PLYMOUTH-CANTON
COMMUNITY SCHOOLS
GLOBALLY FOCUSED. LOCALLY CONNECTED.

454 S. Harvey
Plymouth, Michigan

This meeting of the Board of Education is held in public for the purpose of conducting the School District's business and is not to be considered a public community meeting.
There is a time for public participation during the meeting, indicated in the agenda as Citizens' Comments.
Comment cards must be submitted before the first Citizens' Comment Section begins per district policy #0167.3

Regular Meeting - Tuesday, May 12, 2026 - 7 p.m.

2025-2026 Meeting Calendar

Calendar of Board Meetings 2025-2026 (p. 4)

Call The Meeting to Order

- Roll Call
- Pledge of Allegiance

A. Adoption of Agenda/Approval of Consent Agenda

Action Item #26-05-63

1. Human Resources

Leaves, Resignations, and Retirements

Leaves, Resignatons, & Retirements (p. 5)

2. Approval of Minutes

Regular Meeting Minutes - April 28, 2026 (p. 6)

Special Meeting Minutes - April 28 2026 (p. 10)

3. Action Items

Consider Approval of a Resoution for the Michigan High School Athletic Association (MHSAA) Membership for the year 8-1-26 through 7-31-27 (First and Final Reading)

MHSAA Resolution 2026-2027 (p. 11)

Consider Approval of a Resolution for a Cooperative Agreement with Livonia Public Schools -Career Technical Education Program for the 2026-2027 School Year (First and Final Reading)

Cooperative Agreement - Livonia Career Technical Education 2026-27 (p. 13)

Consider Approval of a Resolution for a Cooperative Agreement with Novi Community School District Virtual for the 2026-2027 School Year (First and Final Reading)

Cooperative Education Agreement-Novi Virtual 2026-27 (p. 17)

B. Celebrating Success

Ash Maginnis - Allen Early Learning Academy Plant Engineer
Presenter: Member Kehoe

C. Board Committee Reports/Action

1. President's Report

2. Student Performance & Achievement Committee (SPA)-Judy Westra

Next Meeting: Wednesday, June 3, 2026 - 5 p.m.

3. Policy Committee-Anupam Sidhu

Next Meeting: Tuesday, May 26, 2026 - 5 p.m.

4. Finance and Operations Committee-Patrick Kehoe

Next Meeting: Thursday, May 21, 2026 - 4 p.m.

5. Student Voice in Action Committee (SVA)-Lauren Christenson

Next Meeting: Monday, May 18, 2026 - 4:30 p.m.

D. Superintendent's Report

E. Citizens' Comments (30 minutes)

F. Administrative Reports/Recommendations

1. Teaching and Learning - Jen Curry

Consider Approval of a Resolution for a Course Revision (Peer-to-Peer) (First Reading)

Resolution-Peer to Peer Course Revision (p. 27)

Peer-To Peer Course Revision Presentation (p. 29)

2. Human Resources - Abdul Madyun

Employee Severance Plan Proposal (Presentation)

3. Finance and Operations - Jill Minnick

Consider Approval of a Resolution for Bid Packet #MS-3 Discovery Middle School Furniture and Equipment Purchase (First Reading)

Resolution-Purchase of Furniture Discovery #MS-3 (p. 50)

Consider Approval of a Resolution for a 2026-2027 Contract Renewal with ABM Education Services, LLC (First Reading)

Resolution-ABM One Year Contract Extension (p. 60)

G. Citizens' Comments Overflow (if necessary)

H. Action Items/Discussion

Consider Approval of a Resolution for Local District's Vote on Wayne RESA Budget (First Reading)

Resolution-Wayne RESA Budget 2026-2027 (p. 63)

WRESA Preliminary Budget Summary 2026-2027 (p. 64)

Frequently Asked Questions (p. 80)

Action Item #26-05-64: Consider Approval of a Resolution for a Video Scoreboard Donation for the Canton Natatorium (Final Reading)

Resolution - Donation Canton Natatorium Scoreboard (p. 82)

Action Item #26-05-65: Consider Approval of a Resolution for an Employee Severance Plan Proposal (First and Final Reading)

Resolution-Employee Severance Plan 2026 (p. 83)

I. Follow-up Board Questions

None

J. Adjournment

District Vision: P-CCS will deliver an innovative educational experience which propels each student to excellence.

District Mission: P-CCS will develop capable, involved citizens who recognize that they are citizens of the world, use critical thinking skills, and are lifelong learners.

PLYMOUTH-CANTON
COMMUNITY SCHOOLS
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E.J. McClendon Educational Center
454 S. Harvey, Plymouth, MI 48170

Meeting of the Board of Education
2025-2026
(subject to change)

DATE	TIME	MEETING TOPIC	LOCATION
May 12, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
May 26, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
June 9, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center
June 16, 2026	5 p.m.	Special Meeting-Closed Session	E.J. McClendon Center
June 22, 2026	5 p.m.	Special Meeting-Closed Session	E.J. McClendon Center
June 23, 2026	7 p.m.	Regular Meeting	E.J. McClendon Center

Regular meetings of the Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, shall be held on the second and fourth Tuesdays of each month. Exceptions: There will only be one meeting in July (7-15-25), and one meeting in December (12-9-25). The Board shall comply with Subtitle A of Title ll of the Americans with Disabilities Act of 1990, being Public Law 101-336, 42 USC 12101 et. Seq. or successor law. Requests for reasonable accommodation to participate in the meeting may be made by calling Diane Robertson, Executive Assistant to the Superintendent, at 734-416-3048 for voice & TDD calls or by email to diane.robertson@pccsk12.com five days in advance of the meeting. Video recording of any open meeting is permitted with prior approval of the Superintendent. 5-7-27

Action Item: #26-05-63
Board Meeting: May 12, 2026

2025/26 SCHOOL YEAR

LEAVES

NAME, ASSIGNMENT, DATE OF HIRE	REASON, EFFECTIVE DATE
DICIUCCIO, KELLIE ELEM. CLSRM. HULSING 01/06/2016	Childcare Leave of Absence Effective 4/24/2026 through 6/9/2027

RESIGNATIONS

NAME, ASSIGNMENT, DATE OF HIRE	REASON, EFFECTIVE DATE
KING, RONALD ELEM. CLSRM. HULSING 08/28/2023	Resignation effective June 10, 2026.

RETIREMENTS

NAME, ASSIGNMENT, DATE OF HIRE	REASON, EFFECTIVE DATE
GROH, KIMBERLY ELL TEACHER EAST 09/05/1991	Retirement effective June 10, 2026.

MOTION:

AUTOMATICALLY ACCEPT AS PART OF THE CONSENT AGENDA ACTION.

"Move that the Board of Education approve the above Leaves, Resignations and Retirements as listed above."

PLYMOUTH-CANTON
COMMUNITY SCHOOLS
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BOARD OF EDUCATION REGULAR MEETING MINUTES

April 28, 2026

Superintendent Merritt shared the sad news of the passing of David Le, a longtime P-CCS coach who dedicated many years to the district's high school and middle school swim programs. She extended heartfelt condolences to David's family and fellow coaches, and asked those present to observe a moment of silence in his honor.

The Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, met in a Regular Meeting on Tuesday, April 28, 2026, at 7 p.m. at the E. J. McClendon Educational Center, 454 S. Harvey Street, Plymouth, Michigan, 48170.

President Christenson called the Regular Meeting to order at 7:02 p.m. in the Boardroom.

Present: Members Ahmed, Christenson, Kehoe, Picard, Sidhu, Vos, and Westra
Absent: None

Administrators: Dr. Monica Merritt, Superintendent of Schools
Dr. Liz Vartanian-Gibbs, Assistant Superintendent-Student & Family Engagement
Kurt Tyszkiewicz, Assistant Superintendent - Student Services
Jill Minnick, Chief Finance and Operations Officer
Jen Curry, Chief Academic Officer
Tiffany Roberts, Canton Assistant Principal of Athletics and Activities
Kayla McDaniel, Director of Food and Nutrition

Others Present: Diane Robertson, Executive Assistant to the Superintendent and the Board
Josh Patterson, SVA Student Co-Chair

Josh Patterson led the Pledge of Allegiance.

A. Adoption of the Agenda/Approval of the Consent Agenda

Action Item #26-04-59: Member Sidhu requested that the resolution for teacher and staff appreciation be added to the agenda as a first and final reading. It was moved by Member Sidhu and seconded by Member Kehoe to adopt the **amended** agenda and the consent agenda as presented.

Ayes: Members Ahmed, Christenson, Kehoe, Picard, Sidhu, Vos, and Westra
Nays: None
The motion was carried 7-0

Leaves

Barlow, Jacqueline	Math East Middle School	Childcare Leave of Absence Effective 4-2-26 through 6-10-26

Retirements

England, Colleen	Language Arts East Middle School	Retirement Effective 6-10-26
Majetic, Jerome	Social Studies Pioneer Middle School	Retirement Effective 6-10-26
Morris, Kenneth	Technical Coordinator Educational Support Center	Retirement Effective 4-30-26
Wunderlich, Maggie	Elementary Classroom-EI Teacher Dodson Elementary School	Retirement Effective 6-10-26

Minutes

The Regular Meeting Minutes of the Board of Education from April 14, 2026, the Special Meeting Minutes from April 15, 2026, and the Special Meeting Minutes from April 22, 2026, were approved as presented.

B. Celebrating Success

Member Westra presented the Marybeth Carroll Extra Miler Award to Chris Belch, P-CEP Social Studies teacher, for his outstanding service to students. Through student-led World War II research projects, museum visits, and community tributes, Chris has helped preserve the stories of veterans for future generations. His students' work also contributed to the documentary "A Salute to Our WWII Generation, Let Us Not Forget!", and his efforts were recognized by the Veterans of Foreign Wars, which named him the 2026 Plymouth Post and State of Michigan High School Teacher of the Year.

C. Board Committee Reports/Action

President's Report – Lauren Christenson

President Christenson spoke about the Board Workshop held on April 22, where progress was made toward developing the Board governance document. She thanked her fellow Board members for their participation and noted that work on this project will be completed during the July Organizational Meeting. She also shared that Board members attended the Mental Health and Wellness Fair and the musical *Newsies* at Salem High School. In closing, President Christenson expressed appreciation for the dedicated teachers and staff of P-CCS in recognition of National Teacher Appreciation Week. Board members then read a resolution honoring the staff members who positively impact students on a daily basis.

Student Performance and Achievement Committee (SPA) – Judy Westra

Member Westra shared that the SPA Committee has not met since the last Board meeting. The next SPA committee meeting is scheduled for Wednesday, May 6, 2026, at 5 p.m. in the Boardroom, and everyone is welcome to attend.

Policy Advisory Committee (F&O) – Anupam Sidhu

Member Sidhu shared that the Policy Committee met this evening and finalized its recommendation to select Miller Johnson as the district's new policy provider. She noted that the next meeting will be held as a Committee of the Whole to provide all board members the opportunity to attend and ask questions before this decision is brought forward for a board vote. The next meeting of the whole is scheduled for Tuesday, May 26, 2026, at 5 p.m. in the Boardroom, and the public is welcome to attend.

Finance and Operations Committee - Patrick Kehoe

Member Kehoe shared that the Finance & Operations Committee has not met since the last Board meeting. The next Finance and Operations Committee meeting will be held on Thursday, May 7, 2026, at 5 p.m. in the Boardroom, and everyone is welcome to attend.

Student Voice in Action Committee (SVA) - Lauren Christenson

Josh Patterson, SVA Student Co-chair, reported that the SVA Committee met on April 20, 2026, and reviewed candidates' applications for the committee's open co-chair position. An election was held with results to be announced later this week. The committee also reviewed its ongoing substance abuse awareness initiative. The next SVA Committee meeting is scheduled for Monday, May 18, 2026, at 4:30 p.m. at Pioneer Middle School. All are welcome to attend.

D. Superintendent's Report

Superintendent Merritt congratulated P-CEP Culinary Arts students on their exceptional achievements and strong representation of the district at both the state and national levels. At the SkillsUSA state competitions, students earned 1st and 2nd-place honors in both Culinary Arts and Restaurant Service, with Jonah Osborne and Ty Monahan taking 1st place in their respective events. Sam Wegrzyn and Kazu Suzuki also placed eighth nationally at the National ProStart Invitational in Baltimore with their restaurant concept, Tanuki's Table. Jonah and Ty will advance to the SkillsUSA National Leadership and Skills Conference in Atlanta in June.

She also recognized Salem student Ali Alnaib for qualifying for the International Science and Engineering Fair after earning top honors at both the Metro Detroit and Michigan Science and Engineering fairs, highlighting the impressive academic talent and dedication of P-CCS students.

In addition, Superintendent Merritt reminded families to complete the district's annual Family School Relationship Survey by May 1, noting the importance of feedback in strengthening school-community partnerships and supporting student success.

In conclusion, she shared that Kindergarten and Young 5's orientation for incoming families will take place on May 12 at each child's home elementary school. The district looks forward to warmly welcoming its newest students and families as they begin their educational journey with P-CCS.

First Reading Resolution

- Consider Approval of a resolution for a Video Scoreboard Donation for the Canton Natatorium. Tiffany Roberts, Canton High School APAA, provided a summary of this recommendation to replace the Canton Natatorium scoreboard, which is 30 years old and not fully operational. A Swimnerd 165" LCD scoreboard system is recommended at a cost of $39,999, which will be fully funded by booster donations and sponsorships, with no cost to the district, with installation expected by August 2026. (First Reading)

Board Members were given an opportunity to comment and ask questions.

E. Citizens' Comments

- JJ Lockwood spoke on budget decisions that support classrooms
- Jodi Overhold Ring spoke about two teachers recognized by the VFW Auxiliary
- Laurie Mayers spoke in support of the "Say Yes to Recess" new legislation
- Craig Olzak spoke on Autism Acceptance Month and his family's experience
- Rachel Hayes spoke on creating an environment where students feel seen, valued, and supported
- Michelle Moustakas spoke about the Mental Health and Wellness Fair

F. Administrative Reports/Recommendations

Finance and Operations – Jill Minnick

Food and Nutrition Services Updates (Goals B, D, & E) (Presentation)

Kayla McDaniel, Director of Food and Nutrition Services, presented an overview of the district's Food and Nutrition Program, highlighting its alignment with the Whole Child model and the goals of the P-CCS Dynamic Plan. She reported that approximately 2.2 million meals were served during the 2024–25 school year, with participation at about 50% of students daily, and that participation is projected to increase this year. The department's ongoing priorities include enhancing student experience, improving meal access and quality, increasing operational efficiency, supporting staff development, and expanding partnerships, including the use of locally sourced foods. Ms. McDaniel also noted that the program has received six Healthy Meals Incentives Recognition Awards from the USDA and Action for Healthy Kids.

Board members were given an opportunity to comment and ask questions.

Teaching and Learning – Jen Curry

Final Reading Resolutions

- **Action Item #26-04-60**: It was moved by Member Westra and seconded by Member Vos to Consider Approval of a Resolution for a High School Math Curriculum Adoption. The district recommends adopting the Imagine Learning IM 360 curriculum as the new high school mathematics resource. The program aligns with Michigan standards, emphasizes problem-solving and conceptual understanding, and was selected following a comprehensive, multi-year review and pilot process. Implementation is planned over two years beginning in 2026–2027. The total cost associated with this recommended purchase is $1,206,676 and includes a six-year subscription, workbooks, student digital subscriptions, teacher editions, professional development, and all ancillary materials. (Final Reading)

  Ayes: Members Ahmed, Christenson, Kehoe, Picard, Sidhu, Vos, and Westra
  Nays: None
  The motion was carried 7-0

- **Action Item #26-04-61**: It was moved by Member Westra and seconded by Member Ahmed to Consider Approval of a Resolution to Multilingual Learner Curriculum Revision. The district recommends adopting National Geographic Lift instructional materials for high school Multilingual Learner (EL) courses (ELs 1 and 2), beginning in the 2026–2027 school year. The recommendation follows a successful pilot demonstrating strong student engagement, appropriate scaffolding, and cultural relevance. The total cost of $9,306.22 will be funded through the General Fund. (Final Reading)

Ayes: Members Ahmed, Christenson, Kehoe, Picard, Sidhu, Vos, and Westra
Nays: None
The motion was carried 7-0

G. Remaining Citizens' Comments

None

H. Action Items / Discussion

Final Reading Resolution

- **Action Item #26-04-62**: It was moved by Member Kehoe and Seconded by Member Vos to Consider Approval of a Resolution for a Sponsorship Agreement with Henry Ford Health System. (Final Reading)

  Ayes: Members Ahmed, Christenson, Kehoe, Picard, Sidhu, Vos, and Westra
  Nays: None
  The motion was carried 7-0

- **Action Item #26-04-63:** This first and final resolution was added as an agenda amendment. It was moved by Member Sidhu and seconded by Member Kehoe to Consider Approval of a Resolution in Recognition of Teacher and Staff Appreciation Week (May 4-8, 2026) and to honor all staff who support students at every level. The resolution highlights the importance of this observance in bringing attention to the education profession, acknowledges teachers and staff as a vital force in the learning process, and commends their ongoing dedication, time, energy, and commitment to ensuring students gain the knowledge and skills needed for success in college, careers, service, and life. (First and Final Reading)

  Ayes: Members Ahmed, Christenson, Kehoe, Picard, Sidhu, Vos, and Westra
  Nays: None
  The motion was carried 7-0

I. Follow-up Board Questions

None

J. Adjournment

President Christenson adjourned the Regular Meeting at 8:19 p.m.

