



MILLBROOK

CENTRAL SCHOOL DISTRICT

Posting #34

May 2026

ANTICIPATED VACANCY

Position: Speech Language Pathologist (1.0 FTE)

- Full-time (10-month) tenure-tracked position
- Competitive Salary
- Benefits pursuant to the Millbrook Teachers' Association Agreement

The successful candidate will:

- The Speech-Language Pathologist (SLP) will work to provide diagnostic, therapeutic, and consultative services for students with speech, language, communication, and related disorders;
- The SLP will be an integral part of the educational team, supporting students' ability to access the general education curriculum and participate meaningfully in school activities;
- Screen and evaluate students for speech and language delays, including articulation, phonology, and fluency;
- Deliver engaging, age-appropriate interventions that build foundational communication and literacy skills;
- Work with students on expressive and receptive language disorders to ensure they can access the core curriculum;
- Assist students in developing social-pragmatic skills, self-advocacy, and professional communication for the workplace;
- Participate in IEP meetings to help develop transition goals for students entering college or vocational careers;
- Support students who struggle with the linguistic components of organizing and processing complex information;
- This is a probationary, tenure-track position that begins at the start of the 2026-27 school year.

Qualifications:

- Master's degree in Speech-Language Pathology from an accredited program.
- Valid New York State license in Speech-Language Pathology.
- ASHA Certificate of Clinical Competence (CCC-SLP).
- Experience in a school-based setting is desirable.
- Strong interpersonal, organizational, and communication skills.
- Commitment to working collaboratively with diverse student populations and multidisciplinary teams.
- Bilingual is preferred

Primary Responsibilities:

- Provide direct speech-language therapy services to students in accordance with their Individualized Education Programs (IEPs) or 504s;
- Conduct comprehensive evaluations to determine student eligibility for speech and language services;
- Develop and implement IEP goals and objectives related to communication skills.
- Maintain accurate records and document student progress toward IEP goals;
- Collaborate with classroom teachers, special education staff, administrators, and families to support students' communication needs;

- Participate in CSE (Committee on Special Education) meetings, including preparing and presenting evaluation results and service recommendations;
- Provide consultation and support to staff on communication strategies and interventions;
- Ensure compliance with federal, state, and local regulations regarding special education and related services;
- Engage in ongoing professional development related to the field of speech-language pathology and education.

Work Schedule:

- Specific schedule to be determined based on student needs and building assignment.
- Services may include both in-class support and pull-out sessions depending on student IEPs.
- Must be able to work across a variety of classroom settings, including general education and special education classrooms.

APPLICATION PROCEDURE

Please submit the following application materials:

- A completed OLAS application with a letter of interest, resume, copy of certification(s)
- Three (3) letters of recommendations
- No paper applications please

Address application materials to:

Dr. Amy Watkins
Assistant Superintendent for Instruction
Millbrook Central School District
43 Alden Place, PO Box AA
Millbrook, NY 12545

Application deadline: June 30, 2026

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