

Academically or Intellectually Gifted

Davidson County School's Academically/Intellectually Gifted Program provides a challenging and rigorous educational experience for students identified as gifted. Our teaching practices promote student success K-12 by differentiating instruction to meet the needs of each learner.

The selection of AIG students is based on consistent, fair, and equitable criteria. Academically or intellectually gifted students show potential for performing at high levels of accomplishment when compared with others of their age, experience, or environment. These students require differentiated educational services beyond those ordinarily provided by the regular education program.



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AIG Services



Gifted All Day,
Every Day

Comprehensive Services Options

GRADES K-3

INFORMAL IDENTIFICATION

- In-class flexible grouping
- Cross-class flexible grouping
- Nurturing critical thinking skills
- Formal identification begins at the end of third grade

GRADES 4-5

FORMAL IDENTIFICATION

- In-class flexible grouping
- Cross-class flexible grouping
- In-class cluster grouping
- Subject Acceleration
- Certified AIG specialists - weekly support



TEACHER TRAINING

- Classroom teachers for AIG cluster classes have received additional training in working with AIG students. Many cluster teachers have AIG endorsements on their state teaching license.
- AIG specialists K-12 hold AIG endorsements on their state teaching license.
- An honors portfolio process ensures standard curriculums are extended and enriched for high school honors courses.

TRANSFER STUDENTS

If your child has been identified as gifted from another school system, please supply the AIG Department with any testing information pertaining to your child. Identification varies from district to district. The AIG Specialist at your school will begin the review process

GRADES 6-8

- Subject grouping
- Cluster grouping
- Course Acceleration
- In-class flexible grouping
- Certified AIG Specialists

GRADES 9-12

- Honors Courses
- Advanced Placement Courses
- Career and College Promise Community College Courses
- Grade/Subject Acceleration
- Course Credit by Demonstrated Mastery

DIFFERENTIATED EDUCATION PLAN

Each student who is formally identified as AIG will have a Differentiated Education Plan (DEP) developed to outline their AIG service options. This plan will be created as a collaborative effort among teachers, parents, and the student. The plan will be reviewed annually.