_____
Judy Westra
Secretary, Board of Education

PLYMOUTH-CANTON
COMMUNITY SCHOOLS
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BOARD OF EDUCATION SPECIAL MEETING MINUTES
April 28, 2026

The Board of Education of the Plymouth-Canton Community Schools, Wayne and Washtenaw Counties, Michigan, met in a Special Meeting on Tuesday, April 28, 2026, at 8 p.m. at the E.J. McClendon Center, 454 S. Harvey, Plymouth, Michigan 48170.

President Christenson called the meeting to order at 8:27 p.m. in the Collaboration Room.

Present: Members Ahmed, Christenson, Kehoe, Picard, Sidhu, Vos, and Westra
Absent: None

Others Present Dr. Monica L. Merritt, Superintendent of Schools

Jill Minnick, Chief Finance and Operations Officer
Abdul Madyun, Chief Human Resource Officer
Diane Robertson, Executive Assistant to the Superintendent & Board
Dave Comsa, Collins and Blaha Legal Counsel
Daniel Sheehy, Merry Kelly, and Katy Rose EPC Managing Partners

President Christenson led the Pledge of Allegiance

Citizens' Comments

- None

Closed Session:

It was moved by Member Kehoe and seconded by Member Sidhu to move into Closed Session Pursuant to Section 8(1) (h) of the Open Meetings Act to consider materials exempt from discussion or disclosure by State or Federal Statute, being Attorney-Client Privilege Documents that are exempt from the Freedom of Information Act pursuant to MCL 15.243(1)(g).

Ayes: Members Ahmed, Christenson, Kehoe, Picard, Sidhu, Vos, and Westra
Nays: None
The motion was carried 7-0

The Board moved into a Closed Session at 8:29 p.m.

Present: Members Ahmed, Christenson, Kehoe, Picard, Sidhu, Vos, and Westra
Absent: None

A roll call vote was taken.

Ayes: Members Ahmed, Christenson, Kehoe, Picard, Sidhu, Vos, and Westra
Nays: None
The motion was carried 7-0

It was moved by Member Kehoe and seconded by Member Sidhu to adjourn the Closed Session at 10:10 p.m.

Ayes: Members Ahmed, Christenson, Kehoe, Picard, Sidhu, Vos, and Westra
Nays: None
The motion was carried 7-0

President Christenson adjourned the Special Meeting at 10:11 p.m.

_____
Judy Westra
Secretary, Board of Education

MHSAA® 2026-27

1661 Ramblewood Drive
East Lansing, MI 48823
(517) 332-5046

The Michigan High School Athletic Association is a voluntary, nonprofit corporation comprised of public, private and parochial junior high/ middle and senior high schools whose Boards of Education/Governing Bodies have voluntarily applied for and received membership for and on behalf of their secondary schools. The association sponsors statewide tournaments and makes eligibility rules with respect to participation in such Michigan High School Athletic Association sponsored tournaments in the various sports. Each Board of Education/Governing Body that wishes to host or participate in such meets and tournaments must join the MHSAA and agree to abide by and enforce the MHSAA rules, regulations and qualifications concerning eligibility, game rules and tournament policies, procedures and schedules. **It is a condition for participation in any MHSAA postseason tournaments that high schools adhere to at least the minimum standards of Regulation I and the maximum limitations of Regulation II in ALL MHSAA Tournament sports.**

Michigan High School Athletic Association tournaments are the collective property of the MHSAA and not of any individual member school. The MHSAA reserves the right to promote and advance the membership's interests with publication information; exclusive arrangements to create recognition and exposure for school-sponsored activities; restrictive policies prohibiting exploitation and commercialization of MHSAA-sponsored tournaments; appropriate proprietary interests, and the use of images or transmissions identifying contest officials, spectators and member schools' students, personnel and marks.

To obtain membership, it is necessary for the Board of Education/Governing Body to adopt the following resolution for its junior high/middle and senior high schools. This resolution must be formally ratified by your Board of Education/Governing Body and properly signed. Please return one signed copy for our files and retain one copy for your files. Resolutions that are modified in any way or are supplemented with letters placing additional conditions on MHSAA membership or tournament participation shall be rejected.

MEMBERSHIP RESOLUTION

For the year August 1, 2026 — through July 31, 2027

LIST ON BACK the School(s) which are under the direction of this Board of Education/Governing Body.

(Junior high/middle and senior high schools of your school system which are to be listed as MHSAA members and receive MHSAA mailings during 2026-27 must be listed on the back of this form)

Plymouth-Canton Community Schools City/Township of Plymouth

County of Wayne, of State of Michigan, are hereby:

(A) enrolled as members of the Michigan High School Athletic Association, Inc., a nonprofit association, and

(B) are further enrolled to participate in the approved interschool athletic activities sponsored by said association.

The Board of Education/Governing Body hereby delegates to the Superintendent or his/her designee(s) the responsibility for the supervision and control of said activities, and hereby accepts the Constitution and By-Laws of said association and adopts as its own the rules, regulations and interpretations (as minimum standards), as published in the current HANDBOOK as the governing code under which the said school(s) shall conduct its program of interscholastic athletics and agrees to primary enforcement of said rules, regulations, interpretations and qualifications. In addition, it is hereby agreed that schools which host or participate in the association's meets and tournaments shall follow and enforce all tournament policies, procedures and schedules.

This authorization shall be effective from August 1, 2026 and shall remain effective until July 31, 2027, during which the authorization may not be revoked.

RECORD OF ADOPTION

The above resolution was adopted by the Board of Education/Governing Body of the

Plymouth-Canton Community School(s), on the 12th day of May, 2026, and is so recorded in the minutes of the meeting of the said Board/Governing Body.

Plymouth-Canton Community Schools
(Governing Body Name)

454 S. Harvey
(Address)

Plymouth, MI 48170
(City & Zip Code)

monica.merritt@pccsk12.com
(Contact E-mail)

_____
Board Secretary Signature
or Designee
☐ Check if Designee

-OVER-

Please be sure to save document and then send to camala@mhsaa.com as an attachment.

Schools Which Are To Be MHSAA Members During 2026-27

NOTE: Pursuant to the MHSAA Constitution, all high schools, junior high/middle schools, or other schools of Michigan doing a grade of work corresponding to such schools, may become members of this organization provided (a) the school building has enrollment and onsite attendance of at least 15 students, whether for grades **6 through 8 or 9, grades 7 through 8 or 9, or grades 9 or 10 through 12**; and (b) if a nonpublic school, the school qualifies for federal income tax exemption as a not-for-profit organization. To reach the15-student minimum for middle school membership, schools may join the MHSAA at the 6th-grade level whether or not 6th-grade students participate in athletics.

A. **This Section does not require school districts to become member schools at the junior high/middle school level and does not require school districts to sponsor any interscholastic athletics for 6th-grade students.**

B. **If a school district's MHSAA Membership Resolution lists a junior high/middle school as an MHSAA member school, and if the school sponsors a 6th-grade team in any sport or permits a 6th-grade student to participate with 7th- and/or 8th-grade students in any sport, then all of Regulations III and IV apply to all 6th-graders in all sports involving 6th-graders on teams sponsored by that school. If the school does not allow any 6th-graders to participate in a sport, MHSAA rules do not apply in that sport.**

Name the Member High School(s)

List separately from JH/MS even if all grades are housed in the same building.

1. Canton High School
2. Plymouth High School
3. Salem High School
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

If necessary, list additional schools for either column on a separate sheet.

Name the Member Junior High /Middle School(s)

(member 6th, 7th and 8th-grade buildings)

List separately from HS even if all grades are housed in the same building.

1. _____
Name of Member School
Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____
Provide anticipated 2026-27 7th and 8th-grade enrollment _____
Provide anticipated 2026-27 6th-grade enrollment _____
Grade levels for membership: ☐ 6 ☐ 7 ☐ 8

1. ☐ Yes ☐ No 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

_____

2. _____
Name of Member School
Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____
Provide anticipated 2026-27 7th and 8th-grade enrollment _____
Provide anticipated 2026-27 6th-grade enrollment _____
Grade levels for membership: ☐ 6 ☐ 7 ☐ 8

1. ☐ Yes ☐ No 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

_____

3. _____
Name of Member School
Configuration of grades in building (e.g. K-6, 6-8, 7-8, 7-9): _____
Provide anticipated 2026-27 7th and 8th-grade enrollment _____
Provide anticipated 2026-27 6th-grade enrollment _____
Grade levels for membership: ☐ 6 ☐ 7 ☐ 8

1. ☐ Yes ☐ No 6th-graders will be participating in at least one sport with 7th and 8th graders. If yes, and not housed in the same building, add the name of the building that houses 6th-graders on the line below.

_____

Please be sure to save document and then send to camala@mhsaa.com as an attachment.

COOPERATIVE EDUCATION PROGRAM AGREEMENT

Career Technical Education
2026-2027

THIS AGREEMENT is entered into this 1st day of July 2026, between Plymouth-Canton Community Schools (hereinafter referred to as "Plymouth-Canton Community Schools") and Livonia Public Schools (hereinafter referred to as "Livonia").

1. **PURPOSE.** Plymouth-Canton Community Schools and Livonia and their respective Boards of Education have determined that it is in the best interests of both school districts to permit certain Plymouth-Canton Community Schools students to receive career-technical education services provided by and through Livonia in accordance with the terms of this Cooperative Education Program Agreement, and consistent with the pertinent provisions of the Revised School Code of 1995 and the State School Aid Act as amended. It is further the purpose of this Agreement to permit career technical students from Plymouth-Canton Community Schools to utilize classroom positions at the Livonia Career Technical Center for career technical education opportunities in the Livonia Public Schools.

2. **TERM.** The term of this Agreement shall be from July 1, 2026, through June 30, 2027, subject to Paragraph 3 of the Agreement.

3. **RENEWAL.** This Agreement will not be automatically renewed for any periods. Plymouth-Canton Community Schools and Livonia agree, however, to use their best efforts to negotiate in good faith a renewal hereof, but in the event a renewal does not occur, this Agreement shall terminate upon the expiration of the term in Paragraph 2 above.

4. **PLYMOUTH-CANTON COMMUNITY SCHOOLS STUDENTS.** Plymouth-Canton Community Schools hereby agrees to permit selected students of Plymouth-Canton Community Schools to enroll at the Livonia Career Technical Center of Livonia, and Livonia hereby agrees to such enrollment, for the purpose of career-technical education. The number of Plymouth-Canton Community Schools students allowed to enroll at the Livonia Career Technical Center shall be within the discretion of Plymouth-Canton Community Schools, subject to acceptance by Livonia. Such students shall be considered Plymouth-Canton Community Schools' students for the purpose of earning credits for high school graduation, however, while in attendance at the Livonia Career Technical Center, such students shall be subject to the Livonia Student Code of Conduct. Students who

have violated the "Weapons–Free School Zone Requirements" and/or have been expelled are prohibited from enrolling in the Livonia Career Technical Center.

5. **MEMBERSHIP.** For the purpose of state aid eligibility, the students enrolled and attending the instructional program at the Livonia Career Technical Center shall be recorded in membership by Livonia and Plymouth-Canton Community Schools, according to state approved pupil accounting practices. It is the responsibility of Plymouth-Canton Community Schools, only, to assure that Plymouth-Canton Community Schools students are counted in membership in Plymouth-Canton Community Schools on the necessary official state aid membership count days as determined by the State of Michigan.

6. **PAYMENT FOR COOPERATIVE EDUCATION SERVICES.** For each Plymouth-Canton Community Schools' student enrolled and attending the instructional program at the Livonia Career Technical Center on the official state aid membership count date of each school year subject to this Agreement, Plymouth-Canton Community Schools agrees to accept and to pay an invoice or invoices issued by Livonia to Plymouth-Canton Community Schools in the amount equivalent to the fractional F.T.E. (full-time equivalent) of the total of the Plymouth-Canton Community Schools Foundation Grant for the school year in question that the student is enrolled at the Livonia Career Technical Center. One-half to be paid for the first semester of the 2026-2027 school year. Plymouth-Canton Community Schools hereby agrees to remit payment of said invoice(s) within thirty (30) business days of receipt of same. Within the discretion of Livonia, the failure of Plymouth-Canton Community Schools to remit timely payment of such invoice(s) may result in the discontinued enrollment and attendance of Plymouth-Canton Community Schools' students in the career technical program at the Livonia Career Technical Center.

Plymouth-Canton Community Schools also accepts and agrees to pay an invoice or invoices issued by Livonia in the amount equivalent to one-half of the fractional F.T.E. of the total of the Plymouth-Canton Community Schools Foundation Grant, for the second semester of the 2026-2027 school year for each Plymouth-Canton Community Schools' student similarly enrolled and attending the career technical program at the Livonia Career Technical Center on the official winter supplemental state aid membership count each school year subject to this Agreement. The terms and conditions of the preceding Paragraph similarly apply to Plymouth-Canton Community Schools' obligations with regard to such enrollment and attendance on this official winter supplemental state aid membership count date of each subject year.

Livonia Career Technical Center classes are based on a six-period day. Therefore, each class is either a two or three-period block. For calculation purposes, a two-period block is one-third F.T.E. and a three-period block is one-half F.T.E.

Plymouth-Canton Community Schools' payment obligations under this Section of the Agreement are independent of the amounts it receives in state aid under the Revised State School Aid Act as amended.

Program costs for Plymouth-Canton Community Schools students that are not enrolled at the Livonia Career Technical Center on the official fall and winter count dates will be pro-rated and charged the average daily rate of the total program costs for each day officially enrolled. The average daily rate is determined by dividing the annual Plymouth-Canton Community Schools Foundation allowance by the total number of scheduled days of the program.

7. **STUDENTS WITH DISABILITIES.** In the event that a Plymouth-Canton Community Schools' student currently enrolled in the career technical program at Livonia Career Technical Center is or becomes identified as disabled and requires special education and related aid and services pursuant to the Individual with Disabilities Education Act of Section 504 of the Rehabilitation Act, Plymouth-Canton Community Schools agrees to provide such aid and services.

8. **PROGRAM CANCELLATION.** Livonia reserves the exclusive right to cancel any class and/or program at the Livonia Career Technical Center due to insufficient enrollment, and to the extent such cancellation may involve Plymouth-Canton Community Schools' students. However, Livonia agrees not to cancel any class or program after the first official state aid membership count day as determined by the State of Michigan for each school year subject to this Agreement, or, alternatively, after the winter supplemental state aid membership count of each school year subject to this Agreement.

9. **STUDENT MISCONDUCT.** At the discretion of the Livonia Career Technical Center's building administrator, and consistent with due process requirements, a Plymouth-Canton Community Schools' student may be suspended, or permanently removed from the Livonia Career Technical Center program and permanently denied access to the Livonia Career Technical Center program if the student; (a) violates any of the prohibited acts listed under Policy JD of the Livonia Student Code of Conduct; (b) violates the Livonia Career Technical Center's rules or regulations; (c) engages in misconduct which interferes with the good order of the Livonia Career Technical Center, the proper functioning of the educational process or the health and safety of students. The Livonia Career Technical Center's building administrator shall be the person solely responsible for determining if

a student has engaged in misconduct warranting suspension or permanent removal from the Livonia Career Technical Center.

10. **ENTIRE AGREEMENT.** This is the entire Agreement of the parties, there being no other written or verbal agreements in substitution for these terms or in supplementation of same.

11. **AMENDMENT.** This Agreement may be amended only upon written mutual agreement of the parties and/or required by the State School Aid Act.

12. **TRANSPORTATION.** Transportation of Plymouth-Canton Community Schools' students to and from the Livonia Career Technical Center is the sole responsibility of Plymouth-Canton Community Schools.

