



Regular Meeting
Tuesday, May 12, 2026

Humiston Building - Conference Room
5:15p.m. (Non-Public Session)
6:00 p.m. (Public Session)

Page

1. Opening Items

- A. Call to Order
- B. Record Roll

2. Non-Public Session

3. Return to Public Session

- A. Move to return to Public Session

Motion to enter public session at ____ p.m.

Moved by: _____ **Seconded by:** _____

Vote: _____

- B. Pledge of Allegiance

4. Public Comment

- A. Public Comment

The 30 minutes of public comment starts now. Public comments may also be emailed to comments@interlakes.org.

PUBLIC COMMENT – Opened at _____ p.m.

5. Student Representative Update (Information Item) Caleb Theriault

6. Minutes

- A. Minutes of the April 14, 2026 Regular School Board Meeting (Action Item) Mrs. Moriarty 6
Motion to approve the minutes of the April 14, 2026 Regular School Board Meeting.

Moved by: _____ **Seconded by:** _____

Vote: _____

[Apr 14 2026.pdf](#) 

- B. Minutes of the April 21, 2026 Special School Board Meeting (Action Item) Mrs. Moriarty 16
Motion to approve the minutes of the April 21, 2026 Special School Board Meeting.

Moved by: _____ **Seconded by:** _____

Vote: _____

[Apr 21 2026.pdf](#) 

- C. Minutes of the April 29, 2026 Special School Board Meeting (Action Item) Mrs. Moriarty 18
Motion to approve the minutes of the Special School Board Meeting of April 29, 2026.

Moved by: _____ **Seconded by:** _____

Vote: _____

[April 29, 2026.pdf](#) 

7. Current Bills Payable

- A. General Operating Expenses (Action Item) Mrs. Dolloff 21
Motion to approve the payment of bills, manifest #3021.

Moved by: _____ **Seconded by:** _____

Vote: _____

[AP Manifest #3021.pdf](#) 

8. Reports

- A. Enrollment Report 25
[IL Enrollment MonthlyReport May 2026.pdf](#)  [Elementary Class Breakdown.pdf](#)


- B. Staffing Update 27
[Staffing Update for School Board Meeting.pdf](#) 

- C. Year-To Date Financial Report (Information Item) Mrs. Dolloff 28
[ILSD Financial Report 5-7-26.pdf](#)

9. Old Business

- A. Facility Contract with Interlakes Summer Theater (Action Item) Mrs. Moriarty and Mrs. Dolloff

Motion to approve rental charges and language as presented and permission for the Chair to sign the contract.

Moved by: _____ **Seconded by:** _____

Vote: _____

- B. 2026/2027 General Assurances (Action Item) Mrs. Moriarty 29

Motion to approve the 2026/2027 General Assurances and permission for the Superintendent and Chair to sign.

Moved by: _____ **Seconded by:** _____

Vote: _____

[26 27 General Assurances FINAL I-L.pdf](#)

- C. Strategic Planning Community Outreach (Information Item) Mrs. Moriarty

10. New Business

- A. Consolidated Application for Federal Title Programs (Information Item) Mrs. Moriarty and Mrs. Pappalardo 50
[ESEA Consolidated Application 2026-2027 PUBLIC COMMENT.pdf](#)

- B. Health Insurance Committee Review (Information Item) Chair Hanson and Mrs. Moriarty

- C. Draft End-of-Year Proposals for Fund Balance (Discussion Item) Mrs. Moriarty and Mrs. Dolloff 78
[ILSD Fund Balance 5-11-26.pdf](#)

- D. 2026/2027 Proposed Meal Pricing (Action Item) Mrs. Moriarty and Mrs. Dolloff 79

Motion to approve the 2026/2027 Proposed Meal Pricing as presented.

Moved by: _____ **Seconded by:** _____

Vote: _____

[IL Breakfast and lunch prices 2026 2027.pdf](#)

11. Donations

- A. Donation from The Jones Family in the amount of \$5,000 for separate track lighting circuit.

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Motion to accept the donation in the amount of \$5,000 for separate track lighting circuit.

Moved by: _____ **Seconded by:** _____

Vote: _____

[Track Lighting Information Memo 5.07.2026.pdf](#) 

- B. Donations (Action Item) Mrs. Moriarty
- From MVSB in the amount of \$500 to be used for Comfort Dog Rosie
 - From Meredith Rotary in the amount of \$5,000 to be used towards the Destination Imagination Global Finals
 - From Heart and Hands Thrift Shop in the amount of \$2,000 to be used towards the Destination Imagination Global Finals
 - From Irwin Automotive Group in the amount of \$1,000 to be used towards the Destination Imagination Global Finals

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Motion to accept the donations as presented with gratitude.

Moved by: _____ **Seconded by:** _____

Vote: _____

[Donation Letters.pdf](#)  [Irwin Donation for DI.pdf](#) 

- C. Light It Up Lakers Donation
- From Common Man (banner) in the amount of \$1,500
 - From Eileen Stribula in the amount of \$50

Donations Made: \$181,016.24

Banners: \$55,100

Minus Printing Costs: \$4,271.79

Total: \$231,844.45

Motion to accept the donations as presented with gratitude.

Moved by: _____ **Seconded by:** _____

Vote: _____

- D. Light It Up Lakers Funds Raised (Information Item) Mrs. Moriarty and Mrs. Dolloff

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[Light It Up Lakers Donations.pdf](#) 

12. Other

Other Business (Discussion) Chair Hanson

13. Close Public Comment

Public Comment closed at: _____

14. Announcements

A. Upcoming Meetings

- **Tuesday, May 19, 2026** - SAU #2 Board Meeting @ Ashland Elementary School
 - 5:30 p.m. Public Session
- **Tuesday, June 9, 2026** - Regular School Board Meeting @ Humiston Building Conference Room
 - 5:30 p.m. Non-Public Session
 - 6:00 p.m. Public Session

15. Adjournment

A. Move to adjourn (Action Item) Chair Hanson

Motion to adjourn the meeting at _____ p.m.

Moved by: _____ **Seconded by:** _____

Vote: _____



Regular Meeting – April 14, 2026, Minutes

Tuesday, April 14, 2026, at 6:00 PM

Humiston Building - Conference Room 5:30 p.m. (Non-Public Session) 6:00 p.m. (Public Session)

1. Opening Items

A. Call to Order

B. Record Roll

Absent with Notice:

- Siobhán Connelly
- Jim Locke

2. Non-Public Session

A. R.S.A. 91-A:3 II(c): This includes matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of this Board, unless such a person requests an open meeting.

Motion to enter non-public session at 5:31 p.m.

Moved by: Duncan Porter-Zuckerman; seconded by: Abe Garon

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Edward Twaddell III, and Abe Garon

Motion Carried 5-0

B. Update of the Interlakes Summer Theater Lease Negotiations (Information Item) Mrs. Moriarty and Mrs. Dolloff

Mrs. Moriarty and Mrs. Dolloff shared an update of the Interlakes Summer Theater Lease Negotiations.

C. Non-Resident Admissions, CBA Article 27.1 (Action Item) Mrs. Moriarty

Motion to approve non-resident admissions per CBA, Article 27.1 as presented.

Moved by: Nancy Starmer; seconded by: Edward Twaddell III

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Edward Twaddell III, and Abe Garon

Motion Carried 5-0

D. Sandwich Central School Counselor Nomination (Information Item) Mrs. Moriarty

Mrs. Moriarty presented to the School Board a nomination for Sandwich Central School Counselor. Action was taken in public session.

- E. Sandwich Central School Multi-Age Classroom Teacher Nomination (Information Item)
Mrs. Moriarty

Mrs. Moriarty presented to the School Board a nomination for Sandwich Central School Multi-Age Classroom Teacher. Action was taken in public session.

- F. Student and Staff Updates

Mrs. Moriarty provided an update on student and staff to the School Board.

3. **Return to Public Session**

- A. Move to return to Public Session

Motion to enter public session at 6:04 p.m.

Moved by: Nancy Starmer; seconded by: Duncan Porter-Zuckerman

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Edward Twaddell III, and Abe Garon

Motion Carried 5-0

- B. Pledge of Allegiance

4. **Public Comment**

- A. Public Comment

The 30 minutes of public comment starts now. Public comments may also be emailed to comments@interlakes.org.

PUBLIC COMMENT – Opened at 6:06 p.m.

5. **Recognition**

Future Business Leaders of America National qualifiers and the Huot Career and Technical Center National Honor Society were recognized for their achievements. Chair Hanson opened by noting the district has been featured in local newspapers for these student accomplishments and expressed appreciation for their hard work and dedication.

Chair Hanson, Mrs. Moriarty, and Mrs. Sullivan presented certificates to the FBLA students who were present.

Chair Hanson, Mrs. Moriarty, and Mr. Connell then recognized students from the Huot Career and Technical Center National Honor Society and presented certificates honoring their achievements.

6. **Student Representative Update (Information Item) Caleb Theriault**

Caleb Theriault provided the School Board with an update on recent activities and accomplishments throughout the schools. He shared that the spring concert was held the evening before the meeting in the auditorium, featuring performances by the band, chorus, and jazz band. Awards were also presented to several eighth grade, junior, and senior students in recognition of their dedication and contributions to the music program over the past several years.

Caleb reported that the Lakerbots recently competed at the UNH District Event, where they placed third overall and earned the Quality Award. The team will next travel to Springfield, Massachusetts for the District Championship with hopes of earning enough points to qualify for the world championship competition.

Future Business Leaders of America also attended the State Leadership Conference in March with more than 30 participating students. Ten students qualified for the national championship competition, and Caleb wished them luck as they prepare to attend.

Academically, the junior class completed the SAT on April 11 and will participate in the NH SAS assessment on April 21. Caleb noted that while the goal for practice hours may not have been fully achieved, significant progress was made toward meeting that benchmark. He also shared that spring sports are underway, with baseball, softball, lacrosse, and track teams all competing successfully in games and meets.

Fifteen students were recently inducted into the National Honor Society during the National Honor Society Induction Ceremony, including 13 juniors and 2 seniors. Students are also preparing for Advanced Placement exams scheduled for May, with participation across a wide range of AP courses.

Caleb highlighted the April 8 Community Night hosted by Inter-Lakes School District, where community members, School Board members, students, and faculty gathered to learn more about programs including Unified and Winnie Dip. Attendees also had the opportunity to provide feedback on the district's draft strategic plan. During the event, two students unveiled the "Portrait of a Graduate" graphic and discussed the collaborative student process behind its development.

On April 9 and 10, the Inter-Lakes Theatre Collaborative performed a play for staff and students that was written by the Halperin's of the Powerhouse Theater Company. Caleb congratulated Courtney Palmer, Inter-Lakes staff, and the theater students for delivering a successful and entertaining performance. He described the production as humorous, exciting, and a true collaboration between students and staff, with staff members portraying gods while students performed for them.

Mr. Garon asked Caleb to explain the Quality Award received at the Lakerbots competition. Caleb stated the award recognized the robot's machine robustness and the team's design process. He explained that the team discussed their iterative improvements, stress testing in CAD during development, and the robot's consistent performance throughout competition play.

7. Minutes

- A. Minutes of the March 4, 2026, Annual School District Meeting (Information Item) Mrs. Moriarty

Mrs. Moriarty presented the draft minutes from the Annual School District Meeting to the School Board. She explained that the minutes remain in draft form until they are reviewed, edited if necessary, and officially signed off on by the school clerk. Mrs. Moriarty also clarified that the presentation of the minutes was informational only and did not require any action or vote by the School Board.

- B. Minutes of March 17, 2026, Meeting (Action Item) Mrs. Moriarty

Motion to approve the minutes of the March 17, 2026, Regular School Board Meeting.
Moved by: Duncan Porter-Zuckerman; seconded by: Abe Garon
Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Edward Twaddell III, and Abe Garon

Motion Carried 5-0

8. Current Bills Payable

A. General Operating Expenses (Action Item) Mrs. Dolloff

Mrs. Dolloff presented Manifest #3019 to the School Board and invited questions from Board members regarding the listed expenditures.

Mr. Twaddell III asked about check #116479, noting the purchase for body covers and fleece blankets appeared unusual due to the small amount of \$22.00.

Mrs. Dolloff explained the items were presentation gifts given to band members who were recognized during the recent concert and served as awards for the students.

Mr. Twaddell III also inquired about check #116530 issued to Oak Security Group for door and key system equipment and installation, asking whether a significant system change had been made.

Mrs. Dolloff responded that the Middle High School has begun a lock and key project involving replacement of the building's door and key system. She explained the project includes all doors in the building except bathroom doors as part of an ongoing district safety improvement initiative.

Motion to approve the payment of bills, manifest #3019.

Moved by: Edward Twaddell III; seconded by: Nancy Starmer

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Edward Twaddell III, and Abe Garon

Motion Carried 5-0

9. Reports

A. Enrollment Report

Mrs. Moriarty provided the School Board with an enrollment update, reporting that district enrollment has increased by four students. She then reviewed the bottom half of the enrollment report before separately discussing the elementary class breakdown report. Mrs. Moriarty noted that the average elementary class size is approximately 16 students.

B. Staffing Update

Mrs. Moriarty provided the School Board with a staffing update, reporting that the district is still in need of five paraeducators. She explained that while there are currently five open positions, the district has hired contracted service providers to help fill the staffing gap and support student needs.

Mrs. Moriarty stated the district is continuing to actively recruit paraeducators and hopes to fill some of the openings in order to be in a stronger position for the upcoming school

year. She added that paraeducator contracts will be distributed in May, which will provide the district with a clearer understanding of anticipated staffing openings for next year.

Mrs. Moriarty also noted that the speech-language pathologist position remains unfilled, with little traction in the hiring process. She explained that the shortage reflects a broader workforce issue, as the demand for speech-language pathologists currently exceeds the number of available professionals in the field. As a result, districts are increasingly relying on contracted services to meet those needs.

C. Year-To Date Financial Report (Information Item) Mrs. Dolloff

Mrs. Dolloff presented the year-to-date financial report to the School Board, noting that there had not been significant movement since the previous month. She reported that the district still has a little over \$1 million available, representing just under 3% of the budget. Mrs. Dolloff added that she expects to provide a clearer picture of the financial position at the May meeting.

Chair Hanson stated that while there was no need to discuss the matter in depth during the current meeting, any decisions regarding fund balance would ultimately need to be made at the June meeting.

D. 2023/2024 Audit (Information Item) Mrs. Moriarty, Mrs. Dolloff

Mrs. Moriarty reminded the School Board that the auditor will attend the May SAU Board meeting to meet with the SAU Board as a whole. She explained that the meeting provides Board members with an opportunity to speak directly with the auditor regarding the audit process and results.

Mrs. Moriarty stated that it was important to acknowledge that there were no findings in the audit for the 2023–2024 school year. She noted there was one suggestion regarding how student activity accounts could potentially be organized differently, but emphasized that it was not considered a finding. She also mentioned that succession planning at the SAU level was identified as an area for discussion, noting that smaller organizations often face challenges creating redundancy in staffing and operations.

Mrs. Moriarty commended Mrs. Dolloff and the entire business office for their work managing the district's finances, stating that overseeing and accounting for millions of dollars without any audit findings requires significant effort and diligence. She added that the district is currently on track to have the 2024–2025 school year audit completed by June 30.

Mr. Twaddell III asked about the last paragraph in the audit report and why it referenced providing information in a timely fashion. He asked whether those issues were systemic.

Mrs. Moriarty reminded Mr. Twaddell III that the district had a maternity leave, which created challenges in keeping up with the level of responsibilities and being able to turn information around to the auditors as quickly as they normally would. She noted that the audit work is typically a year behind the current school year, and while the leave was certainly a joyous occasion, it also presented operational challenges.

In addition, the district experienced turnover at the school office level, and training new staff takes time. During that training process, staff were not always available to assist with audit preparation. Mrs. Dolloff added that the SAU office also experienced a complete

staff turnover. Those factors together created a “perfect storm,” but she believes the district is now back on track.

Mr. Twaddell III then asked about the student activity accounts and noted that the district had already begun looking at what controls could be put in place to help alleviate risk. Mrs. Moriarty responded that Mrs. Dolloff is currently working on that process.

