadvantaged	50	3	6%	9	18%	21	42%	16	32%	1	2%	38	76%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	85	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	88	13	15%	18	20%	33	38%	22	25%	2	2%	57	65%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	84	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	88	13	15%	18	20%	33	38%	22	25%	2	2%	57	65%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	86	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)

B

Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	20	4	20%	10	50%	5	25%	0	0%	1	5%	6	30%
Female	14	2	14%	8	57%	4	29%	0	0%	0	0%	4	29%
Male	6	2	33%	2	33%	1	17%	0	0%	1	17%	2	33%
General Education Students	19	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—	—	—
White	16	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	20	4	20%	10	50%	5	25%	0	0%	1	5%	6	30%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	17	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	20	4	20%	10	50%	5	25%	0	0%	1	5%	6	30%
Not in Foster Care	20	4	20%	10	50%	5	25%	0	0%	1	5%	6	30%
Not Homeless	20	4	20%	10	50%	5	25%	0	0%	1	5%	6	30%
Not Migrant	20	4	20%	10	50%	5	25%	0	0%	1	5%	6	30%
Parent in Armed Forces	5	2	40%	2	40%	1	20%	0	0%	0	0%	1	20%
Parent Not in Armed Forces	15	2	13%	8	53%	4	27%	0	0%	1	7%	5	33%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	55	6	11%	11	20%	20	36%	6	11%	12	22%	38	69%
Female	19	4	21%	4	21%	5	26%	2	11%	4	21%	11	58%
Male	36	2	6%	7	19%	15	42%	4	11%	8	22%	27	75%
General Education Students	50	3	6%	11	22%	19	38%	6	12%	11	22%	36	72%
Students with Disabilities	5	3	60%	0	0%	1	20%	0	0%	1	20%	2	40%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	14	—	—	—	—	—	—	—	—	—	—	—	—
White	37	3	8%	6	16%	12	32%	6	16%	10	27%	28	76%
Multiracial	2	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	18	3	17%	5	28%	8	44%	0	0%	2	11%	10	56%
Economically Disadvantaged	19	2	11%	9	47%	6	32%	1	5%	1	5%	8	42%
Not Economically Disadvantaged	36	4	11%	2	6%	14	39%	5	14%	11	31%	30	83%
Non-English Language Learner	55	6	11%	11	20%	20	36%	6	11%	12	22%	38	69%
Not in Foster Care	55	6	11%	11	20%	20	36%	6	11%	12	22%	38	69%
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	53	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	55	6	11%	11	20%	20	36%	6	11%	12	22%	38	69%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	53	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	10	12%	11	14%	28	35%	21	26%	11	14%	60	74%
Female	52	9	17%	8	15%	16	31%	13	25%	6	12%	35	67%
Male	29	1	3%	3	10%	12	41%	8	28%	5	17%	25	86%
General Education Students	80	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	13	2	15%	2	15%	8	62%	0	0%	1	8%	9	69%
White	61	8	13%	7	11%	17	28%	20	33%	9	15%	46	75%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	2	29%	3	43%	1	14%	1	14%	5	71%
Economically Disadvantaged	15	3	20%	3	20%	7	47%	1	7%	1	7%	9	60%
Not Economically Disadvantaged	66	7	11%	8	12%	21	32%	20	30%	10	15%	51	77%
Non-English Language Learner	81	10	12%	11	14%	28	35%	21	26%	11	14%	60	74%
Not in Foster Care	81	10	12%	11	14%	28	35%	21	26%	11	14%	60	74%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	80	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	81	10	12%	11	14%	28	35%	21	26%	11	14%	60	74%
Parent in Armed Forces	17	3	18%	4	24%	6	35%	3	18%	1	6%	10	59%
Parent Not in Armed Forces	64	7	11%	7	11%	22	34%	18	28%	10	16%	50	78%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