13. **TERMINATION.** This Agreement shall be null and void only to the extent that any provision included herein is prohibited by state law.

14. **NOTICE.** For all purposes under this Agreement, notices shall be in writing to the Superintendents of the respective School Districts.

15. **THIS AGREEMENT** has been authorized by the Board of Education of Plymouth-Canton Community Schools at a public meeting held on the _____ day of _____, 2026, and the Board of Education of Livonia Public Schools the 20th day of April 2026.

WITNESSES:

_____

_____

PLYMOUTH-CANTON COMMUNITY SCHOOLS

By: _____
Dr. Monica Merritt

Its: Superintendent

WITNESSES:

Marcella Stuart

_____

LIVONIA PUBLIC SCHOOLS

By: _____
Kevin Etue

Its: Director of Secondary Programs & District Services

KE

COOPERATIVE EDUCATION AGREEMENT
FOR NOVI VIRTUAL

THIS COOPERATIVE EDUCATION AGREEMENT (this "Agreement") is made this 12 day of MAY, 2026 ("Effective Date"), by and between **NOVI COMMUNITY SCHOOL DISTRICT**, a Michigan general powers school district, whose address is 25345 Taft Road, Novi, Michigan 48374 ("Novi") and PLYMOUTH-CANTON SCHOOLS, a Michigan general powers school district, whose address is 454 S. HARVEY PLYMOUTH, MI (the "Participating District") (individually, a "Party" and collectively, the "Parties").

WHEREAS, Revised School Code Section 11a, MCL 380.11a, authorizes general powers school districts to enter into agreements, contracts, or cooperative arrangements with other public entities as part of performing the functions of the school district; and

WHEREAS, Revised School Code Section 1282, MCL 380.1282, enables school districts to establish and carry on the grades, schools, and departments they consider necessary or desirable for the maintenance and improvement of their schools and determine the courses of study to be pursued; and

WHEREAS, the Intergovernmental Contracts between Municipal Corporations Act Section 2, MCL 124.2, authorizes school districts, as "municipal corporations," to join with any other municipal corporation for the operation of any facility or performance of any service that each would have the power to operate or perform separately; and

WHEREAS, State School Aid Act Section 3, MCL 388.1603(7), and Pupil Accounting Manual Section 5-B further authorize school districts to enter into "cooperative education programs," which are written voluntary agreements to provide certain educational programs for students in certain groups of districts; and

WHEREAS, State School Aid Act Section 21f, MCL 388.1621f, in conjunction with Pupil Accounting Manual Section 5-O-D, authorizes school districts to provide "virtual courses," which are courses of study that are capable of generating a credit or a grade and are provided in an interactive learning environment where the majority of the curriculum is delivered using the internet and in which pupils may be separated from their instructor or teacher of record by time or location, or both; and

WHEREAS, Novi provides virtual K-12 programming through Novi Virtual (the "Virtual Program"), and the Participating District is desirous of offering the opportunity of enrollment in the Virtual Program to eligible students, who are those students the Participating District has determined meet the requirements for enrollment in the Virtual Program ("Eligible Students").

NOW, THEREFORE, the Parties agree to the terms and conditions set forth herein.

1. Purpose. Novi will operate a coordinated pilot program through the Virtual Program to deliver virtual educational programming through the use of technology to Eligible Students. The Parties estimate that FIVE (5) Eligible Students from the Participating District will participate in the Virtual Program.

2. Term. The initial term of this Agreement shall begin on the Effective Date first written above and end on June 30, 2027, but the Parties must approve this Agreement on an annual basis pursuant to Pupil Accounting Manual Section 5-B.

3. Termination. Either Party may terminate this Agreement at any time, with or without cause, by providing written notice to the other Party. Termination shall become effective at the end of the current contract year (i.e., June 30) and shall not relieve the terminating Party from its obligations under the Agreement until the effective date of termination. Termination shall not relieve either Party of its legal obligations regarding virtual courses, including but not limited to the requirement that the Participating District compensate Novi for virtual courses provided to Eligible Students.

4. Available Courses. Novi will create a course catalog of virtual courses (the "Virtual Course Catalog") that is substantially similar to the course catalog attached at Appendix A. The Virtual Course Catalog will satisfy all requirements of the Revised School Code, State School Aid Act, and Michigan Pupil Accounting Manual. For core subject areas, all courses in the Virtual Course Catalog will meet grade-level content standards established by the Michigan Department of Education.

   Each Party will present the Virtual Course Catalog to its respective Board of Education for review and approval. Once approved by its Board of Education, Novi and the Participating District will include the Virtual Course Catalog as part of any other course catalog provided to Eligible Students and their families. The Parties will provide syllabi, the Virtual Course Catalog, and other Virtual Program information to the Michigan Virtual University for inclusion in the statewide course catalog only to the extent required by law. Novi will also publish the Virtual Course Catalog on its website.

5. Virtual Course Provider Obligations. Novi shall offer courses from the Virtual Course Catalog through the Virtual Program, which shall be comprised of live instruction, asynchronous instruction, and on-demand work, and which shall be operated in compliance with Section 21f of the State School Aid Act and Section 5-O-D of the Pupil Accounting Manual. Except as otherwise stated in this Agreement, Novi shall provide all learning materials for virtual courses. In addition, Novi shall fulfill all obligations of a virtual course provider, including but not limited to the following:

   a. Assign each pupil a teacher of record and provide the Participating District with the

personnel identification code from the Center for Educational Performance and Information ("CEPI") for the teacher of record. Each "teacher of record" shall be employed directly by Novi and shall:

i. Hold a valid Michigan teaching certificate, substitute permit, authorization, or approval issued by the Michigan Department of Education ("MDE").

ii. If applicable, be endorsed in the subject area and grade of the virtual course.

iii. Be responsible for providing instruction, determining instructional methods for each pupil, diagnosing learning needs, assessing pupil learning, prescribing intervention strategies and modifying lessons, reporting outcomes, and evaluating the effects of instruction and support strategies.

iv. Have a personnel identification code provided by CEPI.

b. Ensure that the virtual course is academic in nature and approved by Novi's Board of Education.

c. Assign grades and other marks to Eligible Students in the Virtual Program course. For a course required by Michigan law for graduation, a teacher of record shall not award credit unless the student has demonstrated the level of content proficiency required by law.

d. Have the virtual course offer an open entry and exit method, or align to a semester, trimester, or accelerated term format. Unless the Parties agree otherwise, the Virtual Program will align with Novi's academic calendar.

e. If required by law, not later than October 1 each fiscal year, provide the Michigan Virtual University with an aggregated count of enrollment for each virtual course the provider delivered during the preceding school year and the number of enrollments in which the pupil earned 60% or more of the total course points for each virtual course. To the maximum extent allowed by law, the Parties intend for the Virtual Program to be available under this Agreement only to "Eligible Students" as that term is defined in this Agreement.

f. Assist the Participating District with pupil accounting documentation for Eligible Students, as necessary.

6. Participating District Obligations. The Participating District shall fulfill all obligations of a primary district under Section 21f of the State School Aid Act and Section 5-O-D of the Pupil Accounting Manual, including but not limited to the following:

a. Assign a "mentor" to each pupil enrolled in a virtual course and supply Novi with the mentor's contact information before each academic term. Each "mentor" shall be a professional employee of the Participating District who satisfies the requirements for "mentors" established in Section 21f of the State School Aid Act, MCL 388.1621f, and Section 5-O-D of the Michigan Pupil Accounting Manual. Mentors will be granted access to Virtual Program courses in which the mentor's student is participating.

b. Provide compatible devices (e.g., ChromeBooks) and internet access thereon, along with "technology protection measures" (i.e., a technology that filters internet access) on its devices to protect minors from visual depictions that are obscene, child pornography, or harmful to minors.

c. Use foundation allowance or per-pupil funds to pay Novi for the expenses associated with the Virtual Program.

d. Grant appropriate academic credit for successful course completion and count credit toward graduation and subject area requirements.

e. The Participating District shall maintain all responsibility for administration of any state-mandated testing or assessments, and for all required reporting of data derived from testing, assessments, or otherwise. Novi shall have no responsibility for such administration or reporting of state-mandated testing or assessments.

f. Eligible Students may use Novi's ROAR Center for conducting course-related periodic testing and retrieving learning materials.

g. The Participating District shall remain solely responsible for the provision of special education and related services, including the evaluation of students for such services, the development of Individualized Education Programs, the development of 504 Plans, the implementation of such plans, providing a free appropriate public education, and all costs associated with providing special education and related services. Upon the Participating District's request, Novi will

assist with the implementation of supplementary aids and 504 Plan accommodations as necessary for Eligible Students to access the Program.

Novi expressly disclaims any responsibility to provide special education or related services to Eligible Students.

Novi will promptly notify the Participating District if Novi has reason to suspect that an Eligible Student participating in the Virtual Program may be a student with a disability. Novi will, at the request of a Participating District, provide information necessary for the Participating District to complete an evaluation or Individualized Education Program ("IEP") for an Eligible Student participating in the Virtual Program who is or may be a student with a disability.

h. If the pupil is enrolled in more than two (2) virtual courses in an academic term, semester, or trimester, the Participating District must meet each of the following conditions:

i. The Participating District determines that enrollment is in the best interest of the pupil.

ii. The pupil agrees with the Participating District's recommendation.

iii. The Participating District must develop an educational development plan ("EDP") with the pupil following MDE guidance. For pupils in grades K-6, the EDP should include the following:

(1) The pupil's preferred learning style.

(2) The pupil's interests.

(3) Areas of academic development.

(4) Areas of personal/social development.

(5) A timeline and measures for the development of the above items.

(6) Postsecondary and career goals as applicable.

i. The Participating District shall assume responsibility under applicable law for obligations that are not expressly set forth in this Agreement.

7. Enrollment in Program. Novi allows Eligible Students to enroll in the Virtual Program in accordance with Section 21f of the State School Aid Act. Novi and the Participating

District, as provided above, shall ensure that each student's participation is consistent with all State School Aid Act and Pupil Accounting Manual requirements, including any parent consent requirement, virtual course limits, technology access requirement, mentor requirement, and EDP requirements. The Participating District shall allow its students to enroll in Virtual Program courses, except as prohibited by Section 21f(5) of the State School Aid Act. If a student is denied enrollment in the Virtual Program, the Participating District will provide the student with all legally required appeal opportunities.

8. Counting Pupils in Membership. Eligible Students who enroll in the Virtual Program shall remain enrolled and counted in membership of the Participating District. The requirements of Section 5-O-D of the Pupil Accounting Manual shall be met in order to claim pupils in membership and receive state aid for the participation in Virtual Program courses. As part of those requirements, the Participating District shall report through CEPI's Teacher Student Data Link ("TSDL") a complete listing of all courses provided to all pupils in membership, each pupil's course enrollment information using local coding and the school codes for the exchange of data, and the names of the teacher of record and mentor for each course. Upon request from the Participating District, Novi shall provide any other information needed from CEPI that Novi has in its possession.

The Participating District expressly acknowledges that the failure to comply with reporting requirements may result in a loss of state aid. The Participating District is solely responsible for any loss of state aid related to an audit or other finding that a student participating in the Virtual Program was not eligible to be counted in the Participating District's membership.

9. Payment. The Participating District shall pay to Novi a fixed amount per virtual course per student on our 26-27 pricing model. which is generally based on a proration of all FTE. Unless both Parties agree otherwise, payments will be made quarterly. Late payment will bear interest at the maximum rate statutorily permitted. The Participating District remains responsible for payment at the above rate after October 1, even if an Eligible Student exits the Program after that date for any reason.

10. Program Administration. Novi shall have sole and exclusive authority to administer the Virtual Program as it sees fit, including but not limited to establishing operating policies

for the Virtual Program; determining the type, quality, schedule, and scope of courses offered; calculating operating costs; and performing other functions necessary to operate the Virtual Program. Eligible Students will be subject to the NCSD Handbook and Code of Ethics and Acceptable Internet Use Policies while participating in the Virtual Program. Eligible Students may be exited from the Virtual Program and returned to in-person instruction at the Participating District if the student (a) is not making adequate progress in

the virtual setting, as solely determined by Novi; or (b) has violated a condition of the Virtual Enrollment Consent Form. To the extent possible and to minimize student disruptions, Novi will endeavor to exit students at the end of the semester or other marking period. In the event a student is exited, Novi shall provide advance written notice to the Participating District. Such action is not intended nor shall it be construed as a change of placement.

11. Student Education Records. Novi will receive Eligible Students' personal data, including "personally identifiable information" or "education records", as defined by the Family Educational Rights and Privacy Act ("FERPA"), 20 USC 1232g, 34 CFR Part 99, as an incident of the Virtual Program. The Participating District shall ensure that its annual FERPA notices (e.g., its opt-out form for directory information disclosures, per Revised School Code Section 1136, MCL 380.1136) are consistent with this provision. In addition, Novi Virtual administrators and teachers shall be deemed "school officials determined to have a legitimate educational interest" under 34 CFR 99.31(a)(1), within the Participating District's policies and procedures. In accordance with this "school official" exception, Virtual Program administrators and teachers: (1) are performing an institutional function or service that the Participating District has outsourced to it and which would otherwise be performed by Participating District personnel; (2) have a legitimate educational interest in the FERPA-protected information; (3) are under the direct control of the Participating District with respect to the use and maintenance of education records; and (4) will comply with the applicable regulations concerning re-disclosure of personally identifiable information.

12. Transportation. Novi shall not be responsible for the transportation of any Eligible Students.

13. Athletics. Eligible Students may participate in or join the Participating District's clubs, activities, and athletics. The Participating District shall be responsible for any MHSAA eligibility or NCAA clearinghouse issues.

14. Liability. Each Party shall have and retain liability to third parties for injuries sustained or damages incurred on its own premises and through the actions of its own employees or agents, any of its obligations under this Agreement, or under law, except such liability that

may arise by reason of the actions or omissions of the other Party, its agents, or employees. Nothing herein shall be construed as a waiver of governmental immunity.

15. Insurance. Each Party shall maintain the following insurance coverages covering all insurable risks associated with the obligations under the Agreement:

a. Workers' Compensation Insurance that meets Michigan statutory requirements.

b. Comprehensive General Liability Insurance, covering actions, activities, and performance of obligations assigned under this Agreement; coverage to be broad form including contractual liability and not excluding sexual harassment and molestation.

c. Errors and Omissions and Professional Liability Insurance for the Party's respective employees.

d. Umbrella Excess Liability, including Commercial General Liability.

e. Any other insurance coverage each Party may determine appropriate in consultation with its respective insurance carrier.

16. Financial Compliance. The Virtual Program shall be operated in accordance with the Uniform Budgeting and Accounting Act, MCL 141.421 *et seq.*; the State School Aid Act, MCL 388.1601 *et seq.*; and all other laws pertaining to the financial operation of such a program.

17. Dispute Resolution. The Parties will meet in good faith to resolve any disputes related to this Agreement. If a meeting does not resolve the dispute to both Parties' satisfaction, the Parties will participate in facilitated mediation with a mutually agreed-upon mediator. If the Parties cannot agree on a mediator, or if mediation does not resolve the dispute to both Parties' satisfaction, the dispute may be submitted to binding arbitration, the decision from which shall be the sole and exclusive remedy for disputes between the Parties under this Agreement. Such arbitration shall be conducted in accordance with the rules of the American Arbitration Association. The arbitrator's fee shall be shared equally between the Parties. All Parties may have legal representation, but shall be individually responsible for their respective legal expenses. A judgment on the arbitrator's award may be entered in any court of competent jurisdiction. The Parties expressly agree that this arbitration agreement precludes them from filing claims against the other in court and effectively waives any right to a jury trial.

18. Successors and Assigns. This Agreement shall not be assigned, or subcontracted, without the written consent of the other Party, which may be reasonably withheld. If consent has been provided in advance of any assignment or subcontract, this Agreement shall inure to the benefit of and shall be binding upon the successors and permitted assigns of the Parties.

19. No Joint Employment. The terms of this Agreement will not be construed in any manner whatsoever so as to create a joint employer relationship between Novi and the Participating District. Novi employees will not be considered employees of the Participating District at any time, or vice versa, because of this Agreement.

20. Bargaining. This Agreement is an intergovernmental agreement to consolidate or otherwise collaborate regarding one or more functions or services through the use of technology to deliver educational programs and services, as permitted by Public Employment Relations Act Section 15, MCL 423.215(11) and MCL 423.215(3)(h).

21. Nondiscrimination. The Parties agree not to discriminate against any employee or applicant for employment with respect to hire, tenure, terms, conditions, or privileges of employment, or a matter directly or indirectly related to employment, because of race, color, religion, national origin, age, sex, height, weight, or marital status. The Parties further agree not to discriminate against any individual, including any Eligible Student, because of race, color, religion, national origin, age, sex, height, weight, or marital status. Breach of this paragraph may be regarded as a material breach of contract.