Mr. Twaddell III inquired the audit appears to be suggesting that additional controls are needed and asked when the Board would discuss what additional controls should be put in place.

Mrs. Moriarty told Mr. Twaddell III that the district would bring an update to the May meeting, which would also provide the Board with an opportunity to discuss the matter directly with the auditor.

10. Old Business

- A. Strategic Planning Community Outreach (Information Item) Mrs. Moriarty
- Mrs. Moriarty informed the School Board that the Meredith session was completed. She included the materials being used for outreach efforts. She noted that the final strategic plan presented to the Board will include timelines, responsible parties, and additional details; however, for the purpose of gathering feedback, she believes this format has worked well. Although the Meredith session had a small group in attendance, participants were highly engaged, and she felt it was a successful evening for collecting feedback. The Board looks forward to the upcoming sessions in Center Harbor this week and Sandwich the following week.
- B. Health Insurance Study Update (Information Item) Mrs. Moriarty
- Mrs. Moriarty provided the School Board with an update on the health insurance study, informing members that the process is ongoing. She explained that the committee met the previous week with HUB, which is helping facilitate the review of different health insurance options. Prior to the meeting, members received a comprehensive video presentation reviewing the options being considered, including HealthTrust, SchoolCare, and self-funded insurance models. The presentation also explored how changes to the district’s health insurance plan design could impact costs.
- Mrs. Moriarty stated that, despite the advance video presentation, the group felt it was beneficial to take advantage of having two consultants present to review the information together again in greater detail. She described the discussion as very productive. As a result, another meeting has been scheduled for the following week. She explained that participants will be divided into diverse groups representing multiple bargaining units, noting that health insurance is a negotiated component of employee contracts. The goal is to ensure that recommendations are developed collaboratively and are not driven solely by one bargaining unit’s perspective.
- She also shared that both she and Mrs. Dolloff are in discussions with two organizations regarding self-funded insurance options so additional information can be brought back to the committee. One conversation had already taken place earlier that day, and another was in the process of being scheduled.

Mrs. Moriarty emphasized that health insurance is a very complex issue involving varying levels of organizational risk tolerance and comfort. She concluded by stating that the district hopes to have additional information to share with the Board at the May meeting.

11. New Business

- A. Funding LakerBots World Championship Registration (Action Item) Mrs. Moriarty and Mrs. Dolloff

Mr. Derrick, coach of the LakerBots team, thanked the School Board for reviewing the team's request. He commended the students and mentors for their competitive performances, as well as for their community outreach efforts and their work promoting STEAM education throughout the community.

He also noted that the team has done a tremendous job fundraising through both grant writing and outreach to local businesses within the community. Mr. Derrick explained that the current plan is for the funds raised by the team to cover a large majority of the travel expenses associated with attending the World Championship competition. He concluded by thanking the Board for its support.

Mr. Twaddell III added that he commended the LakerBots team for taking the initiative to raise funds on their own rather than simply coming to the Board for support. He noted that the team demonstrated strong preparation and foresight by doing the work ahead of time to ensure funds were available should they qualify for the competition.

Motion to give a contingency commitment of \$5,750 towards the LakerBots Houston registration costs for FIRST World Championships.

Moved by: Duncan Porter-Zuckerman; seconded by: Nancy Starmer

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Edward Twaddell III, and Abe Garon

Motion Carried 5-0

- B. Funding Destination Imagination Registration (Action Item) Mrs. Moriarty and Mrs. Dolloff

Mrs. Moriarty informed the School Board that a middle/high school Destination Imagination team had qualified for the Global Finals competition. She explained that the team has been fundraising throughout the year and is requesting that the Board consider covering the registration costs associated with the event.

She noted that the team will still need to raise an additional \$11,000 to cover remaining expenses. Mrs. Moriarty stated that the team had asked whether the Board would consider contributing more than just the registration costs, although she indicated that she did not believe the Board would likely be receptive to funding beyond that amount. She added that the team would certainly appreciate any additional support the Board might be willing to provide.

Mrs. Moriarty clarified that the formal request before the Board was specifically for registration costs.

Mrs. Starmer stated that she believes it is important for the Board to limit its support to the registration costs, noting that this is the purpose for which the funds were originally allocated.

Mr. Garon asked what would happen if the Board paid for the registration costs but the team was unable to raise the remaining funds needed for the trip.

Mrs. Moriarty responded to Mr. Garon that the district would receive a portion of the registration fee back if the team were unable to fund the remainder of the trip. She stated that she was not certain whether the refund would be for the full amount, but she would follow up to confirm.

Motion to give a commitment of \$5,500 towards the Destination Imagination Registration costs for Globals.

Moved by: Nancy Starmer; seconded by: Duncan Porter-Zuckerman

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Edward Twaddell III, and Abe Garon

Motion Carried 5-0

C. Nominations (Action Item) Mrs. Moriarty

Motion to approve the nominations as presented.

Moved by: Duncan Porter-Zuckerman; seconded by: Nancy Starmer

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Edward Twaddell III, and Abe Garon

Motion Carried 5-0

D. 2026/2027 General Assurances (Information Item) Mrs. Moriarty

Mrs. Moriarty reviewed the 2026–2027 General Assurances with the School Board, explaining that the assurances are connected to the district’s entitlement grants and represent the district’s commitment to following the regulations established by the federal government for those various grants. She stated that the district works hard to ensure the grants are implemented in accordance with those requirements.

Mrs. Moriarty informed the Board that members would vote on the General Assurances at the next meeting, at which time Chair Hanson and she would sign the documents. She added that if Board members had any questions after reviewing the packet, she would be happy to answer them prior to the next Board meeting.

E. End-of-Year Fund Balance (Information Item) Mrs. Moriarty and Mrs. Dolloff

Mrs. Moriarty reviewed the end-of-year fund balance with the School Board, outlining the categories discussed during the budget process regarding the use of year-end encumbrances. She noted that additional refinement and discussion would still be needed with various departments over the next month between the current meeting and the next Board meeting. She explained that the district would reexamine its current position and needs in order to bring forward draft recommendations at the May meeting. Mrs. Moriarty also noted that negative lunch account balances were not included in the presented categories. She stated that the district’s goal is to clear negative lunch balances at the end of the school year so students can begin the new year with a fresh start.

- F. Facility Contract with Interlakes Summer Theater (Action Item) Mrs. Moriarty and Mrs. Dolloff
The School Board came to a consensus to move this to the next School Board meeting.
No action was taken.

12. Policy

- A. First and Final Reading (Action Item) Mrs. Moriarty
Mrs. Moriarty reviewed the proposed changes to Policy DAF-6 with the School Board. Following discussion, the Board reached a consensus to leave the policy unchanged at this time and agreed that, if needed, the policy could be revisited in the future.
No action was taken.

13. Donations

- A. Light It Up Lakers Donations (Action Item) Mrs. Moriarty
- Quimby Trust in the amount of \$15,000
 - Sandwich Central School in the amount of \$222
 - Mr. and Mrs. Flanders in the amount of \$100
 - Diane Michaud in memory of Kevin Keenan in the amount of \$200

Total Donations to Date: \$181,170.24

Total Banner Applications: \$53,600

Minus Cost of Banner Printing: \$4,271.79

Total in donations and banners: \$230,498.45

Motion to accept the donations as presented with gratitude.

Moved by: Nancy Starmer; seconded by: Abe Garon

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Edward Twaddell III, and Abe Garon

Motion Carried 5-0

- B. Donations (Action Item) Mrs. Moriarty
- From Inter-Lakes PTO in the amount of \$1,000 to be used towards the Scott Magoon Words and Pictures Author event that will take place at ILES on June 10, 2026.
 - From NH Snow Pros in the amount of \$1,040 to be used to purchase girls lacrosse team travel gear.

Motion to accept the donation as presented with gratitude.

Moved by: Duncan Porter-Zuckerman; seconded by: Nancy Starmer

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Edward Twaddell III, and Abe Garon

Motion Carried 5-0

14. Other

Other Business (Discussion) Chair Hanson

Staff Appreciation Day

- May 7, 2026
- 8:30 a.m. Sandwich Central School

15. Close Public Comment

Public Comment closed at : 7:00 p.m.

16. Announcements

A. Upcoming Meetings

- **Thursday, April 16, 2026** - Center Harbor Annual Community Outreach
 - Center Harbor Town Hall
 - 6:00 p.m. - 8:00 p.m.
- **Wednesday, April 22, 2026** - Sandwich Annual Community Outreach
 - Sandwich Central School
 - 6:00 p.m. - 8:00 p.m.
- **Tuesday, May 12, 2026** - Regular School Board Meeting @ Humiston Building Conference Room
 - 5:30 p.m. Non-Public Session
 - 6:00 p.m. Public Session
- **Tuesday, May 19, 2026** - SAU #2 Board Meeting @ Ashland Elementary School
 - 5:30 p.m. Public Session

17. Adjournment

A. Move to adjourn (Action Item) Chair Hanson

Motion to adjourn the meeting at 7:04 p.m.

Moved by: Nancy Starmer; seconded by: Edward Twaddell III

Yes: Charley Hanson, Duncan Porter-Zuckerman, Nancy Starmer, Edward Twaddell III, and Abe Garon

Motion Carried 5-0

Respectfully Submitted,
Sarah Briggs



Special Meeting - April 21, 2026, Minutes

Tuesday, April 21, 2026, at 5:15 PM

Inter-Lakes Middle High School

1. Opening Items

A. Call to Order

Chair Hanson called the meeting to order at 5:15 p.m.

B. Pledge of Allegiance

C. Record Roll

Abe Garon and Duncan Porter-Zuckerman absent with notice.

2. Nonpublic Session

A. R.S.A. 91-A:3 II(c): This includes matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of this Board, unless such a person requests an open meeting.

Motion to enter Non-Public Session at 5:16 p.m.

Moved by: Edward Twaddell III; seconded by: Jim Locke

Yes: Charley Hanson, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, and Jim Locke

Motion Carried 5-0

B. Rotary Exchange Student (Action Item) Mrs. Moriarty

Discussion ensued regarding the proposed exchange student for the Rotary Youth Exchange Program.

Motion to approve the Rotary Exchange Student to attend Inter-Lakes Middle High School for the 2026/2027 School Year.

Moved by: Jim Locke; seconded by: Nancy Starmer

Yes: Charley Hanson, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, and Jim Locke

Motion Carried 5-0

3. Return to Public Session

A. Move to return to Public Session

Motion to enter public session at 5:23 p.m.

Moved by: Nancy Starmer; seconded by: Jim Locke

Yes: Charley Hanson, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, and Jim Locke

Motion Carried 5-0

4. Other (Chair)

None

5. Announcements

A. Upcoming Meetings

- **Tuesday, May 12, 2026** - Regular School Board Meeting @ Humiston Building Conference Room
 - 5:30 p.m. Non-Public Session
 - 6:00 p.m. Public Session
- **Tuesday, May 19, 2026** - SAU #2 Board Meeting @ Ashland Elementary School
 - 5:30 p.m. Public Session

6. Adjournment

A. Move to adjourn

Motion to adjourn the meeting at 5:23 p.m.

Moved by: Nancy Starmer; seconded by: Jim Locke

Yes: Charley Hanson, Nancy Starmer, Siobhán Connelly, Edward Twaddell III, and Jim Locke

Motion Carried 5-0

Respectfully Submitted,
Sarah Briggs



Regular Meeting - April 29, 2026, Minutes

Wednesday, April 29, 2026, at 5:00 PM

Humiston Building

1. Opening Items

A. Call to Order

Chair Hanson called the meeting to order at 5:00 p.m.

B. Record Roll

Absent with notice: Abe Garon, Jim Locke, Duncan Porter-Zuckerman

C. Pledge of Allegiance

2. Public Comment

A. Public Comment

The 30 minutes of public comment starts now. Public comments may also be emailed to comments@interlakes.org.

PUBLIC COMMENT – Opened at 5:01 p.m.

Public Comment

Bruce Jones of the Grandparents Club expressed gratitude for the School Board's willingness to make the meeting possible to consider the donation.

3. Donation

A. Light It Up Lakers Donation

- In memory of Kevin Keenan from Ron and Alice Cohen, the amount of \$10,000 to be used for the Show Light Option for the field lights.

Motion to accept with gratitude the \$10,000 donation as presented for the purchase of the show light option.

Moved by: Nancy Starmer; seconded by: Edward Twaddell III

Yes: Charley Hanson, Nancy Starmer, and Edward Twaddell III

No: Siobhán Connelly

Motion Carried 3-1

Discussion ensued; Alan Grady of Musco provided an overview of the Show Light Option.

Mr. Twaddell III asked how easy it would be to change the “programmed show”? Mr. Grady shared that the show lights come with 4 programs and additional programs would need to be done by Musco engineers and would have an associated cost.

Mr. Hanson asked how hackable the feature is? Mr. Grady shared that it is not wireless and the tablet lives in a locked cabinet.

Mr. Jones indicated that the lights proved for lighting in the seating area. Mr. Grady shared that the lights in the seating area are part of the standard package and that there are no added fixtures to the show light package.

Ms. Connolly shared that she did not agree with the addition of the show lights as it indicates that additional funds could be raised towards the cost of the standard package.

Discussion ensued regarding additional donation funds and how those funds will allow for the funds from the lights warrant article to be used to offset the 2027 - 2028 assessment.

4. Other

Other Business (Discussion) Chair Hanson - *None*

5. Close Public Comment

Public Comment closed at 5:17 p.m. note the meeting space was monitored until 5:30 p.m. with no public arriving between adjournment and 5:30 p.m.

6. Announcements

A. Upcoming Meetings

- **Tuesday, May 12, 2026** - Regular School Board Meeting @ Humiston Building Conference Room
 - 5:30 p.m. Non-Public Session
 - 6:00 p.m. Public Session
- **Tuesday, May 19, 2026** - SAU #2 Board Meeting @ Ashland Elementary School
 - 5:30 p.m. Public Session

7. Adjournment

A. Move to adjourn (Action Item) Chair Hanson

Motion to adjourn the meeting at 5:17 p.m.

Moved by: Edward Twaddell III; seconded by: Nancy Starmer

Yes: Charley Hanson, Nancy Starmer, Siobhán Connelly, and Edward Twaddell III

Motion Carried 4-0

The meeting adjourned at 5:17 p.m.