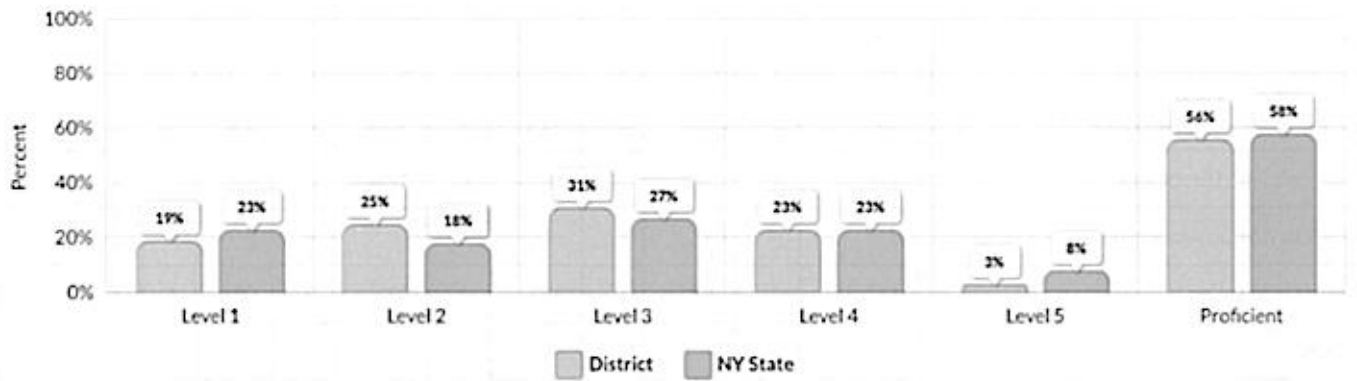


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	25	9	36%	8	32%	8	32%	0	0%	8	32%
Female	14	6	43%	3	21%	5	36%	0	0%	5	36%
Male	11	3	27%	5	45%	3	27%	0	0%	3	27%
General Education Students	13	2	15%	5	38%	6	46%	0	0%	6	46%
Students with Disabilities	12	7	58%	3	25%	2	17%	0	0%	2	17%
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	6	40%	5	33%	4	27%	0	0%	4	27%
White	6	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	10	3	30%	3	30%	4	40%	0	0%	4	40%
Economically Disadvantaged	15	8	53%	5	33%	2	13%	0	0%	2	13%
Not Economically Disadvantaged	10	1	10%	3	30%	6	60%	0	0%	6	60%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	22	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	25	9	36%	8	32%	8	32%	0	0%	8	32%
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	23	—	—	—	—	—	—	—	—	—	—
Not Migrant	25	9	36%	8	32%	8	32%	0	0%	8	32%
Parent Not in Armed Forces	25	9	36%	8	32%	8	32%	0	0%	8	32%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	80	15	19%	20	25%	25	31%	18	23%	2	3%	45	56%
Female	41	8	20%	11	27%	11	27%	10	24%	1	2%	22	54%
Male	39	7	18%	9	23%	14	36%	8	21%	1	3%	23	59%
General Education Students	62	6	10%	17	27%	20	32%	17	27%	2	3%	39	63%
Students with Disabilities	18	9	50%	3	17%	5	28%	1	6%	0	0%	6	33%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	11	3	27%	2	18%	4	36%	2	18%	0	0%	6	55%
Hispanic or Latino	22	4	18%	8	36%	3	14%	7	32%	0	0%	10	45%
White	41	8	20%	9	22%	16	39%	6	15%	2	5%	24	59%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	2	33%	3	50%	0	0%	5	83%
Economically Disadvantaged	33	10	30%	11	33%	10	30%	2	6%	0	0%	12	36%
Not Economically Disadvantaged	47	5	11%	9	19%	15	32%	16	34%	2	4%	33	70%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	80	15	19%	20	25%	25	31%	18	23%	2	3%	45	56%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	79	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	80	15	19%	20	25%	25	31%	18	23%	2	3%	45	56%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	78	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

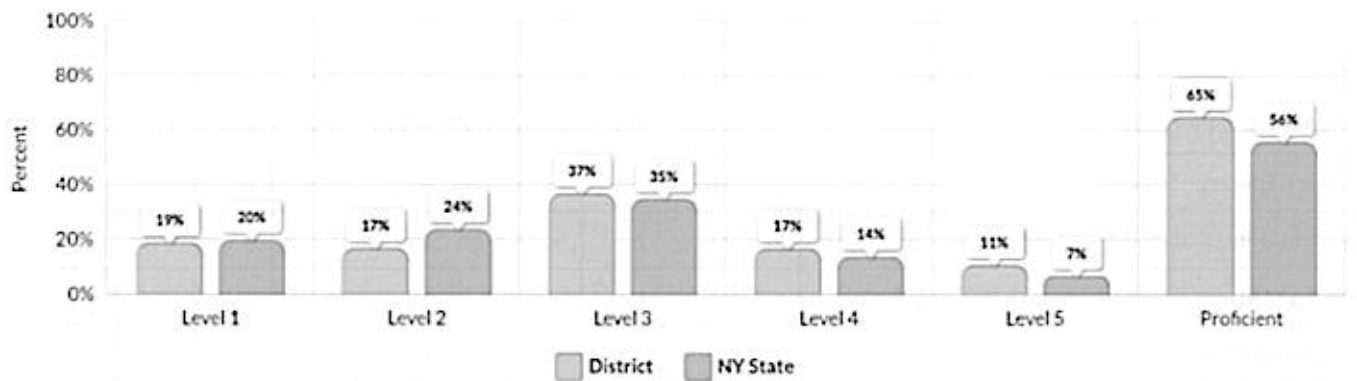


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	9	5	56%	3	33%	1	11%	0	0%	1	11%
Female	2	—	—	—	—	—	—	—	—	—	—
Male	7	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	9	5	56%	3	33%	1	11%	0	0%	1	11%
General Education Students	7	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—
White	3	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	5	56%	3	33%	1	11%	0	0%	1	11%
Economically Disadvantaged	3	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	6	—	—	—	—	—	—	—	—	—	—
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	8	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	9	5	56%	3	33%	1	11%	0	0%	1	11%
Not Homeless	9	5	56%	3	33%	1	11%	0	0%	1	11%
Not Migrant	9	5	56%	3	33%	1	11%	0	0%	1	11%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	7	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN EARTH AND SPACE SCIENCES (JUNE 2025)