22. Waiver. Failure by either Party, at any time, to require performance by the other Party, or to claim a breach of any provision of this Agreement, will not be construed as a waiver of any subsequent breach, will not affect the validity and operation of this Agreement, and will not prejudice either Party with regard to subsequent action to enforce the terms of this Agreement.

23. Severability. If any provision of this Agreement should be invalid, illegal or unenforceable in any respect, the validity, legality, and enforceability of the remaining provisions of this Agreement will not be affected, impaired, or prejudiced thereby, unless the provision(s) removed materially impact the basic intent of this Agreement.

24. Governing Law. This Agreement and the rights and obligations of the parties hereunder will be governed by and construed in accordance with the laws of the State of Michigan.

25. Counterparts. This Agreement may be executed in one or more counterparts, including

facsimile and electronic signatures, each of which will be deemed to be an original, but all of which constitute one and the same agreement.

26. Entire Agreement. This Agreement sets forth the entire understanding between the parties with respect to the subject matter of this Agreement and supersedes all previous oral or written agreements and understandings on the subject matter between the parties. No provision of this Agreement may be modified except in writing executed by both Parties.

[SIGNATURES APPEAR ON FOLLOWING PAGE.]

This Cooperative Education Agreement has been executed by the duly authorized officers of the Parties as of the date first above written.

NOVI COMMUNITY SCHOOL DISTRICT, a Michigan general powers school district

By: _____

Benjamin Mainka

Its: Superintendent

PLYMOUTH - CANTON SCHOOL DISTRICT, a **Michigan general powers school district**

By: _____

_____ Its: _____

Appendix A

See attached Novi Virtual Catalog.

PLYMOUTH-CANTON
COMMUNITY SCHOOLS
GLOBALLY FOCUSED. LOCALLY CONNECTED.

Board Meeting Date: 5/12/26
First Reading

To: Members of the P-CCS Board of Education and Dr. Monica Merritt, Superintendent

From: Jen Curry, Chief Academic Officer

Subject: Peer-to-Peer Course Revision Approval Request

Date: 05/12/2026

Fast Facts:

- The Peer-to-Peer elective courses offer a unique collaborative environment where neurotypical and neurodiverse students work together as they explore elective subjects, build friendships, and develop life-long skills for success.
- The first Peer-to-Peer course was integrated with the Food Service Curriculum in 2016.
- We've expanded the Peer-to-Peer course offering to include Visual Arts and Music.
- This course proposal advocates expanding the program to include Peer-to-Peer Physical Education, also known as Peer-to-Peer Team Games.

Detailed Information:
Since 2016, the PCEP Peer-to-Peer course has offered differentiated learning opportunities for our diverse students, allowing them to forge relationships, collaborate, and learn from each other in varied academic settings. Over the years, we have offered this course paired with the Foods, Visual Arts, and Performing Arts Curriculum. This course revision would afford students learning opportunities with the Physical Education Curriculum as well. The framework of the course retains the special education learning goals while revising the curricular content to provide varied learning opportunities. It is our vision to cycle the content each semester, allowing students to learn through the foods, visual arts, music, and physical education curriculum. In the future, we would like to add a CTE career technical education component to the Peer-to-Peer course offerings.

The Peer-to-Peer high school course provides leadership opportunities for students in the general education program, while offering varied content learning opportunities for students in the ASD and CI classrooms at PCEP. However, the Peer-to-Peer course is so much more than leadership and curricular learning; rather, it allows students opportunities to forge special relationships with students who may be typically outside of their peer groups. This unique program builds a sense of community, belonging, and socialization, thus building confidence and independence.

Factors contributing to the recommendation of Peer-to-Peer Team Games Course: As we track data (SEL, academic, and behavioral) over the years, we have found participation in the Peer-to-Peer course to lessen behavior infractions, increase low GPAs by the second semester, and have a positive effect on

student attendance. Student, parent, and teacher feedback remains very positive.

Alignment to Dynamic Plan and T&L Goals
Plymouth-Canton Community Schools' Strategic Themes support inclusion so that all students feel safe, respected, valued, and have learning experiences for their success. These Peer-to-Peer courses evidence educational innovation.

Alignment to the P-CCS Learner Profile
The Peer-to-Peer course directly supports skills embodied in our P-CCS Learner Profile as it promotes collaboration, builds citizenship, and allows students to contribute to the diverse community, develops empathetic communication skills, and teaches curiosity and purpose through innovative and critical thinking.

Cost and Materials
Recommended resources include teacher resources:

- 5 curriculum days to develop the course lessons $741.25
- There are no textbooks or digital resources for this course.
- General physical education materials will be used for this course. If adaptive physical education materials are needed, they will be covered under the building department budget.
- No new FTE is required as the teachers from the ASD and CI rooms, and a current physical education teacher, will teach the course.

Total: $741.25

Implementation Date: January 2027

RECOMMENDED RESOLUTION:

It was moved by member _____ and seconded by member _____ to approve the adoption of a one-semester Peer to Peer Physical Education (Team Games) in the Plymouth-Canton Community Schools. This course would be implemented during the 2026-27 school year and beyond. FIRST READING at the Board of Education meeting on May 12, 2026.

PLYMOUTH-CANTON
COMMUNITY SCHOOLS
GLOBALLY FOCUSED. LOCALLY CONNECTED.

P-CEP
Peer-to-Peer Electives



PLYMOUTH-CANTON
COMMUNITY SCHOOLS
GLOBALLY FOCUSED. LOCALLY CONNECTED.

Peer-to-Peer Programs

- Courses designed to foster inclusive communities by intentionally connecting both neurodiverse and neurotypical students for social, emotional, and academic learning connection.
- Learning experiences emphasizes mutual participation rather than a hierarchical "helping" model, ensuring all students engage equally.



Grand Valley State University

- Trained from the leader in Peer-to-Peer
- Teachers of Cognitively Impaired:
  - Julie Kazen
  - Lindsay Kursa
  - Colin McDougall
- Teachers of Autism Spectrum Disorder ASD:
  - Melanie Burkett
  - Amy Mullins
  - TBD

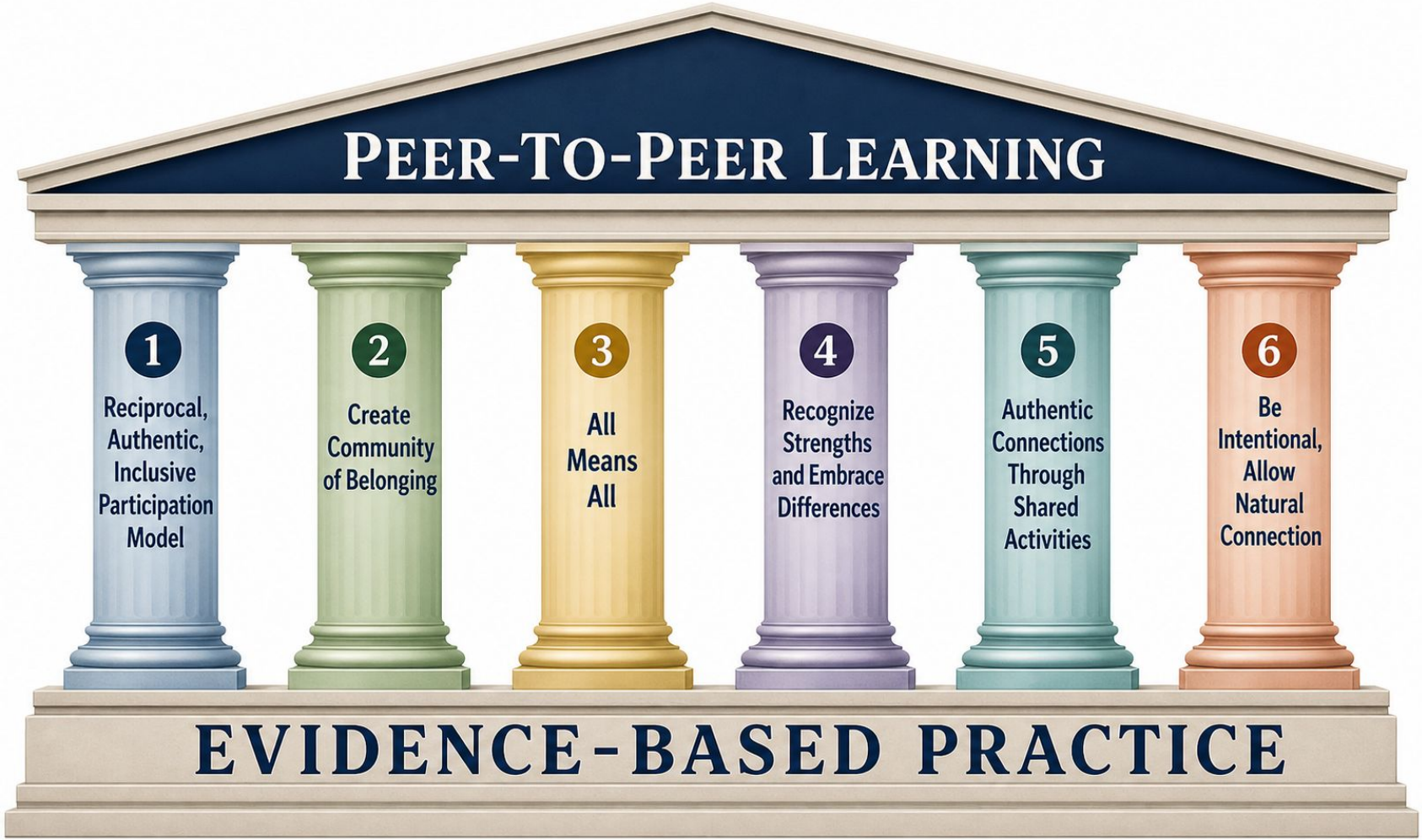
PEER to PEER START Project

754
School Buildings in Michigan with a Peer to Peer Program

21,998
Peer Partners in Peer to Peer Programs

5,745
Students with Autism in Peer to Peer Programs

5,946
Students with an IEP Who are Not Eligible for Autism in Peer to Peer Programs


PEER-TO-PEER LEARNING
1
Reciprocal, Authentic, Inclusive Participation Model
2
Create Community of Belonging
3
All Means All
4
Recognize Strengths and Embrace Differences
5
Authentic Connections Through Shared Activities
6
Be Intentional, Allow Natural Connection
EVIDENCE-BASED PRACTICE

P-CEP Peer-to-Peer Course Focus

Peer Connections

- Creates community & promotes belonging
- Improves social skills, shared responsibility to understand each other
- Develops multi-modality communication skills
- Creates authentic connections through shared experiences and interests

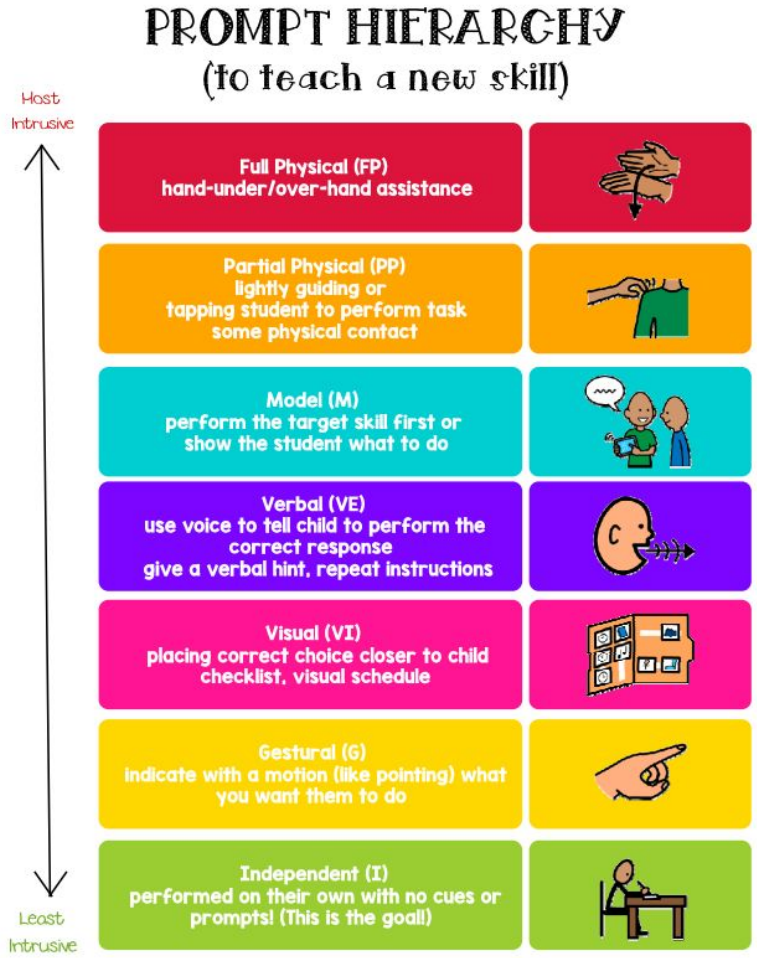
Student Leadership

- Understanding disabilities
- Exploring careers to support individuals with disabilities
- Identifying personal qualities and essential skills to support neurodiverse individuals
- Creating accessible & inclusive experiences

Shared Curricular Learning and Experiences

How to best help your partner

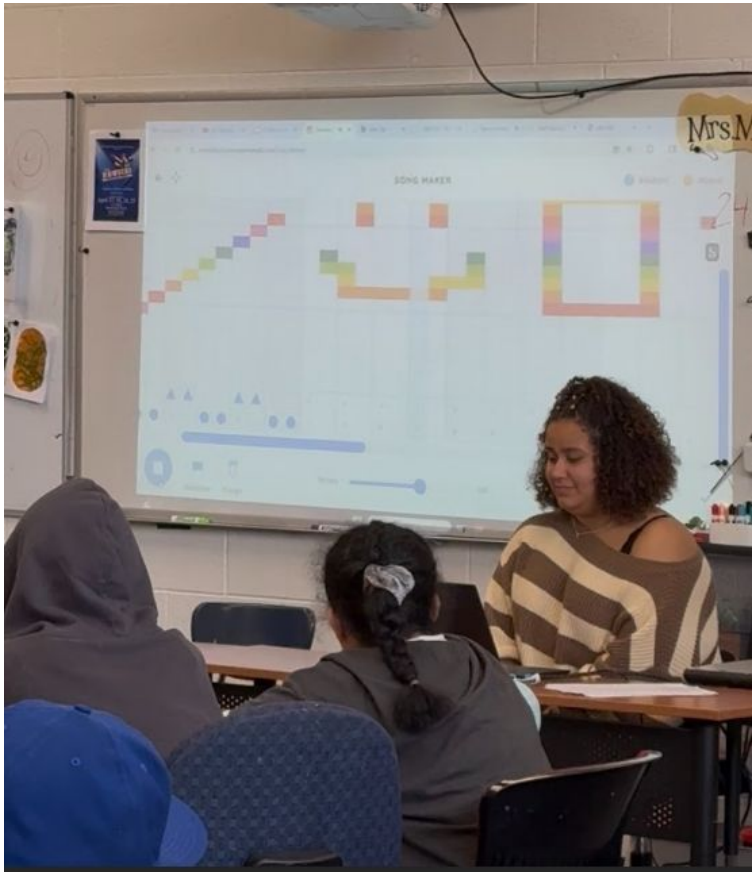




Peer Leadership

Student Leaders create learning activities to lead with students.





Leaders - Levels of Engagement

Wading

You have a good time in class...you laugh at jokes, you help create some really cool artwork...but you aren't changed once you leave at the end of the day.

Snorkeling

You are speaking up more for students, you realize the importance of this class and you want everyone to know! You see your peers in the hallway and are saying hi!

Diving

You aren't just saying hi to your peers in the hallway you are high fiving them, and introducing them to your other friends!! You are an advocate for inclusion. This class has changed you.

Goals for students with special needs

- **Academic** - exposure to a variety of subjects: art, music, culinary, (P.E.)
- **Motor Skills** - gross and fine motor development, various skills/settings
- **Independence** - working through frustration, doubt, or confusion
- **Emotional** - offer support and friendship, lead by example
- **Social** - companionship, communication skills, talk to your partners as a friend!

Peer Partners

- Leaders will have one partner each week
- Leaders rotate partnerships with all 15 neurodiverse students







CONFIDENTIAL:
What does that mean?