Respectfully Submitted,
Sarah Briggs

Draft

**Inter-Lakes Accounts Payable Manifest
2025-2026 Fiscal Year**

Manifest #: 3021 Manifest Date: 5/12/2026 Prepared By: Wendi Cantwell

The Inter-Lakes School District is hereby authorized to draw checks against Inter-Lakes School District fund for the sum of **\$ 891,274.56** on account of obligations incurred for value received in services and materials as shown and dated on the following check listings:

INTER-LAKES BOARD

Siobhán Connelly _____

Abe Garon _____

Charles G. Hanson _____

James Locke _____

Duncan Porter-Zuckerman _____

Nancy Starmer _____

Edward Twaddell III _____



Fund	Amount
GENERAL FUND	\$ 844,698.22
FOOD SERVICE	\$ 0
RESTRICTED DONATIONS	\$ 41,000
FEDERAL FUNDS	\$ 1,198.43
OTHER FUNDS (CAPITAL PROJECT: LIGHTS)	<u>\$ 4,377.91</u>
	\$ 891,274.56

CHECK NUMBER	CHECK DATE	VENDOR NUMBER	VENDOR NAME	AMOUNT	DESCRIPTION
116726	05/12/2026	340952	603 OIL & PROPANE CO	\$ 1,841.45	PROPANE DELIVERIES
116727	05/12/2026	30023	AMAZON.COM	\$ 1,697.68	CLASSROOM & OFFICE SUPPLIES
116728	05/12/2026	31924	JAMES ANDERSON	\$ 126.00	ATHLETICS OFFICIAL
116729	05/12/2026	30057	CAPITAL ONE TRADE CREDIT	\$ 79.64	MAINTENANCE SUPPLIES
116730	05/12/2026	32249	RACHEL BARTLETT	\$ 390.63	REIMBURSEMENT: CLASSROOM SUPPLIES & MILEAGE
116731	05/12/2026	30074	BENEFIT STRATEGIES, LLC	\$ 252.75	APRIL 2026 FSA & HRA ADMINISTRATION FEES
116732	05/12/2026	30194	BLICK ART MATERIALS	\$ 126.99	CLASSROOM SUPPLIES
116733	05/12/2026	31795	BOOTHBY THERAPY SERVICES, LLC	\$ 12,517.00	SUPPORT SERVICES
116734	05/12/2026	35116	MICHAEL BOWNES	\$ 106.00	ATHLETICS OFFICIAL
116735	05/12/2026	34292	CAPITAL WELL	\$ 102.75	SPRING IRRIGATION START-UP
116736	05/12/2026	34755	JORDAN CARNEY	\$ 122.96	REIMBURSEMENT: MILEAGE
116737	05/12/2026	31430	RESPONSIVE CLASSROOM	\$ 2,655.00	WORKSHOP REGISTRATIONS
116738	05/12/2026	30903	WENDY CHAPPUIS	\$ 65.98	REIMBURSEMENT: MILEAGE
116739	05/12/2026	34007	CONSOLIDATED ELECTRICAL DISTRIBUTORS	\$ 288.02	ELECTRICAL SUPPLIES
116740	05/12/2026	35110	CHRISTOPHER CROSBIE	\$ 17.40	REIMBURSEMENT: MILEAGE
116741	05/12/2026	33504	KARI CROWE	\$ 212.00	ATHLETICS OFFICIAL
116742	05/12/2026	35248	CROWLEY HOLDINGS, LLC dba LR STUDENT TRANSPORT	\$ 20,445.00	STUDENT TRANSPORTATION
116743	05/12/2026	34664	AMANDA DOWNING	\$ 348.00	REIMBURSEMENT: MILEAGE
116744	05/12/2026	34870	BRANDI DRINKWINE	\$ 217.20	REIMBURSEMENT: WORKSHOP REGISTRATION & MILEAGE
116745	05/12/2026	35295	JASON DROUIN	\$ 1,120.00	ATHLETIC FIELDS PORTABLE TOILETS
116746	05/12/2026	34313	EUROFINS DRINKING WATER & WASTEWATER NORTHEAST	\$ 40.00	WATER TESTING
116747	05/12/2026	30238	FIRST STUDENT, INC.	\$ 7,850.26	STUDENT TRANSPORTATION
116748	05/12/2026	33349	FIRSTLIGHT	\$ 2,729.91	DISTRICT PHONES
116749	05/12/2026	35305	KEVIN FLYNN	\$ 96.00	ATHLETICS OFFICIAL
116750	05/12/2026	35031	FOLLETT CONTENT SOLUTIONS LLC	\$ 613.27	LIBRARY & CLASSROOM BOOKS
116751	05/12/2026	31925	GARY FOURNIER	\$ 96.00	ATHLETICS OFFICIAL
116752	05/12/2026	30247	FREESTYLE SALES COMPANY	\$ 191.94	CLASSROOM INKJET PAPER
116753	05/12/2026	30235	FW WEBB COMPANY	\$ 1,096.08	BATHROOM REPAIR SUPPLIES
116754	05/12/2026	33993	RITA GEORGES	\$ 106.00	ATHLETICS OFFICIAL
116755	05/12/2026	30714	GRAINGER	\$ 580.86	MAINTENANCE SUPPLIES
116756	05/12/2026	34761	GROWING ROOTS	\$ 16,667.94	SUPPORT SERVICES
116757	05/12/2026	35247	HANDI-HUT INC.	\$ 5,622.50	BUS STOP SHELTER
116758	05/12/2026	35306	ANTHONY HARRISON	\$ 114.00	ATHLETICS OFFICIAL
116760	05/12/2026	30321	HEALTHTRUST, INC.	\$ 506,074.25	MAY 2026 HEALTH & DENTAL
116761	05/12/2026	35221	SARAH HENGSTENBERG	\$ 126.87	REIMBURSEMENT: MILEAGE
116762	05/12/2026	30664	HOME DEPOT	\$ 704.90	REPLACEMENT CLASSROOM STOVE
116763	05/12/2026	35203	HUB INTERNATIONAL NEW ENGLAND	\$ 1,500.00	HEALTH CARE REVIEW PROFESSIONAL SERVICES
116764	05/12/2026	34123	IMPACT FIRE SERVICES, LLC	\$ 1,209.00	INSPECTION, PARTS & SERVICE
116765	05/12/2026	30674	INNISFREE BOOKSHOP	\$ 805.84	CLASSROOM BOOKS
116766	05/12/2026	31443	INTER-LAKES FOOD SERVICE	\$ 812.50	EVENT CATERING

CHECK NUMBER	CHECK DATE	VENDOR NUMBER	VENDOR NAME	AMOUNT	DESCRIPTION
116767	05/12/2026	340919	JOE WARREN & SONS CO., INC.	\$ 630.61	FOOD EQUIPMENT MAINTENANCE
116768	05/12/2026	31908	JOANNE JOY	\$ 17.40	REIMBURSEMENT: MILEAGE
116769	05/12/2026	30277	JP PEST SERVICES	\$ 154.00	PEST SERVICES
116770	05/12/2026	35308	RONALD KELLY	\$ 700.00	ATHLETICS: TRACK TIMING SERVICES
116771	05/12/2026	30301	LACONIA DAILY SUN	\$ 657.00	ADVERTISING
116772	05/12/2026	30304	LACONIA SCHOOL DISTRICT	\$ 112,545.16	VOCATIONAL TUITION
116773	05/12/2026	304876	JOHN LARSEN	\$ 96.00	ATHLETICS OFFICIAL
116774	05/12/2026	35105	MAINE TURNPIKE AUTHORITY	\$ 97.50	LAV TOLLS
116775	05/12/2026	34587	MELANIE MARZOLA	\$ 96.00	ATHLETICS OFFICIAL
116776	05/12/2026	30356	MCMMASTER-CARR SUPPLY COMPANY	\$ 79.25	MAINTENANCE SUPPLIES
116777	05/12/2026	31730	CHRIS MEGA	\$ 390.00	SCHOOL BOARD MEETING RECORDING
116778	05/12/2026	33406	MERRIMACK VALLEY SCHOOL DISTRICT	\$ 43,239.53	TUITION
116779	05/12/2026	304851	METROPOLITAN LIFE INSURANCE COMPANY	\$ 65.00	NHPFML PREMIUM
116780	05/12/2026	35152	MULTI STATE BILLING	\$ 16.53	NH MEDICAID BILLING
116781	05/12/2026	30374	MUSIC & ARTS CENTER	\$ 208.75	CLASSROOM EQUIPMENT
116782	05/12/2026	30761	NH ELECTRIC COOPERATIVE	\$ 4,377.91	FIELD LIGHTS SERVICE UPGRADE
116783	05/12/2026	31271	NEW HAMPSHIRE HISTORICAL SOCIETY	\$ 285.00	FIELD TRIP REGISTRATION
116784	05/12/2026	35115	NHVOIP LLC	\$ 444.00	PHONE SERVICES
116785	05/12/2026	34872	JAMES O'ROURKE	\$ 58.44	REIMBURSEMENT: MILEAGE
116786	05/12/2026	32081	STEVE OLAFSEN	\$ 90.00	ATHLETICS OFFICIAL
116787	05/12/2026	34225	TRACEY OLAFSEN	\$ 90.00	ATHLETICS OFFICIAL
116788	05/12/2026	34866	LINDA OTTEN	\$ 383.16	REIMBURSEMENT: CLASSROOM SUPPLIES & MILEAGE
116789	05/12/2026	33592	ERICA PAPPALARDO	\$ 295.80	REIMBURSEMENT: MILEAGE
116790	05/12/2026	34240	PAR INC.	\$ 330.00	PARENT/TEACHER REPORTS
116791	05/12/2026	30347	MARK PARSONS	\$ 1,443.12	REIMBURSEMENT: CONFERENCE TRAVEL
116792	05/12/2026	35277	PHAXIS EDUCATION STAFFING LLC	\$ 6,071.32	SUPPORT SERVICES
116793	05/12/2026	30456	PLUMBMASTER	\$ 898.29	MAINTENANCE SUPPLIES
116794	05/12/2026	31452	PRESCOTT FARM ENVIRONMENTAL CENTER	\$ 844.00	FIELD TRIP REGISTRATION
116795	05/12/2026	304899	PROCARE THERAPY	\$ 8,054.80	SUPPORT SERVICES
116796	05/12/2026	35085	LAURIE RAYMOND	\$ 104.40	REIMBURSEMENT: MILEAGE
116797	05/12/2026	35251	REGENCY HOME HEALTH, LLC	\$ 4,125.00	SUPPORT SERVICES
116798	05/12/2026	31907	ROSE BRAND WIPERS INC.	\$ 87.52	AUDITORIUM: WHEELS & HANGING CLAMPS
116799	05/12/2026	35011	SACO BAY ORTHOPEDIC & SPORTS PHYSICAL THERAPY INC	\$ 21,333.33	ATHLETIC TRAINING SERVICES
116800	05/12/2026	35199	SAFE WHEELS, LLC	\$ 9,540.00	STUDENT TRANSPORTATION
116801	05/12/2026	31951	ROBERT SALOME	\$ 96.00	ATHLETICS OFFICIAL
116802	05/12/2026	34940	SANITARY DRY CLEANING INC	\$ 633.00	UNIFORM CLEANING
116803	05/12/2026	30531	SCHOOL SPECIALITY LLC	\$ 624.08	CLASSROOM SUPPLIES
116804	05/12/2026	31216	SERESC	\$ 167.50	SUPPORT SERVICES
116805	05/12/2026	30564	STANLEY ELEVATOR COMPANY, INC.	\$ 330.00	ILMHS BI-MONTHLY MAINTENANCE
116806	05/12/2026	34316	STEPHEN'S LANDSCAPING	\$ 4,415.00	APRIL 2026 SNOW REMOVAL SERVICES

CHECK NUMBER	CHECK DATE	VENDOR NUMBER	VENDOR NAME	AMOUNT	DESCRIPTION
116807	05/12/2026	30583	SUN LIFE FINANCIAL	\$ 443.36	MAY 2026 LONG-TERM DISABILITY PREMIUMS
116808	05/12/2026	30721	WENDY TAYLOR	\$ 310.30	REIMBURSEMENT: MILEAGE
116809	05/12/2026	34270	TOSHIBA BUSINESS SOLUTIONS	\$ 669.99	ILMHS COPIER REPLACEMENT
116810	05/12/2026	33749	KRISTIE TOUPIN	\$ 192.00	ATHLETICS OFFICIAL
116811	05/12/2026	30622	TOWN OF MEREDITH	\$ 35.00	APPLIANCE DISPOSAL
116812	05/12/2026	34914	US TELEPACIFIC CORP	\$ 1,172.26	FIREWALL MANAGEMENT
116813	05/12/2026	35183	DYLAN TUTTLE	\$ 96.00	ATHLETICS OFFICIAL
116814	05/12/2026	31607	ULTIPLAY PARKS & PLAYGROUNDS	\$ 39,500.00	PLAYGROUND SURFACE INSTALLATION
116815	05/12/2026	30717	WASTE MANAGEMENT OF NEW HAMPTON	\$ 4,578.56	TRASH REMOVAL SERVICES
116816	05/12/2026	30712	WB MASON & CO., INC.	\$ 4,884.65	COPIER PAPER AND PAPER PRODUCTS
116817	05/12/2026	35045	WICKED COOL MECHANICAL LLC	\$ 22,189.17	ILES WALK-IN FREEZER REPLACEMENT & ILMHS PLANNED MAINTENANCE
116818	05/12/2026	30844	MEGAN HAYMAN	\$ 318.30	REIMBURSEMENT: DI SUPPLIES
116819	05/12/2026	30844	MEGAN HAYMAN	\$ 1,500.00	DI GLOBALS STUDENT MEAL ADVANCE
116820	05/12/2026	30187	TD BANK LOCKBOX - DESTINATION IMAGINATION LB2908	\$ 1,500.00	DI TEAM REGISTRATION BALANCE
TOTAL:				891,274.56	

116759 05/12/2026 VOIDED

May 2026

ENROLLMENT	*PRE	K	1	2	3	4	5	6	K - 6	7	8	7 - 8	9	10	11	12	Post-Grad	S-TOT 9-12	S-TOTAL 7-12	TOTAL K-12	TOTAL PRE-PG
Sandwich Central	0	9	12	13	7	14	16	11	82												
I-L Elementary	25	45	59	39	46	54	45	65	353												
I-L Middle										78	84	162									
I-L High													59	83	58	77	2	277	439		
TOTALS	25	54	71	52	53	68	61	76	435	78	84	162	59	83	58	77	2	277	439	874	901

Comparison	PRE	K	1	2	3	4	5	6	S-TOTAL K-6	7	8	S-TOTAL 7-8	9	10	11	12	Post-Grad	S-TOTAL 9-12	S-TOTAL 7-12	TOTAL K-12	TOTAL PRE-PG
May 2026	25	54	71	52	53	68	61	76	435	78	84	162	59	83	58	77	2	277	439	874	901
April 2026	25	53	71	52	53	68	61	76	434	78	84	162	59	81	58	77	2	275	437	871	898
March 2026	25	53	70	52	53	67	61	75	431	77	84	161	59	81	57	78	2	277	436	867	894
February 2026	25	53	71	52	53	67	61	76	433	77	84	161	59	82	57	79	2	277	438	871	898
January 2026	24	53	71	52	53	67	61	77	434	78	84	162	59	83	57	77	3	276	438	872	899
December 2025	25	53	72	71	54	67	61	76	436	78	85	163	60	83	57	77	3	277	440	876	904
November 2025	25	53	72	53	54	67	61	76	436	78	85	163	60	83	57	77	3	277	440	876	904
October 2025	24	53	73	53	54	68	61	76	438	78	84	162	61	83	58	76	3	278	440	878	905
September 2025	24	53	73	54	54	68	63	74	439	80	82	162	60	83	58	77	3	278	440	879	906
August 2025	19	49	71	52	56	67	63	74	432	82	81	163	60	85	60	79	4	284	447	879	902
June 2025	33	63	51	55	69	62	76	82	458	80	57	137	86	60	76	64	6	286	423	881	920
June 2024	33	52	51	69	55	74	80	80	461	57	91	148	61	76	66	71	2	274	422	883	918
June 2023	38	49	61	54	70	78	83	54	449	88	62	150	81	71	77	57	2	286	436	885	925
June 2022	20	57	59	72	83	82	55	82	490	61	79	140	73	76	62	75	1	286	426	916	937
June 2021	21	55	69	72	80	51	78	56	461	82	74	156	78	60	79	65	4	282	438	899	924
June 2020	17	73	78	79	59	86	65	84	524	78	84	162	64	85	75	78	1	302	464	988	1006

Home School	Enrolled Moultonborough MOU**	Enrolled here from Moultonborough MOU**
2025-2026 = 23 Students	2025-2026 = 11 Students	2025-2026
2024-2025 = 22 students	2024-2025 = 5 students	ILES - 3 Students
2023-2024 = 17 students	2023-2024 = 4 students	ILMHS - 7 Students
2022-2023 = 12 students	2022-2023 = 2 students	Total: 10 Students
2021-2022 = 22 students	2021-2022 = 4 students	
2020-2021 = 49 students	2020-2021 = 5 students	
2019-2020 = 15 students	2019-2020 = 5 students	
CBA*08/05/2025	EFA Students as of March 25, 2026	
2025-2026 = 13 students	Meredith = 15 Students	
2024-2025 = 12 students	Sandwich = 14 Students	
2023-2024 = 12 students	Center Harbor = 4 Students	
2022-2023 = 14 students	Total: 33 Students	
2021-2022 = 14 students	*Collective Bargaining Agreement	
2020-2021 = 13 students	**Memorandum of Understanding	
2019-2020 = 14 students		

Inter-Lakes Elementary School (K - 6)															
Grade K		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5		Grade 6			
Diamond	11	Bannon	15	Connolly	14	Beaudoin	16	Damon	18	Sheldon	21	Healey	23		
Doda	11	Bunnell	15	Salamanca	12	Cormier	15	Jutton	18	Taylor	24	Hodapp	21		
Fand	12	Earl	16	Towle	13	McNutt	15	McCann	18			Moore	21		
Geib	11	Lemay	13												
Total	45	Total	59	Total	39	Total	46	Total	54	Total	45	Total	65	Average Class Size	16.0

Sandwich Central School (K - 6)												
Primary Multi-Age (K/1)			Middle Multi-Age (2/3)			Upper Multi-Age (4/5)		Grade 6				
						McCarty-Drapcho (8/7)	15					
						Watson (6/9)	15					
Petitti (9/12)			Johnston (13/7)			Total (14/16)		30	Gulla	11	Average Class Size	16.4

District (K - 6)	
Kindergarten	54
Grade 1	71
Grade 2	52
Grade 3	53
Grade 4	68
Grade 5	61
Grade 6	76
Total	435

- **Kindergarten – grade 2**, 25 students or fewer per teacher, provided that each school shall strive to achieve the class size of 20 students or fewer per teacher;
- **Grades 3-5**, 30 students or fewer per teacher, provided that each school shall strive to achieve the class size of 25 students or fewer per teacher;
- **Middle and Senior High School**, 30 students or fewer per teacher; • Class size for laboratory classes shall not exceed 24 students.