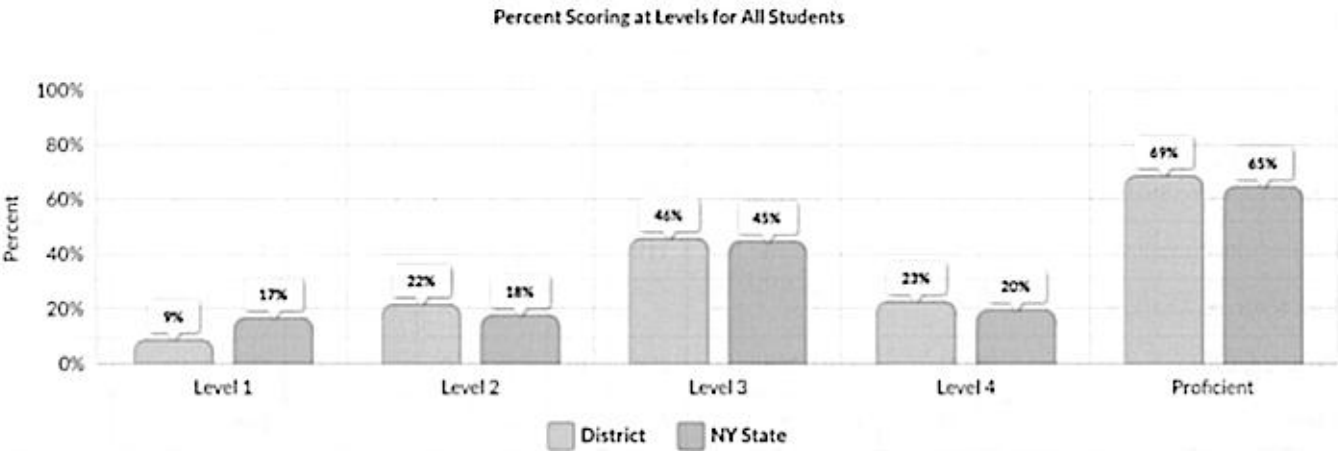


Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	54	10	19%	9	17%	20	37%	9	17%	6	11%	35	65%
Female	17	4	24%	2	12%	7	41%	2	12%	2	12%	11	65%
Male	37	6	16%	7	19%	13	35%	7	19%	4	11%	24	65%
General Education Students	45	5	11%	8	18%	18	40%	9	20%	5	11%	32	71%
Students with Disabilities	9	5	56%	1	11%	2	22%	0	0%	1	11%	3	33%
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	24	8	33%	6	25%	10	42%	0	0%	0	0%	10	42%
White	25	0	0%	2	8%	9	36%	8	32%	6	24%	23	92%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	1	20%	1	20%	1	20%	0	0%	2	40%
Economically Disadvantaged	27	7	26%	7	26%	11	41%	2	7%	0	0%	13	48%
Not Economically Disadvantaged	27	3	11%	2	7%	9	33%	7	26%	6	22%	22	81%
English Language Learner	5	3	60%	2	40%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	49	7	14%	7	14%	20	41%	9	18%	6	12%	35	71%
Not in Foster Care	54	10	19%	9	17%	20	37%	9	17%	6	11%	35	65%
Homeless	4	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	50	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	54	10	19%	9	17%	20	37%	9	17%	6	11%	35	65%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	51	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)

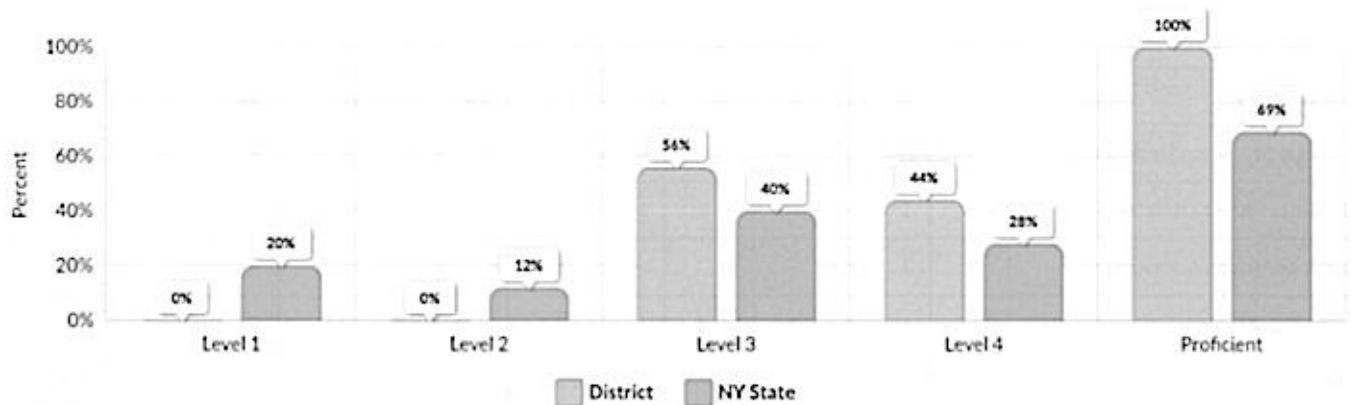


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	65	6	9%	14	22%	30	46%	15	23%	45	69%
Female	37	4	11%	10	27%	17	46%	6	16%	23	62%
Male	28	2	7%	4	14%	13	46%	9	32%	22	79%
General Education Students	64	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	1	17%	4	67%	0	0%	4	67%
White	54	5	9%	11	20%	24	44%	14	26%	38	70%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	2	40%	2	40%	1	20%	3	60%
Economically Disadvantaged	12	2	17%	2	17%	8	67%	0	0%	8	67%
Not Economically Disadvantaged	53	4	8%	12	23%	22	42%	15	28%	37	70%
Non-English Language Learner	65	6	9%	14	22%	30	46%	15	23%	45	69%
Not in Foster Care	65	6	9%	14	22%	30	46%	15	23%	45	69%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	64	—	—	—	—	—	—	—	—	—	—
Not Migrant	65	6	9%	14	22%	30	46%	15	23%	45	69%
Parent in Armed Forces	12	0	0%	5	42%	6	50%	1	8%	7	58%
Parent Not in Armed Forces	53	6	11%	9	17%	24	45%	14	26%	38	72%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)

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Percent Scoring at Levels for All Students