- We DON’T talk about our friends behind their backs.
- We DON’T talk about our friends learning differences.
- We DO talk about our friend and all of the really cool things about them!
- We DO talk about how we can get our friend MORE friends!!

Elective Opportunities

2 Year, 4 Semester Elective Rotation

Peer-to-Peer Foods

Peer-to-Peer Art

Peer-to-Peer Music

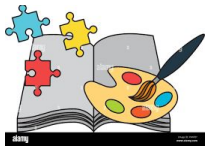
PENDING APPROVAL

Peer-to-Peer P.E. Team Games

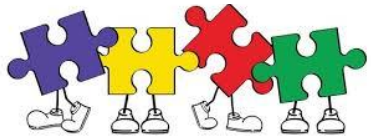
FUTURE POSSIBILITY

Peer-to-Peer CTE Focus Course











Peer-to-Peer Foods







Peer-to-Peer Art

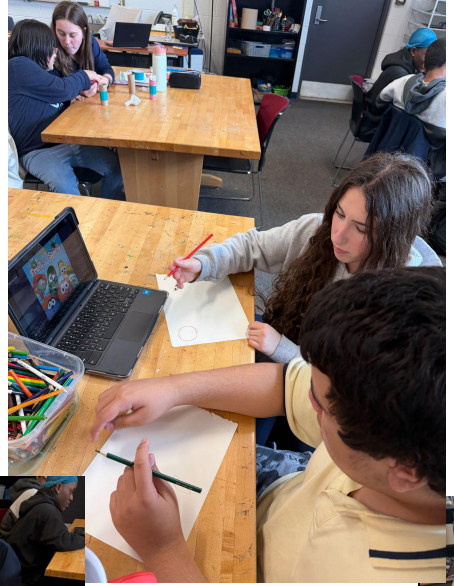






Peer-to-Peer Music









Pending Peer-to-Peer Team Games

Team bonding events show P.E. course potential.









Learner Profile

Innovator: I can create novel solutions to real world problems and find inspiration in my surroundings. I can reflect on experiences and propel my learning.

Collaborator: I can see the best in others and appreciate the strength in differences. I can partner with others to realize a common goal. I can invite voices that are not being heard.

Ethical & Global Citizen: I can treat others with dignity and respect. I can contribute to my school and community.

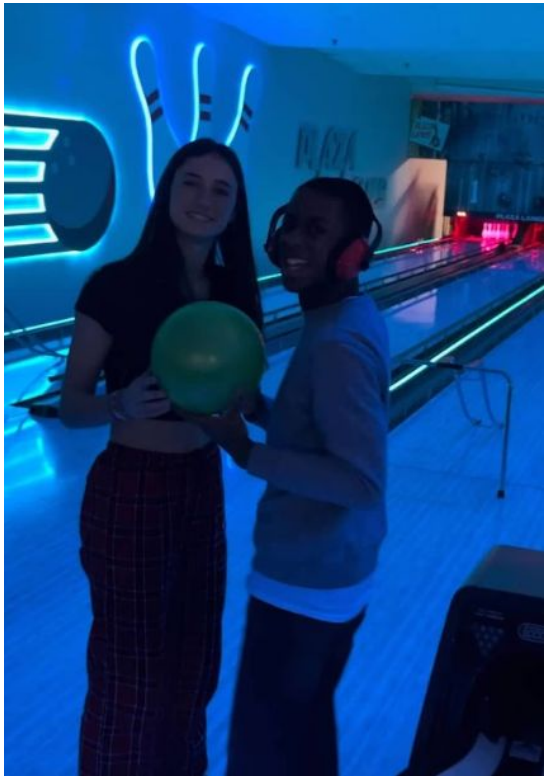
Goal Directed & Resilient: I can view the world with a sense of optimism. I can persevere through learning.

Critical Thinker: I can approach people and situations with curiosity. I can be responsive to relationships. I can see subtle differences and recognize nuances in thinking.

Communicator: I can influence using my words and actions and see how they affect others. I can be responsive and adapt my communication to reflect my audience and situation.

Research

- Increases student sense of belonging
- Increases attendance
- Increases academic achievement
- Increases engagement, decreases behavior incidents



Key Points to Remember

- **Inclusive School Environment:** Inclusive community where students with and without disabilities connect and support each other, fostering a sense of belonging for all.
- **Participation Model:** The program emphasizes a participation model where students engage equally in shared activities, avoiding a hierarchical "helping" approach.
- **Empowerment Through Connection:** Peer to Peer builds meaningful connections, boosting confidence, self-esteem, and understanding of neurodiversity among all students.
- **Positive School Impact:** The program enhances student attendance, grades, and reduces behavioral issues by creating a supportive and engaging school experience.
- **Support and Resources:** START provides resources and guidance for schools to develop or expand Peer to Peer programs, encouraging them to start small and build a program that suits their unique needs.

- Ben Dziadzio, Senior: " I really love this class a lot. It's the first class I've taken and it has actually influenced me to go into special education at EMU. I love the kids. It's such a fun environment. Such a welcoming place."

- Josh Patterson, Senior: " I really like working with the kids and learning empathy skills. It's really rewarding, we both grow alongside each other. Going into this class, I didn't expect it would grow me. I feel like I have learned more from the students then they've learned from me. I've grown so close to them, they're more like family than kids at school."

LEARN. PREPARE. THRIVE.

What are student leaders saying about their experience as a student leader in Peer-to-Peer?







“We rise by lifting others.”

Robert Green Ingersoll

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Office of the Chief Finance & Operations Officer

TO: Monica Merritt, Superintendent
Board of Education

FROM: Jill Minnick, Chief Finance & Operations Officer

DATE: May 12, 2026

RE: Purchase of Furniture for BP #MS-3 Discovery MS Package 2 - First Reading

---

Background

As part of the ongoing improvements at Discovery Middle School under the 2020 Bond Program, the District is proposing the purchase of furnishings for three unused former computer lab spaces that are being repurposed to better support instructional and student support needs.

The North Center Classroom will become a flexible learning space with seating for up to 32 students that may be utilized by teachers throughout the building for collaborative instruction and group activities. The East Center room will serve as a flexible conference and meeting space with both large and small group configurations. The South Center room will become a sensory lounge designed to provide students with a supportive environment focused on sensory regulation, reflection, and flexible seating options.

The total recommended purchase amount for Discovery Middle School Furniture Package 2 is $89,376.12 utilizing a variety of cooperative purchasing contracts. Funding for this purchase will be provided through the 2020 Bond Program. It is recommended that the Board of Education receive for a first reading the proposed purchase of Discovery Middle School Furniture Package 2 in the amount of $89,376.12.

This item was presented at the Finance & Operations Committee meeting held on May 7, 2026.

Recommended Resolution

It was moved by member _____ and seconded by member _____ to approve the purchase of Discovery Middle School Furniture Package 2 in the amount of $89,376.12 as presented.

Ayes: _____
Nays: _____

The motion was: _____

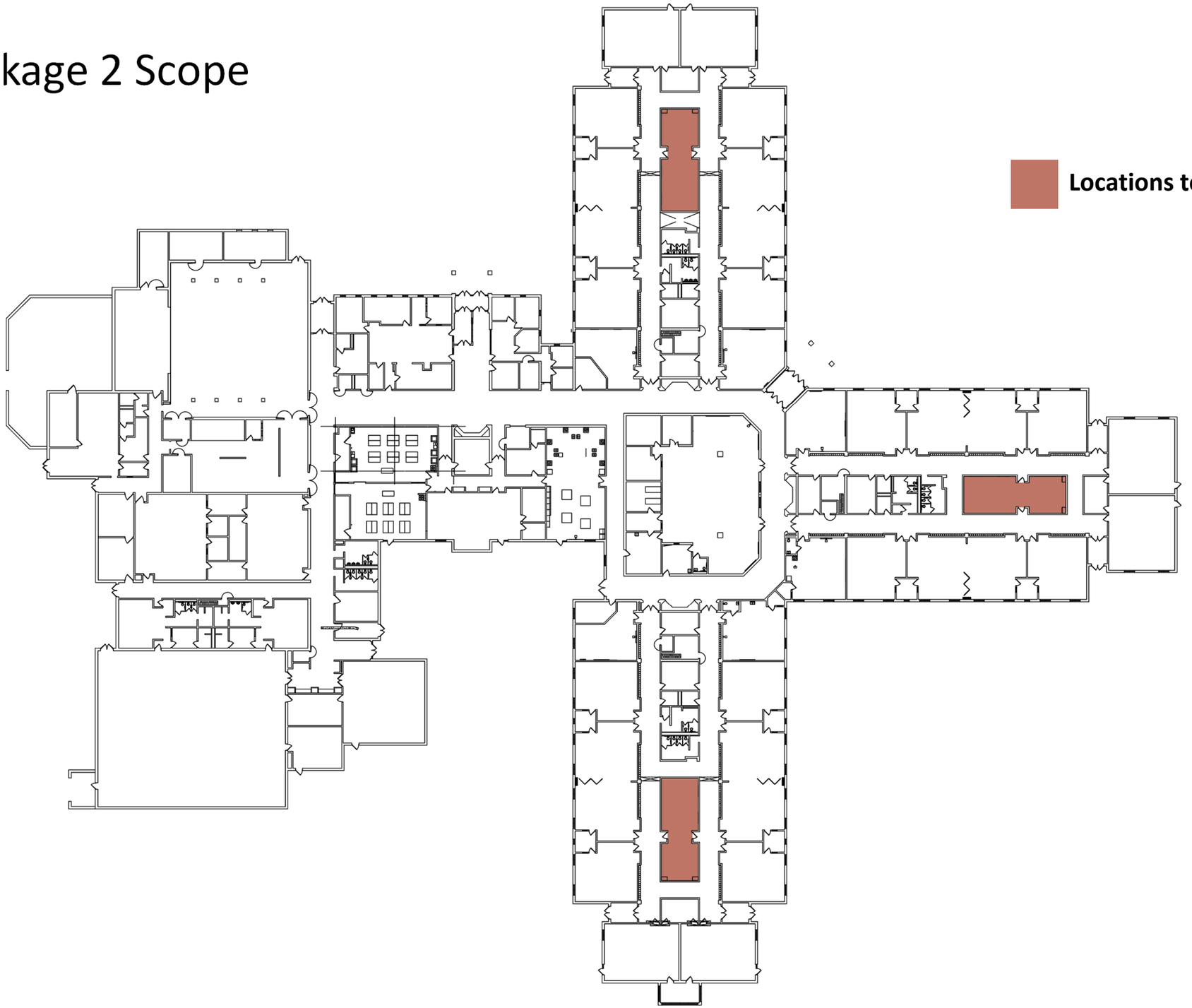
2020 BOND PROGRAM

MS-3: Discovery Furniture – Package 2

F&O UPDATE PRESENTATION

May 7, 2026

MS-3 Package 2 Scope



Locations to be furnished

North Center Classroom

32 student seating

Seated Height Group Table

Student Wavy Table
Qty: 2





Student Chair
Qty: 8

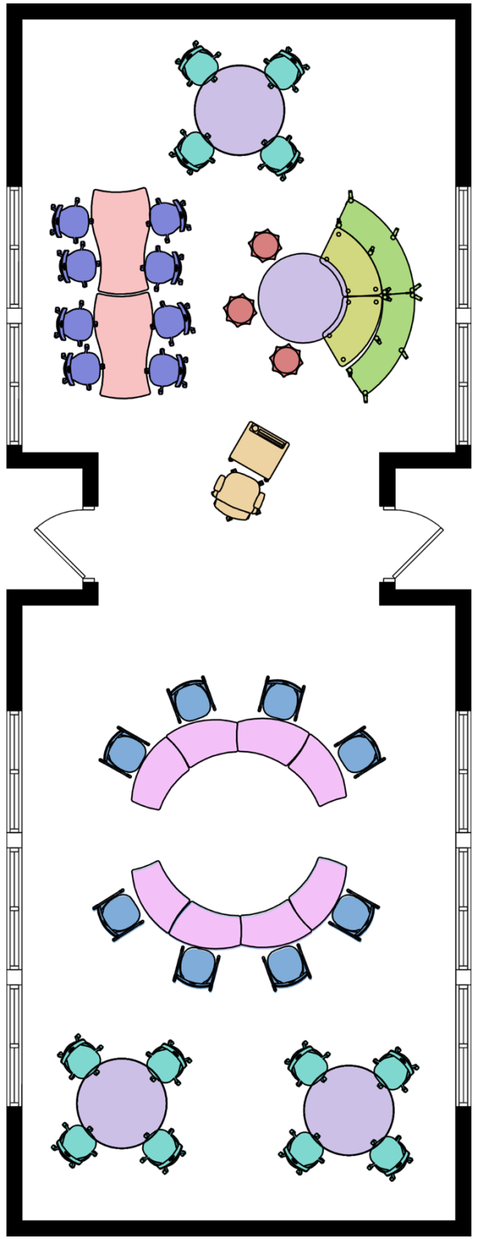
Teacher Station

Teacher Chair
Qty: 1





Teacher Lectern
Qty: 1



Soft Seating and Wobble Stool Group

Single Sided Bookcase
Qty: 2





Upholstered Bench
Qty: 2

Wobble Stool
Qty: 3





Student Round Table
Qty: 1

Seated Height Curved Desks



Student Curved Desk
Qty: 8



Student Chair
Qty: 8

Height Adjustable Group Table (seated to high top)

Student Round Table
Qty: 2



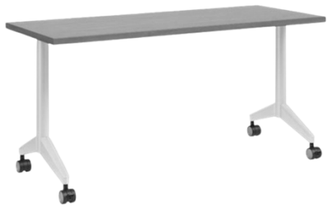


Student Stool
Qty: 8

East Center Conference

Max Capacity 32

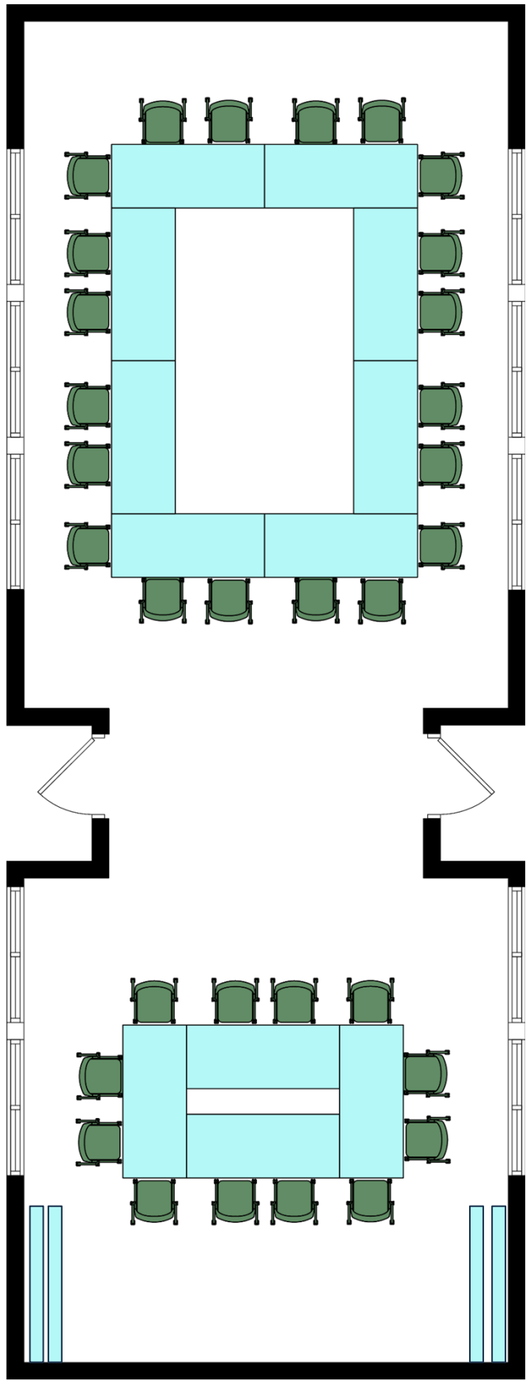
Flip and Nest Tables





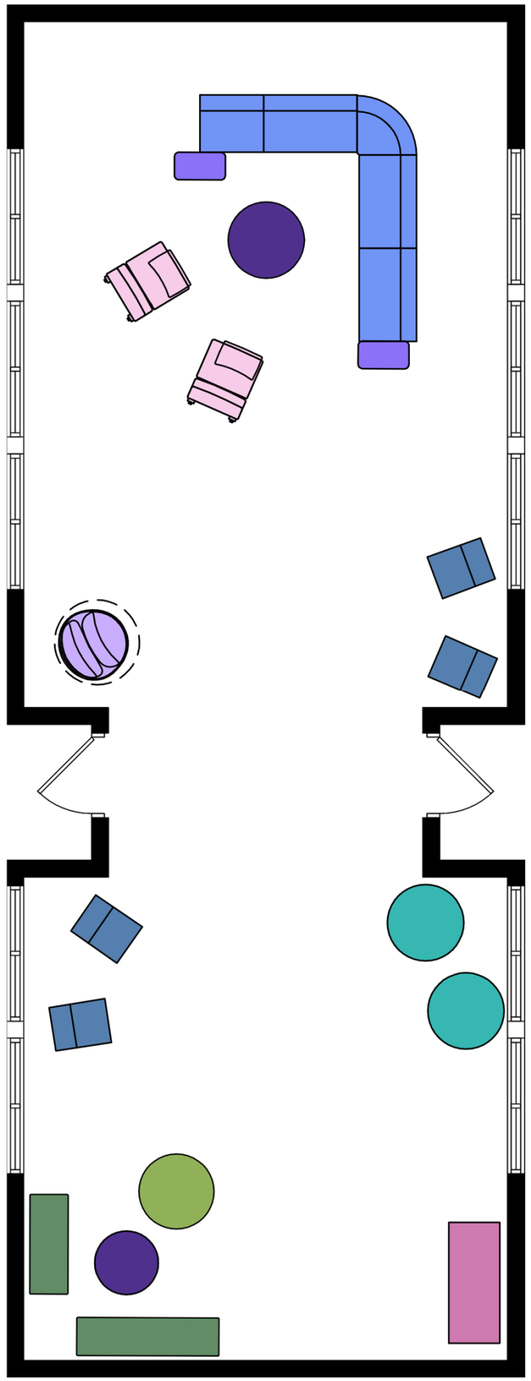
Group Table
Qty: 16

Student Chair
Qty: 32



South Center Sensory / Lounge

23 Seats shown



Movement



Sway Chair
Qty: 1



Rocker
Qty: 4

Touch



Grassy Seating
Qty: 1 Round
Qty: 2 Rectangular

Lounge



Student Lounge
Qty: 1



Laptop Table
Qty: 2

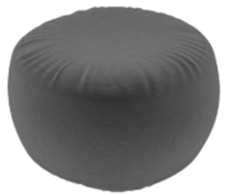


Lounge with Tablet
Qty: 2



Coffee Table
Qty: 2

Reflection



Bean Bag
Qty: 2



Nest
Qty: 1

2020 BOND

A Change You Can See

Plymouth-Canton Community Schools

THANK YOU!