Excerpt Inter-Lakes School Board Policy IIB/6151

Paraeducator Positions	For FY 26	August of 2025	September of 2025	October of 2025	November of 2025	December of 2025	January of 2026	February of 2026	March of 2026	April of 2026	May of 2026
Inter-Lakes Elementary School											
Positions Filled	36	35	38	40	38	38	37	37	39	38	38
Open	1	4	1	0	3	3	4	4	2	3	3
Total Paraeducator Positions	37	39	39	40	41	41	41	41	41	41	41
Sandwich Central School											
Positions Filled	3.4	3.4	3.4	3.4	3.4	3.4	3.4	4.4	4.2	4.2	4.2
Open	0	0	0	0	0	0	0	0	0	0	0
Total Paraeducator Positions	3.4	3.4	3.4	3.4	3.4	3.4	3.4	4.4	4.2	4.2	4.2
Inter-Lakes Middle High School											
Positions Filled	22	23	23	26	27	28	27	27	28	27	28
Open	5	4	4	1	0	0	1	2	1	2	1
Total Paraeducator Positions	27	27	27	27	27	28	28	29	29	29	29
Total Paraeducator Positions	67.4	69.4	69.4	70.4	71.4	72.4	72.4	74.4	74.2	74.2	74.2
Total Open Positions	6	8	5	1	3	3	5	6	3	5	4
% of Positions Open	8.90%	11.53%	7.20%	1.42%	4.20%	4.14%	6.91%	8.06%	4.04%	6.74%	5.39%

Other District Positions	For FY 26	August of 2025	September of 2025	October of 2025	November of 2025	December of 2025	January of 2026	February of 2026	March of 2026	April of 2026	May of 2026
District Admin											
Positions Filled	4	4	4	4	4	4	4	4	4	4	4
Open	0	0	0	0	0	0	0	0	0	0	0
Total District Admin Positions	4	4	4	4	4	4	4	4	4	4	4
Building Admin											
Positions Filled	7	7	7	7	7	7	7	7	7	7	7
Open	0	0	0	0	0	0	0	0	0	0	0
Total Building Admin Positions	7 *	7	7	7	7	7	7	7	7	7	7
Teachers											
Positions Filled	112	113	113	114	114	114	114	114	114	114	114
Open	3	2	2	1	1	1	1	1	1	1	1
Total Teaching Position	115	115	115	115	115	115	115	115	115	115	115
Non-Bargaining											
Positions Filled	27.625	28.625	28.625	28.625	28.625	28.625	28.625	28.625	29.625	29.625	30.625
Total Open Positions	4	3	3	3	3	3	3	3	2	2	1
Total Non-Bargaining Positions	31.625	31.625	31.625	31.625	31.625	31.625	31.625	31.625	31.625	31.625	31.625

**Inter-Lakes School Board Financial Report
Through May 7, 2026**

	FY 2026 as of 5/7/2026	Percent of Appropriation	FY 2025 YTD Comparison		FY 2024 YTD Comparison	
General Fund All Accounts						
Appropriation*	\$ 37,433,587		\$ 35,224,375		\$ 33,151,815	
YTD Expended	\$ 28,085,218	75.03%	\$ 27,832,407	79.01%	\$ 26,617,777	80.29%
Encumbrances	\$ 8,518,149	22.76%	\$ 7,115,236	20.20%	\$ 5,682,936	17.14%
Total YTD Expended Plus Encumbered	\$ 36,603,367	97.78%	\$ 34,947,643	99.21%	\$ 32,300,713	97.43%
Available	\$ 830,220	2.22%	\$ 276,731	0.79%	\$ 851,102	2.57%
General Fund Salary & Benefits						
Appropriation*	\$ 24,979,739					
YTD Expended	\$ 19,771,712	79.15%				
Encumbrances	\$ 4,414,308	17.67%				
Total YTD Expended Plus Encumbered	\$ 24,186,020	96.82%				
Available	\$ 793,719	3.18%				
General Fund Other Than Salary & Benefits						
Appropriation*	\$ 12,453,848					
YTD Expended	\$ 8,313,506	66.75%				
Encumbrances	\$ 4,103,841	32.95%				
Total YTD Expended Plus Encumbered	\$ 12,417,347	99.71%				
Available	\$ 36,501	0.29%				

* Includes prior year encumbrances and transfers



Caitlin D. Davis
Commissioner

Richard K. Sala
Deputy Commissioner

STATE OF NEW HAMPSHIRE
DEPARTMENT OF EDUCATION
25 Hall Street
Concord, N.H. 03301
TEL. (603) 271-3495
FAX (603) 271-1953

March 27, 2026

TO: Federal Subrecipients

FROM: Jessica Lescarbeau, Bureau Administrator
Bureau of Instructional Support

SUBJECT: 2026-2027 General Assurances

The New Hampshire Department of Education (NHED) has developed the attached “General Assurances, Requirements and Definitions for Participation in Federal Programs” document that must be signed by all subrecipients of federal funds passed through the NHED. The federally funded programs require each applicant to file certain assurances. Some of these assurances apply to all programs and are therefore considered “general assurances.”

The submission of general assurances is required in part by:

- Federal regulation 34 CFR §76.301 of the Education Department General Administrative Regulations (EDGAR), which requires a general application for subgrantees/subawardees for participation in federal programs funded by the U.S. Department of Education that meets the requirements of Section 442 of the General Education Provisions Act (GEPA).
- Applicable federal statutes.
- Applicable regulations of other federal agencies.

The NHED has consolidated the general assurances into one document which includes requirements and definitions in an effort to provide guidance relative to implementation of the underlying assurances.

Each subrecipient must fully execute these assurances by;

1. Initialing **each page** in the space provided (no initials required for the signature pages)
2. Execute the proper certification for your subrecipient type on the certification page. Your subrecipient type may require further certification by the local board.
3. **Local Educational Agency (LEA) subrecipients:** upload the document in its entirety to the LEA 2026-2027 homepage in the Grants Management System (GMS).
4. **Reporting Authority (RA) subrecipients:** if in GMS, upload the document in its entirety to the RA 2026-2027 homepage in GMS.
5. **Other subrecipients (not in GMS):** return this document to the appropriate Federal Program Manager.

Please note, other program specific assurances will still be requested by individual NHED programs.

Compliance with these general assurances will be subject to review by NHED staff during federal compliance monitoring. Annual audits by CPAs in accordance with the Single Audit Act may also include compliance checks.

These assurances must be uploaded or returned (as described above) no later than **July 1, 2026**, in conjunction with federal program application deadlines. These general assurances are a requirement of all federal program applications.

Additionally, local educational agency subrecipients, please note that the practice of the School Board authorizing the Senior Educational Official to sign on behalf of the School Board Chair is not acceptable to the NHED in this case and will be considered non-responsive.

General assurances must be uploaded and/or submitted for each subrecipient applying for federal funds.

If you have any questions regarding these general assurances, please contact Jessica Lescarbeau, Bureau Administrator, Bureau of Instructional Support at Jessica.L.Lescarbeau@doe.nh.gov.

Thank you,

Jessica Lescarbeau

Jessica Lescarbeau
Bureau Administrator

New Hampshire Department of Education

2026-2027

GENERAL ASSURANCES, REQUIREMENTS AND DEFINITIONS FOR PARTICIPATION IN FEDERAL PROGRAMS

A. Definitions (2 CFR 200.1)

- 1) **Audit finding** – Deficiencies which the auditor is required by 2 CFR 200.516 (a) to report in the schedule of findings and questioned costs.
- 2) **Community based organization** – The term “community-based organization” means a public or private nonprofit organization of demonstrated effectiveness that— (A) is representative of a community or significant segments of a community; and (B) provides educational or related services to individuals in the community.
- 3) **Local educational agency** – A public board of education or other public authority legally constituted within a State for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district, or other political subdivision of a State, or for a combination of school districts or counties as are recognized in a State as an administrative agency for its public elementary schools or secondary schools.
- 4) **Management decision** – The Federal awarding agency’s or pass-through entity’s written determination, provided to the auditee, of the adequacy of the auditee’s proposed corrective actions to address the findings, based on its evaluation of the audit findings and proposed corrective actions.
- 5) **Pass-through entity** – A recipient or subrecipient that provides a subaward to a subrecipient (including lower tier subrecipients) to carry out of a Federal program. The authority of the pass-through entity under this part flows through the subaward agreement between the pass-through entity and subrecipient.
- 6) **Period of performance** – The total estimate time interval between the start of an initial Federal award and the planned end date, which may include one or more funded portions, or budget periods. Identification of the Period of Performance in the Federal award per 2 CFR 200.211(b)(5) does not commit the awarding agency to fund the award beyond the currently approved budget period.

- 7) **Reporting authority** – An eligible entity for a subaward that does not meet the definition of local educational agency. Such as; public academies, non-public schools, child care centers, adult education centers, etc.

- 8) **Subaward** – An award provided by a pass-through entity to a subrecipient for the subrecipient to contribute to the goals and objectives of the project by carrying out part of a Federal award received by the pass-through entity. It does not include payments to a contractor, beneficiary, or participant. A subaward may be provided through any form of legal agreement consistent with criteria in with 2 CFR 200.331, including an agreement the pass-through entity considers a contract.

- 9) **Subrecipient** – An entity that receives a subaward from a pass-through entity to carry out part of a federal award.

- 10) **Senior Official** – The top executive in an organization who makes the key decisions on spending, staffing, and other education policies.

B. General Assurances

Assurance is hereby given by the subrecipient that, to the extent applicable:

- 1) The subrecipient has the legal authority to apply for the federal assistance, and the institutional, managerial, and financial capability (including funds sufficient to pay non-federal share of project costs, as applicable) to ensure proper planning, management, and completion of the project described in all applications submitted.

- 2) The subrecipient will give the awarding agency, the NHED, the Comptroller General of the United States and, if appropriate, other State Agencies, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.

- 3) The subrecipient will comply with the requirements regarding construction and real property within 34 CFR Part 75.600-75.684. The non-Federal entity is required to comply with any reporting requirements on the status of real property in which the Federal Government retains an interest pursuant to 2 CFR 200.330.

- 4) The subrecipient will establish safeguards to prohibit employees from using their positions for purposes that constitute or appear to present a personal or organizational conflict of interest, or for personal gain.

- 5) The subrecipient will initiate and complete the work within the applicable time frame after receiving approval from the awarding agency.
- 6) The subrecipient will comply with all Federal statutes, administrative rules and executive orders including provisions protecting free speech, religious liberty, public welfare, the environment, and those prohibiting discrimination. These include, but are not limited to:
 - a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin;
 - b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex.
 - c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps;
 - d) The Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age;
 - e) The Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse;
 - f) The Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism;
 - g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records;
 - h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing;
 - i) Any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made;
 - j) The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) and the Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98); and
 - k) The requirements of any other statute(s), administrative rule, executive order, dear colleague letter, or non-regulatory guidance which may apply to the application.
- 7) The subrecipient will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of federal participation in purchases.
- 8) The subrecipient will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with federal funds. The subrecipient further assures that no federally appropriated funds have been paid or will be paid by or on behalf of the subrecipient to any person for influencing or attempting to influence an officer or employee

of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.

- 9) The subrecipient will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported in whole or in part with federal funds.
- 10) The subrecipient will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported in whole or in part with federal funds.
- 11) The subrecipient will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
- 12) The subrecipient will comply with all applicable requirements of all other federal laws, executive orders, regulations, dear colleague letter, non-regulatory guidance and policies governing all program(s).
- 13) The subrecipient will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and 2 CFR 200.501, Subpart F, "Audit Requirements," as applicable.
- 14) The subrecipient will comply with the requirements of Section 106(g) of the Trafficking Victims Protection Act (TVPA) of 2000, as amended (22 U.S.C. 7104) which prohibits grant award recipients or a sub-recipient from (1) Engaging in severe forms of trafficking in persons during the period of time that the award is in effect (2) Procuring a commercial sex act during the period of time that the award is in effect or (3) Using forced labor in the performance of the award or subawards under the award.
- 15) The control of funds provided to a subrecipient that is a local educational agency, under each program, and title to property acquired with those funds, will be in a public agency, and a public agency will administer those funds and property.
- 16) Personnel funded by federal grants and their subcontractors will adhere to the prohibition from text messaging while driving an organization-owned vehicle, or while driving their own privately owned vehicle during official Grant business, or from using organization-supplied electronic equipment to text message or email while driving. Subrecipients must comply with these conditions under Executive Order 13513, "Federal Leadership on Reducing Text Messaging While Driving," October 1, 2009 (pursuant to provisions attached to federal grants funded by the

US Department of Education).

- 17) The subrecipient assures that it will adhere to the Pro-Children Act of 2001, which states that no person shall permit smoking within any indoor facility owned or leased or contracted and utilized for the provision of routine or regular kindergarten, elementary, or secondary education or library services to children (P.L. 107-110, section 4303(a)). In addition, no person shall permit smoking within any indoor facility (or portion of such a facility) owned or leased or contracted and utilized for the provision of regular or routine health care or day care or early childhood development (Head Start) services (P.L. 107-110, Section 4303(b)(1)). Any failure to comply with a prohibition in this Act shall be considered to be a violation of this Act and any person subject to such prohibition who commits such violation may be liable to the United States for a civil penalty, as determined by the Secretary of Education (P.L. 107-110, section 4303(e)(1)).
- 18) The subrecipient will comply with the Stevens Amendment.
- 19) The subrecipient will comply with the Buy America Preference for Infrastructure Projects as required by 2 CFR Part 184.
- 20) The subrecipient will submit such reports to the NHED and to U.S. governmental agencies as may reasonably be required to enable the NHED and U.S. governmental agencies to perform their duties. The subrecipient will maintain such fiscal and programmatic records, including those required under 20 U.S.C. 1234(f), and will provide access to those records, as necessary, for those Departments/agencies to perform their duties.
- 21) The subrecipient will ensure compliance with 2 CFR 200.415(a) and (b).
- 22) If an LEA, the subrecipient will provide reasonable opportunities for systematic consultation with and participation of teachers, parents, and other interested agencies, organizations, and individuals, including education-related community groups and non-profit organizations, in the planning for and operation of each program.
- 23) If an LEA, the subrecipient shall assure that any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public upon request.
- 24) If an LEA, the subrecipient has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each program, significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects. Such procedures shall ensure compliance with applicable federal laws and requirements.
- 25) The subrecipient will comply with the requirements of the Gun-Free Schools Act of 1994.
- 26) The subrecipient will submit a fully executed and accurate FY26 Single-Audit Certification

(required) and the Federal Expenditures Worksheet (if applicable) to the NHED no later than December 31, 2026. The worksheet will be provided to each subrecipient by the NHED via email and is posted on the NHED website.