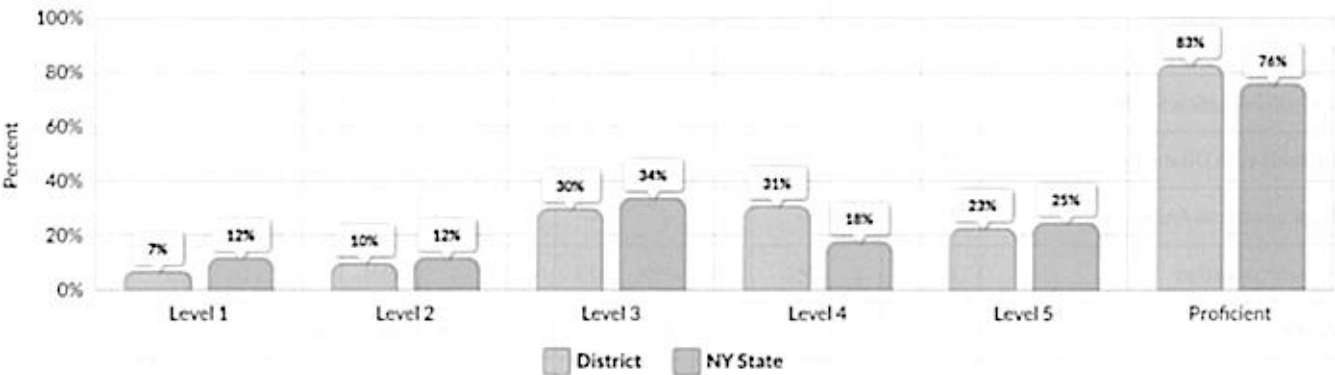


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	18	0	0%	0	0%	10	56%	8	44%	18	100%
Female	11	0	0%	0	0%	6	55%	5	45%	11	100%
Male	7	0	0%	0	0%	4	57%	3	43%	7	100%
General Education Students	18	0	0%	0	0%	10	56%	8	44%	18	100%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	13	0	0%	0	0%	8	62%	5	38%	13	100%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	2	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	16	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	18	0	0%	0	0%	10	56%	8	44%	18	100%
Not in Foster Care	18	0	0%	0	0%	10	56%	8	44%	18	100%
Not Homeless	18	0	0%	0	0%	10	56%	8	44%	18	100%
Not Migrant	18	0	0%	0	0%	10	56%	8	44%	18	100%
Parent in Armed Forces	7	0	0%	0	0%	3	43%	4	57%	7	100%
Parent Not in Armed Forces	11	0	0%	0	0%	7	64%	4	36%	11	100%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



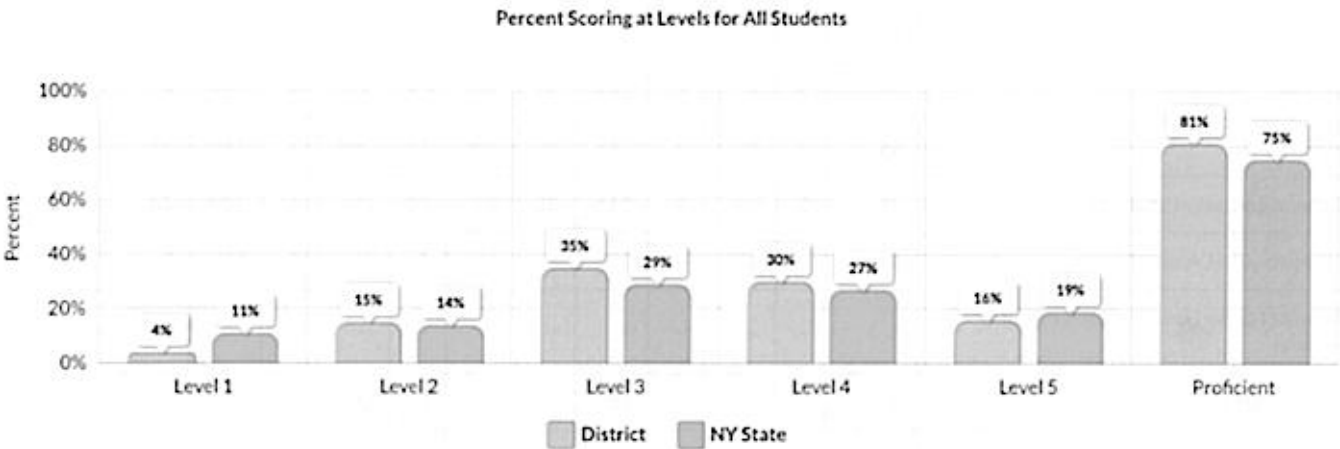
Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	8	7%	11	10%	34	30%	35	31%	26	23%	95	83%
Female	53	3	6%	3	6%	15	28%	17	32%	15	28%	47	89%
Male	61	5	8%	8	13%	19	31%	18	30%	11	18%	48	79%
General Education Students	93	4	4%	4	4%	25	27%	34	37%	26	28%	85	91%
Students with Disabilities	21	4	19%	7	33%	9	43%	1	5%	0	0%	10	48%
Black or African American	7	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	35	3	9%	10	29%	14	40%	4	11%	4	11%	22	63%
White	68	5	7%	0	0%	12	18%	29	43%	22	32%	63	93%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	0	0%	1	9%	8	73%	2	18%	0	0%	10	91%
Economically Disadvantaged	47	7	15%	8	17%	18	38%	11	23%	3	6%	32	68%
Not Economically Disadvantaged	67	1	1%	3	4%	16	24%	24	36%	23	34%	63	94%
English Language Learner	6	2	33%	2	33%	2	33%	0	0%	0	0%	2	33%
Non-English Language Learner	108	6	6%	9	8%	32	30%	35	32%	26	24%	93	86%
Not in Foster Care	114	8	7%	11	10%	34	30%	35	31%	26	23%	95	83%
Homeless	5	2	40%	1	20%	1	20%	0	0%	1	20%	2	40%
Not Homeless	109	6	6%	10	9%	33	30%	35	32%	25	23%	93	85%
Not Migrant	114	8	7%	11	10%	34	30%	35	31%	26	23%	95	83%
Parent in Armed Forces	4	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	110	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)

