Career Education

Majors CAREER EXPLORATION

Annual Project – Due May 1

"A Day in the life of _____" – *year one (1) in TOHS Majors*

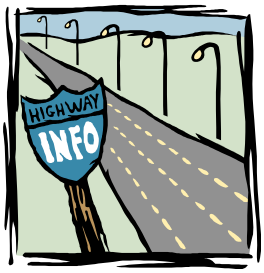


Meet in-person with a professional in a career field that interests you.

1. Ask your interviewee the following questions:
   - Name?
   - Where do you work? What is your job title?
   - How did you get started in your career?
   - What kind of education was needed?
   - How many hours do you work a day/week?
   - Describe a typical workday.
   - What skills are necessary to be successful?
   - How much vacation do you receive?
   - What kinds of benefits do you receive?
   - What is the average salary range?
   - What are the favorite parts of your career?
   - What are the challenges?
   - What is something most people don't know about your job/career?

2. Type the questions/answers from the interview; also type a 2-page reflection essay in MLA format and share in what ways the interview(ee) has influenced your choices about your future education and career path.

The Road Ahead – *year two (2) in TOHS Majors*



1. What is your dream career?
   a. Potential work setting (i.e., school, office, hospital, etc.; indoor/outdoor, etc.)
   b. What additional training is needed?
   c. Salary range?
   d. Describe four *pros* and four *cons* of this career choice.

2. If your career requires additional education beyond high school, list the best colleges and/or training programs that will lead to that career.

3. Choose one college/training program.
   a. List all classes required to complete the program or earn a degree in your major/specialty.
   b. How long will it take to complete the schooling?
   c. What is the complete cost of the training/education?
   d. Where will you live while you complete the schooling (dorm? apartment? home?) and at what cost?
   e. How will you pay? (loan? family funds?)

4. Create four years of GOALS (at least two goals per year in each category).
   - Personal (i.e., relationships, purchases, children, housing, etc.)
   - Financial (i.e., savings, preferred income, investments, costs of living, etc.)
   - Career (i.e., internships, jobs, networking, etc.)

Comparing College Lifestyles – *year three (3) in TOHS Majors*



Choose a Major and compare two colleges that interest you. Compile a report and submit it in an attractive format. Answer the question, "Which of these colleges is best for me? Why?"

1) For each college
    - What is the population of the school? Include any additional breakdown (i.e. gender, ethnicity, etc.)
    - Describe the campus location, weather and population
    - How long will it take to complete your education at each college?
    - What specific classes would you take to complete your Major?
    - Research university life:
        - Where will you live? (on campus, off-campus, at home, etc.)
        - What classes are offered in what buildings?
        - What student activities/clubs will you join?
        - How will you get to school? (your own car, bike, public transportation, etc.)
        - Will you work while in school? Where?

2) Make a table and compare each school's costs:
    - Tuition per year, books per year, the cost of living per year, cost of food and all other costs per year (transportation, entertainment, etc.). Add a grand total to each school's column in the table.

Have another Annual Project idea?

Contact Mr. Harris, dharris@conejousd.org, or drop by the CCC (D2) to discuss.