



THE Robert R. Church Elementary School

FAMILY ENGAGEMENT PLAN

2025-2026

(Revised May 2025)

Robert R. Church Elementary endorses the concept that parental involvement in the affairs of our school is essential if the school and parents are to maintain mutual confidence and work together to improve the quality of education for all students. Therefore, we will exert efforts to identify the desires of parents and to be responsible though our actions in addressing those desires.

The school encourages the involvement of parents, both as individuals and as groups, to act as advisors and resources in the following ways:

1. Become advocates of the instructional practices of the classroom teacher.
2. To express ideas and concerns by responding to surveys and other information-gathering instruments and meetings, such as: Donuts with Dads, Muffins with Mom, Goodies for Grandparents, etc....
3. To become actively involved in parent-school groups.
4. Attend and participate in conferences, workshops, and instructional activities to enhance parent knowledge of the school's curriculum and their child's education.

It is the policy of Robert R. Church Elementary to jointly develop with parents, written policies with emphasis on shared responsibilities between parents, students, and school. To ensure organized, systematic, meaningful, and ongoing consultations with parents in the planning, design, and implementation of the Federal Grants program, specific activities to be utilized to increase Title 1 parental involvement are as follows:

- a. Parents are notified of the policy in a language and format that can be understood.
- b. The school's family engagement policy is made available to the local community and updated periodically to meet the changing needs of parents and the school.
- c. The school will hold an annual parent meeting to inform parents about the school's parental involvement programs and the right of parents to be involved.
- d. The school offers meetings in person and via Microsoft Teams during flexible times.
- e. Parents are encouraged to be involved in an organized, ongoing, and timely review of the current school parental involvement policy and joint development or improvement of the schoolwide program plan.
- f. The school provides parents with timely information about school programs available through the Federal Grants program.
- g. The school provides parents a description and explanation of the curriculum the school uses, forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
- h. Parents are given opportunities, by request, for regular meetings to formulate suggestions and to participate in decisions relating to the education of their children, with the expectation that responses to suggestions will be given as soon as practically possible.



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- i. A process is in place to submit parent comments on the schoolwide program if it is not satisfactory to the parents when the school makes the plan available to the district.
- j. Assistance is provided to parents in understanding topics such as the State's academic content standards, State, and local academic assessments, how to monitor a child's progress and work with educators to improve student achievement.
- k. Materials and training are provided to help parent work with their children to improve their achievement, such as literacy training and using technology to foster parental involvement.
- l. Staff members are educated with the assistance of parents, in the value and contributions of parents, and in working with parents- how to reach-out to, communicate with, and work with as equal partners, implement and coordinate parent programs and to build ties between parents and the school.
- m. The Parental involvement strategies are coordinated and integrated with parental involvement strategies with other programs such as Pre-K and other programs at the school.
- n. The school will ensure that information related to school and parent programs, meetings, and other activities, is sent to the parents in a format and language that parents can understand.
- o. The school will provide other reasonable support for parent involvement activities, per parent request.
- p. The school, to the extent possible, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports in a format and in a language that parents can understand.