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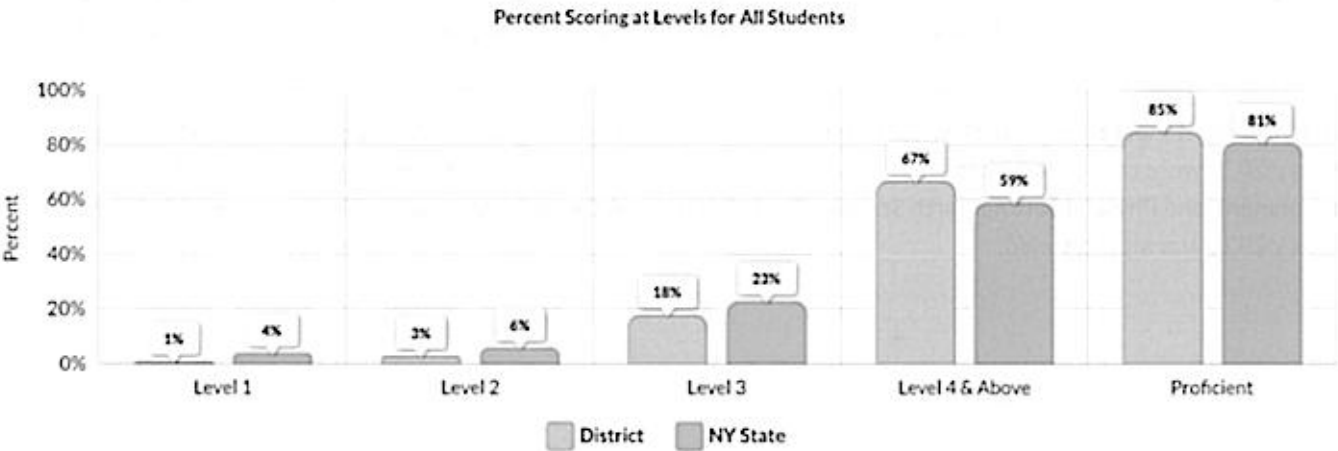
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	4	4%	15	15%	36	35%	31	30%	16	16%	83	81%
Female	57	2	4%	8	14%	20	35%	18	32%	9	16%	47	82%
Male	45	2	4%	7	16%	16	36%	13	29%	7	16%	36	80%
General Education Students	85	2	2%	9	11%	28	33%	30	35%	16	19%	74	87%
Students with Disabilities	17	2	12%	6	35%	8	47%	1	6%	0	0%	9	53%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	8	0	0%	2	25%	4	50%	2	25%	0	0%	6	75%
Hispanic or Latino	29	2	7%	7	24%	8	28%	7	24%	5	17%	20	69%
White	56	1	2%	6	11%	21	38%	20	36%	8	14%	49	88%
Multiracial	6	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	3	33%	2	22%	3	33%	8	89%
Economically Disadvantaged	34	4	12%	7	21%	12	35%	8	24%	3	9%	23	68%
Not Economically Disadvantaged	68	0	0%	8	12%	24	35%	23	34%	13	19%	60	88%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	101	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	4	4%	15	15%	36	35%	31	30%	16	16%	83	81%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	101	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	102	4	4%	15	15%	36	35%	31	30%	16	16%	83	81%
Parent in Armed Forces	24	0	0%	1	4%	9	38%	8	33%	6	25%	23	96%
Parent Not in Armed Forces	78	4	5%	14	18%	27	35%	23	29%	10	13%	60	77%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

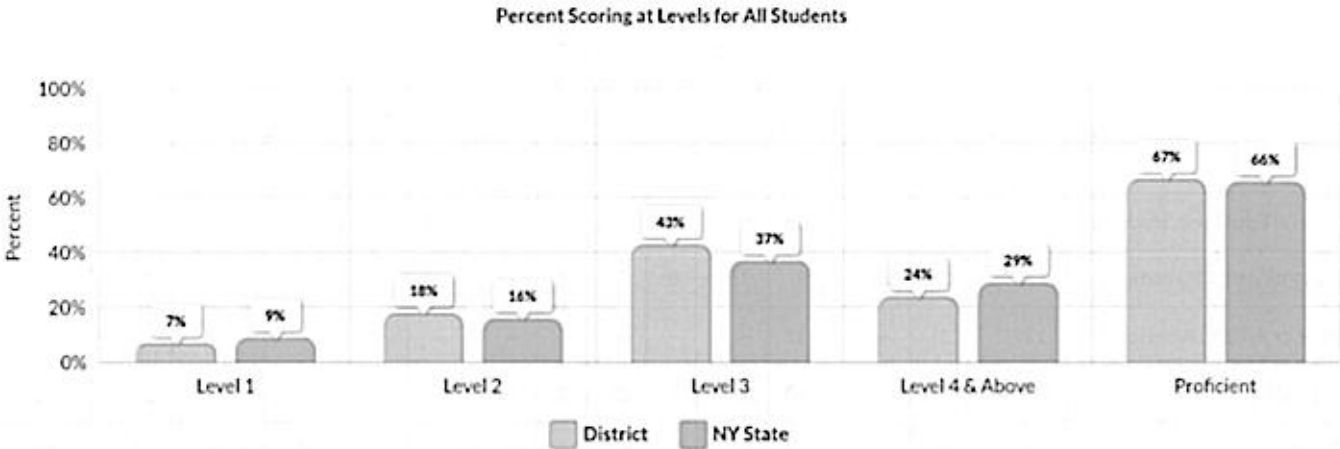
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	12	11%	95	89%	1	1%	3	3%	19	18%	72	67%	91	85%
Female	65	7	11%	58	89%	1	2%	2	3%	13	20%	42	65%	55	85%
Male	42	5	12%	37	88%	0	0%	1	2%	6	14%	30	71%	36	86%
General Education Students	95	9	9%	86	91%	1	1%	1	1%	14	15%	70	74%	84	88%
Students with Disabilities	12	3	25%	9	75%	0	0%	2	17%	5	42%	2	17%	7	58%
Black or African American	13	1	—	12	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	5	15%	28	85%	1	3%	1	3%	10	30%	16	48%	26	79%
White	58	6	10%	52	90%	0	0%	1	2%	3	5%	48	83%	51	88%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	0	0%	1	6%	6	38%	8	50%	14	88%
Economically Disadvantaged	35	5	14%	30	86%	1	3%	1	3%	11	31%	17	49%	28	80%
Not Economically Disadvantaged	72	7	10%	65	90%	0	0%	2	3%	8	11%	55	76%	63	88%
English Language Learner	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	102	7	7%	95	93%	1	1%	3	3%	19	19%	72	71%	91	89%
Not in Foster Care	107	12	11%	95	89%	1	1%	3	3%	19	18%	72	67%	91	85%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	9	—	95	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	107	12	11%	95	89%	1	1%	3	3%	19	18%	72	67%	91	85%
Parent in Armed Forces	32	4	13%	28	88%	0	0%	0	0%	0	0%	28	88%	28	88%
Parent Not in Armed Forces	75	8	11%	67	89%	1	1%	3	4%	19	25%	44	59%	63	84%