- 27) The subrecipient will comply with the requirements in 2 CFR Part 180, Government-wide Debarment and Suspension (non-procurement).
- 28) The subrecipient certifies that it will maintain a drug-free workplace and will comply with the requirements of the Drug-Free Workplace Act of 1988 and 34 CFR 84.200.
- 29) The subrecipient will adhere to the requirements of Title 20 USC 7197 relative to the Transfer of Disciplinary Records.
- 30) The subrecipient will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
- 31) The subrecipient will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327-333), regarding labor standards for federally assisted construction sub-agreements.
- 32) The subrecipient will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
- 33) The subrecipient will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
- 34) The subrecipient will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

35) The subrecipient will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).

36) As appropriate and to the extent consistent with law, the subrecipient should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all subawards including all contracts and purchase orders for work or products under this award (2 CFR 200.322).

37) The subrecipient will comply with the Prohibition on Certain Telecommunications and Video Surveillance Equipment requirement per 2 CFR 200.216.

38) The subrecipient will comply with the Protection for Whistleblowers (41 U.S.C. §4712).

C. Explanation of Grants Management Requirements

The following section elaborates on certain requirements included in legislation or regulations referred to in section *B. General Assurances*. This section also explains the broad requirements that apply to federal program funds.

1. Financial Management Systems

Financial management systems, including records documenting compliance with federal statutes, regulations, and the terms and conditions of the federal award, must be sufficient to permit the preparation of reports required by general and program-specific terms and conditions, and to trace funds to establish that such funds have been used in accordance with Federal statutes, regulations, and the terms and conditions of the Federal award.

Specifically, the financial management system must be able to:

- a) Identify, in its accounts, all federal awards received and expended and the federal programs under which they were received. Federal program and federal award identification must include, as applicable, the CFDA title and number, federal award identification number and year, name of the federal agency, and name of the pass-through entity, if any.
- b) Provide accurate, current, and complete disclosure of the financial results of each federal award or program.
- c) Produce records that identify adequately the source and application of funds for federally funded activities.
- d) Maintain effective control over, and accountability for, all funds, property, and other assets.

The subrecipient must adequately safeguard all assets and assure that they are used solely for authorized purposes.

- e) Generate comparisons of expenditures with budget amounts for each federal award.

2. Written Policies and Procedures

The subrecipient must have written policies and procedures for (this list is not all inclusive):

Policy/Procedure Name	In Accordance With	Policy	Procedure
Drug-Free Workplace Policy	34 CFR 84.200 and the Drug-Free Workplace Act of 1988	<input checked="" type="checkbox"/>	N/A
Procurement Policy & Procedure	2 CFR 200.317-327	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Conflict of Interest/Standard of Conduct Policy	2 CFR 318(c)(1)	<input checked="" type="checkbox"/>	N/A
Inventory Management Policy & Procedure	2 CFR 200.313(d)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Travel Policy	2 CFR 200.475(b)	<input checked="" type="checkbox"/>	N/A
Subrecipient Monitoring Policy & Procedure (if applicable)	2 CFR 200.332(d)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Time and Effort Policy & Procedure	2 CFR 200.430	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Records Retention Policy & Procedure	2 CFR 200.334	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Prohibiting the Aiding and Abetting of Sexual Abuse Policy	ESEA Section 8546	<input checked="" type="checkbox"/>	N/A
Allowable Cost Determination Policy	2 CFR 200.302(b)(7)	<input checked="" type="checkbox"/>	N/A
Gun Free School Act	Gun Free School Act of 1994	<input checked="" type="checkbox"/>	N/A
Cash Management	2 CFR 200.302(b)(6) and 200.305	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Nonsmoking Policy for Children’s Services	ESEA Section 8573	<input checked="" type="checkbox"/>	N/A

3. Internal Controls

The subrecipient must:

- a) Establish, maintain, and document effective internal controls over the federal award that provides reasonable assurance that the non-federal entity is managing the federal award in compliance with federal statutes, regulations, and the terms and conditions of the federal award. These internal controls should comply with the guidance outlined in “Standards for Internal Control in the Federal Government” issued by the Comptroller General of the United States or the “Internal Control Integrated Framework” issued by the Committee of

Sponsoring Organizations of the Treadway Commission (COSO).

- b) Comply with the U.S. Constitution, federal statutes, regulations, applicable executive order, and non-regulatory guidance, as applicable, and the terms and conditions of the federal awards.
- c) Take prompt action when instances of noncompliance are identified, including noncompliance identified in audit findings.
- d) Take reasonable cybersecurity and other measures to safeguard information including protected personally identifiable information (PII) and other types of information. This also includes information the Federal agency or pass-through entity designates as sensitive or other information the recipient or subrecipient considers sensitive and is consistent with applicable Federal, State, local and tribal laws regarding privacy and responsibility over confidentiality.
- e) Retain all Federal award records and other supporting documentation in accordance with 2 CFR 200.334.

4. Allowable Costs

In accounting for and expending project/grant funds, the subrecipient may only charge expenditures to the project award if they are:

- a) in payment of obligations incurred during the approved project period;
- b) in conformance with the approved project;
- c) in compliance with all applicable statutes and regulatory provisions;
- d) costs that are allocable to a particular cost objective;
- e) spent only for reasonable and necessary costs of the program; and
- f) not used for general expenses required to carry out other responsibilities of the subrecipient.

5. Audits

This part is applicable for all non-federal entities as defined in 2 CFR 200, Subpart F.

- a) In the event that the subrecipient expends \$1,000,000 or more in federal awards in its fiscal year, the subrecipient must have a single or program-specific audit conducted in accordance with the provisions of 2 CFR 200, Subpart F. In determining the federal awards expended in its fiscal year, the subrecipient shall consider all sources of federal awards, including federal resources received from the NHED. The determination of amounts of federal awards expended should be in accordance with the guidelines established by 2 CFR 200, Subpart F.
- b) In connection with the audit requirements, the subrecipient shall also fulfill the requirements relative to auditee responsibilities as provided in 2 CFR 200.508.
- c) If the subrecipient expends less than \$1,000,000 in federal awards in its fiscal year, an audit conducted in accordance with the provisions of 2 CFR 200, Subpart F, is not required. In the

event that the subrecipient expends less than \$1,000,000 in federal awards in its fiscal year and elects to have an audit conducted in accordance with the provisions of 2 CFR 200, Subpart F, the cost of the audit must be paid from non-federal resources (i.e., the cost of such an audit must be paid from subrecipient resources obtained from non-federal entities).

The subrecipient assures it will implement the following audit responsibilities:

- a) Procure or otherwise arrange for the audit required by this part in accordance with auditor selection regulations (2 CFR 200.509) and ensure it is properly performed and submitted no later than nine months after the close of the fiscal year in accordance with report submission regulations (2 CFR 200.512).
- b) Provide the auditor access to personnel, accounts, books, records, supporting documentation, and other information as needed so that the auditor may perform the audit required by this part.
- c) Prepare appropriate financial statements, including the schedule of expenditures of federal awards, in accordance with financial statements regulations (2 CFR 200.510).
- d) Promptly follow up and take corrective action on audit findings, including preparation of a summary schedule of prior audit findings and a corrective action plan, in accordance with audit findings follow-up regulations (2 CFR 200.511(b-c)).
- e) If an audit reveals the basis for a finding related to a federally funded program, upon request of the NHED, promptly submit a corrective action plan using the NHED template provided for audit findings related to the federally funded programs.
- f) For repeat findings not resolved or only partially resolved, the subrecipient must provide an explanation for findings not resolved or only partially resolved to NHED for findings related to all federally funded programs. NHED will review the subrecipient's submission and issue an appropriate management decision adhering to the same framework as set forth in 2 CFR 200.521.

6. Reports to be Submitted

Audits/Management Decisions

Copies of reporting packages for audits conducted in accordance with 2 CFR 200, Subpart F shall be submitted, by or on behalf of the recipient directly to the following:

- a) The Federal Audit Clearinghouse (FAC) in 2 CFR 200, Subpart F requires the auditee to electronically submit the data collection form described in 200.512(b) and the reporting package described in 200.512(c) to FAC at: The Federal Audit Clearinghouse

Copies of other reports or management decision letter(s) shall be submitted by or on behalf of the subrecipient directly to:

- a) **New Hampshire Department of Education
Bureau of Federal Compliance
25 Hall Street
Concord, NH 03301 Or via email to: federalcompliance@doe.nh.gov**

- b) In response to requests by a federal agency, auditees must submit a copy of any management letters issued by the auditor, 2 CFR 200.512(e).

Any other reports, management decision letters, or other information required to be submitted to the NHED pursuant to this agreement shall be submitted in a timely manner.

Single Audit Certifications and Federal Expenditures Worksheet

A fully executed and accurate FY26 Single-Audit Certification (required) and Federal Expenditures Worksheet (if applicable) shall be submitted to the NHED no later than **December 31, 2026**. A copy of the forms will be provided to each subrecipient by the NHED via email.

7. Debarment, Suspension, and Other Responsibility Matters

As required by Executive Orders (E.O.) 12549 and 12689, Debarment and Suspension, and implemented at 2 CFR Part 180, for prospective participants in primary covered transactions, as defined in 2 CFR 180.120, 180.125 and 180.200, no contract shall be made to parties identified on the General Services Administration’s *Excluded Parties List System* as excluded from Federal Procurement or Non-procurement Programs in accordance with E.O.s 12549 and 12689, “Debarment and Suspension.” This list contains the names of parties debarred, suspended, or otherwise excluded by agencies, and contractors declared ineligible under statutory or regulatory authority other than E.O. 12549. Contractors with awards that exceed the small purchase threshold shall provide the required certification regarding their exclusion status and that of their principal employees.

The federal government imposes this requirement in order to protect the public interest, and to ensure that only responsible organizations and individuals do business with the government and receive and spend government grant funds. Failure to adhere to these requirements may have serious consequences – for example, disallowance of cost, termination of project, or debarment.

To assure that this requirement is met, there are four options for obtaining satisfaction that subrecipients and contractors are not suspended, debarred, or disqualified.

The subrecipient certifies that it and its principals:

- a) Are not presently debarred, suspended, proposed for debarment, and declared ineligible or voluntarily excluded from covered transactions by any federal Department or agency.
- b) Have not within a three-year period preceding this application been convicted of or had a

civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (federal, state, or local) transaction or contract under a public transaction; violation of federal or state antitrust statutes; commission of embezzlement; theft, forgery, bribery, falsification, or destruction of records; making false statements; or receiving stolen property.

- c) Are not presently indicted for or otherwise criminally or civilly charged by a governmental entity (federal, state, or local) with commission of any of the offenses enumerated in this certification.
- d) Have not within a three-year period preceding this application had one or more public transactions (federal, state, or local) terminated for cause or default.

Where the subrecipient is unable to certify to any of the statements in this certification, they shall attach an explanation to this document.

8. Drug-Free Workplace (Grantees Other Than Individual)

As required by the Drug-Free Workplace Act of 1988 and implemented in 34 CFR 84.200 the subrecipient certifies that it will continue to provide a drug-free workplace by:

- a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance (34 CFR 84.610) is prohibited in the subrecipient's workplace and specifying the actions that will be taken against employees for violation of such prohibition.
- b) Establishing, as required by 34 CFR 84.215, an ongoing drug-free awareness program to inform employees about:
 - o The dangers of drug abuse in the workplace;
 - o The recipient's policy of maintaining a drug-free workplace;
 - o Any available drug counseling, rehabilitation, and employee assistance programs; and
 - o The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.
- c) Requiring that each employee engaged in the performance of the project is given a copy of this statement.
- d) Notifying the employee in the statement that, as a condition of employment under the project, the employee will:
 - o Abide by the terms of the statement; and
 - o Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction.

- e) Notifying the agency in writing within 5 calendar days after receiving notice of an employee’s conviction of a violation of a criminal drug statute in the workplace, as required by 34 CFR 84.205(c)(2), from an employee or otherwise receiving actual notice of employee’s conviction. Employers of convicted employees must provide notice, including position title to:

Director, Grants and Contracts Service
U.S. Department of Education
400 Maryland Avenue, S.W. [Room 3124, GSA – Regional Office Building No. 3]
Washington, D.C. 20202-4571

(Notice shall include the identification number[s] of each affected grant).

- f) Taking one of the following actions, as stated in 34 CFR 84.225(b), within 30 calendar days of receiving the required notice with respect to any employee who is convicted of a violation of a criminal drug statute in the workplace.
 - o Taking appropriate personnel action against such an employee, up to and including termination consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 - o Requiring such employee to participate satisfactorily in drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency.
- g) Making a good-faith effort to maintain a drug-free workplace through implementation of the requirements stated above.

9. Gun Possession

As required by Title XIV, Part F, and Section 14601 (Gun-Free Schools Act of 1994) of the Improving America’s Schools Act:

The subrecipient assures that it shall comply with the provisions of RSA 193:13, IV.

Any pupil who brings or possesses a firearm as defined in section 921 of Title 18 of the United States Code in a safe school zone as defined in RSA 193-D:1 without written authorization from the superintendent or designee shall be expelled from school by the local school board for a period of not less than 12 months. Nothing in this section shall be construed to prevent the local school district or chartered public school that expelled the student from providing educational services to such student in an alternative setting.

The subrecipient assures that it shall timely file the report required by Ed 317.07.

The subrecipient assures that it has established policies on school discipline as required by RSA 193:13, XI and XII and Ed 317.03.

10. Lobbying

As required by Section 1352, Title 31, of the U.S. Code, and implemented in 34 CFR Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined in 34 CFR 82.105 and 82.110, the applicant certifies that:

- a) No federally appropriated funds have been paid or will be paid by or on behalf of the subrecipient to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any federal grant; the entering into of any cooperative agreement; and the extension, continuation, renewal, amendment, or modification of any federal grant or cooperative agreement.
- b) If any funds other than federally appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with federal grants or cooperative agreements, the subrecipient shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- c) The subrecipient shall require that the language of this certification be included in the award documents for all sub-awards at all tiers (including subcontracts, sub-grants, contracts under federal awards, and cooperative agreements) and that all sub-recipients shall certify and disclose accordingly.

11. Subrecipient Monitoring

In addition to reviews of audits conducted in accordance with 2 CFR 200, Subpart F, subrecipient monitoring procedures may include, but not be limited to, on-site or remote visits by NHED staff, limited scope audits, and/or other procedures. By signing this document, the subrecipient agrees to comply and cooperate with any monitoring procedures/processes deemed appropriate by the NHED. In the event the NHED determines that a limited scope audit of the project recipient is appropriate, the subrecipient agrees to comply with any additional instructions provided by NHED staff to the subrecipient regarding such audit.

12. More Restrictive Conditions

Subrecipients found to be in noncompliance with program and/or fund source requirements or determined to be "high risk" shall be subject to the imposition of more restrictive conditions as determined by the NHED.

13. Obligations by Subrecipients

Obligations will be considered to have been incurred by subrecipients on the basis of documentary evidence of binding commitments for the acquisition of goods or property or for the performance of work, except that funds for personal services, services performed by public utilities, travel, or the rental of facilities shall be considered to have been obligated at the time such services were rendered, such travel occurred, and/or when facilities were used (see 34 CFR 76.707).

14. Personnel Costs – Time Distribution

Charges to federal projects for personnel costs, whether treated as direct or indirect costs, are allowable to the extent that they satisfy the specific requirements of 2 CFR 200.430 and will be based on payrolls documented in accordance with generally accepted practices of the subrecipient and approved by a responsible official(s) of the subrecipient.

When employees work solely on a single federal award or cost objective, charges for their salaries and wages must be supported by personnel activity reports (PARs), which are periodic certifications (at least semi-annually) that the employees worked solely on that program for the period covered by the certification. These certifications must be signed by the employee or a supervisory official having firsthand knowledge of the work performed by the employee.

When employees work on multiple activities or cost objectives (e.g., more than one federal project, a federal project and a non-federal project, an indirect cost activity and a direct cost activity, two or more indirect activities which are allocated using different allocation bases, or an unallowable activity and a direct or indirect cost activity), the distribution of their salaries or wages will be supported by personnel activity reports or equivalent documents that meet the following standards:

- a) Reflect an after-the-fact distribution of the actual activity of each employee;
- b) Account for the total activity for which each employee is compensated;
- c) Prepared at least monthly and must coincide with one or more pay period; and
- d) Signed and dated by the employee.