McCarthy & Smith, Inc. Construction Services

TMP ARCHITECTURE

May 7, 2026

Ms. Jill Minnick
Chief Finance and Operations Officer
E.J. McClendon Educational Center
454 S. Harvey Street
Plymouth, MI 48170

Re: Furnishings Recommendation
MS-3 Furnishing Package 2
TMP Project No. 20060A

Dear Ms. Minnick,

Quotations were received for the Plymouth-Canton Community Schools MS-3 Furnishing Package 2 by multiple furniture contractors. MS-3 Package 2 includes 3 rooms at Discovery MS. Each furniture contractor has referenced the cooperative bid contract utilized to determine pricing within their quotes. The table below identifies each category's associated costs, furniture manufacturer / contractor, and contract utilized.

The design and selection process for MS-3 Package 2 furniture commenced with key individuals from District Administration, the building principal, and select building staff. The process continued with additional meetings and discussions of furniture selections, layouts, and furniture finish selections. The process for the furniture package was thorough and allowed for input from several stakeholders.

The scope of new furnishings included a breakout space for a class, a flexible conferencing room, and a sensory lounge.

TMP recommends the procurement of the Furnishings Package as follows:

MANUFACTURER CATEGORY	***FURNITURE CONTRACTOR***	***AMOUNT***	
Category A: *VS America*	*VS America*	*$32,879.72*	*Omnia*
Category B: *SitOnIt*	*NBS Commercial Interiors*	*$13,441.10*	*Omnia*
Category C: *Steelcase+*	*NBS Commercial Interiors*	*$9,986.12*	*E&I*
Category D-E: *Not Used*	*-*	*-*	*-*
Category F: *KI*	*KI*	*$17,864.64*	*Sourcewell*
Category G: *Integra*	*NBS Commercial Interiors*	*$3,957.00*	*NPP*
Category H-K: *Not Used*	*-*	*-*	*-*
Category L: *Ergotron*	*ISCG*	*$660.34*	*MiDeal*
Category M: *Not Used*	*-*	*-*	*-*
Category N: *Fomcore*	*NBS Commercial Interiors*	*$3,451.50*	*PEPPM*
Category O: *Not Used*	*-*	*-*	*-*
Category P: *MooreCo.*	*NBS Commercial Interiors*	*$2,930.33*	*NCPA*
Category Q: *Norva Nivel*	*NBS Commercial Interiors*	*$4,205.37*	*Buyboard*
	Total:	***$89,376.12***	

Sincerely,

TMP ARCHITECTURE, INC.



Natalie Miller

NM/nm

Enclosure: Quote Summary, Furniture Quotations, Specifications
Cc: Derek Dinkeloo (TMP Architecture)
Anna Read (TMP Architecture)

Discovery Middle School Furniture
Plymouth-Canton Community Schools
TMP Project No.: 20060A
April 17, 2026

FURNITURE QUOTE SUMMARY				
DISCOVERY MIDDLE SCHOOL FURNITURE				
Dealer	**Category**	**Manufacturer**	**Item**	**Total by Vendor**
NBS Commercial Interiors	B	SitOnIt	Teacher Chair, Conference Chairs	$13,441.10
	C	Seelcase	Lounge Furniture	$9,986.12
	J	Integra	Lounge Furniture	$3,957.00
	N	Fomcore	Sensory Furntiure	$3,451.50
	P	MooreCo	Soft Rockers	$2,930.33
	Q	Norva Nivel	Sensory Furntiure	$4,205.37
	NBS Totals:			**$37,971.42**
VS America	A	VS America	Classroom Furniture	$32,879.72
	VS America Totals:			**$32,879.72**
ISCG	L	Ergotron	Classroom Lectern	$660.34
	ISCG Totals			**$660.34**
KI	F	KI	Conference Flip Tables, Lounge Furniture	$17,864.64
	KI Totals:			**$17,864.64**
PACKAGE 2 TOTAL:				**$89,376.12**
PACKAGE 1 TOTAL (POs ISSUED):				**$814,303.81**
BOND BUDGET:				**$1,047,360.00**
POSITIVE VARIANCE:				**$143,680.07**

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Office of Chief Finance & Operations Officer

TO: Monica Merritt, Superintendent
Board of Education

FROM: Jill Minnick, Chief Finance & Operations Officer

DATE: May 12, 2026

RE: **One-Year Contract Renewal with ABM Education Services for Custodial Services – First Reading**

OVERVIEW:

We are requesting approval of a one-year extension to the existing service agreement with ABM Education Services, LLC for custodial services, extending the contract from July 1, 2026 through June 30, 2027.

This extension reflects the terms outlined in the Sixth Memorandum of Understanding and includes adjustments based on wage increases and additional staffing needs. The updated pricing incorporates a 2% increase to management salaries and custodial hourly wages, along with the addition of three (3) full-time custodial positions to support increased square footage and operational needs.

The total annual contract value for this extension is $5,051,328, representing an increase of $278,385 (5.83%) over the prior year. The monthly cost will be approximately $420,944.

This item was presented at the Finance & Operations Committee meeting held May 7, 2026.

RECOMMENDED RESOLUTION:

It was moved by Member _____ and seconded by Member _____ to approve a one-year contract renewal with ABM Education Services, LLC for custodial services for the period of July 1, 2026 through June 30, 2027, in the amount of $5,051,328, reflecting an annual increase of $278,385.

Ayes: _____

Nays: _____

The motion was: _____

SIXTH MEMORANDUM OF UNDERSTANDING TO SERVICE AGREEMENT

THIS SIXTH MEMORANDUM OF UNDERSTANDING TO SERVICE AGREEMENT (the "MOU 6"), effective as of July 1, 2026, is made by and between **Plymouth-Canton Community Schools** ("School District") and **ABM Education Services, LLC, as successor in interest, to ABM Industry Groups, LLC (**"Contractor"). Contractor and School District are hereinafter referred to as the "Parties" to this Sixth Memorandum of Understanding.

RECITALS:

A. **WHEREAS**, the Parties have entered into a Service Agreement with an effective date July 1, 2021, which was previously modified in First Memorandum of Understanding ("MOU 1") effective December 1, 2021, Second Memorandum of Understanding ("MOU 2") effective December 1, 2021, Third Memorandum of Understanding ("MOU 3") effective July 1, 2022, Fourth Memorandum of Understanding ("MOU 4") effective January 1, 2024, and Fifth Memorandum of Understanding ("MOU 5") effective July 1, 2024 (collectively referred to as the "Agreement"), whereby School District retained Contractor to perform various services specified in the Agreement itself;

B. **WHEREAS,** the Parties desire to make certain modifications, revisions and amendments to the Agreement itself.

NOW, THEREFORE, for and in consideration of the mutual promises and undertakings herein contained and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the Parties state and agree as follows:

1. **Assignment.** ABM Industry Groups, LLC, hereby assigns the Agreement, as amended, to its affiliate company, ABM Education Services, LLC, and the School District, by executing this Sixth Memorandum of Understanding, hereby consents to this assignment; and hereafter ABM Education Services, LLC shall be the successor in interest to ABM Industry Groups, LLC in relation to the Agreement.

2. **Term.** Section II.A. of the Agreement is hereby amended to extend the term, which extended term shall commence as of **July 1, 2026** and terminate **June 30, 2027** (the "Term"), unless sooner extended or terminated as provided in the Agreement.

3. **Pricing.** Attachment C to the Agreement, as modified in MOU 1, MOU 2, MOU 3, MOU 4, and MOU 5 shall be modified and replaced with ***Attachment A*** to this MOU 6, as set forth below.

4. **Ratification.** Except as and to the extent amended, altered, and/or modified as provided in this Sixth Memorandum of Understanding, all terms, covenants, conditions, and provisions of the Agreement are hereby ratified and reaffirmed, and shall remain in full force and effect.

5. **No Default.** The Parties hereby acknowledge and agree that, as of the date of this Sixth Memorandum of Understanding, neither party is in default or otherwise in breach of the Agreement, and to their best knowledge no facts exist which, with the passage of time, the giving of notice, or both, could become a default or breach of the Agreement.

6. **Counterparts.** This Sixth Memorandum of Understanding may be executed in one or more counterparts, and exchanged via facsimile or other electronic transmission, each of which shall for all purposes be deemed to be an original and all of which shall constitute one and the same instrument.

IN WITNESS WHEREOF, the parties hereto have set their hands as of the day and year first above written.

PLYMOUNTH-CANTON COMMUNITY SCHOOLS

By: _____

Name: _____

Title: _____

Date: _____

ABM EDUCATION SERVICES, LLC

By: _____

Name: _____

Title: _____

Date: _____

ATTACHMENT A
PRICING

Pricing Effective July 1, 2026 - June 30, 2027

Includes Dedicated Substitute Pool: One (1) Substitute Custodian for every ten (10) Custodian FTEs

For 2026-2027: 9 Substitute Custodians for 90 FTEs

The purpose and use of these personnel is to provide an "Absentee Plan" to cover for Custodian and Plant Engineer call-offs (absences) and vacancies, and which P-CCS may use for special projects at the discretion of the superintendent and/or designee.

Contract Summary (FTE's & Wages)	Custodial FTE's	Custodial Average Wage Rate	Working Leads	Lead Average Wage Rate	COVID FTE's	COVID Average Wage Rate
Initial Contract (7/1/21)	60	$14.25	24	$15.50	20	$16.00
MOU #1 & #2	60	$16.50	24	$17.50	20	$16.50
MOU #3	60	$16.75	24	$17.75	0	$0.00
MOU #4	63	$17.09	24	$18.11	0	$0.00
MOU #5	66	$17.81	24	$18.56	0	$0.00
Proposed MOU #6	**66**	**$18.52**	**24**	**$19.31**	**0**	**$0.00**

Economic Research Institue (ERI) Wage Data
Initial Contract ERI Wage Analysis = $14.92/hr (Feb '21)
MOU #1 & #2: Split wage increase with P-CCS
MOU #3 ERI Wage Analysis = $16.35/hr (May '22)
MOU #5 ERI Wage Analysis = $18.28/hr (Jul '24)
MOU #6 ERI Wage Analysis = $19.22/hr (Mar '26)

MOU #6 Financial Analysis vs. MOU #5 Yr2

MOU #6: CPI "Crosswalk" / Explanation		
Increase Category	**Description**	**Increase Amt.**
Management Labor	2% Increase to Management Salary (w/ PR Burden and 3% Margin)	$17,483
Hourly Labor	2% Wage Increase for CPI (Existing 90 FTE's)	$119,205
	TOTAL:	**$136,688**

MOU #6 (Increase Summary)				
Category	**MOU #5 (Yr2)**	**MOU #6**	**Variance**	**Increase %**
Total Management Labor	$345,516	$362,999	$17,483	5.06%
Total Hourly Labor	$4,018,107	$4,137,312	$119,205	2.97%
Total Variable Expenses	$104,597	$106,689	$2,092	2.00%
Total Depreciated Equipment & Vehicles	$42,962	$42,962	$0	0.00%
Total Administrative Fees	$261,761	$266,996	$5,235	2.00%
Increase versus MOU #5, Year 2	**$4,772,943**	**$4,916,958**	**$144,015**	**3.02%**

Contract Financial Summary YTD	Cost Period	Annualized Contract Value	YOY % Increase	% Increase vs. Inception
Initial Contract	7/1/21 - 11/30/21	$4,305,849	-	-
MOU #1 & #2	12/1/21 - 6/30/22	$4,305,849	0.00%	0.0%
MOU #3	7/1/22 - 6/30/23	$4,101,831	-4.74%	-4.7%
MOU #3 (Year 2)	7/1/23 - 1/31/24	$4,183,868	2.00%	-2.8%
MOU #4	2/1/24 - 6/30/24	$4,303,993	2.87%	0.0%
MOU #5 Year 1	7/1/24 - 6/30/25	$4,679,356	8.72%	8.7%
MOU #5 Year 2	7/1/25 - 6/30/26	$4,772,943	2.00%	10.8%
MOU #6 (Proposed)	**7/1/26 - 6/30/27**	**$4,916,958**	**3.02%**	**14.2%**
Current Variance vs. Initial Contract (6 Years of Operation):		**$611,109**		**14.2%**

TOTAL MOU #6 Pricing Summary

Service Year	Annual Price	Monthly Price
7/1/2026 - 6/30/2027	**$4,916,958.00**	**$409,746.50**

Wayne County Regional Educational Service Agency ("Wayne RESA")
2026-2027
General Fund Operating Budget
RESOLUTION

A regular meeting of the Board of Education of the Plymouth-Canton Community School District was held at the E.J. McClendon Educational Center, 454 S Harvey, Plymouth, MI, on May 26, 2026, at 7 p.m.

Members present were: _____
_____

The following preamble and resolution were offered by Member _____ and seconded by Member _____.

WHEREAS:

This Board received the Wayne RESA General Fund Operating Budget on or before May 1, 2026; and

WHEREAS:

In accordance with Section 380.624 of the Revised School Code, this Board must now adopt a resolution expressing its support or disapproval of the proposed Wayne RESA budget, and must submit to the Wayne RESA Board any specific objections and/or proposed changes the Board may have to the budget prior to June 1, 2026

THEREFORE, BE IT RESOLVED THAT:

Please check one of the following options:

☐ The Wayne RESA General Fund Operating budget for the 2026-2027 school year be supported, and that the Secretary of the Board is hereby directed to submit a copy of this resolution to the Secretary of the Wayne RESA Board of Education, along with comments.

OR

☐ The Wayne RESA General Fund Operating budget for the 2026-2027 school year be disapproved (for reasons attached hereto), and that the Secretary of the Board is hereby directed to submit a copy of this resolution to the Secretary of the Wayne RESA Board of Education, along with any specific objections or proposed changes to the budget.

The undersigned duly qualified and acting Secretary of the Board of Education of Plymouth-Canton Community Schools, 454 S Harvey, Plymouth, Michigan hereby certifies that the foregoing is a true and complete copy of a resolution adopted by the Board at a regular meeting held on May 26, 2026, the original of which resolution is a part of the Board's minutes, and further certifies that notice of the meeting was given to the public under the Open Meetings Act, 1976 PA 267, as amended.