2021 TOTAL COHORT REGENTS IN MATH



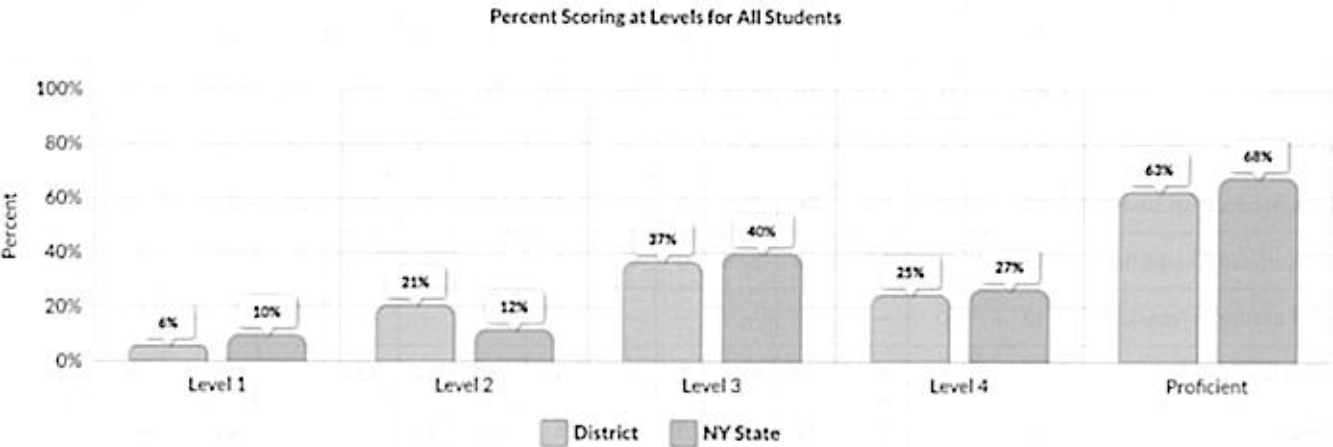
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	8	7%	99	93%	8	7%	19	18%	46	43%	26	24%	72	67%
Female	65	3	5%	62	95%	5	8%	11	17%	35	54%	11	17%	46	71%
Male	42	5	12%	37	88%	3	7%	8	19%	11	26%	15	36%	26	62%
General Education Students	95	6	6%	89	94%	6	6%	16	17%	42	44%	25	26%	67	71%
Students with Disabilities	12	2	17%	10	83%	2	17%	3	25%	4	33%	1	8%	5	42%
Black or African American	13	0	—	13	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	3	9%	30	91%	2	6%	10	30%	15	45%	3	9%	18	55%
White	58	4	7%	54	93%	5	9%	5	9%	25	43%	19	33%	44	76%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	1	6%	4	25%	6	38%	4	25%	10	63%
Economically Disadvantaged	35	3	9%	32	91%	3	9%	8	23%	18	51%	3	9%	21	60%
Not Economically Disadvantaged	72	5	7%	67	93%	5	7%	11	15%	28	39%	23	32%	51	71%
English Language Learner	5	3	60%	2	40%	1	20%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	102	5	5%	97	95%	7	7%	18	18%	46	45%	26	25%	72	71%
Not in Foster Care	107	8	7%	99	93%	8	7%	19	18%	46	43%	26	24%	72	67%
Homeless	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	6	—	98	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	107	8	7%	99	93%	8	7%	19	18%	46	43%	26	24%	72	67%
Parent in Armed Forces	32	1	3%	31	97%	1	3%	3	9%	13	41%	14	44%	27	84%
Parent Not in Armed Forces	75	7	9%	68	91%	7	9%	16	21%	33	44%	12	16%	45	60%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	37	1	3	36	97
Female	18	0	0	18	100
Male	19	1	5	18	95
General Education Students	37	1	3	36	97
Black or African American	4	0	0	4	100
Hispanic or Latino	3	0	0	3	100
White	30	1	3	29	97
Economically Disadvantaged	7	0	0	7	100
Not Economically Disadvantaged	30	1	3	29	97
Non-English Language Learner	37	1	3	36	97
Not in Foster Care	37	1	3	36	97
Not Homeless	37	1	3	36	97
Not Migrant	37	1	3	36	97
Parent in Armed Forces	14	1	7	13	93
Parent Not in Armed Forces	23	0	0	23	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	11	10%	96	90%	6	6%	23	21%	40	37%	27	25%	67	63%
Female	65	7	11%	58	89%	6	9%	13	20%	26	40%	13	20%	39	60%
Male	42	4	10%	38	90%	0	0%	10	24%	14	33%	14	33%	28	67%
General Education Students	95	9	9%	86	91%	6	6%	17	18%	37	39%	26	27%	63	66%
Students with Disabilities	12	2	17%	10	83%	0	0%	6	50%	3	25%	1	8%	4	33%
Black or African American	13	0	—	13	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	4	12%	29	88%	1	3%	12	36%	14	42%	2	6%	16	48%
White	58	6	10%	52	90%	3	5%	6	10%	19	33%	24	41%	43	74%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	2	13%	5	31%	7	44%	1	6%	8	50%
Economically Disadvantaged	35	3	9%	32	91%	3	9%	15	43%	12	34%	2	6%	14	40%
Not Economically Disadvantaged	72	8	11%	64	89%	3	4%	8	11%	28	39%	25	35%	53	74%
English Language Learner	5	3	60%	2	40%	1	20%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	102	8	8%	94	92%	5	5%	22	22%	40	39%	27	26%	67	66%
Not in Foster Care	107	11	10%	96	90%	6	6%	23	21%	40	37%	27	25%	67	63%
Homeless	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	10	—	94	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	107	11	10%	96	90%	6	6%	23	21%	40	37%	27	25%	67	63%
Parent in Armed Forces	32	1	3%	31	97%	1	3%	1	3%	15	47%	14	44%	29	91%
Parent Not in Armed Forces	75	10	13%	65	87%	5	7%	22	29%	25	33%	13	17%	38	51%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	38	1	3	37	97
Female	21	0	0	21	100
Male	17	1	6	16	94
General Education Students	37	1	3	36	97
Students with Disabilities	1	0	0	1	100
Black or African American	3	0	0	3	100
Hispanic or Latino	5	0	0	5	100
White	29	1	3	28	97
Multiracial	1	0	0	1	100
Economically Disadvantaged	8	0	0	8	100
Not Economically Disadvantaged	30	1	3	29	97
Non-English Language Learner	38	1	3	37	97
Not in Foster Care	38	1	3	37	97
Not Homeless	38	1	3	37	97
Not Migrant	38	1	3	37	97
Parent in Armed Forces	14	1	7	13	93
Parent Not in Armed Forces	24	0	0	24	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