15. Protected Prayer in Public Elementary and Secondary Schools

The subrecipient certifies that the LEA has no policy that prevents or otherwise denies participation in constitutionally protected prayer in public elementary and secondary schools. (Section 8524(a) of the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act and codified at 20 U.S.C. § 7904).

16. Purchasing/Procurement

The non-Federal entity must have and use documented procurement procedures, consistent with

the standards of this section and 2 CFR 200.317 - 2 CFR 200.327 for any of the following methods of procurement used for the acquisition of property or services required under a Federal award or sub-award.

1. Informal procurement methods
 - a. Micro-purchases
 - b. Simplified Acquisition
2. Formal procurement methods
 - a. Sealed bids
 - b. Proposals
3. Noncompetitive procurement

17. Retention and Access to Records

The subrecipient certifies that it will comply with all federal regulations, including but not limited to, 2 CFR 200.334 – 2 CRF 200.338.

18. The Stevens Amendment

All federally funded projects must comply with the Stevens Amendment of the Department of Defense Appropriation Act, found in Section 8136, which provides:

When issuing statements, press releases, requests for proposals, bid solicitations, and other documents describing projects or programs funded in whole or in part with federal money, all grantees receiving federal funds, including but not limited to state and local governments, shall clearly state (1) the percentage of the total cost of the program or project which will be financed with federal money, (2) the dollar amount of federal funds for the project or program, and (3) the percentage and dollar amount of the total costs of the project or program that will be funded by non-governmental sources.

19. Transfer of Disciplinary Records

Title 20 USC 7197 requires that the State have a procedure (RSA 193-D:8) to assure that a student’s disciplinary records, with respect to suspensions and expulsions, are transferred by the project recipient to any public or private elementary or secondary school where the student is required or chooses to enroll.

The relevant portions of the federal and state law appear below.

- a) **Disciplinary Records** - In accordance with the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g), not later than 2 years after the date of enactment of this part, each State receiving Federal funds under this Act shall provide an assurance to the Secretary that the State has a procedure in place to facilitate the transfer of disciplinary records, with respect to a suspension or expulsion, by local educational agencies to any private or public

elementary school or secondary school for any student who is enrolled or seeks, intends, or is instructed to enroll, on a full- or part-time basis, in the school.

- b) **193-D:8 Transfer Records; Notice** – All elementary and secondary educational institutions, including academies, private schools, and public schools, shall upon request of the parent, pupil, or former pupil, furnish a complete school record for the pupil transferring into a new school system. Such record shall include, but not be limited to, records relating to any incidents involving suspension or expulsion, or delinquent or criminal acts, or any incident reports in which the pupil was charged with any act of theft, destruction, or violence in a safe school zone.

20. Compliance with FERPA and PPRA

The subrecipient certifies that it complies with Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) and the Protection of Pupil Rights Amendment (PPRA) (20 U.S.C. § 1232h; 34 CFR Part 98) by ensuring the following:

- a) The subrecipient has established and implemented effective internal processes to ensure that student’s complete education records are maintained;
- b) The subrecipient has established and implemented effective internal processes to ensure that parents are provided with the opportunity to review their student’s education records;
- c) The subrecipient has established policies and procedures that permit disclosure of personally identifiable information from a student’s education records in order to address safety issues in a manner that complies with FERPA;
- d) The subrecipient provides parents and eligible students annual notification of their rights under FERPA consistent with 34 CFR § 99.7; and
- e) The subrecipient, if applicable, has established procedures to provide military recruiters the same access to secondary students as provided to postsecondary institutions or to prospective employers and require that schools provide student information to military recruiters, when requested, unless the parent has opted out of providing such information (schools are required to provide to military recruiters include student names, addresses, electronic mailing addresses, and telephone listings. See Section 8528 of the ESEA, as amended, 20 U.S.C. § 7908 and 10 U.S.C. § 503(c)).

Board Certification:

I, the undersigned official representing the Board, acknowledge that the Senior Official, as identified above, has consulted with all members of the Board, in furtherance of the Board’s obligations (including those enumerated in RSA 189:1-a for local educational agencies), and pursuant to the Board’s oversight of federal funds the subrecipient will be receiving and of the General Assurances, Requirements and Definitions for Participation in Federal Programs in said programs.

Charles G. Hanson		
Typed Name of Board Chair/ President (on behalf of the Board)	Signature	Date



New Hampshire

Department of Education

New Hampshire Department of Education 2026-2027 Elementary and Secondary Education Act (ESEA) Consolidated Application for Federal Title Programs

The 2026–2027 ESEA Consolidated Application for Federal Title Programs is the district’s plan for how federal funds, such as Title I, Title II, and Title IV, will be used to support student learning, strengthen instruction, and expand opportunities for all learners. This application outlines how the district plans to use resources and allocate funds to meet identified needs, improve academic outcomes, and ensure equitable access to high-quality education. **As part of the process, the district is seeking public comment to ensure transparency and to incorporate the perspectives of families, staff, and community members.** Community feedback plays an important role in shaping priorities, refining strategies, and strengthening our overall approach to supporting students.

Public comment on the 2026–2027 Consolidated Application is open through June 2.

Please send all feedback to Erica Pappalardo, Curriculum Coordinator at erica.pappalardo@interlakes.org.

Your input will guide district improvement and help ensure equitable opportunities for all learners.

Bureau of Instructional Support

Office of ESEA Programs

25 Hall Street

Concord, NH 03301

Purpose

The New Hampshire Department of Education (NHED) has developed the online *2026-2027 ESEA*

Application for Federal Title Programs to support the timely administration of programs funded by the Every Student Succeeds Act (ESSA) to local educational agencies (LEAs) across the state of New Hampshire. The application is streamlined to focus on the fiscal and programmatic requirements of ESSA for the following programs:

1. Title I, Part A- Improving the Academic Achievement of the Disadvantaged
2. Title I, Part D, Subpart 2- Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk
3. Title II, Part A- Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
4. Title III, Part A- Language Instruction for English Learners and Immigrant Students
5. Title IV, Part A- Student Support and Academic Enrichment
6. Title V, Part B, Subpart 2- Rural and Low-Income School Program (RLIS)

The information and documentation requested in this application will allow NHED reviewers to ensure that all LEAs are fully prepared to effectively address key provisions of ESSA regulations. To streamline ESSA requirements, documentation such as *Program Assurances* and *Equitable Services Affirmation* will be uploaded as part of this application process.

The online application process will not only ensure the compliance of ESSA regulations but will also allow NHED to collect and analyze data in a timely manner to provide LEAs quicker access to funding.

Guidance

Per section 8305 [20 U.S.C. 7845] Consolidated Local Plans or Applications, a state educational agency (SEA) that has an approved consolidated State plan or application under section 8302 may require local educational agencies in the State receiving funds under more than one program included in the consolidate State plan or consolidated State application to submit consolidated local plans or applications under those programs, but may not require those agencies to submit separate plans. Additionally, the SEA shall require only descriptions, information, assurances, and other material that are absolutely necessary for the consideration of the LEA plan or application.

Based on this legislation, NHED is requiring LEAs to annually submit a consolidated application for the programs listed above.

This version of the application is for planning purposes only and shall not be submitted. Applications must be submitted through the Grants Management System (GMS) by utilizing the *Apply Now- 2026-2027 ESEA Consolidated Application* button on the home page for the proper grant year.

Please note narrative responses from your prior year application will automatically be carried over into the current year application. Responses shall be modified as appropriate to ensure accuracy. Additionally, the responses within your application must reflect those activities that are written within GMS at a later date. If your application and activities do not align, you cannot amend your application. Therefore, it is imperative that the application be executed thoughtfully and through collaboration with the required stakeholders.

Per 2 CFR § 200.334 the request, form, supporting documentation, and NHED's response must be maintained for record retention purposes.

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Overview

The Consolidated Application is the LEA’s plan to use federal funds via an application/budget summary for the use of the federal funds to the SEA (NHED).

An LEA may receive a subgrant under this part for any fiscal year only if the SEA has on file an approved application. Substantial and final approval of specific grant activities will still be processed through GMS, general budget information however must be provided within this application.

Specific program sections will only populate in the electronic application for those programs an LEA has opted to participate in. All other sections are required regardless of program selection. Applications with incomplete sections will not be able to be submitted; if a section does not apply to you and states “if applicable” please put N/A in that field. Applications that are fully executed, however require additional or revised information may be returned to the LEA for revisions. A LEA will not receive a subaward under any of the above mentioned title programs unless there is an approved application on file with NHED.

Applications must be submitted by July 1, 2026. Final allocations will be uploaded into GMS on or around July 1, 2026 or once the application receives approval. An LEA that fails to apply by the deadline will not be eligible for a subaward under this part for 2026-2027. Funding will be forfeited and eligible for reallocation to LEAs with a completed application on file.

An application extension may be requested by emailing Jessica.L.Lescarbeau@doe.nh.gov. Extensions may be granted up to September 1, 2026.

Application Contact Information

School Administrative Unit (SAU) #:	SAU #2
District Name:	Inter-Lakes Cooperative
Superintendent Name:	Mary Moriarty
Email Address:	mary.moriarty@interlakes.org
Phone Number:	(603)279-7947
Business Administrator Name:	Ashley Dolloff
Email Address:	ashley.dolloff@interlakes.org
Phone Number:	(603)279-7947
Grant Manager Name (if applicable):	Erica Pappalardo
Email Address:	erica.pappalardo@interlakes.org
Phone Number:	(603)279-7947

Individual contact information for programs will be collected via the applicable application section and be available for editing/review in the Grants Management System.

Preliminary Allocations

Title Program	2026-2027 Preliminary Allocation Amount	Opt-In to Participate	Opt-Out of Participating
Title I, Part A	\$259,455.67	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Title I, Part D, Subpart 2		<input type="checkbox"/>	<input checked="" type="checkbox"/>
Title II, Part A	\$56,946.46	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Title III, Part A		<input type="checkbox"/>	<input checked="" type="checkbox"/>
Title III, Part A, Immigrant Set-Aside		<input type="checkbox"/>	<input checked="" type="checkbox"/>
Title IV, Part A	\$33,192.01	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Title V, Part B, Subpart 2		<input checked="" type="checkbox"/>	<input type="checkbox"/>

Please note the following:

1. If an LEA does not receive a preliminary allocation amount for a specific program, that LEA does not need to select if they elect to opt-in or out of participating.
2. If an LEA opts out of participating in Title I, Part A or does not participate in Title I, Part A, that LEA will not be eligible to participate in Title IV, Part A the following year. If your LEA did not participate in Title I, Part A in the 2025-2026 grant year you may not participate in Title IV, Part A for the 2026-2027 grant year.
3. Action: Please indicate if you intend to accept Title V, Part B, Subpart 1 (SRSA) funding from the U.S. Department of Education: Opt-In Opt-Out (do not qualify or choosing to opt-in to RLIS)

By opting in to participate in one or more title programs, the LEA agrees to provide all necessary information and documentation requested. If an LEA opts out of participating in a title program, that section shall be skipped.

Title I, Part A

SEC. 1112. [20 U.S.C. 6312] LOCAL EDUCATIONAL AGENCY PLANS.
PLANS REQUIRED.—

SUBGRANTS.—A local educational agency may receive a subgrant under this part for any fiscal year only if such agency has on file with the State educational agency a plan, approved by the State educational agency, that—

is developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), administrators (including administrators of programs described in other parts of this title), other appropriate school personnel, and with parents of children in schools served under this part; and

as appropriate, is coordinated with other programs under this Act, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), [A] the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

CONSOLIDATED APPLICATION.—The plan may be submitted as part of a consolidated application under section 8305.

Program Contact Information

This information will be used to automatically populate the contact fields within the appropriate grant in GMS.

Project Manager:	Erica Pappalardo	Phone Number:	(603)279-7947
Title:	Curriculum Coordinator		
Fax Number:		Email Address:	erica.pappalardo@interlakes.org
Fiscal Contact:	Christine Taggett	Phone Number:	(603)279-7947
Title:	Federal Funds Specialist		
Fax Number		Email Address:	christine.taggett@interlakes.org
Contact Person (if different):	Type text here	Phone Number:	
Fax Number:		Email Address:	

Step 1

Please select which school(s) will be operating a Title I, Part A program this year and which type of program will be operated.

1. If a school is not a Title I, Part A eligible school this year, but you would like to continue programming, please ensure the one-time eligibility waiver box is selected and the approved waiver is uploaded below.
2. If a school does not qualify to operate a schoolwide program, but you would like to, please upload your approved schoolwide eligibility waiver.

Example:

NEW!

Step 1

Please select which school(s) will be operating a Title I, Part A program this year and which type of program will be operated.

1. If a school is not a Title I, Part A eligible school this year, but you would like to continue programming, please ensure the one-time eligibility waiver box is selected and the approved waiver is uploaded below.
2. If a school does not qualify to operate a schoolwide program, but you would like to, please upload your approved schoolwide eligibility waiver.

Title I Part A School Participation, Program Selection

Title I Part A School Participation, Program Selection

School Id	School	One-Time Eligibility Waiver	Grade Span	School ADMA	Low Income Student ADMA	Percent Low Income	Eligible (Yes/No or NA)	Participating in Title I	TAS	SWP
20195	Colebrook Academy and Elementary School (E)	<input type="checkbox"/>	P K 1-8	190	82	43.1600%	Yes	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
20185	Colebrook Academy and Elementary School (H)	<input type="checkbox"/>	9-12	78	30	38.4600%	Yes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Title I, Part D, Subpart 2

SEC. 1423. [20 U.S.C. 6453] LOCAL EDUCATIONAL AGENCY APPLICATIONS.

Each local educational agency desiring assistance under this subpart shall submit an application to the State educational agency that contains such information as the State educational agency may require. Each such application shall include—

- a description of the program to be assisted;
- a description of formal agreements, regarding the program to be assisted, between—
 - the local educational agency; and
 - correctional facilities and alternative school programs serving children and youth involved with the juvenile justice system, including such facilities operated by the Secretary of the Interior and Indian tribes; as appropriate, a description of how participating schools will coordinate with facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating in the local school such youth would attend;
- a description of the program operated by participating schools to facilitate the successful transition of children and youth returning from correctional facilities and, as appropriate, the types of services that such schools will provide such children and youth and other at-risk children and youth;
- a description of the characteristics (including learning difficulties, substance abuse problems, and other special needs) of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program, and a description of how the school will coordinate existing educational programs to meet the unique educational needs of such children and youth; as appropriate, a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth, including prenatal health care and nutrition services related to the health of the parent and the child or youth, parenting and child development classes, child care, targeted reentry and outreach programs, referrals to community resources, and scheduling flexibility; as appropriate, a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities, such as through participation in credit-bearing coursework while in secondary school, enrollment in postsecondary education, participation in career and technical education programming, and mentoring services for participating students; as appropriate, a description of how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities; a description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth;
- a description of how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs, if applicable; as appropriate, a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities; a description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program; and as appropriate, a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

Program Contact Information

This information will be used to automatically populate the contact fields within the appropriate grant in GMS.

Project Manager:		Phone Number:	
Title:			
Fax Number:		Email Address:	
Fiscal Contact:		Phone Number:	
Title:			
Fax Number		Email Address:	
Contact Person (if different):		Phone Number:	
Fax Number:		Email Address:	

Action Required. This section of the application has been intentionally left blank as it does not apply to the Inter-Lakes School District.

To meet this requirement, the LEA must provide the following information.

1. Describe the program to be assisted below.

N/A

2. Describe the formal agreement in place regarding the program to be assisted between the LEA and either the correctional facility or alternative school program serving children and youth involved with the juvenile justice system.

N/A

3. As appropriate, describe how participating schools will coordinate with the facilities working with delinquent children and youth to ensure that such children and youth are participating in an education program comparable to one operating by participating schools?

N/A

4. A description of the characteristics of the children and youth who will be returning from correctional facilities and, as appropriate, other at-risk children and youth expected to be served by the program.

N/A

5. How will the school coordinate existing educational programs to meet the unique educational needs of such children and youth?

N/A

6. As appropriate, a description of how schools will coordinate with existing social, health, and other services to meet the needs of students returning from correctional facilities, at-risk children or youth, and other participating children or youth.