Signed:

_____
Secretary, Board of Education



WAYNE RESA
Leading... Learning for All

SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE

WAYNE RESA

Preliminary Budget

2026–2027

Comments

From Wayne RESA Superintendent, Daveda J. Colbert, Ph.D.

April 30, 2026

Dear Superintendents and Board of Education Members:

This budget package reflects the projected financial profile of the Wayne County Regional Educational Service Agency's operations for fiscal year 2026-27. This information was presented to the Wayne RESA Board of Education on April 15, 2026, for review and discussion. A hearing for constituent districts will be held at the May 20, 2026, Wayne RESA Board of Education meeting. The budget is also being presented for formal approval at the June 10, 2026, meeting of the Board.

As one of the 56 intermediate school districts in the State of Michigan, Wayne RESA works closely with each of our 33 local school districts to ensure that our programs and services positively impact teaching and learning. We are connecting with, and directing our services, resources and leadership to Wayne County districts and schools with the goal of making these services relevant, cost effective, and focused on improving student achievement. Additionally, it is imperative that we continue to assist in targeting, maximizing, and distributing critical resources and to provide cost saving opportunities through collaboration, support, and economies of scale. Wayne RESA's support and expertise provided to local districts leads to clean audits, quicker resolution of issues, uninterrupted local services during periods of employee transition, and process improvements that help districts' operations run smoother, freeing up valuable time to keep the focus on improving instruction for our students.

The attached budget document provides a high level of information for your review. Additional detail is available on our website at **www.resa.net** under "About", then "Miscellaneous Reports". Answers to many of the questions we are asked can be found in the FAQ document also posted to the report page of our website. The Wayne RESA General Fund continues to have a positive fund balance and the Wayne RESA Board of Education has taken the position that we will manage the use of our fund balance to assure stability in our services from year to year, while optimizing vital services to support our districts.

Your questions or points of interest regarding this proposed budget are invited and should be directed to Drew McMechan, Assistant Superintendent of Financial Services at **(734) 334-1564** or at **mcmecha@resa.net**

Of course, you are always encouraged to contact me directly if you have any additional questions or comments about any aspect of Wayne RESA.

Sincerely,



Daveda J. Colbert, Ph.D.
Superintendent

WAYNE RESA Leading... Learning for All
SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE

Foreword



Wayne RESA is a regional educational service agency that provides a wide variety of services to children, families and communities. We coordinate many of our programs with Wayne County's 33 public school districts and 96 public school academies. We also provide services to local and intermediate school districts in other parts of the state.

The services Wayne RESA provides range from curriculum consulting, leadership and content coaching, and staff development, to helping districts maximize technology in the classroom and in their business and administrative operations. Wayne RESA's services save taxpayers millions of dollars annually and enable districts to concentrate more time, money, and energy on the direct education of students.

With a projected budget of over $845 million, Wayne RESA's budget includes **more than $731 million that is distributed to local districts and agencies** to cover the costs related to special education, Medicaid, the enhancement millage, and other special projects and grant-funded initiatives.

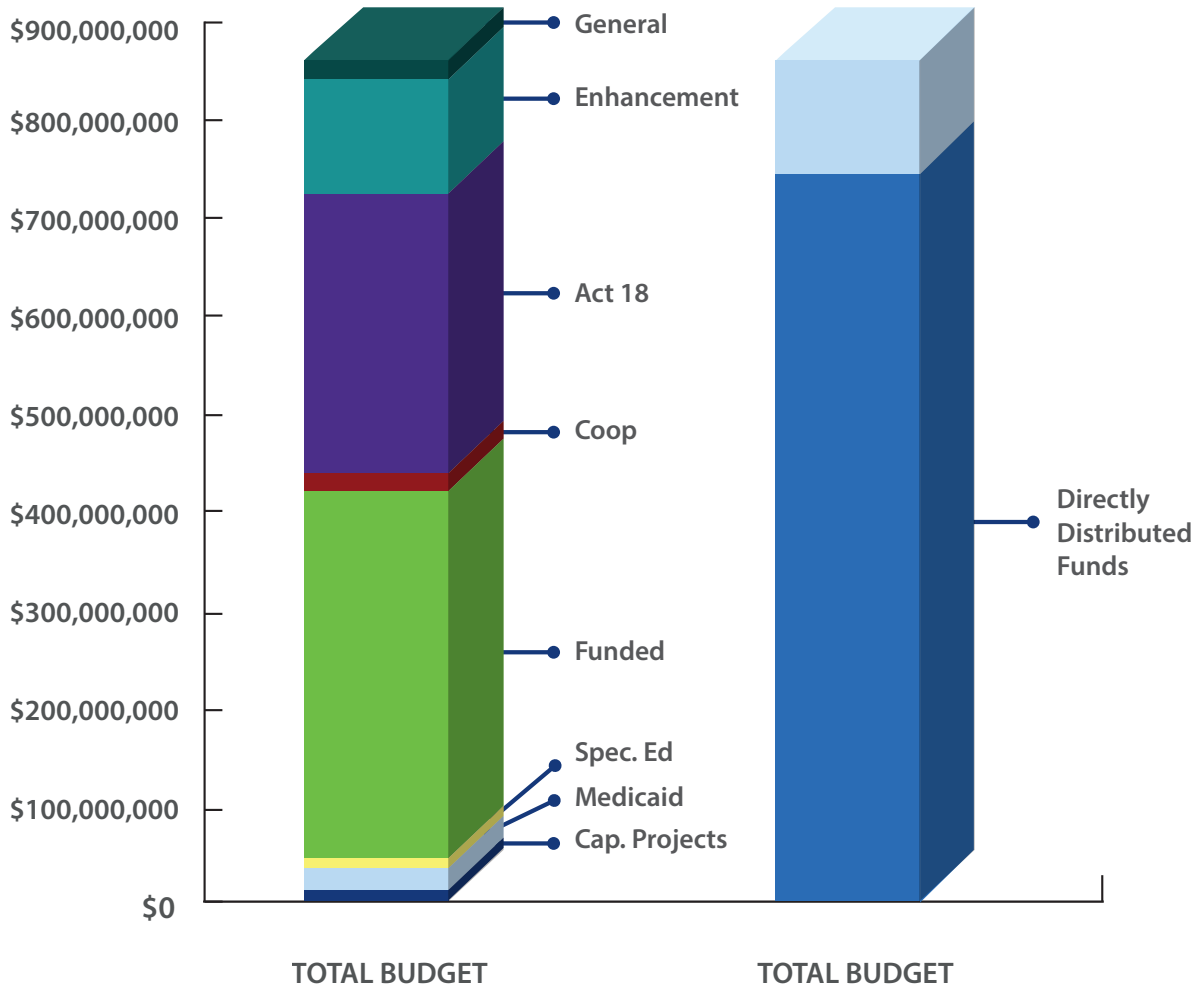
The Preliminary Budget reflects the expected revenues and planned expenditures for the 2026-2027 fiscal year. While projections are as precise as available information will permit, it is anticipated that adjustments will be necessary during the coming year.

The Preliminary Budget provides a comprehensive financial profile of all of the funds of Wayne RESA, as well as supplementary information to promote a more complete understanding of WRESA's financial structure.

Each of the individual funds includes a brief description of their purpose, and in the case of the General Operating Fund and the Cooperative Fund, are followed by links to detailed budgets for each cost center.

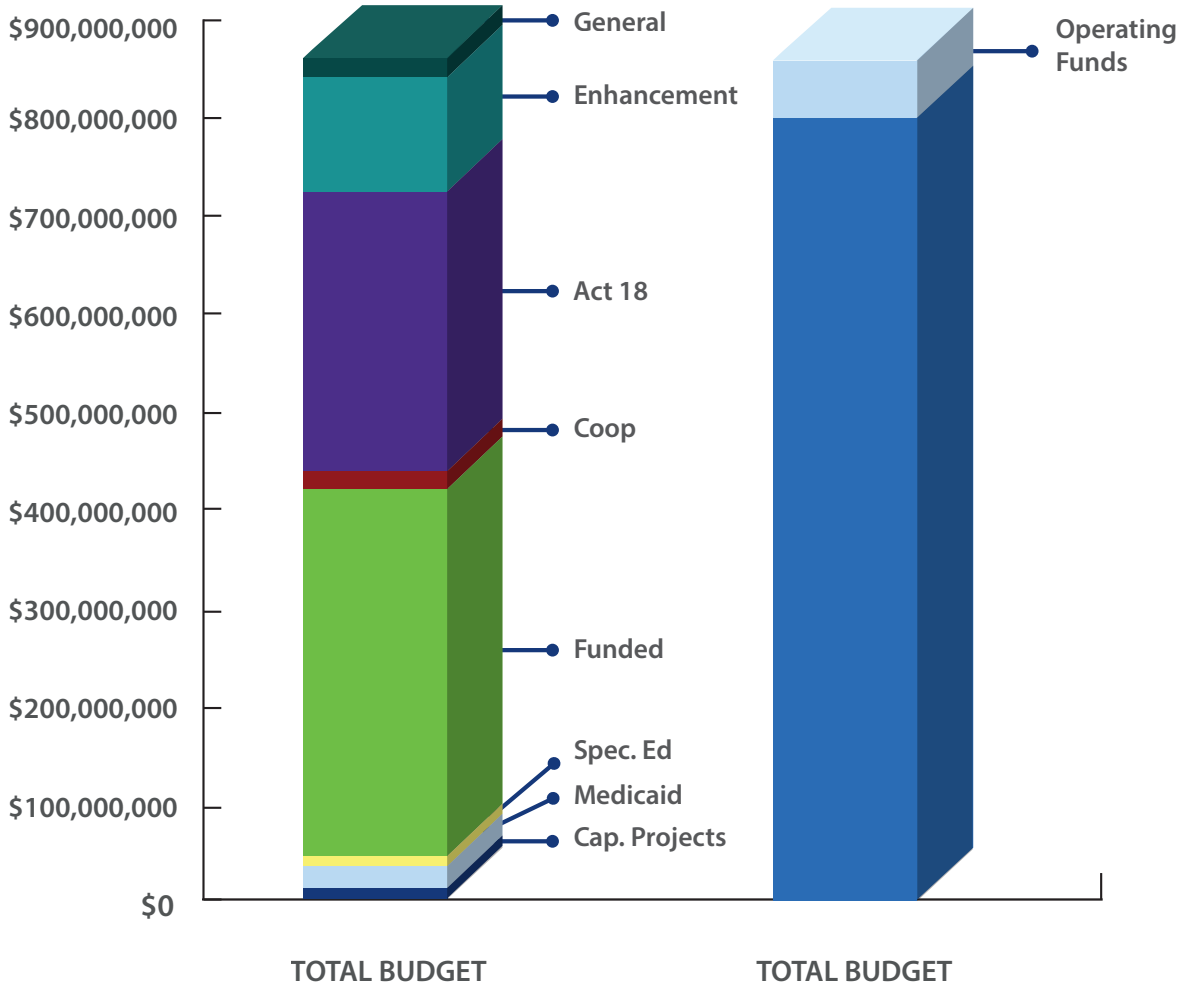
Wayne RESA 2026-27 Budget

Wayne RESA's total budget across all funds is over $845 million. Of this, $731 million is directly distributed to schools.



Wayne RESA 2026-27 Budget

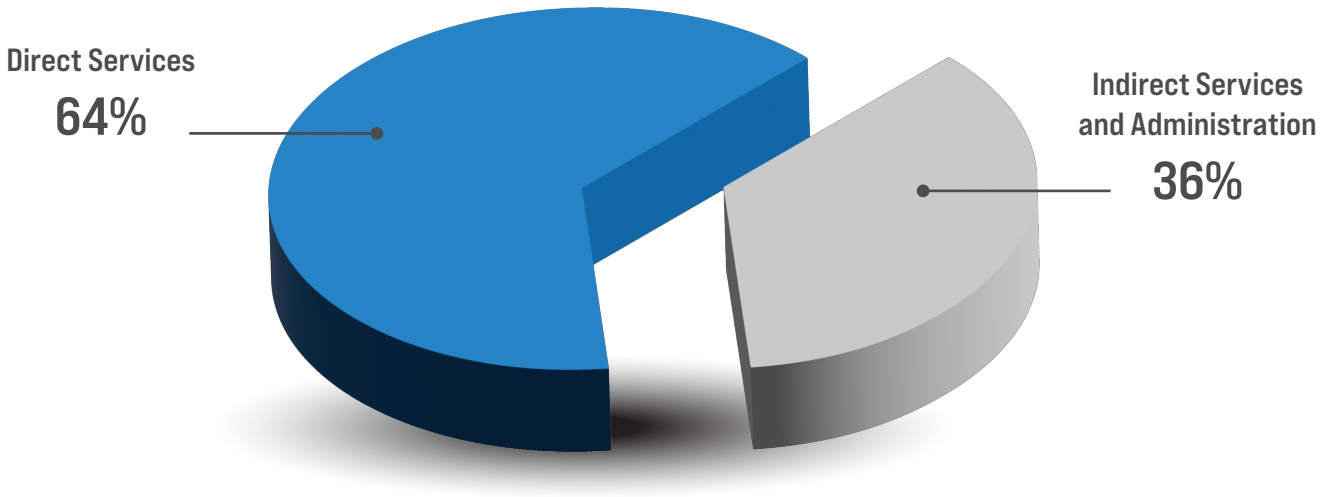
Wayne RESA's Operating Funds, the General, Cooperative, Special Education Operating, and Capital Projects Funds, represent 7% of all the Agency's expenditures.



Budget by Service Area

Wayne RESA's Operating Expenditures are further divided into both indirect services and direct services to districts. Indirect services and administration costs account for approximately 36% of costs, while direct services to districts make up the remaining 64%.

Wayne RESA 2026-27 Operating Funds Budget by Service Area





General Fund

The **General Fund Operating Budget** is established to record and report all financial transactions of the Agency except those required by law to be entered in other funds.

	2025-26 Approved Budget	2026-27 Proposed Budget
Beginning Fund Balance	$32,551,918	$23,769,458
Revenues		
Local Sources	$10,470,800	$9,876,000
State Sources	15,777,440	15,510,300
Incoming Transfers – Other Governmental Agencies	374,000	374,000
Incoming Transfers – Other Funds	1,050,000	1,050,000
Total Revenues	$27,672,240	$26,810,300
Expenditures		
Salaries	$7,817,700	$8,052,100
Employee Benefits	4,831,900	4,951,800
Purchased Services	4,667,600	4,667,600
Supplies and Materials	670,700	670,700
Capital Outlay	844,200	844,200
Other Expenses	172,200	172,200
Outgoing Transfers – Other Governmental	461,200	452,000
Other Funds	16,989,200	12,589,200
Total Expenditures	36,454,700	32,399,800
Ending Fund Balance	**$23,769,458**	**$18,179,958**

See the General Fund Program details.

Enhancement Millage Fund

The Wayne County schools **enhancement millage** was re-approved by voters in November of 2024 to levy approximately two mills on all properties within the school districts in Wayne County. This millage is fully distributed as collected to the 33 school districts of Wayne County and eligible Public School Academies. It can be used for all allowable school expenditures.

	2025-26 Approved Budget	2026-27 Proposed Budget
Beginning Fund Balance	$0	$0
Revenues		
Local Sources	$108,017,000	$113,377,900
State Sources	1,130,000	1,596,900
Incoming Transfers – Other Governmental Agencies	0	0
Incoming Transfers – Other Funds	0	0
Total Revenues	$109,147,000	$114,974,800
Expenditures		
Salaries	$0	$0
Employee Benefits	0	0
Purchased Services	0	0
Supplies and Materials	0	0
Capital Outlay	0	0
Other Expenses	0	0
Outgoing Transfers – Other Governmental	109,147,000	114,974,800
Other Funds	0	0
Total Expenditures	$109,147,000	$114,974,800
Ending Fund Balance	**$0**	**$0**

Act 18 Fund

Act 18 monies are collected and distributed by WRESA primarily to reimburse center program operating districts for allowable added costs. In 2002 an additional 1.5 mill was approved by voters increasing the total authorized millage to 3.5 mill. Act 18 monies are completely segregated from all other WRESA accounts and are distributed according to a county-wide plan recommended by constituent districts and approved by the WRESA Board of Education.