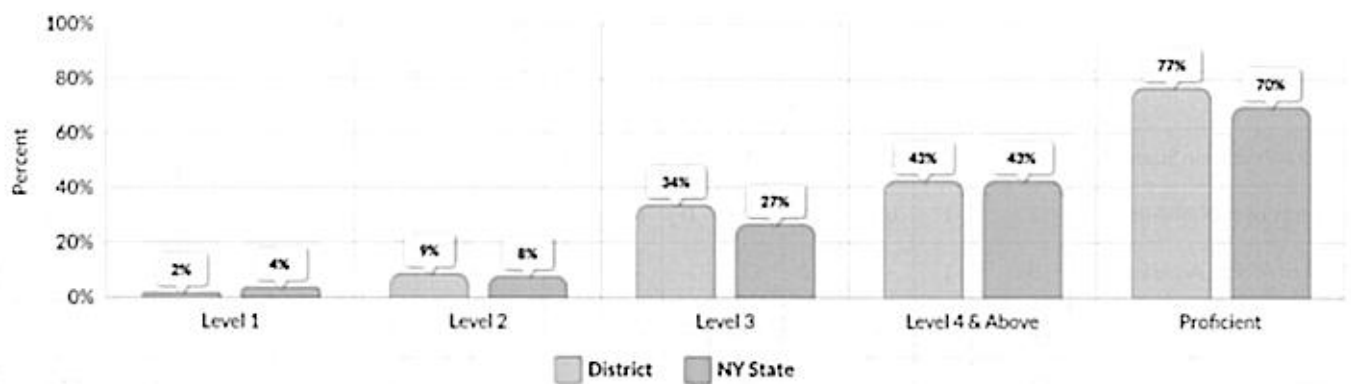


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	10	9%	97	91%	0	0%	17	16%	36	34%	44	41%	80	75%
Female	65	8	12%	57	88%	0	0%	13	20%	20	31%	24	37%	44	68%
Male	42	2	5%	40	95%	0	0%	4	10%	16	38%	20	48%	36	86%
General Education Students	95	9	9%	86	91%	0	0%	14	15%	28	29%	44	46%	72	76%
Students with Disabilities	12	1	8%	11	92%	0	0%	3	25%	8	67%	0	0%	8	67%
Black or African American	13	1	—	12	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	2	6%	31	94%	0	0%	9	27%	16	48%	6	18%	22	67%
White	58	7	12%	51	88%	0	0%	2	3%	15	26%	34	59%	49	84%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	0	0%	6	38%	5	31%	4	25%	9	56%
Economically Disadvantaged	35	4	11%	31	89%	0	0%	10	29%	14	40%	7	20%	21	60%
Not Economically Disadvantaged	72	6	8%	66	92%	0	0%	7	10%	22	31%	37	51%	59	82%
English Language Learner	5	4	80%	1	20%	0	0%	0	0%	1	20%	0	0%	1	20%
Non-English Language Learner	102	6	6%	96	94%	0	0%	17	17%	35	34%	44	43%	79	77%
Not in Foster Care	107	10	9%	97	91%	0	0%	17	16%	36	34%	44	41%	80	75%
Homeless	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	8	—	96	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	107	10	9%	97	91%	0	0%	17	16%	36	34%	44	41%	80	75%
Parent in Armed Forces	32	1	3%	31	97%	0	0%	0	0%	8	25%	23	72%	31	97%
Parent Not in Armed Forces	75	9	12%	66	88%	0	0%	17	23%	28	37%	21	28%	49	65%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	13	12%	94	88%	2	2%	10	9%	36	34%	46	43%	82	77%
Female	65	7	11%	58	89%	1	2%	7	11%	23	35%	27	42%	50	77%
Male	42	6	14%	36	86%	1	2%	3	7%	13	31%	19	45%	32	76%
General Education Students	95	10	11%	85	89%	1	1%	9	9%	29	31%	46	48%	75	79%
Students with Disabilities	12	3	25%	9	75%	1	8%	1	8%	7	58%	0	0%	7	58%
Black or African American	13	1	—	12	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	5	15%	28	85%	1	3%	8	24%	11	33%	8	24%	19	58%
White	58	7	12%	51	88%	1	2%	0	0%	15	26%	35	60%	50	86%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	16	1	6%	15	94%	0	0%	2	13%	10	63%	3	19%	13	81%
Economically Disadvantaged	35	4	11%	31	89%	1	3%	6	17%	16	46%	8	23%	24	69%
Not Economically Disadvantaged	72	9	13%	63	88%	1	1%	4	6%	20	28%	38	53%	58	81%
English Language Learner	5	4	80%	1	20%	0	0%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	102	9	9%	93	91%	2	2%	9	9%	36	35%	46	45%	82	80%
Not in Foster Care	107	13	12%	94	88%	2	2%	10	9%	36	34%	46	43%	82	77%
Homeless	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	10	—	94	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	107	13	12%	94	88%	2	2%	10	9%	36	34%	46	43%	82	77%
Parent in Armed Forces	32	5	16%	27	84%	0	0%	0	0%	6	19%	21	66%	27	84%
Parent Not in Armed Forces	75	8	11%	67	89%	2	3%	10	13%	30	40%	25	33%	55	73%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	7	0	0%	7	100%	2	29%	3	43%	1	14%	0	0%	1	14%
Grade 1	5	0	0%	5	100%	0	0%	0	0%	5	100%	0	0%	0	0%
Grade 2	7	0	0%	7	100%	0	0%	2	29%	2	29%	3	43%	0	0%
Grade 3	10	1	10%	9	90%	1	11%	2	22%	2	22%	3	33%	1	11%