N/A

7. As appropriate, a description of any partnerships with institutions of higher education or local businesses to facilitate postsecondary and workforce success for children and youth returning from correctional facilities.

N/A

8. As appropriate, a description of how the program will involve parents and family members in efforts to improve the educational achievement of their children, assist in dropout prevention activities, and prevent the involvement of their children in delinquent activities.

N/A

9. A description of how the program under this subpart will be coordinated with other Federal, State, and local programs, such as programs under Title I of the Workforce Innovation and Opportunity Act and career and technical education programs serving at-risk children and youth.

N/A

10. A description of how the program will be coordinated with programs operated under the Juvenile Justice and Delinquency Prevention Act of 1974 and other comparable programs.

N/A

11. If applicable, a description of how schools will work with probation officers to assist in meeting the needs of children and youth returning from correctional facilities.

N/A

12. A description of the efforts participating schools will make to ensure correctional facilities working with children and youth are aware of a child's or youth's existing individualized education program.

N/A

13. As appropriate, a description of the steps participating schools will take to find alternative placements for children and youth interested in continuing their education but unable to participate in a traditional public school program.

N/A

Title II, Part A

SEC. 2102. [20 U.S.C. 6612] SUBGRANTS TO LOCAL EDUCATIONAL AGENCIES. LOCAL APPLICATIONS.—

IN GENERAL.—To be eligible to receive a subgrant under this section, a local educational agency shall submit an application to the State educational agency at such time, in such manner, and containing such information as the State educational agency may reasonably require.

CONTENTS OF APPLICATION.—Each application submitted under paragraph (1) shall include the following:

A description of the activities to be carried out by the local educational agency under this section and how these activities will be aligned with challenging State academic standards.

A description of the local educational agency's systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

A description of how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).

A description of how the local educational agency will use data and ongoing consultation described in paragraph (3) to continually update and improve activities supported under this part.

An assurance that the local educational agency will comply with section 8501 (regarding participation by private school children and teachers).

An assurance that the local educational agency will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs.

CONSULTATION.—In developing the application described in paragraph (2), a local educational agency shall—

meaningfully consult with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in a local educational agency that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this title;

seek advice from the individuals and organizations described in subparagraph (A) regarding how best to improve the local educational agency's activities to meet the purpose of this title; and

coordinate the local educational agency's activities under this part with other related strategies, programs, and activities being conducted in the community.

LIMITATION.—Consultation required under paragraph (3) shall not interfere with the timely submission of the application required under this section.

Program Contact Information

This information will be used to automatically populate the contact fields within the appropriate grant in GMS.

Project Manager:	Erica Pappalardo	Phone Number:	(603)279-7947
Title:	Curriculum Coordinator		
Fax Number:		Email Address:	erica.pappalardo@interlakes.org
Fiscal Contact:			
	Christine Taggett	Phone Number:	(603)279-7947
Title:	Federal Funds Specialist		
Fax Number		Email Address:	christine.taggett@interlakes.org
Contact Person (if different):			
Fax Number:		Email Address:	

Action Required.

To meet this requirement, the LEA must provide the following information.

1. A description of the activities to be carried out by the local educational agency under this section and how these activities will be aligned with challenging State academic standards.

Through a collaborative process involving stakeholders the goal of ensuring adequate funding for Title I, Part A has been established. Therefore, the funds for Title II A will be transferred to Title I A to support programming.

2. A description of the local educational agency’s systems of professional growth and improvement, such as induction for teachers, principals, or other school leaders and opportunities for building the capacity of teachers and opportunities to develop meaningful teacher leadership.

Through a collaborative process involving stakeholders the goal of ensuring adequate funding for Title I, Part A has been established. Therefore, the funds for Title II A will be transferred to Title I A to support programming.

3. A description of how the local educational agency will prioritize funds to schools served by the agency that are implementing comprehensive support and improvement activities and targeted support and improvement activities under section 1111(d) and have the highest percentage of children counted under section 1124(c).

None of the schools in the Inter-Lakes School District are identified as CSI or TSI; this section does not apply.

4. A description of how the local educational agency will use data and ongoing consultation described in paragraph (3) to continually update and improve activities supported under this part.

None of the schools in the Inter-Lakes School District are identified as CSI or TSI; this section does not apply.

Remainder of page intentionally left blank.

Title III, Part A (and Immigrant Set-Aside)

SEC. 3116. [20 U.S.C. 6826] LOCAL PLANS.

PLAN REQUIRED.—Each eligible entity desiring a subgrant from the State educational agency under section 3114 shall submit a plan to the State educational agency at such time, in such manner, and containing such information as the State educational agency may require.

CONTENTS.—Each plan submitted under subsection (a) shall— describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards; describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under this subpart assist English learners in— achieving English proficiency based on the State’s English language proficiency assessment under section 1111(b)(2)(G), consistent with the State’s long-term goals, as described in section 1111(c)(4)(A)(ii); and meeting the challenging State academic standards; describe how the eligible entity will promote parent, family, and community engagement in the education of English learners; contain assurances that— each local educational agency that is included in the eligible entity is complying with section 1112(e) prior to, and throughout, each school year as of the date of application; the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126; the eligible entity consulted with teachers, researchers, school administrators, parents and family members, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.

TEACHER ENGLISH FLUENCY.—Each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.

Program Contact Information

This information will be used to automatically populate the contact fields within the appropriate grant in GMS.

Project Manager:		Phone Number:	
Title:			
Fax Number:		Email Address:	
Fiscal Contact:		Phone Number:	
Title:			
Fax Number		Email Address:	
Contact Person (if different):		Phone Number:	
Fax Number:		Email Address:	

Action Required. This section of the application has been intentionally left blank as it does not apply to the Inter-Lakes School District.

To meet this requirement, the LEA must provide the following information.

1. Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

N/A

2. Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under this subpart assist English learners in achieving English proficiency based on the State's English language proficiency assessment under section 1111(b)(2)(G), consistent with the State's long-term goals, as described in section 1111(c)(4)(A)(ii); and meeting the challenging State academic standards.

N/A

3. Describe how the eligible entity will promote parent, family, and community engagement in the education of English learners.

N/A

Title IV, Part A

SEC. 4106. [20 U.S.C. 7116] LOCAL EDUCATIONAL AGENCY APPLICATIONS.

ELIGIBILITY.—To be eligible to receive an allocation under section 4105(a), a local educational agency shall—

submit an application, which shall contain, at a minimum, the information described in subsection (e), to the State educational agency at such time, in such manner, and containing such information as the State educational agency may reasonably require; and complete a needs assessment in accordance with subsection

(d).

(e) CONTENTS OF LOCAL APPLICATION.—Each application submitted under this section by a local educational agency, or a consortium of such agencies, shall include the following:

DESCRIPTIONS.—A description of the activities and programming that the local educational agency, or consortium of such agencies, will carry out under this subpart, including a description of— any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart; if applicable, how funds will be used for activities related to supporting well-rounded education under section 4107; if applicable, how funds will be used for activities related to supporting safe and healthy students under section 4108; if applicable, how funds will be used for activities related to supporting the effective use of technology in schools under section 4109; and the program objectives and intended outcomes for activities under this subpart, and how the local educational agency, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

ASSURANCES.—Each application shall include assurances that the local educational agency, or consortium of such agencies, will— prioritize the distribution of funds to schools served by the local educational agency, or consortium of such agencies, that— are among the schools with the greatest needs, as determined by such local educational agency, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532; comply with section 8501 (regarding equitable participation by private school children and teachers); use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107; use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108; use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b); and annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E).

SPECIAL RULE.—Any local educational agency receiving an allocation under section 4105(a)(1) in an amount less than \$30,000 shall be required to provide only one of the assurances described in subparagraphs (C), (D), and (E) of subsection (e)(2).

SEC. 4106. [20 U.S.C. 7116] LOCAL EDUCATIONAL AGENCY APPLICATIONS.

(c) CONSULTATION.—

IN GENERAL.—A local educational agency, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies supports charter schools), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart.

CONTINUED CONSULTATION.—The local educational agency, or consortium of such agencies, shall engage in continued consultation with the entities described in paragraph (1) in order to improve the local activities in order to meet the purpose of this subpart and to coordinate such implementation with other related strategies, programs, and activities being conducted in the community.

Program Contact Information

This information will be used to automatically populate the contact fields within the appropriate grant in GMS.

Project Manager:	Erica Pappalardo	Phone Number:	(603)279-7947
Title:	Curriculum Coordinator		
Fax Number:		Email Address:	erica.pappalardo@interlakes.org
Fiscal Contact:	Christine Taggett	Phone Number:	(603)279-7947
Title:			
Fax Number		Email Address:	christine.taggett@interlakes.org
Contact Person (if different):		Phone Number:	
Fax Number:		Email Address:	

Action Required. Through a collaborative process involving stakeholders the goal of ensuring adequate funding for Title I A has been established. Therefore, the funds for Title IV A will be transferred to Title I A to support programming.

To meet this requirement, the LEA must provide the following information.

1. A description of the activities and programming that the local educational agency, or consortium of such agencies, will carry out under this subpart, including a description of any partnership with an institution of higher education, business, nonprofit organization, community-based organization, or other public or private entity with a demonstrated record of success in implementing activities under this subpart.

2. If applicable, how funds will be used for activities related to supporting well-rounded education under section 4107.

N/A

3. If applicable, how funds will be used for activities related to supporting safe and healthy students under section 4108.

N/A

4. If applicable, how funds will be used for activities related to supporting the effective use of technology in schools under section 4109.

N/A

5. Describe the program objectives and intended outcomes for activities under this subpart, and how the local educational agency, or consortium of such agencies, will periodically evaluate the effectiveness of the activities carried out under this section based on such objectives and outcomes.

N/A

6. An LEA or consortium of such agencies shall conduct a comprehensive needs assessment of the LEA or agencies proposed to be served under this subpart in order to examine needs to improvement of—
 - A) access to, and opportunities for, a well-rounded education for all students;
 - B) school condition for students learning in order to create a healthy and safe school environment; and
 - C) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.

Title V, Part B, Subpart 2

SEC. 5225. [20 U.S.C. 7351d] CHOICE OF PARTICIPATION.

1. **IN GENERAL.**—If a local educational agency is eligible for funding under both this subpart and subpart 1, such local educational agency may receive funds under either this subpart or subpart 1 for a fiscal year, but may not receive funds under both subparts for such fiscal year.
2. **NOTIFICATION.**—A local educational agency eligible for funding under both this subpart and subpart 1 shall notify the Secretary and the State educational agency under which of such subparts the local educational agency intends to receive funds for a fiscal year by a date that is established by the Secretary for the notification.

At this time, NHED does not require any specific information related to the application of Title V, Part B, Subpart 2. An LEA must elect to participate with the U.S. Department of Education for either Title V, Part B, Subpart 1 or Subpart 2. NHED shall act as the pass-through entity for Subpart 2 (RLIS).

Program Contact Information

This information will be used to automatically populate the contact fields within the appropriate grant in GMS.

Project Manager:	Erica Pappalardo	Phone Number:	(603)279-7947
Title:	Curriculum Coordinator		
Fax Number:		Email Address:	erica.pappalardo@interlakes.org
Fiscal Contact:	Christine Taggett	Phone Number:	(603)279-7947
Title:	Federal Funds Specialist		
Fax Number		Email Address:	christine.taggett@interlakes.org
Contact Person (if different):		Phone Number:	
Fax Number:		Email Address:	

Transferability

Currently, NHED does not require an LEA to provide a notice of transfer between eligible Title Programs prior to receiving a subaward. LEAs are required, however, to meet the requirements of transferability as established in this technical assistance document found [here](#).

Keep in mind that transferability should be proactive based on the needs of the LEA and not reactive. To make a transfer an LEA must:

- 1. Review of the District needs assessment.** While the LEA has the authority to transfer funding, it doesn't mean that they should. Decisions regarding the transfer of funding should be made in conjunction with needs outlined in the needs assessment. Keeping in line with the needs and goals outlined in this assessment is the best way to determine whether transferring funds is the correct course of action.
- 2. Consult with the appropriate stakeholders.** All federal programs require meaningful consultation with stakeholders, which should include (but is not limited to), families, community members and educators that represent all faculty and staff.
- 3. Consult with participating private schools.** The equitable share provided to participating private schools is impacted when the Districts transfer funds. The District needs assessment must be shared with the private schools during meaningful and timely consultation regarding the services for which they will and will not be eligible due to a transfer of funds. Due to this requirement, any transfer of funds should be done timely (beginning of a grant) to minimize the impact of equitable share calculations throughout the grant period.

An LEA that has already met the above requirements and intends to notify NHED via GMS of a transfer can state below their intention to transfer by indicating the amount to transfer from one qualifying grant to another. **This does not meet the requirements of a transfer notice, which must happen via GMS.**

Title Program	Transfer Out	Title Program	Transfer In
<i>Example:</i> Title IV, Part A	(\$10,000.00)	Title II, Part A	\$10,000.00
Title II, Part A	\$59,946.46	Title I, Part A	\$59,946.46
Title IV, Part A	\$33,192.01	Title I, Part A	\$33,192.01

Budget Summary

NHED requires a budget summary be uploaded in support of the descriptions provided as part of this consolidated application. A general category with budget must be provided to demonstrate that the LEA is being proactive in their consultation and prospective use of federal funds. The LEAs budget should include the equitable share amount for nonprofit nonpublic schools and indirect costs. Specific grant activities will be outlined in GMS and subsequently either receive approval or denial.

The budget summary provided is preliminary information. Specific activities will still be written in GMS and may be updated throughout the performance period.

Annually, in January, a budget amendment period will be offered for budget changes. Please refer to the Amendment Request Form tab in the budget summary template for additional information.

The budget summary provided within the application **and** amendment (if applicable) must align with narratives provided in the specific Title Program sections of this application, be a result of stakeholder feedback and student needs, and align to future activities written in GMS.

There are no changes to the GMS process.

Equitable Services

Sections 1117(b) and 8501(c) of ESSA require that timely and meaningful consultation occur between the LEA and private-school official(s) prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. Consultation must continue throughout the implementation and assessment of activities in programs subject to equitable participation requirements.

The goal of consultation is agreement between the LEA and the nonpublic school officials on how to provide equitable and effective programs for eligible students, teachers, families, and/or other educational personnel. Each LEA must maintain records via written affirmation that meaningful consultation has occurred. There shall also be an option for the nonpublic school official to indicate that consultation has not occurred or that the services proposed are not equitable.

Program Assurances

LEAs must upload a signed copy of these Program Assurances to the LEA homepage within GMS prior to receiving formula funds for grants awarded under the ESEA, as amended by the ESSA, Individuals with Disabilities Education Act (IDEA) and Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act. By signing these Assurances, the LEA assures that it will accept and administer these formula funds in accordance with all applicable Federal and State statutes and regulations. As the Superintendent/Charter School Administrator you must carefully review and sign each funding source that you will be accepting for the 2026-2027 SY. There is a signature field for Title III certification and one signature block at the end of the document that must be signed.

Program Assurances must be executed by either the Superintendent or Charter School Administrator in order to be considered fully executed.

The ESEA Consolidated Application will not be approved unless there is an approved Program Assurance document in GMS for the 2026-2027 SY.

Program Assurances must be uploaded for each district applying for federal funds.

General Assurances

LEAs must upload a signed copy of these General Assurances to the **LEA homepage within GMS** for review and approval prior to receiving formula funds for grants awarded under the ESEA, as amended by the ESSA, IDEA and Carl D. Perkins Strengthening Career and Technical Education for the 21st Century Act. The Superintendent, or other Qualifying Administrator, if the LEA does not have a Superintendent, (see RSA 194-C:5, II) must consult with the School Board for the LEA by informing said School Board of the LEAs participation in Federal Programs and the terms and conditions of the General Assurances, Requirements and Definitions for Participation in Federal Programs.

As the Superintendent/Charter School Administrator you must carefully review and execute the document to be considered eligible for funds for the 2026-2027 SY. By signing these Assurances, the LEA assures that it will accept and administer these funds in accordance with all applicable Federal and State statutes and regulations.

The ESEA Consolidated Application will not be approved unless there is an approved General Assurance document in GMS for the 2026-2027 SY.