	2025-26 Approved Budget	2026-27 Proposed Budget
Beginning Fund Balance	$280,785,223	$220,181,323
Revenues		
Local Sources	$192,523,100	$197,894,000
State Sources	47,073,600	47,442,600
Incoming Transfers – Other Governmental Agencies	500,000	509,100
Incoming Transfers – Other Funds	7,000,000	7,000,000
Total Revenues	$247,096,700	$252,845,700
Expenditures		
Salaries	$54,300	$55,900
Employee Benefits	65,500	67,400
Purchased Services	1,583,500	1,583,500
Supplies and Materials	384,400	384,400
Capital Outlay	17,600,000	4,000,000
Other Expenses	2,500	2,500
Outgoing Transfers – Other Governmental	275,306,600	275,363,600
Other Funds	12,703,800	10,618,970
Total Expenditures	$307,700,600	$292,076,240
Ending Fund Balance	**$220,181,323**	**$180,950,783**

Cooperative Education Fund

The **Cooperative Education Fund** is established to record and report the revenues and expenditures derived from providing services to local districts, agencies and public school academies. Revenues are comprised of user fees and subsidies from the General Operating Fund. Included in this fund are the activities included in Administrative and Instructional Technology Services, Illuminate Assessment Project, Print Services, Production Services, District Field Services, and Consolidated Services.

	2025-26 Approved Budget	2026-27 Proposed Budget
Beginning Fund Balance	$4,057,540	$2,698,740
Revenues		
Local Sources	$122,200	$122,200
Incoming Transfers – Other Governmental Agencies	9,143,000	9,492,900
Incoming Transfers – Other Funds	6,934,000	6,934,000
Total Revenues	$16,199,200	$16,549,100
Expenditures		
Salaries	$6,857,500	$7,063,200
Employee Benefits	4,351,400	4,465,000
Purchased Services	5,079,000	5,079,000
Supplies and Materials	725,000	725,500
Capital Outlay	327,100	327,100
Other Expenses	214,200	214,200
Outgoing Transfers – Other Governmental	0	0
Other Funds	3,300	3,300
Total Expenditures	$17,558,000	$17,877,300
Ending Fund Balance	**$2,698,740**	**$1,370,540**

See the Cooperative Fund details.

Funded Projects Fund

The **Funded Projects Fund Operating Budget** is established to record and report all financial transactions of a combination of grants and initiatives that support General Education and Special Education activities.

	2025-26 Approved Budget	2026-27 Proposed Budget
Beginning Fund Balance	$0	$0
Revenues		
Local Sources	$6,477,852	$4,639,536
State Sources	234,957,847	247,248,306
Federal Sources	145,971,178	120,607,811
Incoming Transfers – Other Governmental Agencies	2,002,884	3,573,013
Incoming Transfers – Other Funds	1,159,737	0
Total Revenues	$390,569,498	$376,068,666
Expenditures		
Salaries	$17,542,471	$15,612,264
Employee Benefits	11,465,547	10,644,111
Purchased Services	17,802,390	21,000,670
Supplies and Materials	5,438,809	3,253,895
Capital Outlay	5,000	5,000
Other Expenses	48,391	44,806
Outgoing Transfers – Other Governmental	330,804,045	318,940,358
Other Funds	7,462,845	6,567,562
Total Expenditures	$390,569,498	$376,068,666
Ending Fund Balance	**$0**	**$0**

Special Education Fund

The **Special Education Services Fund** provides consultant and staff development support for constituent districts to foster free and appropriate special education services for the eligible students with disabilities in Wayne County. The fund also includes the distribution of state and other funds to the Michigan School for the Deaf and certain other residential programs that serve Wayne County students.

	2025-26 Approved Budget	2026-27 Proposed Budget
Beginning Fund Balance	$0	$0
Revenues		
Local Sources	0	0
State Sources	$1,578,460	$1,578,460
Federal Sources	0	0
Incoming Transfers – Other Governmental Agencies	0	0
Incoming Transfers – Other Funds	11,003,840	8,918,940
Total Revenues	$12,582,300	$10,497,400
Expenditures		
Salaries	$2,508,300	$2,583,600
Employee Benefits	1,621,000	1,662,100
Purchased Services	6,900,700	4,700,700
Supplies and Materials	66,800	66,800
Capital Outlay	646,000	646,000
Other Expenses	29,800	29,800
Outgoing Transfers – Other Governmental	518,400	518,400
Other Funds	291,300	290,000
Total Expenditures	$12,582,300	$10,497,400
Ending Fund Balance	**$0**	**$0**

Medicaid Fund

The **Medicaid Fund** represents flow-through funding to the local districts of Wayne RESA for direct Medicaid-eligible services and Caring for Students programs. These programs have been made available through an agreement entered into by WRESA on behalf of the constituent districts to provide partial reimbursement for services to Medicaid-eligible special education students and eligible health and mental health services provided to general education students.

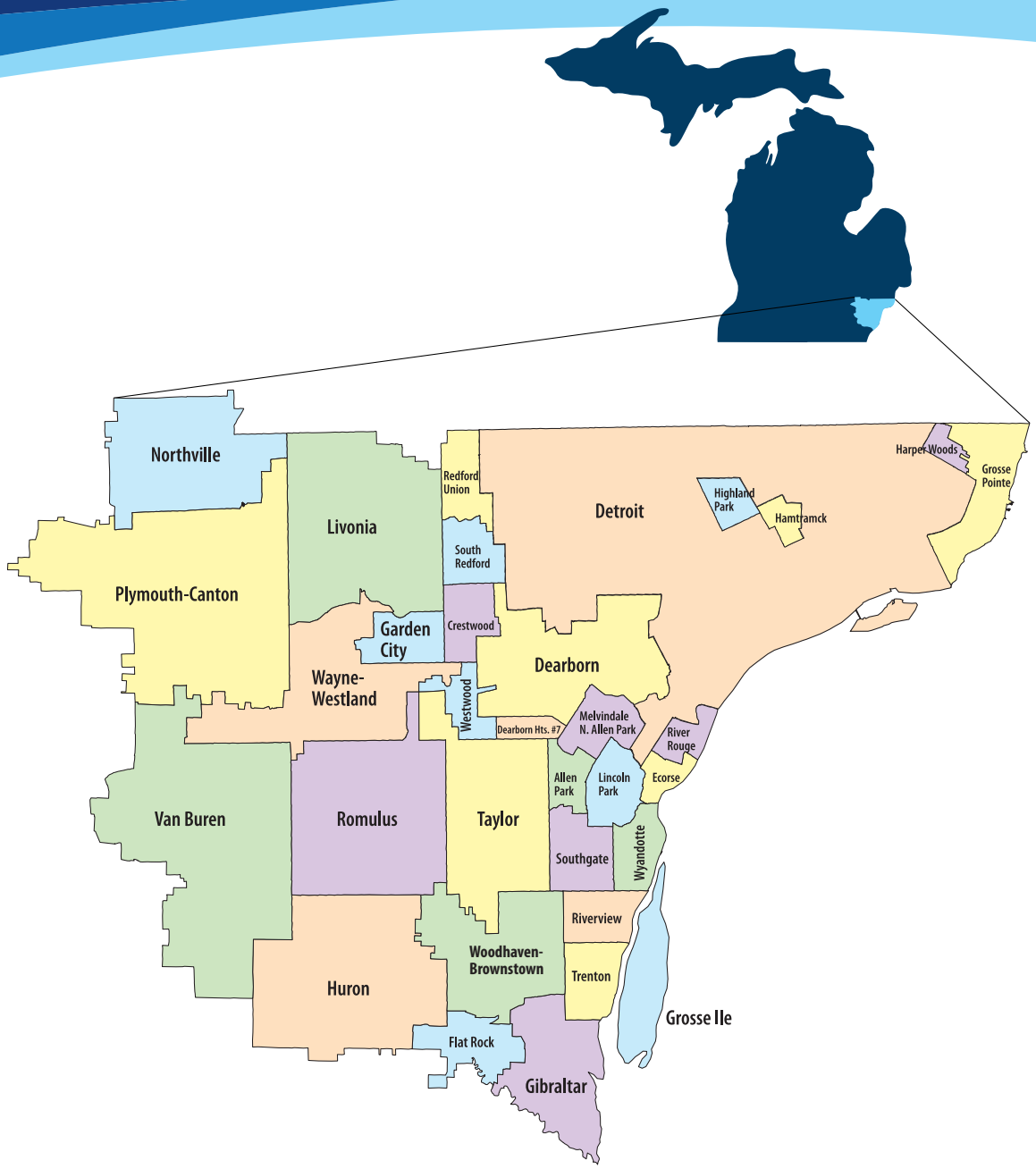
	2025-26 Approved Budget	2026-27 Proposed Budget
Beginning Fund Balance	$0	$0
Revenues		
Local Sources	$28,449,300	$28,849,300
Total Revenues	$28,449,300	$28,849,300
Expenditures		
Salaries	$340,700	$351,000
Employee Benefits	248,400	255,400
Purchased Services	43,800	43,800
Supplies and Materials	2,500	2,500
Capital Outlay	0	0
Other Expenses	900	900
Outgoing Transfers – Other Governmental	20,757,500	21,140,200
Other Funds	7,055,500	7,055,500
Total Expenditures	$28,449,300	$28,849,300
Ending Fund Balance	**$0**	**$0**

Capital Projects Fund

The **Capital Projects Fund** has been established by the Board of Education as a segregated group of accounts that are to be used for non-routine capital items. The Capital Projects Fund is funded through transfers from the General Operating Fund.

	2025-26 Approved Budget	2026-27 Proposed Budget
Beginning Fund Balance	$1,921,791	$620,091
Revenues		
Local Sources	$20,000	$20,000
Incoming Transfers – Other Funds	12,230,000	10,369,900
Total Revenues	$12,250,000	$10,389,900
Expenditures		
Purchased Services	$233,900	$233,900
Capital Outlay	13,317,800	10,146,100
Other Expenses	0	0
Total Expenditures	$13,551,700	$10,380,000
Ending Fund Balance	**$620,091**	**$629,991**





WAYNE RESA
Leading... Learning for All

SERVICE
LEADERSHIP
COLLABORATION
EXCELLENCE

Wayne RESA:

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Board of Education:

James S. Beri • Mary E. Blackmon • Danielle Funderburg • Lynda S. Jackson • James Petrie

Daveda J. Colbert, Ph.D., Superintendent

Wayne RESA is an equal opportunity employer.

Wayne RESA

2026-2027 Proposed Budget

Frequently Asked Questions

QUESTION	RESPONSE
1. What are the Agency's assumptions regarding revenue?	Due to the uncertainty of the State School Aid Budget, no increases in State Aid have been budgeted. State Aid related to one-time payments for reimbursement of retirement costs has been removed. Although Property Tax values are not yet available from the counties, we are projecting an increase in taxable values based on current trends.
2. What salary adjustments are included in the proposed budget?	Salaries have been updated to align with current collective bargaining agreements.
3. What assumptions were made about retirement costs?	The budget holds the retirement rate at a composite rate of 45% including passthrough revenue related to Section 147c of the state school aid budget to help offset a portion of the gross retirement expense.
4. What assumptions were made about health care costs?	The preliminary budget reflects the continued compliance with the Public Act 152 hard cap and has included the 2.9% increase for 2026 to raise the cap, as imposed by law.
5. How much does the Wayne RESA General Fund contribute toward the support of the Wayne County IT Consortium and the MiStar DNA/Illuminate Project?	The General Fund is budgeted to contribute $4,977,600 to the Wayne County IT Consortium and $218,400 to IT field services in 2026-27. The General Fund is budgeted to contribute $1,079,800 to the MiStar DNA/Illuminate Project.
6. The budget projections indicate that the Agency will have a $5,589,500 operating deficit in 2026-27. Is this expected to be a continued trend?	The agency has budgeted to use fund balance in a planned way to minimize impact on services to local schools and to cover one-time costs of necessary capital projects including remodeling and updating aging facilities, as well as upgrades related to security and replacements of equipment for the conference rooms vital to providing professional development. The projected 2026-27 operational deficit is reflective of that planned use of fund balance. The Wayne RESA Board's long-term strategy has been to maintain fund balance necessary to provide

Wayne RESA

2026-2027 Proposed Budget

Frequently Asked Questions

QUESTION	RESPONSE
	stability in the delivery of operational services to constituent districts**.**
7. What are the revenue assumptions in the Act 18 Special Education fund?	Property tax revenues are budgeted to increase due to expected increases in taxable values across the county. Neither the State School Aid Budget nor the 2026 property values have been released at this time. Interest income is budgeted to remain stable for the upcoming year based on current market rates.
8. Why are transfers to other agencies increasing in the Act 18 Fund?	Transfers to other agencies (school districts and charter schools) are based on 2026-27 budgets submitted by Center Program Operating Districts.
9. Are one-time payments for unreimbursed special education costs included in the budget?	Yes, one-time payments related to unreimbursed special education and special education transportation costs are included in the 2026-27 budgets. Due to the diminishing level of projected fund balance available and the increase in center program budgets, the one-time payments related to the SE-4096 special education costs have been reduced by 50% compared to 2025-26.
10. What is the purpose of the Capital Projects Fund?	This fund was established by the Board of Education to provide for the capital needs of the organization and has been funded through transfers from the General Fund. The 2026-27 budget will use available fund balance from projected unfinished 2025-26 projects as well as an additional allocation from the General Fund. The projects budgeted to be completed in the 2026-27 school year will focus on enhancing conference space and remodeling aging facilities.
11. How will the Enhancement Millage fund be distributed during the 2026-27 Budget year?	The Renewal of the Enhancement Millage in 2020 and changes to legislation require RESA to distribute current year collections to both local Districts and Public School Academies. An increase in total current collections is budgeted based on projected property value increases.

PLYMOUTH-CANTON COMMUNITY SCHOOLS
Plymouth, Michigan

TO: Members of the Board of Education

FROM: Dr. Monica L. Merritt, Superintendent

DATE: May 12, 2026

RE: **Consider Approval of a Resolution for a Donation to Replace the Canton Natatorium Scoreboard (Final Reading)**

Recommended Resolution

It was moved by Member _____ and seconded by Member _____ to Approve a Resolution for a Donation to Replace the Canton Natatorium Scoreboard. (Final Reading)

Ayes: _____

Nays: _____

The Motion was _____

To: Members of the P-CCS Board of Education and Dr. Monica Merritt, Superintendent

From: Abdul Madyun, Chief Human Resources Officer

Subject: Employee Severance Plan™ Approval Request

Date: 05/12/2026

Fast Facts:

- The District is requesting Board approval to implement a one-time voluntary Employee Severance Plan™ for eligible PCEA members, PCA members, Non-Affiliated Administrators, and Non-Affiliated Support employees.
- The purpose of the plan is to reduce the percentage of top-of-scale staff and increase the percentage of lower-salary staff, while helping the District reduce salary and benefit costs.
- Eligible employees must be actively working full-time or part-time employees in one of the approved employee groups and must meet the service or retirement eligibility requirements outlined in the plan.
- The total plan benefit would be paid over 60 equal monthly payments to the participant's Post-Employment 403(b) account.
- The election window is proposed for June 1, 2026, through July 16, 2026, followed by the required seven-day revocation period.
- The proposed exit date is June 30, 2026. The District reserves the right to retain certain employees for up to one year beyond the elected exit date based on educational and operational needs.

Alignment to Dynamic Plan and District Goals:

This recommendation aligns with the District's responsibility to maintain long-term financial stability while continuing to support student programming, safe and effective school operations, and responsible stewardship of District resources.

RECOMMENDED RESOLUTION:

It was moved by member _____ and seconded by member _____ to approve the implementation of the Employee Severance Plan™ for eligible PCEA members, PCA members, Non-Affiliated Administrators, and Non-Affiliated Support employees in Plymouth-Canton Community Schools, as presented in the May 12, 2026 feasibility study prepared by Educators Preferred Corporation. The plan shall be offered as a one-time voluntary severance incentive, subject to the eligibility requirements, benefit caps, election window, required revocation period, operational needs provision, District review provision, and final plan documents.

The Board further authorizes the Superintendent or designee to finalize the plan documents, obtain necessary legal review, work with Educators Preferred Corporation, issue employee communications, establish and administer the election window, execute required agreements, and take all administrative actions necessary to implement the Employee Severance Plan™.

The Board further authorizes the Superintendent or designee, including designated District administrators, to review, revise, and edit the Employee Severance Plan™ documents and all supporting documents — including but not limited to Exhibit A (Plan Description), Exhibit B (Employee Election Form), Exhibit C (Release and Waiver of Claims Agreement), Exhibit D (Letter of Resignation/Retirement), Exhibit E (Post Employment 403(b) Account Designation Form), Exhibit F (Beneficiary Designation Form), employee communications, talking points, and Memoranda of Understanding with recognized bargaining units — as necessary to ensure legal compliance, operational accuracy, and alignment with the intent of this Resolution prior to and during the election window. Such edits shall not require additional Board action provided they do not materially alter the benefit caps, eligibility criteria, exit date, or election window approved herein.