Grade 4	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5	6	0	0%	6	100%	0	0%	0	0%	1	17%	3	50%	2	33%
Grade 6	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 9	6	1	17%	5	83%	0	0%	1	20%	1	20%	1	20%	2	40%
Grade 10	10	2	20%	8	80%	0	0%	0	0%	2	25%	4	50%	2	25%
Grade 11	9	5	56%	4	44%	—	—	—	—	—	—	—	—	—	—

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Math	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 5 Science	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 6 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 Science	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	13	12	92%	1	8%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	462	130	28.1%
Asian or Native Hawaiian/Other Pacific Islander	12	—	—
Black or African American	54	12	22.2%
Hispanic or Latino	184	68	37%
Multiracial	30	8	26.7%
White	182	42	23.1%
English Language Learner	71	31	43.7%
Students with Disabilities	132	48	36.4%
Economically Disadvantaged	272	89	32.7%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	421	118	28%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—
Black or African American	33	13	39.4%
Hispanic or Latino	128	47	36.7%
Multiracial	14	—	—
White	239	51	21.3%
English Language Learner	41	17	41.5%
Students with Disabilities	66	26	39.4%
Economically Disadvantaged	154	61	39.6%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	96	90%	32	30%	61	57%	3	3%	0	0%	5	5%	1	1%	5	5%
Female	65	58	89%	17	26%	39	60%	2	3%	0	0%	3	5%	0	0%	4	6%
Male	42	38	90%	15	36%	22	52%	1	2%	0	0%	2	5%	1	2%	1	2%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	95	86	91%	32	34%	53	56%	1	1%	0	0%	3	3%	1	1%	5	5%
Students with Disabilities	12	10	83%	0	0%	8	67%	2	17%	0	0%	2	17%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	13	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	27	82%	5	15%	21	64%	1	3%	0	0%	3	9%	0	0%	3	9%
White	58	54	93%	26	45%	27	47%	1	2%	0	0%	2	3%	1	2%	1	2%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	35	29	83%	3	9%	25	71%	1	3%	0	0%	2	6%	1	3%	3	9%
Not Economically Disadvantaged	72	67	93%	29	40%	36	50%	2	3%	0	0%	3	4%	0	0%	2	3%
English Language Learner	5	0	0%	0	0%	0	0%	0	0%	0	0%	2	40%	1	20%	2	40%
Non-English Language Learner	102	96	94%	32	31%	61	60%	3	3%	0	0%	3	3%	0	0%	3	3%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Not in Foster Care	107	96	90%	32	30%	61	57%	3	3%	0	0%	5	5%	1	1%	5	5%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	104	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	107	96	90%	32	30%	61	57%	3	3%	0	0%	5	5%	1	1%	5	5%
Parent in Armed Forces	32	29	91%	17	53%	12	38%	0	0%	0	0%	1	3%	0	0%	2	6%
Parent Not in Armed Forces	75	67	89%	15	20%	49	65%	3	4%	0	0%	4	5%	1	1%	3	4%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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1. The first part of the paper is devoted to the study of the properties of the function $f(x)$ defined by the equation $f(x) = \int_0^x f(t) dt$. It is shown that $f(x)$ is a constant function, and its value is determined by the initial condition $f(0)$.