General Assurances must be uploaded for each district applying for federal funds.

Certification

I certify to the best of my knowledge and belief that the information provided herein is true, complete, and accurate. I am aware that the provision of false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil, or administrative consequences including, but not limited to violations of U.S. Code Title 18, Sections 2, 1001, 1343 and Title 31, Sections 3729-3730 and 3801-3812.

Mary A. Moriarty, Superintendent

Printed Name and Title

Signature

Date

**Inter-Lakes School District
 General Fund - Anticipated Change in Fund Position
 Fiscal Year 2025/2026**

prepared

May 11, 2026

Estimated

Unassigned Fund Balance	\$	655,028
Reserve for Prior Year Encumbrances	\$	2,153,750
Total Fund Balance Beginning of Year	\$	<u>2,808,777</u>
Anticipated Revenues	\$	36,275,326
Expenditures	\$	(29,585,218)
Encumbrances	\$	(8,518,149)
Minimum fund balance promised during 26/27 budget process	\$	(150,000)
NHEC Rebate	\$	(67,050)
Anticipated Unassigned Fund Balance	\$	<u><u>763,687</u></u>

<i>EOY Encumbrance Considerations Up To:</i>		
<i>AED Replacements</i>	\$	6,872
<i>Curriculum</i>	\$	44,804
<i>Facilities</i>	\$	346,000
<i>Food Service Pilot Program</i>	\$	25,000
<i>Food Service Program Subsidy</i>	\$	30,000
<i>Legal Services</i>	\$	43,000
<i>Meredith Officer Traffic Detail</i>	\$	20,000
<i>Public Relations</i>	\$	20,000
<i>Special Education</i>	\$	114,180
<i>Technology</i>	\$	40,310
<i>Vocational Transportation</i>	\$	70,000
<i>Total</i>	\$	<u>760,166</u>
<i>Remaining Anticipated Unassigned Fund Balance</i>	\$	3,521

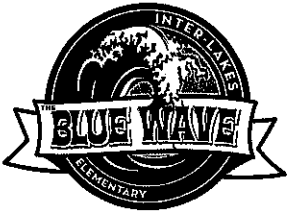
INTER-LAKES SCHOOL DISTRICT MEMORANDUM

TO: SCHOOL BOARD MEMBERS
FROM: ASHLEY DOLLOFF, BUSINESS ADMINISTRATOR
SUBJECT: LUNCH PRICES 2026/2027
DATE: MAY 11, 2026

Each year we evaluate prices for our breakfast and lunch programs. We do so in conjunction with our food service management company and using the Paid Lunch Equity (PLE) Tool issued by the U.S. Department of Agriculture. The PLE Tool was created to help School Food Authorities (SFAs) calculate their new weighted average price requirement for the ensuing school year and determine what price increase is needed to meet the requirements in Section 205 of the Healthy, Hunger-Free Kids Act of 2010. The intent of the PLE tool is to bring pricing of school meals closer to federal revenues received per meal. Below is a summary of the 2025/2026 Federal and State revenues received per meal based on free, reduced or paid. Also below are prices for the 2025/2026 school year and recommendations for pricing for the 2026/2027 school year.

Our last price increase was 15 cents for lunch and no increase for breakfast in 2025/2026.

Federal & State Revenue 2025/2026		School Food Authority SAU2			
Inter-Lakes School District		Inter-Lakes School District			
Breakfast		Breakfast & Lunch 2026/2027			
Breakfast		Breakfast			
			Approved 2025/2026	Proposed 2026/2027	Increase
Total Federal Per Free	\$ 2.46				
Total Federal Per Reduced	\$ 2.16	Student Full Price K-8	\$ 2.00	\$ 2.10	\$ 0.10
Total Federal Per Paid	\$ 0.40	Student Reduced Price	\$ -	\$ -	\$ -
Total State Per Meal	\$ 0.30	Adult	\$ 2.75	\$ 2.85	\$ 0.10
Lunch		Lunch			
			Approved 2025/2026	Proposed 2026/2027	Increase
Total Federal Per Free	\$ 4.60				
Total Federal Per Reduced	\$ 4.20	Student Full Price K-6	\$ 3.40	\$ 3.50	\$ 0.10
Total Federal Per Paid	\$ 0.44	Student Full Price 7-12	\$3.65	\$ 3.75	\$ 0.10
Total State Per Meal	\$ -	Student Reduced Price	\$ 0.40	\$ 0.40	\$ -
		Adult	\$ 4.50	\$ 4.60	\$ 0.10
*2026/2027 Meal Reimbursement Rates have not been released.					



Inter-Lakes Elementary School

21 Laker Lane, Meredith, NH 03253-6323

Rick Biche, Principal

Hillary Martin, Assistant Principal
Ashley Shuffleton, Counselor (Grades PK-3)

Emily Hebron, Student Services Coordinator
Kate Clark, Counselor (Grades 4-6)

Apr 27, 2026

Inter-Lakes School District
Attn: School Board Members
103 Main Street
Meredith, NH 03253

Dear School Board Members,

Please accept the check from the Meredith Rotary in the amount of \$5000.00 to be used towards the Destination Imagination Global Finals event that will take place May 21st-24th in Kansas City, MO.

Sincerely,

Rick Biche, Principal
Inter-Lakes Elementary School



Inter-Lakes Elementary School

21 Laker Lane, Meredith, NH 03253-6323

Rick Biche, Principal

Hillary Martin, Assistant Principal
Ashley Shuffleton, Counselor (Grades PK-3)

Emily Hebron, Student Services Coordinator
Kate Clark, Counselor (Grades 4-6)

Apr 27, 2026

Inter-Lakes School District
Attn: School Board Members
103 Main Street
Meredith, NH 03253

Dear School Board Members,

Please accept the check from Heart and Hands Thrift Shop in the amount of \$2000.00 to be used towards the Destination Imagination Global Finals event that will take place May 21st-24th in Kansas City, MO.

Sincerely,

Rick Biche, Principal
Inter-Lakes Elementary School

HEART AND HANDS THRIFT SHOP
PO BOX 1682
MEREDITH, NH 03253

54-7299/2117

1774

DATE April 22, 2016



PAY TO THE ORDER OF

LES Destination Imagination \$7,000.00

Two thousand and no/100

DOLLARS

Heat Sensitive Ink



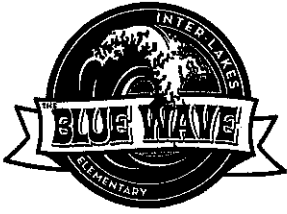
Grant

Gracie J Marchek

MEMO

⑆211772936⑆ 4200214460⑈ 01774

LOOK FOR FEATURES INCLUDING THE SECURITY SQUARE AND HEAT SENSITIVE INK DETAILS ON BACK



Inter-Lakes Elementary School

21 Laker Lane, Meredith, NH 03253-6323

Rick Biche, Principal

Hillary Martin, Assistant Principal
Ashley Shuffleton, Counselor (Grades PK-3)

Emily Hebron, Student Services Coordinator
Kate Clark, Counselor (Grades 4-6)

Apr 27, 2026

Inter-Lakes School District
Attn: School Board Members
103 Main Street
Meredith, NH 03253

Dear School Board Members,

Please accept the check from Irwin Automotive Group in the amount of \$1000.00 to be used towards the Destination Imagination Global Finals event that will take place May 21st-24th in Kansas City, MO.

Sincerely,

Rick Biche, Principal
Inter-Lakes Elementary School

CHECK CONTROL NO. 171632

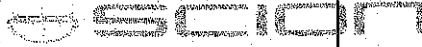
ISSUED BY: AUDREY_DODGE

PAGE 1C

INVOICE STOCK NO.	INVOICE DATE	PURCHASE ORDER NO.	COMMENT/V.I.N.	AMOUNT	DISCOUNT/ACCOUNT NO.	NET AMOUNT
	042426	DESTINATION	IMAGINATION 2026			1,000.00
		GLOBAL FINALS	KANSAS CITY, MO			
				171632	1*10030	-1,000.00
				DONATION	1*92900	800.00
				DONATION	2*0660	200.00
				TOTAL	10030	1,000.00



LINCOLN



HYUNDAI



DETACH AT PERFORATION BEFORE DEPOSITING CHECK

REMITTANCE ADVICE

CHECK BACKGROUND AREA CHANGES COLOR GRADUALLY FROM TOP TO BOTTOM.

THIS DOCUMENT HAS A TRUE WATERMARK IN THE PAPER. HOLD TO LIGHT TO VIEW.

171632

IRWIN
AUTOMOTIVE GROUP

59 BISSON AVENUE
LAGONIA, NH 03248
(603) 524-4922
800-639-6700
www.irwinzone.com



171632 547027
2117

DATE
24APR26

PAY THIS AMOUNT
*****1,000 DOLLARS 00 CENTS

AMOUNT OF CHECK
*****1,000.00

TO THE ORDER OF
INTER-LAKES ELEMENTARY SCHOOL
21 LAKER LN
MEREDITH NH 03253



BY

Audrey Dodge
AUTHORIZED SIGNATURE

171632 547027 2117 *****1,000.00

Light It Up Lakers Campaign Financial Summary	
Description	Amount
Light Project Amount Excluding Showlight Package & Additional Controls <i>(Includes \$44,000 in contingency funds.)</i>	\$359,000
Donations/Banners/Pledges/Less Banner Printing Cost as of March 4, 2026	\$226,163
Amount Voted at the March 4, 2026 Annual Meeting to Raise Through Taxes*	\$132,837
Donations/Banners/Less Banner Printing Cost from 3/5/26 - 5/11/26**	\$5,681
Difference Between Tax Amount Voted and Additional Fundraising 3/5/26 - 5/11/26	\$127,156
*The intention of the School Board was that additional funds raised after the March 4th Annual School District Meeting will be returned to taxpayers by offsetting the amount to be raised in taxes in the 2027 - 2028 year.	
**\$5,681 will be set aside from the \$132,837 amount raised in taxes to offset the amount to be raised by taxes in the 2027 - 2028 year.*	

Donations Made for Light It Up Lakers Campaign

Total in Donations and Banners:	\$231,844.45
Donor Name	Amount Donated
Francis and Donna Murphy	\$50.00
Hope Kahn	\$500.00
Grandparents' Club	\$1,903.58
Andrew C. Griesinger	\$500.00
Alice and Ronald Valpey	\$500.00
Inter-Lakes Athletic Booster Club	\$260.62
Stephen Gasco	\$250.00
Kathleen c. McCabe	\$500.00
Melissa Cribbie of Meredith Landing Real Estate	\$230.10
Paul and Elizabeth Hackett (The Hackett Family)	\$5,000.00
Patricks Pub and Eatery	\$250.44
Joe Boxer (Banner)	\$2,000.00
Joe Boxer Plumbing and Heating LLC	\$3,000.00
The Jones Family (Jessica Kahn & Netflix)	\$18,810.90
Inter-Lakes Automotive	\$100.00
McLear Family (Banner)	\$2,000.00
Thomas & Son Artesian Well Co Inc (Banner)	\$2,000.00
Mr. and Mrs. Cartier	\$1,000.00
Joe Boxer Plumbing and Heating LLC	\$625.00
Silent Auction (Grandparents' Club)	\$95.00
Robert and Sally Cockayne	\$100.00
Michael and Julie Hayward	\$451.00
Paul and Elizabeth Hackett (The Hackett Family)	\$150.00
Inter-Lakes Grandparents' Club	\$456.35
The Mug	\$700.00
Inter-Lakes School Board	\$2,570.00
Meredith Landing Real Estate (Banner)	\$2,000.00
Paul and Nancy Lavigne	\$100.00
Louis and Mary Kahn	\$300.00
Harts Turkey Restaurant (Banner)	\$2,000.00
Donald and June Hall	\$1,000.00
Hannaford Supermarket - Meredith (Banner)	\$1,000.00
The Jones Family (Jessica Kahn & Netflix)	\$11,571.91
Identity Coffee	\$40.00
MVSb	\$50,000.00
NH Broadband Banner	\$2,000.00
Jim Mykland	\$50.00
Pamela and Bob Patenaude	\$350.00
Melissa Cribbie of Meredith Landing Real Estate	\$346.66

Donations Made for Light It Up Lakers Campaign

Total in Donations and Banners:	\$231,844.45
Donor Name	Amount Donated
Piping Alloys (Banner)	\$1,000.00
Moulton Farm (banner)	\$1,000.00
Knights of Columbus	\$200.00
Melissa Cribbie of Meredith Landing Real Estate	\$990.00
Susan and Robert Adams	\$500.00
Joseph and Nancy Hart	\$15.00
Taylor Community (Banner)	\$2,000.00
Camden National Bank (banners) Renee Smyth	\$10,000.00
NH Snow Pros (Banner)	\$2,000.00
Aubuchon Company (Banner)	\$1,000.00
Alice Valpey	\$300.00
Jones Family Trust	\$466.55
GoFundMe	\$533.45
Knights of Columbus	\$200.00
Craig Gruskowski, DMD	\$25,000.00
Roche Realty Group Inc.	\$100.00
John and Mary Moriarty	\$1,000.00
John and Mary Fahey	\$100.00
Art of Turning (banner)	\$1,000.00
Van Horn Estate (2 banners) (gofundme)	\$2,000.00
Go Fund Me	\$820.00
Life Medi Spa (2 banners)	\$2,000.00
Harts Turkey Restaurant (BannerExtension)	\$1,500.00
McDonalds, December 16th, Gives Back Night	\$528.00
Mary and Sarah	\$0.50
Richard and Sylvia White	\$100.00
Stephen Landscaping (Banner)	\$1,500.00
Lovering Volvo Cars Meredith (banner)	\$500.00
Edward and Dayna Talbot (bruce check)	\$250.00
Hayword Family (banner)	\$1,500.00
Pipe Connection LLC. (banner)	\$1,500.00
Encore Metal Roofing and Construction	\$1,500.00
Inter-Lakes Middle High School Student Council	\$300.00
Lakes Region Flag Football (banner)	\$500.00
Wicked Cool Mechanical LLC Banner(gofundme)	\$1,500.00
Overhead Door Options LLC Banner(gofundme)	\$1,500.00
NH Broadband Banner (gofundme Bruce Check)	\$1,500.00
Carolyn Snyder Class of 2025 Banner(gofundme)	\$50.00
Krystal Ort (gofundme)	\$10.00

Donations Made for Light It Up Lakers Campaign

Total in Donations and Banners:	\$231,844.45
Donor Name	Amount Donated
Casey Gerkin Class of 2025 Banner(gofundme)	\$200.00
Greg Sandomirsky Class of 2025 Banner(gofundme)	\$165.00
Robin Sandomirsky Class of 2025 Banner(gofundme)	\$50.00
The Inter-Lakes Grandparents Club	\$1,500.00
The Jones Family (Banner)	\$1,500.00
Class of 1966 (banner)	\$500.00
Class of 2026 (banner)	\$500.00
Class of 2027 (banner)	\$500.00
Class of 2030 (banner)	\$410.00
Class of 2025 balance	\$35.00
Class of 2032 (banner)	\$445.00
Ashley Keenan (Bruce Check)	\$100.00
The Grandparents Club	\$1,672.00
Plaque for Kevin Keenan	\$25,000.00
Tess Sims	\$500.00
Louisa Bryant	\$100.00
Lynn Leighton	\$500.00
Victoria Dworkin (Bruce Check 1,150)	\$50.00
Laurie Fox (gofund me Bruce gave check)	\$1,000.00
Dyla and Don McIntire	\$100.00
Class of 1966 (banner)	\$1,600.00
ILMHS Middle School Council	\$40.00
Jamie and Micahel Laurent in member of Kevin Keenan	\$250.00
Inter-Lakes Elementary School Leadership coin drive	\$1,102.18
Sandwich Central School - Middle Multiage Student Council	\$222.00
Deborah and Robert Flanders	\$100.00
Alfred Quimby Fund	\$15,000.00
Diane Michaud in memory of Kevin Keenan	\$200.00
Common Man (banner)	\$1,500.00
Eileen Stribula	\$50.00
BannerPrinting Costs	-\$4,271.79
Bruce and Sarah Review Donations Together at least once a month.	